

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## BOARD OF TRUSTEES

### Minutes

Thursday, September 13, 2018

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#### 1. CALL TO ORDER–ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:45 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Annemarie Randle-Trejo, assistant clerk; Anna L. Piercy and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents.

#### 2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Pull Item 11.16 on page 13 of the agenda
- Pull Item 11.17 on page 14 of the agenda
- Exhibit RRR, replace pages 1 and 7

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

#### 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

#### 4. CLOSED SESSION

The Board of Trustees entered closed session at 2:46 p.m.

#### 5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

##### 5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:02 p.m.

##### 5.2 Pledge of Allegiance and Moment of Silence

Board President Al Jabbar led the Pledge of Allegiance to the Flag of the United States of America and Trustee Smith provided a moment of silence.

##### 5.3 Closed Session Report

Board Clerk O’Neal reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees took formal action, with a 5-0 vote, to accept the settlement agreement in OCR Compliant No. 09-18-1392.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees took formal action, with a 5-0 vote, to appoint Rita Ray as director, Human Resources.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to appoint Amie Maya as coordinator, Special Youth Services.
- 5.3.7 No reportable action taken regarding conference with property negotiators.
- 5.3.8 No reportable action taken regarding anticipated litigation.
- 5.3.9 The Board of Trustees took formal action with a 5-0 vote to approve the settlement agreement in OAH Case No. 2018070218 resolving all issues by providing an independent evaluation and \$7,500 in reimbursement.

Rita Ray, newly appointed director of Human Resources, thanked Cabinet and the Board, as well as expressed she is looking forward to working with everyone.

Amie Maya, newly appointed coordinator of Special Youth Services, relayed her gratitude for the opportunity and is looking forward to doing great things in the department. Additionally, she thanked Cabinet and the Board.

## 6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Jabbar introduced Grant Schuster, ASTA president; Hilda Vasquez, ALTA president; and Juan Alvarez, city of Anaheim cultural heritage commissioner and member of Operation L.E.E.

## 7. **BOARD OF TRUSTEES' RECOGNITION**

### **Orange County Department of Education (OCDE) English Learner Success Award Recipients**

The Board of Trustees recognized Claudia Mercado, language program technician, and Roxanna Hernandez, Ed.D., assistant principal at Katella High School, who were honored at the OCDE 2018 Sixth Annual Language Learner Success Celebration awards ceremony held on May 10, 2018, at the Marconi Automotive Museum in Tustin. The District was also recognized with the Cultural and Linguistic Responsiveness Award for our Summer Language Academy. Celebrating Success for

English Learners is a countywide opportunity to recognize and commend the achievements of our Orange County community in meeting the needs of English Learners.

## 8. REPORTS

### 8.1 Principals' Report

Dr. Alicia Baillie, Oxford Academy principal, acknowledged school site staff regarding the fifth C, Compassion and Kindness, as well as presented a report on the school site.

### 8.2 Reports of Associations

There were no reports.

### 8.3 Parent Teacher Student Association (PTSA) Reports

There were no reports.

## 9. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 9.1 Bob and JoAnne Mosey, community members, spoke regarding manufacturing and providing tours of his manufacturing business to AUHSD students on Manufacturing Day, which takes place on October 5.
- 9.2 Juan Alvarez, Sycamore Junior High School teacher and member of Operation L.E.E, a nonprofit, spoke in support of item 11.15, Memorandum of Understanding with Operation L.E.E.

## 10. PRESENTATIONS

### 10.1 Introduction of the 2018-19 Student Representative to the Board of Trustees

#### Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 20 years ago. The student representative to the Board of Trustees represents the 30,000 students of AUHSD and reports on student activities throughout the District at all regular Board meetings.

#### Current Consideration:

Responsibilities of the student representative to the Board of Trustees include:

- Leading monthly leadership meetings with student ambassadors at a District site.
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

#### Budget Implication:

The budget will be impacted for the cost of the student uniform and name badge, for a total cost not to exceed \$250. (General Funds)



Action:

The Board of Trustees welcomed and confirmed Adai Flores, Loara High School, as the student representative to the Board of Trustees.

10.2 **Introduction of the 2018-19 Student Ambassadors**

Background Information:

One of the unique programs that AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort’s Ambassador Program. Each year, the program participants are fortunate to receive etiquette and business training.

The role of the AUHSD Student Ambassador Program is to represent the District’s 30,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

Current Consideration:

The purpose of the Student Ambassador Program is to provide a “student voice” from each of our nine comprehensive high schools, as well as Gilbert High School, to the District Leadership Team and the Board of Trustees, which includes the following.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$2,600. (General Funds)

Action:

The Board of Trustees welcomed and confirmed the following students to serve as AUHSD student ambassadors.

|                           |                      |
|---------------------------|----------------------|
| Karina Granados           | Anaheim High School  |
| Manasa Lakshmi Narasimhan | Cypress High School  |
| Aaron Tran                | Gilbert High School  |
| Alexia Alvarado           | Katella High School  |
| Maham Memon               | Kennedy High School  |
| Dylan Daravong            | Loara High School    |
| Karar Aljaded             | Magnolia High School |
| Francesa Alcala           | Oxford Academy       |
| Krishna Mae Arce          | Savanna High School  |
| Anthony Muñoz             | Western High School  |



### 10.3 **Summer Language Academy**

#### Background Information:

The Anaheim Union High School District's Summer Language Academy (SLA) was created three years ago as part of the Board's vision and Local Control Accountability Plan (LCAP) goals to increase language acquisition of high school students, newcomers, who are learning English as a second language and recently came from countries all around the world. The four-week academy, developed in partnership with Dr. Fernando Rodriguez-Valls from California State University, Fullerton (CSUF), is a culturally and linguistically responsive teaching and learning program established to meet the needs of the growing numbers of teenage newcomers to this country speaking different languages. The SLA is significant because it helps students (nearly 300 from 2016-18) explore who they are and how to become part of their new communities without having to give up their identity, culture, and language. In its third year, we have obtained three years of data on how SLA has positively affected students and has led to replication at other districts. Our program meets the needs of our students, families, and community, as well as meeting the vision of the Board and goals of our LCAP.

#### Current Consideration:

The innovative and exemplary SLA is the first in California. The District's SLA was honored with the 2018 "Cultural and Linguistic Responsiveness" Award by the Orange County Department of Education. The SLA was recently nominated for the California School Board Association's Golden Bell Award. Every year, the SLA hosts an annual open house and tour in which Districts all over California visit the program. As a result, Newport-Mesa Unified School District adopted the program and is in their second year of implementation. Escondido Union High School District recently adopted SLA as well. Newport-Mesa Unified School District partners with the District for their yearly SLA teacher professional learning. The District and CSUF presented on the SLA as part of the Californians Together Conference regarding meeting the needs of secondary newcomers. The District and CSUF presented on the SLA at numerous local, state, and national conferences, such as the California Association for Bilingual Education (CABE) and American Educational Research Association (AERA). By design, the program is innovative and entails students reading books that mirror the newcomer experience from multiple cultural perspectives and encourages the use of English, but also their first language as a way to encourage biliteracy. The District had 1,173 students earn the Seal of Biliteracy in 11 different languages affirming this approach. Dayana "Valeria" Espinoza Bruni, 10<sup>th</sup> grade student, Kennedy High School, presented her essay from the SLA. Khanh Hoang Bui, 12<sup>th</sup> grade student, Katella High School, presented his "TED Talk" from the SLA.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

### 10.4 **Energy Efficiency Measure for Proposition 39, LED Lighting**

#### Background Information:

Government Code Section 4217 authorizes the Board, without advertising for bids, to enter into an energy services contract for the procurement of goods and services when the anticipated cost of the goods and services is less than the energy cost savings that will be realized from the project.

The District has assessed the feasibility of this energy efficiency project, and based upon this analysis has determined that the anticipated project cost is less than the anticipated marginal cost of energy that would be consumed absent the project.

Current Consideration:

The District has solicited best value proposals from multiple contractors. After review of the proposals, Clear Blue Energy Corp. has been determined to provide the best value to the District.

The estimated project cost for the installation of energy efficient LED lighting at four school sites, Ball, Brookhurst, and Sycamore junior high schools, as well as Katella High School is \$1,161,508. The anticipated marginal cost of energy that would be consumed absent this project is \$2,637,837. Annual estimated savings are \$219,820 per year. Staff prepared a presentation on these findings.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

**RESOLUTIONS**

11.1 **Public Hearing, Energy Efficiency Measure for Proposition 39, LED Lighting Pursuant to Government Code Section 4217**

Background Information:

Government Code Section 4217 authorizes the Board, without advertising for bids, to enter into an energy services contract for the procurement of goods and services when the anticipated cost of the goods and services is less than the energy cost savings that will be realized from the project.

The District has assessed the feasibility of this energy efficiency project and based upon this analysis, has determined that the energy savings exceeds the marginal cost of the project.

Current Consideration:

The District has reviewed proposals from qualified contractors and has determined that the proposal from Clear Blue Energy Corp. provides the best value to the District. The estimated project cost for the installation of LED lights at four school sites, Ball, Brookhurst, and Sycamore junior high schools, as well as Katella High School is \$1,161,508. The anticipated marginal cost of energy over the life of the equipment is \$2,637,837.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the hearing to provide the public an opportunity to speak on these findings, pursuant to Government Code Section 4217.



President Jabbar opened the public hearing at 7:11 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:11 p.m.

11.2 **Resolution No. 2018/19-B-10, Approving Agreement for Energy Conservation Services with Clear Blue Energy Corp. Pursuant to Government Code Section 4217.10-18**

Background Information:

Government Code Section 4217.10 through 4217.18 authorizes the District's Governing Board, without advertising for bids, to enter into energy service contracts with an entity to provide energy conservation services under specific conditions. The District must be able to demonstrate that the anticipated cost of the contract for energy services is less than the utility cost that would have been consumed by the District absent of the contract.

Current Consideration:

The Maintenance and Operations Department has identified a potential for energy savings by the installation of energy efficient LED lighting at four school sites, Ball, Brookhurst, and Sycamore junior high schools, as well as Katella High School. Although Government Code Section 4217 allows for selection of an energy service provider without advertising for bids, the District did solicit competitive bids from qualified contractors and has selected Clear Blue Energy Corp. as the contractor providing the best value to the District.

The cost for this project is \$1,161,508 payable from Proposition 39 funds. The anticipated marginal cost of energy that would be consumed in the absence of this project is \$2,637,837 over the twelve year anticipated life of the equipment, with estimated annual savings of \$219,820.

Budget Implication:

The cost of the project for the installation of energy efficient LED lighting at four school sites is \$1,161,508. (Proposition 39 Funds)

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-10 to approve the agreement for energy conservation services with Clear Blue Energy Corp., pursuant to Government Code Section 4217.10-18. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.3 **Resolution No. 2018/19-B-07, Adjustments to Income and Expenditures General Funds; Resolution No. 2018/19-B-08, Adjustments to Income and Expenditures Various Funds; and 2017-18 Unaudited Actual Financial Statements**

Background Information:

Each fiscal year, the District prepares the Unaudited Actual Financial report in accordance with Education Code Section 41010. In addition, as part of the year-end closing of the financial records, budget adjustments are made to income and expenditures.



Current Consideration:

The Unaudited Actual Financial report must be Board approved and filed with the state, pursuant to Education Code Section 42100. In addition, current budget adjustments to income and expenditures need to be authorized per Education Code Sections 42600-42601.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2018/19-B-07, Adjustments to Income and Expenditures, General Fund, and Resolution No. 2018/19-B-08, Adjustments to Income and Expenditures, Various Funds, as well as approved the 2017-18 Unaudited Actual Financial Statements.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.4 **Resolution No. 2018/19-B-09, Recalculation of the 2017-18 Appropriations Limit and Establishing the 2018-19 Estimated Appropriations Limit Calculations**

Background Information:

Proposition 4 (Gann Amendment) was approved by the voters of California in 1979, which states that all school districts must establish a Gann Limit for the preceding and current fiscal years in accordance with the provision of the Gann Amendment and applicable statutory law.

Current Consideration:

The California Department of Education requested these forms in accordance with Government Code Section 7906(f), which states: "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriations subject to limitation, and amount of its state aid apportionments and subventions included within the proceeds of taxes of the school district, and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and by the Director of Finance."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-09. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.5 **Resolution No. 2018/19-E-01, Attendance Awareness Month**

Background Information:

Attendance Awareness Month acknowledges that good attendance matters and is essential for student achievement, as well as graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing ten percent or more of school for any reason, including excused and unexcused absences, or just two or three days a month. Chronic absenteeism is significantly reduced when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2018/19-E-01, Attendance Awareness Month for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism, and give all students an equitable opportunity to thrive academically, emotional, socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-01. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.6 **Public Hearing, Sufficiency of Textbooks and Instructional Materials**

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three public places in the District, ten days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three public places in the school District, ten days prior to the public hearing, to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2018-19 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a hearing to provide the public with an opportunity to speak on the sufficiency of textbooks and instructional materials.

President Jabbar opened the public hearing at 7:14 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:14 p.m.

11.7 **Resolution No. 2018/19-E-02, Textbooks and Instructional Materials Compliance for 2018-19**

Background Information:

Per Education Code Section 60229 and as required in the Williams Settlement Legislation, the Board holds an annual public hearing to determine if each pupil in the District has sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the State Board of Education.



Current Consideration:

The Board of Trustees held its annual public hearing to determine if each pupil in the District has sufficient textbooks or instructional materials, in history-social science, mathematics, reading, English language arts, science, health, and world languages. The Orange County Department of Education has verified that the District has met the Williams Settlement Legislation textbook and instructional materials requirements.

Budget Implication:

Textbooks and instructional materials were purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-02. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.8 **Resolution No. 2018/19-E-03, Red Ribbon Week**

Background Information:

Red Ribbon Week is the oldest and largest proactive drug prevention program in the United States. It is an awareness campaign about the dangers of drug abuse, which is also intended to be an experiential learning lesson for children and adults alike, as well as a plan to help parents, schools, and others deliver effective anti-drug themes in a positive way. Red Ribbon Week will be celebrated in every community in America during the month of October.

Current Consideration:

The District will acknowledge Red Ribbon Week, October 23, 2018, through October 31, 2018, and will encourage all staff to wear red ribbons and participate in anti-drug awareness activities.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-03 for Red Ribbon Week. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.9 **Resolution No. 2018/19-E-04, National Hispanic Heritage Month**

Background Information:

National Hispanic Heritage Month celebrates the contributions of Hispanics to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2018/19-E-04 for National Hispanic Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Hispanics to our economic, cultural spiritual, and political development.



Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-04 for National Hispanic Heritage Month. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.10 **Resolution No. 2018/19-HR-01, Week of the School Administrator**

Background Information:

Per Education Code Section 44015.1, the state of California observes the importance of educational leadership at the school, district, and county levels. The second full week in the month of October of each year is designated as Week of the School Administrator.

Current Consideration:

The resolution, as prepared and presented, declares the week of October 8, 2018, through October 14, 2018, as Week of the School Administrator throughout the Anaheim Union High School District. Schools, districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-HR-01, Week of the School Administrator. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

**BUSINESS SERVICES**

11.11 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on August 15, 2018, and identified as AUHSD 18-05 (Tort 393).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees rejected liability claim AUHSD 18-05 (Tort 393) as not a proper charge against the District, and authorized staff to send the notice of rejection.

11.12 **California Association of School Business Officials (CASBO) Membership**

Background Information:

CASBO is a recognized authority on California school business. CASBO is a member-driven association that promotes ethical values; develops exceptional leaders; advocates for and supports the needs of members; as well as sets the standard for excellence through top-quality professional development and mentorship, meaningful collaboration and communication, as well unparalleled innovation. Previously the membership structure for CASBO was based on individual employee memberships. This structure has changed and the District is now able to select an organizational membership, which provides benefits to unlimited business leaders in the District.

Current Consideration:

CASBO membership benefits include the ability for Business Services and Human Resources leadership to participate on local and statewide CASBO committees, professional councils, access a myriad of job specific resources, and receive discounted rates for professional development opportunities.

Budget Implication:

The cost of membership for the 2018-19 year is \$3,000. This cost will be offset by the reduced cost to send staff to professional development. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the organizational membership to CASBO.

11.13 **Coalition for Adequate School Housing (CASH) Membership**

Background Information:

CASH was founded in 1978 as a response to diminished statewide resources for school facilities. CASH has over 1,200 members and is the preeminent statewide organization representing school facility professionals in both the public and private sector. CASH provides advocacy, leadership, development, educational opportunities, and resources within the school facilities arena. CASH advocacy ensures there are State funds to build new, renovate, and maintain K-12 schools. CASH is dedicated to making sure the students in California have access to quality, safe, and healthy environments that foster learning and success. Previously the membership structure for CASH was based on individual employee memberships. This structure has changed and the District is now able to select an organizational membership, which provides benefits to unlimited facility leaders in the District.

Current Consideration:

CASH membership benefits include the ability for facilities leadership to access a myriad of job specific resources, access to expert members and leadership on District specific issues, and discounted educational events.

Budget Implication:

The cost of membership for the 2018-19 year is \$915. This cost will be offset by the reduced cost to send staff to professional development. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the organizational membership to CASH.



11.14 **Agreement to Conditions of Approval with City of La Palma, Kennedy High School Digital Marquee Monument Sign**

Background Information:

The Kennedy High School Site Improvement Project will renovate the main parking lot for improved vehicular and pedestrian circulation, security fencing, landscape and entry enhancements including a new digital marquee monument sign. Staff worked with the city of La Palma's planning division to seek approval of the proposed digital marquee monument sign. Part of the approval process included the adoption, by City Council, of a resolution approving Conditional Use Permit No. 377 that would allow a new marquee, and approving Variance 2018-02 that would allow the digital marquee monument sign to exceed the height limit and maximum sign area found under Section 44-398, Sign Standards of the city of La Palma Zoning Code.

Current Consideration:

City Council approved the District's request for a Conditional Use Permit and a Variance on August 21, 2018. Section 44-579 of the city of La Palma Code requires that the District file an Agreement to Conditions of Approval accepting all terms and conditions imposed by the City Council with the Community Development Department. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.15 **Memorandum of Understanding (MOU), Operation L.E.E.**

Background Information:

Operation Literacy Engaging Everyone (Operation L.E.E.) is a community organization that seeks to promote literacy and spread the love of reading in the community. Operation L.E.E. solicits donations of books for donation in the local community to ensure that families have access to books in their homes to develop their language and literacy skills. Recently Operation L.E.E. donated books to each child who participated in the District's Summer Language Academy.

Current Consideration:

Since Operation L.E.E. is having a good level of success in soliciting the donation of books, they have approached the District to request to collaborate on the project by which the District would provide an area for storage of the donated books prior to their distribution. The MOU between Operation L.E.E. and the District allows Operation L.E.E. to store and access the books, which are being received as a donation to the students, in a District facility. Books will not be distributed directly from the storage area. Services will be provided from September 14, 2018, through June 30, 2019, and may be renewed yearly through mutual consent of the District and Operation L.E.E. The MOU will be signed following Board approval.

Budget Implication:

There is no impact to the budget.



Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

**EDUCATIONAL SERVICES**

11.16 This item was pulled prior to the adoption of the agenda.

11.17 This item was pulled prior to the adoption of the agenda.

11.18 **Agreement, GoToCollegeFairs.com**

Background Information:

The District will be hosting its 10<sup>th</sup> Annual College and Career Fair on October 23, 2018. GoToCollegeFairs.com is a division of Technology Resource Corporation that expedites the exchange of information between students and admissions representatives at college fairs. In an effort to facilitate the communication process between students and colleges, the District would like to partner with GoToCollegeFairs.com.

Current Consideration:

GoToCollegeFairs.com will provide a barcode and/or scanner system at the District College and Career Fair. College representatives will utilize the scanner to securely capture the registration information provided online, saving students and colleges/universities both a lot of time and effort. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

11.19 **Memorandum of Understanding (MOU), Chapman University, ePrize Project**

Background Information:

Chapman University's ePrize grant has awarded the Parent Engagement Initiative (PEI), a learning and innovation project aimed at helping three Lead Educational Agencies (LEAs) that work with highly underserved students, El Sol Science and Arts Academy, Santa Ana Unified School District's Manuel Esqueda Elementary School, and the Anaheim Union High School District, to improve student achievement. The project's intended innovations include the three LEAs facilitating greater sharing, adopting, and adapting of best practices and systems that support high-quality instruction.

The AUHSD training team will train and support El Sol and Esqueda's administration and teachers in Teacher Reflective Learning Walks, Parent Learning Walks, Parent Learning Academy, as well as active parent engagement in the Local Control and Accountability Plan.

Current Consideration:

Chapman University awarded an ePrize grant to PEI. The grant will focus on the three LEAs sharing innovative practices in first best instruction and parent engagement. The term of the MOU is January 1, 2018, through December 31, 2018. The MOU will be signed following Board approval.

Budget Implication:

The District will receive funds in the amount of \$105,000 over the term of the grant to fulfill the proposed scope of work and responsibilities associated with the grant.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the MOU.

11.20 **Educational Consulting Agreements, District Theatre and Dance Festival**

Background Information:

The District's Theatre and Dance Festival program was initiated in 2005 and it has given the District's theatre and dance students an annual opportunity to have their talents showcased at a Districtwide event. As part of the preparation for this event, students receive a college-level professional dance or theater experience, such as workshops on acting or dance technique, choreography or theatrical writing, composition or theatrical design, improvisation, or ethnic and world forms. This year, the District Theatre and Dance Festival will consist of two all-day events. First, an all-day clinic will be held on September 22, 2018, followed by the performance event to be held on March 2, 2019.

Current Consideration:

Educational consulting agreements have been prepared, at an amount not to exceed \$200 for each, with the following theatre and dance clinicians: Anthony Aceves, Christopher Bange, Kenji Crockett, Vanessa Gumerman, Donny Jackson, Erin Landry, Robert Laos, Karen O'Hanlon, Sky Riel Paley, Trisha Rapiet, Cyrian Reed, Amber Snead, Robert Souders, Vickie Sundgren, and Andrew Vaca. Services will be provided September 22, 2018, through March 2, 2019.

Budget Implication:

The total cost for these services is not to exceed \$3,000. (LCFF Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreements.

11.21 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 11.21.1 Esports Club, Cypress High School
- 11.21.2 National Beta Club, Cypress High School
- 11.21.3 JFK Electronic Sports (Esports), Kennedy High School
- 11.21.4 Loara Pride Club, Loara High School
- 11.21.5 Future Business Leaders of America (FBLA), Savanna High School



Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

## **HUMAN RESOURCES**

### 11.22 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE), Career Technical Education (CTE) Teacher Credentialing Program**

Background Information:

The District has traditionally entered into agreements with OCDE programs to provide opportunities for educators to gain valuable professional experiences. This MOU provides a program for educators to obtain a Preliminary Designated Subjects CTE Credential.

Current Consideration:

This MOU with OCDE is effective July 1, 2018, through June 30, 2019. Due to the amount of time required to process the agreement, OCDE did not provide the agreement until recently.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the MOU.

## 12. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.6 pulled by Trustee Randle-Trejo, as well as 12.11, exhibit YY, and 12.12 pulled by Trustee O'Neal.

## **BUSINESS SERVICES**

### 12.1 **Business Consulting Services Agreement, Colleen R. Patterson**

Background Information:

Colleen R. Patterson is a retired assistant superintendent, Business Services. She is well respected in the field and served 17 years in Fullerton Joint Unified School District as a director of fiscal services and assistant superintendent, Business Services. Since retiring, she has served in numerous interim assignments supporting districts when they have the need.

Current Consideration:

Colleen R. Patterson will provide consulting services to support the Payroll and Accounting Departments, as well as provide expert support in the area of year-end closing, during the vacancy of the District's controller. Services will be provided August 23, 2018, until the position is filled, or June 30, 2019. The agreement will be signed following Board approval.



Budget Implication:

The cost for these services is not to exceed \$25,000 (\$100 per hour).

Action:

The Board of Trustees ratified the business consulting services agreement.

12.2 **Renewal Amendment No. 2, Run-Off Claims Administration Agreement, Keenan & Associates**

Background Information:

The District workers' compensation program for industrial injuries prior to 1996 was fully self-insured, as permitted by Education Code Section 17566 and the California Department of Self-Insurance Plans.

Current Consideration:

Claims for this period of self-insurance have been administered by Keenan & Associates since the first occurrence of the injuries. The agreement is to renew claims administration services for the period of October 1, 2018, through June 30, 2019.

Budget Implication:

The total cost is not to exceed \$4,140. (Worker's Compensation Funds)

Action:

The Board of Trustees approved the renewal amendment agreement.

12.3 **Award of Bids, Food Service**

Background Information:

There are food service related items that the District anticipates it will need during the school year; such items include paper and plastic products including packaging, liners, trays, utensils, lids, plates, bowls, cups, and other related items. The Board of Trustees is requested to award bids for the purchase of these various food service related items.

Current Consideration:

These bids will establish discounted pricing and fulfill federal, state, and local bidding requirements. The amounts shown below are best annual estimates and actual amounts expended could be higher or lower based on usage and market conditions. The following bid was from the lowest, most responsible, and responsive bidder.

The Board of Trustees was requested to award the following bid:

| <u>Bid#</u> | <u>Service</u>                                 | <u>Award</u>                     | <u>Amount</u> |
|-------------|--|----------------------------------|---------------|
| 2019-03     | Food Service Paper, Plastic, and Related Goods | P & R Paper Supply Company, Inc. | \$575,000     |
|             |  | The Platinum Packaging Group     | \$200,000     |
|             |  | Ekon-O-Pac LLC                   | \$15,000      |

Budget Implication:

The total anticipated annual expenditure is listed above, but actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Action:

The Board of Trustees awarded all bids, pursuant to Public Contract Code 20111, for the purchase of various food service items from the listed suppliers for up to three years, renewable annually by the District's director of Purchasing and Central Services.

12.4 **Agreement Amendment, Ghataode Bannon Architects**

Background Information:

The District selected Ghataode Bannon Architects (GBA) as one of their firms to provide architectural and engineering design services. GBA has been working on several projects, including the modernization and new construction of Dale Junior High School.

Current Consideration:

Staff is planning the next wave of construction projects and has an interest in continuing services with GBA. The amount allocated to GBA needs to be amended to allow for several large projects to begin design services. The agreement will be signed following Board approval.

Budget Implication:

This amendment will increase the current agreement by an additional \$2,500,000 for a not to exceed amount of \$5,500,000. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

12.5 **Agreement Amendment, Public Economics, Inc.**

Background Information:

The highly technical and complex process of updating and reporting of Redevelopment Agency (RDA) pass through entitlements is a specialized service. Public Economics, Inc. has been providing these services to the District for many years. The District benefits from economies of scale by contracting with Public Economics, Inc. as the cost for these services are shared by multiple districts that have jurisdiction within the same redevelopment areas. At the June 14 Board meeting, action was taken to amend the agreement with Public Economics, Inc. Since that time, the firm has been performing additional complex RDA analysis beyond customary tasks.

Current Consideration:

The District has an interest in continuing services with Public Economics, Inc., but the current agreement must be amended to allow for additional work that has the potential of rendering higher redevelopment revenues. The agreement's expiration date of June 30, 2019, will not be amended. The agreement will be signed following Board approval.

Budget Implication:

This amendment will increase the current agreement by an additional \$30,000 for a not to exceed amount of \$75,000. (Redevelopment Funds and/or other funds as appropriate)



Action:

The Board of Trustees approved the agreement amendment.

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees ratified items 12.6 with the following roll call vote.

Ayes: Trustees Piercy, Smith, Randle-Trejo, and Jabbar

12.6 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change orders as listed.

|   |                |
|---|----------------|
| Bid #2018-10, Dale Junior High School                   | P.O. #L64A0259 |
| Interim Housing (Measure H Funds)                       |                |
| Paradise Construction and Contract Management           |                |
| Original Contract                                       | \$1,914,899    |
| Change Order #1   | (\$46,401.11)  |
| New Contract Value                                      | \$1,868,497.89 |
| <br>  |                |
| Bid #2018-26, Districtwide                              | P.O. #L64A0320 |
| Classroom Repairs-Painting (Maintenance Funds)          |                |
| GDL Best Contractors, Inc.                              |                |
| Original Contract                                       | \$133,300      |
| Change Order #1   | (\$7,300)      |
| New Contract Value                                      | \$126,000      |
| <br>  |                |
| Bid #2018-27, Districtwide                              | P.O. #L64A0321 |
| Classroom Repairs-Abatement (Maintenance Funds)         |                |
| Harbor Environmental Group, Inc.                        |                |
| Original Contract                                       | \$64,525       |
| Change Order #1   | \$460          |
| New Contract Value                                      | \$64,985       |
| <br>  |                |
| Bid #2018-28, Districtwide                              | P.O. #L64A0322 |
| Classroom Repairs-Polished Concrete (Maintenance Funds) |                |
| GDL Best Contractors, Inc.                              |                |
| Original Contract                                       | \$129,000      |
| Change Order #1   | (\$10,000)     |
| New Contract Value                                      | \$119,000      |
| <br>  |                |
| Bid #2018-23, Katella High School                       | P.O. #M64A0055 |
| Gym Roof Replacement (Routine Restricted Maintenance)   |                |
| Commercial Roofing Systems, Inc.                        |                |
| Original Contract                                       | \$284,532      |
| Change Order #1   | (\$5,000)      |
| New Contract Value                                      | \$279,352      |

Action:

The Board of Trustees ratified the change orders as listed.

12.7 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

|  |                    |
|--|--------------------|
| Bid #2018-10, Dale Junior High School<br>Interim Housing (Measure H Funds)<br>Paradise Construction and Contract Management        | P.O. #L64A0259     |
| Original Contract  | \$1,914,899        |
| Contract Changes   | (\$46,401.11)      |
| Total Amount Paid  | \$1,868,497.89     |
| <br>Bid #2018-26, Districtwide<br>Classroom Repairs-Painting (Maintenance Funds)<br>GDL Best Contractors, Inc.                     | <br>P.O. #L64A0320 |
| Original Contract  | \$133,300          |
| Contract Changes   | (\$7,300)          |
| Total Amount Paid  | \$126,000          |
| <br>Bid #2018-27, Districtwide<br>Classroom Repairs-Abatement (Maintenance Funds)<br>Harbor Environmental Group, Inc.              | <br>P.O. #L64A0321 |
| Original Contract  | \$64,525           |
| Contract Changes   | \$460              |
| Total Amount Paid  | \$64,985           |
| <br>Bid #2018-28, Districtwide<br>Classroom Repairs-Polished Concrete (Maintenance Funds)<br>GDL Best Contractors, Inc.            | <br>P.O. #L64A0322 |
| Original Contract  | \$129,000          |
| Contract Changes   | (\$10,000)         |
| Total Amount Paid  | \$119,000          |
| <br>Bid #2018-23, Katella High School<br>Gym Roof Replacement (Routine Restricted Maintenance)<br>Commercial Roofing Systems, Inc. | <br>P.O. #L64A0255 |
| Original Contract  | \$284,532          |
| Contract Changes   | (\$5,000)          |
| Total Amount Paid  | \$279,352          |

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept all listed work as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

12.8 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.



12.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.10 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees ratified items 12.11, exhibit YY and 12.12 with the following roll call vote.

Ayes: Trustees Piercy, Smith, Randle-Trejo, and Jabbar

Abstain: Trustee O'Neal

12.11 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the report August 7, 2018, through September 3, 2018.

12.12 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report August 7, 2018, through September 3, 2018.

12.13 **SUPPLEMENTAL INFORMATION**

12.13.1 ASB Fund, July 2018

12.13.2 Cafeteria Fund, June 2018

12.13.3 Enrollment, Month 1

**EDUCATIONAL SERVICES**

12.14 **Data Protection Agreement, Khan Academy**

Background Information:

The District is entering its second year with Khan Academy. Khan Academy is a nonprofit educational organization created in 2006 with a goal of creating an accessible place for people to be educated. Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom. Khan Academy offers math, science and engineering, computer programming, history, art history, economics, as well as SAT prep. The math tutorials guide learners from kindergarten to calculus using state-of-the-art, adaptive technology that identifies strengths and learning gaps.

Current Consideration:

The District recently approved the agreement with Khan Academy to offer students access to real-time support in any subject area. As part of this partnership, a data protection agreement is requested by and between the District and Khan Academy. Student records may be collected or be accessible by Khan Academy and will be used solely for the purpose of providing and supporting the service. Student accounts must be created in order to accurately and properly designate student users. Nothing in this agreement shall prohibit the student's ability to save or maintain control over information associated with each student's account. Services will provided September 14, 2018, through June 30, 2019.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the Data Protection Agreement.

12.15 **Memorandum of Understanding (MOU), California Association for Bilingual Education (CABE) Professional Development Services (PDS)**

Background Information:

CABE is a pioneering professional association with 40 years of experience with educational programs for second language learners. CABE's PDS is recognized for its expertise in assisting districts in implementing dual language and other innovative language-learning programs. With the increased interest and anticipated enrollment from feeder dual language programs in Anaheim Elementary School District and Magnolia School District, the District formed a Dual Language Academy Advisory Council to address the needs that accompany expansion and growth of the District's Dual Language Academy. The District is uniquely situated to be the leader in dual language programs at the secondary level in California, as its junior and high schools are the nexus between their feeder elementary school districts and the continuance of their dual language programs.

Current Consideration:

CABE PDS will provide their expertise to support the District with developing new programs and growing existing programs. Additionally, CABE PDS will help strengthen the vertical alignment of the dual language programs between the District and the feeder elementary school districts. Services will be provided September 14, 2018, through June 30, 2019. The agreement will be signed following Board approval.

Budget Implication:

The total cost for these services is not to exceed \$10,000. (Title III Funds)

Action:

The Board of Trustees approved the MOU.

12.16 **Transportation Agreements**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to



safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information is provided regarding the student or family.

12.16.1 **Speech and Language Development Center**

12.16.1.1 Current Consideration:

The Board of Trustees was requested to ratify the extended school year transportation agreement to reimburse the parent of a student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round-trip, daily transportation, for up to 20 days during the 2018-19 extended school year. Services were provided July 9, 2018, through August 3, 2018.

Budget Implication:

The total cost is not to exceed \$99.80. (Special Education Funds)

12.16.1.2 Current Consideration:

The Board of Trustees was requested to ratify the regular school year transportation agreement to reimburse the parent of a student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round-trip, daily transportation for up to 180 days during the 2018-19 year. Services are being provided August 27, 2018, through June 14, 2019.

Budget Implication:

The total cost is not to exceed \$898.20. (Special Education Funds)

12.16.1.3 Current Consideration:

The Board of Trustees was requested to ratify the extended school year transportation agreement to reimburse the parent of a student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round-trip, daily transportation, for up to 20 days during the 2018-19 extended school year. Services were provided July 9, 2018, through August 3, 2018.

Budget Implication:

The total cost is not to exceed \$261. (Special Education Funds)

12.16.1.4 Current Consideration:

The Board of Trustees was requested to ratify the regular school year transportation agreement to reimburse the parent of a student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round-trip, daily transportation for up to 180 days during the 2018-19 year. Services are being provided August 27, 2018, through June 14, 2019.

Budget Implication:

The total cost is not to exceed \$2,349. (Special Education Funds)

12.16.2 **Switzer Learning Center**

12.16.2.1 **Current Consideration:**

The Board of Trustees was requested to ratify the extended school year transportation agreement to reimburse the guardians of a student attending Switzer Learning Center, located at 2201 Amapola Court, Torrance, CA 90501, for providing round-trip, daily transportation for up to 20 days during the 2018-19 year. Services were provided July 9, 2018, through August 3, 2018.

**Budget Implication:**

The total cost is not to exceed \$1,134.20. (Special Education Funds)

12.16.2.2 **Current Consideration:**

The Board of Trustees was requested to ratify the regular school year transportation agreement to reimburse the guardians of a student attending Switzer Learning Center, located at 2201 Amapola Court, Torrance, CA 90501, for providing round-trip, daily transportation for up to 182 days during the 2018-19 year. Services are being provided August 27, 2018, through June 21, 2019.

**Budget Implication:**

The total cost is not to exceed \$10,321.22. (Special Education Funds)

**Action:**

The Board of Trustees ratified/approved the agreements.

12.17 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee (IMRC) recommended the selected material for display, for courses dual enrollment, English, social sciences, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, September 14, 2018, through October 11, 2018.

**Action:**

The Board of Trustees adopted the selected materials.

12.18 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for dual enrollment and world languages courses. The books have been made available for public view.

**Action:**

The Board of Trustees adopted the selected materials.

12.19 **Field Trip Report**

**Action:**

The Board of Trustees approved/ratified the report as submitted.



## HUMAN RESOURCES

### 12.20 **Classified Employee Salary Schedules**

#### Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Additional modifications continue to be necessary to accurately represent necessary updates and corrections on the schedules.

#### Current Consideration:

Adopt modifications to the Management classified salary schedule within the larger combined "Complete AUHSD Salary Schedule."

The proposed modification includes the addition of a Food Production Center Manager and Transportation Supervisor.

#### Budget Implication:

The Food Production Center Manager will have no impact on the budget. Once filled, the Transportation Supervisor will impact the budget. However, the exact fiscal impact will not be known until the specific salary step is assigned. Notably, this new classification only represents an assignment that could later be approved. The approval for the salary schedule itself is not approval to fund specific assignments within new classifications, but rather approval for the types of positions that may be filled later with Board approval.

#### Action:

The Board of Trustees adopted the salary schedule for Management as submitted.

### 12.21 **2017-18 Williams Settlement Legislation Review Report**

#### Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

#### Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2017-18, which were reported to school administrators for remediation.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

12.22 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

12.23 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

12.24 **Conferences and/or Meetings**

It is recommended that the Board of Trustees approves the attendance to the following conferences by the superintendent with payment of necessary expenses (travel, hotel, parking, taxi, etc.)

Inflexion-RPP Leadership Team Meeting, November 2, 2018, Eugene, OR, at a cost not to exceed \$1,800. (General Funds)

2018 ACSA Leadership Summit, November 8-10, 2018, San Diego, CA, at a cost not to exceed \$900. (General Funds)

Action:

The Board of Trustees approved for the superintendent to attend the conferences with payment of necessary expenses.

12.25 **Board of Trustees' Meeting Minutes**

August 16, 2018, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

14. **BOARD OF TRUSTEES' REPORT**

Adai Flores, Board of Trustees' representative, reported that nine school sites attended the leadership camp this summer.

Trustee Piercy stated she attended Back-to-School nights for Lexington, Orangeview, and Walker junior high schools, as well as Western High School, Insurance Committee meeting, an ROP Board meeting, Sister City Commission meeting, and ASCPTA Principals' Breakfast.

Trustee Smith spoke about community issues.



Trustee Randle-Trejo indicated she attended Back-to-School nights for Katella High School, Orangeview Junior High School, and Oxford Academy, an ROP Board meeting, Anaheim City Council meeting, Disney Motiff Awards, and the Parent Leadership Conference.

Trustee O'Neal reported he attended the La Palma City Council meeting, Back-to-School nights for Katella, Kennedy, Loara, and Western high schools, as well as Ball, Lexington, South, Walker junior high schools, Hope School, and Oxford Academy. In addition, Trustee O'Neal attended the Sister City Commission meeting, ASCPTA Principals' Breakfast, Principal's meeting, and Saturday Academy at Kennedy High School.

Trustee Jabbar shared he met with Anaheim High School and Sycamore Junior High School parents, attended a Parent Orientation, and Back-to-School nights for Sycamore Junior High School and Oxford Academy, a Dual Immersion Parent meeting at Anaheim High School, unveiling of student mural, Anaheim City Council meeting, and Parent Leadership Conference. Additionally, he congratulated staff for putting on a successful Parent Leadership Conference.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, October 11, 2018, at 6:00 p.m.

Thursday, November 8

Thursday, December 13

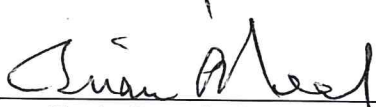
15.2 **Suggested Agenda Items**

Trustee Jabbar requested a recognition for Mayor Tom Tait at a future Board meeting.

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:31 p.m.

Approved

  
Clerk, Board of Trustees