

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, October 22, 2015

1. CALL TO ORDER—ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Brian O’Neal and Al Jabbar, members; Michael B. Matsuda, superintendent; Dianne Poore and Jaron Fried, Ed.D., assistant superintendents; Brad Jackson, interim assistant superintendent; and Jeff Riel, District counsel.

Absent: Katherine H. Smith, assistant clerk.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Remove item 4.6.
- Item 9.3, replace the word “Discussion” with “Report” in the title.
- Remove item 10.2.

On the motion of Trustee Jabbar, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees adopted the agenda as amended.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:31 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:02 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Sophia Soliman led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Piercy reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action taken regarding personnel.
- 5.3.4 No reportable action taken regarding anticipated litigation.
- 5.3.5 The Board of Trustees took formal action, with a 4-0 vote, to dismiss employee HR-2015-16-03.
- 5.3.6 This item was pulled prior to the adoption of the agenda.
- 5.3.7 The Board of Trustees took formal action to approve the expulsion of the following students.
 - 1. 15-02 under Education Code 48900(b) and 48915(a)(2)
 - 2. 15-03 under Education Code 48900(c)
 - 3. 15-05 under Education Code 48900(c) and 48915(c)(3)
 - 4. 15-06 under Education Code 48900(c) and 48915(c)(3)
 - 5. 15-07 under Education Code 48900(b) and 48915(a)(1)
 - 6. 15-09 under Education Code 48900(b) and 48915(a)(1)
 - 7. 15-11 under Education Code 48900(a)(1) and 48915(c)(2)
 - 8. 15-12 under Education Code 48900(a)(1) and 48915(a)(5)
 - 9. 15-13 under Education Code 48900(a)(1)

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President Randle-Trejo introduced Dean Elder, ASTA president; Larry Larsen, Anaheim High School Alumni Association spirit award/scholarship chairman; Jon Hultman, Oxford Academy PTSA president; and Darrick Garcia, ALTA president.

7. **REPORTS**

7.1 **Student Representative's Report**

Sophia Soliman, student representative to the Board of Trustees, reported on student activities throughout the District.

7.2 **Reports of Associations**

Dean Elder, ASTA president, spoke of working with parents and students regarding the context of education, as well as investing in teachers.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Alfonso Rodriguez, Anaheim High School teacher, spoke of allowing the National Junior Basketball Association (NJB) to use the Anaheim High School gym.
- 8.2 Al Josey, NJB Anaheim chapter director, spoke of allowing NJB to use the Anaheim High School Gym.
- 8.3 Larry Larsen, community member, thanked Trustees Randle-Trejo and Jabbar for their support of the resolution regarding an educational partnership with the city of Anaheim at Anaheim City Council meetings. Additionally, he spoke of the lack of covered seating for students during lunch, as well as the need for air conditioning in all classrooms and repairs to the locker rooms at Anaheim High School.
- 8.4 Jon Hultman, Oxford Academy PTSA president, invited the Board and Cabinet to the PTSA Special Association meeting on October 26, 2015, at 6:00 p.m. He also thanked Trustees Randle-Trejo, Jabbar, and O’Neal for attending the Hope School Homecoming.
- 8.5 Victoria Cerda, Anaheim High School student, spoke of the Financial Literacy field trip she attended with her senior class. She thanked Anaheim High School Principal Dr. Anna Corral for organizing this event.

9. **PRESENTATIONS**

9.1 **Introduction of the 2015-16 AUHSD Student Service Foundation Board**

The Board of Trustees welcomed and confirmed the following students to serve as the 2015-16 AUHSD Student Service Foundation Board for their respective sites.

Elsie Uriarte	Anaheim High School
Braelynn Wilson	Cypress High School
Tiffany Trinh	Katella High School
Paul Byun	Kennedy High School working with Hope School
Alana Cho	Kennedy High School
Adhara (Michelle) Contreras	Loara High School
Brian Banuelos	Magnolia High School
Sean Park	Oxford Academy
Jacquelyn Acosta	Savanna High School
Brenda Rosas	Western High School

9.2 **Energy Manager Report**

Background Information:

In an effort to provide assistance with ongoing compliance with local mandatory water reduction targets, current resource conservation efforts, waste disposal/recycling programs, billing analysis, and planning of future projects and initiatives, the Board approved the new energy manager position last year.

Current Consideration:

Nick Elms, the District’s energy manager since June 1, 2015, provided a report on his findings after conducting initial research and inspections.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9.3 **Anaheim High School Pool Report**

Background Information:

The Anaheim High School aquatic complex was deemed unusable and subsequently closed in 2007 due to its structural and mechanical state of disrepair. Repairs and renovation efforts were unfeasible due to the lack of funding at that time.

Current Consideration:

The Board of Trustees has expressed interest in the feasibility of reinstating the aquatic facility for use by the school. A representative from Ruhnau Ruhnau Clarke Architects presented the findings of the feasibility report that was recently prepared for the District. Three renovation and new construction options for the Anaheim High School aquatic complex were discussed and compared.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10. **ITEMS OF BUSINESS**

RESOLUTION

10.1 **Resolution No. 2015/16-E-03, Red Ribbon Week**

Background Information:

Red Ribbon Week is the oldest and largest proactive drug prevention program in the United States. It is an awareness campaign about the dangers of drug abuse, which is also intended to be an experiential learning lesson for children and adults alike, as well as a plan to help parents, schools, and others deliver effective anti-drug themes in a positive way. Red Ribbon Week will be celebrated in every community in America during the month of October.

Current Consideration:

The District will acknowledge Red Ribbon Week, October 23-31, 2015, and will encourage all staff to wear red ribbons and participate in anti-drug awareness activities. This year's theme is, "Love Yourself, Be Drug Free."

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, and Randle-Trejo
Absent: Trustee Smith

BUSINESS SERVICES

10.2 Purchase and Sale Agreement, Taormina Family Capital Fund, LLC

This item was pulled prior to the adoption of the agenda.

10.3 Rejection of Liability Claim

The Board of Trustees was requested to reject a liability claim that was filed on September 18, 2015, and identified as AUHSD 10-17 (Tort Claim 360). After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injury resulting from abuse.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees rejected AUHSD 10-17 (Tort Claim 360) as not a proper charge against the District, and authorized staff to send the notice of rejection.

10.4 Rejection of Liability Claim

The Board of Trustees was requested to reject a liability claim that was filed on September 21, 2015, and identified as AUHSD 16-01 (Tort Claim 358). After review, staff determined that the claim was not a proper charge against the District. This claim alleges personal injury resulting from a fall.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees rejected AUHSD 16-01 (Tort Claim 358) as not a proper charge against the District, and authorized staff to send the notice of rejection.

EDUCATIONAL SERVICES

10.5 Educational Consulting Agreement, Pamela Luna, DrPH, Med

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant in the amount of \$1,850,094 for a three-year term, from 2014-17. The District and the Anaheim City School District (ACSD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 ACSD sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents.

Current Consideration:

Dr. Pamela Luna will conduct a professional development Project ALERT training workshop for junior high school TUPE advisors and science teachers who will teach the research-validated curriculum, which is mandated by the TUPE grant. Project ALERT is a substance

abuse prevention program for junior high school students, developed by RAND, the nation's leading think tank on drug policy. Services will be provided November 17, 2015, through November 19, 2016.

Budget Implication:

The total cost for services is not to exceed \$1,500. (TUPE Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried by those present, the Board of Trustees approved the educational consulting agreement.

10.6 **Public Hearing, Sufficiency of Textbooks and Instructional Materials**

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three public places in the District, ten days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three public places in the school District, ten days prior to the public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2015-16 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo opened a public hearing to provide the public with an opportunity to speak on the sufficiency of textbooks and instructional materials at 8:10 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 8:10 p.m.

10.7 **Resolution No. 2015/16-E-02, Textbooks and Instructional Materials Compliance for 2015-16**

Background Information:

Per Education Code Section 60229 and as required in the Williams Settlement Legislation, the Board holds an annual public hearing to determine if each pupil in the District has sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the State Board of Education.

Current Consideration:

The Board of Trustees held its annual public hearing to determine if each pupil in the District has sufficient textbooks and instructional materials, in history-social science, mathematics, reading, English language arts, science, health, and world languages. The Orange County

Department of Education has verified that the District has met the Williams Settlement Legislation textbook and instructional materials requirements.

Budget Implication:

Textbooks and instructional materials were purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, and Randle-Trejo
Absent: Trustee Smith

10.8 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.8.1 The Beauty Club, Anaheim High School
- 10.8.2 Forensic Club, Loara High School
- 10.8.3 Loara Bike Club, Loara High School
- 10.8.4 Junior State of America (JSA), Savanna High School
- 10.8.5 The Fashion Club, Western High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried by those present, the Board of Trustees approved the school-sponsored student organization applications.

The student representative to the Board of Trustees cast a preferential vote for the school-sponsored student organizations.

10.9 **New Board Policy 8900, Nondiscrimination/Harassment, First Reading**

Background Information:

The District has several policies that prohibit discrimination and harassment. This behavior is closely monitored and addressed for both students and employees. During the Federal Program Monitoring review process, it was determined that the District did not have a separate policy prohibiting discrimination/harassment against students.

Current Consideration:

The new policy aligns both with our current practice and with the California School Board Association's model policy related to nondiscrimination/harassment.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received and reviewed revised Board Policy 8900.

10.10 **Revised Board Policy 8605, Married/Pregnant/Parenting Students, First Reading**

Background Information:

Board Policy 8605 was last updated in 2004. During the Federal Program Monitoring review process, it was determined that Board Policy 8605 did not contain all of the required elements.

Current Consideration:

The revised policy aligns with the California School Board Association's model policy related to married, pregnant, and parenting students and contains all of the necessary elements.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received and reviewed revised Board Policy 8605.

10.11 **Revised Board Policy 8603.05, Extracurricular Clubs/Organizations/Activities, First Reading**

Background Information:

Board Policy 8603.05 was last updated in 2012. During the Federal Program Monitoring review process, it was determined that Board Policy 8603.05 did not contain some recent legislative changes.

Current Consideration:

The revised policy aligns with current legal requirements regarding nondiscrimination in extracurricular clubs, organizations, and activities.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received and reviewed revised Board Policy 8603.05.

10.12 **Revised Board Policy 8701.01 Anti-Bullying, First Reading**

Background Information:

Board Policy 8701.01 was last updated in 2012. During the Federal Program Monitoring review process, it was determined that Board Policy 8701.01 did not contain some recent legislative changes.

Current Consideration:

The revised policy aligns with current legal requirements regarding bullying related to protected classifications.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received and reviewed revised Board Policy 8701.01.

HUMAN RESOURCES

10.13 Public Hearing, Board of Trustees' Appointment/Reappointment of Personnel Commission Member

Background Information:

The Personnel Commission of the Anaheim Union High School District is composed of three members that apply the rules and principles of the merit system, pursuant to Education Code requirements. Each commissioner is appointed for a three-year term that expires on December 1 of the third year. The commissioners' terms are staggered. According to the Education Code and Personnel Commission rules, the Board of Trustees appoints one of the three commission members. The term of the current Board of Trustees' appointed Personnel Commission member, Espiridion (Speed) Castillo, expires on December 1, 2015. Therefore, the Board of Trustees must appoint, or reappoint, a member for the new three-year term.

Current Consideration:

The Board of Trustees took formal action on September 10, 2015, to publicly announce Paul Andresen as the candidate to serve as the Board of Trustees' Personnel Commission appointee for the upcoming term. After the Board has selected their candidate, the Board is required to hold a public hearing to provide members of the public the opportunity to express their views on the intended appointment. Notice of the public hearing was also posted publicly in the District, five days prior to the public hearing.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public an opportunity to speak on the intended appointment to the Personnel Commission at 8:16 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 8:16 p.m.

10.14 Initial Contract Proposal, AUHSD to APGA

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to Anaheim Personnel and Guidance Association (APGA) must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to APGA for 2015-16 was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.15 **Public Hearing, Initial Contract Proposal, AUHSD to APGA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to APGA.

Current Consideration:

The Board of Trustees must hold a public hearing of the District's initial contract proposal to APGA for 2015-16. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public an opportunity to speak on the proposal at 8:16 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 8:16 p.m.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.7 and 11.8 pulled by Trustee O'Neal and item 11.9 pulled by Trustee Randle-Trejo.

BUSINESS SERVICES

11.1 **Agreement, North Orange County Regional Occupational Program (NOCROP), Reverse Link Instruction**

Background Information:

This is a long standing agreement whereby NOCROP agrees to provide appropriately credentialed personnel, as requested by the District, to service instructional programs maintained by the District.

Current Consideration:

NOCROP will provide appropriately credentialed program personnel, as requested by the District, to service instructional programs maintained by the District. Credentialed personnel will provide instruction in compliance with District instructional policies, procedures, curriculum, and class schedule. The instructor will work under the direct supervision of a designated District supervisor for the portion of time assigned for District instruction. Services are being provided July 1, 2015, through June 30, 2016.

Budget Implication:

The total cost is not to exceed 20 percent of teacher's contracted salary and benefits. (General Funds)

Action:

The Board of Trustees ratified the agreement.

11.2 **Contract for Audit Services**

Background Information:

California school districts are required to have an annual financial and compliance audit, per Education Code Sections 14500-14508, and 41020. Financial and compliance audits are performed in accordance with generally accepted audit standards issued by the Comptroller General of the United States, and Standards and Procedures for Audits of California K-12 Local Education Agencies issued by the California Education Audit Appeals Panel. The auditor audits the financial statements, categorical programs, and various financial procedures in order to express an opinion on the financial statements and position of the district.

Current Consideration:

The Board was requested to approve the contract with Vavrinek, Trine, Day and Company. This is a one year contract for the audit of the July 1, 2015, through June 30, 2016, fiscal year, with a renewal option for two subsequent years.

Budget Implication:

The total is not to exceed \$52,000 for 2015-16 year; \$53,500 for 2016-17 year; and \$55,000 for 2017-18 year, plus out of pocket expenses. (General Funds)

Action:

The Board of Trustees approved the contract.

11.3 **Agreement Amendment, Parker & Covert, LLP**

Background Information:

Parker & Covert, LLP, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker & Covert, LLP, specialize in legal issues related to school districts and are experts in analyzing and interpreting California Education Code. They also assist in the acquisition of property and related matters pertaining to property turnover. At the meeting of December 11, 2014, the Board of Trustees approved an agreement with Parker & Covert, LLP, to provide services related to engineering matters.

Current Consideration:

The District has an interest in continuing services with Parker & Covert, LLP, through June 30, 2016. The agreement amendment extends the service period and increases the budget to allow for additional assistance with engineering services.

Budget Implication:

The cost is not to exceed an additional \$150,000, for a total not to exceed amount of \$275,000. (General Funds)

Action:

The Board of Trustees approved the agreement amendment with Parker & Covert, LLP.

11.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

11.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.6 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 11.7 and 11.8 with the following vote.

Ayes: Trustees Jabbar, Piercy, and Randle-Trejo

Abstain: Trustee O'Neal

Absent: Trustee Smith

11.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report, September 1, 2015, through October 12, 2015.

11.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report, September 1, 2015, through October 12, 2015.

11.9 **Supplemental Information**

ASB Report, June 2015

Cafeteria Report, July 2015

Enrollment Report, Month 1

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following a lengthy discussion, the Board officially received the information.

EDUCATIONAL SERVICES

11.10 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges**

Background Information:

The accreditation process is managed by the Western Association of Schools and Colleges (WASC), which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

Gilbert and Magnolia high schools will host a midterm revisit to document the progress of their six-year accreditation term status.

Budget Implication:

The fee for the three-year revisit to Gilbert High School is \$1,725, which is \$575 per member revisiting the site. The fee for Magnolia High School for the three-year revisit is \$2,300, which is \$575 per member. (General Funds)

Action:

The Board of Trustees approved payment to the Accrediting Commission for Schools to provide revisit services to the aforementioned District sites.

11.11 **Amendment, Services Agreement, Chapman University**

Background Information:

The District and Chapman University are currently collaborating on a three-year federally funded California Mathematics and Science Partnership (CaMSP) research grant. The goals of the grant are to: 1) enhance teacher content knowledge in mathematics, engineering, science, and technology; 2) utilize outreach strategies and methodologies of Mathematics, Engineering, Science Achievement (MESA) project-based learning (PBL); 3) increase the repertoire of instructional strategies of participating teachers to differentiate instruction that meets the needs of diverse learners, including those of English learners; and 4) enable teachers and by extension, students in the CaMSP to recognize the presence of STEM issues in art, literature, and other non-science disciplines.

Current Consideration:

The Chapman University Services Agreement-Amendment is for Cycle Two of the three-year CaMSP research grant (2015-17). The service agreement covers the cost of services

delivered by Chapman University. The Cycle Two grant term is September 1, 2015, through September 1, 2016. The amount and service dates have been amended. The previous amount was \$201,612 and the services were set to expire on September 30, 2015.

Budget Implication:

The Chapman University Service Agreement is for \$202,428 for Chapman University expenses for Cycle Two of the grant. (CaMSP, Cohort 10, and Cycle Two Grant Funds)

Action:

The Board of Trustees approved the agreement amendment.

11.12 **Educational Consulting Agreement, Disciplina Positiva, Magnolia High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection among the family, community, and school. Disciplina Positiva classes have been offered across the District for the past four years. Classes have been tailored to the specific needs of the schools and have included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

For the 2015-16 year, Disciplina Positiva is providing one comprehensive, six-session training program for approximately 60 Magnolia High School parents. Services are being provided October 22, 2015, through May 20, 2016.

Budget Implication:

The total cost is not to exceed \$4,000. (Title I Funds)

Action:

The Board of Trustees ratified the educational consulting agreement.

11.13 **Educational Consulting Agreement, Disciplina Positiva, Savanna High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection among the family, community, and school. Disciplina Positiva classes have been offered across the District for the past four years. Classes have been tailored to the specific needs of the schools and have included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

For the 2015-16 year, Disciplina Positiva is providing two comprehensive, six-session training programs for approximately 60 Savanna High School parents. Services are being provided October 17, 2015, through May 20, 2016.

Budget Implication:

The total cost is not to exceed \$8,000. (Title I Funds)

Action:

The Board of Trustees ratified the educational consulting agreement.

11.14 **Educational Consulting Agreement, Disciplina Positiva, Western High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection among the family, community, and school. Disciplina Positiva classes have been offered across the District for the past four years. Classes have been tailored to the specific needs of the schools and have included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

For the 2015-16 year, Disciplina Positiva provided one comprehensive, six-session training program for approximately 100 Western High School parents. Services were provided September 2, 2015, through October 7, 2015.

Budget Implication:

The total cost is not to exceed \$4,000. (Title I Funds)

Action:

The Board of Trustees ratified the educational consulting agreement.

11.15 **Educational Consulting Agreement, Disciplina Positiva, Ball, Brookhurst, Orangeview, and South Junior High Schools**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection among the family, community, and school. Disciplina Positiva classes have been offered across the District for the past four years. Classes have been tailored to the specific needs of the schools and have included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

For the 2015-16 year, Disciplina Positiva will provide two comprehensive, six-session training programs for Ball, Brookhurst, Orangeview, and South junior high school parents. Services will be provided October 23, 2015, through June 30, 2016.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the educational consulting agreement.

11.16 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.17 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected materials for display for courses in science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, October 22, 2015, through November 5, 2015.

Action:

The Board of Trustees approved the display.

11.18 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.19 **2015-16 First Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, as well as intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, July 1, 2015, through September 30, 2015, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

11.20 **Agreement, California State University, Fullerton (CSUF)**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with CSUF since 2001.

Current Consideration:

This agreement is a new agreement with CSUF College of Education specifically for graduate students seeking teaching credentials in the fields of child and adolescent studies and psychology. University students will serve as volunteers in the master teacher's classroom,

serving as classroom aides to teachers. The master teacher will determine what the student teacher will do based on the teacher's needs at any given time. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. Services are being provided October 1, 2015, through September 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.21 **Agreement, University of Southern California (USC)**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had an agreement in place with USC and their federal work-study program for social work interns since 2009.

Current Consideration:

This agreement is a renewal of the agreement already in place with USC and their federal work-study program. The current agreement expired June 30, 2015. University interns will meet with the District intern service specialist or school site administrator, to provide supervised support services to District students and staff. University interns will have the opportunity to develop skills in assessment, intervention, and prevention to improve students' academic performance by addressing the areas of mental health and emotional health through evidenced-based treatment models and practices. Additionally, professional attire, development, and conduct will be reviewed. Services are being provided July 1, 2015, through June 30, 2016. All interns are supervised by the intern services specialist. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.22 **Agreement, Nova Southeastern University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Nova Southeastern University speech pathology interns and speech pathology assistant interns to provide supervised support services to District students and staff.

Current Consideration:

The agreement with Nova Southeastern University will provide for clinical training in the areas of speech pathology and speech pathology assistant. The agreement is effective August 31, 2015, through July 31, 2016. University students will meet with District clinical supervisors (speech language pathologists) at the intern's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. Due to the university's policy for entering into agreements, the university did not forward the final written agreement in time for Board approval prior to implementation of the agreement.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.23 **Agreement Amendment, Sunbelt Staffing**

Background Information:

When a speech-language pathologist or speech-language pathologist assistant takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy. The District entered into an agreement with Sunbelt Staffing in 2014 to provide speech-language pathologist and speech-language pathologist assistant contract services on an as-needed basis. The agreement is ongoing unless terminated by either party.

Current Consideration:

The Board approved the agreement with Sunbelt Staffing March 11, 2014, at a cost not to exceed \$35,441. Due to anticipated temporary leaves of absence of District personnel, additional services are required. Therefore, staff is requesting to amend the agenda item to now include an additional \$14,364, based on the experience of the temporary speech-language pathologist assistant. Services are being provided September 22, 2015, through December 18, 2015.

Budget Implication:

The additional cost is not to exceed \$14,364. (General Funds)

Action:

The Board of Trustees ratified the agreement amendment.

11.24 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.25 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.26 **Institutional Membership, West Orange County Regional Chamber of Commerce**

Action:

The Board of Trustees approved the membership with West Orange County Regional Chamber of Commerce representing Buena Park, La Palma, and Stanton, for 2015-16, at a cost not to exceed \$293. The cost for 2014-15 year was the same. (General Funds)

11.27 **Board of Trustees' Meeting Minutes**

September 10, 2015, Regular Meeting

Action:

The Board of Trustees approved the minutes.

12. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried shared information regarding part two of an evaluation training with the management team involving calibration of the evaluation.

Mr. Jackson spoke of a concurrent series of trainings regarding progressive discipline with a focus on building capacity for administrators.

13. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal said he attended the Back-to-School Nights for Walker Junior High School, Hope School, and Savanna High School, as well as a Budget Committee meeting, Professional Learning Day, and ROP board meeting.

Trustee Jabbar shared that he attended a Budget Committee meeting, Anaheim High School Alumni Breakfast, Professional Learning Day, Anaheim vs. Savanna football game, Anaheim City Council meeting, Hope School Back-to-School Night, Orange County Asian and Pacific Islander Community Alliance's (OCAPICA) Gathering Under the Banayan Tree Gala, and Hope School Homecoming.

Trustee Piercy stated she attended an Insurance Committee meeting, Sister Cities Commission meeting, OCSBA/ACSA Joint Dinner meeting, Stanton State of the City Luncheon, and ROP board meeting.

Trustee Randle-Trejo indicated she attended two Greater Anaheim SELPA meetings, Anaheim City Council meeting, Hope School Homecoming, College and Career Fair, OCSBA/ACSA Page and Joint Dinner meetings, OCAPICA's Gathering Under the Banayan Tree Gala, GEAR UP meeting at Western High School, and Oxford Academy Choir Show. She also recognized Superintendent Matsuda as OCAPICA's award honoree.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, November 5, 2015, at 6:00 p.m.

Thursday, December 10

14.2 **Suggested Agenda Items**

Trustee O'Neal requested a recognition for Personnel Commissioner Speed Castillo.

Trustee Jabbar requested information regarding including service hours as a graduation requirement.

Trustee Piercy requested additional information regarding naming of facilities alternatives.

Trustee Randle-Trejo requested the establishment of a committee to advise the District on the purchase of performing arts equipment and professional development trainings.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees adjourned the meeting at 9:53 p.m.

Approved


Clerk, Board of Trustees