

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, February 6, 2020

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith, clerk; Anna L. Piercy, assistant clerk; Al Jabbar and Brian O’Neal, members; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Michael B. Matsuda, superintendent

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace pages 12 and 13 of the agenda to reflect the correct name of Obria Group, Inc. on item 11.15.
- Pull item 11.16 on page 13 of the agenda.

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:17 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Lara Elkatat led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 No reportable action taken regarding personnel.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21st century.

In addition, Board of Trustees' President Randle-Trejo introduced Dr. Rick Martens, president and CEO, YMCA; Grant Schuster, ASTA president; Cory Kretz, APGA co-president; Terri Giamarino, superintendent, NOCROP; Gail Karis, Instructional Programs, NOCROP; Kathi Kent, Instructional Programs, NOCROP; and Luis Perez, representative, Anthony Novello Plumbers and Steamfitters.

7. **BOARD OF TRUSTEES' RECOGNITION**

7.1 **Donations**

The Board of Trustees recognized the following individuals for their generous donation to the District.

Bertrand's Music	Yamaha Musical Instruments and Accessories	AUHSD Visual and Performing Arts
Mr. and Mrs. Robert O'Brien	Athletic Apparel	Anaheim High School, Athletic Department
Verne's Plumbing	Basketball Shooting Machine	Anaheim High School, Athletic Department
Anthony Novello Plumbers and Steamfitters	Basketball Shooting Machine	Anaheim High School, Athletic Department

8. REPORTS

8.1 **Principals' Report**

Dr. Jodie Wales, Cypress High School principal, and Amber Houston, Lexington Junior High School principal, presented how Unlimited You opportunities are being created at their school sites.

8.2 **Student Representative's Report**

Lara Elkatat, student representative to the Board of Trustees, reported on student activities throughout the District, which included OCVA tourism event, Cypress High School's College and Career night, and Tuesday Talks at Kennedy High School. She also thanked Councilmember Faessel for the donation of chromebooks to Katella High School.

8.3 **Reports of Associations**

Grant Schuster, ASTA president, reported ASTA members attended the Black History Parade, held a leadership summit and an LCAP training for teachers who wanted to be involved in the LCAP process. He also urged the Board to endorse the Schools and Communities First Initiative.

Cory Kretz, APGA co-president, thanked John Bautista, public information officer, and Katie Bean, District intern, for highlighting the counselors on social media. Additionally, she introduced Sharon Hughes, Cypress High School counselor.

Ms. Hughes addressed the increase of students taking AP tests, as well as obtaining the golden state seal, seal of biliteracy, and tri-literacy seals. She also reported that the counseling center at Cypress High School is very dedicated to the students and parents, which is why they conduct parent nights to ease the transition for both parents and students.

RESOLUTION

11.2 **Resolution No. 2019/20-E-09, Career and Technical Education Month**

Background Information:

The month of February has been designated as Career and Technical Education Month by the Association for Career and Technical Education. Career and technical education provides Americans with a school-to-career connection and it is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry, as well as contributes to America's leadership in the international marketplace.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-09 for Career and Technical Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to promote career and technical education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-09. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

8.4 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Maryann Stewart, Cypress High School Gay Straight Alliance (GSA) advisor, relayed how she got involved in the club and introduced GSA student presidents. Additionally, she invited the Board to attend the Pride Parade and walk with students on May 17, 2020.

9.2 Isabella and Braydon Singleton, Cypress High School students and GSA co-presidents, spoke about the events put on by the club and its purpose, as well as how it has helped other students.

10. **PRESENTATION**

10.1 **Community Benefits Agreement**

Background Information:

In July 2017, the Anaheim Union High School District entered into a Community Benefits Agreement with the Orange County Building and Trades Council. This agreement was approved for a five-year period and identified specific Measure H construction projects that would be bound to the provisions of the Community Benefits Agreement.

Current Consideration:

The Board received a presentation from the director, Facilities, Planning, Design and Construction regarding the District’s Community Benefits Agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees received the information.

Public Comment:

Paulette Chafee, OC Board of Education candidate, spoke regarding the need for preparing students to be career ready and applauded the District for their efforts in doing so.

10.2 **Work-based Learning**

Background Information:

Through the Anaheim Union Educational Pledge, the District has committed to providing work-based learning experiences to students so that they can implement and reflect on the 5Cs, as well as make informed decisions about their college, career, and life plans. These experiences are provided through several programs, including Anaheim’s Innovative Mentoring Experience (AIME), North Orange County Regional Occupational

Program's Career and Technical Education classes, the Workability Program, as well as from partners such as Vital Link, the University of California, Irvine's Saturday Academy of Law, and several others. Students experience everything from one-day career exploration visits to businesses to multi-day mentoring visits and internships.

Current Consideration:

District staff members provided an annual report on the District's work-based learning programs.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.3 **Educational Monitoring Team**

Background Information:

The Educational Monitoring Team (EMT) process consists of a group of educators at a school site who work collaboratively to determine interventions for students demonstrating academic, behavioral, and/or attendance difficulties. The EMT process from school to school has varied in design, but has had the same innate purpose of monitoring data and identifying specific factors contributing to an individual student's difficulties or progress. The EMT process allows the District to put interventions in place to address the student's individual needs. This presentation will give an overall view of our system and the Districtwide alignment of the EMT process as we continue to support student success.

Current Consideration:

Dr. Shanna Egans, director of Student Support Services presented to the Board of Trustees on the EMT process and its impact on students.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.4 **Anaheim Achieves**

Background Information:

The Anaheim Family YMCA impacts more than 18,000 people of all ages annually. Our cause is to strengthen community and so much more through a focus on youth development, healthy living, and social responsibility. Our community impact is made possible by a volunteer board of directors, 400 full and part-time staff, as well as hundreds of volunteers and supporters.

The District has long partnered with the Anaheim Family YMCA to provide expanded learning opportunities after school through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools, as well as Anaheim, Katella, Loara, Magnolia, and Western high schools. YMCA provides program administration, staffing,

equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

Anaheim Family YMCA staff presented to the Board of Trustees on the program and its impact on District students.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

Trustee O'Neal exited at 8:56 p.m. and entered at 8:59 p.m.

Trustee Jabbar exited at 9:00 p.m. and entered at 9:01 p.m.

11.1 This item was moved and placed after item 11.4.

11.2 This item was moved forward in the agenda after item 8.3.

11.3 **Resolution No. 2019/20-E-10, National Parent/Teacher Association Founders Day**

Background Information:

National Parent/Teacher Association Founders Day honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-10 for National Parent/Teacher Association Founders Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support parent involvement and working on behalf of all children and families.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-10. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo

Absent: Trustee O'Neal

11.4 **Resolution No. 2019/20-E-11, National African American History Month**

Background Information:

National African American History Month in February celebrates the contributions that African Americans have made to American history in their struggles for freedom and equality, as well as deepens our understanding of our nation's history.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-11 for National African American History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by African Americans to our economic, cultural spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-11. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.1 **Resolution No. 2019/20-B-12, Emergency Contract for Water Remediation Services at Kennedy High School**

Background Information:

On April 22, 2019, staff at Kennedy High School discovered a water main break in the Library, which caused water to enter into various areas of the Library. Immediately upon the discovery of the water, school staff shut off the water to the Library and notified the District's main office, which immediately requested American Technologies, Inc. (ATI) to go to the school site to provide an initial assessment of the situation.

ATI responded on April 22, 2019, and determined the extent of the damage and immediately began the remediation process, which included, but was not limited to, extraction of all standing water that had flooded the Library, removal of all furniture, books and other property into storage containers, removal of all affected tile and carpet, performance of asbestos/mold testing, and ensure that the site was fully mitigated, clean and safe for District staff to then engage other contractors to perform repair and maintenance of the site.

Current Consideration:

Public Contract Code Section 20113 provides that in an emergency when any repairs, alterations, work or improvement is necessary to any facility of public schools to permit the continuance of existing school classes, or to avoid danger to life or property, the Board of Trustees may, by unanimous vote, with the approval of the County Superintendent of Schools, make a contract in writing or otherwise on behalf of the District for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids.

The emergency water mitigation services have been satisfactorily performed by ATI, and ATI submitted its final invoices totaling \$189,615.

Budget Implication:

The total expenditure is \$189,615 to be paid for by the insurance claim money.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-B-12. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.5 **Resolution No. 2019/20-E-12, Read Across America 2020**

Background Information:

In 1997, an organization known as the National Education Association (NEA) advocated for a special day to celebrate reading throughout the United States. The first Read Across America Day was held on March 2, 1998. This nationwide observance coincides with the birthday of Dr. Seuss, who is known for writing children's books. The United States, particularly students, parents, and teachers, join forces on Read Across America Day, annually held on March 2.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-12 for Read Across America 2020. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support community involvement in the education of our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-12. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.6 **Resolution No. 2019/20-E-13, Preserve Music in our Schools Month**

Background Information:

The month of March has been designated as Preserve Music in our School Month. For at least the past two decades, the U.S. House of Representatives has passed annual concurrent resolutions stating the importance of music education for all children in America's schools.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-13 for Preserve Music in our Schools Month. The adoption of the resolution recognizes that music education is an important component of a well-rounded academic curriculum. The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, and work cooperatively, are vital for success in the 21st century workplace.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-13. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.7 **Resolution No. 2019/20-E-14, Women's History Month**

Background Information:

Women's History Month had its origins as a national celebration, in 1981, when Congress passed Public Law 97-28, which authorized and requested the President to proclaim the week, beginning March 7, 1982, as "Women's History Week." Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as "Women's History Week." In 1987, after being petitioned by the National Women's History Project, Congress passed Public Law 100-9, which designated the month of March, as "Women's History Month." Since 1995, Presidents Clinton, Bush, and Obama have issued a series of annual proclamations designating the month of March as "Women's History Month."

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-14 for Women's History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Women's History Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-14. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.8 **Resolution No. 2019/20-E-15, Arts Education Month**

Background Information:

Arts education in California is mandated for pupils in grades one through twelve, inclusive by Sections 51210 and 51220 of the Education Code, to provide that the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts. This is aimed at the development of aesthetic appreciation and the skills of creative expression. Governors and mayors throughout the United States issue proclamations declaring March as Arts Education Month.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-15 for Arts Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Arts Education Month for the month of March.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-15. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.9 **Resolution No. 2019/20-E-16, National Athletic Training Month**

Background Information:

Since 1950, an organization known as the National Athletic Trainers' Association (NATA) has advocated for setting a standard for professionalism, education, certification, research, and practice settings nationwide. Since its inception, NATA has been a driving force behind the recognition of the athletic training profession. March has been designated as National Athletic Training Month.

Certified athletic trainers employed by the District are nationally certified and dedicated to providing professional health care for our student-athletes. The athletic healthcare services provided by certified athletic trainers include the education, prevention, recognition, evaluation, treatment, and rehabilitation of athletic injuries and illness. The District continues to be recognized as a leader in sports-related concussion management for high school athletes. Our athletic trainers work collaboratively with parents, school staff, and community medical providers to promote safe participation for over 23,000 student-athletes each year.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-16 recognizing March as National Athletic Training Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making in the involvement of protecting our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-16. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.10 **Resolution No. 2019/20-E-17, Kick Butts Day**

Background Information:

In 1996, an organization known as the Campaign for Tobacco-Free Kids advocated for a special day to stand out, speak up, and seize control against Big Tobacco throughout the United States. The first Kick Butts Day was held in March of 1996. This nationwide observance encourages teachers, administrators, classified employees, and all staff to use the date to stand up to the tobacco industry and join together at events highlighting the deadly toll of tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-17 for Kick Butts Day 2020. The adoption of this resolution provides an opportunity to inform parents,

guardians, and communities of the efforts that the District is making to support their commitment to tobacco-free, healthy lifestyles.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-17. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.11 **Resolution No. 2019/20-E-18, Through with Chew Week**

Background Information:

Through with Chew Week is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against the tobacco industry. The purpose is to raise awareness of the problem of smokeless tobacco use, encourage youth to reject the tobacco industry's deceptive marketing, and stay tobacco-free, as well as urge elected officials to take action to protect kids from tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2019/20-E-18 for Through with Chew Week 2020. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to decrease spit tobacco use, and increase awareness of the negative health effects of using these tobacco products.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-E-18. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

BUSINESS SERVICES

11.12 **Board Policy, First Reading, Multiple Policies**

Background Information:

In 2018-19, the Business Services Division began the process of revising and updating many of the board policies due to the requirements of Universal Grant Guidance. Policies were updated using the policies developed by the California School Boards Association (CSBA). Since these initial revisions, the Division has begun reviewing all of the policies completed by CSBA to serve as revisions, replacements, or additions to current AUHSD policies.

Current Consideration:

The Business Division submitted the following policies for review:

11.12.1 New Board Policy 5110.3 (3541.1), Transportation for School-Related Trips

- 11.12.2 New Board Policy 5112.1 (3543), Transportation Safety and Emergencies
- 11.12.3 New Board Policy 4500 (3100), Budget
- 11.12.4 New Board Policy 4504 (3220.1), Lottery Funds
- 11.12.5 New Board Policy 5408 (3555), Nutrition Program Compliance

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.

11.13 **Board Policy, Second Reading, Multiple Policies**

Background Information:

In 2018-19, the Business Services Division began the process of revising and updating many of the board policies due to the requirements of Universal Grant Guidance. Policies were updated using the policies developed by the California School Boards Association (CSBA). Since these initial revisions, the Division has begun reviewing all of the policies completed by CSBA to serve as revisions, replacements, or additions to current AUHSD policies.

Current Consideration:

The Business Division submitted the following policies for review and/or approval:

- 11.13.1 Revised Board Policy 5401 (3550), Food Service/Child Nutrition Program
- 11.13.2 Revised Board Policy 5403 (3551), Food Service Operations
- 11.13.3 Revised Board Policy 5404 (3553), Free and Reduced Price Meals
- 11.13.4 New Board Policy 5406 (3552), Summer Meal Program
- 11.13.5 New Board Policy 9203.01.01 (1700), Relations Between Private Industry and the Schools
- 11.13.6 New Board Policy 5010 (3000), Business and Noninstructional Operations
- 11.13.7 Revised Board Policy 8402 (3260), Fees and Charges
- 11.13.8 New Board Policy 3515.7 (3515.7), Firearms on School Grounds
- 11.13.9 New Board Policy 5020 (7000), Facilities

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the policies listed above.

11.14 **Use of Facilities Agreement, Healthy Smiles**

Background Information:

Healthy Smiles for Kids of Orange County (Healthy Smiles) is a community-based organization whose mission is to improve the oral health of children in Orange County through collaborative programs directed to prevention, outreach and education, access to treatment, and advocacy. Healthy Smiles currently has an agreement with Anaheim Union High School District and provides dental services to our students at several of our schools. Recently, Healthy Smiles has purchased a mobile dental facility in order to provide a wider variety of services than they are able to provide at our schools.

Current Consideration:

Healthy Smiles is requesting to locate their mobile dental facility at Trident Education Center. This mobile dental facility will provide dental services to District students through a collaborative relationship with the North Orange County Regional Occupational Program (NOCROP). This relationship will also allow District students enrolled in the dental program through the NOCROP program at Trident Education Center to develop their professional skills through supervised participation at the mobile dental facility. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget. Healthy Smiles will pay all costs associated with the upgrades needed to locate the mobile dental facility at Trident Education Center. Additionally, Healthy Smiles will reimburse the District for utility costs borne by the operation of the mobile dental facility.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

EDUCATIONAL SERVICES

11.15 Memorandum of Understanding (MOU), Obria Group, Inc.

Background Information:

The California-based Obria Group, Inc., a 501 (c)(3) organization founded in 1981, specializes in providing reproductive healthcare services through its 48 affiliated medical clinics throughout the U.S. Obria works through affiliates and other partners to improve the health outcomes of at-risk adolescents, adults, and families by providing primary prevention education services aimed at reducing or eliminating sexual health risks by using a variety of non-biased, evidence-based, medically accurate, age-appropriate, and culturally-sensitive curricula. Content is sensitive to the needs of at-risk communities and consistent with the requirements of California laws.

Beacon of Light is an Orange County-based 501 (c)(3) founded in 1998 to educate teens and their families about healthy relationships, as well as good decision-making surrounding sexual health using medically accurate, age appropriate content that engages students in dynamic, culturally relevant presentations. Beacon of Light has been serving students in public school health and science classes throughout Orange County for two decades. Beacon has been presenting sexual health talks in Anaheim Union High School District for the past two years. Beacon will provide classroom speakers who are trained in the Check the Facts curriculum and have completed the rigorous Sexual Health Educator (SHE) training. The Check the Facts curriculum is a non-biased, evidence-informed sexual health education curriculum legally certified as compliant with the California Healthy Youth Act. The curriculum is based on the Health Belief Model of behavior change.

Current Consideration:

The Board of Trustees was requested to ratify the MOU with Obria Group in partnership with Beacon of Light to provide the Check the Facts curriculum at Anaheim High School and Lexington Junior High School as pilots. Pre and Post implementation student surveys will be used to measure positive health outcomes for students through an approved Psychology Department Instructional Review Board with the California State University, Stanislaus. Services are being provided December 10, 2019, through June 30, 2020.

Budget Implication:

Obria Group in partnership with Beacon of Light will be securing community funding to support the pilot. There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement between the Obria Group, Inc., and the AUHSD, as amended prior to the adoption of the agenda. The District may at any time for any reason terminate this agreement. Obria Group, Inc. agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred.

11.16 This item was pulled prior to the adoption of the agenda.

11.17 **Educational Consulting Agreement, Why Try, LLC**

Background Information:

The Why Try, LLC Program is a resilience education curriculum that provides simple, hands-on solutions for dropout prevention, violence prevention, truancy reduction, and increased academic success. The Why Try, LLC curriculum engages students in Tiers 2 and 3 with a series of ten visual analogies that teach important life skills (e.g., decisions have consequences, dealing with peer pressure, obeying laws and rules, plugging into support systems). It can be effectively taught in an hour-long, small group session or in a ten-minute homeroom environment.

Current Consideration:

Why Try, LLC will provide services to the District by training District social workers and additional staff, up to 50 employees, on the implementation of the Why Try, LLC program. Services will be provided February 7, 2020, through June 30, 2020.

Budget Implication:

Total costs for these services is not to exceed \$7,000. (Professional Development Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.18 **Memorandum of Understanding (MOU), AT Solutions Group LLC, eKadence Software**

Background Information:

Education Code Section 49073.1 authorizes the District to enter into agreements with third parties to provide digital educational software and services. Education Code Section 53060 authorizes the District to contract with any person for special services. AT Solutions Group LLC is specially trained and experienced in the development of administrative software applications and desires to pilot digital educational software and services as part of the development of its eKadence learning management software.

Current Consideration:

Staff has determined the development and implementation of the eKadence software is beneficial to and promotes the provision of educational services to students. In particular, the eKadence software will be a state-of-the-art learning management system, designed by

teachers and counselors, and focused on 5C digital badging and integration with the student information system. During the pilot period, the District will test the eKadence software under standard operating conditions and provide feedback. AT Solutions will offer no-cost technical assistance, including professional development for teachers and counselors piloting the software. In exchange for beta testing the software, the District will receive non-exclusive license to use any commercially available product for renewable five-year periods following the pilot period.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

11.19 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 11.19.1 Anaheim Splash Aquatics, Anaheim High School
- 11.19.2 Dual Enrollment Club, Cypress High School
- 11.19.3 H.O.P.E. Club, Cypress High School
- 11.19.4 Run, Laugh, and Play Hard (RALPH), Oxford Academy

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

HUMAN RESOURCES

11.20 **Revised Board Policy 91200; 91200-R, Uniform Complaint Procedures, First Reading**

Background Information:

Board Policy 91200; 91200-R, Uniform Complaint Procedures, provides the procedure for students, parents/guardians, and District employees to make complaints alleging failure to comply with applicable state, as well as federal laws and regulations, and/or alleging discrimination. The policy was last revised in 2019.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 91200; 91200-R, Uniform Complaint Procedures. The revised policy removes conflicting language to ensure consistency within the policy.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 91200; 91200-R, Uniform Complaint Procedures.

12. **CONSENT CALENDAR**

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.1 pulled by Trustee Randle-Trejo and 12.10 pulled by Trustee O'Neal.

BUSINESS SERVICES

12.1 **AB 1808, Classified School Employee Summer Assistance Program (CSESAP)**

Background Information:

In the Omnibus Education Trailer Bill, AB 1808, signed by the Governor on June 27, 2018, the Legislature appropriated \$50 million to provide matching grant assistance to eligible classified employees. The purpose of the matching grant funds is to encourage classified employees, who work 11 months or less per year, who would otherwise not be paid during the summer months to defer a portion of their pay. Employee participation in the program is voluntary. Depending upon the number of school districts and classified employees who elect to participate, the matching grant would provide up to a one-to-one match of deferred pay (limited to a maximum of 10 percent of the employee's monthly pay). District participation is optional. The District is currently participating in the program for 2019-20.

The District was required to determine whether to participate in the program for 2020-21 and notify classified employees by January 1, 2020. Once the District notifies classified employees that the District is participating in the program, that decision becomes irrevocable.

AB 1808 provides that the State matching funds received by eligible employees under this program would not be considered compensation for purposes of determining CalPERS retirement benefits.

Current Consideration:

In December 2019, the District notified all classified employees of the District's intent to participate in the CSESAP. In January, eligible employees were informed about the program, and invited to informational meetings to learn more about the specifics of the program. Per AB 1808 regulations, employees must determine if they wish to participate in the program by March 1, 2020.

Budget Implication:

Not all classified employees would be eligible to participate in the program, only classified employees that work 11 months or less, who were employed by the District for at least a year, and who are paid less than \$62,400 would be eligible. Business Services estimates that 999 classified employees that work 11 months or less of the District would be eligible to participate in the matching grant program, although it is unknown how many would elect to do so.

Costs for the program will include administrative costs for processing participation forms, changes in participation level, and accounting for the disbursement of the matching grant funds. In addition, the State will pay the matching grant funds directly to the District, which will then be disbursed as regular payroll. Although the matching grant funds are not considered "compensation" for CalPERS retirement purposes, which means that CalPERS contributions do not need to be paid on the matching grant amount, the funds will be considered ordinary income and taxes will have to be withheld and paid on that amount. Business Services estimates that the District will have to pay an amount equal to 10.6815 percent of the matching grant funds for employer payroll taxes. If all eligible employees participated and deferred the maximum amount, and there was a one-to-one match by the State, Business Services estimates that the District's tax payment for the matching funds would not exceed \$319,998.47.

Action:

On the motion of Trustee O'Neal, the Board of Trustees ratified participation in the AB 1808, Classified School Employee Summer Assistance Program.

12.2 **Purchase Through Public Corporation or Agency**

Background Information:

The District has a requirement to purchase outdoor concrete formed patio furniture including tables, benches, and related items. The District has been using Quick Crete Products Corp. products on various other projects with much success aesthetically and functionally.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Quick Crete Products Corp. that will allow other agencies, including local districts, to purchase various outdoor furniture, including tables, benches, trash receptacles, bike stands, and related products.

The District currently has a need to purchase tables and benches for multiple school sites throughout the District. The material will be purchased utilizing DGS CMAS contracts 4-19-78-0039B, through December 14, 2023, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. to purchase the items as needed.

Budget Implication:

The total amount of the award is not to exceed \$500,000. (Measure H and Various Funds)

Action:

The Board of Trustees approved the purchase of various outdoor furniture, including tables, benches, trash receptacles, bike stands, and related products utilizing DGS's CMAS contract 4-19-78-0039B with Quick Crete Products Corp. pursuant to Public Contract Code Sections 10298, 10299, and 12100 et seq.

12.3 **Award of Bid, E-Rate 23**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), and provides discounts to

assist most schools and libraries in the United States to obtain affordable digital services, equipment, software, and internet access.
 At the September 12 Board meeting, the process to utilize competitive request for proposals (RFP) was approved by the Board of Trustees, and staff proceeded with the bidding process.

Current Consideration:

As a result of the bidding process, there is one RFP that would be awarded to the lowest responsible and responsive bidder per Resolution No. 2019/20-B-05, pursuant to Public Contract Code (PCC) 20118.2 as follows:

Award of Bids

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2020-09	Data Transmission Services	Charter Communications Operating, LLC dba Spectrum Enterprise	\$254,591.70 Annually

Amount is an estimate and actual usage may be higher or lower.

Performance and pricing will be reviewed by staff after the initial three-year term to determine the most cost effective solution for the District and may be approved annually for up to two additional years by the director of Purchasing and Central Services.

Budget Implication:

Under the Federal E-Rate program, USAC will directly subsidize the cost of the material, equipment, and services being awarded. As a result, the District will pay a considerable amount less and will qualify for 80 percent of eligible services based on the Free-and-Reduced numbers.

2020-09	E-Rate: \$203,673.36	General Funds: \$50,918.34
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Action:

The Board of Trustees awarded Bid No. 2020-09 pursuant to PCC 20118.2 as listed.

12.4 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change order as listed.

RFP #2018-02, Anaheim High School Aquatics Center (RDA Funds, COPS Funds, and other various funds) Balfour Beatty Construction, LLC	P.O. #M64A0109
Contract GMP	\$12,959,323
Contingencies Outside of GMP	\$1,231,136
Board Approved Not-to-Exceed Contract Amount	\$14,190,459
Change Order #1 (Total Project Savings)	(\$1,317,178)
New Contract Value	\$12,873,281

Action:

The Board of Trustees ratified the change order as listed.

12.5 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

RFP #2018-02, Anaheim High School	P.O. #M64A0109
Aquatics Center (RDA Funds, COPS Funds, and other various funds)	
Balfour Beatty Construction, LLC	
Contract GMP	\$12,959,323
Contingencies Outside of GMP	\$1,231,136
Board Approved Not-to-Exceed Contract Amount	\$14,190,459
Change Order #1 (Total Project Savings)	(\$1,317,178)
New Contract Value	\$12,873,281

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept RFP 2018-02 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

12.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

12.7 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.8 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

12.9 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports January 7, 2020, through January 27, 2020.

On the motion of Trustee O’Neal and duly seconded, following discussion, the Board of Trustees ratified item 12.10 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo
Abstain: Trustee O’Neal

12.10 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report January 7, 2020, through January 27, 2020.

12.11 **SUPPLEMENTAL INFORMATION**

12.11.1 ASB Fund, December 2019

12.11.2 Cafeteria Fund, November 2019

12.11.3 Enrollment, Month 6

EDUCATIONAL SERVICES

12.12 **Amendment, Educational Consulting Agreement, Pivotal Leadership LLC
DBA MindKind Institute (MKI), LLC**

Background Information:

MindKind Institute's (MKI) has provided Self-Awareness Training for District leaders since October 2017. MKI has provided a variety of coaching programs to develop mindful leaders at the District, with the highest level of commitment to the 5Cs-communication, collaboration, creativity, critical thinking, character and compassion. Through each of MKI phases of work, they have been able to truly ensure a top down, bottom up, inside out, all around positive change for the District. To take this transformation to the next level, MKI will provide the District with top leaders under the Conscious Business and Leadership program.

Current Consideration:

On December 1, 2019, the Board of Trustees approved the agreement with Pivotal Leadership LLC DBA MindKind Institute, to provide services. The previously approved agenda and contract stated that the cost was not to exceed \$26,350, which included a one-time curriculum design fee of \$7,450 and a \$9,450 delivery fee for each cohort for a total of two cohorts. The delivery fee cohort amount was incorrect and should be \$13,950 for each cohort. Therefore, the agenda item needs to be amended to be consistent with the corrected amount, not to exceed \$35,350.

All other terms and conditions of the original agreement will remain in force.

Budget Implication:

The total cost for services is not to exceed \$35,350. (General Funds)

Action:

The Board of Trustees amended the educational consulting agreement.

12.13 **Amendment Agreement, North Orange County Community College District
(NOCCCD) College and Career Access Pathways (CCAP), Dual Enrollment
Partnership, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment

opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on September 12, 2019, to offer dual enrollment courses at District school sites. An amendment is necessary to include additional courses. All other terms of the agreement remain intact. The amended agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

12.14 **Amendment, Agreement, Anaheim Family YMCA**

Background Information:

On December 12, 2019, the Board of Trustees approved the agreement with Anaheim Family YMCA to provide services. The District received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past 12 years. The District subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. Anaheim Family YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

The previously approved agenda item identified Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools as the sites receiving these services. The Anaheim YMCA has received additional funding to help develop effective skills necessary for the workforce. As a result, the Anaheim Achieves program will expand to include Savanna High School. Services will be provided February 7, 2020, through June 30, 2020.

All other terms and conditions of the original agreement will remain in force.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees amended the agreement.

12.15 **Agreement, Anaheim Family YMCA**

Background Information:

The District has provided after-school programs through a partnership with the Anaheim Family YMCA. The Anaheim Achieves program currently operates at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. The YMCA also operates afterschool programs at Anaheim, Katella, Loara, Magnolia, and Western high schools. The YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

Based on the growing needs of the community, the Anaheim YMCA agrees to provide an afterschool program for the students at Walker Junior High School. This program will be available to families on a per month fee basis. Services will be provided February 7, 2020, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.16 **Grant Agreements, Orange County United Way (OCUW), Destination Graduation**

Background Information:

Destination Graduation is an education initiative sponsored by OCUW to ensure that all students graduate college and career ready from high school. OCUW works with 20 school sites in Orange County. The purpose of the OCUW initiative is to support the academic enhancement efforts of the Advancement Via Individual Determination (AVID) program, provide AVID students with additional college and career exposure opportunities, support a college-going culture, and aid in development of critical 21st century skills.

Current Consideration:

The agreements provides funds from OCUW for the AVID program for instructional support services. Participation in the Destination Graduation initiative provides stipends, substitute costs, and reimbursement for travel-related expenses for teachers attending AVID training, as well as reimbursement for tutors and classroom materials for the AVID elective classes. The program also provides funding for transportation to and from the College and Career Fair for families, additional AVID materials, and on-site career exploration. Services are being provided September 1, 2019, through August 31, 2020.

Budget Implication:

The grant amount for the junior high schools is \$30,400 to be paid in four installments. The grant amount for the high schools is \$44,400 to be paid in four installments.

Action:

The Board of Trustees ratified the grant agreements.

12.17 **Grant Agreement, Orange County United Way (OCUW), Anaheim Collaborative for Higher Education**

Background Information:

The Anaheim Collaborative for Higher Education aims to create a seamless intersegmental pipeline to help students progress on to higher education and be college and career ready. The Anaheim Collaborative is a partnership with schools, school districts, the city of Anaheim, local colleges and universities (including University of California, Irvine, California State University, Fullerton, Fullerton College, and Cypress College), as well as community-based partners. The Anaheim Collaborative actively engages students, parents, teachers, faculty, counselors, administrators, and community members to foster 21st century learning opportunities. These opportunities embed the 5Cs-communication, collaboration, creativity, critical thinking, character and compassion, as well as a college-going culture for all students. Students are exposed to the various options to attend higher education and are supported with a roadmap to college and career success.

Current Consideration:

This agreement provides funds from Orange County United Way (OCUW), under the FACE 2024 Grant, for the Anaheim Collaborative for Higher Education. Participation in the FACE 2024 grant program requires participation in OCUW's Education Coalition and Collaborative(s), helping to develop community solutions in support of OCUW's ten-year education goal to cut the high school dropout rate in half by 2024. OCUW staff members will also provide school site visits as part of the grant. The District will support and promote the following OCUW engagement opportunities: Corporate Speakers Bureau, OCUW campaign, as well as Walk United and corporate volunteer opportunities. The District will also market and promote the grant partnership through media, print, and social media outlets.

Additionally, OCUW will provide opportunities for volunteer engagement with their corporate partners and affinity groups. Services are being provided January 1, 2020, through December 31, 2020.

Budget Implication:

The District will receive a total grant amount not to exceed \$25,000, which will be spent in support of the Anaheim Collaborative for Higher Education.

Action:

The Board of Trustees ratified the grant agreement.

12.18 **Grant Agreement, Orange County United Way (OCUW), Anaheim Innovative Mentoring Experience (AIME)**

Background Information:

OCUW funding has supported numerous District programs, such as the Anaheim Collaborative, which assists in developing a systemic approach to providing all students with college and career readiness opportunities. OCUW funding has also provided students the opportunity to earn tax preparation certification and participate in the annual United Way Community Tax Days, preparing tax returns for low-income individuals. Most recently, OCUW has donated funding to support the District's paid summer internship opportunity for students through the Anaheim Innovative Mentoring Experience (AIME) program. Services are being provided January 1, 2020, through December 31, 2020.

Current Consideration:

Orange County United Way will donate \$85,000 to the District to pay for the cost of the AIME program.

Budget Implication:

The District will receive a total grant amount not to exceed \$85,000 payable in four installments.

Action:

The Board of Trustees ratified the grant agreement.

12.19 **Grant Agreement, Orange County United Way (OCUW), Independent Learning Center**

Background Information:

OCUW funding has supported numerous District programs, such as the Anaheim Collaborative, which assists in developing a systemic approach to providing all students with college and career readiness opportunities. OCUW funding has also provided students the

opportunity to earn tax preparation certification and participate in the annual United Way Community Tax Days, preparing tax returns for low-income individuals. For the past two years, OCUW has donated funding to support one social worker for the Independent Learning Center program.

Current Consideration:

OCUW has donated \$80,000 to the District to pay the cost of a full-time, professional licensed mental health provider, such as a licensed clinical social worker (LCSW). The LCSW will be dedicated to serving the students enrolled at the Independent Learning Centers (ILC) at Anaheim and Western high schools. ILC students will receive individual crises, short-term and long-term mental health treatment, as well as family counseling and student outreach, as needed. Services are being provided January 1, 2020, through December 31, 2020.

Budget Implication:

The District will receive a total grant amount not to exceed \$80,000 payable in four installments.

Action:

The Board of Trustees ratified the grant agreement.

12.20 **Amendment, Educational Consulting Agreement, Illumination Institute**

Background Information:

Illumination Institute is a nonprofit organization that promotes self-awareness, stress management, and improved concentration through mindfulness techniques. The institute was founded to help make mindfulness practices accessible to everyone, with a long-term vision of improving people's happiness and overall well-being. The institute has developed open-sourced, simple, and practical mindfulness exercises designed to benefit people of all ages and backgrounds.

Current Consideration:

On June 20, 2019, the Board of Trustees approved the agreement with Illumination Institute to provide professional learning and instructional resources for teachers, administrators, parents, and staff throughout the District. The total not to exceed cost was \$46,000. An increase of \$4,000 is requested to cover the cost of an additional training. The new not to exceed cost will be \$50,000.

All other terms and conditions of the original agreement will remain in force.

Budget Implication:

The total cost for services is not to exceed \$50,000. (LCFF Funds)

Action:

The Board of Trustees approved the amendment.

12.21 **Services Partnership Agreement, TeachFX, Inc.**

Background Information:

TeachFX is an organization that provides consultative and professional learning services to districts and does so leveraging the TeachFx software tool the organization has developed. The TeachFX software is a reflective instruction tool that is designed to allow teachers to see evidence of and track progress toward the realization of classrooms that exhibit the 5Cs of communication, collaboration, creativity, critical thinking, compassion and character.

TeachFX is an app that has helped hundreds of schools increase their student engagement by visualizing, for teachers, what portions of the class are teacher talk versus student talk. The idea is to give teachers a useful barometer of student engagement that can be checked every day. In addition, TeachFX promotes meaningful and equitable classroom dialogue through professional learning that is data-driven, job-embedded, and teacher-led.

Current Consideration:

The District will contract TeachFX, Inc. to design and deliver the professional learning workshops and any unspecified workshops that may emerge as necessary from conversations with school and District leaders, either through site-based consultation process, or informally on an ad hoc basis. TeachFX also agrees to provide additional professional learning support over Zoom at the request of the District. Additionally, TeachFX will provide all District educators who are using, or would like to use, the TeachFX software tool with technical support and assistance on an ongoing and as-needed basis. Services are being provided January 1, 2020, through June 30, 2020.

TeachFX and the District's goal with this partnership is to help all District educators fulfill the 5Cs in instruction measured in part by achieving 30 percent student oral discourse in class. This is driven by a theory of change that better student engagement and more student-centered instruction are the key building blocks to creating collaborative classroom environments that promote communication, collaboration, creativity, critical thinking, and character and compassion within students. TeachFX and the District mutually seek to empower teachers to measure and make progress on student engagement and student talk in their classrooms, in order to track progress toward the District's goal of increasing oral discourse, particularly for English learner students, to 30 percent of class time.

Budget Implication:

The total costs for these services is not to exceed \$20,000. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

12.22 Instructional Materials Submitted for Display

The Instructional Materials Review Committee recommended the selected material for display, for courses in dual enrollment. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, February 7, 2020, through March 5, 2020.

Action:

The Board of Trustees approved the display.

12.23 Instructional Materials Submitted for Adoption

The Instructional Materials Review Committee has recommended the selected books for world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

12.24 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.25 **Agreement, 24 Hour Fitness**

Background Information:

The Well Done! Wellness Program assists employees and their families by providing programs and services that support healthy choices at home and in the workplace. Research has shown that increased physical activity promotes good health and reduces risks for heart disease, diabetes, and metabolic syndrome, as well as improves blood pressure, blood glucose, cholesterol, metabolism, and body mass index. Typically, negotiated agreements that offer reduced rates at 24 Hour Fitness require a "sponsorship" fee whereby the organization must pay a fee up front to facilitate reduced monthly rates for enrollees. However, 24 Hour Fitness has agreed to partner with the District for no service fee to offer reduced monthly rates for all employees and their families, as well as all AUHSD students.

Current Consideration:

The agreement will be effective February 7, 2020, through February 6, 2021. Due to 24 Hour Fitness' policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.26 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.27 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.28 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approves the attendance to the following conferences for superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

- 12.28.1 2020 CSBA Superintendents Advisory Council, February 20, 2020, Sacramento, CA, at a cost not to exceed \$800, which will be reimbursed by CSBA. (General Funds)

12.28.2 ASCD Empower 20: Learning, Teaching, and Leading Together, March 14-16, 2020, Los Angeles, CA, at a cost not to exceed \$800. (General Funds)

Action:

The Board of Trustees approved for the superintendent to attend the conferences.

12.29 **Board of Trustees' Meeting Minutes**

December 12, 2019, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

14. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal stated he attended the Servathon, OCDE Fiscal Seminar, Choir Show at Kennedy High School, Sister City Commission meeting, Student Health Advisory (SHAC) Committee meeting, Cypress State of the City Luncheon, Open House at Orangeview Junior High School.

Trustee Jabbar indicated he attended the Black History Parade, Anaheim High School wrestling fundraiser, Sycamore Junior High School Envisioning Day, CABA Conference, Open House at Orangeview Junior High School, and an event at Barathi Thamizh Kalvi School.

Trustee Piercy said she attended the Sister City Commission meeting, OCDE Mental Health Advocacy Luncheon, Student Discipline Task Force, Cypress State of the City Luncheon, and Insurance Committee meeting.

Trustee Smith shared she attended a city of Anaheim library event and thanked District staff for their hard work.

Trustee Randle-Trejo reported she attended the Community Walks, CABA Conference, NOCROP Board meeting, GASELPA Board meeting, City of Anaheim Council meeting, LCAP Orientation, OCSBA Fiscal Seminar, Open House at Orangeview Junior High School, and the Servathon.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, March 5, 2020, at 10:00 a.m.

Thursday, April 9
Thursday, May 7
Thursday, June 11
Thursday, June 18
Thursday, July 16

Thursday, August 13
Thursday, September 17
Thursday, October 15
Thursday, November 19
Tuesday, December 15

15.2 **Suggested Agenda Items**

Trustee Jabbar requested that the District reopen the Community Benefits Agreement.

16. **ADJOURNMENT**

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:42 p.m., in memory of Esther Wallace, Magnolia School District trustee.

Approved


Clerk, Board of Trustees