

# ANAHEIM UNION HIGH SCHOOL DISTRICT

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## BOARD OF TRUSTEES Special Meeting Minutes Thursday, July 2, 2020

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### 1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the special meeting of the Anaheim Union High School District Board of Trustees to order at 9:17 a.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith, clerk; Anna L. Piercy, assistant clerk; Al Jabbar and Brian O’Neal, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Brad Jackson, assistant superintendent, Human Resources

### 2. ADOPTION OF AGENDA

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

### 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

### 4. CLOSED SESSION

The Board of Trustees entered closed session at 9:18 a.m.

### 5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

#### 5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 10:05 a.m.

#### 5.2 Pledge of Allegiance and Moment of Silence

President Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

#### 5.3 Closed Session Report

Board Clerk Smith reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding negotiations.

5.3.2 No reportable action taken regarding personnel.

## 6. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 6.1 Angela Reed, District teacher, detailed her experience regarding using Carnegie lessons as part of her curriculum.
- 6.2 Jeff Watson, District teacher, stated that he finds Carnegie materials provide the opportunity for students to participate in different types of activities while using 21<sup>st</sup> century skills to learn the math curriculum, as well as finds it useful when planning lessons.
- 6.3 Dorothy Atkinson and Elizabeth Landis, District teachers, shared their experiences utilizing the Carnegie lesson materials in their classrooms. They stated that the lessons allow students to build critical thinking skills and have implemented their own strategies for comprehension and retention of key concepts. Additionally, they shared that the Mathia platform can successfully support all students, including English Language Learners and Students with Disabilities.
- 6.4 James Goran, ASTA vice president, said there are differences in each department in relation to curriculum adoption and hopes that the District can adopt a protocol where all departments proceed with a process in similar manner.
- 6.5 Juan Gabriel Alvarez, District teacher, urged the Board to vote no on the Carnegie Learning agreement. He expressed that the Carnegie textbooks are not a good fit for students, specifically the emergent bilingual and special needs students.
- 6.6 Jessica, community member, asked the Board to please consider other options for math textbooks stating that the most effective teachers do not use the Carnegie textbooks, instead they prepare their own materials for students that seem more user friendly.
- 6.7 James Goran, ASTA vice president, spoke of how staff is working this summer to prepare for the start of school.

## 7. PRESENTATIONS

### 7.1 **Reopening of Schools**

#### Background Information:

On March 13, 2020, the Board of Trustees passed and adopted a resolution declaring a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the existing emergency, the Board of Trustees authorized the District to close physical school sites for students through March 27, 2020, which was later extended through the end of the school year. Since March 13, 2020, District administrators, faculty, and staff have been developing and implementing a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from COVID-19.

#### Current Consideration:

In contemplation of the reopening of schools at the beginning of the 2020-21 year, the District began convening an Opening of Schools Task Force (OSTF) on April 23, 2020, with over fifty members from all stakeholder groups, including the leaders of the California School Employees Association (CSEA), the Anaheim Secondary Teachers Association (ASTA), and the American Federation of State, County and Municipal Employees (AFSCME). Following guidance from the California Department of Public Health and California Department of Education, and other federal, state, and local agencies, the OSTF formulated

three options for opening the District's schools: Option 1 is a blended instructional model where students will see their teacher on Monday virtually (synchronous) and in-person either Tuesday, Wednesday, or Thursday, based on alphabetical cohorts, creating the opportunity for physical distancing both in and out of class. Option 2 is a full virtual/distance learning instructional model, similar to distance learning that has taken place since school dismissal in March. Option 3 is a full in-person instructional model, where all students and staff will be on campus. This presentation will provide a comprehensive update on the activities and recommendations of the OSTF.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

7.2 **Carnegie Learning**

Background Information:

Carnegie Learning is a comprehensive, dynamic, and progressive learning technology company. Advocating a belief in teaching and determination to help students develop as learners and thinkers, Carnegie Learning is seeking to re-define the role of technology across the K-12 landscape. It delivers research-proven mathematics curriculum and the MATHia® platform for grades 6 through 12, project-based digital solutions for computer science, and best-in-class K-12 professional learning services. The District currently uses Carnegie textbooks for mathematics in grades 7 through 12.

Current Consideration:

The Board of Trustees received a presentation from Director of Curriculum and Instruction Carlos Hernandez, and Mathematics Curriculum Specialist Julie Spykerman, regarding the District's use of Carnegie Learning. The presentation addressed the process used to select Carnegie Learning along with the rationale behind its selection.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

8. **ITEMS OF BUSINESS**

**RESOLUTIONS**

8.1 **Resolution No. 2020/21-BOT-01, Order of Biennial Trustee Election and Specifications of the Election Order**

Background Information:

A consolidated election is required in the District this year in accordance with Education Code Section 5340. A resolution and order of election are required to be completed and provided to the Orange County Department of Education and Orange County Registrar of Voters.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-BOT-01, Order of Biennial Trustee Election and Specifications of the Election Order, as prescribed by Education Code Section 5000, calling for the biennial governing board member election to be held on Tuesday, November 3, 2020.

Budget Implication:

Election-related costs for the November 2020 election are unknown at this time, but the estimated cost is \$184,354-\$234,633.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-BOT-01. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

8.2 **Resolution No. 2020/21-E-01, Annual Certification of Course-Based Independent Study for 2020-21**

Background Information:

On May 7, 2020, the Board of Trustees authorized the development of a primarily virtual program of instruction called Cambridge Virtual Academy (CVA), focused on engaging students in academic content fostering the 5Cs: collaboration, communication, critical thinking, creativity, and character/compassion, which contribute to a student's resilience, emotional intelligence, and career and life skills. On June 18, 2020, the Board approved an updated independent study policy, Board Policy and Administrative Regulation 7807 (6158) and 7807-R (AR 6158), including authorization for the District to offer a course-based independent study program for students in grades 7 through 12. CVA will operate as a course-based independent study program.

Current Consideration:

Course-based independent study differs from traditional independent study in that it measures average daily attendance through attendance based on equivalent daily instructional minutes, not the time value of work production. Education Code Sections 51749.5 and 51749.6 set forth the requirements for establishing and implementing course-based independent study. Those requirements provide that the Board of Trustees is required to annually certify that courses provided pursuant to course-based independent study are of the same rigor and educational quality as equivalent classroom-based courses, aligned to all relevant local and state content standards. That certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that a pupil is enrolled, number of equivalent instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The District has undertaken a comprehensive analysis to ensure that CVA's courses meet the statutory standards, and the Resolution provides for the required annual certification of CVA courses for the 2020-21 year.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-01. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## EDUCATIONAL SERVICES

### 8.3 **Contract Agreement, Carnegie Learning**

#### Background Information:

Carnegie Learning is a comprehensive, dynamic and progressive learning technology company. Advocating a belief in teaching and determination to help students develop as learners and thinkers, Carnegie Learning is seeking to re-define the role of technology across the K-12 landscape. It delivers research-proven mathematics curriculum and the MATHia® platform for grades 6-12, project-based digital solutions for computer science, and best-in-class K-12 professional learning services. The District currently uses Carnegie textbooks for mathematics in grades 7-12.

#### Current Consideration:

The current agreement with Carnegie Learning to provide textbooks is set to expire. The Board is presented with two agreements that set the terms and conditions for the District to purchase Carnegie Learning mathematics textbooks. The first agreement provides services July, 1, 2020, through June 30, 2023, while the second agreement provides services July 1, 2020, through June 30, 2021.

#### Budget Implication:

The cost is not to exceed \$2,242,777 over the course of three years or 888,379 for a one-year contract. (General Funds)

#### Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees discussed in length and provided direction to staff to proceed with the ratification of the three-year agreement, with the recommendation of termination of the agreement after one-year or continue for a second year, dependent on input from the Math Task Force and teachers. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## 9. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the special meeting at 2:24 p.m. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

Approved   
Clerk, Board of Trustees