

**BOARD OF TRUSTEES  
ANAHEIM UNION HIGH SCHOOL DISTRICT**  
501 N. Crescent Way, P.O. Box 3520  
Anaheim, California 92803-3520  
[www.auhsd.us](http://www.auhsd.us)

**NOTICE OF REGULAR MEETING**

Date: November 2, 2018

To: Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520  
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520  
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520  
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520  
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805  
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805  
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720  
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626  
Event News, 9559 Valley View Street, Cypress, CA 90630  
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the  
Board of Trustees of the Anaheim Union High School District  
is called for

Thursday, the 8<sup>th</sup> day of November 2018

501 N. Crescent Way, Anaheim, California

**Closed Session-2:45 p.m.**

**Regular Meeting-6:00 p.m.**

  
Michael B. Matsuda  
Superintendent

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## BOARD OF TRUSTEES

### Agenda

Thursday, November 8, 2018

Closed Session—2:45 p.m.

Regular Meeting—6:00 p.m.

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Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, [www.auhsd.us](http://www.auhsd.us), at the same time that they are distributed to the Board of Trustees. *In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, November 5, 2018.*

*Meetings are recorded for use in the official minutes.*

1. **CALL TO ORDER—ROLL CALL** **ACTION ITEM**
2. **ADOPTION OF AGENDA** **ACTION ITEM**
3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** **ACTION/INFORMATION ITEM**

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation, superintendent.
- 4.2 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 4.3 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Dr. Root, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), California School Employees Association (CSEA), and Mid-Managers Association (MMA).
- 4.4 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation.

4.5 To consider matters pursuant to Education Code Section 48918: Expulsion of students 18-08; 18-10; and 18-11.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT** **INFORMATION ITEM**

5.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Adai Flores will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

5.3 **Closed Session Report**

The clerk of the Board of Trustees will report actions taken during closed session.

6. **INTRODUCTION OF GUESTS** **INFORMATION ITEM**

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board President Jabbar will introduce dignitaries in attendance.

7. **BOARD OF TRUSTEES' RECOGNITIONS** **INFORMATION ITEM**

7.1 **Islamic Circle of North America (ICNA) Relief**

The Board of Trustees will recognize The Islamic Circle of North America (ICNA) Relief for the donation of 537 backpacks to identified homeless students.

7.2 **Perfect Attendance Awards**

The Anaheim Union High School District values and appreciates perfect attendance of employees. It has become the District's tradition to recognize and applaud, on an annual basis, staff members who have perfect attendance.

Consequently, a Red Apple Award will be presented to each employee of the District with perfect attendance for the 2017-18 year. A Gold Apple Award will be presented to each employee with three consecutive years of perfect attendance.

Congratulations to staff who have earned this coveted recognition as indicated on the exhibit. **[EXHIBIT A]**

7.3 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees

began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees will honor the following individuals:

Calvin Johnson	Substitute Teacher	District
Cynthia Lopez	Teacher	Dale Junior High School
Emmanuel Martinez	Platoon Leader, The Mission Continues	Community
Truong Nguyen	Student	Oxford Academy
Wayne Nishigaya	Doctor, Anaheim	Community
Lisa Olson	Teacher	South Junior High School
Edilberto Panganiban	Cafeteria Manager, Anaheim Global	Community
Robyn Parratto	Teacher	Kennedy High School
Kelly Villegas DePriest	Parent Volunteer	Orangeview Junior High School

8. **REPORTS**

***INFORMATION ITEM***

8.1 **Principals' Report**

Amy Kwon, Western High School Principal, and Charles Hernandez, Orangeview Junior High School Principal, will acknowledge school site staff regarding the fifth C, Compassion and Kindness, as well as present a report on their school site.

8.2 **Student Representative's Report**

Adai Flores, student representative to the Board of Trustees, will report on student activities throughout the District.

8.3 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

8.4 **Parent Teacher Student Association (PTSA) Reports**

PTSA representatives present will be invited to address the Board of Trustees.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

***INFORMATION ITEM***

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

10. **PRESENTATION**

**INFORMATION ITEM**

**Science, Technology, Engineering, and Math (STEM) Tech Trek**

**Background Information:**

The American Association of University Women (AAUW) works on the National, State, and local levels to advance equity for women and girls, as well as empower all women and girls to reach their highest potential. AAUW California Special Projects Fund achieves these goals by sponsoring Tech Trek Camps at different colleges and universities to encourage eighth grade girls to study Science, Technology, Engineering, and Math (STEM) classes, as well as inspire them to prepare for careers in STEM fields. AAUW California currently sponsors Tech Trek Camps at University of California, Davis; California State University, Fresno; University of California, Irvine; University of California, San Diego; University of California, Santa Barbara; Sonoma State University; Stanford University; and Whittier College. Each Tech Trek Camp is a one-week, academic residential camp that immerses the girls in different STEM subjects. Through daily STEM classes, hands on workshops, educational field trips, and exposure to female role models in the STEM fields, they can learn about STEM careers and see themselves as future scientists, engineers, mathematicians, and computer scientists.

For the first time this year, the La Palma-Cerritos AAUW selected two outstanding eighth grade students from Walker Junior High School to each receive a \$900 sponsorship to attend the one-week STEM Tech Trek Camp at Whittier College, June 24, 2018, through June 30, 2018. The girls who were selected were Shahan Chejin-Ozturk and Lilly Sierra. To qualify for the sponsorship, the girls had to have a "B" Grade Point Average or higher, be nominated by a math or science teacher, complete an application, which included a 500 word essay on how STEM can improve the world, and be interviewed by the La Palma-Cerritos AAUW's Tech Trek Committee. Both girls were nominated by their seventh grade math teacher, Mrs. Suzanne Duris.

**Current Consideration:**

Shahan Chejin-Ozturk and Lilly Sierra, Walker Junior High School, will present on their experience at the Tech Trek camp. The girls were immersed in STEM subjects at the Whittier Tech Trek Camp for one week, which included physics, engineering design, neuroscience, coding, food science, and aerospace engineering. They also had workshops on cybersecurity, learned about college requirements, took field trips to Cal Poly Pomona, for animal and food science, and to the Whittier Cadaver Lab. On Professional Women's Night, they were able to meet a zookeeper, a physician and medical researcher, a business consultant, a CPA, a rocket design engineer, as well as an executive producer for Awestruck YouTube.

**Budget Implication:**

There is no impact to the budget.

**Staff Recommendation:**

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

11. **ITEMS OF BUSINESS**

**RESOLUTIONS**

11.1 **Resolution No. 2018/19-E-05, Great American Smokeout Day** **ACTION ITEM**  
**(Roll Call Vote)**

Background Information:

The Great American Smokeout Day is an annual event held on the third Thursday of November by the American Cancer Society. The event encourages Americans to stop smoking and discourages the use of tobacco, as well as nicotine products. The event challenges people to abstain from these products for 24 hours, hoping their decision will last forever. The first Great American Smokeout Day was held in San Francisco's Union Square on November 16, 1977.

Current Consideration:

The District will acknowledge the Great American Smokeout Day on November 15, 2018. The District also encourages all staff and students to help users of tobacco and nicotine products make a plan to quit. The goal of the Great American Smokeout Day is also to discourage teens from starting the use of these products, while making a visible statement that we are strongly committed to the health and welfare of our staff and students.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2018/19-E-05, by a roll call vote. **[EXHIBIT B]**

11.2 **Resolution No. 2018/19-E-06, Day of the Special Educator** **ACTION ITEM**  
**(Roll Call Vote)**

Background Information:

Day of the Special Educator is a day observed throughout the nation to recognize the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975. National Special Education Day was first celebrated in 2005, and that year marked the 30<sup>th</sup> anniversary of the Individuals with Disabilities Education Act (IDEA).

Current Consideration:

The District will acknowledge Day of the Special Educator, December 2, 2018, and will encourage all staff to celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the Resolution No. 2018/19-E-06, by a roll call vote. **[EXHIBIT C]**

## EDUCATIONAL SERVICES

### 11.3 *Elementary and Secondary Education Act (ESEA) Program Evaluation*

**INFORMATION ITEM**

#### Background Information:

The Elementary and Secondary Education Act (ESEA) requires local educational agencies (LEAs) to annually evaluate the effectiveness of federal programs. Specifically, for Title I, Part A and Title III, Part A, the LEA must use academic criteria, including results from state assessments, to determine program effectiveness. The LEA must also publicize the results of the local annual review to all stakeholders.

#### Current Consideration:

To comply with federal programs regulations, program evaluations for Title I, Part A and Title III, Part A, are being shared with the Board of Trustees and publicized through this process.

#### Budget Implication:

There is no impact to the budget.

#### Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially review the program evaluations for Title I, Part A and Title III, Part A. **[EXHIBIT D]**

### 11.4 *Educational Consulting Agreement, Laguna Playhouse*

**ACTION ITEM**

#### Background Information:

Laguna Playhouse, founded as a community theatre in 1920 and located in Laguna Beach, offers several community outreach programs through the Laguna Playhouse Foundation. In particular, their Youth Theatre offers acting and musical theatre classes, as well as fully produced theatrical productions, for ages nine through eighteen. Recently, Laguna reached out to Anaheim High School to pilot an after-school theatre production clinic, where students will learn how to produce a play.

#### Current Consideration:

Laguna Playhouse will conduct 13 weekly training sessions for students at Anaheim High School, taught by two-to-three Laguna Playhouse staff members. The District will provide a certificated Theatre teacher to supervise the weekly, after-school sessions. The after-school sessions are free of cost, other than hourly pay for the certificated District employee. Students will learn how to produce a play and then perform it. Additionally, the District's theatre teachers will have the opportunity to participate in professional learning at the Laguna Playhouse by Laguna Playhouse staff. The cost of the professional learning for theatre teachers is not to exceed \$5,000. Services will be provided November 9, 2018, through June 30, 2019.

#### Budget Implication:

The cost for services is not to exceed \$5,000. (Title IV Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT E]**

11.5 **School-Sponsored Student Organizations**

**ACTION ITEM**

**Background Information:**

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

**Current Consideration:**

The following schools have submitted school-sponsored student organization applications:

- 11.5.1 Book by Book Change Lives, Cypress High School **[EXHIBIT F]**
- 11.5.2 Bring Change to Mind, Cypress High School **[EXHIBIT G]**
- 11.5.3 Chess Mates, Cypress High School **[EXHIBIT H]**
- 11.5.4 Culinary Club, Cypress High School **[EXHIBIT I]**
- 11.5.5 Journalism, Cypress High School **[EXHIBIT J]**
- 11.5.6 Philosophy Club, Cypress High School **[EXHIBIT K]**
- 11.5.7 Chess Club, Katella High School **[EXHIBIT L]**
- 11.5.8 Creative Writing Club, Katella High School **[EXHIBIT M]**
- 11.5.9 ELD Club, Katella High School **[EXHIBIT N]**
- 11.5.10 Familia Unidad Club, Katella High School **[EXHIBIT O]**
- 11.5.11 Fashion Club, Katella High School **[EXHIBIT P]**
- 11.5.12 Jesus Club, Katella High School **[EXHIBIT Q]**
- 11.5.13 Paws for a Cause, Katella High School **[EXHIBIT R]**
- 11.5.14 The Video Game Club, Katella High School **[EXHIBIT S]**
- 11.5.15 World New Club, Katella High School **[EXHIBIT T]**
- 11.5.16 Big Brothers Big Sisters Club, Kennedy High School **[EXHIBIT U]**
- 11.5.17 Kennedy Strong Podcast Club, Kennedy High School **[EXHIBIT V]**
- 11.5.18 North Orange County ROP Chapter of Educators Rising, Kennedy High School **[EXHIBIT W]**
- 11.5.19 The Literature and Film Society, Kenendy High School **[EXHIBIT X]**
- 11.5.20 Muslim Student Association, Loara High School **[EXHIBIT Y]**
- 11.5.21 Psychology Club, Loara High School **[EXHIBIT Z]**
- 11.5.22 Chinese Language and Culture Club, Oxford Academy **[EXHIBIT AA]**
- 11.5.23 Improv Club, Oxford Academy **[EXHIBIT BB]**
- 11.5.24 OA Math Club, Oxford Academy **[EXHIBIT CC]**
- 11.5.25 OA Photography Club, Oxford Academy **[EXHIBIT DD]**
- 11.5.26 OA Science Club, Oxford Academy **[EXHIBIT EE]**
- 11.5.27 Operation Smile of Oxford Academy, Oxford Academy **[EXHIBIT FF]**
- 11.5.28 Oxford Academy Drama Club, Oxford Academy **[EXHIBIT GG]**
- 11.5.29 Queer Student Association, Oxford Academy **[EXHIBIT HH]**
- 11.5.30 Senior Citizen Advocates, Oxford Academy **[EXHIBIT II]**
- 11.5.31 SkillsUSA NOCROP at Oxford Academy, Oxford Academy **[EXHIBIT JJ]**
- 11.5.32 Solar Boat Cup Club, Oxford Academy **[EXHIBIT KK]**
- 11.5.33 Theory of Knowledge (Philosophy) Club, Oxford Academy **[EXHIBIT LL]**
- 11.5.34 Tobacco Use Prevention Education, Oxford Academy **[EXHIBIT MM]**
- 11.5.35 Animal Association Club, Savanna High School **[EXHIBIT NN]**
- 11.5.36 Savanna Cares Culinary Club, Savanna High School **[EXHIBIT OO]**
- 11.5.37 Science Club, Savanna High School **[EXHIBIT PP]**
- 11.5.38 Blue Tang Clang, Western High School **[EXHIBIT QQ]**
- 11.5.39 Educators Rising, Western High School **[EXHIBIT RR]**
- 11.5.40 Mathematics Engineering Science Achievement (MESA), Western High School **[EXHIBIT SS]**
- 11.5.41 Mind's Craft, Western High School **[EXHIBIT TT]**



Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school-sponsored organization applications.

## **HUMAN RESOURCES**

### **11.6 Public Hearing, Board of Trustees' Appointment/Reappointment of Personnel Commission Member INFORMATION ITEM**

Background Information:

The Personnel Commission of the Anaheim Union High School District is composed of three members that apply the rules and principles of the merit system, pursuant to Education Code requirements. Each commissioner is appointed for a three-year term that expires on December 1 of the third year. The commissioners' terms are staggered. According to the Education Code and Personnel Commission rules, the Board of Trustees appoints one of the three commission members. The term of the current Board of Trustees' appointed Personnel Commission Member, Mr. Paul Andresen, expires on December 1, 2018. Therefore, the Board of Trustees must appoint, or reappoint, a member for the new three-year term.

Current Consideration:

The Board of Trustees took formal action on October 11, 2018, to publicly announce Paul Andresen as the candidate to serve as the Board of Trustees' Personnel Commission appointee for the upcoming term. After the Board has selected their candidate, the Board is required to hold a public hearing to provide members of the public the opportunity to express their views on the intended appointment. Notice of the public hearing was also posted publicly in the District, five days prior to the public hearing.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open the public hearing to provide the public an opportunity to speak on the intended appointment to the Personnel Commission.

### **11.7 Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA) INFORMATION ITEM**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to ASTA for the 2018-19 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the proposal in order to proceed to the public hearing. **[EXHIBIT UU]**

11.8 **Public Hearing, Initial Contract Proposal, AUHSD to ASTA** **INFORMATION ITEM**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for the 2018-19 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open a public hearing to provide the public an opportunity to speak on the proposal.

11.9 **Initial Contract Proposal, ASTA to AUHSD** **INFORMATION ITEM**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The ASTA initial contract proposal to the District for the 2018-19 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the proposal in order to proceed to the public hearing. **[EXHIBIT VV]**

11.10 **Public Hearing, Initial Contract Proposal, ASTA to AUHSD** **INFORMATION ITEM**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for the 2018-19 year.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for the 2018-19 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open a public hearing to provide the public an opportunity to speak on the proposal.

11.11 **Revised Board Policy 6106; 6106-R, Sexual Harassment-Employees and Applicants, First Reading** **INFORMATION ITEM**

Background Information:

Board Policy 6106; 6106-R, Sexual Harassment-Employees and Applicants, provides the procedure for District employees and applicants to make complaints alleging sexual harassment. The policy was last revised in 2002.

Current Consideration:

The Board of Trustees is requested to review the first reading of revised Board Policy 6106; 6106-R, Sexual Harassment-Employees and Applicants. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review revised Board Policy 6106; 6106-R, Sexual Harassment-Employees and Applicants. **[EXHIBIT WW]**

11.12 **Agreement, Blink Fitness** **ACTION ITEM**

Background Information:

The Well Done! Wellness Program assists employees and their families by providing programs and services that support healthy choices at home and in the workplace. Research has shown that increased physical activity promotes good health and reduces risks for heart disease, diabetes, and metabolic syndrome, as well as improves blood pressure, blood glucose, cholesterol, metabolism, and body mass index. Blink Fitness has agreed to partner with the District, for no service fee, to offer employees reduced monthly rates for all employees.

Current Consideration:

The agreement will be effective November 9, 2018, and will be ongoing unless terminated by either party.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT XX]

12. **CONSENT CALENDAR**

**ACTION ITEM**

***The Board will list consent calendar items that they wish to pull for discussion.***

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

**BUSINESS SERVICES**

12.1 **Add/Change Authorization Form, Express Scripts, Inc. (ESI)**

Background Information:

The District has been utilizing Express Scripts, Inc. (ESI) as the pharmacy benefit manager of its self-funded Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) medical plans since January 1, 2018. Annually, ESI presents cost containment measures to reduce the cost of health benefits to the District's Insurance Committee for review.

Current Consideration:

The Exclusive Specialty Pharmacy is a pharmacy that specializes in the delivery of medications for complex illnesses such as Rheumatoid Arthritis, Hepatitis C, Pulmonary Arterial Hypertension, Cancer, HIV, Multiple Sclerosis, and many others. This program requires our employees with these complex conditions to fill their medications exclusively through the Exclusive Specialty Pharmacy. In addition to the delivery of medication, this program offers individualized counseling and education, proactive monitoring, and coordination with physicians.

Budget Implication:

The total savings is anticipated to be \$46,000, but actual savings may be more or less based on usage. (Health and Welfare Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the authorization form with Express Scripts, Inc. [EXHIBIT YY]

12.2 **2018 PBM Agreement Service Addendum, Express Scripts, Inc. (ESI)**

Background Information:

The District has been utilizing Express Scripts, Inc. (ESI) as the pharmacy benefit manager of its self-funded Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) medical plans since January 1, 2018. Annually, ESI presents cost containment measures to reduce the cost of health benefits to the District's Insurance Committee for review.

Current Consideration:

The SafeGuard RX programs, facilitated through the Exclusive Specialty Pharmacy, is an additional discount program for medications for the treatment of Hepatitis C, Inflammatory Conditions, Oncology, Multiple Sclerosis, and Rare Conditions. This program requires our employees with these complex conditions to fill their medications exclusively through the Exclusive Specialty Pharmacy. The program offers high touch support for patients, a therapeutic resource center for second opinions, and savings to the District's plan if the patient were to discontinue the prescribed medication treatment plan.

Budget Implication:

The total savings is anticipated to be \$3,593, but actual savings may be more or less based on usage. (Health and Welfare Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the addendum agreement with Express Scripts, Inc. **[EXHIBIT ZZ]**

12.3 **Set-Up Form, Express Scripts, Inc. (ESI)**

Background Information:

The District has been utilizing Express Scripts, Inc. (ESI) as the pharmacy benefit manager of its self-funded Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) medical plans since January 1, 2018. Annually, ESI presents prescription program information to the District's Insurance Committee for review.

Current Consideration:

Effective January 1, 2018, the ESI formulary list was revised to move the diabetes test strips from tier one (generic drugs) to tier two (formulary drugs), which resulted in an increase of \$18, per prescription fill of test strips. The District's Insurance Committee agreed to return diabetes test strips back to tier one to support testing adherence and contain condition-related medical costs.

Budget Implication:

It is anticipated that the budget implication will be approximately \$13,972. (Health and Welfare Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the set-up form with Express Scripts, Inc. **[EXHIBIT AAA]**

12.4 **Agreements, Transportation**

Background Information:

The Board of Trustees in past years has approved the agreements to provide transportation services to the Greater Anaheim SELPA, North Orange County Regional Occupational Program (ROP), Tiger Woods Learning Center, Servite High School, City of Cypress (Parks and Recreation), Connelly High School, Knott Avenue Christian Church, Zion Lutheran Church, and GOALS Academy.

Current Consideration:

The District was approached by Samueli Academy and Ormeau Woods State High School to provide transportation services on an as needed basis. The agreement with Ormeau Woods

State High School will be used when students visit from Australia for the Short-Stay Program. The District would like to enter into agreements with these two schools. The agreements will be in effect December 1, 2018, through June 30, 2019. The agreements will be signed following Board approval.

Budget Implication:

The transportation agreements provide for additional revenue to the District, which assists in offsetting the transportation contribution from the General Fund.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreements.

**[EXHIBITS BBB and CCC]**

12.5 **Rejection of Bids**

The Board of Trustees is requested to reject all bids.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>
2019-11	Integrated Student Information System (SIS)/Learning Management System (LMS) Solution District Wide	Reject all bids

Staff Recommendation:

It is recommended that the Board of Trustees reject all bids.

12.6 **Ratification of Change Orders**

The Board of Trustees is requested to ratify the change orders as listed.

Bid #2018-22, Districtwide Irrigation Controllers (Routine Restricted Maintenance Funds) Finnamex, Inc.	P.O. #L64A0337
Original Contract	\$199,200
Change Order #1 <b>[EXHIBIT DDD]</b>	\$2,025
New Contract Value	\$201,225
 Bid #2019-08, District Campus Electric Bus Charging Station (General Funds) Baker Electric, Inc.	 P.O. #M64A0190
Original Contract	\$39,792
Change Order #1 <b>[EXHIBIT EEE]</b>	\$(3,712.07)
New Contract Value	\$36,079.93

Staff Recommendation:

It is recommended that the Board of Trustees ratify the change orders as listed.

12.7 **Notices of Completion**

The Board of Trustees is requested to approve the notices of completion as listed.

Bid #2018-22, Districtwide Irrigation Controllers (Routine Restricted Maintenance Funds) Finnamex, Inc.	P.O. #L64A0337
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Original Contract	\$199,200
Change Order #1	\$2,025
New Contract Value	\$201,225

Bid #2019-08, District Campus	P.O. #M64A0190
Electric Bus Charging Station (General Funds)	
Baker Electric, Inc.	
Original Contract	\$39,792
Change Order #1	\$(3,712.07)
New Contract Value	\$36,079.93

Staff Recommendation:

It is recommended that the Board of Trustees authorize the assistant superintendent, business to accept all listed work as complete, and authorize the filing of the notices of completion with the Office of the County Recorder.

12.8 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 17545 et al. **[EXHIBIT FFF]**

12.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al. **[EXHIBIT GGG]**

12.10 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted. **[EXHIBIT HHH]**

12.11 **Purchase Order Detail Report and Change Orders**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report October 3, 2018, through October 29, 2018. **[EXHIBITS III and JJJ]**

12.12 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report October 3, 2018, through October 29, 2018. **[EXHIBIT KKK]**

## 12.13 SUPPLEMENTAL INFORMATION

- 12.13.1 ASB Fund, September 2018 [EXHIBIT LLL]
- 12.13.2 Cafeteria Fund, August 2018 [EXHIBIT MMM]
- 12.13.3 Enrollment, Month 3 [EXHIBIT NNN]

## EDUCATIONAL SERVICES

### 12.14 Agreement, Anaheim Family YMCA

#### Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past 11 years. The District has subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

#### Current Consideration:

The District has been awarded another year of funding by the California Department of Education ASES grant, in the amount of \$731,996.61, for fiscal year of July 1, 2018, through June 30, 2019. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed. Therefore, this agreement will be signed following Board approval. The agreement allows the District to pay YMCA for these services. Services are being provided July 1, 2018, through June 30, 2019.

#### Budget Implication:

The District passes the funds to the YMCA, less an indirect cost of five percent of the total ASES funds; therefore, there are no direct implications to the budget. The ASES funds for the 2017-18 year were \$784,473.41. The ASES funds for the 2018-19 year are \$731,996.61. (ASES Grant Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. [EXHIBIT OOO]

### 12.15 Amendment, Educational Consulting Agreement, Illumination Institute

#### Background Information:

Illumination Institute is a nonprofit organization that promotes self-awareness, stress management, and improved concentration through mindfulness techniques. The institute was founded to help make mindfulness practices accessible to everyone, with a long-term vision of improving people's happiness and overall well-being. The institute has developed open-sourced, simple, and practical mindfulness exercises designed to benefit people of all ages and backgrounds.

#### Current Consideration:

On April 12, 2018, the District approved Illumination Institute to provide professional learning and instructional resources for teachers, administrators, staff, and parents throughout the District. The training addresses: how to help students discover self-control, self-awareness, and respect; how to promote good self-esteem and self-confidence; as well as how to nurture the socioemotional skills that students need to be successful in post-



secondary college and career settings. Parents will receive training on self-awareness, self-confidence, as well as how to nurture socioemotional skills. The program has been extended to parents and an additional cohort of teachers, resulting in an amendment to the consulting agreement. The new dates of services will now be extended from November 9, 2018, through June 30, 2019.

Budget Implication:

The new total cost for these services is not to exceed \$26,000. The previous approved amount for these services was \$8,000. (Educator Effectiveness and One-Time Funding)

Staff Recommendation:

It is recommended that the Board of Trustees approve the amendment agreement.

**[EXHIBIT PPP]**

12.16 **Educational Consulting Agreement, Mourad Kordab**

Background Information:

In 2017, the Board approved the agreement with Mourad Kordab, educational consultant. Mr. Kordab collaborated with Anaheim High School, Sycamore, and South junior high schools to start a Cybersecurity Club called Offensive Security Society (OSS). The program supported approximately 20 students at each site during lunch, after-school, and summer meetings. A District teacher serves as the club advisor at each school site. Mr. Kordab works with each club to teach cybersecurity skills through an offensive approach (i.e. Proactive and adversarial approach to protecting computer systems, networks, and individuals from attacks).

Current Consideration:

For the 2018-19 year, Mr. Kordab will once again partner with the District to establish an OSS at Orangeview Junior High School and Western High School. In addition, he will continue to support, teach, as well as mentor the student clubs at Anaheim High School and Sycamore Junior High School.

Mr. Kordab will provide materials, curriculum, and host events to test the mastery of the learned cybersecurity skills. The overall goal is to create sustainable cybersecurity clubs that can compete in competitions and steer students into the cybersecurity programs at Cypress College and California State University, Fullerton. Services will be provided November 9, 2018, through May 31, 2019.

Budget Implication:

The total cost is not to exceed \$35,000. (Grant Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT QQQ]**

12.17 **Educational Consulting Agreement, Dance Masters**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,732,590 for a three-year term 2017-20. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In

prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Dance Masters will provide two assembly sessions to students at Lexington Junior High School. The program is an educational student dance assembly with an anti-tobacco theme focusing on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. Dance Masters has 12 years of experience performing throughout the world and delivering custom messages tailored to each event. Services will be provided November 9, 2018, through May 23, 2019.

Budget Implication:

Costs for these services are not to exceed \$1,800. (TUPE Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT RRR]**

12.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee (IMRC) recommended the selected material for display, for courses dual enrollment and English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, November 9, 2018, through December 13, 2018.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the display. **[EXHIBIT SSS]**

12.19 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for dual enrollment and English courses. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. **[EXHIBIT TTT]**

12.20 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT UUU]**

12.21 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT VVV]**

## HUMAN RESOURCES

### 12.22 **2017-18 Williams Settlement Legislation Review Report**

#### Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

#### Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The report, as provided, indicates any deficiencies during 2017-18, which were reported to school administrators for remediation.

#### Budget Implication:

There is no impact to the budget.

#### Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the report. **[EXHIBIT WWW]**

### 12.23 **Certificated Personnel Report**

#### Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT XXX]**

### 12.24 **Classified Personnel Report**

#### Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT YYY]**

## SUPERINTENDENT'S OFFICE

### 12.25 **Public Disclosure of Employment Agreement with the District Counsel**

#### Background Information:

On October 11, 2018, the Board of Trustees approved the employment agreement with Karl Widell, District counsel.

#### Current Consideration:

This item is to publically disclose the employment agreement with the District counsel.

#### Budget Implication:

There will be a minimal budget impact.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the employment agreement. **[EXHIBIT ZZZ]**

12.26 **Board of Trustees' Meeting Minutes**

12.26.1 September 13, 2018, Regular Meeting **[EXHIBIT AAAA]**

12.26.2 October 11, 2018, Regular Meeting **[EXHIBIT BBBB]**

Staff Recommendation:

It is recommended that the Board of Trustees approve the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT** **INFORMATION ITEM**
14. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**  
Announcements regarding school visits, conference attendance, and meeting participation.
15. **ADVANCE PLANNING** **INFORMATION ITEM**
- 15.1 **Future Meeting Dates**
- The last meeting for 2018 will be held Thursday, December 13, 2018, at 6:00 p.m., which is also the annual organizational meeting.
- 15.2 **Suggested Agenda Items**
16. **ADJOURNMENT** **ACTION ITEM**

*In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, November 5, 2018.*

# 2017-2018 PERFECT ATTENDANCE AWARDS

**EXHIBIT A**

NAME	LOCATION
<b>GOLD APPLES</b>	
Carrillo, Liliana	Human Resources
Cho, Esther	Oxford Academy
Crumley, Brooks-Anne	Lexington Junior High School
Dorosky, David	Lexington Junior High School
Egans, Shanna	Student Services
Gilbert, Christine	Lexington Junior High School
Hood, Hali	Katella High School
Labrie, Mary	Cypress High School
Lavigne, Paul	GASELPA
Lowe II, John	Kennedy High School
Miles, Noel	Magnolia High School
Paniagua, Josue	Loara High School
Tilden, Joshua	Hope School
Trujillo, Wendy	Food Service Elementary
Wei, Wen	Lexington Junior High School
Howe, Jeffrey	Magnolia High School
Lara-Beltran, Carmen	Food Service Elementary
Rice, Ann	Orangeview Junior High School
Guerrero, Ramon	Maintenance & Operations
Sobhana, Zakeya	Food Service Elementary
Luebben-Morrill, David	Maintenance & Operations
Patino, Reuben	Education
Reyes, Randall	Anaheim High School
Slim, Nabil	Gilbert South
Maerki, Jane	Food Services
Delgado, Dean	Cypress High School
Yager, Sharon	Kennedy High School
Gonzales, Steve	Magnolia High School
Lopez, Debra	Walker Junior High School
Fried, Jaron	Education
Nakayama, Lynn	Facilities
Watrous, Bradley	Savanna High School
McDonough, John	Garage
<b>RED APPLES</b>	
Abu Khalaf, Zineh	English Learner Office
Aguilar, Ruth	Transportation
Alvarado, Agustin	Kennedy High School
Arias, Elva	Orangeview Junior High School
Azevedo, Vicky	Student Services
Baillie, Alicia	Oxford Academy
Balmages, Carolyn	South Junior High School
Barela, Joseph	Loara High School
Bennett, Vaishali	Kennedy High School
Bradford, Karina	Loara High School
Brown, Gary	Sycamore Junior High School
Burdick, Marlene	Cypress High School
Calles, Maritza	Savanna High School

## 2017-2018 PERFECT ATTENDANCE AWARDS

RED APPLES	
Campbell, Barbara	Magnolia High School
Carranza, Jaime	Food Services
Case, Paula	Loara High School
Castillo, Marlene	Western High School
Choi, Jonathan	Walker Junior High School
De Morneau, Laura	South Junior High School
Dinkle, Jason	Orangeview Junior High School
Durkin, Mary Jo	Special Programs
Dwyer, Kevin	Cypress High School
Erb, Richard	Warehouse
Gonzalez, Diana	Brookhurst Junior High School
Henry, Kimberly	Katella High School
Hernandez, Ana	Food Service Elementary
Hollis, Pamela	Special Youth Services
Judge, Juanita	Accounting
Jurado, Nicole	Anaheim High School
King, Joseph	Hope School
Lara-De-Gorkin, Sanjuana	Food Services
Ledterman, Caylin	Kennedy High School
Leos, Enrique	Transportation
Maloney, Kevin	Food Services
Maltez, Raul	Oxford Academy
Mejia, Yolanda	Loara High School
Melchor, Jose	Katella High School
Miller, Claudia	South Junior High School
Miller, Dale	Anaheim High School
Mounger, Lacie	Katella High School
Nava, Sofia	Food Services
Olea, David	Katella High School
Ontiveros, Viana	Dale Junior High School
Palomino Jr., Ramon	Sycamore Junior High School
Peng, Shaina	Western High School
Ponce, Cindy	Kennedy High School
Ponce, Doreen	Food Services
Quach, Lynne	Food Services
Rangel, Andres	Maintenance & Operations
Ridley, Karen	Loara High School
Rittenhouse, Wiley	Kennedy High School
Rodriguez, Luis	Walker Junior High School
Rodriguez, Rebeca	Food Service Elementary
Root, Jennifer	Business Services
Rubio, Israel	Dale Junior High School
Rusk, Katheryn	Western High School
Saldivar, David	Cypress High School
Torres, Ricardo	Brookhurst Junior High School
Towne, David	Anaheim High School
Trevett, Kirsten	Ball Junior High School
Tucker Jr., Stephen	Maintenance & Operations

## 2017-2018 PERFECT ATTENDANCE AWARDS

RED APPLES	
Wilson, Ivanovich	Maintenance & Operations
Ake, Brian	Magnolia High School
Colon, Manuel	Education
De Lira, Erica	District Food Center
Dechene, John	Gilbert South
Elder, Dean	Anaheim High School
Gibo, Karen	Lexington Junior High School
Goossens, Kristen	Katella High School
Hernandez, Carlos	Education
Lam, Jane	Special Youth Services
Lavenant Jr., Arturo	Facilities
Le, Trung	Oxford Academy
Matsuda, Michael	Superintendent
Montgomery, Vanessa	Loara High School
Moreno Jr., Alfred	Maintenance & Operations
Nekota, Alisha	Special Youth Services
Pooley, Michael	Savanna High School
Saldivar Jr., Roberto	Anaheim High School
Switzer, Michael	Education
Thompson-Blackwell, Karen	Food Services
Urbina, Henry	Gilbert South

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Great American Smokeout Day**

**RESOLUTION NO. 2018/19-E-05**

November 8, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Great American Smokeout Day will be celebrated in every community, every year in America on the third Thursday of November; and

**WHEREAS**, tobacco, tobacco products, and nicotine use/abuse has continued to be at epidemic stages, particularly with new and emerging trends/products; and

**WHEREAS**, it is imperative that a united effort of community members launch visible tobacco, tobacco products and nicotine prevention efforts to reduce the demand for tobacco; and

**WHEREAS**, business, government, law enforcement, schools, religious institutions, service organizations, youth, medical, senior citizens, military, sports teams, and individuals will demonstrate their commitment to tobacco-free, healthy lifestyles by challenging people to stop using tobacco and help people to learn about the many tools they can use to help them quit on the Great American Smokeout Day;

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Anaheim Union High School District hereby supports November 15, 2018, as the Great American Smokeout Day in the District and encourages its teachers, administrators, classified employees, and all staff to use the date to help people make a plan to quit, or plan in advance and quit smoking that day by publicizing the need to quit, pressing for laws that control tobacco use and, discouraging teens from starting while supporting people who want to quit, making a

**Resolution No. 2018/19-E-05**



visible statement that, as employees of the District, we are strongly committed to win the war against tobacco, tobacco products, and nicotine.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on November 8, 2018, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof, held on the 8<sup>th</sup> day of November 2018, and passed, by a roll call vote of all members present of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 8<sup>th</sup> day of November 2018.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and Secretary,  
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Day of the Special Educator**

**RESOLUTION NO. 2018/19-E-06**

November 8, 2018

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS, *Day of the Special Educator*** will be observed throughout the nation on December 2<sup>nd</sup>, in recognition of the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975; and

**WHEREAS**, the original Public Law (P.L.) 94-142, has been reauthorized several times since 1975, most recently as P.L. 101-457, the Individuals with Disabilities Education Improvement Act (IDEA) of 2004; and

**WHEREAS**, before President Ford signed the nation's first special education law on December 2, 1975, many students with disabilities were denied access to education and opportunities to learn, but this changed with a law that assures a free and appropriate public education to all children with disabilities in states receiving federal funds; and

**WHEREAS**, approximately 679,000 students with disabilities are supported by the state and local school districts throughout the state of California through a variety of direct services to students with special needs and their parents; and

**WHEREAS**, the Anaheim Union High School District provides special education and related services to nearly 3,400 students with disabilities, whose needs represent every disabling condition identified in federal law, including autism, specific learning disabilities, speech and language disorders, visual impairments, deaf and hard-of-hearing disabilities,

**Resolution No. 2018/19-E-06**

emotional disturbances, intellectual disabilities, other health impairments, traumatic brain injuries, orthopedic disabilities, deaf-blindness, and multiple disabilities; and

**WHEREAS**, the Anaheim Union High School District provides a full continuum of special education and related services, through a highly skilled special education staff of teachers and other specialists; and

**WHEREAS**, the Anaheim Union High School District also serves as the Responsible Local Agency (RLA) for the Greater Anaheim Special Education Local Plan Area (SELPA), that provides two program specialists dedicated to providing services to the Anaheim Union High School District, and along with a variety of other specialists, assist in providing program supports and services throughout all of the SELPA member districts; and

**WHEREAS**, the Anaheim Union High School District's general education and district's support staff including principals, assistant principals, teachers, counselors, nurses, bus drivers, food services workers, secretaries and other clerical staff, health services technicians and other site, and District staff also provide support and services to students with disabilities;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Anaheim Union High School District hereby recognizes December 2, 2018, as Day of the Special Educator, in honor of the 42<sup>nd</sup> Anniversary of the signing of P.L. 94-142, the accomplishments of our nation under IDEA, and celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education. The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on November 8, 2018, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

**Resolution No. 2018/19-E-06**

STATE OF CALIFORNIA     )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 8<sup>th</sup> day of November 2018, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 8<sup>th</sup> day of November, 2018.

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Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees



## Anaheim Union High School District (AUHSD) Elementary and Secondary Education Act (ESEA) Program Evaluation 2017-18

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### **Elementary and Secondary Education Act (ESEA) Background Information**

The federal Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015, and replaced the No Child Left Behind Act of 2001 (NCLB). It is also the latest official reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA).

As a requirement of accepting federal ESSA funds, local educational agencies (LEAs) must annually evaluate the effectiveness of the activities funded by the Title I and Title III programs. The program evaluations must utilize academic assessment criteria developed by the local governing board as described in District planning documents, including the results from state assessments and other available measures to determine whether schools are making progress. (20 U.S.C. § 6312(a)(5); EC § 64001(g).)

LEAs must review the effectiveness of the actions and activities included in the District planning documents and School Plans for Student Achievement (SPSA). LEAs must use these program evaluations to improve the educational programs with respect to parental involvement, professional learning, and other activities. (EC § 64001(g).) Additionally, the District must assist schools in developing and implementing SPSAs, and identifying high-quality and effective curricula to meet state academic content standards. (20 U.S.C. § 6312(b)(1)(D).)

### **Title I Program Evaluation 2017-18**

Title I program evaluations are conducted at the end of a program year and are intended to measure the efficacy and impact of the District's entire Title I program. For the Anaheim Union High School District, the evaluation of the District's Title I program has been embedded in the District's Local Control Accountability Plan (LCAP) stakeholder engagement process.

In addition to conducting surveys to determine District needs, stakeholder engagement meetings were held in the spring of 2018, in which more than 250 stakeholders from the following groups participated: superintendent, assistant superintendents, directors, coordinators, principals, assistant principals, counselors, curriculum specialists, teachers, classified staff, students, parents, and community members.

Steering committee meetings were also held to debrief the findings from the stakeholder engagement meetings and to plan next steps. The steering committee was comprised of the Assistant Superintendent of Educational Services, the Chief Academic Officer, and representatives from the following groups: directors, coordinators, principals, assistant principals, counselors, curriculum specialists, teachers, classified staff, students, parents, and community members, including representatives from the District's four local bargaining units.

Throughout the process, data was shared with stakeholders to help determine gaps in educational services. Stakeholders were also placed in focus groups and asked to recommend metrics to help annually gauge the effectiveness of educational services. Student achievement data that was presented at the meetings included graduation rates, A-G completion rates, and standardized testing results for all students and for the following student groups: Low-Income Pupils, English Learners, McKinney-Vento, Foster Youth, and Students With Disabilities. Data sets pertaining to school attendance rates, suspension rates, expulsion rates, and dropout rates were also shared with stakeholders. Additionally, senior-survey and eighth-grade survey data from the 2016-17 year was reviewed to help capture the student voice, as related to which educational services should be improved and/or expanded.

Based on the identified needs, stakeholders participating in this process determined the appropriate actions that could expand or improve services for students who have the greatest academic needs. For example, at one of the stakeholder engagement meetings, these proposed actions were presented to stakeholders, and then a gallery walk was conducted to rank the importance of each of the actions.

Four primary questions have also guided the process of determining Title I program effectiveness.

- (1) Has the Title I program produced positive growth and achievement?
- (2) What aspects of the Title I program have been effective?
- (3) What aspects of the Title I program have not been as effective?
- (4) What needs to be refined?

To help answer these questions, data sets referenced earlier were analyzed as part of the District’s LCAP stakeholder engagement process. Some of the data is also summarized in this document.

**1. Has the Title I program produced positive growth and achievement?**

The District has 13 Title I schools that operate Title I programs; and, all 13 Title I Programs are Title I Schoolwide Programs (SWP). Title I schools and their percentage of Low-Income Pupils are listed below in order of the greatest socio-economic need. The District uses participation in the Free and Reduced Priced Meals program as its local indicator of low-income and/or socio-economic disadvantaged.

School	% Low-Income
Sycamore Junior High School	90.66%
Dale Junior High School	87.36%
South Junior High School	86.53%
Ball Junior High School	85.77%
Brookhurst Junior High School	84.01%
Anaheim High School	82.28%
Orangeview Junior High School	82.14%
Loara High School	79.98%
Magnolia High School	78.62%
Katella High School	77.92%
Savanna High School	75.65%
Western High School	73.45%
Gilbert High School	62.93%

## Data Analysis

Stakeholders examined multiple sources of data to verify student achievement results, and the data confirms that Title I schools are making progress. Gains in student literacy results are occurring more quickly than in mathematics. This summary of the evaluation process does not contain the entire data portfolio that was examined during the LCAP stakeholder engagement process, because it is too vast. However, a couple of metrics are included in this report to verify progress in literacy and in mathematics.

Current indicators of academic progress in English Language Arts (ELA)/literacy and mathematics are captured by Smarter Balanced Assessment Consortium (SBAC) tests results, which are part of the California Assessment of Student Performance and Progress (CAASPP) system. The preceding table indicates a three-year comparison of District-wide and school-level SBAC tests results in ELA/literacy and mathematics.

The results indicate that the District experienced slight increases in ELA/literacy and mathematics in 2015-16, and then slight decreases in 2016-17 and also in 2017-18. Individual school results vary, and non-Title I schools have been tagged with an asterisk (\*).

### District SBAC Scores: English Language Arts (ELA) Three-Year Comparison

Site Name	2015 ELA	2016 ELA	Gain/ Loss	2016 ELA	2017 ELA	Gain/ Loss	2017 ELA	2018 ELA	Gain/ Loss
<b>District</b>	<b>44</b>	<b>47</b>	<b>+3</b>	<b>47</b>	<b>46</b>	<b>-1</b>	<b>46</b>	<b>43</b>	<b>-3</b>
<b>Anaheim High School</b>	<b>39</b>	<b>42</b>	<b>+3</b>	<b>42</b>	<b>41</b>	<b>-1</b>	<b>41</b>	<b>37</b>	<b>-4</b>
<b>*Cypress High School</b>	<b>84</b>	<b>73</b>	<b>-11</b>	<b>73</b>	<b>83</b>	<b>+10</b>	<b>83</b>	<b>80</b>	<b>-3</b>
<b>Katella High School</b>	<b>53</b>	<b>57</b>	<b>+4</b>	<b>57</b>	<b>58</b>	<b>+1</b>	<b>58</b>	<b>50</b>	<b>-8</b>
<b>*Kennedy High School</b>	<b>75</b>	<b>72</b>	<b>-3</b>	<b>72</b>	<b>78</b>	<b>+6</b>	<b>78</b>	<b>71</b>	<b>-7</b>
<b>Loara High School</b>	<b>52</b>	<b>58</b>	<b>+6</b>	<b>58</b>	<b>51</b>	<b>-7</b>	<b>51</b>	<b>44</b>	<b>-7</b>
<b>Magnolia High School</b>	<b>47</b>	<b>48</b>	<b>+1</b>	<b>48</b>	<b>52</b>	<b>+4</b>	<b>52</b>	<b>37</b>	<b>-15</b>
<b>Savanna High School</b>	<b>56</b>	<b>55</b>	<b>-1</b>	<b>55</b>	<b>47</b>	<b>-8</b>	<b>47</b>	<b>42</b>	<b>-5</b>
<b>Western High School</b>	<b>55</b>	<b>63</b>	<b>+8</b>	<b>63</b>	<b>54</b>	<b>-9</b>	<b>54</b>	<b>41</b>	<b>-13</b>
<b>*Oxford Academy</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>99</b>	<b>-1</b>	<b>99</b>	<b>98</b>	<b>-1</b>
<b>Gilbert High School</b>	<b>12</b>	<b>15</b>	<b>+3</b>	<b>15</b>	<b>9</b>	<b>-6</b>	<b>9</b>	<b>9</b>	<b>0</b>
<b>*Polaris High School</b>	<b>33</b>	<b>46</b>	<b>+13</b>	<b>46</b>	<b>40</b>	<b>-6</b>	<b>40</b>	<b>29</b>	<b>-11</b>
<b>Ball Junior High School</b>	<b>27</b>	<b>28</b>	<b>+1</b>	<b>28</b>	<b>28</b>	<b>0</b>	<b>28</b>	<b>25</b>	<b>-3</b>
<b>Brookhurst Junior High School</b>	<b>28</b>	<b>36</b>	<b>+8</b>	<b>36</b>	<b>33</b>	<b>-3</b>	<b>33</b>	<b>29</b>	<b>-4</b>
<b>Dale Junior High School</b>	<b>32</b>	<b>35</b>	<b>+3</b>	<b>35</b>	<b>33</b>	<b>-2</b>	<b>33</b>	<b>31</b>	<b>-2</b>
<b>*Lexington Junior High School</b>	<b>59</b>	<b>66</b>	<b>+7</b>	<b>66</b>	<b>67</b>	<b>+1</b>	<b>67</b>	<b>68</b>	<b>1</b>
<b>Orangeview Junior High School</b>	<b>34</b>	<b>43</b>	<b>+9</b>	<b>43</b>	<b>46</b>	<b>+3</b>	<b>46</b>	<b>41</b>	<b>-5</b>
<b>South Junior High School</b>	<b>27</b>	<b>30</b>	<b>+3</b>	<b>30</b>	<b>26</b>	<b>-4</b>	<b>26</b>	<b>22</b>	<b>-5</b>
<b>Sycamore Junior High School</b>	<b>21</b>	<b>26</b>	<b>+5</b>	<b>26</b>	<b>20</b>	<b>-6</b>	<b>20</b>	<b>19</b>	<b>-1</b>
<b>*Walker Junior High School</b>	<b>54</b>	<b>56</b>	<b>+2</b>	<b>56</b>	<b>51</b>	<b>-5</b>	<b>51</b>	<b>56</b>	<b>4</b>



**District SBAC Scores: Mathematics (Math) Three-Year Comparison**

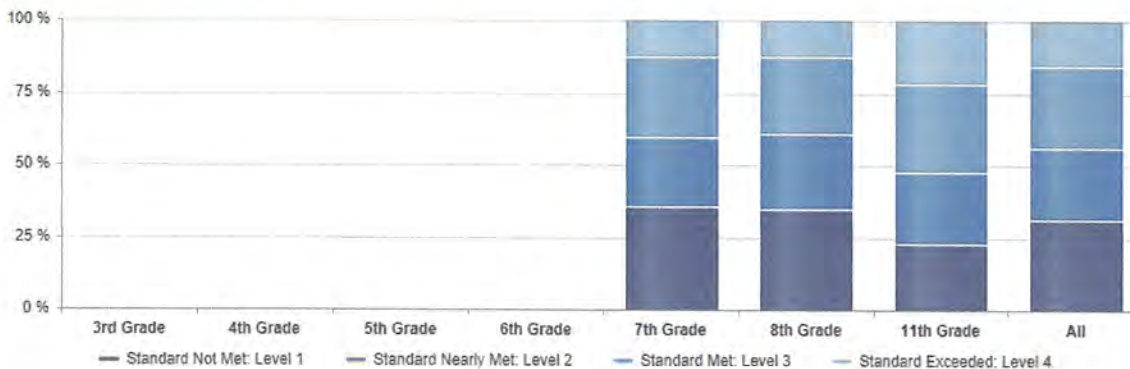
Site Name	2015 Math	2016 Math	Gain/ Loss	2016 Math	2017 Math	Gain/ Loss	2017 Math	2018 Math	Gain/ Loss
<b>District</b>	<b>28</b>	<b>30</b>	<b>+2</b>	<b>30</b>	<b>27</b>	<b>-3</b>	<b>27</b>	<b>25</b>	<b>-2</b>
<b>Anaheim High School</b>	<b>16</b>	<b>16</b>	<b>0</b>	<b>16</b>	<b>15</b>	<b>-1</b>	<b>15</b>	<b>14</b>	<b>-1</b>
<b>*Cypress High School</b>	<b>55</b>	<b>47</b>	<b>-8</b>	<b>47</b>	<b>51</b>	<b>+4</b>	<b>51</b>	<b>47</b>	<b>-4</b>
<b>Katella High School</b>	<b>18</b>	<b>17</b>	<b>-1</b>	<b>17</b>	<b>17</b>	<b>0</b>	<b>17</b>	<b>10</b>	<b>-7</b>
<b>*Kennedy High School</b>	<b>45</b>	<b>46</b>	<b>+1</b>	<b>46</b>	<b>49</b>	<b>+3</b>	<b>49</b>	<b>37</b>	<b>-12</b>
<b>Loara High School</b>	<b>18</b>	<b>24</b>	<b>+6</b>	<b>24</b>	<b>21</b>	<b>-3</b>	<b>21</b>	<b>17</b>	<b>-3</b>
<b>Magnolia High School</b>	<b>17</b>	<b>16</b>	<b>-1</b>	<b>16</b>	<b>21</b>	<b>+5</b>	<b>21</b>	<b>14</b>	<b>-7</b>
<b>Savanna High School</b>	<b>20</b>	<b>16</b>	<b>-4</b>	<b>16</b>	<b>16</b>	<b>0</b>	<b>16</b>	<b>16</b>	<b>0</b>
<b>Western High School</b>	<b>25</b>	<b>35</b>	<b>+10</b>	<b>35</b>	<b>21</b>	<b>-14</b>	<b>21</b>	<b>14</b>	<b>-7</b>
<b>*Oxford Academy</b>	<b>97</b>	<b>95</b>	<b>-2</b>	<b>95</b>	<b>86</b>	<b>-9</b>	<b>86</b>	<b>86</b>	<b>0</b>
<b>Gilbert High School</b>	<b>1</b>	<b>2</b>	<b>+1</b>	<b>2</b>	<b>1</b>	<b>-1</b>	<b>1</b>	<b>0</b>	<b>-1</b>
<b>*Polaris High School</b>	<b>5</b>	<b>6</b>	<b>+1</b>	<b>6</b>	<b>7</b>	<b>+1</b>	<b>7</b>	<b>7</b>	<b>0</b>
<b>Ball Junior High School</b>	<b>18</b>	<b>18</b>	<b>+1</b>	<b>18</b>	<b>17</b>	<b>-1</b>	<b>17</b>	<b>16</b>	<b>-1</b>
<b>Brookhurst Junior High School</b>	<b>23</b>	<b>26</b>	<b>+3</b>	<b>26</b>	<b>23</b>	<b>-3</b>	<b>23</b>	<b>21</b>	<b>-2</b>
<b>Dale Junior High School</b>	<b>23</b>	<b>25</b>	<b>+2</b>	<b>25</b>	<b>22</b>	<b>-3</b>	<b>22</b>	<b>18</b>	<b>-4</b>
<b>*Lexington Junior High School</b>	<b>50</b>	<b>54</b>	<b>+4</b>	<b>54</b>	<b>55</b>	<b>+1</b>	<b>55</b>	<b>57</b>	<b>+2</b>
<b>Orangeview Junior High School</b>	<b>19</b>	<b>22</b>	<b>+3</b>	<b>22</b>	<b>22</b>	<b>0</b>	<b>22</b>	<b>21</b>	<b>-1</b>
<b>South Junior High School</b>	<b>16</b>	<b>17</b>	<b>+1</b>	<b>17</b>	<b>16</b>	<b>-1</b>	<b>16</b>	<b>14</b>	<b>-2</b>
<b>Sycamore Junior High School</b>	<b>18</b>	<b>18</b>	<b>0</b>	<b>18</b>	<b>13</b>	<b>-5</b>	<b>13</b>	<b>12</b>	<b>-1</b>
<b>*Walker Junior High School</b>	<b>39</b>	<b>38</b>	<b>-1</b>	<b>38</b>	<b>39</b>	<b>+1</b>	<b>39</b>	<b>41</b>	<b>+2</b>

**District-Wide Results: Meeting Proficiency in English Language Arts and Mathematics**

The preceding tables indicate District-wide results in ELA/literacy and mathematics. These results indicate that during the 2017-18 year, approximately 43% of students in grade-levels that were tested met or exceeded standards in ELA/literacy, and approximately 25% of students met or exceeded standards in mathematics, which is a slight decrease from the previous school year.

**ENGLISH LANGUAGE ARTS/LITERACY**

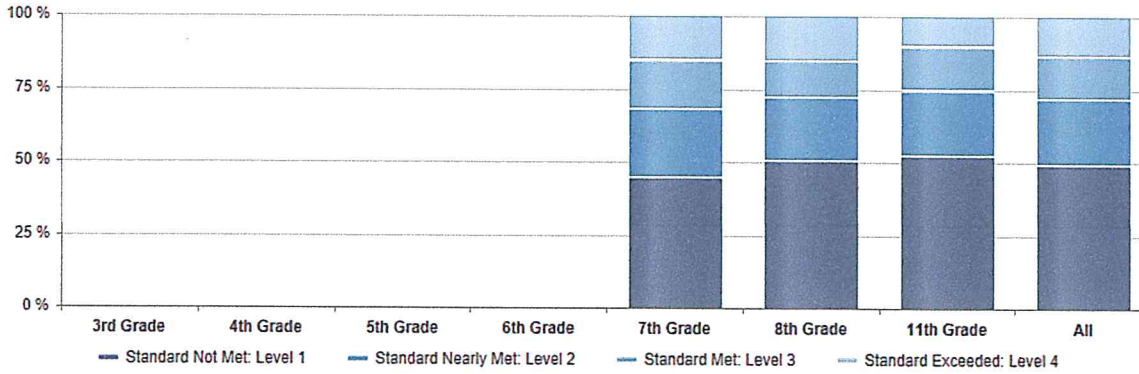
Achievement Level Distribution





## MATHEMATICS

Achievement Level Distribution



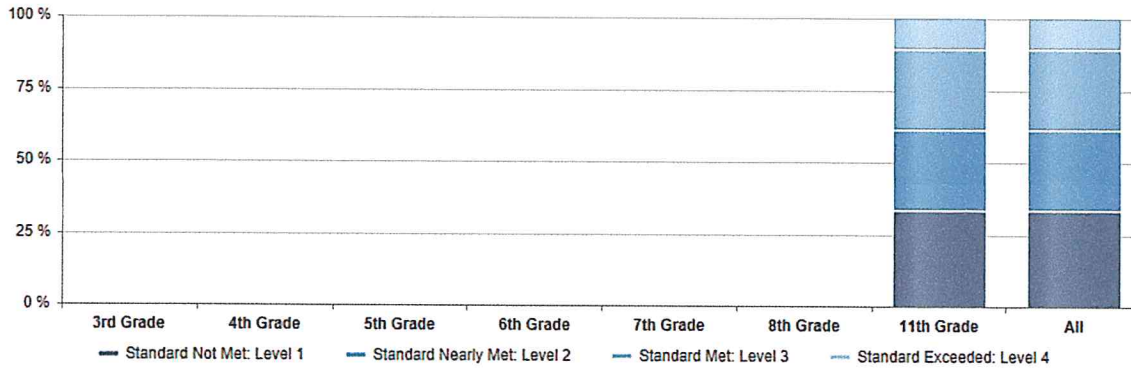
### Schoolwide Results: Meeting Proficiency in English Language Arts and Mathematics

Current indicators of academic progress in ELA/literacy and mathematics are also captured by the District's Title I schools' SBAC results. The preceding tables include schoolwide results. At these schools the largest student group is socio-economic disadvantaged, as determined by participation in the Free or Reduced Priced Meals (FRPM) program. Refer to the table on page two for the percentage of FRPM at each of the District's Title I schools.

### Anaheim High School

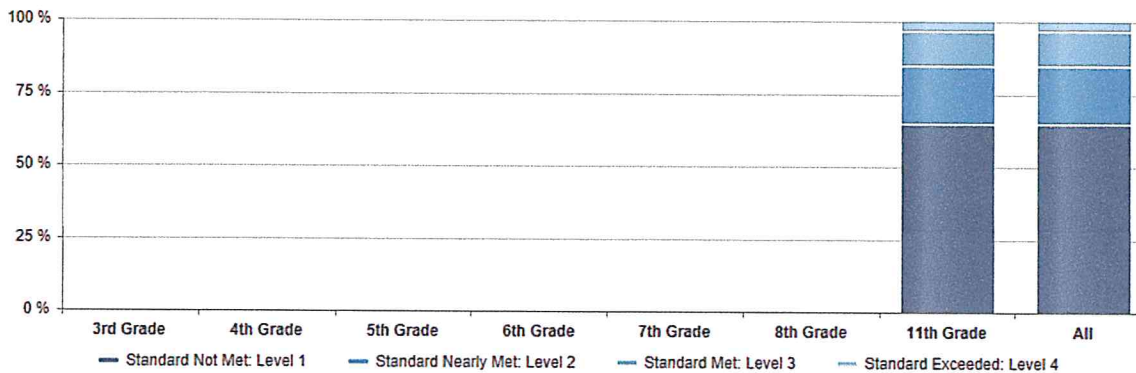
#### ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



#### MATHEMATICS

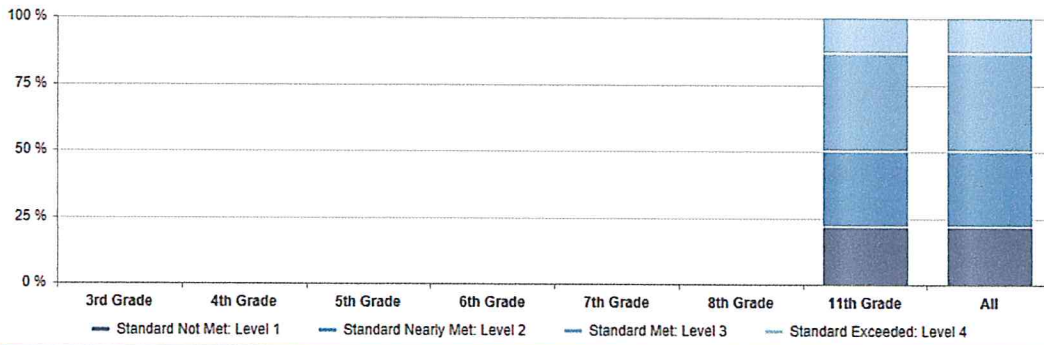
Achievement Level Distribution



# Katella High School

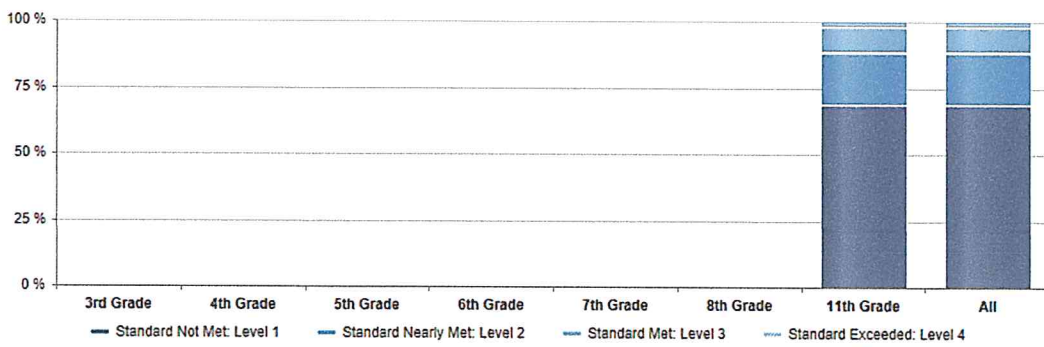
## ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



## MATHEMATICS

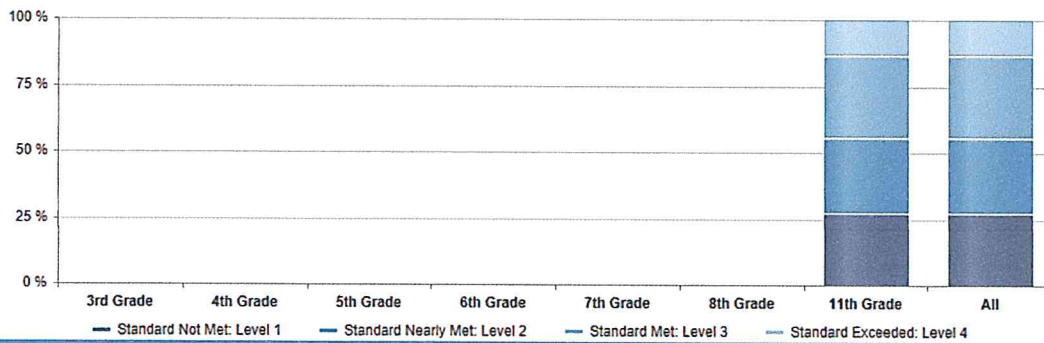
Achievement Level Distribution



# Loara High School

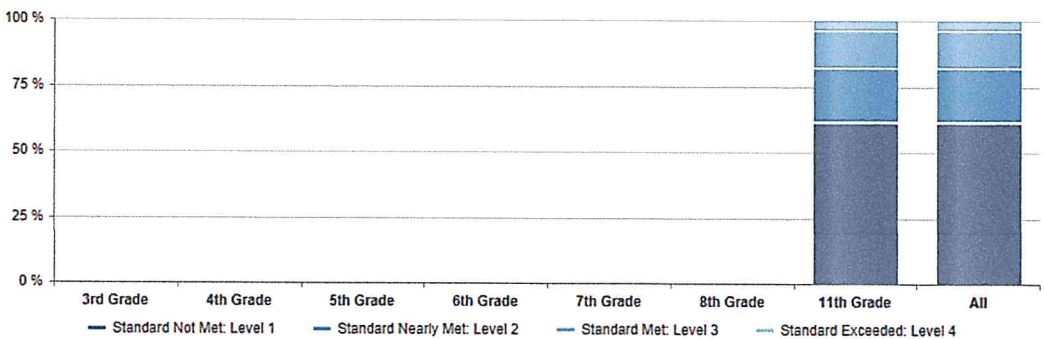
## ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



## MATHEMATICS

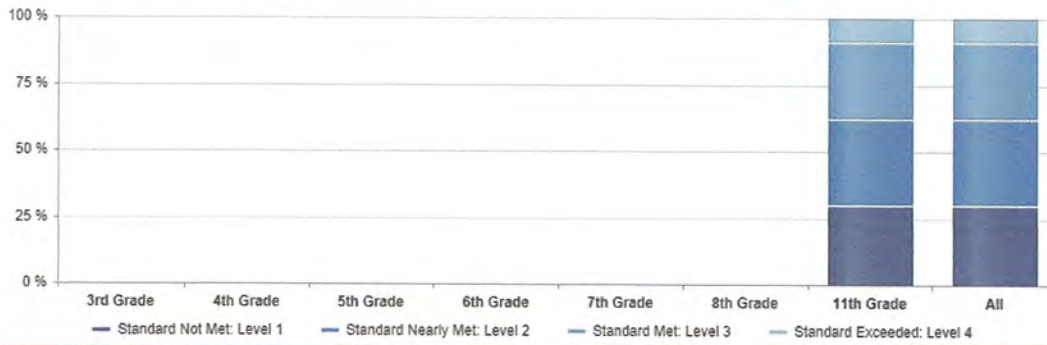
Achievement Level Distribution



# Magnolia High School

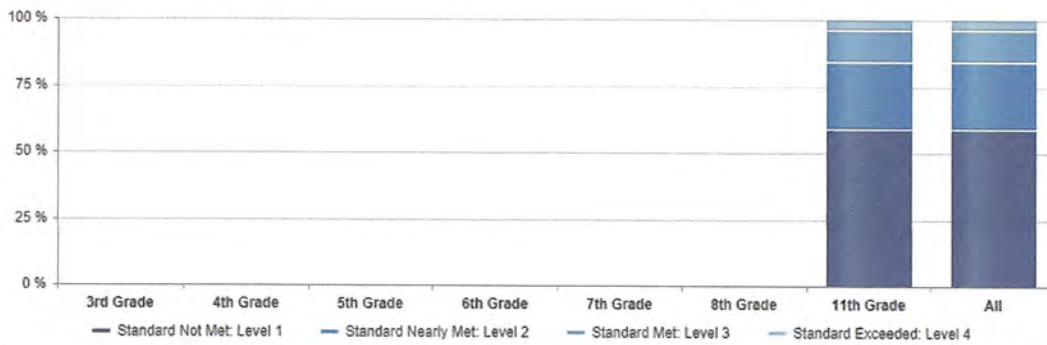
## ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



## MATHEMATICS

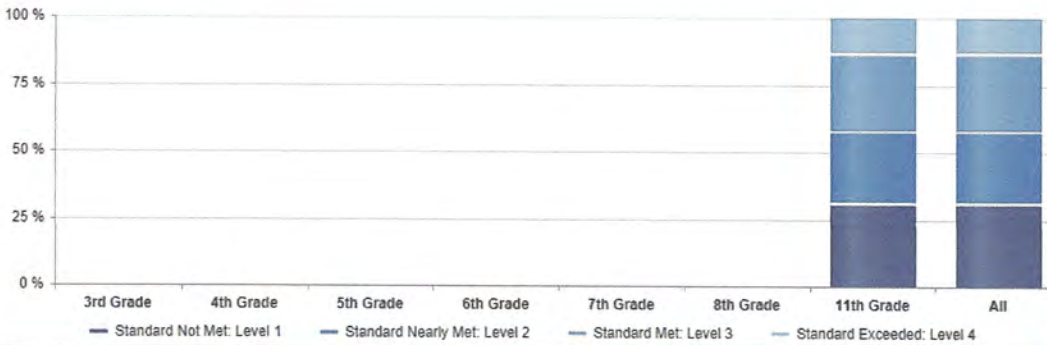
Achievement Level Distribution



# Savanna High School

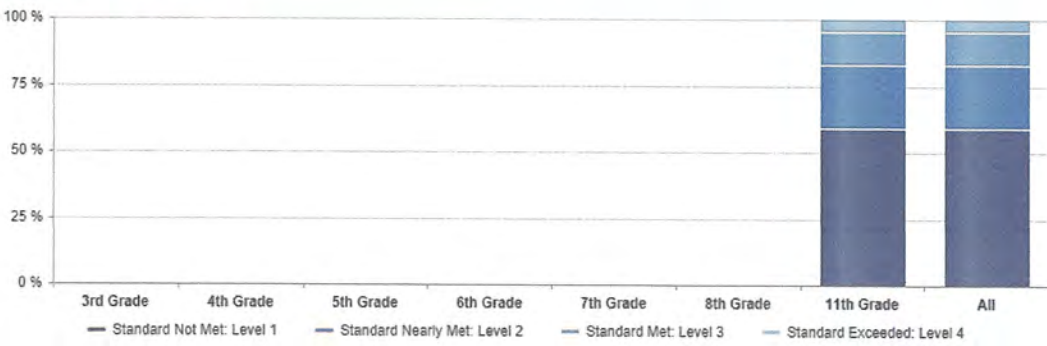
## ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



## MATHEMATICS

Achievement Level Distribution

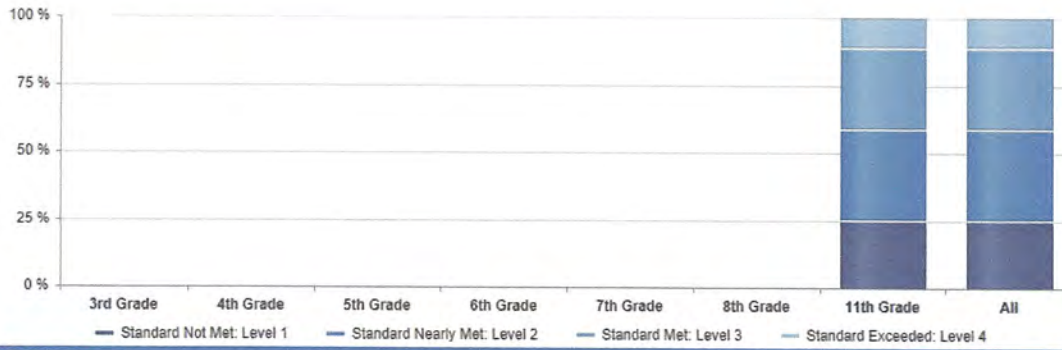




# Western High School

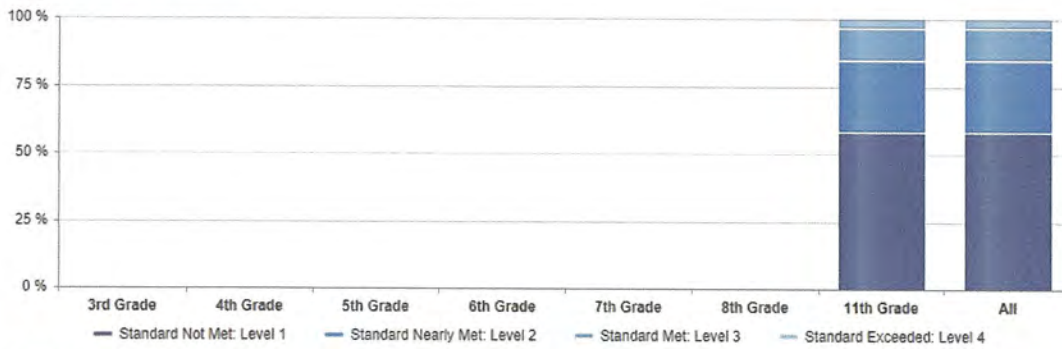
## ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



## MATHEMATICS

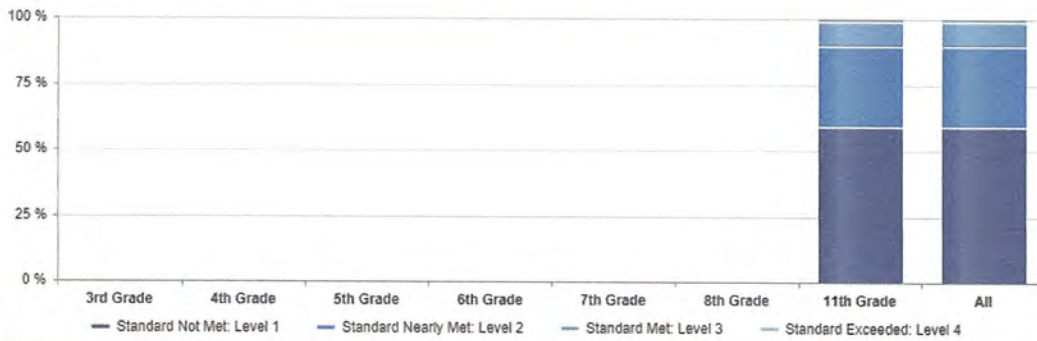
Achievement Level Distribution



# Gilbert High School

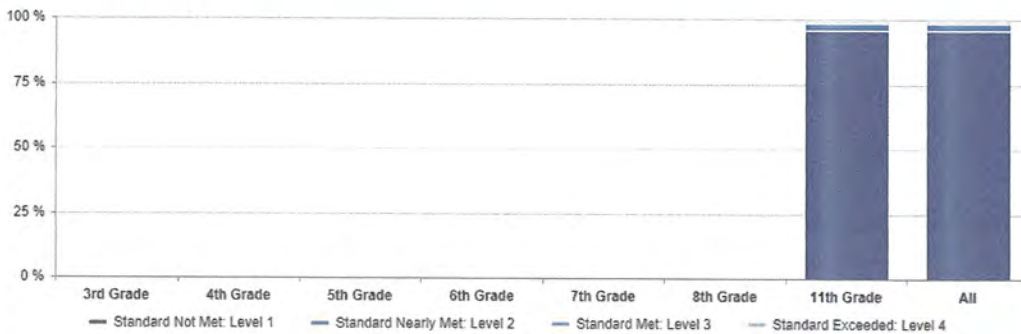
## ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



## MATHEMATICS

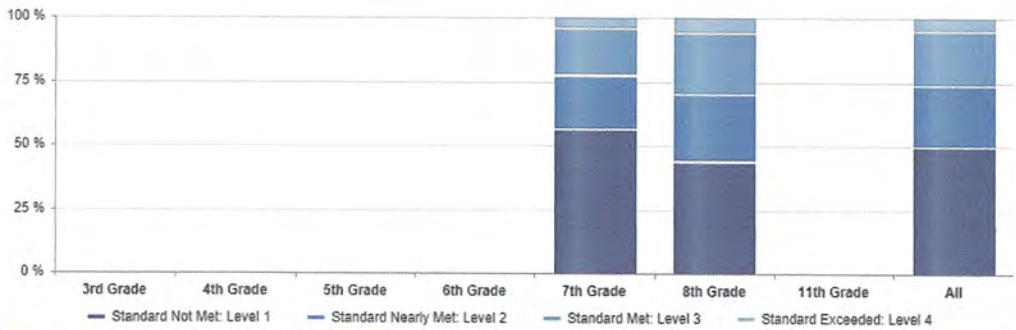
Achievement Level Distribution



# Ball Junior High School

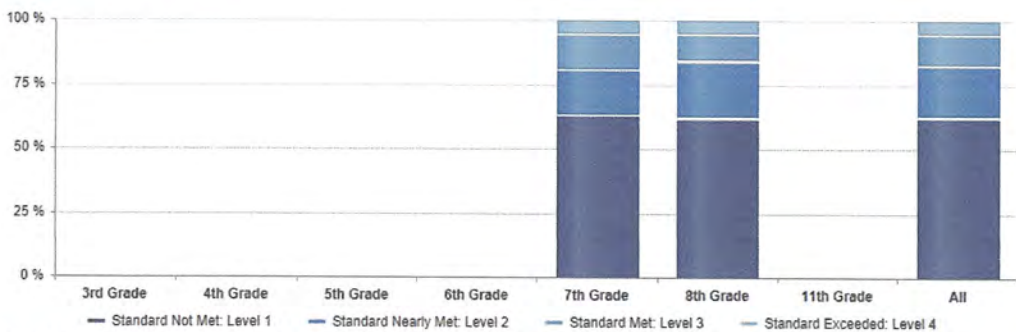
## ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



## MATHEMATICS

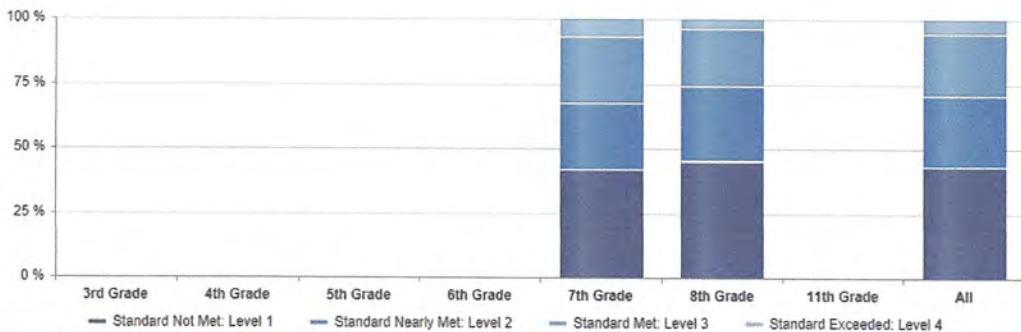
Achievement Level Distribution



# Brookhurst Junior High School

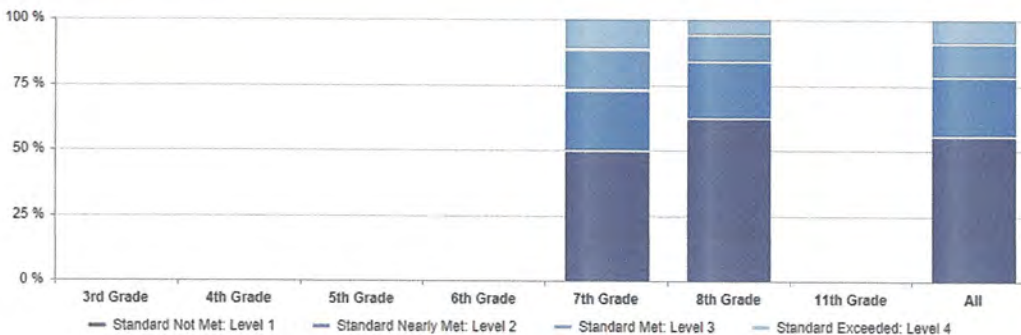
## ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



## MATHEMATICS

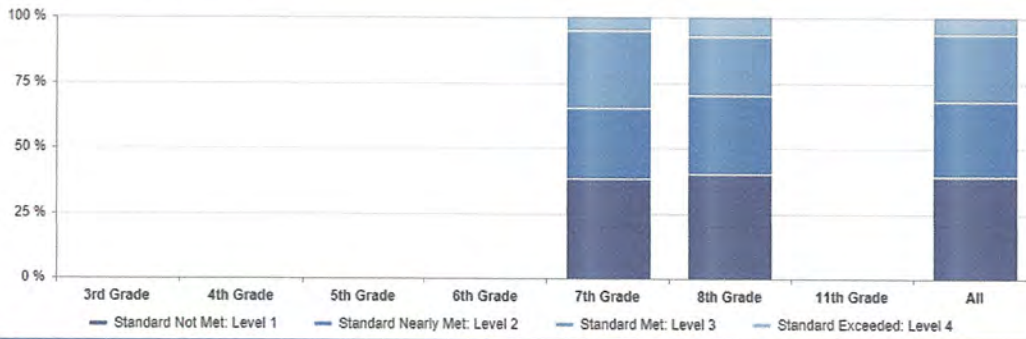
Achievement Level Distribution



## Dale Junior High School

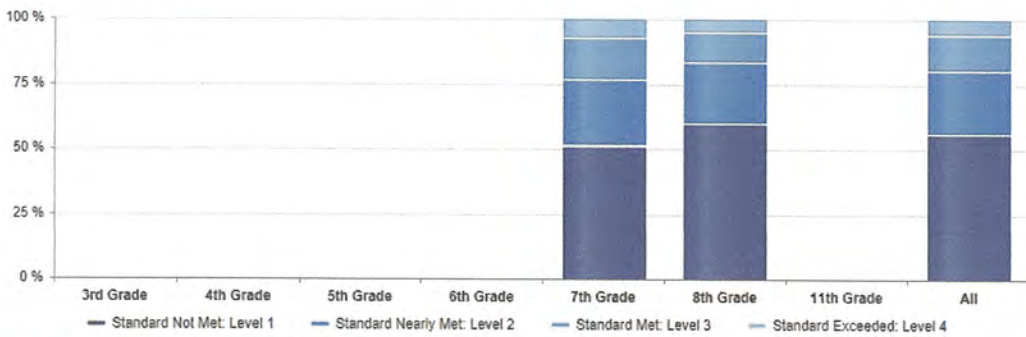
### ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



### MATHEMATICS

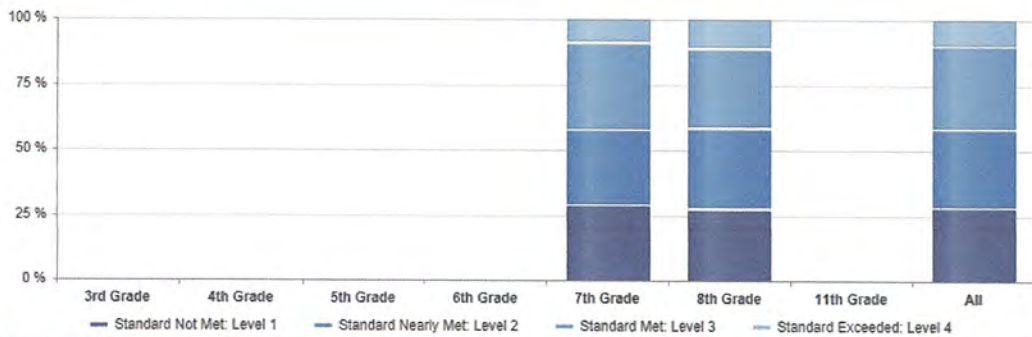
Achievement Level Distribution



## Orangeview Junior High School

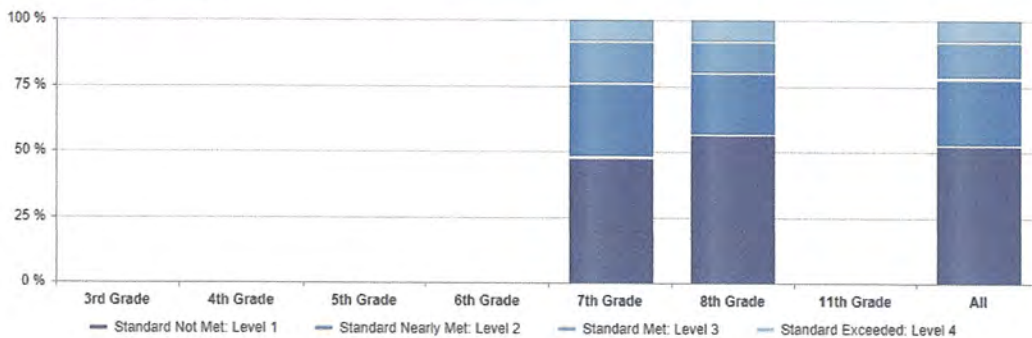
### ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



### MATHEMATICS

Achievement Level Distribution

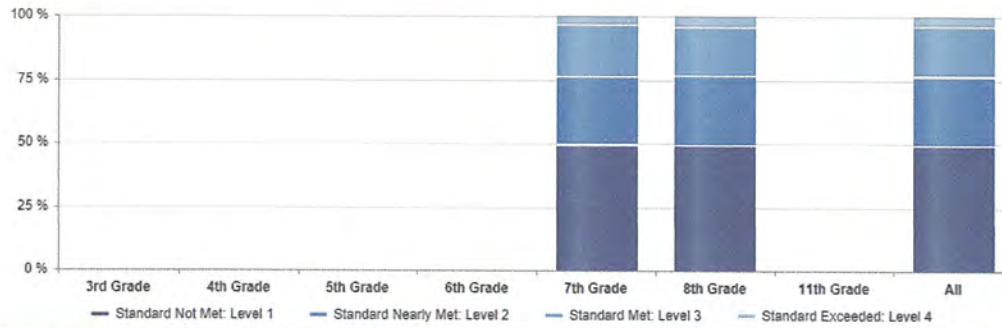




## South Junior High School

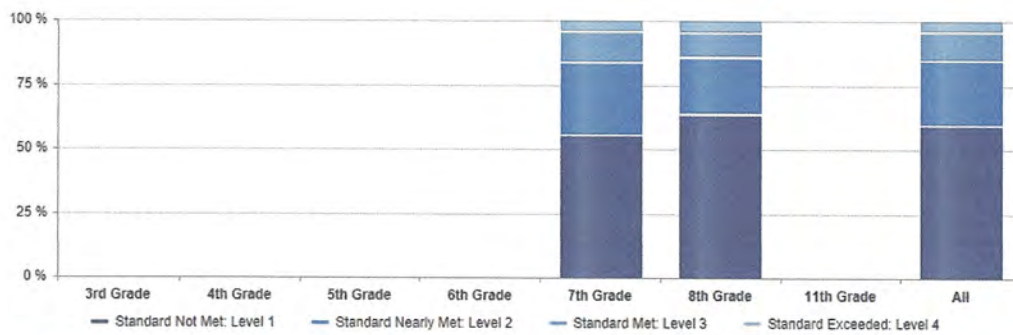
### ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



### MATHEMATICS

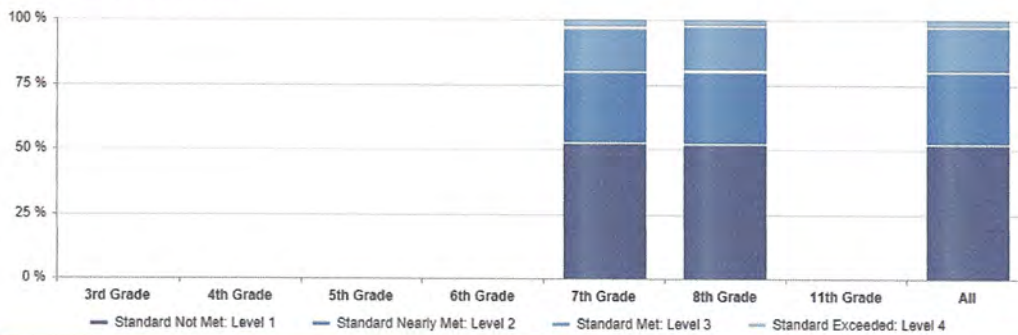
Achievement Level Distribution



## Sycamore Junior High School

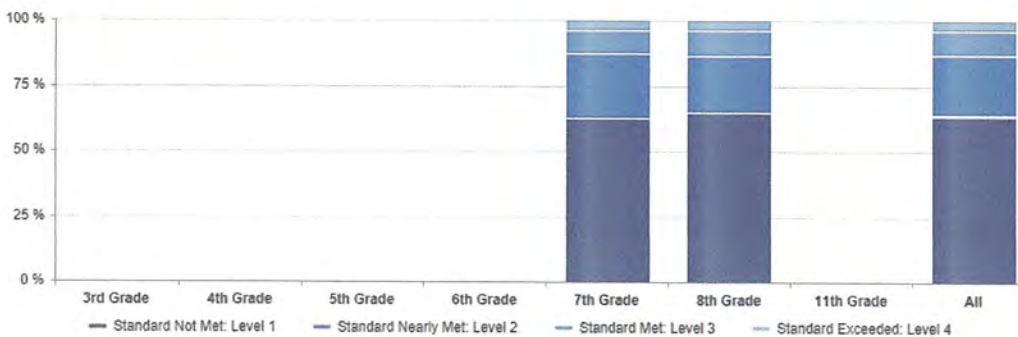
### ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



### MATHEMATICS

Achievement Level Distribution



## **Title I Program General Information**

As noted previously in this report, the District's Title I schools operate Title I Schoolwide programs. Title I funding helps to support several positions that are intended to expand or improve services for students, in an effort to better prepare students for college, career, and/or other post-secondary opportunities. The goal of Title I Schoolwide programs is to improve academic outcomes for all students; however, the greatest emphasis is placed on providing the support for students who demonstrate the greatest degree of academic need. To that end, principals of Title I schools will often use Title I funding to hire an additional ELA/literacy teacher and/or a mathematics teacher to serve students with the greatest academic need, as well as instructional aides, depending upon the needs of each individual school community.

There are also District-wide Title I reservations that are used for specific purposes, such as the District's reservation for professional learning, which is intended to provide onsite academic coaching for teachers through the District's Lesson Design Coach (LDC) program. The program has served to improve instructional practices at all of the District's Title I schools. During the 2017-18 year, the LDC position at each of these schools provided support in the following ways, as detailed in the LDC job description:

- Develop sustaining and thoughtful peer coaching relationships with participating LDC teachers characterized by openness, sharing, and reflection.
- Provide on-site support to participating teachers by providing guidance, assistance and information that leads to reflective professional practice based on the AUHSD lesson design model, which includes content objective, language objective, and formative assessment.
- Attend and be actively involved in all LDC training to acquire the skills necessary for using observation-based formative assessment to develop increasingly positive performances in the skills, abilities and knowledge outlined in the AUHSD lesson design model.
- Meet with LDC site cohort teachers on a regular basis either through Professional Learning Communities or other dedicated time.
- Train site LDC cohort on elements of the District's lesson design model.
- Conduct the AUHSD lesson design model application, consisting of pre-conferences, classroom observations and closure conferences, requiring approximately one-day of work per assessment.
- Model and demonstrate effective teaching using the AUHSD lesson design model and current California Standards for the Teaching Profession (CSTP).
- Align support/coaching with state and District content area standards, benchmarks, and assessments.
- Provide feedback on program effectiveness to District LDC administrator.
- Participate frequently in LDC coaching cohorts and online LDC blogs.
- Work collaboratively with District curriculum specialists.

During the 2017-18 year, another District-wide Title I reservation was used to support the Family and Community Engagement Specialists (FACES) program. This position was integral to the successful implementation of Title I parent involvement/family engagement requirements. Each of the District's Title I schools has a FACES, aka FACE Specialist, and collectively the FACE Specialists work to support parents in their efforts to become more involved in their child's educational process, and also to strengthen the parents' connection with the school. Through the Parent Leadership Academy program, the FACE Specialists trained parents on how to nurture positive communication with their adolescent children, how to facilitate stronger connections between the family and the school, and how to best support their children in secondary and also



in post-secondary educational settings. Additionally, the FACE Specialists connect families with appropriate school and community resources, and they are responsible for the following general essential duties:

- Participate in meetings with students, parents, and community organizations regarding District policies, school programs, and their relationship to the community; assists in the formulation of educational goals and objectives utilizing the participation of parents, community members, and school personnel.
- Collaborate with school administrators to design and implement programs and trainings that involve parents in school activities such as Parent Advisory Councils, advisory committees, parent education programs, workshops, and social service programs.
- Meet with parent groups, school administrators, county officials, and social service providers to provide technical trainings about developing parent education programs.
- Create training content, activities, agendas, and advertisements for parent workshops and education programs.
- Publicize parent events; prepare news releases on upcoming parent events; assist in the maintenance of school's social media accounts.
- Coordinate translation services, transportation, and childcare to ensure parents have access to parent education events and services.
- Maintain records of parent attendance at meetings and workshops.
- Evaluate parent education programs and trainings; evaluate progress of parent skills and/or knowledge relevant to activities.
- Prepare agendas, take notes, and prepare minutes following parent meetings.
- Identify community resources, and maintain records of these resources.
- Communicate with community organizations and clubs.
- Make referrals to community agencies for needs relating to counseling, welfare, housing, employment, and job training, or other social service agencies.
- Directly connect families to community resources, and also assist parents/students with applications for community and education services, as well as public transportation services.
- Communicate school and District news, opportunities for parent involvement, and program goals by hosting information sessions, sending out email blasts, making phone calls, and/or circulating parent-focused newsletters.
- Communicate with feeder school community liaisons to communicate information regarding applicable events such as orientation.
- Translate and interpret for non-English speaking parents and students in designated target language.
- Prepare and deliver correspondence, notifications, and presentations in secondary language; assist in recording messages related to duties in a secondary language.
- Assist with enrollment, registration, and recording or daily attendance as needed to assure smooth and efficient school office operations.

Each Title I school also has a Title I Specialist who makes sure that all Title I program legislative requirements are implemented with fidelity, which is reviewed bi-annually through the Federal Program Monitoring (FPM) process. Title I Specialists' duties also include the following:

- Involvement in school improvement efforts through the development of the Single Plan for Student Achievement (SPSA). The Title I Specialist is a major partner in the development of the SPSA, working closely with the principal, school leadership team, department chairpersons, School Site Council, other campus program coordinators, and District personnel.
- Identify and monitor the progress of students receiving Title I services. The Title I Specialist monitors data generated from Aeries student information system and reports generated by the Director of Assessment and Evaluation throughout the year.

- Coordinate the Title I budget to provide funding for appropriate staffing, supplemental instructional materials and equipment, professional development, and parent involvement through utilization of the program funding sources.
- Maintain time-keeping records and documentation for teachers and staff within the Title I program.
- Through the SPSA process, works with the LDC to Identify, organize, and coordinate appropriate staff development activities. The Title I Specialist works closely with the reading, math, English language arts, English language development teachers, and other staff to provide ongoing support related to Title I supplementary services.
- Coordinate identified activities for struggling students with administration, counseling, high-risk counselor, and department chairs.
- Support the Family and Community Engagement Specialist (FACES) by helping to coordinate the implementation of parenting activities, parent compacts, communications, and follow-up. Additionally, increase parent involvement through coordination with FACES, counseling, and administration, and work closely with Family Center staff.

## **2. What aspects of the Title I program have been effective?**

The additional support provided by the LDC, the FACE Specialist, and the Title I Specialist at each school, as well as the additional teachers and bilingual instructional aides that are funded by the Title I program to help nurture a culture of continuous improvement at the District's Title I schools. All staff members at these schools are working continuously to refine instructional practices, socio-emotional response structures, and parent involvement/family engagement efforts, in order to become more responsive to the students that they serve.

The LDC program has helped to reform instructional/teaching practices across all of the District's Title I schools. During the 2017-18 year, setting/defining expectations for schools through the District's "Writing Journey" with an emphasis on "First Best Instruction" has been an effective means of shifting the culture at Title I Schools to one of college and career readiness.

Professional learning on focused attention practices and restorative practices has been provided to a significant number of certificated staff, and there has been a concerted effort to implement these practices at the District's Title I schools.

The District's Single Plan for Student Achievement (SPSA) review process has also created opportunities for honest conversations regarding the curricular and instructional needs at each Title I school. During the 2017-18 year, the conversations also included strategies to ensure that all students have access to the core curriculum, and strategies to increase the number of students who complete A-G college admission requirements.

## **3. What aspects of the Title I program have not been as effective?**

Although the District transitioned to an integrated mathematics curriculum that is aligned with current state standards a few years ago, there are still challenges. In particular, students who lack foundational mathematics skills have experienced difficulties with the acquisition of the current secondary-level mathematics curriculum.

## **4. What needs to be refined?**

With regards to improving student achievement results in mathematics, the District has been working with the University of California, Irvine, for the past few years to refine mathematics curriculum and to improve

mathematics instructional practices. Also, there has been a tremendous effort by teachers and all support staff to reform daily instructional practices.

To address current professional learning needs, actions have been identified through the District's Local Control Accountability Plan (LCAP) process as part of LCAP Goal 1, "All students will demonstrate college, career, and life readiness and success," in actions 1.1. and 1.2. The following excerpts from the District's LCAP detail some of the strategies/activities that are intended to continue to improve instructional practices, in a concerted effort to always refine/improve educational outcomes for our students.

Action 1.1: Continue to recruit (as needed), retain, and support highly qualified teachers, support staff, and administrators, who provide First Best Instruction and/or 21<sup>st</sup> century learning experiences to all students.

- Continue to refine and implement the District Professional Learning Plan (aka District Professional Development Plan) to increase staff's capacity/understanding of college and career readiness skills and how to fully implement all state adopted standards, including ELD standards.
  - Refine plan, with appropriate timelines, for all teachers to meet state mandated credentialing requirements, and also provide opportunities and support for teachers to complete this work outside of the school day and/or school year.
  - Continue to support the teacher induction program in an effort to retain highly effective teachers.
  - Provide professional learning/training that addresses cultural proficiency/competency, including cross-cultural interactions, cultural differences, and culturally responsive curriculum and instruction.
  - Provide professional learning/training on instructional strategies to better support the needs of Newcomer English Learner and Long-Term English Learner (LTEL) students.
- Provide for on-going professional learning for bilingual support staff, including translators, instructional assistants, community liaisons, and testing assistants.

Action 1.2: Instructional design and delivery are aligned with all California State Standards, including Common Core State Standards (CCSS), ELD standards, and all other state adopted standards.

- Provide centralized training necessary for the implementation of all California State Standards, including ELD standards, and all other state adopted, standards-aligned lesson study models, which support close reading of complex text, using complex text in speech, and demonstrating competency with evidence-based writing.
- Provide professional learning/training on strategies to develop skills that are part of the Framework for 21<sup>st</sup> Century Learning (aka P21 Framework) and non-cognitive skills. Among the skills included are critical thinking, creativity, communication, collaboration, and character. In addition, provide civic learning across all content areas, with the expectation that what is learned in the classroom will apply to the larger community.
- Implementation of Next Generation Science Standards (NGSS): Piloted implementation in grade 7 at three junior high schools in 2016-17; more piloting of NGSS in grades 7 and 9 in 2017-18; new course models across the District are expected in 2018-19.
- Provide ongoing professional learning for teachers with an emphasis on deepening their understanding of excellence through equity (social emotional) and cultural relevancy.

## Title III English Learner Program Evaluation 2017-18

Similar to Title I program evaluations, the District is required to conduct an annual evaluation of programs and services for English Learners. The program evaluation must be used to determine: (a) necessary improvements to programs and activities for which Title III funds have been used for English Learner (EL) students; (b) the effectiveness of programs and activities in assisting EL students to attain proficiency, and also meet academic achievement and content standards; (c) whether to eliminate specific EL activities proven to be ineffective; and, (d) the degree to which EL students are attaining English language proficiency as compared to average native speakers of English. Additionally, the District must show that EL students' academic results indicate that they are achieving and sustaining parity of academic achievement with students who are proficient English speakers. (20 U.S.C. §§ 1703[f], 6841[b],[c]; *Castaneda v. Pickard* [5th Cir. 1981] 648 F.2d 989,1009-1011.)

The primary goal of all programs for EL students is, as effectively and efficiently as possible, to ensure that each student develops fluency in English and maintains grade-level appropriate achievement results in core content curriculum. The evaluation of the District's Title III English Learner program has also been embedded in the District's Local Control Accountability Plan (LCAP) stakeholder engagement process.

The District is committed to providing quality and equitable educational programs for all students, including the more than 6,000 EL students it serves each year. The District has engaged in a number of important initiatives to continue strengthening its programming and narrowing the opportunity gap between all students and EL students. In 2017-18, the District continued to support the English Learner and Multilingual Services Department, which is part of the Educational Services Division. The department includes a language assessment center (LAC), translation/interpretation services, a curriculum specialist/instructional coach, and bilingual instructional assistants.

In terms of programs, the District has continued to provide a variety of services and is implementing a number of instructional models to address the varied needs of English Learners, including Designated English Language Development (ELD), push-in (collaborative model), and co-teaching and clustering classes. During the 2016-17 year, the District adopted/purchased new ELD instructional materials, which are aligned with the most current state adopted ELD standards and English Language Art/ELD state framework. The new instructional materials continued to be implemented during the 2017-18 year.

Action 1.8 of the District's current Local Control and Accountability Plan (LCAP) makes the following recommendations for the purpose of improving services for English Learners:

Action 1.8: Improve instructional model for English Learners (EL) to increase access to, and completion of, A-G courses.

- Continue to provide professional learning/training for teachers, counselors, administrators, instructional assistants, and other paraprofessionals to better support an improved EL instructional model.
  - District Professional Learning Plan includes training on English Language Development (ELD) Standards, and English Language Arts (ELA)/English Language Development (ELD) Framework.
- Implement District-wide agreed upon pedagogical best practices for EL students, such as:
  - Classroom instruction includes collaboration
  - Intentional lesson design allows EL students to speak at least 30 percent of the period.
  - EL students are given an opportunity to write daily.

- Increase EL students' engagement in the learning process through expanded access to appropriate technological resources.
- Provide math tutoring for EL students, which integrates ELD standards.
- Continue to support the language needs of EL Students With Disabilities through the IEP process, by providing linguistically appropriate goals and objectives.
- Continue to support Newcomer EL Task Force to address wrap-around services needed to best support Newcomer EL students.
- Expand programs, such as the Advancement Via Individual Determination (AVID) Excel, which employ the use of one-to-one and small group academic tutoring by college students.
- Support EL students' progression through English learner program to successful reclassification, and provide monitoring tools and data to school sites.
  - Establish an ELD site team, which includes an administrator, ELD department chairs, general education teacher(s), program specialist, school psychologist(s), counselor, speech-language pathologist, and social worker for the purpose of analyzing data, monitoring ELD progress, and implementing the LCAP recommendations for ELD.
  - Continue to support the current number of ELD teachers and EL support positions/paraprofessionals at school sites.
  - Continue to support District EL and Multilingual Services Department staffing needs, such as language testing assistants, translators, and bilingual instructional assistants.

The District has also taken measures to promote biliteracy. Beginning in 2010-11, the District implemented the Dual Language Academy program at Sycamore Junior High to build upon the language assets of bilingual students. Since the 2010-11 year, the program has been expanded to Anaheim High School, Brookhurst Junior High School, and Savanna High School. Also, beginning in 2011-12, the Seal of Biliteracy was promoted throughout the District to recognize the accomplishments of bilingual students and the importance of a biliterate citizenry. Action 1.9 of the District's LCAP makes the following recommendations for promoting biliteracy.

Action 1.9: Expand college and career enrichment programs to promote biliteracy.

- Expand World Languages and Dual Language Academy programs.
  - Recruit and hire additional World Languages and bilingual authorized teachers (as teaching positions become available).
    - Continue to support current bilingual authorized teachers at Sycamore Junior High School and at Anaheim High School.
    - Continue to support teachers working on bilingual authorization (release time to complete fieldwork).
    - Recognize students' attainment of biliteracy through pathway awards in 8<sup>th</sup> and 12<sup>th</sup> grade.
  - Support stipend that was negotiated for teachers with bilingual authorization. Approximately 30 teachers have their bilingual authorization.
  - Increase World Languages and Dual Language Academy course offerings at high school and junior high school levels. Provide for appropriate instructional materials for students and professional learning for teachers.
    - Expansion of Dual Language Academy program to Brookhurst Junior High School and Savanna High School in 2017-18.
    - Increase Spanish for native speakers' course offerings at junior high school level.

- Explore the addition of Arabic and Vietnamese World Language courses and the expansion of Mandarin. (Add Arabic at Western High School in 2017-18.)
- Expand high school peer-to-peer academic tutoring programs.
- Purchase bilingual reading materials for school libraries to support biliteracy in multiple languages.

The following section of this report includes a demographic summary of the District’s EL student group, and also includes summary results from the English Language Proficiency Assessments for California (ELPAC), which is the state’s new assessment tool for EL students. The most current CELDT results are from the 2015-16 year, and they are not included in this report.

Student Enrollment by English Language Acquisition and Grade, 2017-18:

Grade	Initial Fluent English Proficient (IFEP)	Reclassified Fluent English Proficient (RFEP)	English Learners (EL)	Totals by Grade
Grade 7	127	1,984	1,248	<b>3,359</b>
Grade 8	140	2,132	1,192	<b>3,464</b>
Grade 9	144	2,212	1,127	<b>3,483</b>
Grade 10	170	2,279	1,005	<b>3,454</b>
Grade 11	177	2,397	987	<b>3,561</b>
Grade 12	234	2,596	935	<b>3,765</b>
<b>Totals</b>	<b>992</b>	<b>13,600</b>	<b>6,494</b>	<b>Grand Total 21,086 Students</b>

Source: DataQuest

English Learners’ Top 5 Primary Languages, 2017-18:

Language	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded	Totals	Percent Totals
Spanish	1,102	1,039	962	850	831	786	85	5,655	85.54%
Arabic	41	37	42	36	38	41	5	240	3.63%
Vietnamese	27	34	39	46	32	31	8	217	3.28%
Filipino	18	26	25	21	23	17	9	139	2.10%
Korean	18	15	13	13	19	20	4	102	1.54%

Source: DataQuest

The English Language Proficiency Assessments for California (ELPAC) is an assessment tool, which is the successor to the California English Language Development Test (CELDT). The ELPAC is the required state test to determine English language proficiency for EL students.

The California Department of Education (CDE) recently posted 2017-18 ELPAC results on the ELPAC reporting website, and this is the first year the state is publicizing EL students’ results from the new assessment tool. Tom Torlakson, State Superintendent of Public Instruction, states the following in reference to the ELPAC. (From CDE ELPAC public reporting website.)

“The ELPAC is the test that is used to measure how well students in kindergarten through twelfth grade understand English when it is not their primary language. It is aligned with the 2012 California English Language Development Standards and consists of two separate assessments: one for the initial identification of students as English learners or not, and one to annually measure a student’s progress in learning English. Students are assessed on the domains of listening, speaking, reading, and writing. Identifying students who need help learning English is important, so these students can get the extra help they need to do well in school and access the full curriculum. Every year, students who are English Learners will take the summative ELPAC to measure their progress in learning English. These young people are assets to our state and their local communities. Like all students, they bring a rich cultural and linguistic heritage to our classrooms.”

The ELPAC identifies four levels of English attainment. The table below provides a description of each level.

**Reporting Level Descriptors**

Level	Description
4	<p>Students at this level have <b>well-developed</b> English skills.</p> <ul style="list-style-type: none"> <li>• They can usually use English to learn new things in school and to interact in social situations.</li> <li>• They may occasionally need help using English.</li> </ul>
3	<p>Students at this level have <b>moderately-developed</b> English skills.</p> <ul style="list-style-type: none"> <li>• They can sometimes use English to learn new things in school and to interact in social situations.</li> <li>• They may need help using English to communicate on less-familiar school topics and in less-familiar social situations.</li> </ul>
2	<p>Students at this level have <b>somewhat-developed</b> English skills.</p> <ul style="list-style-type: none"> <li>• They usually need help using English to learn new things at school and to interact in social situations.</li> <li>• They can often use English for simple communication.</li> </ul>
1	<p>Students at this level are at a <b>beginning-stage</b> of developing English skills.</p> <ul style="list-style-type: none"> <li>• They usually need substantial help using English to learn new things at school and to interact in social situations.</li> <li>• They may know some English words and phrases.</li> </ul>

The table on the next page summarizes the District’s overall performance results from the 2017-18 ELPAC. It makes sense that a lower percentage of students score “Level 4” on the ELPAC (19.39%), because these students are eligible to be Reclassified Fluent English Proficient (RFEP). Once students have been reclassified as RFEP, they are no longer required to complete the ELPAC assessment. The District’s overall performance results also indicate that the majority of the District’s EL students score “Level 3” on the ELPAC (33.59%), followed by EL students who scored “Level 2” on the ELPAC (27.35%).

## AUHSD Overall ELPAC Results by Performance Level and Grade

Performance Level	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Totals
Level 4-Number of students	178	195	136	210	146	104	969
Level 4-Percentage of students	17.13%	20.68%	15.32%	24.65%	19.34%	19.96%	19.39%
Level 3-Number of students	368	344	263	257	289	158	1,679
Level 3-Percentage of students	35.42%	36.48%	29.62%	30.16%	38.28%	30.33%	33.59%
Level 2-Number of students	309	261	284	207	158	148	1,367
Level 2-Percentage of students	29.74%	27.68%	31.98%	24.30%	20.93%	28.41%	27.35%
Level 1-Number of students	184	143	205	178	162	111	983
Level 1-Percentage of students	17.71%	15.16%	23.09%	20.89%	21.46%	21.31%	19.67%
<b>Total Students by Grade</b>	<b>1,039</b>	<b>943</b>	<b>888</b>	<b>852</b>	<b>755</b>	<b>521</b>	<b>4,998</b>

Another indicator of academic progress for English Learners in English Language Arts (ELA)/literacy and mathematics is captured by Smarter Balanced Assessment Consortium (SBAC) tests results, which are part of the California Assessment of Student Performance and Progress (CAASPP) system. SBAC results indicate that for the 2017-18 year, 3.52% of English learners met or exceeded standards in ELA, and 3.44% met or exceeded standards in mathematics. Generally, the data indicates that the District has maintained overall performance levels over the past couple of years.

The District's current LCAP identifies the greatest needs of EL students, and actions that were taken during the 2017-18 year to address these needs.

### Greatest Needs

The list below highlights some of the District's greatest challenges:

- Improving mathematics achievement results for all students, with an even greater emphasis on improving mathematics achievement results for the EL subgroup.
- Improving ELA achievement results for all students, with an even greater emphasis on improving ELA achievement results for the EL subgroup.
- Improving the A-G completion rate for all students, with an even greater emphasis on improving the A-G completion rate for the EL subgroup.
- Refining systems to more efficiently monitor EL program effectiveness.

To address the following needs, the District engaged in the following during the 2017-18 year:

- Mathematics curriculum was reviewed to determine how to make it more accessible for all students, and especially for the EL subgroup. This included professional learning/training for mathematics teachers.
- ELA teachers received professional learning/training, and continued to learn strategies intended to increase students' access to ELA curriculum.
- ELD curriculum was revised in the spring of 2017, which included the adoption, purchase, and repurposing of ELD instructional materials. ELD teachers received ongoing professional learning/training on the implementation of the new ELD curriculum.
- In the spring of 2018, the Superintendent, Assistant Superintendent of Educational Services, and selected Educational Services directors/coordinators met with the School Leadership Team (SLA) at each of the District's schools to examine the barriers to an improved A-G completion rate, and what actions schools needed to implement in order to improve student achievement outcomes, particularly for EL students and Students With Disabilities (SWD).



ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 N. Crescent Way—P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this:

8 <sup>th</sup>	day of	November	2018
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by and between

Laguna Playhouse
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Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;  
 and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Laguna Playhouse is piloting a program at Anaheim High School, in which they will conduct weekly training sessions for students. Sessions will be taught by two-to-three Laguna Playhouse theatre clinicians. There will be 13 sessions, which will be held after school. The sessions will focus on: (1) team building and leadership in the context of an acting conservatory program; (2) research on which play to produce, the historical context of what the characters were really like, and character development; (3) group work on getting into the roles associated with the play; (4) rehearsal for the play, and; (5) sound and lighting design, costume and set design, scenery creation, staging, and other elements of production. Students will learn how to produce and perform a play from start to finish. Additionally, the District's 11 theatre teachers will have the opportunity to attend a professional learning workshop at the Laguna Playhouse, facilitated by Laguna Playhouse staff.
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Site/School:	Students at Anaheim and Loara high schools and District's theatre teachers	Funds (Cost Center):	Title IV (3850)
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.
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3. Consultant shall commence providing services under this AGREEMENT on:

Date:	November 9, 2018
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and shall diligently perform as specified and complete performance by:

Date:	June 30, 2019
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Consultants will be provided with the facilities free of cost to conduct the after-school training sessions.
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5. District shall pay Consultant the maximum amount of

\$5,000
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for services rendered

to # of people:	25 students & 11 theatre teachers	# hours per day:	1.5 hour sessions (once a week) for students & all-day seminar for teachers	# of days:	13 weekly sessions & 1 all-day seminar
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
  - b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole

negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Students will learn how to produce and perform a play from start to finish. Students will then perform the play at a performance venue to be determined. AUHSD theatre teachers will also have the opportunity to receive training from Laguna Playhouse staff at the Laguna Playhouse.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Laguna Playhouse staff are trained and experienced in all aspects of theatre production and performance. Donna Inghima, Director of Youth Theatre, Education and Outreach, holds an MFA from Syracuse, is a member of the Society of Stage Directors and Choreographers and of Actors' Equity Association. In 2017, she was awarded the Lifetime Achievement Award by the Laguna Beach Arts Alliance, and Arts Educator of the Year in 2009 by Arts OC. Our Youth Conservatory programs have been awarded "Outstanding Children's Theatre" by the American Alliance for Theatre and Education and recognized by the Orange County Department of Education for making an "Outstanding Contribution to Education."

List any technical support that will need to be supplied by District:


No technical support is required.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
Laguna Playhouse		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Executive Director/Ellen Richard		Dr. Jaron Fried	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
606 Laguna Canyon Road		501 N. Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Laguna Beach, California 92651		Anaheim, CA 92803-3520	
Date:		Date:	
10-19-18			

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X (501 c3)
Partnership:	
Other/Specify:	

Social Security Number\* or Federal Identification Number\*

	95-1509841
--	------------

\*Or, initial below:

<input type="checkbox"/>	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
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Telephone Number:

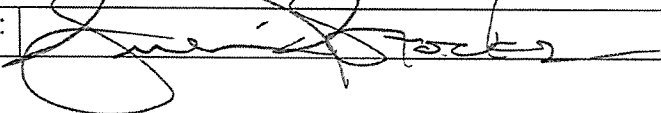
E-mail Address:

949) 497-2787	<a href="mailto:erichard@lagunaplayhouse.com">erichard@lagunaplayhouse.com</a>
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*If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.*

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date: 10-19-18
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Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	10/5/18
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Book by Book Change Lives (BBCL)
----------------------------------

**Purpose of the group (Please describe thoroughly):**


Raising money and awareness for underprivileged kids who don't have the opportunity to have books.
--

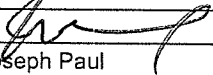
**Frequency of group meetings:**

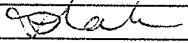
Bi-Weekly
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**Proposed meeting day, time and location:**


<b>Day:</b>	Mondays	<b>Time:</b>	Lunch	<b>Location:</b>	Room 305
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<b>Applicant's Signature:</b>		<b>Date:</b>	10/5/18
<b>Printed Name:</b>	Amber Yim		

<b>Advisor's Signature:</b>		<b>Date:</b>	10/5/18
<b>Printed Name:</b>	Joseph Paul		

<b>Principal's Signature:</b>		<b>Date:</b>	10-11-18
<b>Printed Name:</b>	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

<b>Assistant Superintendent's Signature:</b>		<b>Date:</b>	10/30/18
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b> Cypress High School	<b>Date of Application:</b> 8/14/18
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Bring Change to Mind (BC2M)
-----------------------------

**Purpose of the group (Please describe thoroughly):**

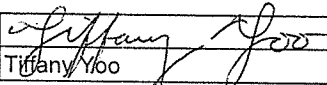
To empower and inspire teens to educate their peers on the topics surrounding mental health. Focus on advocacy and awareness, but is not a form of counseling or direct therapy.
--

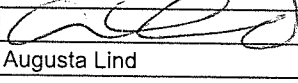
**Frequency of group meetings:**

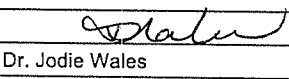
Weekly
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**Proposed meeting day, time and location:**

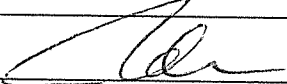
Day: Fridays	Time: Lunch	Location: Room 321
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Applicant's Signature: 	Date: 8/14/18
Printed Name: Tiffany Yoo	

Advisor's Signature: 	Date: 8/14/18
Printed Name: Augusta Lind	

Principal's Signature: 	Date: 8-14-18
Printed Name: Dr. Jodie Wales	

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature: 	Date: 8/14/18
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	8/10/18
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Chess Mates
-------------

**Purpose of the group (Please describe thoroughly):**

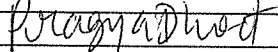
Students can learn to play chess, as well as compete with other players in the club to develop critical thinking strategies.
--

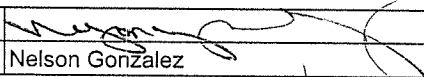
**Frequency of group meetings:**

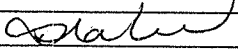
Weekly
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**Proposed meeting day, time and location:**

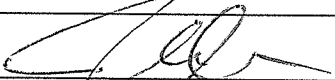
<b>Day:</b>	Fradays	<b>Time:</b>	Lunch	<b>Location:</b>	Room 201
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<b>Applicant's Signature:</b>		<b>Date:</b>	8/14/18
<b>Printed Name:</b>	Pragya Dhoot		

<b>Advisor's Signature:</b>		<b>Date:</b>	8-13-2018
<b>Printed Name:</b>	Nelson Gonzalez		

<b>Principal's Signature:</b>		<b>Date:</b>	8-14-18
<b>Printed Name:</b>	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

<b>Assistant Superintendent's Signature:</b>		<b>Date:</b>	9/28/18
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**Following approval, the completed application will be returned to the school principal.**



Anaheim Union High School District  
 Education Division  
**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b> Culinary Club	<b>School:</b> Cypress High School
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**Name(s) of student(s) making application:**  
 Kathryn Hitchcock, Kayla Munden, Matthew Hunt

**Staff Sponsor(s):**  
 Eleni Karapoulios

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)  
 Introduce and improve basic to advanced culinary techniques

**Proposed meetings:**

<b>Day(s):</b> Wednesday	<b>Time(s):</b> Lunch	<b>Location:</b> Room 226
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**Special equipment?**  No  Yes – Describe:  
 Kitchen equipment and food

**Qualifications for membership, if any:**  
 Enrolled in culinary class

**How are officers elected?** Teacher appointed      **Term?** Year

**State relationship to curriculum and/or instructional program of the district, and describe**  
 how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:  
 Increase catering, compete state-wide, more one on one instructions

**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**  
 Oversee club, shopping, register for competitions, book catering

**Will this organization be raising funds for any purpose?**  No  Yes – Describe how funds will be raised and for what purpose:  
 Through catering and food sales for supplies to practice recipes and buy new equipment

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

<b>Signature of student making application:</b>	
<b>Printed name of student making application:</b>	Kathryn Hitchcock
<b>Signature of faculty sponsor:</b>	
<b>Printed name of faculty sponsor:</b>	Eleni Karapoulios

**Faculty sponsor: I have reviewed this application and**  
 the application is complete       the Constitution/By-Laws are attached  
 the application is not complete (explain):

**Signature of School Principal:**      **Date:** 9-10-18

**Signature of Assistant Superintendent of Education:**      **Date:** 9/28/18

**Education Office Use Only:**

<b>Board of Trustees action:</b> <input type="checkbox"/> Approved <input type="checkbox"/> Denied	<b>Date:</b>
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Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District  
Education Division

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b> Journalism	<b>School:</b> Cypress
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**Name(s) of student(s) making application:**  
Davin Nguyen

**Staff Sponsor(s):**  
Kristy Takacs

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)  
Produce school newspaper

**Proposed meetings:**

<b>Day(s):</b> Monthly	<b>Time(s):</b> 3rd Period	<b>Location:</b> Room 325
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**Special equipment?**  No  Yes – Describe:

**Qualifications for membership, if any:**  
Enrolled in journalism class


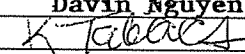
<b>How are officers elected?</b> Chosen by teacher	<b>Term?</b> 1 year
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**State relationship to curriculum and/or instructional program of the district, and describe**  
how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:  
It will be an extension of the journalism class

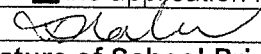
**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**  
Teach the class


**Will this organization be raising funds for any purpose?**  No  Yes – Describe how funds will be raised and for what purpose:  
Donations and advertisements to print paper

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

<b>Signature of student making application:</b>	
<b>Printed name of student making application:</b>	Davin Nguyen
<b>Signature of faculty sponsor:</b>	
<b>Printed name of faculty sponsor:</b>	Kristy Takacs

**Faculty sponsor: I have reviewed this application and**  
 the application is complete  the Constitution/By-Laws are attached  
 the application is not complete (explain):

<b>Signature of School Principal:</b>  Daphne Hammer	<b>Date:</b> 8/16/18
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<b>Signature of Assistant Superintendent of Education:</b> 	<b>Date:</b> 10/20/18
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**Education Office Use Only:**

<b>Board of Trustees action:</b> <input type="checkbox"/> Approved <input type="checkbox"/> Denied	<b>Date:</b>
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Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Cypress High School	<b>Date of Application:</b>	9/6/2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Philosophy Club
-----------------

**Purpose of the group (Please describe thoroughly):**

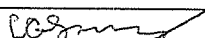
To learn and debate different types of philosophies. Relevant literature will be shared, read, and analyzed.
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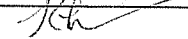
**Frequency of group meetings:**

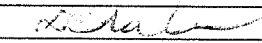
Weekly
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**Proposed meeting day, time and location:**

Day:	Monday	Time:	Lunch	Location:	Room 218
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Applicant's Signature:		Date:	9/10/18
Printed Name:	Christopher Lanning		

Advisor's Signature:		Date:	9/9/2018
Printed Name:	Khanh Nguyen		

Principal's Signature:		Date:	9/10/18
Printed Name:	Dr. Jodie Wales		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	9/28/18
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	9/11/18
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Chess Club
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**Purpose of the group:**

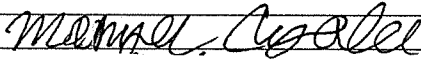
Play Chess, discuss strategy and historical chess figures.
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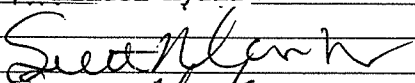
**Frequency of group meetings:**

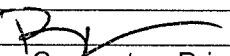
Weekly
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**Proposed meeting day, time and location:**

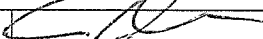
Day:	Wednesday	@Lunch	Location:	Room 149
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Applicant's Signature:		Date:	9/11/18
Printed Name:	Manuel Ayala		

Advisor's Signature:		Date:	9/11/18
Printed Name:	Scott Mackay		

Principal's Signature:		Date:	9/13/18
Printed Name:	Ben Carpenter, Principal		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/30/18
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	8/22/18
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Creative Writing Club

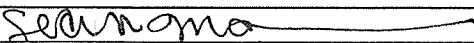
**Purpose of the group:**


The main purpose of this club is to provide for the idea of acknowledgement in an individual's works. This club gives for the opportunity of letting your creativity take hold of the pencil, in other words show a piece of an inner self in the form of words. Students will further challenge themselves and grow as a writer, as well as have mini competitions at the end of each semester. Our goal as a group is to be better prepared for any given prompt in future references. Another benefit can be expanding an individual's creativity. By the end of the year, one of the best motivational texts from us, "graduating authors", will be able to have their own works showed and read by the student body, possibly having a page on the yearbook under our club name. Community service ideas are provided as well, we can act as authors and role models as we read to elementary students in the district. This club corresponds to those who are current student scholars at Katella High School. Anybody willing to grow in their writing and their progress can join. New members are always welcomed.

**Frequency of group meetings:**

Classroom meetings will take place every week on Thursdays from the start of lunch, until the end.

**Proposed meeting day, time and location:**

Advisor's Signature:		Date:	8/19/18
Printed Name:	Sean Manning		

Principal's Signature:		Date:	8/17/18
Printed Name:	Ben Carpenter, Principal		

Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature:		Date:	10/30/18
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Following approval, the completed application will be returned to the school principal.

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	9/28/18
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

ELD CLUB

**Purpose of the group:**

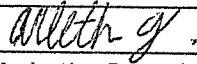
The purpose of having this club will have many benefits for new students trying to understand a second language they don't yet speak, which is English. They will be able to adapt to the language of "English" and will be helped on understanding it. The ELD CLUB will have a president, an advisor, secretaries and treasure. The president will be Arleth Garcia and our advisor will be Ms. Yogurtian. We will meet to have conversations with ELD students so they can practice their language skills and so they can meet other students outside of the ELD program. I would like this club to be born because I can really relate to these students learning a language. I use to live in Mexico for about two years and when I came back to the United States to start kindergarten, I had completely forgotten the language and I got bullied for not understanding nor speak the language. So I'm really passionate about this club and I can really relate to these students trying to adapt to this language.


**Frequency of group meetings:**

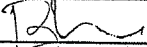
Classroom meetings will be twice a week in Ms. Yogurtian's class during lunch.

**Proposed meeting day, time and location:**

Day:	Monday s & Thursda ys	Time:	During Lunch	Location:	Room 387 , here at Katella.
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Applicant's Signature:		Date:	9-28-18
Printed Name:	Arleth Garcia		

Advisor's Signature:		Date:	9-28-18
Printed Name:	Melanie Yogurtian		

Principal's Signature:		Date:	9-28-18
Printed Name:	Ben Carpenter, Principal		

Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature:		Date:	10/20/18
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Following approval, the completed application will be returned to the school principal.



Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	Aug. 16, 2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Familia Unidad Club
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**Purpose of the group:**

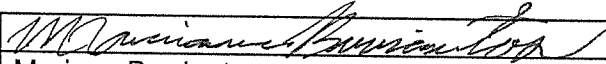
Our purpose of the group is to help students identify their culture of Latin and/or if not Latin to show them how we do things. It's a place where we just want many to feel acknowledged/understood about their culture in Spanish. They may learn something new that they didn't learn at home or maybe already knew but didn't understand. We also just want people to be aware or comprehend to other ethnicities.
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**Frequency of group meetings:**

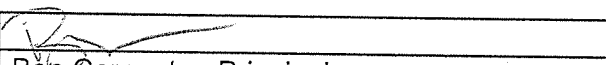
Meet every other week Monday or Friday at lunch.
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**Proposed meeting day, time and location:**

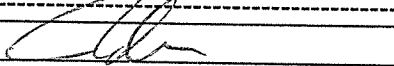
Day:	W/F	lunch	Location:	Room 397/399 Mrs. Alcalá/Ms. Guajardo
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Applicant's Signature:		Date:	8/16/18
Printed Name:	Mariana Barrientos		

Advisor's Signature:		Date:	8/16/18
Printed Name:	Rebeca Alcalá/Roxana Guajardo		

Principal's Signature:		Date:	8/16/18
Printed Name:	Ben Carpenter, Principal		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	10/30/18
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**Following approval, the completed application will be returned to the school principal.**

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	8/23/2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Fashion Club
--------------

**Purpose of the group:**

The purpose of having the Fashion Club here at Katella is for students to learn more about the colleges and universities that offer degrees related to the fashion industry, as well as offer help for applying to those schools. We intend to hold a variety of meetings centered on presentations from guest speakers and college representatives, student-led workshops, and fundraisers that will hopefully allow us to take field trips to local fashion schools. We would also like to expose members to scholarship opportunities for those interested in pursuing an education in fashion. Lastly, we want to give students a space to interact with peers in order to share who and what inspires them, what interests them, and how our current fashion has evolved from different eras. In short, we want to provide students with a fun community of peers with shared interests, as well as the resources to find a successful career in the fashion industry.
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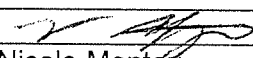
**Frequency of group meetings:**

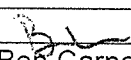
1 <sup>st</sup> and 3 <sup>rd</sup> Wednesday of every month during lunch
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**Proposed meeting day, time and location:**

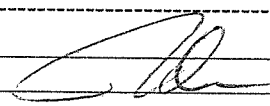
Day:	1 <sup>st</sup> and third Wednesday of every month.	Time:	12:07 (lunch)	Location:	Room 384
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Applicant's Signature:		Date:	8/23/18
Printed Name:	Sebastian Gil		

Advisor's Signature:		Date:	8/23/18
Printed Name:	Nicole Montoy		

Principal's Signature:		Date:	8/24/18
Printed Name:	Ben Carpenter, Principal		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	10/30/18
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**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	9/28/18
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Jesus Club
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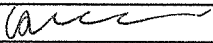
**Purpose of the group:**

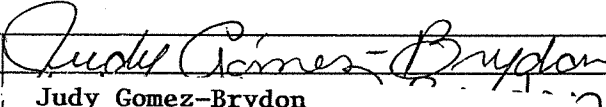
To show people the love of god
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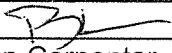
**Frequency of group meetings:** Every Week

**Proposed meeting day, time and location:**


<b>Day:</b>	tuesday			<b>Location:</b>	Room 609 or TBH
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<b>Applicant's Signature:</b>		<b>Date:</b>	9/28/18
<b>Printed Name:</b>	Corinne Messaoudi		

<b>Advisor's Signature:</b>		<b>Date:</b>	9/24/18
<b>Printed Name:</b>	Judy Gomez-Brydon		

<b>Principal's Signature:</b>		<b>Date:</b>	10/2/18
<b>Printed Name:</b>	Ben Carpenter, Principal		

Send signed form to #15, Assistant Superintendent/Education, for approval.

<b>Assistant Superintendent's Signature:</b>		<b>Date:</b>	10/30/18
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Following approval, the completed application will be returned to the school principal.

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	9/13/2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Paws for a Cause

**Purpose of the group:**

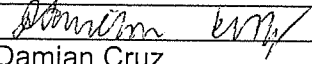
The purpose of Paws for a Cause is to bring and connect animal lovers of Katella High School to primarily help dogs who cannot help themselves. Some services range from making dog toys, volunteering time at a local shelter, encouraging adoption, and utilizing social media to spread awareness. With an organized group of dedicated members, scholars can help make the environment a better place by contributing to the Anaheim community through the helping our four-legged friends.

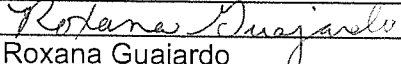
**Frequency of group meetings:**


Group meetings will be held once a month.

**Proposed meeting day, time and location:**

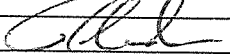
Day	Wednesday	Time:	12:07	Location:	Room 395 at Katella High School
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Applicant's Signature:		Date:	9/13/18
Printed Name:	Damian Cruz		

Advisor's Signature:		Date:	9/13/18
Printed Name:	Roxana Guajardo		

Principal's Signature:		Date:	9/13/18
Printed Name:	Ben Carpenter, Principal		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	10/30/18
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Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	8/17/18
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

The Video Game Club
---------------------

**Purpose of the group:**

The purpose of having the videogame club here at katella is to find people that are looking to take their gaming experience to the next level, essential it would be a place for gamers alike to work together as a team and win. We want to be able to come together and show people with work, commitment, and friends you can achieve greatness, perhaps maybe even more depending on the amount of effort which is put in. With this club we hope to compete against other schools or groups, winning these said matches could beneficially increase social standing as well as reputation amongst the schools and/or groups. Any opportunity the club gets to perform will be taken as everyone deserve a shot to prove themselves. My dream for this club is to become a family of professional gamers ready to take on any task. I hope to become a pro league gamer as well as others im sure so this could be the perfect opportunity.
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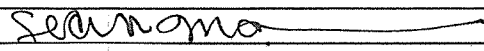
**Frequency of group meetings:**

The video game club will have classroom meetings once a month but we will meet monday through thursday after school until 4:30pm
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**Proposed meeting day, time and location:**

Day:	First tuesday of every month	time:	2:40pm	Location:	Room 144 at Katella.
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Applicant's Signature:	<i>Jose Lopez</i>	Date:	8/17/18
Printed Name:	Jose Lopez		

Advisor's Signature:		Date:	8/19/18
Printed Name:	Sean Manning		

Principal's Signature:		Date:	8/17/18
Printed Name:	Ben Carpenter, Principal		

Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature:		Date:	10/30/18
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Following approval, the completed application will be returned to the school principal.

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	9/2/2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

World News Club
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**Purpose of the group:**


The purpose of the World News Club here at Katella High School is to create a space where individuals can talk about current events. This club can inform students about a wide variety of topics including: politics, science, and pop culture. Many students at Katella High School do not keep up with the news and this club will allow students to talk and learn about current events around the world. The topics of the club are not limited to the United States, hence "World News" and this will allow students to gain insight into other parts of the world.
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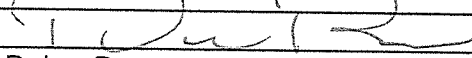
**Frequency of group meetings:**

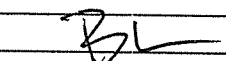
Classroom meetings will be once a month
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**Proposed meeting day, time and location:**

Day:	First Thursday of every month	Time:	12:20	Location:	Mrs.Pew's room, #378
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Applicant's Signature:		Date:	9/5/18
Printed Name:	Danny Doan		

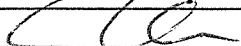
Advisor's Signature:		Date:	9-5-18
Printed Name:	Debra Pew.		

Principal's Signature:		Date:	9/5/18
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Printed Name:	Ben Carpenter, Principal	
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Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature:		Date:	10/30/16
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Following approval, the completed application will be returned to the school principal.



## APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

**Name of Organization:**

**School:**

Big Brothers Big Sisters: Highschool Bigs

John F. Kennedy

**Name(s) of student(s) making application:**

Salma Godoy, Angelika Garcia

**Staff Sponsor(s):**

Jenifer Zinn

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws) attached

**Proposed meetings:**

**Day(s):** Tuesdays

**Time(s):** 12:00/3:00

**Location:** John F. Kennedy

**Special equipment?**  No  Yes – Describe:

**Qualifications for membership, if any:**

There is an application to join the organization in which the president and the advisor ensure that the member demonstrates responsibility through their grades and a questionnaire about likes and experience.

**How are officers elected?**

**Term?**

Interview, and application

yearly

**State relationship to curriculum and/or instructional program of the district, and describe**

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

This organization is an additional extension to the curriculum which encourages personal development and resilience through the support of youth mentors and their commitment to improving our community and changing each child for the better, forever. Our program allows the opportunity for students to get together in a fun atmosphere to promote one to one youth mentoring. To create and foster meaningful mentoring relationships between high school Big mentors and elementary school Littles, to recruit and promote other high school students to join your BBBS club, and support and aide in academic achievement, anti-bullying, self-esteem and relationship building blocks for all Littles. Our club ensures the safety and wellbeing of all Littles in the HSB program. Our mentoring program will take place at a local elementary which will be supervised by BBBS qualified staff, whom will provide necessary supplies such as paper and pencils. We will borrow a classroom at our school campus for monthly meetings ranging from 15-25 minutes. We hope to inspire young children to develop personal grit and inspire innovation and success in our youth. The advisor and BBBS staff will supervise and support the club as it progresses and meets its objectives. They will ensure the club is maintained and lead correctly and responsibly.

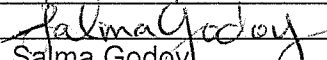
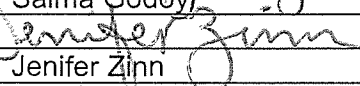
**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

The staff adviser should take an active role in advising the student organization. They should know the general purpose of the organization and be familiar with all provisions outlined in the organization's constitution and bylaws. They should know the officers of the organization and the current members of the organization. The adviser should meet with the President of the club on a regular basis, and remained informed of all activities sponsored and conducted by the student organization and attend events when possible. Ultimately, the adviser is there to offer guidance to the organization on goal setting, organization management, program planning, problem solving and group evaluation.

Will this organization be raising funds for any purpose?  No  Yes – Describe how funds will be raised and for what purpose:

Yes, the organization will be raising funds for club purposes, such as supplies, club shirts, and club events.

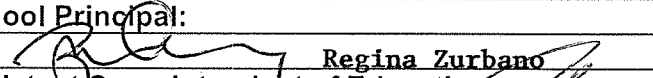
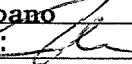
The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application:	
Printed name of student making application:	Salma Godoy
Signature of faculty sponsor:	
Printed name of faculty sponsor:	Jenifer Zinn

Faculty sponsor: I have reviewed this application and

- the application is complete  the Constitution/By-Laws are attached  
 the application is not complete (explain):

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Signature of School Principal:		Date:	10/02/2018
Signature of Assistant Superintendent of Education:		Date:	02/30/18

Education Office Use Only:

Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:	
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Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b>		<b>School:</b>	
KennedyStrong Podcast Club		Kennedy High School	
<b>Name(s) of student(s) making application:</b>			
Sam Moyneur, Nikki Arbasto, Laisha Ramirez, Reyna Ontiveros, and Ben Melendez			
<b>Staff Sponsor(s):</b>			
Mrs. Cathy Larson			
<b>List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws)</b>			
See attached Constitution and By-Laws			
<b>Proposed meetings:</b>			
<b>Day(s):</b>	Wednesdays	<b>Time(s):</b>	Lunch
<b>Location:</b>	Room 206		
<b>Special equipment?</b> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes – Describe:			
Purchased with awarded grant from SchoolsFirst Federal Credit Union in 2018			
<b>Qualifications for membership, if any:</b>			
All Club members must be current Kennedy students.			
<b>How are officers elected?</b>		<b>Term?</b>	
Elected by ballot at last spring meeting by majority of votes cast		One school year	
<b>State relationship to curriculum and/or instructional program of the district, and describe</b> <small>how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:</small>			
The KennedyStrong Podcast Club is an extension of the English classroom. For the first year, all students in Mrs. Larson's classes will be researching, writing, and recording a podcast episode with the assistance of the Club. Moving forward, all students will be eligible to participate through a classroom activity in their English classes. Researching, writing, and recording a podcast supports the 5 C's, the district's focus on reaching out to the community, the AUHSD kindness platform, and CCSS's (W.11-12.2, W.11-12.4, W.11-12.6, W.11-12.8, SL.11-12.1, SL.11-12.2, SL.11-12.4, SL.11-12.5, SL.11-12.6, L.11-12.6)			
<b>Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:</b>			
<p>Maintain an awareness of the activities and programs sponsored by the student club.</p> <p>Meet on a regular basis with the leader of the student club to discuss upcoming meetings, long-range plans, goals, and problems of the club.</p> <p>Attend regular meetings, executive board meetings as often as schedule allows.</p> <p>Assist in the orientation of new officers.</p> <p>Explain and clarify campus policy and procedures that apply to the club.</p> <p>Maintain contact with the Associated Student Body (ASB).</p> <p>Provide direction in the area of parliamentary procedure, meeting facilitation, group building, goal setting, and program planning.</p> <p>Assist and oversee the club treasurer in monitoring expenditures, fundraising activities, and corporate sponsorship to maintain an accurate and up-to-date account ledger. Be the final approval for the KennedyStrong GiveBack Program.</p> <p>Inform club members of those factors that constitute unacceptable behavior on the part of the club members, and the possible consequence of said behaviors.</p>			

Will this organization be raising funds for any purpose?  No  Yes – Describe how funds will be raised and for what purpose:

The club will participate in no traditional fundraising. The club, rather, will use monetizing tools for funding, such as Patreon, affiliates, and advertisers. Funds will be used to fund ongoing expenses related to monthly RSS feed subscription, website domain name, podcast hosting, equipment maintenance and replacement, and field trips – with the ultimate goal being the ability to give back to the Kennedy school and community through the KennedyStrong GiveBack Program.

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application:	
Printed name of student making application:	Nicole Arbosto
Signature of faculty sponsor:	8-23-18
Printed name of faculty sponsor:	Mrs. Cathy Larson

Faculty sponsor: I have reviewed this application and

- the application is complete       the Constitution/By-Laws are attached  
 the application is not complete (explain):

Signature of School Principal:		Date: 09/12/2018
Regina Zurbano		

Signature of Assistant Superintendent of Education:	Date:
	10/30/18

Education Office Use Only:

Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:
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Submit completed form to the Assistant Superintendent of Education (mail location #15).

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

**Name of Organization:**

**School:**

North Orange County ROP Kennedy High School  
Chapter of Educators Rising

JFK High School

**Name(s) of student(s) making application:**

Alyssa Carrizoza

**Staff Sponsor(s):**

Kimberly Idio

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)

The purpose of the chapter shall be to 1) provide students with opportunities to explore teaching as a career option; 2) help students gain a realistic understanding of the nature of education and the role of the teacher; and 3) coordinate information about teaching as a profession, employment opportunities, financial assistance options, and educational issues.

**Proposed meetings:**

<b>Day(s):</b>	Tuesdays (officers) Wednesdays (general)	<b>Time(s):</b>	Lunch	<b>Location:</b>	Room 705
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**Special equipment?**  No  Yes – Describe:

**Qualifications for membership, if any:**

Student at Kennedy High School that has previously or is currently taking a CTE course

**How are officers elected?**

**Term?**

Majority vote

One year

**State relationship to curriculum and/or instructional program of the district, and describe**

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

Extension of the Principles of Teaching & Learning and Teaching Students with Special Needs curriculum.

Principles of Teaching & Learning: Learn principles of effective teaching, curriculum development, classroom management and school governance, and explore career opportunities. Students participate in work-based learning at elementary schools and prepare for advanced training.

Principles of Teaching and Learning provides students with a history of major learning theories, trends in education, the sociology of education, and principles of teaching and learning. Included are an overview of the teaching profession, school governance, growth and development, classroom management, principles of effective teaching, and curriculum. In addition to classroom instruction, students participate in field work at school sites under the guidance of a mentor teacher. All students are required to observe and/or participate in a variety of settings and classrooms at the primary/elementary, middle/junior high, and/or secondary levels. The course prepares students for entry into college or university teacher training programs.

This course integrates the California Career Technical Education Model Curriculum Standards, which are aligned to the Common Core State Standards. Instruction

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	John F Kennedy High School	<b>Date of Application:</b>	September 3, 2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

The Literature and Film Society (LFS)
---------------------------------------

**Purpose of the group (Please describe thoroughly):**

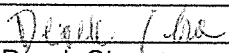
The goal of this group is to spread the appreciation of literature and film throughout the community and school. This goal will be achieved through the creation of reading and film analysis groups, english tutoring, and running book and film fairs.
--

**Frequency of group meetings:**

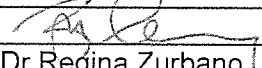
Meetings will be held twice a month
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**Proposed meeting day, time and location:**

Day:	Thursdays	Time:	12:00	Location:	Room 902
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Applicant's Signature:		Date:	9-3-2018
Printed Name:	Derek Cha		

Advisor's Signature:		Date:	
Printed Name:	Christie Bettendorf		

Principal's Signature:		Date:	09/04/2018
Printed Name:	Dr Regina Zurbano		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/20/18
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Following approval, the completed application will be returned to the school principal.

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Loara	<b>Date of Application:</b>	8/16/2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Muslim Student Association (MSA)
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**Purpose of the group (Please describe thoroughly):**


The purpose of MSA is to coordinate Islamic worship and holy day services. The group's function is to foster an environment where Muslims can interact with one another through varied social, educational and religious activities.
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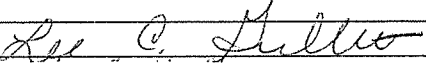
**Frequency of group meetings:**

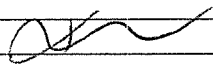
Once a week
-------------

**Proposed meeting day, time and location:**

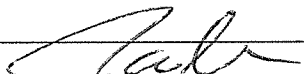
Day:	Friday	Time:	Lunch	Location:	101
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Applicant's Signature:		Date:	8/28/18
Printed Name:	<b>Hamza Kafi</b>		

Advisor's Signature:		Date:	8/28/18
Printed Name:	<b>Lee Gullet</b>		

Principal's Signature:		Date:	8/28/18
Printed Name:	<b>Katrina Callaway</b>		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/20/18
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Following approval, the completed application will be returned to the school principal.

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b> Psychology Club	<b>School:</b> Loara High School
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**Name(s) of student(s) making application:**  
Steven Linan

**Staff Sponsor(s):**  
Mr. Pastis

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)  
Better understand, facilitate information, and provide sense of community among those interested in psych.

**Proposed meetings:**

<b>Day(s):</b> Monday & Friday	<b>Time(s):</b> Lunch	<b>Location:</b> Mr. Pastis's room
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**Special equipment?**  No  Yes – Describe:  
\_\_\_\_\_

**Qualifications for membership, if any:**  
N/A

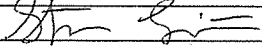
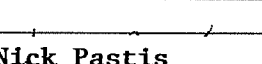
<b>How are officers elected?</b> Volunteers will be confirmed by Mr. Pastis	<b>Term?</b> The current school year
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**State relationship to curriculum and/or instructional program of the district, and describe** how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:  
Club is related to Psychology, will provide resources for study.

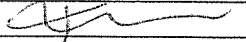
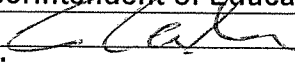
**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**  
Adviser will guide student leaders.

**Will this organization be raising funds for any purpose?**  No  Yes – Describe how funds will be raised and for what purpose:  
To raise money for AP tests.

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

<b>Signature of student making application:</b>	
<b>Printed name of student making application:</b>	Steven Linon
<b>Signature of faculty sponsor:</b>	
<b>Printed name of faculty sponsor:</b>	Nick Pastis

**Faculty sponsor:** I have reviewed this application and  
 the application is complete  the Constitution/By-Laws are attached  
 the application is not complete (explain): \_\_\_\_\_

<b>Signature of School Principal:</b> 	<b>Date:</b> 8/22/13
<b>Signature of Assistant Superintendent of Education:</b> 	<b>Date:</b> 10/30/13

**Education Office Use Only:**

<b>Board of Trustees action:</b>	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	<b>Date:</b>
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Submit completed form to the Assistant Superintendent of Education (mail location #15).



Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

<b>School:</b>	Oxford Academy	<b>Date of Application:</b>	Tuesday, May 8th
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Chinese Language and Culture Club
-----------------------------------

**Purpose of the group (Please describe thoroughly):**

Members will increase their understanding and appreciation of Chinese culture and language. Chinese members will celebrate their Chinese heritage and non-Chinese members will expand their knowledge of Chinese culture and language. The club will also provide a forum of discussion and raise awareness of the numbers Chinese dialects and cultures within the People's Republic of China, Hong Kong, Macau, Republic of China (Taiwan), and other Chinese-inhabited areas around the world.
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**Frequency of group meetings:**

General meeting: Once a week
Board meeting: Once a week

**Proposed meeting day, time and location:**

Day:	Friday	Time:	11:15 (lunch)	Location:	Room 306 (Mr. Bowie)
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Applicant's Signature:	<i>Joyce Wang &amp; Anita Liu</i>	Date:	5/9/18
Printed Name:	Joyce Wang & Anita Liu		

Advisor's Signature:	<i>Mr. Bowie</i>	Date:	5/9/18
Printed Name:	Mr. Bowie		

Principal's Signature:	<i>Dr. Baillie</i>	Date:	5/14/18
Printed Name:	Dr. Baillie		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:	<i>[Signature]</i>	Date:	10/20/18
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Following approval, the completed application will be returned to the school principal.

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Oxford Academy	<b>Date of Application:</b>	May 9 <sup>th</sup> 2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Improv Club
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**Purpose of the group (Please describe thoroughly):**

The purpose of this club will be to act as a creative outlet for students who has a hobby in acting and developing skills to improve confidence when talking on the spot.
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**Frequency of group meetings:**

Weekly
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**Proposed meeting day, time and location:**

Day:	Thursday	Time:	Lunch	Location:	Room 306
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Applicant's Signature:	<i>Jamie Chang</i>	Date:	5/11/18
Printed Name:	Jamie Chang		

Advisor's Signature:	<i>Mark Bowie</i>	Date:	5/11/18
Printed Name:	Mark Bowie		

Principal's Signature:	<i>Alicia Baillie</i>	Date:	5/18/18
Printed Name:	Alicia Baillie		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:	<i>[Signature]</i>	Date:	10/30/17
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**Following approval, the completed application will be returned to the school principal.**

## APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b> OA Math	<b>School:</b> Oxford Academy
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**Name(s) of student(s) making application:**  
Anita Liu, Trung Phan, Bill Feng, Artyom Lisitsyn

**Staff Sponsor(s):**  
Susie Min

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)

- Increase understanding and appreciation of mathematics
- Provide lessons in preparation for mathematical competitions
- Host various math competitions (AMC, AIME) at school and participate in team math contests outside of school
- Purpose: Members will engage in activities designed to increase their understanding and appreciation of and for mathematics and to help prepare students for mathematical competitions. The members of the club will engage in lessons prepared by Board and will receive practice to prepare for mathematical competitions. High school members (grade 9-12) will participate in activities for the high school math program while junior high students (grade 7-8) will participate activities for Junior High Mathcounts, unless otherwise arranged by the Board and Advisor. The club will also organize various math competition.

**Proposed meetings:**

<b>Day(s):</b>	Mon / Tue	<b>Time(s):</b>	11:39/15 (Lunch)	<b>Location:</b>	Room 512 (Ms. Min)
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**Special equipment?**  No  Yes – Describe:  
None.

**Qualifications for membership, if any:**  
Sign up within first 3 months after Club Rush or Refresh and attend at least 10 meetings.

<b>How are officers elected?</b>	<b>Term?</b>
Appointed through interviews with current officers and advisor.	1 school year

**State relationship to curriculum and/or instructional program of the district, and describe** how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

The club will teach members mathematical concepts and strategies used in competitions. The contest math that will be taught aligns with math learned in various levels at Oxford, starting from Math 1, because it is an extension of the concepts learned in the curriculum and reaches higher levels of understanding.

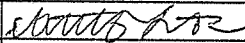
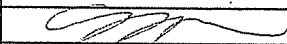
**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

The Advisor will communicate with the President about the direction of the club and provide guidance on the activities participated in, as well as having the final say on all of the club's proceedings. The President will communicate closely with the Advisor in guiding the club's activities and host competitions only when Advisor is available to do so.

**Will this organization be raising funds for any purpose?**  No  Yes – Describe how funds will be raised and for what purpose:

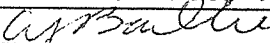
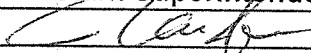
We will raise funds through fundraisers through sales in the quad, including (but not limited to) Boba sales. These funds will be used to make payments regarding registration in math contests and towards materials for school-wide events, such as STEM week.

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application:	
Printed name of student making application:	Anita Liu
Signature of faculty sponsor:	
Printed name of faculty sponsor:	Susie Min

Faculty sponsor: I have reviewed this application and

- the application is complete     
  the Constitution/By-Laws are attached  
 the application is not complete (explain):

Signature of School Principal:		Date:
		8/14/18
Signature of Assistant Superintendent of Education:		Date:
		10/30/18

Education Office Use Only:			
Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:

Submit completed form to the Assistant Superintendent of Education (mail location #15).

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Oxford Academy	<b>Date of Application:</b>	23 April 2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

OA Photography Club
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**Purpose of the group (Please describe thoroughly):**

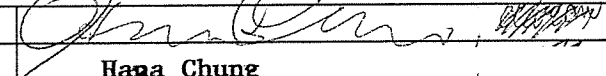
The purpose of this club shall be as follows: to inspire the use and applications of photo-taking, to teach the fundamentals of photography and editing through the use phones and cameras, and to ultimately to build and represent a community through Humans of OA.
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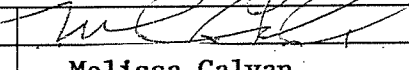
**Frequency of group meetings:**

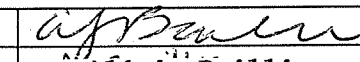
once a week
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**Proposed meeting day, time and location:**

Day:	Thursday	Time:	Lunch	Location:	Room 404
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Applicant's Signature:		Date:	5/9/18
Printed Name:	Hana Chung		

Advisor's Signature:		Date:	5/9/18
Printed Name:	Melissa Galvan		

Principal's Signature:		Date:	8/14/18
Printed Name:	Alicia Baillie		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	10/30/18
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Anaheim Union High School District  
Education Division

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

**Name of Organization:**

**School:**

OA Science	Oxford Academy
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**Name(s) of student(s) making application:**

Kaushal Shyamsundar, Edward Kim
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**Staff Sponsor(s):**

Shirley Tran (Club Advisor)
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**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)

To represent Oxford Academy at various science competitions including Science Bowl and Science Olympiad. To deepen the knowledge of its members in various disciplines of science so that they may be more successful in their future careers and in the classroom.
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**Proposed meetings:**

<b>Day(s):</b>	Monday	<b>Time(s):</b>	3:00 PM - 4:00 PM	<b>Location:</b>	Room 202
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**Special equipment? No Yes – Describe:**

10 Person Lockout-Buzzer System (Already owned)
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**Qualifications for membership, if any:**

A: Be a current student at Oxford Academy B: Be interested in science, willing to attend club meetings, and to self-study in preparation for competitions.
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**How are officers elected?**

**Term?**

Officers in the shall be selected for the next year by the current Executive board through interviews.	1 school year
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**State relationship to curriculum and/or instructional program of the district, and describe**

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

The organization will serve as a voluntary supplement to the current Science curriculum. During the course of the year in the OA Science, various topics in physics, chemistry, and biology, all classes taught by the district, will be covered, in order to supplement the learning of those interested.
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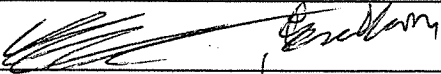

**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

The staff advisor, Ms. Tran, will assist by providing her expansive knowledge in the field of chemistry to help improve the caliber of our member's knowledge and competitiveness. She will also serve to help the students coordinate the logistics and registration of the competitions that this club will be competing in. She will also help us manage our budget more effectively and find new and creative ways to increase our income as a club.

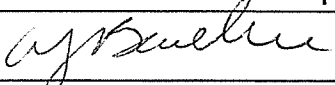
**Will this organization be raising funds for any purpose? No Yes – Describe** how funds will be raised and for what purpose:


This organizations will raise funds to enable it to represent Oxford Academy at various Science tournaments including Science Bowl, Science Olympiad, and the various Olympiads for specific disciplines.

**The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:**

<b>Signature of student making application:</b>	
<b>Printed name of student making application:</b>	Kaushal Shyamsundar, Edward Kim
<b>Signature of faculty sponsor:</b>	
<b>Printed name of faculty sponsor:</b>	Shirley Tran

**Faculty sponsor: I have reviewed this application and**  
 the application is complete                      the Constitution/By-Laws are attached  
 the application is not complete (explain):

**Signature of School Principal:**  **Alicia Baillie** **Date:** 9/14/18

**Signature of Assistant Superintendent of Education:**  **Date:** 10/30/18

**Education Office Use Only:**

Board of Trustees action:	Approved	Denied	Date:	
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Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Oxford Academy	<b>Date of Application:</b>	May 6, 2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Operation Smile of Oxford Academy (OSOA)
--

**Purpose of the group (Please describe thoroughly):**

<p>The purpose of Operation Smile of Oxford Academy is to provide children and young adults, in Third World Countries who suffer from cleft lip or cleft palate, with free medical professionals to assist with surgeries they otherwise cannot afford. We will achieve this by having multiple fundraising events and activities, such as a joint comedy and performance show at the end of the year to raise funds and promote the importance of smiling. We plan to accomplish this by joining and communicating with other schools in our district that have an existing Operation Smile club on campus, and creating a benefit event where many students passionate about making a difference could volunteer their time to perform an act for an audience. All proceeds will be given to Operation Smile to help provide the organization with the materials needed to complete surgeries. On top of having a benefit event, our club also plans to have a guest speaker from the organization to speak about the importance of the club and emphasizing their mission statement. The speaker will also share personal stories that could prove as engaging and entertaining to the audience while educating the audience on the struggles of living with a deformity in a Third World Country. We will achieve this by getting into direct contact with the organization and asking for either a doctor, a young adult volunteer, or a person of experience during the first semester of the school year. For servathon in second semester, OSOA plans to have an event where general members of the club and other volunteers can make simple toys for children to be sent to those in Third World Countries, to provide them with entertainment in their already difficult childhood. We plan to accomplish this by obtaining simple or recyclable material to create and decorate new toys that could be provided to the children. The toys will be donated to the organization of Operation Smile, and can be delivered to the children during Operation Smile's trips around the world.</p>
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**Frequency of group meetings:**

Every other Thursday

**Proposed meeting day, time and location:**

Day: Thursday Time: Lunch Location: Room 412

Applicant's Signature: *Angela Kovar* Date: 5/9/18  
Printed Name: Angela Kovar

Advisor's Signature: *Melissa Galvan* Date: 8/17/18  
Printed Name: Melissa Galvan

Principal's Signature: *Alicia Baillie* Date: 8/14/18  
Printed Name: Alicia Baillie

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature: *[Signature]* Date: 10/20/18

Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

<b>School:</b>	Oxford Academy	<b>Date of Application:</b>	May 9, 2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Oxford Academy Drama Club (reactivate)
--

**Purpose of the group (Please describe thoroughly):**

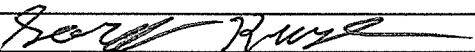
The mission of Oxford Academy Drama Club is to educate members on the aspects of acting, character building, public speaking and theatre concepts all while incorporating fun and humor to create an entertaining and relaxed environment for members to show off their creativity and drama skills as well as build their confidence for our semesterly shows.
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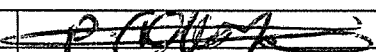
**Frequency of group meetings:**

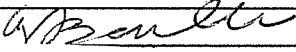
1x week, more frequent closer to showtime upon discretion
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**Proposed meeting day, time and location:**

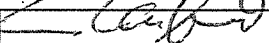
Day:	Friday	Time:	3-4PM	Location:	Multipurpose Room
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Applicant's Signature:		Date:	05/09/18
Printed Name:	Sarah Kruse		

Advisor's Signature:		Date:	5/9/18
Printed Name:	Paul I. Okoye		

Principal's Signature:		Date:	8/14/18
Printed Name:	Alicia Baillie		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	10/30/18
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**Following approval, the completed application will be returned to the school principal.**

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Oxford Academy	<b>Date of Application:</b>	May 9, 2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Queer Student Association (prev. Gay Straight Alliance)
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**Purpose of the group (Please describe thoroughly):**

The Queer Student Association is to act as a safe space for our student body of all identities. All students and faculty are welcome to our meetings and events, as we strive to achieve a culture of acceptance, diversity, and compassion on our campus and in the community. We plan to recognize LGBTQ events (ex: LGBT History Month in October), and address issues affecting the queer community.
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**Frequency of group meetings:**

Weekly /
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**Proposed meeting day, time and location:**

Day:	Thursday	Time:	11:15	Location:	Room 300
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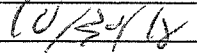
Applicant's Signature:	<i>Gabriel Castro</i>	Date:	5/8/18
Printed Name:	Gabriel (Kale) Castro		

Advisor's Signature:	<i>Clay Elliot</i>	Date:	3/8/18
Printed Name:	Clay Elliot		

Principal's Signature:	<i>Alicia Baillie</i>	Date:	3/8/18
Printed Name:	Alicia Baillie		

Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature:		Date:	
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

<b>School:</b>	Oxford Academy	<b>Date of Application:</b>	2/1/18
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Senior Citizen Advocates or S.C.A

**Purpose of the group (Please describe thoroughly):**

Senior Citizen Advocates is a high school only, non-curriculum based organization dedicated to providing companionship and comfort to residents of the nursing home through socials and hands-on activities. The club meetings will teach members on important aspects that may be of importance to them later on in life, or even in the present, such as: interacting with residents with Alzheimers/dementia, elderly abuse, opposing ideas between millennials vs elderly, myths and facts, ways to get in touch with the elderly community. Furthermore, the club offers members recreational time such as creating greeting cards/friendly messages that will be given to residents of local nursing homes during the holiday season. The organization aims to host socials events within the facility for students to have conversations with the residents, and provide hands-on activities for both the student and resident to enjoy. Furthermore, Senior Citizen Advocates will spread awareness and education to the school and community through working with medical professionals to obtain the latest treatment and care for the elderly.

**Frequency of group meetings:**

The club will take place every other Friday during lunch.

**Proposed meeting day, time and location:**

<b>Day:</b>	Friday	<b>Time:</b>	11:15	<b>Location:</b>	In room 301
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Applicant's Signature:	<i>Emily Cao</i>	Date:	02/01/2018
Printed Name:	<b>Emily Cao</b>		

Advisor's Signature:	<i>Maria M. Gallardo</i>	Date:	02/01/2018
Printed Name:	<b>Maria Gallardo</b>		

Principal's Signature:	<i>Alicia Baillie</i>	Date:	8/14/18
Printed Name:	<b>Alicia Baillie</b>		

Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature:	<i>[Signature]</i>	Date:	10/30/18
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Following approval, the completed application will be returned to the school principal.

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

**Name of Organization:**

**School:**

SkillsUSA NOCROP at Oxford Academy

Oxford Academy

**Name(s) of student(s) making application:**

Kaushal Shyamsundar, James Pham, Joshua Liu, Angie Bayarmunkh, Marvin Zhang, Kenton Kim

**Staff Sponsor(s):**

Paul Okoye

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)

The mission statement of SkillsUSA is to empower its members to become world-class workers, leaders and responsible American citizens. See attached constitution for the full list.

**Proposed meetings:**

Day(s):	Time(s)	Location
Thursday	11:15-11:45 am	Room 902

**Special equipment?**  No  Yes – Describe:

We will be using various powered and non-powered tools including but not limited to:

- Power drill
- Drill press
- Chop saw
- Wood saw
- Hack saw
- Band saw
- Reciprocating Saw
- Circular Saw

**Qualifications for membership, if any:**

Active members are required to pay a national due of \$8 plus a state due of \$12 dollars. Professional members are required to pay a national due of \$20 plus a state due of \$15. Student members also must be enrolled in some CTE course. See Article IV section 4 in the attached constitution for more details.

**How are officers elected?**

**Term?**

The chapter and section officers of Oxford Academy SkillsUSA shall be nominated and elected by ballot at the 8th to last regular business session or chapter meeting of each school year. A majority vote of the active members shall be necessary to elect an officer.

One Year

**State relationship to curriculum and/or instructional program of the district, and describe**

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

SkillsUSA contests directly relate to the PLTW curriculum allowing the skills and concepts in class to be put into use in a working environment.

The Principles of Engineering/Technology competition applies concepts that students learn in the Principles of Engineering foundation course, allowing for students to demonstrate their knowledge of basic principles such as: Kinematics, dynamics, electricity, etc.

SkillsUSA's Engineering Technology contest correlates with PLTW's Engineering Design and

Development capstone course, as both involve a team of students analyzing a problem and designing, building, testing, and presenting a solution to said problem. Both the competition and the course require skills in problem analysis, creative thinking, research, planning, design, data collection and analysis of market research, cost analysis, and prototyping.



**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

The chapter advisor will assist in organizing Chapter events and meetings, serve as a conduit between the district, state and national SkillsUSA administration, and serve as the head of student member discipline. Look at section 6 of the attached by-laws for more information.

**Will this organization be raising funds for any purpose?**  No  Yes – **Describe** how funds will be raised and for what purpose:

Funds will be raised through sales afterschool or at school events. Funds will be used to pay for materials and tools, uniforms and other official apparel, travel costs for competitions, and other chapter materials.

**The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:**


<b>Signature of student making application:</b>	
<b>Printed name of student making application:</b>	James Pham
<b>Signature of faculty sponsor:</b>	
<b>Printed name of faculty sponsor:</b>	Paul Okoye

**Faculty sponsor: I have reviewed this application and**

- the application is complete       the Constitution/By-Laws are attached  
 the application is not complete (explain):

**Signature of School Principal:**

**Date:**

 Alicia Baillie	8/14/18
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**Signature of Assistant Superintendent of Education:**

**Date:**

	10/30/18
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**Education Office Use Only:**

Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:	
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Submit completed form to the Assistant Superintendent of Education (mail location #15).



**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Oxford Academy	<b>Date of Application:</b>	05/09/18
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

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4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Solar Boat Cup Club
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**Purpose of the group (Please describe thoroughly):**

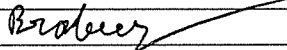
Oxford Academy Solar Boat Cup Club strives to educate students about the construction and application of solar power. Although we are called Oxford Academy's Solar "Boat" Club, we are not solely focused in that field. Because solar power can be applied to a wide variety of areas, we too have the vast opportunity to educate students about the mechanical and electrical aspects that go into the construction of any solar powered device. We lean towards participating in a variety of competitions in order to give our members the experience of putting all their hard work through the test. Throughout the year, our hands-on work will be focused on the construction of our solar boat. The entire boat will be made from scratch, ranging from the craft, to the various mechanical parts, to the electrical system.
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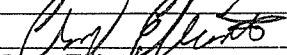
**Frequency of group meetings:**

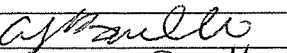
2 Meetings every week. (Friday and Saturday)
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**Proposed meeting day, time and location:**

Day:	Friday	Time:	3:00 P.M – 4:30 P.M.	Location:	Oxford Academy: Room 201
Day:	Saturday	Time:	9:00 AM – 12:00 .	Location:	Oxford Academy: Multi-Purpose Room backstage garage.

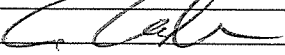
Applicant's Signature:		Date:	05/09/18
Printed Name:	Bradney Pham		

Advisor's Signature:		Date:	05/09/18
Printed Name:	Clay Elliott		

Principal's Signature:		Date:	8/14/18
Printed Name:	Alicia Baillie		

Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature: 	Date: <i>06/20/13</i>
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Following approval, the completed application will be returned to the school principal.

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

**Name of Organization:**

**School:**

Theory of Knowledge (Philosophy) Club

Oxford Academy

**Name(s) of student(s) making application:**

Edward Kim, Kritin Deeprompt

**Staff Sponsor(s):**

Christen St Clair

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)

The purpose of the Theory of Knowledge Club is to learn about and to promote an open discussion of various aspects of different philosophies, notable thinkers, and aspects of logical argumentation and critical thought. The Theory of Knowledge Club aims to develop deeper understanding of modern day relevance of such topics on our culture for its members.

**Proposed meetings:**

**Day(s):** TUESDAYS/THUR **Time(s):** 11:15AM-11:45AM **Location:** Room 106

**Special equipment?**  No  Yes – Describe:

**Qualifications for membership, if any:**

Students must be willing to learn of different thought processes and cultural phenomena. Students must be open and willing to collaborate with peers on new topics and ideas. A student must have actively attended at least half of the meetings in the current school year to be considered a member.

**How are officers elected?**

**Term?**

Candidates will be interviewed by current board members. The board will then select new candidates for the next year based off of the interviews. Current members of the club (excluding seniors, current board members, and candidates) will have the opportunity to suggest a new candidate via vote. A two thirds majority for a different candidate will be needed to overturn the Executive Board's recommendation. The Board must then approve of the new candidate in a three quarters majority in order to officially override the original recommendation of the Board. In the case that members vote unanimously for a new candidate, the candidate will automatically override the final approval of Board members and pass.

Members can serve on the board for up to three years on executive board.

**State relationship to curriculum and/or instructional program of the district, and describe**

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

Common core standards ask teachers in English and History courses to use their content area expertise to help students grow in their fields for college and beyond by analyzing texts and understanding literary concepts in order to create an interdisciplinary understanding of topics.

The Theory of Knowledge Club will be able to support student understanding of influential thinkers throughout the world as well as to understand significant events that occurred with various policies of thought. Philosophers around the world and throughout the ages will be studied. A combination of video, lectures, facilitated and open discussion styles will be used within the club. Students will also be able to supplement their literary expertise through the discussion of prominent texts throughout history and in the disciplines of thought that followed prominent historical texts. Students will also be able improve their combination of interdisciplinary measures through an application of speech, discussion, and collaboration of ideas. Members will grow their understanding of different forms of thought and demonstrate

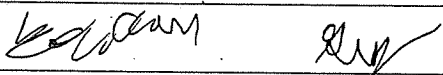
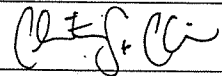
their knowledge base through the various discussions in multiple topics held over the course of the club.

**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

The staff will be there to provide additional insights into the topic at hand if they see fit. Staff will also provide an ultimate decision regarding the content shown in the club. However, the club will focus mainly upon member discussion and will be oriented towards student growth.

**Will this organization be raising funds for any purpose?**  No  Yes – Describe how funds will be raised and for what purpose:

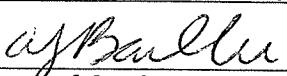
**The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:**

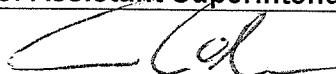
Signature of student making application:	
Printed name of student making application:	Edward Kim      Guy Deeprompt
Signature of faculty sponsor:	
Printed name of faculty sponsor:	Christen St. Clair

**Faculty sponsor: I have reviewed this application and**

- the application is complete       the Constitution/By-Laws are attached  
 the application is not complete (explain):

--

<b>Signature of School Principal:</b>	<b>Date:</b>
 Alicia Baillie	8/14/18

<b>Signature of Assistant Superintendent of Education:</b>	<b>Date:</b>
	10/30/18

<b>Education Office Use Only:</b>			
Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:

Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b> TUPE (Tobacco Use Prevention Education)	<b>School:</b> Oxford Academy
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**Name(s) of student(s) making application:**  
 Brian Ko, Mia Ruiz, Alberto Barajas

**Staff Sponsor(s):**  
 Chayne Chaldu

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)  
 See attached

**Proposed meetings:**

<b>Day(s):</b> Thurs- day	First and Third Friday of Every Month	<b>Time(s):</b> Lunch	<b>Location:</b> Room 510
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**Special equipment?**  No  Yes – Describe:

**Qualifications for membership, if any:**  
 Required to follow Club By-Laws

<b>How are officers elected?</b> Appointed by Co-Presidents and Vice Presidents through Application and Interview Process	<b>Term?</b> One Year
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**State relationship to curriculum and/or instructional program of the district, and describe**  
 how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

The club is related to the TUPE Organization. TUPE is an organization in the AUHSD which spreads awareness to students about drugs and their detrimental effects. TUPE spreads awareness and tries to prevent the usage of drugs in middle and High school students in the Anaheim Union High School District. Our club will be a branch of the organization and will help spread awareness at Oxford, creating a drug free environment around campus.

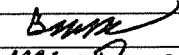
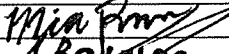
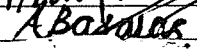
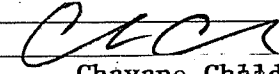
**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

Our staff adviser will be the primary consultant and final decision in activities and events our clubs hold. Our staff adviser will also be present during club meetings and supervise.

**Will this organization be raising funds for any purpose?**  No  Yes – Describe how funds will be raised and for what purpose:

Our organization will be raising funds through fundraisers and will receive additional funding from the TUPE organization. We will make sure to follow all school policies.

**The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:**

<b>Signature of student making application:</b>	
<b>Signature of student making application:</b>	
<b>Signature of student making application:</b>	
<b>Printed names of student making application:</b>	Brian Ko, Mia Ruiz, Alberto Barajas
<b>Signature of faculty sponsor:</b>	
<b>Printed name of faculty sponsor:</b>	Chayne Chaldu

**Faculty sponsor: I have reviewed this application and**  
 the application is complete  the Constitution/By-Laws are attached  
 the application is not complete (explain):

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Savanna High School	<b>Date of Application:</b>	August 28, 2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Animal Association Club (AAC)
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**Purpose of the group:**


Firstly, I want to do community service at our nearest local pet shelters/vets. Secondly, we would be doing fundraisers and collecting donations for these in need animals like non profit organizations vets and pet shelters. Thirdly, making awareness of the current issues/problems with strays, why is it important to be committed if having a pet, why its better to spay, your pets, etc.
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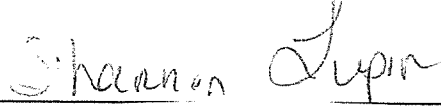
**Frequency of group meetings:**

Once a week and sometimes twice a week
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**Proposed meeting day, time and location:**

Day:	Every Monday	Time:	Lunch	Location:	English Wing Room 46
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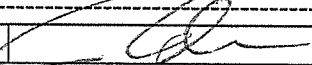
Applicant's Signature:		Date:	8/31/18
Printed Name:	<b>Oasis Malagon</b>		

Advisor's Signature:		Date:	8/31/18
Printed Name:	<b>Shannon Lupin</b>		

Principal's Signature:		Date:	8/31/18
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Printed Name:	Mr. Mike Pooley	
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Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	10/30/14
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Savanna	<b>Date of Application:</b>	9/20/2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing spxxx a tace for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Savanna Cares Culinary Club
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**Purpose of the group:**

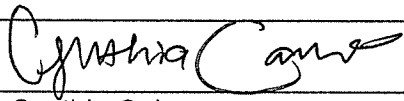
To serve the needy in our school and community
--

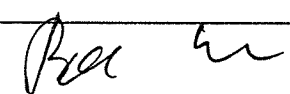
**Frequency of group meetings:**


Once/Week
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**Proposed meeting day, time and location:**

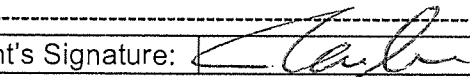
Day:	Monday	Time:	11:00am	Location:	Room 2
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Applicant's Signature:		Date:	SEP-27-2018
Printed Name:	Cynthia Calvo		

Advisor's Signature:		Date:	SEP-27-2018
Printed Name:	Bob Moonswami		

Principal's Signature:		Date:	
Printed Name:	Mr. Mike Pooley		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	10/24/18
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**Following approval, the completed application will be returned to the school principal.**



## APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

**Name of Organization:**

**School:**

Science Club

Savanna

**Name(s) of student(s) making application:**

Charlotte Arroyo, Leslie Portillo, Eric Guerrero, Brenda Ochoa, Arvin Toribio, Susan Nguyen, Yarely Manzano

**Staff Sponsor(s):**

Erika Kobayashi, Michael White

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)

Create more opportunities to investigate and go into depth on science topics, possibly enter competitions in the science field, participate in Steam-a-palooza and the Science Fair.

**Proposed meetings:**

**Day(s):** Thursday

**Time(s):** 12:01pm

**Location:** Savanna Rm 53

**Special equipment?**  No  Yes – Describe:

Science lab equipment

**Qualifications for membership, if any:**

None

**How are officers elected?**

**Term?**

Voted on by members

1 year

**State relationship to curriculum and/or instructional program of the district, and describe**

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

The science club will offer opportunities to students to study or go in depth into the areas of Earth science, biology, chemistry, physics and STEM. Students will gain skills and knowledge in researching information and investigating problems in these fields. Students will also apply this knowledge by entering competitions and displaying information, possibly at Steam-a-palooza and the AUHSD Science Fair.

**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

**Section A: Selection** – there shall be a faculty/staff advisor who shall be selected each year by the membership.

The responsibilities of the faculty advisor shall be to:

- Maintain an awareness of the activities and programs sponsored by the student club.
- Meet on a regular basis with the leader of the student club to discuss upcoming meetings, long range plans, goals, and problems of the club.
- Attend regular meetings, executive board meetings as often as schedule allows.
- Assist in the orientation of new officers.
- Provide direction in the area of parliamentary procedure, meeting facilitation, group-building, goal setting, and program planning.

- Assist the club treasurer in monitoring expenditures, fundraising activities, and corporate sponsorship to maintain an accurate and up-to-date account ledger.
- Inform club members of those factors that constitute unacceptable behavior on the part of the club members, and the possible consequence of said behaviors.

**Will this organization be raising funds for any purpose?** No Yes – Describe how funds will be raised and for what purpose:

Funds will be raised through school approved fundraisers. Funds will be used to enter competitions and purchase equipment needed for those competitions.

**The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:**

<b>Signature of student making application:</b>	<i>Charlotte Arroyo</i> <b>Charlotte Arroyo</b>
<b>Signature of faculty sponsor:</b>	<i>Erika Kobayashi</i> <b>Erika Kobayashi</b>

**Faculty sponsor: I have reviewed this application and**

- the application is complete      the Constitution/By-Laws are attached  
the application is not complete (explain):

<b>Signature of School Principal:</b> <i>Mike Pooley</i>	<b>Date:</b> <i>9/10/18</i>
<b>Mike Pooley</b>	

<b>Signature of Assistant Superintendent of Education:</b> <i>[Signature]</i>	<b>Date:</b> <i>10/2/18</i>

**Education Office Use Only:**

<b>Board of Trustees action:</b>	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	<b>Date:</b>	
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Submit completed form to the Assistant Superintendent of Education (mail location #15).

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Western High School	<b>Date of Application:</b>	08/16/2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Blue Tang Clan
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**Purpose of the group:**

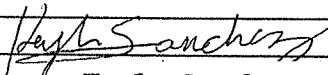
School spirit sets the tone and mood for various aspects of school and not only that but it creates a positive vibe. Unfortunately student are afraid of stepping out of their comfort zone and need a little push. Through our club Blue Tang Clan, we will push to build school spirit and pride within our school, through supporting and building the hype with our sports teams at their games. As well as spirit weeks, pep rallies and assemblies. Through our club we want to unite our student body and build a strong connection. We want students to feel comfortable within themselves and be able to get out there and be part of something.
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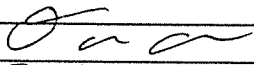
**Frequency of group meetings:**

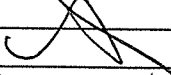
every week
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**Proposed meeting day, time and location:**

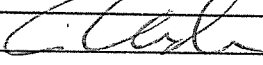
Day:	friday	Time:	lunch	Location:	rm 64
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Applicant's Signature:		Date:	8/22/18
Printed Name:	Keyla Sanchez		

Advisor's Signature:		Date:	8/23/18
Printed Name:	Dan Davidson		

Principal's Signature:		Date:	8/27
Printed Name:	Amy Kwon		

Send signed form to #15, Assistant Superintendent/Education, for approval.

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Assistant Superintendent's Signature:  Date: 10/20/12

Following approval, the completed application will be returned to the school principal.

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

**Name of Organization:**

**School:**

Educators Rising

Western

**Name(s) of student(s) making application:** Heidi Kohashikawa, President

**Staff Sponsor(s):**

Mrs. Reeves

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)

Educators Rising cultivates highly skilled educators by guiding young men and women on a path to becoming accomplished teachers.

**Proposed meetings:**

**Day(s):** 2nd Tues of month

**Time(s):** Lunch

**Location:** Room 722nd

**Special equipment?**  No  Yes – Describe:

**Qualifications for membership, if any:**

Members must be enrolled in, or previously enrolled in Principles of Teaching & Learning

**How are officers elected?**

**Term?**

Voting

One school year

**State relationship to curriculum and/or instructional program of the district, and describe**

how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

Principles of Teaching and Learning provides students with a history of major learning theories, trends in education, the sociology of education, and principles of teaching and learning. Included are an overview of the teaching profession, school governance, growth and development, classroom management, principles of effective teaching, and curriculum. In addition to classroom instruction, students participate in field work at school sites under the guidance of a mentor teacher. All students are required to observe and/or participate in a variety of settings and classrooms at the primary/elementary, middle/junior high, and/or secondary levels. The course prepares students for entry into college or university teacher training programs. Learn principles of effective teaching, curriculum development, classroom management and school governance, and explore career opportunities. Students participate in work-based learning at elementary schools and prepare for advanced training.

This course integrates the California Career Technical Education Model Curriculum Standards, which are aligned to the Common Core State Standards. Instruction reinforces core skills in reading, writing, speaking, listening, and mathematics. Course instruction emphasizes career ready behaviors in communication, ethics, interpersonal/team skills, critical thinking and problem solving, safety, technology, and employability skills. This course meets the UC elective ("g") requirement for admission.

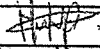
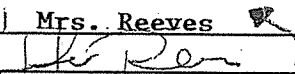
**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**

Supervise student leaders to ensure safe and relevant programming, assist in calendar planning and budgeting, chaperone conferences and field trips

**Will this organization be raising funds for any purpose?**  No  Yes – Describe how funds will be raised and for what purpose:

Still working on fundraising ideas; funds will be used to defray the cost of travel for field trips, and if students qualify for local, state or national competitions. Funds will also be used for program materials, advertising, and printing

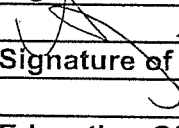
The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

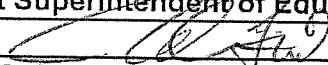
Signature of student making application:	
Printed name of student making application:	Heidi Kohashikawa
Signature of faculty sponsor:	
Printed name of faculty sponsor:	Mrs. Reeves

Faculty sponsor: I have reviewed this application and

- the application is complete       the Constitution/By-Laws are attached  
 the application is not complete (explain):

--

Signature of School Principal:	Date:
 Amy Kwon	10/16/18

Signature of Assistant Superintendent of Education:	Date:
	10/24/18

Education Office Use Only:			
Board of Trustees action:	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	Date:

Submit completed form to the Assistant Superintendent of Education (mail location #15).

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

<b>School:</b>	<b>WESTERN HIGH</b>	<b>Date of Application:</b>	<b>21 May 2018</b>
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

Name of proposed group:

<b>Mathematics Engineering Science Achievement (MESA)</b>
---

Purpose of the group:

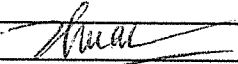
<b>MESA promotes interests Mathematics Engineering Science and/or STEM. The club will provide opportunities for students to solve real life problems and compete with another student, and help the students explore different career pathways that they can pursue within the area of STEM. Member will also get to meet up with their peers, who share common interests, and thus, make connections and bond. <u>EVERY</u> student is welcome and encouraged to get involved in the club.</b>
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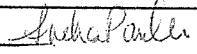
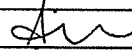
Frequency of group meetings:

<b>Once a week. (Twice a week when necessary)</b>
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Proposed meeting day, time and location:

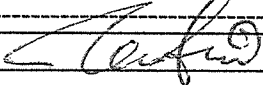
<b>Day:</b>	<b>Tuesday</b>	<b>Time:</b>	<b>Lunch</b>	<b>Location:</b>	<b>Room 51</b>
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Applicant's Signature:		Date:	08/23/18
Printed Name:	<b>Thuan La</b>		

Advisor's Signature:			Date:	8/23/18
Printed Name:	<b>Sheha Parikh</b>	<b>Yvonne Abril</b>		

Principal's Signature:		Date:	8/27
Printed Name:	<b>Amy Kwon</b>		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	10/30/18
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**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	Western High School	<b>Date of Application:</b>	August 15, 2018
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

Mind's Craft
--------------

**Purpose of the group:**

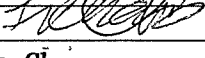
<ul style="list-style-type: none"> <li>• Make arts and crafts; help members discover their capacity for arts &amp; crafts</li> <li>• Help make props for theater class</li> <li>• Inspire creativity among students at Western</li> </ul>
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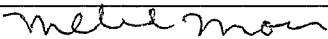
**Frequency of group meetings:**

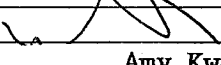
<ul style="list-style-type: none"> <li>• Officially start club second semester; spend first semester planning</li> <li>• Thurs. @ lunch-- planning sessions</li> <li>• Thurs. after school-- make crafts</li> </ul>
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**Proposed meeting day, time and location:**

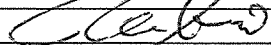
<b>Day:</b>	Thursdays	<b>Time:</b>	lunch	<b>Location:</b>	Room 40
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<b>Applicant's Signature:</b>		<b>Date:</b>	
<b>Printed Name:</b>	Inchan Cho		

<b>Advisor's Signature:</b>		<b>Date:</b>	8/22/18
<b>Printed Name:</b>	Melinda Noen		

<b>Principal's Signature:</b>		<b>Date:</b>	8/27/18
<b>Printed Name:</b>	Amy Kwon		

Send signed form to #15, Assistant Superintendent/Education, for approval.

<b>Assistant Superintendent's Signature:</b>		<b>Date:</b>	08/30/18
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Following approval, the completed application will be returned to the school principal.



ANAHEIM UNION HIGH  
SCHOOL DISTRICT  
(AUHSD)

INITIAL PROPOSAL TO

ANAHEIM SECONDARY TEACHERS  
ASSOCIATION  
(ASTA)

FOR THE 2018-2019 SCHOOL YEAR CONTRACT

November 8, 2018

**Anaheim Union High School District's  
Initial Negotiation Position for Collective Bargaining with the  
Anaheim Secondary Teachers Association**

The District will open negotiations with the Anaheim Secondary Teachers Association for the 2018-2019 contract year subsequent to a public hearing before the Board of Trustees. The District will open the following articles:

- Article 1      Agreement**
- Article 5      Organizational Security**
- Article 7      Grievance Procedures**
- Article 8      Leaves**
- Article 9      Transfer Procedures**
- Article 10     Hours of Employment**
- Article 11     Class Size**
- Article 12     Evaluations**
- Article 13     Safety Conditions**
- Article 14     Wages and Items Related to Wages**
- Article 15     Health and Welfare**
- Article 16     Part-Time Employment Sharing**
- Article 17     Discipline**
- Article 18     Summer School**
- Article 20     Professional Development/Professional Learning**
- Article 21     Beginning Teachers Support and Assessment Program**
- Article 22     Peer Assistance and Review**
- Article 23     Duration**
- Appendices A-T**

**Anaheim Secondary Teachers Association (ASTA/Association) Initial Proposal  
to the Anaheim Union High School District (AUHSD/District)  
for negotiations of the  
2018-19 Collective Bargaining Agreement (Agreement)  
November 1, 2018**

*The following proposal is presented to the District for the purpose of beginning collective bargaining for the 2018-19 contract year. Per Article 23: Duration, of the 2017-18 AUHSD/ASTA Agreement, the Association has an interest in opening the following Articles and any Appendices associated with/related to these articles:*

- ARTICLE 2: Recognition
- ARTICLE 4: Association Rights
- ARTICLE 5: Organizational Security
- ARTICLE 8: Leaves
- ARTICLE 9: Transfer Procedures
- ARTICLE 10: Hours of Employment
- ARTICLE 11: Class Size
- ARTICLE 12: Evaluation
- ARTICLE 13: Safety Conditions
- ARTICLE 14: Wages and Items Related to Wages
- ARTICLE 15: Health and Welfare
- ARTICLE 18: Summer School
- ARTICLE 23: Duration

*Per the Memorandums of Understanding (MOUs) contained in the 2017-18 AUHSD/ASTA Agreement, the parties have previously agreed to open the following Articles, related Articles and/or Appendices:*

- ARTICLE 8: Leaves, as it relates to Extended Illness Leave and Catastrophic Leave
- ARTICLE 13: Safety Conditions, as it relates to Student Discipline
- ARTICLE 21: Beginning Teachers Support and Assessment Program (BTSA), as it relates to the State's/District's transition to Induction Programs
- ARTICLE 22: Peer Assistance and Review (PAR)

*Per the 2017-18 AUHSD/ASTA Agreement, joint workgroups shall convene during the 2017-18 school year to study these areas and make recommendations to become the starting point for negotiations on these issues.*

*Per the 2017-18 State Budget Act/Assembly Bill 119/California Government Code Sections 3555-3559, the Association has an interest in negotiating the specifics of access to new employee orientations and employee information for newly hired and continuing bargaining unit members.*

**SEXUAL HARASSMENT – EMPLOYEES AND APPLICANTS****6106**

The Board of Trustees prohibits sexual harassment, as a form of sex discrimination, of district employees and job applicants. The Board also prohibits retaliatory behavior or action against district employees or other persons who complain, testify, or otherwise participate in the complaint process established pursuant to this policy and accompanying regulation. This policy shall apply to all district employees and, when applicable, to applicants, interns, and volunteers.

The district will not tolerate or condone any type of unlawful harassment. It is the policy of the district to provide a workplace and working environment in which harassment based on actual or perceived sex, sexual orientation, marital, family, or parenting status, gender, gender identity, gender expression, or any other legally protected characteristic, is not permitted. It shall be the responsibility of each administrator, manager, and supervisor to ensure the work environment is free of such harassment and that all employees are aware of the district's policies and regulations regarding harassment.

Any district employee who engages or participates in sexual harassment or who aids, abets, incites, compels, or coerces another to commit sexual harassment against a district employee, job applicant, volunteer, intern, or student, is in violation of this policy and is subject to disciplinary action, up to and including dismissal. Employees are personally liable for any harassment perpetrated by them. Any district employee who has a sexual relationship with any student is subject to disciplinary action, up to and including, dismissal. In addition, criminal or civil charges may be brought against the alleged harasser; sexual harassment also may be considered a violation of law relating to child abuse.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation;
2. Publicizing and disseminating the district's sexual harassment policy to staff;
3. Ensuring prompt, thorough, and fair investigation of complaints; and
4. Taking timely and appropriate corrective/remedial action(s), which may include interim separation of the complainant and the alleged harasser and subsequent monitoring of developments.

Any district employee who feels that he/she has been sexually harassed or who has knowledge of any incident of sexual harassment by or against another employee, student, job applicant, intern, or volunteer shall immediately report the incident to his/her supervisor, the principal, district administrator, Assistant Superintendent, Human Resources, or the Assistant Superintendent, Administration.

An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.

A supervisor, principal, or other district administrator who receives a harassment complaint shall report complaints to the Assistant Superintendent, Human Resources, who will immediately log the complaint and shall ensure that the complaint is appropriately investigated.

The Assistant Superintendent, Human Resources is the district’s Title IX Officer and Sexual Harassment Officer.

The district prohibits retaliatory behavior against any complaint or any participant in the sexual harassment complaint process. All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation, take subsequent remedial action, conduct ongoing monitoring, or as required by law. (2 CCR 11023) Individuals involved in the investigation of such a complaint, shall not discuss the allegations or investigation-related information outside the investigation process.

The district encourages complainants to file their alleged complaints of sexual harassment with the district. However, complainants are not prohibited from submitting their complaint(s) directly to the Department of Fair Employment and Housing (DFEH). The address and telephone number of the local office of the DFEH is as follows:

Department of Fair Employment and Housing Commission  
320 West 4th Street, 10th Floor  
Los Angeles, CA, 90013  
213-439-6799

Legal Reference:

EDUCATION CODE

- 200-262.4 Prohibition of discrimination, including sexual harassment
- 44932 Grounds for dismissal, certificated employees
- 45302 Causes for disciplinary action, classified employees
- 44010 Sex offenses

GOVERNMENT CODE

12900-12996 Fair Employment and Housing Act

PENAL CODE

11165.1 Sexual abuse

UNITED STATES CODE, Annotated, TITLE 42

2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended

UNITED STATES CODE, Annotated, TITLE 20

Section 1681 et seq. Title IX of the Education Amendments Act of 1972

Board of Trustees  
June 27, 2000  
Revised: October 4, 2001  
Revised: March 7, 2002  
Revised: Pending Board Approval  
P

1.0 PURPOSE

- 1.1 To set forth procedures to be followed when an employee, inters, volunteer, or job applicant makes a complaint alleging they have been sexually harassed by a district employee, a student, or any other person in the workplace or educational setting; this regulation does not apply to allegations of sexual harassment of a student.
- 1.2 In order to provide a safe working environment for employees, interns, volunteers, and job applicants; definitions; notification requirements; responsibility; and informal and formal process for the complaints and investigations are set forth below.

2.0 DEFINITION

- 2.1 Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex, in the work or educational setting, when: (Education Code 212.5; 2 CCR 11034; 5 CCR 4916)
  - 2.1.1 Submission to the conduct is explicitly or implicitly made a term or condition of an individual’s employment;
  - 2.1.2 Submission to or rejection of the conduct by the individual is used as the basis for an employment decision affecting the individual;
  - 2.1.3 Regardless of whether it is motivated by sexual desire, the conduct has the purpose or effect of unreasonably interfering with the other individual’s work performance; creating an intimidating, hostile, or offensive work environment; or adversely affecting the other individual’s evaluation, advancement, assigned duties, or any other condition of employment or career development; or
  - 2.1.4 Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the district.
- 2.2 Types of conduct which are prohibited in the district and which may constitute sexual harassment, whether committed by a supervisor, co-worker, anyone else connected with the district, or non-employee, include, but are not limited to:
  - 2.2.1 Unwelcome verbal conduct such as sexual flirtations or propositions; graphic comments about an individual’s body; overly personal conversations or pressure for sexual activity; sexual jokes or stories;

unwelcome sexual slurs, epithets, threats, innuendoes, derogatory comments, sexually degrading descriptions, or the spreading of sexual rumors;

- 2.2.2 Unwelcome visual conduct such as drawings, pictures, graffiti, or gestures; sexually explicit emails; displaying sexually suggestive objects;
- 2.2.3 Unwelcome physical conduct such as massaging, grabbing, fondling, stroking, kissing or brushing the body; touching an individual’s body or clothes in a sexual way; cornering, blocking, leaning over, or impeding normal movements

Any act of retaliation against an individual who reports a violation of the district’s sexual harassment policy or who participates in the investigation of a sexual harassment complaint is a violation of district policy.

Each principal and supervisor has the responsibility of maintaining an educational and work environment free of sexual harassment. This responsibility includes discussing the district’s sexual harassment policy with his/her students and employees and assuring them that they are not required to endure sexually insulting, degrading or exploitative treatment or any other form of sexual harassment.

3.0 NOTIFICATIONS

3.1 A copy of the district’s sexual harassment policy and regulation shall:

- 3.1.1 Be displayed in a prominent location near each school’s main office or other area of the school where notices of district rules, regulations, procedures and standards of conduct are posted.
- 3.1.2 Be provided to each faculty member, all members of the administrative staff, and all members of the support staff at the beginning of the first quarter or semester of the school year, or whenever a new employee is hired.
- 3.1.3 Appear in any school or district publication that sets forth the school or district’s comprehensive rules, regulations, procedures and standards of conduct. (Education Code section 231.5)

3.2 All employees shall receive either copy of information sheets prepared by the California Department of Fair Employment and Housing (DFEH) or a

copy of district information sheets that contain, at a minimum, components on:  
(Government Code section 12950)

- 3.2.1 The illegality of sexual harassment;



- 3.2.2 The definition of sexual harassment under applicable state and federal law;
  - 3.2.3 A description of sexual harassment, with examples;
  - 3.2.4 The district's complaint process available to the employee;
  - 3.2.5 The legal remedies and complaint process available through the DFEH and the Equal Employment Opportunity Commission (EEOC);
  - 3.2.6 Directions on how to contact DFEH and the EEOC; and
  - 3.2.7 The protection against retaliation provided by 2 CCR 11021 for opposing harassment prohibited by law or filing a complaint with, or otherwise participating in an investigation, proceeding or hearing conducted by DFEH and the EEOC.
- 3.3 The district shall post, in a prominent and accessible location, DFEH's poster on discrimination in employment and the illegality of sexual harassment. (Government Code 12950)

#### 4.0 RESPONSIBILITY

- 4.1 Any employee having knowledge of conduct by another employee, volunteer, student, or individual in the school community which may constitute sexual harassment of employees is required to immediately report such conduct to any of the individual specified in this policy or regulation.
- 4.2 Employees are hereby placed on notice that if an employee engages in acts which the district determines to be acts of sexual harassment, such acts are outside of the scope and course of the employee's employment. Such conduct may result in the employee having to obtain his or her own legal counsel, and sexual harassment or unlawful discrimination may result in a money judgment against the employee personally.
- 4.3 Private, personal, consensual conduct may at some point become welcome. Any employee advised that a fellow employee now believes certain conduct to be unwelcome shall cease such conduct immediately. Any conduct of a sexual nature following such notice may be determined to be sexual harassment. Employees who participate in a consensual relationship, and who at some point wish to discontinue the relationship, should tell the other participant, either verbally or in writing, that the conduct is no longer consensual or welcome and therefore all such conduct must cease.

- 4.4 All employees shall cooperate with any investigation of an alleged act of sexual discrimination/harassment conducted by the district or by an appropriate state or federal agency. No employee of the district shall take any action to discourage a victim of harassment from reporting such an instance.
  
- 4.5 Every two years, the Superintendent or designee shall ensure that supervisory employees receive at least two hours of classroom or other effective interactive training and education regarding sexual harassment. All newly hired or promoted supervisory employees shall receive training within six months of their assumption of the supervisory position. By January 1, 2020, and every two years thereafter, the Superintendent or designee shall ensure that nonsupervisory employees receive at least one hour of classroom or other effective interactive training and education regarding sexual harassment. All newly hired nonsupervisory employees shall receive training within six months of their assumption of a position. (Government Code 12950.1)
  - 4.5.1 The learning objectives of the training shall be:
    - 4.5.1.1 To assist employees in changing or modifying workplace behaviors that create or contribute to “sexual harassment,” as that term is defined in California and federal law;
    - 4.5.1.2 To provide trainees with information related to the negative effects of abusive conduct (as defined in Government Code section 12950.1) in the workplace; and
    - 4.5.1.3 To develop, foster, and encourage a set of values in supervisory employees who complete mandated training that will assist them in preventing, effectively responding to incidents of sexual harassment, and implementing mechanisms to promptly address and correct wrongful behavior.
  
  - 4.5.2 The training shall include, but is not limited to: (2 CCR 11024)
    - 4.5.2.1 A definition of unlawful sexual harassment under the Fair Employment and Housing Act (FEHA) and Title VII of the federal Civil Rights Act of 1964;
    - 4.5.2.2 FEHA and Title VII statutory provisions and case law principles concerning the prohibition against and the prevention of unlawful sexual harassment, discrimination and retaliation in employment;

- 4.5.2.3 The types of conduct that constitute sexual harassment, including harassment based on gender identity, gender expression, and sexual orientation;
  - 4.5.2.4 Remedies available for sexual harassment victims in civil actions; potential employer/individual exposure/liability;
  - 4.5.2.5 Strategies to prevent sexual harassment in the workplace;
  - 4.5.2.6 Supervisors' obligation to report sexual harassment, discrimination, and retaliation of which they become aware;
  - 4.5.2.7 Practical examples, such as factual scenarios taken from case law, news and media accounts, hypotheticals based on workplace situations and other sources, which illustrate sexual harassment, discrimination and retaliation using training modalities such as role plays, case studies and group discussions;
  - 4.5.2.8 The limited confidentiality of the complaint process;
  - 4.5.2.9 Resources for victims of unlawful sexual harassment, such as to whom they should report any alleged sexual harassment;
  - 4.5.2.10 The steps necessary to take appropriate remedial measures to correct harassing behavior, which includes an employer's obligation to conduct an effective workplace investigation of a harassment complaint;
  - 4.5.2.11 What to do if the supervisor is personally accused of harassment;
  - 4.5.2.12 The essential elements of an anti-harassment policy and how to utilize it if a harassment complaint is filed;
  - 4.5.2.13 A review of the definition of "abusive conduct" as used in this context (and as defined by Government Code section 12950.1);
  - 4.5.2.14 Information regarding harassment based on gender identity, gender expression, and sexual orientation, including practical examples of harassment based on gender identity, gender expression, and sexual orientation.
- 4.5.3 The Superintendent or designee shall retain the records of the relevant training provided to supervisory employees for at least two years. Such

records shall include the names of the supervisory employees trained, the date of training, the sign in sheet, a copy of all certificates of attendance or completion issued, the type of training, a copy of all written or recorded materials that comprised the training, and the name of the training provider. (2 CCR 11024)

- 4.5.4 Each employee shall receive a copy of the district’s anti-harassment policy and must read and acknowledge receipt of that policy.

## 5.0 INFORMAL RESOLUTION PROCESS

- 5.1 To accommodate the unique nature of sexual harassment complaints, an informal process is provided for the primary purpose of resolution of a complaint at the earliest possible date.
- 5.2 An employee or job applicant may file a written complaint in accordance with this procedure, or if he/she is an employee, may first attempt to resolve the situation informally with his/her supervisor.
- 5.3 A supervisor or manager who has received information about an incident of sexual harassment, or has observed such an incident, shall report it to the Sexual Harassment Officer or designee whether or not the complainant files a written complaint.
- 5.4 The Sexual Harassment Officer shall promptly initiate an impartial review of an allegation of sexual harassment and provide assistance, as needed, during the informal resolution process.

## 6.0 FORMAL RESOLUTION PROCESS

- 6.1 Any employee or job applicant (the “complainant”) who believes he/she has been subjected to sexual harassment shall promptly inform his/her supervisor, the principal, district administrator, Assistant Superintendent, Human Resources (who is the district’s Sexual Harassment Officer), or the Assistant Superintendent, Administration.
- 6.2 The written complaint should contain the complainant’s name, the name of the individual who allegedly committed the act, a description of the incident, the date(s) and location(s) where the incident(s) occurred, any witnesses who may have relevant information, other evidence of the discrimination or harassment, and any other pertinent information which may assist in investigating and resolving the complaint
- 6.3 A supervisor or manager who has received information about an incident of sexual harassment, or has observed such an incident, shall report it to the Sexual

Harassment Officer or designee whether or not the complainant files a written complaint.

- 6.4 Sexual Harassment Officer or designee shall:
- 6.4.1 Promptly initiate an impartial review of a complaint of sexual harassment, regardless of whether the written complaint is complete.
  - 6.4.2 Communicate with the complainant to describe the district's complaint procedure, discuss the actions being sought by the complainant in response to the allegation(s), and outline the options available.
  - 6.4.3 Determine whether interim measures, such as scheduling changes, transfers, or leaves, need to be taken before the investigation is completed to ensure that further incidents do not occur, and ensure that such interim measures do not constitute retaliation.
  - 6.4.4 If the Sexual Harassment Officer or designee determines that a detailed fact-finding investigation is necessary, he/she shall promptly begin the investigation. The Sexual Harassment Officer or designee may retain an outside investigator to conduct the investigation. As part of this investigation, the Sexual Harassment Officer or designee should interview the complainant, the person accused, and other persons who could be expected to have relevant information.
  - 6.4.5 When necessary to carry out his/her investigation or to protect employee or student safety, the investigator may discuss the complaint with the Superintendent or designee, Sexual Harassment Officer or designee, district legal counsel, or the district's risk manager.
  - 6.4.6 The investigator shall conclude the investigation and prepare a written report of his/her findings.
  - 6.4.7 The report shall include the decision of the investigator whether prohibited sexual harassment occurred and the reasons for the decision, and shall summarize the steps taken during the investigation. If a determination has been made that prohibited sexual harassment occurred, the report also shall include any corrective action(s) that have been or will be taken to address the behavior, correct the effect on the complainant, and ensure that retaliation or further discrimination or harassment does not occur. Specific disciplinary measures imposed on an employee will not be disclosed in the report.
  - 6.4.8 The report or a summary thereof shall be presented to the complainant, the person accused, and the Sexual Harassment Officer or designee.

- 6.5 To determine the severity of the harassment, the investigator, may take into consideration:
- 6.5.1 Whether the conduct was verbal or physical, or both;
  - 6.5.2 How frequently it occurred;
  - 6.5.3 Whether the conduct was hostile and patently offensive;
  - 6.5.4 Whether the alleged harasser was a co-worker or a supervisor;
  - 6.5.5 Whether others joined in perpetuating the harassment; and,
  - 6.5.6 Whether the harassment was directed at more than one individual.
- 6.6 The Assistant Superintendent, Human Resources, shall take action deemed appropriate based on the findings of the investigation including, but not limited to, discipline, transfer, training, or other remedial measures.

## 7.0 APPEAL PROCESS

- 7.1 The complainant or the person accused may appeal any findings may appeal to the Board of Trustees within 15 working days after receipt of the written report.
- 7.2 The Superintendent or designee shall provide the Board with all information presented during the investigation.
- 7.3 Upon receiving an appeal, the Board shall consider the appeal as soon as practicable. The Board may uphold the decision in the written report without a hearing. Any complaint against a district employee shall be addressed in closed session in accordance with law. The Board shall render its decision within 30 days of hearing the appeal or deciding not to hear the appeal. Any decision by the Board is final.
- 7.4 The Assistant Superintendent, Human Resources, or designee will inform the complainant or the person accused of the Board's decision.

## 8.0 OTHER REMEDIES

- 8.1 In addition to filing a discrimination or harassment complaint with the district, a person may also file a complaint with either the California Department of Fair Employment and Housing (DFEH) or the Equal Employment Opportunity Commission (EEOC). The time limits for filing such complaints are as follows:

- 8.1.1 To file a valid complaint with DFEH, within one year of the alleged discriminatory act(s), unless an exception exists pursuant to Government Code 12960 (Government Code 12960);
- 8.1.2 To file a valid complaint directly with EEOC, within 180 days of the alleged discriminatory act(s) (42 USC 2000e-5); and
- 8.1.3 To file a valid complaint with EEOC after first filing a complaint with DFEH, within 300 days of the alleged discriminatory act(s) or within 30 days after the termination of proceedings by DFEH, whichever is earlier (42 USC 2000e-5).

Board of Trustees  
March 7, 2002  
Revised: Pending Board Approval



## Corporate Rate Agreement

The following is a corporate agreement between Blink Fitness and AUHSD

Blink fitness will provide a corporate rate to employees of AUHSD as stated below. This will be an ongoing agreement unless terminated by either party.

Detailed information on Corporate Membership Rates and Options for Employees:

### Blue Option (Regional Access All California Clubs):

#### Month to Month

Month to Month Blue Membership \$15 a month (normally \$21)

#### 1 Year Paid in Full

1 Year Paid in Full in Full Blue Membership \$180 (normally \$285)

Employees will be fully responsible for the membership dues, the above options will include the following perks:

- All-Access  
All Blink locations, including all of Manhattan (only with Green Membership)
- Guest Privileges  
Unlimited guest privileges
- Free 30-Minute Start-Up Session  
One free Start-up Session with a personal trainer

Term: Monthly.

- \$49 annual maintenance fee is charged on the 3rd day of the 3rd month after joining
- No buy out fee (normally \$60)
- Requires 30 day notice to cancel
- Memberships are NOT transferrable to another employee
- Payment by CC only (Employees pay with own credit card for the membership)

Monthly corporate membership will be charged on the 1<sup>st</sup> of the following month, and it will be deducted automatically on the 1<sup>st</sup> of every month thereafter.

Term: Paid in Full.

- No annual maintenance fee (normally \$49)
- Buy out fee applicable (normally \$60) if canceling during the year
- Requires 30 day notice to cancel (6-month minimum obligation)
- Memberships are not transferrable
- Payment by CC only (Employees pay with own credit card or debit card for the membership)





Process for enrollments:

Employees of AUHSD will get in touch with [ashleypopp@blinkfitness.com](mailto:ashleypopp@blinkfitness.com) to get started in the program.

Employees that are already members of Blink will have to cancel their current Blink membership before enrolling in the corporate program, they will be responsible for any cancelations fees or prorate fees according to the type of membership they currently have.

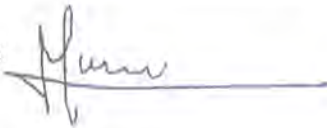
AUHSD agrees to provide this information to all their employees, and to keep Blink Fitness in mind for any health Fair events the school feels will be relevant for Blink to participate.

Blink Fitness

Name: Mauricio Silva

Title: Corporate Membership Liason

Date: 9/26/18

Signature: 

AUHSD

Name: Brad Jackson

Title: Assistant Superintendent, Human Resources

Date: \_\_\_\_\_

Signature:

We are excited to provide this discounted corporate rate to your organization. We look forward to a great partnership!

Sincerely,



**mauricio silva**  
corporate membership liaison  
m 646.530.2387 | [blinkfitness.com](http://blinkfitness.com)  
Now Franchising • [blinkfranchising.com](http://blinkfranchising.com)





Carrier/DIV:KKRA

Account Name: Anaheim Union High School District

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## Home Delivery and Specialty Programs

Does this client require Open Enrollment support?  Yes  No

### Enrollment

Specify the type of enrollment:  Add  Modify  Remove

Program Effective Date?

For existing lives, should fill counting restart (program starts over) or continue?  Restart  Continue

- If continue, then effective date must be the same as the copy group.
- If restart, then effective date must be the same as the effective date of the program.

### Home Delivery Program Details

What program does this request apply to?

- Exclusive Home Delivery
- Select Home Delivery - Incentive Choice
- Select Home Delivery - Active Choice
- MRC - My Rx Choices
- MRC Med D - My Rx Choices
- N.A.

### Specialty Program Details



Benefit Design Options:

Clinical Day Supply (CDS)

<input type="radio"/> 0 = No Day Supply	<input type="radio"/> 2 = Accredo Clinical Day Supply Rules with Titration
<input type="radio"/> 8 = Accredo 30 day only program (Finance approval required)	<input type="radio"/> 28 = UHG 30 Day program for PAH Medications (UHG exclusive PGM)
<input type="radio"/> 40 = Accredo CDS including HIV and Transplant drugs. Accredo pricing based on drugs contained within DCRS list id: 315711	<input type="radio"/> 41 = Accredo CDS. Accredo pricing is based on drugs contained within DCRS list id: 318969
<input type="radio"/> 42 = Limits specialty drug to 30 days. Accredo pricing is based on drugs contained within DCRS list id: 318969 (new specialty list w/o HIV / Transplant)	<input type="radio"/> 43 = Limits specialty drug to 30 days. Accredo pricing is based on drugs contained within DCRS list id: 315711 (new specialty list with HIV / Transplant)
<input type="radio"/> 47 = CDS FOR PCSK9 ONLY	<input type="radio"/> 48 = Accredo 30 day only program (Finance approval required) PLUS PCSK9 CDS
<input type="radio"/> 49 = Limits specialty drug to 30 days. Accredo pricing is based on drugs contained within DCRS list id: 318969 (new specialty list w/o HIV / Transplant) PLUS PCSK9 CDS	<input type="radio"/> 50 = Limits specialty drug to 30 days. Accredo pricing is based on drugs contained within DCRS list id: 315711 (new specialty list with HIV / Transplant) PLUS PCSK9 CDS
<input type="radio"/> Other	

Other:

Split Fill:  Yes  No

Copay proration:  Yes  No

SafeGuard Rx zero fill?  Yes  No

What Specialty drug list appears for this client on screen 34 and/or what drug lists has underwriting assigned?

- 137837
- 137057
- 131604
- 113954
- 100428
- 140674
- 149471
- 315711
- 318969
- Blank or Custom



What program does this request apply to?

- Exclusive Specialty
- Select Specialty
- MRC - My Rx Choices
- MRC Med D - My Rx Choices
- N.A.

Exclusive Specialty - Program Details:

- Exclusive Specialty with zero fills for non STAT; 2 fills for STAT (Drug Lists 323633, 329049)
- Exclusive Specialty with zero fills for non STAT (Drug List 323633)
- Exclusive Specialty with 1 fill for both STAT and non STAT (Drug List 328656)
- Custom

**Exclusion Criteria:**

- Drug Level Temporary Waivers Approved by Client:  Yes (Standard)  No
- Global Waivers Approved by Client:  Yes (Standard)  No
- Number of emergency retail overrides allowed:  0  1  2

**Benefit Rules:**

Are there any pharmacies that should be excluded from Plan Design Program?  Yes  No  
(e.g., Accredo retail pharmacies, long-term care facilities, VA / Military facilities, in-house pharmacies etc.)

Please Indicate the number of days of history to look-back in fill counting:

- 270 days (standard)
- 180 days
- 365 days
- Other

Identify the level at which retail fill counting should occur.

- Carrier/Div (member fills count within carrier / carrier lock)
- Contract (member fills count within contract only)
- Group (member fills count within group only)

**Communications**

Is this a New Client?  Yes  No



Client will be taking standard communication suite?  Yes  No

Exclusive specialty: Zero fills for non STAT - Communications Package				
Campaign	Type of Communication			
	Letter	Email	Automated Call	Live Outbound Call
Initial Announcement (Physician and Member)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pharmacy Reject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

What is the days supply covered at retail?

What is the days supply covered at Home Delivery?

Phone number for member communications

- Select Specialty number is (877) 895-9698
- Exclusive Specialty number is (877) 895-9697
- Custom number

Is a client logo going to be used for letter communications?  Yes  No

Is a Spanish Template Required?  Yes  No

Does the client require a Union Bug on the envelope?  Yes  No

What phone number should be used for retail pharmacy messaging?

Is the Client enrolling in the Variable Copay Program?  Yes  No

Is the Client enrolling in the Out-of-Pocket Protection Plan?  Yes  No

Please identify any additional requirements the client may have related to the program:

Description:



### Add/Change Authorization Form

By signing below, Client represents it has chosen to implement, and shall be responsible for, the pharmacy plan elements indicated above or on the attached (e.g., benefit changes, clinical programs, formulary) and that such elements are complete and accurate. If this Set-Up Form was communicated to Sponsor as an attachment to an electronic communication (i.e., email), then any response to such email from Sponsor indicating Sponsor's approval shall constitute Sponsor's electronic signature to implement the changes set forth in such Set-Up Form.

*Jennifer Root*

Authorized Signature

10/4/18

Date

Jennifer Root

Printed Name

Assistant Superintendent,  
Title Business



2018 PBM Agreement Service Addendum

Date of PBM Agreement: 10/1/2017

Client Name: Anaheim Union High School District ("Sponsor")

Carrier: KKRA BPL/Contract: \_\_\_\_\_ Group: \_\_\_\_\_

Effective Date of Addendum: 1/1/2019

Sponsor hereby directs Express Scripts to implement the selected programs on the attached Clinical Programs schedule as of the Effective Date. Sponsor agrees to pay the applicable fees in accordance with the payment provisions of the PBM Agreement. Upon execution by Sponsor, this Addendum shall replace and supersede any previously executed Clinical Programs schedule Addendum as it pertains to the programs contained herein and shall become part of and incorporated into the PBM Agreement between Sponsor and Express Scripts identified above as of the Effective Date.

By signing below, Sponsor agrees to the prices and terms set forth in this PBM Agreement Service Addendum.

If this Form was communicated to Sponsor as an attachment to an electronic communication (i.e., email), then any response to such email from Sponsor indicating Sponsor's approval shall constitute Sponsor's electronic signature to implement the changes set forth.

AUTHORIZED SIGNATURE:

Jennifer Root  
(Signatory must have authority to legally bind Sponsor)  
Jennifer Root

TITLE:

Assistant Superintendent, Business

Date Signed

10/4/18

Clinical Programs - SafeGuardRx

Express Scripts (ESI) offers a comprehensive suite of trend and integrated health management programs. This offering may change or be discontinued from time to time as we update our offering to meet the needs of the marketplace. List of drugs subject to change at the discretion of ESI.

SAFEGUARD RX - Programs								
Hepatitis Care Value	Fee - PMPM	Guarantee	In Place	Add	Remove	Grandfather	PreNotify	Cov Review
<p><b>Program Requirements: Hepatitis Care Value</b>                      Exclusive Accredo, no courtesy fills for Viekira Pak/XR, Harvoni, Technivie, Epclusa, &amp; Mavyret                      NPF and/or Utilization Management on Hep C Products                      PA criteria must not contain Molavir score requirements                      Express Scripts standard clinical criteria                      Express Scripts standard clinical rules                      Automatic updates (if applicable)</p>				X				
Commercial	\$0.00	Year End Reconciliation		X				ESI managed
Oncology Care Value	Fee - PMPM	Guarantee	In Place	Add	Remove	Grandfather	PreNotify	Cov Review
<p><b>Program Requirements: Oncology Care Value</b>                      Exclusive Accredo, no courtesy fills for all oncology medications                      Oncology drug preference by Indication                      Express Scripts standard criteria                      Express Scripts managed coverage reviews                      Express Scripts standard clinical rules (includes PA)                      Automatic updates</p>				X		X		
Commercial	\$0.00	• Pharmacogenomic Testing • Year End Reconciliation • Early discontinuation reimbursement		X		X		ESI managed
<p><b>Program Requirements: Inflammatory Conditions Care Value</b>                      Exclusive Accredo, no courtesy fills for all inflammatory conditions medications                      Inflammatory condition drug preference by indication                      Express Scripts standard criteria                      Express Scripts managed coverage reviews                      Express Scripts standard clinical rules                      Automatic updates</p>				X		X		
Commercial <input checked="" type="checkbox"/> NPF	\$0.00	• Early discontinuation reimbursement • \$2K per 30 day prescription for up to 90 day supply		X		X		ESI managed
<p><b>Program Requirements: Multiple Sclerosis Care Value</b>                      Exclusive Accredo, no courtesy fills for all MS medications                      NPF and/or Utilization Management on MS Products                      Express Scripts standard criteria                      Express Scripts managed coverage reviews                      Express Scripts standard clinical rules                      Automatic updates</p>				X		X		
Commercial <input checked="" type="checkbox"/> NPF	\$0.00	• Early discontinuation reimbursement • up to \$2,500 per 30 day prescription for up to 90 day supply		X		X		ESI managed
Hepatitis Care Value	Fee - PMPM	Guarantee	In Place	Add	Remove	Grandfather	PreNotify	Cov Review





**Inflammatory Conditions Care Value Notes:**

1) Sponsor's benefit design must be set to exclusive Accredo for inflammatory conditions' drugs with no courtesy fills allowed at any other pharmacy.  
2) Sponsor must be enrolled in Express Script's National Preferred Formulary, or a clone thereof, or utilization management programs that drives preference by indication for the applicable Inflammatory Products.

3) Claims for which Sponsor overrides the applicable PA criteria will be excluded from all components of the program

**Early Discontinuation:**

1) Early discontinuation only applies in situations when a member has their initial and subsequent fills at Accredo

2) Sponsor will only be reimbursed up to one time per patient for each unique preferred inflammatory condition drug

3) To be eligible for the ICCV Discontinuation Credit, the ICCV Patient must start (receive their first fill) at Accredo and remain at Accredo through discontinuation of therapy. In addition, the ICCV Patient must have been continuously eligible in the prior 270 days and remained covered by Sponsor for the duration of the credit period. (i.e., must remain benefit eligible) and Sponsor must be able to provide 270 days of claims data evidencing that the patient has not previously filled an Inflammatory Product.

**General Terms:**

1) ESI reserves the right to retain an administrative fee, not to exceed 2.75% of wholesale acquisition cost of the pharmaceutical product from the payments which are paid to Sponsor in exchange for ESI's services rendered under the programs.

COMMERCIAL: Click below link (<https://www.express-scripts.com/tc/TC-ICCV-CD.pdf>) to view the full terms and conditions of the programs. If you have difficulty accessing the terms and conditions or require a printed version, please reach out to your account team contact.

[ICCV Commercial Division Terms and Conditions](#)

**Multiple Sclerosis Care Value Notes:**

1) Sponsor's benefit design must be set to exclusive Accredo for multiple sclerosis drugs with no courtesy fills allowed at any other pharmacy.

2) Sponsor must be enrolled in Express Script's National Preferred Formulary, or a clone thereof, and/or utilization management programs that drives preference for the applicable Multiple Sclerosis Products.

3) Claims for which Sponsor overrides the applicable PA criteria will be excluded from all components of the program

**Early Discontinuation:**  
1) Early discontinuation only applies in situations when a member has their initial and subsequent fills at Accredo

2) Sponsor will only be reimbursed up to one time per patient for each unique preferred multiple sclerosis drug

3) To be eligible for the MSCV Discontinuation Credit, the MSCV Patient must start (receive their first fill) at Accredo and remain at Accredo through discontinuation of therapy. In addition, the MSCV Patient must have been continuously eligible in the prior 270 days and remained covered by Sponsor for the duration of the credit period. (i.e., must remain benefit eligible) and Sponsor must be able to provide 270 days of claims data evidencing that the patient has not previously filled a Multiple Sclerosis Product.

**General Terms:**

1) ESI reserves the right to retain an administrative fee, not to exceed 2.75% of wholesale acquisition cost of the pharmaceutical product from the payments which are paid to Sponsor in exchange for ESI's services rendered under the programs.

Click below link (<https://www.express-scripts.com/tc/TC-MSCV-CD.pdf>) to view the full terms and conditions of the programs. If you have difficulty accessing the terms and conditions or require a printed version, please reach out to your account team contact.

[MSCV Commercial Division Terms and Conditions](#)

**Rare Conditions Care Value Notes:**

1) Sponsor's benefit design must be set to exclusive Accredo for rare condition drugs with no courtesy fills allowed at any other pharmacy.

2) Sponsor must be enrolled in Express Script's National Preferred Formulary, or a clone thereof, and/or utilization management programs that drives preference for the applicable Rare Condition Products.

3) Claims for which Sponsor overrides the applicable PA criteria will be excluded from all components of the program

4) If Sponsor participates in the program, Sponsor will be eligible for additional savings which will be paid out on an annual basis for all Preferred Rare Conditions Products dispensed at Accredo. The list of Preferred Rare Conditions Products and their associated credit value, will be provided to Sponsor upon request.

5) For select medications, a client will be eligible for capping the cost of treatment for patients on the therapy during the calendar year.

6) Only utilization while Sponsor is enrolled in the Rare Conditions Care Value Program will count towards the cost cap. Only utilization while the patient is covered by Sponsor will apply.

**General Terms**

1) ESI reserves the right to retain an administrative fee, not to exceed 2.75% of wholesale acquisition cost of the pharmaceutical product from the payments which are paid to Sponsor in exchange for ESI's services rendered under the programs.

Click below link to view the full terms and conditions of the programs. If you have difficulty accessing the terms and conditions or require a printed version, please reach out to your account team contact.

<https://www.express-scripts.com/art/pdf/TC-CD.pdf>



Carrier/DIV:KKRA

Account Name: Anaheim Union High School District

Set-up #: 1-1523SB6

Effective Date:01/01/2019

Form Updated Date: 9/24/18 14:32:55 Version:1



EXPRESS SCRIPTS\*

### Set-up Form - Client Cover Page

<b>Set-up Applies</b>	Payor:	Carrier/DIV: KKRA
At what level should this change apply?		
<input type="checkbox"/> Payor (legacy west ANCHOR) <input checked="" type="checkbox"/> Carrier/DIV <input type="checkbox"/> Contract/Plan Type <input type="checkbox"/> BPL <input type="checkbox"/> Group <input type="checkbox"/> Mask <input type="checkbox"/> COV Level A <input type="checkbox"/> COV Level B <input type="checkbox"/> CHS (legacy west ANCHOR) <input type="checkbox"/> Other		
Description	Effective 1.1.19 please implement Exclusive Specialty with zero fills.	

Does this request pertain to a Third Party Administrator?  Yes  No

Does Request include Patient Profile Transfer?  Yes  No

Does this request pertain to Medicare Part D?

Will a spreadsheet be used for multiple groups for this set up form?  Yes  No

Does this pertain to Medicaid?  Yes  No

#### Table of Contents

	Section #	Section Name	Page Number
X	1	Benefits - Home Delivery and Specialty Plan Design Programs	2
X	2	Add/Change Authorization Form	6

Form Sections:

Add	Refresh
Create Attachment	

ANAHEIM UNION HIGH SCHOOL DISTRICT  
AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT, made and entered into the 1st day of December, 2018, by  
and between the

ANAHEIM UNION HIGH SCHOOL DISTRICT A  
PUBLIC SCHOOL DISTRICT

And

SAMUELI ACADEMY  
A LOCAL CHARTER  
ACADEMY SCHOOL

WITNESSETH :

WHEREAS, the parties hereto desire, from December 1, 2018, through June 30, 2019, that the DISTRICT will provide buses and drivers to SAMUELI ACADEMY on an as needed and when available basis.

THE PARTIES HERETO MUTUALLY AGREE AS FOLLOWS:

1. The DISTRICT, for consideration as herein after set forth, shall provide school buses and licensed school bus drivers to the PROGRAM for the transportation of SAMEULI ACADEMY students when the DISTRICT has available extra school buses and licensed school bus drivers.
2. SAMUELI ACADEMY, in consideration for services rendered, agrees that the compensation shall be rated at \$76 per hour with no mileage or other additional charges.
3. The DISTRICT shall indemnify, defend, and hold SAMUELI ACADEMY harmless from any liability for personal injury or property damage arising out of the negligence of the DISTRICT. SAMUELI ACADEMY shall indemnify, defend, and hold the DISTRICT harmless from any liability for personal injury or property damage arising out of the negligence of SAMUELI ACADEMY.
4. The SAMUELI ACADEMY shall for the duration of the Agreement secure and maintain in force at its own cost and expense, at all times during which this Agreement is in effect, Commercial Liability Insurance for personal bodily wrongful death, and broad form property damage losses included, written on an occurrence form, with limits as follows:
  - Each Occurrence \$1,000,000
  - Sexual Misconduct (may be included in General Liability) \$1,000,000If the General Liability coverage has any sub-limits or exclusions that apply to coverage for sexual misconduct, the Certificate of Insurance must define those limits or exclusions.
  - General Aggregate \$2,000,000
5. The SAMUELI ACADEMY must provide a Certificate of Insurance or other evidence of insurance satisfactory to Anaheim Union High School District, with specific reference to the event described in this Agreement and by endorsement, the policy must reflect

Anaheim Union High School District as an additional insured. The policy number on the certificate of insurance must match the policy number on the endorsement (if Blanket Additional Insured Endorsement is not provided).

6. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

INWITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first written above.

ANAHEIM UNION HIGH SCHOOL DISTRICT  
Of Orange County California

SAMUELI ACADEMY  
Of Orange County California

---

Jennifer Root  
Assistant Superintendent Business

---

Anthony Saba, Executive Director  
Samueli Academy

ANAHEIM UNION HIGH SCHOOL DISTRICT  
AGREEMENT FOR PUPIL TRANSPORTATION

THIS AGREEMENT, made and entered into the 1st day of December, 2018, by  
and between the

ANAHEIM UNION HIGH SCHOOL DISTRICT A  
PUBLIC SCHOOL DISTRICT

And

ORMEAU WOODS STATE HIGH  
SCHOOL, 148 Goldmine Rd,  
Ormeau QLD, 4208 Australia

WITNESSETH :

WHEREAS, the parties hereto desire, from December 1, 2018, through June 30, 2019, that the DISTRICT will provide buses and drivers to ORMEAU WOODS STATE HIGH SCHOOL on an as needed and when available basis.

THE PARTIES HERETO MUTUALLY AGREE AS FOLLOWS:

1. The DISTRICT, for consideration as herein after set forth, shall provide school buses and licensed school bus drivers to the PROGRAM for the transportation of ORMEAU WOODS STATE HIGH SCHOOL students when the DISTRICT has available extra school buses and licensed school bus drivers.
2. ORMEAU WOODS STATE HIGH SCHOOL, in consideration for services rendered, agrees that the compensation shall be rated at \$76 per hour with no mileage or other additional charges.
3. The DISTRICT shall indemnify, defend, and hold ORMEAU WOODS STATE HIGH SCHOOL harmless from any liability for personal injury or property damage arising out of the negligence of the DISTRICT. ORMEAU WOODS STATE HIGH SCHOOL shall indemnify, defend, and hold the DISTRICT harmless from any liability for personal injury or property damage arising out of the negligence of ORMEAU WOODS STATE HIGH SCHOOL.
4. The Ormeau Woods State High School shall for the duration of the Agreement secure and maintain in force at its own cost and expense, at all times during which this Agreement is in effect, Commercial Liability Insurance for personal bodily wrongful death, and broad form property damage losses included, written on an occurrence form, with limits as follows:
  - Each Occurrence \$1,000,000
  - Sexual Misconduct (may be included in General Liability) \$1,000,000

If the General Liability coverage has any sub-limits or exclusions that apply to coverage for sexual misconduct, the Certificate of Insurance must define those limits or exclusions.

  - General Aggregate \$2,000,000
5. The Ormeau Woods State High School must provide a Certificate of Insurance or other

evidence of insurance satisfactory to Anaheim Union High School District, with specific reference to the event described in this Agreement and by endorsement, the policy must reflect Anaheim Union High School District as an additional insured. The policy number on the certificate of insurance must match the policy number on the endorsement (if Blanket Additional Insured Endorsement is not provided).

6. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.

INWITNESS WHEREOF, the parties hereto have executed this agreement in duplicate on the day and year first written above.

ANAHEIM UNION HIGH SCHOOL DISTRICT  
Of Orange County California

ORMEAU WOODS STATE HIGH SCHOOL  
of Australia

---

Jennifer Root  
Assistant Superintendent Business

---

For Ormeau Woods State High School

**CHANGE ORDER NO.1**

(Additive)

PROJECT: Bid #2018-22 District Wide Irrigation Controllers

TO: Finnamex, Inc.

You are hereby directed to provide the extra work necessary to comply with this Change Order.

DESCRIPTION OF CHANGE: Hardware to adapt existing pedestal to fit Weathermatic Controllers.

COST (This cost shall not be exceeded.):

Original contract price:	\$ <u>199,200.00</u>
Change Order amount:	\$ <u>2,025.00</u>
New contract price:	\$ <u>201,255.00</u>

TIME FOR COMPLETION:

Original completion date:	<u>08/31/2018</u>
Time for completion of	
Change Order:	<u>14 Days</u>
New completion date:	<u>09/14/2018</u>

Contractor agrees to perform the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. The amount of the charges under this Change Order is limited to the charges allowed under Article 59 of the General Conditions. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the contract time due Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)



This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR

DISTRICT

By: \_\_\_\_\_  
Signature

By: \_\_\_\_\_  
Signature

Martti Silvola  
Print Name

Jennifer Root  
Print Name

President  
Title

Assistant Superintendent, Business  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

ARCHITECT

By: \_\_\_\_\_  
Signature

N/A  
Print Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

**CHANGE ORDER NO. 1**

(Deductive)

PROJECT: Bid #2019-08 Electric Bus Charging StationTO: Baker Electric, Inc.

You are hereby directed to comply with this Change Order.

DESCRIPTION OF CHANGE: Deductive change order for unused allowance.

COST (This cost shall be deleted.):

Original contract price: \$39,792  
Change Order amount: \$(3,712.07)  
New contract price: \$36,079.93

TIME FOR COMPLETION:

Original completion date: 9/26/18  
Time for completion of Change Order: 1 day  
New completion date: 9/27/18

Contractor agrees to deduct the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. Contractor agrees to the adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR

DISTRICT

By: \_\_\_\_\_  
Signature

By: \_\_\_\_\_  
Signature

Jerry Bauer  
Print Name

Dr. Jennifer Root  
Print Name

Project Manager  
Title

Assistant Superintendent, Business  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**Declaring Certain Furniture as Unusable, Obsolete, and/or  
Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Description</b>
2	Bakers Racks
2	Book Shelves
11	Cabinets
22	Chairs
190	Desks
32	File Cabinets
1	Locker
2	Shelf Racks
3	Shelves
1	Stand
1	Stool
1	Storage Bin
15	Tables
7	Wire Shelves

**Declaring Certain Equipment as Unusable, Obsolete, and/or  
Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Type of Equipment</b>
1	AC Unit
7	A/V Carts
9	Baskets
1	Bin
1	Camera
16	Carts
2	Cash Registers
2	Cassette Recorders
2	Coffee Containers
1	Coffee Maker
7	Computer Parts
28	Computers

7	Cookie Sheets
2	Copiers
1	Cover
1	DVD Player
2	Exercise Equipment
1	Floor Machine
1	Freezer
7	Headsets
3	Hobart Mixers
2	Ice Chests
1	iPad
9	Keyboards
1	Laserdisc
2	Milk Coolers
1	Mini Press
2	Mixers
9	Monitors
2	Ovens
5	Pans
4	Printers
1	Projector Screen
9	Projectors
6	Racks
1	Refrigerator
1	Salad Bar
1	Sander
1	Scanner
1	Slicer
15	Stanchions
9	Televisions
1	TV Ceiling Mount

1	Typewriter
3	VCR's
2	VHS Tape Recorders

**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete,  
and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

**EXHIBIT GGG**

<b>Description</b>	<b>Quantity</b>	<b>Publication Date</b>	<b>General Condition</b>	<b>Reason For Disposition</b>	<b>Compliant Y/N</b>
<b>Anatomy</b>					
Anatomy	22	Outdated	Fair	Obsolete	No To Be Sold
<b>Biology</b>					
Biology	145	Outdated	Fair	Obsolete	No To Be Sold
Biology 7th Edition	31	Outdated	Fair	Obsolete	No To Be Sold
<b>Chemistry</b>					
Matter and Change	1	Outdated	Fair	Obsolete	No To Be Sold
<b>Health</b>					
Glencoe Health	1	Outdated	Fair	Obsolete	No To Be Sold
<b>History</b>					
Medieval and Early	529	Outdated	Fair	Obsolete	No To Be Sold
Modern World History	1490	Outdated	Fair	Obsolete	No To Be Sold
Teachers Guide	4	Outdated	Fair	Obsolete	No To Be Sold
The American Heritage	42	Outdated	Fair	Obsolete	No To Be Sold
<b>Library</b>					
Anthology	23	Outdated	Fair	Obsolete	No To Be Sold
Collections Close Reader	662	Outdated	Fair	Obsolete	No To Be Sold
Dictionary	40	Outdated	Fair	Obsolete	No To Be Sold
Explore the United States	29	Outdated	Fair	Obsolete	No To Be Sold
Language Network	24	Outdated	Fair	Obsolete	No To Be Sold
Library Books	1461	Outdated	Fair	Obsolete	No To Be Sold
Longman Dictionary	63	Outdated	Fair	Obsolete	No To Be Sold
Spanish Dictionary	47	Outdated	Fair	Obsolete	No To Be Sold
Thesaurus	23	Outdated	Fair	Obsolete	No To Be Sold
Websters Dictionary	5	Outdated	Fair	Obsolete	No To Be Sold
<b>Literature</b>					
Introduction to Literature	1	Outdated	Fair	Obsolete	No To Be Sold
Language of Literature	1	Outdated	Fair	Obsolete	No To Be Sold
Literature	1	Outdated	Fair	Obsolete	No To Be Sold
<b>Math</b>					
Algebra	1	Outdated	Fair	Obsolete	No To Be Sold
<b>Oceanography</b>					
Oceanography	19	Outdated	Fair	Obsolete	No To Be Sold
<b>Science</b>					
Earth Science	279	Outdated	Fair	Obsolete	No To Be Sold
How It works	19	Outdated	Fair	Obsolete	No To Be Sold

**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

<b>Description</b>	<b>Quantity</b>	<b>Publication Date</b>	<b>General Condition</b>	<b>Reason For Disposition</b>	<b>Compliant Y/N</b>
Intregrated Science	3	Outdated	Fair	Obsolete	No To Be Sold
Modern Earth Science	69	Outdated	Fair	Obsolete	No To Be Sold
Science Spectrum	1	Outdated	Fair	Obsolete	No To Be Sold
<b>Spanish</b>					
Entre Mundos	2	Outdated	Fair	Obsolete	No To Be Sold
Realidades CD	12	Outdated	Fair	Obsolete	No To Be Sold
Spanish Three Years	4	Outdated	Fair	Obsolete	No To Be Sold



**DONATIONS**

**EXHIBIT HHH**

**November 8, 2018**

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
AUHSD	Advanced Healthcare Pharmacy	\$500, District Parent Leadership Academy
Cypress HS	Jennifer Ahn	\$100, Tennis Program
	Peggy Clendenen	\$25, Tennis Program
	Joe Correa	\$50, Tennis Program
	Keith and Sheila Dobyms	\$50, Tennis Program
	Shirley Mae Elamparo	\$25, Tennis Program
	Denise Garcia	\$25, Tennis Program
	Mi Young Kang	\$100, Tennis Program
	Frances Kim	\$25, Tennis Program
	Hyunjun Kim and Yoomi Han	\$300, Tennis Program
	Mi Young Kim	\$250, Tennis Program
	Kim LaTorre	\$25, Tennis Program
	Kevin Lim	\$50, Tennis Program
	Yaoping Liu	\$100, Tennis Program
	Robert Mientkiewicz	\$25, Tennis Program
	Mark Monachino	\$100, Tennis Program
	Shiva Nayak	\$225, Tennis Program
	Hoa Nguyen	\$50, Tennis Program
	Sandra Olivencia-Curtis	\$50, Tennis Program
	Bonnie Ornelas	\$75, Tennis Program
	Xuan Tang	\$25, Tennis Program
	Cendrawati Tham	\$200, Tennis Program
	Dan Yaoping	\$25, Tennis Program

**DONATIONS**

**November 8, 2018**

Walker JHS

Jay Elliot

Tama Star Classic 5-piece  
Drum Set, Band Program

Izumi Family

Two Trumpets, Band Program

Julie Eusebio

Four Band Instruments, Band  
Program

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 11/08/2018

FROM 10/03/2018 TO 10/29/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
M64C0051	AC POWER 1 INC	2,992.00	2,992.00	0121231081 5610	WESTERN/ELECTRIC/MO / REPAIRS/MAINT - O/S
M64R0641	AC POWER 1 INC	3,435.00	3,435.00	01110400581 5610	M&O/ONE-TIME FUNDING (2017-18) /
M64C0042	ACCO BRANDS USA LLC DBA GBC	527.12	527.12	0137000010 5610	SY/INSTR / REPAIRS/MAINT - O/S SERVICES
M64T0174	ACCO BRANDS USA LLC DBA GBC	531.12	531.12	0134140027 5610	W/SCH ADM/SCH ADM / REPAIRS/MAINT - O/S
M64R0638	ACORN MEDIA	1,499.95	1,499.95	0124000010 4410	LOARA/INSTR / EQUIPMENT - NON-CAPITALIZED
M64T0189	ADORAMA	1,616.25	1,616.25	0128385010 4310	CY/TITLE IV/INSTR / INSTRUCTIONAL MATL &
M64S0085	ADVANTAGE WEST INVESTMENT ENTE	21,179.34	21,179.34	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64A0185	AERIES SOFTWARE INC	61,458.00	30,729.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
			15,364.50	0153000910 5880	SP PR/LCFF-SUPPLEMENTAL / OTHER OPERATING
			15,364.50	0153381010 5880	SP PR ADM/ECIA/INSTR / OTHER OPERATING
M64R0645	AIRWOLF 3D	570.36	570.36	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR /
M64R0582	ANAHEIM CARPET AND FLOORING	269.23	269.23	0138230081 4355	BALL/GENERAL/MO / MAINTENANCE SUPPLIES
M64R0563	ANAHEIM UNITED METHODIST CHURC	975.06	975.06	0125000031 5620	KA/GUID / RENTALS/OPERATING LEASES
M64T0181	APPLE INC	362.53	362.53	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
M64T0182	APPLE INC	16,031.40	16,031.40	0134000910 4310	W/LCFF-CONCENTRATION/INSTR /
M64T0185	APPLE INC	45,064.89	79.99	0124393010 4310	LOARA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			44,984.90	0124393010 4410	LOARA/VEA-2B/INSTR / EQUIPMENT -
M64T0172	APPLIANSYS	12,524.00	12,524.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
M64R0627	ARTS SCHOOLS NETWORK	750.00	750.00	0117400521 5210	ED/ONE-TIME (17-18)/SUPV INSTR / TRAVEL AND
M64A0187	AUGUSTIN EGELSEE LLP	7,500.00	7,500.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
M64R0600	AUVSI FOUNDATION	1,999.55	1,999.55	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
M64R0580	B AND M LAWN AND GARDEN INC	4,799.29	4,799.29	0110230081 4410	MAINTENANCE/MO / EQUIPMENT -
M64R0581	B AND M LAWN AND GARDEN INC	2,617.36	2,617.36	0111220081 4410	OPERATIONS - GENERAL / EQUIPMENT -
M64R0547	BACH COMPANY, THE	2,428.26	2,428.26	0132385010 4310	OR/TITLE IV/INSTR / INSTRUCTIONAL MATL &
M64R0542	BARNES AND NOBLE	1,478.22	1,478.22	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE



**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 11/08/2018

FROM 10/03/2018 TO 10/29/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
M64R0650	BCT ENTERTAINMENT	11,738.65	11,738.65	0110400581 6490	M&O/ONE-TIME FUNDING (2017-18) / EQUIPMENT -
M64A0171	BEACON DAY SCHOOL	124,899.05	124,899.05	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0172	BEACON DAY SCHOOL	23,629.55	23,629.55	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64R0597	BECKHART, PETER	5,000.00	5,000.00	0123007010 5610	SA/INS MUS/INSTR / REPAIRS/MAINT - O/S
M64C0048	BERNER INTERNATIONAL LLC	1,012.88	1,012.88	0134235081 4410	WA/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
M64R0556	BEST BUY FOR BUSINESS	8,981.27	8,981.27	0117432010 4410	CTE INCENTIVE GRANT/INST / EQUIPMENT -
M64R0577	BLICK ART MATERIALS LLC	288.86	288.86	0125005010 4310	KA/ART/INSTR / INSTRUCTIONAL MATL &
M64R0579	BOBCAT OF LOS ANGELES INC	5,830.64	5,830.64	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
M64R0642	BOOK SYSTEMS INC	74.65	74.65	0135000024 4315	DALE / L M T / LIBRARY/MEDIA/TECH SUPPLIES
M64R0620	BOOSTERS INC	3,141.99	500.00	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR /
			1,441.99	0144025040 4310	LEX/ASB/ANCIL / INSTRUCTIONAL MATL &
			1,000.00	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL &
			200.00	0144054040 4310	LEX/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
M64A0138	BOYD, LOREES	10,207.80	10,207.80	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
M64A0139	BOYD, LOREES	1,134.20	1,134.20	0119283036 5880	SYS/TRANS / OTHER OPERATING EXPENSES
M64T0202	BREAKOUT EDU	1,158.31	1,158.31	0128030010 5880	CYPRESS/BIOLOGY/INSTRUCTIONAL / OTHER
M64R0552	BSN SPORTS	11,754.23	11,754.23	0128027010 6490	CY/PHYS ED/INSTR / EQUIPMENT - OTHER
M64R0643	BSN SPORTS	2,316.84	493.71	0135027010 4310	DALE/PHYS ED/INSTR / INSTRUCTIONAL MATL &
			1,823.13	0135027010 4410	DALE/PHYS ED/INSTR / EQUIPMENT -
M64R0598	BSN SPORTS LLC	1,047.82	1,047.82	0120027010 4310	ANAHEIM/PHYS ED/INSTR / INSTRUCTIONAL MATL
M64R0595	BUDDY'S ALL STARS INC	3,899.72	3,899.72	0144054040 4310	LEX/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
M64R0569	BUREAU OF EDUCATION AND RESEAR	4,731.00	4,482.00	0117400510 5210	ED/ONE-TIME FUNDING (2017-18) / TRAVEL AND
			249.00	0131381010 5210	BR/ECIAI/INSTR / TRAVEL AND CONFERENCE
M64R0623	C.A.S.H.	915.00	915.00	0106106072 5310	BUSINESS/GENL ADM / DUES AND MEMBERSHIPS
M64A0186	CABE	10,000.00	10,000.00	0163379021 5805	TITLE IIIA / LIMITED ENG PROG / INSTRUCTIONAL

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M64R0559	CADA CENTRAL	350.00	350.00	0120025040 5210	ANAHEIM/ASB/ANCIL / TRAVEL AND
M64R0622	CADA CENTRAL	350.00	350.00	0120000910 5210	AN/LCFF-CONCENTRATION/INSTR / TRAVEL AND
M64R0663	CAL BUILDING SYSTEMS INC	780.00	780.00	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
M64C0050	CALIFORNIANS TOGETHER	550.00	550.00	0163000921 5210	EL/LCFF-CONCENTRATION/SUPV / TRAVEL AND
M64R0639	CARAVAN GLOBAL	242.11	242.11	0123102172 4310	SA/DISTTICT BRANDING/OTHER / INSTRUCTIONAL
M64R0609	CAROLINA BIOLOGICAL SUPPLY CO.	1,966.92	1,966.92	0123030010 4310	SAVANNA/BIOLOGY/INSTRUCTIONAL /
M64R0651	CCIS	410.00	410.00	0168381010 5210	GI/TITLE I/INSTR / TRAVEL AND CONFERENCE
M64R0652	CCIS	1,425.00	1,425.00	0161399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
M64T0187	CDW GOVERNMENT INC.	10,195.00	944.61	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
			9,250.39	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
M64T0164	CENGAGE LEARNING	1,724.00	1,724.00	0128000910 5880	CY/LCFF-CONCENTRATION/INSTR / OTHER
M64R0576	CENTRAL RESTAURANT PRODUCTS	703.94	703.94	0127393010 4310	KE/VEA-2B/INSTR / INSTRUCTIONAL MATH &
M64A0136	CERVANTEZ MARTINEZ, PATRICIA	261.00	261.00	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
M64X0389	CHANDLER MUSIC INC.	600.00	600.00	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
M64R0624	CLTA	95.00	95.00	0123595027 5210	SA/SHORT STAY VISITS / TRAVEL AND
M64S0086	COMPLETE OFFICE OF CA	12,642.42	12,642.42	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64R0633	CONSTITUTIONAL RIGHTS	1,100.00	1,100.00	0124000910 5880	LO/LCFF-CONCENTRATION/INSTR / OTHER
M64S0080	CONTRACT PAPER GROUP INC.	155.16	155.16	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64R0616	CPR1 LLC	5,655.00	5,655.00	0119283134 4320	SYS/HEALTH / OTHER OFFICE/MISC SUPPLIES
M64R0594	CRAMER PRODUCTS INC	377.07	377.07	0123028034 4320	SAVANNA/ATHLETICS/HEALTH / OTHER
M64A0183	CREATIVE BUS SALES	310,005.96	310,005.96	0113113036 6490	TRANS/REG-ED/TRANSPORTATION / EQUIPMENT -
M64A0184	CREATIVE BUS SALES	269,283.51	269,283.51	0113113036 6490	TRANS/REG-ED/TRANSPORTATION / EQUIPMENT -
M64R0619	CROWD FAVORITE PROMOTIONAL	567.50	567.50	0117909510 4320	ED/SUMMER INTERNSHIP-AIM/INSTR / OTHER
M64T0179	CSMI SOLUTIONS	1,750.00	1,750.00	0115115010 5880	EDUCATION/INSTR / OTHER OPERATING

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M64R0632	CUE INC.	897.00	897.00	0135381010 5210	DALE/ECIAI/INSTR / TRAVEL AND CONFERENCE
M64A0137	CULVER NEWLIN	555.13	555.13	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC
M64A0142	CULVER NEWLIN	277.56	277.56	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC
M64A0179	CULVER NEWLIN	1,338.32	761.32	0119283021 4410	SYS/SUPV INST / EQUIPMENT - NON-CAPITALIZED
			577.00	0119283081 4410	SPECIAL ED/M&O / EQUIPMENT -
M64A0180	CULVER NEWLIN	942.06	942.06	0172000881 4320	SAFE SCHL/LCFF/M & O / OTHER OFFICE/MISC
M64A0181	CULVER NEWLIN	343.72	343.72	2420731185 4310	ANA/BOND SERIES 2015 - MEAS H /
M64A0182	CULVER NEWLIN	1,123.90	514.57	2427731185 4310	KE/BOND SERIES 2015 - MEAS H / INSTRUNCTIONAL
			609.33	2427731185 4410	KE/BOND SERIES 2015 - MEAS H / EQUIPMENT -
M64A0188	CULVER NEWLIN	985.61	406.86	0117400021 4320	ED/MANDATED 1-TIME FUNDS/INS S / OTHER
			578.75	0117400021 4410	ED/MANDATED 1-TIME FUNDS/INS S / EQUIPMENT
M64A0189	CULVER NEWLIN	154.08	154.08	0119283021 4310	SYS/SUPV INST / INSTRUNCTIONAL MATL &
M64C0020	CULVER NEWLIN	139.54	139.54	2424731185 4310	LO/BOND SERIES 2015 - MEAS H / INSTRUNCTIONAL
M64C0023	CULVER NEWLIN	1,433.85	1,433.85	2468731185 4310	GIL/BOND SER 2015-MEAS H / INSTRUNCTIONAL
M64C0025	CULVER NEWLIN	3,933.95	3,933.95	2420731185 4410	ANA/BOND SERIES 2015 - MEAS H / EQUIPMENT -
M64C0026	CULVER NEWLIN	386.48	386.48	2432731185 4310	OR/BOND SERIES 2015 - MEAS H / INSTRUNCTIONAL
M64C0040	CULVER NEWLIN	1,115.21	1,115.21	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
M64R0553	CULVER NEWLIN	679.54	679.54	0124000010 4320	LOARA/INSTR / OTHER OFFICE/MISC SUPPLIES
M64R0662	CUMMINS PACIFIC LLC	2,396.52	690.16	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			855.26	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			851.10	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
M64R0561	CYPRESS COLLEGE	1,285.20	1,285.20	0117402510 5880	IS/COLLEGE READINESS/INSTR / OTHER
M64R0635	DECKER INC	82.49	82.49	0138400010 4320	BA/MANDATED I-TIME FUNDS/INSTR / OTHER
M64R0550	DEMCO INC	90.01	90.01	0144000024 4315	LEX /L M T / LIBRARY/MEDIA/TECH SUPPLIES
M64R0613	DEMCO INC	133.81	133.81	0120000024 4315	ANAHEIM/L M T / LIBRARY/MEDIA/TECH SUPPLIES

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M64A0144	DEVEREUX TEXAS TREATMENT	140,530.58	109,759.65	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			30,770.93	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64R0560	DOMINO EVENTS	500.00	500.00	0153381021 5210	SP PR ADM/ECIAI/SUPV INST / TRAVEL AND
M64X0387	E3 AUDIOMETRICS	2,000.00	2,000.00	0119283021 5610	SYS/SUPV INST / REPAIRS/MAINT - O/S SERVICES
M64R0665	ELITE SHEET METAL INC	4,537.00	4,537.00	0132230081 5610	OR/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
M64R0565	EMBI TEC	611.03	611.03	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR /
M64T0166	EVERBRIDGE INC	16,416.00	16,416.00	0172000810 5880	SAFE SCHL/LCFF/INSTR / OTHER OPERATING
M64S0084	EVERYTHING MEDICAL	1,065.29	1,065.29	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64R0578	F.M. THOMAS AIR CONDITIONING I	11,695.61	3,861.86	0147235081 4410	HOPE/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
			7,833.75	0147235081 6490	HOPE/HVAC/MO / EQUIPMENT - OTHER
M64R0601	FIRE SPRINKLER INSPECTIONS INC	475.00	475.00	2544710085 6240	LEX/DEVELOPER FESS/ACQ / PRELIMINARY TESTS
M64R0575	FISHER SCIENCE EDUCATION	893.25	893.25	0123030010 4310	SAVANNA/BIOLOGY/INSTRUCTIONAL /
M64C0032	FLEET SERVICES INC	2,433.37	2,433.37	0111220081 4370	OPERATIONS - GENERAL / REPAIRS - EQUIPMENT
M64R0640	FLEET SERVICES INC	13,315.03	13,315.03	0179113036 6490	GARAGE/TRANS-REG ED/TRANSPORT /
M64R0564	FLINN SCIENTIFIC INC	2,859.15	2,859.15	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR /
M64R0568	FLINN SCIENTIFIC INC	897.17	897.17	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
M64R0611	FLINN SCIENTIFIC INC	192.59	192.59	0128030010 4310	CYPRESS/BIOLOGY/INSTRUCTIONAL /
M64X0393	GARDENA VALLEY NEWS	1,450.00	1,450.00	0121023010 4310	WESTERN/JOURNAL/INSTR / INSTRUCTIONAL
M64X0398	GILBERT SOUTH ASB	3,500.00	3,500.00	0168000010 5880	GI SOUTH/INSTR / OTHER OPERATING EXPENSES
M64X0399	GILMAN, GARY R.	2,500.00	2,500.00	0115115021 5810	EDUCATION/SUPV INST / NON-INSTRUCTIONAL
M64T0188	GOV CONNECTION INC	705.41	705.41	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
M64T0180	GRADECAM LLC	4,950.00	4,950.00	0128000910 5880	CY/LCFF-CONCENTRATION/INSTR / OTHER
M64R0631	GRAY STEP SOFTWARE INC	370.00	370.00	0125025040 5210	KA/ASB/ANCIL / TRAVEL AND CONFERENCE
M64X0386	GREATER ANAHEIM SELPA	757,000.00	757,000.00	76 9620	WARRANT PASSTHRU / DUE TO STUDENT

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M64A0140	HARDAWAY, HOWARD AND MELISSA	99.80	99.80	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
M64A0141	HARDAWAY, HOWARD AND MELISSA	898.20	898.20	0119283031 5880	SYS/GUID / OTHER OPERATING EXPENSES
M64C0044	HAZ EQUIPMENT RENTAL CENTER	1,940.97	1,940.97	0128000010 5620	CY/INSTR / RENTALS/OPERATING LEASES
M64R0664	HEALTH SCIENCE ASSOCIATES	11,745.00	11,745.00	0124240081 5610	LOARA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
M64C0045	HOLLYWOOD SOUND SYSTEMS INC	910.00	910.00	0124000010 5620	LOARA/INSTR / RENTALS/OPERATING LEASES
M64X0400	HOME DEPOT CREDIT SERVICES	1,000.00	1,000.00	0128591510 4310	CY/LOCAL GRANT & GIFT / INSTRUCTIONAL MATL
M64R0587	HOUGHTON MIFFLIN HARCOURT	5,586.41	5,586.41	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
M64R0588	HOUGHTON MIFFLIN HARCOURT	13,902.17	13,902.17	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
M64R0589	HOUGHTON MIFFLIN HARCOURT	44,338.57	44,338.57	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
M64R0590	HOUGHTON MIFFLIN HARCOURT	2,793.20	2,793.20	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
M64R0591	HOUGHTON MIFFLIN HARCOURT	26,136.08	26,136.08	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
M64R0592	HOUGHTON MIFFLIN HARCOURT	4,698.55	4,698.55	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
M64R0612	HOUGHTON MIFFLIN HARCOURT	406.71	406.71	0127252011 4310	KE/MILD MODERATE/SE SEP CL/NSE /
M64T0190	HP DIRECT	1,077.50	1,077.50	0128385010 4410	CY/TITLE IV/INSTR / EQUIPMENT -
M64T0193	HP DIRECT	2,155.00	2,155.00	0121000910 4410	WE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
M64R0558	IBPA	435.00	435.00	0117469021 5210	ED/EDUCATOR EFFECTIVENESS/SUPR / TRAVEL
M64X0394	ICS SERVICE CO.	2,244.00	2,244.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O /
M64X0395	ICS SERVICE CO.	7,344.00	7,344.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O /
M64T0173	IDMS INC.	152.88	152.88	0107107072 4320	ACCTG /GENL ADM / OTHER OFFICE/MISC
M64S0079	IMAGE APPAREL FOR BUSINESS	10,968.09	10,968.09	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64R0615	INTELESYSONE INC.	309.22	309.22	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
M64T0175	INTELESYSONE INC.	224.42	224.42	0132140027 4320	OR/SCH ADM/SCH ADM / OTHER OFFICE/MISC
M64R0637	INTERNATIONAL E Z UP INC	1,181.37	1,181.37	0153000921 4320	SP PROG/LCFF (EIA)/SUPRV INSTR / OTHER
M64R0549	J.W. PEPPER AND SON INC.	577.17	577.17	0127008010 4310	KE/VOC MUSIC/INSTR / INSTRUCTIONAL MATL &



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M64X0388	J.W. PEPPER AND SON INC.	600.00	600.00	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR/
M64X0390	J.W. PEPPER AND SON INC.	300.00	300.00	0138007010 4310	BALL/INS MUS/INSTR / INSTRUCTIONAL MATL &
M64X0392	J.W. PEPPER AND SON INC.	500.00	500.00	0120007010 4310	ANAHEIM/INS MUS/INSTR / INSTRUCTIONAL MATL
M64X0402	JFK TRANSPORTATION CO INC	11,000.00	11,000.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
M64R0602	KUSTOM IMPRINTS	2,830.32	2,830.32	0117909510 4320	ED/SUMMER INTERNSHIP-AIM/INSTR / OTHER
M64R0572	LIBRARY STORE, THE	394.91	394.91	0128000024 4315	CY / L M T / LIBRARY/MEDIA/TECH SUPPLIES
M64R0551	LONE STAR PERCUSSION	1,693.16	1,693.16	0123007010 4410	SA/INS MUS/INSTR / EQUIPMENT -
M64X0385	LOS ANGELES VIOLIN SHOP	2,000.00	2,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
M64C0052	MAKEMUSIC INC	2,760.00	2,760.00	0142000910 5880	OX/LCFF-CONCENTRATION/INSTR / OTHER
M64T0200	MARK ENTERPRISES INC	5,417.28	5,417.28	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
M64R0545	MARKERBOARD PEOPLE, THE	287.55	287.55	0138000910 4310	BA/LCFF-CONCENTRATION/INSTR /
M64S0083	MEDCO SPORTS MEDICINE	885.64	885.64	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64A0178	MORRIS, DR. ROBIN	5,000.00	5,000.00	0119283021 5850	SYS/SUPV INST / JUDGEMENTS
M64R0562	MOUNT MIGUEL HIGH SCHOOL	700.00	700.00	0127002010 5880	KE/BUS ED/INSTR / OTHER OPERATING EXPENSES
M64R0593	MUSIC AND ARTS CENTERS	620.48	620.48	0132901010 4310	OR/LOCAL GRANT/INSTR / INSTRUCTIONAL MATL
M64R0653	NABT	325.00	325.00	0122381010 5210	MA/ECIA1/INSTR / TRAVEL AND CONFERENCE
M64R0584	NCS PEARSON INC.	831.77	831.77	0119271519 4310	SPEECH & LANG/SE OTHER/NSEV /
M64R0605	NCS PEARSON INC.	145.77	145.77	0119271519 4310	SPEECH & LANG/SE OTHER/NSEV /
M64R0649	NCS PEARSON INC.	1,888.25	1,888.25	0119271519 4310	SPEECH & LANG/SE OTHER/NSEV /
M64R0541	NEW JOURNEY PRESS INC.	625.60	625.60	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
M64R0618	NIMCO	907.48	907.48	0172489810 4310	SS/TUPE COHORT M (2018-20) / INSTRUCTIONAL
M64R0557	OCAD ASSOCIATION	1,670.00	1,670.00	0127086040 5880	KE/ADECATH/ANCIL / OTHER OPERATING
M64R0599	OCAD ASSOCIATION	685.00	685.00	0123381010 5880	SA/TITLE I/INSTR / OTHER OPERATING EXPENSES
M64A0143	OCDE	6,850.00	6,850.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES

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M64R0554	OCDE	1,100.00	1,100.00	0117379021 5210	TITLE III LEP/INSTR SUPV/EDU / TRAVEL AND
M64R0571	OCDE	900.00	900.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND
M64R0630	OCDE	450.00	450.00	0125381010 5210	KA/ECIA1/INSTR / TRAVEL AND CONFERENCE
M64R0656	OCDE	350.00	350.00	0134399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
M64R0566	OFFICE DEPOT	301.86	301.86	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
M64R0567	OFFICE DEPOT	648.60	648.60	0128030010 4310	CYPRESS/BIOLOGY/INSTRUCTIONAL /
M64S0075	OFFICE DEPOT	484.89	484.89	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64X0391	OFFICE DEPOT	1,000.00	1,000.00	0107107072 4320	ACCTG /GENL ADM / OTHER OFFICE/MISC
M64S0081	OFFICE SOLUTIONS BUSINESS PROD	7,017.63	7,017.63	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64A0145	OLIVE CREST ACADEMY	67,705.56	67,705.56	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0146	OLIVE CREST ACADEMY	10,894.50	10,894.50	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0147	OLIVE CREST ACADEMY	43,570.98	43,570.98	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0148	OLIVE CREST ACADEMY	7,012.96	7,012.96	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64R0628	ORANGE COUNTY DEBATE LEAGUE	275.00	275.00	0135000910 5310	DA/LCFF-CONCENTRATION/INSTR / DUES AND
M64R0583	ORANGE COUNTY FIRE PROTECTION	894.24	894.24	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
M64X0396	ORANGE COUNTY NEWS	10,000.00	10,000.00	0156244081 5880	FAC/DEFERRED MAINTANCE/M & O / OTHER
M64R0586	ORANGE COUNTY PUBLIC SAFETY	1,364.00	1,364.00	0125000010 5810	KA/INSTR / NON-INSTRUCTIONAL PROF CONSULT
M64R0660	ORANGE COUNTY SANITATION DISTR	122,701.12	122,701.12	0110230081 5880	MAINTENANCE/MO / OTHER OPERATING
M64R0555	ORANGE COUNTY TRANSIT AUTHORIT	5,131.28	5,131.28	0119283036 5880	SYS/TRANS / OTHER OPERATING EXPENSES
M64R0629	PAGENKOPP, TERRI A.	250.00	250.00	0123177072 5230	RISK MANAGEMENT/GEN ADMIN /
M64T0197	PARADISE CANYON SYSTEMS	21,384.30	21,384.30	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
M64A0177	PATTERSON, COLLEEN R.	25,000.00	25,000.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL
M64R0585	PERFORMANCE HEALTH SUPPLY INC.	270.74	270.74	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
M64A0173	PORTVIEW PREPARATORY	99,240.00	99,240.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 11/08/2018

FROM 10/03/2018 TO 10/29/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
M64A0174	PORTVIEW PREPARATORY	18,760.00	18,760.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64R0617	POSITIVE PROMOTIONS INC	273.24	273.24	0123489810 4310	SA/TUPE COHORT M (2018-20) / INSTRUCTIONAL
M64R0655	PSAV PRESENTATION SERVICES	960.00	960.00	0115115021 5620	EDUCATION/SUPV INST / RENTALS/OPERATING
M64R0603	PSYCHOLOGICAL ASSESSMENT RESOU	1,301.05	1,301.05	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
M64C0049	QUALITY AIRE	175.00	175.00	0122235081 5610	MA/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
M64R0661	QUALITY AIRE	1,670.20	1,670.20	0127235081 5610	KE/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
M64R0608	RABBIT LASER USA LLC	11,797.69	11,797.69	0138102210 6490	BA/INNOVATION GRANT/ INSTR / EQUIPMENT -
M64R0614	REALITY WORKS	2,684.46	2,684.46	0127393010 4410	KE/VEA-2B/INSTR / EQUIPMENT -
M64R0626	REGISTRATIONS FOR YOU	1,035.00	1,035.00	0120487010 5210	MULTIMEDIA COMPUTER TECH/INST / TRAVEL
M64S0076	RELIABLE WORKPLACE SOLUTIONS	549.14	549.14	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64X0401	REPUBLIC SERVICES OF SO. CALIF	1,093.56	1,093.56	0125220081 5580	OPERATIONS - GENERAL / SANITATION
M64R0610	REVO SCREEN PRINT AND EMBROIDE	431.00	431.00	0132054040 4310	OR/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
M64A0150	ROSSIER PARK SCHOOL	6,713.74	6,713.74	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0151	ROSSIER PARK SCHOOL	41,709.58	41,709.58	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0152	ROSSIER PARK SCHOOL	10,889.74	10,889.74	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0153	ROSSIER PARK SCHOOL	67,629.58	67,629.58	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0154	ROSSIER PARK SCHOOL	7,015.00	7,015.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0155	ROSSIER PARK SCHOOL	43,617.56	43,617.56	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0156	ROSSIER PARK SCHOOL	6,412.48	6,412.48	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0157	ROSSIER PARK SCHOOL	39,801.60	39,801.60	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0158	ROSSIER PARK SCHOOL	6,713.74	6,713.74	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0159	ROSSIER PARK SCHOOL	41,709.58	41,709.58	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0160	ROSSIER PARK SCHOOL	10,147.00	10,147.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0161	ROSSIER PARK SCHOOL	63,057.56	63,057.56	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 11/08/2018

FROM 10/03/2018 TO 10/29/2018

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
M64A0162	ROSSIER PARK SCHOOL	6,412.48	6,412.48	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64R0621	SANDBOX MARKETING INC	2,693.23	2,693.23	0120000010 4410	ANAHEIM/INSTR / EQUIPMENT -
M64R0644	SCHEIN INC, HENRY	242.44	242.44	0128028010 4310	CY/ATHLET/INSTR / INSTRUCTIONAL MATL &
M64R0606	SCHOOL HEALTH CORPORATION	967.96	967.96	0123028034 4320	SAVANNA/ATHLETICS/HEALTH / OTHER
M64R0648	SCHOOL SPECIALTY INC	827.43	827.43	0147000910 4310	HOPE/LCFF-CONCENTRATION/INSTR /
M64S0071	SCHOOL SPECIALTY INC	532.20	532.20	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64S0072	SCHOOL SPECIALTY INC	989.66	989.66	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64S0073	SCHOOL SPECIALTY INC	3,588.15	3,588.15	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64T0204	SCHOOL SPECIALTY INC	167.66	167.66	0124251511 4310	LEARN HDCP S/SE SEP CL/NSEV / INSTRUCTIONAL
M64R0625	SCU LACC	1,150.00	1,150.00	0117393010 5880	INSTR SVC/VEA-2B/INSTR / OTHER OPERATING
M64T0169	SEHI COMPUTER PRODUCTS INC	8,189.00	8,189.00	0108400510 4310	EIT/ONE-TIME FUNDING (2017-18) /
M64T0170	SEHI COMPUTER PRODUCTS INC	4,146.05	4,146.05	0132000910 4410	OR/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
M64T0177	SEHI COMPUTER PRODUCTS INC	2,539.35	2,539.35	0113113036 4410	TRANS/REG-ED/TRANSPORTATION / EQUIPMENT -
M64T0178	SEHI COMPUTER PRODUCTS INC	1,835.13	1,835.13	0153000921 4410	SP PROG/LCFF (EIA)/SUPRV INSTR / EQUIPMENT -
M64T0183	SEHI COMPUTER PRODUCTS INC	698.80	698.80	0134000927 4310	WA/LCFF-CONCENTRATION/SCH ADM /
M64T0184	SEHI COMPUTER PRODUCTS INC	1,658.42	1,658.42	0119283011 4410	SYS/INSTR / EQUIPMENT - NON-CAPITALIZED
M64T0186	SEHI COMPUTER PRODUCTS INC	811.97	811.97	0115115021 4410	EDUCATION/SUPV INST / EQUIPMENT -
M64T0191	SEHI COMPUTER PRODUCTS INC	5,099.30	5,099.30	0128385010 4310	CY/TITLE IV/INSTR / INSTRUCTIONAL MATL &
M64T0192	SEHI COMPUTER PRODUCTS INC	1,751.09	1,751.09	0108400510 4410	EIT/ONE-TIME FUNDING (2017-18) / EQUIPMENT -
M64T0194	SEHI COMPUTER PRODUCTS INC	1,404.63	702.32	0124252011 4310	LO/MILD MODERATE/SE SEP CL/NSE/
			702.31	0124257511 4310	EMOTION DISTRB/SE SEP CL/SEV /
M64T0195	SEHI COMPUTER PRODUCTS INC	748.73	748.73	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
M64T0196	SEHI COMPUTER PRODUCTS INC	2,850.00	2,850.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
M64T0198	SEHI COMPUTER PRODUCTS INC	3,960.40	3,960.40	0107107072 4410	ACCTG /GENL ADM / EQUIPMENT -

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

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M64T0201	SEHI COMPUTER PRODUCTS INC	5,615.50	5,615.50	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
M64T0203	SEHI COMPUTER PRODUCTS INC	509.93	509.93	0124251511 4310	LEARN HDCP S/SE SEP CL/NSEV / INSTRUCTIONAL
M64S0082	SHAMROCK SUPPLY CO.	387.90	387.90	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64T0199	SHI INTERNATIONAL CORP	70.20	70.20	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
M64C0047	SIGLER INC., RUSSELL	1,074.11	1,074.11	0142235081 4410	OXFORD/HVAC/MO / EQUIPMENT -
M64R0596	SO CAL TEAM SPORTS LLC	246.24	246.24	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL &
M64X0397	SOCALGRAD	1,000.00	1,000.00	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC
M64R0647	SOUTHPAW ENTERPRISES	872.95	872.95	0147000910 4410	HOPE/LCFF-CONCENTRATION/INSTR / EQUIPMENT
M64S0074	SOUTHWEST SCHOOL AND OFFICE SU	4,495.64	4,495.64	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64S0078	SOUTHWEST SCHOOL AND OFFICE SU	4,978.05	4,978.05	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64A0135	SPECIAL EDUCATION LAW FIRM	7,500.00	7,500.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
M64A0163	SPEECH AND LANGUAGE	4,354.16	4,354.16	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0164	SPEECH AND LANGUAGE	39,694.52	39,694.52	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0165	SPEECH AND LANGUAGE	4,852.38	4,852.38	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0166	SPEECH AND LANGUAGE	44,034.44	44,034.44	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0167	SPEECH AND LANGUAGE	8,704.20	8,704.20	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0168	SPEECH AND LANGUAGE	79,375.00	79,375.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0169	SPEECH AND LANGUAGE	6,240.00	6,240.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0170	SPEECH AND LANGUAGE	57,190.90	57,190.90	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0175	SPEECH AND LANGUAGE	4,157.16	4,157.16	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0176	SPEECH AND LANGUAGE	37,978.60	37,978.60	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64R0548	STAPLES ADVANTAGE	414.57	414.57	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
M64R0573	STAPLES ADVANTAGE	535.64	535.64	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
M64R0574	STAPLES ADVANTAGE	552.76	552.76	0115115021 4320	EDUCATION/SUPV INST / OTHER OFFICE/MISC

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

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M64R0646	STAPLES ADVANTAGE	461.77	461.77	0140261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
M64S0070	STAPLES ADVANTAGE	76.34	76.34	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64R0658	STATE OF CALIFORNIA	675.00	675.00	0137230081 5880	SY/GENERAL/MO / OTHER OPERATING EXPENSES
M64T0167	STUDENT LAP TRACKER	1,312.32	317.32	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
			995.00	0134027010 5880	WA/PHYS ED/INSTR / OTHER OPERATING
M64T0176	STUKENT INC	862.00	862.00	0142393010 5880	OXFORD/VEA-2B/INSTR / OTHER OPERATING
M64A0149	SWITZER CENTER	4,070.40	4,070.40	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64R0570	TEACHER'S DISCOVERY	58.08	58.08	0127004010 4210	KE/ENGLISH/INSTR / BOOKS AND REFERENCE
M64T0165	TECHSMITH	6,500.00	6,500.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
M64R0659	TENNANT COMPANY	376.06	376.06	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
M64R0546	TEXTBOOK WAREHOUSE	362.38	362.38	0121381010 4210	WE/ECIA TITLE I/INSTRUCTI / BOOKS AND
M64S0077	TREE HOUSE INC, THE	914.68	914.68	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64R0604	UNITED STATES ACADEMIC DECATHL	755.00	755.00	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
M64R0657	US GAMES	371.74	371.74	0132054040 4310	OR/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
M64R0544	VERNIER SOFTWARE	784.66	784.66	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
M64T0171	VISION COMMUNICATIONS CO.	842.61	842.61	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
M64R0543	WEST MUSIC	239.14	239.14	0147000910 4310	HOPE/LCFF-CONCENTRATION/INSTR /
M64R0634	XTREME SOCCER	551.68	551.68	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL
	<b>Fund 01 Total:</b>	<b>2,657,365.47</b>			
	<b>Fund 24 Total:</b>	<b>7,361.44</b>			
	<b>Fund 25 Total:</b>	<b>475.00</b>			
	<b>Fund 76 Total:</b>	<b>757,000.00</b>			
	<b>Total Amount of Purchase Orders:</b>	<b>3,422,201.91</b>			

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY VENDOR NAME**

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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>CHANGE AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
M64X0368	AARDVARK CLAY AND SUPPLIES INC	1,763.00	+763.00	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
L64C0015	AMERICAN FENCE COMPANY INC	2,491.23	+232.31	4520727085 6274	ORANGE/NEIGHBORHOOD DEVE/FAC A /
M64R0175	AMERICAN MARKETING PROMOTIONS	507.28	+145.73	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
L64A0161	ANAHEIM ELEMENTARY SCHOOL DIST	251,247.00	+126,154.00	0172489710 5100	SS/TUPE-COHORT M, TIER 2/INSTR /
L64A0255	C S LEGACY CONSTRUCTION INC	718,507.00	-10,000.00	2431731185 6165	BR/BOND SERIES 2015 - MEAS H / SITE
M64R0527	C TECH CONSTRUCTION INC.	1,161.63	+676.63	0125230081 5610	KA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
M64A0055	COMMERCIAL ROOFING SYSTEMS INC	279,532.00	-5,000.00	0125241081 5610	KA/ROOF/MO / REPAIRS/MAINT - O/S SERVICES
L64C0122	CULVER NEWLIN	51,700.71	+11,762.29	2431731185 4310	BR/BOND SERIES 2015 - MEAS H / INSTRUCTIONAL
L64A0134	DEVEREUX TEXAS TREATMENT	137,173.47	+1,837.12	2431731185 4410	BR/BOND SERIES 2015 - MEAS H / EQUIPMENT -
M64R0526	ENPOINTE ENTERPRISES LTD	1,737.08	-901.31	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
L64A0337	FINNAMEX LANDSCAPE	201,225.00	+2,576.73	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0133	FLIPPEN GROUP LLC, THE	162,000.00	+275.84	0120000010 4310	ANAHEIM/INSTR / INSTRUCTIONAL MATL &
M64R0144	GIANNELLI ELECTRIC INC.	12,238.00	+252.18	0120000010 4410	ANAHEIM/INSTR / EQUIPMENT - NON-CAPITALIZED
M64R0236	GOPHER SPORTS EQUIPMENT	3,586.68	+535.00	0110230081 6490	MAINTENANCE/MO / EQUIPMENT - OTHER
L64C0155	HAULAWAY STORAGE CONTAINERS IN	2,195.00	+18,000.00	0117400510 5810	ED/ONE-TIME FUNDING (2017-18) /
M64R0363	JOHNSON CONTROLS	6,824.12	+1,965.00	2424731185 6274	LO/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
M64X0297	LAGUNA CLAY CO.	1,800.00	+638.96	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
M64R0447	LAMINATION DEPOT INC.	758.34	+1,595.00	2442731185 6274	OX/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
M64R0288	MC GRAW HILL EDUCATION INC.	11,010.57	+192.12	0110235081 5610	MAINTENANCE/HVAC/MO / REPAIRS/MAINT - O/S
M64R0390	MC GRAW HILL EDUCATION INC.	213.70	+200.00	0123005010 4310	SA/ART/INSTR / INSTRUCTIONAL MATL & SUPPLIES
M64X0253	MICRO CONNECTORS INC.	2,000.00	+43.18	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL PROF
			-2,351.78	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
			+17.76	0119283039 5850	SYS/OTHER PUPIL / JUDGEMENTS
			+1,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES



**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS BY VENDOR NAME**

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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>CHANGE ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K64A0225	OCDE	600.00	+600.00	0163000921 5805	EL/LCFF-CONCENTRATION/SUPV / INSTRUCTIONAL
M64X0006	PACIFIC COACHWAYS CHARTER SERV	90,200.00	+60,200.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
L64A0119	PARADIGM HEALTHCARE SERVICES	300,000.00	+150,000.00	0119320034 5810	SYS/MEDI-CAL REIM/HEALTH /
L64A0049	PARKER AND COVERT LLP	344,690.00	-5,310.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
L64A0338	PARKER AND COVERT LLP	15,310.00	+5,310.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL PROF
L64A0060	PROTECTION ONE ALARM MONITORIN	62,325.84	+31,162.92	0172172083 5620	SAFE SCHOOLS / RENTALS/OPERATING LEASES
K64A0201	SANTANDER BANK NA	1,786,601.98	+79,752.97	0113113091 7438	DEBT SVC/REG-ED/TRANSPORTATION / DEBT
M64A0112	SEHI COMPUTER PRODUCTS INC	3,234.96	+313,548.02	0113113091 7439	DEBT SVC/REG-ED/TRANSPORTATION / OTHER
K64A0327	SO CAL OFFICE TECHNOLOGIES	14,869.50	-1,614.54	0108108000 5880	EIT/ERATE DISCOUNT / OTHER OPERATING
M64R0499	WEISSMAN'S DESIGNS FOR DANCE	2,222.46	+5,947.80	0118118072 5620	GRAPHICS/GENL ADM / RENTALS/OPERATING
			+0.01	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
			<b>782,815.22</b>		
			<b>7,159.41</b>		
			<b>232.31</b>		
			<b>790,206.94</b>		

Fund 01 Total:

Fund 24 Total:

Fund 45 Total:

Total Amount of Change Orders:



**VENDOR CHECK REGISTER**  
**OCTOBER 3, 2018 THROUGH OCTOBER 29, 2018**

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
A 1 FENCE COMPANY	V6408537	4355	202.19	00151106
A AND C URGENT CARE	V6412935	5810	195.00	00151270
A CABRAL ROOFING GROUP	V6412864	5610	62,368.91	00150894
A U H S D FOOD SERVICE DEPT	V6400023	4390	189.68	00150895
			167.02	00150992
A Z BUS SALES INC.	V6400025	4376	206.75	00150836
		4385	56.71	00150836
A1 TRANSMISSION SERVICE	V6400030	4370	208.95	00150911
		5610	300.00	00150911
AAA ELECTRIC MOTOR SALES	V6400033	4355	1,417.77	00151107
AARDVARK CLAY AND SUPPLIES INC	V6400035	4310	416.24	00150748
			671.28	00150896
			293.90	00151271
ABC SCHOOL EQUIPMENT INC	V6400047	4355	8,534.58	00151031
ABU KHALAF, ZINEH	V6412791	5220	52.87	00151331
ACCURATE LABEL DESIGNS INC.	V6405870	4320	122.95	00150897
			324.95	00151108
ACORN MEDIA	V6400068	4320	508.19	00150898
ACOUSTICAL MATERIAL SERVICES	V6400070	4355	355.09	00150912
			209.98	00151109
			419.97	00151323
ACS BILLING SERVICE	V6400072	5530	257.88	00151110
		5580	3,942.56	00151110
ACTION DOOR REPAIR CORPORATION	V6411690	5610	591.00	00150956
ADA SPORTS BADMINTON AND TENNIS	V6411947	4310	390.00	00150749
ADI	V6400095	4355	459.82	00150750
			46.32	00151111
ADVANCED WILDLIFE REMOVAL	V6413009	5610	1,550.00	00151272
ADVANTAGE WEST INVESTMENT ENTERPRISES INC.	V6412537	9320	54,639.35	00150957
AGRI TURF DISTRIBUTING LLC	V6412836	4355	396.48	00150751
			538.56	00151112
AICHELE, STEVEN G.	V6407891	5610	250.00	00150752
ALLIANCE ENVIRONMENTAL COMPLIANCE INC	V6400169	5610	1,330.08	00150993
ALT REV CASH FUND	V6405194	4199	(109.77)	00151068
		4210	23.07	00151068
		4299	168.45	00151068
		4310	2,168.05	00150753
			2,152.15	00151068
		4320	806.23	00150753
			2,135.56	00151068
		4347	186.96	00150753
			153.50	00151068
		4390	36.81	00150753
			1,121.58	00151068
		5880	280.00	00150753
			(44.00)	00151068
		5910	59.07	00151068
AMAZON WEB SERVICES INC.	V6412894	5880	11.24	00150913
AMBRIZ, MOLLY	V6412803	5210	51.64	00150958

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
AMERICAN CASUAL	V6407489	4310	1,912.83	00150754
		4320	116.37	00150754
			428.90	00150837
AMERICAN TIME	V6410391	4355	7,105.80	00151273
AMTECH ELEVATOR SERVICES	V6412267	5610	2,400.00	00151324
ANAHEIM CARPET AND FLOORING	V6411563	4355	269.23	00151113
ANAHEIM HIGH SCHOOL	V6400260	5810	3,519.00	00150899
		8699	318.51	00151114
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	65,189.18	00151198
ANAHEIM UNITED METHODIST CHURCH	V6400268	5620	975.00	00151032
APPLE INC	V6400319	4320	20.47	00150755
			85.12	00150900
ARAMARK UNIFORM SERVICE	V6407528	4388	283.00	00151069
ARRIZON, ARACELI CORREA	V6412116	5220	19.13	00151070
			21.58	00151332
ARROW SERVICES INC	V6412839	5580	2,533.35	00150959
ART SUPPLY WAREHOUSE	V6400350	4310	524.36	00151115
AT AND T	V6400374	5918	23,416.91	00150914
			76.33	00151199
ATKINSON ANDELSON LOYA RUUD	V6400383	5821	15,072.77	00151033
ATVANTAGE ATHLETIC TRAINING	V6411449	5805	4,842.50	00151116
B AND H PHOTO VIDEO INC	V6400422	4310	2,105.19	00151274
		4410	2,995.11	00151274
B AND K ELECTRIC WHOLESALE	V6400623	4355	273.25	00150756
			242.75	00151071
B AND M LAWN AND GARDEN INC	V6400423	4347	817.42	00150838
			538.56	00150960
			1,007.62	00151034
			440.89	00151275
		5610	677.21	00150838
BACH COMPANY, THE	V6407748	4310	2,428.26	00151200
BALL JR HIGH SCHOOL	V6400433	8699	6.15	00151117
BARNES AND NOBLE	V6400450	4150	869.38	00150994
			241.79	00151276
		4210	177.79	00150757
			583.42	00151276
BCT ENTERTAINMENT	V6406302	4347	151.00	00151035
BEE BUSTERS	V6400472	5610	300.00	00150758
			400.00	00151036
BELLFLOWER MUSIC	V6400477	6490	11,044.38	00150961
BELSKI, BRIAN	V6407692	5210	1,116.67	00150901
			1,180.63	00151333
BERTRAND'S MUSIC	V6412730	4310	8,377.86	00151334
BIG TOP RENTALS	V6409077	5620	321.19	00151325
BILLINGS, JANICE	V6402265	3701	1,809.00	00150995
BIOMETRICS4ALL INC	V6409224	5810	98.25	00151118
BLACK AND DECKER U S INC	V6400533	4355	42.97	00150759
BLICK ART MATERIALS LLC	V6401357	4310	40.63	00151037
		9320	716.82	00150760
			252.40	00150962
			40.38	00151037
BOBCAT OF LOS ANGELES INC	V6412602	4347	225.82	00151201
BONDED CLEANERS	V6411953	5560	668.05	00150915
BOYD, LOREES	V6413047	5880	964.07	00151119
BREWER, AMANDA	V6412654	5220	119.25	00150839

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
BROOKHURST JUNIOR HIGH SCHOOL	V6400602	8699	24.17	00151072
			15.45	00151120
BSN SPORTS	V6400615	4310	990.95	00150996
BUREAU OF EDUCATION AND RESEARCH	V6400627	5210	4,731.00	00151073
BUSWEST LLC	V6407892	4376	433.35	00150761
			168.40	00151121
		4385	1,716.42	00150761
C TECH CONSTRUCTION INC.	V6410905	5610	1,161.63	00151074
CADA CENTRAL	V6400658	5210	350.00	00151038
CALIF. DEPT. OF TAX AND FEE ADMINISTRATION	V6404444	4381	320.78	00151039
		4382	74.15	00151040
CALIFORNIA CUSHION COMPANY INC.	V6411382	4355	124.97	00151122
CALIFORNIA DEPT. OF JUSTICE	V6400689	5810	6,838.00	00150916
CALIFORNIA PLUMBING PARTS	V6412567	4355	960.34	00150917
			378.30	00151123
			1,153.13	00151202
CALIFORNIA RETROFIT INC	V6406910	4355	204.73	00150918
			204.73	00151203
CAPISTRANO GOLF CARS INC	V6411745	5610	5,542.84	00150963
			577.57	00151204
CARE YOUTH CORPORATION	V6412565	5860	56.68	00150840
			55,781.00	00150902
			24,670.00	00151124
CARMAN, CANDICE	V6412031	5220	31.07	00151125
CAROLINA BIOLOGICAL SUPPLY CO.	V6400778	4310	1,407.74	00150997
CARRASCO, EFREN	V6406639	5210	274.20	00150841
CART MAN INC, THE	V6404668	5610	920.88	00150762
			987.43	00150964
			768.39	00151126
CASILLAS, ROBYN	V6412036	5220	89.11	00150998
CBDA	V6412569	5210	195.00	00150842
CCSESA	V6411902	5210	175.00	00150763
CDW GOVERNMENT INC.	V6400819	4410	7,034.48	00150999
		5880	645.15	00150999
		9320	2,111.90	00150999
CEMEX	V6404364	4355	2,553.08	00150843
CENGAGE LEARNING	V6404723	4150	9,126.42	00150764
			78,787.83	00150919
		4210	-	00150919
CHAVEZ, ARACELI	V6408992	5210	150.75	00151335
CHILD SHUTTLE	V6406415	5870	1,384.00	00150844
CIF SOUTHERN SECTION	V6400941	5210	225.00	00151075
		5880	1,210.00	00150765
CITY OF ANAHEIM	V6400957	5520	240,174.75	00150845
			44,888.53	00150920
			79,193.62	00151205
		5530	56,385.46	00150845
			6,691.54	00150920
			19,225.76	00151205
		5580	25,455.73	00150845
			4,131.53	00150920
			6,956.62	00151205
CLAIM RETENTION SERVICES INC.	V6408940	5810	578.00	00151277
CMC SOUTH	V6400994	5210	440.00	00150766
CMEA	V6406541	5210	45.00	00150767

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
COLON, TAMARA ELIZABETH	V6412357	5810	450.00	00151000
COMPLETE OFFICE OF CA	V6411539	9320	10,479.77	00150768
COMPREHENSIVE DRUG TESTING INC.	V6410899	5810	665.00	00150846
CONTINENTAL CHEMICAL AND SANITARY	V6409578	9320	3,275.33	00151001
			20,041.51	00151278
			4,367.11	00151326
COOKE, MARYJO	V6407036	5220	61.04	00151127
CORVUS INDUSTRIES LTD	V6413085	5610	4,460.88	00151279
COSCO FIRE PROTECTION INC	V6412879	5610	720.00	00151206
			480.00	00151327
CPR1 LLC	V6412104	4320	5,655.00	00151336
CRISP IMAGING	V6408990	5610	96.25	00151207
		5880	287.60	00151041
			58.08	00151207
CSTA	V6401166	5210	7,010.00	00150769
CULVER NEWLIN	V6411589	4320	458.48	00150847
			1,665.38	00150965
			425.40	00151208
		4410	4,618.91	00150847
CUMMINGS, ROSEZETTA	V6410104	5210	4,382.13	00150921
CVT RECYCLING	V6407455	5580	182.80	00150770
			2,420.09	00151002
CYPRESS COLLEGE	V6407842	5880	1,127.00	00150848
DALE JUNIOR HIGH ASB	V6405581	8699	206.26	00151128
DEMSEY FILLIGER AND ASSOCIATES LLC	V6408290	5810	750.00	00151328
DEVEREUX TEXAS TREATMENT NETWORK	V6401339	5860	640.00	00151129
DOERSCHEL, DARREN P	V6413012	5610	10,350.00	00151076
DUCA, JASON	V6407065	5220	143.17	00151003
DUNN EDWARDS PAINTS	V6401448	4355	1,672.39	00151004
			1,611.40	00151209
E POLY STAR INC	V6409866	9320	5,809.61	00150922
E.B. BRADLEY COMPANY	V6401456	4355	159.18	00150849
E3 AUDIOMETRICS	V6409369	5610	1,818.10	00151337
EBSCO SUBSCRIPTION SERVICE	V6401474	4310	28.50	00150771
		5880	136.99	00151130
ECONOMY RENTALS INC	V6401478	5620	2,157.02	00150923
			757.33	00151210
			880.45	00151280
EMBI TEC	V6413145	4310	615.25	00151329
ENABLING DEVICES	V6401583	4310	164.90	00150924
ENCORP	V6409154	5610	35,295.00	00151077
ENPOINTE ENTERPRISES LTD	V6413099	4310	1,180.00	00150772
			326.00	00150966
		4410	1,299.80	00150966
ESCOE, BARRY	V6400453	3701	3,020.40	00151005
EVERBRIDGE INC	V6413045	5880	16,416.00	00151211
EVOQUA WATER TECHNOLOGIES LLC.	V6408457	5610	487.08	00150773
			923.42	00151330
EWING IRRIGATION PRODUCTS	V6401634	4355	391.57	00150774
			1,567.49	00151212
EXPO PROPANE	V6412144	5810	51.91	00151078
F.M. THOMAS AIR CONDITIONING INC.	V6401651	4410	3,861.86	00151213
		6490	7,833.75	00151213
FARMAN, JUANA	V6406999	5220	99.85	00151214
FARMERS AND MERCHANTS BANK	V6412156	5880	18,430.50	00151006

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
FARR'S CUSTOM CARBIDE TOOLING	V6410142	4355	41.33	00151281
FEDEX	V6401675	5910	57.89	00151338
FENN TERMITE AND PEST CONTROL	V6401679	5610	85.00	00150775
			1,501.00	00151008
			1,481.00	00151216
FERGUSON ENTERPRISES INC	V6409823	4355	25.48	00150776
			81.63	00151042
			750.00	00151079
			18.52	00151131
			204.29	00151282
			65.07	00151310
			1,172.08	00151387
FERRELLGAS LP	V6411875	5810	3,612.63	00150777
			3,740.40	00150925
			3,064.37	00151009
			2,728.19	00151132
			4,089.63	00151217
			6,462.11	00151388
		5840	1,130.50	00151080
FHEG CYPRESS COLLEGE BOOKSTORE	V6412888	4150	5,582.69	00151010
		4210	11,873.07	00151339
FITZMAURICE, THERESA	V6413151	5210	60.12	00151311
FIVE STAR RUBBER STAMP INC	V6405116	4310	120.30	00151340
FLEET SERVICES INC	V6405625	4370	232.25	00150778
			90.81	00151133
			2,433.37	00151341
		4375	110.99	00150778
		4376	845.01	00150778
			1,537.43	00151133
		4385	532.76	00151133
		4387	284.44	00150778
			66.78	00151133
		5610	543.94	00150778
FLINN SCIENTIFIC INC	V6401708	4310	2,605.56	00151011
FLIPPEN GROUP LLC, THE	V6412132	5810	121,000.00	00150779
			23,000.00	00151342
FOLLETT SCHOOL SOLUTIONS INC.	V6411526	4210	275.58	00151043
			21.53	00151343
FRAZIER, CECILE	V6413150	5220	34.88	00151312
FROG ENVIRONMENTAL INC.	V6407428	5610	1,059.00	00150926
FULLERTON ACE HARDWARE	V6405244	4310	160.45	00151081
GANAHL LUMBER CO	V6401804	4355	1,124.65	00150780
			813.77	00151044
			878.62	00151082
			18.31	00151218
			70.21	00151283
			111.28	00151344
			1,053.88	00151389
GANGNATH, TODD	V6412233	5210	34.88	00151083
GARDENA VALLEY NEWS	V6401808	4310	350.82	00151219
GAS COMPANY, THE	V6404372	5510	9,080.84	00151045
GCR TIRES AND SERVICE	V6409136	4386	1,499.41	00151134
GENERAL INDUSTRIAL TOOL AND SUPPLY	V6401833	9320	1,160.25	00151284
GES	V6410944	5810	7,908.48	00150781
GILBERT HIGH SCHOOL	V6407727	8699	17.42	00151135

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
GILBERT, JEFF	V6411446	5210	238.20	00151285
GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	501.71	00150782
			503.83	00151084
			659.04	00151286
			398.39	00151390
GLENN, JERRY	V6402322	3701	1,203.00	00150967
GOLDEN STATE WATER COMPANY	V6408018	5530	49,923.45	00151313
GONZALEZ, LAURA	V6410576	5220	103.99	00150968
GOPHER SPORTS EQUIPMENT	V6401902	4310	290.94	00151220
GORM INC	V6401904	4410	1,257.80	00150783
GRAINGER	V6404982	4355	37.86	00151046
			195.52	00151085
			201.81	00151136
			829.12	00151287
			268.61	00151391
		4376	31.81	00150784
GREATER ANAHEIM SELPA	V6401927	5805	49,894.54	00151392
		8311	167,412.49	00150850
GREENS DISCOUNT GLASS AND SCREEN	V6409591	4355	395.44	00151086
			613.10	00151288
GROVE, KELLY A.	V6409563	5220	63.55	00151137
GROVER, JEFFREY	V6406513	5220	63.55	00150969
H AND H AUTO PARTS WHOLESALE	V6401967	4385	804.08	00151138
HARDAWAY, HOWARD AND MELISSA	V6411288	5880	204.59	00151393
HARDY INC, CHARLES G	V6400875	4355	452.45	00150927
HATHERILL, MARIANNE	V6413130	5210	1,638.93	00150928
HAUGEN, CRAIG	V6401122	3701	1,229.00	00150970
HEALTHY ADVENTURES FOUNDATION	V6412541	5810	4,763.33	00151345
HEINEMANN BOOKS	V6402027	4210	661.25	00150785
HENDRICKSEN, KYLE	V6409024	5210	102.14	00151087
HERK EDWARDS INC.	V6408482	4355	2,245.32	00151012
HERNANDEZ, CARLOS	V6400767	5210	110.00	00151221
HERNANDEZ, VERONICA	V6408754	5210	180.00	00151222
HILL, POPPY	V6407305	5210	1,156.75	00151346
HOANG, THUY AND LUCIE NGO	V6411287	5870	40.77	00151139
HOME DEPOT CREDIT SERVICES	V6405234	2235	6.06	00151047
		4320	175.01	00151047
			71.42	00151088
		4347	79.53	00150930
			17.21	00151047
			388.82	00151289
		4355	1,665.23	00150786
			397.97	00150929
			1,506.91	00151047
			1,269.53	00151223
			502.83	00151289
			235.18	00151347
		4375	121.11	00150786
			190.37	00151140
		4376	412.09	00150786
		4385	101.08	00151140
		5220	58.97	00151223
HORIZON	V6408259	4347	467.64	00151314
HOUGHTON MIFFLIN HARCOURT	V6407563	4310	409.39	00151013
			409.39	00151048

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
HOWARD INDUSTRIES	V6402088	4355	163.59	00151394
HP DIRECT	V6408671	4410	1,077.50	00151395
HUGHES, SHARON	V6411964	5210	85.00	00150971
HUTTNER, HEATHER	V6412032	5220	58.97	00151348
IBPA	V6413140	5210	435.00	00151049
ICS SERVICE CO.	V6406452	5610	1,730.50	00151349
IDENTICARD SYSTEMS INC	V6402126	4355	4,084.84	00151290
IDENTICARD SYSTEMS WORLDWIDE INC	V6409335	4320	118.53	00151014
		5880	525.00	00151089
IMAGE APPAREL FOR BUSINESS	V6402628	4345	803.87	00151050
			121.96	00151291
			48.05	00151350
IMAGE SOURCE	V6412458	4320	1,389.87	00150787
			40.95	00151292
INSTITUTE FOR EDUCATIONAL LEADERSHIP, THE	V6411932	5210	2,550.00	00150788
INTERNATIONAL E Z UP INC	V6412784	4410	1,626.22	00151315
J.W. PEPPER AND SON INC.	V6402214	4310	82.20	00150931
			84.86	00151015
			53.36	00151090
			387.05	00151224
			30.16	00151316
JACKSONS A S BREA F M P	V6406346	4347	961.19	00151225
			205.14	00151293
		4370	1,397.97	00150789
			80.74	00151141
		4375	173.06	00150789
			63.36	00151141
		4376	2,862.80	00150789
			148.88	00151141
		4385	131.75	00150789
			62.39	00151141
JACOBS, LAURA	V6412203	5220	26.16	00150932
JAMF SOFTWARE LLC	V6413129	5880	8,310.00	00150790
JART DIRECT MAIL SERVICE	V6402271	5810	10,788.29	00150791
JB BOSTICK COMPANY INC	V6411311	5610	25,710.00	00151016
JEYCO PRODUCTS INC	V6402332	4375	1,098.53	00150792
			2,271.94	00151142
JHM SUPPLY INC.	V6411647	4355	1,396.22	00150793
			1,303.81	00150933
			4,891.69	00151051
			1,987.55	00151226
			1,646.76	00151294
			508.73	00151351
JIMENEZ, ANNETE	V6413149	2410	66.22	00151317
JM AND J CONTRACTORS	V6410460	5610	142,468.65	00151143
JOHNSON CONTROLS	V6406981	5610	6,824.20	00151227
K LOG	V6402486	4320	705.92	00151052
KARMATECH INC	V6412903	4310	137.38	00151091
KATELLA HIGH SCHOOL	V6402515	8699	1,543.17	00151144
KEMP, CHRISTINE	V6400923	5220	26.71	00151352
KENNEDY HIGH SCHOOL	V6402571	5810	4,755.00	00150794
		8699	220.06	00151145
KEY, MARTHA	V6413135	5210	77.07	00150795
KIM, SAM	V6413091	5220	16.35	00151353
KNORR SYSTEMS INC.	V6402610	4355	7,370.10	00151092

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	5810	5,922.00	00151053
KURAMOTO, DIANE	V6409318	5210	180.00	00151228
KUSTOM IMPRINTS	V6408734	4310	1,721.47	00150796
			3,093.33	00150934
			259.59	00151229
KYOCERA DOCUMENT SOLUTIONS AMERICA INC.	V6412795	4310	58,835.58	00150852
		4320	23,662.05	00150852
LA PALMA CLEANERS	V6411465	5560	558.00	00150972
LABELL EXCHANGE	V6412680	5918	600.00	00150935
LAGUNA CLAY CO.	V6402645	4310	267.96	00151230
LAM, JANE	V6412453	5220	6.81	00150973
LANGUAGE NETWORK INC	V6409301	5810	2,709.00	00151318
LARNER, JOHN	V6402395	3702	1,203.00	00150974
LE, CAITLIN	V6411725	5220	63.66	00150975
LETTER PERFECT SIGNS	V6402726	4355	909.09	00151054
			464.40	00151231
			2,785.16	00151295
LEXINGTON JUNIOR HIGH SCHOOL	V6402729	5810	795.00	00151232
		8699	720.49	00151146
LIBERTY PAPER	V6410278	9320	2,317.06	00151233
LIBRARY STORE, THE	V6402737	4315	394.89	00151296
LINCOLN AQUATICS	V6411554	4355	672.36	00151055
LOARA ASB	V6402803	5810	3,226.00	00150797
		8699	832.71	00151147
LOPEZ, CYNTHIA D.	V6407771	5220	128.08	00151234
LOPEZ, LUCILA	V6409579	5210	63.02	00151093
LUCYS LAUNDRY ANAHEIM	V6412017	5560	678.00	00151094
			515.46	00151148
			373.58	00151235
			148.78	00151319
LUNDQUIST, KATHY	V6402536	5220	31.07	00150976
MAGNOLIA HIGH SCHOOL	V6402920	5810	2,946.00	00151149
		8699	89.22	00151149
MALDONADO RANGEL, YURIKO	V6413096	5210	555.53	00150798
MARKERBOARD PEOPLE, THE	V6404677	4310	287.55	00151095
MC COY MILLS FORD	V6411093	4370	138.72	00151150
MC FADDEN DALE HARDWARE CO	V6403056	4355	32.65	00150799
			73.70	00150936
			65.59	00151056
			154.19	00151297
			340.90	00151354
MC GRAW HILL EDUCATION INC.	V6411310	4150	86,296.44	00151298
			348,471.58	00151355
		5850	2,615.89	00151151
			171.62	00151298
MEDCO SPORTS MEDICINE	V6405872	4320	7.25	00151017
			648.61	00151299
			20.17	00151356
MELENA, MARIBEL	V6412070	5220	122.94	00151236
MIDWEST CLINIC, THE	V6413134	5210	125.00	00150880
MIKE ELAM CONSTRUCTION	V6412866	5610	2,850.00	00150853
MOBILE INDUSTRIAL SUPPLY	V6407890	4375	56.00	00151152



<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
MONTGOMERY HARDWARE CO.	V6405624	4355	4,172.52	00150800
			106.69	00151057
			337.94	00151237
			653.50	00151396
MOORE MEDICAL CORP.	V6403191	4320	198.81	00150801
MORSCO SUPPLY LLC	V6412910	4355	11.22	00151238
MOUNT MIGUEL HIGH SCHOOL	V6413143	5880	700.00	00151058
MPS	V6404926	4150	840.91	00150854
			5,269.31	00151059
NAOMY X MACHADO CECENA	V6412688	5810	210.00	00151357
NAVARRO, MONICA	V6412545	5220	43.06	00151358
NGUYEN, CHINH	V6412608	5220	92.66	00151359
OCAD ASSOCIATION	V6405541	5880	1,670.00	00151154
			685.00	00151360
OCDE	V6403452	5210	900.00	00151096
		5610	2,350.00	00151239
OCHOA, MARGARET	V6413165	5210	914.24	00151420
OFFICE DEPOT	V6403421	4310	680.98	00150803
			215.28	00150855
			648.60	00151397
		4320	60.15	00150803
			1,426.09	00150855
			716.46	00150937
			393.89	00150977
			301.86	00151397
		4390	14.69	00150803
			147.82	00150977
		9320	361.39	00150803
			4,633.25	00150855
			161.19	00151155
			484.88	00151397
OLIVE CREST ACADEMY	V6410765	5860	2,401.75	00150903
			2,457.46	00151240
			13,890.77	00151421
ORANGE COUNTY DEBATE LEAGUE	V6412810	5310	275.00	00151398
ORANGE COUNTY FIRE PROTECTION	V6403457	5610	547.66	00150804
			894.24	00151399
ORANGE COUNTY PUBLIC SAFETY	V6411157	5810	1,232.00	00151361
ORANGE COUNTY REGISTER	V6403461	4320	1,068.36	00151362
ORANGESCAPE INC	V6412754	5880	3,600.00	00150805
ORANGEVIEW JR HIGH SCHOOL	V6403468	8699	151.64	00151156
O'REILLY AUTO PARTS	V6411401	4370	398.07	00150802
			1,063.06	00151153
		4376	574.83	00150802
			-	00151153
		4385	45.83	00150802
		4387	73.23	00150802
ORVAC ELECTRONICS	V6403479	4320	151.75	00150806
		4355	112.24	00150806
			62.59	00151363
OXFORD ACADEMY	V6403485	8699	112.96	00151157
OXFORD UNIVERSITY PRESS	V6403487	4150	745.90	00150807
			3,833.40	00150938
			482.88	00151158
P2S ENGINEERING INC	V6411662	5810	1,225.00	00151300

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
PACIFIC COACHWAYS CHARTER SERVICES INC.	V6407365	5620	22,920.00	00151159
			1,012.50	00151301
			44,703.00	00151419
PAGENKOPP, TERRI A.	V6413160	5230	250.00	00151400
PARADIGM HEALTHCARE SERVICES	V6403536	5810	1,000.00	00150808
			1,548.21	00151364
PARK, ESTHER	V6411350	5220	83.11	00151365
PARKER AND COVERT LLP	V6403544	5810	578.50	00151241
		5821	19,942.50	00150939
PASSARO PH.D., PERRY	V6411634	5810	1,650.00	00151401
PATHWAY COMMUNICATIONS LTD	V6410645	4410	1,923.01	00150809
PATINO, REUBEN	V6403910	5220	54.22	00151242
PATTERSON, COLLEEN R.	V6412733	5810	13,025.22	00151402
PAVASARS, JOHN	V6408437	5220	165.68	00151160
PDT INC	V6412151	4375	939.64	00151161
PENNER PARTITIONS INC	V6403625	4355	32.33	00150810
			135.77	00150856
			52.26	00151366
PINNACLE PETROLEUM INC.	V6412426	4381	28,917.75	00151302
PIPS	V6407384	3601	324,095.38	00151367
		3602	108,031.79	00151367
PLACENTIA YORBA LINDA USD	V6403683	5620	410.00	00150857
PLUMBING AND INDUSTRIAL SUPPLY CO INC	V6412332	4355	267.70	00150811
POOL SUPPLY OF ORANGE COUNTY	V6403700	4355	1,366.51	00150812
			927.75	00151162
			919.54	00151243
			1,055.17	00151368
			2,037.24	00151403
POOR RICHARD'S PRESS	V6412712	4210	2,635.80	00150813
PORTVIEW PREPARATORY	V6411850	5860	7,800.00	00151320
PRAXAIR	V6403719	4355	147.48	00151404
PREMIER FOOD SAFETY	V6413133	4310	243.25	00150814
PRESENTATION FOLDER INC	V6403738	5810	770.41	00151163
PRINGLES DRAPERIES AND BLINDS	V6405953	4355	2,924.11	00150815
			865.90	00151164
			166.23	00151369
PROTECTION ONE ALARM MONITORING INC.	V6412084	5620	3,229.83	00151165
RAHILL, JENNIFER	V6406575	5210	85.00	00150940
RAMIREZ, MARIA T.	V6412066	5220	49.27	00151370
REAL, JEANNETTE	V6411176	5220	108.56	00151244
REEL LUMBER SERVICE	V6403871	4355	85.22	00150816
			860.96	00151405
REFRIGERATION SUPPLIES DIST.	V6403873	4355	1,541.99	00150817
			154.07	00150941
			1,587.93	00151166
			12.59	00151245
			214.77	00151406
REGISTRATIONS FOR YOU	V6410301	5210	1,035.00	00151407
RELIABLE SHEET METAL WORKS	V6403891	4355	1,131.38	00151408
RELIABLE WORKPLACE SOLUTIONS	V6403889	9320	170.25	00151167
REPUBLIC SERVICES OF SO. CALIFORNIA	V6410174	5580	16,746.43	00151246
RESILITE SPORTS PRODUCTS INC	V6403903	4320	2,389.91	00150942

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
REVOLVING CASH FUND	V6405190	4310	1,710.01	00150953
		4320	789.86	00150953
		4390	985.27	00150953
		5210	1,295.00	00150953
		5810	3,600.00	00150953
		5880	4,461.55	00150953
		5910	1,979.24	00150953
		8672	-	00150953
			26,150.00	00150978
		8699	85.00	00150953
RIDDLE APPLIANCE AND TV	V6406711	5610	139.00	00150943
			858.46	00151018
ROAD AMERICA INC	V6403955	4385	128.50	00150818
ROBOMATTER INC	V6411732	5880	599.00	00151247
ROCKLER WOODWORKING AND HARDWARE	V6403987	4310	85.12	00151168
RODARTE, TERESA	V6408755	5220	38.44	00151248
RODRIGUEZ VALLS, DR. FERNANDO	V6412404	5805	4,500.00	00151409
RODRIGUEZ, VIRIDIANA	V6412875	5220	31.52	00151249
ROGHAIR, DANIELLE	V6411353	5220	14.85	00150979
ROSEN, STEPHANIE	V6412886	5220	24.52	00151422
ROSSIER PARK SCHOOL	V6411451	5860	16,794.74	00151321
S.C. SIGNS AND SUPPLIES LLC	V6410977	4355	2,499.80	00151250
S.O.S. SURVIVAL PRODUCTS	V6404059	4310	1,573.25	00150980
SAFETY KLEEN	V6404072	5610	75.63	00150858
SALDIVAR, NATALIE	V6412045	5210	85.00	00150981
SAN DIEGO COUNTY OFFICE OF EDUCATION	V6404098	5210	575.00	00150859
SANTIAGO, RAFAEL	V6409310	5210	1,651.56	00151410
SAVANNA HIGH SCHOOL	V6404130	8699	53.24	00151169
SC FUELS	V6404378	4384	2,677.22	00150860
SCHEIN INC., HENRY	V6411726	4320	174.19	00151411
SCHOLASTIC INC.	V6404150	4210	1,587.74	00150861
SCHOOL BUS PARTS	V6404157	4385	590.64	00150862
SCHOOL SERVICES OF CALIFORNIA INC.	V6404171	5810	3,660.00	00151251
SCHOOL SPECIALTY INC	V6404173	4310	611.16	00151170
			213.56	00151423
SCHORR METALS INC	V6404179	4355	185.48	00151371
SCHWARTZ, BILLIE	V6400521	5220	40.06	00151019
SEHI COMPUTER PRODUCTS INC	V6404221	4310	586.03	00150863
			31,082.80	00150904
			6,118.93	00150944
			4,499.30	00151171
			114.97	00151424
		4320	51.58	00150863
			193.95	00150904
			93.28	00150982
			172.40	00151020
		4410	69,679.72	00150904
			15,160.43	00151171
		5610	4,416.00	00150863
		6490	29,450.00	00150982
SELTZER, MICHAEL	V6403109	5210	91.25	00150864
SESKY, JEANNE	V6409002	5220	165.57	00151252
SHAMRELL, KATHY	V6412636	5210	250.00	00150865
SHAMROCK SUPPLY CO.	V6409920	9320	977.18	00150866
SHELTON, MIKE	V6403136	3701	1,809.00	00151172

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
SHERWIN WILLIAMS CO., THE	V6410919	4355	130.77	00150867
			19.58	00151173
			13.77	00151425
SHRED IT USA LLC	V6411124	5610	60.52	00150868
			74.05	00151426
SIGLER INC., RUSSELL	V6410420	4355	124.61	00150819
			1,971.85	00151174
			722.00	00151303
SIGN MART PLASTICS PLUS	V6412529	5810	985.91	00150869
			109.75	00151175
SIMON SILVA	V6413108	5805	2,000.00	00150905
SOCALGRAD	V6411708	4310	21.56	00150870
			10.78	00151176
		4320	17.26	00151412
SOFTWARE 4 SCHOOLS	V6410482	4310	739.12	00150871
			1,236.13	00151427
		5880	299.00	00151253
SOLIS GROUP, THE	V6412965	5810	7,293.00	00151304
SOSA, KANDYCE	V6413144	5220	78.26	00150983
SOUTH JHS ASB	V6405227	5810	530.00	00151021
		8699	632.02	00151177
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	22,914.33	00150945
SOUTHLAND INSTRUMENTS INC	V6404379	5610	255.72	00151022
SOUTHWEST SCHOOL AND OFFICE SUPPLY	V6404383	9320	1,361.27	00150872
			467.20	00150946
			1,149.74	00151254
			17,244.99	00151428
SPECIAL EDUCATION LAW FIRM	V6413138	5821	7,500.00	00151105
SPICERS PAPER INC	V6404405	4320	888.72	00151178
			2,779.34	00151372
			2,199.95	00151429
SPINITAR PRESENTATION PRODUCTS	V6404407	4310	987.09	00150873
SPRINT SOLUTIONS INC	V6411072	5918	213.20	00151322
SPYKERMAN, JULIE	V6405752	5220	95.16	00151373
ST. CLAIR, CHRISTEN	V6406793	5210	725.00	00151374
STAPLES ADVANTAGE	V6410116	4310	55.25	00150874
			671.17	00151023
			254.07	00151179
		4320	2,151.78	00150874
			625.15	00151023
			281.21	00151255
			940.37	00151430
		4410	4,422.06	00150874
		9320	333.34	00151023
			76.55	00151255
STATE OF CALIFORNIA	V6404447	5880	675.00	00150875
STEINBRICK, GAIL	V6408751	5220	127.75	00151256
STEINLE, CHARLES	V6410113	3701	1,203.00	00151024
STORM WATER INSPECTION	V6412799	5610	3,360.00	00150876
STUKENT INC	V6413112	5880	1,000.00	00151180
			800.00	00151413
SUPERIOR TEXT	V6412726	4150	297.17	00150984
SWITZER CENTER	V6413048	5860	2,760.80	00150906
			2,471.75	00151431
SYCAMORE JR HIGH ASB	V6404569	8699	61.03	00151181

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
T MOBILE	V6410424	5918	3,342.93	00150877
			367.07	00151097
TAMBARA, BARRY	V6412423	5805	1,500.00	00151257
TAYLOR TENNIS COURTS	V6404601	5610	300.00	00151258
TAYLOR, NATHAN	V6407554	5210	750.38	00151375
TEACHERS' CURRICULUM INSTITUTE TCI	V6404621	4210	701.93	00151432
TEAM ATHLETICS	V6409439	4310	610.13	00150878
TENNANT COMPANY	V6404637	5610	344.20	00151259
TEXTBOOK WAREHOUSE	V6404663	4150	2,155.01	00150879
		4210	362.38	00151433
THOMPSON'S BUILDING MAT'L.	V6404721	4355	58.08	00151376
THOMSON REUTERS WEST	V6407958	4320	322.00	00150820
			161.00	00151025
TOWNSEND PUBLIC AFFAIRS INC.	V6413003	5810	5,000.00	00151182
			5,000.00	00151434
TRANE COMPANY, THE	V6407007	4355	459.61	00150821
TRILLIUM FINISHING	V6412701	5810	38.98	00151435
TRUCK PRO PTO SALES CORPORATION	V6403784	4370	2,658.70	00151183
		4375	52.37	00151183
		4376	3,669.32	00150881
		4385	805.11	00150881
TURF STAR INC	V6404805	4347	48.28	00150822
		4355	52.74	00150882
TURNITIN LLC	V6412039	5880	58,709.88	00150883
U S BANK	V6406511	4150	357.30	00151184
		4210	1,193.20	00151184
		4310	4,083.89	00151184
		4320	2,000.54	00151184
		4347	214.42	00151184
		4390	3,139.32	00151184
		5210	1,558.59	00151184
		5880	2,552.23	00151184
ULINE	V6406546	5610	830.17	00150823
			179.50	00150947
UNITED REFRIGERATION INC.	V6404853	4355	45.00	00150824
			85.37	00151185
UNIVERSAL ASPHALT	V6404860	5610	7,965.00	00151098
US AIR CONDITIONING DISTRIBUTORS	V6404317	4355	342.65	00150825
			150.85	00151026
			738.25	00151436
US GAMES	V6404813	4310	1,609.99	00150948
VALENCIA, OPALINA	V6413136	5220	13.08	00151260
VALLEY VISTA SERVICES INC	V6411966	5580	5,594.97	00150949
VAUGHN, CARRIE	V6400785	5210	85.00	00151186
VAZQUEZ, LIZBETH SEGURA	V6412067	5220	49.87	00151377
VERNIER SOFTWARE	V6404919	4310	784.66	00151437
VILLMER, PAULA	V6410695	5220	8.45	00151261
VISION COMMUNICATIONS CO.	V6404955	4310	1,284.26	00151378
		4320	834.85	00151305
		4410	2,208.88	00151305
		5610	415.41	00150826
			515.84	00151378
VISTA HIGHER LEARNING	V6411394	4150	5,273.56	00151379
VITAL LINK	V6404963	5805	25,655.00	00150950
WALK THE TALK COMPANY, THE	V6411997	4210	133.57	00150827

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
WALKER JR HIGH SCHOOL	V6404990	5810	530.00	00151262
		8699	174.44	00151187
WALTERS WHOLESAL	V6409053	4355	377.13	00150828
			259.43	00150884
			19.21	00151188
			96.81	00151438
WEB COMMERCE PARTNERS INC.	V6410551	9320	1,792.00	00150885
WEISSMAN'S DESIGNS FOR DANCE	V6405016	4310	14.50	00151439
WENGER CORP	V6405024	4410	3,877.24	00150886
WEST COAST MICROSCOPE SERVICE	V6413132	5610	752.87	00150887
WEST MUSIC	V6405036	4310	222.99	00151189
WESTERN HIGH SCHOOL ASB	V6405044	8699	483.45	00151190
WESTRUX INTERNATIONAL INC	V6405053	4370	158.63	00151191
		4376	209.42	00150888
		4385	153.29	00150888
WHITAKER BROTHERS BUSINESS MACHINES INC.	V6413131	4310	857.04	00151192
WILDE, STEPHANIE	V6413126	5220	5.45	00150985
WILLIAM V MACGILL AND COMPANY	V6402896	4320	387.90	00150986
WINZER	V6412060	4375	1,299.88	00150889
WOODCRAFT	V6405102	4355	33.97	00151193
			54.34	00151440
XEROX CORPORATION	V6405129	5620	3,548.57	00150829
			6,926.10	00151194
			1,916.79	00151380
			1,518.05	00151381
XEROX FINANCIAL SERVICES LLC	V6412617	5620	266.46	00150830
			266.42	00151195
YETT, JESSICA	V6412457	5210	233.08	00150951
		5220	41.20	00151263
ZISKO, AMBER	V6406552	5220	36.02	00150831
			46.22	00150987
ZONES	V6405158	4310	618.49	00150832
<b>GENERAL FUND (0101)</b>			<b>3,758,635.38</b>	
AMERICAN FENCE COMPANY INC	V6407611	6274	718.00	00151027
			980.16	00151060
ANIXTER	V6400294	6274	2,058.68	00151264
BALFOUR BEATTY CONSTRUCTION LLC	V6412996	6165	971,666.78	00150907
			975,810.62	00151196
			46,700.00	00151382
C S LEGACY CONSTRUCTION INC	V6409813	6165	35,925.35	00150908
CRISP IMAGING	V6408990	6241	497.60	00151061
			3,551.61	00151265
CULVER NEWLIN	V6411589	4310	1,247.02	00150988
			13,842.38	00151414
		4410	1,715.49	00150890
			27,138.23	00151414
ERICKSON HALL CONSTRUCTION CO	V6413032	6165	178,119.39	00150909
HAULAWAY STORAGE CONTAINERS INC.	V6410468	6274	93.80	00151062
ICS SERVICE CO.	V6406452	6290	2,606.50	00151306
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6273	10,540.00	00151063
		6276	1,411.00	00151063
		6291	19,069.00	00151063
MIKE ELAM CONSTRUCTION	V6412866	6274	4,180.00	00151266

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
ORANGE COUNTY REGISTER	V6403461	6252	2,784.48	00151383
PARADISE CONSTRUCTION AND CONTRACT MANANGEMENT INC	V6412708	6276	112,021.05	00150833
PATHWAY COMMUNICATIONS LTD	V6410645	6460	1,124.91	00150834
REVOLVING CASH FUND	V6405190	6222	4,300.00	00150954
RMA GROUP	V6412381	6276	493.00	00151267
RUHNAU CLARKE ARCHITECTS	V6412249	6212	10,455.00	00151197
TWINING CONSULTING	V6412575	6290	3,572.50	00151099
VITAL INSPECTION SERVICES INC	V6412251	6291	810.00	00151100
WENGER CORP	V6405024	4320	8,751.46	00151415
		4400	2,489.05	00151415
		6490	583.25	00150989
			43,423.82	00151415
<b>GO BOND FUND (2124)</b>			<b>2,488,680.13</b>	
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6291	13,944.00	00151064
PUBLIC ECONOMICS INC	V6403787	5810	19,510.25	00150910
			393.75	00151307
REVOLVING CASH FUND	V6405190	8681	90.00	00150955
TWINING CONSULTING	V6412575	6290	13,450.00	00151101
			17,842.00	00151416
<b>CAPITAL FACILITIES FUND (2525)</b>			<b>65,230.00</b>	
BALFOUR BEATTY CONSTRUCTION LLC	V6412996	6270	797,483.20	00151384
CRISP IMAGING	V6408990	6241	125.64	00151065
			319.10	00151268
P2S ENGINEERING INC	V6411662	6212	897.00	00151417
RUHNAU CLARKE ARCHITECTS	V6412249	6212	20,841.38	00151418
TWINING CONSULTING	V6412575	6290	1,320.00	00151308
VITAL INSPECTION SERVICES INC	V6412251	6291	10,854.00	00151102
<b>CAPITAL FACILITIES RDA FUND (2545)</b>			<b>831,840.32</b>	
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6271	170.00	00151066
		6291	1,127.00	00151066
<b>SPECIAL RESERVE FUND (4041)</b>			<b>1,297.00</b>	
AUHSD	V6400400	5890	8,807.53	00150952
<b>WORKERS COMPENSATION FUND (6768)</b>			<b>8,807.53</b>	
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	65,189.18	00151067
AUHSD	V6400400	5891	501,575.73	00150891
			579,601.40	00151103
			1,042,278.68	00151309
BENEFIT AND RISK MANAGEMENT SERVICES	V6412889	5812	314,575.49	00151385
BENISTAR HARTFORD	V6410980	5466	88,561.78	00151028
CALIFORNIA SCHOOLS DENTAL COALITION	V6405368	5892	248,394.00	00150990
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	13,922.48	00150991
EXPRESS SCRIPTS INC.	V6410974	5895	154,581.70	00150892
			170,244.36	00151029
			154,427.59	00151269
GALLAGHER BENEFIT SERVICES INC.	V6408675	5812	12,733.88	00151104

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
HOLMAN PROFESSIONAL COUNSELING CENTERS	V6411743	5463	157,103.70	00151030
METLIFE	V6408692	5462	22,202.50	00151386
VISION SERVICE PLAN	V6404956	5464	52,223.05	00150835
			244.99	00150893
<b>HEALTH &amp; WELFARE INS FUND (6769)</b>			<b>3,577,860.51</b>	
<b>GRAND TOTAL ALL FUNDS</b>			<b>10,732,350.87</b>	



**ANAHEIM UNION HIGH SCHOOL DISTRICT  
ASB SUMMARY OF CASH BALANCES  
SEPTEMBER 2018**

School Name	Prior Month Total	Current Month			Total
		Checking	Petty Cash / Change Fund	Savings	
Anaheim	337,631.88	304,290.94	1,000.00	51,545.84	356,836.78
Western	304,314.42	178,724.81	1,275.00	122,785.36	302,785.17
Magnolia	100,083.30	110,030.32	700.00		110,730.32
Savanna	119,594.09	115,147.76	500.00	262.91	115,910.67
Loara	175,791.06	108,712.60	800.00	67,704.54	177,217.14
Katella	191,536.77	205,648.29	2,100.00		207,748.29
Kennedy	580,786.58	467,595.05	1,300.00		468,895.05
Cypress	642,821.61	856,222.81	1,700.00	48,364.15	906,286.96
Brookhurst	20,770.40	20,233.66			20,233.66
Orangeview	31,785.90	34,296.80	100.00		34,396.80
Walker	117,694.20	117,554.45			117,554.45
Dale	71,463.41	68,556.65			68,556.65
Sycamore	29,825.30	22,381.52			22,381.52
Ball	22,594.48	19,956.59			19,956.59
South	66,443.12	50,689.83			50,689.83
Oxford	489,647.65	350,272.17	350.00		350,622.17
Lexington	64,239.99	76,215.52			76,215.52
Hope	84,489.28	77,373.88			77,373.88
Gilbert	43,474.23	38,587.06			38,587.06
<b>Total</b>	<b>3,494,987.67</b>	<b>3,222,490.71</b>	<b>9,825.00</b>	<b>290,662.80</b>	<b>3,522,978.51</b>

**Anaheim Union High School District  
Cafeteria Fund  
Financial Statements  
August 2018**

**Balance Sheet**  
**Anaheim Union High School District**  
08/31/2018

Account Number	Description	
Asset	Assets	
CASH		
9120	Cash-Checking	\$8,421,270.17
9122	Change Fund	\$12,780.00
9123	Petty Cash	\$30.00
Total CASH		\$8,434,080.17
RECEIVABLE		
9210	A/R - Current	\$36,341.46
9280	A/R - State	\$136,725.71
9290	A/R - Federal	\$1,795,820.10
Total RECEIVABLE		\$1,968,887.27
INVENTORIES		
9321	Warehouse Food	\$101,397.21
9322	Warehouse Commodity	\$817.75
9323	Warehouse Supplies	\$85,493.37
9326	School Food	\$132,012.02
9327	School Commodity	\$6.65
9328	School Supplies	\$34,160.18
Total INVENTORIES		\$353,887.18
<b>Total Asset</b>		<b>\$10,756,854.62</b>
Liability	Liabilities and Fund Balance	
LIABILITIES		
9510	A/P - Current	\$2,082,961.05
9530	A/P - Accrued Vacation	\$12,339.00
9580	Sales Tax Liability	\$924.40
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$147,280.32
Total LIABILITIES		\$2,243,504.77
<b>Total Liability</b>		<b>\$2,243,504.77</b>
Fund Balance	Liabilities and Fund Balance	
FUND BALANCE		
9780	Spending Plan/Central Kitchen	\$3,871,410.12
9798	Fund Balance	\$4,959,102.38
Total FUND BALANCE		\$8,830,512.50
<b>Total Fund Balance</b>		<b>\$8,830,512.50</b>
<b>Current Year Profit (Loss)</b>		<b>(\$317,162.67)</b>
<b>Total Liabilities and Fund Balance</b>		<b>\$10,756,854.60</b>
Show all data		

## Statement of Revenue and Expense Anaheim Union High School District

	Period 2 Ending In 08/31/2018				Period 2 Ending In 08/31/2017			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Revenue</b>								
<b>Local Revenue</b>								
8621	\$40,818.00	1.92 %	\$44,688.00	2.00 %	\$36,318.00	1.88 %	\$38,373.00	1.86 %
Elementary - Lunch								
8632	\$5,867.75	0.28 %	\$5,867.75	0.26 %	\$4,919.25	0.25 %	\$4,919.25	0.24 %
High School - Breakfast								
8633	\$89,988.00	4.24 %	\$89,988.00	4.02 %	\$84,630.00	4.38 %	\$84,630.00	4.09 %
High School - Lunch								
8634	\$6.75	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Meal Sales								
8635	\$126,621.43	5.97 %	\$126,639.20	5.65 %	\$120,052.37	6.21 %	\$120,053.87	5.80 %
A La Carte Sales								
8636	\$66.75	0.00 %	\$66.75	0.00 %	\$54.79	0.00 %	\$54.79	0.00 %
Adult Rev. - Breakfast								
8637	\$2,280.88	0.11 %	\$2,295.77	0.10 %	\$3,447.71	0.18 %	\$3,447.71	0.17 %
Adult Rev. - Lunch								
Local Revenue	\$265,649.56	12.52 %	\$269,545.47	12.04 %	\$249,422.12	12.91 %	\$251,478.62	12.16 %
<b>Federal Reimbursements</b>								
8200	\$320,085.02	15.09 %	\$340,497.33	15.20 %	\$285,561.53	14.78 %	\$306,563.23	14.82 %
Fed. Meal Rev.-Breakfast								
8220	\$1,324,422.29	62.44 %	\$1,403,102.42	62.65 %	\$1,213,291.07	62.79 %	\$1,313,145.97	63.49 %
Fed. Meal Rev.-Lunch								
8290	\$48,686.82	2.30 %	\$52,220.35	2.33 %	\$39,504.08	2.04 %	\$43,167.52	2.09 %
Misc Fed Rev.-Snack								
Federal Reimbursements	\$1,693,194.13	79.83 %	\$1,795,820.10	80.19 %	\$1,538,356.68	79.62 %	\$1,662,876.72	80.40 %
<b>State Reimbursements</b>								
8500	\$35,658.54	1.68 %	\$37,936.55	1.69 %	\$31,734.48	1.64 %	\$34,075.07	1.65 %
St. Meal Rev.-Breakfast								
8520	\$93,243.78	4.40 %	\$98,789.16	4.41 %	\$84,957.42	4.40 %	\$91,962.36	4.45 %
St. Meal Rev.-Lunch								
State Reimbursements	\$128,902.32	6.08 %	\$136,725.71	6.11 %	\$116,691.90	6.04 %	\$126,037.43	6.09 %
<b>Other Revenue</b>								
8638	(\$3,076.22)	-0.15 %	(\$3,210.22)	-0.14 %	(\$1,402.95)	-0.07 %	(\$1,405.30)	-0.07 %
Cash Over & Short								
8699	\$36,400.19	1.72 %	\$40,587.06	1.81 %	\$29,084.92	1.51 %	\$29,313.01	1.42 %
Spec Activity/Cater								
Other Revenue	\$33,323.97	1.57 %	\$37,376.84	1.67 %	\$27,681.97	1.43 %	\$27,907.71	1.35 %
<b>Total Revenue</b>	<b>\$2,121,069.98</b>	<b>100.00 %</b>	<b>\$2,239,468.12</b>	<b>100.00 %</b>	<b>\$1,932,152.67</b>	<b>100.00 %</b>	<b>\$2,068,300.48</b>	<b>100.00 %</b>
<b>Expense</b>								
<b>Food Purchases &amp; Govnmt</b>								
4700	\$808,243.21	38.11 %	\$899,579.62	40.17 %	\$652,646.91	33.78 %	\$796,028.93	38.49 %
Food Purchases								
Food Purchases & Govnmt	\$808,243.21	38.11 %	\$899,579.62	40.17 %	\$652,646.91	33.78 %	\$796,028.93	38.49 %
Supplies								
4300	\$44,522.53	2.10 %	\$48,990.41	2.19 %	\$108,710.81	5.63 %	\$125,577.37	6.07 %
Materials & Supplies								
4400	\$19,972.37	0.94 %	\$58,322.82	2.60 %	\$116.87	0.01 %	\$116.87	0.01 %
Noncapitalized Equipment-Under \$5000								
4790	\$47,335.97	2.23 %	\$110,092.80	4.92 %	\$12,305.75	0.64 %	\$9,869.37	0.48 %
Supplies (Food)								

**Statement of Revenue and Expense**  
**Anaheim Union High School District**

	Period 2 Ending in 08/31/2018				Period 2 Ending in 08/31/2017			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Supplies	\$111,830.87	5.27 %	\$217,406.03	9.71 %	\$121,133.43	6.27 %	\$135,563.61	6.55 %
Salaries								
2200	\$497,637.54	23.46 %	\$569,077.69	25.41 %	\$433,415.29	22.43 %	\$524,301.83	25.35 %
Classified Salaries								
2300	\$49,564.10	2.34 %	\$94,044.42	4.20 %	\$41,154.54	2.13 %	\$82,309.08	3.98 %
Class.Sup/Admin Salaries								
2400	\$35,139.22	1.66 %	\$63,055.83	2.82 %	\$29,673.12	1.54 %	\$57,359.27	2.77 %
Clerical/Office Salaries								
2550	\$12,339.00	0.58 %	\$12,339.00	0.55 %	\$12,429.00	0.64 %	\$12,429.00	0.60 %
Food Service Vacation Pay								
Salaries	\$594,679.86	28.04 %	\$738,516.94	32.98 %	\$516,671.95	26.74 %	\$676,399.18	32.70 %
Benefits								
3202	\$89,439.29	4.22 %	\$114,709.84	5.12 %	\$68,219.15	3.53 %	\$92,124.63	4.45 %
PERS, Classified Position								
3302	\$44,021.74	2.08 %	\$55,004.02	2.46 %	\$38,558.67	2.00 %	\$50,791.19	2.46 %
OASD/MED/Classified Position								
3402	\$200,519.70	9.45 %	\$402,560.20	17.98 %	\$180,579.83	9.35 %	\$359,805.10	17.40 %
Hlth/Welfare, Classified								
3502	\$290.83	0.01 %	\$362.79	0.02 %	\$252.90	0.01 %	\$332.82	0.02 %
SUI, Classified Position								
3602	\$14,199.44	0.67 %	\$17,691.73	0.79 %	\$11,678.83	0.60 %	\$15,348.56	0.74 %
Workers Comp, Classified								
Benefits	\$348,471.00	16.43 %	\$590,328.58	26.36 %	\$299,289.38	15.49 %	\$518,402.30	25.06 %
Other Expenses								
5200	\$1,551.88	0.07 %	\$1,794.06	0.08 %	\$690.63	0.04 %	\$1,031.64	0.05 %
Travel & Conference								
5500	\$5,815.00	0.27 %	\$12,158.86	0.54 %	\$1,015.00	0.05 %	\$6,430.00	0.31 %
Operation & Housekeeping								
5600	\$18,720.97	0.88 %	\$44,265.52	1.98 %	\$5,777.78	0.30 %	\$9,204.21	0.45 %
Rental/Lease/Repair								
5800	\$1,399.93	0.07 %	\$8,007.38	0.36 %	\$1,589.94	0.08 %	\$1,589.94	0.08 %
Prof. Consult Service								
5900	\$3,781.07	0.18 %	\$9,745.76	0.44 %	\$5,707.28	0.30 %	\$11,274.11	0.55 %
Fax, Pager, Postage								
Other Expenses	\$31,268.85	1.47 %	\$75,971.58	3.39 %	\$14,780.63	0.76 %	\$29,529.90	1.43 %
Capital Outlay								
6500	\$18,198.98	0.86 %	\$34,828.04	1.56 %	\$0.00	0.00 %	\$33,778.02	1.63 %
Equipment- Over \$5000								
Capital Outlay	\$18,198.98	0.86 %	\$34,828.04	1.56 %	\$0.00	0.00 %	\$33,778.02	1.63 %
<b>Total Expense</b>	<b>\$1,912,692.77</b>	<b>90.18 %</b>	<b>\$2,556,630.79</b>	<b>114.16 %</b>	<b>\$1,604,522.30</b>	<b>83.04 %</b>	<b>\$2,189,701.94</b>	<b>105.87 %</b>
<b>Net Profit (Loss)</b>	<b>\$208,377.21</b>	<b>9.82 %</b>	<b>(\$317,162.67)</b>	<b>-14.16 %</b>	<b>\$327,630.37</b>	<b>16.96 %</b>	<b>(\$121,401.46)</b>	<b>-5.87 %</b>

Show all data

**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
Business Division  
**2018/19 MONTHLY ENROLLMENT REPORT**

MONTH 3  
10/01/2018 to 10/26/2018

SCHOOL	REGULAR DAY						Subtotal	Hosp/Hm	Sp Ed	TOTAL STUDENTS
	9th	10th	11th	12th						
Anaheim	754	735	770	541	2,800		-	144	2,944	
Cypress	709	765	649	664	2,787		1	91	2,879	
Katella	645	668	605	576	2,494		4	166	2,664	
Kennedy	579	576	518	593	2,266		1	88	2,355	
Loara	468	483	459	443	1,853		3	133	1,989	
Magnolia	429	415	329	353	1,526		3	142	1,671	
Oxford	207	198	189	200	794		-	-	794	
Savanna	415	468	435	434	1,752		2	77	1,831	
Western	435	447	461	359	1,702		2	95	1,799	
<b>Total Comprehensive</b>	<b>4,641</b>	<b>4,755</b>	<b>4,415</b>	<b>4,163</b>	<b>17,974</b>		<b>16</b>	<b>936</b>	<b>18,926</b>	
Independent Learning Centers	2	4	21	220	247		-	-	247	
Gilbert High School	-	-	155	364	519		2	113	634	
Katella Satellite Independent Study	3	14	18	29	64		-	-	64	
Kennedy Satellite Independent Study	4	18	15	32	69		-	-	69	
Polaris High School	8	15	33	54	110		-	-	110	
Special Education Transition Program	-	-	-	-	-		-	162	162	
<b>Total Alternative Ed</b>	<b>17</b>	<b>51</b>	<b>242</b>	<b>699</b>	<b>1,009</b>		<b>2</b>	<b>275</b>	<b>1,286</b>	
Hope	-	-	-	-	-		-	237	237	
<b>Total Senior High Schools</b>	<b>4,658</b>	<b>4,806</b>	<b>4,657</b>	<b>4,862</b>	<b>18,983</b>		<b>18</b>	<b>1,448</b>	<b>20,449</b>	

SCHOOL	REGULAR DAY			Hosp/Hm	SP ED	TOTAL STUDENTS
	7th	8th	Subtotal			
Ball	480	436	916	2	46	964
Brookhurst	535	509	1,044	-	49	1,093
Dale	521	457	978	-	64	1,042
Lexington	677	779	1,456	-	26	1,482
Orangeview	420	396	816	1	59	876
Oxford	246	209	455	-	-	455
South	753	724	1,477	1	62	1,540
Sycamore	650	648	1,298	2	46	1,346
Walker	509	485	994	-	32	1,026
<b>Total Comprehensive</b>	<b>4,791</b>	<b>4,643</b>	<b>9,434</b>	<b>6</b>	<b>384</b>	<b>9,824</b>
Polaris	1	8	9	-	-	9
<b>Total Junior High Schools</b>	<b>4,792</b>	<b>4,651</b>	<b>9,443</b>	<b>6</b>	<b>384</b>	<b>9,833</b>

<b>DISTRICT TOTAL</b>		<b>30,282</b>
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**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
 Business Division  
 2018/19 MONTHLY ENROLLMENT REPORT

**GROWTH vs. DECLINE - MONTH to MONTH COMPARISON**  
**Month 3**

<b>HIGH SCHOOL</b>	<b>Month 2</b>	<b>Month 3</b>	<b>Growth v. (Decline)</b>
Anaheim	2,948	2,944	(4)
Cypress	2,881	2,879	(2)
Katella	2,668	2,664	(4)
Kennedy	2,371	2,355	(16)
Loara	2,005	1,989	(16)
Magnolia	1,677	1,671	(6)
Oxford	795	794	(1)
Savanna	1,842	1,831	(11)
Western	1,807	1,799	(8)
<b>Total Senior High</b>	<b>18,994</b>	<b>18,926</b>	<b>(68)</b>

<b>JUNIOR HIGH SCHOOL</b>	<b>Month 2</b>	<b>Month 3</b>	<b>Growth v. (Decline)</b>
Ball	963	964	1
Brookhurst	1,098	1,093	(5)
Dale	1,046	1,042	(4)
Lexington	1,482	1,482	-
Orangeview	870	876	6
Oxford	455	455	-
South	1,531	1,540	9
Sycamore	1,341	1,346	5
Walker	1,028	1,026	(2)
<b>Total Junior High</b>	<b>9,814</b>	<b>9,824</b>	<b>10</b>

<b>Total Comprehensive Schools</b>	<b>28,808</b>	<b>28,750</b>	<b>(58)</b>
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<b>Alternative Education</b>	<b>Month 2</b>	<b>Month 3</b>	<b>Growth v. (Decline)</b>
Independent Learning Centers	246	247	1
Gilbert High School	643	634	(9)
Hope	237	237	-
Katella Satellite Independent Study	54	64	10
Kennedy Satellite Independent Study	64	69	5
Polaris High School	94	119	25
Special Education Transition Program	162	162	-
<b>Total Alternative Ed.</b>	<b>1,500</b>	<b>1,532</b>	<b>32</b>

<b>District Total</b>	<b>30,308</b>	<b>30,282</b>	<b>(26)</b>
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**Independent Contractor Agreement  
between the Anaheim Union High School District and the Anaheim  
Family YMCA**

This agreement, made and entered into this 8 day of November , 2018, by and between the Anaheim Union High School District, hereinafter referred to as "District," and Anaheim Family YMCA, hereinafter referred to as "YMCA", as follows:

Whereas, the District has been awarded a California Department of Education After School Education and Safety Program direct grant in the amount of \$731,996.61 for the fiscal year July 1, 2018 through June 30, 2019.

Whereas, the District wishes to subcontract with the YMCA to provide the program administration, staffing, equipment, materials, training, data collection, and evaluation for the program at Ball, Brookhurst, Dale, Orangeview, South and Sycamore junior high school sites in the District according to the plan approved by the California Department of Education;

It is hereby agreed as follows:

1. The YMCA agrees to provide the required administration, staff and materials to operate the program and to abide by all mandated California Department of Education requirements and District and YMCA Board policy, including but not limited to, fingerprinting all program staff and the recording of all student attendance in the manner prescribed by the State.
2. The YMCA further agrees to complete all reports required by the State according to the prescribed schedule. The YMCA will submit a copy of these reports to the District. The district has access to the State online system (ASSIST) and can view these reports at any time.
3. The YMCA agrees to allow access to all program records as necessary so that District auditors may comply with state audit guidelines.
4. The District agrees to provide adequate space and other resources for the program to operate as per agreed upon standards.
5. Payment from the District to the YMCA will follow the payment schedule of the State to the District. Upon receipt of grant funds and an invoice from the YMCA, the District will forward to the YMCA the amount received. The anticipated payment schedule is as follows:



- 65% of total grant award to be received between July and September
- 25% of total grant award to be received between February and March
- 10% of total grant award to be received upon final reconciliation of the annual grant


In the event of a delay of funds from the State, the YMCA and the District will negotiate an adjusted payment schedule to ensure the uninterrupted continuation of the program.

6. The YMCA must expend all funds received according to the budgets approved by the California Department of Education. Any budget changes must be approved by the CDE before funds can be reallocated and spent.
7. The maximum funding for 2018-2019 shall be \$731,996.61 plus any carryover.
8. The District will retain 5% of expenditures for indirect costs.

In witness whereof, duly authorized representatives of the parties have signed in confirmation of this agreement.

Independent Contractor

School District

By:   
 President and CEO

By: \_\_\_\_\_  
 Superintendent

Name: Dr. Rick Martens  
 Address: Anaheim Family YMCA  
 240 S. Euclid  
 Anaheim, CA 92802

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Phone: (714)635-9622  
 Tax I.D. # 95-1709299

ANAHEIM UNION HIGH SCHOOL DISTRICT  
501 Crescent Way – P.O. Box 3520  
Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT AMENDMENT**

**THIS AGREEMENT AMENDMENT** is made and entered into this (Board Approval Date):

8<sup>th</sup> day of November 2018

in reference to the Consulting Agreement by and between

Illumination Institute

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District" dated and Board approved:

April 12, 2018

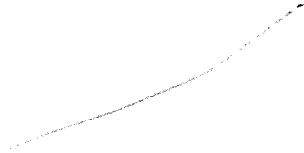
and amends said Consulting Agreement as follows:

The Board of Trustees is requested to amend the consulting agreement with Illumination Institute. The original agreement was at a cost not to exceed \$8,000, for services provided April 13, 2018, through June 30, 2019, to provide professional learning and instructional resources for teachers, administrators, and staff throughout the District.

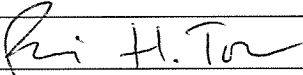
The program has been extended to parents and an additional cohort of teachers, resulting in an amendment to the consulting agreement.

An additional \$18,000 is requested to provide services. The new amount is not to exceed \$26,000. Services will be provided November 9, 2018, through June 30, 2019.

All other terms and conditions of the original agreement will remain in force.



IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
Illumination Institute		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Brian Ton, Executive Director		Dr. Jaron Fried	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
10061 Talbert Avenue		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Fountain Valley, CA 92708		Anaheim, CA 92803-3520	
Date:		Date:	
10/25/18		November 8, 2018	

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	
Partnership:	
Other/Specify:	501 ( c ) 3

Social Security Number\* or Federal Identification Number\*

	81-2103843
--	------------

\*Or, initial here:

<input type="checkbox"/>	I have completed a new IRS Form <b>W-9</b> that will be submitted directly to AUHSD Accounting.
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Telephone Number:

E-mail Address:

(888) 825-9001	brian@illuminationinst.org
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If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	10-25-18
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**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this (Board Approval Date):

8th	day of	November	2018
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by and between

**Mourad Kordab**

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;

and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

OSS is a fresh perspective to cyber security via an offensive approach, rather than a defensive approach. Students will learn how to ethically and proactively "hack" to discover weaknesses in technology systems.

Mourad Kordab, a recent graduate of the California State University, Fullerton (CSUF) College of Engineering and Computer Science, will establish an Offensive Security Society (OSS) chapter at Magnolia High School, Kennedy High School, and Sycamore Jr. High School. (OSS) is a fresh perspective to cyber security via an offensive approach, rather than a defensive approach. Students will learn how to ethically and proactively "hack" to discover weaknesses in technology systems.

Mourad Kordab has been instrumental in developing an (OSS) chapter at CSUF and will be bringing local (OSS) members and alumni from CSUF and other sites to train and mentor students and teachers interested in joining the (OSS) chapter. He will also provide materials, curriculum, and host competitions to test the mastery of the learned cyber security skills.

Site/ School:	Funds (Cost Center):	Grant Funds
Sycamore Junior High, Anaheim High School, Orangeview Junior High (New Site) and Western High School (New Site) <i>(total of 4 schools for 2 semester)</i>		

2. List of Other Supportive Staff or Consultants:

None

3. Consultant shall commence providing services under this AGREEMENT on:

Date: November 9, 2018

and shall diligently perform as specified and complete performance by:

Date: May 31, 2019

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

NA

5. District shall pay Consultant the maximum amount of

\$35,000.00

for services rendered

for 4 schools, Western H.S., Anaheim H.S., Sycamore J.H., and Orangeview J.H., for 2 semesters:

Services include:

- Hosting member workshops and presentations (3 per semester per school) as well as one hack-a-thon for each site to test member skills
- Work with leadership on workshop development, teach them how to create their own workshops for events and for long-term sustainability
- Work with and begin training advisors to one take over the majority of the responsibilities of the group and its day-to-day management
- Meet with site administration/staff to establish relationships to help the group succeed and foster local support
- Visit sites for recruitment and table for group exposure (collect signups)
- Host 2 speakers per school per semester (various topics such as

security, hacking, web development, ecommerce, and more)

- Hold coding camps (2 per school per semester) and teach leadership how to continue hosting coding and hacking events
- Introduce students to hacking, social engineering, coding, web/app development, Linux, Open Source Software, networking, and other topics depending on technical competency or interest.
- Begin prepping students (technically) to empower them to seek out and enter cybersecurity competitions to help give AUHSD more exposure and publicity. We will work with one group from each site to prep for Cyber Patriot, to name one competition.

to # of people:	20-25 per site	# hours per day:	1-4 per site	# of days:	18-22 per site
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
  - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
  - b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district

property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Consultant will establish an (OSS) chapter at four District schools, which includes the training and mentoring of teachers and students to run the (OSS) chapter. Consultant will also provide materials, curriculum, and host competitions to test the mastery of the learned cyber security skills.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The consultant is a graduate of the Cal State University, Fullerton (CSUF) College of Engineering and Computer Science. He has been instrumental in developing an (OSS) chapter at CSUF and is only interested in starting a secondary level chapter. The consultant is committed to bringing a fresh perspective to cyber security via an offensive approach, rather than defensive approach. Students will learn how to proactively, rather than reactively seek out weaknesses in technology systems.

List any technical support that will need to be supplied by District:

Access to the site's computer lab and/or old surplus computers for students to practice offensive "hacking". Consultant has met with Erik Greenwood to discuss technological needs.

**COMMON-LAW FACTORS**

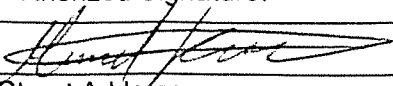
**(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the  job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.



IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
<b>Mourad Kordab</b>		<b>Anaheim Union High School District</b>	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
<i>Mourad Kordab</i>		Jaron Fried, Ed.D	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
2790 Kelvin Ave ,Apt #1135		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Irvine, CA, 92614		Anaheim, CA 92803-3520	
Date:		Date:	
October 16 <sup>th</sup> , 2018			

Mark Appropriately:

Independent/Sole Proprietor:	<input checked="" type="checkbox"/>
Corporation:	<input type="checkbox"/>
Partnership:	<input type="checkbox"/>
Other/Specify:	<input type="checkbox"/>

Social Security Number\* or Federal Identification Number\*

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\*Or, initial below:

<input type="checkbox"/>	I have completed a new IRS Form <b>W-9</b> that will be submitted directly to AUHSD Accounting.
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Telephone Number:

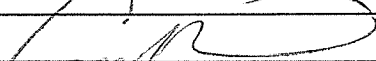
E-mail Address: mouradkordab@gmail.com

7144573479
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*If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.*

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	10/17/18
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ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 N. Crescent Way – P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this (Board Approval Date):

8 <sup>th</sup>	day of	November	2018
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by and between

Dance Masters
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Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;  
 and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Educational Dance Masters Student Assembly with anti-tobacco theme focusing on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use.
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Site/School:	2018 11/16/18 – Lexington JHS (2 shows)	Funds (Cost Center):	TUPE Grant 4898
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.
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3. Consultant shall commence providing services under this AGREEMENT on:

Date:	November 9, 2018
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and shall diligently perform as specified and complete performance by:

Date:	May 23, 2019
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Student Support Services will provide consultant with current TUPE information.

5. District shall pay Consultant the maximum amount of

**\$1,800**

for services rendered

to # of people:	1,000 – Lexington JHS In addition to an unknown number of site teachers and staff participants.	# hours per day:	2.0 to 5.0	# of days:	1
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**2018-19**

**DANCE MASTERS**

Sponsored by the Inborn-Like Prevention Education (ILPE) Program

ORIGINAL DATE	NEW MODIFIED DATE	DAY OF THE WEEK	ACTIVITY	SCHOOL	# PRESENTATIONS	# STUDENTS	TIME	TUPE-FUNDED COST
11/15/2018	---	Friday	Dance Masters	LEXINGTON JHS	2	1,000	TBD	51,800.00

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District Accounting Department via U.S. Mail.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
  - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for

liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result, the Dance Masters assemblies will help students make good decisions. Students today face ever increasing challenges and they seem pressed from every side. To reach them one of the most effective tools has been through spectacular dance presentations programs that hold their attention and challenge their thinking.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Dance Masters has 12 years of experience performing throughout the world delivering custom messages tailored to each event. The message of this anti-tobacco assembly is to be tobacco free and instill ideals that will increase self-confidence and positive morals.

List any technical support that will need to be supplied by District:

Needed to Present:

\*PLEASE SEE PERFORMANCE REQUIREMENTS SHEET IN ADDITION TO BELOW!

\*Access to your best available sound system.

\*Dance Masters will need to plug-in an iPod into your best portable or House PA system.

\*Requires one (1) wireless microphone or 1 wired MIC with a long cord.

\*Performance area of at LEAST 16' x 16', smooth, un-carpeted area to perform.

\*Auditorium stage, MPR stage, gymnasium floor are ideal, but we work with specific school needs. We cannot perform on CARPET!

\*Please have a custodian sweep the area first as the performers will be spinning on the floor.

\*Volunteers needed (2 or 3 teachers/admin) who are willing to be part of the show. Please hand list to host before the show starts.


\*Bottle water and a little fruit or snacks are always appreciated, but not expected.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>	<b>DISTRICT:</b>
Typed Name of consultant (same as page 1):	
Dance Masters	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Jarrold Taylor, LAUSD Educator/Artistic Director/Official Host	Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
X 	X
Street Address:	
20748 Vose Street	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Winnetka, CA 91306	Anaheim, CA 92803-3520
Date:	
October 9, 2018	

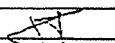
Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number\* or Federal Identification Number\*

--	--

\*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
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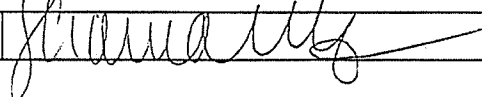
Telephone Number: E-mail Address:

(800) 610-5570 Office / (818) 430-5626 Mobile	director@dancemaster.tv
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*If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.*

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date: 10/10/18	
--	----------------	--

**Instructional Materials Submitted for Display**  
**Thursday, November 8, 2018**  
**November 9, 2018-December 13, 2018**

<b>Curriculum</b>	<b>Basic/ Suppl.</b>	<b>Course Name (Number)</b>	<b>Grade</b>	<b>Title</b>	<b>Publisher</b>
Dual Enrollment	Basic	Automotive Electrical 1 (#3022)	11-12	<i>Automotive Electricity and Electronics, Edition 5</i>	Pearson
Dual Enrollment	Basic	Careers in Fashion (#3061)	9-10	<i>Careers in Fashion</i>	Fullerton College
Dual Enrollment	Basic	Criminal Investigation (#2061)	11-12	<i>Criminal Investigation, Edition 5</i>	Jones & Bartlett Learning
Dual Enrollment	Basic	History of Rock Music (# 2019)	11-12	<i>What's That Sound? An Introduction to Rock and Its History, Edition 5</i>	Norton & Company
Dual Enrollment	Basic	Introduction to Programming (#2061)	10-12	<i>Introduction to Programming with Visual Studio 2017</i>	Cypress College
Dual Enrollment	Basic	Music Appreciation (#3065)	9-12	<i>Music: An Appreciation, Edition 12</i>	McGraw Hill Education
Dual Enrollment	Basic	Spreadsheet-Excel for Windows (#2039)	9-12	<i>New Perspectives Microsoft Office 365 &amp; Excel 2016 Comprehensive</i>	Cengage Learning
English	Suppl.	English 8 (#1350)	8	<i>Long Way Down</i>	Atheneum



**Instructional Materials Submitted for Adoption**  
**Thursday, November 8, 2018**  
**October 12, 2018-November 8, 2018**

<b>Curriculum</b>	<b>Basic/ Suppl.</b>	<b>Course Name (Number)</b>	<b>Grade</b>	<b>Title</b>	<b>Publisher</b>
Dual Enrollment	Basic	Elementary Chinese Mandarin 1 (#2057)	11-12	<i>New Practical Chinese Reader, Edition 3</i>	Phoenix Tree Publisher
English	Suppl.	English 7 (#1330)	7	<i>Tears of a Tiger</i>	Atheneum Books
English	Suppl.	English 8 (#1350)	8	<i>Jefferson's Sons: A Founding Father's Secret Children</i>	Penguin Young Readers



Field Trip Report

Board of Trustees

November 8, 2018

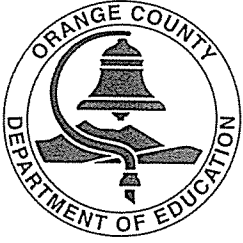
1. RATIFICATION: Anaheim High School: Forestry Team (13 students-4 male, 9 female)  
 Adviser/Lead Chaperone: Angela Metcalf (female)  
 Chaperones: Shirley Tran (female), Debra Lujan (female), and Robert Nguyen (male)  
  
 To: Green Valley Lake, CA  
 Dates: November 7, 2018 to November 10, 2018  
 Purpose: Forestry Challenge/Stem Competition  
 Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations  
 Site Funds-substitutes  
  
 Number of school days missed for this trip: 3  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 3
  
2. Anaheim High School: Choir (38 students-20 male, 18 female)  
 Adviser/Lead Chaperone: Jeffrey Derus (male)  
 Chaperones: Stephen Amundson (male), William Davis (male), Debbie Davis (female),  
 Tiffani Santiago (female), and Lilia Camacho (female)  
  
 To: Seattle, WA  
 Dates: April 3, 2019 to April 7, 2019  
 Purpose: National Music Festival and Competition  
 Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations  
 Site Funds-transportation, substitutes  
  
 Number of school days missed for this trip: 3  
 Number of school days missed previously: 1  
 Total number of days missed by this group: 4
  
3. Cypress High School: Speech and Debate (8 students-3 male, 5 female)  
 Adviser/Lead Chaperone: Kori Muniz-Jones (female)  
 Chaperone: Fred Leininger (male)  
  
 To: La Costa Canyon High School, Carlsbad, CA  
 Dates: November 30, 2018 to December 2, 2018  
 Purpose: Varsity Speech and Debate Team Tournament  
 Expenses: ASB/Club Fundraisers-substitutes  
 Parent/Student-meals, accommodations  
 Kiwanis-registration, transportation  
  
 Number of school days missed for this trip: 1  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 1

## Field Trip Report

Board of Trustees

November 8, 2018

4. Cypress High School: Speech and Debate (8 students-3 male, 5 female)  
Adviser/Lead Chaperone: Kori Muniz-Jones (female)  
Chaperone: Fred Leininger (male)  
  
To: UC Berkeley, Berkeley, CA  
Dates: February 15, 2019 to February 18, 2019  
Purpose: Varsity Speech and Debate Team Tournament  
Expenses: ASB/Club Fundraisers-substitutes  
Parent/Student-meals, accommodations  
Kiwaniis-registration, transportation  
  
Number of school days missed for this trip: 1  
Number of school days missed previously: 1  
Total number of days missed by this group: 2
  
5. RATIFICATION: Katella High School: NOCROP Auto Team (5 male students)  
Adviser/Lead Chaperone: Joseph Rolf (male)  
  
To: Las Vegas, NV  
Dates: October 29, 2018 to November 2, 2018  
Purpose: Hot Rodders of Tomorrow Engine Challenge National Championship  
Expenses: ASB/Cub Fundraisers-meals, transportation  
Hot Rodders-registration, accommodations  
NOCROP-substitutes  
  
Number of school days missed for this trip: 5  
Number of school days missed previously: 0  
Total number of days missed by this group: 5
  
6. Savanna High School: PUENTE (48 students-24 male, 24 female)  
Adviser/Lead Chaperone: Veronica Alvarez (female)  
Chaperones: Julie Lecesne-Switzer (female), Kacie Herrera (female), Adam Hernandez (male), Isaac Herrera (male), and Dane Shank (male)  
  
To: Northern California Universities  
Dates: February 7, 2019 to February 9, 2019  
Purpose: Students will tour Northern California universities and connect with admissions representatives  
Expenses: ASB/Club Fundraisers-meals, transportation, accommodations, substitutes  
  
Number of school days missed for this trip: 2  
Number of school days missed previously: 0  
Total number of days missed by this group: 2



September 28, 2018

**ORANGE COUNTY  
DEPARTMENT  
OF EDUCATION**  
200 KALMUS DRIVE  
P.O. BOX 9050  
COSTA MESA, CA  
92628-9050  
(714) 966-4000  
FAX (714) 432-1916  
www.ocde.us

**AL MIJARES, Ph.D.**  
County Superintendent  
of Schools

Michael B. Matsuda  
Superintendent  
Anaheim Union High School District  
501 Crescent Way  
Anaheim, CA 92803

Dear Mr. Matsuda:

Per Education Code Section 1240, I am charged with the responsibility to conduct reviews of decile 1-3 schools based on the 2012 Academic Performance Index (API) to ensure compliance with Williams Settlement Legislation requirements.

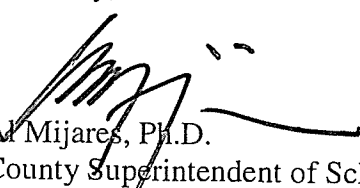
The enclosed report for fiscal year 2017-18 provides aggregate findings for the Anaheim Union High School District in the areas of sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

This data has been submitted in previous quarterly reports. As required by Education Code Section 1240, it will also be shared with the Orange County Board of Education and the County of Orange Board of Supervisors.

Please share this annual report at a public meeting with your Board during the month of November as required by the Williams Settlement Legislation.

Your dedicated efforts and those of your school board members, administrative staff, and school site staff demonstrate professional commitment to improving student achievement and well-being. I am proud to acknowledge your district's exemplary service to the students, families, and community members of Orange County.

Sincerely,

  
Al Mijares, Ph.D.  
County Superintendent of Schools

AM:ag

Enclosure

c: Susan Stocks, Director, Special Programs, Education Division

**ORANGE COUNTY  
BOARD OF EDUCATION**

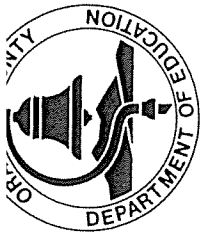
MARI BARKE

JOHN W. BEDELL, PH.D.

REBECCA "BECKIE" GOMEZ

LISA SPARKS, PH.D.

KEN L. WILLIAMS, D.O.



**Orange County Department of Education**  
**Williams Settlement Legislation**  
**Annual Report for Anaheim Union High School District**  
**2017-18**

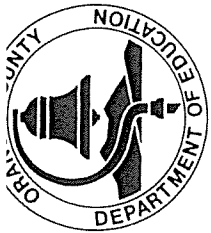
This report summarizes the results of Williams Settlement Legislation reviews of decile 1-3 schools (2012 base API).

**INSTRUCTIONAL MATERIALS**

The following school(s) were reviewed to determine the sufficiency of textbooks and instructional materials.<sup>1</sup>

School	Review Date	Subject	Textbook/Instructional Materials Insufficiencies	Grade	Room	Materials Needed	Correction Date
Ball Jr. High	August 17, 2017		NONE				
Magnolia High	August 17, 2017		NONE				
South Junior High	August 18, 2017		NONE				
Sycamore Junior High	August 18, 2017		NONE				

<sup>1</sup>“Sufficient textbooks and instructional materials” means that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home in the core subject areas of mathematics, science, history-social science, and English language arts, including the English language development component of an adopted program. Middle and high schools include foreign language and health. High schools include science laboratory equipment.



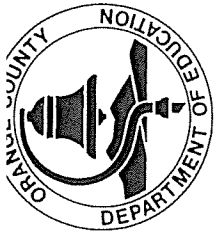
**Orange County Department of Education**  
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**FACILITIES**

The following school(s) were reviewed to determine safety, cleanliness, and functionality of facilities. Any deficiencies were reported to school administrators for remediation.<sup>2</sup>

School	Review Date	Room/Area	Facility Conditions Identified
Ball Jr. High	August 22, 2017	Amphitheatre	Broken grate cover near stage
Magnolia High	August 22, 2017	Girl's PE	Drain cover on floor missing in girl's restroom – trip hazard
Magnolia High	August 22, 2017	Room 202	Mini refrigerator on counter not secured
Magnolia High	August 22, 2017	Room 404	Multiple lights out
Magnolia High	August 22, 2017	Room 903	Active wasp nest in eave above door
South Jr. High	August 23, 2017	Girl's RR by Room 408	One toilet is leaking
Sycamore Jr. High	August 23, 2017		NONE

<sup>2</sup>Districts are not required to report corrections to the Orange County Department of Education.



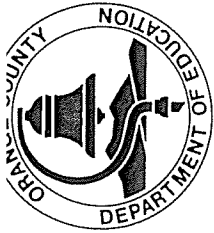
**Orange County Department of Education**  
**Williams Settlement Legislation**  
**Annual Report for Anaheim Union High School District**  
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**SCHOOL ACCOUNTABILITY REPORT CARD (SARC)**

The SARCs published in 2017-18 were reviewed to determine the accuracy of information reported for sufficiency of textbooks and instructional materials and safety, cleanliness, and functionality of school facilities.

School	SARC Review Date(s)	Instructional Materials Accurate	Instructional Material Discrepancies	Facility Conditions Accurate	Facility Condition Discrepancies
Ball Jr. High	March 12, 2018	Yes	N/A	Yes	N/A
Magnolia High	March 12, 2018	Yes	N/A	Yes	N/A
South Junior High	March 12, 2018	Yes	N/A	Yes	N/A
Sycamore Junior High	March 12, 2018	Yes	N/A	Yes	N/A





Orange County Department of Education  
Williams Settlement Legislation  
Annual Report for Anaheim Union High School District  
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**TEACHER ASSIGNMENT MONITORING**

Teacher assignments were reviewed and any compliance issues were reported to the district.

School	Teacher Misassignments <sup>3</sup>	English Language Learner Misassignments	Number of Misassignments Corrected	Teacher Vacancies <sup>4</sup>	Teacher Vacancies Filled
Ball Junior High	0	0	0	0	0
Magnolia High	0	0	0	0	0
South Junior High	0	0	0	0	0
Sycamore Junior High	0	0	0	0	0

Respectfully submitted,

Nicole Savio Newfield  
Administrator, Community and Student Support Services

9/28/18

Date

<sup>3</sup> The California Commission on Teacher Credentialing (CCTC) considers it a misassignment when a teacher lacks the proper subject-matter authorization, a proper teaching credential, or the appropriate authorization or credential to teach English Learners if one or more English Learners are assigned to the class. The Williams Settlement Legislation requires that county superintendents report to the CCTC the number of English Learner related misassignments involving classes in which 20% or more of the students are English Learners.

<sup>4</sup> A teacher vacancy occurs if 20 working days after school begins for the semester, a single designated teacher has still not been assigned to teach the class for the entire year or semester [Education Code 35186(h)(3) and California Code of Regulations Title 5 4600(b)].

Board of Trustees  
November 8, 2018

**1. Resignations/Retirements, effective as noted:**

Garcia, Darrick	Resignation	10/10/18
Gibson, Erica	Resignation	10/26/18
Tang, David	Resignation	10/31/18

**2. Employment:**

A. Teacher(s)/Temporary:

		<u>Column</u>	<u>Step</u>
De Leon, Maria	10/18/18	4	1
Dermody, Jennifer	10/16/18	1	1
Kingdom, James	10/3/18	2	1
Phillips, Jenna	11/2/18	2	1
Rico, Brianna	10/9/18	3	1

B. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Beleno, Genely	10/26/18
Carlstrom, Kathleen	10/16/18
Cronin, Mary	9/27/18
Hong, Erina	10/18/18
Jacinto, Alicia	10/16/18
Lee, Walene	10/22/18
Saldana, Reihle	10/24/18
Schuster, Martha	10/8/18
Thoreson, Phillip	10/5/18
Virrueta, Ricardo	10/23/18

C. Day-to-Day Substitute Counselor(s), effective as noted:

Ayala, Javier	10/10/18
---------------	----------

D. Administrator Salary Placements, effective as noted:

		<u>Range</u>	<u>Step</u>
Edpao, Allan	11/1/18	22	5
Assistant Principal, Senior High School			
Hodgson, Kevin	10/22/18	22	2
Assistant Principal, Senior High School			
Hurley Niezgod, Christopher	10/25/18	22	1
Interim Assistant Principal, Senior High School			
Jensen, Scott	11/5/18	35	6
Director (Certificated)			
Klatzker, Lauren	11/1/18	21	6
Assistant Principal, Junior High School			

**Human Resources Division, Certificated Personnel**

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Klatzker, Lauren	9/24/18	22	3
Interim Assistant Principal, Senior High School			
Saldaña, Joseph	10/22/18	22	6
Program Administrator I			

- E. Temporary Contract Junior ROTC Teachers, granted one-year contract for 2018-19 with pay per military contract:

Rundblade, Rodney	\$6,730.89	Loara High School
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**3. Extra Service Compensation:**

- A. Additional Salary, for an extra period of coverage to be paid tenthly and based on the individual's salary for 2018-19, effective as noted: (General Funds)

Frank, Carolyn	8/21/18
Gamboa, Maria	8/8/18
Kobayashi, Erika	8/21/18
Loeper, Alison	8/8/18
Marione-Moschetto, Olivia	8/6/18
Schoonover, Cory	9/17/18
Vu, Darlene	10/9/18

- B. Bilingual Authorization Stipend, to be paid to the following individual(s) for an earned Bilingual Cross-cultural Language and Academic Development (BCLAD) or equivalent certification, effective as noted:

Cortes, Brian	8/6/18
Lee, Maryanna	8/6/18

- C. Doctorate Stipend, to be paid to the following individual(s) for an earned doctorate stipend, effective as noted:

Hodgson, Kevin	10/22/18
Magcalas, Jose	8/6/18

- D. Administrator Substitute, on an if and as needed basis, at the noted authorized salary per day, effective as noted:

Quadrelli-Jones, Cheryl	\$634	9/26/18
Valencia, Eva	\$500	10/26/18

- E. OCDE Career Technical Education (CTE) Credential Stipend, for the completion of the Orange County Department of Education CTE Credential Program, effective October 1, 2018. Total amount not to exceed \$1,500 per individual: (CTE Incentive/Perkins Fund)

Derbish, Michael

**Human Resources Division, Certificated Personnel**

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- F. Culinary Arts Stipend, for the following individual(s), for the 2018-19 school year, to be paid at the miscellaneous rate of \$44.74 per hour, not to exceed three hours per person, per day: (General Funds)

Izabal, Stacey	Katella
Karapoulios, Eleni	Cypress
Parratto, Robyn	Kennedy

- G. JROTC/NJROTC Department Leadership Stipend, for the following individuals, for the 2018-19 school year, in the amount of \$1,500, to be paid half at the end of each semester: (General Funds)

Rundblade, Rodney	Loara High School
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**4. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:**

	<u>From</u>	<u>To</u>	<u>Effective</u>
Anaya, Gissela	3 1	3 6	8/6/18
De Leon, Maria	4 1	4 7	10/18/18
Dermody, Jennifer	1 1	3 1	10/16/18
Hernandez, Sarah	1 1	2 1	8/6/18
Kingdom, James	2 1	2 5	10/3/18
Taylor, Brett	1 1	3 1	10/2/18
Rico, Brianna	3 1	4 1	10/9/18
Van Vooren, Melissa	3 5	3 7	9/17/18
Wong, Brent	2 1	3 1	8/31/18

**5. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:**

Alcala, Yanet	10/24/18	Farouk, Farah	10/13/18
Alejo Guerrero, Ana	10/17/18	Felix, Brianda	10/4/18
Angeles, Elida	10/9/18	Garciadiaz, Marosario	10/16/18
Banuelos, Vanessa	10/25/18	Gileslanda, Marcotulio	10/26/18
Arechiga, Hilda	10/19/18	Gonzales, Kala	10/3/18
Bernal, Blanca	10/8/18	Gutierrez, Barbara	10/12/18
Brickner, Kari	10/15/18	Hamdelnil, Maha	10/13/18
Brickner, Todd	10/16/18	Hattar, Rawan	10/18/18
Calderon, Lydia	10/17/18	Hausman, Mary	10/15/18
Castillo Jacobo, Joe	10/19/18	Hernandez, Susana	10/18/18
Cortez, Christopher	10/10/18	Hurst, Paul	10/2/18
Criner, Charles	10/26/18	Jethvani, Manisha	10/2/18
Cruz, Adriana	10/17/18	Jimenezcontreras, Maria	10/3/18
Culpepper, Jashua	10/10/18	Johnson Jr., David	10/19/18
Dang, Angela	10/19/18	Juareznavas, Cynthia	10/17/18
Dekker, Christa	10/2/18	Lara, Ivan	10/19/18
Doan, Emmerick	10/9/18	Leos, Lisamarie	10/5/18
Dowdle, Maria	10/12/18	Lugo, Sonia	10/10/18
Esquivel, Jeanette	10/10/18	McGunigale, Joshua	10/11/18

**Human Resources Division, Certificated Personnel**

Board of Trustees  
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Mendezperez, Ma	10/29/18	Rosen, Louis	10/10/18
Miguel, Nubia	10/3/18	Saenz, Fabiola	10/28/18
Mix, Amelia	10/16/18	Salazar, Margarita	10/8/18
Montes, Angelica	10/11/18	Salgado, Sofia	10/3/18
Moy, Shelly	10/11/18	Silva, Tiffany	10/11/18
Ochoa, Fabiola	10/29/18	Sisifo, Lene	10/3/18
Ortega, Elsa	10/4/18	Soldevilla, Mariezen	10/10/18
Playter, Christine	10/9/18	Stephens, Chelsea	10/10/18
Quan, Kevin	10/11/18	Ulit, Jessica	10/10/18
Quezada, Maricruz	10/18/18	Vanligten, April	10/5/18
Rameno Garcia, Yesenia	10/11/18	Vasquez, Diana	10/5/18
Ramirez, Martha	10/16/18	Vila, Arlene	10/2/18
Ramirez, Valeria	10/11/18	Villa, Exsau	10/29/18
Reyes, Vince	10/22/18	Wong, Linda	10/10/18
Rojas, Eduardo	10/15/18		

**6. Extra Service Assignments, employment effective as noted:**

**Classified:**

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Anaheim</u>			
Amundson, Stephen Accompanist	\$632	1 <sup>st</sup> Semester	9/20/18
Barnett Jr., Sean Basketball, Assistant	\$3,383	Season	10/29/18
Gomez, Vincent Basketball	\$4,239	Season	10/29/18
Klevies, Brian Wrestling	\$3,383	Season	10/22/18
Manzanares, Leonel Soccer, Asst./Lower Level	\$3,053	Season	10/29/18
Martin, Alfredo Basketball, Assistant	\$3,383	Season	10/29/18
Nava, Juan Wrestling	\$4,239	Season	10/29/18
Perez, Antonia Wrestling	\$4,239	Season	10/29/18
Schumm, Brett Athletic Trainer	\$4,239	Season	10/29/18
Taylor, Rasheia Basketball, Assistant	\$3,383	Season	10/29/18

**Human Resources Division, Certificated Personnel**

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<u>Ball</u> Reyes, Gerardo Tennis	\$2,511	2 <sup>nd</sup> Quarter	10/15/18
Small, Rebena Soccer	\$2,511	2 <sup>nd</sup> Quarter	10/15/18
<u>Brookhurst</u> Van Der Linden, Jean Yearbook	\$562	1 <sup>st</sup> Semester	8/8/18
Wheeler Jr., David Yearbook	\$562	1 <sup>st</sup> Semester	8/8/18
<u>Cypress</u> Bacon, Nicolette Song and Cheer	\$2,508	1 <sup>st</sup> Semester	9/25/18
Bacon, Nicolette Song and Cheer	\$2,508	2 <sup>nd</sup> Semester	1/7/19
Woiemberghe, Nicole Soccer	\$3,383	Season	8/8/18
Wong, Thomas Basketball, Asst./Lower Level	\$3,383	Season	8/8/18
<u>Dale</u> Hendrickson, Eric Accompanist	\$1,264	1 <sup>st</sup> Semester	8/6/18
<u>Hope</u> Cruz, Alfred Yearbook	\$1,605	1 <sup>st</sup> Semester	8/6/18
Hahn, Julia Vocal	\$3,752	1 <sup>st</sup> Semester	8/6/18
Hahn, Julia Vocal	\$3,752	2 <sup>nd</sup> Semester	1/7/19
Hernandez, Stephanie Cheer	\$1,255.50	2 <sup>nd</sup> Semester	1/7/19
Kuroiwa, Kristine Drama	\$1,876	1 <sup>st</sup> Semester	8/6/18
Marshall, Francenia Cheer	\$1,255.50	1 <sup>st</sup> Semester	8/6/18
Moon, Jason Yearbook	\$1,605	2 <sup>nd</sup> Semester	1/7/19

**Human Resources Division, Certificated Personnel**

Board of Trustees  
November 8, 2018

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Saunders, Melissa Drama	\$1,876	2 <sup>nd</sup> Semester	1/7/19
<u>Katella</u> Barnes, Brianna Cheer	\$2,508	2 <sup>nd</sup> Semester	1/7/19
Brambila, Hector Color Guard	\$2,748	2 <sup>nd</sup> Semester	1/7/19
Frausto, Amanda Band Director, Assistant	\$1,605	2 <sup>nd</sup> Semester	1/7/19
Goossens, Paul Cross Country, Asst./Lower Level	\$200	Season	8/22/18
Morrill, Katherine Dance	\$1,876	2 <sup>nd</sup> Semester	1/7/19
Schlotter, Michael Drill Team	\$2,748.50	2 <sup>nd</sup> Semester	1/7/19
Smith, Carly Cross Country, Asst./Lower Level	\$3,053	Season	8/6/18
Thunyaki, Kritsana Wrestling, Asst./Lower Level	\$3,383	Season	10/29/18
Vasquez, Gonzalo Tennis, Asst./Lower Level	\$3,053	Season	8/16/18
<u>Kennedy</u> Aguilar, Nancy Band	\$2,748.50	1 <sup>st</sup> Semester	8/6/18
Anthony, Robert Band, Assistant	\$1,605	1 <sup>st</sup> Semester	8/6/18
Anthony, Robert Band, Assistant	\$1,605	2 <sup>nd</sup> Semester	1/7/19
Bird, Anthony Wrestling	\$4,239	Season	10/26/18
Bixby, Billie Volleyball	\$3,752	Season	8/6/18
Brambila, Hector Band	\$2,748	2 <sup>nd</sup> Semester	1/7/19
Burdick, Marlene Water Polo	\$3,752	Season	10/29/18

**Human Resources Division, Certificated Personnel**

Board of Trustees  
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Calderon, Aaron Wrestling	\$3,383	Season	10/29/18
Goddard, Thomas Band	\$771.50	2 <sup>nd</sup> Semester	1/7/19
Gomez, Imani Football	\$3,053	Season	8/6/18
Gutierrez-Garcia, Arturo Soccer	\$3,383	Season	10/29/18
Johnson, Kris Football	\$3,607	Season	8/6/18
Kim, Mike Wrestling	\$4,239	Season	10/26/18
Looney, Noel Football	\$3,383	Season	8/6/18
Moore, Shantani Song Leader	\$1,255.50	2 <sup>nd</sup> Semester	1/7/19
Nishida, Norikazu Basketball, Asst./Lower Level	\$3,383	Season	10/29/18
Reynes, Mary Volleyball, Asst./Lower Level	\$3,023	Season	8/6/18
Rodriguez, Gloria Cheer	\$1,255.50	2 <sup>nd</sup> Semester	1/7/19
Ruiz, Christopher Football	\$3,383	Season	8/8/18
Sala, Saipele Volleyball, Asst./Lower Level	\$3,053	Season	8/6/18
Sanchez, Daniel Cross Country	\$3,607	Season	8/6/18
Suzuki, Greg Basketball, Asst./Lower Level	\$3,383	Season	10/29/18
Sykes Jr., Robert Football	\$5,497	Season	8/8/18
Whitman, Garrett Wrestling, Asst./Lower Level	\$3,383	Season	10/29/18



**Human Resources Division, Certificated Personnel**

Board of Trustees  
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Wilson, Tanner Choir	\$1,876	2 <sup>nd</sup> Semester	1/7/19
<u>Lexington</u> Coombs, Douglas Tennis	\$2,511	2 <sup>nd</sup> Quarter	10/15/18
<u>Loara</u> Blackney, David Football, Assistant	\$3,383	Season	8/6/18
<u>Magnolia</u> Dong, Qianting Accompanist	\$1,661	1 <sup>st</sup> Semester	8/9/18
Silvestre Garcia, Iran Soccer, Assistant	\$3,053	Season	8/9/18
Vo, Tri Football	\$3,383	Season	9/7/18
<u>Oxford</u> Brennan, Brian Volleyball	\$2,511	1 <sup>st</sup> Quarter	8/13/18
Clark, Samuel Football	\$2,511	1 <sup>st</sup> Quarter	8/13/18
Clark, Steven Football	\$2,511	1 <sup>st</sup> Quarter	8/13/18
Hernandez, Jose Volleyball	\$2,511	1 <sup>st</sup> Quarter	8/13/18
Rothbart, Michael Accompanist	\$830.50	1 <sup>st</sup> Semester	8/8/18
<u>Savanna</u> Arevalos, Rudy Band Director, Assistant	\$1,589	1 <sup>st</sup> Semester	8/6/18
Fitz Perez, Sergio Wrestling, Asst./Lower Level	\$3,383	Season	10/29/18
Penaloza Cardenas, Fernando Dance	\$1,876	1 <sup>st</sup> Semester	8/6/18
Penaloza Cardenas, Fernando Band	\$2,748.50	2 <sup>nd</sup> Semester	1/7/19
Sanchez, Luis Football, Assistant	\$1,526.50	Season	8/6/18



**Human Resources Division, Classified Personnel**

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November 8, 2018

**1. Retirements/Resignations/Terminations, effective as noted:**

	<b><u>Location:</u></b>	<b><u>Effective</u></b>
Bustillos, Willy Food Service Manager I	Western High School	11/01/2018
Campbell, Jasmine Bus Driver	Transportation Department	10/12/2018
Encarnacion, Julie Food Service Assistant I	Walker Jr. High School	10/26/2018
Hibbard, Sara Food Service Assistant I	Katella High School	09/14/2018
Leef, Lainie Information Systems Specialist I	Education & Information Technology Department	12/28/2018
Lopez, Alexandra Instructional Assistant – Specialized Academic Instruction	Loara High School	08/06/2018
Marchena-Medina, Sandra Food Service Assistant I	Food Service Department	08/21/2018
McClendon, Latecia Instructional Assistant – Behavioral Support	Anaheim High School	10/26/2018
Moran, Elvia Food Service Assistant I	Food Service Department	10/15/2018
Payne, Theresa Speech-Language Pathology Assistant	Special Youth Services Department	10/09/2018
Resendiz-Loza, Ana Food Service Assistant I	Lexington Jr. High School	10/05/2018
Swetland, Scot Food Service Assistant I	Loara High School	11/02/2018
Vazquez, Eduardo Food Service Assistant I	Savanna High School	10/16/2018
Waage, Gary Warehouse Worker – Food Service	Food Service Department	10/02/2018

**2. Leaves of Absence:**

Andrade-Saleh, Jazmin, for child care, without pay and without health benefits from 10/30/18 the end of the working day on 12/21/18.

**Human Resources Division, Classified Personnel**

Board of Trustees  
November 8, 2018

**3. Employment, effective as noted:**

<b>Permanent Employees:</b>	<b><u>Range/Step:</u></b>	<b><u>Effective:</u></b>
Banderas, Veronica Food Service Assistant I	41/01	09/10/2018
Bastida, Joel Food Service Assistant I	41/04	09/17/2018
Conrad, Kimberly Instructional Assistant – Behavioral Support	51/01	10/22/2018
Dimatulac, Teresa Instructional Assistant – Behavioral Support	51/01	10/22/2018
Escalera, Leticia Instructional Assistant – Behavioral Support	51/01	10/23/2018
Hardeman, Brandon Instructional Assistant – Adult Transition	51/03	10/23/2018
Herrera, Carolina Instructional Assistant – Behavioral Support	51/01	10/24/2018
Lopez, Alfredo Instructional Assistant – Behavioral Support	51/01	10/24/2018
Marquez, Yunjie Food Service Assistant I	41/01	10/01/2018
McClanahan, Twyler Instructional Assistant – Adult Transition	51/01	10/24/2018
Moorcroft, Leona Instructional Assistant – Behavioral Support	51/01	10/29/2018
Nakahara, Michael Athletic Trainer	57/05	10/15/2018
Rodriguez, Elise Instructional Assistant – Adult Transition	51/01	10/08/2018
Romero, Maricela Instructional Assistant – Specialized Academic Instruction	43/01	09/28/2018
Salazar, Maria Instructional Assistant – Behavioral Support	51/01	10/03/2018

**Human Resources Division, Classified Personnel**

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Sanchez, Nicholas Food Service Assistant I	41/01	10/22/2018
Santana, Desidario Instructional Assistant – Behavioral Support	51/01	09/25/2018
Serna-Gomez, Mayan Instructional Assitant – Behavioral Support	51/01	10/30/2018
Terriquez, Nancy Office Assistant - Bilingual	47/01	10/16/2018
Widell, Karl District Counsel	Contract	10/12/2018

**Promotions:**

Byrd, Amanda Instructional Assistant – Behavioral Support	51/01	10/15/2018
Black, Kelsey Instructional Assistant	51/01	10/02/2018
Orr, Karen Controller	37B/04	10/12/2018
Rodriguez, Gladys Secretary – Attendance (Bilingual)	53/06	10/03/2018

**Substitute Employees:**

Alba Cobarrubias, Juan Substitute Instructional Assistant – Adult Transition	51/01	10/11/2018
Alba Cobarrubias, Juan Substitute Instructional Assistant – Behavioral Support	51/01	10/11/2018
Alba Cobarrubias, Juan Substitute Instructional Assistant – Special Abilities	51/01	10/11/2018
Alba Cobarrubias, Juan Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/05/2018
Bean, Katie District Intern	\$14.53/Hr.	09/24/2018

**Human Resources Division, Classified Personnel**

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Bumpers-King, Tia Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/30/18
Burdick, Terry Substitute Custodian	48/01	10/16/2018
Chen, Rose Substitute ASB Accounting Technician	55/10	08/17/2018
Corona, Edith Substitute Instructional Assistant – Deaf/Hard of Hearing	51/01	10/29/2018
Garcia, Genesis AVID Tutor	\$14.53/Hr.	10/04/2018
Gonzalez, Benjamin District Intern	\$14.53/Hr.	10/10/2018
Gonzalez, Amy AVID Tutor	\$14.53/Hr.	10/17/2018
Gonzalez, Eva Substitute Instructional Assistant – Deaf or Hard of Hearing	51/01	10/16/2018
Gonzalez-Cisneros, Rebecca Substitute Custodian	48/01	10/25/2018
Guillen, Alejandro Substitute Custodian	48/01	10/23/2018
Hawley, David Substitute Custodian	48/01	10/11/2018
Hernandez, Adriana Substitute Instructional Assistant – Adult Transition	51/01	10/15/2018
Hernandez, Adriana Substitute Instructional Assistant – Behavioral Support	51/01	10/15/2018
Hernandez, Adriana Substitute Instructional Assistant – Special Abilities	51/01	10/15/2018
Hernandez, Adriana Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/15/2018

**Human Resources Division, Classified Personnel**

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Martinez, Viridiana Substitute Instructional Assistant – Adult Transition	51/01	10/29/2018
Martinez, Viridiana Substitute Instructional Assistant – Behavioral Support	51/01	10/29/2018
Martinez, Viridiana Substitute Instructional Assistant – Special Abilities	51/01	10/29/2018
Martinez, Viridiana Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/29/2018
McIntire, Samantha Substitute Instructional Assistant – Adult Transition	51/01	10/18/2018
McIntire, Samantha Substitute Instructional Assistant – Behavioral Support	51/01	10/18/2018
McIntire, Samantha Substitute Instructional Assistant – Special Abilities	51/01	10/18/2018
McIntire, Samantha Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/18/2018
Mejia, Andrea Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/24/2018
Mejia, Maria Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	10/15/2018
Osorio, Denise Substitute Instructional Assistant – Specialized Academic Instruction	43/01	11/05/2018
Pinto, Carla Substitute Instructional Assistant – Adult Transition	51/01	10/25/2018
Pinto, Carla Substitute Instructional Assistant – Behavioral Support	51/01	10/25/2018

**Human Resources Division, Classified Personnel**

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Pinto, Carla Substitute Instructional Assistant – Special Abilities	51/01	10/25/2018
Pinto, Carla Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/25/2018
Prado, Alejandra Substitute Instructional Assistant – Adult Transition	51/01	10/16/2018
Prado, Alejandra Substitute Instructional Assistant – Behavioral Support	51/01	10/16/2018
Prado, Alejandra Substitute Instructional Assistant – Special Abilities	51/01	10/16/2018
Prado, Alejandra Substitute Instructional Assistant – Specialized Academic Instruction	43/01	10/16/2018
Ramirez, Wendy Substitute Health Services Technician	51/01	10/09/2018
Rayle, Jennifer Substitute Bus Driver	55/01	11/05/2018
Santos Manzanares, Gaudencio Substitute Custodian	48/01	10/24/2018
Teran, Jesse Substitute Campus Safety Aide	41/01	10/02/2018
Ureno, Jennifer AVID Tutor	\$14.53/Hr.	10/04/2018
Vital, Daniel Substitute Campus Safety Aide	41/01	10/22/2018

4. **Stipends**

Widell, Karl General Counsel	Doctoral Stipend	10/12/2018
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**Human Resources Division, Classified Personnel**

Board of Trustees  
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**5. Workability, current minimum wage or stipend of \$256 effective as noted:  
(Workability Grant Funds)**

**Effective**

Campos, Gabriel	10/18/2018
Cozine, Sean	10/24/2018
Figueroa, Abigail	10/24/2018
Islam, Emily	10/18/2018
Khuja, Nour	10/02/2018
Macias, Sergio	10/23/2018
Mendez, Omar	10/16/2018
Mota, Allen	10/24/2018
Perez, Patrick	10/24/2018
Reyes Maya, Armando	10/16/2018
Rios, Johnny	10/10/2018
Romero, Jonathan	10/05/2018
Salgado, Luis	10/10/2018
Sandhu, Simran	10/23/2018
Sapient, Michael	10/10/2018

**6. Food Service Student Workers**

**Effective**

Alfalahi, Ibrahim	10/15/2018
Asimi, Shahid	10/08/2018
Belman, Luis	10/01/2018
Cisneros Torres, Evelyn	10/15/2018
Garcia-Canizal, Ivan	10/01/2018
Jimenez, Jordan	10/01/2018
Le, Thien	10/01/2018
Ly, Linh	10/01/2018
Marin, Epifania	09/24/2018
Moncrief, James	09/24/2018
Nguyen, Ha Minh Ngoc	10/01/2018
Ortega, Ismael	10/01/2018
Ramirez, Olivia	09/10/2018
Serna, Nikolas	10/16/2018
Thomas, Haylea	10/04/2018
Torres, Caitlan	10/16/2018
Vasquez, Gilberto	10/15/2018
Vu, Ngoc Ninh thy	10/01/2018

**EMPLOYMENT AGREEMENT  
BETWEEN THE GOVERNING BOARD OF  
THE ANAHEIM UNION HIGH SCHOOL DISTRICT  
AND  
Karl Widell**

This Agreement is hereby entered into this 11<sup>th</sup> day of October 2018, by and between the Governing Board of the Anaheim Union High School District (hereinafter referred to as "District" or "Board") and Karl Widell, (hereinafter referred to as "Counsel").

WHEREAS, the District's Governing Board of Education ("Board") desires to employ Karl Widell as the Counsel of the District, and Karl Widell desires to accept employment as the Counsel for the District upon the terms and conditions hereinafter set forth in this Agreement;

NOW, THEREFORE, in consideration of the foregoing and of the terms and conditions set forth herein, the parties hereto agree as follows:

**1. COUNSEL**

Karl Widell is hereby employed as the Counsel for the District.

**2. TERM**

- a. Karl Widell shall be employed as the Counsel for a period commencing October 12, 2018 and ending June 30, 2020, and shall be subject to the terms and conditions hereinafter set forth.
- b. No right of tenure, contractual obligation, expectancy of continued employment or claim of entitlement is created beyond the original contract term.

**3. SALARY**

The Counsel shall receive an annual salary of One Hundred Eighty Thousand Dollars (\$180,000.00) which will be paid in equal monthly installments. The salary will be reviewed annually by the Board and, with the consent of the Board any increases may be made effective at any time during the agreement.

**4. DUTIES AND RESPONSIBILITIES**

The Counsel shall:

- a. Diligently perform the duties and functions of the Counsel for the District as set forth in the formal job description for the position of "General Counsel", and any duties that may be assigned by the Board or the Superintendent;

- b. Perform the abovementioned duties faithfully and at a professional level of competence; and
- c. Comply with state and federal law, as well as District policy and District rules and regulations as they currently exist, or may hereafter be adopted or amended.

## 5. VACATION

- a. The Counsel shall be required to render twelve (12) months of full and regular service to the District each annual period covered by this Employment Agreement. The Counsel shall be entitled to twenty-three (23) annual days of vacation with pay, exclusive of holidays, as defined in Sections 37220-37222 of the California Education Code, and any additional local holidays approved by the Board for twelve-month certificated employees at the time the annual calendar is adopted.
- b. A maximum of five (5) accrued unused vacation days may be carried forward from one fiscal year to the next. In the event of termination of this Employment Agreement, the Counsel shall be entitled to compensation for unused vacation at the daily rate of compensation in effect as of the date of termination.

## 6. FRINGE BENEFITS

- a. **Health/Welfare Benefits.** The Counsel shall be entitled to receive all health and welfare benefits accorded other management employees of the Anaheim Union High School District in accordance with Board Policy 6603.01.
- b. **Tax Sheltered Annuity.** The District shall pay the Counsel Thirty Five Hundred (\$3,500) Dollars per year to be applied toward a tax sheltered annuity.

## 7. EXPENSES

- a. The Counsel shall be reimbursed for all actual and necessary expenses incurred in the course of performing duties, in accordance with Board Policy.
- b. The Counsel shall receive a mileage allowance of \$200 per month.
- c. **California State Bar Association Dues.** The District will pay for the annual California State Bar Association dues.

## **8. EVALUATIONS**

By September 1 of each year, the Superintendent and Counsel shall meet to establish timelines for the evaluation process. The performance of the Counsel shall be evaluated at least once per year, by means of a written evaluation. The written evaluation shall be prepared by the Superintendent and shall be based upon, but not limited to, the Counsel's performance of the duties and responsibilities contained in the job description, and written goals and objectives established by mutual agreement between the Superintendent and the Counsel. The format of the written evaluation shall be devised by the Superintendent, with input from the Counsel, after which a written summary of the discussion and evaluation shall be provided for the Counsel. Any corrective action will be shared with the President of the Board of Trustees.

## **9. OUTSIDE PROFESSIONAL ACTIVITIES**

- a. The Counsel may undertake professional activities, including consultative work, speaking engagements, writings, lecturing, or outside activities, provided such undertakings do not interfere with the performance of duties required pursuant to this Employment Agreement.
- b. Compensation or remuneration received by the Counsel in connection with such activities shall be assigned to the District, except that compensation for services rendered during non-working time and publication royalties shall be retained by the Counsel.

## **10. MEDICAL EXAMINATION**

The Counsel shall be entitled to a complete medical examination not less than once every two years, and not more frequently than once each fiscal year, during the term of this Employment Agreement. The District shall bear the expense of such examination, to a maximum cost of \$500 per fiscal year. Any report of the medical examination shall be given directly and exclusively to the Counsel. The Superintendent shall be advised in writing by the examining physician of the Counsel's continued physical fitness to perform duties, and such report shall be confidential.

## **11. CHANGES TO OR TERMINATION OF AGREEMENT**

- a. This Agreement cannot be changed or supplemented orally. It may be amended, modified or superseded only by a written instrument approved by the Board in open session as required by law and executed by both the Board and the Counsel.
- b. Notwithstanding any other provision of this Agreement, the Board may elect not to renew this Employment Agreement, and/or not to reemploy the Counsel, upon the expiration of this Agreement, pursuant to Education Code section 35031.

- c. In the event that the Counsel is unable to serve in the position due to physical and/or mental incapacity, this Employment Agreement shall be terminated by the Board upon expiration of all sick leave to which the Counsel is entitled as provided for by statute and applicable Board policies, and upon receipt of a written evaluation by a licensed physician designated by the District which indicates the inability of the Counsel to further serve in the position.
- d. The death of the Counsel automatically terminates this Employment Agreement. In such event, all earned salary, vacation, or other amounts due will be paid to the estate of the Counsel unless otherwise indicated in writing by the Counsel.
- e. In the event the Counsel voluntarily terminates this Employment Agreement prior to its expiration, the District shall be liable for the salary only for that portion of the Agreement for which services were actually rendered.

## 12. OPTION TO TERMINATE

- a. **Without Cause.** Notwithstanding any other provisions of this Agreement, the Board, at its sole discretion, shall have the option to terminate this Agreement without cause, upon giving thirty (30) days' written notice to the Counsel. If the Board exercises the option to terminate the Agreement it shall pay the Counsel in one (1) lump sum payment within sixty (60) days of giving written notice of termination, an amount equal to the Counsel's salary for eighteen (18) months remaining on the Agreement or the salary of the remainder of the Agreement, if such remainder is less than eighteen (18) months. In addition, the Counsel's health benefits will continue to be paid by the District for the same length of time or until the Counsel finds other employment, whichever is less. The calculation for purposes of the lump sum payment shall not include any payment for vacation that would have been earned following thirty (30) days after the date of the notice of termination.

In accordance with California Government Code section 53243.2, if this Agreement is unilaterally terminated, any severance pay related to the termination that the Counsel may receive from District shall be fully reimbursed to the District if the Counsel is convicted of a crime involving abuse of office or position. In such case, the statutorily required reimbursement shall be paid by the Counsel to the District in full within thirty (30) days of such conviction, whether or not the conviction is appealed.

- b. **With Cause.** The Board may elect to terminate the Counsel's employment upon thirty (30) days written notice to the Counsel for cause in the following circumstances:
  - (1) The Counsel's conviction of any crime of moral turpitude. A plea or verdict of guilty, a finding of guilt by a court of law, or conviction

following a plea of *nolo contendere* shall be deemed to be a conviction within the meaning of this subdivision.

- (2) Actions by the Counsel in the performance of his duties involving willful malfeasance or gross negligence.
- (3) The commission by the Counsel of an act of fraud, embezzlement, theft, or material dishonesty against the District.
- (4) The Counsel's breach of any material term of this Agreement that is not cured within thirty (30) days after written notice of such breach has been given to the Counsel by the Board.

Dismissal for cause shall be effective upon action taken by the Board and all salary and benefits provided by this Agreement shall cease upon said action by the Board. Salary and benefits earned or accrued prior to said action shall be paid to the Counsel within thirty (30) days of said action.

### 13. GENERAL PROVISIONS

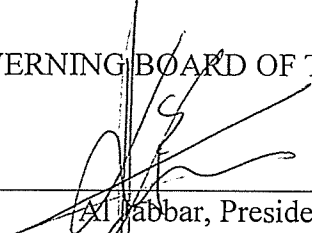
- a. **Governing Law:** This Agreement, and the rights and obligations of the parties shall be construed and enforced in accordance with the laws of the State of California, the Policies and Regulations of the California State Board of Education, and the Policies and Regulations of the Governing Board of the Anaheim Union High School District. Said laws, policies and regulations are hereby made a part of the terms and conditions of this Employment Agreement as though fully set forth herein. Said laws, policies and regulations may be amended from time to time.
- b. **Entire Agreement:** This Agreement contains the entire agreement and understanding between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.
- c. **No Assignment:** The Counsel may not assign or transfer any rights granted or obligations assumed under this Agreement.
- d. **Construction:** This Agreement shall not be construed more strongly against either party, regardless of which party is responsible for its preparation.
- e. **Board Approval:** The effectiveness of this Agreement shall be contingent upon approval by the Board in open session as required by law.
- f. **Execution of Other Documents:** The parties shall cooperate fully in the execution of any other acts that may be necessary or appropriate to give full force and effect to this Agreement.

- g. **Severability.** If one or more of the provisions of this Agreement are hereafter declared invalid or unenforceable by judicial, legislative or administrative authority of competent jurisdiction, then the parties hereto agree that the invalidity or unenforceability of any of the provisions shall not in any way affect the validity or enforceability of any other provisions of this Agreement.

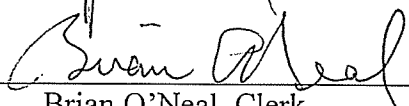
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IN WITNESS WHEREOF, the parties hereto have duly approved and executed this Agreement on the date and year written above.


GOVERNING BOARD OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT

By:   
Al Jabbar, President

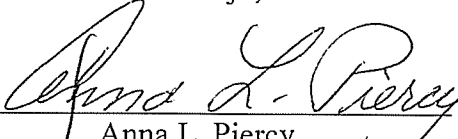
10-11-2018  
Date

By:   
Brian O'Neal, Clerk

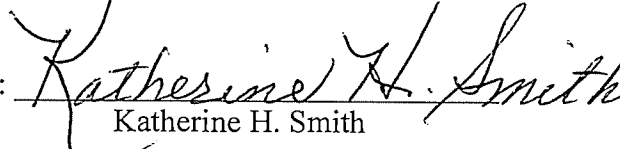
10/11/18  
Date

By:   
Annemarie Randle-Trejo, Assistant Clerk

10-11-18  
Date

By:   
Anna L. Piercy


10-11-18  
Date

By:   
Katherine H. Smith

10-11-18  
Date

**Acceptance:**

I hereby accept this offer of employment and agree to comply fully with each and every condition thereof, and perform faithfully all of the duties of employment as Counsel of the Anaheim Union High School District.

By:   
Karl Widell, Counsel

10/11/18  
Date



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

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**BOARD OF TRUSTEES  
Minutes  
Thursday, September 13, 2018**

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**UNADOPTED****1. CALL TO ORDER—ROLL CALL**

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:45 p.m.

Present: Al Jabbar, president; Brian O'Neal, clerk; Annemarie Randle-Trejo, assistant clerk; Anna L. Piercy and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents.

**2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Pull Item 11.16 on page 13 of the agenda
- Pull Item 11.17 on page 14 of the agenda
- Exhibit RRR, replace pages 1 and 7

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

**4. CLOSED SESSION**

The Board of Trustees entered closed session at 2:46 p.m.

**5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT****5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:02 p.m.

**5.2 Pledge of Allegiance and Moment of Silence**

Board President Al Jabbar led the Pledge of Allegiance to the Flag of the United States of America and Trustee Smith provided a moment of silence.

**5.3 Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees took formal action, with a 5-0 vote, to accept the settlement agreement in OCR Compliant No. 09-18-1392.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees took formal action, with a 5-0 vote, to appoint Rita Ray as director, Human Resources.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to appoint Amie Maya as coordinator, Special Youth Services.
- 5.3.7 No reportable action taken regarding conference with property negotiators.
- 5.3.8 No reportable action taken regarding anticipated litigation.
- 5.3.9 The Board of Trustees took formal action with a 5-0 vote to approve the settlement agreement in OAH Case No. 2018070218 resolving all issues by providing an independent evaluation and \$7,500 in reimbursement.

Rita Ray, newly appointed director of Human Resources, thanked Cabinet and the Board, as well as expressed she is looking forward to working with everyone.

Amie Maya, newly appointed coordinator of Special Youth Services, relayed her gratitude for the opportunity and is looking forward to doing great things in the department. Additionally, she thanked Cabinet and the Board.

## 6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Jabbar introduced Grant Schuster, ASTA president; Hilda Vasquez, ALTA president; and Juan Alvarez, city of Anaheim cultural heritage commissioner and member of Operation L.E.E.

## 7. **BOARD OF TRUSTEES' RECOGNITION**

### **Orange County Department of Education (OCDE) English Learner Success Award Recipients**

The Board of Trustees recognized Claudia Mercado, language program technician, and Roxanna Hernandez, Ed.D., assistant principal at Katella High School, who were honored at the OCDE 2018 Sixth Annual Language Learner Success Celebration awards ceremony held on May 10, 2018, at the Marconi Automotive Museum in Tustin. The District was also recognized with the Cultural and Linguistic Responsiveness Award for our Summer Language Academy. Celebrating Success for

English Learners is a countywide opportunity to recognize and commend the achievements of our Orange County community in meeting the needs of English Learners.

## 8. REPORTS

### 8.1 Principals' Report

Dr. Alicia Baillie, Oxford Academy principal, acknowledged school site staff regarding the fifth C, Compassion and Kindness, as well as presented a report on the school site.

### 8.2 Reports of Associations

There were no reports.

### 8.3 Parent Teacher Student Association (PTSA) Reports

There were no reports.

## 9. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 9.1 Bob and JoAnne Mosey, community members, spoke regarding manufacturing and providing tours of his manufacturing business to AUHSD students on Manufacturing Day, which takes place on October 5.
- 9.2 Juan Alvarez, Sycamore Junior High School teacher and member of Operation L.E.E, a nonprofit, spoke in support of item 11.15, Memorandum of Understanding with Operation L.E.E.

## 10. PRESENTATIONS

### 10.1 Introduction of the 2018-19 Student Representative to the Board of Trustees

#### Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 20 years ago. The student representative to the Board of Trustees represents the 30,000 students of AUHSD and reports on student activities throughout the District at all regular Board meetings.

#### Current Consideration:

Responsibilities of the student representative to the Board of Trustees include:

- Leading monthly leadership meetings with student ambassadors at a District site.
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

#### Budget Implication:

The budget will be impacted for the cost of the student uniform and name badge, for a total cost not to exceed \$250. (General Funds)

Action:

The Board of Trustees welcomed and confirmed Adai Flores, Loara High School, as the student representative to the Board of Trustees.

10.2 **Introduction of the 2018-19 Student Ambassadors**

Background Information:

One of the unique programs that AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. Each year, the program participants are fortunate to receive etiquette and business training.

The role of the AUHSD Student Ambassador Program is to represent the District's 30,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

Current Consideration:

The purpose of the Student Ambassador Program is to provide a "student voice" from each of our nine comprehensive high schools, as well as Gilbert High School, to the District Leadership Team and the Board of Trustees, which includes the following.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees
- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$2,600. (General Funds)

Action:

The Board of Trustees welcomed and confirmed the following students to serve as AUHSD student ambassadors.

Karina Granados	Anaheim High School
Manasa Lakshmi Narasimhan	Cypress High School
Aaron Tran	Gilbert High School
Alexia Alvarado	Katella High School
Maham Memon	Kennedy High School
Dylan Daravong	Loara High School
Karar Aljadeed	Magnolia High School
Francesa Alcalá	Oxford Academy
Krishna Mae Arce	Savanna High School
Anthony Muñoz	Western High School

10.3 **Summer Language Academy**

Background Information:

The Anaheim Union High School District's Summer Language Academy (SLA) was created three years ago as part of the Board's vision and Local Control Accountability Plan (LCAP) goals to increase language acquisition of high school students, newcomers, who are learning English as a second language and recently came from countries all around the world. The four-week academy, developed in partnership with Dr. Fernando Rodriguez-Valls from California State University, Fullerton (CSUF), is a culturally and linguistically responsive teaching and learning program established to meet the needs of the growing numbers of teenage newcomers to this country speaking different languages. The SLA is significant because it helps students (nearly 300 from 2016-18) explore who they are and how to become part of their new communities without having to give up their identity, culture, and language. In its third year, we have obtained three years of data on how SLA has positively affected students and has led to replication at other districts. Our program meets the needs of our students, families, and community, as well as meeting the vision of the Board and goals of our LCAP.

Current Consideration:

The innovative and exemplary SLA is the first in California. The District's SLA was honored with the 2018 "Cultural and Linguistic Responsiveness" Award by the Orange County Department of Education. The SLA was recently nominated for the California School Board Association's Golden Bell Award. Every year, the SLA hosts an annual open house and tour in which Districts all over California visit the program. As a result, Newport-Mesa Unified School District adopted the program and is in their second year of implementation. Escondido Union High School District recently adopted SLA as well. Newport-Mesa Unified School District partners with the District for their yearly SLA teacher professional learning. The District and CSUF presented on the SLA as part of the Californians Together Conference regarding meeting the needs of secondary newcomers. The District and CSUF presented on the SLA at numerous local, state, and national conferences, such as the California Association for Bilingual Education (CABE) and American Educational Research Association (AERA). By design, the program is innovative and entails students reading books that mirror the newcomer experience from multiple cultural perspectives and encourages the use of English, but also their first language as a way to encourage biliteracy. The District had 1,173 students earn the Seal of Biliteracy in 11 different languages affirming this approach. Dayana "Valeria" Espinoza Bruni, 10<sup>th</sup> grade student, Kennedy High School, presented her essay from the SLA. Khanh Hoang Bui, 12<sup>th</sup> grade student, Katella High School, presented his "TED Talk" from the SLA.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.4 **Energy Efficiency Measure for Proposition 39, LED Lighting**

Background Information:

Government Code Section 4217 authorizes the Board, without advertising for bids, to enter into an energy services contract for the procurement of goods and services when the anticipated cost of the goods and services is less than the energy cost savings that will be realized from the project.

The District has assessed the feasibility of this energy efficiency project, and based upon this analysis has determined that the anticipated project cost is less than the anticipated marginal cost of energy that would be consumed absent the project.

Current Consideration:

The District has solicited best value proposals from multiple contractors. After review of the proposals, Clear Blue Energy Corp. has been determined to provide the best value to the District.

The estimated project cost for the installation of energy efficient LED lighting at four school sites, Ball, Brookhurst, and Sycamore junior high schools, as well as Katella High School is \$1,161,508. The anticipated marginal cost of energy that would be consumed absent this project is \$2,637,837. Annual estimated savings are \$219,820 per year. Staff prepared a presentation on these findings.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

**RESOLUTIONS**

11.1 **Public Hearing, Energy Efficiency Measure for Proposition 39, LED Lighting Pursuant to Government Code Section 4217**

Background Information:

Government Code Section 4217 authorizes the Board, without advertising for bids, to enter into an energy services contract for the procurement of goods and services when the anticipated cost of the goods and services is less than the energy cost savings that will be realized from the project.

The District has assessed the feasibility of this energy efficiency project and based upon this analysis, has determined that the energy savings exceeds the marginal cost of the project.

Current Consideration:

The District has reviewed proposals from qualified contractors and has determined that the proposal from Clear Blue Energy Corp. provides the best value to the District. The estimated project cost for the installation of LED lights at four school sites, Ball, Brookhurst, and Sycamore junior high schools, as well as Katella High School is \$1,161,508. The anticipated marginal cost of energy over the life of the equipment is \$2,637,837.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the hearing to provide the public an opportunity to speak on these findings, pursuant to Government Code Section 4217.

President Jabbar opened the public hearing at 7:11 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:11 p.m.

11.2 **Resolution No. 2018/19-B-10, Approving Agreement for Energy Conservation Services with Clear Blue Energy Corp. Pursuant to Government Code Section 4217.10-18**

Background Information:

Government Code Section 4217.10 through 4217.18 authorizes the District's Governing Board, without advertising for bids, to enter into energy service contracts with an entity to provide energy conservation services under specific conditions. The District must be able to demonstrate that the anticipated cost of the contract for energy services is less than the utility cost that would have been consumed by the District absent of the contract.

Current Consideration:

The Maintenance and Operations Department has identified a potential for energy savings by the installation of energy efficient LED lighting at four school sites, Ball, Brookhurst, and Sycamore junior high schools, as well as Katella High School. Although Government Code Section 4217 allows for selection of an energy service provider without advertising for bids, the District did solicit competitive bids from qualified contractors and has selected Clear Blue Energy Corp. as the contractor providing the best value to the District.

The cost for this project is \$1,161,508 payable from Proposition 39 funds. The anticipated marginal cost of energy that would be consumed in the absence of this project is \$2,637,837 over the twelve year anticipated life of the equipment, with estimated annual savings of \$219,820.

Budget Implication:

The cost of the project for the installation of energy efficient LED lighting at four school sites is \$1,161,508. (Proposition 39 Funds)

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-10 to approve the agreement for energy conservation services with Clear Blue Energy Corp., pursuant to Government Code Section 4217.10-18. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.3 **Resolution No. 2018/19-B-07, Adjustments to Income and Expenditures General Funds; Resolution No. 2018/19-B-08, Adjustments to Income and Expenditures Various Funds; and 2017-18 Unaudited Actual Financial Statements**

Background Information:

Each fiscal year, the District prepares the Unaudited Actual Financial report in accordance with Education Code Section 41010. In addition, as part of the year-end closing of the financial records, budget adjustments are made to income and expenditures.

Current Consideration:

The Unaudited Actual Financial report must be Board approved and filed with the state, pursuant to Education Code Section 42100. In addition, current budget adjustments to income and expenditures need to be authorized per Education Code Sections 42600-42601.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2018/19-B-07, Adjustments to Income and Expenditures, General Fund, and Resolution No. 2018/19-B-08, Adjustments to Income and Expenditures, Various Funds, as well as approved the 2017-18 Unaudited Actual Financial Statements.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.4 **Resolution No. 2018/19-B-09, Recalculation of the 2017-18 Appropriations Limit and Establishing the 2018-19 Estimated Appropriations Limit Calculations**

Background Information:

Proposition 4 (Gann Amendment) was approved by the voters of California in 1979, which states that all school districts must establish a Gann Limit for the preceding and current fiscal years in accordance with the provision of the Gann Amendment and applicable statutory law.

Current Consideration:

The California Department of Education requested these forms in accordance with Government Code Section 7906(f), which states: "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriations subject to limitation, and amount of its state aid apportionments and subventions included within the proceeds of taxes of the school district, and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and by the Director of Finance."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-09. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.5 **Resolution No. 2018/19-E-01, Attendance Awareness Month**

Background Information:

Attendance Awareness Month acknowledges that good attendance matters and is essential for student achievement, as well as graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing ten percent or more of school for any reason, including excused and unexcused absences, or just two or three days a month. Chronic absenteeism is significantly reduced when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.



Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2018/19-E-01, Attendance Awareness Month for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism, and give all students an equitable opportunity to thrive academically, emotional, socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-01. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.6 **Public Hearing, Sufficiency of Textbooks and Instructional Materials**

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three public places in the District, ten days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three public places in the school District, ten days prior to the public hearing, to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2018-19 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a hearing to provide the public with an opportunity to speak on the sufficiency of textbooks and instructional materials.

President Jabbar opened the public hearing at 7:14 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:14 p.m.

11.7 **Resolution No. 2018/19-E-02, Textbooks and Instructional Materials Compliance for 2018-19**

Background Information:

Per Education Code Section 60229 and as required in the Williams Settlement Legislation, the Board holds an annual public hearing to determine if each pupil in the District has sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the State Board of Education.

Current Consideration:

The Board of Trustees held its annual public hearing to determine if each pupil in the District has sufficient textbooks or instructional materials, in history-social science, mathematics, reading, English language arts, science, health, and world languages. The Orange County Department of Education has verified that the District has met the Williams Settlement Legislation textbook and instructional materials requirements.

Budget Implication:

Textbooks and instructional materials were purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-02. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.8 **Resolution No. 2018/19-E-03, Red Ribbon Week**

Background Information:

Red Ribbon Week is the oldest and largest proactive drug prevention program in the United States. It is an awareness campaign about the dangers of drug abuse, which is also intended to be an experiential learning lesson for children and adults alike, as well as a plan to help parents, schools, and others deliver effective anti-drug themes in a positive way. Red Ribbon Week will be celebrated in every community in America during the month of October.

Current Consideration:

The District will acknowledge Red Ribbon Week, October 23, 2018, through October 31, 2018, and will encourage all staff to wear red ribbons and participate in anti-drug awareness activities.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-03 for Red Ribbon Week. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.9 **Resolution No. 2018/19-E-04, National Hispanic Heritage Month**

Background Information:

National Hispanic Heritage Month celebrates the contributions of Hispanics to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2018/19-E-04 for National Hispanic Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Hispanics to our economic, cultural spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-04 for National Hispanic Heritage Month. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

11.10 **Resolution No. 2018/19-HR-01, Week of the School Administrator**

Background Information:

Per Education Code Section 44015.1, the state of California observes the importance of educational leadership at the school, district, and county levels. The second full week in the month of October of each year is designated as Week of the School Administrator.

Current Consideration:

The resolution, as prepared and presented, declares the week of October 8, 2018, through October 14, 2018, as Week of the School Administrator throughout the Anaheim Union High School District. Schools, districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-HR-01, Week of the School Administrator. The roll call vote follows.

Ayes: Trustees Piercy, Smith, Randle-Trejo, O'Neal, and Jabbar

**BUSINESS SERVICES**

11.11 **Rejection of Liability Claim**

Background Information:

The District received a liability claim that was filed on August 15, 2018, and identified as AUHSD 18-05 (Tort 393).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees rejected liability claim AUHSD 18-05 (Tort 393) as not a proper charge against the District, and authorized staff to send the notice of rejection.

#### 11.12 **California Association of School Business Officials (CASBO) Membership**

##### Background Information:

CASBO is a recognized authority on California school business. CASBO is a member-driven association that promotes ethical values; develops exceptional leaders; advocates for and supports the needs of members; as well as sets the standard for excellence through top-quality professional development and mentorship, meaningful collaboration and communication, as well unparalleled innovation. Previously the membership structure for CASBO was based on individual employee memberships. This structure has changed and the District is now able to select an organizational membership, which provides benefits to unlimited business leaders in the District.

##### Current Consideration:

CASBO membership benefits include the ability for Business Services and Human Resources leadership to participate on local and statewide CASBO committees, professional councils, access a myriad of job specific resources, and receive discounted rates for professional development opportunities.

##### Budget Implication:

The cost of membership for the 2018-19 year is \$3,000. This cost will be offset by the reduced cost to send staff to professional development. (General Funds)

##### Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the organizational membership to CASBO.

#### 11.13 **Coalition for Adequate School Housing (CASH) Membership**

##### Background Information:

CASH was founded in 1978 as a response to diminished statewide resources for school facilities. CASH has over 1,200 members and is the preeminent statewide organization representing school facility professionals in both the public and private sector. CASH provides advocacy, leadership, development, educational opportunities, and resources within the school facilities arena. CASH advocacy ensures there are State funds to build new, renovate, and maintain K-12 schools. CASH is dedicated to making sure the students in California have access to quality, safe, and healthy environments that foster learning and success. Previously the membership structure for CASH was based on individual employee memberships. This structure has changed and the District is now able to select an organizational membership, which provides benefits to unlimited facility leaders in the District.

##### Current Consideration:

CASH membership benefits include the ability for facilities leadership to access a myriad of job specific resources, access to expert members and leadership on District specific issues, and discounted educational events.

##### Budget Implication:

The cost of membership for the 2018-19 year is \$915. This cost will be offset by the reduced cost to send staff to professional development. (General Funds)

##### Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the organizational membership to CASH.

11.14 **Agreement to Conditions of Approval with City of La Palma, Kennedy High School Digital Marquee Monument Sign**

Background Information:

The Kennedy High School Site Improvement Project will renovate the main parking lot for improved vehicular and pedestrian circulation, security fencing, landscape and entry enhancements including a new digital marquee monument sign. Staff worked with the city of La Palma's planning division to seek approval of the proposed digital marquee monument sign. Part of the approval process included the adoption, by City Council, of a resolution approving Conditional Use Permit No. 377 that would allow a new marquee, and approving Variance 2018-02 that would allow the digital marquee monument sign to exceed the height limit and maximum sign area found under Section 44-398, Sign Standards of the city of La Palma Zoning Code.

Current Consideration:

City Council approved the District's request for a Conditional Use Permit and a Variance on August 21, 2018. Section 44-579 of the city of La Palma Code requires that the District file an Agreement to Conditions of Approval accepting all terms and conditions imposed by the City Council with the Community Development Department. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.15 **Memorandum of Understanding (MOU), Operation L.E.E.**

Background Information:

Operation Literacy Engaging Everyone (Operation L.E.E.) is a community organization that seeks to promote literacy and spread the love of reading in the community. Operation L.E.E. solicits donations of books for donation in the local community to ensure that families have access to books in their homes to develop their language and literacy skills. Recently Operation L.E.E. donated books to each child who participated in the District's Summer Language Academy.

Current Consideration:

Since Operation L.E.E. is having a good level of success in soliciting the donation of books, they have approached the District to request to collaborate on the project by which the District would provide an area for storage of the donated books prior to their distribution. The MOU between Operation L.E.E. and the District allows Operation L.E.E. to store and access the books, which are being received as a donation to the students, in a District facility. Books will not be distributed directly from the storage area. Services will be provided from September 14, 2018, through June 30, 2019, and may be renewed yearly through mutual consent of the District and Operation L.E.E. The MOU will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

**EDUCATIONAL SERVICES**

11.16 This item was pulled prior to the adoption of the agenda.

11.17 This item was pulled prior to the adoption of the agenda.

11.18 **Agreement, GoToCollegeFairs.com**

Background Information:

The District will be hosting its 10<sup>th</sup> Annual College and Career Fair on October 23, 2018. GoToCollegeFairs.com is a division of Technology Resource Corporation that expedites the exchange of information between students and admissions representatives at college fairs. In an effort to facilitate the communication process between students and colleges, the District would like to partner with GoToCollegeFairs.com.

Current Consideration:

GoToCollegeFairs.com will provide a barcode and/or scanner system at the District College and Career Fair. College representatives will utilize the scanner to securely capture the registration information provided online, saving students and colleges/universities both a lot of time and effort. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

11.19 **Memorandum of Understanding (MOU), Chapman University, ePrize Project**

Background Information:

Chapman University's ePrize grant has awarded the Parent Engagement Initiative (PEI), a learning and innovation project aimed at helping three Lead Educational Agencies (LEAs) that work with highly underserved students, El Sol Science and Arts Academy, Santa Ana Unified School District's Manuel Esqueda Elementary School, and the Anaheim Union High School District, to improve student achievement. The project's intended innovations include the three LEAs facilitating greater sharing, adopting, and adapting of best practices and systems that support high-quality instruction.

The AUHSD training team will train and support El Sol and Esqueda's administration and teachers in Teacher Reflective Learning Walks, Parent Learning Walks, Parent Learning Academy, as well as active parent engagement in the Local Control and Accountability Plan.

Current Consideration:

Chapman University awarded an ePrize grant to PEI. The grant will focus on the three LEAs sharing innovative practices in first best instruction and parent engagement. The term of the MOU is January 1, 2018, through December 31, 2018. The MOU will be signed following Board approval.

Budget Implication:

The District will receive funds in the amount of \$105,000 over the term of the grant to fulfill the proposed scope of work and responsibilities associated with the grant.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the MOU.

11.20 **Educational Consulting Agreements, District Theatre and Dance Festival**

Background Information:

The District's Theatre and Dance Festival program was initiated in 2005 and it has given the District's theatre and dance students an annual opportunity to have their talents showcased at a Districtwide event. As part of the preparation for this event, students receive a college-level professional dance or theater experience, such as workshops on acting or dance technique, choreography or theatrical writing, composition or theatrical design, improvisation, or ethnic and world forms. This year, the District Theatre and Dance Festival will consist of two all-day events. First, an all-day clinic will be held on September 22, 2018, followed by the performance event to be held on March 2, 2019.

Current Consideration:

Educational consulting agreements have been prepared, at an amount not to exceed \$200 for each, with the following theatre and dance clinicians: Anthony Aceves, Christopher Bange, Kenji Crockett, Vanessa Gumerman, Donny Jackson, Erin Landry, Robert Laos, Karen O'Hanlon, Sky Riel Paley, Trisha Rapiere, Cyrian Reed, Amber Snead, Robert Souders, Vickie Sundgren, and Andrew Vaca. Services will be provided September 22, 2018, through March 2, 2019.

Budget Implication:

The total cost for these services is not to exceed \$3,000. (LCFF Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreements.

11.21 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 11.21.1 Esports Club, Cypress High School
- 11.21.2 National Beta Club, Cypress High School
- 11.21.3 JFK Electronic Sports (Esports), Kennedy High School
- 11.21.4 Loara Pride Club, Loara High School
- 11.21.5 Future Business Leaders of America (FBLA), Savanna High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

## **HUMAN RESOURCES**

### 11.22 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE), Career Technical Education (CTE) Teacher Credentialing Program**

Background Information:

The District has traditionally entered into agreements with OCDE programs to provide opportunities for educators to gain valuable professional experiences. This MOU provides a program for educators to obtain a Preliminary Designated Subjects CTE Credential.

Current Consideration:

This MOU with OCDE is effective July 1, 2018, through June 30, 2019. Due to the amount of time required to process the agreement, OCDE did not provide the agreement until recently.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the MOU.

## 12. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.6 pulled by Trustee Randle-Trejo, as well as 12.11, exhibit YY, and 12.12 pulled by Trustee O'Neal.

## **BUSINESS SERVICES**

### 12.1 **Business Consulting Services Agreement, Colleen R. Patterson**

Background Information:

Colleen R. Patterson is a retired assistant superintendent, Business Services. She is well respected in the field and served 17 years in Fullerton Joint Unified School District as a director of fiscal services and assistant superintendent, Business Services. Since retiring, she has served in numerous interim assignments supporting districts when they have the need.

Current Consideration:

Colleen R. Patterson will provide consulting services to support the Payroll and Accounting Departments, as well as provide expert support in the area of year-end closing, during the vacancy of the District's controller. Services will be provided August 23, 2018, until the position is filled, or June 30, 2019. The agreement will be signed following Board approval.



Budget Implication:

The cost for these services is not to exceed \$25,000 (\$100 per hour).

Action:

The Board of Trustees ratified the business consulting services agreement.

12.2 **Renewal Amendment No. 2, Run-Off Claims Administration Agreement, Keenan & Associates**

Background Information:

The District workers' compensation program for industrial injuries prior to 1996 was fully self-insured, as permitted by Education Code Section 17566 and the California Department of Self-Insurance Plans.

Current Consideration:

Claims for this period of self-insurance have been administered by Keenan & Associates since the first occurrence of the injuries. The agreement is to renew claims administration services for the period of October 1, 2018, through June 30, 2019.

Budget Implication:

The total cost is not to exceed \$4,140. (Worker's Compensation Funds)

Action:

The Board of Trustees approved the renewal amendment agreement.

12.3 **Award of Bids, Food Service**

Background Information:

There are food service related items that the District anticipates it will need during the school year; such items include paper and plastic products including packaging, liners, trays, utensils, lids, plates, bowls, cups, and other related items. The Board of Trustees is requested to award bids for the purchase of these various food service related items.

Current Consideration:

These bids will establish discounted pricing and fulfill federal, state, and local bidding requirements. The amounts shown below are best annual estimates and actual amounts expended could be higher or lower based on usage and market conditions. The following bid was from the lowest, most responsible, and responsive bidder.

The Board of Trustees was requested to award the following bid:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2019-03	Food Service Paper, Plastic, and Related Goods	P & R Paper Supply Company, Inc.	\$575,000
		The Platinum Packaging Group	\$200,000
		Ekon-O-Pac LLC	\$15,000

Budget Implication:

The total anticipated annual expenditure is listed above, but actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Action:

The Board of Trustees awarded all bids, pursuant to Public Contract Code 20111, for the purchase of various food service items from the listed suppliers for up to three years, renewable annually by the District's director of Purchasing and Central Services.

12.4 **Agreement Amendment, Ghataode Bannon Architects**

Background Information:

The District selected Ghataode Bannon Architects (GBA) as one of their firms to provide architectural and engineering design services. GBA has been working on several projects, including the modernization and new construction of Dale Junior High School.

Current Consideration:

Staff is planning the next wave of construction projects and has an interest in continuing services with GBA. The amount allocated to GBA needs to be amended to allow for several large projects to begin design services. The agreement will be signed following Board approval.

Budget Implication:

This amendment will increase the current agreement by an additional \$2,500,000 for a not to exceed amount of \$5,500,000. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

12.5 **Agreement Amendment, Public Economics, Inc.**

Background Information:

The highly technical and complex process of updating and reporting of Redevelopment Agency (RDA) pass through entitlements is a specialized service. Public Economics, Inc. has been providing these services to the District for many years. The District benefits from economies of scale by contracting with Public Economics, Inc. as the cost for these services are shared by multiple districts that have jurisdiction within the same redevelopment areas. At the June 14 Board meeting, action was taken to amend the agreement with Public Economics, Inc. Since that time, the firm has been performing additional complex RDA analysis beyond customary tasks.

Current Consideration:

The District has an interest in continuing services with Public Economics, Inc., but the current agreement must be amended to allow for additional work that has the potential of rendering higher redevelopment revenues. The agreement's expiration date of June 30, 2019, will not be amended. The agreement will be signed following Board approval.

Budget Implication:

This amendment will increase the current agreement by an additional \$30,000 for a not to exceed amount of \$75,000. (Redevelopment Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees ratified items 12.6 with the following roll call vote.

Ayes: Trustees Piercy, Smith, Randle-Trejo, and Jabbar

12.6 **Ratification of Change Orders**

The Board of Trustees was requested to ratify the change orders as listed.

Bid #2018-10, Dale Junior High School	P.O. #L64A0259
Interim Housing (Measure H Funds)	
Paradise Construction and Contract Management	
Original Contract	\$1,914,899
Change Order #1	(\$46,401.11)
New Contract Value	\$1,868,497.89
Bid #2018-26, Districtwide	P.O. #L64A0320
Classroom Repairs-Painting (Maintenance Funds)	
GDL Best Contractors, Inc.	
Original Contract	\$133,300
Change Order #1	(\$7,300)
New Contract Value	\$126,000
Bid #2018-27, Districtwide	P.O. #L64A0321
Classroom Repairs-Abatement (Maintenance Funds)	
Harbor Environmental Group, Inc.	
Original Contract	\$64,525
Change Order #1	\$460
New Contract Value	\$64,985
Bid #2018-28, Districtwide	P.O. #L64A0322
Classroom Repairs-Polished Concrete (Maintenance Funds)	
GDL Best Contractors, Inc.	
Original Contract	\$129,000
Change Order #1	(\$10,000)
New Contract Value	\$119,000
Bid #2018-23, Katella High School	P.O. #M64A0055
Gym Roof Replacement (Routine Restricted Maintenance)	
Commercial Roofing Systems, Inc.	
Original Contract	\$284,532
Change Order #1	(\$5,000)
New Contract Value	\$279,352

Action:

The Board of Trustees ratified the change orders as listed.

12.7 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

Bid #2018-10, Dale Junior High School	P.O. #L64A0259
Interim Housing (Measure H Funds)	
Paradise Construction and Contract Management	
Original Contract	\$1,914,899
Contract Changes	(\$46,401.11)
Total Amount Paid	\$1,868,497.89
Bid #2018-26, Districtwide	P.O. #L64A0320
Classroom Repairs-Painting (Maintenance Funds)	
GDL Best Contractors, Inc.	
Original Contract	\$133,300
Contract Changes	(\$7,300)
Total Amount Paid	\$126,000
Bid #2018-27, Districtwide	P.O. #L64A0321
Classroom Repairs-Abatement (Maintenance Funds)	
Harbor Environmental Group, Inc.	
Original Contract	\$64,525
Contract Changes	\$460
Total Amount Paid	\$64,985
Bid #2018-28, Districtwide	P.O. #L64A0322
Classroom Repairs--Polished Concrete (Maintenance Funds)	
GDL Best Contractors, Inc.	
Original Contract	\$129,000
Contract Changes	(\$10,000)
Total Amount Paid	\$119,000
Bid #2018-23, Katella High School	P.O. #L64A0255
Gym Roof Replacement (Routine Restricted Maintenance)	
Commercial Roofing Systems, Inc.	
Original Contract	\$284,532
Contract Changes	(\$5,000)
Total Amount Paid	\$279,352

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept all listed work as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

12.8 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

12.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.10 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees ratified items 12.11, exhibit YY and 12.12 with the following roll call vote.

Ayes: Trustees Piercy, Smith, Randle-Trejo, and Jabbar

Abstain: Trustee O'Neal

12.11 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the report August 7, 2018, through September 3, 2018.

12.12 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report August 7, 2018, through September 3, 2018.

12.13 **SUPPLEMENTAL INFORMATION**

12.13.1 ASB Fund, July 2018

12.13.2 Cafeteria Fund, June 2018

12.13.3 Enrollment, Month 1

**EDUCATIONAL SERVICES**

12.14 **Data Protection Agreement, Khan Academy**

Background Information:

The District is entering its second year with Khan Academy. Khan Academy is a nonprofit educational organization created in 2006 with a goal of creating an accessible place for people to be educated. Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom. Khan Academy offers math, science and engineering, computer programming, history, art history, economics, as well as SAT prep. The math tutorials guide learners from kindergarten to calculus using state-of-the-art, adaptive technology that identifies strengths and learning gaps.

Current Consideration:

The District recently approved the agreement with Khan Academy to offer students access to real-time support in any subject area. As part of this partnership, a data protection agreement is requested by and between the District and Khan Academy. Student records may be collected or be accessible by Khan Academy and will be used solely for the purpose of providing and supporting the service. Student accounts must be created in order to accurately and properly designate student users. Nothing in this agreement shall prohibit the student's ability to save or maintain control over information associated with each student's account. Services will provided September 14, 2018, through June 30, 2019.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the Data Protection Agreement.

12.15 **Memorandum of Understanding (MOU), California Association for Bilingual Education (CABE) Professional Development Services (PDS)**

Background Information:

CABE is a pioneering professional association with 40 years of experience with educational programs for second language learners. CABE's PDS is recognized for its expertise in assisting districts in implementing dual language and other innovative language-learning programs. With the increased interest and anticipated enrollment from feeder dual language programs in Anaheim Elementary School District and Magnolia School District, the District formed a Dual Language Academy Advisory Council to address the needs that accompany expansion and growth of the District's Dual Language Academy. The District is uniquely situated to be the leader in dual language programs at the secondary level in California, as its junior and high schools are the nexus between their feeder elementary school districts and the continuance of their dual language programs.

Current Consideration:

CABE PDS will provide their expertise to support the District with developing new programs and growing existing programs. Additionally, CABE PDS will help strengthen the vertical alignment of the dual language programs between the District and the feeder elementary school districts. Services will be provided September 14, 2018, through June 30, 2019. The agreement will be signed following Board approval.

Budget Implication:

The total cost for these services is not to exceed \$10,000. (Title III Funds)

Action:

The Board of Trustees approved the MOU.

12.16 **Transportation Agreements**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to

safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information is provided regarding the student or family.

#### 12.16.1 **Speech and Language Development Center**

##### 12.16.1.1 Current Consideration:

The Board of Trustees was requested to ratify the extended school year transportation agreement to reimburse the parent of a student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round-trip, daily transportation, for up to 20 days during the 2018-19 extended school year. Services were provided July 9, 2018, through August 3, 2018.

##### Budget Implication:

The total cost is not to exceed \$99.80. (Special Education Funds)

##### 12.16.1.2 Current Consideration:

The Board of Trustees was requested to ratify the regular school year transportation agreement to reimburse the parent of a student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round-trip, daily transportation for up to 180 days during the 2018-19 year. Services are being provided August 27, 2018, through June 14, 2019.

##### Budget Implication:

The total cost is not to exceed \$898.20. (Special Education Funds)

##### 12.16.1.3 Current Consideration:

The Board of Trustees was requested to ratify the extended school year transportation agreement to reimburse the parent of a student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round-trip, daily transportation, for up to 20 days during the 2018-19 extended school year. Services were provided July 9, 2018, through August 3, 2018.

##### Budget Implication:

The total cost is not to exceed \$261. (Special Education Funds)

##### 12.16.1.4 Current Consideration:

The Board of Trustees was requested to ratify the regular school year transportation agreement to reimburse the parent of a student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round-trip, daily transportation for up to 180 days during the 2018-19 year. Services are being provided August 27, 2018, through June 14, 2019.

##### Budget Implication:

The total cost is not to exceed \$2,349. (Special Education Funds)

12.16.2 **Switzer Learning Center**

12.16.2.1 **Current Consideration:**

The Board of Trustees was requested to ratify the extended school year transportation agreement to reimburse the guardians of a student attending Switzer Learning Center, located at 2201 Amapola Court, Torrance, CA 90501, for providing round-trip, daily transportation for up to 20 days during the 2018-19 year. Services were provided July 9, 2018, through August 3, 2018.

**Budget Implication:**

The total cost is not to exceed \$1,134.20. (Special Education Funds)

12.16.2.2 **Current Consideration:**

The Board of Trustees was requested to ratify the regular school year transportation agreement to reimburse the guardians of a student attending Switzer Learning Center, located at 2201 Amapola Court, Torrance, CA 90501, for providing round-trip, daily transportation for up to 182 days during the 2018-19 year. Services are being provided August 27, 2018, through June 21, 2019.

**Budget Implication:**

The total cost is not to exceed \$10,321.22. (Special Education Funds)

**Action:**

The Board of Trustees ratified/approved the agreements.

12.17 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee (IMRC) recommended the selected material for display, for courses dual enrollment, English, social sciences, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, September 14, 2018, through October 11, 2018.

**Action:**

The Board of Trustees adopted the selected materials.

12.18 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for dual enrollment and world languages courses. The books have been made available for public view.

**Action:**

The Board of Trustees adopted the selected materials.

12.19 **Field Trip Report**

**Action:**

The Board of Trustees approved/ratified the report as submitted.



## HUMAN RESOURCES

### 12.20 **Classified Employee Salary Schedules**

#### Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Additional modifications continue to be necessary to accurately represent necessary updates and corrections on the schedules.

#### Current Consideration:

Adopt modifications to the Management classified salary schedule within the larger combined "Complete AUHSD Salary Schedule."

The proposed modification includes the addition of a Food Production Center Manager and Transportation Supervisor.

#### Budget Implication:

The Food Production Center Manager will have no impact on the budget. Once filled, the Transportation Supervisor will impact the budget. However, the exact fiscal impact will not be known until the specific salary step is assigned. Notably, this new classification only represents an assignment that could later be approved. The approval for the salary schedule itself is not approval to fund specific assignments within new classifications, but rather approval for the types of positions that may be filled later with Board approval.

#### Action:

The Board of Trustees adopted the salary schedule for Management as submitted.

### 12.21 **2017-18 Williams Settlement Legislation Review Report**

#### Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

#### Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2017-18, which were reported to school administrators for remediation.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

12.22 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

12.23 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

12.24 **Conferences and/or Meetings**

It is recommended that the Board of Trustees approves the attendance to the following conferences by the superintendent with payment of necessary expenses (travel, hotel, parking, taxi, etc.)

Inflexion-RPP Leadership Team Meeting, November 2, 2018, Eugene, OR, at a cost not to exceed \$1,800. (General Funds)

2018 ACSA Leadership Summit, November 8-10, 2018, San Diego, CA, at a cost not to exceed \$900. (General Funds)

Action:

The Board of Trustees approved for the superintendent to attend the conferences with payment of necessary expenses.

12.25 **Board of Trustees' Meeting Minutes**

August 16, 2018, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

14. **BOARD OF TRUSTEES' REPORT**

Adai Flores, Board of Trustees' representative, reported that nine school sites attended the leadership camp this summer.

Trustee Piercy stated she attended Back-to-School nights for Lexington, Orangeview, and Walker junior high schools, as well as Western High School, Insurance Committee meeting, an ROP Board meeting, Sister City Commission meeting, and ASCPTA Principals' Breakfast.

Trustee Smith spoke about community issues.

Trustee Randle-Trejo indicated she attended Back-to-School nights for Katella High School, Orangeview Junior High School, and Oxford Academy, an ROP Board meeting, Anaheim City Council meeting, Disney Motiff Awards, and the Parent Leadership Conference.

Trustee O'Neal reported he attended the La Palma City Council meeting, Back-to-School nights for Katella, Kennedy, Loara, and Western high schools, as well as Ball, Lexington, South, Walker junior high schools, Hope School, and Oxford Academy. In addition, Trustee O'Neal attended the Sister City Commission meeting, ASCPTA Principals' Breakfast, Principal's meeting, and Saturday Academy at Kennedy High School.

Trustee Jabbar shared he met with Anaheim High School and Sycamore Junior High School parents, attended a Parent Orientation, and Back-to-School nights for Sycamore Junior High School and Oxford Academy, a Dual Immersion Parent meeting at Anaheim High School, unveiling of student mural, Anaheim City Council meeting, and Parent Leadership Conference. Additionally, he congratulated staff for putting on a successful Parent Leadership Conference.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, October 11, 2018, at 6:00 p.m.

Thursday, November 8

Thursday, December 13

15.2 **Suggested Agenda Items**

Trustee Jabbar requested a recognition for Mayor Tom Tait at a future Board meeting.

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:31 p.m.

Approved \_\_\_\_\_  
Clerk, Board of Trustees

**ANAHEIM UNION HIGH SCHOOL DISTRICT**501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)


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**BOARD OF TRUSTEES**  
**Minutes**  
**Thursday, October 11, 2018**

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**UNADOPTED****1. CALL TO ORDER–ROLL CALL**

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:31 p.m.

Present: Al Jabbar, president; Brian O’Neal, clerk; Anna L. Piercy, member; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents.

Absent: Annemarie Randle-Trejo, assistant clerk and Katherine H. Smith, member

**2. ADOPTION OF AGENDA**

On the motion of Trustee O’Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees adopted the agenda.

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

**4. CLOSED SESSION**

The Board of Trustees entered closed session at 2:31 p.m.

Trustee Smith entered closed session at 2:31 p.m.

Trustee Randle-Trejo entered closed session at 2:42 p.m.

**5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT****5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

**5.2 Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Adai Flores led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

**5.3 Closed Session Report**

Board Clerk O’Neal reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees took formal action, with a 5-0 vote, to suspend without pay for 15 days, employee HR-2018-19-04.
- 5.3.6 No reportable action taken regarding negotiations.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to appoint Karl Widell as District counsel.
- 5.3.8 The Board of Trustees took formal action, with a 5-0 vote, to appoint Karen Orr as controller.
- 5.3.9 The Board of Trustees took formal action, with a 5-0 vote, to appoint Scott Jensen as director, Human Resources.
- 5.3.10 The Board of Trustees took formal action, with a 5-0 vote, to appoint Joseph Saldaña as program administrator I.
- 5.3.11 The Board of Trustees took formal action, with a 5-0 vote, to make the following assistant principal appointments:
  - Lauren Klatzker, Brookhurst Junior High School
  - Kevin Hodgson, Cypress High School
  - Allan Edpao, Western High School
  - Ramon Palomino, Sycamore Junior High School
- 5.3.12 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2018080471 resolving all issues by amending student's IEP, funding compensatory services, and providing \$15,500 in reimbursements and services.
- 5.3.13 The Board of Trustees took formal action, with a 5-0 vote, to approve the expulsion of the students listed on the agenda.

Karl Widell, newly appointed District counsel, thanked the Board and Cabinet, as well as expressed his excitement and is looking forward to working in the District.

Karen Orr, newly appointed controller, thanked the Board for allowing her to continue to be an integral part of the District.

Scott Jensen, newly appointed director of Human Resources, thanked the Cabinet and Board for the opportunity, as well as communicated that he is thrilled to be at the District.

Joseph Saldaña, newly appointed program administrator I, thanked the Board, Cabinet, and the Superintendent for the opportunity.

Lauren Klatzker, newly appointed Brookhurst Junior High School assistant principal, thanked the Board and expressed her excitement to start this new journey and join the team at Brookhurst Junior High School.

Kevin Hodgson, newly appointed Cypress High School assistant principal, was thankful for the opportunity and is excited to be a part of the District.

Allan Edpao, newly appointed Western High School assistant principal, thanked the Board, Superintendent, and Cabinet for believing in him and allowing him to serve the students and parents of AUHSD.

## 6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Jabbar introduced Grant Schuster, ASTA president; Jackie Brock, CSEA president; Peggy Kruse, ASCPTA president; Hilda Vasquez, ALTA president; and Christopher Aguilera, representative for Assemblywoman Sharon Quirk-Silva.

## 7. **BOARD OF TRUSTEES' RECOGNITION**

### 7.1 **2018 Interpretation and Translation Award of Distinction**

The Board of Trustees recognized Lizbeth Segura Vazquez, AUHSD Spanish Interpreter and Translator, who was honored at OCDE 2<sup>nd</sup> Annual Interpreters and Translators Conference held on Friday, September 28, 2018.

### 7.2 **Council on American-Islamic Relations (CAIR)**

The Board of Trustees recognized CAIR for the donation of 500 backpacks for identified homeless students.

### 7.3 **Time to Give Back Foundation**

The Board of Trustees recognized Time to Give Back Foundation for the donation of 500 backpacks for identified homeless students.

### 7.4 **Operation L.E.E. (Operation Literacy Engaging Everyone)**

The Board of Trustees recognized Operation L.E.E. for the donation of over 200 new books to the Summer Language Academy.

## 8. **REPORTS**

### 8.1 **Principals' Report**

Daphne Hammer, Magnolia High School principal, and Lorena Moreno, Dale Junior High School principal, acknowledged school site staff regarding the fifth C, Compassion and Kindness, as well as presented a report on their school site.

## 8.2 **Student Representative's Report**

Adai Flores, student representative to the Board of Trustees, reported on student activities throughout the District.

## 8.3 **Reports of Associations**

Grant Schuster, ASTA president, expressed his appreciation to Superintendent Matsuda and Dr. Fried for their efforts to bring awareness to adverse childhood trauma and its effects. Additionally, he stated he is looking forward to attending the Network for Public Education conference.

## 8.4 **Parent Teacher Student Association (PTSA) Reports**

Peggy Kruse, ASCPTA president, invited the Board to upcoming events hosted by ASCPTA.

## 9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Linda Elliot, incoming Western High School alumni president, introduced herself and thanked all educators for being a positive influence on students. Additionally, she wanted to extend her help to Western High School.

9.2 Varsha Sandadi, Oxford Academy student, Grace and Daniel Kim, founders of the Dragon Kim Foundation, spoke regarding service learning opportunities for District students through their foundation.

## 10. **ITEMS OF BUSINESS**

### **BUSINESS SERVICES**

#### 10.1 **Rejection of Liability Claim**

##### Background Information:

The District received a liability claim that was filed on August 22, 2018, and identified as AUHSD 061518 (No Tort Form).

##### Current Consideration:

After review, staff determined that a portion of the claim was not presented within six months after the event or occurrence as required by law. In addition, staff determined that the timely portion of the claim is not a proper charge.

##### Budget Implication:

There is no impact to the budget.

##### Action:

1. On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees returned the portion of the claim that was not presented within six months after the event or occurrence, as required by law as untimely.
2. In addition, the Board of Trustees rejected the timely portion of the claim as not a proper charge.
3. Finally, the Board of Trustees authorized staff to send the notice of return/rejection for liability claim AUHSD 061518 (No Tort Form).

10.2 **Agreement, Larry Musser, Inc., DBA PRZ Consulting**

Background Information:

The Maintenance and Operations Department has identified several opportunities for improving the athletic fields at the District's high school and junior high school campuses. Common issues include deficiencies in irrigation systems, soil conditions, invasive weed growth, microbiology, and nutrition deficiencies. These issues are complex in nature and hinder adequate growth and maintenance of athletic turf fields.

Current Consideration:

Larry Musser, Inc., DBA PRZ Consulting (PRZ) is a qualified and highly regarded company that consults in the field of athletic turf maintenance. They have worked with several school districts in Orange County and surrounding areas to develop installation and renovation specifications, as well as comprehensive maintenance plans and best management practices.

PRZ will provide a detailed assessment of the existing field conditions, repair recommendations with budgets, and a comprehensive maintenance plan to sustain high quality athletic fields given our current field use requirements.

Budget Implication:

The total cost is not to exceed \$31,340. (General Funds and Routine Restricted Maintenance Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the agreement.

10.3 **Public Service Easement, Savanna High School**

Background Information:

The Savanna High School modernization project will renovate the main parking lot to improve vehicular circulation and student drop-off areas. The design includes the addition of a new driveway approach with a new signalized intersection at North Gilbert Street as approved by city of Anaheim.

Current Consideration:

The District will be responsible for the installation of the new traffic signal, control equipment, electrical conduits, and loops in accordance with the city-approved plans. The granting of a public service easement to the city of Anaheim is required for the purpose of city access and maintenance of the traffic signal equipment, and it does not constitute a transfer of property ownership.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved granting the easement.



## EDUCATIONAL SERVICES

### 10.4 **Naming of Facility, Thomas Miner Gymnasium**

#### Background Information:

Board Policy 5201, Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

#### Current Consideration:

The Board of Trustees was requested to approve the request to rename Lexington Junior High School's gymnasium after Thomas Miner. Coach Miner coached football at Anaheim, Cypress, and Western high schools. He worked at Lexington Junior High School as a physical education teacher, athletic director, and the head football coach. Coach Miner is credited for starting the first Challenger Football Program in California. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the request.

### 10.5 **North Orange County Regional Consortium (NOCRC), Adult Education Block Grant, Appointment of Designee and Alternate**

#### Background Information:

In 2013-14, the State Budget included a two-year, \$25 million total, statewide adult education planning grant, AB 86. AB 86 called for the development of local regional consortia comprised of representatives from community college districts, K-12 districts, and other organizations that serve a role in adult education (each consortium was defined by the boundaries of a community college district). The purpose of the planning grant was to evaluate existing adult education programs, identify needs and gaps, as well as develop plans to address the identified needs and gaps.

To transition from planning to implementation, the 2015-16 State Budget includes a \$500 million Adult Education Block Grant (AEBG) to be allocated among the regional consortia. The accompanying trailer bill, AB 104, includes language that identifies the program areas of adult education that can be funded through this allocation and the necessary decision making structure. Specifically, AB 104, Article 9, Section 84905(a) authorizes a community college district, school district, county office of education, or any joint powers authority to join the local adult education consortium as a member. Section 84905(c) states that a member of the consortium shall be represented only by an official designated by the governing board of the member; and Section 84905(d)(1) describes the decision making procedures, including a requirement that all members of the consortium shall participate in any decision made by the consortium, Section 84905(d)(1)(A).

Current Consideration:

The three entities that make-up the North Orange County Community College District (NOCCCD) are all integral parts of the NOCRC. The NOCRC includes, as equal members, the three entities of NOCCCD, Anaheim Union High School District (AUHSD), Fullerton Joint Union School District (FJUHSD), Los Alamitos School District (LASD), and Placentia-Yorba Linda Unified School District (PYLUSD). Currently, Jei Garlitos, coordinator of alternative education, and Araceli Chavez, parent involvement specialist, serve on the NOCRC executive committee. It is recommended that due to Mr. Garlitos' extended absence, Araceli Chavez be the interim designee for AUHSD for the 2018-19 year and Dr. Renae Bryant be the interim alternate.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved Araceli Chavez as the appointed AUHSD interim designee and Dr. Renae Bryant as the AUHSD interim alternate designee for NOCRC.

10.6 **Contract, Alternative and Augmentative Communication Evaluation, Cindy Cottier**

Background Information:

The District employs psychologists, speech and language pathologists, as well as other personnel who evaluate a student's needs for special education related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a student with disabilities who disagrees with an evaluation conducted by a school district, has a right to obtain an independent educational evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

The District received a request for an independent evaluation. In reviewing the information, the District determined that it was in the best interest of the student and the District to provide the independent evaluation and allow the Individualized Education Program team to consider the information.

Budget Implication:

The total cost is not to exceed \$2,000. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the contract.

## **HUMAN RESOURCES**

10.7 **Public Hearing, Disclosure of Collective Bargaining Agreement with AFSCME**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the American Federation of State, County, and Municipal

Employees (AFSCME) for 2018-21, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

Current Consideration:

After the negotiation process with AFSCME has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Jabbar opened the public hearing at 7:26 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:26 p.m.

10.8 **Adoption of the 2018-21 Collective Bargaining Agreement with AFSCME**

Background Information:

The District entered into contract negotiations with the American Federation of State, County, and Municipal Employees (AFSCME) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by AFSCME.

Current Consideration:

The tentative agreement includes a one percent increase on the salary schedule retroactive to the beginning of the 2017-18 year. The agreement also includes other contract language changes including a three year one range salary adjustment for identified employee classifications and a shift of the reduction of athletic facility workers on the Budget Stabilization Plan to 2021-22. The new collective bargaining agreement will be for a term of three years from July 1, 2018, through June 30, 2021.

Budget Implication:

The increase to employees' salary effective July 1, 2017, for AFSCME unit members will impact the general fund budget with an additional estimated expense of \$210,000 per year. Contract language providing for a three year one range salary adjustment for identified employee classifications and a shift of the reduction of athletic facility workers on the Budget Stabilization Plan to 2021-22, and will impact the general fund budget with an additional estimated general fund expense of approximately \$1.5 million over the three year period. (General Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agreement.

10.9 **Memorandum of Understanding (MOU) with ASTA, Health and Welfare Program Changes for 2019**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Secondary Teachers Association (ASTA) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2019 plan year, which will take effect January 1, 2019.

Budget Implication:

The projected increase for all employee groups is projected to be \$794,000. (Health and Welfare Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU with ASTA for the 2019 Health and Welfare Program.

10.10 **Memorandum of Understanding (MOU) with APGA, Health and Welfare Program Changes for 2019**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Personnel and Guidance Association (APGA) on health and welfare changes for the PPO and EPO plans, as well as the

prescription plan through Express Scripts, for the 2019 plan year, which will take effect January 1, 2019.

Budget Implication:

The projected increase for all employee groups is projected to be \$794,000. (Health and Welfare Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the MOU with APGA for the 2019 Health and Welfare Program.

10.11 **Memorandum of Understanding (MOU) with CSEA, Health and Welfare Program Changes for 2019**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the California School Employees Association (CSEA) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2019 plan year, which will take effect January 1, 2019.

Budget Implication:

The projected increase for all employee groups is projected to be \$794,000. (Health and Welfare Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the MOU with CSEA for the 2019 Health and Welfare Program.

10.12 **Memorandum of Understanding (MOU) with AFSCME, Health and Welfare Program Changes for 2019**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred

Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the American Federation of State, County and Municipal Employees (AFSCME) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2019 plan year, which will take effect January 1, 2019.

Budget Implication:

The projected increase for all employee groups is projected to be \$794,000. (Health and Welfare Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the MOU with AFSCME for the 2019 Health and Welfare Program.

10.13 **Memorandum of Understanding (MOU) with MMA, Health and Welfare Program Changes for 2019**

Background Information:

Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations and/or union, plus representatives from management, and the Board of Trustees. The committee works closely with our consultants, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates specific plan changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Mid-Managers Association (MMA) on health and welfare changes for the PPO and EPO plans, as well as the prescription plan through Express Scripts, for the 2019 plan year, which will take effect January 1, 2019.

Budget Implication:

The projected increase for all employee groups is projected to be \$794,000. (Health and Welfare Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the MOU with MMA for the 2019 Health and Welfare Program.

10.14 **Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to AFSCME must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to AFSCME for the 2018-19 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.15 **Public Hearing, Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to AFSCME.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to AFSCME for the 2018-19 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 7:30 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:30 p.m.

10.16 **Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. AFSCME's initial contract proposal to the District for the 2018-19 year is presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

10.17 **Public Hearing, Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of AFSCME's initial contract proposal to the District for the 2018-19 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Jabbar opened the public hearing at 7:31 p.m.

There were no requests to speak.

President Jabbar closed the public hearing at 7:31 p.m.

10.18 **Board of Trustees' Announcement of Appointment/Reappointment Candidate of Personnel Commission Member**

Background Information:

The Personnel Commission of the Anaheim Union High School District is composed of three members that apply the rules and principles of the merit system pursuant to Education Code requirements. Each commissioner is appointed for a three-year term that expires on December 1 of the third year. The Commissioners' terms are staggered. According to the Education Code and Personnel Commission rules, the Board of Trustees appoints one of the three commission members.

Current Consideration:

The term of the current Board of Trustees' appointed Personnel Commission Member Mr. Paul Andresen expires on December 1, 2018. Therefore, the Board of Trustees must begin procedures of an appointment or reappointment for the new three-year term. The Board



must publically announce the name of the person it intends to appoint or reappoint. To provide members of the public the opportunity to express their views on the intended appointment/reappointment, the Board must hold a public hearing at least 30 days, but no later than 45 days, after the announcement of the intended appointment. After the public hearing, the Board of Trustees will then take action on the appointment/reappointment. The public hearing and action to appoint will occur at the Board meeting on November 8, 2018.

The Personnel Commission requests the Board of Trustees determine the person it intends to appoint or reappoint and publicly announce its candidate as the Board of Trustees' Personnel Commission appointee for the term commencing December 1, 2018, and ending on December 1, 2021.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees publicly announced Paul Andresen as the Board of Trustees' Personnel Commission candidate for reappointment for the term commencing December 1, 2018, and ending December 1, 2021.

10.19 **Compensation for District Counsel**

Employment agreements are required for unrepresented upper-level management employees. It is recommended that the Board of Trustees discuss and approve the compensation for District counsel.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees opened the discussion for the District counsel's employment agreement and compensation.

On the motion of Trustee Piercy and duly seconded, following a lengthy discussion, the Board of Trustees approved the District counsel's employment agreement with a salary of \$180,000 per year, plus benefits, including a reevaluation of the compensation package after one calendar year, with the following roll call vote.

Ayes: Trustees Piercy, Smith, Randle-Trejo, and O'Neal

Noes: Trustee Jabbar

11. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.7, exhibit Q and 11.8 pulled by Trustee O'Neal.

## **BUSINESS SERVICES**

### **11.1 Business Associate Agreement, Express Scripts Holding Company (ESI) and Save On SP, LLC**

#### Background Information:

The District has been utilizing Express Scripts Holding Company (ESI) as the pharmacy benefit manager of its self-funded Preferred Provider Organization (PPO) and Exclusive Provider Organization (EPO) medical plans since January 1, 2018. Annually, ESI presents cost containment measures to reduce the cost of health benefits to the District's Insurance Committee for review.

#### Current Consideration:

Save On SP is a manufacturer sponsored co-pay assistance program that offsets the high cost of designated specialty medications for complex conditions for the subscriber and to the District's prescription plan. The 25 percent administration fee is charged from the savings that are achieved through the Save On SP program. Specifically, ESI retains 10 percent and Save On SP retains 15 percent. Services will begin January 1, 2019.

#### Budget Implication:

The total savings is anticipated to be \$340,352, but actual savings may be more or less based on usage and offset availability. There is no cost to the District if no savings are achieved through this program. (Health and Welfare Funds)

#### Action:

The Board of Trustees approved the agreement with Express Scripts Holding Company and Save On SP, LLC.

### **11.2 Piggyback Bids, Purchase Through Public Agency**

#### Background Information:

At the December 7, 2017, Board meeting, the Board of Trustees approved the submission of Grant #G18339 through the South Coast Air Quality Management District (SCAQMD). This grant is available to school districts to replace pre-1994 school buses with a Gross Vehicle Weight Rating of more than 14,000 pounds. Through the grant, SCAQMD committed to pay \$121,000 per school bus awarded, plus \$4,500 per bus to have a fire suppression system installed. The District is responsible for any additional options not included in the base model, such as air conditioning, wheelchair lifts and equipment, luggage racks, or engine retarders. The District was awarded 15 new buses for a total award amount of \$1,957,500 (which includes \$75,000 toward propane fueling infrastructure).

#### Current Consideration:

By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. Staff has determined that the South County Support Services Agencies Bid #14005 to Creative Bus Sales, Inc. is the best value for the acquisition of propane buses. With the inclusion of additional options, the total cost of the 15 buses is \$2,461,790.

Budget Implication:

The total expenditure for the 15 buses will be \$2,461,790. The District will receive \$1,882,500 from SCAQMD as a part of grant #G18339.

Additionally, the District will receive \$75,000 to offset the cost of the propane fueling station. The District's portion of the cost for the buses will be \$579,289. (General Funds)

Action:

The Board of Trustees approved the purchase of 15 propane buses from Creative Bus Sales, Inc. utilizing the South County Support Services Agency's piggybackable Bid #14005 pursuant to PCC 20118.

11.3 **Award of Bids, Lighting**

Background Information:

The District is exploring options to reduce operating costs by pursuing energy efficiency projects. Maintenance and Operations Department has identified energy efficient lighting as one such method to reduce energy use, and has already successfully completed installation of LED lights at six schools, Cypress and Kennedy high schools, Lexington and Walker junior high schools, as well as Hope School and Oxford Academy, using in-house labor and substantial rebates from Southern California Edison.

Current Consideration:

The District has been working with Anaheim Public Utilities to increase the rebate incentives offered for LED lighting retrofits at the school campus located in the city of Anaheim as we plan on expanding this energy efficiency project throughout the rest of the District. Using force account labor, Maintenance and Operations Department plans to retrofit existing fluorescent lights with LED interior lights at the remaining campuses between now and summer 2019. In order to purchase the materials necessary for this project, the District had to issue a public bid request pursuant to Public Contract Code 20111.

The amounts shown below are best annual estimates and actual amounts expended could be higher or lower. The following bids were from the lowest, most responsible, and responsive bidders.

The Board of Trustees was requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2019-07	LED Lamps, Fixtures, and Supplies	Facilities Solution Group, Inc.	\$145,800
		Ray-Lite Industries, Inc.	\$29,750
		Rayvern Lighting Supply Co., Inc.	\$15,896
		Walter's Wholesale Electric Co.	\$11,222
		Waxie Sanitary Supply	\$95,184

Budget Implication:

The total anticipated annual expenditure is listed above, but actual amounts may be more or less based on usage and market conditions. (General Fund and/or Routine Restricted Maintenance Funds)

Action:

The Board of Trustees awarded bids, pursuant to Public Contract Code 20111, for the purchase of various LED lamps, fixtures, and related supplies from the listed suppliers for up to three years, renewable annually by the District's director of Purchasing and Central Services.

11.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

11.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.6 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees ratified items 11.7, exhibit Q and 11.8 with the following roll call vote.

Ayes: Trustees Piercy, Smith, Randle-Trejo, and Jabbar

Abstain: Trustee O'Neal

11.7 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports September 4, 2018, through October 2, 2018.

11.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report September 4, 2018, through October 2, 2018.

11.9 **SUPPLEMENTAL INFORMATION**

11.9.1 ASB Fund, August 2018

11.9.2 Cafeteria Fund, July 2018

11.9.3 Enrollment, Month 2

## EDUCATIONAL SERVICES

### 11.10 **Terms and Conditions, Sprint Corporation**

#### Background Information:

On August 16, 2018, the Board of Trustees approved a Board item to participate with Teachers College, Columbia University (Columbia) in a research cohort as part of Sprint's 1Million Project (1MP). On September 12, 2018, the District found out the scope of Columbia's project had been reduced and would not include the District, but that Sprint still wanted to proceed with the project directly with the District.

#### Current Consideration:

Sprint provided an electronics terms and conditions page to fill out District information and submit with a "yes" to Sprint's terms and conditions. Sprint has since increased the number of devices from 1,000 to 1,500. The District will be a full 1MP member.

#### Budget Implication:

There is no impact to the budget.

#### Action:

The Board of Trustees ratified the terms and conditions.

### 11.11 **Memorandum of Understanding (MOU), University of Irvine (UCI) School of Law**

#### Background Information:

In 2016, the Board approved the MOU with the University of California, Irvine (UCI) School of Law. The UCI School of Law partnered with Anaheim High School and the District to enroll 50 students in the Saturday Academy of Law (SAL) held at the UCI School of Law for six consecutive Saturdays. A District teacher, hired by UCI to teach the curriculum, was assisted by UCI Law students. Interspersed with the academic content were guest speakers, including Superior Court judges, law firm attorneys, government and public interest advocates, as well as law enforcement professionals.

#### Current Consideration:

For the 2018-19 year, the UCI School of Law will once again partner with the District to enroll 50 students. The SAL will extend invitations to students at Anaheim, Cypress, and Savanna high schools. The SAL will consist of six Saturday morning classes for 9<sup>th</sup> grade students. Students will receive class books and additional instructional materials. Students will submit an application in accordance with the program requirements. Services will be provided October 13, 2018, through March 30, 2019.

#### Budget Implication:

The total cost is not to exceed \$19,000. (General Funds)

#### Action:

The Board of Trustees approved the MOU.

### 11.12 **Educational Consulting Agreement, Dance Masters**

#### Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,732,590 for a three-year term from 2017-20. The

District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco, e-cigarette cessation, and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Dance Masters will provide two assembly sessions to students at Dale Junior High School. The program is an educational student dance assembly with an anti-tobacco theme focusing on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. Dance Masters has 12 years of experience performing throughout the world and delivering custom messages tailored to each event. Services will be provided October 12, 2018, through May 23, 2019.

Budget Implication:

Costs for these services are not to exceed \$1,800. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.13 **Agreement, Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted responsibility for providing educationally related mental health services to school districts, the Orange County Department of Education (OCDE) and Orange County Health Care Agency (OCHCA) negotiated an agreement that allowed school districts to contract with OCHCA to provide educationally-related mental health services to students with special needs. Since the 2012-13 year, Proposition 63 funds previously allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current Consideration:

Due to the unique nature of providing direct mental health services, the District intends to continue to use the expertise of OCHCA to provide mental health services for the 2018-19 year. Services are being provided July 1, 2018, through June 30, 2019.

Budget Implication:

Mental health funds have been budgeted by the District to offset any additional costs of providing mental health services. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement.

11.14 **OCDE Special Education Legal Alliance Membership**

Background Information:

The Special Education Legal Alliance (Alliance) is a collaborative comprised of all school districts in Orange County. The Alliance provides districts professional development, trainings, seminars, outreach, advocacy, and other supports addressing special education issues. The Alliance also supports various legal issues related to special education matters that have significant impact on districts throughout the county. This year, the review committee has recommended District dues for the 2018-19 year to be set at \$0.10 per average daily attendance. This recommendation was approved by the district superintendents at the Executive Committee on March 23, 2018. The District has been implementing this membership since 2005.

Current Consideration:

The Alliance will provide education, support, advocacy, and assistance to the District on important legal issues related to special education matters. The District significantly benefits from Alliance services. Services are being provided July 1, 2018, through June 30, 2019.

Budget Implication:

Costs for these services are not to exceed \$2,918.12. The amount paid for the 2017-18 year was \$2,942.18. (Special Education Funds)

Action:

The Board of Trustees ratified the payment of membership dues to the Orange County Special Education Legal Alliance.

11.15 **Inter-Special Education Local Plan Area (SELPA), Memorandum of Understanding (MOU), Fullerton Joint Union High School District (FJUHSD)**

Background Information:

The District operates several special education programs that are not available in some local school districts. School districts may enter into agreements to provide services for students with disabilities living in other districts. At times, the District enrolls students with disabilities from other school districts into some of the District's special education programs.

Current Consideration:

Fullerton Joint Union High School District (FJUHSD) has requested to enter into an MOU with the District, permitting students from FJUHSD to be enrolled in specialized programs operated by the District. The MOU for placing students with disabilities from FJUHSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 8, 2018, through June 30, 2019.

Budget Implication:

FJUHSD will fund these services per the billing agreement between FJUHSD and District/Greater Anaheim Special Education Local Planning Agency (SELPA).

Action:

The Board of Trustees ratified the MOU.

11.16 **Transportation Agreement, Savanna High School**

Background Information:

Under the Individuals with Disability Education Act (IDEA), the District is obligated to provide transportation services to students with disabilities that require transportation to receive a Free and Appropriate Public Education (FAPE). The District's Transportation Department safely and effectively transports approximately 700 students with disabilities on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. Under these circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their student. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information provided regarding the student or family.

Current Consideration:

The Board of Trustees was requested to ratify the regular school year transportation agreement to reimburse the parent of a special education student attending Savanna High School, located at 301 North Gilbert Street, Anaheim, CA 92801, for providing round trip daily transportation to school, August 8, 2018, through May 23, 2019.

Budget Implication:

The total cost is not to exceed \$431.64. (Special Education Funds)

Action:

The Board of Trustees ratified the transportation agreement.

11.17 **Instructional Membership, College Board**

Action:

The Board of Trustees ratified the membership with College Board for the 2018-19 year, at an amount not to exceed \$400. (General Funds)

11.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee (IMRC) recommended the selected material for display, for courses in dual enrollment and English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, October 12, 2018, through November 8, 2018.

Action:

The Board of Trustees approved the display.

11.19 **Instructional Materials Submitted for Adoption**

Adopt the selected instructional materials. The Instructional Materials Review Committee has recommended the selected books for dual enrollment, English, social sciences, and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.



## 11.20 **Field Trip Report**

### Action:

The Board of Trustees approved/ratified the report as submitted.

## **HUMAN RESOURCES**

### 11.21 **Psychological Internship Program**

#### Background Information:

The District provides federally mandated psychological services to students through the Individualized Education Plan (IEP) process. In addition to these mandated services, psychologists provide services to Section 504 students and general education students, consult with administration, counselors, teachers, and support staff, as well as assist the entire campus and community during crisis responses. Over the last few years, the role of the school psychologist has increased to include involvement in response-to-intervention, Positive Behavioral Interventions and Supports (PBIS), and other school and District initiatives and interventions. The District currently employs 18 full-time psychologists. To supplement psychological services and to alleviate the impact of the expanded role of the school psychologist, the District has provided opportunities for unpaid psychology interns to assist our school sites and gain valuable field experience at District school sites. Some school psychology services that are provided to Medi-Cal eligible students are reimbursed by Medi-Cal through a claims process. The Medi-Cal reimbursements received by the District are restricted funds that can only be spent on certain programs and services.

#### Current Consideration:

To meet CalSTRS required daily minimum rates, the District is proposing to increase the pay for psychological interns. To maintain the current level of psychological services to our students and to attract highly sought after and talented psychology interns completing their required graduate fieldwork hours, the District is proposing to create a new daily pay rate that would allow school psychology interns to be paid at the January 1, 2019, California minimum wage of \$12 per hour. Services provided by paid interns would be a valuable benefit to our students, would ease the workload for our psychologists, and would allow our current psychologists to focus on higher-level services to students. Interns would continue to work under the supervision of the District psychologists and would enter an internship agreement that clearly outlines the roles, expectations, and responsibility of the paid psychology intern. The internship agreement would require all participants to follow District policy and practice regarding work expectations, confidentiality, safety, and dress. In addition to the paid interns, the District may continue offering unpaid internships to undergraduates, or those starting their graduate program.

#### Budget Implication:

Intern psychologists will be paid \$96 per day effective July 1, 2018. (Medi-Cal Funds)

#### Action:

The Board of Trustees ratified the increase in pay.

### 11.22 **2018-19 First Quarterly Report, Williams Uniform Complaints**

#### Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, as well as intensive instruction and services for students who have not passed

the California High School Exit Examination (CAHSEE) by the end of the 12<sup>th</sup> grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, July 1, 2018, through September 30, 2018, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the report.

11.23 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.24 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

13. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy stated she attended the Educational Summit at Anaheim High School, Insurance Committee meeting, ROP Board meeting, and the Sister City Commission meeting.

Trustee Smith reported she attended the Insurance Committee meeting.

Trustee Randle-Trejo indicated she attended the OCSBA Legislative and Election Update, an ROP Board meeting, GASELPA Board meeting, Vietnamese Parent Leadership Academy, Hope Homecoming, Katella High School homecoming football game, Cypress College Educational Pledge Dedication, and Youth Leadership Academy Kick-off.

Trustee O'Neal said he attended the Cypress College Educational Pledge Dedication, Educational Summit at Anaheim High School, Back-to-School nights for Cypress and Gilbert high schools, Sister City Commission meeting, Hope Homecoming, and the La Palma Foundation dinner.

Trustee Jabbar shared he attended the Back-to-School night and Coffee with the Principal at Anaheim High School, Cypress College Educational Pledge Dedication, Vietnamese Parent Leadership Academy and Scholar Program, Anaheim High School neighborhood meeting, CSBA Golden Bell validation, and the Educational Summit at Anaheim High School.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, November 8, 2018, at 6:00 p.m.  
Thursday, December 13

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:04 p.m.

Approved \_\_\_\_\_  
Clerk, Board of Trustees