

**BOARD OF TRUSTEES**  
**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
501 N. Crescent Way, P.O. Box 3520  
Anaheim, California 92803-3520  
[www.auhsd.us](http://www.auhsd.us)

**NOTICE OF REGULAR MEETING**

Date: February 10, 2017

To: Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520  
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520  
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520  
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520  
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805  
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805  
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720  
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626  
Event News, 9559 Valley View Street, Cypress, CA 90630  
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the  
Board of Trustees of the Anaheim Union High School District  
is called for

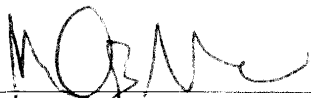
Thursday, the 16<sup>th</sup> day of February 2017

in the District Board Room, 501 N. Crescent Way, Anaheim, California

**Study Session–2:00 p.m.**

**Closed Session–will immediately follow at the conclusion of the Study Session.**

**Regular Meeting–6:00 p.m.**



Michael B. Matsuda  
Superintendent

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

**BOARD OF TRUSTEES**

**Agenda**

**Thursday, February 16, 2017**

**Study Session–2:00 p.m.**

**Closed Session will immediately follow at the conclusion of the Study Session.**

**Regular Meeting–6:00 p.m.**

Some items on the agenda of the Board of Trustees’ meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent’s office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees. *In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Tuesday, February 14, 2017.*

*Meetings are recorded for use in the official minutes.*

- 1. **CALL TO ORDER–ROLL CALL** **ACTION ITEM**
- 2. **ADOPTION OF AGENDA** **ACTION ITEM**
- 3. **BUDGET UPDATE AND STABILIZATION PLAN STUDY SESSION** **INFORMATION ITEM**

A study session regarding the District budget and a budget stabilization plan will be provided.

- 4. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

- 5. **CLOSED SESSION** **ACTION/INFORMATION ITEM**

The Board of Trustees will meet in closed session for the following purposes:

- 5.1 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation, superintendent.
- 5.2 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 5.3 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Mrs. Root, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME),

Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).

5.4 To consider matters pursuant to Government Code Section 54957: Public employee performance evaluation.

5.5 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2016-17-08. **[CONFIDENTIAL]**

5.6 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2016-17-11. **[CONFIDENTIAL]**

6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT** **INFORMATION ITEM**

6.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

6.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Ruthie Mendez will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

6.3 **Closed Session Report**

The clerk of the Board of Trustees will report actions taken during closed session.

7. **INTRODUCTION OF GUESTS** **INFORMATION ITEM**

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees President Piercy will introduce dignitaries in attendance.

8. **BOARD OF TRUSTEES' RECOGNITION** **INFORMATION ITEM**

**Donations**

The Board of Trustees will recognize the following individuals for their generous donations to the District.

Farmers & Merchant Bank	\$6,800	Districtwide
Jim Fassel	Weight Room equipment, rubber flooring, and office furniture	Anaheim High School

9. **REPORTS**

**INFORMATION ITEM**

9.1 **Principals' Report**

Dr. Ben Carpenter, Katella High School principal, and Enrique Romero, South Junior High School principal, will present a report on their school site branding plan.

9.2 **Student Representative's Report**

Ruthie Mendez, student representative to the Board of Trustees, will report on student activities throughout the District.

9.3 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

9.4 **Parent Teacher Student Association (PTSA) Reports**

PTSA representatives present will be invited to address the Board of Trustees.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

**INFORMATION ITEM**

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

11. **PRESENTATION**

**INFORMATION ITEM**

**Government Financial Strategies**

Background Information:

The Board of Trustees most recently received a progress report on the issuance of Certificates of Participation (COPs) from the District's financial advisor, Government Financial Strategies, on November 10, 2016. The COPs were sold in the market on January 11, 2017, and funds were received on February 2, 2017.

Current Consideration:

The Board will receive a final information presentation on the issuance of the COPs from the District's financial advisor, Government Financial Strategies. Information will include the sale process, results for the District, and next steps.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

12. **ITEMS OF BUSINESS**

**RESOLUTIONS**

- 12.1 **Resolution No. 2016/17-E-09, Career and Technical Education Month (Roll Call Vote)** **ACTION ITEM**

Background Information:

The month of February has been designated as Career and Technical Education Month by the Association for Career and Technical Education. Career and technical education provides Americans with a school-to-career connection and it is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry, as well as contributes to America's leadership in the international marketplace.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2016/17-E-09 for Career and Technical Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to promote career and technical education.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-E-09, by a roll call vote. **[EXHIBIT A]**

- 12.2 **Resolution No. 2016/17-E-10, National Parent/Teacher Association Founders Day (Roll Call Vote)** **ACTION ITEM**

Background Information:

National Parent/Teacher Association Founders Day honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2016/17-E-10 for National Parent/Teacher Association Founders Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support parent involvement and working on behalf of all children and families.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-E-10, by a roll call vote. **[EXHIBIT B]**

12.3 **Resolution No. 2016/17-E-11, National African American History Month** ***ACTION ITEM***  
***(Roll Call Vote)***

Background Information:

National African American History Month in February celebrates the contributions that African Americans have made to American history in their struggles for freedom and equality, as well as deepens our understanding of our nation's history.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2016/17-E-11 for National African American History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to honor the many achievements and contributions made by African Americans to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-E-11, by a roll call vote. **[EXHIBIT C]**

12.4 **Resolution No. 2016/17-E-12, Read Across America 2017** ***ACTION ITEM***  
***(Roll Call Vote)***

Background Information:

In 1997, the National Education Association (NEA) advocated for a special day to celebrate reading throughout the United States. The first Read Across America Day was held on March 2, 1998. This nationwide observance coincides with the birthday of Dr. Seuss, who is known for writing children's books. The United States, particularly students, parents, and teachers, join forces on Read Across America Day, which is held annually on March 2.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2016/17-E-12 for Read Across America 2017. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support community involvement in the education of our youth.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-E-12, by a roll call vote. **[EXHIBIT D]**

12.5 **Resolution No. 2016/17-E-13, Preserve Music in our Schools Month** ***ACTION ITEM***  
***(Roll Call Vote)***

Background Information:

The month of March has been designated as Preserve Music in our School Month. For at least the past two decades, the U.S. House of Representatives has passed annual

concurrent resolutions stating the importance of music education for all children in America's schools.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2016/17-E-13 for Preserve Music in our Schools Month. The adoption of the resolution recognizes that music education is an important component of a well-rounded academic curriculum. The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, and work cooperatively, are vital for success in the 21<sup>st</sup> century workplace.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-E-13, by a roll call vote. **[EXHIBIT E]**

12.6 **Resolution No. 2016/17-E-14, Women's History Month** ***ACTION ITEM***  
***(Roll Call Vote)***

Background Information:

Women's History Month had its origins as a national celebration, in 1981, when Congress passed Public Law 97-28 which authorized and requested the President to proclaim the week, beginning March 7, 1982, as "Women's History Week." Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as "Women's History Week." In 1987, after being petitioned by the National Women's History Project, Congress passed Public Law 100-9 which designated the month of March as "Women's History Month." Since 1995, Presidents Clinton, Bush, and Obama have issued a series of annual proclamations designating the month of March as "Women's History Month."

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2016/17-E-14 for Women's History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Women's History Month.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-E-14, by a roll call vote. **[EXHIBIT F]**

12.7 **Resolution No. 2016/17-E-15, Arts Education Month** ***ACTION ITEM***  
***(Roll Call Vote)***

Background Information:

Arts education in California is mandated for pupils in grades one through twelve, inclusive by Sections 51210 and 51220 of the Education Code to provide that the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts. This is aimed at the development of

aesthetic appreciation and the skills of creative expression. Governors and mayors throughout the United States issue proclamations declaring March as Arts Education Month.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2016/17-E-15 for Arts Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Arts Education Month.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-E-15, by a roll call vote. **[EXHIBIT G]**

12.8 **Resolution No. 2016/17-E-16, National Athletic Training Month** **ACTION ITEM**  
**(Roll Call Vote)**

Background Information:

Since 1950, the National Athletic Trainers' Association (NATA) has advocated for setting a standard for professionalism, education, certification, research, and practice settings nationwide. Since its inception, NATA has been a driving force behind the recognition of the athletic training profession. March has been designated as National Athletic Training Month.

Certified athletic trainers employed by the District are nationally certified and dedicated to providing professional health care for our student-athletes. The athletic healthcare services provided by certified athletic trainers include the education, prevention, recognition, evaluation, treatment, and rehabilitation of athletic injuries and illness. The District continues to be recognized as a leader in sports-related concussion management for high school athletes. Our athletic trainers work collaboratively with parents, school staff, and community medical providers to promote safe participation for over 23,000 student-athletes each year.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2016/17-E-16 recognizing March as National Athletic Training Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making in the involvement of protecting our youth.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-E-16, by a roll call vote. **[EXHIBIT H]**



12.9 **Resolution No. 2016/17-HR-05, National School Counseling Week**  
**(Roll Call Vote)**

**ACTION ITEM**

Background Information:

National School Counseling Week focuses public attention on the unique contribution of professional school counselors and how students are different as a result of what school counselors do. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. The special week honors school counselors for being actively engaged in helping students examine their abilities, strengths, interests, and talents; working in a partnership with parents as they encounter the challenges of raising children in today's world; focusing on positive ways to enhance students' social/personal, educational, and career development; as well as working with teachers and other educators to provide an educational system where students can realize their potential and set healthy, realistic, and optimistic aspirations for themselves. Professional school counselors are certified, experienced educators with a master's degree in guidance and counseling. The combination of their training and experience makes them an integral part of the total educational program.

Current Consideration:

Resolution No. 2016/17-HR-05, National School Counseling Week, declares the week of February 6, 2017, through February 10, 2017, as National School Counseling Week throughout the Anaheim Union High School District. Counselors were recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2016/17-HR-05, by a roll call vote. **[EXHIBIT I]**

12.10 **Resolution No. 2016/17-BOT-05, Compensation for Board Meeting**  
**(Roll Call Vote)**

**ACTION ITEM**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Brian O'Neal was not present on the December 6, 2016, Board of Trustees meeting due to illness.

Budget Implication:

There is no impact on the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the resolution, by a roll call vote. **[EXHIBIT J]**

## **EDUCATIONAL SERVICES**

### **12.11 Educational Consulting Agreement, Real Inspiration, Inc.**

***ACTION ITEM***

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences and information related to overall goals of the TUPE program.

Real Inspiration, Inc. provides motivational presentations and customized programs in which four key beliefs are emphasized: relationships, empowerment, attitude, and leadership. These beliefs are demonstrated through real life stories, struggles, and victories.

Current Consideration:

Keith Hawkins of Real Inspiration, Inc. will conduct two assembly presentations and one leadership workshop at five District school sites, which include Loara, Kennedy, and Magnolia high schools, as well as Orangeview and South junior high schools. Services will be provided March 27, 2017, through May 5, 2017.

Budget Implication:

The total cost is not to exceed \$12,500. (TUPE Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT K]**

### **12.12 Revised Board Policy 8536, Transfers-Interdistrict, First Reading**

***ACTION ITEM***

Background Information:

Board Policy 8536, Transfers-Interdistrict, provides the procedure for incoming and outgoing interdistrict transfers. The policy was last revised in 2011. Since the last update, the District's enrollment has significantly declined due to several factors, including outgoing interdistrict transfers. District staff has worked diligently to decrease the loss of student enrollment through outgoing interdistrict transfers.

Current Consideration:

Revised Board Policy 8536 reflects the District's intended practice regarding both incoming and outgoing interdistrict transfers. District staff has reviewed and updated Board Policy 8536 to reflect our effort to maintain student enrollment, to align the policy with other local school districts that are similarly limiting outgoing interdistrict transfer requests, and to

conform to the requirements of the Orange County Board of Education that oversees interdistrict transfer appeals.

For the 2017-18 year, the window for interdistrict transfer requests to leave the District is February 21, 2017, through March 31, 2017. For the 2017-18 year, interdistrict requests to enter the District will begin on February 21, 2017, and will continue throughout the school year. Because the interdistrict transfer window begins on February 21, 2017, it is important that the changes reflected in Board Policy 8536 are approved and effective when the interdistrict transfer window opens. Typically, an amended Board policy cannot be adopted during a first reading. However, Board Policy 10311 permits the Board, under special circumstances, to suspend the requirement that revisions to a policy be submitted at two meetings. The Board, by majority vote, can suspend bylaw 10311 and adopt a revised policy on its first reading. Under the current circumstances, staff recommends that the Board suspend Board Policy 10311 and consider adopting revised Board Policy 8536 on a first reading.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and approve revised Board Policy 8536. **[EXHIBIT L]**

12.13 **New Board Policy 7701.01, Comprehensive Health Education Policy, and New Board Policy 7701.02, Comprehensive Sexual Health Education Policy, First Reading**

**INFORMATION ITEM**

Background Information:

The California Healthy Youth Act, which took effect in January 2016, requires school districts to provide students with integrated, comprehensive, medically accurate, and unbiased comprehensive sexual health and HIV prevention education at least once in middle school and once in high school. The law is intended to ensure that students develop the knowledge and skills necessary to 1) protect their sexual and reproductive health; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive, as well as safe relationships and behaviors. The new law requires that all instruction must be age-appropriate, medically-accurate, and appropriate for students with disabilities, students who are English language learners, and for students of all races, ethnic and cultural backgrounds, genders, and sexual orientations. To address the new law requirements, a District health task force convened and reviewed the law and all current District policies related to health education and sexual health education.

Current Consideration:

The California Healthy Youth Act requires districts to ensure that their board policies, parental notification forms, and curricula all comply with the requirements of the law. To comply, the Health Education Task Force reviewed all current District policies related to health education and sexual health education and consolidated them into two new board policies, a Comprehensive Health Education Policy and a Comprehensive Sexual Health Education Policy. Board Policy 7701.07, Drug Education and Board Policy 7701, Chemical Use Prevention Program were determined to be outdated and will be removed. The new Comprehensive Health Education policy will address alcohol, tobacco, and other drug use prevention.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review the new board policies.

**[EXHIBITS M and N]**

12.14 **School-Sponsored Student Organizations**

**ACTION ITEM**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 12.14.1 Civic Engagement, Katella High School
- 12.14.2 The Entrepreneurs Club, Magnolia High School
- 12.14.3 Craft Club-Crafty Rebels, Savanna High School
- 12.14.4 El Club de Español, Ball Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school-sponsored organization applications. **[EXHIBITS O, P, Q, and R]**

**HUMAN RESOURCES**

12.15 **Agreement, 24 Hour Fitness**

**ACTION ITEM**

Background Information:

The Well Done! Wellness Program assists employees and their families by providing programs and services that support healthy choices at home and in the workplace. Research has shown that increased physical activity promotes good health and reduces risks for heart disease, diabetes, and metabolic syndrome, as well as improves blood pressure, blood glucose, cholesterol, metabolism, and body mass index. Typically, negotiated agreements that offer reduced rates at 24 Hour Fitness require a "sponsorship" fee whereby the organization must pay a fee up front to facilitate reduced monthly rates for enrollees. However, 24 Hour Fitness has agreed to partner with the District for no service fee to offer reduced monthly rates for all employees and their families.

Current Consideration:

The agreement will be effective February 16, 2017, through February 28, 2018. Due to 24 Hour Fitness' policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT S]**

12.16 **Agreement, Lakulish Yoga and Health Retreat**

**ACTION ITEM**

Background Information:

The Well Done! Wellness Program assists employees and their families by providing programs and services that reduce stress and improve emotional health. Yoga practice and deep breathing techniques have shown to reduce stress, improve resilience, and in some cases, improve blood pressure, as well as other biometric measurements. Swami Satyanand, an internationally known Yoga instructor with Lakulish Yoga and Health Retreat, conducts classes and seminars, as well as teacher training courses throughout the United States, Italy, Canada, and Taiwan.

Current Consideration:

Swami Satyanand will teach District employees breathing techniques, posture, stress management, and yoga movements. Services will be provided March 3, 2017, at Anaheim High School.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT T]**

12.17 **Agreement, California State University, Dominguez Hills**

**ACTION ITEM**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had various agreements in place with California State University, Dominguez Hills, since 2004.

Current Consideration:

University interns will meet with the District intern service specialist or school site administrator, to provide supervised support services to District students and staff. University interns will meet with school site supervisors to observe, participate, and assist. Additionally, supervisors will model professional attire, development, and conduct. Services are being provided February 1, 2017, through January 31, 2019. All interns are supervised by the intern services specialist. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT U]**

12.18 **Agreement, California State University, Fresno**

**ACTION ITEM**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The agreement with California State University, Fresno School of Nursing is a new agreement.

Current Consideration:

University students will meet with the District nurse, to provide supervised support services to District students and staff. University students will meet with the school site supervisor to observe, participate, and assist. Additionally, the supervisor will model professional attire, development, and conduct. Services are being provided February 16, 2017, through January February 15, 2020. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT V]**

**SUPERINTENDENT'S OFFICE**

12.19 **Marian Bergeson Award**

**INFORMATION/ACTION ITEM**

Background Information:

Established in 1974, the Marian Bergeson Award was created to recognize those trustees who best exemplify the spirit of Boardsmanship.

Current Consideration:

The Board of Trustees is requested to discuss and consider nominations for the Orange County School Boards Association Marian Bergeson Award.

Budget Implication:

There is no implication to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees discuss and consider nominations and provide direction to staff. **[EXHIBIT W]**

13. **CONSENT CALENDAR**

**ACTION ITEM**

***The Board will list consent calendar items that they wish to pull for discussion.***

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

## **BUSINESS SERVICES**

### **13.1 Piggyback Bids, Purchase Through Public Corporation or Agency**

#### Background Information:

District staff did an extensive review of production equipment for the Graphic Arts Department, including a request for proposal process, multiple product tests, and discussions with various districts to ensure that a well informed decision was achieved. District staff has determined that the best solution to fulfill current and future requirements would be a lease-purchase for new equipment with the Xerox Corporation. The equipment would give the District more functionality and increased capacity over what is currently in use. The overall lease would save the District a considerable amount of money over the five-year term, as well as align the Graphic Arts Department to increase its throughput and expand on its offerings of work for the District. Additional work is currently being scheduled to come into the department, and the volume is expected to increase in the future.

#### Current Consideration:

The District would be utilizing the State of California Multiple Awards Schedule (CMAS) contract through the Department of General Services (DGS). The CMAS contract gives the District a vehicle to enter into the lease with the best discounted prices available. The state of California approved the use of the CMAS Contract Number 3-17-36-0030B by local agencies.

Based on a lease price of \$1,960 per month, plus a per copy cost of \$.0029 for black and white at 1.5 million copies, as well as a per copy cost of \$.035 for color at 50,000 copies, the total monthly estimated cost is \$8,060. The cost will vary monthly based on actual copy volumes. This cost includes all equipment, service, toner, hardware, and software.

#### Budget Implication:

The total monthly expenditure is estimated to be \$8,060, but will vary since cost is based on actual copy volume for 60 months. (General Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the lease-purchase of Graphic Arts production equipment, service, toner, hardware, and related software from the Xerox Corporation pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq., utilizing DGS CMAS Contract Number 3-17-36-0030B.

### **13.2 Piggyback Bids, Purchase Through Public Corporation or Agency**

#### Background Information:

In the summer of 2016, there were 220 classrooms Districtwide that received the new 21<sup>st</sup> century furniture. An online application process, including a thorough review and evaluation by a committee, was used to determine the recipients of the new furniture. The school sites and number of classrooms were determined by various factors such as available funding, future modernization projects, and the total number of classrooms per school site. The same selection process will be used for the 2017-18 summer.

#### Current Consideration:

Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. By piggybacking, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process,

while keeping the District within legal requirements. Staff has analyzed purchasing options for classroom furniture and it has been determined that the Hawthorne Unified School District Bid-13-14-1 can be utilized to acquire these products from Culver-Newlin, Inc. Staff has also negotiated better discounts than those currently on this piggybackable bid, which will result in additional cost savings to the District, and delivery to be made for the start of the 2017-18 year. It is anticipated that approximately 147 classrooms will be furnished this phase.

Budget Implication:

The total cost is not to exceed \$2,646,000. There will be a cost savings upwards of 54 percent off of the list price for the furniture. (Measure H Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the use of the Hawthorne Unified School District Bid-13-14-1 for the purchase and delivery of 21<sup>st</sup> century classroom furniture, and related items.

13.3 **Award of Bid**

The Board of Trustees is requested to award the bid.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2017-12	Districtwide Gender Neutral Signage Installation (Maintenance Funds)	A Good Sign & Graphic Company	\$35,000

Staff Recommendation:

It is recommended that the Board of Trustees award the bid as listed.

13.4 **Notice of Completion**

The Board of Trustees is requested to approve the notice of completion as listed.

Bid #2017-02, Walker Junior High School Exterior Painting (Maintenance Funds) Case and Sons Construction, Inc.	P.O. #K64A0180
Original Contract	\$167,300
Contract Changes	\$0
Total Amount Paid	\$167,300

Staff Recommendation:

It is recommended that the Board of Trustees authorize the assistant superintendent of Business Services to accept all listed work as complete, and authorize the filing of the notice of completion with the Office of the County Recorder.

13.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as



well as authorize proper disposal in accordance with Education Code Section 60510 et al.  
**[EXHIBIT X]**

13.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

**[EXHIBIT Y]**

13.7 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted.

**[EXHIBIT Z]**

13.8 **Purchase Order Detail Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report, January 7, 2017, through February 6, 2017. **[EXHIBIT AA]**

13.9 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report January 7, 2017, through February 6, 2017. **[EXHIBIT BB]**

13.10 **SUPPLEMENTAL INFORMATION**

13.10.1 ASB Fund, December 2016 **[EXHIBIT CC]**

13.10.2 Cafeteria Fund, November 2016 **[EXHIBIT DD]**

13.10.3 Enrollment, Month 5 **[EXHIBIT EE]**

**EDUCATIONAL SERVICES**

13.11 **2016-17 Single Plan for Student Achievement**

Background Information:

California Education Code Section 64001 specifies that schools and districts that receive state and federal funding prepare a Single Plan for Student Achievement for any recipient school. The purpose of the Single Plan for Student Achievement is to coordinate all educational services at the school, and it serves as a blueprint to improve the academic performance of all students.

Current Consideration:

Each action plan, recently distributed to the Board of Trustees, and available to the public, includes information pertaining to site curriculum, instruction, professional development, parent activities, and budget expenditures.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the 2016-17 Single Plan for Student Achievement, for all school sites.

13.12 **Agreement, Anaheim Family YMCA**

Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past ten years. The District has subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

The District has been awarded another year of funding by the California Department of Education ASES grant, in the amount of \$776,877, for the fiscal year of July 1, 2016, through June 30, 2017. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed, and this agreement will be signed following approval by the AUHSD Board of Trustees. The agreement allows the District to pay YMCA for these services. Services are being provided July 1, 2016, through June 30, 2017.

Budget Implication:

The District passes the funds to the YMCA, less an indirect cost of five percent of the total ASES funds; therefore, there are no direct implications to the budget. The ASES funds for the 2015-16 year were \$797,964. The ASES funds for the 2016-17 year are \$776,877. (ASES Grant Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT FF]**

13.13 **Income Agreement, Orange County Department of Education, Chris Corliss, Program Coordinator Health, Sports, and Physical Education**

Background Information:

Chris Corliss, program coordinator for health, sports, and physical education with the Orange County Department of Education (OCDE), assisted with the Physical Education (PE) Task Force during 2013-14 and 2014-15. Chris facilitated the research, data analysis, and PE policy recommendations that led to adjustments in the District PE graduation requirements approved February 2016.

Current Consideration:

Chris will continue his consultant role with the Health Education Task Force to address the recent California Healthy Youth Act that went into effect January 1, 2016. Chris will consult

and assist District staff and the Health Education Task Force with developing a comprehensive health education board policy and a comprehensive sexual health education board policy as required by the new law. Services are being provided September 1, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$3,000. (Educator Effectiveness Grant)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT GG]**

13.14 **Educational Consulting Agreement, Wheels of Freestyle, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Wheels of Freestyle, Inc., an experienced and highly regarded TUPE consultant, will provide two assembly sessions at, Anaheim and Kennedy high schools, as well as Ball, Brookhurst, Dale, Orangeview, and Walker junior high schools. The program is anti-tobacco themed with professional Bicycle Motocross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. The BMX extreme sports athletes use an X Games-like show with exhilarating tricks to keep attention and emphasize what you can do if you stay tobacco-free, while instilling self-confidence and positive values. Their slogan for the presentation is CLEAN MIND-CLEAN BODY-CLEAN LUNGS. Services will be provided February 17, 2017, through May 25, 2017.

Budget Implication:

The total cost is not to exceed \$12,586. (TUPE Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT HH]**

13.15 **Educational Consulting Agreement, Matt Bellace Presentations, LLC**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a three-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all

District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Dr. Matt Bellace of Matt Bellace Presentations, LLC., will conduct two to three assembly presentations at Loara High School and Brookhurst Junior High School. His assembly presentations are a positive, science-based, and entertaining approach to substance use prevention. Dr. Matt Bellace has been a youth motivational speaker and stand-up comedian since 1995, and specializes in the study of the brain and behavior. Services will be provided on May 18, 2017, and May 19, 2017.

Budget Implication:

The total cost is not to exceed \$7,000. (TUPE Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT II]**

13.16 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Los Alamitos Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Los Alamitos Unified School District (Los Alamitos USD) has requested to enter into an MOU with the District permitting students from Los Alamitos USD to be enrolled in specialized programs operated by the District. Services are being provided August 10, 2016, through June 30, 2017.

Budget Implication:

Los Alamitos USD will fund these services per billing agreement between Los Alamitos USD and AUHSD/Greater Anaheim SELPA.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT JJ]**

13.17 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Fullerton Joint Union High School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits

special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton Joint Union High School District (FJUHSD) has requested to enter into an MOU with the District permitting students from FJUHSD to be enrolled in specialized programs operated by the District. Services are being provided August 10, 2016, through June 30, 2017.

Budget Implication:

FJUHSD will fund these services per billing agreement between FJUHSD and AUHSD/Greater Anaheim SELPA.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT KK]**

13.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee has recommended the selected materials for display for courses in English and English language development (ELD). Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, February 16, 2017, through March 7, 2017.

Staff Recommendation:

It is recommended that the Board of Trustees approve the display. **[EXHIBIT LL]**

13.19 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT MM]**

**HUMAN RESOURCES**

13.20 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT NN]**

13.21 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT OO]**

**SUPERINTENDENT'S OFFICE**

13.22 **Board of Trustees' Meeting Minutes**

13.22.1 November 10, 2016, Regular Meeting **[EXHIBIT PP]**

13.22.2 November 10, 2016, Board of Directors Meeting [**EXHIBIT QQ**]

13.22.3 December 6, 2016, Special Meeting [**EXHIBIT RR**]

13.22.4 December 8, 2016, Regular Meeting [**EXHIBIT SS**]

Staff Recommendation:

It is recommended that the Board of Trustees approve the minutes.

14. **SUPERINTENDENT AND STAFF REPORT** **INFORMATION ITEM**

15. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**

Announcements regarding school visits, conference attendance, and meeting participation.

16. **ADVANCE PLANNING** **INFORMATION ITEM**

16.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Tuesday, March 7, 2017, at 6:00 p.m.

Thursday, April 13

Tuesday, May 9

Thursday, June 8

Thursday, June 15

Thursday, July 13

Thursday, August 10

Thursday, September 7

Thursday, October 5

Thursday, November 2

Thursday, December 7

16.2 **Suggested Agenda Items**

17. **ADJOURNMENT** **ACTION ITEM**

*In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Tuesday, February 14, 2017.*

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**CAREER AND TECHNICAL EDUCATION MONTH**

**RESOLUTION NO. 2016/17-E-09**

February 16, 2017

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, February 1 through February 28, 2017, has been designated Career and Technical Education Month by the Association for Career and Technical Education; and

**WHEREAS**, profound economic and technological changes in our society are rapidly reflected in the structure and nature of work, thereby placing new and additional responsibilities on our educational system, and

**WHEREAS**, career and technical education provides Americans with a school-to-careers connection and is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry and contributes to America's leadership in the international marketplace; and

**WHEREAS**, career and technical education gives students experience in practical, meaningful applications of basic skills such as reading, writing and mathematics, thus improving the quality of their education, motivating potential dropouts and giving all students leadership opportunities in their fields and in their communities; and

**WHEREAS**, career and technical education offers individuals lifelong opportunities to learn new skills, which provide them with career choices and potential satisfaction; and

**WHEREAS**, the ever-increasing cooperative efforts of career technical educators, business, and industry stimulate the growth and vitality of our local economy and that of the entire nation by preparing graduates for career fields forecast to experience the largest and fastest growth in the next decade;

**NOW, THEREFORE, BE IT RESOLVED**, that the Anaheim Union High School District Board of Trustees does hereby support and designate February 1 through February 28, 2017, to be "Career and Technical Education Month".

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 16, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                          )  
                                          ) SS  
                                          )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 16th day of February 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 16th day of February 2017.

---

Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees



**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**National Parent/Teacher Association Founders Day**

**RESOLUTION NO. 2016/17-E-10**

February 16, 2017

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Board of Trustees of Anaheim Union High School District honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago; and

**WHEREAS**, the Founders Day celebration was created in 1910 by Mrs. David O. Mears, a charter member of the National Congress of Mothers founded by Alice McLellan Birney and Phoebe Apperson Hearst in Washington, D.C., in February 17, 1897; and

**WHEREAS**, in 1925 the organization changed names to the National Congress of Parents and Teachers; and

**WHEREAS**, in 1970 uniting with the National Congress of Colored Parents and Teachers, to become National PTA; and

**WHEREAS**, through PTA an advocacy has been formed to help enact and enforce laws, children’s health is better protected and children are better fed, housed, and educated, with parents more involved in their upbringing; and

**WHEREAS**, the vision of PTAs founder has been realized in many ways, and now it is up to the present PTA members to continue the vision.

**NOW, THEREFORE, BE IT RESOLVED** that the Anaheim Union High School District celebrates National Parent/Teacher Association Founders Day, on February 17, 2017, to

**Resolution No. 2016/17-E-10**

honor the substantial role that PTA has played locally, regionally, and nationally in supporting parent involvement and working on behalf of all children and families.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 16, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                          )  
                                          ) SS  
                                          )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 16<sup>th</sup> day of February 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 16<sup>th</sup> day of February 2017.

---

Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**National African American History Month**

**RESOLUTION NO. 2016/17-E-11**

February 16, 2017

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Board of Trustees of Anaheim Union High School District honors the heritage of African Americans and acknowledges their many contributions to our nation; and

**WHEREAS**, Dr. Carter Godwin Woodson established Black History Week in February, of 1926, choosing a month that marks the birthdays of two important men who greatly impacted the American black population, Abraham Lincoln and Frederick Douglass; and

**WHEREAS**, in the year 1976, the observance was expanded to Black History Month; and

**WHEREAS**, this month holds greater significance from the many milestones it contains; on February 23<sup>rd</sup>, 1868, the Civil Rights leader and co-founder of the National Association for the Advancement of Colored People (NAACP), W.E.B. DuBois, was born; on February 3<sup>rd</sup>, 1870, the 15<sup>th</sup> Amendment, granting blacks the right to vote, was passed; on February 25<sup>th</sup>, 1870, the first black U.S. Senator, Hiram R. Revels, took his oath of office; on February 12<sup>th</sup>, 1909, the NAACP was founded in New York City; on February 1<sup>st</sup>, 1960, a Civil Rights Movement milestone occurred when a courageous group of black college students began a sit-in at a segregated Woolworth's lunch counter in Greensboro, N.C.; and

**WHEREAS**, all these events and historic visionary leaders such as Frederick Douglass, Thurgood Marshall, and Dr. Martin Luther King, Jr., blazed a trail for freedom, equality, and opportunity, and symbolize why we celebrate National African American History Month; and

**Resolution No. 2016/17-E-11**

**WHEREAS**, we also remember the life of Coretta Scott King, widow of Dr. Martin Luther King, Jr., who continued her husband’s vision of racial peace and nonviolent social change throughout her life;

**NOW, THEREFORE, BE IT RESOLVED** that the Anaheim Union High School District celebrates National African American History Month, February 2017, to honor the many achievements and contributions made by African Americans to our economic, cultural, spiritual, and political development.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 16, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                          )  
                                          ) SS  
                                          )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 16<sup>th</sup> day of February 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 16<sup>th</sup> day of February 2017.

---

Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**READ ACROSS AMERICA 2017**

**RESOLUTION NO. 2016/17-E-12**

February 16, 2017

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Board of Trustees of the Anaheim Union High School District stands firmly committed to promoting reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future, and their ability to compete in a global economy; and

**WHEREAS**, the Board of Trustees of the Anaheim Union High School District has provided significant leadership in the area of community involvement in the education of our youth, grounded in the principle that educational investment is key to the community's well being and long-term quality of life; and

**WHEREAS, *Read Across America 2017***, a national celebration of Dr. Seuss's birthday on March 2<sup>nd</sup>, promotes reading and adult involvement in the education of our community's students;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees calls on the citizens of the Anaheim Union High School District to assure that every student has multiple opportunities to engage in reading;

**AND BE IT FURTHER RESOLVED** that the Board of Trustees enthusiastically endorses ***Read Across America 2017*** and recommits to engage in programs and activities to make America's children the best readers in the world.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 16, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                          )  
                                          ) SS  
                                          )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 16<sup>th</sup> day of February 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 16<sup>th</sup> day of February 2017.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**PRESERVE MUSIC IN OUR SCHOOLS MONTH**

**RESOLUTION NO. 2016/17-E-13**

February 16, 2017

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, school music programs enhance intellectual development and enrich the academic environment for students of all ages; and

**WHEREAS**, students who participate in school music programs are less likely to be involved with drugs, gangs, or alcohol and have better attendance in school; and

**WHEREAS**, the skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, and work cooperatively, are vital for success in the 21<sup>st</sup> century workplace; and

**WHEREAS**, the majority of students attending public schools in inner city neighborhoods have virtually no access to music education, which places them at a disadvantage compared to their peers in other communities; and

**WHEREAS**, local budget cuts are predicted to lead to significant curtailment of school music programs, thereby depriving millions of students of an education that includes music; and

**WHEREAS**, the arts are a core academic subject, and music is an essential element of the arts; and

**WHEREAS**, every student in the United States should have an opportunity to reap the benefits of music education.

**Resolution No. 2016/17-E-13**

**NOW, THEREFORE, BE IT RESOLVED** by the Anaheim Union High School District Board of Trustees, that music education, grounded in rigorous instruction, is an important component of a well-rounded academic curriculum and should be available to every student in every school; and, that the Anaheim Union High School District Board of Trustees does hereby support and designate March 2017 as Preserve Music in our Schools Month.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on February 16, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                          )  
                                          ) SS  
                                          )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 16<sup>th</sup> day of February 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 16<sup>th</sup> day of February 2017.

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Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees



**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**WOMEN'S HISTORY MONTH**

**RESOLUTION NO. 2016/17-E-14**

February 16, 2017

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, American women of every race, class, and ethnic background have made historical contributions to the growth and strength of our Nation in countless recorded and unrecorded ways; and

**WHEREAS**, American women have played and continue to play a critical economic, cultural, and social role in every sphere of the life of the Nation by constituting a significant portion of the labor force working inside and outside of the home; and

**WHEREAS**, American women have played a unique role throughout the history of the Nation by providing the majority of the volunteer labor force of the Nation; and

**WHEREAS**, American women were particularly important in the establishment of early charitable, philanthropic, and cultural institutions in our Nation; and

**WHEREAS**, American women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement; and

**WHEREAS**, American women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, and other movements, especially the peace movement, which creates a more fair and just society for all; and

**Resolution No. 2016/17-E-14**

**WHEREAS,** despite these contributions, the role of American women in history has been consistently overlooked and undervalued, in literature, teaching, and study of American history.

**NOW, THEREFORE, BE IT RESOLVED** that the Anaheim Union High School District, is in support of celebrating Women’s History Month to honor the many achievements and contributions made by American women, and that the Anaheim Union High School District Board of Trustees does hereby support and designate March 2017 as Woman’s History Month.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on February 16, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                          )  
                                          ) SS  
                                          )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 16<sup>th</sup> day of February 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 16<sup>th</sup> day of February 2017.

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Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**ARTS EDUCATION MONTH**

**RESOLUTION NO. 2016/17-E-15**

February 16, 2017

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, Arts Education, which includes dance, music, theatre, and the visual arts, is an essential part of basic education for all students, grades one through twelve, to provide for balanced learning and to develop the full potential of their minds; and

**WHEREAS**, through well-planned instruction and activities in the arts, children develop initiative, creative ability, self-expression, self-reflection, thinking skills, discipline, a heightened appreciation of beauty and cross-cultural understanding; and

**WHEREAS**, experience in the arts develops insights and abilities central to the experience of life, and are collectively one the most important repositories of culture; and

**WHEREAS**, many national and state professional educational associates hold celebrations in March focused on students' participation in the arts; and

**WHEREAS**, these celebrations give California schools a unique opportunity to focus on the value of the arts for all students to foster cross-cultural understanding, to give recognition to the state's outstanding young artists, to focus on the careers in the arts available to California students, and to enhance public support for this important part of our curriculum; and

**WHEREAS**, the California State Board of Education states in its Arts Education Policy adopted in July 1989 that each student should receive a high quality, comprehensive arts education program based on the adopted visual and performing arts curriculum documents.

**Resolution No. 2016/17-E-15**

**NOW, THEREFORE, BE IT RESOLVED** that the Anaheim Union High School District Board of Trustees, proclaims the month of March 2017 as Arts Education Month and encourages all educational communities to celebrate the arts with meaningful student activities and programs that demonstrate learning and understanding in the visual and performing arts.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on February 16, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                          )  
                                          ) SS  
                                          )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 16<sup>th</sup> day of February 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 16<sup>th</sup> day of February 2017.

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Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NATIONAL ATHLETIC TRAINING MONTH**

**RESOLUTION NO. 2016/17-E-16**

February 16, 2017

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, athletic trainers have a long history of providing quality health care for athletes and those engaged in physical activity based on specific tasks, knowledge and skills acquired through their nationally regulated educational processes; and

**WHEREAS**, athletic trainers provide prevention of injuries; recognition, evaluation, and aggressive treatment; rehabilitation; health care administration; as well as education and guidance; and

**WHEREAS**, the National Athletic Trainers' Association represents and supports 35,000 members of the athletic training profession employed in the following settings: professional sports; colleges and universities; high schools; clinics and hospitals; corporate and industrial settings; and military branches; and

**WHEREAS**, leading organizations concerned with athletic training and health care have joined together in a common desire to raise public awareness of the importance of the athletic training profession and to emphasize the importance of quality health care within the aforementioned settings; and

**WHEREAS**, such an effort will improve health care for athletes and those engaged in physical activity and promote athletic trainers as health professionals;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Anaheim Union High School District hereby recognizes the month of March as National Athletic

**Resolution No. 2016/17-E-16**

Training Month and encourages all people of Anaheim Union High School District to learn more about the importance of athletic training and to support our athletic trainers.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on February 16, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                          )  
                                          ) SS  
                                          )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 16<sup>th</sup> day of February 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 16<sup>th</sup> day of February 2017.

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Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**NATIONAL SCHOOL COUNSELING WEEK  
FEBRUARY 6-10, 2017**

**RESOLUTION NO. 2016/17-HR-05**

February 16, 2017

On the motion of Trustee \_\_\_\_\_, duly seconded and carried, the following resolution was adopted:

**WHEREAS**, school counselors are employed in public and private schools to help students reach their full potential; and

**WHEREAS**, school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

**WHEREAS**, school counselors help parents focus on ways to further the educational, personal and social growth of their children; and

**WHEREAS**, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

**WHEREAS**, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

**WHEREAS**, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school;



**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Anaheim Union High School District observes February 6-10, 2017, as National School Counseling Week.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on February 16, 2017, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA     )  
                                          )  
                                          ) SS  
                                          )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District, Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 16<sup>th</sup> day of February 2017, and passed by a roll call vote of all members of said Board of Trustees.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 16<sup>th</sup> day of February 2017.

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Michael B. Matsuda  
Superintendent and Secretary to the  
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Compensation for Board Meeting**

**RESOLUTION NO. 2016/17-BOT-05**

February 16, 2017

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Board of Trustees of the Anaheim Union High the School District appreciates the services provided by members of the Board and provides compensation for meeting attendance in accordance with Education Code 35120; and

**WHEREAS**, Education Code 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month unless otherwise authorized by Board resolution; and

**WHEREAS**, Education Code 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed; and

**WHEREAS**, the Board finds that Trustee Brian O’Neal did not attend the Board meeting on December 6, 2016, due to illness deemed acceptable by the Board;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Anaheim Union High School District approves full compensation of the Board member for the month of December 2016.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on February 16, 2017, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                          )  
                                          ) SS  
                                          )  
COUNTY OF ORANGE     )

**Resolution No. 2016/17-BOT-05**

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 16<sup>th</sup> day of February 2017, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 16<sup>th</sup> day of February, 2017.

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Michael B. Matsuda  
Superintendent and  
Secretary to the Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 N. Crescent Way – P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

THIS AGREEMENT is made and entered into this (Board Approval Date):

16th day of February 2017  
 by and between

**Real Inspiration, Inc.**

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;  
 and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

- Services to be provided by Consultant:

Keith Hawkins of Real Inspiration, Inc. will conduct two assembly presentations and one (1) leadership workshop at five (5) District school sites, including Loara, Kennedy, and Magnolia high schools, as well as, Orangeview and South junior high schools. His assembly presentation is titled Dreams vs. Drugs ; a program that will have audiences walking away inspired from Keith's assemblies and workshops with real value, real direction, real skills, real hope, and real inspiration in terms of making healthy life choices, and overall avoiding drug, alcohol, and tobacco usage. Keith inspires his audience to be better people, to be the change they so desire, and to learn, grown, and thrive in life. His presentation enhances the TUPE curriculum and provides students with real world experiences and information related to overall goals of the Tobacco-Use Prevention Education (TUPE) program.

Site/School:	<b>2017 Dates:</b> 3/27/17 – South JHS (2 assemblies + workshop) 3/28/17 – Kennedy HS (2 assemblies + workshop) 3/29/17 – Loara HS (2 assemblies + workshop) 5/3/17 – Magnolia HS (2 assemblies + workshop) 5/5/17 – Orangeview JHS (2 assemblies + workshop)	Funds (Cost Center):	TUPE Grant 4895
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- List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date: March 27, 2017

and shall diligently perform as specified and complete performance by:

Date: May 5, 2017

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Student Support Services will provide consultant with current TUPE information.

5. District shall pay Consultant the maximum amount of

**\$12,500**

for services rendered

to # of people:	1,500 – South JHS 2,400 – Kennedy HS 2,300 – Loara HS 1,750 – Magnolia HS 875 – Orangeview JHS	# hours per day:	4.0 to 6.0	# of days:	5
	In addition to an unknown number of site teachers and staff participants.				

**2016-2017**

**KEITH HAWKINS -Real Inspiration, Inc. STUDENT ASSEMBLIES**

*Sponsored by the Tobacco-Use Prevention Education (TUPE) Program*

ORIGINAL DATE	NEW MODIFIED DATE	DAY OF THE WEEK	ACTIVITY	SCHOOL	# PRESENTATIONS	# STUDENTS	TIME	TUPE-FUNDED COST
3/27/2017	---	Monday	Student Assemblies	SOUTH JHS	2 + student workshop	1,500	8:00AM - 10:15AM	\$2,500.00
3/28/2017	---	Tuesday	Student Assemblies	KENNEDY HS	2 + student workshop	2,400	9:00AM - 12:00PM	\$2,500.00
3/29/2017	---	Wednesday	Student Assemblies	LOARA HS	2 + student workshop	2,300	9:00AM - 12:00PM	\$2,500.00
5/3/2017	---	Wednesday	Student Assemblies	MAGNOLIA HS	2 + student workshop	1,750	TBD	\$2,500.00
5/5/2017	---	Friday	Student Assemblies	ORANGEVIEW JHS	2 + student workshop	875	9:51AM - 10:51AM 10:56AM - 11:56AM	\$2,500.00
2 ASSEMBLIES PER DAY + 1 WORKSHOP SESSION FOR CHOSEN STUDENTS					Total			\$12,500.00

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District Accounting Department via U.S. Mail.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
  - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
  - b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.
8. This AGREEMENT is not assignable without written consent of the parties hereto.

9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of these presentations and leadership workshops, students and adults will be challenged and equipped to experience life to its fullest by walking away not changed, but enhanced. Real Inspiration, Inc. offers a customized program or speech that will give students and/or employees the tools to find purpose in everything they do. The program will focus on inspiring and equipping youth and adults to be intentional about adding process to their passion and preventing the abuse of alcohol, tobacco products, and other drugs.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Real Inspiration, Inc. is presented by Keith Hawkins, a company that helps to solve some of the toughest challenges faced by schools and businesses alike. Keith Hawkins is recognized as one of the world's top motivational speakers and leadership consultants. He is most known for being able to connect on a personal level with everyone who hears him speak. Through motivational speaking and customized programs, Real Inspiration has four (4) key beliefs: Relationships, Empowerment, Attitude, and Leadership. These beliefs are demonstrated through real life stories, struggles, and victories. Our mission is to H.E.L.P. (Honor, Empower, Lead, and Protect) clients through speaking, consulting, and programs.

List any technical support that will need to be supplied by District:

The District will provide audio visual equipment for the PowerPoint presentation as well as audio-video with a good sound system including a hand-held microphone (cordless or 50-100 feet). If Gymnasium is being used please seat audience on one side of the bleachers with overflow seating on the floor with staff sitting with students during the assembly to model topics such as inclusiveness and unity.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.



IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>	<b>DISTRICT:</b>
Typed Name of consultant (same as page 1):	
<b>Real Inspiration, Inc.</b>	<b>Anaheim Union High School District</b>
Typed Name/Title of Authorized Signatory:	
Keith Hawkins	Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
X <i>Keith Hawkins Bus Admin.</i>	X
Street Address:	
811 Tyler Drive	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Auburn, CA 95603	Anaheim, CA 92803-3520
Date:	
<u>12/13/16</u>	

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number\*

or

Federal Identification Number\*

	# <u>20-0457023</u>
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\*Or, initial below:

X <i>KH</i>	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
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Telephone Number:

E-mail Address:

(888) 604-4295	lori@keithhawkins.com
FAX: (530) 653-2167	keith@keithhawkins.com

*If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.*

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: <i>Keith Hawkins</i>	Date: <u>12/16/16</u>
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**TRANSFERS-INTERDISTRICT**

8536

## TO THE DISTRICT

Students living outside of the Anaheim Union High School District may be permitted to attend schools within the district for one or more of the reasons listed below and all applicable conditions are followed. Prior to enrollment, applications approved by the district of residence are to be presented to the Superintendent or designee of the Anaheim Union High School District who is authorized to make decisions on these requests. All transfers to the district are subject to review using the guidelines established by Education Code 46600.

## Reasons:

1. Continuing student at the school requested.
2. Sibling of a continuing student at the school requested.
3. Child of an employee of Anaheim Union High School District.
4. If at least one parent or guardian of the pupil is employed within the boundaries of the district.
5. **Specific instructional program offered at school requested**

## Conditions:

1. Space is available.
2. Grades, credits, attendance and behavior are satisfactory (**verification document/s required**).
3. Interdistrict transfers may not be granted if the district determines that the additional cost of educating the pupil will exceed the amount of additional state aid received as a result of the transfer.
4. Interdistrict transfers are not granted to Oxford Academy; however, an interdistrict transfer may be approved for students continuing the 12<sup>th</sup> grade at Oxford Academy who move out of the district.
5. Transportation will not be provided.
6. Athletic eligibility may be affected and concerned parents should check with an appropriate administrator.
7. Interdistrict transfers are only valid for one school year as long as the student continues to meet the interdistrict transfer requirements.

## FROM THE DISTRICT

Students living within the Anaheim Union High School District may be permitted to attend schools outside the district for one or more of the reasons listed below and all applicable conditions are followed. Prior to leaving/dropping enrollment, an application must be completed and approved by the superintendent or designee of the Anaheim Union High School District who is authorized to make decisions on these requests, and subsequently be approved by the receiving district. All transfers out of the district are subject to review.

**All requests for Interdistrict transfers from the Anaheim Union High School District to another school district must be submitted during the outgoing interdistrict transfer window established annually by Student Support Services. Interdistrict transfer applications submitted outside the window will not be accepted, except for transfer requests submitted pursuant to Number 3 below which will be accepted throughout the school year.**

**The District may approve an interdistrict transfer out of the district for one of the following Reasons:**

1. **Allow a ~~Continue~~ student to continue in grades 10-12** at the school requested (verification document/s required).
- ~~2. Sibling of a continuing student at the school requested (verification document/s required).~~
3. **2. Child of an employee at the school district requested** (verification document/s required).
- ~~3. Specific instructional program not offered in this district (supporting document required).~~
- ~~4. Parent is employed within the district boundaries of the school requesting (verification document/s required).~~
3. **Allow a student to complete the current school year when his/her parents/guardians have moved out of the receiving district during that school year.**
4. **Allow a high school senior to attend the same school he/she attended as a junior if his/her family moved out of the district during the junior year.**
5. **Allow the transfer of a pupil who is a child of an active military duty parent if the school district of proposed enrollment approves the**

application for transfer. **Active military duty parent means a parent with full-time military duty status in the active uniformed service of the United States, including members of the National Guard and the State Military Reserve on active duty orders pursuant to Chapter 1209 (commencing with Section 12301) and Chapter 1211 (commencing with Section 12401) of Part II of Subtitle E of Title 10 of the United States Code.**

Conditions:

1. Interdistrict transfers will be limited in number and by grade level for students to attend magnet programs offered in other districts.
2. Transportation will not be provided.
3. Athletic eligibility may be affected and concerned parents should check with an appropriate administrator.
4. Interdistrict transfers will be valid for five **one** school year as long as the student continues to meet the interdistrict transfer requirements **as outlined in the interdistrict transfer agreement. Interdistrict transfer permits must be renewed annually.**

## APPEAL PROCESS

When an interdistrict transfer is denied by the Anaheim Union High School District, a written explanation for the denial will be provided to the parent/guardian or district of residence within 30 calendar days of the request. The parent or guardian may initiate an appeal of the transfer denial. All appeals shall be made in writing **using the AUHSD Appeal Request Form** in the following sequence:

1. ~~First Appeal: Assistant Superintendent, Education~~
2. ~~Second Appeal: District Administrative Panel~~
3. ~~Third Appeal: Orange County Department of Education (County)~~

### **Step 1: Office of Student Support Services:**

**The Office of Student Support Services will make the initial recommendation to either grant or deny the interdistrict transfer request.**

**The initial recommendation to deny an interdistrict transfer request is the final determination unless appealed to Step 2 within seven (7) calendar days from the date of the denial letter.**

**Step 2: Assistant Superintendent of Education Services:**

A recommendation for denial of an interdistrict transfer request may be appealed to the Assistant Superintendent of Education Services or designee.

An appeal must be submitted within seven (7) calendar days from the date of the denial letter. The appeal must be timely submitted to the Office of Student Support Services using the AUHSD Appeal Request Form with supporting documentation.

Failure to submit the appeal within 7 days of the initial denial is good cause for denying the appeal. Faxed or electronic submissions will not be accepted.

You will be scheduled for a meeting with the Assistant Superintendent of Education Services or Designee within 14 days for the appeal. Failure to attend the meeting may result in denial of the appeal.

The Assistant Superintendent's decision regarding the appeal is final and will be submitted to you in writing.

**Step 3: Orange County Board of Education:**

You may appeal the District's final decision from Step 2 to the Orange County Board of Education (County) as follows:

- a. An appeal to the County must be filed within 30 calendar days of the District's **final** denial of the application **from Step 2**. Not filing within this timeline is good cause for denying an appeal. An appeal may be accepted only after exhausting all appeals through the District.
- b. The County will make a determination within 30 calendar days after the appeal is filed. Continuances may be granted upon a showing of good cause. The County shall make a decision within three school days of any hearing conducted.
- c. The County shall investigate to determine whether local remedies have been exhausted and to provide any additional information that may be useful for a determination.
- d. If the interdistrict attendance involves different counties, the County having jurisdiction over the district denying the permit shall process the appeal.

- e. Students, under consideration for expulsion, or who have been expelled, may not appeal interdistrict attendance denials while expulsion proceedings are pending or during the term of the expulsion.

#### DISTRICT OF CHOICE

The Anaheim Union High School District will not be a district of choice (Assembly Bill 19 [Quackenbush 1993-1994]; Education Code 35160 and 48308).

#### Legal References:

##### Education Code:

35160	Powers and Duties
46600	Interdistrict Attendance
46601	Appeal
48204	Compulsory Education Law
48301	Pupil Attendance Alternatives
48308	Pupil Attendance Alternatives; Application for Transfer

##### AB 19 (1993-1994):

School Districts: Pupil Attendance Alternatives (Quackenbush)

#### Board of Trustees

April 14, 1983

Reviewed: January 20, 1987

Revised: January 16, 1990

Revised: June 1993

Revised: March 1994

Revised: September 1997

Revised: May 2001

Reviewed: November 2003

Revised: September 2007

Revised: June 2010

Revised: December 2011

**Revised: February 2017**

E

## Content of Instruction

The district's health education program shall include instruction at the appropriate grade levels through the following units of study:

### 1. Alcohol, tobacco, and other drugs

(cf. 3513.3 - Tobacco-Free Schools)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.63 - Steroids)

### 2. Human growth, development, and sexual health

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Education)

### 3. Injury prevention and safety

Instruction related to injury prevention and safety may include, but is not limited to, first aid, protective equipment such as helmets, prevention of brain and spinal cord injuries, violence prevention, topics related to bullying and harassment, and Internet safety.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3543 - Transportation Safety and Emergencies)

(cf. 5131 - Conduct)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5142 - Safety)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 6163.4 - Student Use of Technology)

### 4. Mental, emotional, and social health

(cf. 5137 - Positive School Climate)

(cf. 5141.52 - Suicide Prevention)

### 5. Nutrition and physical activity

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 5030 - Student Wellness)

(cf. 6142.7 - Physical Education)

### 6. Personal and community health

Instruction in personal and community health may include, but is not limited to, oral health, personal hygiene, sun safety, hearing protection, transmission of germs and communicable diseases, symptoms of common health problems and chronic diseases such as asthma and diabetes, emergency procedures, and the effect of behavior on the environment.

- (cf. 3516 - Emergencies and Disaster Preparedness Plan)
- (cf. 5141 - Health Care and Emergencies)
- (cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
- (cf. 5141.22 - Infectious Diseases)
- (cf. 5141.23 - Asthma Management)
- (cf. 5141.7 - Sun Safety)
- (cf. 5146 - Married/Pregnant/Parenting Students)
- (cf. 6142.5 - Environmental Education)

Within each of the above units of study, instruction shall be designed to assist students in developing:

1. An understanding of essential concepts related to enhancing health.
2. The ability to analyze internal and external influences that affect health.
3. The ability to access and analyze health information, products, and services.  
(cf. 5141.6 - School Health Services)
4. The ability to use interpersonal communication skills, decision-making skills, and goal-setting skills to enhance health.
5. The ability to practice behaviors that reduce risk and promote health.
6. The ability to promote and support personal, family, and community health.

### **Exemption from Health Instruction**

Upon written request from a parent/guardian, a student shall be excused from any part of health instruction that conflicts with his/her religious training and beliefs, including personal moral convictions. (Education Code 51240) Students so excused shall be given an alternative educational activity.

- (cf. 5020 - Parent Rights and Responsibilities)
- (cf. 5022 - Student and Family Privacy Rights)
- (cf. 6141.2 - Recognition of Religious Beliefs and Customs)
- (cf. 6145.8 - Assemblies and Special Events)



**Involvement of Health Professionals**

Health care professionals, health care service plans, health care providers, and other entities participating in a voluntary initiative with the district are prohibited from communicating about a product or service in a way that is intended to encourage persons to purchase or use the product or service. However, the following activities may be allowed: (Education Code 51890)

1. Health care or health education information provided in a brochure or pamphlet that contains the logo or name of a health care service plan or health care organization, if provided in coordination with the voluntary initiative.
2. Outreach, application assistance, and enrollment activities relating to federal, state, or county-sponsored health care insurance programs.

(cf. 1325 - Advertising and Promotion)

The Governing Board believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors. The district's health education program shall be part of a "Whole Child, Whole School, Whole Community System" which supports the well-being of students and is linked to district and community services and resources.

(cf. 1020 - Youth Services)  
(cf. 3513.3 - Tobacco-Free Schools)  
(cf. 3514 - Environmental Safety)  
(cf. 3550 - Food Service/Child Nutrition Program)  
(cf. 3554 - Other Food Sales)  
(cf. 5131.6 - Alcohol and Other Drugs)  
(cf. 5131.63 - Steroids)  
(cf. 5141.22 - Infectious Diseases)  
(cf. 5141.23 - Asthma Management)  
(cf. 5141.3 - Health Examinations)  
(cf. 5141.32 - Health Screening for School Entry)  
(cf. 5141.4 - Child Abuse Prevention and Reporting)  
(cf. 5141.6 - School Health Services)  
(cf. 5141.7 - Sun Safety)  
(cf. 5142 - Safety)  
(cf. 5146 - Married/Pregnant/Parenting Students)  
(cf. 6164.2 - Guidance/Counseling Services)

Goals for the district's comprehensive health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition education and physical activity, as outlined in the Student Wellness board policy.

(cf. 0200 - Goals for the School District)  
(cf. 5030 - Student Wellness)  
(cf. 6142.7 - Physical Education)  
(Social & Emotional Health)  
(Substance Abuse Prevention)  
(CPR)

The district shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades 7-12 which is aligned with the State's content standards and curriculum framework. The superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, and administrative regulation.

(cf. 6011 - Academic Standards)

- (cf. 6141 - Curriculum Development and Evaluation)
- (cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
- (cf. 6143 - Courses of Study)

As appropriate, the superintendent or designee shall involve school administrators, teachers, school nurses, health professionals representing various fields of health care, parents/guardians, community-based organizations, and other community members in the development, implementation, and evaluation of the district's health education program. Health and safety professionals may be invited to provide related instruction in the classroom, school assemblies, and other instructional settings.

- (cf. 1220 - Citizen Advisory Committees)
- (cf. 1240 - Volunteer Assistance)
- (cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
- (cf. 1700 - Relations Between Private Industry and the Schools)
- (cf. 6020 - Parent Involvement)
- (cf. 6145.8 - Assemblies and Special Events)
- (cf. 6162.8 - Research)

The superintendent or designee shall provide professional development as needed to ensure that health education teachers are knowledgeable about academic content standards, medically-accurate, evidence-based health sciences and age-appropriate instructional methodologies.

- (cf. 4131 - Staff Development)

The superintendent or designee shall provide periodic reports to the Board regarding the implementation and effectiveness of the district's health education program which may include, but not be limited to, a description of the district's program and the extent to which it is aligned with the State's content standards and curriculum framework, the amount of time allotted for health instruction at each grade level, and student achievement of district standards for health education.

- (cf. 0500 - Accountability)
- (cf. 6190 - Evaluation of the Instructional Program)

**Legal Reference:**

**EDUCATION CODE:**

- 8850.5 Family relationships and parenting education
- 35183.5 Sun protection
- 49413 First aid training
- 49430-49434 Pupil Nutrition, Health and Achievement Act of 2001

49490-49494 School breakfast and lunch programs  
49500-49505 School meals  
51202 Instruction in personal and public health and safety  
51203 Instruction on alcohol, narcotics and dangerous drugs  
51210 Areas of study  
51210.8 State content standards for health education  
51220.5 Parenting skills; areas of instruction  
51260-51269 Drug education  
51513 Personal beliefs  
51880-51881.5 Health education, legislative findings and intent  
51890-51891 Comprehensive health education programs  
51913 District health education plan  
51920 In service training, health education  
51930-51939 Comprehensive sexual health and HIV/AIDS prevention education  
CALIFORNIA CODE OF REGULATIONS, TITLE 5  
11800-11801 District health education plan  
UNITED STATES CODE, TITLE 42  
1758b Local wellness policy

**Management Resources:**

## CSBA PUBLICATIONS

Asthma Management in the Schools, Policy Brief, March 2008  
Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007  
Physical Education and California Schools, Policy Brief, rev. October 2007  
Promoting Oral Health for California's Students: New Roles, New Opportunities for Schools, Policy Brief, March 2007  
Sun Safety in Schools, Policy Brief, July 2006  
Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

## AMERICAN ASSOCIATION FOR HEALTH EDUCATION PUBLICATIONS

National Health Education Standards: Achieving Excellence, 2007

## CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008  
Health Framework for California Public Schools: Kindergarten Through Grade Twelve, 2003

## WEB SITES

CSBA: <http://www.csba.org>  
American Association for Health Education: <http://www.aahperd.org>  
American School Health Association: <http://www.ashaweb.org>  
California Association of School Health Educators: <http://www.cashe.org>  
California Department of Education, Health Education: <http://www.cde.ca.gov/ci/he>

California Department of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Subject Matter Project, Physical Education-Health Project:

<http://csmp.ucop.edu/cpehp>

Center for Injury Prevention Policy and Practice: <http://www.cipp.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Center for Health Education: <http://www.nche.org>

National Hearing Conservation Association: <http://www.hearingconservation.org>

(11/03 11/05) 7/08

## **Comprehensive Sexual Health/HIV Prevention Education**

The Governing Board shall provide a well-planned, integrated sequence of medically-accurate and inclusive instruction on comprehensive sexual health and human immunodeficiency virus (HIV) prevention. The district's educational program shall provide students with the knowledge and skills necessary to protect them from sexually transmitted infections and unintended pregnancy and to have healthy, positive, and safe relationships and behaviors. The district's educational program shall also promote understanding of sexuality as a normal part of human development and the development of healthy attitudes and behaviors concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.

(cf. 5030 - Student Wellness)

(cf. 6142.8 - Comprehensive Health Education)

Comprehensive sexual health education and HIV prevention education shall be offered to all students in grades 7-12, including at least once in junior high and at least once in high school. (Education Code 51934)

The district's curriculum shall support the purposes of the California Healthy Youth Act as specified in Education Code 51930-51939, be unbiased and inclusive of all students in the classroom, and be aligned with the State's content standards. The district shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.25 - Availability of Condoms)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6143 - Courses of Study)

The superintendent or designee may appoint a coordinator and/or an advisory committee regarding the district's comprehensive sexual health and HIV prevention curriculum. The advisory committee shall represent a divergence of viewpoints and may participate in planning, implementing, and evaluating the district's program.

(cf. 1220 - Citizen Advisory Committees)

### **Parent/Guardian Consent**

Annually, parents/guardians shall be notified that they may request in writing that their child be excused from participating in comprehensive sexual health and HIV prevention education. Students excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51938, 51939)

(cf. 5022 - Student and Family Privacy Rights)

A student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian declines to permit the student to receive the instruction. (Education Code 51939)

**Legal Reference:**

**EDUCATION CODE**

- 220 Prohibition of discrimination
- 33544 Inclusion of sexual harassment and violence in health curriculum framework
- 48980 Notice at beginning of term
- 51202 Instruction in personal and public health and safety
- 51210.8 Health education curriculum
- 51225.35 Instruction in sexual harassment and violence; districts that require health education for graduation
- 51240 Excuse from instruction due to religious beliefs
- 51513 Materials containing questions about beliefs or practices
- 51930-51939 California Healthy Youth Act
- 67386 Student safety; affirmative consent standard

**HEALTH AND SAFETY CODE**

- 1255.7 Parents surrendering physical custody of a baby

**PENAL CODE**

- 243.4 Sexual battery
- 261.5 Unlawful sexual intercourse
- 271.5 Parents voluntarily surrendering custody of a baby

**UNITED STATES CODE, TITLE 20**

- 1232h Protection of student rights
- 7906 Sex education

**Management Resources:**

**CSBA PUBLICATIONS**

Promoting Healthy Relationships for Adolescents: Board Policy Considerations, Governance Brief, August 2014

**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

Health Education Content Standards for California Public Schools, Kindergarten Through Grade 12, 2008

Health Framework for California Public Schools: Kindergarten through Grade 12, 2003

**WEB SITES**

CSBA: <http://www.csba.org>

California Department of Education, Sex Education and HIV/STD Instruction: <http://www.cde.ca.gov/ls/he/se>

California Department of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Safe Schools Coalition: <http://www.casafeschools.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

U.S. Food and Drug Administration: <http://www.fda.gov>

**Definitions**

Comprehensive sexual health education means education regarding human development and sexuality, including education on pregnancy, contraception, and sexually transmitted infections. (Education Code 51931)

HIV prevention education means instruction on the nature of human immunodeficiency virus (HIV) and acquired immune deficiency syndrome (AIDS), methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS. (Education Code 51931)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6143 - Courses of Study)

Age-appropriate refers to topics, messages, and teaching methods suitable to particular ages or age groups of children and adolescents, based on developing cognitive, emotional, and behavioral capacity typical for the age or age group. (Education Code 51931)

Medically-accurate means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field, such as the federal Centers for Disease Control and Prevention, the American Public Health Association, the American Academy of Pediatrics, and the American College of Obstetricians and Gynecologists. (Education Code 51931)

**General Criteria for Instruction and Materials**

The superintendent or designee shall ensure that the district's comprehensive sexual health and HIV prevention instruction and materials: (Education Code 51933)

1. Are age-appropriate.
2. Are factually and medically-accurate and objective.
3. Align with and support the following purposes as specified in Education Code 51930:
  - a. To provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy.
  - b. To provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.
  - c. To promote understanding of sexuality as a normal part of human development.



## COMPREHENSIVE SEXUAL HEALTH/HIV PREVENTION EDUCATION AR 7701.02

- d. To ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end.
  - e. To provide students with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors.
4. Are appropriate for use with students of all races, genders, sexual orientations, and ethnic and cultural backgrounds; students with disabilities; and English learners.  
  
(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 1312.3 - Uniform Complaint Procedures)  
(cf. 6174 - Education for English Language Learners)
  5. Are available on an equal and equitable basis to a student who is an English learner, consistent with the existing curriculum and alternative options for an English learner as otherwise provided in the Education Code.
  6. Are accessible to students with disabilities, including, but not limited to, the provision of a modified curriculum, materials, and instruction in alternative formats and auxiliary aids.
  7. Do not reflect or promote bias against any person in protected categories of discrimination pursuant to Education Code 220.
  8. Affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships.
  9. Teach students about gender, gender expression, and gender identity, and explore the harm of negative gender stereotypes.
  10. Encourage students to communicate with their parents/guardians and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so.
  11. Teach the value of and prepare students to have and maintain committed, healthy relationships, such as marriage.
  12. Provide students with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation.  
  
(cf. 5145. 3 - Nondiscrimination/Harassment)
  13. Provide students with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist students in

overcoming peer pressure and using effective decision-making skills to avoid high-risk activities.

14. Do not teach or promote religious doctrine.

### **Components of Sexual Health and HIV Prevention Education**

The district's comprehensive sexual health education and HIV prevention education for students in grades 7-12, in addition to complying with the criteria listed above in the section "General Criteria for Instruction and Materials," shall include all of the following: (Education Code 51934)

1. Information on the nature of HIV and other sexually transmitted infections and their effects on the human body.
2. Information on the manner in which HIV and other sexually transmitted infections are, and are not, transmitted, including information on the relative risk of infection according to specific behaviors, including sexual behaviors and injection drug use.
3. Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections, and that abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy.

The instruction shall provide information about the value of delaying sexual activity while also providing medically-accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.

(cf. 5141.25 - Availability of Condoms)  
(cf. 5146 - Married/Pregnant/Parenting Students)

4. Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the Centers for Disease Control and Prevention.
5. Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing.
6. Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others.
7. Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV.

This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and that testing is the only way to know if one is HIV-positive.

8. Information about local resources, how to access local resources, and students' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence.
9. Information about the effectiveness and safety of FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to:
  - a. Parenting, adoption, and abortion.
  - b. Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Health and Safety Code 1255.7 and Penal Code 271.5.
  - c. The importance of prenatal care.
10. Information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence, and sex trafficking

### **Professional Development**

The district's comprehensive sexual health education and HIV prevention education shall be provided by instructors trained in the appropriate courses who are knowledgeable of the most recent medically accurate research on human sexuality, healthy relationships, pregnancy, and HIV and other sexually transmitted infections. (Education Code 51931, 51933, 51934)

The superintendent or designee shall cooperatively plan and conduct in-service training for all district personnel who provide HIV prevention education, through regional planning, joint powers agreements, or contract services. (Education Code 51935)

(cf. 4131 - Staff Development)

In developing and providing in-service training, the superintendent or designee shall cooperate and collaborate with the teachers who provide HIV prevention education and with the California Department of Education (CDE). (Education Code 51935)

The district shall periodically conduct in-service training to enable district personnel to learn new developments in the scientific understanding of HIV. In-service training shall be voluntary for

personnel who have demonstrated expertise or received in-service training from the CDE or Centers for Disease Control and Prevention. (Education Code 51935)

The superintendent or designee may expand HIV in-service training to cover the topic of comprehensive sexual health education for district personnel teaching comprehensive sexual health education to learn new developments in the scientific understanding of sexual health. (Education Code 51935)

**Use of Consultants or Guest Speakers**

The superintendent or designee may contract with outside consultants or guest speakers, including those who have developed multilingual curricula or curricula accessible to persons with disabilities, to deliver comprehensive sexual health and HIV prevention education or to provide training for district personnel. All outside consultants and guest speakers shall have expertise in comprehensive sexual health education and HIV prevention education and knowledge of the most recent medically-accurate research on the relevant topic(s) covered in the instruction. The superintendent or designee shall ensure that any instruction provided by an outside speaker or consultant complies with Board policy, administrative regulation, and Education Code 51930-51939. (Education Code 51933, 51934, 51936)

(cf. 6145.8 - Assemblies and Special Events)

**Parent/Guardian Notification**

At the beginning of each school year or at the time of a student's enrollment, the superintendent or designee shall notify parents/guardians about instruction in comprehensive sexual health education and HIV prevention education, as well as research on student health behaviors and risks, planned for the coming year. The notice shall advise parents/guardians: (Education Code 48980, 51938)

1. That written and audiovisual educational materials to be used in comprehensive sexual health and HIV prevention education are available for inspection.
2. That parents/guardians have a right to excuse their child from comprehensive sexual health or HIV prevention education, or research on student health behaviors and risks, provided they submit their request in writing to the district.
3. That parents/guardians have a right to request a copy of Education Code 51930-51939.
4. Whether the comprehensive sexual health or HIV prevention education will be taught by district personnel or outside consultants.

If the district chooses to use outside consultants or to hold an assembly with guest speakers to deliver comprehensive sexual health or HIV prevention education, the

notification shall include:  
(Education Code 51938)

- a. The date of the instruction.
- b. The name of the organization or affiliation of each guest speaker.
- c. Information stating the right of the parent/guardian to request a copy of Education Code 51933, 51934, and 51938.

If the arrangements for instruction by outside consultants or guest speakers are made after the beginning of the school year, the superintendent or designee shall notify parents/guardians by mail or another commonly used method of notification no fewer than 14 days before the instruction is given. (Education Code 51938)

(cf. 5145.6 - Parental Notifications)

The requirements of Education Code 51930-51939 pertaining to instructional content, teacher training, and parental notification and consent shall not apply to the following: (Education Code 51932)

1. A description or illustration of human reproductive organs that may appear in a textbook, adopted pursuant to law, if the textbook does not include other elements of comprehensive sexual health education or HIV prevention education.  
(cf. 6142.93 - Science Instruction)
2. Instruction or materials that discuss gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and do not discuss human reproductive organs and their functions.

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b>	KATELLA HIGH SCHOOL	<b>Date of Application:</b>	1/18/2017
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Civic Engagement
------------------

**Purpose of the group:**


To promote community engagement and make student leaders. This group will assist the community in such manners: advocacy, donations, education, and participation. Students will gain leadership and social skills. Our goal as an organization is to identify an issue in the community, create a plan, make a solution, and keep it sustainable.
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

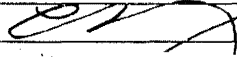
**Frequency of group meetings:**

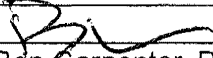
Every Thursday
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**Proposed meeting day, time and location:**

Day:	Thursday		Lunch	Location:	Room 39
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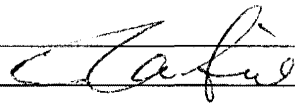
Applicant's Signature:		Date:	1/18/2017
Printed Name:	Kim Perez		

Advisor's Signature:		Date:	1/18/17
Printed Name:	Gema Suarez		

Principal's Signature:		Date:	1/29/17
Printed Name:	Ben Carpenter, Principal		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Lafu", written over a horizontal line.

Date:

1/30/17

**Following approval, the completed application will be returned to the school principal.**

Anaheim Union High School District  
 Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
 NON-CURRICULUM RELATED ORGANIZATION**  
 CLICK AND ENTER DATA

<b>School:</b> Magnolia High School	<b>Date of Application:</b> November 17, 2016
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

**Name of proposed group:**

The Entrepreneurs Club
------------------------

**Purpose of the group (Please describe thoroughly):**



Giving students the ability to make their ideas come to life. Also maintaining a constant view of the business world.
-----------------------------------------------------------------------------------------------------------------------

**Frequency of group meetings:**

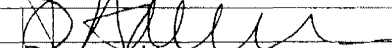

Weekly
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**Proposed meeting day, time and location:**

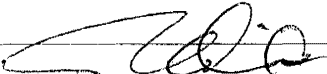
Day: Monday	Time: 12:11	Location: Room 208
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Applicant's Signature: 	Date: 11/7/16
Printed Name: Yazid Soulong	

Advisor's Signature: 	Date: 11/7/16
Printed Name: Emily Mackprang	

Principal's Signature: 	Date: 11/7/16
Printed Name: Daphne Hammer	

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature: 	Date: 1/30/17
----------------------------------------------------------------------------------------------------------------------------	---------------

Following approval, the completed application will be returned to the school principal.



Anaheim Union High School District  
Education Division

**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Savanna	<b>Date of Application:</b>	November 2016
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Craft Club - Crafty Rebels

**Purpose of the group:**

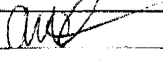
Students at various levels of ability and creativity will feel a sense of accomplishment and community while building lifelong skills involving individual and team craft projects. These amazing young scholars will collaborate, use creativity and critical thinking, and feel a sense of accomplishment through knitting, crocheting, and crafting projects.

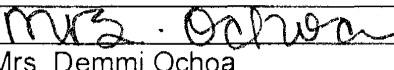
**Frequency of group meetings:**

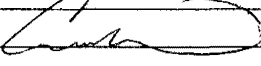
Bi-Weekly (tentatively)

**Proposed meeting day, time and location:**

Day:	Tuesday Thursday	Time:	lunch after school	Location:	Room 60
------	---------------------	-------	-----------------------	-----------	---------

Applicant's Signature:		Date:	Dec. 2, 2016
Printed Name:	Allandra Aguilar		

Advisor's Signature:		Date:	Nov. 10, 2016
Printed Name:	Mrs. Demmi Ochoa		

Principal's Signature:		Date:	12/12/16
Printed Name:	Carlos Hernandez		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:

A handwritten signature in black ink, appearing to be "C. Baker", written over a horizontal line.

Date:

1/30/17

**Following approval, the completed application will be returned to the school principal.**

**APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

<b>Name of Organization:</b> El Club de Español	<b>School:</b> Ball Junior High
Ball Junior High	Ball Junior High

**Name(s) of student(s) making application:**  
James Nguyen, Jeffrey Nguyen, Rayhaun Le, Valeria Lara, Katie Ngo, Priscila Solano, Emily Villasana.

**Staff Sponsor(s):**  
Mrs. Flores-Smith

**List purposes, objectives, and activities of organization** (attach copy of Constitution and By-Laws)  
Provide opportunities for students to practice and increase knowledge of the Spanish language.

**Proposed meetings:**  
**Day(s):** Wednesdays    **Time(s):** 2:30-3:30    **Location:** Room 7

**Special equipment?**    No     Yes – Describe:  
\_\_\_\_\_

**Qualifications for membership, if any:**  
none

**How are officers elected?**    **Term? 2016-2017**  
By the students

**State relationship to curriculum and/or instructional program of the district, and describe** how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

Students will have the opportunity to practice the language in a different setting.

**Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:**  
The Club will be run by the students and supervise by the faculty sponsor.

**Will this organization be raising funds for any purpose?** No     Yes – Describe how funds will be raised and for what purpose:  
Donations/Fundraising/Sales Proceeds used for Student Enrichment and Field Trips

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

<b>Signature of student making application:</b>	James Nguyen <i>James Nguyen</i>
<b>Printed name of student making application:</b>	James Nguyen
<b>Signature of faculty sponsor:</b>	Mrs. Flores-Smith <i>[Signature]</i>
<b>Printed name of faculty sponsor:</b>	Yolanda Flores-Smith

**Faculty sponsor: I have reviewed this application and**  
 the application is complete     the Constitution/By-Laws are attached  
 the application is not complete (explain):

**Signature of School Principal:** *[Signature]*    **Date:** 01/19/2017  
Karen Dabney

**Signature of Assistant Superintendent of Education:** *[Signature]*    **Date:** 1/20/17

**Education Office Use Only:**  
Board of Trustees     Approved     Denied    **Date:** \_\_\_\_\_  
action:

Submit completed form to the Assistant Superintendent of Education (mail location #15)



24 Hour Fitness USA, Inc.  
1265 Laurel Tree Lane # 200  
Carlsbad, CA 92011

**Account #: 106467CORP**

January 26, 2017

**Anaheim Union High School District**

Kimberly Vallée  
501 N Crescent Way  
Anaheim, CA 92801

Dear Kimberly,

Thank you for choosing 24 Hour Fitness to be your corporate partner.

Upon the receipt of your payment in the amount of **\$0.00 which includes applicable tax (see chart below)** and a signed copy of this agreement, 24 Hour Fitness will activate your corporate membership and will administer your one-year open enrollment period.

Payment can be made using one of the following options:

Wire instructions

Bank Name: Wells Fargo Bank, N.A.  
Account Name: 24 Hour Fitness USA Inc  
Account #: 449-6823881  
ABA #: 121000248  
OBI: 106467CORP

Credit Card

Contact Curtis Butler  
at 949-408-9117 for  
further instructions

Check (Overnight Mail)

Lockbox Services  
Attn: 24 Hour Fitness USA, Inc.  
Box 51018  
3440 Flair Drive  
El Monte, CA 91731

Check (Regular Mail)

24 Hour Fitness  
PO Box 51018  
Los Angeles, CA 90051-5318

## COMPANY INVESTMENT

<b>Company Investment:</b>	<b>Company Investment Fee for up to 2,800 Employees</b>	<b>\$2,800.00</b>
<b>DISCOUNT</b>	<b>This year's Sponsorship Fee has been reduced by 100 %</b>	<del>\$2,800.00</del>
<b>Company Sponsored Fee:</b>		<b>\$0.00</b>

### YOUR COMPANY WILL RECEIVE THE FOLLOWING WITH YOUR CORP. MEMBERSHIP:

- 12 Month open enrollment period.
- Employees have their choice of membership options:
- *Month to Month payment memberships (EFT - Electronic Funds Transfer) Initiation, first and last months' dues must be paid at time of enrollment.*
- *Commitment memberships require a 12 month commitment.*
- Access to over 300 clubs throughout the U.S.
- Professional account management with a dedicated 24 Hour Fitness corporate contact for all your needs.
- Access to 24 Life e-magazine for all employees
- Annual reporting to include roster and usage details.

### ENROLLMENT RATES FOR ANAHEIM UNION HIGH SCHOOL DISTRICT EMPLOYEES - #106467CORP

	All Club Sport	All Club Super Sport	All Club Ultra Sport
<b>Employee: Month to Month with 1 Year Commitment</b>	\$0.00 Initiation Fee, \$28.99 add'l dues/month	\$0.00 Initiation Fee, \$38.99 add'l dues/month	\$0.00 Initiation Fee, \$48.99 add'l dues/month
<b>Employee: Month To Month</b>	\$29.99 Initiation Fee, \$29.99 add'l dues/month	\$29.99 Initiation Fee, \$39.99 add'l dues/month	\$29.99 Initiation Fee, \$49.99 add'l dues/month
<b>Each Add-On: Month To Month</b>	\$0.00 Initiation Fee, \$28.99 add'l dues/month	\$0.00 Initiation Fee, \$38.99 add'l dues/month	\$0.00 Initiation Fee, \$48.99 add'l dues/month

Please note that each employee will be required to sign a membership agreement upon enrollment and are bound by the terms of that agreement.

24 Hour Fitness's membership agreement provides for an annual fee of \$49.99 for all of its members in addition to the monthly dues. The annual fee due date is in accordance with the membership enrollment date as long as the membership is in effect.

24 Hour Fitness's membership agreement provides for an annual five percent (5%) increase in monthly dues and annual fees for all of its members.

The annual fee increase will occur only once in a calendar year; rates specified above will not change during the term of this agreement.

### ADDITIONAL TERMS

**In exchange for your corporate membership you agree to inform your employees about the corporate membership enrollment rates- please select at minimum two of the following communication tools:**

- On site enrollment events- Monthly- Quarterly- Semi-annual (circle one)
- Email distribution of branded marketing flyers- Monthly- Quarterly- Semi-annual (circle one)
- Guest pass distribution to all employees- Quarterly- semi- annual (circle one)
- Post color flyers and posters in high traffic employee areas.
- Intranet online enrollment link with a personalized corporate URI.

**Additional engagement opportunities: Select preference:**

- Paycheck stuffers
- Custom in club VIP and Group Exercise events
- Custom fitness seminars- Quarterly- Semi- annual (circle one)

**This agreement begins on the date 24 Hour Fitness receives your company investment fee and a signed copy of this agreement, and expires one year from that date.** All employees may enroll during the one-year term of this agreement and must provide proof of employment upon enrollment. For employees who are currently members with higher monthly dues for similar privileges, they may reduce their dues to the corporate rate at any time during this one-year agreement by contacting Member Services or the Corporate Account Manager and providing proof of employment.

This agreement constitutes the entire understanding between 24 Hour Fitness and supersedes all prior discussions, agreements, arrangements, representation and communication (whether oral or written) regarding the subject matter of this agreement.

**Please do not hesitate to contact Curtis Butler at 949-408-9117 should you have any questions.**

We look forward to assisting you in changing lives for the better at **Anaheim Union High School District.**

Sincerely,

_____	_____	_____	_____
24 Hour Fitness USA, Inc.	Date	Kimberly Vallée Wellness Program Coordinator Anaheim Union High School District	Date
		_____	_____
		Brad Jackson Assistant Superintendent, Human Resources Anaheim Union High School District	Date

**\*The company investment is immediately earned, and there are no refunds of this fee.** No other discounts can be used in conjunction with this offer. Members must be at least 18 years old (19 in Nebraska) or 12 with parent. Personal training and Kid's Club available at most centers for an additional fee. Monthly dues must be paid by electronic funds transfer with first and last months' dues per person paid at time of enrollment. Add-on monthly dues must be debited from the same account as the primary member with the same access level. Maximum 6 Add-ons per primary member. Must show proof of employment with above-referenced firm at time of enrollment. **This offer expires 02/25/2017, unless executed prior to that date.**

ANAHEIM UNION HIGH SCHOOL DISTRICT  
501 Crescent Way – P.O. Box 3520  
Anaheim, CA 92803-3520

**WELLNESS PROGRAM CONSULTING AGREEMENT**

**THIS AGREEMENT** (“Agreement”) is made and entered into this 16<sup>th</sup> day of February, 2017, by and between Lakulish Yoga and Health Retreat, an independent contractor (“Consultant”) and the Anaheim Union High School District (“District”). Consultant and the District shall hereinafter be collectively referred to as “Parties.”

**WHEREAS** the District is in need of special services and advice that are not an integral part of the District’s operations (“Services”);

**WHEREAS** the District has the power to contract for such Services;

**WHEREAS** such Services are available for a reasonable and customary fee from independent agencies;

**WHEREAS** Consultant is fully licensed and specially trained, experienced, and competent to provide the Services required; and

**WHEREAS** such Services are needed for a specific task, for a limited term, and for limited purposes;

**NOW, THEREFORE**, in consideration of the above recitals and the terms and conditions set forth hereinafter, the Parties hereto agree as follows:

1. Services. Consultant agrees to render the following Services in a good workmanlike manner in accordance with the terms of this Agreement:

Teach employees breathing techniques, posture, stress management, and yoga movements. No services provided to students.

Consultant shall be under the control of the District as to the result to be accomplished by such Services. Consultant shall report directly to Kimberly Vallée. However, Consultant will determine the means or manner by which such result is to be accomplished, including the ability to hire agents or employees, if applicable.

2. Independent Contractor. Consultant shall perform the Services pursuant to this Agreement as an independent contractor and not as an employee of the District. Nothing in this Agreement shall be construed to create an employer-employee relationship between the Parties.

3. Term of Agreement. Consultant shall commence providing Services to the District under this Agreement on March 3, 2017, and shall diligently perform as specified in this Agreement

and complete performance by March 3, 2017. This Agreement will not renew automatically, and any extensions of this Agreement must be in writing.

4. Termination. The Parties may terminate this Agreement for material breach only, and only if the party being terminated fails to cure the breach within five (5) business days after put on notice, in writing, of the breach. If a party fails to cure the breach within those five (5) business days, another written notice shall be sufficient to stop further performance of the Agreement. In the event of termination, Consultant shall only be paid for those Services properly rendered before termination.

5. Compensation. The District shall pay Consultant the maximum amount of \$0 (zero dollars) as full compensation for the Services rendered pursuant to this Agreement. Payment shall be made fifteen (15) to thirty (30) days after receipt of an undisputed itemized invoice, which Consultant shall submit to the District upon completion of the Services.

6. Benefits. Consultant shall only receive the compensation described above for providing Services pursuant to this Agreement. The District shall not pay Consultant any benefits, such as medical insurance, customarily provided to the District's employees.

7. Expenses. Consultant shall provide and furnish all labor, materials, tools, and instrumentalities required to perform the Services under this Agreement. Consultant shall be responsible for all travel and other business expenses incurred by its officers, agents, or employees in the performance of the Services under this Agreement. Consultant shall not be authorized to incur any expenses on behalf of the District.

8. Representations and Warranties. Consultant shall not represent it/his/herself to third parties as a District employee or representative. Consultant will make no representations, warranties, or commitments binding the District. Consultant shall have no authority to enter into contracts that bind the District or create obligations on the part of the District.

9. Conflict of Interest. Consultant may accept other assignments other than that provided by this Agreement, unless such assignments would result in an actual or apparent conflict of interest.

10. Legal Compliance. Consultant and its officers, agents, and employees shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances.

11. Taxes. Consultant shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes, with respect to Consultant and its employees and relating to the Services provided pursuant



to this Agreement. The District will issue Consultant an Internal Revenue Form 1099 rather than a W-2.

12. Ownership of Materials. Consultant understands and agrees that all materials produced under this Agreement shall become the property of the District and cannot be used without the District's express written permission. Consultant consents to the use of its name in conjunction with the sale, use, and distribution of the materials for any purpose and in any medium.

13. Insurance. Consultant, at its sole expense, agrees to obtain insurance against liability. Depending upon the nature of the Consultant's business and services, insurance may include automobile liability insurance, commercial general liability insurance, professional liability; and or workers compensation. Consultant shall also name the District as an additional insured on the commercial general liability policy.

14. Indemnification. Consultant agrees to and shall hold harmless and indemnify the District and its Board, officers, agents, and employees from every claim or demand and every liability, loss, damage, or expense of any nature whatsoever, arising from this Agreement, except for liability for damages that result from the sole negligence or willful misconduct of the District or its Board, officers, agents, or employees. Consultant, at Consultant's expense, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District or its Board, officers, agents, or employees in connection with this Agreement and shall pay or satisfy any judgment or lawsuit reimbursement that may be rendered against the District or its Board, officers, agents, or employees in any and all actions, suits, or other proceedings arising from this Agreement.

15. State Audit. Pursuant to and in accordance with the provisions of California Government Code section 8546.7, or any amendments thereto, all books, records, and files of the Parties relating to the performance of this Agreement and involving the expenditure of public funds in excess of ten thousand dollars (\$10,000), including, but not limited to, the administration thereof, shall be subject to the examination and audit of the California State Auditor, at the request of the District or as part of any audit of the District, for a period of three (3) years after final payment is made under this Agreement. Contractor shall preserve and cause to be preserved such books, records, and files for the duration of the audit period.

16. Tuberculosis Screening. Consultant is required to screen for tuberculosis agents and employees who will be working at the District sites in furtherance of this Agreement. Consultant affirms that each of those agents or employees has current proof of negative tuberculosis testing on file.

17. Criminal Records Check Verification.

a. If any portion of the Services provided pursuant to this Agreement is to be performed at an operating school, Consultant shall be required to comply with the applicable requirements of California Education Code section 45125.1 with respect to fingerprinting of agents and employees who may have contact with the District's pupils, unless the District determines that such contact will be limited, and shall submit the Criminal Records Check Verification Forms provided by the District along with this executed Agreement.

b. If, at any time during the term of this Agreement, Consultant is either notified by the Department of Justice or otherwise becomes aware that any agent or employee of Consultant performing Services under this Agreement at an operating school has been arrested or convicted of a violent or serious felony listed in California Penal Code section 667.5(c) or 1192.7(c), respectively, Consultant agrees to immediately notify the District and remove said agent or employee from performing Services under this Agreement.

18. Confidentiality. In the course of performing the Services pursuant to this Agreement, the Parties recognize that Consultant may come in contact with or become familiar with information that the District may consider confidential. Consultant recognizes and acknowledges that this Agreement creates a confidential relationship between the Parties. Consultant agrees that, except as directed by the District, it will not at any time during or after the term of this Agreement disclose any of the District's confidential information. Consultant further agrees to bind its officers, agents, and employees to the terms and conditions herein.

19. HIPAA Compliance. The Parties each represent and warrant to each other that their respective actions pursuant to this Agreement shall be in full compliance with the Health Insurance Portability and Accountability Act of 1996, as amended, ("HIPAA"), and all regulations promulgated thereunder. The Services to be performed pursuant to this Agreement may involve disclosures or transmissions to Consultant, or the creation or use by Consultant, of protected health information ("PHI"). To provide for that possibility, the Parties shall enter into a business associate agreement ("Business Associate Agreement"), in the form of Exhibit B hereto, contemporaneously with this Agreement. As used herein, PHI means any and all information considered "protected health information" under 45 C.F.R. 160.103, limited to that disclosed or transmitted to Consultant, or created or used by Consultant, pursuant to this Agreement.

20. Amendment. This Agreement may only be modified or amended in writing duly subscribed by both Parties.

21. Waiver. No change, waiver, or discharge of any obligation pursuant to this Agreement, on any one or more occasions, shall be deemed a waiver of performance of any continuing or other obligation, or shall prohibit enforcement of any obligation on any other occasion.

22. Severability. In the event that any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

23. Entire Agreement. This Agreement constitutes the entire agreement of the Parties. No other agreement, written or oral, pertaining to the Services to be performed under this Agreement, exists between the Parties.

24. Authority. Each person executing this Agreement warrants that he or she has the authority to execute this Agreement and that no further approval of any kind is necessary to bind the Parties.

25. Governing Law. This Agreement shall be construed in accordance with, and governed by, the laws of the State of California. Venue shall be vested in the County of Orange.

26. Notice. All notices, requests, demands, and other communications given or required to be given under this Agreement shall be in writing, duly addressed to the Parties, as follows:

District: Anaheim Union High School District  
Attention: Kimberly Vallée  
501 Crescent Way, P.O. Box 3520  
Anaheim, CA 92803-3520

Consultant: Lakulish Yoga and Health Retreat  
Attention: Swami Satyanand  
8136 NC Highway 119 South  
Mebane, NC 27302

Such notices, requests, demands, and other communications shall be given by either (a) personal service, or (b) by United States Mail (registered or certified, return receipt requested, with

postage prepaid). Notice shall be deemed given when received, or, if mailed, no later than three (3) days after the day of mailing, whichever is sooner.

27. Consultant Status and Signature.

a. If Consultant is a corporation, its legal name, which must be identical to that on the first page of this Agreement.

If Consultant is an individual, his or her signature, which must correspond to the name on the first page of this Agreement, shall be placed in the signature block below.

**IN WITNESS HEREOF**, the Parties hereto have caused this Agreement to be executed:

	CONSULTANT:	DISTRICT:
Agency:	Lakulish Yoga and Health Retreat	Anaheim Union High School District
Street Address:	8136 NC Highway 119 South	501 Crescent Way, P.O. Box 3520
City, State, Zip:	Mebane, NC 27302	Anaheim, CA 92802-3520
Name of Officer:	Swami Satyanand	Brad Jackson
Title of Officer:	Lead Instructor	Assistant Superintendent, HR
Phone Number:	336-421-0690	714-999-1512
Email Address:	acharyadv@yahoo.com	jackson_b@auhsd.us
Signature:		
Date:		

**DISTRICT ADMINISTRATOR:**

Sign prior to submitting to the District indicating review and approval.

Signature:		Date:	1-30-17
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Contract No:



**Multiple and Single Subject and Education Specialist Intern Credential Programs  
Participating District Intern Agreement**

This agreement ("Agreement") is between the Trustees of the California State University on behalf of **California State University, Dominguez Hills ("University")**

and Anaheim Union High School District ("**School District**").

In consideration of the mutual promises set forth below, the University and School District ("parties") agree as follows:

- 1. Purpose:** The California Commission on Teacher Credentialing's *Standards of Quality and Effectiveness for Multiple, Single, and Education Specialist Credentials* stipulated conditions under which teacher credentialing institutions must abide to be accredited for recommending candidates for California teaching credentials.  
(See CTC Coded Correspondence #1404 for recent changes to supervision and support requirements for interns: <http://www.ctc.ca.gov/notices/coded/2014/1404.pdf>.)

This agreement outlines relevant common standards, program standards, and preconditions, which must be met for intern program approval. It also contains quality-related criteria for University (CSU Dominguez Hills) candidates.

University Internship Programs are designed to be partnerships between institutions of higher education and public school districts to meet the growing need for qualified teachers. Both the districts and the institution must certify that interns do not displace certificated employees in participating districts.

It is further agreed that an intern's salary will not be reduced to pay for supervision. University stipulates that interns' services meet the instructional needs for the Multiple Subject, Single Subject, and Education Specialist teachers (including Bilingual Authorization) in the participating School District.

- 2. University's Responsibilities:**

Provide supervision, administration, and implementation of all components of the program including filing for intern credentials with the California Commission on Teacher Credentialing (CCTC).

Provide a Preservice Preparation Program that meets current CCTC Standards for English Learner Preservice Preparation.

Provide support training and orientation to University Supervisors.

Choose and assign University Supervisors based on the following qualifications:

- Current knowledge in the content area in which they supervise.
- Understanding of the context of public schooling.
- Ability to model best professional practices in teaching and learning, scholarship and service.
- Knowledge about diverse abilities, as well as cultural, linguistic, ethnic, and gender diversity.
- In-depth understanding of the academic standards, frameworks, and accountability systems that drive the public school curriculum.

Ensure that University Supervisors will observe and evaluate interns at least three times during a semester, for two semesters, and allocate time with each intern after each visit to discuss the observation. The California Teacher Performance Expectations form the basis for these discussions and evaluations.

Direct University Supervisors to meet and consult with employer-provided on-site support providers as needed. Collect employer-provided support documentation.

Provide program advisement.

### **3. School District's Responsibilities:**

Assign a support provider to each intern, preferably on-site, and at the intern's grade level and in the intern's subject area. Provide orientations and training for on-site support providers.

Clearly define and facilitate the implementation of the terms of employment of the support provider, including compensation and evaluation of the support provider. Ensure that employers are responsible for providing adequate supervision for the hired intern. University and the School District together must provide a total of 189 hours annually of support for the intern (45 hours of which will be dedicated to ELL support). School-site based support will include content-specific coaching, and co-planning to address included special needs students and English Learners.

Ensure that at least one of the employer-provided mentor(s) meet the following minimum qualifications:

- Valid corresponding Clear or Life Credential.
- Three years of successful teaching experience.
- EL Authorization (if responsible for providing specified EL support).

Employer will identify an individual who is immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English language learners, for assessing language needs and progress, and to support language accessible instruction, through in-classroom modeling and coaching as needed. (This may be the primary support provider, providing he/she has an EL authorization.)

Facilitate intern attendance and participation in the prescribed course of study at University.

Provide opportunities for interns to attend and participate in district-sponsored workshops, staff development, new-teacher orientations, and grade level or department meetings related to curriculum, planning, instruction, and/or assessment.

Allocate sufficient resources for support of the intern, including the identification of protected time for the support provider to work with the intern within the school day, including clearly defined expectations for type and frequency of support.

Agree to allow the university supervisor to visit the intern in his/her classroom during the university's academic semesters.

Appoint a district level contact person to serve as a liaison to the Co-Chairs of the University (CSU Dominguez Hills) Division of Teacher Education for the purpose of coordinating and evaluating the program.

The district designee will assist the University Co-Chairs in obtaining a letter of support from the certificated employees' bargaining unit.

Provide access to district resources at a level comparable to other district teachers to allow the intern to perform successfully in his or her position.

Agree to place interns in teaching positions for which they are qualified, and to give them the full range of responsibilities of full-time teachers.

Verify each intern's readiness for advancement to intern teaching responsibilities. Appoint representatives to the University (CSU Dominguez Hills) Multiple and Single Subject and Education Specialist Intern Advisory Board, for on-going development and evaluation of the program.

The principal of the School District will serve as the district's evaluator of the intern, complete required documentation in a timely manner, and meet with the university supervisor as needed to monitor and assess the intern's progress. The principal and the University supervisor will review the documentation to determine candidate competence and jointly recommend/not recommend the intern for a teaching credential. If there is a lack of consensus between the supervisor and the principal, the documentation will be reviewed by the Co-Chairs of the Teacher Education Division and a District Level Administrator, at which time a decision will be made.

#### **4. General Provisions**

A. This Agreement will become effective as of the date last written below and continue for a period of 2 years from 2/1/17 to 1/31/19 unless terminated by either party after giving the other party 30 days written notice of the intent to terminate. If the School District terminates this Agreement, it will permit any student working at the School District at the time of termination to complete his/her work. At the termination date the agreement can be renewed once it has been reviewed, updated as applicable and executed by the appropriate parties.

B. The School District and the University agree to indemnify, defend and hold

harmless each other from any and all liability for any personal injury, damages, wrongful death or other losses and costs, including but not limited to reasonable attorney fees and defense costs, arising out of the negligence or willful misconduct of their respective officers, employees, agents or volunteers in the performance of this Agreement. This paragraph will survive expiration or termination of this Agreement.

- C. Each party agrees to maintain general liability coverage of at least \$1,000,000 per occurrence, \$2,000,000 aggregate and to provide evidence of coverage upon request. Insurance must be placed with insurers with a current A.M. Best rating of at least A: VII.
- D. The University either shall provide or shall ensure that each student secures and maintains professional liability coverage throughout the term of such student's participation in the program at District in an amount of not less than One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) annual aggregate.
- E. The School District and the University will meet upon request or as necessary to resolve any potential conflicts and to facilitate a mutually beneficial experience for all involved.
- F. The School District may dismiss a student if the student violates its standards, mission or goals. The School District will document its rationale for terminating a student and provide the University with a copy of the rationale upon request.
- G. Students participating in a learning activity at the School District are not officers, employees, agents or volunteers of the University or the School District.
- H. Nothing contained in this Agreement confers on either party the right to use the other party's name without prior written permission, or constitutes an endorsement of any commercial product or service by the University.
- I. This Agreement may not be altered unless both parties agree in writing. The parties agree to follow all applicable federal, state and local laws and regulations, including but not limited to laws prohibiting discrimination and harassment.
- J. Any notices required by this Agreement will be deemed to have been duly given if communicated to the following individuals:

**UNIVERSITY:**

Name: Garth Kwiecien, Acting Director  
Procurement, Contracts, Logistical & Support Services  
1000 E. Victoria Street  
Carson, CA 90747  
  
Tel. Number: 310-243-3799

**SCHOOL DISTRICT:**

Name: Brad Jackson  
Title: Assistant Superintendent, HR  
Address: 501 N. Crescent Way  
Anaheim, CA 92801  
  
Tel. Number: 714-999-0816  
Email Address: jackson\_b@auhsd.us



IN WITNESS WHEREOF, this Agreement has been executed by the parties as of the date last written below.

**CALIFORNIA STATE UNIVERSITY,  
DOMINGUEZ HILLS**

Signature: \_\_\_\_\_

Name: Deandrea Nelson

Title: Co-Chair, Division of Teacher Education

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Name: John Davis

Title: Dean, College of Education

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Designee  
Procurement, Contracts, Logistical  
and Support Services

Date: \_\_\_\_\_

SI: \_\_\_\_\_

**SCHOOL DISTRICT:**

Anaheim Union High School District

Signature: \_\_\_\_\_

Name: Brad Jackson

Title: Asst. Superintendent, HR

Date: February 16, 2017

A G R E E M E N T

BETWEEN

CALIFORNIA STATE UNIVERSITY, FRESNO  
CHHS/SCHOOL OF NURSING

AND

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

THIS AGREEMENT, made and entered into **February 16, 2017**, pursuant to Education Code 89036, by and between the TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY, hereinafter called the "Trustees", on behalf of CALIFORNIA STATE UNIVERSITY, FRESNO, hereinafter called the "Institution", and **ANAHEIM UNION HIGH SCHOOL DISTRICT** hereinafter called the "Agency".

W I T N E S S E T H:

WHEREAS, the Trustees have approved a Nursing Program for the Institution and such program requires clinical nursing experience and the use of clinical facilities; and

WHEREAS, the State Board of Nursing Education and Nurse Registration has heretofore accredited the Institution as a School of Nursing under the Nursing Practice Act; and

WHEREAS, it is to the mutual benefit of the parties hereto that students of the Institution's Nursing Program use the facilities of the Agency for their field experience.

NOW, THEREFORE, in consideration of the covenants, conditions, and stipulations hereinafter expressed and in consideration of the mutual benefits to be derived there from, the parties hereto agree as follows:

I. AGENCY SHALL:

- A. Permit each student who is designated by the Institution pursuant to Paragraph II.A below to receive clinical experience at the Agency and shall furnish and permit such students and Institution's instructors free access to appropriate clinical facilities for such clinical experience;
- B. Furnish appropriate facilities, in such a manner that there will be no conflicts in the use thereof between the Institution's students and students from other educational institutions, if any.
- C. Maintain the Agency facilities used for the clinical experience in such a manner that said facilities shall conform to all requirements of applicable State Board(s), and/or Business and Professions Codes.
- D. Assure that staff is adequate in number and quality to insure safe and continuous management of the student program in cooperation with the field coordinator.
- E. Provide instructors and students taking part in the field experience, whenever possible, the following:

**AGREEMENT BETWEEN THE CALIFORNIA STATE UNIVERSITY, FRESNO; CHHS /  
SCHOOL OF NURSING & ANAHEIM UNION HIGH SCHOOL DISTRICT**

1. A conference-type space suitably furnished for small groups.
  2. A storage area for instructional materials
  3. Access for each instructor to the medical library.
  4. A lecture room equipped with desks and chairs.
  5. Field transportation, if appropriate.
  6. Lockers for each instructor.
  7. Other incidentals that may be mutually agreeable
- F. Provide emergency first aid for any student who becomes sick or injured by conditions arising out of or in the course of said student's participation in the clinical experience at the Agency. Provide medical examinations or other protective measures that may be required by the Agency in addition to the health examination provided by the Institution.
- G. Permit and encourage members of the resident staff and attending medical staff of the Agency to participate in the instructional phase of the clinical experience.
- H. Permit the Agency's designated personnel to attend meetings of the Institution's Faculty, or any committee thereof, to coordinate the clinical experience program provided for under this agreement.
- I. The Agency may, if it desires, require the Institution's instructors and students to conform with Agency's policies of keeping an accurate record of the time reporting in and leaving the Agency daily.
- J. Have the right, after consultation with the Institution, to refuse to accept for further clinical experience any of the Institution's students who in the Agency's judgment, are not participating satisfactorily.
- K. Notify the Institution's clinical instructors, in advance, of any change in the Agency's appointments.
- L. As trainees, and solely for the purposes provided in this section, the students shall be considered members of the Agency's "workforce" as defined by the HIPAA regulations of 45 CFR Section 160.103, and shall be subject to Agency's policies protecting the confidentiality of personal health information, as well as any other confidential information that may arise out of performance of this agreement. Agency shall provide the students with substantially the same training that it provides to its employees for such purposes.

**II. TRUSTEES, THROUGH THE INSTITUTION SHALL:**

- A. Designate the students who are enrolled in the Program of the Institution to be assigned for clinical experience at the Agency, in such numbers as are mutually agreed to by both parties.
- B. Establish a rotational plan for the clinical experience by mutual agreement between the Agency's Superintendent and the Institution's Coordinator or their duly authorized representative(s).

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SCHOOL OF NURSING & ANAHEIM UNION HIGH SCHOOL DISTRICT**

- C. Supervise all instruction and clinical experience given at the Agency to the assigned students and provide the necessary instructors for the clinical experience program provided for under this agreement.
- D. Keep all attendance and academic records of students participating in said program.
- E. Certify to Agency at the time each student first reports at Agency to participate in said program that said student will comply with the Health Plan for Students.
- F. Advise students to be professional in conduct and activities while at the Agency. Require every student to conform to all applicable Agency policies, procedures, and regulations, and all requirements and restrictions specified jointly by representatives of the Institution and Agency.
- G. Require Institution's instructors to notify Agency's in advance of:
  - 1. Student schedules
  - 2. Placement of students in clinical assignments.
  - 3. Changes in clinical assignments.
- H. In consultation and coordination with the Agency's representatives, plan for the clinical experience to be provided to students under this agreement.
- I. In consultation and coordination with the Agency's staff arrange for periodic conferences between appropriate representatives of the Institution and Agency to evaluate the clinical experience of the program.
- J. Provide and be responsible for the care and control of the Institution's education supplies, materials, and equipment used for instruction during said program.
- K. Distribute to each student, a statement which explains the hazards of drug abuse in the profession.
- L. Provide Worker's Compensation Insurance coverage to students for injury or disease arising out of the Agency's facility while participating in the Institution's Nursing Program.
- M. Provide the student with general and professional liability insurance in the amount of \$1,000,000 per occurrence, \$3,000,000 general aggregate. This insurance only applies if both parties have signed this Agreement. Proof of such coverage will be provided upon request to the Agency.

**III. GENERAL PROVISIONS**

- A. This agreement shall become effective on the date of countersignature and shall continue for a period of three (3) years provided; however, it may be terminated by either party after giving the other party sixty (60) days advance written notice of its intentions to so terminate.
- B. Institution shall be responsible for damages caused by the negligence of its officers, agents and employees occurring in the performance of this agreement. Agency shall be responsible for damages caused by the negligence of its officers, agents and employees occurring in the

**AGREEMENT BETWEEN THE CALIFORNIA STATE UNIVERSITY, FRESNO; CHHS /  
SCHOOL OF NURSING & ANAHEIM UNION HIGH SCHOOL DISTRICT**

performance of this agreement. It is the intention of Institution and Agency that the provision of this paragraph be interpreted to impose on each party responsibility for the negligence of their respective officers, agents and employees.

- C. There shall be no monetary obligation on the Institution or the Agency, one to the other.
- D. This agreement may at any time be altered, changed or amended by mutual agreement of the parties in writing. Additionally, this agreement is not legal and binding upon any of the parties concerned until signed on behalf of the Trustees by the Institution, and the Agency.
- E. Any written notice given under this Paragraph III shall be sent by registered mail to each address below:

California State University, Fresno  
Purchasing Department  
5150 N. Maple Avenue  
Fresno, CA 93740-0111

California State University, Fresno  
College of Health & Human Services, School of Nursing  
2345 E. San Ramon, Mail Stop MH25  
Fresno, CA 93740-8031

**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
501 N. Crescent Way  
Anaheim, CA 92801

IN WITNESS WHEREOF, this agreement has been executed by and on behalf of the parties hereto, the day and year first above written.

**INSTITUTION:**  
CALIFORNIA STATE UNIVERSITY, FRESNO

**AGENCY:**  
**ANAHEIM UNION HIGH SCHOOL DISTRICT**

By \_\_\_\_\_ Date \_\_\_\_\_  
Brian Cotham, Director  
Procurement & Support Services

By \_\_\_\_\_ Date \_\_\_\_\_  
Name Brad Jackson

By \_\_\_\_\_ Date \_\_\_\_\_  
Lisa Kao  
Risk Manager

Title Assistant Superintendent, Human Resources

By \_\_\_\_\_ Date \_\_\_\_\_  
Dr. F. Ndidu U. Griffin-Myers  
Program Director/Chair, School of Nursing



# Orange County School Boards Association

200 Kalmus Drive • Costa Mesa, CA 92628-9050 • (714) 966-4311 • [ocsba@ocde.us](mailto:ocsba@ocde.us)

February 1, 2017

TO: Board Members of Orange County School Districts, Community Colleges, and Regional Occupational Programs

FROM: Rosemary Saylor, Chair, Marian Bergeson Award Committee

SUBJECT: **Marian Bergeson Award Nominations**

In 1974, the Orange County School Boards Association (OCSBA) created the Marian Bergeson Award to recognize those trustees who best exemplify the spirit of exceptional boardsmanship. The award is presented annually to a trustee who has provided outstanding governing board service and community service to promote and enhance public education.

This letter is an invitation for your Board to nominate a worthy trustee for the Marian Bergeson Award. Nominees can be submitted by individual trustees or boards of education. Past recipients should abstain from the nominating process. However, that member may vote as a member of a board of trustees making a nomination. Criteria for the award are as follows:

1. Recipient shall serve or have served within twelve (12) months prior to selection on a board in good standing in the OCSBA.
2. Emphasis shall be on school board and community service on behalf of public education. The application must differentiate between work done as a volunteer and work done as a paid employee.
3. Consideration may be given for participation in Orange County School Boards Association, California School Boards Association, National School Boards Association, California County Boards of Education or any similar, appropriate service.
4. Previous nominees may be nominated again.
5. Only OCSBA members are allowed to nominate an individual to receive this award.
6. Confidentiality of the nomination is to be maintained until the presentation of the award.

A nomination form and a list of past recipients are enclosed. The deadline for submission is **Wednesday, March 22, 2017**. The Marian Bergeson Award will be presented on Wednesday, May 3, 2017, at the OCSBA Annual Dinner meeting to be held at the Irvine Marriott Hotel. All nominations should be submitted to [ocsba@ocde.us](mailto:ocsba@ocde.us). If you have any questions, please contact Rosalee Hormuth at (714)708-4980.

Enclosures: Nomination Form and List of Past Recipients

cc: Superintendents and Chancellors



Orange County School Boards Association  
2017 Marian Bergeson Award  
Nomination Form



**Due: Wednesday, March 22, 2017**

**Submit the completed nomination form and attachments to:**

Orange County Department of Education  
c/o Rosalee Hormuth  
200 Kalmus Drive, P.O. Box 9050, Room A-1154  
Costa Mesa, CA 92628-9050  
or via email: [ocsba@ocde.us](mailto:ocsba@ocde.us)

Name of Nominee \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

School District \_\_\_\_\_

Length of Service as a Board Member \_\_\_\_\_

Name of Nominator (Individual or District) \_\_\_\_\_

Email Address \_\_\_\_\_ Phone \_\_\_\_\_

Is the nominee a current board member \_\_\_\_\_ If not, when did he/she go out of office \_\_\_\_\_

**Please explain in detail the nominee's contribution(s) and service to your local board, community, and public education through county, state, and national service. Clearly identify professional, compensated experience, whether volunteer or elected. Please attach a maximum of two pages, single-sided, and a two-paragraph description of nominee to be used for publicity purposes. Nominee's detailed information should provide substantiation for the nomination. In addition, you may include a single page resume. (The font needs to be 12 point and double-spaced.) Should the application exceed the above length it will not be considered; additionally no other supporting documentation will be considered.**

Criteria for the award are as follows:

1. Recipient shall serve or have served within twelve (12) months prior to selection on a board in good standing in the OCSBA.
2. Emphasis shall be on school board and community service on behalf of public education. The application must differentiate between work done as a volunteer and work done was compensated.
3. Consideration may be given for participation in Orange County School Boards Association, California School Boards Association, National School Boards Association, California County Boards of Education or any similar, appropriate service.
4. Previous nominees may be nominated again.
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## Marian Bergeson Award

### *Past Recipients*

<u>Honoree</u>	<u>District</u>	<u>Year</u>
Marian Bergeson	Newport-Mesa Unified School District	1974
Sheila Meyers O'Neal*	Fountain Valley School District	1978
Bert Skiles*	Orange Unified School District	1978
Marian P. Aguierre	Westminster School District	1979
Worth Keene	Coast Community College District	1979
Lawrence W. Taylor*	South Orange County Community College	1979
J. Franklin Sullivan*	Fullerton Joint Union High School District	1980
Dean McCormick*	Tustin Unified School District	1981
Robert Lindsay*	Centralia School District	1981
Barbara Benson*	Tustin Unified School District	1982
Joan Begovich *	Fullerton Joint Union High School District	1982
Lee Sicoli*	Irvine Unified School District	1983
Ruth Evans	Orange Unified School District	1984
Herb Warren*	North Orange County Community College	1985
Joyce Canfield*	Lowell Joint Unified School District	1986
Felix LeMarinel*	North Orange County Community College	1987
Roger Belgen*	Fountain Valley School District	1987
Richard Shimcall	Magnolia School District	1988
Joan Wilkinson*	Santa Ana Unified School District	1988
Jan Overton*	Capistrano Unified School District	1988
Albert Peraza	Anaheim City School District	1989
Joanne Stanton*	Anaheim Union High School District	1990
Maureen DiMarco*	Garden Grove Unified School District	1991
Roderick MacMillian	Newport Mesa Unified School District	1991
Sherry Loofbourrow	Newport Mesa Unified School District	1992
Mary Ellen Hadley	Irvine Unified School District	1993
Harriet Walther	South Orange County Community College	1994
Jan Averill	Lowell Joint Unified School District	1995
Annette Gude	Capistrano Unified School District	1995
Virginia Wilson	Los Alamitos Unified School District	1996
Marilyn Buchi	Fullerton Joint Union High School District	1997
Crystal Kochendorfer	Capistrano Unified School District	1998
Margie Wakeham	Irvine Unified School District	1998
Esther H. Wallace	Magnolia School District	1999
Robert C. Fisler*	Fullerton School District	2000
Donna Artukovic	Los Alamitos Unified School District	2000
Sheila Benecke	Capistrano Unified School District	2001
Elizabeth Parker	Orange County Board of Education	2002
Judy Franco	Newport-Mesa Unified School District	2003
Antonio Valle, Jr.*	La Habra City School District	2003
Shirley Carey*	Huntington Beach City School District	2004
Karin Freeman	Placentia-Yorba Linda Unified School District	2005
Mary Fuhrman	Buena Park School District	2006
Donna McDougall	Cypress School District	2006
Susie Sokol	Brea Olinda Unified School District	2007
Elizabeth Swift	Buena Park School District	2008
Judy Edwards	Fountain Valley School District	2009
Suzie Swartz	Saddleback Valley Unified School District	2009
John "Jack" W. Bedell	Orange County Board of Education	2010
Meg Cutuli	Los Alamitos Unified School District	2011
Sharon Wallin	Irvine Unified School District	2011
Hilda Sugarman	Fullerton School District	2012
Bonnie Castrey	Huntington Beach Union High School District	2013
Bob Singer	Fullerton Joint Union High School District	2013
Martha Fluor	Newport-Mesa Unified School District	2014
Susan Henry	Huntington Beach Union High School District	2015

\*DECEASED



**Declaring Certain Furniture as Unusable, Obsolete, and/or  
Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Description</b>
4	Book Shelves
1	Cabinet Cashier Stand
6	Computer Tables
6	File Cabinets
6	Metal Desks
1	Plastic Rack (4-Shelves)
1	Projector Cart

**Declaring Certain Equipment as Unusable, Obsolete, and/or  
Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Type of Equipment</b>
2	Advanced Docking Stations
2	Band Saws
1	CNC Mill (Small)
126	Computers
1	Display Adapter
2	Document Cameras
1	Freezer
23	HP Advanced Port Replicators
6	HP Procurve Switch
94	Keyboards
17	Laptops
157	Monitors
5	Mouse
47	Mouse Pads (Used)
10	Printers
11	Projectors
1	Refrigerator
2	Scanners
1	Server

1	Stereo Receiver w/Speakers
4	Televisions
1	TV Remote
2	VCR's
350	Wireless Access Points

**Declaring Certain Equipment (Auto Inventory) as Unusable,  
Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>AUHSD Tag</b>	<b>Year</b>	<b>Make</b>	<b>Vehicle ID#</b>
1	#86	1993	School Bus- Chevy/Thomas P-30	1GBKP32J7P3305200
1	#87	1993	School Bus- Chevy/Thomas P-30	1GBKP32J2P3305301
1	#13	1990	School Bus- Crown 90 Passenger	1C9NJ12A5KC102128
1	#14	1990	School Bus- Crown 90 Passenger	1C9NJ12A7KC102129
1	#28	1982	School Bus- Crown 90 Passenger	1C9EJ14A1CL102206

**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete,  
And/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Description*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructional Standards (Yes or No) **
<b>FOREIGN LANGUAGE BOOKS</b>					
Bon Voyage 1	28	Outdated	Fair	Obsolete	No To be sold
Bon Voyage Teacher Edition	4	Outdated	Fair	Obsolete	No To be sold
Bon Voyage 2	67	Outdated	Fair	Obsolete	No To be sold
Bon Voyage 2 Workbook	24	Outdated	Fair	Obsolete	No To be sold
Bon Voyage 3	45	Outdated	Fair	Obsolete	No To be sold
<b>LIBRARY BOOKS</b>					
Grzimek's Encyclopedia	19	Outdated	Fair	Obsolete	No To be sold
Various Library Books	96	Outdated	Fair	Obsolete	No To be sold
<b>MATH BOOKS</b>					
Algebra	185	Outdated	Fair	Obsolete	No To be sold
Algebra #2 Workbook	44	Outdated	Fair	Obsolete	No To be sold

Geometry	1	Outdated	Fair	Obsolete	No To be sold
Pre-Algebra Teacher Edition	1	Outdated	Fair	Obsolete	No To be sold
<b>SCIENCE BOOKS</b>					
How To Know Series	8	Outdated	Fair	Obsolete	No To be sold
Life Science	252	Outdated	Fair	Obsolete	No To be sold
Peterson Field Guide Series	2	Outdated	Fair	Obsolete	No To be sold
Physics	75	Outdated	Fair	Obsolete	No To be sold
The Dynamics of Life	11	Outdated	Fair	Obsolete	No To be sold
The Fishes	38	Outdated	Fair	Obsolete	No To be sold
The Insects	79	Outdated	Fair	Obsolete	No To be sold
Wild Life Encyclopedia	37	Outdated	Fair	Obsolete	No To be sold
*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.					**If not sold, will be destroyed.

**Donations**  
**February 16, 2017**

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
AUHSD	Farmers & Merchant Bank	\$6,800 District Needs
AUHSD	Keith Watanabe	\$100 District Needs
Kennedy	The Kula Foundation	\$28.95 Site Needs
Walker	Anonymous Donor	\$800 Classroom Needs

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 02/16/2017

FROM 01/07/2017 TO 02/06/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K64C0105	A LINE INC	325.00	325.00	0120235081 5620	ANAHEIM/HVAC/MO / RENTALS/OPERATING
K64C0155	AAA ELECTRIC MOTOR SALES	650.68	650.68	0127235081 4410	KE/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
K64R1077	AAA ELECTRIC MOTOR SALES	634.86	634.86	0127235081 4410	KE/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
K64C0139	AARDVARK CLAY AND SUPPLIES INC	48.60	48.60	0120230081 4355	ANAHEIM/GENERAL/MO / MAINTENANCE
K64X0436	ACHIEVERS INC	425.00	425.00	0122506010 4320	MA/PUENTE/INSTR / OTHER OFFICE/MISC SUPPLIES
K64R1005	ACSA'S FOUNDATION FOR EDUC. AD	150.00	150.00	0119283021 5210	SYS/SUPV INST / TRAVEL AND CONFERENCE
K64R1006	ACSA'S FOUNDATION FOR EDUC. AD	150.00	150.00	0119283021 5210	SYS/SUPV INST / TRAVEL AND CONFERENCE
K64S0152	ADVANTAGE WEST INVESTMENT ENTE	2,637.64	2,637.64	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64R1076	AMERICAN RED CROSS	290.00	290.00	0144000910 5210	LEX/LCFF-CONCENTRATION/INSTR / TRAVEL AND
K64T0368	APPLE INC	1,242.96	1,242.96	0142025040 4310	OXFORD/ANCIL / INSTRUCTIONAL MATL &
K64T0372	APPLE INC	1,042.25	1,042.25	0140261012 4410	SE RES SP(RSP)/SE RES SP/NSEV / EQUIPMENT -
K64A0238	APPROACH LEARNING AND ASSESSME	29,502.77	29,502.77	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0239	APPROACH LEARNING AND ASSESSME	6,193.16	6,193.16	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64M0081	AQUATIC FACILITY SERVICES INC	1,374.17	1,374.17	0121240081 5610	WESTERN/POOL/MO / REPAIRS/MAINT - O/S
K64C0144	ARROW TRUCK WRECKING INC	2,714.96	2,714.96	0179113536 5610	GARAGE/TRANS-SP ED/TRANSP / REPAIRS/MAINT -
K64R1004	AUTISM PARTNERSHIP	525.00	525.00	0128399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
K64R1061	AVID CENTER	3,775.00	3,775.00	0137000910 5210	SY/LCFF-CONCENTRATION/INSTR / TRAVEL AND
K64X0437	AWARDS BY PAUL	1,100.00	1,100.00	0122506010 4320	MA/PUENTE/INSTR / OTHER OFFICE/MISC SUPPLIES
K64X0440	AWARDS BY PAUL	750.00	750.00	0122000031 4320	MA/GUID / OTHER OFFICE/MISC SUPPLIES
K64R1036	BARNES AND NOBLE	868.90	868.90	0102102071 4210	SUPT/BRD SUPT / BOOKS AND REFERENCE
K64T0366	BCT ENTERTAINMENT	255.00	255.00	0121000910 5620	WE/LCFF-CONCENTRATION/INSTR /
K64T0382	BEST BUY BUSINESS ADVANTAGE AC	84.66	84.66	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
K64R1057	BLICK ART MATERIALS LLC	210.46	210.46	0137005010 4310	SY/ART/INSTR / INSTRUCTIONAL MATL &
K64R1087	BOULDEN PUBLISHING	147.19	147.19	0119283011 4210	SYS/INSTR / BOOKS AND REFERENCE MATERIAL

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 02/16/2017

FROM 01/07/2017 TO 02/06/2017

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
K64R1011	BSN SPORTS LLC	950.40	950.40	0125028040 4410	KA/ATHLET/ANCILLARY / EQUIPMENT -
K64R1088	BSN SPORTS LLC	2,530.20	2,530.20	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
K64X0438	BSN SPORTS LLC	2,000.00	2,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
K64R1034	BUREAU OF EDUCATION AND RESEAR	498.00	498.00	0140381010 5210	SOUTH/ECIA1/INSTR / TRAVEL AND CONFERENCE
K64R1035	BUREAU OF EDUCATION AND RESEAR	245.00	245.00	0140000910 5210	SO/LCFF-CONCENTRATION/INSTR / TRAVEL AND
K64R1055	BUREAU OF EDUCATION AND RESEAR	245.00	245.00	0140381010 5210	SOUTH/ECIA1/INSTR / TRAVEL AND CONFERENCE
K64R1027	CABE	2,750.00	2,750.00	0163379021 5210	TITLE IIIA / LIMITED ENG PROG / TRAVEL AND
K64R1030	CABE	24,220.00	24,220.00	0163379021 5210	TITLE IIIA / LIMITED ENG PROG / TRAVEL AND
K64R1083	CABE	615.00	615.00	0123000910 5210	SA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
K64R1064	CADA CENTRAL	495.00	495.00	0144025040 5210	LEX/ASB/ANCIL / TRAVEL AND CONFERENCE
K64R1097	CADA CENTRAL	1,050.00	800.00	0140025040 5210	SOUTH/ANCIL / TRAVEL AND CONFERENCE
			250.00	0140025040 5310	SOUTH/ANCIL / DUES AND MEMBERSHIPS
K64X0439	CALIFORNIA PLUMBING PARTS	73,000.00	73,000.00	0110239081 4355	MAINTENANCE/PLUMB/MO / MAINTENANCE
K64R1016	CALTAC PBIS INC.	250.00	250.00	0123000010 5210	SA/INSTR / TRAVEL AND CONFERENCE
K64A0229	CARE YOUTH CORPORATION	114,261.00	90,636.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			23,625.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0230	CARE YOUTH CORPORATION	19,522.00	15,272.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			4,250.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0231	CARE YOUTH CORPORATION	114,261.00	90,636.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			23,625.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0232	CARE YOUTH CORPORATION	19,522.00	15,272.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			4,250.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0233	CARE YOUTH CORPORATION	114,261.00	90,636.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			23,625.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0234	CARE YOUTH CORPORATION	27,912.00	21,912.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			6,000.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT BY VENDOR NAME**

BOARD OF TRUSTEES MEETING 02/16/2017

FROM 01/07/2017 TO 02/06/2017

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K64A0235	CARE YOUTH CORPORATION	111,850.00	89,350.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			22,500.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64A0236	CARE YOUTH CORPORATION	11,435.00	8,935.00	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			2,500.00	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
K64R1069	CBDA	190.00	190.00	0124381010 5210	LO/TITLE I/INSTRUCTIONAL / TRAVEL AND
K64R1096	CBDA	190.00	190.00	0147000910 5210	HOPE/LCFF-CONCENTRATION/INSTR / TRAVEL
K64R1060	CENTER FOR EDUCATION AND	177.27	177.27	0147257027 4320	SEVER HD/CP/SCH ADM/SEV / OTHER OFFICE/MISC
K64R1009	CERTIFIED LABORATORIES	390.20	390.20	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
K64R1046	CHARITABLE VENTURES OF ORANGE	130.00	130.00	0117469021 5210	ED/EDUCATOR EFFECTIVENESS/SUPR / TRAVEL
K64R0996	CITY OF ANAHEIM	22,632.00	22,632.00	4535727085 6222	ORANGE/NEIGHBORHOOD DEVE/FAC A /
K64R1008	CITY OF ANAHEIM	2,344.00	2,344.00	0122140027 5810	MA/SCH ADM / NON-INSTRUCTIONAL PROF
K64R1031	CITY OF ANAHEIM	612.56	612.56	0115916040 5810	BAND SPECTACULAR/ANCIL /
K64M0074	COMMERCIAL DOOR OF ANAHEIM INC	3,754.00	3,754.00	0122230081 5610	MA/GENERAL/MO / REPAIRS/MAINT - O/S
K64S0147	COMPLETE OFFICE OF CA	2,191.38	2,191.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64S0144	CONTINENTAL CHEMICAL AND SANIT	6,137.88	6,137.88	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64C0149	COUNTY CIRCUIT BREAKERS	243.00	243.00	0142231081 4355	OXFORD/ELECTRIC/MO / MAINTENANCE SUPPLIES
K64R1090	CREATIVE BUS SALES	113,137.50	113,137.50	0113113036 4410	TRANS/REG-ED/TRANSPORTATION / EQUIPMENT -
K64R1079	CULVER NEWLIN	9,090.88	9,090.88	0168230081 5610	GI SOUTH/GENERAL/MO / REPAIRS/MAINT - O/S
K64R0990	DEPARTMENT OF GENERAL SERVICES	6,211.50	6,211.50	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
K64R1007	DEPARTMENT OF GENERAL SERVICES	16,030.00	16,030.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
K64R0994	DEPARTMENT OF INDUSTRIAL RELAT	71,948.37	71,948.37	6800680060 5811	WORKERS COMP/ENTERP / ADMIN FEE - WORKERS
K64R1019	ESPECIAL NEEDS LLC	360.53	360.53	0119256011 4310	ORTHO/SE SEP CL/SEV / INSTRUCTIONAL MATL &
K64R1063	ETR ASSOCIATES	2,589.33	2,589.33	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
K64C0136	FERGUSON ENTERPRISES INC	1,717.20	1,717.20	0121240081 4410	WESTERN/POOL/MO / EQUIPMENT -



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K64C0148	FERGUSON ENTERPRISES INC	2,336.12	1,168.06	0122222081 4410	OPERATIONS - GROUNDS / EQUIPMENT -
			1,168.06	0137222081 4410	OPERATIONS - GROUNDS / EQUIPMENT -
K64R1024	FERRARIS AROMA RISTORANTE	1,495.00	1,080.00	0127000010 4390	KE/INSTR / MEETING EXPENSE - FOOD
			415.00	0127009010 4390	KE/PHOTO/INSTR / MEETING EXPENSE - FOOD
K64S0145	GALE SUPPLY CO	1,458.50	1,458.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64R1010	GLASBY MAINTENANCE SUPPLY CO.	351.00	351.00	0131000081 4347	BR/MO / OPERATIONS SUPPLIES - MISC
K64S0153	GLASBY MAINTENANCE SUPPLY CO.	1,205.59	1,205.59	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64M0082	GOLDEN STATE PAVING CO INC	3,000.00	3,000.00	0121238081 5610	WESTERN/PAVING/MO / REPAIRS/MAINT - O/S
K64R1094	GOLF TEAM PRODUCTS INC.	949.10	949.10	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL
K64R1000	GOPHER SPORTS EQUIPMENT	620.60	620.60	0120027010 4310	ANAHEIM/PHYS ED/INSTR / INSTRUCTIONAL MATL
K64R1003	GOPHER SPORTS EQUIPMENT	540.54	540.54	0120027010 4310	ANAHEIM/PHYS ED/INSTR / INSTRUCTIONAL MATL
K64R1059	GRAY STEP SOFTWARE INC	385.00	385.00	0128000910 5210	CY/LCFF-CONCENTRATION/INSTR / TRAVEL AND
K64T0363	GUITAR CENTER	290.93	290.93	0132025040 4310	OR/ANCIL / INSTRUCTIONAL MATL & SUPPLIES
K64C0126	HAULAWAY STORAGE CONTAINERS IN	645.00	645.00	0156156072 5620	FACILITIES/GENL ADM / RENTALS/OPERATING
K64T0369	HEWLETT PACKARD COMPANY	52.41	52.41	0142025040 5880	OXFORD/ANCIL / OTHER OPERATING EXPENSES
K64T0373	HEWLETT PACKARD COMPANY	34.94	34.94	0140261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
K64R1022	HOUGHTON MIFFLIN HARCOURT	203.35	203.35	0132261011 4310	RES SPEC/SE RES SP/NSEV/SEP CL /
K64R1028	HOUGHTON MIFFLIN HARCOURT	2,643.61	186.08	0125251011 4310	COMM HDCP/SE SEP CL/NSEV / INSTRUCTIONAL
			930.42	0125252011 4310	KA/MILD MODERATE/SE SEP CL/NSE /
			186.08	0125257511 4310	EMOTION DISTRB/SE SEP CL/SEV /
			1,341.03	0125261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
K64R1043	HOUGHTON MIFFLIN HARCOURT	203.79	203.79	0131261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
K64T0378	HP DIRECT	3,232.50	3,232.50	0121381010 4410	WE/ECIA TITLE I/INSTRUCTI / EQUIPMENT -
K64S0154	IMAGE APPAREL FOR BUSINESS	4,029.86	4,029.86	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64A0240	IRVIN HOWARD ENTERPRISES	5,886.25	5,886.25	0177177072 5454	RISK MANAGEMENT / LIABILITY CLAIM

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K64X0434	J.W. PEPPER AND SON INC.	1,013.38	1,013.38	0125007010 4310	KA/INS MUS/INSTR / INSTRUCTIONAL MATL &
K64R1049	JASPER ENGINES AND TRANSMISSIO	10,875.23	10,875.23	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS
K64S0146	JEYCO PRODUCTS INC	1,615.17	1,615.17	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64R1086	JIST PUBLISHING	296.49	296.49	0119283011 4210	SYS/INSTR / BOOKS AND REFERENCE MATERIAL
K64M0080	JM AND J CONTRACTORS	10,800.00	10,800.00	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
K64R1074	JOHNSON CONTROLS	4,970.00	4,970.00	0110235081 5610	MAINTENANCE/HVAC/MO / REPAIRS/MAINT - O/S
K64R1078	JONES SCHOOL SUPPLY	259.43	259.43	0121000031 4320	WESTERN/GUID / OTHER OFFICE/MISC SUPPLIES
K64R0992	JONES, WESLEY	19.18	19.18	6900690060 5899	HEALTH AND WELF/ENTERP / OTHER OPERATING
K64R1068	JOURNEYWORKS PUBLISHING	6,214.86	6,214.86	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
K64R1044	JUNIOR LIBRARY GUILD	5,202.82	5,202.82	0131381010 4310	BR/ECIA1/INSTR / INSTRUCTIONAL MATL &
K64R1071	JUNIOR LIBRARY GUILD	3,020.88	3,020.88	0121381010 4210	WE/ECIA TITLE I/INSTRUCTI / BOOKS AND
K64C0142	KNORR SYSTEMS	746.49	746.49	0127240081 4410	KE/POOL/MO / EQUIPMENT - NON-CAPITALIZED
K64R1002	LACASE	30.00	30.00	0128399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
K64A0237	LGBT CENTER ORANGE COUNTY	500.00	500.00	0125000910 5805	KA/LCFF-CONCENTRATION/INSTR /
K64S0149	LIBERTY PAPER	41,668.09	41,668.09	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64T0371	LIGHTSPEED TECHNOLOGIES INC	5,756.40	5,756.40	0120000910 4410	AN/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
K64X0433	LUCYS LAUNDRY ANAHEIM	500.00	500.00	0120028081 5560	ANAHEIM/ATHLETIC/FIELDMN SUPP / LAUNDRY
K64R1095	MACKIN LIBRARY MEDIA	869.65	869.65	0144000024 4210	LEX /L M T / BOOKS AND REFERENCE MATERIAL
K64M0065	MARTINEZ RAINGUTTER INC	13,958.00	13,958.00	0134241081 5610	WA/ROOF/MO / REPAIRS/MAINT - O/S SERVICES
K64R1018	MEDCO SPORTS MEDICINE	364.28	364.28	0125028040 4320	KA/ATHLET/ANCILLARY / OTHER OFFICE/MISC
K64T0370	MICRON CONSUMER PRODUCTS	99.27	99.27	0142005010 4310	OXFORD/ART/INSTR / INSTRUCTIONAL MATL &
K64R0997	MONTGOMERY HARDWARE CO.	4,255.23	4,255.23	0134230081 4410	WA/GENERAL/MO / EQUIPMENT -
K64R1040	MYRIAD SENSORS INC.	1,063.95	1,063.95	0100000510 4310	UNRESTRICTED CARRYOVER / INSTRUCTIONAL
K64R1058	NASCO MODESTO	1,146.03	1,146.03	0120024010 4310	ANAHEIM/MATH/INSTR / INSTRUCTIONAL MATL &

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K64R1093	NASCO MODESTO	566.67	566.67	0138032010 4310	BALL/GEN SCI/INSTR / INSTRUCTIONAL MATL &
K64R1038	NCS PEARSON INC.	1,896.94	1,896.94	0119283019 4320	SYS/SE OTHER / OTHER OFFICE/MISC SUPPLIES
K64R1048	NCS PEARSON INC.	99.75	99.75	0119271519 4310	SPEECH & LANG/SE OTHER/NSEV /
K64T0362	NEWS 2 YOU	3,887.00	3,887.00	0119283011 5880	SYS/INSTR / OTHER OPERATING EXPENSES
K64R1070	NIMCO	8,560.08	8,560.08	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
K64R1080	NIMCO	852.48	852.48	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
K64C0137	OCDE	250.00	250.00	0117469021 5210	ED/EDUCATOR EFFECTIVENESS/SUPR / TRAVEL
K64R1026	OCDE	375.00	375.00	0147000910 5210	HOPE/LCFF-CONCENTRATION/INSTR / TRAVEL
K64R1032	OCDE	300.00	300.00	0128399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
K64R1033	OCDE	200.00	200.00	0168000910 5210	GI/LCFF-CONCENTRATION/INSTR / TRAVEL AND
K64R1042	OCDE	170.00	170.00	0117469010 5210	ED DIV/EDUCATOR EFFECT/INSTR / TRAVEL AND
K64R1062	OCDE	125.00	125.00	0117469021 5210	ED/EDUCATOR EFFECTIVENESS/SUPR / TRAVEL
K64R1067	OCDE	2,988.18	2,988.18	0119283039 5810	SYS/OTHER PUPIL / NON-INSTRUCTIONAL PROF
K64R1025	OFFICE DEPOT	82.79	82.79	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
K64R1065	OFFICE DEPOT	889.99	889.99	0172489510 4320	SAFE SCHL/TUPE GNT-COHORT J / OTHER
K64R1072	OFFICE DEPOT	60.38	60.38	0144261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
K64R1089	OLSEN SAFETY EQUIPMENT CORP	949.49	949.49	0117432010 4410	CTE INCENTIVE GRANT/INST / EQUIPMENT -
K64C0150	ORANGE COUNTY REGISTER	966.00	966.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
K64C0138	ORRAVAN MECHANICAL	1,440.00	460.00	0123235081 5610	SA/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
			980.00	0125235081 5610	KA/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
K64R0993	PARIZEK, DANIEL	778.76	778.76	6900690060 5899	HEALTH AND WELF/ENTERP / OTHER OPERATING
K64R1085	PIONEER DRAMA SERVICE INC	489.17	334.17	0140006010 4310	SOUTH/THEATER/INSTR / INSTRUCTIONAL MATL
			155.00	0140006010 5880	SOUTH/THEATER/INSTR / OTHER OPERATING
K64R0995	PIPS	70,428.00	70,428.00	6800680060 5811	WORKERS COMP/ENTERP / ADMIN FEE - WORKERS

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K64R1001	PITNEY BOWES	3,918.84	3,918.84	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
K64R1041	PITSCO INC.	135.96	135.96	0138032010 4310	BALL/GEN SCI/INSTR / INSTRUCTIONAL MATL &
K64R1081	PREVENTION PARTNERS	2,553.41	2,553.41	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
K64C0133	PRO STAR	159.00	159.00	0121239081 5610	WESTERN/PLUMB/MO / REPAIRS/MAINT - O/S
K64C0146	RAMCO REFRIGERATION AND AIR	400.00	400.00	0125140027 5610	KA/SCH ADM/SCH ADM / REPAIRS/MAINT - O/S
K64R1054	REGISTRATIONS FOR YOU	385.00	385.00	0120487010 5210	MULTIMEDIA COMPUTER TECH/INST / TRAVEL
K64S0151	RELIABLE WORKPLACE SOLUTIONS	126.61	126.61	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64S0155	RELIABLE WORKPLACE SOLUTIONS	414.28	414.28	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64M0072	RIV OR COUNTIES PUMP COMPANY I	1,607.15	1,607.15	0121240081 5610	WESTERN/POOL/MO / REPAIRS/MAINT - O/S
K64C0152	RUSSELL SIGLER INC DBA SIGLER	1,523.77	1,523.77	0124235081 4410	LOARA/HVAC/MO / EQUIPMENT -
K64C0153	RUSSELL SIGLER INC DBA SIGLER	1,073.14	1,073.14	0125235081 4410	KA/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
K64R1075	RUSSELL SIGLER INC DBA SIGLER	797.56	797.56	0125235081 4410	KA/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
K64R1056	SCHOOL SPECIALTY INC	155.73	155.73	0131261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
K64T0360	SEHI COMPUTER PRODUCTS INC	68.00	68.00	0121000910 5880	WE/LCFF-CONCENTRATION/INSTR / OTHER
K64T0364	SEHI COMPUTER PRODUCTS INC	9,765.68	9,765.68	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR /
K64T0365	SEHI COMPUTER PRODUCTS INC	946.73	946.73	0144000910 4410	LEX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
K64T0367	SEHI COMPUTER PRODUCTS INC	1,893.46	1,893.46	0110230081 4410	MAINTENANCE/MO / EQUIPMENT -
K64T0377	SEHI COMPUTER PRODUCTS INC	3,225.23	3,225.23	0121381010 4310	WE/ECIA TITLE I/INSTRUCTI / INSTRUCTIONAL
K64T0379	SEHI COMPUTER PRODUCTS INC	19,291.08	19,291.08	0117432010 4410	CTE INCENTIVE GRANT/INST / EQUIPMENT -
K64T0380	SEHI COMPUTER PRODUCTS INC	1,249.44	1,249.44	0118118072 4410	GRAPHICS/GENL ADM / EQUIPMENT -
K64S0150	SHERWIN WILLIAMS CO., THE	10,394.47	10,394.47	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64T0383	SHI INTERNATIONAL CORP	71.20	71.20	0123006010 5880	SA/THEATER/INSTR / OTHER OPERATING
K64R1084	SIGNATURE PARTY RENTALS	3,180.36	3,180.36	0148230081 5620	HANDE/LGENERAL/MO / RENTALS/OPERATING
K64X0441	SOCALGRAD	3,000.00	3,000.00	0122000031 4320	MA/GUID / OTHER OFFICE/MISC SUPPLIES

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K64R1020	SOUTHPAW ENTERPRISES	174.71	174.71	0119256011 4310	ORTHO/SE SEP CL/SEV / INSTRUCTIONAL MATL &
K64S0148	SOUTHWEST SCHOOL AND OFFICE SU	5,651.90	5,651.90	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
K64R1021	STAPLES ADVANTAGE	1,042.76	1,042.76	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
K64R1023	STAPLES ADVANTAGE	302.01	302.01	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
K64R1037	STAPLES ADVANTAGE	129.29	129.29	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
K64R1047	SUPER DUPER SCHOOL COMPANY	97.18	97.18	0119271519 4310	SPEECH & LANG/SE OTHER/NSEV /
K64T0384	SUPPORT WAREHOUSE LTD	1,340.00	1,340.00	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
K64T0375	SWEETWATER	64.64	64.64	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR /
K64C0147	TECHARTS	918.13	918.13	0127231081 5610	KE/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
K64R1050	TEXTBOOK WAREHOUSE	698.22	698.22	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
K64X0435	THE RITZ CLEANERS	1,200.00	1,200.00	0120007081 5560	ANA/INS MUS/MO / LAUNDRY
K64R1012	THERAPRO INC.	415.25	415.25	0119256011 4310	ORTHO/SE SEP CL/SEV / INSTRUCTIONAL MATL &
K64R1039	THERAPY SHOPPE INC.	49.99	49.99	0119256011 4310	ORTHO/SE SEP CL/SEV / INSTRUCTIONAL MATL &
K64X0442	THREE BEAR ENTERPRISES	108.00	108.00	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC
K64A0228	TRAK ENGINEERING INC	3,760.00	3,760.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
K64R1073	TRANE COMPANY, THE	502.45	502.45	0121235081 4410	WESTERN/HVAC/MO / EQUIPMENT -
K64T0376	TROXELL COMMUNICATIONS INC	56.03	56.03	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
K64R0998	TRUCK PRO PTO SALES CORPORATIO	646.92	646.92	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
K64C0141	TURF STAR INC	899.30	899.30	0111222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
K64R1051	U.S. TOY CO.	142.64	142.64	0140257011 4310	SEVERE HANDICAPPED/SOUTH / INSTRUCTIONAL
K64R1066	ULINE	200.15	200.15	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
K64R1082	ULINE	817.34	817.34	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
K64C0095	UNION AUTO SERVICE CENTER	960.55	645.55	0110230081 4370	MAINTENANCE/MO / REPAIRS - EQUIPMENT
			315.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S

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K64R0999	UNION AUTO SERVICE CENTER	2,297.23	1,150.23	0111220081 4370	OPERATIONS - GENERAL / REPAIRS - EQUIPMENT
			1,147.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
K64C0145	US GAMES	894.33	894.33	0115115021 4320	EDUCATION/SUPV INST / OTHER OFFICE/MISC
K64M0079	VERNES PLUMBING INC	14,107.50	14,107.50	0128239081 5610	CY/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
K64T0374	VISION COMMUNICATIONS CO.	181.02	181.02	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC
K64R1052	WARD'S NATURAL SCIENCE EST	5,113.17	5,113.17	0128030010 4310	CYPRESS/BIOLOGY/INSTRUCTIONAL /
K64R1091	WEISSMAN'S DESIGNS FOR DANCE	807.80	807.80	0137025040 4310	SY/ASB/ANCIL / INSTRUCTIONAL MATL &
K64R1092	WEISSMAN'S DESIGNS FOR DANCE	2,183.28	2,183.28	0137025040 4310	SY/ASB/ANCIL / INSTRUCTIONAL MATL &
K64X0432	WESTERN ILLUMINATED PLASTICS	6,000.00	6,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE
K64R1015	ZONAR SYSTEMS INC	734.17	734.17	0179113036 4375	GARAGE/TRANS-REG ED/TRANSPORT /
K64T0381	ZONES	607.20	607.20	0135000910 4410	DA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
	<b>Fund 01 Total:</b>	<b>1,151,846.01</b>			
	<b>Fund 45 Total:</b>	<b>22,632.00</b>			
	<b>Fund 68 Total:</b>	<b>142,376.37</b>			
	<b>Fund 69 Total:</b>	<b>797.94</b>			
	<b>Total Amount of Purchase Orders:</b>	<b>1,317,652.32</b>			

**VENDOR CHECK REGISTER**  
**JANUARY 7, 2017 THROUGH FEBRUARY 6, 2017**

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
A LINE INC	V6409724	5620	325.00	00138235
A U H S D FOOD SERVICE DEPT	V6400023	4390	443.88	00138329
ACOUSTICAL MATERIAL SERVICES	V6400070	4355	317.42	00138236
ACS BILLING SERVICE	V6400072	5580	3,583.28	00138428
ACSA'S FOUNDATION FOR EDUC. ADMIN.	V6400076	5210	375.00	00138271
ADI	V6400095	4355	357.47	00138249
ADVANCED OFFICE SERVICES	V6408685	4320	383.27	00138237
		5610	1,660.61	00138237
ADVANTAGE WEST INVESTMENT ENTERPRISES INC.	V6412537	4320	2,057.43	00138330
AEROCOACH TRANSPORTATION LLC	V6411897	5620	2,052.04	00138272
AIREMASTERS AIR CONDITIONING	V6405365	5610	124,779.64	00138250
ALLIANCE ENVIRONMENTAL COMPLIANCE INC	V6400169	5610	1,103.04	00138238
			2,022.16	00138273
AMERICAN MEDICAL AND HOSPITAL SUPPLY CO INC	V6405265	9320	1,157.78	00138251
AMERICAN RED CROSS	V6400236	5210	115.00	00138331
			290.00	00138498
AMTECH ELEVATOR SERVICES	V6412267	5610	6,255.00	00138252
ANAHEIM CONVENTION CENTER	V6400255	5620	898.00	00138499
ANAHEIM FAMILY YMCA	V6409401	5100	12,391.29	00138274
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	49,285.34	00138364
APPLE INC	V6400319	4410	1,296.24	00138275
ARMSTRONG, IAN	V6408439	5220	32.13	00138253
ART SUPPLY WAREHOUSE	V6400350	4310	145.13	00138239
ASBURY ENVIRONMENTAL SERVICES	V6400358	5610	199.68	00138240
AT AND T	V6400374	5918	13,616.96	00138365
ATVANTAGE ATHLETIC TRAINING	V6411449	5805	2,372.50	00138366
AZEVEDO, VICKY	V6412068	5220	108.12	00138332
BALL JR HIGH SCHOOL	V6400433	5810	1,170.00	00138333
BANGKIT USA INC.	V6410523	9320	3,269.16	00138520
BELL PIPE AND SUPPLY CO	V6400476	4355	564.42	00138241
BOBCAT OF CERRITOS INC.	V6410676	4347	2,035.47	00138429
BOGGS, AMANDA	V6412487	5210	142.21	00138334
		5220	74.10	00138500
BOOK SYSTEMS INC	V6412321	4315	70.00	00138532
BROOKS INSTALLATIONS	V6403919	5610	2,300.00	00138276
BURNS, KEN	V6411821	5210	192.00	00138533
BUSH, REBECCA	V6403854	5210	59.00	00138534
CADA CENTRAL	V6400658	5210	325.00	00138254
CARMAN, CANDICE	V6412031	5220	36.29	00138335
			44.45	00138535
CART MAN INC, THE	V6404668	5610	828.01	00138336
CASE AND SONS CONSTRUCTION INC	V6400796	5610	73,017.00	00138430
CENTER FOR EDUCATION AND	V6406971	4320	164.95	00138501
CHAPMAN UNIVERSITY	V6400867	5100	56,335.02	00138255
			12,693.75	00138531
CHARITABLE VENTURES OF ORANGE COUNTY	V6412568	5210	130.00	00138502
CHILD SHUTTLE	V6406415	5870	1,141.00	00138337
CHOI, JULIA	V6406280	5220	22.41	00138503
			18.63	00138536
CITY OF ANAHEIM	V6400957	5520	143,819.12	00138242

			12,626.09	00138277
			45,152.35	00138338
			101,315.25	00138537
		5530	13,007.42	00138242
			1,845.11	00138277
			2,959.81	00138338
			9,160.86	00138537
		5580	21,206.62	00138242
			2,800.41	00138277
			5,914.36	00138338
			18,270.88	00138537
		5810	2,344.00	00138278
			612.56	00138431
CITY OF BUENA PARK	V6400958	5530	4,355.19	00138279
COWAN, DARRELL AND BRENDA	V6412256	5850	3,521.67	00138339
CUE INC.	V6409411	5210	1,440.00	00138280
DALE JUNIOR HIGH ASB	V6405581	5810	1,170.00	00138340
DEPARTMENT OF GENERAL SERVICES	V6409862	5821	16,030.00	00138281
			6,211.50	00138432
DHAWAN, SONITA	V6410951	5220	26.19	00138256
DION, CANDACE	V6408224	5210	8.00	00138341
DUCA, JASON	V6407065	5220	89.69	00138342
DUNN EDWARDS PAINTS	V6401448	4355	264.27	00138343
EBERHARD EQUIPMENT	V6405532	4347	395.27	00138344
EDUCATIONAL DATA SYSTEMS	V6410138	4310	4,232.31	00138282
ELLIOTT, MARYJO	V6408060	5220	75.37	00138283
			84.21	00138504
ENGINEERING ALIGNMENT SYSTEMS INC	V6407252	5810	640.00	00138284
ENVIRONMENTAL REMEDIATION CONTRACTORS INC.	V6411629	5610	2,950.00	00138345
FARMAN, JUANA	V6406999	5220	55.08	00138367
FARMERS AND MERCHANTS BANK	V6412156	5880	20,542.82	00138215
			9,701.38	00138521
FEDEX	V6401675	5910	35.49	00138175
			37.07	00138433
FELIX, STEPHANIE	V6412478	5220	58.91	00138368
			57.65	00138472
FENN TERMITE AND PEST CONTROL	V6401679	5610	3,422.00	00138372
FERGUSON ENTERPRISES INC	V6409823	4347	6,401.60	00138473
FERRARIS AROMA RISTORANTE	V6412564	4390	1,495.00	00138538
FERRELLGAS LP	V6411875	5810	762.90	00138176
			2,288.72	00138257
			2,205.58	00138373
			1,643.06	00138434
FISHER SCIENCE EDUCATION	V6401697	4310	1,222.14	00138435
FIVE STAR RUBBER STAMP INC	V6405116	4310	50.97	00138436
		4320	196.58	00138436
FLEET SERVICES INC	V6405625	4370	28.89	00138177
			22.31	00138374
		4376	1,140.22	00138177
			1,339.86	00138374
		4385	585.08	00138374
FLINN SCIENTIFIC INC	V6401708	4310	70.29	00138437
FLORES, STEPHANIE	V6412292	5220	532.30	00138178
FROG ENVIRONMENTAL INC.	V6407428	5610	1,059.00	00138375
FUJIMOTO, DIANA	V6401342	5220	26.68	00138474



FULLERTON ACE HARDWARE	V6405244	4310	83.18	00138438
G M BUSINESS INTERIORS	V6412498	4410	1,409.92	00138505
GAMACHE, STEPHANIE	V6410166	5210	2,000.00	00138522
GANAHL LUMBER CO	V6401804	4310	2,146.35	00138506
		4355	2,172.21	00138506
GARY'S RADIATOR SERVICE	V6401818	4370	175.00	00138376
		4376	125.00	00138179
			150.00	00138376
GAS COMPANY, THE	V6404372	5510	488.98	00138221
			45,259.26	00138258
GASELPA	V6406517	5805	16,677.34	00138539
GEARY PACIFIC SUPPLY	V6401824	4347	3.26	00138222
GEORGIA PUBLIC BROADCASTING	V6412535	4310	164.95	00138507
GHATAODE BANNON ARCHITECTS	V6408656	5810	1,250.00	00138540
GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	1,032.89	00138508
GLENN, MARK	V6411268	5210	559.90	00138259
GOLDEN STATE PAVING CO INC	V6408228	5610	1,300.00	00138523
GOLDEN STATE WATER COMPANY	V6408018	5530	11,501.34	00138223
			20,362.41	00138377
GONZALEZ, LAURA	V6410576	5220	460.56	00138378
GOPHER SPORTS EQUIPMENT	V6401902	4310	1,162.53	00138439
GRAINGER	V6404982	4355	310.59	00138180
			5,526.45	00138509
		4376	233.35	00138180
GRAYBAR ELECTRIC COMPANY	V6401918	2235	112.80	00138510
		4355	349.64	00138510
GREATER ANAHEIM SELPA	V6401927	8311	176,254.58	00138260
GREENS DISCOUNT GLASS AND SCREEN	V6409591	4355	3,068.28	00138511
GROVE, KELLY A.	V6409563	5220	70.20	00138181
GUITAR CENTER	V6401958	4410	1,304.01	00138512
H AND H AUTO PARTS WHOLESALE	V6401967	4370	173.49	00138182
		4376	12.65	00138182
		4385	158.54	00138182
HANSEN, TROY	V6406746	5210	486.84	00138183
HATCHER, PATTY	V6408994	5220	70.25	00138379
HERNANDEZ, JOSE	V6408762	5880	840.00	00138380
HEWLETT PACKARD COMPANY	V6406770	4310	75.47	00138184
HOME DEPOT CREDIT SERVICES	V6405234	4320	93.82	00138225
			25.69	00138442
		4355	2,405.46	00138224
			3,525.88	00138441
		4375	61.42	00138443
HUNT, BRIAN	V6412153	5210	2,000.00	00138261
HUTTNER, HEATHER	V6412032	5220	39.80	00138475
HWANG, BETHANY	V6408748	5210	629.69	00138541
IMAGE APPAREL FOR BUSINESS	V6402628	4355	33.76	00138226
IMAGE SOURCE	V6412458	5810	1,964.00	00138308
IMPERIAL PRODUCTS INC.	V6402137	4355	1,679.78	00138381
INTERACTIVE EDUCATIONAL SERVICES INC	V6410833	5880	5,500.00	00138382
IRVIN HOWARD ENTERPRISES	V6412571	5454	5,886.25	00138524
IXL	V6410650	5880	1,800.00	00138185
J AND A FENCE	V6409989	5610	4,995.00	00138476
J AND M PROMOTIONS INC	V6402207	4310	1,880.03	00138383
JACKSONS A S BREA F M P	V6406346	4375	329.20	00138186
		4376	14.42	00138186

		4385	225.92	00138186
		4387	101.70	00138186
JACOBS, LAURA	V6412203	5210	502.15	00138346
JART DIRECT MAIL SERVICE	V6402271	5810	2,071.88	00138262
JAUREGUI, JOSE	V6411346	5220	15.88	00138444
JEYCO PRODUCTS INC	V6402332	4375	1,868.28	00138187
		4376	712.01	00138187
		4387	879.88	00138187
		9320	1,066.35	00138309
JHM SUPPLY INC.	V6411647	4347	115.47	00138188
JM AND J CONTRACTORS	V6410460	5610	2,400.00	00138189
K LOG	V6402486	4410	1,564.27	00138190
KAP7 INC	V6409346	4310	487.94	00138191
KATELLA HIGH SCHOOL	V6402515	5810	1,339.00	00138192
KEMP, CHRISTINE	V6400923	5220	146.61	00138193
KENNEDY HIGH SCHOOL	V6402571	5880	1,841.00	00138384
KEYCODE MEDIA	V6411474	5880	299.00	00138194
KNOWLEDGENET ENTERPRISES LLC	V6412544	5880	14,364.00	00138216
KONICA MINOLTA BUSINESS	V6403156	5810	4,237.11	00138263
LACASE	V6411010	5210	30.00	00138195
			30.00	00138310
LAM, JANE	V6412453	5220	16.47	00138385
LANGUAGE NETWORK INC	V6409301	5810	1,402.00	00138196
			1,150.00	00138227
LE, CAITLIN	V6411725	5210	150.00	00138542
		5220	52.33	00138477
LECTORUM PUBLICATIONS INC	V6402706	4210	37.67	00138197
LEGO EDUCATION	V6407799	4310	6,172.99	00138198
LETTER PERFECT SIGNS	V6402726	4355	360.70	00138199
LEXINGTON JUNIOR HIGH SCHOOL	V6402729	5810	960.00	00138200
LITTLE, STEVEN	V6408970	5210	1,960.06	00138217
LOARA ASB	V6402803	5810	3,448.00	00138201
LOCH, RYAN	V6408543	5210	427.32	00138202
LUCYS LAUNDRY ANAHEIM	V6412017	5560	511.00	00138386
LUDEMAN, TISHA	V6407013	5210	521.58	00138203
MAGNOLIA HIGH SCHOOL	V6402920	5810	2,330.00	00138387
MALACHIED INC.	V6408130	5210	915.00	00138311
MARCUS MANAGEMENT SOLUTIONS	V6411856	5805	12,000.00	00138243
MARK ENTERPRISES INC	V6411936	5810	1,320.00	00138244
		5880	4,514.40	00138478
		6490	26,522.80	00138244
MARTINEZ, DEBBIE	V6408279	5880	1,119.85	00138228
MATSUDA, MICHAEL	V6403107	5210	131.53	00138204
		5220	22.84	00138388
MAXIM HEALTHCARE SERVICES INC.	V6412105	5810	974.84	00138205
			1,065.76	00138229
			1,102.74	00138389
			1,917.93	00138390
MC COY MILLS FORD	V6411093	4370	26.70	00138206
MC FADDEN DALE HARDWARE CO	V6403056	4355	304.28	00138207
			864.60	00138230
MC KESSON MEDICAL SURGICAL INC.	V6403060	4310	697.57	00138391
MD INSTALLATIONS INT'L INC.	V6410469	5610	720.00	00138231
MERCADO, CLAUDIA	V6406536	5220	16.09	00138479
MILLER, DALE	V6411365	5210	486.48	00138264

MOBILE INDUSTRIAL SUPPLY	V6407890	4375	112.84	00138208
MOBLEY, AARON	V6412160	5210	2,000.00	00138480
MONTGOMERY HARDWARE CO.	V6405624	4355	628.46	00138392
		4410	5,915.83	00138312
		5610	107.88	00138232
MOORE MEDICAL CORP.	V6403191	4320	185.62	00138313
			123.01	00138314
MORALES, PAULINA	V6412556	5220	21.92	00138233
MUSIC AND ARTS CENTERS	V6411397	4310	34.56	00138315
		4410	7,043.49	00138209
MYRIAD SENSORS INC.	V6412474	4310	1,298.76	00138393
NAGEL, ERIN	V6408460	5210	521.58	00138210
NASCO MODESTO	V6403253	4310	2,656.23	00138316
			425.42	00138394
		9320	359.86	00138316
NAVARRO, MONICA	V6412545	5220	69.12	00138265
NB CONSULTING ENGINEERS INC	V6409786	5810	7,900.00	00138445
NCS PEARSON INC.	V6403319	4310	696.08	00138211
			1,842.58	00138317
NEW HORIZONS CONTRACTING	V6410459	5610	5,780.00	00138218
NEW MANAGEMENT INC.	V6405318	4310	2,475.74	00138318
			4.05	00138525
NEWS 2 YOU	V6405551	5880	1,437.00	00138446
NICOLE MILLER AND ASSOCIATES INC.	V6411341	5810	5,200.00	00138325
NORTH ORANGE COUNTY REGIONAL	V6403384	5805	451.10	00138319
			225.55	00138320
			676.65	00138395
			451.11	00138513
NTH GENERATION COMPUTING INC	V6411156	5610	10,650.00	00138481
OAK GROVE INSTITUTE	V6403402	5860	21,864.00	00138448
OCDE	V6403452	5870	47,697.09	00138266
		5880	390.00	00138285
		7141	78,957.16	00138266
OFFICE DEPOT	V6403421	4320	61.64	00138397
		9320	214.92	00138543
OFFICE DIGITAL SOLUTIONS PLUS INC.	V6411101	4310	49,266.92	00138326
		4320	3,116.53	00138398
OFFICESUPPLY.COM	V6412519	4310	207.56	00138347
ORANGE COUNTY BEARING	V6409966	4355	129.78	00138286
ORANGE COUNTY FARM SUPPLY	V6403455	4347	169.34	00138399
ORANGE COUNTY FIRE PROTECTION	V6403457	4355	193.79	00138449
		5610	1,357.26	00138400
ORANGE COUNTY REGISTER	V6403461	4320	6,528.00	00138327
ORANGEVIEW JR HIGH SCHOOL	V6403468	5810	640.00	00138401
O'REILLY AUTO PARTS	V6411401	4370	1,659.47	00138396
			427.31	00138447
		4375	9.69	00138447
		4385	(188.95)	00138396
			42.97	00138447
ORVAC ELECTRONICS	V6403479	4320	622.40	00138287
			60.56	00138450
		4355	201.79	00138348
			282.42	00138402
			265.15	00138450
PACIFIC COACHWAYS CHARTER SERVICES INC.	V6407365	5620	5,000.00	00138526

PACIFIC TURF EQUIPMENT	V6403502	4347	1,326.08	00138403
PARADIGM HEALTHCARE SERVICES	V6403536	5810	7,082.09	00138404
PARK PLACE TECHNOLOGIES	V6410464	5610	56.78	00138405
PARKER AND COVERT LLP	V6403544	5821	12,279.16	00138482
PARKHOUSE TIRE INC.	V6403547	4386	3,826.88	00138406
			1,350.11	00138451
PASTUSAK PLUMBING	V6403557	5610	840.00	00138407
PATHWAY COMMUNICATIONS LTD	V6410645	4410	2,569.97	00138408
PATINO, REUBEN	V6403910	5220	85.54	00138483
PC AND MACEXCHANGE	V6410706	4410	5,395.68	00138484
PCM SALES INC	V6412129	4320	251.15	00138409
PENNER PARTITIONS INC	V6403625	4355	681.59	00138410
PINNACLE PETROLEUM INC.	V6412426	4382	19,282.24	00138349
			18,657.19	00138452
PIONEER CHEMICAL CO	V6403672	9320	5,396.54	00138485
PIPS	V6407384	3601	307,754.19	00138288
		3602	102,584.73	00138288
PITNEY BOWES	V6403677	4347	207.45	00138411
		5610	1,959.42	00138411
		5620	162.00	00138212
		5910	4,330.92	00138289
PITNEY BOWES PRESORT SERVICES INC.	V6409632	5910	509.45	00138412
PLASTIC CONNECTIONS INC.	V6412515	9320	1,766.40	00138350
PLUMBING AND INDUSTRIAL SUPPLY CO INC	V6412332	4355	426.26	00138453
POOL SUPPLY OF ORANGE COUNTY	V6403700	4347	1,371.92	00138413
			980.78	00138454
PORTVIEW PREPARATORY	V6411850	5860	4,715.00	00138414
PRO ED INC.	V6403756	4310	1,974.50	00138415
PRO PHOTO CONNECTION INC	V6412479	4310	590.47	00138416
PROGRESSIVE SURFACE SOLUTIONS LLC	V6412274	5610	2,674.50	00138417
RAMCO REFRIGERATION AND AIR	V6403830	5610	150.50	00138418
RAMIREZ, MARIA T.	V6412066	5220	66.15	00138290
REAL, JEANNETTE	V6411176	5220	92.93	00138486
REALLY GOOD STUFF INC	V6403853	4310	273.46	00138419
REEL LUMBER SERVICE	V6403871	4335	230.10	00138455
		4355	184.78	00138420
REFRIGERATION SUPPLIES DIST.	V6403873	4347	1,116.96	00138421
			68.01	00138456
REGISTRATIONS FOR YOU	V6410301	5210	385.00	00138514
RELIABLE WORKPLACE SOLUTIONS	V6403889	9320	49.68	00138422
			0.58	00138544
REPUBLIC SERVICES OF SO. CALIFORNIA	V6410174	5580	5,336.45	00138487
REVOLVING CASH FUND	V6405190	5210	7,068.00	00138219
		5910	4,813.68	00138219
		8699	54.00	00138219
RHODE ISLAND NOVELTY	V6407641	4310	437.78	00138351
RIDDLE APPLIANCE AND TV	V6406711	5610	697.30	00138457
ROSSIER PARK SCHOOL	V6411451	5860	2,443.56	00138352
ROYCE ROLLS RINGER CO.	V6404029	4347	376.65	00138423
ROZENBERG, ABBY M.	V6412546	5850	1,600.00	00138291
RUSSELL SIGLER INC DBA SIGLER	V6410420	4347	1,087.17	00138424
S.C. SIGNS AND SUPPLIES LLC	V6410977	4355	19.44	00138545
SAFETY KLEEN	V6404072	4384	586.02	00138546
		5610	1,062.18	00138546
SAVANNA HIGH SCHOOL	V6404130	5810	2,546.00	00138353

SC FUELS	V6404378	4384	1,084.23	00138547
SCHORR METALS INC	V6404179	4355	76.78	00138292
			189.86	00138548
SEHI COMPUTER PRODUCTS INC	V6404221	4310	90,907.69	00138516
		4320	1,083.58	00138516
		4410	48,402.99	00138516
		6490	26,187.32	00138516
SHARP, ELYSE	V6408732	8699	30.00	00138293
SHOW OFF DESIGNS INC.	V6405794	4310	759.56	00138354
			3,523.72	00138458
SHRED IT USA LLC	V6411124	5810	201.79	00138459
SMART AND FINAL IRIS CO	V6404306	4310	118.24	00138355
		4390	325.05	00138355
SMS SYSTEMS MAINTENANCE SERVICES INC	V6411736	5610	2,196.00	00138549
SO CAL OFFICE TECHNOLOGIES	V6406339	5620	495.65	00138550
SOUTH JHS ASB	V6405227	5810	900.00	00138356
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	70,874.93	00138294
SOUTHWEST SCHOOL AND OFFICE SUPPLY	V6404383	9320	3,029.40	00138357
			919.57	00138551
SPEECH AND LANGUAGE	V6404400	5860	18,495.50	00138460
SPEIER, TRENT	V6412554	5210	96.44	00138295
SPICERS PAPER INC	V6404405	4320	3,337.18	00138425
SPOT COOLERS	V6411074	5620	2,592.00	00138517
STATE BOARD OF EQUALIZATION	V6404444	4310	5.86	00138321
		4320	0.05	00138321
		4381	707.94	00138267
		4382	266.78	00138268
		5880	5.82	00138321
STATER BROS	V6407496	4310	68.46	00138358
STEINBRICK, GAIL	V6408751	5220	84.35	00138488
STERICYLE COMMUNICATION SOLUTIONS INC.	V6411455	5918	1,459.33	00138552
SYCAMORE JR HIGH ASB	V6404569	8699	16.36	00138296
SZENERI, KANDYCE	V6412490	5220	86.02	00138489
T MOBILE	V6410424	4310	26.65	00138553
		5910	29.75	00138527
		5918	208.25	00138527
			14,560.43	00138553
THAI, JENNY	V6409554	5220	82.35	00138490
TUPARAN, LUIS	V6410822	5220	406.95	00138491
U S BANK	V6406511	4310	7,219.17	00138328
		4320	694.01	00138328
		4390	354.07	00138328
		5210	556.64	00138328
		5880	2,329.62	00138328
UNITED PARCEL SERVICE	V6408429	5910	38.62	00138213
VALLEY VISTA SERVICES INC	V6411966	5580	4,852.87	00138359
VAN WYE, SILVIA	V6412078	5220	16.36	00138492
VAVRINEK TRINE DAY AND CO	V6404910	5820	3,800.00	00138307
			7,200.00	00138493
VAZQUEZ, LIZBETH SEGURA	V6412067	5220	87.53	00138360
VERNES PLUMBING INC	V6412513	5610	14,107.50	00138528
VILLMER, PAULA	V6410695	5220	9.72	00138494
VISION COMMUNICATIONS CO.	V6404955	5610	68.96	00138461
VITAL LINK	V6404963	5805	16,800.00	00138518
WARNER BROS STUDIOS VIP TOUR	V6410521	5880	2,028.00	00138462

WESTERN HIGH SCHOOL ASB	V6405044	5810	6,975.00	00138297
WOODWIND AND BRASSWIND	V6405104	4310	3,033.68	00138298
YAMAHA GOLF CARTS OF CALIFORNIA	V6405131	5610	1,093.70	00138463
YETT, JESSICA	V6412457	5220	175.56	00138495
ZISKO, AMBER	V6406552	5220	71.50	00138496
ZONAR SYSTEMS INC	V6412168	4375	211.26	00138464
<b>GENERAL FUND (0101)</b>			<b><u>2,484,557.98</u></b>	
CALIFORNIA DEPARTMENT OF EDUC.	V6400688	6220	7,970.20	00138245
GROUP DELTA CONSULTANTS INC	V6412301	6290	3,801.75	00138299
PINNER CONSTRUCTION CO INC	V6412130	6165	1,201,214.85	00138465
RUHNAU RUHNAU CLARKE	V6412249	6212	138,077.00	00138300
			36,828.00	00138466
<b>GO BOND FUND (2124)</b>			<b><u>1,387,891.80</u></b>	
SCHOOL FACILITY CONSULTANTS	V6404158	5810	1,522.50	00138361
<b>CAPITAL FACILITIES (2525)</b>			<b><u>1,522.50</u></b>	
CITY OF ANAHEIM	V6400957	6222	22,632.00	00138301
NB CONSULTING ENGINEERS INC	V6409786	6212	17,900.00	00138322
ORANGE COUNTY REGISTER	V6403461	6252	876.00	00138302
RUHNAU RUHNAU CLARKE	V6412249	6212	2,489.00	00138303
			261,515.77	00138467
SHIELD FIRE PROTECTION	V6410947	6250	510.00	00138554
<b>CAPITAL FACILITIES RDA FUND (2545)</b>			<b><u>305,922.77</u></b>	
AUHSD	V6400400	5890	4,298.02	00138269
DEPARTMENT OF INDUSTRIAL RELATIONS	V6409924	5811	71,948.37	00138304
KEENAN ASSOCIATES	V6409242	5890	5,525.00	00138270
PIPS	V6407384	5811	70,428.00	00138305
<b>WORKERS COMPENSATION FUND (6768)</b>			<b><u>152,199.39</u></b>	
AMERICAN FIDELITY ASSURANCE COMPANY	V6408036	5450	8,105.71	00138362
ANTHEM BLUE CROSS	V6409810	5461	1,727,561.24	00138468
			1,712,150.60	00138555
AUHSD	V6400400	5891	1,173,947.67	00138323
			776,726.55	00138469
BENISTAR HARTFORD	V6410980	5466	81,258.54	00138470
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	11,573.11	00138246
EXPRESS SCRIPTS INC.	V6410974	5895	112,761.11	00138247
			124,394.50	00138471
			112,296.31	00138519
GALLAGHER BENEFIT SERVICES INC.	V6408675	5817	11,550.00	00138426
HOLMAN PROFESSIONAL COUNSELING CENTERS	V6411743	5463	69,258.87	00138497
JONES, WESLEY	V6412557	5899	19.18	00138529
METLIFE	V6408692	5462	22,069.70	00138363
PINNACLE CLAIMS MANAGEMENT INC.	V6409946	5812	156,827.60	00138306
			156,783.28	00138427
REVOLVING CASH FUND	V6405190	8699	1,554.00	00138220

VISION SERVICE PLAN	V6404956	5464	54,514.21	00138248
			54,371.62	00138556
<b>HEALTH AND WELFARE INS FUND (6769)</b>			<b><u>6,367,723.80</u></b>	
GREATER ANAHEIM SELPA	V6401927	9620	72,407.00	00138214
			44,210.00	00138234
			22,500.00	00138324
			87.00	00138530
<b>PASS THRU FUND (7676)</b>			<b><u>139,204.00</u></b>	
<b>GRAND TOTAL ALL FUNDS</b>			<b><u>10,839,022.24</u></b>	

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
ASB SUMMARY OF CASH BALANCES  
DECEMBER 2016**

School Name	Prior Month Total	Current Month			Total
		Checking	Petty Cash / Change Fund	Savings	
Anaheim	324,982.80	294,560.39	1,000.00	41,118.50	336,678.89
Western	302,385.69	178,736.11	275.00	121,063.02	300,074.13
Magnolia	121,661.26	119,462.12	700.00	-	120,162.12
Savanna	67,527.24	56,937.87	500.00	261.97	57,699.84
Loara	145,535.94	81,723.98	800.00	66,753.01	149,276.99
Katella	167,118.62	153,323.30	2,100.00	-	155,423.30
Kennedy	413,376.90	426,529.87	1,300.00	-	427,829.87
Cypress	624,195.76	597,889.43	1,700.00	50,395.04	649,984.47
Brookhurst	36,841.42	40,152.32	-	-	40,152.32
Orangeview	42,485.67	43,397.70	100.00	-	43,497.70
Walker	130,466.09	131,177.98	-	-	131,177.98
Dale	49,073.32	46,441.50	-	-	46,441.50
Sycamore	46,649.03	40,070.57	-	-	40,070.57
Ball	33,379.78	29,077.00	-	-	29,077.00
South	87,770.47	88,993.72	-	-	88,993.72
Oxford	398,601.37	408,479.27	-	-	408,479.27
Lexington	54,194.12	56,781.35	-	-	56,781.35
Hope	76,385.08	77,373.62	-	-	77,373.62
Gilbert	33,165.80	33,828.21	-	-	33,828.21
<b>Total</b>	<b>3,155,796.36</b>	<b>2,904,936.31</b>	<b>8,475.00</b>	<b>279,591.54</b>	<b>3,193,002.85</b>



**Anaheim Union High School District  
Cafeteria Fund  
Financial Statements  
November 2016**

# Balance Sheet

## Anaheim Union High School Dist/Food Services

### 11/30/2016

Asset	Assets	
<b>CASH</b>		
9120	Cash-Checking	\$6,254,971.67
9122	Change Fund	\$14,230.00
9123	Petty Cash	\$50.00
<b>Total CASH</b>		<b>\$6,269,251.67</b>
<b>RECEIVABLE</b>		
9210	A/R - Current	\$102,029.00
9280	A/R - State	\$293,346.21
9290	A/R - Federal	\$3,776,849.19
<b>Total RECEIVABLE</b>		<b>\$4,172,224.40</b>
<b>INVENTORIES</b>		
9321	Warehouse Food	\$93,015.98
9322	Warehouse Commodity	\$15,848.00
9323	Warehouse Supplies	\$40,800.79
9326	School Food	\$66,991.23
9327	School Commodity	\$4,998.92
9328	School Supplies	\$18,429.87
<b>Total INVENTORIES</b>		<b>\$240,084.79</b>
<b>Total Asset</b>		<b>\$10,681,560.86</b>
		<b>Liabilities and Fund Balance</b>
<b>Liability</b>		
<b>LIABILITIES</b>		
9510	A/P - Current	\$2,058,589.33
9530	A/P - Accrued. Vacation	\$49,716.00
9580	Sales Tax Liability	\$3,729.60
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$66,710.79
<b>Total LIABILITIES</b>		<b>\$2,178,745.72</b>
<b>Total Liability</b>		<b>\$2,178,745.72</b>
<b>Fund Balance</b>		
<b>FUND BALANCE</b>		
9780	Spending Plan/Central Kitchen	\$3,871,410.12
9798	Fund Balance	\$4,580,793.28
<b>Total FUND BALANCE</b>		<b>\$8,452,203.40</b>
<b>Total Fund Balance</b>		<b>\$8,452,203.40</b>
<b>Current Year Profit (Loss)</b>		<b>\$50,611.73</b>
<b>Total Liabilities and Fund Balance</b>		<b>\$10,681,560.85</b>

Accounting Period equals 5 - 2017

# Statement of Revenues and Expenses

## Anaheim Union High School Dist/Food Services

	Period Ending 11/30/2016				Period Ending 11/30/2015			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Revenue</b>								
<b>Local Revenue</b>								
8621	\$31,237.25	1.52 %	\$141,319.75	1.58 %	\$27,458.75	1.42 %	\$122,817.75	1.39 %
Elementary - Lunch								
8632	\$6,552.00	0.32 %	\$28,145.25	0.31 %	\$5,638.50	0.29 %	\$24,794.00	0.28 %
High School - Breakfast								
8633	\$63,826.25	3.11 %	\$286,530.75	3.21 %	\$51,798.50	2.69 %	\$250,914.75	2.85 %
High School - Lunch								
8635	\$109,272.11	5.33 %	\$552,519.95	6.18 %	\$116,602.53	6.05 %	\$584,385.14	6.63 %
A La Carte Sales								
8636	\$174.05	0.01 %	\$636.94	0.01 %	\$151.77	0.01 %	\$831.05	0.01 %
Adult Rev. - Breakfast								
8637	\$4,579.91	0.22 %	\$20,528.23	0.23 %	\$5,385.88	0.28 %	\$23,378.92	0.27 %
Adult Rev. - Lunch								
<b>Local Revenue</b>	<b>\$215,641.57</b>	<b>10.51 %</b>	<b>\$1,029,680.87</b>	<b>11.52 %</b>	<b>\$207,035.93</b>	<b>10.74 %</b>	<b>\$1,007,121.61</b>	<b>11.43 %</b>
<b>Federal Reimbursements</b>								
8200	\$351,419.36	17.13 %	\$1,469,746.71	16.45 %	\$327,201.07	16.98 %	\$1,422,409.43	16.14 %
Fed. Meal Rev.-Breakfast								
8220	\$1,280,343.34	62.40 %	\$5,571,212.11	62.35 %	\$1,201,571.26	62.34 %	\$5,537,080.32	62.84 %
Fed. Meal Rev.-Lunch								
8290	\$43,645.00	2.13 %	\$184,009.90	2.06 %	\$41,547.24	2.16 %	\$175,774.20	1.99 %
Misc Fed Rev.-Snack								
<b>Federal Reimbursements</b>	<b>\$1,675,407.70</b>	<b>81.66 %</b>	<b>\$7,224,968.72</b>	<b>80.86 %</b>	<b>\$1,570,319.57</b>	<b>81.47 %</b>	<b>\$7,135,263.95</b>	<b>80.98 %</b>
<b>State Reimbursements</b>								
8500	\$39,688.45	1.93 %	\$165,768.53	1.86 %	\$37,932.95	1.97 %	\$164,586.97	1.87 %
St. Meal Rev.-Breakfast								
8520	\$90,686.50	4.42 %	\$393,864.82	4.41 %	\$87,727.16	4.55 %	\$404,080.73	4.59 %
St. Meal Rev.-Lunch								
<b>State Reimbursements</b>	<b>\$130,374.95</b>	<b>6.35 %</b>	<b>\$559,633.35</b>	<b>6.26 %</b>	<b>\$125,660.11</b>	<b>6.52 %</b>	<b>\$568,667.70</b>	<b>6.45 %</b>
<b>Other Revenue</b>								
8638	(\$986.14)	-0.05 %	(\$3,798.98)	-0.04 %	(\$823.67)	-0.04 %	(\$5,653.58)	-0.06 %
Cash Over & Short								
8699	\$31,237.49	1.52 %	\$125,105.92	1.40 %	\$25,343.97	1.31 %	\$106,085.76	1.20 %
Spec Activity/Cater								
<b>Other Revenue</b>	<b>\$30,251.35</b>	<b>1.47 %</b>	<b>\$121,306.94</b>	<b>1.36 %</b>	<b>\$24,520.30</b>	<b>1.27 %</b>	<b>\$100,432.18</b>	<b>1.14 %</b>
<b>Total Revenue</b>	<b>\$2,051,675.57</b>	<b>100.00 %</b>	<b>\$8,935,589.88</b>	<b>100.00 %</b>	<b>\$1,927,535.91</b>	<b>100.00 %</b>	<b>\$8,811,485.44</b>	<b>100.00 %</b>
<b>Expense</b>								
<b>Food Purchases &amp; Govmnt</b>								
4700	\$751,620.46	36.63 %	\$3,278,374.12	36.69 %	\$754,979.64	39.17 %	\$3,469,966.06	39.38 %
Food Purchases								
<b>Food Purchases &amp; Govmnt</b>	<b>\$751,620.46</b>	<b>36.63 %</b>	<b>\$3,278,374.12</b>	<b>36.69 %</b>	<b>\$754,979.64</b>	<b>39.17 %</b>	<b>\$3,469,966.06</b>	<b>39.38 %</b>
<b>Supplies</b>								
4300	\$18,369.06	0.90 %	\$177,224.79	1.98 %	\$91,535.36	4.75 %	\$431,883.82	4.90 %
Materials & Supplies								
4400	\$12,920.07	0.63 %	\$77,619.30	0.87 %	\$0.00	0.00 %	\$9,121.90	0.10 %
Noncapitalized Equipment Under \$5000								
4790	\$46,213.99	2.25 %	\$234,633.27	2.63 %	\$59.17	0.00 %	\$10,554.04	0.12 %
Supplies (Food)								
<b>Supplies</b>	<b>\$77,503.12</b>	<b>3.78 %</b>	<b>\$489,477.36</b>	<b>5.48 %</b>	<b>\$91,594.53</b>	<b>4.75 %</b>	<b>\$451,559.76</b>	<b>5.12 %</b>
<b>Salaries</b>								
2200	\$732,888.82	35.72 %	\$2,839,360.29	31.78 %	\$743,700.71	38.58 %	\$2,927,348.29	33.22 %
Classified Salaries								

# Statement of Revenues and Expenses

## Anaheim Union High School Dist/Food Services

Expense	Period Ending 11/30/2016				Period Ending 11/30/2015			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Expenses</b>								
<b>Salaries</b>								
2300	\$35,400.79	1.73 %	\$197,049.27	2.21 %	\$38,633.30	2.00 %	\$192,302.50	2.18 %
Class.Sup/Admin Salaries								
2400	\$32,109.27	1.57 %	\$166,518.06	1.86 %	\$30,290.62	1.57 %	\$163,101.96	1.85 %
Clerical/Office Salaries								
2550	\$12,429.00	0.61 %	\$49,716.00	0.56 %	\$12,429.00	0.64 %	\$49,716.00	0.56 %
Food Service Vacation Pay								
<b>Salaries</b>	<b>\$812,827.88</b>	<b>39.62 %</b>	<b>\$3,252,643.62</b>	<b>36.40 %</b>	<b>\$825,053.63</b>	<b>42.80 %</b>	<b>\$3,332,468.75</b>	<b>37.82 %</b>
<b>Benefits</b>								
3202	\$83,538.12	4.07 %	\$333,782.52	3.74 %	\$73,269.61	3.80 %	\$306,322.16	3.48 %
PERS, Classified Position								
3302	\$60,066.79	2.93 %	\$243,505.34	2.73 %	\$61,549.36	3.19 %	\$251,094.16	2.85 %
OASD/MED/Classified Position								
3402	\$190,606.88	9.29 %	\$948,081.02	10.61 %	\$183,450.99	9.52 %	\$902,014.75	10.24 %
Hlth/Welfare, Classified								
3502	\$399.73	0.02 %	\$1,595.32	0.02 %	\$412.21	0.02 %	\$1,662.23	0.02 %
SUI, Classified Position								
3602	\$18,005.89	0.88 %	\$71,966.03	0.81 %	\$18,968.33	0.98 %	\$76,445.91	0.87 %
Workers Comp, Classified								
<b>Benefits</b>	<b>\$352,617.41</b>	<b>17.19 %</b>	<b>\$1,598,930.23</b>	<b>17.89 %</b>	<b>\$337,650.50</b>	<b>17.52 %</b>	<b>\$1,537,539.21</b>	<b>17.45 %</b>
<b>Other Expenses</b>								
5200	\$1,635.38	0.08 %	\$9,127.17	0.10 %	\$1,410.05	0.07 %	\$7,764.83	0.09 %
Travel & Conference								
5500	\$1,387.10	0.07 %	\$62,084.11	0.69 %	\$1,400.67	0.07 %	\$65,893.53	0.75 %
Operation & Housekeeping								
5600	\$5,079.86	0.25 %	\$50,692.21	0.57 %	\$9,055.33	0.47 %	\$101,690.98	1.15 %
Rental/Lease/Repair								
5650	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$60.00	0.00 %
Bank Fees								
5800	\$103,600.00	5.05 %	\$105,600.00	1.18 %	\$11,850.00	0.61 %	\$11,850.00	0.13 %
Prof. Consult Service/Other Operating Exp								
5900	\$2,909.00	0.14 %	\$12,978.94	0.15 %	\$0.00	0.00 %	\$16,991.61	0.19 %
Fax, Pager, Postage								
6400	\$0.00	0.00 %	\$0.00	0.00 %	\$16,902.84	0.88 %	\$119,463.31	1.36 %
Dont Use - See Account 4400								
<b>Other Expenses</b>	<b>\$114,611.34</b>	<b>5.59 %</b>	<b>\$240,482.43</b>	<b>2.69 %</b>	<b>\$40,618.89</b>	<b>2.11 %</b>	<b>\$323,714.26</b>	<b>3.67 %</b>
<b>Capital Outlay</b>								
6500	\$0.00	0.00 %	\$25,070.39	0.28 %	\$9,504.00	0.49 %	\$139,650.62	1.58 %
Equipment-RPmore\$5000								
<b>Capital Outlay</b>	<b>\$0.00</b>	<b>0.00 %</b>	<b>\$25,070.39</b>	<b>0.28 %</b>	<b>\$9,504.00</b>	<b>0.49 %</b>	<b>\$139,650.62</b>	<b>1.58 %</b>
<b>Total Expense</b>	<b>\$2,109,180.21</b>	<b>102.80 %</b>	<b>\$8,884,978.15</b>	<b>99.43 %</b>	<b>\$2,059,401.19</b>	<b>106.84 %</b>	<b>\$9,254,898.66</b>	<b>105.03 %</b>
<b>Net Profit (Loss)</b>	<b>(\$57,504.64)</b>	<b>-2.80 %</b>	<b>\$50,611.73</b>	<b>0.57 %</b>	<b>(\$131,865.28)</b>	<b>-6.84 %</b>	<b>(\$443,413.22)</b>	<b>-5.03 %</b>

Accounting Period equals 5 - 2017 and the Prior Accounting Period is equal to Accounting Period equals 5 - 2016

ANAHEIM UNION HIGH SCHOOL DISTRICT

Business Division

2016/17 MONTHLY ENROLLMENT REPORT

MONTH 5

11/28/16 - 12/23/16

SCHOOL	REGULAR DAY					HOSP/HM	SP ED	TOTAL STUDENTS
	9th	10th	11th	12th	SUBTOTAL			
Anaheim	796	722	731	572	2,821	3	97	2,921
Cypress	673	692	662	614	2,641	1	87	2,729
Katella	651	672	660	530	2,513	6	149	2,668
Kennedy	553	636	571	582	2,342	-	81	2,423
Loara	491	534	506	485	2,016	1	130	2,147
Magnolia	387	413	437	392	1,629	1	123	1,753
Oxford	202	206	193	184	785	-	-	785
Savanna	465	515	492	416	1,888	2	54	1,944
Western	535	496	436	418	1,885	1	85	1,971
<b>Total Comprehensive</b>	<b>4,753</b>	<b>4,886</b>	<b>4,688</b>	<b>4,193</b>	<b>18,520</b>	<b>15</b>	<b>806</b>	<b>19,341</b>
Independent Learning Center	-	4	41	178	223	-	-	223
Gilbert High School	-	10	187	402	599	5	99	703
Polaris High School	23	38	71	79	211	-	-	211
Special Education Transition Program	-	-	-	-	-	-	134	134
<b>Total Alternative Ed</b>	<b>23</b>	<b>52</b>	<b>299</b>	<b>659</b>	<b>1,033</b>	<b>5</b>	<b>233</b>	<b>1,271</b>
Hope	-	-	-	-	-	-	223	223
<b>Total Senior High Schools</b>	<b>4,776</b>	<b>4,938</b>	<b>4,987</b>	<b>4,852</b>	<b>19,553</b>	<b>20</b>	<b>1,262</b>	<b>20,835</b>

SCHOOL	REGULAR DAY			HOSP/HM	SP ED	TOTAL STUDENTS
	7th	8th	SUBTOTAL			
Ball	500	502	1,002	-	41	1,043
Brookhurst	477	539	1,016	-	50	1,066
Dale	575	588	1,163	-	66	1,229
Lexington	632	702	1,334	1	34	1,369
Orangeview	403	387	790	-	44	834
Oxford	205	207	412	-	-	412
South	715	749	1,464	2	61	1,527
Sycamore	698	635	1,333	-	65	1,398
Walker	568	533	1,101	1	35	1,137
<b>Total Comprehensive</b>	<b>4,773</b>	<b>4,842</b>	<b>9,615</b>	<b>4</b>	<b>396</b>	<b>10,015</b>
Polaris High School	2	3	5	-	-	5
<b>Total Alternative Ed</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>5</b>
<b>Total Junior High Schools</b>	<b>4,775</b>	<b>4,845</b>	<b>9,620</b>	<b>4</b>	<b>396</b>	<b>10,020</b>

DISTRICT TOTAL	30,855
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EXHIBIT E

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

Business Division

2016/17 MONTHLY ENROLLMENT REPORT

**GROWTH vs. DECLINE - MONTH to MONTH COMPARISON**

**Month 5**

<b>HIGH SCHOOL</b>	<b>Month 4</b>	<b>Month 5</b>	<b>Growth v. (Decline)</b>
Anaheim	2,937	2,921	(16)
Cypress	2,731	2,729	(2)
Katella	2,662	2,668	6
Kennedy	2,432	2,423	(9)
Loara	2,159	2,147	(12)
Magnolia	1,760	1,753	(7)
Oxford	787	785	(2)
Savanna	1,947	1,944	(3)
Western	1,977	1,971	(6)
<b>Total Senior High</b>	<b>19,392</b>	<b>19,341</b>	<b>(51)</b>

<b>JUNIOR HIGH SCHOOL</b>	<b>Month 4</b>	<b>Month 5</b>	<b>Growth v. (Decline)</b>
Ball	1,047	1,043	(4)
Brookhurst	1,060	1,066	6
Dale	1,224	1,229	5
Lexington	1,371	1,369	(2)
Orangeview	830	834	4
Oxford	412	412	-
South	1,533	1,527	(6)
Sycamore	1,400	1,398	(2)
Walker	1,140	1,137	(3)
<b>Total Junior High</b>	<b>10,017</b>	<b>10,015</b>	<b>(2)</b>

<b>Total Comprehensive Schools</b>	<b>29,409</b>	<b>29,356</b>	<b>(53)</b>
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<b>Alternative Education</b>	<b>Month 4</b>	<b>Month 5</b>	<b>Growth v. (Decline)</b>
Independent Learning Center	223	223	-
Gilbert High School	707	703	(4)
Hope School	223	223	-
Polaris High School	185	216	31
Special Education Transition Program	133	134	1
<b>Total Alternative Ed.</b>	<b>1,471</b>	<b>1,499</b>	<b>28</b>

<b>District Total</b>	<b>30,880</b>	<b>30,855</b>	<b>(25)</b>
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**Independent Contractor Agreement  
between the Anaheim Union High School District and the Anaheim  
Family YMCA**

This agreement, made and entered into this 16th day of February, 2017, by and between the Anaheim Union High School District, hereinafter referred to as "District," and Anaheim Family YMCA, hereinafter referred to as "YMCA", as follows:

Whereas, the District has been awarded a California Department of Education After School Education and Safety Program direct grant in the amount of \$776,877 for the fiscal year July 1, 2016 through June 30, 2017.

Whereas, the District wishes to subcontract with the YMCA to provide the program administration, staffing, equipment, materials, training, data collection, and evaluation for the program at Ball, Brookhurst, Dale, Orangeview, South and Sycamore junior high school sites in the District according to the plan approved by the California Department of Education;

It is hereby agreed as follows:

1. The YMCA agrees to provide the required administration, staff and materials to operate the program and to abide by all mandated California Department of Education requirements and District and YMCA Board policy, including but not limited to, fingerprinting all program staff and the recording of all student attendance in the manner prescribed by the State.
2. The YMCA further agrees to complete all reports required by the State according to the prescribed schedule. The YMCA will submit a copy of these reports to the District. The district has access to the State online system (ASSIST) and can view these reports at any time.
3. The YMCA agrees to allow access to all program records as necessary so that District auditors may comply with state audit guidelines.
4. The District agrees to provide adequate space and other resources for the program to operate as per agreed upon standards.
5. Payment from the District to the YMCA will follow the payment schedule of the State to the District. Upon receipt of grant funds and an invoice from the YMCA, the District will forward to the YMCA the amount received. The anticipated payment schedule is as follows:

- 65% of total grant award to be received between June and July
- 25% of total grant award to be received between February and March
- 10% of total grant award to be received upon final reconciliation of the annual grant

In the event of a delay of funds from the State, the YMCA and the District will negotiate an adjusted payment schedule to ensure the uninterrupted continuation of the program.

6. The YMCA must expend all funds received according to the budgets approved by the California Department of Education. Any budget changes must be approved by the CDE before funds can be reallocated and spent.
7. The maximum funding for 2016-2017 shall be \$776,877 plus any carryover.
8. The District will retain 5% of expenditures for indirect costs.

In witness whereof, duly authorized representatives of the parties have signed in confirmation of this agreement.

Independent Contractor

School District

By: \_\_\_\_\_  
President and CEO

By: \_\_\_\_\_  
Superintendent

Name: Richard Good  
Address: Anaheim Family YMCA  
240 S. Euclid  
Anaheim, CA 92802

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Phone: (714)635-9622  
Tax I.D. # 95-1709299



AGREEMENT NUMBER 43811

ANAHEIM UNION HIGH SCHOOL DISTRICT  
INCOME AGREEMENT

This AGREEMENT is hereby entered into this 1st day of September, 2016, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92803, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, DISTRICT is in need of such special services and advice related to technology training; and

WHEREAS, SUPERINTENDENT is specially trained and experienced and competent to perform the special services required by the SUPERINTENDENT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

1.0 SCOPE OF WORK. DISTRICT hereby engages SUPERINTENDENT as an independent contractor to perform the following described work and SUPERINTENDENT hereby agrees to perform said work upon the terms and conditions hereinafter set forth. Specifically, SUPERINTENDENT shall provide Health Education Program Consulting, Technical Assistance

1 and Professional Development Services as described in Exhibit "A",  
2 "Proposal", which is attached hereto and incorporated by reference  
3 for the Instructional Services Program.

4 2.0 TERM. This AGREEMENT shall commence on September 1, 2016 and  
5 end on June 30, 2017, subject to termination set forth in this  
6 AGREEMENT.

7 3.0 PAYMENT. DISTRICT agrees to pay the SUPERINTENDENT for services  
8 satisfactorily performed pursuant to Section 1.0 of this AGREEMENT a  
9 total sum not to exceed Three thousand dollars (\$3,000.00). Payment  
10 shall be mailed to: Orange County Superintendent of Schools, Attn:  
11 Accounting Manager, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa,  
12 California 92628-9050, or at such other place as SUPERINTENDENT may  
13 designate in writing.

14 4.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT, in the performance of  
15 this AGREEMENT, shall be and act as an independent contractor.  
16 SUPERINTENDENT understands and agrees that he/she and all of his/her  
17 employees shall not be considered officers, employees or agents of  
18 the DISTRICT, and are not entitled to benefits of any kind or nature  
19 normally provided employees of the DISTRICT and/or to which  
20 DISTRICT'S employees are normally entitled, including, but not  
21 limited to, State Unemployment Compensation or Workers' Compensation.  
22 SUPERINTENDENT assumes the full responsibility for the acts and/or  
23 omissions of his/her employees or agents as they relate to the  
24 services to be provided under this AGREEMENT. SUPERINTENDENT shall  
25 assume full responsibility for payment of all federal, state and  
local taxes or contributions, including unemployment insurance,

1 social security and income taxes with respect to SUPERINTENDENT'S  
2 employees.

3 5.0 EXPENSES. DISTRICT shall not be liable to SUPERINTENDENT for  
4 any costs or expenses paid or incurred by SUPERINTENDENT in  
5 performing services for DISTRICT, except as follows: N/A.

6 6.0 MATERIALS. SUPERINTENDENT shall furnish, at his/her own expense,  
7 all labor, materials, equipment, supplies and other items necessary  
8 to complete the services to be provided pursuant to this AGREEMENT,  
9 except as follows: N/A.

10 7.0 COPYRIGHT/TRADEMARK/PATENT. DISTRICT understands and agrees that  
11 all matters produced under this AGREEMENT shall become the property of  
12 SUPERINTENDENT and cannot be used without SUPERINTENDENT'S express  
13 written permission. SUPERINTENDENT shall have all right, title and  
14 interest in said matters, including the right to secure and maintain  
15 the copyright, trademark and/or patent of said matter in the name of  
16 the SUPERINTENDENT.

17 8.0 HOLD HARMLESS.

18 A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold  
19 harmless DISTRICT, its Governing Board, officers, agents, and  
20 employees from liability and claims of liability for bodily injury,  
21 personal injury, sickness, disease, or death of any person or  
22 persons, or damage to any property, real personal, tangible or  
23 intangible, arising out of the negligent acts or omissions of  
24 employees, agents or officers of SUPERINTENDENT or the Orange County  
25 Board of Education during the period of this AGREEMENT.

1 B. DISTRICT hereby agrees to indemnify, defend, and hold harmless  
2 SUPERINTENDENT, the Orange County Board of Education, and its  
3 officers, agents, and employees from liability and claims of  
4 liability for bodily injury, personal injury, sickness, disease, or  
5 death of any persons or persons, or damage to any property, real,  
6 personal, tangible or intangible, arising out of the negligent acts  
7 or omissions of employees, agents or officers of DISTRICT during the  
8 period of this AGREEMENT.

9 9.0 ASSIGNMENT. The obligations of the SUPERINTENDENT pursuant to  
10 this AGREEMENT shall not be assigned by the SUPERINTENDENT without  
11 prior written approval of DISTRICT.

12 10.0 TOBACCO USE POLICY. In the interest of public health, the  
13 SUPERINTENDENT provides a tobacco-free environment. Smoking or the  
14 use of any tobacco products are prohibited in buildings and vehicles,  
15 and on any property owned, leased or contracted for by the  
16 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to  
17 abide with conditions of this policy could result in the termination  
18 of this AGREEMENT.

19 11.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that they  
20 will not engage in unlawful discrimination in employment of persons  
21 because of race, color, religious creed, national origin, ancestry,  
22 physical handicap, medical condition, marital status, or sex of such  
23 persons.

24 12.0 TERMINATION. Either party may terminate this AGREEMENT with or  
25 without reason with the giving of thirty (30) days written notice to  
the other party. DISTRICT shall compensate SUPERINTENDENT only for

1 services satisfactorily rendered to the date of termination. Written  
2 notice by DISTRICT shall be sufficient to stop further performance of  
3 services by SUPERINTENDENT. Notice shall be deemed given when  
4 received by the SUPERINTENDENT or DISTRICT or no later than three (3)  
5 days after the day of mailing, whichever is sooner.

6 13.0 NOTICE. All notices or demands to be given under this AGREEMENT  
7 by either party to the other, shall be in writing and given either  
8 by: (a) personal service or (b) by U.S. Mail, mailed either by  
9 registered or certified mail, return receipt requested, with postage  
10 prepaid. Service shall be considered given when received if  
11 personally served or if mailed on the third day after deposit in any  
12 U.S. Post Office. The address to which notices or demands may be  
13 given by either party may be changed by written notice given in  
14 accordance with the notice provisions of this section. At the date  
15 of this AGREEMENT, the addresses of the parties are as follows:

16 DISTRICT: Anaheim Union High School District  
17 501 North Crescent Way  
18 Anaheim, California 92803  
19 Attn: \_\_\_\_\_

20 SUPERINTENDENT: Orange County Superintendent of Schools  
21 200 Kalmus Drive  
22 P.O. Box 9050  
23 Costa Mesa, California 92628-9050  
24 Attn: Patricia McCaughey

25 14.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek  
redress for violation of, or to insist upon, the strict performance  
of any term or condition of this AGREEMENT shall not be deemed a  
waiver by that party of such term or condition, or prevent a  
subsequent similar act from again constituting a violation of such  
term or condition.

1 15.0 SEVERABILITY. If any term, condition or provision of this  
2 AGREEMENT is held by a court of competent jurisdiction to be invalid,  
3 void, or unenforceable, the remaining provisions will nevertheless  
4 continue in full force and effect, and shall not be affected,  
5 impaired or invalidated in any way.

6 16.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall  
7 be governed by the laws of the State of California with venue in  
8 Orange County, California.

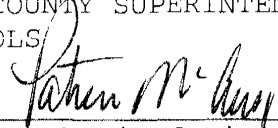
9 17.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits  
10 attached hereto constitute the entire agreement among the Parties to  
11 it and supersedes any prior or contemporaneous understanding or  
12 agreement with respect to the services contemplated, and may be  
13 amended only by a written amendment executed by both Parties to the  
14 AGREEMENT.

15 IN WITNESS WHEREOF, the Parties hereto set their hands.

16 DISTRICT: ANAHEIM UNION HIGH  
17 SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT  
OF SCHOOLS

18 BY: \_\_\_\_\_  
Authorized Signature

18 BY:  \_\_\_\_\_  
Authorized Signature

19 PRINT NAME: \_\_\_\_\_

19 PRINT NAME: Patricia McCaughey

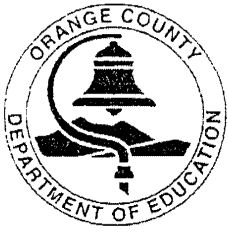
20 TITLE: \_\_\_\_\_

20 TITLE: Administrator

21 DATE: \_\_\_\_\_

21 DATE: December 8, 2016

23 AnaheimUnionHSD-HealthEducation-Income(43811)17  
24 ZIP9



August 26, 2016  
Diane J. Donnelly-Toscano, Ed.D  
Director, Curriculum & Instruction  
Education Division  
Anaheim Union High School District  
(714) 999-3585 donnelly\_d@auhsd.us

Copy: Patty Hatcher, Patricia MJ Elliott

**Re: Proposal for Health Education Program Consulting, Technical Assistance, and Professional Development Services**

**ORANGE COUNTY  
DEPARTMENT  
OF EDUCATION**  
200 KALMUS DRIVE  
P.O. BOX 9050  
COSTA MESA, CA  
92628-9050  
(714) 966-4000  
FAX (714) 432-1916  
www.ocde.us

Thank you for the opportunity to submit a Proposal for Services to support the AUHSD Health Education Program during the 2016-17 school year.

**Proposal**

Based on my planning conversations with AUHSD's Patty Hatcher and MJ Elliott, the Orange County Department of Education (OCDE) will provide the Anaheim Union High School District with Health Education Program Consulting, Technical Assistance Support and Professional Development Services during the 2016-17 school year.

**AL MIJARES, Ph.D.**  
County Superintendent  
of Schools

The current AUHSD Health Education Task Force Project plan calls for my assistance in planning, preparation and facilitation for at least 3 full days of Task Force meetings with other planning meetings and conference calls, research and consulting services to be provided as needed on dates and at times to be determined and mutually agreed upon.

**Total contract amount not to exceed \$3000<sup>00</sup>.**

OCDE will invoice the AUHSD directly for services delivered. Upon the receipt of your approval (see below) of this Proposal, a contract will be prepared and sent to you for review and AUHSD approval.

Thank you again for giving us the opportunity to provide you with this proposal. Should you have any questions please reach me at your convenience using my contact information below:

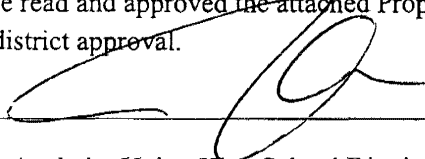
Chris Corliss, MA, Program Coordinator  
Health Education / Physical Education  
STEM-Health Sciences Team  
Orange County Department of Education  
714.966.4355 / [ccorliss@ocde.us](mailto:ccorliss@ocde.us)

**ORANGE COUNTY  
BOARD OF EDUCATION**  
JOHN W. BEDELL, PH.D.  
DAVID L. BOYD  
REBECCA "BECKIE" GOMEZ  
LINDA LINDHOLM  
KEN L. WILLIAMS, D.O.

**Notice of Approval** - Please scan and email a signed copy of this entire proposal at your earliest convenience to:

Bonnie Boone, Administrative Assistant  
Health Education / Physical Education  
Orange County Department of Education  
bboone@ocde.us

I have read and approved the attached Proposal. Please prepare a contract for my review and district approval.

  
\_\_\_\_\_

For Anaheim Union High School District

8/29/16  
\_\_\_\_\_

Date



ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 N. Crescent Way – P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this (Board Approval Date):

16 <sup>th</sup>	day of	February	2017
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by and between

Wheels of Freestyle, Inc.

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies; and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Educational BMX Student Assembly with anti-tobacco theme focusing on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use.
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Site/School:	<b>2017 Dates:</b> <del>2/17/17</del> 2/23/17 Kennedy HS (2 assemblies) 2/24/17 – Ball JHS (2 assemblies) 3/3/17 – Orangeview JHS (2 assemblies) 3/9/17 – Brookhurst JHS (2 assemblies) 3/31/17 – Anaheim HS (2 assemblies) 5/16/17 – Walker JHS (2 assemblies) 5/22/17 – Dale JHS (2 assemblies)	Funds (Cost Center):	TUPE Grant 4895
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.
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3. Consultant shall commence providing services under this AGREEMENT on:

Date:	February 23, 2017
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and shall diligently perform as specified and complete performance by:

Date: May 25, 2017

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

- District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Student Support Services will provide consultant with current TUPE information.

- District shall pay Consultant the maximum amount of

**\$12,586**

for services rendered

to # of people:	2,400 – Kennedy HS 1,000 – Ball JHS 875 – Orangeview JHS 1,000 – Brookhurst JHS 3,000 – Anaheim HS 1,100 – Walker JHS 1,100 – Dale JHS	# hours per day:	2.0 to 4.0	# of days:	7
	In addition to an unknown number of site teachers and staff participants.				

## 2016-2017

### BMX WHEELS OF FREESTYLE STUDENT ASSEMBLY/SHOW

*Sponsored by the Tobacco-Use Prevention Education (TUPE) Program*

ORIGINAL DATE	NEW MODIFIED DATE	DAY OF THE WEEK	ACTIVITY	SCHOOL	# PRESENTATIONS	# STUDENTS	TIME	TUPE-FUNDED COST
2/17/2017	---	Friday	BMX Student Assembly/Show	Kennedy HS	2	2,400	TBD	\$1,798.00
2/24/2017	---	Friday	BMX Student Assembly/Show	BALL JHS	2	1,000	9:21AM - 10:58AM	\$1,798.00
3/3/2017	---	Friday	BMX Student Assembly/Show	Orangeview JHS	2	875	9:51AM - 11:56AM	\$1,798.00
3/9/2017	---	Thursday	BMX Student Assembly/Show	BROOKHURST JHS	2	1,000	TBD	\$1,798.00
3/31/2017	---	Friday	BMX Student Assembly/Show	Anaheim HS	2	3,000	A & B Lunch	\$1,798.00
5/16/2017	---	Tuesday	BMX Student Assembly/Show	WALKER JHS	2	1,100	12:50PM - 2:20PM	\$1,798.00
5/22/2017	---	Monday	BMX Student Assembly/Show	DALE JHS	2	1,100	10:50AM - 12:24PM	\$1,798.00
<b>Total</b>								<b>\$12,586.00</b>

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District Accounting Department via U.S. Mail.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
  - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
  - b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.
8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee

of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.

11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of the BMX assembly, students will learn: (1) how smoking affects your health and can limit your achievements; (2) how smoking can be addictive; (3) the dangers of smokeless tobacco, and ; (4) how smoking can hurt others through secondhand smoke. CLEAN MIND< CLEAN BODY< CLEAN LUNGS is there new slogan for the presentation.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

BMX riders are among the top riders in the nation with various titles and years of experience delivering the message of being tobacco free and instill ideals that will increase self-confidence and positive morals.

List any technical support that will need to be supplied by District:

None. Only an outlet to plug in for power and outdoor space for performance.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):


- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

<b>CONSULTANT:</b>	<b>DISTRICT:</b>
Typed Name of consultant (same as page 1):	
Wheels of Freestyle, Inc	Anaheim Union High School District

Typed Name/Title of Authorized Signatory:	Typed Name of Assistant Superintendent:
David W. Holden, President	Jaron Fried

Authorized Signature:	Signature of Assistant Superintendent:
-----------------------	----------------------------------------

X 	X
Street Address:	Street Address:

P.O. Box 927266	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	City, State, Zip Code

San Diego, CA 92192-7286	Anaheim, CA 92803-3520
--------------------------	------------------------

Date:	Date:
<u>12/8/16</u>	

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number*	or	Federal Identification Number*
		75-3002396

\*Or, initial below:

<input checked="" type="checkbox"/>	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
-------------------------------------	------------------------------------------------------------------------------------------

Telephone Number:	E-mail Address
888-318-8388	customercare@wheelsoffreestyle.com

*If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1*

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	12/16/16
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ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 N. Crescent Way – P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this (Board Approval Date):

16 th	day of	February	2017
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by and between

**Matt Bellace Presentations, LLC**

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;

and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Dr. Matt Bellace of Matt Bellace Presentations, LLC. will conduct two to three assembly presentations at two (2) District school sites, including Loara high school and Brookhurst junior high school. His assembly presentations are a positive, science-based and seriously entertaining approach to substance prevention. His presentation enhances the Tobacco-Use Prevention Education (TUPE) curriculum and provides students with real world experiences and information related to overall goals of the TUPE program.
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Site/School:	<b>2017 Dates:</b> 5/18/17 – Loara HS (3 assemblies) 5/19/17 – Brookhurst JHS (2 to 3 assemblies-TBD)	Funds (Cost Center):	TUPE Grant 4895
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.
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3. Consultant shall commence providing services under this AGREEMENT on:

Date:	May 18, 2017
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and shall diligently perform as specified and complete performance by:



Date: May 19, 2017

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

- District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Student Support Services will provide consultant with current TUPE information.

- District shall pay Consultant the maximum amount of

**\$7,000**

for services rendered

to # of people:	2,300 – Loara HS 1,000 – Brookhurst JHS  In addition to an unknown number of site teachers and staff participants.	# hours per day:	3.0 to 6.0	# of days:	2
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**2016-2017**

**Dr. MATT BELLACE STUDENT ASSEMBLIES**

*Sponsored by the Tobacco-Use Prevention Education (TUPE) Program*

ORIGINAL DATE	NEW MODIFIED DATE	DAY OF THE WEEK	ACTIVITY	SCHOOL	# PRESENTATIONS	# STUDENTS	TIME	TUPE-FUNDED COST
5/18/2017	---	Thursday	Student Assemblies	LOARA HS	3	2,300	9:00AM - 12:00PM	\$2,300.00
5/19/2017	---	Friday	Student Assemblies	BROOKHURST JHS	2 to 3	1,000	TBD	\$2,300.00
<b>Total</b>								<b>\$4,600.00</b>

+ travel expense

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District Accounting Department via U.S. Mail.

- District may at any time for any reason terminate this AGREEMENT. Written notice by the District’s superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
- Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss,

damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.
- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of these assemblies, students will understand: (1) the concept of a natural high and why this is different than a chemical high; (2) be able to identify their unique natural highs and the value of using them to cope with stress; and (3) understand the importance of supporting each other in positive ways and
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having friends who are alcohol, tobacco, and drug free. The "How to Get High Naturally" program will focus on inspiring and equipping youth and adults to be intentional about adding process to their passion to pursue natural highs and make healthy choices, as well as the prevention of the the abuse of alcohol, tobacco products, and other drugs.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Dr. Matt Bellace has been a youth motivational speaker and stand-up comedian since 1995 with over 20 years of experience as a motivational speaker and stand-up comedian and specializes in the study of the brain and behavior. Dr. Bellace has a Ph.D. in clinical neuropsychology (the study of the brain and behavior), is a member of the National Speakers Association and the author of the book, "A Better High" (Wyatt Mackenzie, 2012). He is also a contributing author for the National Geographic Kids book series, "This or That." His "How to Get High Naturally" program encourages over a hundred thousand students a year worldwide to pursue natural highs and make healthy choices. Matt was a recurring comedian on truTV's hit show, "World's Dumbest." Matt's educational background reads more like that of a professor than a speaker and comedian. He has always had a passion for neuroscience. In fact, his doctorate in clinical psychology includes a subspecialty in clinical neuropsychology, which is the study of the brain and behavior.

List any technical support that will need to be supplied by District:


The District will provide audio visual equipment for the PowerPoint presentation as well as audio-video with a good sound system including a hand-held microphone (cordless or 50-100 feet--Matt Bellace will bring his own). Please have a backup handheld microphone (no lapel mics please). If Gymnasium is being used please seat audience on one side of the bleachers with overflow seating on the floor. If the audience is too large to sit on one side of the room then please have students sit comfortably on the floor and both sides of the bleachers. iPod connection into the house sound system. Eight (8) chairs without arms set up in a row, center stage. Bottled water available. Staff or student assigned to introduce Matt (intro can be provided by Matt's team). If parking is limited, please reserve a space for the day of. Set up for the assembly will take approximately 20 minutes.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
<b>Matt Bellace Presentations, LLC</b>		<b>Anaheim Union High School District</b>	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Matt Bellace, Ph.D.		Jaron Fried	
Authorized Signature:		Signature of Assistant Superintendent:	
X 		X	
Street Address:		Street Address:	
164 Dodds Lane		<b>501 Crescent Way, P.O. Box 3520</b>	
City, State, Zip Code		City, State, Zip Code	
Princeton, NJ 08540		<b>Anaheim, CA 92803-3520</b>	
Date:		Date:	
<u>12/8/16</u>			


Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number\* or Federal Identification Number\*

	# <u>27-0236825</u>
--	---------------------

\*Or, initial below:

X 	I have completed a new IRS Form <b>W-9</b> that will be submitted directly to AUHSD Accounting.
---------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------

Telephone Number:

E-mail Address:

(609) 275-6047 office / (201) 600-4048 cell	mattbellace@att.net
FAX: (609) 275-6057	

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date: <u>12/16/16</u>
------------------------------------------------------------------------------------------------	-----------------------

Memorandum of Understanding Between  
Anaheim Union High School District  
And  
Los Alamitos Unified School District  
2016 - 2017

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the Los Alamitos Unified School District (hereafter referred to as the "Sending District,") and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning August 10, 2016, and ending June 30, 2017.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA).

4. Scope of Program and Referral Process to GASELPA

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from

the parent authorization to release information to the Provider District staff and submit a Provider District referral packet to the appropriate Provider District Director as well as schedule a visitation with the parent. Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2016-2017 school year. Class size ranges and student-adult ratios shall be maintained in a manner which allows Provider District to meet the programmatic, health and safety needs of the pupils.

#### 5. Responsibility of School District of Residence

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

#### 6. Annual and Triennial Reviews

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

#### 7. Assessments/Independent Educational Evaluations

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the

Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a student referred to or enrolled in a Provider District Program, the Sending District shall immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal proceeding such as a Due Process hearing and/or Attorney Fees related to the IEE.

## 8. Pupil Count

A count shall be taken of the number of pupils enrolled in GASELPA's Special Schools Program as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

## 9. Definitions

a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.

c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.

d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.

e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.



## 10. Funding

In consideration of the enrollment of pupils in special education programs conducted by Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

## 11. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District and the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

## 12. Transportation

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

13. Due Process and Complaints

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

a. Provider District and Sending District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

14. Quarterly Billing

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

15. Final Accounting

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15<sup>th</sup> of the following fiscal year.

16. Projected Enrollment/Facilities and Staffing Needs

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

17. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

**Provider District:**

School District: Anaheim Union High School District  
Address: 501 N. Crescent Way  
City: Anaheim, CA 92801  
Attn: Janet Queneau  
Title: Director, Special Youth Services  
Telephone: 714-999-3528  
Fax: 714-999-0622

**Sending District**

School District: Los Alamitos Unified School District  
Address: 10293 Bloomfield St.  
City: Los Alamitos, CA 90720  
Attn: Dr. Michael Keller  
Title: Director of Special Education  
Telephone: 562-799-4700  
Fax: 562-799-4738

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of

employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

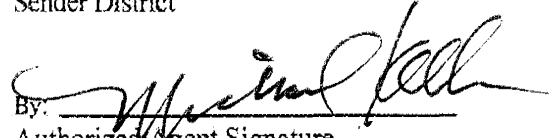
IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District  
Provider District

Los Alamitos Unified School District  
Sender District

By: \_\_\_\_\_  
Authorized Agent Signature

By:   
Authorized Agent Signature

Jaron Fried, Assistant Superintendent  
Name/Title

Michael Keller, Director of Sp. Ed.  
Name/Title

\_\_\_\_\_  
Date

1/13/17  
Date

Date Approved by Provider  
District Board: \_\_\_\_\_

Date Approved by Sender  
District Board: 8/16/16

**GREATER ANAHEIM SELPA**  
5987 Ball Rd., Cypress, CA 90630

EXHIBIT A

INTRA-SELPA

INTER-SELPA

**AGREEMENT**

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year 2016-2017

**Effective Dates**

Beginning August 10, 2016 Ending June 30, 2017  
(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

1. Student Name: \_\_\_\_\_ 2. DOB: \_\_\_\_\_  
 3. Address: \_\_\_\_\_  
 4. IEP Placement Meeting Date: \_\_\_\_\_  
 5. District of Residence: Los Alamitos Unified School District SELPA Greater Anaheim  
 6. School of Attendance: \_\_\_\_\_  
 7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim  
 8. Program/Placement: SH  
 9. Student's Eligibility: Primary: Visual Impairment (VI) Secondary: Intellectual Disability (ID)  
 10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:

\$ 45,000 (plus additional billable services as listed in items 11&12)

11. Transportation provided by:
- |                        |                                     |
|------------------------|-------------------------------------|
| District of Attendance | <input checked="" type="checkbox"/> |
| District of Residence  | <input type="checkbox"/>            |
| Parent/Guardian        | <input type="checkbox"/>            |
| Other                  | <input type="checkbox"/>            |
- NOTE: District of Residence will be responsible for all transportation costs*
12. Additional Billable Services:
- |              |                                               |
|--------------|-----------------------------------------------|
| Aide Support | <input type="text" value="1:1"/>              |
| Health Aide  | <input type="text"/>                          |
| Other        | <u>Vision Services, Language &amp; Speech</u> |
- NOTE: District of Residence will be responsible for Additional Billable Services actual costs*

13. Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence: Michael Kelly Date: 9/13/17  
 District of Attendance: \_\_\_\_\_ Date: \_\_\_\_\_

\*\*\* This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU \*\*\*

Rev: 10/2009

GREATER ANAHEIM SELPA

EXHIBIT A

7300 La Palma Ave, Bldg 6, Buena Park, CA 90620

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year

2016-2017

Effective Dates

Beginning August 10, 2016

Ending June 30, 2017

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

- 1. Student Name: [REDACTED] 2. DOB: [REDACTED]
- 3. Address: [REDACTED]
- 4. IEP Placement Meeting Date: [REDACTED]
- 5. District of Residence: Los Alamitos Unified School District SELPA Greater Anaheim
- 6. School of Attendance: [REDACTED]
- 7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
- 8. Program/Placement: SH
- 9. Student's Eligibility: Primary: Multiple Disability (MD) Secondary: Visual Impairment (VI)
- 10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:

\$ 45,000 (plus additional billable services as listed in items 11&12)

- 11. Transportation provided by:
 

District of Attendance	<input checked="" type="checkbox"/>
District of Residence	<input type="checkbox"/>
Parent/Guardian	<input type="checkbox"/>
Other	<input type="checkbox"/>

NOTE: District of Residence will be responsible for all transportation costs

- 12. Additional Billable Services:
 

Aide Support	<input type="checkbox"/>	1:1
Health Aide	<input type="checkbox"/>	
Other	<input type="checkbox"/>	Speech and Language

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

- 13. Comments: \_\_\_\_\_

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence Michael [Signature] Date 4/13/17

District of Attendance \_\_\_\_\_ Date \_\_\_\_\_

\*\*\* This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU \*\*\*

**GREATER ANAHEIM SELPA**  
5967 Ball Rd., Cypress, CA 90630

EXHIBIT A

INTRA-SELPA

INTER-SELPA

**AGREEMENT**

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

**School Year**

2016-2017

**Effective Dates**

**Beginning** August 10, 2016

**Ending** June 30, 2017

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

1. Student Name: [REDACTED] 2. DOB: [REDACTED]
3. Address: [REDACTED]
4. IEP Placement Meeting Date: [REDACTED]
5. District of Residence: Los Alamitos Unified School District SELPA Greater Anaheim
6. School of Attendance: [REDACTED]
7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
8. Program/Placement: SH
9. Student's Eligibility: Primary: Orthopedic Impairment (OI) Secondary: Intellectual Disability (ID)
10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:

\$ 45,000 (plus additional billable services as listed in items 11&12)

- |                                 |                        |                                     |
|---------------------------------|------------------------|-------------------------------------|
| 11. Transportation provided by: | District of Attendance | <input checked="" type="checkbox"/> |
|                                 | District of Residence  | <input type="checkbox"/>            |
|                                 | Parent/Guardian        | <input type="checkbox"/>            |
|                                 | Other                  | <input type="checkbox"/>            |

*NOTE: District of Residence will be responsible for all transportation costs*

- |                                   |              |                              |
|-----------------------------------|--------------|------------------------------|
| 12. Additional Billable Services: | Aide Support | <input type="checkbox"/>     |
|                                   | Health Aide  | <input type="checkbox"/>     |
|                                   | Other        | <u>Language &amp; Speech</u> |

*NOTE: District of Residence will be responsible for Additional Billable Services actual costs*

13. Comments: \_\_\_\_\_  
\_\_\_\_\_

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence [Signature] Date 1/15/17  
District of Attendance \_\_\_\_\_ Date \_\_\_\_\_

\*\*\* This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU \*\*\*

Rev. 10/2009

GREATER ANAHEIM SELPA

EXHIBIT A

5967 Ball Rd., Cypress, CA 90630

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year

2016-2017

Effective Dates

Beginning August 10, 2016

Ending June 30, 2017

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

- 1. Student Name: [redacted] 2. DOB: [redacted]
3. Address: [redacted]
4. IEP Placement Meeting Date: [redacted]
5. District of Residence: Los Alamitos Unified School District SELPA Greater Anaheim
6. School of Attendance: [redacted]
7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
8. Program/Placement: SH
9. Student's Eligibility: Primary: Orthopedic Impairment (OI) Secondary: Multiple Disability (MD)
10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:

\$ 45,000 (plus additional billable services as listed in items 11&12)

- 11. Transportation provided by: District of Attendance [X]
District of Residence [ ]
Parent/Guardian [ ]
Other [ ]

NOTE: District of Residence will be responsible for all transportation costs

- 12. Additional Billable Services: Aide Support 1:1
Health Aide [ ]
Other Language & Speech

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

- 13. Comments: [ ]

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence [Signature] Date 1/13/17
District of Attendance [ ] Date [ ]

\*\*\* This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU \*\*\*



GREATER ANAHEIM SELPA  
5967 Ball Rd., Cypress, CA 90630

EXHIBIT A

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year

2016-2017

Effective Dates

Beginning August 10, 2016

Ending June 30, 2017

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

-----

1. Student Name: \_\_\_\_\_ 2. DOB: \_\_\_\_\_

3. Address: \_\_\_\_\_  
\_\_\_\_\_

4. IEP Placement Meeting Date \_\_\_\_\_

5. District of Residence: Los Alamitos Unified School District SELPA Greater Anaheim

6. School of Attendance: \_\_\_\_\_

7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim

8. Program/Placement: SH

9. Student's Eligibility: Primary: Traumatic Brain Injury (TBI) Secondary: Intellectual Disability

10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:

\$ 45,000 (plus additional billable services as listed in items 11&12)

11. Transportation provided by: District of Attendance   
District of Residence   
Parent/Guardian   
Other

NOTE: District of Residence will be responsible for all transportation costs

12. Additional Billable Services: Aide Support   
Health Aide   
Other Language & Speech \_\_\_\_\_

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

13. Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

-----

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence \_\_\_\_\_ Date 4/13/17

District of Attendance \_\_\_\_\_ Date \_\_\_\_\_

\*\*\* This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU \*\*\*

Rev: 10/2009

GREATER ANAHEIM SELPA

5867 Ball Rd., Cypress, CA 90630

EXHIBIT A

INTRA-SELPA

INTRA-SELPA

INTER-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year

2016-2017

Effective Dates

Beginning August 10, 2016

Ending June 30, 2017

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

- 1. Student Name: [REDACTED]
- 2. DOB: [REDACTED]
- 3. Address: [REDACTED]
- 4. IEP Placement Meeting Date: [REDACTED]
- 5. District of Residence: Los Alamitos Unified School District SELPA Greater Anaheim
- 6. School of Attendance: [REDACTED]
- 7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
- 8. Program/Placement: SH
- 9. Student's Eligibility: Primary: Autism (AUT) Secondary: Speech or Language Impairment (SLI)
- 10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:

\$ 45,000 (plus additional billable services as listed in items 11&12)

- 11. Transportation provided by:
 

District of Attendance	<input checked="" type="checkbox"/>
District of Residence	<input type="checkbox"/>
Parent/Guardian	<input type="checkbox"/>
Other	<input type="checkbox"/>

NOTE: District of Residence will be responsible for all transportation costs

- 12. Additional Billable Services:
 

Aide Support	<input type="checkbox"/>	1:1
Health Aide	<input type="checkbox"/>	
Other	<input type="checkbox"/>	Bus Aide, Language & Speech

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

- 13. Comments: \_\_\_\_\_

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence [Signature] Date 1/13/17

District of Attendance \_\_\_\_\_ Date \_\_\_\_\_

\*\*\* This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU \*\*\*

Rev: 10/2009

GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

EXHIBIT A

INTRA-SELPA

INTRA-SELPA

INTER-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year 2016-2017

Effective Dates

Beginning August 10, 2016

Ending June 30, 2017

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

- 1. Student Name: [REDACTED] 2. DOB: [REDACTED]
- 3. Address: [REDACTED]
- 4. IEP Placement Meeting Date: [REDACTED]
- 5. District of Residence: Los Alamitos Unified School District SELPA Greater Anaheim
- 6. School of Attendance: [REDACTED]
- 7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
- 8. Program/Placement: SH
- 9. Student's Eligibility: Primary: Autism
- 10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:

\$ 45,000 (plus additional billable services as listed in items 11 & 12)

- 11. Transportation provided by:
 

District of Attendance	X
District of Residence	
Parent/Guardian	
Other	

NOTE: District of Residence will be responsible for all transportation costs

- 12. Additional Billable Services:
 

Aide Support	1:1
Health Aide	
Other	Speech/Language

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

- 13. Comments: \_\_\_\_\_

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence [Signature] Date 1/13/17

District of Attendance \_\_\_\_\_ Date \_\_\_\_\_

\*\*\* This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU \*\*\*

Rev. 10/2009

**GREATER ANAHEIM SELPA**

5867 Ball Rd , Cypress, CA 90630

EXHIBIT A

INTRA-SELPA

INTER-SELPA

**AGREEMENT**

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year

2016-2017

**Effective Dates**

Beginning August 10, 2016

Ending June 30, 2017

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

- 1. Student Name: [REDACTED] 2. DOB: [REDACTED]
- 3. Address: [REDACTED]
- 4. IEP Placement Meeting Date: [REDACTED]
- 5. District of Residence: Los Alamitos Unified School District SELPA Greater Anaheim
- 6. School of Attendance: [REDACTED]
- 7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim
- 8. Program/Placement: SH
- 9. Student's Eligibility: Primary: Intellectual Disability (ID) Secondary: Autism (AUT)
- 10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of: \$ 45,000 (plus additional billable services as listed in items 11&12)

- 11. Transportation provided by:
 

District of Attendance	<input checked="" type="checkbox"/>
District of Residence	<input type="checkbox"/>
Parent/Guardian	<input type="checkbox"/>
Other	<input type="checkbox"/>

NOTE: District of Residence will be responsible for all transportation costs

- 12. Additional Billable Services:
 

Aide Support	<input type="checkbox"/>	1:1
Health Aide	<input type="checkbox"/>	
Other	<input type="checkbox"/>	Language & Speech

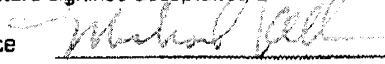
NOTE: District of Residence will be responsible for Additional Billable Services actual costs

- 13. Comments: \_\_\_\_\_

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence  Date 11/13/17

District of Attendance \_\_\_\_\_ Date \_\_\_\_\_

\*\*\* This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU \*\*\*

Rev: 10/2008

## Memorandum of Understanding Between

Anaheim Union High School District

And

Fullerton Joint Union High School District

2016 - 2017

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the Fullerton Joint Union High School District (hereinafter referred to as the "Sending District,") and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning August 10, 2016, and ending June 30, 2017.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA).

4. Scope of Program and Referral Process to GASELPA

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from the parent authorization to release information to the Provider District staff and submit a Provider District referral

packet to the appropriate Provider District Director as well as schedule a visitation with the parent. Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2016-2017 school year. Class size ranges and student-adult ratios shall be maintained in a manner which allows Provider District to meet the programmatic, health and safety needs of the pupils.

#### 5. Responsibility of School District of Residence

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

#### 6. Annual and Triennial Reviews

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

#### 7. Assessments/Independent Educational Evaluations

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a student referred to or enrolled in a Provider District Program, the Sending District shall immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or

Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal proceeding such as a Due Process hearing and/or Attorney Fees related to the IEE.

## 8. Pupil Count

A count shall be taken of the number of pupils enrolled in GASELPA's Special Schools Program as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

## 9. Definitions

a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.

c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.

d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.

e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

## 10. Funding

In consideration of the enrollment of 5 pupils in special education programs conducted by

Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

#### 11. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District and the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

#### 12. Transportation

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

#### 13. Due Process and Complaints

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

a. Provider District and Sending District shall also fully participate in the investigation



and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

14. Quarterly Billing

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

15. Final Accounting

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15<sup>th</sup> of the following fiscal year.

16. Projected Enrollment/Facilities and Staffing Needs

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

17. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

**Provider District:**

School District:	<u>Anaheim Union High School District</u>
Address:	<u>501 N. Crescent Way</u>
City:	<u>Anaheim, CA 92801</u>
Attn:	<u>Janet Queneau</u>
Title:	<u>Director, Special Youth Services</u>
Telephone:	<u>714-999-3528</u>
Fax:	<u>714-999-0622</u>

**Sending District**

School District: Fullerton Joint Unified High School District  
Address: 1051 W. Bastanchury Rd.  
City: Fullerton, CA 92833  
Attn: Shelly Garcia  
Title: Data Tech-Sp Education  
Telephone: (714) 870-2849  
Fax: (714) 870-2979

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

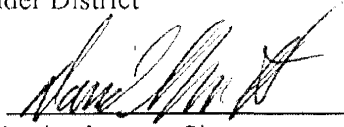
IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District  
District  
Provider District

Fullerton Joint Union High School  
Sender District

By: \_\_\_\_\_  
Authorized Agent Signature

By:  \_\_\_\_\_  
Authorized Agent Signature

Jaron Fried, Assistant Superintendent  
Name/Title

David Bennett, Director of Business Svcs  
Name/Title

\_\_\_\_\_  
Date

12/14/16  
Date

Date Approved by Provider  
District Board: \_\_\_\_\_

Date Approved by Sender  
District Board: 12/13/16

cc: SELPA

GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

EXHIBIT A

INTRA-SELPA

INTER-SELPA

AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year

2016-2017

Effective Dates

Beginning August 10, 2016

Ending June 30, 2017

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

1. Student Name: [redacted] 2. DOB: [redacted]

3. Address: [redacted]

4. IEP Placement Meeting Date: [redacted]

5. District of Residence: Fullerton Joint Unified School District SELPA North Orange County

6. School of Attendance: [redacted]

7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim

8. Program/Placement: SH

9. Student's Eligibility: Primary: Multiple Disability Secondary: Hard of Hearing \*Low Incidence Disability

10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:

\$ 45,000 (plus additional billable services as listed in items 11&12)

11. Transportation provided by: District of Attendance [X] District of Residence [ ] Parent/Guardian [ ] Other [ ]

NOTE: District of Residence will be responsible for all transportation costs

12. Additional Billable Services: Aide Support [1:1] Health Aide [ ] Other [ ]

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

13. Comments: [ ]

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence [Signature] Date 12-14-16

District of Attendance [ ] Date [ ]

\*\*\* This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU \*\*\*

Rev. 10/2009

# GREATER ANAHEIM SELPA

5967 Ball Rd., Cypress, CA 90630

EXHIBIT A

INTRA-SELPA

INTER-SELPA

## AGREEMENT

(To be completed by District of Attendance, Special Education Director upon completion of IEP Team recommendation)

School Year

2016-2017

### Effective Dates

Beginning August 10, 2016

Ending June 30, 2017

(Agreement can not overlap fiscal years)

Information listed below summarizes the attached Greater Anaheim INTRA/INTER SELPA MOU.

1. Student Name: [REDACTED] 2. DOB: [REDACTED]  
3. Address: [REDACTED]  
4. IEP Placement Meeting Date: [REDACTED]  
5. District of Residence: Fullerton Unified High School District SELPA North Orange County  
6. School of Attendance: [REDACTED]  
7. District of Attendance: Anaheim Union High School District SELPA Greater Anaheim  
8. Program/Placement: SH  
9. Student's Eligibility: Autism  
10. Estimated costs to be paid by District of Residence based on prior year per pupil cost (see Exhibit A) of:

\$ 45,000 (plus additional billable services as listed in items 11&12)

11. Transportation provided by:
- |                        |                                     |
|------------------------|-------------------------------------|
| District of Attendance | <input checked="" type="checkbox"/> |
| District of Residence  | <input type="checkbox"/>            |
| Parent/Guardian        | <input type="checkbox"/>            |
| Other                  | <input type="checkbox"/>            |

NOTE: District of Residence will be responsible for all transportation costs

12. Additional Billable Services:
- |              |                          |            |
|--------------|--------------------------|------------|
| Aide Support | <input type="checkbox"/> | <u>1:1</u> |
| Health Aide  | <input type="checkbox"/> |            |
| Other        | <input type="checkbox"/> |            |

NOTE: District of Residence will be responsible for Additional Billable Services actual costs

13. Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

NOTE: After the student is enrolled, if an additional aide, specialized equipment, and/or additional services are deemed necessary, pursuant to his/her IEP (with representative from District of Residence), the sending District shall provide additional funding for the costs of these services and this agreement shall be amended as needed.

This agreement will expire at the end of the fiscal/school year and must be renewed on an annual basis.

Signature signifies acceptance of conditions of this agreement as noted above:

District of Residence [Signature] Date 12-17-16

District of Attendance \_\_\_\_\_ Date \_\_\_\_\_

\*\*\* This document works in conjunction with the Greater Anaheim INTRA/INTER SELPA MOU \*\*\*

## Instructional Materials Submitted for Display

### February 16, 2017

February 16, 2017-March 7, 2017

Curriculum	Basic/ Suppl.	Course Name (Number)	GR	Title	Publisher
English/ELD	Suppl.	ELD 1 (1900) ELD II (1910) ELD III (1920)	9-12	<i>Neighborhood Odes</i>	Harcourt, Inc.

**Field Trip Report**

Board of Trustees

February 16, 2017

1. Cypress High School: Speech and Debate (7 students-3 male, 4 female)  
Adviser/Lead Chaperone: Kori Muniz-Jones (female)  
Chaperones: Christina Brown (female) and Fred Leininger (male)

To: UC Berkeley, CA  
 Dates: February 17, 2017 to February 20, 2017  
 Purpose: Speech and Debate Competition  
 Expenses: ASB/Club Fundraisers-registration, transportation, accommodations, substitutes  
 Parent/Student-meals, transportation, accommodations

Number of school days missed for this trip: 1  
 Number of school days missed previously: 1  
 Total number of days missed by this group: 2

2. Kennedy High School: Virtual Enterprise (10 students-4 male, 6 female)  
Adviser/Lead Chaperone: Beau Gasinski (male)  
Chaperone: Cathy Fong (female)

To: Oakland, CA  
 Dates: March 25, 2017 to March 27, 2017  
 Purpose: Virtual Enterprise Trade Fair  
 Expenses: ASB/Club Fundraisers-registration  
 Parent/Student-meals, transportation, accommodations  
 Perkins Funds-substitutes

Number of school days missed for this trip: 1  
 Number of school days missed previously: 1  
 Total number of days missed by this group: 2

3. Loara High School: Wrestling (1 male student)  
Adviser/Lead Chaperone: Jesus Leon (male)  
Chaperone: John Rangel (male) and Eric Sauvageau (male)

To: Ontario Convention Center, Ontario, CA  
 Dates: February 23, 2017 to February 25, 2017  
 Purpose: CIF Boys Masters Wrestling Tournament  
 Expenses: Booster Club-transportation, accommodations  
 Parent/Student-meals

Number of school days missed for this trip: 1  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 1

**Field Trip Report**

Board of Trustees

February 16, 2017

4. Loara High School: Wrestling (1 male student)  
Adviser/Lead Chaperone: Jesus Leon (male)  
Chaperone: John Rangel (male) and Eric Sauvageau (male)  
  
To: Rabobank Convention Center, Bakersfield, CA  
Dates: March 2, 2017 to March 4, 2017  
Purpose: CIF Boys State Wrestling Tournament  
Expenses: Booster Club-transportation, accommodations  
Parent/Student-meals  
  
Number of school days missed for this trip: 1  
Number of school days missed previously: 0  
Total number of days missed by this group: 1
  
5. RATIFICATION: Magnolia High School: United Asian Club/Historical Society (11 students-  
7 male, 4 female)  
Adviser/Lead Chaperones: Cindy Ting (female) and William Jimenez (male)  
Chaperone: Paul Ting (male)  
  
To: San Francisco, CA  
Dates: February 9, 2017 to February 12, 2017  
Purpose: Cultural and historical exploration. Participate in Lunar NYE Parade, tour  
Alcatraz and other historical sites.  
Expenses: Parent/Student-meals, transportation, accommodations  
School Funds-substitutes  
  
Number of school days missed for this trip: 1  
Number of school days missed previously: 0  
Total number of days missed by this group: 1
  
6. North Orange County ROP: Health Occupations Students of America (8 female students)  
Adviser/Lead Chaperone: Elizabeth McPeak (female)  
Chaperone: Elizabeth McPeak (female)  
  
To: Sacramento, CA  
Dates: March 15, 2017 to March 19, 2017  
Purpose: Cal-HOSA State Leadership Conference  
Expenses: ASB/Club Fundraisers-registration, transportation, accommodations  
Parent/Student-registration, meals, transportation, accommodations  
  
Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0



**Field Trip Report**

Board of Trustees

February 16, 2017

7. Oxford Academy: Virtual Enterprise (16 students-8 male, 8 female)  
Adviser/Lead Chaperone: Michael Rylaarsdam (male)  
Chaperone: April Rylaarsdam (female)
- To: Oakland Marriott City Center, CA  
Dates: March 26, 2017 to March 27, 2017  
Purpose: Participate in Business Conference  
Expenses: ASB/Club Fundraisers-registration, transportation, accommodations  
Parent/Student-meals, transportation, accommodations  
Perkins Funds-meals, transportation, accommodations, substitutes
- Number of school days missed for this trip: 1  
Number of school days missed previously: 1  
Total number of days missed by this group: 2
8. Oxford Academy: Future Business Leaders of America (32 students-14 male, 18 female)  
Adviser/Lead Chaperone: Michael Rylaarsdam (male)  
Chaperones: David Rylaarsdam (male), April Rylaarsdam (female), Debbie Hale (female), and Cathy Fong (female)
- To: Sacramento, CA  
Dates: April 6, 2017 to April 9, 2017  
Purpose: Compete in FBLA State Leadership Conference  
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations  
Parent/Student-registration, meals, transportation, accommodations  
Perkins Funds-accommodations, substitutes
- Number of school days missed for this trip: 2  
Number of school days missed previously: 0  
Total number of days missed by this group: 2
9. Oxford Academy: Key Club (10 students-2 male, 8 female)  
Adviser/Lead Chaperone: Kellie Vosskuhler (female)  
Chaperone: Ron Hoshi (male)
- To: Anaheim Convention Center  
Dates: April 7, 2017 to April 9, 2017  
Purpose: Develop leadership and philanthropic service by participation in District Convention  
Expenses: Parent/Student-registration, meals, transportation, accommodations
- Number of school days missed for this trip: 0  
Number of school days missed previously: 0  
Total number of days missed by this group: 0

Human Resources Division, Certificated Personnel

Board of Trustees  
February 16, 2017

Page 1 of 6

**1. Resignations/Retirements, effective as noted:**

Guillermo, Edison      Resignation      1/31/17

**2. Leaves of Absence:**

Doherty, Michelle, for baby bonding, without pay and with health benefits from 12/15/16 through the end of the working day on 3/1/17.

Walters, Marla, for child care, without pay and without health benefits from 2/14/17 through the end of the working day on 3/31/17.

**3. Employment:**

- A. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Arvizu Rangel, Maribel	2/1/17
Jarjoura, Tony	1/12/17
Konrad, John	12/20/16
Nguyen, Joseph	2/3/17
Poluan, Praisly	2/6/17
Schloesser, Alisha	2/9/17
Sindaha, Leeza	1/11/17

- B. Day-to-Day Substitute Social Worker(s), effective as noted:

Bienstock, Regina	2/2/17
-------------------	--------

- C. Administrator Salary Placements, effective as noted:

		<u>Range</u>	<u>Step</u>
Almazan, Michelle	12/12/16	21	4
Interim Assistant Principal, Walker Junior High School			

**4. Extra Service Compensation:**

- A. Additional Salary, for an extra period of coverage to be paid tenthsly and based on the individual's salary for 2016-17, effective as noted: (General Funds)

Gascon-Jewell, Jennifer	12/7/16
Hoffman, Amber	12/12/16
Lecesne-Switzer, Julie	12/12/16
Lupin, Shannon	12/12/16
Padilla, Janelle	12/7/16

- B. Stipend for completion of the Orange County Department of Education (OCDE) Career Technical Education (CTE) Credential Program, effective the 2016-2017 school year. Stipend not to exceed \$1,000 per teacher: (Carl D. Perkins Funds)

Lyman, Robert Sean

**Human Resources Division, Certificated Personnel**

Board of Trustees  
February 16, 2017

Page 2 of 6

**5. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:**

	<u>From</u>	<u>To</u>	<u>Effective</u>
Carrillo, Edith	3 7	4 7	1/9/17
Collins, Robert	1 1	3 7	11/28/16
Gomez, Diana	3 3	4 3	1/9/17
Edwards, Harold	3 11	4 11	1/9/17
Hordyk, Mark	1 2	2 2	1/9/17
Schmidt, Nolan	3 5	4 5	1/9/17

**6. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:**

	<u>Salary</u>	<u>Effective</u>
Golden, Marixa	\$6,692.69	12/1/16
Guillermo, Edison	\$8,226.33	12/1/16
Knight, John	\$9,181.33	1/1/17
Linden, Gregory	\$9,030.53	12/1/16
Mabry, Robert	\$8,844.03	12/1/16
Miles, Noel	\$6,765.59	12/1/16
Nishijima, Peter	\$9,549.23	12/1/16
Purkins III, Charles	\$7,857.09	1/1/17
Shaw, Walker	\$7,302.99	12/1/16

**7. Membership(s):**

Membership to Wellness Council of America (WELCOA): WELCOA provides resources for building high-performing, healthy workplaces. Members have access to materials that improve employee well-being and create healthier organizational cultures. Membership effective February 20, 2017, through February 19, 2018, for the following individual(s):

Vallée, Kimberly Human Resources, Certificated

**8. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:**

Agredano, Paco	1/30/17	Kelterborn, Brooke	1/11/17
Aispuro Gambino, Adalberto	1/23/17	Kim, Joanne	1/16/17
Bocanegrazonza, Gloria	1/31/17	Lauderdale, Wendell	1/31/17
Cervantes, Maura	1/5/17	Li, Mingxin	1/13/17
Cheam, Teresa	1/27/17	Long, Mark	2/2/17
Choi, Aimee	1/25/17	Malone, Tramaine	1/25/17
Cunard, Robert	2/2/17	Mata, Martha	2/5/17
Deveragonzales, Rhodora	2/2/17	Mayfield, Dale	2/3/17
Hall, Judy	1/30/17	McCourt, Kayla	1/17/17
Hasan, Hasan	2/3/17	Pedregon, Melissa	2/3/17
Hernandez, Enrique Jr.	2/1/17	Phan, Kevin	1/13/17
Jimenezcontreras, Maria del Refujio	1/14/17	Ponce, Cindy	2/3/17
Jung, Mira	2/2/17	Rabadan, Aurelia	1/4/17

**Human Resources Division, Certificated Personnel**

Board of Trustees  
February 16, 2017

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Sanchez, Luis	1/12/17	VelazquezMorales, Claudia	1/26/17
Tranvu, Tina	1/25/17		

**9. Extra Service Assignments, employment effective as noted:**

**Classified:**

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Cypress</u>			
Cortinas, Jazmyne Softball, Asst./Lower Level	\$3,350	Season	2/14/17
Labeet, Gavin Track, Asst./Lower Level	\$3,023	Season	2/14/17
Ma, Michael Volleyball, Boys, Asst./Lower Level	\$3,023	Season	2/14/17
Poole, Ryan Swimming	\$3,023	Season	2/14/17
Ramirez, Mario Colorguard	\$2,721	2 <sup>nd</sup> Semester	1/9/17
Sandvig, Erik Swimming, Girls, Head Varsity	\$3,350	Season	2/14/17
Sheldrake, Joshua Wrestling, Asst./Lower Level *REVISED	\$2,512.50*	Season	11/7/16
Tweed, Matthew Track, Asst./Lower Level	\$3,023	Season	2/14/17
Walton, Christen Wrestling, Asst./Lower Level *REVISED	\$2,512.50*	Season	11/16/16
<u>Katella</u>			
Barnes, Brianna Song/Cheer *REVISED	\$870.10*	2 <sup>nd</sup> Semester	1/9/17
Main, Lawrance Soccer, Girls, Asst./Lower Level	\$500	Season	11/7/16
Ricci, Thomas Wrestling, Boys, Asst./Lower Level	\$3,350	Season	11/7/16
Solis, Antonio Soccer, Girls, Asst./Lower Level	\$3,023	Season	1/13/17

**Human Resources Division, Certificated Personnel**

Board of Trustees  
February 16, 2017

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<u>Kennedy</u> Bird, Anthony Wrestling, Asst./Lower Level *REVISED	\$4,197*	Season	11/7/16
Carlson, Grant Soccer, Boys, Asst.	\$2,500	Season	11/14/16
Desai, Bhrugesh Badminton, Asst./Lower Level	\$3,023	Season	2/14/17
Hyde, Jeff Track, Asst.	\$3,023	Season	2/14/17
Johnson, Kris Track	\$4,197	Season	2/14/17
Lee, Jacob Tennis, Head Varsity	\$3,350	Season	2/14/17
Manning, Darin Softball, Asst.	\$3,350	Season	2/14/17
Moctezuma, Jr., Saul Baseball, Asst./Lower Level	\$3,350	Season	2/14/17
Vasquez, Alexander Baseball	\$1,500	Season	2/14/17
<u>Loara</u> McKee, Alexander Basketball, Girls, Asst.	\$958.10	Season	11/7/16
<u>Magnolia</u> Diller, Andrew Baseball, Asst./Lower Level	\$3,350	Season	2/14/17
Garcia, Alyssa Soccer, Girls, Asst./Lower Level *REVISED	\$3,023*	Season	11/7/16
Lopez, Martin Softball, Head Varsity	\$4,197	Season	2/14/17
Pedre, Larissa Volleyball, Asst./Lower Level	\$3,023	Season	2/14/17
Soukaseume, Robert Tennis, Asst./Lower Level	\$3,023	Season	2/14/17

**Human Resources Division, Certificated Personnel**

Board of Trustees  
February 16, 2017

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Viramontes, Jesse Softball, Asst./Lower Level	\$3,350	Season	2/14/17
Winterburn, Sara Volleyball, Asst./Lower Level	\$3,023	Season	2/14/17
<u>Orangeview</u> Arcos, Marco Roving Coach	\$1,623	3 <sup>rd</sup> Quarter	1/9/17
<u>Oxford</u> Espinoza Rodriguez, Cesar Soccer, Asst.	\$3,023	Season	11/7/16
Low-Atwater, Elizabeth Asst. Band, Junior High	\$1,589	2 <sup>nd</sup> Semester	1/9/17
Venegas, Roland Basketball, Boys, Asst.	\$3,350	Season	11/7/16
<u>Savanna</u> Arellano, Stephen Tennis, Asst./Lower Level	\$3,023	Season	2/14/17
Emaguna, Isiah Basketball, Asst./Lower Level	\$3,350	Season	11/7/16
Herrera, Nelson Soccer, Boys, Asst./Lower Level *REVISED	\$2,391.90	Season	12/7/16
Hicks, Vanessa Basketball, Asst./Lower Level	\$3,350	Season	11/7/16
Perez, Sergio Wrestling, Asst./Lower Level	\$3,350	Season	11/7/16
<u>Western</u> Bailon, Nehemias Wrestling, Asst./Lower Level	\$479.05	Season	11/18/16
Burdette, Gary Wrestling, Asst./Lower Level *REVISED	\$3,350*	Season	11/18/16
Conner, Jr., Donald Swimming, Head Varsity	\$3,350	Season	2/14/17
Flores Barrera, Maria Soccer, Asst./Lower Level *REVISED	\$3,023*	Season	11/7/16

**Human Resources Division, Certificated Personnel**

Board of Trustees  
February 16, 2017

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Kahssay, Munir Track, Asst./Lower Level	\$3,023	Season	2/14/17
Millhouse, Steven Volleyball, Head Varsity	\$3,350	Season	2/14/17
Nault, Dylan Volleyball, Asst./Lower Level	\$3,023	Season	2/14/17
Sandoval, Jessica Softball, Asst./Lower Level	\$3,350	Season	2/14/17
Stamps, Lyle Soccer, Boys, Asst./Lower Level	\$1,079.21	Season	11/7/16

1. **Retirements/Resignations/Terminations, effective as noted:**

	<b><u>Location:</u></b>	<b><u>Effective:</u></b>
Bastida-Zapien, Osvaldo Bus Driver	Transportation Department	01/20/2017
Geddes, Dan Mechanic	Transportation Department	02/02/2017
Cruz, Susan Speech-Language Pathology Assistant	Special Youth Services	01/27/2017
Hicks, Christine Secretary - Attendance	Western High School	09/29/2017
Ibardolaza, Rhea Instructional Assistant – Behavioral Support	Anaheim High School	02/24/2017
Stoner, Amber Instructional Assistant – Specialized Academic Instruction	Walker Jr. High School	01/11/2017
Tran, Thu Trang Food Service Assistant I	Dale Jr. High School	03/28/2017

2. **Leaves of Absence:**

Valdez, Daniella, for educational purposes, without pay and without health benefits from 2/27/17 through the end of the working day on 5/5/17.

3. **Employment , effective as noted:**

	<b><u>Range/Step:</u></b>	<b><u>Effective:</u></b>
<b>Permanent Employees:</b>		
Barrios-Ureno, Manuel Custodian	48/01	01/24/2017
Buenrostro, Melissa Instructional Assistant – Behavioral Support	51/01	01/10/2017
Espiritu, Martha Family and Community Engagement Specialist	56/03	02/07/2017
Ferguson, Juliann Energy Manager	21/08	01/17/2017



**Human Resources Division, Classified Personnel**

Board of Trustees  
February 16, 2017

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Giang, Tony Food Service Assistant I	41/01	01/11/2017
Jones, Angelique Health Services Technician	51/01	01/30/2017
Montano-Ochoa, Melisa Family and Community Engagement Specialist	56/01	02/07/2017
Nguyen, Chinh Translator/Interpreter (Vietnamese)	53/03	01/17/2017
Pounders, Sarah Campus Safety Aide	41/01	01/09/2017
Sanchez, Nancy Substitute Secretary	51/01	12/19/2016
Williams, Kayla Food Service Assistant I	41/01	01/17/2017

**Permanent Employees (Rehires):**

Hughes, Eric Instructional Assistant – Visually Impaired	51/10	01/18/2017
-------------------------------------------------------------	-------	------------

**Promotions:**

Casarez, Estela Executive Assistant	63/06	11/21/2016
Jara, Matthew Graphic Production Specialist	63/03	01/09/2017
Juarez, Jaime Athletic Facilities Worker I	49/10	01/13/2017

**Substitute Employees:**

Bybee, Matthew Substitute Campus Safety Aide	41/01	02/02/2017
Duran, Nohemi Public Information Intern	\$14.53/Hr.	01/10/2017
Garcia, Kevin Substitute Bus Driver	55/01	02/02/2017
Gonzalez-Zuniga, Ana Substitute Instructional Assistant – Adult Transition	51/01	02/02/2017

**Human Resources Division, Classified Personnel**

Board of Trustees  
February 16, 2017

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Gonzalez-Zuniga, Ana Substitute Instructional Assistant – Behavioral Support	51/01	02/02/2017
Gonzalez-Zuniga, Ana Substitute Instructional Assistant – Special Abilities	51/01	02/02/2017
Gonzalez-Zuniga, Ana Substitute Instructional Assistant – Specialized Academic Instruction	43/01	02/02/2017
Ibanez, Yvonne Substitute Secretary (Bilingual)	53/01	01/09/2017
Martinez, Lizette Substitute Instructional Assistant – Behavioral Support	51/01	01/09/2017
Martinez, Lizette Substitute Instructional Assistant – Specialized Academic Instruction	51/01	01/09/2017
Patel, Nil AVID Tutor	\$14.53/Hr.	01/31/2017
Prieto, Bianca Substitute Instructional Assistant – Specialized Academic Instruction	43/01	01/30/2017
Tuimalo, Christina Substitute Health Services Technician	51/01	02/01/2017

4. **Workability, current minimum wage or stipend of \$256 effective as noted:**  
(Workability Grant Funds)

**Effective**

Arteaga, Christopher	01/23/2017
Bahena, Edgar	02/01/2017
Giannetakis, Brookelyn	01/30/2017
Cerda, Alejandro	01/23/2017
De Villa, Carlene	01/13/2017
Kamphan, Alex	02/01/2017
Lorigo, Matthew	02/01/2017
Martinez, Leslie	02/01/2017
Murata, Kiana	02/01/2017
Perez, Bryan	01/30/2017
Quirroz, Allena	01/10/2017
Roman, Karen	01/30/2017
Rossette, Jared	02/01/2017
Sergott, Kayli	02/01/2017
Snyder, Steven	01/11/2017

**Human Resources Division, Classified Personnel**

Board of Trustees  
February 16, 2017

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Suttles, Taryn	01/30/2017
Villafuerte, Jeremy	01/10/2017

**5. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:**

	<b><u>Salary</u></b>	<b><u>Effective</u></b>
Pearce, Jerry	\$8,554.03	12/01/2016
Toliver, Richard	\$6,037.59	12/01/2016

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

**BOARD OF TRUSTEES  
Minutes  
Thursday, November 10, 2016**

**UNADOPTED**

**1. CALL TO ORDER—ROLL CALL**

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Brian O'Neal and Al Jabbar, members; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root assistant superintendents; and Jeff Riel, District counsel.

Absent: Michael B. Matsuda, superintendent.

**2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Replace Exhibit Q to correct the fundraising purpose statement.
- Replace Exhibit S to include the application and student signature dates.
- Pull Item 11.13.7 and Exhibit T.
- Pull Item 11.13.8 and Exhibit U.
- Replace Exhibit W to state the organization will raise funds.
- Replace Exhibit CC to include the principal's signature date.
- Replace Exhibit HH to include the principal's name and signature date.
- Pull Item 12.2.
- Replace page 20 of agenda to correct the additional cost, hours, and total amended cost of Item 12.12.
- Exhibit NNN, replace page 1 to correct the additional cost, hours, and total amended cost.

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda as amended.

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

4. **CLOSED SESSION**

The Board of Trustees entered closed session at 3:22 p.m.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

5.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:06 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Ruthie Mendez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Piercy reported the following actions taken during closed session.

5.3.1 The Board of Trustees approved, with a 5-0 vote, the District proceeding with litigation by way of a writ of mandate.

5.3.2 No reportable action taken regarding personnel.

5.3.3 No reportable action taken regarding personnel.

5.3.4 No reportable action taken regarding negotiations.

5.3.5 The Board of Trustees took formal action to approve the expulsion of the following students.

1. 16-02 under Education Code 48900(c) and 48915(c)(3).
2. 16-03 under Education Code 48900(c) and 48915(c)(3).
3. 16-04 under Education Code 48900(c) and 48915(c)(3).
4. 16-05 under Education Code 48900(b) and 48915(a)(2).

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees President Randle-Trejo introduced Steve Gonzales, APGA co-president; and Cheryl Ing, ASCPTA president.

7. **BOARD OF TRUSTEES' RECOGNITION**

7.1 **Puente Program Leadership Award**

The Board of Trustees recognized four District students for being recipients of the annual Statewide Academic & Leadership Award by the Puente Project. The Puente Project is a national award-winning program that for more than 30 years has improved the college-

going rate of tens of thousands of California's educationally underrepresented students. This year, an impressive 155 students throughout California sent in applications that were thoroughly reviewed for academic achievement, community leadership involvement, and personal statements. The Puente Project Statewide Office recognized 24 students across California for their exemplary Puente leadership, spirit, and outstanding academic achievement; four of these students hail from the Anaheim Union High School District.

Cynthia Guadalupe Reynoso, Anaheim High School  
Gabriela Meza, Katella High School  
Jacqueline Vanessa Perez, Magnolia High School  
Adam Gomez, Savanna High School

### 7.2 **Perfect Attendance Awards**

The Anaheim Union High School District values and appreciates perfect attendance of employees. It has become the District's tradition to recognize and applaud, on an annual basis, staff members who have perfect attendance.

Consequently, a Red Apple Award was presented to each employee of the District with perfect attendance for the 2015-16 year. A Gold Apple Award was presented to each employee with three consecutive years of perfect attendance.

Congratulations to staff who have earned this coveted recognition as indicated on the exhibit.

### 7.3 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

Mark Doherty	Community Member	Moose Lodge #1945
Izrael Hernandez	Student, 12 <sup>th</sup> Grade	Anaheim High School
Robert McKay	Police Officer	Anaheim Police Department
Alfonso Rodriguez	Teacher	Anaheim High School
Marianne Stewart	Teacher	Lexington Junior High School
Andrea Vazquez	Food Service	Sycamore Junior High School

## 8. **REPORTS**

### 8.1 **Principals' Report**

Ron Hoshi, Oxford Academy principal, presented a report on their school site branding plan.

8.2 **Student Representative's Report**

Ruthie Mendez, student representative to the Board of Trustees, reported on student activities throughout the District.

8.3 **Reports of Associations**

There were no reports.

8.4 **Parent Teacher Student Association (PTSA) Reports**

Cheryl Ing, ASCPTA president, reported on October events. She thanked the District for allowing them to use Orangeview Junior High School for their workshop. Additionally, she spoke about the Assistant Principals Appreciation Breakfast, which was held on November 2, 2016, and invited the Board of Trustees to the Reflections Art Gallery being held on Thursday, November 17, 2016, at 6:30 p.m.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

10. **PRESENTATION**

**Funding for the Capital Facilities Projects**

Background Information:

Over the course of the past year, the Board of Trustees has received information presentations on managing Certificates of Participation (COPs) and funding the new Central Kitchen. The plans involved prepaying the 2004 COPs and issuing new COPs to fund the new Central Kitchen and complete additional capital facilities projects. On March 1, 2016, the District prepaid the 2004 COPs. On October 13, 2016, the Board approved California Environmental Quality Act (CEQA) measures for the Central Kitchen.

Current Consideration:

The Board received an information presentation from the District's financial advisor, Government Financial Strategies, that provided an update on the COPs and funding of the Central Kitchen and additional facilities projects.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

**RESOLUTIONS**

11.1 **Resolution No. 2016/17-E-05, Day of the Special Educator**

Background Information:

Day of the Special Educator is a day observed throughout the nation to recognize the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975. National Special Education Day was first celebrated in 2005, and that year marked the 30<sup>th</sup> anniversary of the Individuals with Disabilities Education Act (IDEA).

Current Consideration:

The District will acknowledge Day of the Special Educator, December 2, 2016, and will encourage all staff to celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-05. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.2 **Resolution No. 2016/17-E-06, Great American Smokeout**

Background Information:

The Great American Smokeout is an annual event held on the third Thursday of November by the American Cancer Society. The event encourages Americans to stop smoking and the use of tobacco, as well as nicotine products. The event challenges people to abstain from these products for 24 hours, hoping their decision will last forever. The first Great American Smokeout was held in San Francisco's Union Square on November 16, 1977.

Current Consideration:

The District will acknowledge the Great American Smokeout on November 17, 2016. The District also encourages all staff and students to help users of tobacco and nicotine products make a plan to quit. The goal of the Great American Smokeout is also to discourage teens from starting the use of these products, while making a visible statement that we are strongly committed to the health and welfare of our staff and students.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-E-06. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo



11.3 **Resolution No. 2016/17-B-09, Establish Special Reserve 2017 COP Project Fund No. 4041**

Background Information:

Education Code Section 42841 allows school districts to establish a Special Reserve Fund for Capital Outlay Projects in order to account separately for the accumulation of funds for capital outlay purposes. The District anticipates selling Certificates of Deposit in the near future and has a need to keep these funds separate. Funds from the Special Reserve 2017 COP Project Fund will provide funds for the new Central Kitchen, and for other capital outlay projects.

The main source of revenue for this fund will be from the proceeds of the issuance of Certificates of Participation (COP).

Current Consideration:

This resolution will create the Special Reserve 2017 COP Project Fund, which will provide the District a method of segregating the proceeds from the 2017 COP issuance. This will be subfund number 4041.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-B-09. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.4 **Resolution No. 2016/17-B-10, Authorizing the Execution and Delivery of the Anaheim Union High School District 2017 Certificates of Participation**

Background Information:

The Board of Trustees has received information presentations considering the issuance of Certificates of Participation (COPs) to fund the new Central Kitchen and complete additional capital facilities projects.

Current Consideration:

This resolution authorizes the sale of the 2017 Certificates of Participation in an amount not to exceed \$39 million. In addition, the resolution:

- Limits the term of the financing to 25 years (ending 2041)
- Authorizes the sale to an underwriter to be selected using a competitive selection process, as well as setting a limit on their compensation at 2 percent and a limit on the interest rate at 6 percent
- Approves various financing documents in draft form, and authorizes certain District officials to execute the final versions of the documents with information from the sale

Budget Implication:

The planned repayment source for the COP debt service payments is redevelopment revenues, held in Fund 2545. The payments are generally structured to coincide with the projected redevelopment revenues, such that revenues will exceed the payments by approximately 110 percent of the payment amounts.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-B-10. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.5 **Resolution No. 2016/17-B-11, Request for Proposals for Managed Print Services**

Background Information:

The Purchasing, as well as Education and Information Technology departments are requesting to proceed with a process to procure print management services, including the replacement of existing copiers and printers Districtwide. It would also include the implementation of new technology to manage, direct, and maintain an optimized state for all prints and copies made in the District. The District has been utilizing the print management concept for the last four years and has realized a considerable savings over the traditional copier lease model. Aside from cost savings, other benefits include a streamlined printer and copier fleet, streamlined inventory, lowest cost printing, and improved workflow.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, print management equipment including new copiers and printers, as well as corresponding technology to manage, direct, and maintain an optimized state for all prints and copies, along with related equipment, software, apparatus, and services (collectively, "Managed Print Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees approved Resolution No. 2016/17-B-11. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

11.6 **Resolution No. 2016/17-B-12, Procurement of Various Telecommunications Equipment, Software, and Other Related Electronic Equipment and Apparatus and Services**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC) and provides discounts to assist

most schools, as well as libraries in the United States to obtain affordable telecommunication services, equipment, software, and data access.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, telecommunications and data services; data cabling/cabling services; wireless equipment and services; switching equipment and services; firewall maintenance; and web caching services (collectively, "Telecommunications Equipment and Related Services"). PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees approved Resolution No. 2016/17-B-12. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

## **BUSINESS SERVICES**

### **11.7 Agreement, North Orange County Regional Occupational Program (NOCROP)**

Background Information:

AUHSD has had a long standing partnership with NOCROP, whereby NOCROP agrees to provide teachers and instructional support, including textbooks, consumable supplies, and other required course materials, for ROP studies maintained by NOCROP in the District. Due to the expiration of the State Maintenance of Effort for funding of ROP, a formal agreement is now needed to clarify the specifics of the relationship between AUHSD and NOCROP.

Current Consideration:

NOCROP will provide up to 256 educational classes within the District for ROP studies during the 2016-17 year.

Budget Implication:

The District will pay NOCROP \$23,217 per section for a total of up to \$5,943,552. The per section cost, plus prior ROP generated Adult ADA funding received by the District of \$602,907, results in a total payment from AUHSD to NOCROP of up to \$6,546,459 for the 2016-17 year. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

## **EDUCATIONAL SERVICES**

### **11.8 Elementary and Secondary Education Act Program Evaluation**

#### Background Information:

The Elementary and Secondary Education Act (ESEA) requires local educational agencies (LEAs) to annually evaluate the effectiveness of federal programs. Specifically, for Title I, Part A and Title III, Part A, the LEA must use academic criteria, including results from state assessments, to determine program effectiveness. The LEA must also publicize the results of the local annual review to all stakeholders.

#### Current Consideration:

To comply with federal programs regulations, program evaluations for Title I, Part A and Title III, Part A are being shared with the Board of Trustees and publicized through this process.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed the program evaluations for Title I, Part A and Title III, Part A.

### **11.9 College Readiness Block Grant Plan**

#### Background Information:

Governor Brown signed Senate Bill (SB) 828 into law in June 2016, which authorizes the allocation of a \$200 million College Readiness Block Grant (CRBG) during the 2016-17 fiscal year. CRBG funds are intended to provide California's high school pupils, particularly low-income pupils, English learners, and foster youth, with additional supports to increase the number of students that enroll at institutions of higher education and complete an undergraduate degree within four years. As a condition of receiving the funding, the District must develop and adopt a plan prior to January 1, 2017. Additionally, by January 1, 2017, the District must report to the state superintendent on how the impact of funds will be measured, in terms of unduplicated pupils' access and successful matriculation to institutions of higher education. The plan must be explained in a public meeting of the governing board and adopted at a subsequent board meeting.

#### Current Consideration:

Dr. Susan Stocks, director, special programs, presented the College Readiness Block Grant Plan to the Board of Trustees.

#### Budget Implication:

The District is receiving approximately \$2.2 million to be spent over a three-year period for specific college readiness activities. (CRBG Funds)

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11.10 **Public Hearing, College Readiness Block Grant Plan**

Background Information:

As a condition for receiving College Readiness Block Grant (CRBG) funds, the District must develop and adopt a plan prior to January 1, 2017. Additionally, by January 1, 2017, the District must report to the state superintendent on how the impact of funds will be measured, in terms of unduplicated pupils' access and successful matriculation to institutions of higher education.

Current Consideration:

Notice of the public hearing was posted in three public places in our District, ten days prior to this public hearing. The purpose of the public hearing is to allow the public an additional opportunity to speak on the District's CRBG Plan.

Budget Implication:

The District is receiving approximately \$2.2 million to be spent over a three-year period for specific college readiness activities. (CRBG Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, Board President Randle-Trejo formally opened a public hearing to provide the public with an opportunity to speak on the CRBG Plan at 7:55 p.m.

There were no requests to speak.

Board President Randle-Trejo closed the public hearing at 7:55 p.m.

11.11 **Grant Agreement, Orange County Community Foundation**

Background Information:

The District, in partnership with Orange County Human Relations (OCHR), has developed a Partnership to implement restorative practices in Anaheim schools, in alignment with the ACT Anaheim Initiative.

Current Consideration:

The Orange County Community Foundation has agreed to provide a grant to the District to support the District's partnership with OCHR to assist in the implementation of the restorative practice program. The term of the grant is July 1, 2016, through June 30, 2017.

Budget Implication:

The District has received \$50,000 in funding through the Orange County Community Foundation for the Accelerate Change Together (ACT) for Anaheim grant. (ACT Grant Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the grant agreement.

11.12 **Educational Consulting Agreement, Sarah Navarrette**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1,850,094 for a three-year term from 2014-17. The grant is targeted for

grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. This experience for parents will enhance the TUPE curriculum and provides parents with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Sarah Navarrette is a professional make-up artist and a District alumni. She will provide face painting to students and staff at Sycamore Junior High School in conjunction with the Great American Smokeout Day, which is held on the third Thursday of November. The purpose of the event is to paint ghostly faces and visuals to promote the prevention of smoking, vaping, and overall tobacco use. Services will be provided on November 15, 2016.

Budget Implication:

The total cost is not to exceed \$190. (TUPE Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.13 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 11.13.1 Asian American Student Association, Cypress High School
- 11.13.2 COEXIST, Cypress High School
- 11.13.3 Cooperation Act (CoAct), Cypress High School
- 11.13.4 Engineering Club, Cypress High School
- 11.13.5 Feminists United, Cypress High School
- 11.13.6 Korean Popular Music (KPOP) Dance Club, Cypress High School
- 11.13.7 This item was pulled prior to the adoption of the agenda.
- 11.13.8 This item was pulled prior to the adoption of the agenda.
- 11.13.9 Senior Citizen Association (SCA), Cypress High School
- 11.13.10 Spirit Fingers, Cypress High School
- 11.13.11 This item was pulled.
- 11.13.12 Vietnamese Student Association, Cypress High School
- 11.13.13 Youth Involvement, Cypress High School
- 11.13.14 LGBTQ/Straight Alliance, Katella High School
- 11.13.15 Paws for a Cause, Katella High School
- 11.13.16 Junior State Assembly (JSA), Kennedy High School
- 11.13.17 BROS, Savanna High School
- 11.13.18 FIDM Fashion Club, Savanna High School
- 11.13.19 Savanna Chinese Club, Savanna High School
- 11.13.20 Oral Expressions Poetry Club, Western High School

- 11.13.21 BROS, Ball Junior High School
- 11.13.22 GEAR UP Club, Ball Junior High School
- 11.13.23 BROS, Brookhurst Junior High School
- 11.13.24 Club Agape, Lexington Junior High School
- 11.13.25 Cosplay Club, Lexington Junior High School
- 11.13.26 Korean Popular Music (KPOP) Club, Lexington Junior High School
- 11.13.27 The Official Fan Club of Yang Yang, Lexington Junior High School
- 11.13.28 Rubik's Cube Club, Lexington Junior High School
- 11.13.29 West African Dance Club, Lexington Junior High School
- 11.13.30 The "Cam Cart" Club, South Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the applications, as amended prior to the adoption of the agenda, with the exception of item 11.13.11, which was pulled.

The student representative to the Board of Trustees cast a preferential vote for the school-sponsored student organizations.

## **HUMAN RESOURCES**

### **11.14 Memorandum of Understanding (MOU) with ASTA, Health and Welfare Program Changes for 2017**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations/unions, plus representatives from management, and the Board of Trustees. The committee works closely with our consultant, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Secondary Teachers Association (ASTA) on health and welfare changes for the PPO and HMO plans for the 2017 plan year, which take effect January 1, 2017. The MOU reflects a change to the co-pays for generic prescriptions and preferred brand prescriptions.

Budget Implication:

The projected savings created by these changes for all employee groups, per Gallagher Benefit Services, our consultant, will be \$299,636. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the MOU with ASTA for the 2017 health and welfare program.

11.15 **Memorandum of Understanding (MOU) with APGA, Health and Welfare Program Changes for 2017**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations/ unions, plus representatives from management, and the Board of Trustees. The committee works closely with our consultant, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the Anaheim Personnel and Guidance Association (APGA) on health and welfare changes for the PPO and HMO plans for the 2017 plan year, which take effect January 1, 2017. The MOU reflects a change to the co-pays for generic prescriptions and preferred brand prescriptions.

Budget Implication:

The projected savings created by these changes for all employee groups, per Gallagher Benefit Services, our consultant, will be \$299,636. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the MOU with APGA for the 2017 health and welfare program.

11.16 **Memorandum of Understanding (MOU) with CSEA, Health and Welfare Program Changes for 2017**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations/ unions, plus representatives from management, and the Board of Trustees. The committee works closely with our consultant, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.



Current Consideration:

The District has negotiated this MOU with the California School Employees Association (CSEA) on health and welfare changes for the PPO and HMO plans for the 2017 plan year, which take effect January 1, 2017. The MOU reflects a change to the co-pays for generic prescriptions and preferred brand prescriptions.

Budget Implication:

The projected savings created by these changes for all employee groups, per Gallagher Benefit Services, our consultant, will be \$299,636. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with CSEA for the 2017 health and welfare program.

11.17 **Memorandum of Understanding (MOU) with AFSCME, Health and Welfare Program Changes for 2017**

Background Information:

Health and Welfare costs for the District make up approximately 11.7 percent of the overall budget. Due to the high costs associated with benefits for employees, the District has maintained an Insurance Committee that meets throughout the year reviewing, monitoring, and analyzing the status of the health and welfare plan for our District employees. The committee is comprised of representatives from each of the four employee associations/ unions, plus representatives from management, and the Board of Trustees. The committee works closely with our consultant, Gallagher Benefit Services, to review data and trends, as well as explore cost saving measures for the following year. Specific changes to the Preferred Provider Organization (PPO) and Health Maintenance Organization (HMO) plans are discussed, considered, and recommended, which would take effect at the beginning of the new plan year. Each of the collective bargaining groups negotiates the specific changes with the District. The tentative agreement is then written as an MOU, signed by both parties, and brought to the Board of Trustees for approval.

Current Consideration:

The District has negotiated this MOU with the American Federation of State, County and Municipal Employees (AFSCME) on health and welfare changes for the PPO and HMO plans for the 2017 plan year, which take effect January 1, 2017. The MOU reflects a change to the co-pays for generic prescriptions and preferred brand prescriptions.

Budget Implication:

The projected savings created by these changes for all employee groups, per Gallagher Benefit Services, our consultant, will be \$299,636. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with AFSCME for the 2017 health and welfare program.

11.18 **Memorandum of Understanding (MOU) with CSEA**

Background Information:

During the spring of 2016, CalPERS conducted a review of the District to verify compliance with various codes and regulations that affect the CalPERS retirement process. The report found that the value of the uniforms that some staff receive should be added to their

CalPERS wages. While the District pays for the uniforms, they are considered a taxable benefit to the employee.

Current Consideration:

The MOU with the California School Employees Association (CSEA) states \$230 will be added to the annual earnings for campus safety aides in order to be compliant with CalPERS regulations.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU with CSEA.

11.19 **Memorandum of Understanding (MOU) with AFSCME**

Background Information:

During the spring of 2016, CalPERS conducted a review of the District to verify compliance with various codes and regulations that affect the CalPERS retirement process. The report found that the value of the uniforms that some staff receive should be added to their CalPERS wages. While the District pays for the uniforms, they are considered a taxable benefit to the employee.

Current Consideration:

The MOU with the American Federation of State, County and Municipal Employees (AFSCME) states \$230 will be added to the annual earnings for the following classifications in order to be compliant with CalPERS regulations: Athletic Facilities Technician, Athletic Facilities Worker I, Athletic Facilities Worker II, Auditorium Operations Assistant, Auditorium Operations Technician, Bus Driver, Custodian, Equipment Operator, Equipment Repair Mechanic, Food Service Assistant I, Grounds Maintenance Worker, Heavy Equipment Operator, HVAC-Energy Management Control System Technician, Instrument Repair Technician, Inventory Control Specialist, Irrigation Systems Technician, Maintenance Carpenter, Maintenance Electrician, Maintenance Floor/Plaster Worker, Maintenance Glazier, Maintenance Locksmith, Maintenance Painter, Maintenance Plumber, Maintenance Service Worker, Maintenance Welder/Fabricator, Mechanic, Network Technician, Pool Maintenance Worker, Senior Custodian, Senior Equipment Operator, Senior Warehouse Worker-Central Warehouse, Senior Warehouse Worker-Nutrition Services, Shop Equipment Repair Technician, Technology Services Technician, Transportation Dispatcher, Warehouse Worker-Central Warehouse, and Warehouse Worker-Food Services.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the MOU with AFSCME.

11.20 **Correction to 2015-16 Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules. The Board of Trustees approved the

2015-16 classified employee salary schedules at their meeting on September 8, 2016. However, an error was discovered on the schedule for the American Federation of State, County and Municipal Employees (AFSCME), as well as the classified management schedule following Board approval.

Current Consideration:

The Board of Trustees was requested to adopt the corrected 2015-16 salary schedules for classified employees.

Budget Implication:

There is no impact to the budget. The salaries reflected on the schedules were previously Board approved as part of the bargaining process.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adopted the 2015-16 salary schedules.

11.21 **Correction to 2014-15 Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules. The Board of Trustees approved the 2014-15 classified employee salary schedules at their meeting on October 13, 2016. However, an error was discovered on the schedule for the American Federation of State, County and Municipal Employees (AFSCME), as well as the classified management schedule following Board approval.

Current Consideration:

The Board of Trustees was requested to adopt the corrected 2014-15 salary schedules for classified employees.

Budget Implication:

There is no impact to the budget. The salaries reflected on the schedules were previously Board approved as part of the bargaining process.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adopted the 2014-15 salary schedules.

11.22 **Correction to 2013-14 Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally adopt classified salary schedules. The Board of Trustees approved the 2013-14 classified employee salary schedules at their meeting on October 13, 2016. However, an error was discovered on the schedule for classified management following Board approval.

Current Consideration:

The Board of Trustees was requested to adopt the corrected 2013-14 salary schedules for classified employees.

Budget Implication:

There is no impact to the budget. The salaries reflected on the schedules were previously Board approved as part of the bargaining process.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2013-14 salary schedules.

## **SUPERINTENDENT'S OFFICE**

### **11.23 California School Boards Association (CSBA) Delegate Assembly Nominations for Additional Representatives**

Background Information:

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts and county offices, as well as the Board of Directors and Executive Committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Current Consideration:

As noted on the Board of Trustees' Appointments to Committees list, Anaheim Union High School District automatically has one CSBA Delegate Assembly Representative due to the size of our District.

This agenda item is for the Board of Trustees to consider if it is in the best interest of the Anaheim Union High School District to nominate an additional Trustee to run for election as an additional representative to the Delegate Assembly. All Region 15 Board members will vote on the open seats. The term of office is April 1, 2017, through March 31, 2019.

If it is the consensus of the Anaheim Union High School District Board of Trustees, the Board may submit a letter of nomination for one or more of its own Board members, or for one or more Region 15 Board members to run for election as Delegate Assembly representative(s).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees nominated Trustee Al Jabbar to run for election as a representative to the CSBA Delegate Assembly.

## **12. CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.8 and 12.9 pulled by Trustee O'Neal.

## **BUSINESS SERVICES**

### 12.1 **Special Services Agreement with Demsey, Filliger & Associates, LLC**

#### Background Information:

Government Code Section 53060 authorizes public agencies to contract with specially trained, experienced, and competent persons for professional services. In order to comply with Government Accounting Standards Board (GASB), 45 regulations regarding retirement benefit liabilities, specialized actuarial services are needed to prepare a valuation of the District's retiree health insurance program. Demsey, Filliger & Associates, LLC, performed actuarial services on the original study of retirement benefit liabilities as of July 1, 2008, and provided updated valuations of liabilities as of July 1, 2010, July 1, 2012, and July 1, 2014.

#### Current Consideration:

A valuation of retirement benefit liabilities as of July 1, 2016, is now due. The actuarial valuation is needed by the auditors in order to close the District's financial reports.

#### Budget Implication:

The total cost is not to exceed \$5,500. (General Funds)

#### Action:

The Board of Trustees approved the agreement with Demsey, Filliger & Associates, LLC.

### 12.2 **Award of Bid**

This item was pulled prior to the adoption of the agenda.

### 12.3 **Run-Off Claims Administration Agreement, Keenan & Associates**

#### Background Information:

The District workers' compensation program for industrial injuries prior to 1996 was fully self-insured, as permitted by California Education Code Section 17566 and the California Department of Self-Insurance Plans.

#### Current Consideration:

Claims from this period of self-insurance have been administered by Keenan & Associates since first occurrence of the injuries. The agreement is to renew claims administration services for the period of October 1, 2016, through September 30, 2017.

#### Budget Implication:

The total cost is not to exceed \$5,525. (Workers Compensation Funds)

#### Action:

The Board of Trustees ratified the agreement.

### 12.4 **Agreement, North Orange County Regional Occupational Program, Career Guidance Specialist Personnel**

#### Background Information:

This is a long standing agreement whereby the District agrees to provide District personnel, as requested by North Orange County Regional Occupational Program (NOCROP), to service programs maintained by NOCROP in the District.

Current Consideration:

The District will provide career guidance specialists to NOCROP to provide guidance functions, as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. Services are being provided July 1, 2016, through June 30, 2017.

Budget Implication:

NOCROP reimburses the District for 66.6 percent of one counselor's contracted salary and benefits at each high school, as well as for the counselor at Gilbert High School, Polaris Day School, as well as Polaris Home and Independent Studies. (General Funds)

Action:

The Board of Trustees ratified the agreement with NOCROP.

12.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

12.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.7 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 12.8 and 12.9 with the following vote.

Ayes: Trustees Jabbar, Smith, Piercy, and Randle-Trejo

Abstain: Trustee O'Neal

12.8 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report October 4, 2016, through October 31, 2016.

12.9 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report October 4, 2016, through October 31, 2016.

12.10 **SUPPLEMENTAL INFORMATION**

12.10.1 ASB Fund, September 2016

12.10.2 Cafeteria Fund, August 2016

12.10.3 Enrollment, Month 2

**EDUCATIONAL SERVICES**

12.11 **Supplemental Documentation, Department of Rehabilitation**

Background Information:

The Department of Rehabilitation (DOR) has recently received funding for high school and adult transition students receiving special education services to provide work experience opportunities. Under the Workforce Innovation and Opportunity Act (WIOA), DOR has been tasked with serving the underserved population of transitional aged youth with pre-employment transition services through the work experience "We Can Work" agreement.

Current Consideration:

The goal of the "We Can Work" agreement is to improve employability for District students who have disabilities. The DOR funds are intended to create a case service agreement with the District that would allow for extended work experience and training opportunities for students with disabilities. The funds will be used to help support the salaries of the District's vocational education transition counselors and job developers. Student wages for 50 identified students will also be funded through this agreement, including FICA and workers compensation costs. A requirement of the funding is to have the supplemental documentation signed and sent to the DOR prior to receiving the funds. Services are being provided October 14, 2016, through June 30, 2017.

Budget Implementation:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.12 **Agreement Amendment, ATvantage Athletic Training**

Background Information:

The Educational Services Department has been working since early 2013 with ATvantage Athletic Training to provide athletic training services to high school sites. ATvantage Athletic Training is an independent contractor designed to provide athletic training services to school sites throughout the District, in which a certified athletic trainer is currently not employed or the position is vacant. A certified athletic trainer is a health care provider recognized by the American Medical Association and defined as an allied health professional who provides education, prevention, emergency care, clinical diagnosis, therapeutic intervention, as well as rehabilitation services for a variety of injuries and medical conditions. Recently a new classification of athletic trainer was created, and Human Resources conducted a thorough search, hiring an athletic trainer for seven of eight open high school sites.

Current Consideration:

On June 16, 2016, the Board of Trustees approved the Educational Consulting agreement with ATvantage Athletic Training to provide as needed substitute services for all athletic

trainer absences beginning on the first full day absent during the 2016-17 year. Loara High School has been unable to fill the new position. A substitute has been working the minimal hours needed to provide appropriate medical care to the students of Loara High School. Human Resources is reposting the position to secure the appropriate staff. They estimate that it will take until late-November before an athletic trainer can be hired. An additional \$16,375 is requested to provide a certified athletic trainer, for 240 hours of additional services to Loara High School, requiring an amendment from the previous \$16,000 approved amended amount.

Budget Implication:

The total amended cost is not to exceed \$32,375 for the 2016-17 year. The annual maximum will revert to \$6,000 per year for the remaining two years of the existing contract beginning with the 2017-18 year. (General Funds)

Action:

The Board of Trustees approved the agreement amendment, as amended prior to the adoption of the agenda.

12.13 **Agreement Amendment, Chapman University Services**

Background Information:

The District and Chapman University are collaborating on the final year of a three-year federally-funded California Mathematics and Science Partnership (CaMSP) research grant. The goals of the grant are to: 1) deepen science teachers' subject matter competency; 2) familiarize teachers with the Next Generation Science Standards (NGSS); and 3) provide instructional pedagogy on performance-based lesson design. The grant requires 60 intensive hours of training and 24 hours of follow-up coaching each year. Currently, 39 District science teachers are participating as a Science Teacher Fellow. The Science Fellows enroll in a Chapman University summer institute each year of the grant and receive three units of university credit (9 units total), \$2,000 honorarium pay each year (\$6,000 total), and Mathematical Engineering Science Achievement (MESA) certification at the completion of the program. The District is the fiscal agent for the grant.

Current Consideration:

The Chapman University amendment to services agreement is for Cycle Three of the three-year (CaMSP) research grant (2014-17). The service agreement covers the cost of the professional development and curriculum development by Chapman University professors for Cycle Three. The Cycle Three grant term is September 1, 2016, through September 30, 2017.

Budget Implication:

The amendment to services agreement reduces the cost for Chapman University expenses for Cycle Three of the grant to \$195,590. (California Mathematics and Science Partnership Program, Cohort 10, Cycle Three)

Action:

The Board of Trustees ratified the amendment to the services agreement.



12.14 **Participation Agreement, Orange County Department of Education, Inside the Outdoors School Program**

Background Information:

The Orange County Department of Education (OCDE) offers an annual Traveling Scientist program through their Inside the Outdoors Department. The Traveling Scientist program offers a variety of in-classroom experiences, connects students to the natural world through unforgettable hands-on experiences, and offers a variety of educational field trips. Anaheim High School participated in the program during the 2015-16 year.

Current Consideration:

Anaheim High School is requesting to participate in the Traveling Scientist program. Specifically, Anaheim High School will participate in The Water Effect experience. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, and conservation to create behavior change. This program is sponsored by the Municipal Water District of Orange County and is funded by local Orange County water agencies. One certificated teacher will participate for each group of 25 students, with no more than 120 students participating in the program. The term of the agreement is November 11, 2016, through August 31, 2017.

Budget Implication:

Inside the Outdoors has secured a sponsor for the expense of the program for Anaheim High School. There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.15 **Agreement Amendment #2, Orange County Career Pathways Partnership (OCCPP) Program**

Background Information:

On September 28, 2014, the District entered into an agreement with the OCCPP Program, which is a regional consortium known as OC Pathways. The consortium connects 14 school districts, two charter schools, nine community colleges, four regional occupational programs (ROP), two state universities, three Workforce Investment Boards (WIB), Orange County Business Council (OCBC), a regional intermediary known as Vital Link, a regional non-profit collaborative known as OC STEM, and more than 100 business partners across three priority sectors. Over the term of the five-year grant, the District will receive \$145,400 to support Career Technical Education (CTE) programs.

Current Consideration:

The OCCPP Program submitted agreement amendment #2 modifying Section 4.0 of the original agreement regarding payments and invoicing, which the Board approved on May 10, 2016. This current amendment supersedes the prior amendment and outlines in greater detail the quarterly invoicing process, and the restrictions for carry-over funding. The term of the agreement remains intact, July 1, 2014, through June 30, 2018.

Budget Implication:

The OCCPP grant award agreement remains at \$145,400 for the full term of the grant. (California Career Pathways Trust)

Action:

The Board of Trustees approved agreement amendment #2.

12.16 **Educational Consulting Agreement, Wheels of Freestyle, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Wheels of Freestyle, Inc., an experienced and highly regarded TUPE consultant, will provide presentations at one school site, Lexington Junior High School. The program is anti-tobacco themed with professional Bicycle Motocross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. The BMX extreme sports athletes use an X Games-like show with exhilarating tricks to keep attention and emphasize what you can do if you stay tobacco-free, while instilling self-confidence and positive values. Services will be provided on November 18, 2016.

Budget Implication:

The total cost is not to exceed \$1,798. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.17 **Membership, News-2-You**

Background Information:

News-2-You is a curriculum tool utilized in moderate to severe special education programs. It is a symbol-supported, simple text electronic newspaper delivered weekly on the Internet. Its focus is on current events. Each issue is wrapped around a newsworthy and subject appropriate event of interest to readers. For the past nine years, the District's special education teachers have been successfully using News-2-You tools including: online newspapers, differentiated worksheets and templates, structured practice online games and the SymbolStix library of 12,000 picture symbols, which enable teachers to create materials specific to individual student needs.

Current Consideration:

The purpose for renewing the District's membership to News-2-You is to allow students with moderate to severe disabilities to have access to understandable reading activities that are standards-based and age appropriate. The membership will be in effect from December 1, 2016, through November 30, 2017.

Budget Implication:

The cost of weekly online News-2-You newsletter for 25 teachers is not to exceed \$3,887. The amount paid for the 2015-16 year was \$3,657 for 25 teachers. (Special Education Funds)

Action:

The Board of Trustees approved the annual membership.

12.18 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee approved the selected materials for display for courses in English, career and technical education, science, and math. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, November 10, 2016, through December 8, 2016.

Action:

The Board of Trustees approved the display.

12.19 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the contracts as submitted. (Special Education Funds)

12.20 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**HUMAN RESOURCES**

12.21 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE), Institute for Leadership Development**

Background Information:

OCDE provides a program for educators with a preliminary education specialist credential to teach at Orange County school sites for the purpose of obtaining a clear education specialist credential. This credential authorizes individuals to teach in either mild/moderate, or moderate/severe special education classrooms. Among other requirements, educators must attend classes at OCDE to obtain the clear credential.

The District has traditionally entered into agreements with OCDE programs to provide opportunities for educators to gain valuable professional experiences. This agreement provides the opportunity for individuals with a preliminary education specialist credential who are seeking their clear education specialist credential to provide services to District students and staff as a paid employee of the District.

Current Consideration:

This agreement with the OCDE Institute for Leadership Development is effective July 1, 2016, through June 30, 2017. Due to the amount of time required to process the agreement, OCDE did not provide the agreement until recently.

Institute for Leadership Development students are employed at AUHSD school sites to fulfill course requirements for their clear credential.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.22 **2015-16 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publically shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during the 2015-16 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the reports.

12.23 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.24 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

12.25 **Institutional Membership, Anaheim Chamber of Commerce**

Action:

The Board of Trustees approved the membership with Anaheim Chamber of Commerce, at a cost not to exceed \$373. (General Funds)

12.26 **Board of Trustees' Meeting Minutes**

October 13, 2016, Regular Meeting

**Action:**

The Board of Trustees approved the minutes.

13. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried wished everyone a happy Thanksgiving.

14. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal visited Loara High School with the Mito, Japan delegation group, College and Career Fair, Wheels of Freestyle at Oxford Academy, Sister Cities Commission meeting, OC Teacher of the Year event, Cypress Mayor's Prayer Breakfast, Band Spectacular, AIME event at Kaiser Hospital, ROP Board meeting, and Veterans Day Recognition. He also wished everyone a happy and safe Thanksgiving.

Trustee Jabbar spoke about the College and Career Fair, OC Teacher of the Year event, as well as a Muslim Student Association meeting and Hijab Day event at Cypress High School. Additionally, thanked staff for taking care of the transportation issues. He also invited everyone to attend the Veterans Day event at the Costa Mesa Fairgrounds where Magnolia High School's JROTC will be participating. Additionally, he wished everyone a happy Thanksgiving.

Trustee Smith attended the 7<sup>th</sup> Annual Los Amigos Education Conversations Conference, Anaheim High School Dia De Los Muertos event, Insurance Committee meeting, and Veterans Day Recognition. She also wished everyone a lovely Thanksgiving with their loved ones.

Trustee Piercy also joined the Mito, Japan delegation group at Loara High School, attended a Red Ribbon event at Cypress High School, OC Teacher of the Year event, Cypress Mayor's Prayer Breakfast, Lexington Junior High School civic engagement and campaign event, and the Insurance Committee meeting. She also wished everyone a happy Thanksgiving and invited everyone to the International Educators' Hall of Fame Induction Ceremony where Meg Elder and Paul Schiada will be recognized.

Trustee Randle-Trejo indicated she attended at the OC Teacher of the Year event, Band Spectacular, Veterans Day Recognition, GASELPA Board meeting, Anaheim Halloween Parade, College and Career Fair, OCAPICA event at the Wiltern Theater, and 7<sup>th</sup> Annual Los Amigos Education Conversations Conference. She also wished everyone a happy Thanksgiving.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The last meeting for 2016 will be held Thursday, December 8, 2016, which is also the annual organizational meeting.

15.2 **Suggested Agenda Items**

There were no suggested agenda items.

16. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:44 p.m.

Approved \_\_\_\_\_  
Clerk, Board of Trustees

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
FACILITIES CORPORATION**

*501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520*

**BOARD OF DIRECTORS  
Minutes  
Thursday, November 10, 2016**

**UNADOPTED**

**1. CALL TO ORDER--ROLL CALL**

Board of Director Randle-Trejo called the meeting of the Anaheim Union High School District Facilities Corporation Board of Directors to order at 8:44 p.m.

Present: Annemarie Randle-Trejo, Anna L. Piercy, Katherine H. Smith, Brian O'Neal, Al Jabbar, Jaron Fried, Ed.D., Brad Jackson, Jennifer Root, and Jeff Riel.

Absent: Michael B. Matsuda.

**2. ADOPTION OF AGENDA**

On the motion of Director Smith, duly seconded and unanimously carried, the agenda was adopted.

**3. PUBLIC COMMENTS**

There were no requests to speak.

**4. PLEDGE OF ALLEGIANCE**

Director Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America.

**5. ITEM OF BUSINESS**

**Resolution No. 2016/17-BOD-01, Authorizing the Execution by the Corporation of Various Documents with Respect to the Anaheim Union High School District 2017 Certificates of Participation**

Background Information:

The issuance of Certificates of Participation (COPs) is necessary to fund the new Central Kitchen and complete additional capital facilities projects.

Current Consideration:

The Board was asked to consider adoption of a resolution authorizing the sale of the 2017 Certificates of Participation in an amount not to exceed \$39 million. In addition, the resolution:

- Limits the term of the financing to 25 years (ending 2041)
- Authorizes the sale to an underwriter to be selected using a competitive selection process, and setting a limit on their compensation at 2 percent and a limit on the interest rate at 6 percent
- Approves various financing documents in draft form, and authorizes certain District officials to execute the final versions of the documents with information from the sale

Jennifer Root, assistant superintendent of Business Services, provided information concerning the issuance of the Certificates of Participation.

Budget Implication:

The planned repayment source for the COP debt service payments is redevelopment revenues, held in Fund 2545. The payments are generally structured to coincide with the projected redevelopment revenues, such that revenues will exceed the payments by approximately 110 percent of the payment amounts.

Action:

On the motion of Director O'Neal and duly seconded, the Board of Directors adopted Resolution No. 2016/17-BOD-01, to authorize the issuance of the 2017 COPs within the stated parameters. The roll call vote follows.

Ayes: Directors O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

6. **ADJOURNMENT**

On the motion of Director O'Neal, duly seconded and unanimously carried, the Board of Directors adjourned the meeting at 8:46 p.m.

Approved \_\_\_\_\_  
Board of Directors



**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

**BOARD OF TRUSTEES  
Special Meeting Minutes  
Tuesday, December 6, 2016**

**UNADOPTED**

**1. CALL TO ORDER—ROLL CALL**

Board President Annemarie Randle-Trejo called the special meeting of the Anaheim Union High School District Board of Trustees to order at 7:15 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Al Jabbar, member; and Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, assistant superintendents; and Jeff Riel, District counsel.

Absent: Brian O'Neal, member.

**2. ADOPTION OF AGENDA**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adopted the agenda.

**3. PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE**

Board President Annemarie Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

**4. PUBLIC COMMENTS, OPEN SESSION ITEM**

4.1 Mark R. Daniels, community member, spoke regarding the proposed Lincoln Street Widening.

4.2 Jayne Becker, community member, requested a pedestrian study of the affected area of the proposed Lincoln Street Widening and addressed how that study differs from a walkability study.

4.3 JoAn Burdick-Gottlieb, community member, talked about the history of the neighborhood affected by the proposed Lincoln Street Widening.

**5. ITEM OF BUSINESS**

**Facilities Update: Proposed Lincoln Street Widening**

**INFORMATION ITEM**

The Board of Trustees received information regarding the proposed Lincoln Street Widening in front of Anaheim High School. Information was presented by attorney Doug Yeoman, various District staff, and staff from the city of Anaheim.

6. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:07 p.m.

Approved \_\_\_\_\_  
Clerk, Board of Trustees

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

**BOARD OF TRUSTEES****Minutes****Thursday, December 8, 2016****UNADOPTED****1. CALL TO ORDER–ROLL CALL**

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:30 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Brian O’Neal and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root assistant superintendents; and Jeff Riel, District counsel.

**2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Exhibit B, replace page one.
- Exhibit O, replace page one.
- Item 20.14, include the word “not” under the Budget Implication to read “The total cost is not to exceed \$10,000.”

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda as amended.

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

**4. CLOSED SESSION**

The Board of Trustees entered closed session at 2:33 p.m.

**5. STUDENT PRESENTATION****INFORMATION ITEM**

Students from the Hope School Performing Arts Department, under the direction of Julie Hann and Melissa Saunders, performed.

**6. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT****6.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:18 p.m.

6.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Ruthie Mendez led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

6.3 **Closed Session Report**

Board Clerk Piercy reported the following actions taken during closed session.

- 6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 6.3.2 No reportable action taken regarding anticipated litigation.
- 6.3.3 No reportable action taken regarding negotiations.
- 6.3.4 No reportable action taken regarding property negotiations.
- 6.3.5 No reportable action taken regarding personnel.
- 6.3.6 No reportable action taken regarding personnel.
- 6.3.7 The Board of Trustees took formal action to approve the expulsion of the following student.  
  
16-08 under Education Code 48900(c) and 48915(c)(1).
- 6.3.8 The Board of Trustees took formal action, with a 5-0 vote, to place employee HR-2016-17-09 on compulsory leave.

7. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees President Randle-Trejo introduced Dean Elder, ASTA president; Lisa Eck, Regional UniSERV staff; Cheryl Ing, ASCPTA president; and Dr. Aida Molina, California Collaborative for Educational Excellence director, education.

8. **BOARD OF TRUSTEES' RECOGNITION**

**Anaheim Secondary Council Parent/Teacher Association (ASCPTA) Reflections Winners**

Each year, the PTA Reflections program challenges students to create art inspired by a specific theme. This year's theme is "What Is Your Story?" Students submit entries to local PTA or PTSA units. Nationally, the program consists of six areas of the arts: dance choreography, film production, literature, musical composition, photography, and visual arts. The following students were recognized for their outstanding work and as Anaheim Secondary Council-level PTA Reflections award recipients. Their work will be forwarded to the Fourth District PTA to compete in the Regional PTA Reflections program.

- Stephanie Angelica Chavez, Anaheim High School, Dance Choreography
- Krystal Small, Ball Junior High School, Dance Choreography
- Aaron Goclowski, Cypress High School, Film Production
- Kiara Velasquez, Cypress High School, Photography
- Annie Barnes, Lexington Junior High School, Special Artist
- Molly Grace, Lexington Junior High School, Literature
- Joseph Kennedy, Lexington Junior High School, Photography
- Riya Patel, Lexington Junior High School, Film Production
- Ashley Renderos, Loara High School, Visual Arts
- Vinutha Sandadi, Oxford Academy, Visual Arts
- Kirtana Venkat, Oxford Academy, Music Composition
- Jeffrey Yoh, Oxford Academy, Music Composition
- Boushra Aljundi, Savanna High School, Literature

9. **REPORTS**

**INFORMATION ITEM**

9.1 **Principals' Report**

Louie Lemonnier, Hope School principal, presented a report on their school site branding plan.

9.2 **Student Representative's Report**

Ruthie Mendez, student representative to the Board of Trustees, reported on student activities throughout the District.

9.3 **Reports of Associations**

Dean Elder, ASTA president, thanked the Board of Trustees for attending the Orange Service Center Council 2016 School Board Dinner.

9.4 **Parent Teacher Student Association (PTSA) Reports**

Cheryl Ing, ASCPTA president, spoke regarding the Reflections Art Gallery and shared that they are preparing for PTA elections, as well as a parent education night on January 25, 2017, at Western High School. She also wished everyone a happy holiday season.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no requests to speak.

11. **OATH OF OFFICE**

The ceremonial Oath of Office was administered to Trustee Katherine H. Smith by Superintendent Michael B. Matsuda, and Trustee Brian O'Neal by his son, Eric O'Neal.

12. **RECEPTION**

The Board of Trustees recessed and hosted a reception to honor Trustees Katherine H. Smith, and Brian O'Neal at 7:09 p.m. and reconvened the meeting at 7:29 p.m.

13. **ELECTION OF OFFICERS**

The Board of Trustees held a brief discussion on the election process prior to the nomination and selection of Trustees for the listed positions.

13.1 **President of the Board of Trustees**

Trustee Randle-Trejo nominated Trustee Piercy for president.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees selected Trustee Piercy for the position of president of the Board of Trustees.

Trustee Randle-Trejo handed the gavel over to Trustee Piercy; she conducted the remainder of the meeting.

13.2 **Clerk of the Board of Trustees**

Trustee O’Neal nominated Trustee Smith for clerk of the Board of Trustees.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees selected Trustee Smith for the position of clerk of the Board of Trustees.

13.3 **Assistant Clerk of the Board of Trustees**

Trustee O’Neal nominated Trustee Jabbar for assistant clerk of the Board of Trustees.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees selected Trustee Jabbar for the position of assistant clerk of the Board of Trustees.

14. **APPOINTMENTS TO THE BOARD OF TRUSTEES**

14.1 **Secretary**

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees re-appointed Superintendent Michael B. Matsuda as the secretary of the Board of Trustees.

14.2 **Assistant Secretary**

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees appointed the Assistant Superintendent, Business Services, Jennifer Root as the assistant secretary of the Board of Trustees.

14.3 **Parliamentarian**

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees re-appointed District Counsel Jeff Riel as parliamentarian of the Board of Trustees.

14.4 **Chief Negotiator**

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees re-appointed Assistant Superintendent, Human Resources, Brad Jackson as chief negotiator of the Board of Trustees.

15. **ESTABLISH DAY AND HOUR FOR REGULAR SCHOOL BOARD MEETINGS**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees reviewed and approved the 2017 regular Board of Trustees' meeting dates as submitted, with the exception of January, which will be held on January 17, 2017.

16. **ROBERT'S RULES OF ORDER NEWLY REVISED, 11<sup>th</sup> EDITION**

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted *Robert's Rules of Order Newly Revised, 11<sup>th</sup> Edition*, for conducting the business of the District.

17. **BOARD OF TRUSTEES' APPOINTMENTS TO COMMITTEES**

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees reviewed the various committees and reached a consensus on which Trustees would represent the District on the various committees, as amended prior to the adoption of the agenda (see attached).

18. **PRESENTATIONS**

18.1 **California Collaborative for Educational Excellence**

Background Information:

Pursuant to California Education Code, Section 52074, the California Collaborative for Educational Excellence (CCEE) has been established to advise and assist school districts in achieving the goals set forth in their Local Control and Accountability Plans (LCAP). The CCEE is tasked with building capacity to perpetuate the cycle of continuous improvement. This is to be done with the most profound respect for local-level leadership, keeping in mind that parents and community members are important stakeholders. The CCEE also realizes that closing the achievement gap takes time, and can only be accomplished through the efforts and dedication of those working at the local level to cultivate continuous improvement.

The CCEE is composed of the State Superintendent of Public Instruction, the president of the State Board of Education, a county superintendent of schools appointed by the Senate

Committee on Rules, a superintendent of a school district appointed by the Governor, and a teacher appointed by the Speaker of the Assembly. The CCEE executive director is Dr. Carl Cohn, and the Riverside County Office of Education serves as the CCEE's fiscal agent.

Current Consideration:

The CCEE would like to study the District's LCAP stakeholder engagement process, particularly the activities that are deemed best practices, and that could be replicated in other school districts that are in need of support. In order to begin this work, the District must enter into a partnership with the CCEE, to be referred to as a "pilot program," in which the CCEE will provide any resources that are needed to complete their research.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

18.2 **2016-17 First Interim Budget Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent fiscal year. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Current Consideration:

The Board received an information presentation from Jennifer Root, assistant superintendent, Business Services, regarding the District's fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

There is no impact to the budget.



Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

19. **ITEMS OF BUSINESS**

**RESOLUTIONS**

19.1 **Resolution No. 2016/17-E-07, Voluntary Participation, California Collaborative for Educational Excellence**

Background Information:

Education Code Section 52074 established the California Collaborative for Educational Excellence (CCEE), the purpose of which is to advise and assist school districts, county superintendents of schools, and charter schools in achieving goals set forth in their Local Control and Accountability Plans (LCAP). The Legislature has enacted and the Governor of California has approved Senate Bill No. 828 (SB 828) effective June 27, 2016, in which the CCEE is authorized to implement a pilot program to advise and assist school districts, county superintendents of schools, and charter schools in improving pupil outcomes pursuant to Education Code Section 52074. The CCEE has determined that Anaheim Union High School District be invited to participate in the pilot program.

Current Consideration:

The Anaheim Union High School District agrees to voluntarily participate in the pilot program and acknowledges it is voluntary and participating agencies shall not pay for any assistance provided pursuant to the pilot program.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2016/17-E-07. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Randle-Trejo, and Piercy

19.2 **Resolution No. 2016/17-B-13, Adjustments to Income and Expenditure, General Funds; Resolution No. 2016/17-B-14, Adjustments to Income and Expenditures, Various Funds; and the 2016-17 First Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent fiscal year. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the

superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Current Consideration:

In certifying the 2016-17 First Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. It is further recognized that the District will submit a detailed list of Board approved ongoing budget reductions, revisions, and/or fund transfers, with the 2016-17 Second Interim Report.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2016/17-B-13, Adjustments to Income and Expenditures, General Funds, and Resolution No. 2016/17-B-14, Adjustments to Income and Expenditures, Various Funds, authorizes budget adjustments per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2016/17-B-13 and Resolution No. 2016/17-B-14. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Randle-Trejo, and Piercy

2. On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the positive certification of the 2016-17 First Interim Report indicating the District will meet its financial obligations.

19.3 **Resolution No. 2016/17-B-15, Including Accounting of Developer Fees Report**

Background Information:

Government Code Sections 66001(d) and 66006(b) require the District to make an annual accounting of the developer fees available to the public, and be reviewed by the Board of Trustees. These fees are recorded in the Capital Facilities Fund. These fees are received from new residential and commercial/industrial development to mitigate the impact of new development on school facilities of the District. The District is required to provide the following information for the prior fiscal year:

1. Amounts collected.
2. Amounts of interest earned.

3. Amount spent on projects to accommodate additional enrollment from new residential and commercial/industrial projects.

Pursuant to statutory requirements, the District made the report available to the public not less than 15 days prior to the District's Board meeting. It is available in the Accounting Department.

Current Consideration:

The attached financial report is for the 2015-16 fiscal year developer fee activity that is to be made public and be approved by the Board.

Budget Implication:

There are no budget implications to this resolution. This is a reporting of developer fee financial information only.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution 2016/17-B-15. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Randle-Trejo, and Piercy

19.4 **Resolution No. 2016/17-B-16, Fund Balance Budget Adjustments**

Background Information:

When the 2016-17 budget was developed the beginning fund balance was an estimated amount. This is because the 2015-16 fiscal year was not over, and the actual fund balance was not known. The ending fund balance for 2015-16 becomes the beginning fund balance for 2016-17. After the 2015-16 fiscal year is closed and the actual ending fund balance is known, then the 2016-17 beginning fund balance must be adjusted to match the 2015-16 actual ending fund balance amount. This resolution makes that adjustment.

Current Consideration:

This resolution makes adjustments to the 2016-17 budgets for the difference between the estimated 2016-17 beginning fund balances and the 2015-16 unaudited actual ending fund balances. This resolution affects all funds requiring an adjustment.

Budget Implication:

Budget impact varies depending on the fund and is shown within the resolution.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution 2016/17-B-16. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Randle-Trejo, and Piercy

19.5 **Resolution 2016/17-HR-03, Classified Reduction in Force**

Background Information:

School community liaisons provide a valuable service to parents and the AUHSD community. In recent years, the types of duties performed by school community liaisons have evolved to a more complex level, creating a need for a new type of classification. Therefore, there is no longer sufficient work for the school community liaison classification and the District will

conduct a process to promote eligible employees into a new position, family and community engagement specialist. Employees who are not eligible to be promoted will remain eligible for re-employment.

Current Consideration:

The resolution is a reduction in force due to lack of work. The positions include the elimination of 16 school community liaison positions, effective February 6, 2017. The layoff will be implemented in accordance with the requirements of the Education Code.

Budget Implication:

The reduction of the school community liaison positions and the creation of the family and community engagement specialist positions will increase the cost of services by approximately 15 percent. Specific costs can be determined once the positions are filled.

Action:

On the motion of Trustee O'Neal and duly seconded, following a lengthy discussion, the Board of Trustees adopted Resolution No. 2016/17-HR-03. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Randle-Trejo, and Piercy

## **EDUCATIONAL SERVICES**

### **19.6 Adoption, College Readiness Block Grant Plan**

Background Information:

Governor Brown signed Senate Bill (SB) 828 into law in June 2016, which authorizes the allocation of a \$200 million College Readiness Block Grant (CRBG) during the 2016-17 fiscal year. CRBG funds are intended to provide California's high school pupils, particularly low-income pupils, English learners, and foster youth, with additional supports to increase the number of students who enroll at institutions of higher education and complete an undergraduate degree within four years. As a condition of receiving the funding, the District must develop and adopt a plan prior to January 1, 2017. The plan must be explained in a public meeting of the governing board and adopted at a subsequent board meeting.

Current Consideration:

On November 10, 2016, the Board of Trustees discussed the plan and a public hearing was held. At this meeting, it is requested that the Board of Trustees adopt the College Readiness Block Grant Plan.

Budget Implication:

The District is receiving approximately \$2.2 million to be spent over a three-year period for specific college readiness activities. (CRBG Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the block grant plan.

### **19.7 Revised Transfers-School of Choice/Intradistrict, Board Policy 8535.5R**

Background Information:

Home school attendance areas are established to optimize use of existing facilities and to avoid crowded conditions. However, requests for School of Choice/Intradistrict Transfers

may be made for reasons of personal preference based on the needs of the family or child. No student currently residing within a school's attendance area shall be displaced by another student as a result of the School of Choice or Intradistrict Transfer process (Education Code 35160.5). Through the guidance of the Educational Services Department, an adjustment of our academic calendar required a review of Board Policy 8535.5R, Transfers-School of Choice/Intradistrict. After review, it was found that the application period needs to be updated to match the District's academic calendar.

Current Consideration:

The Board Policy must be revised to update the policy language. Section B, number 8, will update the open enrollment period to January 4, 2017, through February 28, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 8535.5R. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Randle-Trejo, and Piercy

19.8 **Agreement, North Orange County Community College District, College and Career Access Pathways, Dual Enrollment Partnership**

Background Information:

The North Orange County Community College District (NOCCCD) has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District desire to enter into a College and Career Access Pathways Partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

NOCCCD, through Cypress College, will offer American Ethnic Studies at Oxford Academy and Western High School, Computer Forensics I at Oxford Academy and Cypress High School, Art History at Kennedy High School, Introduction to Research at Kennedy High School, and Educational Planning at Cypress, Kennedy and Western high schools. Services will be provided January 1, 2017, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

19.9 **Memorandum of Understanding (MOU), SETI Institute**

Background Information:

The SETI Institute is a nonprofit scientific research and educational organization dedicated to exploring the nature of life in the universe and applying the knowledge to inspire and guide generations of people interested in astronomy. Since 2011, the SETI Institute has

partnered with the NASA Airborne Astronomy Ambassador (AAA) program. The AAA program is focused on NASA's Stratospheric Observatory for Infrared Astronomy (SOFIA). SOFIA is the largest airborne observatory in the world. Through the AAA program, SETI Institute and partner school districts develop, as well as deliver science teacher professional development, support the implementation of a NASA AAA curriculum, and enable the measurement of student standard-based learning outcomes aligned to the Next Generation Science Standards (NGSS).

Current Consideration:

The SETI Institute has received NASA funding to conduct the NASA AAA program and is interested in partnering with the District. Interested science teachers must apply and commit to the required professional development and must participate in the AAA SOFIA Flight Week science immersion experience. During Flight Week, teachers will fly on one or more overnight observing missions aboard SOFIA. Teachers must also commit to implementation of the AAA curriculum into one or more of their courses and provide results of student pre and post AAA assessments. Science teachers have the opportunity to apply for either the Cycle 5 Ambassador program, which ends in Fall 2017, or the Cycle 6 Ambassador program, which ends in Fall 2018. Services will be provided December 9, 2016, through June 30, 2018.

Budget Implication:

The SETI Institute will cover the travel costs for participating teachers. The District is responsible for the cost of substitutes for the AAA SOFIA Flight Week held each spring in Palmdale, California. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

19.10 **Educational Consulting Agreements, Robert G. Feller and Kevin Hamilton**

Background Information:

The District's Honor Band program was initiated in 2000, and has given the District's most promising instrumental music students an opportunity to perform as a District-level orchestra. The High School Honor Band serves approximately 75 students, and the Junior High School Honor Band serves approximately 100 students. The District's Band Directors prepare students for the audition process, and then guest conductors rehearse, as well as conduct students who are selected to be part of the Honor Band program.

The AUHSD Foundation had been supporting this program for the past few years and funded the guest conductors' honorariums. Starting with the 2015-16 year, the AUHSD Foundation has not supported the honorarium. Therefore, the Educational Services Department is requesting that District funds be used to support the honorarium for the guest conductors. The Honor Band concert is scheduled for February 10, 2017.

Current Consideration:

Robert G. Feller and Kevin Hamilton will be the guest conductors for the District's Honor Band program. Services will be provided February 1, 2017, through February 10, 2017.

Budget Implication:

The cost for Robert G. Feller is not to exceed \$1,000, and the cost for Kevin Hamilton is not to exceed \$500. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreements, as amended prior to the adoption of the agenda.

19.11 **Agreement, Orange County Department of Education, Universal Design for Learning (UDL) Training, Hope School**

Background Information:

Many of the District's teachers who support students with moderate-to-severe disabilities have not been formally trained in the principles of UDL. In order to stay current with the latest educational research on instructional strategies for students with disabilities, the District will offer UDL training to teachers who support students with moderate-to-severe disabilities. The training will be conducted by Orange County Department of Education staff.

Current Consideration:

Approximately 40 teachers will receive UDL training during the District's next professional learning day. Services will be provided on January 27, 2017.

Budget Implication:

The total cost is not to exceed \$1,200. (Educator Effectiveness Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

19.12 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 19.11.1 Children's Hospital Club, Katella High School
- 19.11.2 Makeup Alley (MUA), Katella High School
- 19.11.3 Agriculture Club, Magnolia High School
- 19.11.4 The Art of Makeup, Magnolia High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees approved the applications.

The student representative to the Board of Trustees cast a preferential vote for the school-sponsored student organizations.

## 20. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 20.8 and 20.9 pulled by Trustee O'Neal.

### **BUSINESS SERVICES**

#### 20.1 **Rejection of Liability Claim**

The Board of Trustees was requested to reject a liability claim that was filed on October 27, 2016, and identified as AUHSD 16-04 (Tort Claim 373). After review, staff determined that the claim was not a proper charge against the District.

Action:

The Board of Trustees rejected AUHSD 16-04 (Tort Claim 373) as not a proper charge against the District, and authorized staff to send the notice of rejection.

#### 20.2 **Settlement Agreement, Irvin Howard Enterprises, Inc.**

Background Information:

On September 23, 2014, the Board of Trustees approved entering into a Purchase and Sale Agreement with the Taormina Family Capital Fund LLC (Taormina) for the acquisition of approximately 1.06 acres of improved real property (the "Property") adjacent to Anaheim High School for public school purposes as determined by the District.

On November 5, 2015, the Board of Trustees approved entering into the Second Amendment to the Purchase and Sale Agreement, which in part required Taormina to remove all structures and foundations from the Property and install a temporary fence around the perimeter of the Property prior to the close of escrow (collectively, the "Work").

Consistent with the Second Amendment to the Purchase and Sale Agreement, Taormina caused all structures and foundations, including any remaining personal property located within the interior or exterior of each property to be properly removed from the Property, and caused its contractor, Irvin Howard Enterprises, Inc., to arrange with National Construction Rentals, Inc. to install temporary perimeter fencing and screens around the Property.

Following the January 27, 2016, close of escrow for the District's purchase of the Property, the fence sustained damage which required repair work to be performed in the amount of \$4,919. Irvin Howard Enterprises, Inc. paid this amount. Additionally, between April 1, 2016, and June 16, 2016, when the perimeter fence was removed by National Construction Rentals, Inc., Irvin Howard Enterprises, Inc. paid the monthly fence rental amount of \$386.90.

Current Consideration:

Irvin Howard Enterprises, Inc. ("Claimant") filed an initial claim for damages on July 7, 2016, seeking reimbursement of costs incurred by the Claimant related to the temporary fence. Following the District's rejection of this claim, the Claimant by letter dated September 30, 2016, requested reconsideration of its prior claim. To resolve the dispute between the parties, the Claimant and District have agreed to enter into a Settlement Agreement and Mutual Release of Claims (the "Settlement Agreement") whereby the District will agree to



reimburse Claimant the total sum of \$5,886.25 towards the expenses incurred by Claimant related to the fence following the close of escrow.

Budget Implication:

The amount of \$5,886.25 will be paid by District to the Claimant to settle the claim. (General Funds)

Action:

The Board of Trustees (1) authorized entering into the Settlement Agreement with Claimant; (2) authorized the payment of \$5,886.25 to reimburse Claimant for costs incurred related to the temporary fence; and (3) authorized the superintendent to sign and cause the approved Settlement Agreement to be delivered to Claimant.

20.3 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

The Board of Trustees has authorized staff to purchase a total of 42 propane buses this past year. The buses were ordered without a camera system. Recently staff decided that a camera system should be installed on the buses for the safety and security of students and staff.

Current Consideration:

By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a District may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking.

Staff has determined that the South County Support Services Agencies Bid #14005 to Creative Bus Sales, Inc. is the best value for the purchase of a camera system for the buses. There is a line item for the camera system and can be added to existing orders and installed in 35 buses before delivery and in the seven buses the District has already received.

Budget Implication:

The total cost is not to exceed \$113,400. (Transportation Funds)

Action:

The Board of Trustees approved the purchase of camera systems from Creative Bus Sales, Inc. utilizing the South County Support Services Agency's piggybackable Bid #14005 pursuant to PCC 20118.

20.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

20.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

20.6 **Award of Bids**

The Board of Trustees was requested to award/reject the bids.

<u>Bid #</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2017-04	New Backflow Device South Junior High School (Maintenance Funds)	Reject All Bids	n/a
2017-05	Stormwater Drainage Improvement Brookhurst Junior High School (Maintenance Funds)	Pro-Craft Construction, Inc.	\$329,000

Action:

The Board of Trustees awarded/rejected the bids as listed.

20.7 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

20.8 **Purchase Order Detail Report**

Action:

On the motion of Trustee O’Neal and duly seconded, the Board of Trustees ratified the report November 1, 2016, through November 28, 2016. The vote follows.

Ayes: Trustees Jabbar, Smith, Randle-Trejo, and Piercy

Abstain: Trustee O’Neal

20.9 **Check Register/Warrants Report**

Action:

On the motion of Trustee O’Neal and duly seconded, the Board of Trustees ratified the report November 1, 2016, through November 28, 2016. The vote follows.

Ayes: Trustees Jabbar, Smith, Randle-Trejo, and Piercy

Abstain: Trustee O’Neal

20.10 **SUPPLEMENTAL INFORMATION**

- 20.10.1 ASB Fund, October 2016
- 20.10.2 Cafeteria Fund, September 2016
- 20.10.3 Enrollment, Month 3

**EDUCATIONAL SERVICES**

20.11 **Agreement Amendment, Educational Consulting Agreement, Language Network, Inc.**

Background Information:

The District’s English Learner Program provides translation and interpretation services in Spanish and Korean. There are many families, however, who speak languages that the District is not able to support through our current District employed translators and/or interpreters. These families require periodic translation and/or interpretation services in many different languages to assist with mandated educational issues.

Current Consideration:

With an increase in requests for interpretation and translation services for Vietnamese, Arabic, and other languages, additional funding was needed to support translation needs for the remainder of the 2015-16 year.

Budget Implication:

An additional \$3,583.70 is requested to cover the costs incurred for these as-needed services. The amended total cost is not to exceed \$38,583.70. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement amendment.

20.12 **Agreement, Dr. Fernando Rodríguez-Valls**

Background Information:

The District currently serves over 500 English learners who have been enrolled in schools in the United States for less than three years. In order to accelerate their English language acquisition, the District will continue to offer the Summer Language Academy, an enrichment program for four weeks during the month of June, which will serve up to 100 high school English learner students. The curriculum design, developed by Dr. Fernando Rodríguez-Valls, associate professor, California State University, Fullerton, involves students in activities that allow them to explore the English language in all its dimensions through art, literature, and film, while connecting them with their cultural identities.

Dr. Rodríguez-Valls has created partnerships with school districts and universities to develop and implement community-based literacy programs. Dr. Rodríguez-Valls’ work focuses on equitable instructional practices for second language learners and migrant students, as well as on the socio-cultural factors affecting their academic achievement, educational continuity, and school engagement.

Current Consideration:

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the curriculum to fit the needs of the District’s English learner students. His services will also

include professional learning, classroom observations, the collection and analysis of data, as well as a written report of the second-year Summer Language Academy program. Services will be provided January 1, 2017, through July 31, 2017.

Budget Implementation:

The total cost is not to exceed \$4,500. (Title III Funds)

Action:

The Board of Trustees approved the agreement.

20.13 **Agreement, Father Flanagan's Boys Home**

Background Information:

Father Flanagan's Boys Home, also known as Boys Town, is one of the largest non-profit child-care agencies in the country. It was originally founded in 1917 by Father Edward Flanagan. It provides extensive training and support to school personnel via the Boys Town Education Model (BTEM) designed to increase time for academic instruction by reducing the amount of time needed to address inappropriate behaviors in the classroom. This is accomplished through implementing a research-proven social skills curriculum, administrative intervention processes, and a proactive approach to classroom behavior management.

The District provides special education services to a variety of students with significant emotional and behavioral needs in both the Emotional Disturbance (ED) and Bridges programs. Students that cannot be served in these programs often require Non-Public or Residential Treatment Facility placements.

Current Consideration:

Boys Town will provide three days of professional learning and consultation in BTEM over the course of the 2016-17 year for up to 50 District staff supporting these programs. The intent is to maximize the District's ability to successfully meet the educational needs of these populations in District programs. Services will be provided December 9, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$7,982. (Special Education Funds)

Action:

The Board of Trustees approved the agreement.

20.14 **Educational Consulting Agreement, Belinda Dunnick-Karge, Ph.D.**

Background Information:

The District provided extensive inclusion staff development during the 2015-16 year. This initiative was supported by the efforts of Belinda Dunnick-Karge, Ph.D. She has worked with the District providing trainings for inclusion and co-teaching teams, as well as other support staff. She is a nationally recognized expert in inclusive education. She is uniquely qualified to assist the District as part of our improvement efforts, as she knows our staff, state requirements, and has a national perspective.

Current Consideration:

Consultant will provide up to 10 days of professional learning for inclusion and co-teaching teams and other support staff. They will include understanding the legal and instructional

foundations for inclusive services, co-teaching strategies, engagement strategies, differentiated instructional strategies, and coaching for teacher teams. Services will be provided March 3, 2017, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$10,000. Budget includes costs for professional learning and materials. (Special Education Funds)

Action:

The Board of Trustees approved the educational consulting agreement, as amended prior to the adoption of the agenda.

20.15 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Fullerton School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton School District (FSD) has requested to enter into an MOU with the District permitting students from FSD to be enrolled in specialized programs operated by the District. Services are being provided August 1, 2016, through June 30, 2017.

Budget Implication:

FSD will fund these services per the billing agreement between FSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

20.16 **Educational Consulting Agreement, Center for Drug-Free Communities**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a three-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students and staff with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Dr. Bill Beacham will provide presentations to students and staff at Dale and South junior high schools, as well as Western and Katella high schools. The program will focus on prevention of alcohol, tobacco products, and other drugs. He has been a keynote speaker at

many local, state, and national conventions, including the "International Drug and Alcohol Conference", the National Collegiate Athletic Association (NCAA) "Drugs and Today's Athlete" Conference, the "National Student Assistance Conference" and the "National DARE Officers Association" Conference. Services will be provided January 10, 2017, through March 7, 2017.

Budget Implication:

The total cost is not to exceed \$11,000. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

20.17 **Educational Consulting Agreement, Hissho, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a three-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum and provide students with real world experiences, as well as information related to overall goals of the TUPE program.

Current Consideration:

Dr. Victor DeNoble is an experienced and highly regarded TUPE consultant. He will provide presentations to students at Savanna and Polaris high schools, as well as Sycamore Junior High School. The program will focus on research, findings, and health effects related to nicotine addiction. The results of his findings with the Philip Morris Research Center set the stage to inform students of the health effects related to tobacco and nicotine addiction on the brain. Students will learn the truth behind marketing and advertising of tobacco companies, as it relates to traditional cigarettes and the latest with electronic cigarettes. Students will gain information to make better choices when it comes to smoking and cessation. Services will be provided January 19, 2017, through May 1, 2017.

Budget Implication:

The total cost is not to exceed \$3,850. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

20.18 **Special Education Legal Alliance Membership**

Background Information:

The Special Education Legal Alliance (Alliance) is a collaborative comprised of all school districts in Orange County. The Alliance provides districts with professional learning, seminars, outreach, advocacy, and other supports addressing special education issues. The Alliance also supports various legal issues related to special education matters that have significant impact on districts throughout the county. This year, the review committee has recommended district dues for the 2016-17 year to be set at 0.10 per ADA. This

recommendation was approved by district superintendents at the executive committee on March 25, 2016. The District has been implementing this membership since 2005.

Current Consideration:

Alliance will provide services to the District on important legal issues related to special education matters. Services are being provided September 9, 2016, through June 30, 2017.

Budget Implication:

The total cost is not to exceed \$2,988.18. The amount paid for the 2015-16 year was \$3,006.23. (Special Education Funds)

Action:

The Board of Trustees ratified the annual membership.

20.19 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected materials for English, science, math, as well as career and technical courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

20.20 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee approved the selected materials for display for courses in English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, December 8, 2016, through January 2017.

Action:

The Board of Trustees approved the display.

20.21 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**HUMAN RESOURCES**

20.22 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

20.23 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

## **SUPERINTENDENT'S OFFICE**

### **20.24 Conferences and/or Meetings**

The Board of Trustees approved and ratified the attendance to the following conferences by the superintendent with payment of necessary expenses (travel, hotel, parking, taxi, etc.)

20.24.1 California School Boards Association (CSBA) Annual Education Conference Trade Show 2016 held December 1, 2016, through December 3, 2016, in San Francisco, California. The conference registration rates, per person, are as follows: early registration, \$495 (June 7-August 2); regular registration, \$510 (August 3-November 9); and late registration, \$675. The hotel rate is \$272, per night, for the Hilton San Francisco Union Square. (General Funds)

20.24.2 2017 NCCPEP/GEAR UP Capacity Building Workshop, February 5, 2017, through February 8, 2017, New York, at a cost not to exceed \$1,800. Registration costs were paid by GEAR UP. (General Funds)

#### Action:

The Board of Trustees approved/ratified the attendance of the superintendent to attend the conferences with payment of necessary expenses.

## **21. SUPERINTENDENT AND STAFF REPORT**

Mr. Matsuda wished everyone a happy holiday season.

Dr. Fried wished everyone a happy holiday season.

Mr. Jackson wished everyone a happy holiday season.

Mrs. Root thanked the Board of Trustees for the opportunity and wished everyone a happy holiday season.

Mr. Riel reported that the superintendent is required to be the secretary to the Board of Trustees in order to ensure the completion of meeting agendas and minutes. He also wished everyone happy holidays.

## **22. BOARD OF TRUSTEES' REPORT**

Trustee O'Neal said he attended the Cypress High School Senior Project Presentations, Parent Leadership Academy Graduation at Kennedy High School, Buena Park Mayor's Prayer Breakfast, Sister Cities Commission meeting, OC Pathways Showcase, and Words Out Loud.

Trustee Jabbar shared his attendance at the CSBA Conference and a Town Hall meeting. He also shared information regarding a Bike-A-Thon fundraising event.

Trustee Smith reported she attended the International Educators Hall of Fame and Youth Awards, Insurance Committee Meeting, ASTA Dinner, and Town Hall meeting.

Trustee Randle-Trejo thanked staff for their dedicated work and wished everyone a wonderful holiday season.



Trustee Piercy stated she attended the Cypress High School Senior Project Presentations, AUHSD/City of Stanton Liaison meeting, Buena Park Mayor's Prayer Breakfast, Sister Cities Commission meeting, AIME Finale events for Group Delta and Anaheim Public Utilities, Insurance Committee meeting, Facilities Use Policy Committee meeting, and ASCPTA Reflections Art Gallery. She also wished everyone a great holiday.

23. **ADVANCE PLANNING**

23.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Tuesday, January 17, 2017, at 6:00 p.m.

- |                          |                       |
|--------------------------|-----------------------|
| Thursday, February 16    | Thursday, July 13     |
| <u>Tuesday</u> , March 7 | Thursday, August 10   |
| Thursday, April 13       | Thursday, September 7 |
| <u>Tuesday</u> , May 9   | Thursday, October 5   |
| Thursday, June 8         | Thursday, November 2  |
| Thursday, June 15        | Thursday, December 7  |

23.2 **Suggested Agenda Items**

There were no suggested agenda items.

24. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:15 p.m.

Approved \_\_\_\_\_  
Clerk, Board of Trustees

**Anaheim Union High School District  
2017 Committee Representation**

<b>Name of Organization</b>	<b>Number of Positions</b>	<b>Meeting Day and Time</b>	<b>Appointment Term</b>	<b>Current Appointee</b>	<b>New Appointee</b>
North Orange County Regional Occupational Program (NOCROP)	2	Third Wednesday 4:00 p.m.	December 2016 to December 2019	Randle-Trejo	<i>No action required</i>
			January 2014 to December 2018	Piercy	<i>No action required</i>
Greater Anaheim Special Education Local Plan Area (GASELPA)	1	Third Wednesday 6:00 p.m.	December 2015 to December 2017	Randle-Trejo Jabbar (Alt.)	<i>No action required</i>
<b>Appointments to Committees: Name of Organization</b>	<b>Number of Positions</b>	<b>Meeting Day and Time</b>	<b>Appointment Term</b>	<b>Appointee</b>	<b>New Appointee</b>
AUHSD Foundation	2	Monthly 4:00 p.m.	December 2016 to December 2017	Randle-Trejo Smith	
Anaheim Sister Cities Commission	1 or 2	Monthly Fourth Monday	July 2015 to June 2017	Piercy O'Neal	<i>No action required</i>
			August 2017 to July 2019	Jabbar	
CSBA Delegate Assembly	1	Bi-Annual	April 2016 to March 2018	Randle-Trejo Piercy (Alt.)	<i>No action required</i>
Political Action Representative, Orange County School Boards Assoc.(OCSBA)	1	Three meetings/year 5:30 p.m.	January 2017 to December 2017	Randle-Trejo	
Nominating Committee, Orange County Committee on School District Organization	1		January 2017 to December 2017	Piercy	
City of Anaheim Park and Recreation Ex-Officio Member ( <b>Anaheim resident only</b> )	1	Fourth Wednesday 5:30 p.m.	Continuing No Set Term	Smith Randle-Trejo (Alt.)	
Representative to Insurance Committee	2	Third Tuesday 2:00 p.m.	January 2017 to December 2017	Smith Piercy	
Representative to Budget Committee	2	Third Friday 9:00 a.m.	January 2017 to December 2017	Jabbar O'Neal	
Representative-Wellness Committee (School Health Advisory Board)	2	Three Times Per Year	January 2017 to December 2017	O'Neal Smith	

BOT 24



**Anaheim Union High School District  
2017 Committee Representation**

<b>Legislative Contacts and District:</b>	<b>Appointee</b>	<b>Appointee</b>			
State Assembly Tom Daly, 69th	Randle-Trejo Jabbar (Alt.)				
U.S. Congressman Lou Correa, 46th	Jabbar Smith (Alt.)				
U.S. Congressman Alan Lowenthal, 47th	Piercy Jabbar (Alt.)				