## BOARD OF TRUSTEES

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us
NOTICE OF REGULAR MEETING
Date: April 4, 2019

To: Brian O’Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the Board of Trustees of the Anaheim Union High School District is called for

Thursday, the $11^{\text {th }}$ day of April 2019
in the District Board Room, 501 N. Crescent Way, Anaheim, California
Closed Session-2:45 p.m.
Regular Meeting-6:00 p.m.


Michael B. Matsuda
Superintendent

ANAHEIM UNION MIGH SCHOOL DISTRICT<br>501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES<br>Agenda<br>Thursday, April 11, 2019<br>Closed Session-2:45 p.m.<br>Regular Meeting-6:00 p.m.


#### Abstract

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees. In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, April 8, 2019.


Meetings are recorded for use in the official minutes.

1. CALL TO ORDER-ROLL CALL

## ACTION ITEM

2. ADOPTION OF AGENDA

## 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.
4. CLOSED SESSION

## ACTION/INFORMATION ITEM

The Board of Trustees will meet in closed session for the following purposes:
4.1 To consider matters pursuant to Government Code Section 54957: Public employee performance evaluation, superintendent.
4.2 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
4.3 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Dr. Root, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), California School Employees Association (CSEA), and Mid-Managers Association (MMA).
4.4 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release/resignation.
4.5 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2018-19-07. [CONFIDENTIAL]
4.6 To consider matters pursuant to Government Code Section 54956.9(d)(2): Conference with legal counsel, anticipated litigation (imputed income to employees), potential cases.
4.7 To consider matters pursuant to Government Code Section 54956.9 (a): Conference with legal counsel, existing litigation (Claim AUHSD 13-07, Tort Claim \#360).
4.8 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation (OAH Case No. 2019020365).
4.9 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation (OAH Case No. 2019020686).
4.10 To consider matters pursuant to Education Code Section 48918: Expulsion of student 18-32.
5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

### 5.1 Reconvene Meeting

The Board of Trustees will reconvene into open session.

### 5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Adaí Flores will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

### 5.3 Closed Session Report

The clerk of the Board of Trustees will report actions taken during closed session.

## 6. INTRODUCTION OF GUESTS

INFORMATION ITEM
The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the $21^{\text {st }}$ century.

In addition, Board President O'Neal will introduce dignitaries in attendance.
7. BOARD OF TRUSTEES' RECOGNITIONS

### 7.1 Division VII CIF Girls' Water Polo Champions, Katella High School

The Board of Trustees will recognize Katella High School Girls' Varsity Water Polo Team for their outstanding performance in becoming the Division VII CIF Water Polo Champions. The Knights secured their first CIF championship in school, District, and city history with a 5-4 win over Flintridge Preparatory School. The team was led by Head Coach O.J. Vazquez and Assistant Coaches Dave Mikesell and Jocelyn Torres. The following individuals are members of the 2019 Katella High School Girls' Varsity Water Polo Team:

| Noelani Castro | Elizabeth Reynolds |
| :--- | :--- |
| Kiana Cypert | Berenice Rumbo |
| Chantal Diaz | Hannah Torres |
| Angela Enriquez | Neida Torres |
| Raquel Enriquez | Anahi Vasquez |
| America Lupercio | Breanna Vasquez |
| Flor Marin | Valerie Vega |
| Elizabeth Martinez | Rosa Zamora |

### 7.2 Division 4A CIF Semi Finalist and Division V State Reqional Finalist Girls' Basketball, Anaheim High School

The Board of Trustees will recognize the Anaheim High School Girls' Varsity Basketball Team for their historic season including the first ever 10-0 Orange League record for Girls' Basketball and a school record of six playoff wins this season. The school won a recordbreaking 25 games. Anaheim High School finished in $2^{\text {nd }}$ place for State Regionals and upset CIF champions Bloomington Christian and Madison High School in the process. The Colonists were led by Head Coach Vincent Gomez and Assistant Coaches Arturo Cortes and Sean Barnett. The following individuals are members of the 2018-19 Anaheim High School Girls' Varsity Basketball Team:

Cierra Bentley
Emely Gomez
Serena Ileleji
Alyssa Levitt
Mayleen Lopez
Monserrat Macedo
Alondra Macias
Giselle Martinez

Rachel Opyrchal
Mita Patel
Jayleena Perez
Valerya Salgado
Monseratt Santiago
Jessica Villa
Alysha Wences

### 7.3 Division 2A CIF Girls' Basketball Runners-up, Oxford Academy

The Board of Trustees will recognize the Oxford Academy Girls' Varsity Basketball Team for their outstanding performance in becoming the Division 2A CIF Basketball runner-up and qualifying for the State Playoffs. The Patriots secured their first CIF championship appearance in school history. Over the last four seasons, the Patriots have made it to the CIF Semi-Finals in four different divisions, and this past season finally broke through to the Finals. The team also qualified for the State playoffs in 2016, 2018, and 2019. The team was led by Head Coach David Clifton and Assistant Coaches Chris Masuno and Corey Roberts. The following individuals are members of the 2019 Oxford Academy Girls' Varsity Basketball Team:

Angie Bayarmunkh
Angela Gagnon
Aurora Kolstad
Rosa Le
Mylee Madrazo
Austyn Masuno

Julie Mun
Leanne Nguyen
Jessica Park
Karissa Phung
Brianna Rodriguez

### 7.4 Anaheim Union High School District Teachers of the Year

The Board of Trustees will recognize teachers of the year, Melinda Moen, Kellie Vosskuhler, and Jason Williams, who were among the 20 teachers identified as the Anaheim Union High School District's Teachers of the Year for 2018-19. They have been selected to represent the District in the Orange County Teachers of the Year Program. [EXHIBIT A]

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person has the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees will honor the following individuals:

| Marquis Deckard | Parent Ambassador | Savanna High School |
| :--- | :--- | :--- |
| Kelli Della Valle | Food Services Manager | Savanna High School |
| Patrick Di Dodo | Community Member | Business Owner |
| Regina Gonzales | Instructional Assistant | Hope School |
| Kanu Grover | Student | Oxford Academy |
| Steve La Rue | Instructional Assistant | Dale Junior High School |
| Stephanie Ledesma-Palomino | Teacher | Ball Junior High School |
| Geon-Hee Lee | Student | Cypress High School |
| Tisha Ludeman | Teacher | Brookhurst Junior High School |
| Elyan Resendiz | Student | Katella High School |
| Benjamin Saprid | Student | Kennedy High School |
| Teresa Shimogawa | Teacher | Cypress High School |
| Bill Taormina | Community Member | Business Owner |
| Dion Thomas | Parent Ambassador | Savanna High School |

## 8. REPORTS

INFORMATION ITEM

### 8.1 Principals' Report

Nancy Malotte, Gilbert High School interim principal, and Louie Lemonnier, Hope School principal, will present how Unlimited You opportunities are being created at their school sites.

### 8.2 Student Representative's Report

Adaí Flores, student representative to the Board of Trustees, will report on student activities throughout the District.

### 8.3 Reports of Associations

Officers present from the District's employee associations will be invited to address the Board of Trustees.

### 8.4 Parent Teacher Student Association (PTSA) Reports

PTSA representatives present will be invited to address the Board of Trustees.

## 9. PUBLIC COMMENTS, OPEN SESSION ITEMS

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a
speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

## 10. PRESENTATIONS

INFORMATION ITEM

### 10.1 International Students

## Background Information:

Program Administrator for International Student Relations and Services, David Green, has been working with school site administrators, school site staff, and District staff to build a program that would introduce our resident students to international students.

## Current Consideration:

David Green will present on the progress of the program. The presentation will also include two international students selected to speak on their experiences at the school sites.

Budget Implication:
There is no impact to the budget.

## Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board receive the presentation.

### 10.2 Proposed Process for a Community Colloquium

## Background Information:

Preceding Measure H's approval in November 2014, with 59 percent voter approval, the District was the beneficiary of the work of the Blueprint for the Future Committee, a group of approximately 65 volunteers that performed significant work, meeting four times in February 2014, to discuss facilities, funding, public information research, and to develop a consensus report. The committee unanimously recommended to the Board in April 2014, in their consensus report to pursue what would come to be known as Measure H. Five years later, it seems time to continue to engage the community on successes to date, including facilities, academics and beyond, as well as revisit plans for the future.

## Current Consideration:

The District's financial advisor, Government Financial Strategies, will present plans for a new committee process, reflecting the significant community engagement over the last five years, this time to be called a "Community Colloquium."

## Budget Implication:

There is expected to be cost to host and plan the event, which is yet to be determined. (General Funds)

Staff Recommendation:
Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board receive the presentation.

## RESOLUTIONS

### 11.1 Resolution No, 2018/19-B-20, Temporary Interfund Transfer (Roll Call Vote)

ACTION ITEM

## Background Information:

The Board of Trustees is requested to adopt Resolution No. 2018/19-B-20, Temporary Interfund Transfer. In the past, as part of the State's solution to its own cash flow or budgetary problems, the State deferred the payment of principal apportionment to school districts from the year in which it is normally received to the following year. While cash flow needs are not anticipated for the 2019-20 year, cash low points can occur during the year, which may need to be covered temporarily.

## Current Consideration:

This resolution will provide as much flexibility as possible for the 2019-20 year within the District's cash resources. It will allow for temporary interfund cash transfers from the Capital Project Funds, Special Reserve Funds, Special Revenue Funds, and Self-Insurance Funds to the General Fund.

## Budget Implication:

There is no impact to the budget.

## Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2018/19-B-20, by a roll call vote. [EXHIBIT B]

### 11.2 Resolution No. 2018/19-HR-03, Day of the Teacher (Roll Call Vote)

## Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

Current Consideration:
Resolution No. 2018/19-HR-03 declares May 7, 2019, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:
There is no impact to the budget.
Staff Recommendation:
It is recommended that the Board of Trustees adopt the Resolution No. 2018/19-HR-03, by a roll call vote. [EXHIBIT C]

### 11.3 Resolution No. 2018/19-HR-04, National School Nurse Day (Roll Call Vote)

ACTION ITEA

## Background Information:

National School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. The District recognizes that school nurses provide critical services to students and staff and National School Nurse Day accentuates the school nurse's vital role in promoting wellness now to ensure healthy futures.

## Current Consideration:

Resolution No. 2018/19-HR-04 declares May 8, 2019, National School Nurse Day. The Board will recognize the contributions that school nurses make every day to improve the health and success of our Nation's children.

## Budget Implication:

There is no impact to the budget.
Staff Recommendation:
It is recommended that the Board of Trustees adopt the Resolution No. 2018/19-HR-04, by a roll call vote. [EXHIBIT D]

### 11.4 Resolution No. 2018/19-BOT-02, Pledge for Democracy Through ACTION ITEM Our Public Schools (Roll Call Vote)

## Background Information:

Public education is foundational to upholding and sustaining American democracy by ensuring future generations are fully prepared to function as informed citizens who value freedom and democracy in a civil society. The Anaheim Union High School District has demonstrated a commitment to civic engagement by training nearly 200 teachers in the Six Proven Practices of Civic Engagement that include: classroom instruction in government, history, and economics; civic-based service learning aligned to the curriculum; simulations of democratic processes; extracurricular civic projects; student participation in setting school policy; and civil discourse about important current events. The District has won several accolades for its efforts including seven democracy school designations and two state exemplary schools in civic engagement named by the Chief Justice and State Superintendent. Resolution No. 2018/19-BOT-02, Pledge for Democracy Through Our Public Schools, recognizes that schools are a critical place for students to develop the civic knowledge, skills, and values needed to effectively contribute to and participate in our democracy.

## Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2018/19-BOT-02. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to recognize the importance of civic education, involvement, and accountability. Moreover, through the implementation of the five tenets of the pledge: 1. transparency and accountability; 2 . civic engagement for all students and community members, including parents and families; 3. college, community, and local business collaboration; 4. diversity, inclusiveness and equity; and 5. compassion, kindness and wellness, the District will continue to grow a national model for democratic practices through our public schools.

## Budget Implication:

There is no impact to the budget.
Staff Recommendation:
It is recommended that the Board of Trustees adopt Resolution No. 2018/19-BOT-02, by a roll call vote. [EXHIBIT E]

## BUSINESS SERVICES

### 11.5 Rejection of Liability Claim

ACTION ITEM
Background Information:
The District received a liability claim that was filed on February 26, 2019, and identified as AUHSD 19-02 (Tort 407).

Current Consideration:
After review, staff determined that the claim was not a proper charge against the District.
Budget Implication:
There is no impact to the budget.
Staff Recommendation:
It is recommended that the Board of Trustees reject liability claim AUHSD 19-02 (Tort 407) as not a proper charge against the District, and authorize staff to send the notice of rejection.

### 11.6 Rejection of Liability Claim

ACTION ITEM
Background Information:
The District received a liability claim that was filed on March 18, 2019, and identified as AUHSD 19-03 (No Tort Form).

Current Consideration:
After review, staff determined that the claim was not a proper charge against the District.
Budget Implication:
There is no impact to the budget.

## Staff Recommendation:

It is recommended that the Board of Trustees reject liability claim AUHSD 19-03 (No Tort Form) as not a proper charge against the District, and authorize staff to send the notice of rejection.

### 11.7 Rejection of Liability Claim

ACTION ITEM
Background Information:
The District received a liability claim that was filed on March 25, 2019, and identified as AUHSD 18-06-04 (No Tort Form).

Current Consideration:
After review, staff determined that the claim was not a proper charge against the District.

## Budget Implication:

There is no impact to the budget.

## Staff Recommendation:

It is recommended that the Board of Trustees reject liability claim AUHSD 18-06-04 (No Tort Form) as not a proper charge against the District, and authorize staff to send the notice of rejection.

### 11.8 Board Policy, Multiple Policies, Second Reading

## INFORMATION/ACTION ITEM

## Background Information:

As a part of the Office of Management and Budget's (OMB's) Uniform Grant Guidance (UGG) requirement to ensure that non-federal entities to have written policies and procedures in place, the Business Services updated a substantial number of Board Policies using the California School Boards Association's (CSBA) Gamut Online System. Through this process staff recognized the need to do a thorough review and update of all policies.

## Current Consideration:

The Business Services Division is continuing the process by reviewing all of its Board Policies to ensure conformity with the policies suggested by the CSBA through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations as well as exhibits, and is updated continually. Appropriate administrators from the Business Services Division have reviewed the policies and edited them to conform with District practices using the Gamut Online System as a foundation. The Board of Trustees is requested to engage in the second reading of the policies listed below.

The Business Services Division has submitted the following policies for review and/or approval:
11.8.1 Board Policy 5110 (3540), Transportation [EXHIBIT F]
11.8.2 Board Policy 5110.1 (3541), Transportation Routes and Services [EXHIBIT G]
11.8.3 Board Policy 5110.2 (3541.2), Transportation for Students with Disabilities [EXHIBIT H]
11.8.4 Board Policy 5112 (3542), School Bus Drivers [EXHIBIT I]

Budget Implication:
There is no impact to the budget.
Staff Recommendation:
It is recommended that the Board of Trustees review and/or approve the policies listed above.

## EDUCATIONAL SERVICES

### 11.9 Grant Award, California's Adolescent Literacy Initiative (CALI Reads)

Background Information:
The CALI Reads project is a U.S. Department of Education State Personnel Development Grant administered through the California Department of Education (CDE), Special Education Division, in partnership with the Napa County of Education (COE). The CALI Reads project will span five years: Spring 2019 through 2022-23.

## Current Consideration:

District curriculum specialists along with staff from Ball, Brookhurst, Orangeview, and South junior high schools will receive ongoing literacy coaching, professional learning, and systems support for participating teachers and administrators, as well as annual project funds to support participation in CALI Read's activity. CDE and Napa COE awarded the CALI Reads grant to the District. The grant will focus on literacy to address the needs of striving learners, targeting students with disabilities (SWD).

## Budget Implication:

The District will receive funds, goods, and services in the amount of $\$ 650,000$, over the term of the grant to fulfill the proposed scope of work and responsibilities associated with the grant.

## Staff Recommendation:

It is recommended that the Board of Trustees approve the grant award. [EXHIBIT J]

### 11.10 Memorandum of Understanding (MOU), California State University, Fullerton Auxiliary Services Corporation

Background Information:
On September 27, 2017, the District, North Orange County Community College District (NOCCCD), California State University Fullerton (CSUF), University of California, Irvine (UCI), and the City of Anaheim signed the Anaheim Union Educational Pledge agreeing to provide students support they need for college, career, life readiness and success.

## Current Consideration:

California State University, Fullerton Auxiliary Services Corporation (ASC) is acting on behalf of CSUF to be their data administration proxy. This MOU is a data sharing agreement that provides ASC personally identifiable data to facilitate CSUF in delivering services including, but not limited to, academic tutoring, academic advising for postsecondary planning, educational field trips, assistance with completing college and financial aid applications, Saturday academies, and summer programs. The data is also used to assist with delivery of services for CSUF programs such as Upward Bound, GEAR UP, and Educational Talent Search. Services are being provided February 18, 2019, through September 30, 2025.

## Budget Implication:

There is no impact to the budget.
Staff Recommendation:
It is recommended that the Board of Trustees ratify the MOU. [EXHIBIT K]

### 11.11 School-Sponsored Student Organizations

## ACTION ITEM

## Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:
The following schools have submitted school-sponsored student organization applications:

```
11.11.1 Kababayan at Kabigian, Cypress High School [EXHIBITT L]
11.11.2 Science Olympiad Team, Cypress High School [EXHIBIT M]
11.11.3 National Art Honor Society, Katella High School [EXHIBIT N]
11.11.4 IB Connections Crew, Kennedy High School [EXHIBIT O]
11.11.5 Ted Talks Club, Magnolia High School [EXHIBIT P]
11.11.6 Black Student Union, Lexington Junior High School [EXHIBIT Q]
11.11.7 Mindfulness Club, South Junior High School [EXHIBIT R]
11.11.8 Environmental Club, Walker Junior High School [EXHIBIT S]
Budget Implication:
Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.
Staff Recommendation:
It is recommended that the Board of Trustees approve the school-sponsored organization applications.
```


## HUMAN RESOURCES

11.12 Initial Contract Proposal, AUHSD to APGA

INFORMATION ITEM

## Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to APGA must be presented in writing to the Board of Trustees.

## Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to APGA for the 2018-19 year is presented to the Board of Trustees.

Budget Implication:
There is no impact to the budget.
Staff Recommendation:
Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the proposal in order to proceed to the public hearing. [EXHIBIT T]

### 11.13 Public Hearing, Initial Contract Proposal, AUHSD to APGA

Background Information:
The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to APGA.

Current Consideration:
The Board must hold a public hearing of the District's initial contract proposal to APGA for the 2018-19 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:
There is no impact to the budget.

## Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended the Board formally open a public hearing to provide the public an opportunity to speak on the proposal.

### 11.14 Initial Contract Proposal, APGA to AUHSD

INFORMATION ITEM

## Background Information:

In accordance with Board Policy 6500.01, the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

## Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. APGA's initial contract proposal to the District for the 2018-19 year is presented to the Board of Trustees.

## Budget Implication:

There is no impact to the budget.
Staff Recommendation:
Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the proposal in order to proceed to the public hearing. [EXHIBIT U]

### 11.15 Public Hearing, Initial Contract Proposal, APGA to AUHSD

INFORMATION ITEM
Background Information:
The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District.

Current Consideration:
The Board must hold a public hearing of APGA's initial contract proposal to the District for the 2018-19 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

## Budget Implication:

There is no impact to the budget.

## Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended the Board formally open a public hearing to provide the public an opportunity to speak on the proposal.

### 11.16 Init́ial Contract Proposal, AUHSD to Mid-Managers Association (MMA)

INFORMATION ITEM

Background Information:
In accordance with Board Policy 6500.01, the District's initial contract proposal to MMA must be presented in writing to the Board of Trustees.

## Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to MMA for the 2018-19 year is presented to the Board of Trustees.

Budget Implication:
There is no impact to the budget.

## Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the proposal in order to proceed to the public hearing. [EXHIBIT V]

### 11.17 Public Hearing, Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)

Background Information:
The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to MMA.

Current Consideration:
The Board must hold a public hearing of the District's initial contract proposal to MMA for the 2018-19 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

## Budget Implication:

There is no impact to the budget.

## Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open a public hearing to provide the public an opportunity to speak on the proposal.

### 11.18 Initial Contract Proposal, MMA to AUHSD

INFORMATION ITEM

## Background Information:

In accordance with Board Policy 6500.01, the Mid-Managers Association's (MMA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

## Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. MMA's initial contract proposal to the District for the 2018-19 year is presented to the Board of Trustees.

Budget Implication:
There is no impact to the budget.

## Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the proposal in order to proceed to the public hearing. [EXHIBIT W]

## Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Mid-Managers Association's (MMA) initial contract proposal to the District.

Current Consideration:
The Board must hold a public hearing of MMA's initial contract proposal to the District for the 2018-19 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:
There is no impact to the budget.
Staff Recommendation:
Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open a public hearing to provide the public an opportunity to speak on the proposal.

### 11.20 Public Hearing, Memorandum of Understanding with AFSCME

## INFORMATION ITEM

## Background Information:

The Board of Trustees must hold a public hearing to receive comments relating to this proposed Memorandum of Understanding ("MOU") with the American Federation of State, County, and Municipal Employees (AFSCME), in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the MOU are available for review and study in the District's Human Resources Department. After the public hearing, there will be two additional agenda items regarding the proposed MOU.

## Current Consideration:

This MOU pertains to the reduction of the work year effective July 1, 2019, of those food service workers at Edison, Mann, and Ponderosa elementary schools in the Anaheim Elementary School District (AESD). Their work schedule was based upon a so-called yearround school schedule at these three elementary schools. The AESD Board of Trustees has determined that effective July 1, 2019, these schools will return to a traditional school calendar. As a result, eight food service assistants assigned to those schools will be employed on a traditional nine-month work calendar, 182 days, effective July 1, 2019.

## Budget Implication:

The projected one-time cost of this MOU is $\$ 3,654$. Effective with the 2019-20 year, these eight employees will work a traditional nine-month work calendar. (General Funds)

## Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open the public hearing to provide the public an opportunity to speak on the proposed MOU.
11.21 Memorandum of Understanding (MOU) with AFSCME

ACTION ITEM
Background Information:
An MOU was negotiated between the District and the American Federation of State, County, and Municipal Employees (AFSCME). As a result of the Anaheim Elementary School District's
return to a traditional school year, eight food service assistants assigned to three elementary schools will be employed on a traditional nine-month work calendar, 182 days, effective July 1, 2019. The MOU was ratified by the AFSCME membership and it is recommended for approval by the District's Board of Trustees.

## Current Consideration:

A public hearing as an information item has been conducted by the Board of Trustees regarding the MOU. As part of the negotiation process, approval of the MOU by the Board of Trustees is requested.

## Budget Implication:

The projected one-time cost of this MOU is $\$ 3,654$. Effective with the 2019-20 year, these eight employees will work a traditional nine-month work calendar. (General Funds)

## Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. [EXHIBIT X]

### 11.22 Reduction of Work Year

ACTION ITEM

## Background Information:

This item pertains to the reduction of the work year for eight food service assistants who are assigned to three elementary schools in the Anaheim Elementary School District. An MOU has been agreed to between AFSCME and the District regarding this reduction in work year for the eight effected food service assistants who will work a traditional nine-month work calendar, 182 days, effective July 1, 2019.

## Current Consideration:

The Collective Bargaining Agreement between the District and AFSCME provides for a 60day notice for employees who will receive a reduction in work year, prior to a reduction in hours or months of employment. The MOU identifies the eight employees who will receive notice of their work year reduction effective July 1, 2019. No other employees will receive a notice of work year reduction as a result of the MOU.

## Budget Implication:

The projected one-time cost of this MOU is $\$ 3,654$. Effective with the 2019-20 school year, these eight employees will work a traditional nine-month work calendar. (General Funds)

Staff Recommendation:
It is recommended that the Board of Trustees authorize the Superintendent or his designee to notify the eight effected food service assistants of their reduction in work year effective July $1,2019$.

### 11.23 Revised Board Policy 6604, Administrative Substitute Salary Schedule, Second Reading

Background Information:
Board Policy 6604, Administrative Substitute Salary Schedule, provides the procedure for the salary provided to an administrative substitute. The policy was last revised in 2011.

## Current Consideration:

The Board of Trustees is requested to review and/or approve the second reading of revised Board Policy 6604, Administrative Substitute Salary Schedule. The revised policy increases the administrative substitute salary schedule to one hundred percent of Step 1 for the job classification the substitute is replacing.

## Budget Implication:

The impact of this change would be variable based upon the need of the District in a particular year for substitute administrators. Based on the change in language, a substitute administrator acting as a high school principal would increase the daily rate from the current rate of $\$ 444.25$ per day to $\$ 592.33$ per day, for a change of $\$ 148.08$ per day for their services. (General Funds)

Staff Recommendation:
It is recommended that the Board review and/or approve revised Board Policy 6604, Administrative Substitute Salary Schedule. [EXHIBIT Y]

### 11.24 Agreement, Pristine Rehab Care, LLC

## ACTION ITEM

Background Information:
When a speech-language pathologist or speech-language pathologist assistant takes a leave of absence, or if there is a sudden need to fill a vacancy, the District must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy. The District entered into an agreement with Pristine Rehab Care, LLC to provide speech-language pathologist contract services February 19, 2019, through May 23, 2019.

## Current Consideration:

Due to continued and anticipated temporary leaves of absence of District personnel, additional services are required. This agreement will provide a qualified Speech/Language Pathologist to provide services for students through the end of the 2018-19 year.

## Budget Implication:

The cost is not to exceed $\$ 36,855$. (General Funds)
Staff Recommendation:
It is recommended that the Board of Trustees ratify the agreement. [EXHIBIT Z]

### 11.25 Wellness Program Consulting Agreement, Synergy Spa \& Wellness Solutions

Background Information:
The District utilizes health and wellness professionals with expertise in a specific field to provide targeted programs and services that fulfill the mission and vision of the Well Done! employee wellness program. Professionals must meet credentialing and certification requirements as mandated by each field and provide evidence of liability insurance as required by the District.

Current Consideration:
Synergy Spa \& Wellness Solutions will provide chair massages to District employees. Services will be provided April 11, 2019, through June 30, 2019.

## Budget Implication:

The total cost is not to exceed $\$ 1,000$. (Wellness Funds)
Staff Recommendation:
It is recommended that the Board of Trustees approve the Wellness Program consulting agreement. [EXHIBIT AA]
11.26 Certificated Administrators, Classified Management, and Classiffied Confidential Salary Schedules

Background Information:
The Anaheim Leadership Team Association (ALTA) are non-bargaining employees of the District. Salaries for ALTA are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board must approve any changes to the ALTA salary schedules.

Current Consideration:
The 2018-19 salary schedules for unrepresented employees include administrators, classified management, and confidential classifications. Due to the agreements with the Anaheim Secondary Teachers Association (ASTA) to increase salaries by 1.75 percent, the 2018-19 salary schedules for unrepresented employees shall be increased by 1.75 percent to become the 2018-19 salary schedules, retroactive to July 1, 2018. Longevity stipends will be increased at a commensurate rate with the certificated and classified bargaining units.

## Budget Implication:

Employee salary and longevity increases for unrepresented members will impact the budget with an additional estimated expense of $\$ 387,000$. (General Funds)

## Staff Recommendation:

It is recommended that the Board of Trustees adopt the 2018-19 salary schedules for administrators, classified management, and confidential employees. [EXHIBIT BB]

## SUPERINTENDENT'S OFFICE

### 11.27 New Board Policy, Board Policy 1500 (0420.4), Charter School Authorization, Second Reading

## Background Information:

The District is committed to the belief that public education is of fundamental importance to a free society and to the continuance of democratic values and individual liberty. As part of this commitment, the District recognizes its responsibility to ensure accountability to the public for the performance of the District and the schools it operates and oversees. The California Charter Schools Act vests the Board of Trustees with the authority to determine whether to authorize the establishment of charter schools to operate within the District's jurisdiction and under the Board's oversight.

Current Consideration:
As defined by the Education Code, charter schools are public schools that operate with public funds. Accordingly, a governing board's decision to authorize or deny a charter school is one of the most significant decisions it can make. Using the California School Boards Association (CSBA) model policy as a starting point, and guided by the District's educational philosophy and values, a group of administrators, teachers, and staff representing the Educational Services Division, Human Resources Division, and Business Services Division
convened to consider the concept of sound educational practice and to recommend policy language around charter school authorization. Proposed Board Policy 1500 (0420.4) also recognizes recent studies and development in the area of charter school authorization, including CSBA's Uncharted Waters, Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools (2018), the California Attorney General's Opinion on the application of public integrity laws to charter schools (No. 11-201) (2018), and the ACLU's Unequal Access: How Some California Charter Schools Illegally Restrict Enrollment (2016).

Budget Implication:
There is no impact to the budget.

## Staff Recommendation:

It is recommended that the Board review and/or approve new Board Policy 1500 (0420.4), Charter School Authorization. [EXHIBIT CC]

### 11.28 New Board Bylaw, Board Bylaw 10250 (BB 9250), INFORMATION/ACTION ITEM Remuneration, Reimbursement, and Other Benefits, First and Final Reading; Increase in Monthly Compensation

## Background Information:

The Education Code establishes the maximum monthly compensation that each member of the Board of Trustees may receive based on average daily attendance in the District. The Education Code further provides that individual member compensation may be increased on an annual basis in an amount not to exceed 5 percent of the present monthly rate of compensation, effective at the time of approval.

On June 26, 1997, the Board of Trustees approved setting individual member compensation at the maximum sum of $\$ 750$ per month. On July 15, 2004, the Board of Trustees approved an increase of individual member compensation by 5 percent to $\$ 787.50$. On June 16,2005 , the Board of Trustees approved an increase of individual member compensation by 3.4 percent to $\$ 814.28$, aligned to the increase received by other employee groups that year. On August 31, 2006, the Board of Trustees approved an increase of individual member compensation by 5 percent to $\$ 854.99$, again aligned to the increase received by other employee groups that year. On June 24, 2010, the Board of Trustees approved a decrease of individual member compensation by 5.15 percent to $\$ 810.96$, aligned to the highest percentage reduction received by an employee group due to the implementation of furlough days in the 2010-11 year. Individual member compensation returned to $\$ 854.99$ for the 2011-12 year. Individual member compensation has not changed since July 1, 2011.

Current Information:
The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually. Proposed Board Bylaw 10250 (BB 9250) is modeled on the suggested CSBA bylaw, adapted to District practice to memorialize Trustee remuneration, reimbursement, and other benefits. Furthermore, because it has been nearly eight years since the Board of Trustees has increased its monthly compensation and Trustees have therefore not received the same rate of compensation increase received by employee groups over that time period, the Board of Trustees may consider a 5 percent increase in individual Trustee compensation effective May 1, 2019. Such an increase would represent
less than the aggregated amount of increases of employee groups, but is the maximum amount of increase permitted by the Education Code.

## Budget Implication:

Individual Trustee compensation would increase by $\$ 42.75$ per month. (General Funds)

## Staff Recommendation:

1. It is recommended that the Board of Trustees review and approve the new bylaw. [EXHIBIT DD]
2. It is recommended that the Board of Trustees approve a 5 percent increase in individual Trustee compensation from $\$ 854.99$ to $\$ 897.74$ per month, effective May 1, 2019.

## 12. CONSENT CALENDAR

## ACTION ITEM

## The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

## BUSINESS SERVICES

### 12.1 Amendment, Agreement, Orange County Public Safety

## Background Information:

The District has worked with Orange County Public Safety (OCPS) to patrol its facilities during evening, night, weekend hours, and around-the-clock patrols during District holidays. The District has experienced a marked decrease in school vandalism and an increase in the apprehension of various perpetrators on our school sites. They have thwarted various crimes from actually happening, had many arrests, and are proactive with their approach to keeping all of our school sites safe and secure afterhours, as well as during holidays. In addition, they are the first responders for any alarm triggers, which has virtually eliminated the need to contact District staff for late night responses.

## Current Consideration:

OCPS provides a highly specialized professional service. Their officers are trained Emergency Medical Technicians (EMT), with CPR and first aid training, as well as trained first responders to emergent and non-emergent situations. OCPS is well connected to local law enforcement, fire personnel, District administration, and have been working in conjunction with the Anaheim Police Department (APD), and other local law enforcement agencies to protect our school sites. They have been participating in APD task force meetings, which include internal upper management and supervisory staff to discuss the protection of all Anaheim school sites, and was the only non-city entity invited to participate. OCPS has been given radios with direct communication to APD and have been praised for all of their efforts.

With numerous construction projects, we have had additional security needs and have exhausted our current additional services allotment of $\$ 10,000$ for the remaining of the

2018-19 year. We are requesting to raise the additional services for special events and other requirements to $\$ 30,000$.

## Budget Implication:

An additional cost not to exceed $\$ 30,000$ for special events, such as graduation or other requirements as needed. (General Funds and Measure H Funds)

## Staff Recommendation:

It is recommended that the Board of Trustees approve the amendment to the agreement.

### 12.2 Piggyback Bids, Purchase Through Public Corporation or Agency

Background Information:
The District is currently bidding the roof replacement project for the District Office building, which includes the installation of a District furnished roofing material. Staff has determined that project savings could be achieved by purchasing the roofing material directly from the manufacturer. This action would guarantee readily available material to meet the project's demand and schedule in a cost-effective manner.

## Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Weatherproofing Technologies, Inc. that will allow other agencies, including local school districts, to purchase roofing products and related materials. The products will be purchased utilizing DGS CMAS contract 4-18-00-0118A, through February 28, 2020, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of the Public Contract Code Sections 10298, 10299, and 12100 et seq. This CMAS purchase is in the best interest of the District.

## Budget Implication:

The total amount of this award is not to exceed $\$ 250,000$. (Measure H Funds)

## Staff Recommendation:

It is recommended that the Board of Trustees approve the purchase of roofing products and related materials utilizing the DGS CMAS contract 4-18-00-0118A with Weatherproofing Technologies, Inc., including extensions of the contract.

### 12.3 Award of Bids

The Board of Trustees is requested to award or reject the following bids:

| Bid\# | Service | Award | Amount |
| :--- | :--- | :--- | ---: |
| 2019-29 | District Office <br> Propane Filling Station <br> (RDA Funds and other funds <br> as appropriate) | Reject All Bids | N/A |

Savanna High School
Underground Utility Abatement
Project
as appropriate)
*Amount includes additive Alternates \#1, \#2, \#3, and \#4
Staff Recommendation:
It is recommended that the Board of Trustees award or reject the bids as listed.

### 12.4 Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-ofDate, and Ready for Sale or Destruction

Staff Recommendation:
It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 17545 et al. [EXHIBIT EE]

### 12.5 Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction

## Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

## [EXHIBIT FF]

### 12.6 Donations

Staff Recommendation:
It is recommended that the Board of Trustees accept the donations as submitted.
[EXHIBIT GG]

### 12.7 Purchase Order Detail Report and Change Orders

Staff Recommendation:
It is recommended that the Board of Trustees ratify the reports February 22, 2019, through April 1, 2019. [EXHIBITS HH and II]

### 12.8 Check Register/Warrants Report

Staff Recommendation:
It is recommended that the Board of Trustees ratify the report February 22, 2019, through April 1, 2019. [EXHIBIT JJ]

### 12.9 SUPPLEMENTAL INFORMATION

12.9.1 ASB Fund, February 2019 [EXHIBIT KK]
12.9.2 Cafeteria Fund, January 2019 [EXHIBIT LL]
12.9.3 Enrollment, Month 8 [EXHIBIT MM]

## EDUCATIONAL SERVICES

### 12.10 Agreement, ATvantage Athletic Training, LLC

Background Information:
The District has worked with ATvantage Athletic Training for several years now. ATvantage Athletic Training, LLC is an independent contractor designed to provide athletic training services. An athletic trainer is recognized by the American Medical Association and defined as an allied health professional who provides the following: education, prevention, emergency care, clinical diagnosis, therapeutic intervention, as well as rehabilitation services for a variety of injuries and medical conditions. Extensive and specific education and clinical training, as well as necessary certifications are needed to practice athletic training. Having the services of an athletic trainer each day maintains continuity among services provided to students and reduces potential liability to the District. Within the District, there are no other classifications of employees that are properly certified to perform the job duties of an athletic trainer.

Current Consideration:
The company recently became a Limited Liability Company (LLC) and is requiring that we bring the agreement back to the Board for approval. As a result of this change, we are also requesting to increase the amount needed for services, as services have been required at higher volume than anticipated. Services are being provided March 6, 2019, through June 30, 2019. The agreement will renew automatically each year and will remain in effect until June 30, 2022.

Budget Implication:
The total cost is not to exceed $\$ 13,000$ for the remainder of the 2018-19 year. The total amount for the following three years will be $\$ 22,750$ per year. (General Funds)

Staff Recommendation:
It is recommended that the Board of Trustees ratify the agreement. [EXHIBIT NN]

### 12.11 Implementation Agreement, Advancement Via Individual Determination (AVID) Center

Background Information:
The AVID College Readiness System supports a culture of rigor and success for students in approximately 6,000 schools throughout the Nation. Their mission is to close the
achievement gap by preparing all students for college readiness and success in a global society.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review/monitoring of programs; access to AVID resources at the password protected AVID website; and access to AVID College Readiness System workshops and online offerings.

## Current Consideration:

The yearly fee for Anaheim, Katella, Loara, Magnolia, Savanna, and Western high schools, Oxford Academy, as well as Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools covers all AVID materials, AVID District Leadership Professional Learning, and AVID weekly resources. Services will be provided July 1, 2019, through June 30, 2020. The agreement will be signed following Board approval.

## Budget Implication:

The total cost is not to exceed $\$ 55,042$. (Title I and Title II Site Funds)
Staff Recommendation:
It is recommended that the Board of Trustees approve the agreement. [EXHIBIT OO]

### 12.12 Agreement, AVID Excel, AVID College Readiness System Services and Products

Background Information:
AVID Excel is a research-based junior high school program designed to accelerate academic language acquisition while increasing the college readiness of designated English Learner (EL) students. The goal of AVID Excel is to interrupt students' path to Long-Term English Learner (LTEL) status and put them on a pathway to college preparation by intervening in very direct ways. AVID Excel focuses on developing reading, writing, oral language, and academic vocabulary skills. It also builds study skills, self-determination, and leadership skills that underlie academic and social achievements. As an equity component of the AVID College Readiness System, AVID Excel is designed to fulfill AVID's mission of preparing all students for college readiness and success in a global society.

## Current Consideration:

AVID Excel has been successfully implemented for the past year at the following schools: Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. To continue to implement the program, the District must pay a benefit package fee, as well as AVID summer institute fees for training staff members from participating school sites. Services will be provided July 1, 2019, through June 30, 2020. The agreement will be signed following Board approval.

## Budget Implication:

The total cost is not to exceed $\$ 5,820$. (Title III Funds)
Staff Recommendation:
It is recommended that the Board of Trustees approve the agreement.
[EXHIBIT PP]

### 12.13 Agreement, GoToCollegeFairs.com

Background Information:
The District will be hosting its $10^{\text {th }}$ Annual College and Career Fair on October 2, 2019. GoToCollegeFairs.com is a division of Technology Resource Corporation that expedites the exchange of information between students and admissions representatives at college fairs. In an effort to facilitate the communication process between students and colleges, the District would like to partner with GoToCollegeFairs.com.

## Current Consideration:

GoToCollegeFairs.com will provide a barcode and/or scanner system at the District College and Career Fair. College representatives will utilize the scanner to securely capture the registration information provided online, saving students and colleges/universities both a lot of time and effort.

Budget Implication:
There is no impact to the budget.

## Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT QQ]

### 12.14 Amendment to Agenda Item, North Orange County Reqional Consortium (NOCRC) for Adult Education

## Background Information:

Since the 2013-14 year, the District has been a member of the NOCRC. The purpose of the consortium was to evaluate existing adult education programs, identify needs, and develop plans to address those needs. Within the consortium, five work groups were created to develop strategies for implementation to improve educational outcomes for adult learners.

## Current Consideration:

On February 7, 2019, the Board of Trustees approved the agreement with North Orange County Regional Consortium Education, to provide reimbursement for childcare. The agenda item specified the reimbursement would be for ESL classes offered at Ball Junior High School. The agreement presented to the Board on February 7, 2019, was for reimbursement for Supporting Adults for Student Success (SASS) services. The agenda item should have stated that the reimbursement is for Supporting Adults for Student Success (SASS) services. Therefore, the agenda item needs to be amended to be consistent with the language of the original contract. All other terms of the contract remain intact. Services are being provided from September 1, 2018, through June 30, 2019.

Budget Implication:
There is no impact to the budget.
Staff Recommendation:
It is recommended that the Board of Trustees amend the correction to the agenda item.

### 12.15 Agreement, Internet Access, Orange County Superintendent of Schools

Background Information:
The District currently participates in a consortium, via Letter of Agency (LOA), which allows the Corporation for Education Network Initiatives in California (CENIC) to act as the District's internet service provider (ISP), at no cost to the District. CENIC operates the
statewide California Research and Education Network (CaIREN) network that links schools, district offices, county offices of education, as well as colleges and universities together. The California K-12 high-speed network facilitates the participation of nearly 9,000 K-12 entities in CaIREN and receives state funding, as well as E-rate and California Teleconnect Fund monies, to support the network. Orange County Department of Education (OCDE) also provides network services as a conduit from the District through OCDE to CENIC.

## Current Consideration:

Internet services will be provided by Orange County Superintendent of Schools to the District, up to 10 gigabits per second (gbps), at no cost, in the event CENIC is not funded. The contingency services will be provided July 1, 2019, through June 30, 2020.

## Budget Implication:

There is no impact to the budget.
Staff Recommendation:
It is recommended that the Board of Trustees approve the agreement. [EXHIBIT RR]

### 12.16 Agreement, Network Support Services, Orange County Department of Education (OCDE)

## Background Information:

Orange County Department of Education (OCDE) provides a variety of services to the District, including data-circuit network management, router maintenance, data-circuit charges, email archiving storage, and email archiving management. Services are related to OCDE's role as the District's internet service provider (ISP) and email retention storage provider.

## Current Consideration:

Intranet services will be provided through the Orange County Superintendent of Schools. Network services consist of OCDE support for payroll, financial, human resources, imaging, cloud storage, as well as time and attendance. In addition, OCDE will provide email archiving support and services for the District's employee archived email through the 201920 year. Services will be provided July 1, 2019, through June 30, 2020.

Budget Implication:
Total cost for these services is not to exceed $\$ 2,400$. (General Funds)
Staff Recommendation:
It is recommended that the Board of Trustees approve the agreement. [EXHIBIT SS]

### 12.17 Instructional Materials Submitted for Adoption

The Instructional Materials Review Committee has recommended the selected books for Dual Enrollment courses. The books have been made available for public view.

## Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. [EXHIBIT TT]

### 12.18 Instructional Materials Submitted for Display

The Instructional Materials Review Committee recommended the selected material for display, for courses in English language development, mathematics, social sciences, and
world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, April 12, 2019, through May 7, 2019.

## Staff Recommendation:

It is recommended that the Board of Trustees approve the display. [EXHIBIT UU]

### 12.19 Individual Service Contracts

Staff Recommendation:
It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) [EXHIBIT VV]

### 12.20 Field Trip Report

Staff Recommendation:
It is recommended that the Board of Trustees approve/ratify the report as submitted. [EXHIBIT WW]

## HUMAN RESOURCES

### 12.21 Agreement, Orange County Superintendent of Schools, ACCESS Program

## Background Information:

The Orange County Superintendent of Schools provides an alternative education program for Orange County students. Alternative, Community, and Correctional Schools and Services (ACCESS) schools are set in community-based, alternative venues and provide a safe, disciplined, as well as supportive environment. ACCESS provides summer school programs for students to improve both their learning skills and their test scores, while earning credits toward graduation.

## Current Consideration:

The agreement with the Orange County Superintendent of Schools offers appropriate school programs to students who, due to reduced or eliminated school programs and as a result of budgetary concerns, are in need of such services. Services will be provided June 3, 2019, through August 30, 2019. Due to the Orange County Superintendent of Schools' policy for executing agreements, this agreement will be signed following Board approval.

## Budget Implication:

There is no impact to the budget.
Staff Recommendation:
It is recommended that the Board of Trustees approve the agreement. [EXHIBIT XX]

### 12.22 Agreement, California State University, Long Beach

Background Information:
The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with California State University, Long Beach (CSULB) since 1995.

## Current Consideration:

This agreement is a renewal of the current agreement already in place with CSULB. The current agreement expires June 30, 2019. Educational programs included in this agreement are Early Fieldwork, Basic Credential Programs, Educational Administration, School Counseling, and School Psychology. Due to the university's policy for entering into agreements, the agreement will be signed following Board approval.

Budget Implication:
There is no impact to the budget.
Staff Recommendation:
It is recommended that the Board of Trustees approve the agreement. [EXHIBIT YY]

### 12.23 2018-19 Third Quarterly Report, Williams Uniform Complaints

Background Information:
The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, as well as intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the $12^{\text {th }}$ grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

## Current Consideration:

The Williams Uniform Complaints Third Quarterly Report, January 1, 2019, through March 31,2019 , states there were no complaints during this quarter.

Budget Implication:
There is no impact to the budget.

## Staff Recommendation:

It is recommended that the Board of Trustees accept the report. [EXHIBIT ZZ]

### 12.24 Certificated Personnel Report

Staff Recommendation:
It is recommended that the Board of Trustees approve/ratify the report as submitted. [EXHIBIT AAA]

### 12.25 Classified Personnel Report

Staff Recommendation:
It is recommended that the Board of Trustees approve/ratify the report as submitted. [EXHIBIT BBB]

## SUPERINTENDENT'S OFFICE

### 12.26 Conferences and/or Meetings

It is recommended that the Board of Trustees approve and ratify the attendance to the following conferences by the superintendent and/or Board members with payment of necessary expenses (travel, hotel, parking, taxi, etc.)
12.26.1 The Civic Learning Governing Board Meeting, April 3, 2019, Sacramento, CA, at a cost not to exceed $\$ 500$.
12.26.2 The State Capitol Building, Committee Hearing, April 10, 2019, Sacramento, CA, a cost not to exceed $\$ 500$.
12.26.3 2019 NCCEP/GEAR UP Annual Conference, July 14-17, 2019, San Francisco, CA, at a cost not to exceed $\$ 1,200$. Registration costs will be paid by GEAR UP. (General Funds)
12.26.4 The Mikva Conference, July 18-19, 2019, Chicago, IL, at a cost not to exceed \$2,900.

Staff Recommendation:
It is recommended that the Board of Trustees approve and ratify for the superintendent and/or Board members to attend the conferences with payment of necessary expenses.

### 12.27 Board of Trustees' Meeting Minutes

March 5, 2019, Regular Meeting
Staff Recommendation:
It is recommended that the Board of Trustees approve the minutes as submitted.
[EXHIBIT CCC]
13. SUPERINTENDENT AND STAFF REPORT

INFORMATION ITEM
14. BOARD OF TRUSTEES' REPORT

INFORMATION ITEM
Announcements regarding school visits, conference attendance, and meeting participation.
15. ADVANCE PLANNING

INFORMATION ITEM

### 15.1 Future Meeting Dates

The next regular meeting of the Board of Trustees will be held on Tuesday, May 7, 2019, at 6:00 p.m.

Thursday, June 13
Thursday, June 20
Thursday, July 11
Thursday, August 15
Thursday, September 12
Thursday, October 10
Tuesday, November 5
Thursday, December 12

### 15.2 Sugqested Agenda Items

16. ADJOURNMENT

ACTION ITEM

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, April 8, 2019.

## 2018-2019 TEACHERS OF THE YEAR NOMINEES

## SCHOOL SITE

Anaheim High School
Ball Junior High School
Brookhurst Junior High School
Cypress High School
Dale Junior High School
Gilbert High School
Hope School
Katella High School
Kennedy High School
Lexington Junior High School
Loara High School
Magnolia High School
Orangeview Junior High School
Oxford Academy
Polaris High School
Savanna High School
South Junior High School
Sycamore Junior High School
Walker Junior High School
Western High School

TEACHER
Breysi Garcia
Dena Hammoud
Nancy Cortez
Alison Cook
Jason Williams*
April Buker
Julie Hanh
Matthew Majewski
Robyn Parratto
Cherie Batinga
Trisha Woodbury
Anne Fumelle
Shari Cary
Kellie Vosskuhler*
Steven Roberts
Allan Stuart
Diane Bethencourt
Lisa Freeman
Tony Fieldson
Melinda Moen*

## SUBJECT

Music
History
Special Education
English
Science
Social Science
Music
Social Science
Culinary Arts
Choir
English
Health Science
Health
History
Independent Studies
Math
English
Special Education
World History
Art

[^0]
## TEMPORARY INTERFUND TRANSFER

(General Fund and Various Funds)
April 11, 2019
Resolution No. 2018/19-B-20

On the motion of Trustee $\qquad$ and duly seconded, the following resolution was adopted:

WHEREAS, the Governing Board of the Anaheim Union High School District has determined that the General Fund may require a temporary interfund transfer from various funds to the General Fund to cover cash flow requirements during the 2019-20 fiscal year, and

WHEREAS, the Education Code of California Section 42603 authorizes the Governing Board to temporarily transfer money held in any fund to another fund for payment of obligations of the District, and

WHEREAS, such a transfer can be made not more than twice within a fiscal year from the same fund or account and only when the District will receive income sufficient to repay the amount transferred, and

WHEREAS, no more than 75 percent of the maximum of moneys held in any fund or account during a current fiscal year may be transferred pursuant to the provision of this section during that fiscal year.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board authorizes the Administration to make temporary transfers to cover cash flow requirements from various funds to the General Fund.

BE IT FURTHER RESOLVED that the amount transferred shall be repaid or transferred back to the original fund from the General Fund either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 days of a fiscal year.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on April 11, 2019, by the following votes:

AYES
NOES:
ABSTAIN:
ABSENT:


I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at the regular meeting thereof held on the $11^{\text {th }}$ day of April 2019, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this $11^{\text {th }}$ day of April 2019.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

# RESOLUTEON OF THE BOARD OF TRUSTEES OF THE 

 ANAMETM UNION HIGH SCHOOL DISTRICIDay of the Teacher

May 7, 2019

## RESOLUTION NO. 2018/19-HR-03

April 11, 2019
On the motion of Trustee $\qquad$ and duly seconded, the following resolution was adopted:

WHEREAS, quality education is key to progress, success, and meeting the challenges of a changing world; and

WHEREAS, the role of the classroom teacher cannot be overemphasized, for they are the single most influential factor in a child's education; and

WHEREAS, teachers fill many roles, including listener, role model, motivator, and mentor; and

WHEREAS, our teachers are at their best when they hold students to high expectations, challenge them to think critically, push them to excel in the face of any obstacle, and guide their development into contributing citizens; and

WHEREAS, excellent teaching is a labor of love, and our dedicated professionals often use their own resources and work evenings and weekends to enhance and enrich the daily learning experiences of their students with innovative lessons; and

WHEREAS, District teachers strive to make every classroom an exciting environment where productive and useful learning can take place and each student is encouraged to grow and develop; and

WHEREAS, District teachers are dedicated to providing students optimum opportunities for success and fulfillment, as well as motivating students to reach high levels of achievement.

NOW, THEREFORE, BE IT RESOLVED that the Anaheim Union High School District Board of Trustees observes May 7, 2019, as California Day of the Teacher, to salute the teachers who mold and educate our children, as well as impact and enrich our lives.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees, on April 11, 2019, by the following roll call vote:

AYES:

## NOES:

ABSENT:
ABSTAIN:
Resolution No. 2018/2019-HR-03

```
STATE OF CALIFORNIA )
    )
    ) SS
    )
COUNTY OF ORANGE )
```

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District, Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said board at the regular meeting thereof held on the $11^{\text {th }}$ day of April 2019, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this $11^{\text {th }}$ day of April 2019.

Michael B. Matsuda
Superintendent and Secretary to the Board of Trustees

# RESOLUTION OF THE BOARD OF TRUSTEES OF THE 

 ANAHEMM UNION HIGH SCHOOL DISTRICT
## National School Nurse Day

May 8, 2019

## RESOLUTION NO. 2018/19-HR-04

April 11, 2019

On the motion of Trustee $\qquad$ and duly seconded, the following resolution was adopted:

WHEREAS, the Anaheim Union High School District is served by dedicated nurses who are committed to the health and well-being of our students; and

WHEREAS, children are the future and, by investing in them today, we are ensuring our world for tomorrow; and

WHEREAS, all students have a right to have their health needs safely met while in the school setting; and

WHEREAS, children today face more complex and life-threatening health problems requiring care in school; and

WHEREAS, school nurses have served a critical role in improving public health and in ensuring student's academic success for more than 100 years; and

WHEREAS, school nurses are professional nurses that advance the well-being, academic success, and life-long achievements of all students by serving on the frontlines and providing a critical safety net for our nation's most fragile children; and

WHEREAS, school nurses act as a liaison to the school community, parents, and health care providers on behalf of children's health by promoting wellness and improving health outcomes for our nation's children; and

WHEREAS, school nurses support the health and educational success of children and youth by providing access to care when children's cognitive development is at its peak; and

WHEREAS, school nurses are members of school-based mental health teams; and
WHEREAS, school nurses understand the link between health and learning and are in a position to make a positive difference for children every day.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Anaheim Union High School District observes May 8, 2019, as National School Nurse Day to honor the dedication, commitment, and tireless efforts of school nurses.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees, on April 11, 2019, by the following roll call vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

STATE OF CALIFORNIA )
)
) SS
)
COUNTY OF ORANGE )

I, Michael Matsuda, superintendent of the Anaheim Union High School District, Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said board at the regular meeting thereof held on the $11^{\text {th }}$ day of April 2019, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this $11^{\text {th }}$ day of April 2019.

Michael B. Matsuda<br>Superintendent and Secretary to the Board of Trustees

# RESOLUTION OF THE BOARD OF TRUSTEES OF THE ANAHEIM UNION HIGH SCHOOL DISTRICT <br> PLEDGE FOR DEMOCRACY THROUGH OUR PUBLIC SCHOOLS <br> RESOLUTION NO. 2018/19-BOT-02 

April 11, 2019
On the motion of Trustee $\qquad$ and duly seconded, the following resolution was adopted.

WHEREAS, American democracy is under threat; and

WHEREAS, a well-supported public education is the foundation for assuring a welleducated and engaged citizenry; and

WHEREAS, public schools are foundational to upholding and sustaining American democracy by ensuring future generations are fully prepared to function as informed citizens who value freedom and democracy in a civil society; and

WHEREAS, a healthy public education system is best served by principles of local democratically-elected officials who serve the public interest through open and transparent use of public tax dollars; and

WHEREAS, it is the civic mission of our schools to prepare all young people to be informed, responsible, and actively engaged in civic life;

WHEREAS, the Pledge for Democracy comprises five major tenets that promote an ethos of: 1. transparency and accountability; 2. civic engagement for all students and community members, including parents and families; 3. college, community, and local business collaboration; 4. diversity, inclusiveness, and equity; and 5. compassion, kindness, and wellness; and

WHEREAS, communities elect school board officials who must account for the wellbeing and progress of the school district's children, and oversee the administration of public funds adhering to principles of accountability and transparency; and

WHEREAS, civic engagement combines values of inclusion, participation, transparency, accountability, local knowledge; and

WHEREAS, civic engagement comprises processes and practices that foster student voice, civil dialogue, mutual understanding, creativity, critical thinking, and collective problem solving, while respecting individual autonomy and difference; and

WHEREAS, effective civic participation comprises the Six Proven Practices of Civic Engagement that include: classroom instruction in government, history, and economics; civic-based service learning aligned to the curriculum; simulations of democratic processes; extracurricular civic projects; student participation in setting school policy; and civil discourse about important current events; and

WHEREAS, the Legislature is encouraging youth to get more engaged by revitalizing civic learning and participation in California through the State Seal of Civic Engagement, which allows students who develop a deeper understanding of civics through active engagement in their communities to receive an insignia on their diplomas; and

WHEREAS, the state of California has developed the Local Control and Accountability Plan, a local participatory budgeting practice designed to foster inclusive democratic practices in prioritizing school district spending; and

WHEREAS, by forging intentional community partnerships, schools will strengthen their academic and career readiness capacity, student health and well-being, restorative justice practices, engagement of students, parents and families, and community stakeholders as a democratic ecosystem; and

WHEREAS, a community that is engaged in the school promotes a school climate that is safe, kind, inclusive and respectful; and connects students to a broader learning community including higher education, business, and non-profit partners, and will help develop an informed, ethical and educated citizenry, strengthen family and community ties, and nurture democracy in the 21st century;

BE TT RESOLVED that we endorse this Pledge for Democracy Through our Public Schools as an affirmation of the social contract binding our hopes for the future to the potential of young people to advance our shared prosperity, tranquility, and liberty;

BE IT FURTHER RESOLVED that we encourage in the strongest terms our school systems to pursue recognized designations that reflect the ethos and values described in this resolution, e.g., California Democracy Schools, California State Seal of Civic Engagement, California Civic Learning Awards;

BE IT FURTHER RESOLVED that we commit ourselves to ensure its implementation through our respective capacities as stakeholders and defenders of American democracy.

BE IT FURTHER RESOLVED that publicly-elected officials will conduct themselves in ways that protect, maintain, and enhance shared common goods among the American people, and prioritize the equity, excellence, public accountability, and transparency of public schools and their administration by officials elected by the people in order to strengthen civic engagement and participation in civil society.

NOW, THEREFORE BE IT RESOLVED that the Board of Trustees does hereby pass and adopt this resolution which will be copied to appropriate stakeholders including:

State Superintendent Tony Thurmond
Assembly member Sharon Quirk-Silva
Assembly member and Education Chair Patrick O'Donnell
The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees on April 11, 2019, by the following roll call vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the $11^{\text {th }}$ day of April, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this $11^{\text {th }}$ day of April 2019.

Michael B. Matsuda
Superintendent and
Secretary to the Board of Trustees

## Business and Noninstructional Operations

The Board of Trustees desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance and reduce tardiness. The extent to which the District provides for transportation services shall depend upon student and community needs and a continuing assessment of financial resources.

The superintendent or designee shall recommend to the Board the most economical and appropriate means of providing transportation services.

The superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

The superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the District, provide for the maintenance and operation of District-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance.

All school buses shall comply with inspection requirements specified in the Vehicle Code and administered by the California Highway Patrol.

The District may contract with a private carrier for transportation services whenever such arrangement may be more economical than using District owned or leased vehicles or all District vehicles and/or drivers have been utilized. The District may also contract transportation services when necessary due to time constraints.

Legal Reference:
EDUCATION CODE
35330 Excursions and field trips
35350 Authority to transport pupils
39800-39860 Transportation, especially:
39800 Powers of governing board to provide transportation for pupils to and from school;
definition of "municipally owned transit system"
39801 Contract with County Superintendent of Schools to provide transportation
39802-39803 Bids and contracts for transportation services
39806 Payments to parents in lieu of transportation
39807 Food and lodging payments in lieu of transportation
39807.5 Transportation fees

39808 District transportation of private school students
41850-41854 Allowances for transportation
41860-41862 Supplemental allowances for transportation
45125.1 Criminal background checks for contractors

## GOVERNMENT CODE

3540-3549.3 Educational Employment Relations Act
CODE OF REGULATIONS, TITLE 5
14100-14103 Use of school buses and school pupil activity buses
15240-15343 Allowances for student transportation, especially:
15253-15272 District records related to transportation

## VEHICLE CODE

2807 School bus inspection
COURT DECISIONS
Arcadia Unified School District et. al. v. State Department of Education, 2 Cal. 4th 251 (1992)

Board of Trustees
May 11, 1989
Reviewed: February 1993
Reviewed: December 10, 1998
Revised: Pending
B

## Business and Noninstructional Operations

The superintendent or designee shall design transportation routes and stops within District boundaries that promote student safety, maximum efficiency in the use of buses, and decreased traffic in and around the schools.

Students shall be eligible for transportation service to and from school if the distance between their school-established bus stop and the school is beyond the minimum listed below:

Grades 7-12: 2.5 miles
The superintendent or designee may authorize transportation below these limits when safety problems or hazards exist.

The superintendent or designee shall communicate in writing to parents/guardians regarding bus routes, schedules, and stops. $\mathrm{He} /$ she may also arrange for local media to publish such information.

With the Board of Trustee's authorization, transportation services may be provided or arranged by the District for:

1. Students traveling to and from school during the regular school day (Education Code 39800)
2. Field trips and excursions (Education Code 35330)
3. School activities, expositions or fairs, or other activities determined to be for the benefit of students (Education Code 39860)
4. District employees, parents/guardians, and adult volunteers traveling to and from educational activities authorized by the District (Education Code 39837.5)
5. Preschool or nursery school students (Education Code 39800)
6. Students traveling to full-time occupational classes provided by a regional occupational center or program (Education Code 39807.5, 41850)
7. Students traveling to and from their places of employment during the summer in connection with a summer employment program for youth (Education Code 39837)
8. Matriculated or enrolled adults traveling to and from school, or adults for educational purposes other than to and from school (Education Code 39801.5)
9. Private school students, upon the same terms, in the same manner, and on the same routes provided for District students (Education Code 39808)
10. Nonschool purposes as allowed by law, such as:
a. Community recreation (Education Code 39835)
b. Public transportation (Education Code 39841)

Students who attend school outside of their school attendance area or District boundaries may be eligible for transportation services in accordance with District policy.

The District shall provide home-to-school transportation and additional transportation services as needed for students with disabilities as specified in their individualized education program or Section 504 plan. (Education Code 41850; 20 USC 1400-1482; 34 CFR 104.4, 300.17, 300.34)

The superintendent or designee shall provide transportation to homeless students in accordance with law, Board Policy, and Administrative Regulation. When the student resides outside of District boundaries, the superintendent or designee shall consult with the superintendent of the district of residence to apportion the responsibility and costs of transportation. (42 USC 11432)

The superintendent or designee shall collaborate with the local child welfare agency to determine the provision, arrangement, and funding of transportation to enable foster youth to attend their school of origin when it is in the student's best interest to do so. (20 USC 6312)

## Legal Reference:

EDUCATION CODE
10900.5 Use of school buses for community recreation

35330 Excursions and field trips
35350 Authority to transport pupils
39800-39809.5 Transportation, general provisions, especially:
39800 Powers of governing board to provide transportation to and from school
39801.5 Transportation for adults

39808 Transportation for private school students
39830-39843 School buses, especially:
39835 Use of school buses for community recreation
39837 Transportation to summer employment program
39837.5 Transportation of employees, parents/guardians, and adult volunteers to school activities
39860 Transportation to school activities
41850-41856 Allowances for transportation
41860-41863 Supplementary allowances for transportation
48853.5 Educational placement of students residing in licensed children's institutions

CODE OF REGULATIONS, TITLE 5
15240-15244 Allowances for student transportation, definitions

UNITED STATES CODE, TITLE 20
1400-1482 Individuals with Disabilities Education Act
6312 Transportation to maintain children in foster care in school of origin

UNITED STATES CODE, TITLE 42
11432 McKinney-Vento Homeless Assistance Act
CODE OF FEDERAL REGULATIONS, TITLE 34
104.4 Equal opportunity under the Rehabilitation Act of 1973, Section 504
300.17 Free appropriate public education
300.34 Special education related services

Management Resources:
CSBA PUBLICATIONS
Special Education Pupil Transportation: Considerations in the Era of LCFF, Governance Brief, April 2014

WEB SITES
California Department of Education, Office of School Transportation:
http://www.cde.ca.gov/ls/tn/or/assignment.asp
Pupil Transportation Safety Institute: http://www.ptsi.org

Board of Trustees
Board Approved: Pending
B

## Business and Nominstructional Operations

The Board of Trustees desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The District shall provide appropriate transportation services for a student with disabilities when the District is the student's district of residence and the transportation services are required by his/her individualized education program (IEP) or Section 504 accommodation plan.

The specific needs of the student shall be the primary consideration when an IEP team is determining the student's transportation needs. Considerations may include, but are not limited to, the student's health needs, travel distances, physical accessibility and safety of streets and sidewalks, accessibility of public transportation systems, midday or other transportation needs, extended-year services, and, as necessary, implementation of a behavioral intervention plan.

The superintendent or designee shall provide IEP teams with information about District transportation services in order to assist them in making decisions as to the mode, schedule, and location of transportation services that may be available to each student with disabilities. The IEP team may communicate with District transportation staff and/or invite transportation staff to attend IEP team meetings where the student's transportation needs will be discussed.

Transportation services specified in a student's IEP or Section 504 plan shall be provided at no cost to the student or his/her parent/guardian.

If a student whose IEP or accommodation plan specifies transportation needs is excluded from school bus transportation for any reason, such as suspension, expulsion, or other reason, the District shall provide alternative transportation at no cost to the student or parent/guardian. (Education Code 48915.5)

When contracting with a nonpublic, nonsectarian school or agency to provide special education services, the superintendent or designee shall ensure that the contract includes general administrative and financial agreements related to the provision of transportation services if specified in the student's IEP. (Education Code 56366)

The superintendent or designee shall arrange transportation schedules so that students with disabilities do not spend an excessive amount of time on buses compared to other students. Arrivals and departures shall not reduce the length of the school day for these students except as may be prescribed on an individual basis.

The superintendent or designee shall ensure that any mobile seating devices used on District buses are compatible with bus securement systems required by 49 CFR 571.222. (Education Code 56195.8)

As necessary, a student with disabilities may be accompanied on school transportation by a service animal, as defined in 28 CFR 35.104, including a specially trained guide dog, signal dog, or service dog. (Education Code 39839; Civil Code 54.1-54.2; 28 CFR 35.136)

When transportation is not specifically required by the IEP or Section 504 plan of a student with disabilities, the student shall be subject to the rules and policies regarding regular transportation offerings within the District.

## Legal Reference:

EDUCATION CODE
39807.5 Payment of transportation cost

39839 Guide dogs, signal dogs, and service dogs on bus
41850-41854 Allowances for transportation
48300-48315 Alternative interdistrict attendance program
48915.5 Expulsion of students with exceptional needs

56040 No cost for special education and related services
56195.8 Adoption of policies

56327 Assessment for special education and related services
56345 Individualized education program
56365-56366.1 Nonpublic nonsectarian schools or agencies
CIVIL CODE
54.1-54.2 Service animals

CODE OF REGULATIONS, TITLE 5
15243 Physically handicapped minors
15271 Exclusion from report
UNITED STATES CODE, TITLE 20
1400-1482 Individuals with Disabilities Education Act
UNITED STATES CODE, TITLE 29
794 Section 504 of the Rehabilitation Act of 1973
CODE OF FEDERAL REGULATIONS, TITLE 28
35.104 Definitions
35.136 Service animals

CODE OF FEDERAL REGULATIONS, TITLE 34
104.4 Equal opportunity under the Rehabilitation Act of 1973, Section 504
300.1-300.818 Individuals with Disabilities Education Act, especially:
300.34 Transportation defined as related service

CODE OF FEDERAL REGULATIONS, TITLE 49
571.222 Federal requirements for bus securement systems

Management Resources:
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Special Education Transportation Guidelines
Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Protecting Students with Disabilities: Frequently Asked Questions About Section 504 and the
Education of Children with Disabilities, 2009
Questions and Answers on Serving Children with Disabilities Eligible for Transportation, 2009
WEB SITES
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education: http://www.ed.gov
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/ocr

Board of Trustees
Board Approved: Pending
B

## Business and Noninstructional Operations

## Qualifications

All drivers employed to operate school buses or student activity buses shall possess, and shall retain in their immediate possession while operating the bus, the following documents: (Vehicle Code 12517, 12517.4)

1. A valid driver's license issued by the California Department of Motor Vehicles (DMV) for the appropriate class of vehicle to be driven and endorsed for school bus and/or passenger transportation.
2. A temporary certificate issued by the California Highway Patrol (CHP) or permanent certificate issued by the California Department of Motor Vehicles (DMV) which permits the operation of school buses or student activity buses, as applicable.
3. A medical examiner's certificate issued by a doctor who is on the federal registry to perform such physical examinations. School Bus Drivers in the state of California must have a medical examination every two (2) years. Drivers reaching the age of 65 must have an examination every year.

The superintendent or designee may use an electronic fingerprinting system, managed by the California Department of Justice, to fingerprint an applicant for an initial certificate to drive a school bus or student activity bus. (Vehicle Code 12517.3)

When initially applying for or renewing a license or certificate to drive a school bus or student activity bus, and annually upon reaching age 65 years, the driver shall submit to the DMV and to the superintendent or designee a report of a medical examination conducted in accordance with the timelines and procedures specified in Vehicle Code 12517.2. (Vehicle Code 12517.2; 13 CCR 1234)

The superintendent or designee shall notify each driver of the expiration date of his/her driver's license, certificate, and medical certificate and shall ensure each document is renewed prior to expiration. (13 CCR 1234)

School bus and student activity bus drivers shall be subject to drug and alcohol testing in accordance with Board policy and the requirements of federal law.

The superintendent or designee shall notify the DMV within five days whenever any driver refuses, fails to comply, or receives a positive test result on a drug or alcohol test; is dismissed for a cause related to student transportation safety; or is reinstated after being dismissed for a cause related to student transportation safety. (Vehicle Code 1808.8, 13376)

Training
In addition to any other training required to obtain or renew the certificate authorizing operation of a school bus or student activity bus, drivers shall receive training which includes, but is not limited to:

1. First aid practices deemed necessary for school bus drivers, through a course of instruction that prepares drivers to pass the related DMV examination (Vehicle Code 12522)
2. The proper installation of mobile seating devices in the bus securement systems (Education Code 56195.8)
3. The proper actions to be taken in the event that a school bus is hijacked (Education Code 39831)

To determine any other needs for professional development, the superintendent or designee shall periodically review accident reports involving District drivers and may seek input from drivers, District and school administrators, students, and/or other stakeholders on desired topics for professional development.

## Authority

Students transported in a school bus or student activity bus shall be under the authority of, and responsible directly to, the driver of the bus. The driver shall be held responsible for the orderly conduct of the students while they are on the bus or being escorted across a street, highway, or road. (5 CCR 14103)

The driver shall have the authority to discontinue the operation of a school bus or student activity bus whenever he/she determines that it is unsafe to continue.

Bus Conduct shall be made available to parents/guardians, students, teachers, and other interested parties. (5 CCR 14103)

## Responsibilities

The driver's primary responsibility is to safely transport students to and from school and school activities. $\mathrm{He} /$ she shall follow procedures contained in District plans and regulations pertaining to transportation safety.

The driver shall stop to load or unload students only at school bus stops designated by the superintendent or designee, or authorized by the superintendent or designee for school activity trips. (Vehicle Code 22112)

The driver shall activate the amber warning light system, flashing red signal lights, and stop arm signal and shall escort students in accordance with Vehicle Code 22112.

The driver shall not require any student to leave the bus en route between home and school or other destinations. (5 CCR 14103)

The driver shall not drive a school bus or student activity bus while using a wireless telephone or using a wireless communications device for text-based communication, except when otherwise authorized by law and AR 3543 - Transportation Safety and Emergencies.

The driver shall report the following to the superintendent or designee:

1. The condition of the bus at the completion of each work day (13 CCR 1215)
2. His/her duty status for each 24 -hour period, including, but not limited to, the number of hours on and off duty (13 CCR 1213)
3. Any traffic accident involving the bus (13 CCR 1219)

In addition to notifying the superintendent or designee, the driver shall immediately notify the CHP of any traffic accident and, if the bus is operated under contract, his/her employer. (13 CCR 1219)
4. Recurring and serious student misbehavior
5. Parent/guardian and student complaints

Vehicle Idling
The driver of a school bus or student activity bus shall: (13 CCR 2480)

1. Turn off the bus engine upon stopping at a school or within 100 feet of a school and not restart the engine more than 30 seconds before beginning to depart.
2. Not cause or allow the bus to idle at any location greater than 100 feet from a school for more than five consecutive minutes or for an aggregated period of more than five minutes in any one hour.

However, vehicle idling may be allowed under limited conditions, including, but not limited to, occasions when idling is necessary to: (13 CCR 2480)

1. Stop for an official traffic control signal or device, for traffic conditions under which the driver has no control, or at the direction of law enforcement.
2. Ascertain that the bus is in safe operating condition and properly equipped.
3. Operate equipment designed to safely load, unload, or transport students with disabilities.
4. Operate a heater, air conditioner, defroster, or other equipment as necessary to ensure the safety or health of passengers.
5. Cool down a turbo-charged diesel engine before turning off the engine.
6. Recharge a battery or other energy storage unit of a hybrid electric bus or vehicle.

The superintendent or designee shall notify all drivers, upon employment and at least once per year thereafter, of the requirements specified above and the potential legal and employment consequences of failure to comply. All complaints of noncompliance shall be reviewed and remedial action taken as necessary. The superintendent or designee shall retain records of the training and of any complaints and enforcement actions for at least three years. (13 CCR 2480)

## Reports

The superintendent or designee shall retain records of: (13 CCR 1234)

1. Each driver's duty status and supporting documents provided pursuant to 13 CCR 1201 and 1213. Such records shall be retained for six months and made available to the CHP upon request.
2. The different types of vehicles and vehicle combinations each driver has demonstrated capability to operate.
3. Records of each driver's license, certificate, medical certificate, first aid certificate, and training as specified in 13 CCR 1234.
4. Daily vehicle inspection reports prepared by drivers pursuant to 13 CCR 1215.

Legal Reference:
EDUCATION CODE
39800.5 Qualifications of driver of 15 -passenger van

39830-39842 School buses
40080-40090.5 Training required to obtain or renew bus driver certificate
45125.1 Criminal background checks for contractors
56195.8 Training in installation of mobile seating devices

HEALTH AND SAFETY CODE
39640-39642 Vehicle idling, penalties
PENAL CODE
241.3 Assault against school bus driver
243.3 Battery against school bus driver

## VEHICLE CODE

415 Definition of motor vehicle
545 Definition of school bus
546 Definition of student activity bus
1808.8 Dismissal for safety-related cause

2570-2574 Contracts with private school bus contractors
12516-12517.4 Certification requirements
12522 First aid training for school bus drivers
13370-13371 Suspension or revocation of bus driver certificate
13376 Driver certificates; revocation or suspension; sex offense prosecution
22112 School bus signals; roadway crossings
23123-23125 Prohibitions against use of wireless telephone and text communications while driving; exceptions
25257-25257.7 School bus equipment
34501.6 School buses; reduced visibility

CODE OF REGULATIONS, TITLE 5
14103 Authority of the driver
14104 School bus driver instructor
CODE OF REGULATIONS, TITLE 13
1200-1202.2 Motor carrier safety
1212-1228 School bus driver requirements
1234 Reports regarding school buses and bus drivers
2480 Vehicle idling
CODE OF FEDERAL REGULATIONS, TITLE 49
40.1-40.413 Transportation drug and alcohol testing programs
382.101-382.605 Controlled substance and alcohol use and testing
571.222 Federal motor vehicle safety standard \#222

Management Resources:
DEPARTMENT OF MOTOR VEHICLES PUBLICATIONS
California Commercial Driver Handbook
NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION PUBLICATIONS
School Bus Driver In-Service Safety Series, October 2011
WEB SITES
California Air Resources Board: http://www.arb.ca.gov
California Department of Education, Office of School Transportation:
http://www.cde.ca.gov/ls/tn
California Highway Patrol: http://www.chp.ca.gov
California Department of Motor Vehicles: http://www.dmv.ca.gov

California Department of Justice: http://oag.ca.gov
National Transportation Safety Board: http://www.ntsb.gov
U.S. Department of Transportation, National Highway Traffic Safety Administration:
http://www.nhtsa.dot.gov

Board of Trustees
December 4, 1989
Reviewed: December 10, 1998
Revised: Pending
B

Dear Anaheim Union High School District:
Thank you for your recent application to the California Adolescent Literacy Initiative (CALI) Reads' Project. We are thrilled to announce that Anaheim Union High School District and Ball, Brookhurst, Orangeview and South junior highs have been invited to participate in a project to improve middle school literacy achievement. The CALI Reads project is a U.S. Department of Education State Personnel Development Grant Office of Education in partnership with the California Department of Education, Special Education Division. The CALI Reads project will span five years: Spring 2019, 2019-2020, 2020-2021, 2021-2022, and 2022-2023. Through CALI Reads, your District will receive ongoing literacy coaching, professional development (PD), and systems support for participating middle school teachers and administrators, as well as annual project funds to support participation in CALI Read's activity.

The following Commitment Overview details CALI Read's commitments and activities across the District, Site, and Teacher participants. Please read and sign the corresponding signature page for each. We ask Sites to identify participating administrators and teachers, as well as, participants who will form a Site Implementation Team, and require email addresses so that we can give those individuals access to online training materials.

In Year One (Spring 2019), CALI Reads' activity will focus primarily on building systems capacity through forming District and Site Leadership Teams to conduct Needs Assessment and Implementation Planning, Beginning in Year Two and continuing throughout the project, participants will receive literacy training, coaching and support, as well as, continue participation on Site teams to monitor implementation. Across the five years, each district will have a CALI-trained literacy coach to support project implementation. In Year 4 \& 5, Districts will be invited to bring on an additional middle school and identify an internal district coach to be mentored in CALI Reads implementation.

We are eager to begin our work together! We welcome you to the project and look forward to launching our partnership to advance middle school literacy! Thank you for taking part in the vision. We anticipate an exciting journey ahead!

Dlstricts fundod undor thls project are expected to:

- Designate a district representative as point person for CALI Reads
- Identify a fiscal contact for contracting and invoicing
- Ensure project funds are being leveraged appropriately
- Ensure designated project funds for teacher release time/extended time are distributed to participating sites
- Commit to meeting and collaborating with a CALI Regional Coach
- Form a District Support Team (DST) of district and site participants to meet 2 to 3 times/year
- Complete the bi-annual District Support Checklist and project surveys
- Schedule and host a One-Day Regional Workshop (facilitated by CALI) at the district office
- Encourage participant attendance at the One-Day Regional Workshop


## Slios fundod undor this project are expected to:

- Select at minimum 10 site administrators and teacher participants (only 5 In Spring 2019) across content areas
- Select at minimum 6 Special Education and Intervention teacher participants (beginning in Fall 2019)
- Designate project participants as representatives on the District Support Team, Site Implementation Team and Teacher Support Teams
- Leverage project funds to support team meetings, collaboration, and training
- Collaborate with the CALI Site Coach
- Identify participants to attend the Regional Workshop
- Host an Annual Family Workshop
- Collaborate with a Parent Training Information Center

Teachers particlpating on the project aro expectod to:

- Commit to meeting, training, and collaborating with a CALI-trained Site Coach
- Participate in literacy training through online modules each semester
- Participate in classroom walkthroughs each semester
- Apply literacy strategies and training in the classroom and monitor fidelity of implementation
- Participate in monthly Site Implementation Team and/or Teacher Support Team
- Attend a CALI Reads led Regional Workshop at District Office
- Participate in periodic data collection such as completing the bi-annual Fidelity of Implementation Tool, Sustainability Plan, and a bi-annual survey

CALI故E B

## Distrle Commitment Page

Pleaso check all boxes to Indicate you understand the roquirements
$\boxed{7}$ Designato a district ropresontalive
J Identify a fiocal contact for contracting and inveleing
$0 才$ Ensurc project funds are boing leveragod appropriately
$\square$ Ensuro dosignated projocl funds for toachar releaso timelexiendod time aro distributed to participating siles
Commilt to meoting and collaborating with a CALI Reglonal Coach
(0) Form a Digtrict Support Team (DST) of ditrict and sito particlpants to moet 2 to 3 timog/year
(0) Complate the bl-annual District Support Checkllst and projoct surveys
Senedule and host a Ono-Day Reglonal Workshop (facilltated by CALI) at tho distrlet office
Encourago partelpent attendance at tho Ono-Day Roglonal Workshop

## District Roprosontative Information

Name: (please print) Jackie Countis

Emalt: Count"s_jaunsduus
Phone: 714, 999, 2181

Potential Participating Teachers－Site 做
＊Tonchor Emails are nocossary to give access to CALI Roads＇Training Modules＊


Teacher Name（please print）：Laurie Manille．
What content area do you teach？（check all that apply）
（x）ELA $\square$ Special Education $\square$ Science $\square$ Social $\square$ Studies $\square$ Math Other
Teacher Signature：f．Yhanvele＿，Date：Dec． 10,2018
Email Address：Manulle－hoauhsol．us
Teacher Name（please print）：
What content area do you teach？（check all that apply）
$\square$ EL $\triangle$ Special Education $\square$ Science $\square$ Social $\square$ Studios $\square$ Math $\square$ Other
Teacher Signature：


Is there already a Site Implementation Team（SIT）formed？
$\square$ YES NO Have they started meeting？

## SIT Member Names：

1. $\qquad$ 2.
2. $\qquad$
3．
$\qquad$ 6. $\qquad$
3. $\qquad$ 8. $\qquad$

Site \#1 School Name: $\qquad$
Ploaso check all boxes to indicate you understand tho requirements

## Sites funded under this project are expected to:

K Select at minimum 10 site administrators and teacher participants across content areas
Q Select at minimum 6 Special Education and Intervention teacher participants
Q Deslgnato project partlelpants as reprosentatives on the District Support Team, Ste Implementation Team and Teacher Support Teams
$\boxtimes$ Loverago project funds to support team meetings, collaboration, and training
$\boxtimes$ Collaborate with the CALI Stile Coach
Q Identify participants to attend tho Regional Workshop
区 Host an Annual Family Workshop
Q Collaborate with a Parent Training Information Center

## Teachers participating on the project are expected to:

Q Commit to mooting, training, and collaboration with a CALI-tralned Site Coach
$\otimes$ Participate in literacy training through online modules
$\triangle$ Apply CALI training in tho classroom and monitor implementation
Partlelpato In the Sita Implomontation Team and/or Teacher Support Team
A Attend a Regional Workshop
Q Parllelpate In periodic data collection

## Site \#11 Representative Information

Name: (please print) $\frac{1}{f}$ fld Vazquez
Title: $\qquad$
Email: Vetzquez-h@cuehsct.us
Phone: 714 ) $999-3613$
－Toochor Emile ara necessary io give access io CALI Roads＇Training Modules＊



Is there already a Sita Implementation Team（SIT）formed？$\square$ YES $\triangle C N O$ Have they started meeting？$\square$ YES（VO

## SIT Member Names：

1. $\qquad$ 2.
2. $\qquad$ 4. $\qquad$
3. $\qquad$ 6. $\qquad$
4. $\qquad$ 8. $\qquad$

Site \#2 School Name: Gnangeview
Please chock all boxes to Indicate you understand the requirements

Sites funded under this project are expected to:
$\square$ Select at minimum 10 site administrators and toachor participants across content areas
$\square$ : Select at minimum 6 Special Educallon and Intervention teacher parilcipants
$\square$ Designate project participants as representatives on the District Support Foam, Site Implementation Team and Teacher Support Teams
$\square$ Leverage project funds to support team meetings, collaboration, and training
$\square$ Collaborate with the CALI Site Coach

- Identify participants to allond the Regional Workshop
$\square$ Host an Annual Family Workshop
$\square$ Collaborate with a Parent TraIning Information Center

Teachers participating on tho project are expected to:Commit to meat ing, training, and collaborallon with a CALI-tralned Ste Coach
$\square$ Participate in iltoracy training through onilne modules
$\square$ Apply CALI training in the classroom and monitor Implementation
$\square$ Partelpate In the Slto Implementation Tom landor Teacher Support TeemAttend e Regional Workshop
$\square$. Participate in periodic data collection

## Site \#2 Representative Information

Name: (ploaso print)


Title: $\qquad$
Email:


Phone: $(714) 220-4205$


\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|r|}{\begin{tabular}{l}
Potenilal Participating Toachers - Slte \#1 \\

\end{tabular}} \\
\hline \multicolumn{8}{|c|}{Toacher Name (please print): Jenny Lee} \\
\hline \multicolumn{8}{|c|}{What content aroa do you teach? (check all that npply)} \\
\hline \multicolumn{8}{|l|}{} \\
\hline \multicolumn{8}{|r|}{Teacher Namo (pleasc print): ShGinhon /foos} \\
\hline \multicolumn{8}{|l|}{\begin{tabular}{l}

Studes 选 Math Other <br>
Teacher Signature: $\qquad$ Dato: $\qquad$ Email Address: $\qquad$ hoos-. 5 ( 0.4 hsd. 45
\end{tabular}} <br>

\hline \multicolumn{8}{|c|}{\multirow[t]{2}{*}{Teacher Name (plasso print):}} <br>
\hline \& \& \& \& \& \& \& <br>
\hline \multicolumn{8}{|l|}{$\square$ ELA $\square$ spociol Educpition $\square$ Sclonco $\square$ Soclal $\square$ studlos $\square$ Molh $\operatorname{B} \square$ Other Toacher Slanature: $\qquad$ Datc: $\qquad$ 12.15118} <br>
\hline \multicolumn{8}{|r|}{Email Address: $\quad a j p / l_{0}=0(3)$ auhssulus} <br>
\hline \multicolumn{8}{|c|}{\multirow[t]{2}{*}{Toachor Name (plcase print): $\frac{\text { Ste }}{}$ (hahie Pasunino}} <br>
\hline \multicolumn{7}{|c|}{What contont area do you teath? (choek all that apply)} \& <br>
\hline \multicolumn{8}{|l|}{
Sludies ! Malh Other Toachor Signoture: Emall Address: $\qquad$
$\qquad$ Fto mivions a a itsel.45 Date: $\qquad$
$\qquad$} <br>
\hline \multicolumn{8}{|c|}{Is there already a Site Implementation Team (SIT) formed? Havo thoy storted meeting? $\square$ YES NO YES SXNO} <br>

\hline \multicolumn{8}{|c|}{| SIT Membor Names: |
| :--- |
| Principal |} <br>

\hline \multicolumn{8}{|c|}{1. Eanen Dabonemberas 2. jemn let} <br>
\hline \multicolumn{8}{|c|}{4. $\qquad$ ovitc Aqpollo} <br>
\hline \multicolumn{8}{|c|}{5. $\qquad$ 6. stephanie ralomino
$\qquad$} <br>
\hline \multicolumn{8}{|c|}{8.} <br>
\hline
\end{tabular}

Slte th Commitmont Detall

Site \#1 School Name:


Ploaso check all boxes to indicate you understand tho requiromoniz

Sltos fundod under thls project aro oxpoctod to:
(1) Select of minimum 10 site administrators ond toachor participants across content areas

Wolocl al minimum 6 Speclal Educalion and Intorvenllon teacher parlelpants
Dosignato project partcipants as roprosantallves on the Distict Support Toom, Slte Implamontation Toom and Teacher Support Teamis
(2) Coveraga proloct funds to support toam meetinga, collaboration, and training
eollaborato wilh tho CALI Sito Coach
(1) Tdently porllelpants to atpond tho Rogional Workghop
(1) Host an Annual Family Workshop
(Q) Collaborato with a Parent Training Information Contor

Teachors particlpating on the project aro expocted to:
[1) Commit to mooting, troining, and collaboration' with a CALI-trained Site Coach
(1. Participaic in literacy training through online modulos
(1) Apply CALI training in the claegroom and monitor Implementation
[1. Particlpato in the Sile Implomentation Toam and/or Teacher Support Toam
Q) Altend a Roglonal Workshop

Q/Parilepata in pariodic data collection

Sito Wy Reprosentative Informatlon


MIRNORANDUM OR UNDERETANDING
by amd between
CSU Fullertom Auxiliary Services Corporation and

## Anaheim Union High School District

This Memorandum of Understanding (hereinafter referred to as "MOU") is entered into between the CSU Fullerton Auxiliary Services Corporation (hereinafter referred to as "ASC") acting on behalf of California State University, Fullerton (hereinafter referred to as "CSUF"), and Anaheim Union High School District (hereinafter referred to as "COLLABORATOR" or "AUHSD"). ASC or COLLABORATOR may be referred to individually as a "Party," and collectively as "Parties."

The project contemplated under this MOU is of mutual interest and benefit to ASC and COLLABORATOR. Both Parties hereby acknowledge and agree to the following Terms and Conditions.

1. Scope of Work

ASC and COLLABORATOR agree to perform their responsibilities as described in Exhibit A in accordance with the terms and conditions of this MOU.

Nothing in the MOU shall be construed to limit the freedom of each Party and its researchers, employees, or students, whether participants in this MOU or not, from engaging in similar research inquiries or other project activities made independently under other grants, contracts or agreements with other parties.
2. Points of Contact (POC)

The principal contacts for this MOU are provided below.

## FOR ASC

Techmical/Programmatic POC:
Adriana Badillo
Interim Director, Educational Partnership Department Upward Bound
Califormia State University, Fullerton
800 N. State College Boulevard
Fullerton, CA 92834-9480
Telephone: (657) 278-7744
E-mail: abadillo@fullerton.edu

## Administrative POC:

Sydney Dawes
Director, Office of Sponsored Programs
CSU Fullerton Auxiliary Services Corporation
1121 State College Boulevard
Fullerton, CA 92831-3014
Telephone: 657-278-4103
E-mail: sdawes@fullerton.edu

FOR COLLABORATOR
Technical/Programmatic POC:
Erik Greenwood
Chief Technology Officer
Anaheim Union High School
501 N. Crescent Way
Anaheim, CA 92803
Telephone: 714-999-3765
Email: greenwood@auhsd.us

Administrative POC:
Dr. Jaron Fried
Assistant Superintendent, Education
Anaheim Union High School District
501 N. Crescent Way
Anaheim, CA 92803
Telephone: 714-999-3558
E-mail: fried_ja@auhsd.us

## 3. Term and Termination

This MOU is effective $\mathbf{0 2 / 1 8 / 2 0 1 9}$ through 09/30/2025. Either Party may terminate this MOU upon thirty (30) days advance written notice to the other Party.

## 4. Tramsier of Fumds

There is no transfer of funding expected from either Party in connection with this MOU. Should any transfer of funds be necessary, a separate agreement mutually acceptable to both Parties shall be issued.

## 5. Indemnification

COLLABORATOR shall indemnify and hold harmless ASC, CSUF, the Trustees of the California State University, the State of California, their officers, employees, representatives and volunteers ("CSUF Released Parties") from and against all claims, damages, losses and expenses including attorney fees arising out of the performance of the work described herein, caused in whole or in part by any negligent act or omission of the COLLABORATOR, its officers, employees and representatives.

ASC shall indemnify and hold harmless COLLABORATOR, its officers, employees and representatives from and against all claims, damages, losses and expenses, including attorney fees arising out of the performance of the work described herein, caused in whole or in part by any negligent act or omission of the CSUF Released Parties.

## 6. Severability.

Should any part, term, or provision of this MOU, be declared or determined by any court or other tribunal or appropriate jurisdiction to be invalid or unenforceable, any such invalid or unenforceable part, term, or provision shall be deemed stricken and severed from this MOU. Any and all of the other terms of this MOU shall remain in full force and effect.

## 7. Entire Agreement

This MOU, including any referenced attachments, appendices and references, constitutes the entire Memorandum of Understanding and supersedes any other written or oral representations, statements negotiations, or agreements.

IN WITNESS THEREOF, the parties have executed this MOU on the dates set forth below.

FOR: COLLABORATOR
Anaheim Union High School


FOR: ASC
CSU Fullerton Auxiliary Services Corporation


## EXHIBIT A SCOPE OF WORK/RESPONSIBILITIES

The Scope of work/responsibilities is intended to outline the collaborative efforts for the purpose of providing college access programming.

## I. SCORE OFWORK

California State University, Fullerton will collaborate with AUHSD teachers, counselors, staff, and administrators to develop and implement services designed to promote college and career readiness, college enrollment, and college success for AUHSD students. While such services may support district- or school-wide efforts, a majority of such services will be provided through the CSUF Department of Educational Partnerships, in accordance with successful grant proposals for specific projects including, but not limited to, Upward Bound. GEAR Up, and Educational Talent Search. Such projects may target specific schools and/or specific AUHSD participants attending specific schools.
A. CSUF staff, serving as providers, include the following designations: Directors, Academic Coordinators, Academic Advisors, Academic Mentors, College Mentors, Tutors, Program Assistants, Data Specialists, and Office Assistants. Additional designations may be used to implement program support as needed. CSUF represents that the individuals serving as providers are qualified to do so and will be appropriately experienced or trained to provide such services to AUHSD students. CSUF will furnish AUHSD the names of the individuals providing services. Services include, but not limited to, academic tutoring, academic advising for postsecondary planning, educational field trips, assistance with completing college and financial aid applications, Saturday Academies, and Summer Programs.
B. CSUF staff will follow all laws with regards to Mandated Reporting of Child Abuse. CSUF represents that all individuals providing services under this MOU have signed statements indicating their understanding of and compliance with child abuse and neglect reporting requirements under applicable law. Copies of the signed statements will be provided to AUHSD uponrequest.
C. CSUF certifies that all employees, contractors, volunteers, or staff who will have contact with students will follow volunteer protocols and procedures per AUHSD. A copy of the AUHSD volunteer protocols and procedures is attached as Exhibit B.
D. CSUF staff as a member of the school team: Although not a school employee, CSUF staff may be assigned to work closely with the school staff, to share non-confidential and confidential information with the staff as appropriate under the conditions noted below, and to assist staff in responding to student success concerns. Administrative aggregate information such as the number of students served, the number and theme of workshops and other programs, and general concerns raised will be shared.
E. When delivered in accordance with grants awarded to CSUF "Sponsored Projects" (e.g., Upward Bound, GEAR UP, Educational Talent Search), costs associated with the delivery of services may be covered by the sponsored-project as allowable, and as determined by the respective Project Director. When delivered separate from any funded project, or when costs exceed the capacity of such funded project, the responsibility of all
costs associated with the delivery of services shall be determined on a case by case basis between ASC/CSUF and AUHSD representatives.

## Amaheim Union High School District (COLLABORATOR)

## Data Sharing

A. AUHSD agrees to provide CSUF select project staff ("Project Staff" includes but is not limited to Directors, Academic Coordinators, Program Assistants, and Data Specialists) with student level data for purposes of program implementation, tracking, evaluation, and enhancement. The school sites to be involved include all AUHSD school(s), which are identified as target schools in CSUF Sponsored Projects.
B. AUHSD will provide CSUF Project Staff with the following student level data elements ("Shared Data") for all students attending schools which are identified as target schools in CSUF Sponsored Projects including but not limited to:

- Student transcripts, student name, student state and district ID number, gender, ethnicity, address and contact information, parent/guardian name and contact information, English language fluency (including redesignation dates), free and reduced lunch, parent education level, grade level, school code, attendance, course schedules, enrollment status, academic records, cumulative GPA, special education status, standardized test scores, local/interim assessments, graduation status, graduation date, language spoken at home.
C. The primary means by which AUHSD will provide student level data elements will be through Aeries (or any subsequent replacement student database).
D. The AUHSD will provide individual AUHSD email accounts for CSUF Project Staff.
E. The AUHSD will include CSUF Project Staff on appropriate listservs including school-wide email lists for target schools.
F. To facilitate individual college and career advising in collaboration and alignment with concurrent AUHSD initiatives, the COLLABORATOR will provide CSUF Project Staff with accounts with similar access to student level data as assigned to COLLABORATOR guidance counselors.
G. Additional data elements and access not described herein will be reviewed on a case-by-case basis and provided through mutual agreement.

Facility Usage
A. AUHSD schools will provide CSUF staff with regular work space for Sponsored Projects staff, meeting space to conduct student services as needed and available, a locking filing cabinet, and a phone line for CSUF staff assigned to a school. In addition, schools are asked to allow use of their office equipment so that CSUF staff can complete their responsibilities at the school.
B. All costs associated with facilities, facility personnel for the purpose of maintaining the facility and associated tasks, and the costs associated with facility maintenance are the sole responsibility of AUHSD.

## Discretion

AUHSD reserves the right to refuse entry to its schools or facilities by any CSUF Project Staff who, in the sole discretion of AUHSD, poses any risk to students, staff, or property of the COLLABORATOR.

## Anaheim Union High School District

## VOLUNTEER I CHAPERONE AUTHORIZATION REQUEST

## DIRECTIONS

Thank you for your interest in serving as a volunteer in the Anahaim Union High School District. AUHSD Volunters are caring individuals that give freely of their tme to make a difference in the lives of students.

Please follow the steps below:

1. Fill out the Volunteer Authorization Request Form.
2. Call to schedule an appointment wilh HR to be fingerpinted: 999-3552.
3. Bring Volunteer Authorization Request Form to your appointment: 501Crescent Way, Anaheim, 92801
4. Your Department of Justice reconds will be reviewed earence will be determined by HR staff.
5. You will be recommended for Board Approval by HR and the school will be informed of clearance stalus.


| APMROVED: | YES | NO |
| :--- | :--- | :--- |
| SITE INFORMED: YES | NO |  |
| BOT DATE: |  |  |

# Anaheim Union High School District <br> Education Division <br> APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION <br> CLICK AND ENTER DATA 

| School: | Cypress High School | Date of Application: | 3/18/19 |
| :--- | :--- | :--- | :--- |

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

## Name of proposed group:

Kababayan at Kaibigan
Purpose of the group (Please describe thoroughly):
Through this club we are on a mission to spread Filipino awareness to people with minimal knowledge about the Philippines with art and its beautiful culture.

## Frequency of group meetings:

Twice a week; one as a whole and board meetings.
Proposed meeting day, time and location:


Send signed form to \#15, Assistant Superintendent/Education, for approval.


Following approval, the completed application will be returned to the school principal.

# Anaheim Union High School District <br> Education Division <br> APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION <br> CLICK AND ENTER DATA 

| School: | Cypress High | Date of Application: | $12 / 10 / 18$ |
| :--- | :--- | :--- | :--- |

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:
Name of proposed group:
Science Olympiad Team
Purpose of the group (Please describe thoroughly):
To train for science olympiad competitions, compete with other schools, challenge our scientific brain, and work together and collaborate to explore science.

## Frequency of group meetings:

Weekly
Proposed meeting day, time and location:


Send signed form to \#15, Assistant Superintendent/Education, for approval.


Following approval, the completed application will be returned to the school principal.

## Anaheim Union High School District Education Division

## APPLIGATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION <br> CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES)

Name of Organization:

| National Art Honor Society | Katella High School |
| :--- | :--- |
| Name(s) of student(s) making application: |  |
| Bruno Lopez, Marlene Munoz |  |
| Staff Sponsor(s): |  |
| Wendy Kubiak <br> List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws) <br> The purpose of this club is to promote and support arts education, as well as increase visibility <br> of the arts in our school and our communities. |  |

Proposed meetings:

| Day(s): | Thursday | Time(s): | Lunch | Location: | Room 500 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Special equipment? No Yes - Describe:
Various art supplies

## Qualifications for membership, if any:

Students need to attend approximately $80 \%$ of meetings/month to maintain active membership.

| How are officers elected? | Term? |
| :--- | :--- |
| Teacher appointment | Year |

State relationship to curriculum and/or instructional program of the district, and describe how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:
The club promotes the visual art program by hosting activities, installing public art such as murals, or helping create displays of student art. By making arts more visible on campus, club members help encourage involvement in visual arts programs.
Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:
Help the students generate and streamline their ideas, help them stay focused as they carry out tasks, chaperone events when necessary, handle money when necessary.
Will this organization be raising funds for any purpose? No Yes - Describe how funds will be raised and for what purpose:
Yes, for occasional field trips or projects such as murals.
The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

| Signature of student making application: | bue bree Touthe fares |
| :---: | :---: |
| Printed name of student making application: | Bruno Lopez and Marlene Munoz |
| Signature of faculty sponsor: | $0<0$ |
| Printed name of faculty sponsor: | Wendy Kubiak |

Faculty sponsor: I have reviewed this application and


Submit completed form to the Assistant Superintendent of Education (mail location \#15).

# Anaheim Union High School District <br> Education Division APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION <br> CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED BOXES) 

Name of Organization:
School:
IB Connections Crew
Kennedy

Name(s) of student(s) making application:
Jorgely Yzquierdo
Staff Sponsor(s):
Tiffany Weir
List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws)

- To establish greater campus connection with underclassmen who are attending Kennedy in order to participate in the IB Program as juniors and seniors
- To create greater awareness of the IB Program among underclassmen
- To involve underclassmen in social activities that will build relationships between upperclassmen who are IB students and underclassmen interested in the program, especially those whose home school is not Kennedy
- To involve more students in service learning projects designed and implemented by IB students
Proposed meetings:


Qualifications for membership, if any:
Any underclassmen interested in the program and any upperclassmen already involved in the program
How are officers elected? Term?

| Upperclassmen apply and upperclassmen vote | Year |
| :--- | :--- |

State relationship to curriculum and/or instructional program of the district, and describe how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:
The organization is intended to support the growth of the IB Program and provide better support for those students who are attending Kennedy in order to participate in the IB Program. Participation in the club will foster the characteristics of the IB Learner Profile through active engagement in the school community. The club will also support CAS projects (service learning projects) which are an essential part of the core of the program.
Achievement of objectives will be measured through the level of participation in the organization and the IB Program itself. In addition, student surveys will be used to provide feedback and guidance as to how to improve the organization's effectiveness.
Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:
The adviser will provide mentoring and supervise all meetings and events. The adviser will also promote the organization during recruitment for IB.
Will this organization be raising funds for any purpose? $\square$ No $\mathbb{Y}$ 区es - Describe how funds will be raised and for what purpose:
The organization will use various types of fundraising, such as product or food sales opportunities. The organization will raise funds in order to carry out socials, create promotional and/informational materials and provide support for CAS service learning projects aimed at bettering the local and campus community.
The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

| Printed name of student making <br> application: | Jorgely Yzquierdo |
| :--- | :--- |
| Signature of faculty sponsor: | Thf |
| Printed name of faculty sponsor: | TiffanyK. Weir |

Faculty sponsor: I have reviewed this application and


Submit completed form to the Assistant Superintendent of Education (mail location \#15).

## APPLICATION FOR CURRICULUM-RELATED STUDENT ORGANIZATION

Name of Organization:

| Ted Talks Club | Magnolia High School |
| :--- | :--- | Name(s) of student(s) making application:

Robin Turner

List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws)

| Proposed meetings: |
| :--- |
| Day(s): Tuesdays Time(s): Lunch <br> Special equipment? XNo $\square$ Yes - Describe: Location: Room 301  <br>     <br> Qualifications for membership, if any:    <br> N/A    <br> How are officers elected?    <br> Simple vote Term?   |

State relationship to curriculum and/or instructional program of the district, and describe how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:
The club actively promotes the 5 Cs , emphasizing Communication and Character, as well as Creativity and Critical Thinking.
Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:
Mostly just watches and drinks coffee. Offers feedback on improving Ted Talks and accompanies club to competitions.
Will this organization be raising funds for any purpose? $\square$ No $X$ Yes - Describe how funds will be raised and for what purpose:
Variety of fund-raising involvement; funds used for competitions
The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

| Signature of student making application: | Rahi Patel |
| :--- | :--- |
| Printed name of student making application: | Ralt |
| Signature of faculty sponsor: | Robin Turner |
| Printed name of faculty sponsor: | Roble |

Faculty sponsor: I have reviewed this application and


Submit completed form to the Assistant Superintendent of Education (mail location \#15).

# APPLIGATION FOR STUDENTUINITIATED, NON-CURRICULUM RELATED ORGANIZATION 

| School: | Lexington | Date of Application: | $1 / 16 / 2019$ |
| :--- | :--- | :--- | :--- |

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

## Name of proposed group:

## Black Student Union

## Purpose of the group (Please describe thoroughly):

By having the Black Student Union club at our school, it will allow the student body to learn more about the culture. We would be focusing on important dates, civil rights movements, civil rights activists, music and many more. I believe, that as students of today we will be able to stop segregation and racism. No matter what ethnicity and race you are. The purpose of this club is to build strong and confident leaders and to send the message that racism is not okay. This club is open to all students, regardless of their ethnicity, race, national origin, gender, or religion. This will strive to extend an hand of service, and go above the standard of excellence in all of its' goals and endeavours.

## Frequency of group meetings:

Once a week

## Proposed meeting day, time and location:

| Day: | Mondays | Time: | Lunch | Location: |
| :--- | :--- | :--- | :--- | :--- |


| Applicant's Signature: | MeMphz Yitores | Date: |  |
| :--- | :--- | :--- | :--- |
| Printed Name: | Memphis Stover |  |  |


| Advisor's Signature: | Eiles qitind | Date: | $1 / 16 / 19$ |
| :--- | :--- | :--- | :--- |
| Printed Name: | Elilis Hind |  |  |


| Principal's Signature: | catayes | Date: | $2 / 20 / 19$ |
| :---: | :---: | :---: | :---: |
| Printed Name: | Amber Houston |  |  |

Send signed form to \#15, Assistant Superintendent/Education, for approval.


Following approval, the completed application will be returned to the school principal.

# Anaheim Union High School District <br> Education Division <br> APPLICATION FOR STUDENT-INITIATED, NON-CURRICULUM RELATED ORGANIZATION <br> CLICK AND ENTER DATA 

| School: | South Jr. High | Date of Application: | $1 / 18 / 19$ |
| :--- | :--- | :--- | :--- |

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:
Name of proposed group:
Mindfulness Club

## Purpose of the group (Please describe thoroughly):

Student will learn about Mindfulness and how to focus their attention on the present and work on training their mind to be calmer and feel less stressed. We will also be focusing on kindness and spreading it throughout the campus throughout the year with various activities.

Frequency of group meetings:

```
weekly
```

Proposed meeting day, time and location:

| Day: | Wed. | Time: | $2: 30$ | Location: | Room 209 |
| :--- | :--- | :--- | :--- | :--- | :--- |



| Assistant Superintendent's |
| :--- |
| Signature: |

Following approval, the completed application will be returned to the school principal.

# APPLICATION FOR STUDENT-INITTATED, NON-CURRICULUM RELATED ORGANIZATION 

| School: | Walker JH | Date of Application: | $3-6-19$ |
| :--- | :--- | :--- | :--- |

Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:
Name of proposed group:
Environmental Club

## Purpose of the group (Please describe thoroughly):

We will encourage recycling and picking up trash, having recycling bins on campus, sorting bins, and help clean the campus.

## Frequency of group meetings:

Once a week
Proposed meeting day, time and location:

| Day: | Tuesday | Time: | 2:30 p.m. | Location: | Room 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Applicant's Signature: | Bella Palmer | Date: | $3-6-19$ |
| :--- | :--- | :--- | :--- |
| Printed Name: | Bella Palmer |  |  |



Send signed form to \#15, Assistant Superintendent/Education, for approval.


Following approval, the completed application will be returned to the school principal.

# ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD) 

INITIAL PROPOSAL TO

## ANAHEIM PERSONNEL AND GUIDANCE ASSOCIATION (APGA)

FOR THE 2018-2019 SCHOOL YEAR CONTRACT
April 11, 2019

```
Amaheim Union High School Districe's
Initial Negotiation Position for Collective Bargaining Purposes with the Anaheim Personnel and Guidance Association
```

The District will open negotiations with the Anaheim Personnel and Guidance Association for the 2018-2019 contract year subsequent to a public hearing before the Board of Trustees.

## Article 1 Agreement

1.1 Agreement-The District will propose updated language for Agreement.

## Article 12 Evaluation Procedures

The District will propose language in this article.

## Article 14 Wages and Items Related to Wages

14.1 Salary-The District reserves the right to present a proposal for salary for the 2018-2019 school year.

## Article 20 Duration

The District will propose updated language for Duration.

# Anaheim Personnel and Guidance Association (APGA/Association) Initial Proposal to the Anaheim Union High School District for negotiations of the 2018-19 Collective Bargaining Agreement (Agreement) 

The following proposal is presented to the District for the purpose of beginning collective bargaining for the 2018-19 contract year. Per Article 20: Duration, of the 2016-17 AUHSD/APGA Agreement, the Association has an interest in opening the following Articles and any appendices associated with/related to these articles:

## Article 11: Pupil to Counselor Ratio

Article 14: Wages and Items Related to Wages
Article 15: Health and Welfare Benefits
Additional opening item- Article 5 Reassignment
Per the Memorandums of Understanding (MOUs) contained in the 2016-17 AUHSD/APGA Agreement, the parties have previously agreed to open the following Articles, related Articles and/or Appendices:

Article 12: Evaluation Procedures
Appendices:
E-MOU on EL coordinator stipend
F-MOU related to Health and Welfare
G-MOU on evaluation time line
H-MOU on joint committee evaluation
I-MOU on pupil to counselor ratio
J-MOU on Job description
K - MOU on staffing and 2 positions through 2021
L- MOU on COSA

# ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD) 

INITIAL CONTRACT PROPOSAL TO

## Mid-Managers Association (MMA)

FOR THE 2018-19 SCHOOL YEAR CONTRACT

Board of Trustees Meeting

April 11, 2019

The District will open negotiations with the Mid-Managers Association (MMA) subsequent to a public hearing before the Board of Trustees.

The District intends to open the following articles in the collective bargaining agreement.

## Article 5 Compensation and Allowances

The District reserves the right to present a proposal for a salary increase for the 2018-2019 school year.

## Article 6 Health and Welfare

The District reserves the right to present a proposal for District contributions towards the cost of health and welfare benefits and/or program design changes.

Mid-Managers Association (MMA)

INITIAL CONTRACT PROPOSAL TO

## ANAHEIM UNION HIGH SCHOOL DISTRICT <br> (AUHSD)

FOR THE 2018-19 SCHOOL YEAR CONTRACT

Board of Trustees Meeting
April 11, 2019

The Mid-Managers Association (MMA) will open negotiations with the Anaheim Union High School District subsequent to a public hearing before the Board of Trustees.

The Mid-Managers Association (MMA) intends to open the following articles in the collective bargaining agreement.

## Article 5 Compensation and Allowances

The Mid-Managers Association (MMA) reserves the right to present a proposal for a salary increase for the 2018-2019 school year.

## Article 6 Health and Welfare

The Mid -Managers Association reserves the right to present a proposal for District contributions towards the cost of health and welfare benefits and/or program design changes.

# MEMORANDUM OF UNDERSTANDING 

## Between the Anaheim Union High School District (District)

and the

## American Federation of State, County, and Municipal Employees, Local 3112 (AFSCME)

## Reduction in Work Year as a Result of Return to Traditional School Calendar by

Anaheim Elementary School District (Anaheim Elementary SD)

This Memorandum of Understanding pertains to the reduction of work year effective July 1, 2019 of those food service workers at Edison, Mann and Ponderosa Elementary Schools in Anaheim Elementary SD. Their work schedule was based upon a so-called year-round school schedule at these three elementary schools. The Anaheim Elementary SD Board of Trustees has determined that effective July 1, 2019 these schools will be on a traditional calendar. The result of adopting a traditional calendar will eliminate providing food service to these schools during summer 2019.

As a result of the actions taken by Anaheim Elementary SD, it is agreed that:

1. The work year of the following employees will be reduced from 11.5 months to 9 months. FSAIIIs Joan Chase, Luz Marquez, and Frances Morton.
FSAIs Melissa Cobain, Maria Lozano, Rubicella (Ruby) Martinez, Nancy Curiel, and Gloria Trujillo.
2. The reduction in work year is not intended to reduce the current work hours of these employees. Their work hours are as follows:
FSAIIIs 6.5 hours
FSAIs Melissa Cobain ( 3.75 hours), Maria Lozano ( 3.75 hours), Rubicella (Ruby) Martinez ( 3.75 hours), Nancy Curiel (2 hours), and Gloria Trujillo (1.25 hours).
3. Commencing with the 2019-2020 school year in the Anaheim Elementary SD, the employees listed in paragraphs 1 and 2 are scheduled to work at the three school sites on a traditional 9 -month work calendar, 182 days.
4. Should the Anaheim Elementary School District change the school schedules back to year round schedules, then any of the employees listed in paragraphs one or two shall have the right to work at the school they were assigned to in 2018-19 and for the increased work year.
5. Each of the FSAs listed in paragraph 1 shall receive a one-time severance payment, less applicable taxes, if any, from the District in the individual amount of $\$ 450.00$ regarding the FSAIIIs and $\$ 300.00$ regarding the FSAIs.
6. As a result of this MOU the employees named in paragraph 1 will be notified that their work year will be reduced to 9 months effective July 1, 2019.
7. This MOU concludes negotiations pertaining to the need to reduce the work year for the above-identified employees and with respect to the effects upon these employees.
8. This MOU is subject to ratification by the parties. The ratification vote for AFSME will be scheduled for April 1, 2019.

This MOU is dated March 22, 2019.

FOR THE DISTRICT

By:


Brad Jackson
Assistant Superintendent, Human Resources


Adrian Prieto
President, Local 3112

The substitute salary schedule for all administrative positions shall be seventy five pereent ( $75 \%$ ) one hundred percent ( $100 \%$ ) of Step 1 for the job classification which the substitute is replacing.

Example: Junior High Principal (may not reflect present salary schedule)
Step $1=\$ 62,568 \times 75 \%$
$\$ 46,926 \$ 121,267$ divided by 214 days $=\$ 219 /$ day $\$ 566 /$ day

Superintendent may recommend to exempt substitutes from this policy as necessary, and propose a salary that more fairly compensates substitutes who would otherwise receive a salary decrease while assuming additional responsibilities. Salary assigned may not exceed maximum for classification. Exemptions to this policy require Board approval.

Legal Reference: Education Code 44977

Board of Trustees
July 12, 1979
Reviewed: July 14, 1980
Reviewed: November 13, 1986
Reviewed: March 8, 1990
Revised: January, 1994
Reviewed: October, 1997
Revised: February 10, 2011
Revised: Pending Board Approval
P

## INDEPENDENT CONTRACTOR AGREEMENT

This AGREEMENT is hereby entered into between the Anaheim Union High School District, hereinafter referred to as "DISTRICT," and Pristine Rehab Care, LLC, hereinafter referred to as "CONTRACTOR."

WHEREAS DISTRICT is in need of special services and advice on a limited basis;
WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and
WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. Services. The CONTRACTOR will provide the following services:

CONTRACTOR will provide a licensed speech/language pathologist during school hours when students are in attendance from February 19, 2019 to May 23, 2019.

DISTRICT will use Special Education Funds (2830) for services provided to students from the following school sites: Savanna High School.

Services shall be provided by CONSULTANT.
CONSULTANT and DISTRICT agree to abide by the requirements outlined in Exhibit A.
2. Term. CONTRACTOR shall commence providing services under this AGREEMENT on February 19, 2019, and will diligently perform as required and complete performance by May 23, 2019.
3. List of Other Supportive Staff or Consultants. None.
4. Reason for Consultant. The technical reason that an independent contractor is being used rather than a DISTRICT employee is as follows: The district must provide an individual licensed speech/language pathologist to provide speech and language services to students. The District does not currently have adequate resources to meet this need.
5. Compensation. DISTRICT agrees to pay the CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed Thirty Six Thousand Eight Hundred and Fifty Five Dollars (\$36,855). DISTRICT shall pay CONTRACTOR according to the following terms and conditions: The district will pay CONTRACTOR at the rate of $\$ 78.00$ per hour for the total hours billed. Payment is due within 30 days of invoice. This rate is based on a non-cancel agreement. The not to exceed amount assumes 63 days of service. This AGREEMENT is subject to the availability of the speech/language pathologist and assumes a caseload equivalent of no more than 70 students per speech/language pathologist for one traditional year full-time equivalent (FTE).
6. Orientation. DISTRICT will promptly provide CONSULTANT with an adequate and timely orientation to DISTRICT. DISTRICT shall review instructions regarding confidentiality (including patient and employee), and orient CONSULTANT to the specific Exposure Control Plan of the DISTRICT as it pertains to OSHA requirements for blood borne pathogens, as well as any of the DISTRICT'S specific policies and procedures provided to CONSULTANT for such purpose.

The services will be rendered to the following:

| Total \# of <br> students: | Not exceed <br> 70 | \# hours per <br> day: | 8 hr/day with 30 min. unpaid lunch <br> -not to exceed $7.5 \mathrm{hrs} /$ day | \# of days:63 |
| :--- | :--- | :--- | :--- | :--- |

7. Expenses. DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: None.
8. Independent Contractor. CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the

DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation.

CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
9. Materials. CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: Testing materials, therapy materials, office supplies CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.
10. Originality of Services. CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.
11. Copyright/Trademark/Patent: CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used
without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.
12. Termination. DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination by providing two (2) weeks written notice to CONTRACTOR. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner.

DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within thirty days (30) days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the thirty (30) days cease and terminate. Written notice by DISTRICT shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.
13. Hold Harmless. Each party (hereafter "Indemnified Party") agrees to and does hereby indemnify, hold harmless other party Indemnified Party and its governing board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of:
(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the Indemnified Party or any person, firm or corporation employed by
the Indemnified Party, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the Indemnified Party or its officers, employees or agents.
(b) Any injury to or death of any person(s), including the Indemnified Parties' officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the Indemnified Party, or any person, firm or corporation employed by the Indemnified Party, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT's property, except for liability for damages which result from the negligence or willful misconduct of the Indemnified Party or its officers, employees or agents.
(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.
14. Insurance. Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of one million Dollars ( $\$ 1,000,000$ ) per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by DISTRICT shall be excess and noncontributory." No later than fifteen (15) days from execution of this AGREEMENT by the DISTRICT and CONTRACTOR, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.
15. Assignment. The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.
16. Compliance with Applicable Laws. The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by this AGREEMENT or accruing out of the performance of such services.
17. Permits/Licenses. CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.
18. Employment with Public Agency. CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.
19. Entire Agreement/Amendment. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.
20. Nondiscrimination. CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.
21. Non Waiver. The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
22. Notice. All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit
in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

## DISTRICT:

Brad Jackson
Anaheim Union High School District
501 N. Crescent Way
Anaheim, California 92801

CONTRACTOR:
Sajy George
Pristine Rehab Care, LLC
706-B N. Diamond Bar Blvd.
Diamond Bar, California 91765
23. Severability. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
24. Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.
25. Governing Law. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.
26. Exhibits. This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

## a. Exhibit A

THIS AGREEMENT IS ENTERED INTO THIS $5^{\text {th }}$ day of March, 2019.

Pristine Rehab Care, LLC


Authorized Signature:
Sajy George
Business Development Manager
706-B N. Diamond Bar Blvd.
Diamond Bar, CA
(909) 396-8900 ext. 105

Anaheim Union High School District

| Date: |
| :---: |

Authorized Signature:
Brad Jackson
Assistant Superintendent, Human Resources
501 N. Crescent Way
Anaheim, CA 92801
(714) 999-3528

Federal Identification Number 20-8352608

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

## PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):


1. District hereby acknowledges that Pristine Rehab Care, LLC independent contractors are screened, hired, and trained at considerable time and expense by Pristine Rehab Care, LLC. District further acknowledges that Pristine Rehab Care, LLC independent contractors have entered into a contractual relationship with District to provide the above services for District. District agrees that it, or any third party associated, directly or indirectly, with the District, will not hire, solicit, contract, or otherwise seek to employ Pristine Rehab Care, LLC independent contractors, directly or indirectly, in such a way as to interfere with the contractual relationship between Pristine Rehab Care, LLC. independent contractors and District, and for a period of one
(1) year after the completion of an independent contractors agreement with Pristine Rehab Care, LLC. District agrees that, acknowledging the contractual services provided by Pristine Rehab Care, LLC and Pristine Rehab Care, LLC subcontractors, should District desire to employ or otherwise hire the services of a particular Pristine Rehab Care, LLC independent contractor within one (1) year after conclusion of an independent contractors agreement, District will not directly hire said independent contractor, but will contact Pristine Rehab Care, LLC. for a continuation of said independent contractors services. District further agrees to indemnify Pristine Rehab Care, LLC for any and all legal costs, including and without limitation, attorney fees and court costs, necessary for Pristine Rehab Care, LLC to enforce this provision or any and all attorney fees and costs resulting from proceedings arising out of violation of this provision.
2. During the term of this contract, or after the contract has been completed, Pristine Rehab Care, LLC directors or employee or contractors may be requested or may be subpoenaed to testify or consult relating to an arbitration, mediation, deposition, trial or other type of legal proceeding arising out of the Services performed. Pristine Rehab Care, LLC employee or contractors may also be requested or subpoenaed to a conference with an attorney to render an opinion, to review documentation, or take part in any other type of pre-trial, pre-mediation, or pre-arbitration discovery or research. Should this request or subpoena take place, the District will be billed for and agrees to pay the standard hourly rate to Pristine Rehab Care, LLC for the time spent by the employees or contractors for these services. The standard hourly rate is set forth in this Agreement at paragraph \#2 above.

ANAHEIM UNION HIGH SCHOOL DISTRICT<br>501 Crescent Way - P.O. Box 3520<br>Anaheim, CA 92803-3520

## WELLNESS PROGRAM CONSULTING AGREEMENT

THIS AGREEMENT ("Agreement") is made and entered into this 11th day of April, 2019, by and between Synergy Spa \& Wellness Solutions, an independent contractor ("Consultant") and the Anaheim Union High School District ("District"). Consultant and the District shall hereinafter be collectively referred to as "Parties."

WHEREAS the District is in need of special services and advice that are not an integral part of the District's operations ("Services");

WHEREAS the District has the power to contract for such Services;
WHEREAS such Services are available for a reasonable and customary fee from independent agencies;

WHEREAS Consultant is fully licensed and specially trained, experienced, and competent to provide the Services required; and

WHEREAS such Services are needed for a specific task, for a limited term, and for limited purposes;

NOW, THEREFORE, in consideration of the above recitals and the terms and conditions set forth hereinafter, the Parties hereto agree as follows:

1. Services. Consultant agrees to render the following Services in a good workmanlike manner in accordance with the terms of this Agreement:

Provide chair massages during, but not limited to, the AUHSD Health Fair for AUHSD employees.

Consultant shall be under the control of the District as to the result to be accomplished by such Services. Consultant shall report directly to Wellness Program Coordinator. However, Consultant will determine the means or manner by which such result is to be accomplished, including the ability to hire agents or employees, if applicable.
2. Independent Contractor. Consultant shall perform the Services pursuant to this Agreement as an independent contractor and not as an employee of the District. Nothing in this Agreement shall be construed to create an employer-employee relationship between the Parties.
3. Term of Agreement. Consultant shall commence providing Services to the District under this Agreement on April 11, 2019, and shall diligently perform as specified in this

Agreement and complete performance by June 30, 2019. This Agreement will not renew automatically, and any extensions of this Agreement must be in writing.
4. Termination. The Parties may terminate this Agreement for material breach only, and only if the party being terminated fails to cure the breach within five (5) business days after put on notice, in writing, of the breach. If a party fails to cure the breach within those five (5) business days, another written notice shall be sufficient to stop further performance of the Agreement. In the event of termination, Consultant shall only be paid for those Services properly rendered before termination.
5. Compensation. The District shall pay Consultant the maximum amount of $\$ 1,000$ (one thousand dollars) as full compensation for the Services rendered pursuant to this Agreement. Payment shall be made fifteen (15) to thirty (30) days after receipt of an undisputed itemized invoice and attendance sign-in sheet, which Consultant shall submit to the District upon completion of the Services.
6. Benefits. Consultant shall only receive the compensation described above for providing Services pursuant to this Agreement. The District shall not pay Consultant any benefits, such as medical insurance, customarily provided to the District's employees.
7. Expenses. Consultant shall provide and furnish all labor, materials, tools, and instrumentalities required to perform the Services under this Agreement. Consultant shall be responsible for all travel and other business expenses incurred by its officers, agents, or employees in the performance of the Services under this Agreement. Consultant shall not be authorized to incur any expenses on behalf of the District.
8. Representations and Warranties. Consultant shall not represent it/his/herself to third parties as a District employee or representative. Consultant will make no representations, warranties, or commitments binding the District. Consultant shall have no authority to enter into contracts that bind the District or create obligations on the part of the District.
9. Conflict of Interest. Consultant may accept other assignments other than that provided by this Agreement, unless such assignments would result in an actual or apparent conflict of interest.
10. Legal Compliance. Consultant and its officers, agents, and employees shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances.
11. Taxes. Consultant shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income
taxes, with respect to Consultant and its employees and relating to the Services provided pursuant to this Agreement. The District will issue Consultant an Internal Revenue Form 1099 rather than a W-2.
12. Ownership of Materials. Consultant understands and agrees that all materials produced under this Agreement shall become the property of the District and cannot be used without the District's express written permission. Consultant consents to the use of its name in conjunction with the sale, use, and distribution of the materials for any purpose and in any medium.
13. Insurance. Consultant, at its sole expense, agrees to provide insurance against liability. Depending upon the nature of the Consultant's business and services, insurance may include automobile liability insurance, commercial general liability insurance, professional liability; and or worker's compensation. Consultant shall also name the District as an additional insured on the commercial general liability policy.
14. Indemnification. Consultant agrees to and shall hold harmless and indemnify the District and its Board, officers, agents, and employees from every claim or demand and every liability, loss, damage, or expense of any nature whatsoever, arising from this Agreement, except for liability for damages that result from the sole negligence or willful misconduct of the District or its Board, officers, agents, or employees. Consultant, at Consultant's expense, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District or its Board, officers, agents, or employees in connection with this Agreement and shall pay or satisfy any judgment or lawsuit reimbursement that may be rendered against the District or its Board, officers, agents, or employees in any and all actions, suits, or other proceedings arising from this Agreement.
15. State Audit. Pursuant to and in accordance with the provisions of California Government Code section 8546.7, or any amendments thereto, all books, records, and files of the Parties relating to the performance of this Agreement and involving the expenditure of public funds in excess of ten thousand dollars ( $\$ 10,000$ ), including, but not limited to, the administration thereof, shall be subject to the examination and audit of the California State Auditor, at the request of the District or as part of any audit of the District, for a period of three (3) years after final payment is made under this Agreement. Contractor shall preserve and cause to be preserved such books, records, and files for the duration of the audit period.
16. Tuberculosis Screening. Consultant is required to screen for tuberculosis agents and employees who will be working at the District sites in furtherance of this Agreement.

Consultant affirms that each of those agents or employees has current proof of negative tuberculosis testing on file.

## 17. Criminal Records Check Verification.

a. If any portion of the Services provided pursuant to this Agreement is to be performed at an operating school, Consultant shall be required to comply with the applicable requirements of California Education Code section 45125.1 with respect to fingerprinting of agents and employees who may have contact with the District's pupils, unless the District determines that such contact will be limited, and shall submit the Criminal Records Check Verification Forms provided by the District along with this executed Agreement.
b. If, at any time during the term of this Agreement, Consultant is either notified by the Department of Justice or otherwise becomes aware that any agent or employee of Consultant performing Services under this Agreement at an operating school has been arrested or convicted of a violent or serious felony listed in California Penal Code section 667.5(c) or 1192.7(c), respectively, Consultant agrees to immediately notify the District and remove said agent or employee from performing Services under this Agreement.
18. Confidentiality. In the course of performing the Services pursuant to this Agreement, the Parties recognize that Consultant may come in contact with or become familiar with information that the District may consider confidential. Consultant recognizes and acknowledges that this Agreement creates a confidential relationship between the Parties. Consultant agrees that, except as directed by the District, it will not at any time during or after the term of this Agreement disclose any of the District's confidential information. Consultant further agrees to bind its officers, agents, and employees to the terms and conditions herein.
19. HIPAA Compliance. The Parties each represent and warrant to each other that their respective actions pursuant to this Agreement shall be in full compliance with the Health Insurance Portability and Accountability Act of 1996, as amended, ("HIPAA"), and all regulations promulgated thereunder. The Services to be performed pursuant to this Agreement may involve disclosures or transmissions to Consultant, or the creation or use by Consultant, of protected health information ("PHI"). To provide for that possibility, the Parties shall enter into a business associate agreement ("Business Associate Agreement") as necessary, in the form of Exhibit B hereto, contemporaneously with this Agreement. As used herein, PHI means any and all information considered "protected health information" under 45 C.F.R. 160.103 , limited to that disclosed or transmitted to Consultant, or created or used by Consultant, pursuant to this Agreement.
20. Amendment. This Agreement may only be modified or amended in writing duly subscribed by both Parties.
21. Waiver. No change, waiver, or discharge of any obligation pursuant to this Agreement, on any one or more occasions, shall be deemed a waiver of performance of any continuing or other obligation, or shall prohibit enforcement of any obligation on any other occasion.
22. Severability: In the event that any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.
23. Entire Agreement. This Agreement constitutes the entire agreement of the Parties. No other agreement, written or oral, pertaining to the Services to be performed under this Agreement, exists between the Parties.
24. Authority. Each person executing this Agreement warrants that he or she has the authority to execute this Agreement and that no further approval of any kind is necessary to bind the Parties.
25. Governing Law. This Agreement shall be construed in accordance with, and governed by, the laws of the State of California. Venue shall be vested in the County of Orange.
26. Notice. All notices, requests, demands, and other communications given or required to be given under this Agreement shall be in writing, duly addressed to the Parties, as follows:

District: Anaheim Union High School District
Attention: Liliana Carrillo, Wellness Program Coordinator
501 Crescent Way, P.O. Box 3520
Anaheim, CA 92803-3520

Consultant: Synergy Spa \& Wellness Solutions
Attention: Candice Cothrine, Owner and Director
615 C Street \#235
San Diego, CA 92101
Such notices, requests, demands, and other communications shall be given by either (a) personal service, or (b) by United States Mail (registered or certified, return receipt requested, with postage prepaid). Notice shall be deemed given when received, or, if mailed, no later than three (3) days after the day of mailing, whichever is sooner.
27. Consultant Status and Signature.
a. If Consultant is a corporation, its legal name, which must be identical to that on the first page of this Agreement.

If Consultant is an individual, his or her signature, which must correspond to the name on the first page of this Agreement, shall be placed in the signature block below.

IN WITNESS HEREOF, the Parties hereto have caused this Agreement to be executed:

|  | CONSULTANT: | DISTRICT: |
| :--- | :--- | :--- |
| Agency: | Synergy Spa \& Wellness Solutions | Anaheim Union High School District |
| Street Address: | 615 C Street \#235 | 501 Crescent Way, P.O. Box 3520 |
| City, State, Zip: | San Diego, CA 92101 | Anaheim, CA 92802-3520 |
| Name of Officer: | Candice Cothrine | Brad Jackson |
| Title of Officer: | Owner and Director | Assistant Superintendent, HR |
| Phone Number: | $619-750-9381$ | $714-999-0816$ |
| Email Address: | synergyspasolutions@gmail.com | jackson_b@auhsd.us |
| Signature: | Cad:Coth~ |  |
| Date: | $4-2-2019$ |  |

## DISTRICT ADMINISTRATOR:

Sign prior to submitting to the District indicating review and approval.

| Signature: | Brund the | Date: | $4 / 3 / 19$ |
| :--- | :--- | :--- | :--- |

ANAHEIM UNION HIGH SCHOOL DISTRICT
2018/2019 SALARY SCHEDULE
Effective $7 / 1 / 18$ - BOT Approved on $4 / 11 / 19$

| Salary Range | Position Title | SICK | work | STEP 1 | STEP 2 | STEP 3 | STEP 4 | STEP 5 | STEP 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | JR HIGH ASSISTANT PRINCIPAL | 11.0 | 198 | 104,925.00 | 108,079.00 | 111,241.00 | 114,397.00 | 117,555.00 | 120,712.00 | Annually |
| 22 | SR HIGH ASSISTANT PRINCIPAL INSTRUCTIONAL ANALYST PROGRAM ADMINISTRATOR I | 11.0 | 204 | 115,228.00 | 118,386.00 | 121,542.00 | 124,698.00 | 127,856.00 | 131,014.00 | Annually |
| 24 | JR HIGH PRINCIPAL | 11.5 | $214 *$ | 123,389.00 | 126,549.00 | 129,705.00 | 132,856.00 | 136,019.00 | 139,182.00 | Annually |
| 25 | SR HIGH PRINCIPAL COORDINATOR | 14.4 | 224* | 135,004.00 | 138,160.00 | 141,321.00 | 144,479.00 | 147,637.00 | 150,797.00 | Annually |
| 28 | PROGRAM ADMINISTRATOR II DIRECTOR OF CHILD WELFARE \& ATTENDANCE | 14.4 | 224 * | 121,727.00 | 124,885.00 | 128,040.00 | 131,195.00 | 134,358.00 | 137,514.00 | Annually |
| 30 | NURSE PRACTITIONER AUTISM SPECIALIST/GASELPA PROGRAM SPECIALIST PROGRAM SPECIALIST/GASELPA REGIONAL NURSE | 11.0 | 200 | 99,405.00 | 102,561.00 | 105,721.00 | 108,883.00 | 112,039.00 | 115,196.00 | Annually |
| 31 | PSYCHOLOGIST BEHAVIOR SPECIALIST | 11.0 | 198 | 99,405.00 | 102,561.00 | 105,721.00 | 108,883.00 | 112,039.00 | 115,196.00 | Annually |
| 32 | ASST director-PLANNING/DESIGN/CONST | 14.4 | 224 ** | 105,310.00 | 108,434.00 | 111,560.00 | 114,686.00 | 117,809.00 | 120,940.00 | Annually |
| 35 | DIRECTOR (CERTIIICATED) | 14.4 | 224 * | 136,086.00 | 139,239.00 | 142,405.00 | 145,563.00 | 148,722.00 | 151,875.00 | Annually |
| 36 | DIRECTOR OF RISK MANAGEMENT \& INSURANCE DIRECTOR OF TRANSPORTATION | 14.4 | 224 ** | 115,269.00 | 118,427.00 | 121,583.00 | 124,738.00 | 127,898.00 | 131,054.00 | Annually |
| 368 | DIRECTOR OF PURCHASING \& CENTRAL SERVICES (4/1/18) | 14.4 | 224 | 120,403.00 | 123,560.00 | 126,717.00 | 129,873.00 | 133,033.00 | 136,187.00 | Annually |
| 37 | DIRECTOR OF FOOD SERVICE DIRECTOR OF MAINTENANCE \& OPERATIONS PUBLIC INFORMATION MANAGER | 14.4 | 224** | 125,537.00 | 128,692.00 | 131,851.00 | 135,007.00 | 138,167.00 | 141,321.00 | Annually |
| 378 | CONTROLLER ( $4 / 1 / 18$ ) DIRECTOR OF BUSINESS OPERATIONS (4/1/18) | 14.4 | 224 ** | 130,812.00 | 133,966.00 | 137,082.00 | 140,285.00 | 143,445.00 | 146,598.00 | Annually |
| 38 |  | 14.4 | 224 ** | 136,086.00 | 139,239.00 | 142,405.00 | 145,563.00 | 148,722.00 | 151,875.00 | Annually |
| 39 | DIRECTOR PLANNING/DESIGN/CONST | 14.4 | 224 ** | 144,155.00 | 147,498.00 | 150,849.00 | 154,194.00 | 157,540.00 | 160,880.00 | Annually |
| 40 | CHIEF TECHNOLOGY OFFICER EXECUTIVE DIRECTOR OF HUMAN RESOURCES | 14.4 | 224 | 148,520.00 | 151,493.00 | 154,523.00 | 157,613.00 | 160,763.00 | 163,981.00 | Annu |

ANAHEIM UNION HIGH SCHOOL DISTRICT

| Salary <br> Range | Position Title | $\begin{aligned} & \text { SICK } \\ & \text { DAYS } \end{aligned}$ | WORK DAYS | STEP 1 | STEP 2 | STEP 3 | STEP 4 | STEP 5 | STEP 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| *23 non-duty days excluded from work days <br> **excludes 23 vacation days and 14 paid holidays | Doctorate \$2304 |
| :---: | :---: |
| Longevity - | Mileage Allowance: |
| 16th-20th year - \$4770 | \$200/month: Certificated Director, Senior High Principal, Coordinator, Public Information Manager |
| 21st-25th year - \$9541 | \$175/month: Junior High Principal, Program Administrator II, Classified Director, Chief Technology Officer |
| 26th-30th year - \$14311 | \$125/month: Senior High Assistant Principal, Psychologist, Program Specialist, Program Administrator I, Nurse Practitioner, Behavior |
| 31st year on - \$14311 | Specialist |
|  | \$75/month: Junior High Assistant Principal |

ANAHEIM UNION HIGH SCHOOL DISTRICT
CONFIDENTIAL
2018/2019 SALARY SC
Effective $7 / 1 / 18$ - BOT Approved

| Salary Range | Position Title | STEP 1 | STEP 2 | STEP 3 | STEP 4 | STEP 5 | STEP 6 | STEP 7 | STEP 8 | STEP 9 | STEP 10 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60 | GF SR ADMINISTRATIVE ASSISTANT | 4,567.00 | 4,751.00 | 4,939.00 | 5,140.00 | 5,350.00 | 5,555.00 | 5,668.00 | 5,783.00 | 5,897.00 | 6,017.00 | Monthly |
| 61 |  | 4,815.00 | 5,001.00 | 5,188.00 | 5,389.00 | 5,598.00 | 5,805.00 | 5,918.00 | 6,033.00 | 6,147.00 | 6,265.00 | Monthly |
| 63 | EXECUTIVE ASSISTANT HUMAN RESOURCES ASSISTANT | 5,065.00 | 5,255.00 | 5,456.00 | 5,665.00 | 5,879.00 | 6,102.00 | 6,219.00 | 6,340.00 | 6,462.00 | 6,585.00 | Monthly |
| 67 | SENIOR EXECUTIVE ASSISTANT | 5,555.00 | 5,765.00 | 5,985.00 | 6,216.00 | 6,454.00 | 6,699.00 | 6,827.00 | 6,962.00 | 7,094.00 | 7,233.00 | Monthly |

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:
$2 \%$ plus $\$ 533$ after ten (10) years of service with AUHSD
$4 \%$ plus $\$ 1585$ additional after fifteen (15) years of service with AUHSD
$10 \%$ plus $\$ 3,807$ additional after twenty-five (25) years of service with AUHSD
$12 \%$ plus $\$ 3,807$ additional after thirty (30) years of service with AUHSD
ANAHEIM UNION HIGH SCHOOL DISTRICT
2018/2019 SALARY SCHEDULE
Effective $7 / 1 / 18$ - BOT Approved on 4/11/19 - RE

| Salary Range | Position Title | STEP 1 | STEP 2 | STEP 3 | STEP 4 | STEP 5 | STEP 6 | STEP 7 | STEP 8 | STEP 9 | STEP 10 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | ** CATERING MANAGER | 4281.00 | 4441.00 | 4616.00 | 4799.00 | 4980.00 | 5168.00 | 5277.00 | 5373.00 | 5484.00 | 5590.00 | Monthly |
| 2 |  | 4395.00 | 4555.00 | 4731.00 | 4911.00 | 5095.00 | 5283.00 | 5391.00 | 5488.00 | 5599.00 | 5705.00 | Monthly |
| 3 |  | 4488.00 | 4662.00 | 4839.00 | 5028.00 | 5224.00 | 5429.00 | 5534.00 | 5641.00 | 5752.00 | 5862.00 | Monthly |
| 4 |  | 4602.00 | 4776.00 | 4954.00 | 5141.00 | 5340.00 | 5544.00 | 5647.00 | 5755.00 | 5865.00 | 5977.00 | Monthly |
| 5 | ** FOOD PRODUCTION CENTER MANAGER <br> ** FOOD SERVICE SITE MANAGER II | 4701.00 | 4888.00 | 5075.00 | 5276.00 | 5479.00 | 5690.00 | 5805.00 | 5919.00 | 6034.00 | 6152.00 | Monthly |
| 6 |  | 4682.00 | 4864.00 | 5052.00 | 5253.00 | 5459.00 | 5668.00 | 5782.00 | 5896.00 | 6012.00 | 6130.00 | Monthly |
| 7 | PERFORMING ARTS SUPERVISOR WAREHOUSE SUPERVISOR | 4908.00 | 5098.00 | 5297.00 | 5512.00 | 5724.00 | 5946.00 | 6066.00 | 6184.00 | 6304.00 | 6428.00 | Monthly |
| 8 | FACE COORDINATOR | 5045.00 | 5237.00 | 5434.00 | 5646.00 | 5863.00 | 6081.00 | 6200.00 | 6321.00 | 6442.00 | 6566.00 | Monthly |
| 9 | * ACCOUNTANT BUDGET ANALYST GARAGE SUPERVISOR MAINTENANCE FOREMAN | 5144.00 | 5348.00 | 5559.00 | 5776.00 | 6005.00 | 6236.00 | 6359.00 | 6486.00 | 6612.00 | 6742.00 | Monthly |
| 11 |  | 5401.00 | 5612.00 | 5829.00 | 6061.00 | 6296.00 | 6544.00 | 6676.00 | 6806.00 | 6938.00 | 7077.00 | Monthly |
| 12 | EMPLOYEE RELATIONS ANALYST GRAPHIC PRODUCTION MANAGER hUMAN RESOURCES ANALYST LANGUAGE ASSESSMENT CENTER SUPV | 5533.00 | 5749.00 | 5973.00 | 6210.00 | 6454.00 | 6705.00 | 6841.00 | 6975.00 | 7111.00 | 7252.00 | Monthly |
| 13 | * DISTRICT \& COMMUNITY USE MANAGER PROJECT MANAGER | 5665.00 | 5886.00 | 6117.00 | 6358.00 | 6609.00 | 6868.00 | 7002.00 | 7141.00 | 7283.00 | 7425.00 | Monthly |
| 14 | FOOD SERVICE OPERATIONS SUPERVISOR <br> * OPERATIONS SUPERVISOR <br> TRANSPORTATION SUPERVISOR | 5818.00 | 6045.00 | 6282.00 | 6530.00 | 6788.00 | 7054.00 | 7192.00 | 7334.00 | 7480.00 | 7626.00 | Monthly |
| 15 |  | 5971.00 | 6204.00 | 6448.00 | 6702.00 | 6967.00 | 7238.00 | 7381.00 | 7527.00 | 7676.00 | 7827.00 | Monthly |
| 16 | PAYROLL SUPERVISOR | 6123.00 | 6362.00 | 6613.00 | 6874.00 | 7146.00 | 7425.00 | 7570.00 | 7721.00 | 7872.00 | 8028.00 | Monthly |
| 17 | * MAINTENANCE MANAGER | 6286.00 | 6534.00 | 6791.00 | 7059.00 | 7337.00 | 7626.00 | 7776.00 | 7929.00 | 8085.00 | 8246.00 | Monthly |
| 18 | * EDUCATION TECHNOLOGY SUPERVISOR | 6451.00 | 6705.00 | 6970.00 | 7244.00 | 7531.00 | 7827.00 | 7982.00 | 8138.00 | 8299.00 | 8463.00 | Monthly |

SCHOOL DI

| $\begin{aligned} & \text { alary } \\ & \text { cange } \end{aligned}$ | Position Title | STEP 1 | STEP 2 | STEP 3 | STEP 4 | STEP 5 | STEP 6 | STEP 7 | STEP 8 | STEP 9 | STEP 10 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | RISK MANAGER | 6614.00 | 6877.00 | 7148.00 | 7429.00 | 7723.00 | 8028.00 | 8188.00 | 8347.00 | 8511.00 | 8680.00 | Monthly |
| 20 |  | 6730.00 | 6999.00 | 7277.00 | 7565.00 | 7867.00 | 8180.00 | 8342.00 | 8507.00 | 8675.00 | 8849.00 | Monthly |
| 21 | ACCOUNTING MANAGER <br> ENERGY MANAGER <br> OCCUPATIONAL THERAPIST <br> PROJECT MANAGER - FACILITIES \& PLANNING | 6847.00 | 7120.00 | 7405.00 | 7699.00 | 8010.00 | 8329.00 | 8497.00 | 8667.00 | 8840.00 | 9017.00 | Monthly |
| 24 | *ASSISTANT DIRECTOR-FOOD SERVICE | 7208.00 | 7497.00 | 7796.00 | 8107.00 | 8432.00 | 8769.00 | 8945.00 | 9124.00 | 9307.00 | 9492.00 | Monthly |
| 26 | ASST DIRECTOR - MAINT \& OPERATIONS NETWORK \& PROGRAM MANAGER | 7461.00 | 7760.00 | 8071.00 | 8393.00 | 8729.00 | 9077.00 | 9259.00 | 9444.00 | 9634.00 | 9826.00 | Monthly |

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:
$2 \%$ plus $\$ 533$ after ten (10) years of service with AUHSD
$4 \%$ plus $\$ 1585$ additional after fifteen (15) years of service with AUHSD 10 pus $\$ 2,918$ additional after twenty (20) years of service with AUHSD
$12 \%$ plus $\$ 3,807$ additional after thirty ( 30 ) years of service with AUHSD

* Overtime Exempt
** Ten Month Employ
** Ten Month Employees

The district's duly elected Governing-Board of Trustees recognizes that operating a public school with public funds is a responsibility not to be taken lightly and, as such, the public should expect all charter schools to benefit students and the broader educational landscape in the district and community. In considering any petition to establish a charter school within the district, the Board of Trustees shall give thoughtful consideration to the potential of the charter school to provide all students - including economically disadvantaged students, English learners, special education students, homeless students, foster youth, and other student groups - with a high-quality education that enables them to achieve to their fullest potential though an innovative educational model expanding beyond choices already available in the district. (Education Code 47601) It is the expectation of the Board of Trustees that petitioners will demonstrate familiarity with district programs and initiatives in discussion of the charter's proposal.

Any petition for the establishment of a charter school within the district shall include all components and signatures required by law and shall be submitted to the Superintendent. (Education Code 47605) The Superintendent or designee shall consult with legal counsel, as appropriate, regarding compliance of the charter proposals with legal requirements. It is the expectation of the Board of Trustees that petitioners will submit a thorough and complete charter petition, allowing the Board of Trustees and district staff to judge the petition on its merits and determine petitioner's ability to operate a school successfully.

The Board of Trustees will receive a complete and properly submitted charter petition at the-its first available Board-meeting following its-submission of the charter petition to the district. Within 30 days of receiving a petition to establish a charter school, the Board of Trustees shall hold a public hearing to determine the level of support for the petition by teachers, other employees of the district, and parents/guardians. (Education Code 47605)

Within 60 days of receiving a petition, or within 90 days with mutual consent of the petitioners and the Board of Trustees, the Board of Trustees shall either approve or deny the request to establish the charter school. (Education Code 47605)

The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)

## Approval of Petition

The Board of Trustees shall approve the charter petition if it is satisfied that granting the charter is consistent with sound educational practice. A determination of sound educational practice shall be guided by a variety of factors, including, but not limited to, the following:

- A commitment to collaboratively expand and improve opportunities for all public school students without negatively affecting the interests of students who choose to enroll in district schools. (Education Code 47601, 47605)
- A commitment to democratic practices, including, among other things, governance by a local charter school board that physically conducts aceessible-its board meetings in the community. (Education Code 47605(b)(5)(D))
- A commitment to transparency through compliance with the Brown Act, the Public Records Act, the Political Reform Act, and Government Code 1090. (Education Code 47605(b)(5)(D))
- A commitment to demonstrated racial and ethnic balance reflective of the district as a whole, including the elimination of entry barriers such as required English language proficiency and citizenship and residency documentation. (Education Code 47605(b)(5)(G))
- A commitment to social justice, including, among other things, the elimination of admission barriers tied to academic achievement and other pre-enrollment requirements, as well as a commitment to suspension and expulsion procedures focused on other means of correction and the continued enrollment of students subject to school discipline in the charter school. (Education Code 47601, 47605(b)(5)(j) \& (h))

In granting charters, the Board of Trustees shall give preference to schools best able to provide comprehensive learning experiences for academically low-achieving students according to standards established by the California Department of Education (CDE) under Education Code 54032. (Education Code 47605)

The Board of Trustees may initially grant a charter for a specified term not to exceed five years. (Education Code 47607)

The Board of Trustees shall ensure that any approved charter contains adequate processes and measures for holding the school accountable for fulfilling the terms of its charter. These shall include, but are not limited to, fiscal accountability systems, multiple measures for evaluating the educational program, including student outcomes aligned with state priorities as described in Education Code 52060 and district priorities set forth in its instructional initiatives, and regular reports to the Board of Trustees. A charter petition should commit to producing outcomes for all student groups equal to or better than the outcomes of district students through the implementation of innovative programs not otherwise available to students.

The Board of Trustees may approve one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board of Trustees and charter school governing body and amended as necessary.

It shall be the responsibility of the petitioners to provide written notice of the Board of Trustees's approval and a copy of the charter to the County Superintendent of Schools, the CDE, and the State Board of Education (SBE). (Education Code 47605)

## Denial of Petition

The Board of Trustees shall deny any petition to authorize the conversion of a private school to a charter school. The Board of Trustees shall also deny any petition for a charter that proposes to
serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district. (Education Code 47602, 47605) It is the expectation of the Board of Trustees that petitioners will submit petitions only for the grades served by the district.

Any other charter petition shall be denied only if the Board of Trustees makes written factual findings specific to the petition that one or more of the following conditions exist: (Education Code 47605)

1. The charter school presents an unsound educational program for the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required.
4. The petition does not contain an affirmation of each of the conditions described in Education Code 47605(d).
5. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code $47605(\mathrm{~b})$.
6. The petition does not contain a declaration as to whether or not the charter school shall be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining pursuant to Government Code 3540-3549.3.

The Board of Trustees shall not deny a petition based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll students with disabilities who reside outside the special education local plan area in which the district participates. (Education Code 47605.7, 47647)

If the Board of Trustees denies a petition, the petitioners may choose to submit the petition to the County Board of Education and, if then denied by the County Board, to the SBE. (Education Code 47605)

## Legal Reference:

## EDUCATION CODE

200 Equal rights and opportunities in state educational institutions
220 Nondiscrimination
17078.52-17078.66 Charter schools facility funding; state bond proceeds

17280-17317 Field Act
17365-17374 Field Act, fitness for occupancy

33126 School Accountability Report Card
41365 Charter school revolving loan fund
42238.51-42238.2 Funding for charter districts

44237 Criminal record summary
44830.1 Certificated employees, conviction of a violent or serious felony
45122.1 Classified employees, conviction of a violent or serious felony

46201 Instructional minutes
47600-47616.7 Charter Schools Act of 1992
47640-47647 Special education funding for charter schools
47650-47652 Funding of charter schools
49011 Student fees
51745-51749.6 Independent study
52052 Accountability; numerically significant student subgroups
52060-52077 Local control and accountability plan
56026 Special education
56145-56146 Special education services in charter schools

## CORPORATIONS CODE

5110-6910 Nonprofit public benefit corporations
GOVERNMENT CODE
3540-3549.3 Educational Employment Relations Act
CODE OF REGULATIONS, TITLE 5
11700.1-11705 Independent study

11960-11968.5.5 Charter schools
CODE OF REGULATIONS, TITLE 24
Part 2 California Building Standards Code
UNITED STATES CODE, TITLE 20
7223-7225 Charter schools

## COURT DECISIONS

Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130 Cal.App.4th 986
ATTORNEY GENERAL OPINIONS
101 Ops.Cal.Atty.Gen. -- (No. 11-201) (Dec. 26, 2018)
89 Ops.Cal.Atty.Gen. 166 (2006)
80 Ops.Cal.Atty.Gen. 52 (1997)
78 Ops.Cal.Atty.Gen. 297 (1995)
Management Resources:
CSBA PUBLICATIONS
Uncharted Waters, Recommendations for Prioritizing Student Achievement and Effective

Governance in California's Charter Schools, 2018
Charter Schools in Focus, Issue 2: Ensuring Effective Oversight, Governance Brief, October 2017
Charter Schools in Focus, Issue 1: Managing the Petition Review Process, Governance Brief, November 2016
Charter Schools and Board Member Responsibilities, Education Insights Legal Update Webcast, March 2016
Charter Schools: A Guide for Governance Teams, rev. February 2016
Charter School Facilities and Proposition 39: Legal Implications for School Districts, 2005

## CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample Copy of a Memorandum of Understanding
Charter School Authorization: Guidance and Technical Assistance for Prospective Charter School Authorizers, Webinar 2014

## U.S. DEPARTMENT OF EDUCATION GUIDANCE

Dear Colleague Letter: Guidance Regarding the Oversight of Charter Schools Program and Regulatory Requirements, including the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, August 2016
Charter Schools Program, January 2014
Guidance on the Voluntary Use of Race to Achieve Diversity and Avoid Racial Isolation in Elementary and Secondary Schools, December 2011
Applying Federal Civil Rights Laws to Public Charter Schools: Questions and Answers, May 2000

## WEB SITES

CSBA: http://www.csba.org
California Charter Schools Association: http://www.calcharters.org
California Department of Education, Charter Schools: http://www.cde.ca.gov/sp/cs
National Association of Charter School Authorizers: http://www.qualitycharters.org
U.S. Department of Education: http://www.ed.gov

Board of Trustees
Board Approved: TBD
S

## Compensation

Each member of the Governing Board may receive the maximum monthly compensation as provided for in Education Code 35120.

On an annual basis, the Board may increase the compensation of Board members beyond the limit delineated in Education Code 35120 in an amount not to exceed five percent based on the present monthly rate of compensation. (Education Code 35120)

Board members are not required to accept payment for meetings attended.
Any member who does not attend all Board meetings during the month is eligible to receive only a percentage of the monthly compensation equal to the percentage of meetings that member attended, unless otherwise authorized by the Board in accordance with law. (Education Code 35120)

An absent member may be compensated for meetings missed when the Board, by resolution, finds that the absent member was performing designated services for the District at the time of the meeting or that the absence was because of illness, jury duty, or a hardship deemed acceptable by the Board. (Education Code 35120)

Student Board members shall receive no compensation for meetings attended. (Education Code 35012)

## Reimbursement of Expenses

Board members shall be reimbursed for actual and necessary expenses incurred when performing authorized services for the District. Expenses for travel up to 150 miles per month, business meals, or other authorized purposes shall be in accordance with policies established for District personnel and at the same rate of reimbursement.

Board members shall be reimbursed for travel expenses incurred when performing services directed by the Board. (Education Code 35044)

Authorized purposes may include, but are not limited to, attendance at educational seminars or conferences designed to improve Board members' skills and knowledge; participation in regional, state, or national organizations whose activities affect the District's interests; attendance at District or community events; and meetings with state or federal officials on issues of community concern.

Personal expenses shall be the responsibility of individual Board members. Personal expenses include, but are not limited to, the personal portion of any trip, tips or gratuities, alcohol, entertainment, laundry, expenses of any family member who is accompanying the Board member
on District-related business, personal use of an automobile, and personal losses and traffic violation fees incurred while on District business.

Any questions regarding the propriety of a particular type of expense should be resolved by the Superintendent or designee before the expense is incurred.

Health and Welfare Benefits for Current Board Members
Board members may participate in the health and welfare benefits program provided for District employees.

Health and welfare benefits for Board members shall be no greater than that received by the District's nonsafety employees with the most generous schedule of benefits. (Government Code 53208.5)

The District shall pay the premiums required for Board members electing to participate in the District health and welfare benefits program to the same extent that it pays for District employees.

Health and welfare benefits provided to Board members shall be extended at the same level to their spouse/registered domestic partner and to their eligible dependent children as specified in law and the health plan.

Health and Welfare Benefits for Former Board Members
Former Board members may participate in the health and welfare benefits program provided for District employees under the conditions specified below.

Health and welfare benefits for former Board members shall be no greater than those received by District nonsafety employees with the most generous schedule of benefits. (Government Code 53208.5)

The District shall pay the premiums for health and welfare benefits of any former Board member who served in office after January 1, 1981, began their term before January 1, 1995, and served for 15 or more years. (Government Code 53201)

## Legal Reference:

EDUCATION CODE
33050-33053 General waiver authority
33362-33363 Reimbursement of expenses for attendance at workshops
35012 Board members; number, election and term
35044 Payment of traveling expenses of representatives of board
35120 Compensation for services as member of governing board

35172 Promotional activities
44038 Cash deposits for transportation purchased on credit
FAMILY CODE
297-297.5 Rights, protections and benefits under law; registered domestic partners
GOVERNMENT CODE
8314 Use of public resources
20322 Elective officers; election to become member
20420-20445 Membership in Public Employees' Retirement System; definition of safety employees
53200-53209 Group insurance
54952.3 Simultaneous or serial meetings; announcement of compensation

HEALTH AND SAFETY CODE
1373 Health services plan, coverage for dependent children
INSURANCE CODE
10277-10278 Group and individual health insurance, coverage for dependent children
UNITED STATES CODE, TITLE 26
403 Tax-sheltered annuities
UNITED STATES CODE, TITLE 42
18011 Right to maintain existing health coverage
CODE OF FEDERAL REGULATIONS, TITLE 26
1.403(b)-2 Tax-sheltered annuities, definition of employee

## COURT DECISIONS

Thorning v. Hollister School District, (1992) 11 Cal.App.4th 1598
Board of Education of the Palo Alto Unified School District v. Superior Court of Santa Clara County, (1979) 93 Cal.App.3d 578

ATTORNEY GENERAL OPINIONS
91 Ops.Cal.Atty.Gen. 37 (2008)
83 Ops.Cal.Atty.Gen. 124 (2000)
Management Resources:
INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS
Sample Expense and Use of Public Resources Policy Statement, January 2006
INTERNAL REVENUE SERVICE PUBLICATIONS
Tax-Sheltered Annuity Plans (403(b) Plans) for Employees of Public Schools and Certain Tax-Exempt Organizations, Publication 571, rev. February 2013

WEB SITES
CSBA: http://www.csba.org
Institute for Local Government: http://www.ca-ilg.org
Internal Revenue Service: http://www.irs.gov
Public Employees' Retirement System: http://www.calpers.ca.gov

Board of Trustees
Board Approved: TBD
S

Declaring Certain Purniture as Unusable, Obsolete, and /or Out-of-Date and Ready for Sale, or Destruction

| Quantity | Description |
| :---: | :---: |
| 1 | Bookcase |
| 3 | Bookshelves |
| 3 | Cabinets |
| 7 | Chairs |
| 8 | Desks |
| 12 | Desks (Student) |
| 4 | File Cabinets |
| 1 | Shelf |
| 12 | Tables |

## Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction

| Quantity | Description |
| :---: | :---: |
| 1 | Access Point |
| 1 | Camcorder |
| 1 | Camera |
| 12 | Carts |
| 95 | Computers |
| 1 | Docking Station |
| 11 | Document Cameras |
| 3 | DVD Editors |
| 3 | DVD Players |
| 1 | Floor Machine |
| 1 | Food Warmer |
| 1 | Freezer |
| 2 | Headsets |
| 1 | Heated Cabinet |
| 6 | Keyboards |
| 1 | Laserdisc |
| 39 | Monitors |
| 20 | Network Devices |
| 68 | Printers |
| 19 | Projectors |
| 4 | Quizdom Sets |
| 1 | Refrigerator |
| 5 | Servers |
| 4 | Televisions |
| 5 | VCR's |
| 1 |  |
| 1 |  |

Declaring Certain Textbooks and Enstructional Materials as Unusable, Obsolete, anc/or OuR-of-Date, Damaged, anc Ready for Salle or Destruction emblt b

| Description | Quantity | Publication Date | General Condition | Reason For Disposition | Compliant $\mathrm{Y} / \mathrm{N}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art |  |  |  |  |  |
| Art Through The Ages | 29 | Outdated | Fair | Obsolete | No To Be Sold |
| Exploring Art | 34 | Outdated | Fair | Obsolete | No To Be Sold |
|  |  |  |  |  |  |
| Biology |  |  |  |  |  |
| Biology | 312 | Outdated | Fair | Obsolete | No To Be Sold |
|  |  |  |  |  |  |
| Dictionary |  |  |  |  |  |
| Dictionary | 71 | Outdated | Fair | Obsolete | No To Be Sold |
| Longman Dictionary | 20 | Outdated | Fair | Obsolete | No To Be Sold |
|  |  |  |  |  |  |
| English |  |  |  |  |  |
| English 3D | 32 | Outdated | Fair | Obsolete | No To Be Sold |
|  |  |  |  |  |  |
| Geography |  |  |  |  |  |
| Atlas | 43 | Outdated | Fair | Obsolete | No To Be Sold |
| Tools Of Concept | 29 | Outdated | Fair | Obsolete | No To Be Sold |
|  |  |  |  |  |  |
| History |  |  |  |  |  |
| American Journey | 13 | Outdated | Fair | Obsolete | No To Be Sold |
| Exploring World History | 20 | Outdated | Fair | Obsolete | No To Be Sold |
| Medieval And Early Times | 263 | Outdated | Fair | Obsolete | No To Be Sold |
| Medieval And Modern Times | 562 | Outdated | Fair | Obsolete | No To Be Sold |
| The Middle Ages | 31 | Outdated | Fair | Obsolete | No To Be Sold |
| The Renaissance | 31 | Outdated | Fair | Obsolete | No To Be Sold |
|  |  |  |  |  |  |
| Library |  |  |  |  |  |
| Across the Centuries | 37 | Outdated | Fair | Obsolete | No To Be Sold |
| Library Books | 1083 | Outdated | Fair | Obsolete | No To Be Sold |
| The Door In The Wall | 34 | Outdated | Fair | Obsolete | No To Be Sold |
| Thesaurus | 6 | Outdated | Fair | Obsolete | No To Be Sold |
|  |  |  |  |  |  |
| Literature |  |  |  |  |  |
| Elements of Literature | 13 | Outdated | Fair | Obsolete | No To Be Sold |
| High Point | 1 | Outdated | Fair | Obsolete | No To Be Sold |
| Literature | 173 | Outdated | Fair | Obsolete | No To Be Sold |
| The American Experience | 36 | Outdated | Fair | Obsolete | No To Be Sold |
| Timed Readings in Literature | 30 | Outdated | Fair | Obsolete | No To Be Sold |
|  |  |  |  |  |  |
| Math |  |  |  |  |  |
| Algebra 1 | 4 | Outdated | Fair | Obsolete | No To Be Sold |
| Algebra 2 | 64 | Outdated | Fair | Obsolete | No To Be Sold |
| Geometry | 48 | Outdated | Fair | Obsolete | No To Be Sold |
| Integrated Math | 171 | Outdated | Fair | Obsolete | No To Be Sold |
| Integrated Math 1 | 16 | Outdated | Fair | Obsolete | No To Be Sold |

Declaring Certaim Textbooks and Instructional Materials as Unusable, Obsolete, and or Out-of-Date, Damaged, and Ready for Sall or Destruction

| Description | Quantity | Publication Date | General Condition | Reason For Disposition | Compliant $Y / N$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics Course 2 | 5 | Outdated | Fair | Obsolete | No To Be Sold |
| Pre-Algebra | 3 | Outdated | Fair | Obsolete | No To Be Sold |
| Science |  |  |  |  |  |
| Earth Science | 164 | Outdated | Fair | Obsolete | No To Be Sold |
| Integrated Science | 26 | Outdated | Fair | Obsolete | No To Be Sold |
| Physical Science | 28 | Outdated | Fair | Obsolete | No To Be Sold |
| Social Studies |  |  |  |  |  |
| Longman Social Studies | 12 | Outdated | Fair | Obsolete | No To Be Sold |
| Spanish |  |  |  |  |  |
| Spanish | 2 | Outdated | Fair | Obsolete | No To Be Sold |
| Writing |  |  |  |  |  |
| All Write | 54 | Outdated | Fair | Obsolete | No To Be Sold |
| Collections | 5 | Outdated | Fair | Obsolete | No To Be Sold |
| Essential Student Handbook | 16 | Outdated | Fair | Obsolete | No To Be Sold |
| Grammar | 77 | Outdated | Fair | Obsolete | No To Be Sold |
| Grammar For Writing | 66 | Outdated | Fair | Obsolete | No To Be Sold |
| Reading And Writing | 24 | Outdated | Fair | Obsolete | No To Be Sold |
| Reading For Writers | 8 | Outdated | Fair | Obsolete | No To Be Sold |
| School To Work | 84 | Outdated | Fair | Obsolete | No To Be Sold |
| Skills | 21 | Outdated | Fair | Obsolete | No To Be Sold |
| The Writers Presence | 33 | Outdated | Fair | Obsolete | No To Be Sold |
| When The Legends Die | 67 | Outdated | Fair | Obsolete | No To Be Sold |
| Write For College | 40 | Outdated | Fair | Obsolete | No To Be Sold |
| Writers Craft | 41 | Outdated | Fair | Obsolete | No To Be Sold |
| Writers Desk Reference | 43 | Outdated | Fair | Obsolete | No To Be Sold |
| Writers Inc. | 48 | Outdated | Fair | Obsolete | No To Be Sold |
| Writing Coach | 238 | Outdated | Fair | Obsolete | No To Be Sold |
| *Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction. |  |  |  |  | **If not sold, will be destroyed. |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Aprill 11, 2019

| Location | Donated By | Item |
| :--- | :--- | :--- |
| Walker | Jennifer Sasai | Los Angeles Clippers Tickets |


|  |  |  | - |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | PURCHASE | ER DET <br> RD OF TRU | IL REPO <br> EES MEETIN | RT BY VEND <br> G 04/11/2019 | NAME $\quad$ FROM 02/22/2019 TO 04/01/2019 |
| PO <br> NUMBER | VENDOR | $\begin{aligned} & \text { PO } \\ & \text { TOTAL } \end{aligned}$ | ACCOUNT <br> AMOUNT | ACCOUNT NUMBER | PSEUDO / OBJECT DESCRIPTION |
| M64T0391 | 5 STAR STUDENTS LLC | 1,050.00 | 1,050.00 | 01400009105880 | SO/LCFF-CONCENTRATION/INSTR / OTHER |
| M64R1347 | A ALVARADO PAINTING | 8,400.00 | 8,400.00 | 01282370815610 | CY/PAINT/MO / REPAIRS/MAINT - O/S SERVICES |
| M64R1343 | A U H S D FOOD SERVICE DEPT | 27,463.62 | 27,463.62 | 01771770725880 | RISK MANAGEMENT / OTHER OPERATING |
| M64C0117 | A Z BUS SALES INC. | 6,874.47 | 6,874.47 | 01791130365610 | GARAGE/TRANS-REG ED/TRANSPORT / |
| M64R1297 | AARDVARK CLAY AND SUPPLIES INC | 6,398.66 | 6,398.66 | 01233850106490 | SA/TITLE IV/INSTR / EQUIPMENT - OTHER |
| M64R1166 | AC POWER 1 INC | 5,990.91 | 5,990.91 | 01502310815610 | ADMIN/ELECTRIC/MO / REPAIRS/MAINT - O/S |
| M64X0444 | ACHIEVERS INC | 700.00 | 700.00 | 01220009104310 | MA/LCFF-CONCENTRATION/INSTR / |
| M64T0390 | ACTIVE NETWORK LLC | 699.99 | 699.99 | 01000000105880 | GEN FUND/INSTR / OTHER OPERATING EXPENSES |
| M64R1306 | ADA SPORTS BADMINTON AND TENNI | 718.38 | 718.38 | 01380540404310 |  |
| M64C0091 | ADI | 1,497.88 | 1,497.88 | 01322310814410 | OR/ELECTRIC/MO / EQUIPMENT - |
| M64T0296 | AERIES SOFTWARE INC | 1,425.00 | 1,425.00 | 01081080775210 | INFO SYSTEM/DP / TRAVEL AND CONFERENCE |
| M64R1162 | AICHELE, STEVEN G. | 950.00 | 950.00 | 01791130365610 | GARAGE/TRANS-REG ED/TRANSPORT / |
| M64S0125 | AIRSUPPLY TOOLS INC. | 184.25 | 184.25 | 01000000009320 | GEN FUND/INC \& BALANCE SHEET / STORES |
| M64R1237 | ALEX MOVING AND STORAGE | 11,040.00 | 11,040.00 | 26357311856274 | DA/BOND SERIES 2018 - MEAS H / CONSTRUCTION - |
| M64R1189 | AMERICAN CASUAL | 395.99 | 395.99 | 01384898104310 | BA/TUPE COHORT M (2018-20) / INSTRUCTIONAL |
| M64X0443 | AMERICAN EDUCATION RESEARCH CO | 5,000.00 | 5,000.00 | 01174025105805 | IS/COLLEGE READINESS/INSTR / INSTRUCTIONAL |
| M64R1331 | AMERICAN LEGION | 75.00 | 75.00 | 01210000315880 | WESTERN/GUID / OTHER OPERATING EXPENSES |
| M64R1301 | ANAHEIM COMMUNTIY SERVICES | 300.00 | 300.00 | 01475915105880 | HOPE/GIFTS \& GRANTS / OTHER OPERATING |
| M64R1307 | ANAHEIM GLASS INC | 10,074.02 | 10,074.02 | 01202340815610 | ANAHEIM/GLASS/MO / REPAIRS/MAINT - O/S |
| M64R1138 | ANDERSON'S SCHOOL SPIRIT | 884.95 | 884.95 | 01475915104310 |  |
| M64M0024 | ANGELUS WATERPROOFING AND | 30,106.20 | 30,106.20 | 01202300815610 | ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S |
| M64R1265 | AP BY THE SEA | 795.00 | 795.00 | 01253810105210 | KA/ECIA1/INSTR / TRAVEL AND CONFERENCE |
| M64T0356 | APPLE INC | 406.17 | 406.17 | 01192830114310 | SYS/INSTR / INSTRUCTIONAL MATL \& SUPPLIES |
| M64T0363 | APPLE INC | 3,493.05 | 3,493.05 | 01445950274410 | LEX/SHORT STAY VISIT PROG FEE / EQUIPMENT - |

$$
\begin{array}{rr}
\text { Current Date: } & 04 / 02 / 2019 \\
\text { Current Time: } & 11: 18: 26
\end{array}
$$

$$
\text { Page No.: } 1
$$ ACCOUNT ACCOUNT PSEUDO / OBJECT DESCRIPTION SO/LCFF-CONCENTRATION/INSTR / LEX/INSTR / EQUIPMENT - NON-CAPITALIZED MAINTENANCE/MO / EQUIPMENT INFO SYSTEM/DP / EQUIPMENT - OTHER INFO SYSTEM/DP / EQUIPMENT - OTHER

CY/VEA-2B/INSTR / EQUIPMENT SY/ECIA1/INSTR / EQUIPMENT - N WESTERN/BIOLOGY/INSTR / INSTRUCTIONAL KA/LCFF-CONCENTRATION/INSTR / EQUIPMENT KA/AVID DESTINATION GRADUATION / TRAVEL KA/AVID DESTINATION GRADUATION / TRAVEL BA/AVID-DESTINATION GRADUATION / TRAVEL SO/LCFF-CONCENTRATION/INSTR / TRAVEL AND SO/AVID-DESTINATION/INSTR / TRAVEL AND SAVANNA/TITLE I/PARENTING / INSTRUCTIONAL MULTIMEDIA COMPUTER TECH/INST / MA/LCFF-CONCENTRATION/INSTR / KE/VEA-2B/INSTR / INSTRUCTIONAL MATL \& KE/VEA-2B/INSTR / INSTRUCTIONAL MATL \&
KE/VEA-2B/INSTR / EQUIPMENT KA/ECIA1/INSTR / INSTRUCTIONAL MATL \& MA/TITLE IV/INSTR / INSTRUCTIONAL MATL \& EIT/INNOVATION GRANT/INSTR / INSTRUCTIONAL CY/BUS ED/INSTR / EQUIPMENT -CY/VEA-2B/INSTR / EQUIPMENT -. CY/VEA-2B/INSTR / EQUIPMENT -

## PSEUDO／OBJECT DESCRIPTION

VEA PERKINS STUDENT ORG MAGNOL／ SO／LCFF－CONCENTRATION／INSTR／EQUIPMENT SO／LCFF－CONCENTRATION／INSTR／ CY／VEA－2B／INSTR／INSTRUCTIONAL MATL \＆ CY／VEA－2B／INSTR／EQUIPMENT－ KA／TITLE IV／INSTR／INSTRUCTIONAL MATL \＆ KA／TITLE IV／INSTR／EQUIPMENT－ KA／TITLE IV／INSTR／INSTRUCTIONAL MATL \＆ KE／BUS ED／INSTR／INSTRUCTIONAL MATL \＆ KE／BUS ED／INSTR／EQUIPMENT－ SA／TUPE COHORT M（2018－20）／INSTRUCTIONAL SY／LCFF－CONCENTRATION／INSTR／EQUIPMENT－ CY／PHOTO／INSTR／INSTRUCTIONAL MATL \＆ KA／ECIA1／INSTR／INSTRUCTIONAL MATL \＆ KA／ECIA1／INSTR／INSTRUCTIONAL MATL \＆ CY／INSTR／INSTRUCTIONAL MATL \＆SUPPLIES LO／TITLE IV／INSTR／EQUIPMENT－ EL／BIL TCHR PD－BECOME（BTPDP）／BOOKS AND GI／TITLE I／INSTR／INSTRUCTIONAL MATL \＆ SA／PLUMB／MO／EQUIPMENT－NON－CAPITALIZED WESTERN／PLUMB／MO／EQUIPMENT－ INFO SYSTEM／DP／EQUIPMENT－ CERT HR／GENL ADM／REPAIRS／MAINT－O／S
CLASS HR／GENL ADM／REPAIRS／MAINT－O／S OPERATIONS－GENERAL／OPERATIONS SUPPLIES 04／02／2019 $\begin{array}{lr}\text { Current Date：} & 04 / 02 / 2019 \\ \text { Current Time：} & 11: 18: 26\end{array}$ 2，000．00 01112200814347 $223.53 \quad 01223931104310$ $5,697.07 \quad 01400009104410$ 01400009104310 01283930104310 01283930104410 01253850104310
 01253850104310
 01270020104410 0Lをャ 0L868ヵをZIT0 01370009104410 01280090104310 01253810104310
 01280000104310 01243850104410 01634520104210 0Lをカ 0L0I8£8910 01232390814410 01212390814410 01081080774410 01041040725610 0
on
N
N
n
on
n
0 LもEt I800ZZIIIO 321.65
251.43 548.86
 568.91 $\infty$
$\stackrel{n}{n}$
$\stackrel{n}{n}$ $\stackrel{\vec{n}}{\stackrel{N}{n}}$ F
－
-1 a
0
in
in 519.22 2，639．34 3，232．50 44.82 $\stackrel{\stackrel{\rightharpoonup}{0}}{\stackrel{\rightharpoonup}{\infty}}$ $\stackrel{\stackrel{\rightharpoonup}{0}}{\stackrel{\infty}{\infty}} \stackrel{+}{N}$ or
in
n
in 1，396．92 $\stackrel{N}{8}$

\section*{| PO |
| :--- |
| TOTAL | <br> 223.53 <br>  <br> 321.65

$5,633.54$}
2，116．46
484.39
$1,067.82$


 ô
o．
on
on 519.22 $2,639.34$
$3,232.50$ ，232．50 44.82 2，778．67 2，778．67 2，535．70 1，998．84 2，000．00
PURCHASE ORDER DETALL REPORT BY VENDOR NAME ACCOUNT ACCOUNT
01475915104310

 01340270104310 01310540404310





 O
N
N
N
N
N
N
O




 \begin{tabular}{l}
0 <br>
\multirow{2}{n}{} <br>
n <br>
0 <br>
0 <br>
$\infty$ <br>
$\cdots$ <br>
$\cdots$

 

0 <br>
$\underset{\sim}{+}$ <br>
0 <br>
$\vdots$ <br>
0 <br>
0 <br>
\hline
\end{tabular}

 | 0 |
| :--- |
| N |
| N |
| - |
| B |
| I |
| I |
| 0 |

 01402300815610


 AMOUNT 781.19 $\xrightarrow{-}$ 3,881.13 424.20 1,652.89 465.48 592.63 499.00 | 8 |
| :--- |
| $\infty$ |
| $\stackrel{\infty}{-}$ |
|  | 8

N
N
N 10,320.00 1,775.00 $1,775.00$ 8
$\stackrel{8}{\gtrless}$
$\stackrel{y}{2}$ 1,395.00 8
ì
ले

m | $\circ$ |
| :--- |
| - |
| - | 700.00 700.00 390.00 8

$\stackrel{8}{\circ}$

$\sim$ $\stackrel{8}{8}$ | 8 |
| :---: |
| $\underset{\sim}{甘}$ |
| $\underset{\sim}{4}$ |
|  |


781.19 1,011.77 3,881.13 42420 1,652.89 $1,923.98$
$1,058.11$ 499.00
$1,780.00$ $1,225.00$ 10,320.00 1,775.00 1,775.00 710.00 1,395.00 3,200.00 웅 $1,400.00$ 390.00
 170.00 2,240.00 WA/PHYS ED/INSTR / INSTRUCTIONAL MATL \& BR/AFTSCHL/ANCIL / INSTRUCTIONAL MATL \& GEN FUND/INC \& BALANCE SHEET / STORES SY/TUPE COHORT M (2018-20) / INSTRUCTIONAL SY/TUPE COHORT M (2018-20) / EQUIPMENT BUSINESS/GENL ADM / REPAIRS/MAINT - O/S LO/TITLE I/INSTRUCTIONAL / TRAVEL AND KE/LCFF-CONCENTRATION/INSTR / TRAVEL TITLE IIIA / LIMITED ENG PROG / TRAVEL AND SY/TITLE I - PARENTING / TRAVEL AND TITLE I - PARENTING / TRAVEL AND CONFERENCE BR/LCFFF-CONCENTRATION/INSTR / TRAVEL AND DA/TITLE I - PARENTING / TRAVEL AND SY/ECIA1/INSTR / TRAVEL AND CONFERENCE OR/LCFF-CONCENTRATION/INSTR / OXFORD/ANCIL / TRAVEL AND CONFERENCE OXFORD/SCH ADM/SCH ADM / TRAVEL AND TRIDENT/ GENERAL/ MO / REPAIRS/MAINT - O/S SOUTH/GENERAL/MO / REPAIRS/MAINT - O/S



## aNAHEIM UHSD

PURCHASE ORDER DETALL REPORT BY VENDOR NAME bоя ACCOUNT ACCOUNT PSEUDO / OBJECT DESCRIPTION MA/PLUMB/MO / EQUIPMENT - OTHER SUPT/BRD SUPT / DUES AND MEMBERSHIPS SP ED MENTAL HEALTH SERVICES / NONPUBLIC SYS/SE NPS/SEV / NONPUBLIC SCHOOLS SP ED MENTAL HEALTH SERVICES / NONPUBLIC SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
LEX/GEN SCI/INSTR / INSTRUCTIONAL MATL \& ANAHEIM/SCIENCE/INSTR / INSTRUCTIONAL MATL DROPS - 2017/INSTR / INSTRUCTIONAL MATL \& BA/INFLEXION (RRP)/INSTR / MEETING EXPENSE SAFE SCHOOLS / TRAVEL AND CONFERENCE GI/TITLE I/INSTR / TRAVEL AND CONFERENCE GEN FUND/INC \& BALANCE SHEET / STORES SS/TUPE COHORT M (2018-20) / OTHER OPERATING SS/TUPE COHORT M (2018-20) / OTHER OPERATING SS/TUPE COHORT M (2018-20) / OTHER OPERATING SS/TUPE COHORT M (2018-20) / OTHER OPERATING CTE INCENTIVE GRANT/INST / EQUIPMENT OPERATIONS - GENERAL / REPAIRS/MAINT - O/S KA/VEA-2B/INSTR / INSTRUCTIONAL MATL \& KA/VEA-2B/INSTR / INSTRUCTIONAL MATL \& SO/TUPE COHORT M (2018-20) / INSTRUCTIONAL BR/MO / OPERATIONS SUPPLIES - MISC
LInSNOO sOyd TVNOILOnULSNI-NON / YLSNI/VY 24687311854410 01282300815610 01179085104390 01000000726490 01224000105610 01470009104310
 01724898105805 01791130365880 01340000814347 01192850185860 $7,916.00$
$0,942.66$
$2,090.79$
$1,356.20$
624.52
$2,437.31$
$1,726.60$
$6,309.42$
153.01 Ǹ
ö

ì 6,726.32 | $\infty$ |
| :--- |
| $\underset{\sim}{i}$ |
| $\underset{\sim}{4}$ | 1,238.34 1,687.37 2,015.00 $\stackrel{8}{7}$

$\underset{7}{7}$ $\stackrel{8}{8}$ 2,401.94 1,800.00 2,642.12 594.00 $18,498.00$ $8,036.02$
153.01
$2,606.20$
$10,978.40$ 1,238.34 1,687.37 2,015.00
2,832.94 1,800.00 2,642.12 594.00 $18,498.00$ DALE/INSTR / EQUIPMENT - NON-CAPITALIZED BALL/INSTR / INSTRUCTIONAL MATL \& SUPPLIES CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC GIL/BOND SER 2015-MEAS H / INSTRUCTIONAL GIL/BOND SER 2015-MEAS H / EQUIPMENT CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES ED/ANAHEIM COLLABORATIVE/INSTR / MEETING GEN FUND/GENL ADM / EQUIPMENT - OTHER MA/MANDATED 1-TIME FUNDS/INSTR / HOPE/LCFF-CONCENTRATION/INSTR / HOPE/LCFF-CONCENTRATION/INSTR / HOPE/LCFF-CONCENTRATION/INSTR / EQUIPMENT
SS/TUPE COHORT M (2018-20) / INSTRUCTIONAL GARAGE/TRANS-REG ED/TRANSPORT / OTHER WA/MO / OPERATIONS SUPPLIES - MISC SYS/SE NPS/SEV / NONPUBLIC SCHOOLS

## DAD MILLER GOLF COURSE <br> <br> M64R1263

 <br> <br> M64R1263}$\qquad$ M64A0269
M64A0279 M64R1115 M64R1277

## DANCE MASTERS

## DARTCO TRANSMISSION SALES SVC

 DECKER INCDEL SOL SCHOOL
User ID: JTAUR
Report ID: PO010_Vendor

## ANAHEIM UHSD <br> PURCHASE ORDER DETALL REPORT BY VENDOR NAME board

 ACCOUNT ACCOUNTPSEUDO / OBJECT DESCRIPTION
SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
DNIGTIng NIVW / H SVGW - 8I0Z SヨI\&GS CNOE/OC CYP/BOND SERIES 2018-MEAS H / SITE SOUTH/BUS ED/INSTR / OTHER OPERATING MAINTENANCE/MO / MAINTENANCE SUPPLIES HOPE/LCFF-CONCENTRATION/INSTR / OTHER INFO SYSTEM/DP / INSTRUCTIONAL MATL \& THEATRE/DANCE FESTIVAL/ANCIL / MEETING GEN FUND/INC \& BALANCE SHEET / STORES WE/TUPE COHORT M (2018-20) / INSTRUCTIONAL WE/TUPE COHORT M (2018-20) / EQUIPMENT BR/BOND SERIES 2018 - MEAS H / REPAIRS/MAINT LOARA/BIOLOGY/INSTR / INSTRUCTIONAL MATL EDUCATION/SUPV INST / OTHER OFFICE/MISC GIL/1-TIME FUNDS/M \& O / EQUIPMENT -AN/LCFF-CONCENTRATION/INSTR / DROPS - 2017/INSTR / INSTRUCTIONAL MATL \& GI/TITLE I/INSTR / INSTRUCTIONAL MATL \& LEXINGTON/AUTISM/SE SEP CL/SEV / BOOKS AND SA/GENERAL/MO / MAINTENANCE SUPPLIES SYS/TRANS / PUPIL TRANSPORTATION INFO SYSTEM/DP / OTHER OPERATING EXPENSES CLASS HR/GENL ADM / NON-INSTRUCTIONAL CY/MO / OPERATIONS SUPPLIES - MISC

[^1]pURCHASE ORDER DETALL REPORT BY VENDOR NAME
FROM 02/22/2019 TO 04/01/2019 PSEUDO / OBJECT DESCRIPTION
PAVSY/ING/MO / REPAIRS/MAINT - O/S SERVICES CY/PHYS ED/INSTR / INSTRUCTIONAL MATL \&
, GIL/1-TIME FUNDS/M \& O / OPERATIONS SUPPLIES GIL/1-TIME FUNDS/M \& O / EQUIPMENT GI SOUTH/MO / OPERATIONS SUPPLIES - MISC WESTERN/MO / EQUIPMENT - NON-CAPITALIZED SY/MO / EQUIPMENT - NON-CAPITALIZED BUSINESS/GENL ADM / OTHER OPERATING DA/LCFF-CONCENTRATION/INSTR / OTHER OPERATIONS - GROUNDS / REPAIRS/MAINT KA/TITLE IV/INSTR / INSTRUCTIONAL MATL \& WA/HVAC/MO / EQUIPMENT - NON-CAPITALIZED MAINTENANCE/MO / EQUIPMENT SA/BOND SERIES 2018 - MEAS H / CONSTRUCTION -
KA/LCFF-CONCENTRATION/INSTR / KA/LCFF-CONCENTRATION/INSTR /

KA/LCFF-CONCENTRATION/INSTR / SY/TUPE COHORT M (2018-20) / INSTRUCTIONAL KE/VEA-2B/INSTR / INSTRUCTIONAL MATL \& MAINTENANCE/MO / MAINTENANCE SUPPLIES KENNEDY/ATHLETICS/HEALTH / OTHER CLASS HR/GENL ADM / MEETING EXPENSE - FOOD HANDE/LGENERAL/MO / RENTALS/OPERATING GLOVER/GEN MAINT/MO / RENTALS/OPERATING SYS/PSYCH / INSTRUCTIONAL MATL \& SUPPLIES $\begin{array}{lr}\text { Current Date: } & 04 / 02 / 2019 \\ \text { Current Time: } & 11: 18: 26\end{array}$

## pUrchase order detail report by vendor name

SY／INSTR／EQUIPMENT－NON－CAPITALIZED CY／VEA－2B／INSTR／EQUIPMENT CY／ATHLET／INSTR／EQUIPMENT－ CYPRESS／ATHLETICS／HEALTH／OTHER TITLE I－PARENTING／EQUIPMENT－ cyıcfp．concentrationnastr／equipuent CY／TITLE IV／INSTR／EQUIPMENT－ MA／TUPE COHORT M（2018－20）／EQUIPMENT－ SA／SCH ADM／SCH ADM／OTHER OFFICE／MISC LEX／TUPE COHORT M（2018－20）／INSTRUCTIONAL LEX／TUPE COHORT M（2018－20）／EQUIPMENT－
TRANS／REG－ED／TRANSPORTATION／ MAINT－FENCE／MO／RENTALS／OPERATING LEASES CY／TITLE IV／INSTR／INSTRUCTIONAL MATL \＆ BR／VOC MUSIC／INSTR／INSTRUCTIONAL MATL ${ }_{\circ}$ MAINTENANCE／MO／EQUIPMENT－ MAINTENANCE／MO／EQUIPMENT－ GARAGE／TRANS－REG ED／TRANSPOR GARAGE／TRANS－REG ED／TRANSPORT／ SA／PAVING／MO／REPAIRS／MAINT－O／S SERVICES GEN FUND／INC \＆BALANCE SHEET／STORES CY／INSTR／EQUIPMENT－OTHER CY／TITLE IV／INSTR／EQUIPMENT－OTHER
LEX／DEVELOPER FESS／ACQ／BUILDING PORTABLE CYP／BOND SERIES 2018－MEAS H／CONSTRUCTION 0Itャ 010000LをL0
 01280280104410 01280280344320 01203811104410

 01224898104410

 | 0 |
| :--- |
| $\tilde{寸}$ |
| 0 |
| 0 |
| 0 |
| 0 |
|  |
| $\vdots$ |

 01131130364382 01202320815620 01283850104310
 0Itャ I800とて0した 01102300814410
 01232380815610 01000000009320 01280000106490

 N
N
N
N
ה
N
N
N
N 526.90 5，073．93 747.79

284.80 1，077．50 4，310．00 1，077．50 985.91 | $\circ$ |
| :--- |
| $n$ |
| $\vdots$ |
|  | 269.38 $317,625.00$ 8，450．00 1，060．39 300.00 $2,174.70$

560.29 5，563．36 8
8
ì 471.95
$4,044.03$ 600.00 $499,785.00$
$17,500.00$

\section*{| PO |
| :--- |
| TOTAL |}

526.90 5，073．93 747.79 284.80 1，077．50 $4,310.00$ 1，077．50 985.91 410.56 $1,083.29$ 317，625．00 $8,450.00$ 1，060．39 300.00 $0 L^{\circ} \mathrm{GLI}$＇$Z$ 560.29
$5,563.36$
 471.95 4，644．03 499，785．00 17，500．00
purchase order detall report by vendor name INFO SYSTEM/DP / EQUIPMENT GEN FUND/GENL ADM / TELEPHONE SERVICE BR/ECIA1/INSTR / INSTRUCTIONAL MATL \& DO/BOND SERIES 2018 - MEAS H / EQUIPMENT MAINTENANCE/FLOOR/MO / REPAIRS/MAINT - O/S KA/MILD MODERATE/SE SEP CL/NSE / GRAPHICS/GENL ADM / NON-INSTRUCTIONAL RISK MGMT/GEN ADMIN / REIMBURSABLE EXP GEN FUND/INC \& BALANCE SHEET / STORES INFO SYSTEM/DP / OTHER OPERATING EXPENSES TRANS/REG-ED/TRANSPORTATION /
SY/ECIA1/INSTR / BOOKS AND REFERENCE DALE /L M T / BOOKS AND REFERENCE MATERIAL CY/LCFF-CONCENTRATION/INSTR / BOOKS AND CY/LCFF-CONCENTRATION/INSTR / BOOKS AND WA/LCFF-CONCENTRATION/INSTR / BOOKS AND GI/TITLE I/INSTR / INSTRUCTIONAL MATL \& OR/ECIA1/INSTR / BOOKS AND REFERENCE MAINTENANCE/MO / EQUIPMENT - OTHER

## anaheim uhsd

PURCHASE ORDER DETALL REPORT BY YENDOR NAME
MAINTENANCE/MO / EQUIPMENT - OTHER LEX/LCFF-CONCENTRATION/INSTR / OTHER CY/LCFF-CONCENTRATION/INSTR / SYS/OTHER PUPIL / OTHER OPERATING EXPENSES SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL BR/LCFFF-CONCENTRATION/INSTR / OTHER KE/VEA-2B/INSTR / INSTRUCTIONAL MATL \& CY/VEA-2B/INSTR / INSTRUCTIONAL MATL \& CY/HECT/INSTR / INSTRUCTIONAL MATL \& CY/VEA-2B/INSTR / INSTRUCTIONAL MATL \& GEN FUND/INC \& BALANCE SHEET / STORES GEN FUND/INC \& BALANCE SHEET / STORES SUPT/DISTRICT BRANDING/OTR ADM / OTHER SP PROG/LCFF (EIA)/SUPRV INSTR / SYS/PSYCH / INSTRUCTIONAL MATL \& SUPPLIES MA/TUPE COHORT M (2018-20) / INSTRUCTIONAL SY/TUPE COHORT M (2018-20) / INSTRUCTIONAL KA/LCFF-CONCENTRATION/INSTR / KA/LCFF-CONCENTRATION/INSTR /
SO/LCFF-CONCENTRATION/INSTR /

$$
\begin{aligned}
& \text { CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC } \\
& \text { BR/LCFFF-CONCENTRATION/INSTR / } \\
& \text { OR/ECIA1/INSTR / TRAVEL AND CONFERENCE } \\
& \text { INSTR SRVS/SUPV INST / OTHER OPERATING } \\
& \text { TITLE IIIA / LIMITED ENG PROG / TRAVEL AND }
\end{aligned}
$$

01102300816490
01440009105880 0
0
n
0
0
0
0
0
0
$\cdots$
0 01192830395880 01282570114310


 01280130104310
 01000000009320 N
N
8
8
8
8
8
8
0

 01192832324310
01224898104310


 01281400274320
 0
N
0
0
0
$\cdots$
$\cdots$
$\cdots$
$\cdots$ 01171170215880 01633790215210 353.14
357.50 4,251.13 8
$\stackrel{y}{n}$
$\stackrel{y}{n}$
m 186.42
 $4,011.93$ $\infty$
$\infty$
0
$\stackrel{\circ}{2}$
끌 $\infty$
$\stackrel{\circ}{\circ}$
$\stackrel{0}{N}$ 111.37
 4,250.00 16,432.77 698.20 응
$\stackrel{\text { ® }}{2}$ N
$\stackrel{0}{\infty}$
$\underset{\sim}{\infty}$
$\underset{\sim}{2}$ 360.96 216.58 $\underset{\sim}{\sim}$
$\underset{\sim}{\infty}$
$\underset{\sim}{\infty}$ $\circ$
$\stackrel{\circ}{0}$

$\stackrel{0}{0}$ 1,465.29 | 8 |
| :--- |
| $\stackrel{8}{8}$ |

 47,353.14 357.50 4,251.13 3,375.00 186.42 186.42
$2,106.75$
$4,011.93$
478.24 260.98
111.37 21,845.00 $4,250.00$
$16,432.77$ 698.20 199.07 1,287.62 360.96 216.58 $\stackrel{+}{\sim}$ 389.00 1,465.29 170.00 VENDOR

## MC COY MILLS FORD

 MC GRAW HILL EDUCATION INC. MD GRAPHIC INSTALLERS INC SGIDOTONHOGL ONIHOVGL HOYVNOW N2Y LLC N2Y LLC NASCO NASCO NASCO
## NASCO

NASCO NATIONAL CINEMEDIA LLC NATIONAL STUDENT CLEARINGHOUSE NCS PEARSON INC. NIMCO
NIMCO
NORTHSTAR AV LLC NORTHSTAR AV LLC NORTHSTAR AV LLC NORTHSTAR AV LLC NSTA OCDE

# PURCHASE ORDER DETAIL REPORT BY VENDOR NAME 

## PSEUDO / OBJECT DESCRIPTION

DA/LCFF-CONCENTRATION/INSTR / TRAVEL AND SO/LCFF-CONCENTRATION/INSTR / TRAVEL AND IS/COLLEGE READINESS BK GRNT / TRAVEL AND WA/LCFF-CONCENTRATION/INSTR / TRAVEL AND KA/MILD MODERATE/SE SEP CL/NSE / RISK MANAGEMENT / OTHER OFFICE/MISC SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL SYS/SE NPS/SEV / NONPUBLIC SCHOOLS SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
SYS/SE NPS/SEV / NONPUBLIC SCHOOLS GOB SERIES 2018 - MEAS H / PLANNING GOB SERIES 2018 - MEAS H / PLANNING - BID
OPERATIONS - GENERAL / OPERATIONS SUPPL GI/LCFF-CONCENTRATION/INSTR / OTHER OXFORD/ANCIL / EQUIPMENT - NON-CAPITALIZED SOUTH/PHYS ED/INSTR / EQUIPMENT SY/TUPE COHORT M (2018-20) / INSTRUCTIONAL LEX/LCFF-CONCENTRATION/INSTR / EQUIPMENT SA/TITLE I/INSTR / TRAVEL AND CONFERENCE INFO SYSTEM/DP / EQUIPMENT INFO SYSTEM/DP / OTHER OPERATING EXPENSES GI/TITLE I/INSTR / INSTRUCTIONAL MATL \& OR/ECIA1/INSTR / BOOKS AND REFERENCE SOUTH/THEATER/INSTR / INSTRUCTIONAL MATL SOUTH/THEATER/INSTR / OTHER OPERATING WESTERN/POOL/MO / REPAIRS/MAINT - O/S

## anahem uns

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
KE/POOL/MO / REPAIRS/MAINT - O KE/POOL/MO / REPAIRS/MAINT - O/S SERVICES SYS/SE NPS/SEV / NONPUBLIC SCHOOLS MAINTENANCE/MO / EQUIPMENT SYS/PSYCH / INSTRUCTIONAL MATL \& SUPPLIES SAVANNA/TITLE I/PARENTING / INSTRUCTIONAL WESTERN/GENERAL/MO / REPAIRS/MAINT - O/S OR/LCFF-CONCENTRATION/INSTR / EQUIPMENT -GARAGE/TRANS-SP ED/TRANSP / REPAIRS/MAINT SY/BOND SERIES 2018 - MEAS H / SITE IMPR TRANS/REG-ED/TRANSPORTATION / EQUIPMENT ADMIN/GENERAL/MO / EQUIPMENT SYS/OTHER PUPIL / OTHER OPERATING EXPENSES SYS/SE NPS/SEV / NONPUBLIC SCHOOLS SYS/SE NPS/SEV / NONPUBLIC SCHOOLS GEN FUND/INC \& BALANCE SHEET / STORES VEA PERKINS STUDENT ORG OXFORD / CYPRESS/ATHLETICS/HEALTH / OTHER GEN FUND/INC \& BALANCE SHEET / STORES CY/LCFF-CONCENTRATION/INSTR / SOUTH/ECIA 1/INSTR / INSTRUCTIONAL MATL \& SA/POOL/MO / EQUIPMENT - OTHER MAINTENANCE/POOL/MO / EQUIPMEN MAINTENANCE/POOL/MO / EQUIPMENT INFO SYSTEM/DP / INSTRUCTIONAL MATL \& WE/LCFF-CONCENTRATION/INSTR /
$394.42 \quad 01272400815610$ $94,750.00 \quad 01192850185860$
 01192832324310 01233811104310

 0
0
$n$
0
0
$n$
$n$
-
$\cdots$
$\vdots$
26377311856126
 01192830395880
 01192850185860 01000000009320

 01000000009320 01280009104310 01403810104310 01232400816490

 01210009104310 AMOUNT 394.42

$94,750.00$ 2,020.48 1,331.13 294.38 403.00 | 0 |
| :--- |
| 0 |
| 0 |
| $\vdots$ |
|  | 3,200.00 382,763.00 | N |
| :--- |
| $\stackrel{y}{n}$ |
| $\underset{\sim}{2}$ | N

N
N

N | M |
| :---: |
| $\underset{\sim}{0}$ |
| ले |
|  |



 494.97 N
Nे
Nे n 443.39 3,206.64 23,935.32 $\stackrel{\infty}{+}$ $\infty$
$\infty$
$\infty$
$\stackrel{\infty}{\circ}$
 394.42 $94,750.00$
$2,020.48$ 1,331.13 $\infty$
$\underset{\sim}{+}$
N 403.00 7,468.50 3,200.00 382,763.00 3,665.08
 2,242.28 494.97 299.02 957.03 443.39 3,206.64 23,935.32 $\stackrel{\infty}{+}$ $3,008.38$
$2,595.70$ 2,595.70

## VENDOR

POOL SUPPLY OF ORANGE COUNTY PORTVIEW PREPARATORY PRAXAIR
PSYCHOLOGICAL ASSESSMENT RESOU PUBLIC IDENTITY
QUALITY AIRE
RABBIT LASER USA LLC RC BODY AND PAINT RED HAWK SERVICES
RELIABLE ICE EQUIPM
RELIABLE ICE EQUIPMENT INC

## RELIAS LEARNING LLC

 ROSSIER PARK SCHOOL SANDLER BROS.
SCHOOL HEALTH CORPORATION SCHOOL HEALTH CORPORATION SCHOOL SPECIALTY INC SCHOOL SPECIALTY INC SCHOOL SPECIALTY INC SCP DISTRIBUTORS LLC SCP DISTRIBUTORS LLC SEHI COMPUTER PRODUCTS INC M64T0348 SEHI COMPUTER PRODUCTS INC

M64R1201 M64A0276 M64R1270 M64R1136 M64R1345 M64R1167 M64T0387 M64C0119 M64A0265 M64R1355

M64T0443 M64A0287
 M64S0121 M64R1150 M64R1259 M64S0126 M64T0413 M64T0437 M64M0026 M64R1171 M64C0131

PSEUDO／OBJECT DESCRIPTION
WE／LCFF－CONCENTRATION／INSTR／ WESTERN／BUS ED／INSTR／INSTRUCT WE／LCFF－CONCENTRATION／INSTR／ KE／VEA－2B／INSTR／EQUIPMENT－ LEX／LCFF－CONCENTRATION／INSTR／EQUIPMENT－ LEX／INSTR／EQUIPMENT－NON－CAPITALIZED LEX／INSTR／EQUIPMENT－NON－CAPITALIZED SO／LCFF－CONCENTRATION／INSTR／ TITLE I－PARENTING／INSTRUCTIONAL MATL \＆ EIT／ONE－TIME FUNDING（2017－18）／ CY／INSTR／INSTRUCTIONAL MATL \＆SUPPLIES SE RES SP（RSP）／SE RES SP／NSEV／INSTRUCTIONAL CY／LCFF－CONCENTRATION／INSTR／ CY／INSTR／INSTRUCTIONAL MATL \＆SUPPLIES OR／ECIA I／INSTR／INSTRUCTIONAL MATL \＆ CY／LCFF－CONCENTRATION／INSTR／ SO／LCFF－CONCENTRATION／INSTR／ SO／LCFF－CONCENTRATION／INSTR
KA／ECIA1／INSTR／INSTRUCTIONAL KA／ECIA1／INSTR／INSTRUCTIONAL MATL \＆
EIT／ONE－TIME FUNDING（2017－18）／EQUIPMEN EIT／ONE－TIME FUNDING（2017－18）／EQUIPMENT－
SOUTH／ECIA1／INSTR／EQUIPMENT－ SOUTH／ECIA1／INSTR／EQUIPMENT－
MAINTENANCE／MO／OTHER OFFICE／ MAINTENANCE／MO／OTHER OFFICE／MISC
TRANSP GRANT／INSTR／EQUIPMENT－ TRANSP GRANT／INSTR／EQUIPMENT－ TRANSP GRANT／INSTR／EQUIPMENT CY／INSTR／EQUIPMENT－NON－CAPITALIZED Current Date：

## PO TOTAL

$91.70 \quad 01210009104310$ $275.00 \quad 01210020104310$ $221.50 \quad 01210009104310$ $26,790.96 \quad 01273930104410$ 01440009104410 | 0 |
| :--- |
|  |
|  |
| 0 |
| 8 |
| 8 |
| - |
| - | | 0 |
| :--- |
| 7 |
| 8 |
| 8 |
| 8 |
| 8 |
| - |


 01084005104310 01280000104310
 01280009104310 01280000104310 01323810104310

 | 0 |
| :--- |
| $\stackrel{3}{+}$ |
| 0 |
| - |
| 8 |
| 8 |
| 8 |
| - | 01253810104310

 01403810104410




01280000104410 $\stackrel{\infty}{\stackrel{\infty}{N}}$ 0
$\underset{\sim}{8}$
B．

| $N$ |
| :---: |
|  |
|  |
| N | 웅

$\stackrel{0}{n}$

$i$ 152.40 12，428．96 $\stackrel{\infty}{\stackrel{\infty}{n}} \stackrel{+}{\vdots}$ |  |
| :---: |
|  |
|  | 28，092．60 3，511．58 28，092．60 14，046．30


 $\underset{\sim}{j}$
$\underset{\sim}{i}$
in $\underset{\sim}{n}$
$\underset{\sim}{\sim}$
$\underset{\sim}{\sim}$ 232.28 232.28
$2,316.63$ ふे
ぶ
ぶ
a 1，794．45

## VENDOR

SEHI COMPUTER PRODUCTS INC

DNI SLDOGOYd YGIOdWOD IHGS SEHI COMPUTER PRODUCTS INC ONI SLDOQOYd YGIUdWOD IHGS ONI SLDOUO甘d YGLOXWOO IH＇GS ONI SLDOUOXd YGLOdWOD IHGS ONI SLDOGOYd YGLOdWOD IHGS SEHI COMPUTER PRODUCTS INC ONI SJOOGO甘d \＆GLOdWOD IHGS DNI SLIORGO甘d \＆GLOdWOD IHGS ONI SLOOUO甘d 甘GIOdWOD IHGS
 ONI SLDOQO甘d YGLOdWOD IHTS DNI SLDOQO甘d YGLOdWOD IH＇GS DNI SLOMGOYd Y＇HLOdWOD IH＇GS ONI SLOMGO甘d Y＇GLOdWOD IH＇SS ONI SLOMGO甘d YGLAdWOD IH＇GS ONI SLOOQO甘d YGLINWOD IHGS SEHI COMPUTER PRODUCTS INC ONI SLORGO甘d Y＇LONWOD IHGS

 SEHI COMPUTER PRODUCTS INC

User ID：JTAUR User ID：JTAUR Report ID：PO010＿Vendor

M64T0350 M64T0354 M64T0360 M64T0361 M64T0362 M64T0364 M64T0365 M64T0368 M64T0370 M64T0371 M64T0372 M64T0373 M64T0374 M64T0375 M64T0376 M64T0377 M64T0379 M64T0380 M64T0381 M64T0396 M64T0397 M64T0398

PO
NUMBER
M64T03490122000031432001211400274320


 1,732.55
 1,336.10 292,087.69 12,536.78

# 979.13 

146,844.00 1,275.00 $00 \cdot \leq 1 z^{4} 1$

## PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

FROM 02/22/2019 TO 04/01/2019 ACCOUNT ACCOUNT

## PSEUDO / OBJECT DESCRIPTION

 SOUTH/GENERAL/MO / REPAIRS/MAINT - O/S DALE/GENERAL/MO / REPAIRS/MAINT - O/S GEN FUND/INC \& BALANCE SHEET / STORES SYS/SE NPS/SEV / NONPUBLIC SCHOOLS GEN FUND/INC \& BALANCE SHEET / STORES GEN FUND/INC \& BALANCE SHEET / STORES KE/ATHLET/INSTR / REPAIRS/MAINT - O/S SGITddחS GコNVNGLNIVN / OW/GONVNGLNIVW KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC TITLE I-MC KINNEY VENTO/GUID / KA/MILD MODERATE/SE SEP CL/NSE / KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC KA/AVID DESTINATION GRADUATION / ACCTG /GENL ADM / OTHER OFFICE/MISC SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL EMOTION DIST/SE SEP CL/SEV / INSTRUCTIONAL CY/TITLE IV/INSTR / INSTRUCTIONAL MATL \& XDNGDV - DNINNVTd / H SVAN - 8I0Z SaIyGS goD SY/AFTSCHL/ANCIL / NON-INSTRUCTIONAL PROF MULTIMEDIA COMPUTER TECH/INST / MEETING GI/LCFF-CONCENTRATION/INSTR / SO/LCFF-CONCENTRATION/INSTR / BOOKS AND MA/LCFF-CONCENTRATION/INSTR / BOOKS AND GNV SYOOG / XLSNI/NOILVY.LNHDNOD"-JHDT/VW$126.33-01220009104210$
$\begin{array}{lr}\text { Current Date: } & 04 / 02 / 2019 \\ \text { Current Time: } & 11: 18: 26\end{array}$
 728.40 5,000.00 3,000.00 600.00 180.79 605.82 ت 126.33
 5,000.00 1,104.74 $\stackrel{\infty}{\stackrel{\infty}{n}}$
 , 000.00
600.00 180.79
605.82  <br> \section*{SOUTHCOAST SHORTLOAD <br> \section*{SOUTHCOAST SHORTLOAD <br> }
VENDOR
SOUTHWEST SCHOOL AND OFFICE SU SPEECH AND LANGUAGE SPICERS PAPER INC SPICERS PAPER INC
SPORTS FACILITIES GROUP INC SPORTS FACILITIES GROUP INC STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE SWEETWATER SWRCB
SYCAMORE JR HIGH ASB TAQUIZAS ANGELINA TEACHER'S DISCOVERY TEXTBOOK WAREHOUSE TEXTBOOK WAREHOUSE TEXTBOOK WAREHOUSE

## User ID: JTAUR

## anaheim uhsd

pURCHASE ORDER DETALL REPORT BY VENDOR NAME BOARD OF TRUSTEES MEETING 04／11／2019
ACCOUNT
AMOUNT
AUMBERT

## PSEUDO／OBJECT DESCRIPTION

FROM 02／22／2019 TO 04／01／2019 ． ．
47.09
01320009104210
 0
$\underset{\sim}{2}$
-
-
－
8
8
N
N
－



 0 Iカヤ 0L0S8\＆カをI0 0 LEカ $0 \downarrow 0 \downarrow$ S08EI0


 | 0 |
| :--- |
| + |
| 0 |
| - |
| 8 |
| 8 |
| 8 |
| - |
| - |
| - |

 0LZ乌 0L098をESI0 Lもをカ I800008てI0


 | ल |
| :--- |
| ल |
| ू |
| 8 |
| 8 |
| 8 |
| 8 |
| 8 |
| 8 | 01325950274320

 8
2
2
8
8
8
8
8
8

 | 0 |
| :--- |
|  |
| 0 |
| - |
| $\vdots$ |
| $n$ |
| $n$ |
| $\cdots$ |
| - |
| - | 0

$\infty$
$n$
-
-
-
-
-
-
-
TEXTBOOK WAREHOUSE
 TEXTBOOK WAREHOUSE TEXTBOOK WAREHOUSE W＇HLSAS WYV＇IV ONV TWIL TIME AND ALARM SYSTEM

## TINY MACHINES 3D LLC

TOLEDO PHYSICAL EDUCATION SUPP TOTALLY PROMOTIONAL TOTALLY PROMOTIONAL TROXELL COMMUNICATIONS INC S BANK
UEC AT CSUSB ULINE
ULINE ULINE ULINE US GAMES US GAMES US GAMES
USCUTTER INC．
V TEX INC
VAVRINEK TRINE DAY AND CO
$\qquad$ 389.32 2，022．76 $\underset{\sim}{n}$
$\underset{\sim}{\infty}$
N 3，162．91 515.22 N
N
N $\infty$
$\infty$
$n$
$n$ 468.06 $10,000.00$ 2，801．46 320.84 165.94 3，500．00
 $1,000.00$ $\stackrel{8}{\stackrel{8}{8}} \underset{-1}{\infty}$ 1，281．60 389.32 N
N
N

N | $\stackrel{\rightharpoonup}{N}$ |
| :---: |
| 0 |
| $\infty$ |
|  | $\vec{o}$

－
$\underset{n}{n}$ 515.22 $N$
$\underset{N}{N}$
N $\infty$
$\infty$
6
1 468.06 10，000．00

## purchase order detall report by vendor name

 BOARD OF TRUSTEES MEETING 04/11/2019ACCOUNT ACCOUNT

FROM 02/22/2019 TO 04/01/2019

## PSEUDO / OBJECT DESCRIPTION

ACCTG/AUDIT / AUDIT FEES
CY/VEA-2B/INSTR / INSTRUCTIONAL MATL \& CY/VEA-2B/INSTR / EQUIPMENT SY/SCH ADM / OTHER OFFICE/MISC SUPPLIES
WE/LCFF-CONCENTRATION/INSTR / OTHER EIT/INNOVATION GRANT/INSTR / INSTRUCTIONAL EIT/INNOVATION GRANT/INSTR / EQUIPMENT -WE/LCFF-CONCENTRATION/INSTR / DROPS - 2017/INSTR / INSTRUCTIONAL MATL \& WESTERN/MO / OPERATIONS SUPPLIES - MISC WESTERN/MO / EQUIPMENT - NON-CAPITALIZED HR/WELLNESS PROGRAM/ADMIN / DUES AND WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S TITLE IV - SAAE (VAPA) / INSTRUCTIONAL MATL \& TITLE IV - SAAE (VAPA) / EQUIPMENT CY/INSTR / INSTRUCTIONAL MATL \& SUPPLIES CY/TITLE IV/INSTR / INSTRUCTIONAL MATL \& TITLE IV - SAAE (VAPA) / EQUIPMENT SEITddחS zo TLVN TVNOILOחYLSNI / HOXSd/SAS WA/HEALTH / OTHER OFFICE/MISC SUPPLIES OPERATIONS - GENERAL / REPAIRS/MAINT - O/S LEX/LCFF-CONCENTRATION/INSTR / CY/SCH ADM/SCH ADM / EQUIPMENT - OTHER CY/SCH ADM/SCH ADM / EQUIPMENT - OTHER CY/LCFF-CONCENTRATION/INSTR / Current Date:

$$
\begin{array}{lr}
\text { Current Date: } & 04 / 02 / 2019 \\
\text { Current Time: } & 11: 18: 26
\end{array}
$$



| FRES MEETING 04/11/2019 |  | FROM 02/22/2019 TO 04/01/2019 |
| ---: | :--- | :--- |
| ACCOUNT | ACCOUNT |  |
| AMOUNT | NUMBER | PSEUDO / OBJECT DESCRIPTION |
| $23,961.47$ | 01084005104310 | EIT/ONE-TIME FUNDING (2017-18) / |
| 747.95 | 01084005104410 | EIT/ONE-TIME FUNDING (2017-18) / EQUIPMENT - |
| $1,788.19$ | 01280250404410 | CY/ASB/ANCIL / EQUIPMENT - NON-CAPITALIZED |
| $2,661.00$ | 01400009104410 | SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT - |
| 390.18 | 01684000104310 | GIL/MANDATED 1-TIME FUNDS/INST / |

pURCHASE ORDER DETALL REPORT－CHANGE ORDERS BY VENDOR NAME BOARD OF TRUSTEES MEETING 04／11／2019 $+500.0001151150215810$ ＋80．6801000000009320 $+1,576.6001692300815620$ 088S IZLI8EZLIO 00～00 ${ }^{〔} 8 \mathrm{I}+$ $+6,000.0001112200814347$ $+600.0001384000104310$ $+500.0001373850104310$ 0Z9S 9E0EIIEIIO $00^{\circ} 000^{\circ}$ §Z
 $+1,500.00 \quad 01440270104310$ $+20,000.0001131130365620$ TRANS／REG－ED／TRANSPORTATION／ 6I0Z／L0／か0 OL 6L0Z／ZZ／Z0 WO甘A PSEUDO／OBJECT DESCRIPTION MAINTENANCE／MO／MAINTENANCE SUPPLIES ADMIN／ELECTRIC／MO／REPAIRS／MAINT－O／S KE／ART／INSTR／INSTRUCTIONAL MATL \＆SUPPLIES CERT HR／GENL ADM／OTHER OFFICE／MISC CLASS HR／GENL ADM／OTHER OFFICE／MISC ANAHEIM／PLUMB／MO／REPAIRS／MAINT－O／S MAINTENANCE／MO／REPAIRS／MAINT－O／S INFO SYSTEM／DP／NON－INSTRUCTIONAL PROF TVNOLLDOYLLSNI／H SVAN－SIOZ SAIYAS GNOG／むO OPERATIONS－GENERAL／EQUIPMENT－OTHER MAINTENANCE／MO／RENTALS／OPERATING LEASES GRAPHICS／GENL ADM／OTHER OFFICE／MISC KE／JOURNAL／INSTR／INSTRUCTIONAL MATL \＆ EDUCATION／SUPV INST／NON－INSTRUCTIONAL GEN FUND／INC \＆BALANCE SHEET／STORES TRIDENT／GENERAL／MO／RENTALS／OPERATING TITLE 1／MCKINNEY VENTO／OTHER OPERATING OPERATIONS－GENERAL／OPERATIONS SUPPLIES BA／MANDATED 1－TIME FUNDS／INSTR／ SY／TITLE IV／INSTR／INSTRUCTIONAL MATL \＆\＆
 TRANS／REG－ED／TRANSPORTATION／－－ CY／POOL／MO／EQUIPMENT－OTHER＝ LEX／PHYS ED／INSTR／INSTRUCTIONAL MATL \＆


6，500．00 10，236．47 3，560．75 3，591．58 $\varepsilon 0^{\circ} \neq 6 z^{\prime} 0 \varepsilon$ $11,840.00$ $65,200.00$ 1，545．91 14，923．38 26，137．31 12，500．00 2，635．85 3，000．00 136.71 2，711．60 43，500．00 $16,000.00$ 1，400．00 1，500．00 $36,000.00$
$155,409.23$ $11,500.00$ 29，650．00

## GANS INK AND SUPPLY CO．INC．

 GARDENA VALLEY NEWS GILMAN，GARY R． GLASBY MAINTENANCE SUPPLY CO． HAULAWAY STORAGE CONTAINERS IN HEALTHMASTER HOLDINGS LLC HORIZON J．W．PEPPER AND SON INC． J．W．PEPPER AND SON INC． JFK TRANSPORTATION CO INC JFK TRANSPORTATION CO INCKNORR SYSTEMS INC． KNORR SYSTEMS INC．
KUSTOM IMPRINTS LUX BUS AMERICA COMPANY
M64X0005 LUX BUS AMERICA COMPANY M64X0319 M64X0339

M64M0018 M64A0049 L64A0066 M64C0026 M64R1012 M64X0118 M64X0149 M64X0407 M64X0399 M64S0114
 N M64X0134 M64X0371 M64X0423 M64X0402 M64A0054 M64A0001 M64X0005
－

VENDOR
 AC POWER 1 INC

## ART SUPPLY WAREHOUSE

## AWARDS BY PAUL

辟 M64S011
ANAHEIM UHSD

PURCHASE ORDER DETALL REPORT - CHANGE ORDERS BY VENDOR NAME BOARD OF TRUSTEES MEETING 04/11/2019 | PO |
| ---: |
| TOTAL |
| $11,771.44$ |
| $18,000.00$ |
| $6,500.00$ |
| $10,000.00$ |
| $8,000.00$ |
| $21,500.00$ |
| $3,500.00$ |
| $3,100.00$ |
| $6,500.00$ | LUDENT CLEARINGHOUSE

APERIES AND BLINDS
SERVICE
C METAL WORKS
Total Amount of Change Orders:
Fund 01 Total:
Funtions CO.

VENDOR NAME A 1 FENCE COMPANY

A AND C URGENT CARE
A U H S D FOOD SERVICE DEPT
A Z BUS SALES INC.
A1 TRANSMISSION SERVICE
AAA ELECTRIC MOTOR SALES
AARDVARK CLAY AND SUPPLIES INC

ABLENET INC.
AC POWER 1 INC
ACCURATE LABEL DESIGNS INC.
ACORN MEDIA
ACOUSTICAL MATERIAL SERVICES
ACS BILLING SERVICE
ACTIVE NETWORK LLC
ADA SPORTS BADMINTON AND TENNIS
ADAFRUIT INDUSTRIES LLC
ADI

| $\frac{\text { VENDOR ID }}{\text { V6408537 }}$ | $\frac{\text { OBJECT }}{4355}$ |
| :--- | :--- |
| V6412935 | 5610 |
| V6400023 | 4390 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CK\% |
| :---: | :---: | :---: | :---: | :---: |
| ALBRIGHT LIGHTING PLASTICS | V6410869 | 4355 | 19.40 | 00154427 |
|  |  |  | 187.05 | 00154759 |
| ALL AMERICAN TROPHY ENGRAVING | V6400159 | 4320 | 242.44 | 00153953 |
| ALLIANCE ENVIRONMENTAL COMPLIANCE INC | V6400169 | 5610 | 16,665.46 | 00154055 |
|  |  |  | 2,822.47 | 00154760 |
| ALONTI CAFE AND CATERING | V6413206 | 4390 | 3,909.11 | 00153936 |
|  |  |  | 219.82 | 00154056 |
| ALT REV CASH FUND | V6405194 | 4210 | 186.42 | 00154761 |
|  |  | 4310 | 2,257.39 | 00154761 |
|  |  | 4320 | 1,295.45 | 00154761 |
|  |  | 4347 | 390.52 | 00154761 |
|  |  | 4390 | 506.06 | 00154761 |
|  |  | 5620 | 140.00 | 00154761 |
|  |  | 5910 | 23.25 | 00154761 |
|  | V6405195 | 4199 | 29.77 | 00154718 |
|  |  | 4210 | 223.00 | 00153937 |
|  |  | 4299 | 15.00 | 00154718 |
|  |  | 4310 | 5,121.22 | 00153937 |
|  |  |  | 2,782.67 | 00154718 |
|  |  | 4315 | 99.31 | 00154718 |
|  |  | 4320 | 1,052.24 | 00153937 |
|  |  |  | 614.29 | 00154718 |
|  |  | 4347 | 325.31 | 00153937 |
|  |  |  | 344.16 | 00154718 |
|  |  | 4390 | 1,206.49 | 00153937 |
|  |  |  | 886.89 | 00154718 |
|  |  | 5210 | 23.40 | 00154718 |
|  |  | 5880 | 104.00 | 00154718 |
|  |  | 5910 | 105.08 | 00153937 |
|  |  |  | 34.00 | 00154718 |
| ALVAREZ, JOSE | V6402423 | 5210 | 994.59 | 00154335 |
| AMAZON WEB SERVICES INC. | V6412894 | 5880 | 7.93 | 00154336 |
| AMERICAN CASUAL | V6407489 | 4310 | 395.98 | 00154666 |
|  |  | 4320 | 851.23 | 00154118 |
| AMERICAN ELECTRIC COMPANY | V6407443 | 5610 | 52,598.44 | 00153954 |
| AMERICAN LOGISTICS COMPANY LLC | V6412509 | 5620 | 18,987.50 | 00154131 |
| AMTECH ELEVATOR SERVICES | V6412267 | 5610 | 1,575.00 | 00153955 |
| ANAHEIM COMMUNTIY SERVICES | V6412336 | 5880 | 300.00 | 00154762 |
| ANAHEIM ELEMENTARY SCHOOL DISTRICT | V6400254 | 5620 | 130.00 | 00154680 |
|  |  |  | 706.86 | 00154837 |
| ANAHEIM HIGH SCHOOL | V6400260 | 5810 | 3,228.00 | 00154132 |
|  |  |  | 2,017.00 | 00154681 |
|  |  | 8699 | 300.29 | 00154763 |
| ANAHEIM UNION HIGH SCHOOL DIST | V6400267 | 5454 | 25,619.47 | 00154514 |
| ANDRESEN, PAUL | V6413309 | 5210 | 60.00 | 00154838 |
| AP BY THE SEA | V6406743 | 5210 | 795.00 | 00154583 |
| APPLE INC | V6400319 | 4310 | 812.35 | 00154269 |
|  |  |  | 406.17 | 00154550 |
|  |  |  | 50.00 | 00154764 |
|  |  | 4410 | 1,852.70 | 00154057 |
|  |  |  | 1,686.29 | 00154764 |
| ARMSTRONG, IAN | V6408439 | 5220 | 52.20 | 00154551 |
| ARRIZON, ARACELI CORREA | V6412116 | 5220 | 20.65 | 00154180 |
| ARROW SERVICES INC | V6412839 | 5580 | 612.59 | 00154205 |
| ART SUPPLY WAREHOUSE | V6400350 | 4310 | 317.64 | 00154206 |
|  |  |  | 13.41 | 00154270 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CK\% |
| :---: | :---: | :---: | :---: | :---: |
| ARTIANO SHINOFF | V6408054 | 5821 | 722.87 | 00154133 |
|  |  |  | 835.25 | 00154428 |
| ASBURY ENVIRONMENTAL SERVICES | V6400358 | 5610 | 55.00 | 00154119 |
| ASSOCIATED BUSINESS PRODUCTS | V6400369 | 5610 | 88.47 | 00154058 |
| AT AND T | V6400374 | 5918 | 36.24 | 00154553 |
|  |  |  | 11,586.25 | 00154584 |
|  | V6406157 | 5918 | 74,412.96 | 00154433 |
|  |  |  | 12,310.55 | 00154552 |
| ATKINSON ANDELSON LOYA RUUD | V6400383 | 5821 | 24,976.73 | 00154134 |
| AUDIO RESOURCE GROUP INC | V6411241 | 4410 | 2,270.00 | 00154059 |
| AVID CENTER | V6400410 | 5210 | 1,650.00 | 00154839 |
|  |  | 5810 | 5,550.00 | 00154271 |
| AWADALLAH, CHRISTINE | V6405946 | 5210 | 380.00 | 00154585 |
| AWARDS BY PAUL | V6400412 | 4320 | 177.79 | 00154682 |
|  |  |  | 3,591.58 | 00154765 |
| B AND H PHOTO VIDEO INC | V6400422 | 4310 | 3,361.10 | 00153956 |
|  |  |  | 374.60 | 00154554 |
|  |  | 4320 | 149.00 | 00154120 |
|  |  | 4410 | 2,542.08 | 00153956 |
|  |  |  | 3,551.68 | 00154554 |
| B AND K ELECTRIC WHOLESALE | V6400623 | 4355 | 252.60 | 00153957 |
|  |  |  | 507.53 | 00154207 |
|  |  |  | 629.71 | 00154502 |
|  |  | 9320 | 171.24 | 00153957 |
| B AND M LAWN AND GARDEN INC | V6400423 | 4347 | 206.40 | 00154208 |
|  |  |  | 822.58 | 00154515 |
|  |  |  | 394.80 | 00154555 |
|  |  |  | 1,517.35 | 00154840 |
|  |  | 4355 | 150.80 | 00154515 |
|  |  | 4410 | 4,208.04 | 00154515 |
| BACH COMPANY, THE | V6407748 | 4310 | 218.19 | 00153938 |
|  |  |  | 536.89 | 00154683 |
| BAKER ELECTRIC INC. | V6413204 | 6165 | 4,767.13 | 00154841 |
| BALDO, JEFF | V6413315 | 5210 | 545.00 | 00154766 |
| BAND SHOPPE | V6406925 | 4410 | 2,334.80 | 00154503 |
| BARNES AND NOBLE | V6400450 | 4210 | 293.30 | 00153958 |
|  |  |  | 208.35 | 00154060 |
| BCT ENTERTAINMENT | V6406302 | 4347 | 436.39 | 00153939 |
| BEACON DAY SCHOOL | V6409269 | 5860 | 11,273.23 | 00154337 |
| BEAN, KATIE | V6413290 | 5220 | 19.00 | 00154338 |
|  |  |  | 24.65 | 00154350 |
| BEE BUSTERS | V6400472 | 4347 | 125.00 | 00154209 |
| BELL PIPE AND SUPPLY CO | V6400476 | 4355 | 48.13 | 00153940 |
|  |  |  | 653.26 | 00154504 |
| BELSKI, BRIAN | V6407692 | 5210 | 1,156.21 | 00154434 |
| BEREKIAN, BEVERLY | V6411469 | 5210 | 696.74 | 00154516 |
| BEST BUY FOR BUSINESS | V6408717 | 4310 | 626.94 | 00154505 |
| BIG D SUPPLIES | V6400508 | 4355 | 110.19 | 00154506 |
| BIG TEX TRAILERS CA | V6400509 | 4410 | 2,152.49 | 00154586 |
| BILINGUAL DICTIONARIES INC. | V6400513 | 4210 | 131.67 | 00153941 |
| BIOMETRICS4ALL INC | V6409224 | 5610 | 1,998.84 | 00154061 |
|  |  | 5810 | 58.50 | 00154061 |
|  |  |  | 54.75 | 00154339 |
| BKFASHION | V6413302 | 4410 | 63.43 | 00154667 |
| BOBCAT OF LOS ANGELES INC | V6412602 | 4347 | 431.93 | 00154507 |
| BOGGS, AMANDA | V6412487 | 5220 | 123.25 | 00154684 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CK\% |
| :---: | :---: | :---: | :---: | :---: |
| BOOK SYSTEMS INC | V6412321 | 4315 | 68.19 | 00154685 |
| BOYD, LOREES | V6413047 | 5880 | 964.07 | 00153942 |
|  |  |  | 964.07 | 00154668 |
| BREA ORANGE COUNTY PLUMBING HEATING | V6412728 | 5610 | 30,294.03 | 00154669 |
| BREWER, AMANDA | V6412654 | 5210 | 78.00 | 00154062 |
|  |  | 5220 | 47.85 | 00154272 |
| BROOKHURST JUNIOR HIGH SCHOOL | V6400602 | 8699 | 12.23 | 00154767 |
| BSN SPORTS | V6400615 | 4310 | 1,690.80 | 00154063 |
|  |  |  | 2,283.42 | 00154508 |
|  |  |  | 3,017.02 | 00154517 |
| BSN SPORTS LLC | V6412536 | 4355 | 395.00 | 00154556 |
|  |  | 5610 | 4,345.52 | 00154064 |
| BUDDY'S ALL STARS INC | V6406311 | 4310 | 438.91 | 00153959 |
| BUREAU OF EDUCATION AND RESEARCH | V6400627 | 5210 | 1,287.00 | 00154181 |
| BUSINESS MACHINES UNLIMITED | V6400636 | 5610 | 300.00 | 00153943 |
| BUSWEST LLC | V6407892 | 4376 | 249.67 | 00153960 |
|  |  | 4385 | 179.32 | 00154273 |
|  |  |  | 121.82 | 00154509 |
| CABE | V6400656 | 5210 | 2,770.00 | 00154182 |
|  |  |  | 5,120.00 | 00154351 |
|  |  |  | 3,055.00 | 00154768 |
|  |  | 5805 | 5,000.00 | 00154210 |
| CADA CENTRAL | V6400658 | 5210 | 1,400.00 | 00154435 |
| CAL BUILDING SYSTEMS INC | V6412620 | 5610 | 390.00 | 00154352 |
|  |  |  | 780.00 | 00154842 |
| CALDERON, COURTNEY | V6413318 | 4320 | 302.45 | 00154843 |
| CALIF. DEPT. OF TAX AND FEE ADMINISTRATION | V6404444 | 5880 | 230.00 | 00153944 |
| CALIFORNIA CUSHION COMPANY INC. | V6411382 | 4345 | 91.16 | 00154844 |
|  |  | 4355 | 190.91 | 00154211 |
| CALIFORNIA DEPT. OF JUSTICE | V6400689 | 5810 | 3,038.00 | 00154135 |
|  |  |  | 2,950.00 | 00154686 |
| CALIFORNIA PLUMBING PARTS | V6412567 | 4355 | 1,971.54 | 00154212 |
|  |  |  | 3,103.91 | 00154518 |
|  |  |  | 2,857.90 | 00154845 |
|  |  | 6490 | 6,195.63 | 00154212 |
|  |  | 9320 | 1,248.18 | 00154518 |
| CALIFORNIA RETROFIT INC | V6406910 | 4347 | 193.95 | 00154557 |
|  |  | 4355 | 792.07 | 00154121 |
|  |  |  | 1,329.64 | 00154557 |
|  |  |  | 960.06 | 00154846 |
| CANYON AUTO GLASS | V6408005 | 4370 | 159.26 | 00154436 |
| CAPISTRANO GOLF CARS INC | V6411745 | 5610 | 602.39 | 00154558 |
| CARMAN, CANDICE | V6412031 | 5220 | 39.15 | 00154274 |
| CAROLINA BIOLOGICAL SUPPLY CO. | V6400778 | 4310 | 316.71 | 00154559 |
|  |  |  | 1,156.26 | 00154847 |
| CAROLINA'S ITALIAN RESTAURANT | V6413287 | 4390 | 334.01 | 00154340 |
| CART MAN INC, THE | V6404668 | 5610 | 2,161.25 | 00154136 |
|  |  |  | 1,009.37 | 00154560 |
| CASCWA | V6411865 | 5210 | 375.00 | 00154341 |
| CASTO, CAROLE | V6411846 | 5210 | 686.32 | 00154848 |
| CBDA | V6412569 | 5210 | 195.00 | 00153961 |
| CCEA | V6400813 | 5210 | 1,800.00 | 00154849 |
| CENTER FOR DRUG FREE COMMUNITIES | V6400833 | 5880 | 5,200.00 | 00154065 |
| CERASUOLO, KATHRYN | V6412765 | 4390 | 1,483.18 | 00154353 |
|  |  | 5210 | 273.61 | 00154587 |
|  |  | 5220 | 154.57 | 00154275 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CK垩 |
| :---: | :---: | :---: | :---: | :---: |
| CERTIFIED TRANSPORTATION SVCS | V6400852 | 5620 | 1,886.41 | 00153962 |
|  |  |  | 603.48 | 00154137 |
| CERVANTEZ MARTINEZ, PATRICIA | V6413139 | 5880 | 221.85 | 00153963 |
|  |  |  | 221.85 | 00154719 |
| CHILD SHUTTLE | V6406415 | 5870 | 1,272.00 | 00154213 |
| CHRISTIAN BUILDING MATERIALS | V6400919 | 4355 | 442.25 | 00154183 |
|  |  |  | 418.99 | 00154687 |
|  |  |  | 417.52 | 00154850 |
| CHROMARK CORP. | V6410400 | 4310 | 721.26 | 00154561 |
| CIRCLE C PRODUCTS | V6413294 | 4347 | 200.00 | 00154688 |
| CITY AUTO TOP | V6400953 | 4370 | 411.62 | 00154562 |
| CITY OF ANAHEIM | V6400957 | 5520 | 184,070.62 | 00154233 |
|  |  |  | 28,159.10 | 00154276 |
|  |  |  | 48,440.70 | 00154588 |
|  |  | 5530 | 11,882.01 | 00154233 |
|  |  |  | 1,028.56 | 00154276 |
|  |  |  | 3,711.49 | 00154588 |
|  |  | 5580 | 27,694.50 | 00154233 |
|  |  |  | 3,966.69 | 00154276 |
|  |  |  | 7,183.96 | 00154588 |
|  |  | 5810 | 3,461.50 | 00154277 |
|  |  |  | 801.56 | 00154589 |
|  |  | 5880 | 4,477.38 | 00154277 |
| CITY OF BUENA PARK | V6400958 | 5530 | 4,198.83 | 00154437 |
|  |  | 5580 | 427.38 | 00154437 |
| CLARK SECURITY PRODUCTS | V6400966 | 4355 | 1,341.98 | 00154214 |
|  |  |  | 557.43 | 00154438 |
|  |  |  | 37.96 | 00154563 |
|  |  |  | 38.68 | 00154689 |
| CLEAR BLUE ENERGY CORP | V6413169 | 6216 | 228,278.41 | 00153945 |
|  |  |  | 75,111.05 | 00154510 |
| CLEVER PROTOTYPES LLC | V6412504 | 5880 | 215.98 | 00153964 |
| COLLEGE ENTRANCE EXAMINATION BOARD | V6412595 | 4310 | 77,916.00 | 00154354 |
| COLON, TAMARA ELIZABETH | V6412357 | 5810 | 600.00 | 00154690 |
|  |  |  | 225.00 | 00154769 |
| COMPREHENSIVE DRUG TESTING INC. | V6410899 | 5810 | 1,060.00 | 00153965 |
|  |  |  | 455.00 | 00154691 |
| COOKE, MARYJO | V6407036 | 5220 | 37.79 | 00153966 |
| COPPLE, JOHN | V6413310 | 4310 | 225.86 | 00154692 |
| CORONA, KARINA | V6413200 | 5210 | 33.46 | 00153967 |
| CORREIA, FRANCES | V6401738 | 5210 | 78.00 | 00154066 |
| COSCO FIRE PROTECTION INC | V6412879 | 5610 | 3,120.00 | 00154215 |
| COUNTY OF ORANGE | V6401112 | 5830 | 92,090.79 | 00154590 |
| CREATIVE BUS SALES | V6409840 | 4385 | 351.75 | 00153968 |
| CROWN AWARDS | V6412112 | 4310 | 1,275.05 | 00154851 |
| CULVER NEWLIN | V6411589 | 4320 | 295.24 | 00154355 |
| CUMMINS PACIFIC LLC | V6401190 | 5610 | 1,739.61 | 00153946 |
| CVT RECYCLING | V6407455 | 5580 | 189.28 | 00154184 |
|  |  |  | 321.54 | 00154770 |
| D. HAUPTMAN CO. | V6401220 | 4410 | 2,457.00 | 00153969 |
| DAD MILLER GOLF COURSE | V6401224 | 4390 | 1,687.37 | 00154591 |
| DAIGNAULT, KARIN | V6402510 | 5220 | 15.19 | 00154564 |
| DAKTRONICS | V6408432 | 5610 | 442.50 | 00154670 |
| DALE JUNIOR HIGH ASB | V6405581 | 5810 | 595.00 | 00154342 |
|  |  | 8699 | 128.12 | 00154771 |
| DANCE MASTERS | V6412961 | 5805 | 1,800.00 | 00154343 |

VENDOR NAME
DARTCO TRANSIMISSION SALES SVC
DASILVA, DARLENE
DAVE BANG ASSOCIATES INC
DAYTON, LORENA
DECKER INC
DEL SOL SCHOOL
DEVEREUX TEXAS TREATMENT NETWORK
DIMATULAC, TERESA JOY
DISCOUNT DANCE SUPPLY
DISNEYLAND RESORT
DOMINGUES, SCOTT
DONALD KROTEE PARTNERSHIP INC
DRESSING UP
DUCA, JASON
DUNN EDWARDS PAINTS

E.B. BRADLEY COMPANY
EAST SIDE UNION HIGH SCHOOL DISTRICT
EASTRIDGE, SCOTT
ECONOMY RENTALS INC

ECONOMY RENTALS INC

| EL CANTARITO RESTAURANT | V6413303 | 4390 |
| :--- | :---: | :---: |
| ELLIOTT, DAVID | V6410658 | 5210 |
| EMARD, JENNIFER | V6413304 | 5210 |
| EMBASSY CONSULTING SERVICES LLC | V6413019 | 5805 |
| EMC PUBLISHING CORP | V6401573 | 4150 |
| ENCORP | V6409154 | 5610 |
|  |  |  |
| ESCOE, BARRY | V6400453 | 3701 |
| EVOQUA WATER TECHNOLOGIES LLC. | V6408457 | 5610 |
| EWING IRRIGATION PRODUCTS | V6401634 | 4355 |
|  |  |  |
| EXPLORELEARNING | V6412055 | 5880 |
| EXPO PROPANE | V6412144 | 5810 |
| FACILITY SOLUTIONS GROUP INC. | V641242899 | 4355 |
| FARMAN, JUANA | V6412156 | 5880 |
| FARMERS AND MERCHANTS BANK | V6401675 | 5910 |
| FEDEX | V6412478 | 5220 |
| FELIX, STEPHANIE | V6401679 | 5610 |
| FENN TERMITE AND PEST CONTROL | V6413266 | 5805 |
| FENNELL, MICHELL J. |  |  |


| VENDOR | OBJECT |
| :---: | :---: |
| V6401258 | 4387 |
| V6413271 | 5210 |
| V6401265 | 4300 |
| V6405616 | 5210 |
| V6401302 | 4347 |
| V6411308 | 5860 |
| V6401339 | 5860 |


| AMOUNT | CKम |
| ---: | :---: |
| $2,642.12$ | 00154592 |
| $1,148.86$ | 00153947 |
| $11,880.44$ | 00154439 |
| 568.50 | 00154356 |
| 612.82 | 00154852 |
| $4,473.00$ | 00154671 |
| $35,518.00$ | 00154772 |
| $14,005.38$ | 00153970 |
| 640.00 | 00154138 |
| $12,782.80$ | 00154672 |
| 400.00 | 00154693 |
| 4.64 | 00154694 |
| 257.95 | 00154344 |
| $2,250.00$ | 00154853 |
| $1,261.52$ | 00154216 |
| 525.29 | 00154345 |
| $9,544.90$ | 00154565 |
| $1,590.00$ | 00154067 |
| 99.41 | 00153948 |
| $1,084.07$ | 00154217 |
| $1,720.02$ | 00154566 |
| 265.98 | 00154773 |
| 9.82 | 00154511 |
| $4,396.20$ | 00154567 |
| 315.64 | 00154519 |
| $1,627.82$ | 00154854 |
| 108.61 | 00154512 |
| 290.00 | 00154185 |
| $4,806.96$ | 00154278 |
| 360.88 | 00154774 |
| $1,237.50$ | 00154775 |
| $1,266.84$ | 00154279 |
| 645.66 | 00154673 |
| 750.00 | 00153971 |
| 997.11 | 0015972 |
| $3,640.00$ | 0015949 |
| $1,255.00$ | 00154139 |
| $2,157.60$ | 00154855 |
| 897.30 | 00154674 |
| 87.55 | 00154218 |
| $1,793.87$ | 00154776 |
| $3,930.00$ | 00153973 |
| 483.03 | 00154675 |
| $62,926.00$ | 00153974 |
| 113.98 | 00154280 |
| $19,863.88$ | 00154593 |
| 40.81 | 00153975 |
| 91.31 | 00154520 |
| 90.42 | 00154695 |
| $1,935.00$ | 00154069 |
| $2,221.00$ | 00154441 |
| $1,000.00$ | 00154307 |


| VENDOR NAME | VENDOR ID | OBJECT | AMOUNT | CK\# |
| :---: | :---: | :---: | :---: | :---: |
| FERGUSON ENTERPRISES INC | V6409823 | 4355 | 30.25 | 00153976 |
|  |  |  | 1,132.37 | 00154070 |
|  |  |  | 785.91 | 00154308 |
|  |  |  | 667.41 | 00154357 |
|  |  |  | 332.07 | 00154442 |
|  |  |  | 375.43 | 00154521 |
|  |  |  | 382.33 | 00154594 |
|  |  |  | 1,828.04 | 00154720 |
| FERGUSON, JULIANN | V6412657 | 5210 | 16.00 | 00154595 |
| FERRELLGAS LP | V6411875 | 5810 | 5,590.54 | 00153977 |
|  |  |  | 11,042.66 | 00154234 |
|  |  |  | 1,896.59 | 00154358 |
|  |  |  | 6,094.21 | 00154522 |
|  |  |  | 8,573.37 | 00154721 |
| FIELDHOUSE, MARK | V6402986 | 4390 | 454.80 | 00154281 |
| FINNAMEX LANDSCAPE | V6413025 | 5610 | 12,528.67 | 00154777 |
| FISHER SCIENCE EDUCATION | V6401697 | 4310 | 209.22 | 00154596 |
| FIVE STAR RUBBER STAMP INC | V6405116 | 4320 | 31.83 | 00154235 |
|  |  |  | 29.67 | 00154309 |
|  |  |  | 88.94 | 00154722 |
|  |  |  | 311.70 | 00154778 |
| FIX 4 LESS GOLF CARS | V6413062 | 5610 | 1,296.00 | 00153978 |
|  |  |  | 945.00 | 00154282 |
|  |  |  | 1,378.65 | 00154779 |
| FLEET SERVICES INC | V6405625 | 4370 | 170.05 | 00153979 |
|  |  | 4375 | 105.38 | 00154523 |
|  |  | 4376 | 507.78 | 00153979 |
|  |  |  | 655.40 | 00154283 |
|  |  |  | 184.69 | 00154523 |
|  |  |  | 1,327.11 | 00154723 |
|  |  | 4385 | 507.78 | 00153979 |
|  |  |  | 384.15 | 00154283 |
|  |  |  | 557.63 | 00154723 |
|  |  | 4387 | 404.05 | 00154523 |
|  |  | 6490 | 13,522.28 | 00154443 |
| FLINN SCIENTIFIC INC | V6401708 | 4310 | 155.23 | 00153980 |
|  |  |  | 592.52 | 00154856 |
| FOLLETT SCHOOL SOLUTIONS INC. | V6411526 | 4210 | 731.97 | 00153981 |
|  |  |  | 1,006.63 | 00154310 |
|  |  |  | 582.69 | 00154359 |
| FRIED, JARON | V6408045 | 5210 | 1,411.80 | 00154524 |
| FULLERTON ACE HARDWARE | V6405244 | 4310 | 111.85 | 00154311 |
| FULLERTON PAINT AND FLOORING | V6401780 | 4355 | 281.20 | 00154360 |
| GAIL MATERIALS | V6401793 | 4347 | 1,345.44 | 00154780 |
| GALLEGOS, ZOILA | V6413288 | 5210 | 551.38 | 00154597 |
| GANAHL LUMBER CO | V6401804 | 4347 | 43.09 | 00154071 |
|  |  |  | 86.18 | 00154312 |
|  |  | 4355 | 2,308.10 | 00154071 |
|  |  |  | 597.41 | 00154312 |
|  |  |  | 1,195.37 | 00154525 |
|  |  |  | 259.33 | 00154598 |
| GANS INK AND SUPPLY CO. INC. | V6412496 | 4320 | 225.15 | 00153982 |
|  |  |  | 1,149.15 | 00154236 |
|  |  |  | 3,437.77 | 00154313 |
|  |  |  | 1,018.24 | 00154444 |


| VENDOR NAME | VENDOR ID | OBJECT | AMOUNT | CK |
| :---: | :---: | :---: | :---: | :---: |
| GARCIA, HAYDEE | V6413275 | 5810 | 121.80 | 00154072 |
|  |  | 5870 | 618.03 | 00154599 |
| GARDENA VALLEY NEWS | V6401808 | 4310 | 635.85 | 00154781 |
| GARY'S RADIATOR SERVICE | V6401818 | 4410 | 791.96 | 00153983 |
| GAS COMPANY, THE | V6404372 | 5510 | 4,292.06 | 00153984 |
|  |  |  | 2,856.92 | 00154445 |
|  |  |  | 65,486.70 | 00154526 |
| GATEWAY MEDICAL CENTER | V6401819 | 5810 | 60.00 | 00154284 |
| GILBERT HIGH SCHOOL | V6407727 | 8699 | 1.05 | 00154782 |
| GILBERT SOUTH ASB | V6407543 | 5880 | 440.00 | 00153985 |
| GILMAN, GARY R. | V6410259 | 5810 | 720.00 | 00154527 |
| GLASBY MAINTENANCE SUPPLY CO. | V6401863 | 4347 | 62.84 | 00154073 |
|  |  |  | 120.83 | 00154122 |
|  |  |  | 463.51 | 00154314 |
|  |  |  | 873.08 | 00154528 |
|  |  |  | 782.66 | 00154600 |
|  |  |  | 688.86 | 00154857 |
|  |  | 9320 | 56.03 | 00153986 |
| GLENN, JERRY | V6402322 | 3701 | 1,212.00 | 00154783 |
| GOLDEN STATE WATER COMPANY | V6408018 | 5530 | 11,859.82 | 00153987 |
|  |  |  | 6,479.35 | 00154601 |
| GOMEZ, ANDREA | V6413308 | 5220 | 6.96 | 00154724 |
| GONZALEZ, LAURA | V6410576 | 5220 | 73.49 | 00154602 |
| GOPHER SPORTS EQUIPMENT | V6401902 | 4310 | 1,320.81 | 00153988 |
|  |  |  | 1,811.00 | 00154784 |
|  |  | 4410 | 10,220.79 | 00154784 |
| GORM INC | V6401904 | 9320 | 6,254.29 | 00154603 |
| GOVERNMENT FINANCIAL STRATEGIES | V6401906 | 5880 | 4,350.00 | 00154285 |
| GRAINGER | V6404982 | 4347 | 1,274.08 | 00154074 |
|  |  | 4355 | 1,364.37 | 00153989 |
|  |  |  | 528.95 | 00154074 |
|  |  |  | 344.42 | 00154123 |
|  |  |  | 323.38 | 00154315 |
|  |  |  | 421.25 | 00154361 |
|  |  |  | 16.87 | 00154529 |
|  |  |  | 2,594.43 | 00154604 |
|  |  |  | 60.52 | 00154725 |
|  |  |  | 142.31 | 00154785 |
|  |  |  | 597.41 | 00154858 |
|  |  | 4375 | 95.82 | 00154123 |
|  |  | 4386 | (10.16) | 00154074 |
| GRAVES, STEVE | V6406792 | 5210 | 1,329.95 | 00154696 |
| GRAYBAR ELECTRIC COMPANY | V6401918 | 4320 | 1,039.79 | 00154726 |
|  |  | 4355 | 56.97 | 00154605 |
|  |  |  | 343.56 | 00154786 |
| GREAT SCOTT TREE SERVICE INC | V6412538 | 5610 | 7,340.00 | 00154787 |
| GREATER ANAHEIM SELPA | V6401927 | 5805 | 11,014.16 | 00154237 |
|  |  |  | 12,832.16 | 00154316 |
|  |  |  | 33,576.93 | 00154606 |
|  |  | 8311 | 158,978.56 | 00154286 |
| GREENS DISCOUNT GLASS AND SCREEN | V6409591 | 4355 | 68.96 | 00154075 |
|  |  |  | 114.22 | 00154238 |
|  |  |  | 1,212.20 | 00154287 |
|  |  |  | 260.76 | 00154727 |
|  |  |  | 396.52 | 00154788 |
| GREENWOOD, ERIK | V6408076 | 5210 | 10.00 | 00154446 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CK4 |
| :---: | :---: | :---: | :---: | :---: |
| GROVE, KELLYA. <br> H AND H AUTO PARTS WHOLESALE | V6409563 | 5220 | 62.64 | 00154607 |
|  | V6401967 | 4376 | 435.19 | 00154728 |
|  |  | 4385 | 77.34 | 00153990 |
|  |  |  | 101.11 | 00154288 |
|  |  |  | 196.02 | 00154530 |
|  |  |  | 989.86 | 00154728 |
| HAAF, ERIK | V6406556 | 4310 | 2,556.06 | 00154447 |
|  |  |  | 2,895.77 | 00154697 |
| HAHN, JULIA | V6405758 | 4310 | 623.00 | 00154362 |
|  |  | 5210 | 641.62 | 00154289 |
| HALDEMAN INC. | V6407148 | 4410 | 506.00 | 00154531 |
|  |  |  | 19.80 | 00154789 |
| HALE, DEBORAH | V6401296 | 5210 | 461.94 | 00154698 |
| HAMMER, DAPHNE | V6408514 | 5210 | 465.00 | 00153991 |
| HAQUE, SHAFIKUL | V6413292 | 5210 | 10.00 | 00154532 |
| HARDAWAY, HOWARD AND MELISSA | V6411288 | 5580 | 89.75 | 00154729 |
|  |  | 5880 | 89.75 | 00153992 |
| HARLAN, DYLAN | V6412593 | 5210 | 528.06 | 00154448 |
| HARPST, KRISTIN | V6413313 | 4390 | 810.41 | 00154699 |
| HATCHER, PATTY | V6408994 | 5220 | 54.04 | 00154700 |
| HAULAWAY STORAGE CONTAINERS INC. | V6410468 | 5620 | 781.60 | 00154076 |
| HAWKINS, SHELLEY | V6413291 | 5210 | 629.47 | 00154449 |
| HEALTH EDCO | V6402013 | 4310 | 397.59 | 00154450 |
| HEALTHY ADVENTURES FOUNDATION | V6412541 | 5810 | 4,695.83 | 00154290 |
|  |  |  | 3,999.58 | 00154859 |
| HEINEMANN PUBLISHING | V6402027 | 4210 | 2,053.45 | 00154124 |
|  |  |  | 1,182.44 | 00154317 |
| HENRY SCHEIN INC. | V6403123 | 4310 | 3,111.55 | 00154730 |
| HERK EDWARDS INC. | V6408482 | 4355 | 2,166.66 | 00154318 |
| HERNANDEZ, CARLOS | V6400767 | 5210 | 1,477.95 | 00154451 |
| HERNANDEZ, SERGIO | V6412011 | 5210 | 598.02 | 00154608 |
| HIGH INTEREST PUBLISHING INC. | V6413259 | 4210 | 109.95 | 00154319 |
| HL CORPORATION | V6401968 | 4320 | 290.63 | 00154860 |
| HOANG, THUY AND LUCIE NGO | V6411287 | 5870 | 248.58 | 00154239 |
|  |  |  | 40.76 | 00154452 |
| HOGANSON, JOHN | V6408126 | 5210 | 543.83 | 00154701 |
| HOLLANDER GLASS INC | V6402071 | 4310 | 44.04 | 00154861 |
| HOME DEPOT CREDIT SERVICES | V6405234 | 4320 | 342.53 | 00154609 |
|  |  | 4345 | 1,109.87 | 00154731 |
|  |  | 4347 | 1,512.34 | 00154077 |
|  |  |  | 19.58 | 00154363 |
|  |  |  | 511.19 | 00154533 |
|  |  |  | 34.42 | 00154609 |
|  |  |  | 141.84 | 00154731 |
|  |  |  | 183.19 | 00154790 |
|  |  | 4355 | 506.36 | 00154077 |
|  |  |  | 438.50 | 00154240 |
|  |  |  | 996.99 | 00154291 |
|  |  |  | 86.71 | 00154363 |
|  |  |  | 1,045.17 | 00154533 |
|  |  |  | 1,079.53 | 00154609 |
|  |  |  | 1.70 | 00154731 |
|  |  |  | 860.22 | 00154862 |
|  |  | 4375 | 37.50 | 00154291 |
|  |  |  | 30.16 | 00154731 |
| HORIZON | V6408259 | 4347 | 400.83 | 00154791 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CK\% |
| :---: | :---: | :---: | :---: | :---: |
| HOUGHTON MIFFLIN HARCOURT | V6407563 | 4310 | 851.52 | 00153993 |
|  |  |  | 425.76 | 00154078 |
|  |  |  | 1,034.73 | 00154364 |
| HOWARD INDUSTRIES | V6402088 | 4355 | 202.16 | 00153994 |
|  |  |  | 2,947.59 | 00154079 |
|  |  |  | 194.67 | 00154320 |
|  |  |  | 89.48 | 00154792 |
|  |  |  | 919.78 | 00154863 |
| HOWIES ATHLETIC TAPE | V6413284 | 4320 | 266.49 | 00154365 |
| HP DIRECT | V6408671 | 4410 | 2,155.00 | 00154366 |
| HUMPHREY, DEANNA | V6408493 | 5210 | 611.89 | 00154702 |
| HUTTNER, HEATHER | V6412032 | 5220 | 37.12 | 00154080 |
|  |  |  | 44.02 | 00154453 |
| ICS SERVICE CO. | V6406452 | 5610 | 782.00 | 00154534 |
| ILLUMINATION INSTITUTE | V6412987 | 5805 | 18,000.00 | 00154535 |
| IMAGE APPAREL FOR BUSINESS | V6402628 | 4345 | 317.98 | 00154081 |
|  |  |  | 28.72 | 00154321 |
|  |  |  | 57.01 | 00154536 |
|  |  |  | 165.38 | 00154610 |
|  |  |  | 243.96 | 00154732 |
| INLAND GROUP LLC. | V6412769 | 5810 | 910.49 | 00154733 |
| INTELESYSONE INC. | V6412444 | 4320 | 410.56 | 00154793 |
| IPC USA INC. | V6410467 | 4382 | 17,617.79 | 00154292 |
| IXL | V6410650 | 5880 | 479.00 | 00153995 |
| J AND A FENCE | V6409989 | 5620 | 8,450.00 | 00154322 |
| J AND B MATERIALS | V6400875 | 4355 | 67.89 | 00154241 |
| J.W. PEPPER AND SON INC. | V6402214 | 4310 | 73.72 | 00153996 |
|  |  |  | 238.72 | 00154454 |
|  |  |  | 664.25 | 00154734 |
|  |  |  | 315.22 | 00154794 |
|  |  |  | 75.97 | 00154864 |
| JACKSONS AS BREA FMP | V6406346 | 4347 | 170.93 | 00154082 |
|  |  |  | 128.39 | 00154242 |
|  |  |  | 298.20 | 00154537 |
|  |  |  | 324.82 | 00154611 |
|  |  | 4370 | 768.34 | 00153997 |
|  |  |  | 177.75 | 00154293 |
|  |  |  | 80.77 | 00154537 |
|  |  |  | 94.43 | 00154735 |
|  |  | 4375 | 306.69 | 00153997 |
|  |  |  | 16.16 | 00154293 |
|  |  |  | 382.67 | 00154537 |
|  |  | 4376 | 63.12 | 00153997 |
|  |  |  | 49.75 | 00154293 |
|  |  | 4385 | 551.46 | 00153997 |
|  |  |  | 566.84 | 00154293 |
|  |  |  | 629.42 | 00154735 |
| JACOBS, LAURA | V6412203 | 5220 | 63.80 | 00154795 |
| JART DIRECT MAIL SERVICE | V6402271 | 5712 | 636.60 | 00154243 |
|  |  | 5810 | 433.05 | 00154612 |
|  |  | 5910 | 294.70 | 00154612 |
| JASPER ENGINES AND TRANSMISSIONS | V6409131 | 4410 | 4,424.00 | 00154796 |
|  |  | 6490 | 8,728.83 | 00153998 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CK菏 |
| :---: | :---: | :---: | :---: | :---: |
| JEYCO PRODUCTS INC | V6402332 | 4375 | 2,629.76 | 00153999 |
|  |  |  | 1,953.32 | 00154244 |
|  |  |  | 853.72 | 00154294 |
|  |  |  | 4,522.68 | 00154736 |
| JFK TRANSPORTATION CO INC | V6413170 | 5620 | 4,270.50 | 00154245 |
|  |  |  | 1,776.50 | 00154455 |
| JHM SUPPLY INC. | V6411647 | 4355 | 1,137.93 | 00154083 |
|  |  |  | 348.34 | 00154246 |
|  |  |  | 562.11 | 00154295 |
|  |  |  | 428.94 | 00154538 |
|  |  |  | 1,001.73 | 00154737 |
|  |  |  | 156.74 | 00154865 |
| JIMENEZ, ANNETE | V6413149 | 2410 | 59.39 | 00154456 |
| JOE RHODES MAINTENANCE SERVICE | V6402367 | 5610 | 571.24 | 00154613 |
| JOHNSON CONTROLS | V6406981 | 5610 | 1,163.00 | 00154367 |
|  |  |  | 5,379.22 | 00154614 |
| JOHNSTONE SUPPLY | V6402415 | 4355 | 31.31 | 00154539 |
| JUNIOR LIBRARY GUILD | V6402477 | 4210 | 159.47 | 00154000 |
| KARMATECH INC | V6412903 | 4320 | 6,034.00 | 00154540 |
|  |  | 4410 | 2,801.50 | 00154457 |
| KATELLA HIGH SCHOOL | V6402515 | 4310 | 171.21 | 00154001 |
|  |  | 8699 | 2,877.81 | 00154797 |
| KEMP, CHRISTINE | V6400923 | 5220 | 63.51 | 00154323 |
| KENNEDY HIGH SCHOOL | V6402571 | 8699 | 157.81 | 00154798 |
| KILMER WAGNER AND WISE PAPER | V6402592 | 9320 | 200.50 | 00154799 |
| KIM, SAM | V6413091 | 5220 | 92.80 | 00154002 |
|  |  |  | 92.80 | 00154615 |
| KNORR SYSTEMS INC. | V6402610 | 4355 | 7,370.10 | 00154324 |
|  |  | 6490 | 4,185.00 | 00154247 |
| KORDAB, MOURAD | V6412930 | 5805 | 9,500.00 | 00154458 |
| KRAUS, STEVE | V6410557 | 4390 | 178.21 | 00154703 |
| KRUEGER, CELESTE | V6409442 | 5210 | 52.00 | 00154296 |
| KUSTOM IMPRINTS | V6408734 | 4310 | 121.46 | 00154325 |
|  |  |  | 326.75 | 00154738 |
| KYA SERVICES | V6411393 | 5610 | 3,887.37 | 00154084 |
|  |  |  | 5,387.16 | 00154326 |
| KYOCERA DOCUMENT SOLUTIONS AMERICA INC. | V6412795 | 4310 | 38,819.38 | 00154368 |
|  |  | 4320 | 3,926.02 | 00154368 |
| LABELL EXCHANGE | V6412680 | 5918 | 600.00 | 00154459 |
| LAGUNA CLAY CO. | V6402645 | 4310 | 741.88 | 00154003 |
| LAKESHORE CURRICULUM MATERIALS | V6402648 | 4310 | 183.07 | 00154800 |
| LAMINATION DEPOT INC. | V6410841 | 5810 | 318.72 | 00154739 |
| LANDGRAF, JEANNETTE | V6409088 | 5210 | 215.00 | 00154704 |
| LARSEN, SUSAN | V6406274 | 5210 | 930.01 | 00154801 |
| LE, CAITLIN | V6411725 | 5220 | 52.90 | 00154460 |
| LEE, ANDY | V6411388 | 5210 | 86.07 | 00154461 |
| LEE, STEFANIE | V6404462 | 5230 | 578.83 | 00154297 |
| LEGO EDUCATION | V6407799 | 4310 | 10,670.10 | 00154004 |
|  |  |  | 473.88 | 00154802 |
| LETTER PERFECT SIGNS | V6402726 | 4355 | 64.65 | 00154248 |
|  |  |  | 71.16 | 00154616 |
|  |  |  | 48.49 | 00154866 |
| LEXINGTON JUNIOR HIGH SCHOOL | V6402729 | 8699 | 1,534.13 | 00154803 |
| LIBRARY STORE INC., THE | V6402737 | 4315 | 252.64 | 00154005 |
| LIVE FREE APPAREL | V6413243 | 4410 | 2,705.74 | 00154740 |
| LIZARRAGA MIRALDA, RAQUEL | V6413314 | 5220 | 138.99 | 00154705 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CK\% |
| :---: | :---: | :---: | :---: | :---: |
| LOADBALANCER.ORG INC. | V6412958 | 5880 | 1,390.00 | 00154618 |
| LOARA ASB | V6402803 | 8699 | 2,176.00 | 00154804 |
| LOPEZ, CYNTHIA D. | V6407771 | 5220 | 164.14 | 00154462 |
| LOS ANGELES FREIGHTLINER INC | V6402833 | 4385 | 357.51 | 00154006 |
| LUXE DIRECT LLC | V6412979 | 4310 | 300.00 | 00154741 |
| M COACH | V6413167 | 5620 | 4,115.70 | 00154742 |
| MACKIN LIBRARY MEDIA | V6402903 | 4210 | 1,974.99 | 00154743 |
| MAG TROL INC | V6402913 | 4355 | 84.05 | 00154619 |
| MAGNOLIA HIGH SCHOOL | V6402920 | 5810 | 2,647.00 | 00154085 |
|  |  |  | 2,361.00 | 00154298 |
|  |  | 8699 | 40.18 | 00154805 |
| MAMA COZZA'S ITALIAN INN | V6402936 | 4390 | 1,000.00 | 00154007 |
| MARLEY, JEANNE | V6413312 | 5220 | 5.80 | 00154744 |
| MARTINEZ, DEBBIE | V6408279 | 5210 | 78.00 | 00154369 |
| MAYA, AMIE | V6413289 | 5210 | 52.00 | 00154370 |
| MC COY MILLS FORD | V6411093 | 6490 | 92,012.99 | 00154008 |
| MC FADDEN DALE HARDWARE CO | V6403056 | 4347 | 76.30 | 00154086 |
|  |  | 4355 | 167.10 | 00154086 |
|  |  |  | 562.99 | 00154299 |
|  |  |  | 199.09 | 00154541 |
|  |  |  | 307.28 | 00154620 |
|  |  |  | 100.01 | 00154745 |
| MC LAUGHLIN, BETHANY | V6408748 | 5210 | 78.00 | 00154463 |
| MD INSTALLATIONS INT'L INC. | V6410469 | 5610 | 1,594.00 | 00154009 |
| MEJIA, ANDREA | V6413311 | 5220 | 2.66 | 00154746 |
| MERMILLIOD, MAGGIE | V6411601 | 5210 | 242.99 | 00154087 |
| MICHELOTTI, RON | V6404003 | 5210 | 61.20 | 00154327 |
| MICRO CONNECTORS INC. | V6412826 | 4320 | 336.37 | 00154747 |
| MIKE ELAM CONSTRUCTION | V6412866 | 5610 | 1,710.00 | 00154010 |
|  |  |  | 1,520.00 | 00154249 |
| MINDKIND INSTITUTE LLC | V6412774 | 5810 | 18,750.00 | 00154011 |
| MISSION LINEN SUPPLY | V6411115 | 4388 | 354.73 | 00154012 |
|  |  |  | 1,057.08 | 00154464 |
|  |  |  | 111.27 | 00154621 |
| MOBILE INDUSTRIAL SUPPLY | V6407890 | 4375 | 56.00 | 00154748 |
| MOEN, MELINDA | V6411463 | 5210 | 652.61 | 00154749 |
| MONARCH TEACHING TECHNOLOGIES INC | V6411130 | 5880 | 3,375.00 | 00154622 |
| MONTGOMERY HARDWARE CO. | V6405624 | 4355 | 1,310.80 | 00154088 |
|  |  |  | 470.65 | 00154300 |
|  |  |  | 3,751.54 | 00154542 |
|  |  |  | 11,999.06 | 00154623 |
|  |  |  | 4,055.99 | 00154750 |
|  |  |  | 5,111.29 | 00154867 |
| MORSCO SUPPLY LLC | V6412910 | 4355 | 1,997.19 | 00154013 |
|  |  |  | 194.98 | 00154328 |
|  |  |  | 120.13 | 00154624 |
| MUSIC AND ARTS CENTERS | V6411397 | 4310 | 3,135.00 | 00154014 |
|  |  |  | 1,399.72 | 00154125 |
|  |  |  | 102.57 | 00154301 |
|  |  |  | 965.27 | 00154625 |
|  |  |  | 32.76 | 00154751 |
|  |  | 4355 | 146.64 | 00154751 |
|  |  | 4410 | 3,124.75 | 00154371 |
| NAOMY X MACHADO CECENA | V6412688 | 5810 | 560.00 | 00154752 |

## VENDOR NAME

NASCO
NATIONAL STUDENT CLEARINGHOUSE
NAVARRO, MONICA
NCS PEARSON INC.

NCTM
NEELY, PATRICIA
NEVCO INC
NEW HORIZONS CONTRACTING
NEWEGG BUSINESS INC
NEWSELA
NGUYEN, AMY
NGUYEN, CHINH
NIMCO
NORTH ORANGE COUNTY REGIONAL

NORTHSTAR AV LLC
OC HUMAN RELATIONS COUNCIL OCDE

| OFFICE DEPOT | V6403421 | 4310 |
| :--- | :--- | :--- |
|  |  | 4320 |
| OLIVE CREST ACADEMY | V6410765 | 5860 |
| ONE DAY SIGNS | V6405664 | 5610 |
| ORANGE COUNTY FIRE PROTECTION | V6403457 | 5610 |
| ORANGE COUNTY PUBLIC SAFETY |  | 5810 |
| ORANGE COUNTY SANDBAGGER | V6407703 | 4347 |
| ORANGE COUNTY TRANSIT AUTHORITY |  |  |
| ORANGE COUNTY WINDUSTRIAL | V6412671 | 9320 |
| ORANGEVIEW JR HIGH SCHOOL | V6403468 | 8699 |

$\frac{\text { VENDORID }}{\text { V6403253 }} \frac{\text { OBJECT }}{4310}$

9320
V6412127 5810
V6412545 5220
V6403319 4310
5880
V6403321 5210
V6411271 5210
V6406113 6490
V6410459 5610
V6412716 4320
$\begin{array}{ll}\text { V6411918 } & 5880 \\ \text { V6412777 } & 5220\end{array}$
V6412608 5220
V6403365 4310
V6403384 4390
5100 5805

V6411265 4310
V6403458 5805
V6403452 5210
5810
5870
5880

## 7141

310
320
5860
V6405664 5610
V6403457 5610
V6411157 5810

V6403468 8699

| AMOUNT | CK~ |
| ---: | :---: |
| 192.57 | 00154089 |
| 106.76 | 00154372 |
| $1,928.99$ | 00154806 |
| 261.01 | 00154543 |
| $4,250.00$ | 00154753 |
| 52.49 | 00154465 |
| 129.06 | 00154090 |
| $16,143.81$ | 00154373 |
| $3,500.00$ | 00154015 |
| 507.00 | 00154544 |
| 800.39 | 00154466 |
| $10,544.16$ | 00154302 |
| $2,485.00$ | 00154016 |
| 765.72 | 00154467 |
| 4.19 | 00154626 |
| 500.00 | 00154374 |
| 40.02 | 00154627 |
| 31.90 | 00154017 |
| 46.98 | 00154754 |
| 604.62 | 00154091 |
| 191.78 | 00154018 |
| $632,976.94$ | 00154375 |
| 231.34 | 00154468 |
| 411.16 | 00154807 |
| 234.95 | 00154868 |
| 55.07 | 00154019 |
| $1,329.37$ | 00154469 |
| $193,500.00$ | 00154140 |
| 350.00 | 00154020 |
| 400.00 | 00154126 |
| $2,918.12$ | 00154020 |
| $63,058.63$ | 00154093 |
| $1,465.29$ | 00154628 |
| $24,165.34$ | 00154093 |
| $76,917.86$ | 00154376 |
| $76,917.86$ | 00154676 |
| 128.98 | 00154251 |
| 409.43 | 00154808 |
| 343.76 | 00154021 |
| 80.78 | 00154471 |
| $11,422.60$ | 00154377 |
| $21,779.90$ | 00154472 |
| 410.26 | 00154473 |
| $13,700.00$ | 00154022 |
| $13,700.00$ | 00154755 |
| 338.34 | 00154023 |
| $19,237.50$ | 00154094 |
| $22,021.00$ | 00154474 |
| 517.20 | 00154141 |
| 10.91 | 00154809 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CKH |
| :---: | :---: | :---: | :---: | :---: |
| O'REILLY AUTO PARTS | V6411401 | 4370 | 160.13 | 00154092 |
|  |  |  | 346.99 | 00154250 |
|  |  |  | 162.00 | 00154470 |
|  |  |  | 54.53 | 00154706 |
|  |  | 4375 | 71.08 | 00154250 |
|  |  | 4376 | 14.20 | 00154250 |
|  |  |  | (9.05) | 00154470 |
|  |  |  | 541.50 | 00154706 |
|  |  | 4387 | 153.80 | 00154092 |
|  |  |  | 16.14 | 00154250 |
| ORIENTAL TRADING COMPANY | V6403475 | 4310 | 128.45 | 00154475 |
| ORNELAS SMITH, JULIE | V6408683 | 5210 | 78.00 | 00154629 |
| ORRAVAN MECHANICAL | V6411315 | 5610 | 840.00 | 00154142 |
| ORTA RODRIGUEZ, IRLANDA | V6413279 | 5220 | 95.03 | 00154219 |
|  |  |  | 15.20 | 00154378 |
| ORVAC ELECTRONICS | V6403479 | 4320 | 14.33 | 00154143 |
|  |  |  | 58.08 | 00154630 |
|  |  |  | 279.75 | 00154810 |
|  |  | 4355 | 44.94 | 00154143 |
|  |  |  | 14.98 | 00154630 |
|  |  |  | 353.24 | 00154707 |
|  |  |  | 70.87 | 00154810 |
| OXFORD ACADEMY | V6403485 | 5810 | 10,689.50 | 00154024 |
|  |  |  | 878.00 | 00154144 |
|  |  | 8699 | 69.96 | 00154811 |
| PACIFIC AUDIOLOGICS | V6406874 | 5810 | 10,090.00 | 00154220 |
| PACIFIC TURF EQUIPMENT | V6403502 | 4347 | 1,161.93 | 00154025 |
|  |  |  | 2,016.30 | 00154221 |
| PALMER, DONALD | V6405811 | 5220 | 39.24 | 00154631 |
| PALMER, MELISSA SUE | V6413269 | 5805 | 500.00 | 00154379 |
| PARADIGM HEALTHCARE SERVICES | V6403536 | 5810 | 1,000.00 | 00154145 |
|  |  |  | 31,575.00 | 00154222 |
|  |  |  | 626.96 | 00154380 |
| PARK, ESTHER | V6411350 | 5220 | 80.62 | 00154381 |
| PARKER AND COVERT LLP | V6403544 | 5821 | 7,497.00 | 00154186 |
|  |  |  | 1,950.50 | 00154812 |
| PARKHOUSE TIRE INC. | V6403547 | 4386 | 589.66 | 00154095 |
|  |  |  | 972.01 | 00154252 |
|  |  |  | 342.47 | 00154708 |
| PASSARO PH.D., PERRY | V6411634 | 5810 | 1,650.00 | 00154813 |
| PATINO, REUBEN | V6403910 | 5220 | 98.66 | 00154476 |
| PC AND MACEXCHANGE | V6410706 | 4410 | 1,345.80 | 00154382 |
| PENNER PARTITIONS INC | V6403625 | 4355 | 186.41 | 00154026 |
|  |  |  | 3,750.00 | 00154096 |
|  |  |  | 141.15 | 00154146 |
|  |  |  | 87.28 | 00154383 |
|  |  |  | 112.06 | 00154477 |
| PHAM, RICK | V6406082 | 5220 | 84.07 | 00154027 |
|  |  |  | 50.96 | 00154147 |
| PHI, SEAN | V6405753 | 5880 | 300.00 | 00154632 |
| PINNACLE PETROLEUM INC. | V6412426 | 4381 | 24,061.64 | 00154329 |
| PIPS | V6407384 | 3601 | 324,095.38 | 00154097 |
|  |  |  | 324,095.38 | 00154568 |
|  |  | 3602 | 108,031.79 | 00154097 |
|  |  |  | 108,031.79 | 00154568 |
| PITNEY BOWES | V6403677 | 5910 | 8,508.70 | 00154709 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CK\% |
| :---: | :---: | :---: | :---: | :---: |
| POOL SUPPLY OF ORANGE COUNTY | V6403700 | 4355 | 916.02 | 00154098 |
|  |  |  | 484.36 | 00154384 |
|  |  |  | 211.79 | 00154478 |
|  |  | 5610 | 22,914.25 | 00154478 |
| PORTVIEW PREPARATORY | V6411850 | 5860 | 61,065.00 | 00154869 |
| POUONO, MANOA | V6413297 | 5210 | 139.99 | 00154569 |
| PRAXAIR | V6403719 | 4355 | 142.11 | 00154253 |
| PRECIADO, ELVIA | V6412623 | 5210 | 25.84 | 00154385 |
| PRESCOTT HARDWARE AND SHEET | V6408590 | 4355 | 164.25 | 00154479 |
| PRESENTATION FOLDER INC | V6403738 | 5810 | 404.06 | 00154633 |
| PRINGLES DRAPERIES AND BLINDS | V6405953 | 4355 | 271.53 | 00154480 |
|  |  | 4385 | 256.98 | 00154187 |
| PROTECTION ONE ALARM MONITORING INC. | V6412084 | 5620 | 3,229.83 | 00154481 |
| PSYCHOLOGICAL ASSESSMENT RESOURCES | V6403780 | 4310 | 1,242.00 | 00154254 |
| QUALITY AIRE | V6408631 | 5610 | 403.00 | 00154223 |
| RC BODY AND PAINT | V6413168 | 5610 | 1,550.00 | 00154028 |
| REAL, JEANNETTE | V6411176 | 5220 | 116.99 | 00154386 |
| REALL, JULIEANNE | V6408222 | 5210 | 809.49 | 00154387 |
| RED DOT UNIFORMS | V6412905 | 4388 | 571.49 | 00154099 |
|  |  |  | 242.69 | 00154814 |
| REEL LUMBER SERVICE | V6403871 | 4355 | 202.60 | 00154188 |
| REFRIGERATION SUPPLIES DIST. | V6403873 | 4355 | 363.71 | 00154029 |
|  |  |  | 447.65 | 00154148 |
|  |  |  | 75.21 | 00154189 |
|  |  |  | 2,425.03 | 00154388 |
|  |  |  | 99.69 | 00154482 |
|  |  |  | 1,429.21 | 00154634 |
| RELIABLE ICE EQUIPMENT INC | V6413258 | 4319 | 812.45 | 00154224 |
|  |  | 4350 | 1,812.46 | 00154224 |
| RELIABLE SHEET METAL WORKS | V6403891 | 4355 | 3,316.55 | 00154815 |
| REPUBLIC SERVICES OF SO. CALIFORNIA | V6410174 | 5580 | 5,985.07 | 00154483 |
| RIDDLE APPLIANCE AND TV | V6406711 | 5610 | 89.00 | 00154484 |
| RIPPON, MATT | V6407638 | 5210 | 978.21 | 00154389 |
| RITZ CLEANERS, THE | V6412555 | 5560 | 1,200.00 | 00154149 |
| RIV OR COUNTIES PUMP COMPANY INC. | V6409881 | 5610 | 3,342.44 | 00154100 |
| ROAD AMERICA INC | V6403955 | 4375 | 3,833.67 | 00154710 |
| ROSEBURROUGH TOOL CO. INC | V6404014 | 4355 | 124.87 | 00154225 |
|  |  |  | 63.76 | 00154390 |
| ROSSIER PARK SCHOOL | V6411451 | 5860 | 21,528.71 | 00154101 |
| RYLAARSDAM, MICHAEL | V6408791 | 5210 | 551.04 | 00154030 |
| S.C. SIGNS AND SUPPLIES LLC | V6410977 | 4355 | 1,635.65 | 00154150 |
|  |  |  | 487.03 | 00154635 |
| SAFETY KLEEN | V6404072 | 5610 | 1,075.25 | 00154485 |
|  |  |  | 249.83 | 00154636 |
|  |  |  | 180.00 | 00154711 |
| SANDBOX MARKETING INC | V6413154 | 4310 | 832.91 | 00154031 |
|  |  | 5610 | 680.00 | 00154031 |
|  |  | 5620 | 412.50 | 00154031 |
| SANDLER BROS. | V6411003 | 9320 | 2,242.28 | 00154391 |
| SANDOR'S GOURMET CATERING INC. | V6413255 | 4390 | 2,200.00 | 00154870 |
| SAUNDERS, MELISSA | V6411911 | 4310 | 366.48 | 00154392 |
| SAVANNA HIGH SCHOOL | V6404130 | 5810 | 7,000.00 | 00154816 |
|  |  | 8699 | 34.79 | 00154816 |
| SC FUELS | V6404378 | 4384 | 870.17 | 00154102 |
|  |  |  | 560.19 | 00154151 |
| SCHOLASTIC INC. | V6404150 | 4210 | 448.47 | 00154032 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CK\% |
| :---: | :---: | :---: | :---: | :---: |
| SCHOOL HEALTH CORPORATION | V6404160 | 4310 | 200.46 | 00154393 |
|  |  |  | 294.50 | 00154486 |
| SCHOOL SPECIALTY INC | V6404173 | 9320 | 956.51 | 00154817 |
| SCHORR METALS INC | V6404179 | 4355 | 1,345.80 | 00154033 |
|  |  |  | 71.17 | 00154487 |
|  |  |  | 4,578.33 | 00154637 |
| SCHUMM, BRETT | V6400589 | 5210 | 866.03 | 00154394 |
| SCP DISTRIBUTORS LLC | V6411554 | 4355 | 618.09 | 00154617 |
|  |  | 4410 | 1,614.48 | 00154617 |
| SCREENFLEX PORTABLE PARTITIONS INC | V6413263 | 4410 | 10,242.00 | 00154395 |
| SEHI COMPUTER PRODUCTS INC | V6404221 | 4310 | 11,237.04 | 00154034 |
|  |  |  | 2,373.74 | 00154190 |
|  |  |  | 135.91 | 00154255 |
|  |  |  | 2,962.40 | 00154396 |
|  |  |  | 3,511.58 | 00154488 |
|  |  |  | 96,706.77 | 00154871 |
|  |  | 4320 | 676.27 | 00154034 |
|  |  |  | 355.25 | 00154190 |
|  |  |  | 606.78 | 00154638 |
|  |  |  | 232.28 | 00154871 |
|  |  | 4410 | 4,240.94 | 00154103 |
|  |  |  | 10,571.75 | 00154190 |
| SERBIN COMMUNICATIONS INC. | V6413273 | 4310 | 55.00 | 00154152 |
| SHAMROCK SUPPLY CO. | V6409920 | 9320 | 427.88 | 00154397 |
| SHERWIN WILLIAMS CO., THE | V6410919 | 4355 | 23.12 | 00154035 |
|  |  |  | 116.67 | 00154153 |
|  |  |  | 25.86 | 00154489 |
| SHRED IT USA LLC | V6411124 | 5610 | 153.28 | 00154154 |
| SIGLER INC., RUSSELL | V6410420 | 4355 | 1,164.64 | 00154155 |
|  |  |  | 438.43 | 00154226 |
|  |  |  | 528.94 | 00154256 |
|  |  |  | 692.48 | 00154398 |
|  |  |  | 1,154.58 | 00154490 |
|  |  |  | 524.98 | 00154818 |
| SIGN MART PLASTICS PLUS | V6412529 | 5810 | 129.30 | 00154156 |
|  |  |  | 5,359.18 | 00154227 |
| SKILLSUSA CALIFORNIA | V6411532 | 5880 | 285.00 | 00154036 |
| SNAP ON INDUSTRIAL | V6404313 | 4387 | 6,378.55 | 00154257 |
|  |  |  | 4,958.98 | 00154712 |
|  |  | 4410 | 1,622.39 | 00154257 |
| SO CAL OFFICE TECHNOLOGIES | V6406339 | 5620 | 495.65 | 00154037 |
|  |  |  | 495.65 | 00154639 |
| SOBEL GROUP INC., THE | V6412820 | 5810 | 3,500.00 | 00154819 |
| SOCALGRAD | V6411708 | 4310 | 2,104.71 | 00154191 |
|  |  |  | 72.73 | 00154228 |
|  |  | 4320 | 3,294.23 | 00154191 |
| SOLIS GROUP, THE | V6412965 | 5810 | 14,586.00 | 00154157 |
| SOSA, KANDYCE | V6413144 | 5220 | 76.97 | 00154399 |
| SOUTH COAST AIR QUALITY | V6404356 | 5880 | 365.78 | 00154038 |
| SOUTH JHS ASB | V6405227 | 8699 | 517.87 | 00154820 |
| SOUTHEASTERN PERFORMANCE APPAR | V6404367 | 4310 | 5,329.67 | 00154039 |
| SOUTHERN CALIFORNIA EDISON CO. | V6404370 | 5520 | 128,190.37 | 00154400 |
| SOUTHWEST SCHOOL AND OFFICE SUPPLY | V6404383 | 9320 | 4,173.80 | 00154104 |
| SPEECH AND LANGUAGE | V6404400 | 5860 | 106,473.95 | 00154872 |


| VENDOR NAME | VENDORID | OBJECT | Amount | CK\% |
| :---: | :---: | :---: | :---: | :---: |
| SPICERS PAPER INC | V6404405 | 4320 | 690.51 | 00154040 |
|  |  |  | 1,278.13 | 00154821 |
|  |  | 9320 | 25,421.45 | 00154491 |
| SPRINT SOLUTIONS INC | V6411072 | 5918 | 320.72 | 00154041 |
|  |  |  | 320.72 | 00154756 |
| STAFFREHAB | V6411260 | 5810 | 3,920.16 | 00154158 |
|  |  |  | 2,880.00 | 00154229 |
|  |  |  | 2,880.00 | 00154401 |
|  |  |  | 2,880.00 | 00154640 |
| STAPLES ADVANTAGE | V6410116 | 4310 | 1,212.22 | 00154822 |
|  |  | 4320 | 359.20 | 00154105 |
|  |  |  | 188.97 | 00154402 |
|  |  |  | 961.76 | 00154492 |
|  |  |  | 243.69 | 00154822 |
|  |  |  | 59.26 | 00154873 |
| STEINBRICK, GAIL | V6408751 | 5220 | 175.86 | 00154403 |
| STORM WATER INSPECTION | V6412799 | 5610 | 2,490.00 | 00154159 |
| SWITZER CENTER | V6413048 | 5860 | 2,939.00 | 00154874 |
| T MOBILE | V6410424 | 5810 | 333.51 | 00154303 |
|  |  | 5918 | 3,412.58 | 00154404 |
| TAQUIZAS ANGELINA | V6413298 | 4390 | 600.00 | 00154641 |
| TECHDOCENT LLC | V6412323 | 9320 | 15,255.94 | 00154405 |
| TEXTBOOK WAREHOUSE | V6404663 | 4210 | 80.05 | 00154106 |
|  |  |  | 861.69 | 00154192 |
| THAI, JENNY | V6409554 | 4390 | 519.43 | 00154406 |
| THOMSON REUTERS WEST | V6407958 | 4320 | 161.00 | 00154493 |
| TINY MACHINES 3D LLC | V6413277 | 4410 | 2,599.96 | 00154642 |
| TORO AIRE INC | V6408584 | 4355 | 209.04 | 00154823 |
| TORRES, SANDRA | V6412586 | 5210 | 60.00 | 00154494 |
| TOWNSEND PUBLIC AFFAIRS INC. | V6413003 | 5810 | 5,000.00 | 00154407 |
| TRAN, THAO | V6412446 | 5220 | 75.48 | 00154042 |
| TRANE COMPANY, THE | V6407007 | 4355 | 463.28 | 00154408 |
| TRANSPORTATION CHARTER SVCS. INC. | V6404779 | 5620 | 1,080.00 | 00154043 |
|  |  |  | 1,215.00 | 00154258 |
| TREE HOUSE INC, THE | V6410663 | 9320 | 914.68 | 00154160 |
| TROXELL COMMUNICATIONS INC | V6404796 | 4410 | 1,758.48 | 00154570 |
| TRUCK PRO PTO SALES CORPORATION | V6403784 | 4376 | 528.07 | 00154107 |
|  |  |  | 209.40 | 00154713 |
|  |  | 4385 | 713.16 | 00154259 |
|  |  |  | 401.80 | 00154713 |
| TUPARAN, LUIS | V6410822 | 5220 | 64.91 | 00154409 |
| TURF STAR INC | V6404805 | 4347 | 2,044.82 | 00154161 |
|  |  |  | 1,186.61 | 00154410 |
|  |  |  | 176.75 | 00154495 |
| TURSHMAN, LINDA | V6411027 | 5880 | 510.00 | 00154108 |
| U S BANK | V6406511 | 4310 | 11,784.35 | 00154876 |
|  |  | 4320 | 1,524.52 | 00154876 |
|  |  | 4390 | 1,805.36 | 00154876 |
|  |  | 4410 | 4,617.07 | 00154876 |
|  |  | 5210 | 3,032.19 | 00154876 |
|  |  |  | 1,374.98 | 00154877 |
|  |  | 5620 | 1,350.00 | 00154876 |
|  |  | 5880 | 948.20 | 00154876 |
| U S POSTAL SERVICE | V6404814 | 5610 | 235.00 | 00154109 |
|  |  |  | 235.00 | 00154162 |
| UC REGENTS | V6404826 | 5210 | 900.00 | 00154044 |


| VENDOR NAME | VENDORID | OBJECT | AMOUNT | CK\% |
| :---: | :---: | :---: | :---: | :---: |
| ULINE | V6406546 | 4310 | 2,022.76 | 00154643 |
|  |  | 4347 | 1,670.91 | 00154643 |
|  |  | 5610 | 180.41 | 00154714 |
|  |  |  | 744.95 | 00154824 |
| UNION AUTO SERVICE CENTER | V6404840 | 4370 | 541.85 | 00154110 |
|  |  |  | 1,507.19 | 00154715 |
|  |  | 5610 | 5,917.90 | 00154260 |
|  |  |  | 1,620.60 | 00154496 |
|  |  |  | 2,304.85 | 00154715 |
| UNITED REFRIGERATION INC. | V6404853 | 4355 | 119.20 | 00154045 |
|  |  |  | 23.97 | 00154644 |
| US AIR CONDITIONING DISTRIBUTORS | V6404317 | 4355 | 5.15 | 00154261 |
|  |  |  | 30.37 | 00154411 |
| US GAMES | V6404813 | 4310 | 1,533.27 | 00154163 |
| VALLEY VISTA SERVICES INC | V6411966 | 5580 | 5,594.97 | 00154412 |
| VAN DYKE, BEN | V6409294 | 5210 | 645.26 | 00154645 |
| VAN WYE, SILVIA | V6412078 | 5210 | 33.46 | 00154164 |
| VAZQUEZ, LIZBETH SEGURA | V6412067 | 5220 | 70.76 | 00154413 |
| VENTURA COUNTY SUPER. OF SCHOOLS OFF. | V6407020 | 5210 | 150.00 | 00154825 |
| VILDOSOLA, PATRICIA | V6413267 | 5220 | 7.19 | 00154111 |
|  |  |  | 49.53 | 00154414 |
| VILLALOBOS, PAUL | V6408956 | 5210 | 933.13 | 00154415 |
| VILLMER, PAULA | V6410695 | 5220 | 5.22 | 00154416 |
| VISION COMMUNICATIONS CO. | V6404955 | 5610 | 497.92 | 00154417 |
|  |  |  | 282.92 | 00154716 |
| VOCAL MOTION ASSOCIATION | V6412133 | 5880 | 180.00 | 00154046 |
| WAGER, DOUG | V6401420 | 5210 | 682.05 | 00154646 |
| WALKER JR HIGH SCHOOL | V6404990 | 5810 | 640.00 | 00154571 |
|  |  | 8699 | 182.76 | 00154826 |
| WALKERS DELI | V6407901 | 4390 | 19.04 | 00154047 |
| WALTERS WHOLESALE | V6409053 | 4355 | 117.52 | 00154112 |
|  |  |  | 298.71 | 00154193 |
|  |  |  | 188.54 | 00154827 |
|  |  | 4410 | 1,783.07 | 00154497 |
| WARD'S NATURAL SCIENCE EST | V6404999 | 4310 | 3,713.44 | 00154194 |
|  |  |  | 135.72 | 00154647 |
| WAXIE SANITARY SUPPLY | V6405008 | 4310 | 296.72 | 00154572 |
|  |  | 4347 | 7,700.68 | 00154648 |
|  |  | 4410 | 10,636.98 | 00154195 |
| WELCOA | V6412938 | 5310 | 395.00 | 00154418 |
| WESTERN HIGH SCHOOL ASB | V6405044 | 8699 | 231.42 | 00154828 |
| WESTERN PSYCHOLOGICAL SERVICES | V6405047 | 4310 | 3,804.67 | 00154262 |
| WILDE, STEPHANIE | V6413126 | 5220 | 19.14 | 00154048 |
|  |  |  | 16.01 | 00154419 |
| WILLIAMSON, LORI | V6411269 | 5210 | 97.68 | 00154498 |
| WINZER | V6412060 | 4375 | 350.67 | 00154113 |
|  |  |  | 1,020.17 | 00154717 |
| WOOD, STEPHEN | V6413276 | 5210 | 503.00 | 00154165 |
| WOODCRAFT | V6405102 | 4355 | 59.81 | 00154166 |
| XEROX CORPORATION | V6405129 | 5620 | 3,714.16 | 00154167 |
|  |  |  | 3,082.51 | 00154649 |
| XEROX FINANCIAL SERVICES LLC | V6412617 | 5620 | 162.61 | 00154230 |
| YELLOW CAB OF GREATER ORANGE COUNTY | V6405135 | 5870 | 557.00 | 00154168 |
|  |  |  | 546.00 | 00154829 |
| ZENDEJAS, NORMA | V6413220 | 5220 | 25.06 | 00154049 |
|  |  |  | 58.23 | 00154263 |


| VENDOR NAME | VENDORID | OBJECT | AMIOUNT | CK\% |
| :---: | :---: | :---: | :---: | :---: |
| ZISKO, AMBER | V6406552 | 5220 | 45.94 | 00154650 |
| ZONES | V6405158 | 4310 | 247.61 | 00154830 |
|  |  | 4410 | 5,138.99 | 00154050 |
| GENERAL FUND (0101) |  |  | 5,438,909.77 |  |
| CULVER NEWLIN | V6411589 | 4310 | 11,940.27 | 00154420 |
|  |  | 4410 | 2,992.76 | 00154420 |
| CUMMING CONSTRUCTION MANAGEMENT INC | V6411922 | 6273 | 221,830.00 | 00154169 |
| ENCORP | V6409154 | 6291 | 7,634.00 | 00154573 |
| HAULAWAY STORAGE CONTAINERS INC. | V6410468 | 6274 | 375.20 | 00154127 |
| NB CONSULTING ENGINEERS INC | V6409786 | 6212 | 1,400.00 | 00154170 |
| ORANGE COUNTY REGISTER | V6403461 | 6252 | 9,034.44 | 00154171 |
| PERKINS EASTMAN ARCHITECTS DCP | V6412384 | 6212 | 78,668.62 | 00154172 |
|  |  |  | 57,750.00 | 00154653 |
| RUHNAU CLARKE ARCHITECTS | V6412249 | 6212 | 26,427.50 | 00154654 |
| TWINING CONSULTING | V64.12575 | 6251 | 16,990.00 | 00154655 |
|  |  | 6290 | 10,758.00 | 00154655 |
| GO BOND FUND (2124) |  |  | 445,800.79 |  |
| DIGITAL ELECTRIC INC. | V6410370 | 6270 | 8,409.50 | 00154656 |
| DIVISION OF THE STATE ARCHITECT | V6411414 | 6210 | 3,700.00 | 00154330 |
| ECONOMY RENTALS INC | V6401478 | 5620 | 2,100.00 | 00154196 |
| ENCORP | V6409154 | 6250 | 3,944.00 | 00154574 |
| ERICKSON HALL CONSTRUCTION CO | V6413032 | 6270 | 408,354.56 | 00154331 |
| HCI SYSTEMS INC | V6413251 | 6270 | 42,750.00 | 00154304 |
|  |  |  | 683,662.75 | 00154332 |
| SWRCB | V6407133 | 6222 | 652.00 | 00154657 |
| TWINING CONSULTING | V6412575 | 6251 | 4,270.00 | 00154658 |
|  |  | 6290 | 6,337.00 | 00154658 |
| GO BOND FUND SERIES 2018 (2126) |  |  | 1,164,179.81 |  |
| DIVISION OF THE STATE ARCHITECT | V6411414 | 6210 | 3,780.81 | 00154659 |
|  |  |  | 7,350.75 | 00154875 |
| GHATAODE BANNON ARCHITECTS | V6408656 | 6212 | 12,060.00 | 00154173 |
| PERKINS EASTMAN ARCHITECTS DCP | V6412384 | 6212 | 10,837.80 | 00154174 |
| PUBLIC ECONOMICS INC | V6403787 | 5810 | 2,118.16 | 00154114 |
|  |  |  | 349.08 | 00154575 |
| SCHOOL FACILITY CONSULTANTS | V6404158 | 5810 | 4,337.50 | 00154115 |
|  |  |  | 5,362.50 | 00154576 |
| TWINING CONSULTING | V6412575 | 6290 | 12,071.75 | 00154660 |
| CAPITAL FACILITIES FUND (2525) |  |  | 58,268.35 |  |


| VENDOR NAME | VENDOR ID | OBJECT | AMOUNT | CK\% |
| :---: | :---: | :---: | :---: | :---: |
| BALFOUR BEATTY CONSTRUCTION LLC | V6412996 | 6165 | 542,943.05 | 00153950 |
|  |  |  | 209,287.95 | 00154651 |
| CUMMING CONSTRUCTION MANAGEMENT INC | V6411922 | 6273 | 83,685.00 | 00154175 |
| ENCORP | V6409154 | 6250 | 44,510.50 | 00154577 |
| RUHNAU CLARKE ARCHITECTS | V6412249 | 6212 | 27,103.45 | 00154661 |
| SWRCB | V6407133 | 6222 | 442.00 | 00154662 |
| TWINING CONSULTING | V6412575 | 6290 | 14,307.00 | 00154197 |
|  |  |  | 10,614.00 | 00154663 |
| VITAL INSPECTION SERVICES INC | V6412251 | 6291 | 25,353.00 | 00154176 |
|  |  |  | 12,960.00 | 00154664 |
| CAPITAL FACILITIES RDA FUND (2545) |  |  | 971,205.95 |  |
| BALFOUR BEATTY CONSTRUCTION LLC | V6412996 | 6165 | 611,105.15 | 00154177 |
|  |  |  | 501,738.60 | 00154652 |
| SPECIAL RESERVE FUND (4041) |  |  | 1,112,843.75 |  |
| AUHSD | V6400400 | 5890 | 14,422.59 | 00154545 |
| GATEWAY URGENT CARE CENTER | V6407482 | 5890 | 1,002.21 | 00154421 |
| OCCUPATIONAL HEALTH CENTERS | V6406429 | 5890 | 149.04 | 00154422 |
| WORKER'S COMPENSATION FUND (6768) |  |  | 15,573.84 |  |
| AMERICAN FIDELITY ASSURANCE COMPANY | V6408036 | 5450 | 8,918.17 | 00154051 |
| AUHSD | V6400400 | 5891 | 934,906.99 | 00154264 |
|  |  |  | 1,156,017.35 | 00154546 |
| BENEFIT AND RISK MANAGEMENT SERVICES | V6412889 | 5812 | 413,759.28 | 00154578 |
| BENISTAR HARTFORD | V6410980 | 5466 | 88,094.68 | 00154579 |
| CALIFORNIA SCHOOLS DENTAL COALITION | V6405368 | 5892 | 250,791.00 | 00154423 |
| DELTA DENTAL INSURANCE COMPANY | V6411391 | 5465 | 15,349.92 | 00154305 |
| EXPRESS SCRIPTS INC. | V6410974 | 5895 | 129,805.28 | 00153951 |
|  |  |  | 124,671.31 | 00154178 |
|  |  |  | 243,822.84 | 00154346 |
|  |  |  | 221,396.90 | 00154513 |
|  |  |  | 175,777.13 | 00154677 |
| GALLAGHER BENEFIT SERVICES INC. | V6408675 | 5812 | 12,733.88 | 00154547 |
| HOLMAN PROFESSIONAL COUNSELING CENTERS | V6411743 | 5463 | 148,697.55 | 00154306 |
| METLIFE | V6408692 | 5462 | 22,725.40 | 00154052 |
| PINNACLE CLAIMS MANAGEMENT INC. | V6409946 | 5812 | 284.57 | 00154265 |
| VISION SERVICE PLAN | V6404956 | 5464 | 52,678.74 | 00154.179 |
|  |  |  | 283.81 | 00154266 |
| HEALTH \& WELFARE INS FUND (6769) |  |  | 4,000,714.80 |  |
| GREATER ANAHEIM SELPA | V6401927 | 9620 | 7,506.00 | 00154128 |
| PASS THRU FUND (7676) |  |  | 7,506.00 |  |
| GRAND TOTAL ALL FUNDS |  |  | 13,215,003.06 |  |

## ANAHEIM UNION HIGH SCHOOL DISTRICT <br> ASB SUMMARY OF CASH BALANCES

FEBRUARY 2019

| School Name | Prior Month Total | Current Month |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Checking | Petty Cash / Change Fund | Savings | Total |
| Anaheim | 419,239.66 | 366,683.80 | 1,000.00 | 53,035.92 | 420,719.72 |
| Western | 345,361.26 | 200,347.73 | 1,275.00 | 124,095.16 | 325,717.89 |
| Magnolia | 120,089.55 | 120,293.37 | 700.00 |  | 120,993.37 |
| Savanna | 92,684.02 | 111,861.98 | 500.00 | 251.09 | 112,613.07 |
| Loara | 196,790.76 | 104,788.87 | 800.00 | 68,089.90 | 173,678.77 |
| Katella | 234,195.05 | 229,862.17 | 2,100.00 |  | 231,962.17 |
| Kennedy | 420,270.66 | 413,462.42 | 1,300.00 |  | 414,762.42 |
| Cypress | 629,630.86 | 547,453.96 | 1,700.00 | 48,456.99 | 597,610.95 |
| Brookhurst | 38,868.15 | 34,468.49 |  |  | 34,468.49 |
| Orangeview | 34,347.81 | 39,441.81 | 100.00 |  | 39,541.81 |
| Walker | 113,704.12 | 108,153.10 |  |  | 108,153.10 |
| Dale | 49,614.52 | 48,938.79 |  |  | 48,938.79 |
| Sycamore | 32,681.75 | 27,179.26 |  |  | 27,179.26 |
| Ball | 20,281.23 | 19,628.15 |  |  | 19,628.15 |
| South | 60,863.75 | 66,794.72 |  |  | 66,794.72 |
| Oxford | 410,875.05 | 403,609.96 | 350.00 |  | 403,959.96 |
| Lexington | 68,897.47 | 67,750.48 |  |  | 67,750.48 |
| Hope | 81,314.58 | 80,969.48 |  |  | 80,969.48 |
| Gilbert | 35,430.68 | 34,343.04 |  |  | 34,343.04 |
| Total | 3,405,140.93 | 3,026,031.58 | 9,825.00 | 293,929.06 | 3,329,785.64 |

# Anaheim Union High School District Cafeteria Fund 

## Financial Statements

 January 2019
## Balance Sheet <br> Anaheim Union High School District 01/31/2019

| Account Number | Description |  |
| :---: | :---: | :---: |
| Asset | Assets |  |
| CASH |  |  |
| 9120 | Cash-Checking | \$7,046,711.89 |
| 9122 | Change Fund | \$12,740.00 |
| Total CASH |  | \$7,059,451.89 |
| RECEIVABLE |  |  |
| 9210 | A/R-Current | \$66,258.43 |
| 9280 | A/R - State | \$236,887.12 |
| 9290 | A/R - Federal | \$3,080,555.47 |
| Total RECEIVABLE |  | \$3,383,701.02 |
| INVENTORIES |  |  |
| 9321 | Warehouse Food | \$135,359.98 |
| 9322 | Warehouse Commodity | \$5,737.98 |
| 9323 | Warehouse Supplies | \$59,095.81 |
| 9326 | School Food | \$134,091.84 |
| 9327 | School Commodity | \$58.85 |
| 9328 | School Supplies | \$30,874,10 |
| Total INVENTORIES |  | \$365,218.56 |
| Total Asset |  | \$10,808,371.47 |
| Liability | Liabilities and Fund Balance |  |
| LIABILITIES |  |  |
| 9510 | A/P - Current | \$2,207,763.75 |
| 9530 | A/P - Accrued Vacation | \$74,034.00 |
| 9580 | Sales Tax Liability | \$3,472.58 |
| 9599 | Purchases Clearing | \$0.00 |
| 9650 | Deferred Revenue | \$81,346,73 |
| Total LIABILITIES |  | \$2,366,617.06 |
| Total Liabillty |  | \$2,366,617.06 |
| Fund Balance | Liabilities and Fund Balance |  |
| FUND BALANCE |  |  |
| 9780 | Spending Plan/Central Kitchen | \$3,871,410.12 |
| 9798 | Fund Balance | \$4,959,102.38 |
| Total FUND BALANCE |  |  |
| Total Fund Balance |  | \$8,830,512.50 |
| Current Year Profit (Loss) |  | (\$388,758.11) |
| Total Liabillties and Fund Balance |  | \$10,808,371.45 |

Show all data

## Statement of Revenue and Expense <br> Anaheim Union High School District

|  | Period 7 Ending In 01/31/2019 |  |  |  | Perlod 7 Ending In 01/31/2018 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monthly | \% | YTD | \% | Monthly | \% | YTD | \% |
| Revenue |  |  |  |  |  |  |  |  |
| Local Revenue |  |  |  |  |  |  |  |  |
| 8621 | \$40,476.00 | 1.82\% | \$238,338.00 | 1.83\% | \$32,703.00 | 1.59\% | \$216,981.00 | $1.67 \%$ |
| Elementary - Lunch |  |  |  |  |  |  |  |  |
| 8623 | \$2,349.00 | $0.11 \%$ | \$2,349.00 | 0.02\% | \$0.00 | 0.00\% | \$0.00 | 0.00\% |
| Junior High - Lunch |  |  |  |  |  |  |  |  |
| 8632 | \$7,098.00 | $0.32 \%$ | \$44,702.00 | 0.34\% | \$5,682.25 | $0.28 \%$ | \$38,381.00 | 0.30\% |
| High School - Breakfast |  |  |  |  |  |  |  |  |
| 8633 | \$80,565,00 | $3.63 \%$ | \$487,353.00 | 3.74 \% | \$64,977.00 | $3.16 \%$ | \$461,920.00 | 3.57 \% |
| High School - Lunch |  |  |  |  |  |  |  |  |
| 8634 | \$0.00 | 0.00\% | \$0.00 | 0.00\% | \$0.00 | 0.00\% | \$291.00 | 0.00\% |
| Meal Sales |  |  |  |  |  |  |  |  |
| 8635 | \$91,786.81 | $4.13 \%$ | \$625,167,66 | 4.80\% | \$87,542.68 | $4.25 \%$ | \$655,699.75 | 5.06\% |
| A La Carte Sales |  |  |  |  |  |  |  |  |
| 8636 | \$50.06 | 0.00\% | \$303.15 | 0.00\% | \$58.39 | 0.00\% | \$477.74 | 0.00\% |
| Adult Rev. - Breakfast |  |  |  |  |  |  |  |  |
| 8637 | \$2,483.80 | $0.11 \%$ | \$13,170.59 | 0.10\% | \$2,946.61 | 0.14\% | \$20,942,81 | 0.16\% |
| Adult Rev. - Lunch |  |  |  |  |  |  |  |  |
| Local Revenue | \$224,808.67 | 10.12 \% | \$1,411,383.40 | 10.84\% | \$193,909.93 | 9.42\% | \$1,394,693.30 | 10.77 \% |
| Federal Reimbursements |  |  |  |  |  |  |  |  |
| 8200 | \$352,962.60 | 15.88\% | \$2,117,971.74 | 16.26 \% | \$332,908.13 | 16.17\% | \$2,097,461.68 | $16.19 \%$ |
| Fed. Meal Rev.-Breakfast |  |  |  |  |  |  |  |  |
| 8220 | \$1,400,176.96 | 63.00\% | \$8,153,093.93 | 62.59 \% | \$1,320,179.60 | 64.13\% | \$8,158,361.09 | 62.98\% |
| Fed. Meal Rev.-Lunch |  |  |  |  |  |  |  |  |
| 8290 | \$51,310.35 | $2.31 \%$ | \$300,021.54 | 2.30\% | \$44,268.40 | $2.15 \%$ | \$270,009.52 | 2.08\% |
| Misc Fed Rev.-Snack |  |  |  |  |  |  |  |  |
| Federal Reimbursements | \$1,804,449.91 | 81.19 \% | \$10,571,087.21 | 81.16\% | \$1,697,356.13 | 82.45\% | \$10,525,832.29 | 81.25 \% |
| State Reimbursements |  |  |  |  |  |  |  |  |
| 8500 | \$39,517.17 | 1.78\% | \$237,069.03 | 1.82\% | \$37,144.39 | 1.80\% | \$240,148.42 | 1.85 \% |
| St. Meal Rev.-Breakfast |  |  |  |  |  |  |  |  |
| 8520 | \$98,767.39 | 4.44\% | \$574,915.77 | $4.41 \%$ | \$92,849.67 | 4.51\% | \$587,506.15 | 4.54\% |
| St. Meal Rev.-Lunch |  |  |  |  |  |  |  |  |
| State Reimbursements | \$138,284.56 | 6.22\% | \$811,984.80 | 6.23\% | \$129,994.06 | 6.31\% | \$827,654.57 | $6.39 \%$ |
| Other Revenue |  |  |  |  |  |  |  |  |
| 8638 | (\$4,972.75) | -0.22 \% | (\$12,423.59) | -0.10\% | (\$537.95) | -0.03 \% | (\$5,657.33) | -0.04\% |
| Cash Over \& Short |  |  |  |  |  |  |  |  |
| 8699 | \$59,882.05 | 2.69\% | \$243,394.57 | 1.87\% | \$37,866.75 | 1.84\% | \$211,846,38 | 1.64 \% |
| 5pec Activity/Cater |  |  |  |  |  |  |  |  |
| Other Revenue | \$54,909.30 | 2.47\% | \$230,970.98 | 1.77\% | \$37,328.80 | 1.81\% | \$206,189.05 | 1.59\% |
| Yotal Revenue | \$2,222,452.44 | 100.00\% | \$13,025,426.39 | 100,00\% | \$2,058,588.92 | 100.00\% | \$12,954,369.21 | 100.00\% |

Expense

| Food Purchases \& Govnmt |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4700 | \$799,514.68 | 35.97\% | \$4,578,184.95 | $35.15 \%$ | \$784,630.67 | 38.11 \% | \$4,641,308.10 | 35.83\% |
| Food Purchases |  |  |  |  |  |  |  |  |
| Food Purchases \& Govnmt | \$799,514.68 | 35.97\% | \$4,578,184.95 | 35.15\% | \$784,630.67 | $38.11 \%$ | \$4,641,308.10 | 35.83\% |
| Supplies |  |  |  |  |  |  |  |  |
| 4300 | \$13,115.47 | 0.59\% | \$120,265.34 | 0.92\% | \$23,158.78 | 1.12\% | \$430,013.39 | $3.32 \%$ |
| Materials \& Supplies |  |  |  |  |  |  |  |  |
| 4400 | \$0.00 | 0.00\% | \$101,794,26 | 0.78\% | \$4,697.90 | 0.23\% | \$77,865.32 | 0.60\% |

Noncapitalized Equipment-Under \$5000

## Statement of Revenue and Expense <br> Anaheim Union High School District

|  | Perlod 7 Ending in 01/31/2019 |  |  |  | Perlod 7 Ending In 01/31/2018 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monthly | \% | YTD | \% | Monthly | \% | YTD | \% |
| 4790 | \$50,320.18 | 2.26\% | \$446,404.73 | 3.43\% | \$62,446.01 | 3.03\% | \$108,222.06 | 0.84\% |
| Supplies (Food) |  |  |  |  |  |  |  |  |
| Supplies | \$63,435.65 | 2.85\% | \$668,464.33 | 5.13\% | \$90,302.69 | 4.39\% | \$616,100.77 | 4.76\% |
| Salaries |  |  |  |  |  |  |  |  |
| 2200 | \$693,054,69 | 31.18\% | \$4,340,408.03 | $33.32 \%$ | \$685,959.09 | $33.32 \%$ | \$4,195,586,79 | 32.39\% |
| Classified Salaries |  |  |  |  |  |  |  |  |
| 2300 | \$44,480,32 | 2.00\% | \$316,446.02 | 2.43\% | \$41,154.54 | 2.00\% | \$288,081.78 | 2.22 \% |
| Class.Sup/Admin Salaries |  |  |  |  |  |  |  |  |
| 2400 | \$39,577.66 | 1.78\% | \$285,088.69 | $2.19 \%$ | \$36,212.63 | 1.76\% | \$239,119,08 | 1.85\% |
| Clerical/Office Salaries |  |  |  |  |  |  |  |  |
| 2550 | \$12,339.00 | 0.56\% | \$74,034.00 | 0.57\% | \$12,429.00 | 0.60\% | \$74,574.00 | $0.58 \%$ |
| Food Service Vacation Pay |  |  |  |  |  |  |  |  |
| Salaries | \$789,451.67 | 35.52\% | \$5,015,976.74 | $38.51 \%$ | \$775,755.26 | 37.68 \% | \$4,797,361.65 | $37.03 \%$ |
| Benefits |  |  |  |  |  |  |  |  |
| 3202 | \$109,807.13 | 4.94\% | \$703,240.78 | 5.40\% | \$95,728.17 | 4.65 \% | \$578,313.24 | $4.46 \%$ |
| PERS, Classified Position |  |  |  |  |  |  |  |  |
| 3302 | \$58,439.87 | $2.63 \%$ | \$372,590.44 | $2.86 \%$ | \$57,870.37 | 2.81 \% | \$358,393.11 | 2.77\% |
| OASD/MED/Classified Position |  |  |  |  |  |  |  |  |
| 3402 | \$199,981.98 | 9.00\% | \$1,415,903.39 | $10.87 \%$ | \$204,306.73 | 9.92\% | \$1,353,937.09 | 10.45\% |
| Hith/Welfare, Classified |  |  |  |  |  |  |  |  |
| 3502 | \$389.14 | $0.02 \%$ | \$2,470.37 | 0.02\% | \$390.13 | 0.02 \% | \$2,377.63 | $0.02 \%$ |
| 5U1, Classified Position |  |  |  |  |  |  |  |  |
| 3602 | \$18,961.04 | 0.85 \% | \$120,490.80 | 0.93\% | \$18,025.04 | 0.88\% | \$109,587.75 | 0.85 \% |
| Workers Comp, Classified |  |  |  |  |  |  |  |  |
| Benefits | \$387,579.16 | $17.44 \%$ | \$2,614,695.78 | 20.07\% | \$376,320.44 | 18.28\% | \$2,402,608.82 | 18.55\% |
| Other Expenses |  |  |  |  |  |  |  |  |
| 5200 | \$1,141,47 | 0.05\% | \$7,859.32 | 0.06\% | \$1,388.18 | 0.07\% | \$10,369.39 | 0.08\% |
| Travel \& Conference |  |  |  |  |  |  |  |  |
| 5500 | \$975.00 | 0.04\% | \$163,815.27 | 1.26\% | \$1,345.89 | 0.07\% | \$134,568.10 | 1.04\% |
| Operation \& Housekeeping |  |  |  |  |  |  |  |  |
| 5600 | \$7,297.35 | 0.33\% | \$83,603.87 | 0.64\% | \$2,842.59 | 0.14\% | \$32,442.77 | 0.25\% |
| Rental/Lease/Repair |  |  |  |  |  |  |  |  |
| 5800 | \$130,609.28 | 5.88\% | \$140,557.51 | 1.08\% | \$0.00 | 0.00\% | \$1,589.94 | 0.01 \% |
| Prof. Consult Service |  |  |  |  |  |  |  |  |
| 5900 | \$232.65 | 0.01\% | \$23,264.93 | 0.18\% | \$280.48 | $0.01 \%$ | \$20,577.97 | 0.16\% |
| Fax, Pager, Postage |  |  |  |  |  |  |  |  |
| Other Expenses | \$140,255.75 | $6.31 \%$ | \$419,100.90 | 3.22\% | \$5,857.14 | 0.28\% | \$199,548,17 | 1.54\% |
| Capital Outlay |  |  |  |  |  |  |  |  |
| 6500 | \$13,189.95 | $0.59 \%$ | \$117,761.80 | 0.90\% | \$0.00 | 0.00\% | \$45,799.73 | 0.35\% |
| Equipment- Over \$5000 |  |  |  |  |  |  |  |  |
| Capital Outlay | \$13,189.95 | 0.59\% | \$117,761.80 | 0.90\% | \$0.00 | 0.00\% | \$45,799.73 | 0.35\% |
| Tatal Expense | \$2,193,426.86 | 98.69\% | \$13,414,184,50 | 102.98\% | \$2,032,866,20 | 98.75\% | \$12,702,727.25 | 98.06\% |
| Net Profit (Loss) | \$29,025.58 | 1.31\% | (\$388, 758.11) | -2.98\% | \$25,722.72 | 1.25\% | \$251,641.96 | 1.94\% |

Show all data
ANAHEIM UNION HIGH SCHOOL DISTRICT
2018/19 MONTHLY ENROLLM

| SCHOOL | 9th | 10th | GULAR DA 11th | 12th | Subtotal | Hosp/Hm SP ED |  | TOTAL STUDENTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anaheim | 751 | 713 | 739 | 531 | 2,734 | 1 | 144 | 2.879 |
| Cypress | 706 | 758 | 638 | 651 | 2,753 | - | 86 | 2,839 |
| Katella | 646 | 655 | 585 | 588 | 2,474 | 3 | 159 | 2,636 |
| Kennedy | 573 | 561 | 503 | 590 | 2,227 | 1 | 88 | 2,316 |
| Loara | 465 | 480 | 445 | 433 | 1,823 | 2 | 126 | 1,951 |
| Magnolia | 422 | 411 | 311 | 370 | 1.514 | 1 | 136 | 1,651 |
| Oxford | 205 | 197 | 184 | 200 | 786 | 1 | - | 787 |
| Savanna | 417 | 465 | 427 | 424 | 1,733 | 4 | 82 | 1,819 |
| Western | 422 | 440 | 446 | 362 | 1,670 | 1 | 105 | 1,776 |
| Total Comprehensive | 4,607 | 4,680 | 4,278 | 4,149 | 17,714 | 14 | 926 | 18,654 |
| Independent Learning Centers | 2 | 8 | 32 | 241 | 283 | - | - | 283 |
| Gilbert High School | - | 3 | 226 | 288 | 517 | 5 | 131 | 653 |
| Katella Satellite Independent Study | 7 | 20 | 18 | 28 | 73 | - | - | 73 |
| Kennedy Satellite Independent Study | 9 | 21 | 24 | 27 | 81 | - | - | 81 |
| Polaris High School | 13 | 27 | 47 | 46 | 133 | - | - | 133 |
| Special Education Transition Program | - | - | - | - | - | - | 155 | 155 |
| Total Alternative Ed | 31 | 79 | 347 | 630 | 1,087 | 5 | 286 | 1,378 |
| Hope | - | - | - | - | - |  | 231 | 231 |
| Total Senior High Schools | 4,638 | 4,759 | 4,625 | 4,779 | 18,801 | 19 | 1,443 | 20,263 |
|  | REGULAR DAY |  |  | Hosp/ $/ \mathrm{Hm}$ SP ED |  |  |  | TOTAL |
| SCHOOL | 7th | 8th | Subtotal |  |  |  |  | STUDENTS |
| Ball | 481 | 433 | 914 | - |  | 50 |  | 964 |
| Brookhurst | 527 | 500 | 1,027 | - |  | 53 |  | 1,080 |
| Dale | 527 | 452 | 979 | 1 |  | 67 |  | 1,047 |
| Lexington | 674 | 777 | 1,451 | - |  | 28 |  | 1,479 |
| Orangeview | 409 | 390 | 799 | 3 |  | 58 |  | 860 |
| Oxford | 246 | 209 | 455 | - |  | - |  | 455 |
| South | 747 | 718 | 1,465 | 1 |  | 73 |  | 1,539 |
| Sycamore | 642 | 648 | 1,290 | 1 |  | 60 |  | 1,351 |
| Walker | 514 | 479 | 993 | - |  | 30 |  | 1,023 |
| Total Comprehensive | 4,767 | 4,606 | 9,373 | 6 |  | 419 |  | 9,798 |
| Polaris High School | 9 | 16 | 25 | - |  | 3 |  | 28 |
| Total Alternative Ed | 9 | 16 | 25 | - |  | - |  | 28 |
| Total Junior High Schools | 4,776 | 4,622 | 9,398 | 6 |  | 419 |  | 9,826 |

# ANAHEIM UNION HIGH SCHOOL DISTRICT <br> Business Division <br> 2018/19 MONTHLY ENROLLMENT REPORT 

## GROWTH vs. DECLINE - MONTH to MONTH COMPARISON Month 8

| HIGH SCHOOL | Month 7 | Month 8 | Growth v. (Decline) |
| :--- | ---: | ---: | ---: |
| Anaheim | 2,893 | 2,879 | $(14)$ |
| Cypress | 2,842 | 2,839 | $(3)$ |
| Katella | 2,638 | 2,636 | $(2)$ |
| Kennedy | 2,332 | 2,316 | $(16)$ |
| Loara | 1,949 | 1,951 | 2 |
| Magnolia | 1,655 | 1,651 | $(4)$ |
| Oxford | 787 | 787 | - |
| Savanna | 1,823 | 1,819 | $(4)$ |
| Western | 1,782 | 1,776 | $(6)$ |
| Total Senior High | 18,701 | 18,654 | $(47)$ |


| JUNIOR HIGH SCHOOL | Month 7 |  | Month 8 |
| :--- | ---: | ---: | ---: |
| Ball | 959 | 964 | Growth v. (Decline) |
| Brookhurst | 1,081 | 1,080 | 5 |
| Dale | 1,041 | 1,047 | $(1)$ |
| Lexington | 1,480 | 1,479 | 6 |
| Orangeview | 858 | 860 | $(1)$ |
| Oxford | 455 | 455 | 2 |
| South | 1,550 | 1,539 | - |
| Sycamore | 1,354 | 1,351 | $(11)$ |
| Walker | 1,017 | 1,023 | $(3)$ |
| Total Junior High | 9,795 | 9,798 | 6 |


| Total Comprehensive Schools | 28,496 | 28,452 |  |
| :--- | :--- | :--- | :--- | :--- |


| Alternative Education | Month 7 |  | Month 8 |
| :--- | ---: | ---: | ---: |
| Independent Learning Center | 276 | 283 | 7 |
| Gilbert High School | 647 | 653 | 6 |
| Hope School | 232 | 231 | $(1)$ |
| Katella Satellite Independent Study | 75 | 73 | $(2)$ |
| Kennedy Satellite Independent Study | 80 | 81 | 1 |
| Polaris High School | 159 | 161 | 2 |
| Special Education Transition Program | 155 | 155 | - |
| Total Alternative Ed. | 1,624 | 1,637 | 13 |


| District Total | 30,120 | 30,089 |  |
| :--- | :--- | :--- | :--- | :--- |

## CONTRACT AGREEMENT

## Anaheim Union High School District

Athletic Training Services



Create Date : March 29, 2019


## Privacy Policy

This proposal has been made exclusively for the organization named within these pages. It is not to be shared or distributed with any person(s) or entity outside of the organization and ATvantage LLC.

## ATVANTAGEISTHEPREMIERPROVIDEROFGONTRACTATHEETICTRANERS PROVIDINGOPPORTUNEATs ${ }^{\text {TM }}$

ATvantage was birthed in Southern California in the Spring of 2012 by our owner Alisha M. Pennington MS, ATC.

Seeing a need for a database of athletic trainers, she brainstormed to find a way to meet this need has seen the idea snowball into a flourishing company in the past 5 years.

ATvantage is unique in that it was founded and is presided over by an athletic trainer who understands the demands for contract work.

We have expansive networks in California, which allows us to provide resources that are otherwise extremely difficult to come by. We rely on personal relationships with industry professionals for quality athletic trainer referrals.

A primary role of ATvantage is to promote AT's as health care professionals and educate clients about their expertise. In doing so, ATvantage seeks to partner with clients who value the role of the athletic trainer and work alongside them to improve positions year after year. All the while ensuring the client that skilled AT's are being used to fill contract positions.


ATvantage's goal is to foster lasting relationships by having both the client's and athletic trainer's best interests in mind.

## WHAT WEDO

## In 2017:

```
+14 School Districts, 32 High Schools
+100+ATs
+101 Cities
+ Increased College/ University presence
+ Expansion into Arizona & Utah
+ US Soccer Developmental Academy
+ Principal Provider of ATsto Youth Rugby in CA
+ Member of National STRIVE Award for Youth Safety
```


## WHATWE ENSURE

## CERTIFIED

Graduated from an accredited university


## PRESCREENED

Verifiedwork history with background checks


SCHOOL DISTRIETS: CURRENTLY SERVING 29 HIGH SCHOOLSIN 11 DISTRICTS


YOUTH SPORT ORGANIZATIONS: STAFFING HUNDREDS OF YOUTH EVENTS YEARLY


COLLEGE/ UNIVERSITIES: CURRENTLY STAFFING 8-11 SITES FOR SUB OR CLUB SPORT NEEDS

OUR CLIENTS


## ee <br> ATvantage's gaal is to foster lasting relationships by having both the client's and

 athletic trainer's best interests in mind.Mr. Rod Edmiston - District Athletic Director, Elk Grove USD
P: 916.793.2674
E: dedmisto@egusd.net
A: 9510 Elk Grove Florin Rd. Elk Grove, CA 95624

Mr. Chris Schiermeyer - Assistant Superintendent, San Lorenzo Valley USD

P: 831.336.9672
E: cschiermeyer@slvusd.org
A: 7105 Hwy 9, Felton, CA 95018

Ms. Kelly McAmis - Assistant Superintendent, Garden Grove USD

P: 714.663.6222
E: kmcamis@ggusd.us
A: 10331 Stanford Ave. Garden Grove, CA 92840



## PROPOSAL DETAILS

As our current sub contract for athletic training services with Anaheim Union High School District terminates at the end of the 2019-2020 school year, we opted to renew for another 3 year contract while also increasing the current contract for needs at Kennedy HS.

The recommended hours for the next 3 years was determined based on needs with the current usage:

- 2016-2017: 375 hours used
- 2017-2018: 132.5hoursused
- 2018-2019: 236.75 hours used YTD (does not include addition 200 being requested)

All amounts are "up to" and are not billed until used. In the effort to be able to readily staff as needed and not be concerned with having a PO allowing us to bill for hours, we are hopeful that 350 moving forward will cover the needs of the schools in any given year.

## ATVANTAGE AGREEMENT

This ATvantage Agreement (the "Agreement") is made on March 29, 2019 (the "Effective Date") by and between Anaheim Union High School District (the "Principal"), and ATvantage Athletic Training, a limited liability company (the "Agent") (each a "Party" and collectively the "Parties" ).

## RECITALS

WHEREAS, the Principal wishes to appoint the Agentas its agent who is uniquely qualified and experienced to furnish independently contracted certified athletic trainers; and

WHEREAS, the Agent agreesto acceptsuch appointmenton the terms and conditions set forth in this Agreement.

NOW, THEREFORE, in consideration of the premises and the mutual agreements and representations contained in this Agreement, the Parties hereby agree as follows:

## I.PURPOSE; APPOINTMENT.

The Principal hereby appoints the Agent as its agent for the purpose of performing the duties of an independent contractor certified athletic trainer. Responsibilities as they may relate to sports medicine practices, specifically the prevention, evaluation, intervention, and/ or treatment of athletic injuries hereto (the "Duties") in such a manner as the Principal may hereafter instruct. The Agent hereby accepts the appointment and agrees to perform the Duties and act as the Principal's agent in accordance with the terms and conditions of this Agreement.

## 2. TERM.

This Agreement shall become effective as of March 6, 2019 and, unless otherwise terminated in accordance with the provisions of Section 10 of this Agreement, shall be for one year, and for successive one (1) year periods thereafter, unless either Party gives written notice pursuant to Section 10 that the Agreement is to terminate (the "Term"); provided, however, that in no event shall this Agreement remain effective for longer than $\mathbf{3}$ years..

As used in this Agreement, the word "Term" shall mean the full term of the Agreement, as it may be extended pursuant to this Section 2 or otherwise.

## 3. RESPONSIBILITIES; SCOPE OF AUTHORITY.

The Agent shall not represent itself as having any powers except those specified in this Agreement. Without limiting the foregoing, the Agent shall not have authority to provide contract services for any personnel outside of certified athletic trainers;or otherwise obligate the Principal in any way except as stated in this Agreement or otherwise specifically authorized in writing by the Principal.

## 4. TERRITORY.

The Territory of the Agent shall not be limited.

## 5. COMPENSATION.

This engagement will be conducted on a Time \& Service basis. The total value for the Services pursuant to this contract shall not exceed $\$ 81,250.00$ unless otherwise agreed to by both parties. An Invoices will be sent for services rendered and payment is due within 14 days of receipt.

## 6. TAXES.

(a) Agent solely responsible for taxes. The Agent acknowledges that the Agent is not the Principal's employee and that the Agent is solely responsible for reporting and paying any tax or other cost assessed on the basis of the Principal's payment of compensation to the Agent under this Agreement.
(b) Principal will not withhold taxes. The Agent acknowledges and agrees that the Principal will not withhold any amount of compensation for the Agent's taxes, including but not limited to income tax, social security and Medicare tax, workers' compensation taxes or costs, unemployment compensation taxes or costs, or any other tax, cost, fee, or charge related to the Agent's compensation for services under this Agreement.

## 7. EXPENSES.

Agent shall be responsible for all expenses incurred while performing services under this Agreement, unless otherwisestated.

## 8. RECORDS.

During the Term and for a period of $\mathbf{3}$ years thereafter, the Agent shall maintain complete and accurate books and records with respect to the performance of its Duties hereunder, which books and records shall include (but not be limited to) copies of orders and confirmations thereof, invoices, invoice approvals, supporting documentation, shipping and payment records, and injury report documentation. The Principal shall have the right to inspect and/or obtain copies of the Agent's books and records with respect to the Agent's Duties or the performance thereof under this Agreement.

Site Athletic Trainer will furnish proof of hours used after as requested by their Athletic Director and/ or Site Administrator.

1. The Parties understand and agree that, in order for the Agent to effectively provide the Duties as described herein, the Agent may have access to and/or generate information that may be considered confidential student information, subject to the protections of the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, 34 Code of Federal Regulations Part99, and California Education Code sections 49060-49085.
2. Whereas parental consent is generally required in order for a school district to disclose confidential student information, an exception exists wherein a school district may disclose confidential student information to a contractor or consultant, such as the Agent, with a legitimate educational interest who has a formal written agreement or contract with the school district regarding the provision of outsourced institutional services or functionsbythecontractororconsultant. (Ed.Code, $\S 49076$,subd.(a)(2)(G)(i).)
3. The Agent will be furnishing qualified personnel to provide athletic training services that would otherwise be performed by employees of the Principal, and is thus considered a "school official" for purposes of 34 CFR §99.31(a)(1)(i) and Education Code section 49076, subdivision (a)(2)(G)(i).
4. The Agent and/or its employees/ and or independent contractors shall not disclose personally identifiable student information to any other party without the consent of the parent or adult student.
5. The Agent and/or its employees/ and or independent contractors shall not use student information for any other purpose than the scope of work described herein.
6. The Agent shall permit the Principal access to any relevant records for purposes of completing authorized audits.
7. The Agent is a covered entity for purposes of the Health Insurance Portability and Accountability Act ("HIPAA") and subject to 45 C.F.R. Parts 160 and 164 (the HIPAA Privacy Regulation"). Agent shall direct Students, and Instructors providing supervision at the Agent as part of the Program, to comply with the policies and procedures of the Agent, including those governing the use and disclosure of individually identifiable health information under federal law, specifically the HIPAA Privacy Regulation. Solely for the purposes of defining the Students' and Instructors' role in relation to the use and disclosure of Agent's protected health information, the Students and Instructors are defined as members of the Agent's workforce, as that term is defined by 45 C.F.R. 160.103 , when engaged in activities pursuant to this Agreement. However, the Students and Instructors are not and shall not be considered to be employees of the Agent. The Principal will never access or request to access any Protected Health Information held or collected by or on behalf of the Agent by a Student or Instructor who is acting as part of the Facilities workforce. No services are being provided to the Agent by the Principal pursuant to this Agreement and, therefore, this Agreement does not create a "business associate"relationship as that term is defined in 45 C.F.R. § 160.103.

## 10. INSURANCE.

The Agent must maintain general liability, professional liability, errors and omissions insurance or bonds in amounts of $\$ 1$ million/ incident, $\$ 3$ million aggregate. The Agent must provide the Principal with proof of insurance on the Principal's request and must immediately notify the Principal in writing if the Agent's insurance terminates, is cancelled, suspended, or changes materially, including but not limited to a change in the amount of insurance.

The Agent must maintain general liability, professional liability, errors and omissions insurance or bonds in amounts of $\$ 1$ million/ incident, $\$ 3$ million aggregate. The Agent must provide the Principal with proof of insurance on the Principal's request and must immediately notify the Principal in writing if the Agent's insurance terminates, is cancelled, suspended, or changes materially, including but not limited to a change in the amount of insurance.

The independent contractor athletic trainer will perform Live Scan fingerprinting and/ or TB testing prior to reporting to the contract site and results will be transmitted to the district, if required.

## II. TERMINATION.

This Agreement may beterminated:
3. By either Party on provision of thirty (30) days written notice to the other Party, with or without cause.
4. By either Party for a material breach of any provision of this Agreement by the other Party, if the other Party's material breach is not cured within thirty (30) days of receipt of written notice thereof.
5. By the Principal at any time and without prior notice, if the Agent is convicted of any crime or offense, fails or refuses to comply with the written policies or reasonable directives of the Principal, or is guilty of serious misconduct in connection with performance under this Agreement.

Following the termination of this Agreement for any reason, the Principal shall promptly pay the Agent according to the terms for its performance of Duties before the effective date of the termination. The Agent acknowledges and agrees that no other compensation, of any nature or type, shall be payable hereunder following the termination of this Agreement.

If at any time during the Term, the Agent does not have, or fails to maintain, a license required to perform services or receive compensation under this Agreement (including if the Agent's license is revoked by a licensing or regulatory agency but not including a temporary suspension of the Agent's license), it shall be considered a material breach of this Agreement by the Agent and this Agreement shall be terminated as of the date that the Agent first lost, or failed to maintain, the license without regard to when the Principal learns of the loss of, or failure to maintain, the license or when the Principal notifies the Agent that this Agreement has been terminated. The Principal may recover any compensation paid to the Agent after the Agent loses or fails to maintain any such license.

## 12. AMENDMENTS.

This Agreement may be amended only with the unanimous written consent of both Parties.

## 13. PARTIES' REPRESENTATIONS AND WARRANTIES.

The Parties hereby represent and warrant that:

1. Authority. Each Party is a legally existing entity with the authority to enter into this Agreement.
2. Compliance with Law. Each Party warrants that it has complied and will comply fully with all applicable laws, regulations, statutes, and ordinances.

## 14. INDEMNIFICATION.

Each Party will indemnify, hold harmless, and defend the other Party from and against any and all claims, litigations, losses, liabilities, costs, and other expenses incurred as a result of a material breach of the terms of this Agreement. The Agent will indemnify and hold harmless the Principal (including its directors, officers, attorneys, and employees) from any claims, liability, judgments, damages, or costs (including reasonable attorneys' fees asserted or awarded against or incurred by the Principal as a result of any act, error, or omission of the Agent.

## 15. USE OF TRADEMARKS.

The Parties recognize the right, title, and interest in and to all service marks, trademarks, and trade names used by the Parties and agrees not to engage in any activities or commit any acts, directly or indirectly, that may contest, dispute, or otherwise impair the Parties right, title, and interest therein, nor shall the Parties cause diminishment of the value of said trademarks or trade names through any act or representation. The Parties shall not apply for, acquire, or claim any right, title, or interest in or to any such service marks, trademarks, or trade names, or others that may be confusingly similar to any of them, through advertising or otherwise. Effective as of the termination of this Agreement, the Parties shall cease to use all of the trademarks, marks, and trade names.

## 16. RELATIONSHIP OF PARTIES.

The Agent is an independent contractor and is not an employee or partner of the Principal.

## 17. ASSIGNMENT.

Neither Party may assign this Agreement or any interest herein without the other Party's express prior written consent.

## 18. SUCCESSORS AND ASSIGNS.

All references in this Agreement to the Parties shall be deemed to include, as applicable, a reference to their respective successors and assigns. The provisions of this Agreement shall be binding on and shall inure to the benefit of the successors and assigns of the Parties.

## 19. NO IMPLIED WAIVER.

The failure of either Party to insist on strict performance of any covenant or obligation under this Agreement, regardless of the length of time for which such failure continues, shall not be a waiver of such Party's right to demand strict compliance in the future. No consent or waiver, express or implied, to or of any breach or default in the performance of any obligation shall constitute a consent or waiver to or of any other breach or default in the performance of the same or any other obligation.

The failure of either Party to insist on strict performance of any covenant or obligation under this Agreement, regardless of the length of time for which such failure continues, shall not be a waiver of such Party's right to demand strict compliance in the future. No consent or waiver, express or implied, to or of any breach or default in the performance of any obligation shall constitute a consent or waiver to or of any other breach or default in the performance of the same or any other obligation.

## 20. NOTICE.

Any notice or other communication provided for herein or given hereunder to a Party hereto shall be in writing and shall be given in person, by overnight courier, or by mail (registered or certified mail, postage prepaid, return receipt requested) to the respective Party as follows:

The failure of either Party to insist on strict performance of any covenant or obligation under this Agreement, regardless of the length of time for which such failure continues, shall not be a waiver of such Party's right to demand strict compliance in the future. No consent or waiver, express or implied, to or of any breach or default in the performance of any obligation shall constitute a consent or waiver to or of any other breach or default in the performance of the same or any other obligation.

## 20. NOTICE.

Any notice or other communication provided for herein or given hereunder to a Party hereto shall be in writing and shall be given in person, by overnight courier, or by mail (registered or certified mail, postage prepaid, return receipt requested) to the respective Party as follows:

| Irtothe Pincpal: flothe Agent |  |
| :--- | :--- |
| Anaheim Union High School District | ATvantage Athletic Training |
| 501 N CrescentWay | 500 N Estrella Parkway St. B2 \#475 |
| Anaheim, California 92801 | Goodyear, AZ 85338 |

## 21. GOVERNING LAW.

This Agreement shall be governed by the laws of the state of Arizona, without regard to its conflicts of law provisions.
22. COUNTERPARTSIELECTRONIC SIGNATURES.

This Agreement may be executed in one or more counterparts, each of which shall be deemed an original but all of which shall constitute one and the same instrument. For purposes of this Agreement, use of a facsimile, e-mail, or other electronic medium shall have the same force and effect as an original signature.

## 23. SEVERABILITY.

If any provision of this Agreement is held to be invalid or unenforceable for any reason, (i) the invalid or unenforceable provision or term shall be replaced by a term or provision that is valid and enforceable and that comes closest to expressing the intention of such invalid or unenforceable term or provision and (ii) the remaining terms and provisions hereof shall be unimpaired and shall remain in full force and effect.

## 24. ENTIREAGREEMENT.

If any provision of this Agreement is held to be invalid or unenforceable for any reason, (i) the invalid or unenforceable provision or term shall be replaced by a term or provision that is valid and enforceable and that comes closest to expressing the intention of such invalid or unenforceable term or provision and (ii) the remaining terms and provisions hereof shall be unimpaired and shall remain in full force and effect.

## 24. ENTIREAGREEMENT.

This Agreement constitutes the entire understanding between the Parties concerning its subject matter and supersedes all prior discussions, agreements, and representations, whether oral or written, and whether or not executed by either Party. No modification, amendment, or other change may be made to this Agreement unless reduced to writing and executed by authorized representatives of both Parties.

## 25. HEADINGS.

The headings of sections in this Agreement are provided for convenience of reference only and are not intended to be a part of or affect the meaning or interpretation of this Agreement or any section.

## 26. ARBITRATION

The Parties agree that any dispute or controversy arising out of this Agreement shall be settled by Arbitration to be held in the state of Arizona, in accordance with the rules then in effect of the American Arbitration Association. The arbitrator may grant injunctions or other relief in such dispute or controversy. The decision of the arbitrator shall be final, conclusive and binding on the Parties. Judgment may be entered on the arbitrator's decision in any court having jurisdiction. The Parties shall each pay one-half of the costs and expenses of such arbitration, and each of the parties shallseparately pay counsel fees and expenses.

INWITNESS WHEREOF, thePartieshave executedthisAgreementasofthe datefirstabovewritten.


## Exhibita

## Duties ${ }^{\text {a }}$ Specifications

## Scope of Work

ATvantage does all work to source, interview, place, and maintain the status of the athletic trainer throughout the length of the contract. We work alongside each individual site to understand their unique needs \& desires for an athletic trainer, while educating them on necessary understandings in anticipation for their new staff member.

An athletic trainer is defined by the National Athletic Trainers' Association as "highly qualified, multi-skilled health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions. Athletic trainers work under the direction of a physician as prescribed by state licensure statutes." Any athletic trainer staffed by ATvantage will work within their scope of practice, as deemed by the Board of Certification, their level of professional training, and the state practice act, where applicable.

## AgentResponsibilities:

- ATvantage will conduct a DOJ 7 year background check on all athletic trainers prior to being scheduled for coverage. Livescan and/or TB testing can be accommodated, when requested, and will be the expense of the Principal.
- ATvantage guarantees all athletic trainers to have active professional liability (E\&O) insurance as well as certifications for CPR, AED, and First Aid.
- ATvantage guarantees all athletic trainers to be certified and in good standing with the Board of Certification.
- ATvantage will provide the Principal with the contracted ATs contact information prior to coverage.
- ATvantage guarantees to carry personal and professional liability insurance for athletic trainers and company for entire duration of contract.
- ATvantage endeavors to provide a provide a single or as few athletic trainers as possible for the duration of sub coverage. ATvantage recognizes both the convenience \& continuity of care for both parties in using a single athletic trainer or as few as possible to create the sub coverage needed.


## Athletic TrainerResponsibilities:

- Athletic Trainer will be responsible for own transportation to and from events, unless otherwise noted or requested by the Principal.
- Athletic Trainer will be available during all hours as outlined in this proposal, typically the hours indicated for needs of coverage should include any pre or post coverage or care. If the hours provided for event coverage do not include pre or post care, Athletic Trainer will arrive 30 minutes prior and remain for up to 30 minutes post in order to care for injuries, as needed.
- Athletic Trainer will provide care for all athletes equally.
- Athletic Trainer may arrive with their own medical kit, however the Principal and particularly the Permanent Athletic Trainer, is expected to provide majority of supplies, including but not limited to a kit, as defined in Principal responsibilities.
- Athletic Trainer will work within their scope of practice, professional level of training, and/ or state practice acts, where applicable.
- Athletic trainer will be responsible for the acute \& emergency medical treatment and response to participants while present at event. They will provide taping, treatment, and consultation of non-acute injuries as time permits, at their discretion.
- Athletic Trainer reserves the right to further limit their scope of services as they see fit; especially in the event of inclement weather, large numbers of participants with limited AT access, or lack of preparation on behalf of the Principal.


## Principal Responsibilities:

- Required to provide an Emergency Action Plan prior to coverage for their event. If your organization does not have one, please complete a template here and download for attachment in correspondence with the AT.
- Facilitate communication between ATvantage and other members leading up to and during contract dates to ensureappropriatecoverage.
- Including but not limited to a designated person within the organization as a primary point of contact, phone number and email address for this contact person, communication of scheduling needs at least 2 weeks prior to requested coverage, notice of any schedule changes or inclement weather conditions, and shared contact information with any personnel for day of event.
- Provide support of ATvantage athletic trainers and staff with healthy work environment.
- Including but not limited to acknowledgment of the athletic trainer as an allied healthcare professional, a designated workspace or location for the athletic trainer upon arrival, protection of their professional opinion in how it may relate to communication with coaches or parents, and overall recognition of their role onsite while providing care.
- Provide supplies necessary for athletic trainer to perform duties \& a designated space for the Athletic Trainer to work.
- Supplies to be defined as any materials normally used by the Permanent Athletic Trainer at the site, including but not limited to a medical kit, first aid supplies, taping supplies, table, or coolers.
- Complete a Sub Coverage Form prior to each different event requiring sub needs.
- Any details not covered in this form, including but not limited to specific taping needs of athletes, nuances of the campus, or other pertinent information please be sure to forward to the sub athletic trainer prior to coverage.

Provide contact information for Accounts Payable department and endeavor to pay all accounts in a timely manner.

Accounting Department Contact Information:

| Full Name | Phone Number |
| :--- | :--- |
| Juanita Judge | Email Address |

By signing below, the Parties agree to comply with all of the requirements contained in this Exhibit A. Dated: March 29, 2019

## PRINCIPAL

Anaheim Union High School District


Name: Dr. JaronFried

Title: Assistant Superintendent, Educational Title: Owner
Services Division

## AVID Center Quote

Quote \#: Q-09539
501 N Crescent Way
Anaheim, CA 92801
Quote Prepared For:
Anaheim Union High School District

AVID Representative: Shonnel Oson
Phone: 4773
Email: soson@avid.org

| Anaheim High School |  |  |  |
| :---: | :---: | :---: | :---: |
| Qriy | PRODUCG NAME | UNIT PRICE | EXTENDEDPRICE |
|  |  |  |  |
| 1 | AVID Membership Fees Secondary | \$3,999.00 | \$3,709.00 |
| 1 | AVID Weekly Secondary | \$575.00 | \$525.00 |
| Anaheim High School SUBTOTAL: |  |  | \$4,234.00 |


| Ball Junior High School |  |  |  |
| :---: | :---: | :---: | :---: |
| OTY | PRODUGINAME | UNITPRME | EXTENDEDPRIGE |
|  |  |  |  |
| 1 | AVID Membership Fees Secondary | \$3,999.00 | \$3,709.00 |
| 1 | AVID Weekly Secondary | \$575.00 | \$525.00 |
| Ball Junior High School SUBTOTAL: |  |  | \$4,234.00 |


| Brookhurst Junior High School |  |  |  |
| :---: | :---: | :---: | :---: |
| Q17 | PRODUCTIAME 1 de | UNITPRICE | EXTENDEDPRIGE |
|  |  |  |  |
| 1 | AVID Membership Fees Secondary | \$3,999.00 | \$3,709.00 |
| 1 | AVID Weekly Secondary | \$575.00 | \$525.00 |
| Brookhurst Junior High School SUBTOTAL: |  |  | \$4,234.00 |


| Dale Junior High School |  |  |  |
| :---: | :---: | :---: | :---: |
| Ofy | RRODUGTNAME | UNTEPICE | EXIENDEDPRICE |
|  |  |  |  |
| 1 | AVID Membership Fees Secondary | \$3,999.00 | \$3,709.00 |
| 1 | AVID Weekly Secondary | \$575.00 | \$525.00 |
| Dale Junior High School SUBTOTAL: |  |  | \$4,234.00 |



| Loara High School |  |  |  |
| :---: | :---: | :---: | :---: |
| 64y | PRODUCI NAME | UNITPRICE | EXTENDEDPRICE |
|  |  |  |  |
| 1 | AVID Membership Fees Secondary | \$3,999.00 | \$3,709.00 |
| 1 | AVID Weekly Secondary | \$575.00 | \$525.00 |
| Loara High School SUBTOTAL: |  |  | \$4,234.00 |



| Orangeview Junior High School |  |  |  |
| :---: | :---: | :---: | :---: |
| Ofy | Propugi NaME | UNR PRICE | F-w EXTM |
|  |  |  |  |
| 1 | AVID Membership Fees Secondary | \$3,999.00 | \$3,709.00 |
| 1 | AVID Weekly Secondary | \$575.00 | \$525.00 |
| Orangeview Junior High School SUBTOTAL: |  |  | \$4,234.00 |


| Oxford Academy |  |  |  |
| :---: | :---: | :---: | :---: |
| QTy | PRODUGTAME |  | EXTENDED PRICE |
|  |  |  |  |
| 1 | AVID Membership Fees Secondary | \$3,999.00 | \$3,709.00 |
| 1 | AVID Weekly Secondary | \$575.00 | \$525.00 |
| Oxford Academy SUBTOTAL: |  |  | \$4,234.00 |

## Savanna High School <br> QTY SRODUGTNAME <br> UNIT PRICE

|  |  |  |  |
| ---: | ---: | ---: | ---: |
| 1 | AVID Membership Fees Secondary | $\$ 3,999.00$ | $\$ 3,709.00$ |
| 1 | AVID Weekly Secondary | $\$ 575.00$ | $\$ 525.00$ |

## South Junior High School

| QTIY | PRODUGT MAME | UNIT PRICE | EXIENDEDPRRCE |
| :---: | :---: | :---: | :---: |
| 1 | AVID Membership Fees Secondary | \$3,999.00 | \$3,709.00 |
| 1 | AVID Weekly Secondary | \$575.00 | \$525.00 |
| South Junior High School SUBTOTAL: |  |  | \$4,234.00 |


| Sycamore Junior High School |  |  |  |
| :---: | :---: | :---: | :---: |
| Ofry | PRODUGTMAME | UNITPRICE | EXTENDEDPRICE |
|  |  |  |  |
| 1 | AVID Membership Fees Secondary | \$3,999.00 | \$3,709.00 |
| 1 | AVID Weekly Secondary | \$575.00 | \$525.00 |
| Sycamore Junior High School SUBTOTAL: |  |  | \$4,234.00 |




This Quote is applicable from July 01, 2019 to June 30, 2020. The AVID Center Standard Terms and Conditions, attached hereto (the "Terms and Conditions") are incorporated in and made a part of this Quote.

The terms of this Quote shall control in the event of a conflict with any of the provisions of the Terms and Conditions.

## AddItIonal Comments:

N/A

## AVID Standerd Tems and Condlitons

This AVID College Readiness System Services and Products Agreement ("Agreement") is entered into by and between AVID Center, a California non-profit corporation ("AVID Center") and Anaheim Union High School District ("Client").

## Article I.Definitions

1.1. AVID College Readiness System Services and Products Agreement ("Agreement"): The Agreement consisting of these AVID Standard Terms and Conditions, Quote(s), Exhibit(s), and any other applicable, incorporated addenda.
1.2. AVID College Readiness System: The AVID College Readiness System consists of AVID Elementary, AVID Secondary, and AVID for Higher Education. Client may choose to implement (order) one or more of these components of the AVID College Readiness System as indicated on Quote(s).
(a) AVID Elementary is a foundational component for elementary sites (grades K-8), designed as an embedded, sequential academic skills resource. It is intended for nonelective, multi-subject, multi-ability level classrooms.
(b) AVID Secondary consists of the AVID Elective class as the core and content area teachers using AVID strategies as school-wide implementation.
(c) AVID for Higher Education works with postsecondary institutions to support students with the goal of increasing academic success, persistence and completion rates.
1.3. AVID Materials: Any material, in any medium, printed or electronic, produced by AVID Center as a resource for Client's implementation of AVID Elementary, AVID Secondary, or AVID for Higher Education.
1.4. AVID Member Site: Any Client that implements (orders membership corresponding to) AVID Elementary and/or AVID Secondary, or AVID for Higher Education.
1.5. AVID Methodologies: Those methodologies that, when combined, form the core of AVID Elementary, AVID Secondary, or AVID for Higher Education.
1.6. AVID Programs: Other AVID offerings that are supplementary to AVID Elementary, AVID Secondary, or AVID for Higher Education (with the corresponding program indicated in parentheses in this Paragraph). Some of the specific AVID Programs are further defined in a corresponding Exhibit. This list is subject to change without notice: AVID Excel (AVID Secondary); AVID Summer Bridge (AVID Secondary); AVID Weekly (versions for each: AVID Elementary, AVID Secondary, AVID for Higher Education. AVID Elementary and AVID for Higher Education subscriptions are included as part of membership; AVID Secondary subscriptions are included in Middle School and High School Libraries, if so ordered by Client).
1.7. Service and Product Exhibits: The language in this Agreement that relate specifically to a corresponding service or product ordered on the Quote(s).
1.8. Payment Terms: The terms of when payment is due as listed in this Agreement.
1.9. Quote: The order document that is fully incorporated into this Agreement.

## Article II. Perlod of Agreement

2.1. Term: The term of this Agreement shall remain in effect indefinitely, unless earlier terminated as provided herein, but each Quote shall be in effect only during period stated in the Quote ("Term"). Upon expiration of a Quote, these AVID Center Standard Terms and Conditions shall remain in effect for the duration of the Term.

## Aricle III. Licenses and Proprletary Rights

3.1. Copyright License: Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client a non-transferable license, without the right to sublicense, to distribute, reproduce, and display the AVID Materials and AVID Methodologies solely to implement AVID Elementary and/or AVID Secondary, or AVID for Higher Education as ordered on Quote(s), during the period listed in the corresponding Exhibit, and for no other purpose.
(a) Client may distribute, reproduce, and display the AVID Materials only to appropriate staff and students of the AVID Member Sites listed in Quote(s), for the sole purpose of implementing the specified AVID service or product at the AVID Member Sites and for no other purpose. Client will not permit any of the AVID Materials or AVID Methodologies to be used by anyone other than the AVID Member Sites.
(b) Further, Client will only distribute, display, photocopy, reproduce or otherwise duplicate, those AVID Materials and AVID Methodologies corresponding to the specific AVID service or product listed for each AVID Member Site in Quote(s). [For example, if Quote(s) specifies both AVID Elementary and AVID Secondary membership at ABC School Site, but only specifies AVID Elementary membership at XYZ School Site, Client will not distribute, display, photocopy, reproduce, duplicate, or otherwise make available the AVID Secondary Materials and Methodologies to XYZ School Site.]
(c) Client and any AVID Member Sites will not distribute, display, photocopy, reproduce or otherwise duplicate, all or any part of the AVID Materials or AVID Methodologies to anyone other than the AVID Member Sites without AVID Center's prior written consent.
(d) Should Client wish to make any of the AVID Materials or AVID Methodologies accessible to its AVID Member Sites through the Internet, it will do so on a password-protected website, and it will ensure that only appropriate staff and
students of the AVID Member Sites are allowed access to the website.
(e) Should Client wish to make electronic versions of any of the AVID Materials or AVID Methodologies available for download by its AVID Member Sites, it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to those materials, and it will require that those staff and students agree not to distribute, reproduce, display, or transfer those materials to anyone other than appropriate staff and students of the AVID Member Sites before downloading those materials.
(f) Client and any AVID Member Sites shall not modify or otherwise alter the AVID Materials or AVID Methodologies in any way, or create or distribute any derivative works of the AVID Methodologies or the AVID Materials in any way. Client also agrees not to use or adopt the AVID Methodologies or AVID Materials with respect to any educational or other program except solely to implement AVID under the provisions of this Agreement.
(g) Client and any AVID Member Sites acknowledge that they do not have the right to sell, sublicense, transfer, or lease any of the AVID Materials or AVID Methodologies to any person or entity.
3.2. Trademark License: Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client during the Term a non-exclusive, nontransferable, indivisible license, without the right to sublicense, to use the AVID trademarks (collectively "AVID Trademarks"), (a) only as they are incorporated in the AVID Materials, and (b) only on advertising flyers and written promotional materials created by Client or the AVID Member Sites listed in Quote(s) in order to promote and implement AVID at those AVID Member Sites. Client agrees that it will use its best efforts to use the AVID Trademarks in a professional manner in order to preserve and enhance AVID Center's substantial goodwill associated with the AVID Trademarks. Client agrees that it or its AVID Member Sites will not use any of the AVID Trademarks as a corporate or business entity name, as a fictitious business name or as a trade name, and will not use any name in such capacity that is confusingly similar to the AVID Trademarks. Client further acknowledges and agrees that it and its AVID Member Sites cannot modify or otherwise alter any of the AVID Trademarks or use any other designs or logos in conjunction with its use of the AVID Trademarks. Client cannot use the AVID Trademarks for any educational or other program other than to implement AVID at the Member Sites listed in Quote(s) consistent with the above license. Client and its AVID Member Sites will always use the proprietary symbol $\circledR^{\circledR}$ immediately adjacent to the respective AVID Trademarks as noted above with respect to their use of the AVID Trademarks. If Client or its Member Sites desire to use or place the AVID Trademarks on any products, things, or other merchandising items in order to promote AVID, it must first seek and obtain permission from AVID Center by completing AVID Center's Request to Use AVID Center Trademark Form and complying with any of AVID Center's conditions for approval. Any such additional uses of the AVID Trademarks approved by AVID Center shall also be subject to
the terms of this license and the other provisions of this Article III.
3.3. Rights Reserved: Notwithstanding anything to the contrary in this Agreement, all rights not specifically granted in this Agreement to Client shall be reserved and remain always with AVID Center.
3.4. Proprietary Rights: The parties agree that AVID Center shall solely own and have exclusive worldwide right, title and interest in and to the AVID Trademarks, AVID Materials and AVID Methodologies, to all modifications, enhancements and derivative works thereof, and to all United States and worldwide trademarks, service marks, trade names, trade dress, logos, copyrights, rights of authorship, moral rights, patents, know-how, trade secrets and all other intellectual and industrial property rights related thereto ("Intellectual Property Rights"). Client shall not challenge, contest or otherwise impair AVID Center's ownership of the AVID Trademarks, AVID Materials or AVID Methodologies, or any of AVID Center's applications or registrations thereof, or the validity or enforceability of AVID Center's Intellectual Property Rights related thereto. Client also agrees not to submit any applications or otherwise attempt to register for itself or others any of the AVID Trademarks, AVID Materials or AVID Methodologies.
3.5. Enforcement: The parties agree that except to the limited extent expressly set forth in Paragraphs 3.1 and 3.2 above, AVID Center will be irreparably harmed and money damages would be inadequate compensation to AVID Center in the event Client breaches any material provision of Article III. Accordingly, all of the provisions of this Agreement shall be specifically enforceable by injunctive and other relief against Client without the requirement to post a bond, in addition to any other remedies available to AVID Center, for Client's breach of any provision of this Agreement.
3.6. Proprietary Notices: Client agrees not to remove, alter or otherwise render illegible any trademark, copyright or other proprietary right notices or other identifying marks from the AVID Materials or any permitted copies thereof.
3.7. Infringement: Client agrees to notify AVID Center of any conduct or actions on the part of third parties of which it becomes aware that might be deemed an infringement or other violation of AVID Center's rights in the AVID Trademarks, AVID Materials or AVID Methodologies. In such an event, AVID Center shall have the sole right to bring an action for infringement or other appropriate action with respect thereto. AVID Center shall exclusively control the prosecution and settlement of any such action. Client agrees to fully cooperate with AVID Center in any such action and provide AVID Center with all information and assistance reasonably requested by AVID Center.
3.8. Compliance with Laws: Client agrees that the AVID Trademarks, AVID Materials and AVID Methodologies will be used in accordance with all applicable laws and regulations and in compliance with any regulatory or governmental agency that has jurisdiction over Client and its educational programs.
3.9. Data Collection: On at least an annual basis, according to the timeline established by AVID Center, Client shall collect data pertaining to student demographics, course enrollment, site characteristics and related outcomes specified by AVID Center and provide that data to AVID Center via their secure web portal. Client shall also submit such individual student academic and disciplinary data concerning AVID participants as AVID Center may specify. AVID Center's data collection process conforms to the privacy protections specified in the federal Family Educational Rights and Privacy Act (FERPA). AVID Center will maintain as confidential any personally identifiable student information or information that is privileged or confidential under federal or state law and that is conspicuously marked by Client as "privileged" or "confidential" before Client delivers to AVID Center. AVID Center will destroy all individual student data when it is no longer needed for reporting purposes. Client reserves the right to withhold, revise, and/or edit certain confidential data such as student names, Social Security numbers and any other information the disclosure of which would violate FERPA. AVID Center agrees not to use any of the data collected under this section in a manner that would violate, or cause Client to violate, any applicable provision of FERPA.
3.10. Sole Source: AVID Center affirms that it is the sole source of the AVID College Readiness System to which competition may be precluded due to the existence of a patent, copyright, secret process, or monopoly. AVID Center's sole source development includes intellectual propertycopyrights and trademarks-in the AVID Materials, licensing for reproduction of student activity sheets associated with the curriculum, technical assistance, training to teachers and administrators, and coordination of the AVID College Readiness System through consultation, data collection, and certification processes.

## Article IV. Compensation

4.1. Quotes-Invoicing and Payment: AVID Center will invoice Client upon execution of this Agreement and payment is due net 30 . Should Client issue Purchase Order(s), the terms and conditions of this Agreement shall control for all Purchase Orders; no terms and conditions on Purchase Orders will apply to any part of this Agreement.

## Article V. Status of Partles

5.1. Independent Contractors: AVID Center and Client are independent contractors and their relationship is that of a licensor and licensee. This Agreement is not intended to create a relationship of employment, agency, partnership, joint venture, or similar arrangement between the parties. Neither party shall have any power or authority to bind or commit the other party in any respect, contractually or otherwise. In no event shall either party, or any of its respective officers, agents, or employees, be considered the officers, agents, or employees of the other party.

## Article VI. Authorlty

6.1. AVID Center Authority: AVID Center represents that the person signing this Agreement is authorized to enter into this Agreement on behalf of the non-profit AVID Center and to
bind AVID Center to perform all of its obligations under this Agreement.
6.2. Client Authority: Client represents that it has obtained all necessary approvals and taken all necessary steps to enter into this Agreement. The person signing on behalf of Client represents that he or she has the authority to enter into this Agreement on behalf of Client and to bind Client to perform all of its obligations under this Agreement.

## Article VII. Termination

7.1. Termination for Cause: Subject to the last sentence of this Paragraph 7.1, either party has the right to terminate this Agreement at any time if the other party is in material breach of any warranty, term, condition or covenant of this Agreement and (i) fails to cure that breach within thirty (30) days of receiving notice from the non-breaching party which specifies such material breach and demands cure thereof, or (ii) fails to provide the non-breaching party assurance that the breach will be cured within a longer period of time which is acceptable to the non-breaching party. In the case of a breach by Client that is not cured as described above, AVID Center shall have the right to terminate Client's right to conduct all or part of an AVID product or service at one or more specific AVID Member Sites, by giving written notice to Client of the sites so terminated, without terminating this Agreement with respect to the other products or services at the particular AVID Member Site and/or other AVID Member Site(s) subject to this Agreement. Any termination under this Paragraph 7.1 will become effective automatically upon expiration of the cure period in the absence of a cure or mutually agreed-upon resolution. Notwithstanding the foregoing, any material breach by Client, which is further defined as a breach of any of the provisions of Article III, shall be deemed non-curable and AVID Center shall have the right to immediately terminate this Agreement upon such material breach by Client.
7.2. Termination Without Cause: Notwithstanding Paragraph 7.1 above, either party may terminate this Agreement upon thirty (30) days prior written notice to the other party.
7.3. Cessation of Use: Upon termination or expiration of this Agreement: (a) the licenses in Article III shall automatically terminate and revert to AVID Center, (b) Client shall thereafter immediately discontinue AVID in all of its school sites and cease using the AVID Materials, AVID Methodologies, or AVID Trademarks in any way, and (c) Client shall pay any unpaid balances to AVID Center and remain liable for its obligations or other actions that accrued or occurred prior to the termination date.
7.4. Cumulative Remedies: All rights and remedies conferred herein shall be cumulative and in addition to all of the rights and remedies available to each party at law, equity or otherwise. In addition, Paragraphs 3.3, 3.4, 3.5, 3.6, 4.1, and all of the provisions of Articles VII and VIII shall survive the termination or expiration of this Agreement.

## Artlcle VIII. General Provislons

8.1. Governing Law and Venue: If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, then (i) if AVID is the party initiating the action
2019-2020 Anaheim Union High School District Drafted: 02/19/2019
(e.g., as plaintiff), this Agreement shall be interpreted under the law of the State in which Client is located, the action shall be submitted to the exclusive jurisdiction of the applicable court in the city and State where Client is located and venue for the action shall be that city and State; and (ii) if Client is the party initiating that action (e.g., as plaintiff), this Agreement shall be interpreted under California law, the action shall be submitted to the exclusive jurisdiction of the applicable court in San Diego, California, and venue for the action shall be San Diego, California.
8.2. Entire Agreement: All Quotes, Exhibits, and other addenda to this Agreement are fully incorporated herein. This Agreement, including all addenda, constitutes the entire agreement between the parties regarding this subject matter hereof and supersedes all prior oral or written agreements or understandings regarding this subject matter. This Agreement can only be amended by a written document signed by both parties.

### 8.3. Limitation of Liability: NEITHER PARTY SHALL BE LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL OR EXEMPLARY DAMAGES, WHETHER FORESEEABLE OR NOT, THAT ARE IN ANY WAY RELATED TO this agreement, The breach thereof, the use or the INABILITY TO USE THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, THE RESULTS GENERATED FROM THE USE OF THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, LOSS OF GOODWILL OR PROFITS AND/OR FROM ANY OTHER CAUSE WHATSOEVER.

8.4. Force Majeure: Neither party shall have any liability to the other hereunder by reason of any delay or failure to perform any obligation or covenant if the delay or failure to perform is occasioned by force majeure, meaning any act of God, storm, fire, casualty, unanticipated work stoppage, strike, lockout, labor dispute, civil disturbance, riot, war, national emergency, act of Government, act of public enemy, or other cause of similar or dissimilar nature beyond its control.
8.5. Severability: If any provision of this Agreement is judicially determined to be invalid, void or unenforceable, the remaining provisions shall remain in full force and effect.
8.6. Attorney Fees: In the event a dispute arises regarding this Agreement and a legal proceeding is brought by either party, each party shall be responsible for paying their own attorney fees regardless of the outcome or resolution of the dispute.
8.7. No Assignment, Delegation or Transfer: Client acknowledges that the favorable terms of this Agreement were granted solely to Client, and that the substitution of any party by Client would destroy the intent of the parties. Accordingly, Client shall have no right to assign, delegate, transfer or otherwise encumber this Agreement or any portion thereof without AVID Center's prior written consent, which can be withheld in its sole discretion.
8.8. Notice: All notices, requests or other communications under this Agreement shall be in writing, shall be sent to the designated representatives of the parties and shall be deemed to have been duly given on the date of service if sent by facsimile or electronic mail, or on the day
following service if sent by overnight air courier service with next day delivery and with written confirmation of delivery, or five (5) days after mailing if sent by first class, registered or certified mail, return receipt requested.
8.9. Counterparts: This Agreement may be executed in several counterparts that together shall be originals and constitute one and the same instrument.
8.10. Waiver: The failure of a party to enforce any of its rights hereunder or at law or in equity shall not be deemed a waiver or a continuing waiver of any of its rights or remedies against the other party, unless such waiver is in writing and signed by the party to be charged.
8.11. Facsimile and Electronic Signatures: The parties hereto (i) each agree to permit the use, from time to time and where appropriate under the circumstances, of signatures sent via facsimile or electronically in a .pdf file or other digital format in order to expedite the transaction(s) contemplated by this Agreement; (ii) each intend to be bound by its respective signature sent by that party via facsimile or electronically in a .pdf file or other digital format; (iii) are each aware that the other, and the other's agents and employees, will rely on signature pages sent via facsimile or electronically in a .pdf file or other digital format; and (iv) each acknowledge such reliance and waive any defenses to the enforcement of this Agreement or of other documents effecting the transactions contemplated by this Agreement based on the signature page being a facsimile, .pdf copy or other digital format. The parties covenant to each other that each time they send a signature page via facsimile or electronically in a .pdf file or other digital format; they will in a timely manner send the other party the countersigned signature page(s).

## Article IX. Services and Products Exhlbits

9.1 AVID Secondary Membership/Curriculum: "AVID Members" or "AVID Member Sites" are those school sites listed on the Quote as implementing one or more AVID programs-Secondary, or Elementary/Secondary. Annual membership runs concurrently with the Term of AVID Standard Terms and Conditions.
(a) AVID College Readiness System and Materials: Client is entitled to implement the applicable AVID program(s) only at the AVID Member Sites listed on the Quote, and to use the licensed AVID trademarks, libraries, and student materials for the AVID Member Sites' AVID College Readiness System pursuant to the provisions of this Exhibit and the AVID Standard Terms and Conditions.
(b) AVID Center Support for Secondary: AVID Center agrees to provide support to Client for its Secondary AVID Member Sites through the District Director and in conjunction with AVID Center's national and/or divisional offices. Membership for Client and AVID Member Sites implementing the Secondary Program includes support from AVID Center's national and/or divisional offices in the following ways:

- Access to training for the AVID site team(s) and AVID elective teacher(s) through AVID Summer Institute;

2019-2020 Anaheim Union High School District Drafted: 02/19/2019

- Access to training for the District Director through AVID District Leadership Training (ADL), divisional/state meetings and Summer Institute;
- Access to other quality continuing professional learning trainings or services such as AVID Path to Schoolwide Trainings, AVID Weekly, AVID Roadtrip Nation Experience, and others;
- Access to the resources available through the passwordprotected MyAVID portal website;
- Coordination with Client's District Director to collect, report, and analyze data from Client and AVID Member Sites;
- Review the quality of implementation through the certification processes;
- Access to ongoing AVID College Readiness System development through various divisional workshops and online offerings;
- Permission to use the AVID Trademarks as described in the Standard Terms and Conditions;
- Assistance in disseminating information about AVID to Client's potential new AVID middle school and high school sites.
(c) AVID Reports: AVID Center agrees to provide Client with access to reports on AVID data collected by Client.
(d) AVID Summer Institute: AVID Center agrees to provide Client and its listed AVID Member Sites access to AVID Summer Institute. Client and its listed AVID Member Sites may attend strands at AVID Summer Institutes including the Implementation strands appropriate for their level of implementation (i.e. Secondary). Planning districts and sites are restricted from attending any of the Implementation strands offered but can attend all other strands offered for their program level.
(e) Licensing Benefits: Membership includes a license to use the AVID Trademarks to promote the AVID Member Sites' implementation of the AVID College Readiness System, to use and implement the AVID Methodologies, and to copy the student activity sheets from the AVID Materials for educational purposes relating to AVID, all pursuant to the provisions of this Exhibit. Licensing runs concurrently with the Term of this Exhibit.
(f) Annual Membership/License Fee: Client agrees to pay AVID Center an annual membership/license fee based on the total number of AVID Member Sites in Client's AVID program according to the pricing schedule set forth on the Quote.
(g) AVID Secondary Methodology: Client agrees to implement AVID according to AVID guidelines and teaching methodologies (collectively "AVID Methodologies") set forth in the AVID publications, guidebooks, and materials (collectively "AVID Materials") or otherwise established by AVID Center, as the same may be modified and/or updated by AVID from time to time at AVID's discretion. Client will implement the AVID Methodologies in the AVID
elective class and in academic subject area classes. Client will not materially deviate from the AVID Methodologies without the prior written consent of the Chief Executive Officer of AVID Center. Client is responsible for each of its AVID Member Sites' compliance with this Exhibit.
(h) AVID Secondary Student Selection: Client agrees to select students for AVID in accordance with the selection criteria established in the AVID Methodologies. AVID Methodologies may be modified and/or updated by AVID from time to time at AVID's sole discretion. Any modifications or updates will be made available to the Client and its AVID Member Sites via the MyAVID portal.
(i) AVID Secondary Staff Training: Client agrees to provide, at its expense, ongoing training for site coordinators and AVID site teams at AVID Member Sites.
(j) AVID Summer Institute: Client agrees to ensure that each secondary site in their initial year of implementing AVID Secondary will send a minimum of eight (8) participants (unless AVID agrees to a lesser number on the Quote) to an AVID Summer Institute. The AVID District Director attends at no additional cost and shall not be included in the minimum number of participants required per site team. AVID Center recommends sending a site team that includes the principal, counselor, AVID coordinator, and core subject area teachers. AVID Center recommends AVID Member Sites implementing the second year of the Secondary program send teams of at least five (5) members and encourages AVID Member Sites to continue to send teams to its Summer Institute in subsequent years to maintain and enhance the quality of AVID at their sites. The AVID Summer Institute registration pricing is listed on the Quote, if ordered. Client understands that travel, lodging, per diem costs and any other costs are not included in the price of the registration.
(k) Professional Learning: Client agrees to conduct AVID professional learning for its AVID Member Sites based on AVID's national model of providing site coordinator workshops and site team conferences. Agenda for professional learning sessions will be based on school needs, on AVID's national model for coordinator workshops, on topics and agendas provided in training materials, and on the content areas related to educational reform initiatives in public schools in Client's state.
(I) AVID Curriculum Library: The AVID teachers and students benefit from the classroom strategies and activities provided in the AVID Curriculum Library. Each type of Curriculum Library-Middle School or High Schoolconsists of a set of AVID publications and materials.
(m) Curriculum Library: To ensure proper implementation of AVID Secondary, Client agrees to purchase at least one (1) complete AVID Curriculum Library for each AVID Member Site newly implementing AVID Secondary, as listed on the Quote. AVID Curriculum Library prices are set forth on the Quote, if ordered. Client shall be entitled to use an AVID Secondary library only at the AVID Member Sites for which the materials were originally purchased. AVID libraries are non-transferable. Client and its individual AVID

Member Sites agree to ensure that each AVID classroom has adequate AVID curriculum materials. The use of the AVID Curriculum Libraries, which are part of the AVID Materials, will also be subject to the provisions of the AVID Standard Terms and Conditions.
(n) Curriculum Shipment(s): If ordered on the Quote, AVID Center will ship curriculum libraries upon full execution of the AVID College Readiness System Services and Products Agreement, once materials are in stock, upon Client provision of purchase order or form of payment (unless indicated otherwise on the Quote) and in accordance with the delivery date requested by Client as indicated on the Quote as the "Requested Delivery Date". Curriculum will be shipped to the addresses listed on the Quote as provided by Client. Client confirms that this date and location reflect the best time and location for receipt of shipment. Client should allow a few weeks on either side of the Requested Delivery Date as unforeseen circumstances may occur in the supply chain. Please allow additional time if Requested Delivery Date is within three (3) weeks of AVID Center's receipt of a fully executed copy of this Agreement and purchase order or form of payment. The Requested Delivery Date is provided for Client's convenience only. AVID Center's collection and Client's provision of such date does not constitute an affirmation of fact or promise, nor does it create an obligation of law or in equity on behalf of AVID Center if materials do not arrive within the given timeframe. Client agrees that AVID Center makes no remedial promise and does not expressly intend to create a warranty or guarantee for any loss or damage, whether material or immaterial, arising from the late or early shipment of materials. AVID Center will send curriculum via standard ground delivery service. Any request by the Client to expedite shipping will be at the expense of the Client and subject to availability of the item(s) ordered.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates below their signatures, but such dates shall not alter the Term of this Agreement as specified herein:

AVID Center, a California Non-Profit Corporation 501(c)(3)

| Signature: |  | Signature: |  |
| :---: | :---: | :---: | :---: |
| Print <br> Name: | David Gruelich | Print <br> Name: | Dr. Jaron Fried |
| Title: | Controller | Title: | Assistant Superintendent, Education |
| Date: |  | Date: | 4/12/19 |

## AVID Center Quote

Quote \#: Q-09405
501 N Crescent Way
Anaheim, CA 92801
Quote Prepared For:
Anaheim Union High School District

AVID Representative: Hayley Steele
Phone: (858) 633-0081
Email: hsteele@avid.org


Brookhurst Junior High School

|  |  | MMERACE |  |
| :---: | :---: | :---: | :---: |
| 1 | AVID EXCEL Benefit Package | \$970.00 | $\$ 97000$ |
| Brookhurst Junior High School SUBTOTAL: |  |  | \$970.00 |

Dale Junior High School

| 640715 |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | AVID EXCEL Benefit Package | \$970.00 | $\$ 970.00$ |
| Dale Junior High School SUBTOTAL: |  |  | \$970.00 |

Orangeview Junior High School



2019-2020 Anaheim Union High School District Drafted: 02/14/2019

| 1 | AVID EXCEL Benefit Package | $\$ 970.00$ | $\$ 970.00$ |
| ---: | ---: | ---: | ---: |
|  | South Junior High School SUBTOTAL: | $\$ 970.00$ |  |




This Quote is applicable from July 01, 2019 to June 30, 2020. The AVID Center Standard Terms and Conditions, attached hereto (the "Terms and Conditions") are incorporated In and made a part of this Quote.

The terms of this Quote shall control in the event of a conflict with any of the provisions of the Terms and Conditions.

## Additional Comments:

N/A

## AYID Standard Terms and Condilions

This AVID College Readiness System Services and Products Agreement ("Agreement") is entered into by and between AVID Center, a California non-profit corporation ("AVID Center") and Anaheim Union High School District ("Client").

## Article l.Deflnltions

1.1. AVID College Readiness System Services and Products Agreement ("Agreement"): The Agreement consisting of these AVID Standard Terms and Conditions, Quote(s), Exhibit(s), and any other applicable, incorporated addenda.
1.2. AVID College Readiness System: The AVID College Readiness System consists of AVID Elementary, AVID Secondary, and AVID for Higher Education. Client may choose to implement (order) one or more of these components of the AVID College Readiness System as indicated on Quote(s).
(a) AVID Elementary is a foundational component for elementary sites (grades $K-8$ ), designed as an embedded, sequential academic skills resource. It is intended for nonelective, multi-subject, multi-ability level classrooms.
(b) AVID Secondary consists of the AVID Elective class as the core and content area teachers using AVID strategles as school-wide implementation.
(c) AVID for Higher Educatlon works with postsecondary institutions to support students with the goal of increasing academic success, persistence and completion rates.
1.3. AVID Materlals: Any materlal, in any medlum, printed or electronic, produced by AVID Center as a resource for Client's implementation of AVID Elementary, AVID Secondary, or AVID for Higher Educatlon.
1.4. AVID Member Site: Any Client that implements (orders membership corresponding to) AVID Elementary and/or AVID Secondary, or AVID for Higher Education.
1.5. AVID Methodologies: Those methodologies that, when combined, form the core of AVID Elementary, AVID Secondary, or AVID for Higher Education.
1.6. AVID Programs: Other AVID offerings that are supplementary to AVID Elementary, AVID Secondary, or AVID for Higher Educatlon (with the corresponding program indicated In parentheses in this Paragraph). Some of the specific AVID Programs are further defined In a corresponding Exhibit. This list is subject to change without notice: AVID Excel (AVID Secondary); AVID Summer Bridge (AVID Secondary); AVID Weekly (versions for each: AVID Elementary, AVID Secondary, AVID for Higher Education. AVID Elementary and AVID for Higher Education subscriptions are included as part of membership; AVID Secondary subscriptions are included in Middle School and High School Libraries, if so ordered by Client).
1.7. Service and Product Exhibits: The language in this Agreement that relate specifically to a corresponding service or product ordered on the Quote(s).
1.8. Payment Terms: The terms of when payment is due as listed in this Agreement.
1.9. Quote: The order document that is fully incorporated into this Agreement.

## Article II. Period of Agreement

2.1. Term: The term of this Agreement shall remain in effect indefinitely, unless earlier terminated as provided herein, but each Quote shall be in effect only during period stated in the Quote ("Term"). Upon expiration of a Quote, these AVID Center Standard Terms and Conditions shall remain in effect for the duration of the Term.

## Article III. Llcenses and Proprletary Rights

3.1. Copyright License: Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client a non-transferable llcense, without the right to sublicense, to distribute, reproduce, and display the AVID Materials and AVID Methodologies solely to Implement AVID Elementary and/or AVID Secondary, or AVID for Higher Educatlon as ordered on Quote(s), during the period listed in the corresponding Exhlbit, and for no other purpose.
(a) Cllent may distribute, reproduce, and dlsplay the AVID Materlals only to approprlate staff and students of the AVID Member Sites Ilsted in Quote(s), for the sole purpose of implementing the specifled AVID service or product at the AVID Member Sites and for no other purpose. Client will not permit any of the AVID Materials or AVID Methodologles to be used by anyone other than the AVID Member Sites.
(b) Further, Client will only distribute, display, photocopy, reproduce or otherwise dupllcate, those AVID Materials and AVID Methodologies corresponding to the specific AVID service or product Ilsted for each AVID Member Site in Quote(s). [For example, if Quote(s) specifles both AVID Elementary and AVID Secondary membership at ABC School Site, but only specifies AVID Elementary membershlp at XYZ School Site, Client wIII not distrIbute, display, photocopy, reproduce, duplicate, or otherwise make available the AVID Secondary Materials and Methodologies to XYZ School Site.]
(c) Client and any AVID Member Sites will not distribute, display, photocopy, reproduce or otherwise duplicate, all or any part of the AVID Materials or AVID Methodologles to anyone other than the AVID Member Sites without AVID Center's prior written consent.
(d) Should Client wish to make any of the AVID Materials or AVID Methodologles accessible to its AVID Member Sites through the Internet, it will do so on a password-protected website, and it will ensure that only approprlate staff and
students of the AVID Member Sites are allowed access to the website.
(e) Should Client wish to make electronic versions of any of the AVID Materials or AVID Methodologies available for download by its AVID Member Sites, it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to those materials, and it will require that those staff and students agree not to distribute, reproduce, display, or transfer those materials to anyone other than appropriate staff and students of the AVID Member Sites before downloading those materials.
(f) Client and any AVID Member Sites shall not modify or otherwise alter the AVID Materials or AVID Methodologies in any way, or create or distribute any derivative works of the AVID Methodologies or the AVID Materials in any way. Client also agrees not to use or adopt the AVID Methodologies or AVID Materials with respect to any educational or other program except solely to implement AVID under the provisions of this Agreement.
(g) Client and any AVID Member Sites acknowledge that they do not have the right to sell, sublicense, transfer, or lease any of the AVID Materials or AVID Methodologies to any person or entity.
3.2. Trademark License: Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client during the Term a non-exclusive, nontransferable, indivisible license, without the right to sublicense, to use the AVID trademarks (collectively "AVID Trademarks"), (a) only as they are incorporated in the AVID Materials, and (b) only on advertising flyers and written promotional materials created by Cllent or the AVID Member Sites listed in Quote(s) in order to promote and implement AVID at those AVID Member Sites. Client agrees that it will use its best efforts to use the AVID Trademarks in a professional manner in order to preserve and enhance AVID Center's substantial goodwill associated with the AVID Trademarks. Client agrees that it or its AVID Member Sites will not use any of the AVID Trademarks as a corporate or business entity name, as a fictitious business name or as a trade name, and will not use any name in such capacity that is confusingly similar to the AVID Trademarks. Client further acknowledges and agrees that it and its AVID Member Sites cannot modify or otherwise alter any of the AVID Trademarks or use any other designs or logos in conjunction with its use of the AVID Trademarks. Client cannot use the AVID Trademarks for any educational or other program other than to implement AVID at the Member Sites listed in Quote(s) consistent with the above license. Client and its AVID Member Sites will always use the proprietary symbol $\circledR_{\text {immediately adjacent to the respective }}$ AVID Trademarks as noted above with respect to their use of the AVID Trademarks. If Client or its Member Sites desire to use or place the AVID Trademarks on any products, things, or other merchandising items in order to promote AVID, it must first seek and obtain permission from AVID Center by completing AVID Center's Request to Use AVID Center Trademark Form and complying with any of AVID Center's conditions for approval. Any such additional uses of the AVID Trademarks approved by AVID Center shall also be subject to
the terms of this license and the other provisions of this Article III.
3.3. Rights Reserved: Notwithstanding anything to the contrary in this Agreement, all rights not specifically granted in this Agreement to Client shall be reserved and remain always with AVID Center.
3.4. Proprietary Rights: The parties agree that AVID Center shall solely own and have exclusive worldwide right, title and interest in and to the AVID Trademarks, AVID Materials and AVID Methodologies, to all modifications, enhancements and derivative works thereof, and to all United States and worldwide trademarks, service marks, trade names, trade dress, logos, copyrights, rights of authorship, moral rights, patents, know-how, trade secrets and all other intellectual and industrial property rights related thereto ("Intellectual Property Rights"). Client shall not challenge, contest or otherwise impair AVID Center's ownership of the AVID Trademarks, AVID Materials or AVID Methodologies, or any of AVID Center's applications or registrations thereof, or the validity or enforceability of AVID Center's Intellectual Property Rights related thereto. Cllent also agrees not to submit any applications or otherwise attempt to reglster for itself or others any of the AVID Trademarks, AVID Materials or AVID Methodologies.
3.5. Enforcement: The parties agree that except to the limited extent expressly set forth in Paragraphs 3.1 and 3.2 above, AVID Center will be irreparably harmed and money damages would be inadequate compensation to AVID Center In the event Client breaches any material provision of Article III. Accordingly, all of the provisions of this Agreement shall be specifically enforceable by injunctive and other relief against Client without the requirement to post a bond, in addition to any other remedies available to AVID Center, for Client's breach of any provision of this Agreement.
3.6. Proprietary Notices: Client agrees not to remove, alter or otherwise render illegible any trademark, copyright or other proprietary right notices or other identifying marks from the AVID Materials or any permitted copies thereof.
3.7. Infringement: Client agrees to notify AVID Center of any conduct or actions on the part of third parties of which it becomes aware that might be deemed an infringement or other violation of AVID Center's rights in the AVID Trademarks, AVID Materials or AVID Methodologies. In such an event, AVID Center shall have the sole right to bring an action for infringement or other appropriate action with respect thereto. AVID Center shall exclusively control the prosecution and settlement of any such action. Client agrees to fully cooperate with AVID Center in any such action and provide AVID Center with all information and assistance reasonably requested by AVID Center.
3.8. Compliance with Laws: Client agrees that the AVID Trademarks, AVID Materials and AVID Methodologies will be used in accordance with all applicable laws and regulations and in compliance with any regulatory or governmental agency that has jurisdiction over Client and its educational programs.
3.9. Data Collection: On at least an annual basis, according to the timeline established by AVID Center, client shall collect data pertaining to student demographics, course enrollment, site characteristics and related outcomes specified by AVID Center and provide that data to AVID Center via their secure web portal. Client shall also submit such individual student academic and disciplinary data concerning AVID participants as AVID Center may specify. AVID Center's data collection process conforms to the privacy protections specified in the federal Family Educational Rights and Privacy Act (FERPA). AVID Center will maintain as confidential any personally identifiable student information or information that is privileged or confidential under federal or state law and that is conspicuously marked by Client as "privileged" or "confidential" before Client delivers to AVID Center. AVID Center will destroy all individual student data when it is no longer needed for reporting purposes. Client reserves the right to withhoid, revise, and/or edit certain confidential data such as student names, Social Security numbers and any other Informatlon the disclosure of which would violate FERPA. AVID Center agrees not to use any of the data collected under this section in a manner that would violate, or cause cllent to violate, any applicable provision of FERPA.
3.10. Sole Source: AVID Center affirms that it is the sole source of the AVID College Readiness System to which competition may be precluded due to the existence of a patent, copyright, secret process, or monopoly. AVID Center's sole source development includes intellectual propertycopyrights and trademarks-In the AVID Materlals, licensing for reproduction of student activity sheets assoclated with the curriculum, technical assistance, training to teachers and administrators, and coordination of the AVID College Readiness System through consultation, data collection, and certification processes.

## Article IV. Compensation

4.1. Quotes-Invoicing and Payment: AVID Center will invoice Client upon execution of this Agreement and payment is due net 30 . Should Client issue Purchase Order(s), the terms and conditions of this Agreement shall control for all Purchase Orders; no terms and conditions on Purchase Orders will apply to any part of this Agreement.

## Article V. Status of Parties

5.1. Independent Contractors: AVID Center and Client are independent contractors and their relationship is that of a licensor and licensee. This Agreement is not intended to create a relationship of employment, agency, partnership, joint venture, or similar arrangement between the parties. Neither party shall have any power or authority to bind or commit the other party in any respect, contractually or otherwise. In no event shall either party, or any of its respective officers, agents, or employees, be considered the officers, agents, or employees of the other party.

## Article VI. Authority

6.1. AVID Center Authority: AVID Center represents that the person signing this Agreement is authorized to enter into this Agreement on behalf of the non-profit AVID Center and to
bind AVID Center to perform all of its obligations under this Agreement.
6.2. Client Authority: Client represents that it has obtained all necessary approvals and taken all necessary steps to enter into this Agreement. The person signing on behalf of Client represents that he or she has the authority to enter into this Agreement on behalf of Client and to bind Client to perform all of its obligations under this Agreement.

## Article VII. Termination

7.1. Termination for Cause: Subject to the last sentence of this Paragraph 7.1, either party has the right to terminate this Agreement at any time if the other party is in material breach of any warranty, term, condition or covenant of this Agreement and (i) fails to cure that breach within thirty (30) days of receiving notice from the non-breaching party which specifies such material breach and demands cure thereof, or (ii) fails to provide the non-breaching party assurance that the breach will be cured within a longer period of time which is acceptable to the non-breaching party. In the case of a breach by Client that is not cured as described above, AVID Center shall have the right to terminate Client's right to conduct all or part of an AVID product or service at one or more specific AVID Member Sites, by giving written notice to Client of the sites so terminated, without terminating this Agreement with respect to the other products or services at the particular AVID Member Site and/or other AVID Member Site(s) subject to this Agreement. Any termination under this Paragraph 7.1 will become effective automatically upon expiration of the cure perlod in the absence of a cure or mutually agreed-upon resolution. Notwithstanding the foregoing, any material breach by Client, which is further defined as a breach of any of the provisions of Article III, shall be deemed non-curable and AVID Center shall have the right to immediately terminate this Agreement upon such material breach by Client.
7.2. Termination Without Cause: Notwithstanding Paragraph 7.1 above, either party may terminate this Agreement upon thirty (30) days prior written notice to the other party.
7.3. Cessation of Use: Upon termination or expiration of this Agreement: (a) the licenses in Article III shall automatically terminate and revert to AVID Center, (b) Client shall thereafter immediately discontinue AVID in all of its school sites and cease using the AVID Materials, AVID Methodologies, or AVID Trademarks in any way, and (c) Client shall pay any unpaid balances to AVID Center and remain liable for its obligations or other actions that accrued or occurred prior to the termination date.
7.4. Cumulative Remedies: All rights and remedies conferred herein shall be cumulative and in addition to all of the rights and remedies available to each party at law, equity or otherwise. In addition, Paragraphs 3.3, 3.4, 3.5, 3.6, 4.1, and all of the provisions of Articles VII and VIII shall survive the termination or expiration of this Agreement.

## Article VIII. General Provisions

8.1. Governing Law and Venue: If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, then (i) if AVID is the party initiating the action 02/14/2019
(e.g., as plaintiff), this Agreement shall be interpreted under the law of the State in which Client is located, the action shall be submitted to the exclusive jurisdiction of the applicable court in the city and State where Client is located and venue for the action shall be that city and State; and (ii) if Client is the party initiating that action (e.g., as plaintiff), this Agreement shall be interpreted under California law, the action shall be submitted to the exclusive jurisdiction of the applicable court in San Diego, California, and venue for the action shall be San Diego, Californla.
8.2. Entire Agreement: All Quotes, Exhibits, and other addenda to this Agreement are fully incorporated hereln. This Agreement, including all addenda, constitutes the entire agreement between the parties regarding this subject matter hereof and supersedes all prior oral or written agreements or understandings regarding this subject matter. This Agreement can only be amended by a written document signed by both parties.
8.3. Limitation of Llability: NEITHER PARTY SHALL BE LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL OR EXEMPLARY DAMAGES, WHETHER FORESEEABLE OR NOT, THAT ARE IN ANY WAY RELATED TO THIS AGREEMENT, THE BREACH THEREOF, THE USE OR THE INABILITY TO USE THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, THE RESULTS GENERATED FROM THE USE OF THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, LOSS OF GOODWILL OR PROFITS AND/OR FROM ANY OTHER CAUSE WHATSOEVER.
8.4. Force Majeure: Neither party shall have any liability to the other hereunder by reason of any delay or failure to perform any obllgation or covenant if the delay or failure to perform is occasioned by force majeure, meaning any act of God, storm, fire, casualty, unanticipated work stoppage, strike, lockout, labor dispute, civil disturbance, riot, war, national emergency, act of Government, act of public enemy, or other cause of similar or dissimilar nature beyond its control.
8.5. Severability: If any provision of this Agreement is judicially determined to be invalld, void or unenforceable, the remaining provisions shall remain in full force and effect.
8.6. Attorney Fees: In the event a dispute arises regarding this Agreement and a legal proceeding is brought by either party, each party shall be responsible for paying their own attorney fees regardless of the outcome or resolution of the dispute.
8.7. No Assignment, Delegation or Transfer: Client acknowledges that the favorable terms of this Agreement were granted solely to Client, and that the substitution of any party by Client would destroy the intent of the parties. Accordingly, Client shall have no right to assign, delegate, transfer or otherwise encumber this Agreement or any portion thereof without AVID Center's prior written consent, which can be withheld in its sole discretion.
8.8. Notice: All notices, requests or other communications under this Agreement shall be in writing, shall be sent to the designated representatives of the parties and shall be deemed to have been duly given on the date of service if sent by facsimile or electronic mail, or on the day
following service if sent by overnight air courier service with next day delivery and with written confirmation of delivery, or five (5) days after mailing if sent by first class, registered or certified mail, return receipt requested.
8.9. Counterparts: This Agreement may be executed in several counterparts that together shall be originals and constitute one and the same instrument.
8.10. Waiver: The failure of a party to enforce any of its rights hereunder or at law or in equity shall not be deemed a waiver or a continuing waiver of any of its rights or remedies against the other party, unless such waiver is in writing and signed by the party to be charged.
8.11. Facsimile and Electronic Signatures: The parties hereto (i) each agree to permit the use, from time to time and where appropriate under the circumstances, of signatures sent via facsimile or electronically in a .pdf file or other digital format in order to expedite the transaction(s) contemplated by this Agreement; (ii) each intend to be bound by its respective signature sent by that party via facsimile or electronically in a .pdf file or other digltal format; (iii) are each aware that the other, and the other's agents and employees, will rely on signature pages sent via facsimile or electronically in a .pdf flle or other digital format; and (iv) each acknowledge such reliance and waive any defenses to the enforcement of this Agreement or of other documents effecting the transactions contemplated by this Agreement based on the signature page being a facsimile, .pdf copy or other digital format. The partles covenant to each other that each time they send a signature page via facsimile or electronically in a .pdf file or other digital format; they will in a timely manner send the other party the countersigned signature page(s).

## Article IX. Services and Products Exhibits

### 9.1 AVID Excel Participation:

(a) AVID Excel: AVID Excel is a middle school program designed to increase the college readiness of designated English Language Learner students. The goal of AVID Excel is to interrupt students' path to long-term ELL status, accelerate their academic language acquisition, and place them in AVID and college preparatory coursework.
(b) AVID Excel Participation: By signing the Quote and paying the associated Participation Fee for each participating site and a one-time curriculum fee per site, Client and their school sites listed in the Quote will be considered AVID Excel "Participant(s)." Participation runs concurrently with the Term of this Agreement.
(c) AVID College Readiness System and Materials: Participation entitles Client to implement AVID Excel only at the Participant school sites listed in the Quote and to use the licensed AVID trademarks, copyrights and other intellectual property strictly for the Client's AVID Excel participation pursuant to the provisions of this Agreement.
(d) AVID Center Support: AVID Center agrees to provide support to Client through AVID Center's national and/or divisional offices. Participation includes support from AVID Center's national office in the following ways:

- Access to resources, including but not limited to: recruiting documents, coaching materials, and training modules,
- Access to updates of curriculum and other resources,
- Access to phone, email, web conference support tailored to AVID Excel,
- Coordination with Client to collect, report, and analyze data from Participant schools,
- Access to ongoing AVID Excel development through various professional learning sessions and workshops,
- Permission/license to use the AVID Trademarks and other intellectual property as described in the AVID Standard Terms and Conditions,
- Electronic newsletters and access to the resources available through the password-protected MyAVID area of AVID Center's website.
(e) Licensing Benefits: Participation includes a llcense to use the AVID Trademarks to promote Client's implementation of AVID Excel, to use and implement the AVID Methodologles, and to copy the student activity sheets from the AVID Materials at the school sites listed as Participants (sites purchasing Participation fee) In the Quote for educational purposes relating to AVID, all pursuant to the provislons of this Agreement. Licensing runs concurrently with the Term of this Exhibit.
(f) Annual Participation/License Fee: Client agrees to pay AVID Center an annual Participation fee for each Participant site according to the pricing schedule set forth in the Quote.
(g) AVID Methods: Client agrees to implement AVID Excel according to AVID guidelines and teaching methodologies (collectively "AVID Methodologies") set forth in the AVID publications, guidebooks and materials (collectively "AVID Materials") or otherwise established by AVID Center, as the same may be modified and/or updated by AVID from time to time at AVID's discretion. Client will not materially deviate from the AVID Methodologies without the prior written consent of the Executive Director of AVID Center. Client is responsible for each of its school sites' compliance with this Agreement.
(h) Student Selection: Client agrees to select students for AVID's Excel in accordance with the selection criteria established in the AVID Excel recruiting process. Student Selection criteria may be modified and/or updated by AVID from time to time at AVID's sole discretion.
(i) AVID Excel District Leader: In order to disseminate AVID effectively and to build a strong district AVID Excel program, AVID Center coordinates professional learning and networking with district leaders known as AVID Excel District Leaders. The primary role of the AVID Excel District Leader is to coordinate support for AVID Excel within Cllent's School System. These individuals accept responsibility for ensuring the implementation of the AVID Excel program components according to the AVID Methodologies and for facilitating the development of site
conditions that ensure effective AVID Excel participation. The AVID Excel District Leader is required to be present at both the Professional Learning/Site Visitation Days for Years 1 and 2. Client agrees to maintain, at its expense, at least one district-level AVID Excel District Leader.
(J) District Virtual Professional Learning: Client agrees to purchase and attend virtual professional learning in the district's first and second year of participation. Each year, Client's Participant sites attend approximately 5 hours of virtual professional learning. District Virtual Professional Learning is available for content-area teachers who teach AVID Excel students.
(k) District On-Site Professional Learning/Site Visitation Days: Client agrees to purchase and participate in two (2) Professional Learning/Site Visitation Days in each of the district's first and second year of participation. A representative from AVID Excel will observe participating classrooms and meet with the building administrators, the AVID Excel District Leader, and AVID Excel teachers to discuss progress and provide support needed by the site and the AVID Excel District Leader.
(I) Summer Institute: Cllent agrees to reglster and attend an AVID Summer Institute in the first year of participation for the AVID Excel District Leader in addition to a site team with a minimum of (6) six members per Participant site. The site team will include AVID Excel teachers, building administrator(s), AVID Excel content area teacher, and others such as the English language learner site/district coordinator or counselors. In Years 2 and 3 of participation, the AVID Excel District Leader is required to attend in addition to a site team with a minimum of two (2) members, including the AVID Excel site administrator and AVID Excel teacher, unless there are multiple AVID Excel teachers, in which case all must attend.
(m) AVID Excel Curriculum Set(s): Client agrees to purchase at least two (2) complete AVID Excel Curriculum Sets for each site in their initial year of participation of AVID Excel and one (1) complete AVID Excel Curriculum Set for the district office. Participant sites in their second year and beyond will continue to have access to the AVID Excel Curriculum materials electronically throughout their participation. AVID Excel Curriculum Set prices are set forth in the Quote. Client shall be entitled to use AVID Excel Curriculum Sets only at the specific school sites listed in the Quote for which the materials were originally purchased. AVID Excel Curriculum Sets are nontransferable. Client and its individual AVID school sites agree to ensure that each AVID Excel classroom has adequate AVID curriculum materials. The use of the AVID Excel Curriculum Sets, which are part of the AVID Materials, will also be subject to the provisions of the AVID Standard Terms and Conditions.
(n) Curriculum Shipment: AVID Center will ship AVID Excel curriculum libraries upon full execution of the Quote, once materials are in stock, upon Client provision of purchase order or form of payment (unless indicated otherwise on the Quote) and in accordance with the delivery date requested by Client as indicated on the Quote as the
"Requested Delivery Date". The Client confirms that this date reflects the best time for receipt of shipment. Client should allow one week on either side of the Requested Delivery Date as unforeseen circumstances may occur in the supply chain. Please allow additional time if Requested Delivery Date is within three (3) weeks of AVID Center's receipt of a fully executed copy of this Agreement. The Requested Delivery Date is provided for Client's convenience only. AVID Center's collection and Client's provision of such date does not constitute an affirmation of fact or promise, nor does it create an obligation of law or in equity on behalf of AVID Center if materials do not arrive within the given timeframe. Client agrees that AVID Center makes no remedial promise and does not expressly intend to create a warranty or guarantee for any loss or damage, whether material or immaterial, arising from the late or early shipment of materials. AVID Center will send curriculum via standard ground delivery service. Any request by the Client to expedite shlpping will be at the expense of the Client and subject to avallability of the item(s) ordered.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates below their signatures, but such dates shall not alter the Term of this Agreement as specified herein:

AVID Center,
a California Non-Profit Corporation 501(c)(3)

Anaheim Union High School District

| Signature: <br> Print <br> Name: |  | Signature: <br> Print <br> Name: |  |
| :---: | :---: | :---: | :---: |
|  | David Gruelich |  | Dr. Jaron Fried |
| Title: | Controller | Title: | Assistant Superintendent, Education |
| Date: |  | Date: | 4/12/19 |

Agreement

## between the Anaheim Union High School District and the Anaheim GoToCollegeFairs.com


#### Abstract

Terms and Conditions of Use of GoToCollegeFairs.com GoToCollegeFairs.com ("we," "us," "our") is a division of Technology Resource Corporation that expedites the exchange of information between students and admissions representatives at college fairs. The following terms of use apply to students and high school counselors ("you," "your") and include legal rights as well as various limitations, exclusions, and obligations to comply with applicable laws and regulations.


GoToCollegeFairs.com is in compliance with GDPR, FERPA, SOPIPA, PIPEDA and all other known regulations governing the privacy and security of student data.

## 1. Acceptance of Terms of Use

Your access to and use of GoToCollegeFairs.com is subject exclusively to these Terms and Conditions. You will not use the Website for any purpose that is unlawful or prohibited by these Terms and Conditions. By using the Website, you are fully accepting the terms, conditions and disclaimers contained in this notice. If you do not accept these Terms and Conditions you must immediately stop using the Website.

## 2. Registration and Opting In

When you register on GoToCollegeFairs.com, you are providing personal information.
2a. This information will be provided exclusively to those colleges and/or universities that you choose at the college fair, the fair sponsoring association, and your verified high school counselor.

2b. By allowing a college or university to record the electronic bar code on your admittance pass, you agree and give permission-or "opt in"-for GoToCollegeFairs.com to share your personal information with those colleges or universities. Although GoToCollegeFairs.com advises college fair associations and colleges to maintain responsible practices when gathering and using student information, GoToCollegeFairs.com is not responsible and may not be held liable for any actions or omissions of these third parties.

2 c . GoToCollegeFairs.com does not sell, rent, or lease or in any other way release any registrant information to third parties. GoToCollegeFairs.com does not use any data collected via this service to target ads, nor does GoToCollegeFairs.com create advertising profiles on students.
3. Data Security

3a. GoToCollegeFairs.com treats all registration data with the same high-value level of security as financial data. As such, we use Secure Sockets Layer (SSL), a standard security technology protocol that enables sensitive information (such as credit card numbers, social security numbers, and login credentials) to be transmitted securely by establishing an encrypted link between a server and a client, typically a web server (website) and a browser. To provide easy, visible assurance of this encryption, a padlock icon is included in every registration URL.

3b. GoToCollegeFairs.com will innovate safely without compromising student privacy by only using de-identified and aggregated data as it develops and improves its service.
$3 c$. In the unlikely event of a data breach/unauthorized disclosure of the pupil's records, student will be notified via the email reported on the student profile.
4. Data Erasure and the Right to Be Forgotten

4a. You retain the right to request, at any time, that GoToCollegeFairs.com erase your data from our system. To make this request, please email info@gotocollegefairs.com and use the subject line "Data Erasure." Then include following language: "As of [Date], I, [Full Name], registered under [Email Used for Registration], hereby request that GoToCollegeFairs.com expunge my personally identifying data from their system." Please be aware that issuing this request and having your data erased from our system will result in colleges being unable to access your data.

4b. In the absence of any request for data erasure, your data will be expunged after the terms of use expire, in accordance with GDPR, FERPA and SOPIPA regulations.
$4 c$. Student maintains possession and control of his own profile content. On the 'update account' page, student may do any/all of the following: 1 . Change or delete any previously reported data. 2. Download a complete profile with all data that has been previously submitted. 3. Get a list of all colleges that have scanned that student at a college fair, per the conditions in section $2 b$.

## 5. Advice

The contents of GoToCollegeFairs.com do not constitute advice and should not be relied upon in making or refraining from making any decision.

## 6. Change of Use

GoToCollegeFairs.com reserves the right to:
6a. change or remove (temporarily or permanently) the Website or any part of it without notice, and you confirm that GoToCollegeFairs.com shall not be liable to you for any such change or removal, and

6b. change these Terms and Conditions at any time, and your continued use of the Website following any changes shall be deemed to be your acceptance of such change.

## 7. Links to Third Party Websites

GoToCollegeFairs.com may include links to third party websites that are controlled and maintained by others. Any link to other websites is not an endorsement of such websites, and you acknowledge and agree that we are not responsible for the content or availability of any such sites.

## 8. Copyright

8a. All copyright, trademarks and all other intellectual property rights in the Website and its content (including without limitation the Website design, text, graphics and all software and source codes connected with the Website) are owned by or licensed to GoToCollegeFairs.com or otherwise used by GoToCollegeFairs.com as permitted by law.

8b. In accessing the Website you agree that you will access the content solely for your personal, non-commercial use. None of the content may be downloaded, copied, reproduced, transmitted, stored, sold or distributed without the prior written consent of the copyright holder. This excludes the downloading, copying and/or printing of pages of the Website for personal, noncommercial home use only.
9. Disclaimers and Limitation of Liability

9a. The Website is provided on an AS IS and AS AVAILABLE basis without any representation or endorsement made and without warranty of any kind whether express or implied, including but not limited to the implied warranties of satisfactory quality, fitness for a particular purpose, non-infringement, compatibility, security and accuracy.

9b. To the extent permitted by law, GoToCollegeFairs.com will not be liable for any indirect or consequential loss or damage whatever (including without limitation loss of business, opportunity, data, profits) arising out of or in connection with the use of the Website.

9c. GoToCollegeFairs.com makes no warranty that the functionality of the Website will be uninterrupted or error free, that defects will be corrected or that the Website or the server that makes it available are free of viruses or anything else which may be harmful or destructive.

9d. Nothing in these Terms and Conditions shall be construed so as to exclude or limit the liability of GoToCollegeFairs.com for death or personal injury as a result of the negligence of GoToCollegeFairs.com or that of its employees or agents.
10. Indemnity

You agree to indemnify and hold GoToCollegeFairs.com and its employees and agents harmless from and against all liabilities, legal fees, damages, losses, costs and other expenses in relation to any claims or actions brought against GoToCollegeFairs.com arising out of any breach by you of these Terms and Conditions or other liabilities arising out of your use of this Website.

## 11. Severance

If any of these Terms and Conditions should be determined to be invalid, illegal or unenforceable for any reason by any court of competent jurisdiction then such Term or Condition shall be severed and the remaining Terms and Conditions shall survive and remain in full force and effect and continue to be binding and enforceable.
12. Governing Law These Terms and Conditions shall be governed by and construed in accordance with the law of the United States of America and you hereby submit to the exclusive jurisdiction of the US courts. For any further information please email webmaster.


Holly Lazzaro
Executive Director

Address: GoToCollegeFairs.com
51 Everett Drive Suite A-10,
Princeton Junction, NJ 08550

By:
Dr. Jaron Fried
Assistant Superintendent

Date: $\qquad$

2019-2020
INTERNET ACCESS AGREEMENT ANAHEIM UNION HIGH SCHOOL DISTRICT

This Internet Access Agreement is hereby entered into this 1st day of July, 2019, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92803, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

NOW, THEREFORE, the Parties hereto mutually agree as follows:
1.0 BASIS OF AGREEMENT. Provide Internet access for up to 10 GB and support to DISTRICT at no cost in accordance with the terms and conditions set forth in this AGREEMENT.
2.0 TERM. This AGREEMENT shall be in full force and effect for the period commencing July 1,2019 , and ending on June 30,2020 , subject to termination as set forth in this AGREEMENT.
3.0 PAYMENT. SUPERINTENDENT shall provide Internet access and support pursuant to section 1.0 of this AGREEMENT at no cost to the DISTRICT. SUPERINTENDENT receives Internet access at no charge from the California K-12 High Speed Network. DISTRICT shall be notified in writing if SUPERINTENDENT no longer receives Internet access at no charge at which time, SUPERINTENDENT will provide DISTRICT an itemized invoice. DISTRICT will have the option to pay the invoice or terminate this AGREEMENT at DISTRCIT'S discretion.
4.0 TECHNICAL SUPPORT. DISTRICT shall be entitled to ongoing technical support and assistance for Internet access between the DISTRICT and SUPERINTENDENT, provided however, that the availability or performance of this technical support service shall not be construed as altering or affecting SUPERINTENDENT'S obligations as set forth in this AGREEMENT. SUPERINTENDENT'S technical support via telephone shall be provided to DISTRICT without charge Monday through Friday from 8:00 A.M. - 5:00 P.M., excluding SUPERINTENDENT'S holidays.
5.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT is and at all times shall be an independent contractor and shall be wholly responsible for the manner in which the services required by the terms of this AGREEMENT are performed. Nothing herein contained shall be construed as creating the relationship of employer and employee, or principal and agent, between SUPERINTENDENT and DISTRICT. SUPERINTENDENT assumes the responsibility for the acts of its employees or agents as they relate to the services to be provided. SUPERINTENDENT, its officers, agents, and employees, shall not be entitled to any rights, and/or privileges of DISTRICT'S employees and shall not be considered in any manner to be DISTRICT'S employees.

### 6.0 HOLD HARMLESS.

A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its Governing Board, officers, agents, and employees from every claim or demand and every liability loss, damage, or expense of any nature whatsoever which may be incurred by reason of any negligent acts or omissions of employees, agents or officers
of SUPERINTENDENT or the Orange County Board of Education during the period of this AGREEMENT.
B. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents, and employees from every claim or demand and every liability, loss, damage, or expense of any nature whatsoever which may be incurred by reason of any negligent acts or omissions of employees, agents or officers of DISTRICT during the period of this AGREEMENT. 7.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that they will not engage in unlawful discrimination of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
8.0 APPLICABLE LAW. The services completed herein must meet the approval of the DISTRICT'S general right of inspection to secure the satisfactory completion thereof. SUPERINTENDENT and DISTRICT agree to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to SUPERINTENDENT or DISTRICT'S business, equipment and personnel engaged in operations covered by this AGREEMENT or occurring out of the performance of such operations.
9.0 ASSIGNMENT. Neither party shall subcontract or assign this AGREEMENT or the performance of any of the services set forth in this AGREEMENT without prior written approval of the non-assigning party. 10.0 TERMINATION. This AGREEMENT may be terminated by SUPERINTENDENT or DISTRICT with or without cause, upon the giving of sixty (60) days prior written notice to the other party.
11.0 TOBACCO USE POLICY. In the interest of public health, the SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.
12.0 NOTICES. All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by: i) Personal service, or ii) U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or, if mailed, on the third (3rd) day after deposit in any u.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this AGREEMENT the addresses of the parties are as follows:

DISTRICT: Anaheim Union High School District 501 North Crescent Way Anaheim, California 92803 Attn: $\qquad$
SUPERINTENDENT: Orange County Superintendent of Schools 200 Kalmus Drive P. O. Box 9050

Costa Mesa, California 92628-9050 Attn: Patricia McCaughey
13.0 SEVERABILITY. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless
continue in full force and effect and shall not be affected, impaired or invalidated in any way.
14.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California, with venue in Orange County, California.
15.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits attached hereto constitute the entire AGREEMENT between SUPERINTENDENT and DISTRICT regarding the services and any agreement made shall be ineffective to modify this AGREEMENT in whole or in part unless such agreement is embodied in an Amendment to this AGREEMENT which has been signed by both Parties. This AGREEMENT supersedes all prior negotiations, understandings, representations and agreements.

IN WITNESS WHEREOF, the Parties hereto have caused this AGREEMENT to be executed.

DISTRICT: ANAHEIM UNION HIGH SCHOOL DISTRICT

BY: $\qquad$
Authorized Signature ORANGE COUNTY SUPERINTENDENT OF SCHOOLS BY: $\qquad$
PRINTED NAME: Dr. Jargon Fried
PRINTED NAME: Patricia McCaughey
TITLE: Assistant Superintendent, Ed. TITLE: $\qquad$ Administrator Division
DATE: $\qquad$ DATE: $\qquad$

Anaheim Union HSD -Internet-(47715) 1920 zip 6

## 2019-2020

NETWORK SUPPORT SERVICES AGREEMENT ANAHEIM UNION HIGH SCHOOL DISTRICT

This Network Support Services Agreement is hereby entered into this 1st day of July, 2019, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Anaheim Union High School District, 501 North Crescent Way, Anaheim, California 92803, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

Now, THEREFORE, the Parties hereto mutually agree as follows:
1.0 BASIS OF AGREEMENT. Provide network support services for data connectivity and support to school districts within Orange County in accordance with the terms and conditions set forth in this AGREEMENT .
2.0 NETWORK SUPPORT. SUPERINTENDENT agrees to provide DISTRICT access to applications and services via the SUPERINTENDENT'S network utilized by the SUPERINTENDENT. Applications and services shall include access to the following:

1. Payroll Services
2. Financial (Separate contract required)
3. Human Resources (Separate contract required)
4. Time and Attendance (Separate contract required)
5. Imaging (Separate contract required)
6. Workflow (i.e. Pan, etc.) (Separate contract required)
7. Data Center Site Services-California (Separate contract required)
8. Data Center Site Services-Arizona (Separate contract required)
9. District circuit(s) handoff
10. Technical Support/Professional Services (Separate contract required)
3.0 TERM. This AGREEMENT shall be in full force and effect for the period commencing July 1, 2019, and ending on June 30, 2020, subject to termination as set forth in this AGREEMENT. 4.0 PAYMENT. DISTRICT agrees to pay SUPERINTENDENT for services rendered pursuant to section 2.0 of this AGREEMENT a total amount not to exceed Two thousand four hundred dollars (\$2,400.00). The charges are based on the actual expenses incurred by SUPERINTENDENT in supporting the connectivity between DISTRICT and SUPERINTENDENT through the circuit, Internet service providers, and vendors providing equipment, lines and services. DISTRICT shall be notified in writing of any increase in charges incurred by SUPERINTENDENT in supporting the network. DISTRICT agrees to pay SUPERINTENDENT the actual charges within thirty (30) days upon receipt of an itemized invoice from the SUPERINTENDENT.
5.0 TECHNICAL SUPPORT. DISTRICT shall be entitled to ongoing technical support and assistance on SUPERINTENDENT'S Network between the DISTRICT and SUPERINTENDENT, provided however, that the availability or performance of this technical support service shall not be construed as altering or affecting SUPERINTENDENT'S
obligations as set forth in this AGREEMENT. SUPERINTENDENT'S technical support via telephone shall be provided to DISTRICT without charge Monday through Friday from 7:00 A.M. - 5:00 P.M., excluding SUPERINTENDENT'S holidays.
6.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT is and at all times shall be an independent contractor and shall be wholly responsible for the manner in which the services required by the terms of this AGREEMENT are performed. Nothing herein contained shall be construed as creating the relationship of employer and employee, or principal and agent, between SUPERINTENDENT and DISTRICT. SUPERINTENDENT assumes the responsibility for the acts of its employees or agents as they relate to the services to be provided. SUPERINTENDENT, its officers, agents, and employees, shall not be entitled to any rights, and/or privileges of DISTRICT'S employees and shall not be considered in any manner to be DISTRICT'S employees.
7.0 HOLD HARMLESS.
A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its Governing Board, officers, agents, and employees from every claim or demand and every liability loss, damage, or expense of any nature whatsoever which may be incurred by reason of any negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during the period of this AGREEMENT.
B. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and
its officers, agents, and employees from every claim or demand and every liability, loss, damage, or expense of any nature whatsoever which may be incurred by reason of any negligent acts or omissions of employees, agents or officers of DISTRICT during the period of this AGREEMENT.
8.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that they will not engage in unlawful discrimination of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons. 9.0 APPLICABLE LAW. The services completed herein must meet the approval of the DISTRICT's general right of inspection to secure the satisfactory completion thereof. SUPERINTENDENT and DISTRICT agree to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to SUPERINTENDENT or DISTRICT'S business, equipment and personnel engaged in operations covered by this AGREEMENT or occurring out of the performance of such operations.
10.0 ASSIGNMENT. Neither party shall subcontract or assign this AGREEMENT or the performance of any of the services set forth in this AGREEMENT without prior written approval of the non-assigning party.
11.0 TERMINATION. This AGREEMENT may be terminated by SUPERINTENDENT or DISTRICT with or without cause, upon the giving of sixty (60) days prior written notice to the other party.
12.0 TOBACCO USE POLICY. In the interest of public health, the SUPERINTENDENT provides a tobacco-free environment. Smoking or the
use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.
13.0 NOTICES. All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by: i) Personal service, or ii) U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or, if mailed, on the third (3rd) day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this AGREEMENT the addresses of the parties are as follows:

DISTRICT: Anaheim Union High School District 501 North Crescent Way Anaheim, California 92803 Attn:

SUPERINTENDENT: Orange County Superintendent of Schools 200 Kalmus Drive P.O. Box 9050 Costa Mesa, California 92628-9050 Attn: Patricia McCaughey
14.0 SEVERABILITY. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.

## Page 5

15.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California, with venue in Orange County, California.
16.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits attached hereto constitute the entire AGREEMENT between SUPERINTENDENT and DISTRICT regarding the services and any agreement made shall be ineffective to modify this AGREEMENT in whole or in part unless such agreement is embodied in an Amendment to this AGREEMENT which has been signed by both Parties. This AGREEMENT supersedes all prior negotiations, understandings, representations and agreements.

IN WITNESS WHEREOF, the Parties hereto have caused this AGREEMENT to be executed.

DISTRICT: ANAHEIM UNION HIGH ORANGE COUNTY SUPERINTENDENT SCHOOL DISTRICT

BY:
Authorized Signature
BY:


PRINT NAME: Dr. Jargon Fried, S PRINT NAME: Patricia McCaughey TITLE: Assistant Superintendent, Ed. TITLE: Administrator Division
DATE: $\qquad$ DATE: February 27, 2019

Anaheim Union High SD-NetworkSupport-Intranet-(47743)1920
Zip

| Instructional Materials Submitted for Adoption Thenrsday, April 11, 2019 <br> March 6, 2019-April 11, 2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Curriculum | Basic/ Suppl. | Course Name (Number) | Grade | Title | Publisher |
| Dual Enrollment | Basic | CIS 102C: Advanced MS Word Business Applications (\#TBD) | TBD | Advanced Word Processing-Microsoft Word 2016 | Cengage Learning |
| Dual Enrollment | Supp. | CIS 102C: Advanced MS Word Business Applications (\#TBD) | TBD | MOS 2016 Guide for Microsoft Word | Cengage Learning |


| Tnstructional Materials Submitted for Display Thursday, Aprill 11, 2019 <br> April 12, 2019-May 7, 2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Curriculum | Basic/ Suppl. | Course Name (Number) | Grade | Title | Publisher |
| ELD | Basic | $\begin{gathered} \text { ELD I } \\ (\# 1900) \\ \hline \end{gathered}$ | 7-8 | Inside Level A | National Geographic/ Cengage Learning |
| ELD | Basic | $\begin{gathered} \text { ELD II } \\ (\# 1910) \\ \hline \end{gathered}$ | 7-8 | Inside Level B | National Geographic/ Cengage Learning |
| History/ <br> Social Science | Basic | US History/ Geography (\#2640) | 11 | United States History \& Geography: Continuity and Change | McGraw-Hill |
| History/ <br> Social Science | Basic | $\begin{gathered} \text { US History/ } \\ \text { Geography } \\ (\# 2470, \# 2480) \\ \hline \end{gathered}$ | 8 | United States <br> History: Growth \& Conflict | McGraw-Hill |
| Mathematics | Basic | AP Calculus $A B / B C$, Math IB HL2 (\#3800/\#3802), (\#3791/\#3801/\#3803) | 11-12 | Calculus, AP Edition | Cengage |
| Mathematics | Basic | Math 5 (\#3755) Intro to fundamentals I, II (\#5753, \#5754) Math 4-5 (HP) (\#3756) | 10-12 | High School Math Solution Integrated Math III | Carnegie Learning |
| World Language | Supp | $\begin{gathered} \text { Korean } 1 \\ (\# 2255, \# 2250) \\ \hline \end{gathered}$ | 8-12 | Sejong Korean Conversation 1 | King Sejong Institute Foundation |
| World Language | Supp | $\begin{gathered} \text { Korean } 2 \\ (\# 2255, \# 2250) \\ \hline \end{gathered}$ | 7-12 | Sejong Korean Conversation 2 | King Sejong Institute Foundation |

SCHEDULE A
STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2018-2019

| STUDENT | DOB | GRADE | BOARD <br> APPROVAL <br> DATE | NONPUBLIC SCHOOL | TOTAL <br> CONTRACT <br> COST* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1819-207$ | $05 / 16 / 2002$ | 11 | $04 / 11 / 2019$ | Olive Crest Academy | \$35,000.00 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

SCHEDULE A

|  | $\begin{aligned} & 8 \\ & \stackrel{8}{6} \\ & \text { 昌 } \\ & \stackrel{8}{6} \end{aligned}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | $\stackrel{+}{\sim}$ |  |  |  |  |  |  |  |
| \% | $\begin{array}{\|l\|l} \hline \text { 右 } \\ \stackrel{\rightharpoonup}{2} \\ \text { O} \end{array}$ |  |  |  |  |  |  |  |
|  | $\left\|\begin{array}{c} \tilde{o} \\ \underset{1}{1} \\ \stackrel{D}{0} \\ \underset{\sim}{\omega} \end{array}\right\|$ |  |  |  |  |  |  |  |

1. RATIFICATION: Anaheim High School: CROWN (40 female students)

Adviser/Lead Chaperone: Carrie Rodriguez (female)
Chaperones: Mandy Johnson (female), Jennifer Ortiz (female), Camille Albrecht (female), and Kathleen Shamrell (female)

To: San Diego, CA
Dates: April 8, 2019 to April 9, 2019
Purpose: Exposure to college
Expenses: ASB/Club Fundraisers-transportation, accommodations, substitutes Parent/Student-meals

Number of school days missed for this trip: 2
Number of school days missed previously: 0
Total number of days missed by this group: 2
2. Anaheim High School: SkillsUSA (12 students-11 male, 1 female)

Adviser/Lead Chaperone: Ron Ponce (male)
Chaperones: Dan Zanone (male) and Jenni Messick (female)

| To: | Ontario, CA |
| :--- | :--- |
| Dates: | April 25, 2019 to April 28, 2019 |
| Purpose: | To participate in SkillsUSA State Competition |
| Expenses: | ASB/Club Fundraisers-meals, accommodations |
|  | Site Funds-registration, transportation |
|  | NOCROP-substitutes |

Number of school days missed for this trip: 2
Number of school days missed previously: 0
Total number of days missed by this group: 2
3. Anaheim High School: Dance ( 32 students-8 male, 24 female)

Adviser/Lead Chaperone: Meg Elder (female)
Chaperones: Sharon King (female), Malinda Willmore (female), and Guillermo De La Cruz (male)

To: Palm Springs, CA
Dates: May 3, 2019 to May 4, 2019
Purpose: Acro Workshop
Expenses: ASB/Club Fundraisers-transportation, substitutes
Booster Club-registration
Parent/Student-meals, accommodations
Number of school days missed for this trip: 0
Number of school days missed previously: 1
Total number of days missed by this group: 1
4. Anaheim High School: BROS (48 male students)

Adviser/Lead Chaperone: Ryan Ruelas (male)
Chaperones: Martin Calderon (male), Luis Iniguez (male), Mark Lopez (male),
Sergio Hernandez (male), and Eric Tenorio (male)
To: Northern California Universities
Dates: May 17, 2019 to May 19, 2019
Purpose: College visits to UCs and CSUS
Expenses: ASB/Club Fundraisers-meals, accommodations
Site Funds-transportation, substitutes
Parent/Student-meals
Number of school days missed for this trip: 1
Number of school days missed previously: 0
Total number of days missed by this group: 1
5. Lexington Junior High School: Band (75 students-53 male, 22 female)

Adviser/Lead Chaperone: Steve Graves (male)
Chaperones: Philip Thoreson (male), Sean Pfeiffer (male), Jeff Cornelius (male), David Dorosky (male), Anahuac Castillo (male), Duane Townsend (male), Susan Anesi
(female), Edith Corona (female), and Cynthia Trostler (female)
To: San Diego State University, San Diego, CA
Dates: May 3, 2019 to May 4, 2019
Purpose: Band Performance
Expenses: Booster Club-meals, transportation, substitutes
Parent/Student-meals, transportation, accommodations
Number of school days missed for this trip: 1
Number of school days missed previously: 0
Total number of days missed by this group: 1
6. Loara High School: Band (100 students-60 male, 40 female)

Adviser/Lead Chaperone: Scott Domingues (male)
Chaperones: Cory Robinson (male), Byron Swadener (male), Saul Barraza (male), Charlie Groh (male), Anthony Q. Nguyen (male), Fredrick "Bill" Schroeder (male), Sam Moreno (male), Kla Cook (female), Debbie Miller (female), Karla Gutierrez (female), Julie Renfrow (female), and Tammy Sajones (female)

To: Vallejo, CA
Dates: May 10, 2019 to May 13, 2019
Purpose: Band Festival
Expenses: Booster Club-registration, meals, transportation, accommodations
Number of school days missed for this trip: 2
Number of school days missed previously: 0
Total number of days missed by this group: 2
7. Magnolia High School: Key Club ( 5 students- 4 male, 1 female)

Adviser/Lead Chaperone: Glaphre Bailey (female)
Chaperone: John Mann (male)
To: $\quad$ Ontario Convention Center, Ontario, CA
Dates: April 12, 2019 to April 14, 2019
Purpose: Key Club District Convention
Expenses: Parent/Student-registration, meals, transportation, accommodations Kiwanis International-registration

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0
8. Oxford Academy: First Robotics (10 male students)

Adviser/Lead Chaperone: Paul Okoye (male)
Chaperones: Alejandro Peralta (male), Fernando Rodriguez (male), and John Wright (male)

To: $\quad$ George R. Brown Convention Center, Houston, TX
Dates: April 16, 2019 to April 21, 2019
Purpose: Robotics Competition
Expenses: Parent/Student-meals, transportation, accommodations Booster Club-registration Outside Source-registration

Number of school days missed for this trip: 4
Number of school days missed previously: 0
Total number of days missed by this group: 4
9. Savanna High School: Key Club (14 students-7 male, 7 female)

Adviser/Lead Chaperone: Nilesh Halankar (male)
Chaperone: Kacie Herrera (female)
To: $\quad$ Ontario Convention Center, Ontario, CA
Dates: April 12, 2019 to April 14, 2019
Purpose: Key Club District Convention
Expenses: Parent/Student-registration, meals, transportation, accommodations
Kiwanis International-registration
Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0
10. Western High School: Key Club (14 students-7 male, 7 female)

Adviser/Lead Chaperones: Tori. Rittel (female, not attending) and Shaina Peng (female) Chaperone: Victor Baltazar (male)

To: $\quad$ Ontario Convention Center, Ontario, CA
Dates: April 12, 2019 to April 14, 2019
Purpose: Key Club District Convention
Expenses: Parent/Student-registration, meals, transportation, accommodations Kiwanis International-registration

Number of school days missed for this trip: 0
Number of school days missed previously: 0
Total number of days missed by this group: 0

## AGREEMENT TO REIFR STUDENTS

This AGREEMENT is hereby entered into between the Amaheim Union High School District, hereinafter referred to as "DISTRICT," and The Orange County Superintendent of Schools, hereinafter referred to as "CONTRACTOR."

WHEREAS, CONTRACTOR offers programs appropriate for District students;
WHEREAS, DISTRICT has reduced or eliminated certain school programs as a result of budgetary concerns and DISTRICT students are in need of such services;

WHEREAS, DISTRICT desires to refer students to CONTRACTOR during each school year;

WHEREAS, Education Code Section 1294.5 allows CONTRACTOR to hire temporary certificated employees to provide services to students referred pursuant to this Agreement.

NOW, THEREFORE, the parties agree as follows:

1. Refertals by DISTRICT. DISTRICT agrees to refer such students to CONTRACTOR during the term of this Agreement as are deemed to be likely to benefit from CONTRACTOR'S programs.
2. Services to be provided by CONTRACTOR. CONTRACTOR will provide services to DISTRICT students who are eligible for and enroll in CONTRACTOR'S programs during the term of this Agreement.
3. Term. The Term of this Agreement is from June 3, 2019, to August 30, 2019.
4. Independent Contractor. CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.
5. Termination. Either party may terminate this Agreement with or without cause on thirty (30) days' written notice to the other party.
6. Entire Agreement/Amendment. This AGREEMENT constitutes the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.
7. Non Waiver. The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. Notice. All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

## DISTRICT:

Anaheim Union High School District 501 N. Crescent Way
Anaheim, CA 92803

CONTRACTOR:<br>Orange County Superintendent of Schools<br>200 Kalmus Drive<br>Costa Mesa, CA 92628<br>Attn: Renee Hendrick<br>Associate Superintendent, Administrative Services

9. Severability. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
10. Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.
11. Governing Law. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

$$
\text { THIS AGREEMENT IS ENTERED INTO THIS 11th DAY OF Apri1 }, 2019 .
$$

Anaheim Union High School District

By:

Brad Jackson
Typed Name
Assistant Superintendent, Human Resources
Title

Orange County Superintendent of Schools

By:
Renee Hendrick
Typed Name
Associate Superintendent, Admin. Services Title

## EDUCATIONAL AFFILIATION AGREEMENT

This agreement ("Agreement") is between the Trustees of the California State University (CSU) on behalf of California State University Long Beach ("University") and Anaheim Union High School District ("District").

University offers degree programs in a wide variety of disciplines, which are academically enhanced by practical experiences outside of the traditional classroom setting. For this Agreement, the District shall provide practical experience pursuant to the terms of this agreement and serve as a learning site offering facilities, resources and supervision to students. In consideration the mutual promises and conditions set forth below, the University and the District ("Party or Parties") agree as follows:
I. EDUCATIONAL PROGRAMS - The following University educational programs are included in this Agreement and are governed by the corresponding Exhibit(s), incorporated as if fully stated herein:
Check all that apply:

| $\checkmark$ | y Fieldwork, consisting of one (1) page |
| :---: | :---: |
| $\checkmark$ | Exhibit B - Basic Credential Programs, consisting of five (5) pages |
| $\checkmark$ | Exhibit C - Educational Administration, consisting of three (3) pages |
| $\checkmark$ | Exhibit D - School Counseling, consisting of three (3) pages |
| $\checkmark$ | Exhibit E - School Psychology, consisting of four (4) pages |
|  | Exhibit L - Library Services Credential, consisting of two (2) pages |

## II. GENERAL PROVISIONS

A. Term of Agreement - The term of this Agreement shall be operative from date of full execution until 06/30/2027 . Either Party may terminate this agreement upon thirty (30) days written notice. If either Party sends a Notice of Termination prior to the completion of an academic semester, all students performing services under this Agreement shall be allowed to continue their placement until the end of that academic semester.
B. Relationship of Parties - District (including its employees and agents) shall act in an independent capacity and not as officers, employees or agents of CSU or University. Nothing in this Agreement shall be construed to constitute a partnership, joint venture or any other relationship other than that of independent contractors.
C. Indemnification - University shall be responsible for damages caused by the negligence of its directors, officers, agents and employees, as defined by law, and agrees to indemnify and hold harmless District (including its officers, agents and employees) from any and all liability arising out of the negligent acts, omissions or willful misconduct of University directors, officers, agents or employees in the performance of this Agreement.

District shall be responsible for damages caused by the negligence of its directors, officers, agents and employees, and agrees to indemnify and hold harmless CSU and University (including its officers, agents and employees) from any and all liability arising out of the negligent acts, omissions or willful misconduct of District's directors, officers, agents or employees in the performance of this Agreement.
D. Insurance- Each Party to this agreement shall maintain General Liability Insurance (or a program of self-insurance), comprehensive or commercial form, with minimum limits of $\$ 1,000,000$ for each occurrence and $\$ 3,000,000$ general aggregate, and workers compensation coverage as required by law. Students shall maintain general and professional liability, as well as educator's errors \& omissions coverage, through the Student Professional Liability Insurance (SPLIP) program, in the amount of $\$ 2,000,000$ each occurrence and $\$ 4,000,000$ general aggregate.
E. Confidential Student Information- Student records shall remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). Neither Party shall release any protected student information without written consent of the student, unless required to do so by law or as dictated by the terms of this Agreement.
F. Finger-Printing- If District determines that the services provided by University's students involve more than limited contact with District's students, University students shall be finger-printed as required by the District before services commence pursuant to California Education Code $\S 45125.1$.
G. Services Responsibility-District retains professional and administrative responsibility for services rendered at the District.
H. Tuberculosis Testing- If District determines that the services provided by University students involve more than limited contact with District's students, University students shall provide District the results of a recent tuberculosis test.
I. Student Safety and Personal Risk- The District shall inform the participating student of any potential health or safety risks associated with their field placement.
J. Governing Law - This agreement shall be construed in accordance with and governed by the laws of the State of California, except where superseded by federal law. All actions or proceedings arising in connection with this Agreement shall be subject to the exclusive jurisdiction of the state courts of the County of Los Angeles, State of California.
K. Assignments - This Agreement is not assignable in whole or in part.
L. Renewal - This agreement may be renewed by mutual written consent of authorized representatives of the parties. Nothing herein guarantees any such renewal(s).
M. Endorsement - Nothing contained in this Agreement shall be construed as conferring on any Party hereto any right to use the other Party's name as an endorsement of product/service or to advertise, promote or otherwise market any product or service without the prior written consent of the other parties. Furthermore, nothing in this Agreement shall be construed as endorsement of any commercial product or service by University its officers or employees.
N. Fair Labor Standards Act and Displacement of Organization Employees - It is not the intention of this Agreement for students to perform services that would displace or replace regular employees of the District.
O. Nondiscrimination - During the performance of this Agreement, the Parties may not deny placement under this Agreement to any student on the basis of religion, color, ethnic group identification, sex, age, physical or mental disability, nor may they discriminate unlawfully against any employee or applicant for employment because of race, religion, color, national origin, ancestry, physical handicap, mental disability, medical condition, marital status, age (over 40 ) or sex. The parties will insure that the evaluation and treatment of students are free of such discrimination.
P. Severability - If any provision of this agreement is held invalid by any law, rule, order of regulation of any government, or by the final determination of any state or federal court, such invalidity shall not affect the enforceability of any other provision not held to be invalid.
Q. Authority - Each Party represents and warrants that the person(s) signing below on its behalf has the authority to enter into this Agreement and that this Agreement does not violate any of its existing agreements or obligations.
R. Entire Agreement - This document contains the entire agreement and understanding of the Parties, and supersedes all prior agreements, arrangements, and understandings with respect to the subject matter of this document. No amendment, alternation or variation of the terms of the Agreement shall be valid unless made in writing and signed by the Parties hereto.

## University:

California State University, Long Beach
Attn: Procurement \& Contractual Services
1250 Bellflower Blvd., $\mathrm{BH}-346$
Long Beach, CA 90840-0123
(562)985-4296

## District:

Anaheim Union High School District
Anahein Union High School District
501 N. Crescent Way

| Strect address |  |
| :--- | :--- |
| Anaheim, CA 92803 |  |
| Cit, State, Zip | jackson_b@auhsd.us |
| P14-999-1512 | e-mail |


| District Authorized Signature | Date |
| :--- | :--- |
| Brad Jackson, Assistant Superintendent, HR |  |
| Name and Title |  |

# CALIFORNIA STATE UNIVERSITY, LONG BEACH DISTRICT AFFILIATION AGREEMINT 

Exhibit A<br>EARLY FIELDWORK

WHEREAS, the District is authorized to enter into agreements with the University to provide early fieldwork experiences for students enrolled in University programs to prepare educational professionals,
NOW, THEREFORE, it is mutually agreed between the University and the District as follows:
The State University and the District are as follows:

California State University, Long Beach
1250 Bellflower Blvd, BH-346
Long Beach, CA 90840

Anaheim Union High School District<br>501 N. Crescent Way<br>Anaheim, CA 92803

## SPECIAL PROVISIONS

1. Scope of Services: The District shall provide to University students educational experiences through early fieldwork placements in schools and classes of the District not to exceed the stipulations set forth in these Special Provisions. Such professional experiences shall be provided in such schools or classes of the District and under the direct supervision and instruction of such employees of the District as the District and the University through their duly authorized representatives may agree upon.
"Early fieldwork" as used herein and elsewhere in this agreement means participation in one or more of a variety of professional preparation activities, typically as a course requirement, under the direct supervision of employees of the District holding valid life diplomas or credentials issued by the State Board of Education, other than emergency or provisional or intern credentials, authorizing them to serve as classroom teachers or other educational professionals in the schools or classes in which the fieldwork experience is provided.
2. Compensation: There is no compensation by the University for the services of the District professional.
3. Assignment: The assignment of a student of the University for early fieldwork placements in schools or classes of the District shall be at the discretion of the University, with the agreement of the supervising classroom teacher, educational professional, and/or site principal. Length and specific activities of assignments will vary depending on the requirements of the University class.
4. Termination: The District may, for good cause, refuse to accept for early fieldwork any student of the University who requests an early fieldwork placement in the District, and upon request of the District, made for good cause, the University shall at any time terminate the assignment of any student of the University to an early fieldwork placement in the District. The University may, upon good cause, withdraw from an early fieldwork placement at any time any student of the University assigned to an early fieldwork placement in the District.

## DISTRICT AFFILIATION AGREEMENT <br> Exhibit B <br> BASIC CREDENTIAL PROGRAMS: STUDENT TEACHING

WHEREAS, the District is authorized to enter into agreements with the University, to provide single subject, multiple subject, and/or education specialist student teaching experience through practice teaching to students enrolled in teacher training curricula of the University; and

WHEREAS, any such agreement may provide for the payment for the services rendered by the District of an amount not to exceed the actual cost to the District of the services rendered; and

WHEREAS, it has been determined between the parties hereto that the payments to be made to the District under this agreement do not exceed the actual cost to the District of the services rendered by the District; and
WHEREAS, the honorarium or payment provided herein is intended to be transmitted promptly by the District to the Master Teacher as compensation for and recognition of services performed for the student teacher in the supervisory teacher's charge;

NOW, THEREFORE, it is mutually agreed between the University and the District as follows:
The State University and the District are as follows:

California State University, Long Beach<br>1250 Bellflower Blvd, BH-345<br>Long Beach, CA 90840<br>Anaheim Union High School District<br>501 N. Crescent Way<br>Anaheim, CA 92803

## SPECIAL PROVISIONS

1. Scope of Services: The District shall provide to University students teaching experience through practice teaching in schools and classes of the District not to exceed the units of practice teaching set forth in these Special Provisions. Such practice teaching shall be provided in such schools or classes of the District and under the direct supervision and instruction of such employees of the District as the District and the University through their duly authorized representatives may agree upon.
"Practice teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding valid life diplomas or credentials issued by the State Board of Education, other than emergency or provisional or intern credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.
2. Rates: Contingent upon the availability of funds each semester, the University may pay the District for the performance by the District for all services required to be performed under this agreement at the rates set forth below for each semester unit of practice teaching. The District shall be notified not less than 60 days prior to the semester if a change in the compensation rate is to be made due to the availability of funds.

If payment is made by the University, the RATE AND AMOUNT will be $\$ 20.00$ per semester unit the student is enrolled in for the practice teaching experience.
3. Assignment: An assignment of a student of the University to practice teaching in schools or classes of the District shall be at the discretion of the University. An assignment is typically for approximately eight (8) weeks or for approximately twenty (20) weeks, but the length of an assignment can vary depending on the program and student.

The assignment of a student of the University to practice teaching in the District shall be deemed to be effective for purposes of this agreement as of the date the student presents to the proper authorities of the District the assignment card or other document given the student by the University effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.

In the event the assignment of a student of the University to practice teaching is terminated by the University for any reason, the District shall receive payment on account of such student except that if such assignment is terminated before the end of the eighth week of the term of the assignment, the District shall receive payment for an assignment for eight (8) weeks only. If a student is assigned by the University to another teacher of the District after an assignment has become effective, this shall be considered for payment purposes as an entirely new and separate assignment.

Absences of a student from assigned practice teaching shall not be counted as absences in computing the semester units of practice teaching provided the student by the District.
4. Payment: Contingent upon funds being available to University, and written notification of availability of funds to District, the District, within 45 days following the close of each semester or quarter of the University, shall submit an invoice and stipend report to the University for payment at the rate provided herein for all units of practice teaching provided by the District under and in accordance with this agreement during said semester or quarter. The Master Teacher Stipend Report shall be executed by a duly authorized representative of the District certifying that the District expended or became obligated to expend in providing such practice teaching an amount not less than the amount of the invoice. A sample stipend report is attached.

The University will pay the amount of such invoice from monies made available for such purpose by or pursuant to the laws of the State. Notwithstanding any other provisions of this agreement, the University shall not be obligated by this agreement to pay the District any amount in excess of the total sum set forth in the Special Provisions.
5. Termination: The District may, for good cause, refuse to accept for practice teaching any student of the University assigned to practice teaching in the District, and upon request of the District, made for good cause, the University shall at any time terminate the assignment of any student of the University to practice teaching in the District. The University may, upon good cause, withdraw from practice teaching at any time any student of the University assigned to practice teaching in the District.

## SCHOOL DISTRICT

## Anaheim Union High School District

By: Michael B. Matsuda
Superintendent/Board Secretary
Title
CERTIFICATION
I, the duly appointed and acting Clerk or Secretary of the Governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on April 11, $20 \underline{19}$.
"It was moved, seconded and carried that the attached contract with the Trustees of The California State University on behalf of California State University, Long Beach, whereby the University may assign students to the schools in the School District for practice teaching, be approved; and the Anaheim Union High School District is hereby authorized to execute the same."

Anaheim Union High School District
(District)
Orange
(County)
By
Clerk, Secretary (strike one) of the Governing Board of the School District

## BILLING PROCEDURES

After the agreement has been fully executed:

1. The University should be billed after the completion of each semester. The invoice must show actual number of semester units billed, and the number of student teacher semester (students per semester). Direct invoices to program offices for Multiple Subject or Single Subject. It is imperative that the subject matter be included on the mailing address to avoid any delays in invoice processing.

College of Education
1250 Bellflower Blvd.
Long Beach, CA 90840-2201
2. The required Master Teacher Stipend Report approved by an authorized official is to be sent with the invoice to the University Accounts Payable.
3. There is no direct transaction between the University and the Master Teachers. The contractual arrangement is between the University and the District.
Second Assignment:

| Student Last Name | Student First Name | School Site | Master Teacher Name | Stipend | District | Sem | Stat | For District <br> Use |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

[^2]Second Assignment: ___

# DISTRICT AFFILIATION AGREEMENT <br> Exhibit $\mathbb{C}$ <br> EDUCATIONAL ADMINISTRATION PROGRAM 

WHEREAS, DISTRICT is able to provide supervised field experience for graduate students in the Educational Administration Program in the Department of Advanced Studies in Education and Counseling at UNIVERSITY; and

WHEREAS, this experience is the culminating educational experience leading to the Educational Administration Credential and would further the professional training of such students; and

WHEREAS, DISTRICT believes the services to be provided by the students as part of their learning experience would be of benefit to DISTRICT; and

WHEREAS, it is to the mutual benefit of the parties hereto that students of the UNIVERSITY use the education facilities of the DISTRICT for their fieldwork;

NOW, THEREFORE, in consideration of the covenants, conditions and stipulations hereinafter expressed and in consideration of the mutual benefits to be derived therefrom, the parties hereto agree as follows:

## RESPONSIBILITIES OF THE UNIVERSITY

1. The UNIVERSITY shall designate in writing a faculty member to coordinate with a designee of the DISTRICT.
2. The UNIVERSITY shall complete periodic evaluations of the student regarding his/her performance at the DISTRICT or, when site visit is precluded by excessive distance, as by arrangement between the UNIVERSITY faculty member and the DISTRICT supervisor.
3. The UNIVERSITY will assure that the student shall be eligible for fieldwork only after formal review and recommendation by the program.
4. The UNIVERSITY will assure that acceptance of the student will be based on an application review and personal interview process by and on the approval of the UNIVERSITY and the DISTRICT.
5. The UNIVERSITY will assure that the student will participate in the fieldwork placement for the duration of the academic semester or school year, unless there is cause for removal.
6. The UNIVERSITY may, upon good cause, withdraw from fieldwork at any time any student of the UNIVERSITY assigned to fieldwork in the DISTRICT.

## RESPONSIBILITIES OF THE STUDENT

1. The student will conform to the administrative policies, standards and practices of the DISTRICT and to the ethical and legal standards of the profession.
2. The student shall identify himself/herself to the public as a student in the Educational Administration Program who is completing fieldwork at the DISTRICT.
3. The student will provide his/her own transportation to the DISTRICT.
4. The student will obtain prior written approval of the DISTRICT and the UNIVERSITY before publishing any materials relating to the fieldwork experience.
5. The student, in collaboration with the supervising school administrator at the DISTRICT and the UNIVERSITY faculty member, will set times, location and responsibilities of the fieldwork experience.
6. The student, in collaboration with the supervising school administrator at the DISTRICT and the UNIVERSITY faculty member, will plan activities in each area included in the Educational Administration Program Standards.
7. The student will provide the supervising school administrator at the DISTRICT with a copy of the Program's articulated mission and expectations for the fieldwork experience.
8. The student, in collaboration with the supervising school administrator at the DISTRICT and the UNIVERSITY faculty member, will integrate course requirements into the fieldwork experience.
9. The student will obtain a written evaluation of performance from the DISTRICT supervisor at least once each assignment and will submit that written evaluation according to the schedule established by the UNIVERSITY faculty member. This written evaluation is required prior to posting a grade for the fieldwork assignment.
10. The student will notify the DISTRICT of illness, accident, or any other situation which does not allow the student to meet the prearranged program at the DISTRICT.
11. The student will inform the UNIVERSITY of any changes in the on-site schedule.
12. Students (and faculty advisors) are advised to conduct a thorough investigation of the potential DISTRICT to determine any unique or unusual personal safety issues that may be present.

## RESPONSIBILITIES OF THE DISTRICT

1. The FIELDWORK SITE will provide opportunities for the student to develop a broad and diverse role, including development of professional competence in, for example, assessment, intervention, counseling, consultation, research, and in-service.
2. The DISTRICT will provide opportunities for the student to develop professional competencies with a broad range of programs and populations, including but not limited to: regular education, special education, bilingual education, age, disabilities, cultures.
3. The DISTRICT will advise the UNIVERSITY of any personal safety issues, concerns, or requirements that are pertinent to the location or specific area in which the student will be assigned.
4. The DISTRICT will accept no more graduate students from the UNIVERSITY than the DISTRICT staff, space, and program permit; and except in pre-negotiated circumstances, any one supervisor will provide concurrent supervision for no more than two students.
5. The DISTRICT will provide the student with a thorough orientation to the DISTRICT administrative policies, standards and practices.
6. The DISTRICT will designate one school administrator who has at least two years experience in school administration to serve as the primary supervisor. The student may also work with other experienced school administrators for specific activities.
7. The DISTRICT will assure that the designated supervisor will serve as a model school administrator engaging in broad and diverse service delivery.
8. The DISTRICT agrees that the designation of fieldwork supervisor is subject to the approval of the UNIVERSITY.
9. The DISTRICT supervisor will evaluate student competencies, oversee all student professional activities in the district, and provide guidance throughout the student's professional growth and development.
10. The DISTRICT supervisor, in collaboration with the UNIVERSITY faculty, will complete periodic evaluations of the student's performance with written reports of that evaluation near the end of each university semester.
11. The DISTRICT assures that the student will receive ongoing supervision, especially at the beginning of the fieldwork experience.
12. The DISTRICT may notify in writing to the UNIVERSITY the desire to terminate or cancel any fieldwork assignment when the student's performance is unsatisfactory, when personal characteristics prevent relationships within the DISTRICT, or when health status is a detriment to the student's successful completion of the fieldwork assignment. Prior to cancellation or termination, the DISTRICT and the UNIVERSITY will consult about the proposed action.

# DISTRICT AFFILIATION AGREEMENT <br> Exhibit D <br> SCHOOL COUNSELING PROGRAM 

WHEREAS, DISTRICT is able to provide supervised field experience for candidates in the School Counseling Program in the Department of Advanced Studies in Education and Counseling at UNIVERSITY; and

WHEREAS, this experience is the culminating educational experience leading to the School Counseling credential and would further the professional training of such candidates; and

WHEREAS, DISTRICT believes the services to be provided by the candidates as part of their learning experience would be of benefit to DISTRICT; and

WHEREAS, it is to the mutual benefit of the parties hereto that candidates of the UNIVERSITY use the education facilities of the DISTRICT for their fieldwork;

NOW, THEREFORE, in consideration of the covenants, conditions and stipulations hereinafter expressed and in consideration of the mutual benefits to be derived therefrom, the parties hereto agree as follows:

## RESPONSIBILITIES OF THE UNIVERSITY

1. The UNIVERSITY shall designate in writing a faculty member to coordinate with a designee of the DISTRICT.
2. The UNIVERSITY shall complete periodic evaluations of the candidate regarding his/her performance at the DISTRICT or, when site visit is precluded by excessive distance, as by arrangement between the UNIVERSITY faculty member and the DISTRICT supervisor.
3. The UNIVERSITY will assure that the candidate shall be eligible for fieldwork only after formal review and recommendation.
4. The UNIVERSITY will assure that acceptance of the candidate for fieldwork will be based on an application review and personal interview process by and on the approval of the UNIVERSITY and the FIELD PLACEMENT SITE.
5. The UNIVERSITY will assure that the candidate will participate in the fieldwork placement for the duration of the agreed upon semester(s).
6. The UNIVERSITY and the DISTRICT agree that selection and placement of candidates shall not discriminate against a candidate for reasons of race, sex, creed, color or age.
7. The University may, upon good cause, withdraw from fieldwork at any time any student of the UNIVERSITY assigned to fieldwork in the DISTRICT.

## RESPONSIBILITIES OF THE CANDIDATE DURING FIELDWORK

1. If required for employment with the school district, the candidate will forward to the DISTRICT the Pupil Services School Counseling Credential or the Pupil Personnel Services School Counseling Internship Credential.
2. The candidate will conform to the administrative policies, standards and practices of the DISTRICT, and to the ethical and legal standards of the profession.
3. The candidate shall identify himself/herself to the public as a candidate in the CSULB School Counseling Program.
4. The candidate will provide his/her own transportation to the DISTRICT.
5. The candidate will obtain prior written approval of the DISTRICT and the UNIVERSITY before publishing any materials relating to the fieldwork experience.
6. The candidate, in collaboration with the supervising school counselor at the DISTRICT and the UNIVERSITY faculty member, will set times, location and responsibilities of the fieldwork experience.
7. The candidate, in collaboration with the supervising school counselor at the DISTRICT and the UNIVERSITY faculty member, will plan activities in each area included in the School Counseling Program Standards.
8. The candidate will provide the supervising school counselor at the DISTRICT with a copy of the Program's articulated mission and expectations for the fieldwork experience.
9. The candidate, in collaboration with the supervising school counselor at the DISTRICT and the UNIVERSITY faculty member, will integrate course requirements in the fieldwork experience.
I0. The candidate, in collaboration with the supervising school counselor at the DISTRICT and the UNIVERSITY faculty member, will schedule at least one day per week (or $20 \%$ of time) to pursue individual professional goals and development.

I1. The candidate will obtain a written evaluation of performance from the DISTRICT supervising school counselor at least once each semester and will submit that written evaluation according to the schedule established by the UNIVERSITY faculty member. This written evaluation is required prior to posting a grade for the fieldwork course.
12. The candidate will notify the DISTRICT of illness, accident, or any other situation that does not allow the candidate to fulfill the prearranged program at the DISTRICT.
13. The candidate will inform the UNIVERSITY of any changes in the on-site schedule.
14. Candidates and faculty advisors are advised to conduct a thorough investigation of the potential DISTRICT to determine any unique or unusual personal safety issues that may be present.

## RESPONSIBILITIES OF THE DISTRICT

1. The DISTRICT will provide opportunities for the candidate to develop a broad and diverse role, including development of professional competence in, for example, assessment, intervention, counseling, consultation,
research, and in-service.
2. The DISTRICT will provide opportunities for the candidate to develop professional competencies with a broad range of programs and populations, including but not limited to: regular education, special education,
bilingual education, age, disabilities, cultures, sexual orientation.
3. The DISTRICT will advise the UNIVERSITY of any personal safety issues, concerns, or requirements that are pertinent to the location or specific area in which the candidate will be assigned.
4. The DISTRICT will accept no more candidates from the UNIVERSITY than the DISTRICT staff, space, and program permit; and, except in pre-negotiated circumstances, any one supervising school counselor will provide concurrent supervision for no more than two candidates.
5. The DISTRICT will provide the candidate with a thorough orientation to the DISTRICT administrative policies, standards and practices and other field experience competencies as outlined by the UNIVERSITY.
6. The DISTRICT will assure that the candidate will be free to participate in university seminars regarding the fieldwork experience and will be able to spend at least one day (or $20 \%$ of time) each week to pursue individual professional goals and development.
7. The DISTRICT will designate one school counselor who has at least two years experience in school counseling to serve as the primary supervisor. After the first few months, the candidate may also work with other experienced school counselors for specific activities.
8. The DISTRICT will assure that the designated supervisor will serve as a model school counselor engaging in
broad and diverse service delivery.
9. The DISTRICT agrees that the designation of a fieldwork supervisor is subject to the approval of the UNIVERSITY.
10. The DISTRICT supervisor will evaluate candidate competencies, oversee all candidate professional activities in the district, and provide guidance throughout the candidate's professional growth and development.
11. The DISTRICT supervisor, in collaboration with the UNIVERSITY faculty, will complete periodic evaluations of the candidate's performance with written reports of that evaluation near the end of each university semester.
12. The DISTRICT assures that the candidate will receive face-to-face supervision for a minimum of one hour per week, although more hours per week may be needed, especially at the beginning of the fieldwork experience.
13. The DISTRICT assures that the workload of the candidate will not exceed fifty (50) percent of what a credentialed school counselor would work; candidates may serve one or two schools with a total candidate-tostudent ratio of no greater than approximately I:1,000. Any deviation from this should be made by agreement between the DISTRICT supervisor or administrator and the UNIVERSITY supervisor.
14. The DISTRICT assures that the candidate will be treated by the district as part of the professional staff; provides salary and benefits as specified in the district contract or in the attached addendum; provides a supportive work environment, adequate work space (including privacy for meetings), appropriate supplies, counseling and test materials, and access to computer, internet, and e-mail; encourages participation in district, SELPA, or county committees; and provides release to attend professional development experiences or professional association meetings.
15. The DISTRICT may notify in writing to the UNIVERSITY the desire to terminate or cancel any candidate
whose performance is unsatisfactory whose personal whose performance is unsatisfactory, whose personal characteristics prevent relationships within the DISTRICT, or whose health status is a detriment to his/her successful completion of the fieldwork experience. Prior to cancellation or termination, the DISTRICT and the UNIVERSITY will consult about the proposed action.

# DISTRICT AFFILIATION AGREEMENT <br> Exhibit E <br> SCHOOL PSYCHOLOGY PROGRAM 

WHEREAS, DISTRICT is able to provide supervised field experience for graduate student interns in the School Psychology Program in the Department of Advanced Studies in Education and Counseling at UNIVERSITY and;

WHEREAS, this experience is the culminating educational experience leading to the School Psychology Credential and would further the professional training of such interns, and;

WHEREAS, DISTRICT believes the services to be provided by the interns as part of their learning experience would be of benefit to DISTRICT, and;

WHEREAS, it is to the mutual benefit of the parties hereto that interns of the UNIVERSITY use the education facilities of the DISTRICT for their internship.

NOW, THEREFORE, in consideration of the covenants, conditions and stipulations hereinafter expressed and in consideration of the mutual benefits to be derived therefrom, the parties hereto agree as follows:

## RESPONSIBILITIES OF THE UNIVERSITY

1. The UNIVERSITY shall designate in writing a faculty member to coordinate with a designee of the DISTRICT.
2. The UNIVERSITY shall complete periodic evaluations of the intern regarding his/her performance at the DISTRICT or, when site visit is precluded by excessive distance, as by arrangement between the UNIVERSITY faculty member and the DISTRICT supervisor.
3. The UNIVERSITY will recommend the candidate for the School Psychology Internship Credential after a formal review of the candidate's qualifications.
4. The UNIVERSITY will assure that acceptance of student as an intern will be based on an application review and personal interview process by and on the approval of the UNIVERSITY and the FIELD PLACEMENT SITE.
5. The UNIVERSITY will assure that the intern will participate in the INTERNSHIP program for the duration of the academic or school year.
6. The UNIVERSITY and the DISTRICT agree that selection and placement of interns shall not discriminate against a student for reasons of sex, race, color, religion, national origin, ethnic group, marital or parental status, ancestry, age, sexual orientation, or physical or mental disability or the perception of one or more of such characteristics.
7. The University may, upon good cause, withdraw from fieldwork at any time any student of the UNIVERSITY assigned to fieldwork in the DISTRICT.

## RESPONSIBILITIES OF THE INTERN

1. If required for employment with the school district, the intern will forward to the DISTRICT the School Psychology Internship Credential (State of California) or the Pupil Personnel Services Credential (State of California).
2. The intern will conform to the administrative policies, standards and practices of the DISTRICT, and to the ethical and legal standards of the profession.
3. The intern shall identify himself/herself to the public as a "School Psychology Intern."
4. The intern will provide his/her own transportation to the DISTRICT.
5. The intern will obtain prior written approval of the DISTRICT and the UNIVERSITY before publishing any materials relating to the internship experience.
6. The intern, in collaboration with the supervising school psychologist at the DISTRICT and the UNIVERSITY faculty member, will set times, location and responsibilities pertaining to the internship experience.
7. The intern, in collaboration with the supervising school psychologist at the DISTRICT and the UNIVERSITY faculty member, will plan activities in each area included in the NASP School Psychology Program Standards (i.e. the 8 standards within the NASP Blueprint III).
8. The intern will provide the supervising school psychologist at the DISTRICT with a copy of the Program's articulated Visions and Outcomes as well as the recommended Continuum of Experiences (i.e. Blueprint for Best Practices III according to the National Association of School Psychologists)
9. The intern, in collaboration with the supervising school psychologist at the DISTRICT and the UNIVERSITY faculty member, will integrate course requirements in the internship experience.
10. The intern, in collaboration with the supervising school psychologist at the DISTRICT and the UNIVERSITY faculty member, will schedule at least one day per week (or $20 \%$ of time) to pursue individual professional goals and development.
11. The intern will obtain a written evaluation of performance from the DISTRICT supervisor at least once each semester and will submit that written evaluation according to the schedule established by the UNIVERSITY faculty member. This written evaluation is required prior to posting a grade for the internship course.
12. The intern will notify DISTRICT of illness, accident or any other situation, which does not allow the intern to meet the prearranged program at the DISTRICT.
13. The intern will inform the UNIVERSITY of any changes in the on-site schedule.
14. Interns and faculty advisors are advised to conduct a thorough investigation of the potential DISTRICT to determine any unique or unusual personal safety issues, which may be present.

## RESPONSIBILITIES OF THE DISTRICT

1. The DISTRICT will provide opportunities for the intern to develop a broad and diverse role, including development of professional competence in, for example, assessment, intervention, counseling, consultation,
and research.
2. The DISTRICT will provide opportunities for the intern to develop professional competencies with a broad range of programs and populations, including but not limited to: general education, special education, bilingual education, age, disabilities, cultures, ethnicities, language proficiencies, and socioeconomic status.
3. The DISTRICT will advise the UNIVERSITY of any personal safety issues, concerns or requirements that are pertinent to the location or specific area in which the student will be assigned.
4. The DISTRICT will accept no more interns or graduate students from the UNIVERSITY than the DISTRICT staff, space, and program permit; and except in pre-negotiated circumstances, any one supervisor will provide concurrent supervision for no more than two interns or students.
5. The DISTRICT will provide the intern with a thorough orientation to the DISTRICT administrative policies, standards and practices and other field experience competencies as outlined by the UNIVERSITY.
6. The DISTRICT will assure that the intern will be free to participate in UNIVERSITY seminars regarding internship and will be able to spend at least one day (or $20 \%$ of time) each week to pursue individual professional goals and development.
7. The DISTRICT will designate one school psychologist who has at least two years experience in school psychology to serve as the primary supervisor. After the first few months, the intern may also work with other experienced school psychologists for specific activities.
8. The DISTRICT will assure that the designated supervisor will serve as a model school psychologist engaging
in broad and diverse service delivery. in broad and diverse service delivery.
9. The DISTRICT agrees that the designation of an intern supervisor is subject to the approval of the UNIVERSITY.

I0. The DISTRICT supervisor will evaluate intern competencies, oversee all intern professional activities in the district, and provide guidance throughout the intern's professional growth and development. AlI psychological or psychoeducational evaluation reports must be co-signed by the supervising credentialed school psychologist throughout the internship year.

1I. The DISTRICT supervisor, in collaboration with the UNIVERSITY faculty, will complete periodic written evaluations of the intern's performance with written reports of that evaluation near the end of each university semester.
12. The DISTRICT assures that the intern will receive face-to-face supervision for a minimum of two hours a week, although as many as four hours a week may be needed, especially at the beginning of the internship experience.
13. The DISTRICT assures that the workload of the intern will not exceed seventy-five (75) percent of what a credentialed school psychologist would work; interns may serve one or two schools with a total intern/student ratio of no greater than approximately $\mathrm{I}: \mathrm{I}, 000$. It is presumed that all interns will maintain their assigned school placement(s) for the full academic school year. Any deviation from this should be made by cooperative agreement between the DISTRICT supervisor or administrator and the UNIVERSITY supervisor.
14. The DISTRICT assures that the intern will devote at least twenty (20) percent but not more than forty (40)
percent of his or her time to psychoeducational evaluations and percent of his or her time to psychoeducational evaluations and direct related services.
15. The DISTRICT assures that the intern will be treated by the district as part of the professional staff; provides salary and benefits as specified in the district contract or in the attached addendum; provides a supportive work environment, adequate supplies, counseling and test materials, and access to computer, internet, and e-mail; encourages participation in district, SELPA, or county committees; and provides release to attend professional development experiences or professional association meetings.
16. The DISTRICT may notify in writing to the UNIVERSITY, the desire to terminate or cancel any intern whose performance is unsatisfactory, whose personal characteristics prevent relationships within the DISTRICT, or whose health status is a detriment to his/her successful completion of the internship. Prior to cancellation or termination, the DISTRICT and the UNIVERSITY will consult about the proposed action.

## 2018-19 Quarterly Report

 Williams Legislation Uniform Complaints
## District: Anaheim Union High School District

## District Contact: <br> Brad Jackson

Title: $\qquad$
$\square$ Quarter \#1 July 1 - September 30, 2018Quarter \#2
区 Quarter \#3
Quarter \#4

Report due by October 26, 2018
Report due by January 25, 2019
Report due by April 26, 2019
Report due by July 26, 2019

## Check the box that applies:

$\boxtimes$ No complaints were filed with any school in the district during the quarter indicated above.
Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

| Type of Complaint <br> Complaints | Total \# Resolved \# Unresolved |  |  |
| :--- | :---: | :---: | :---: |
| Textbooks and Instructional Materials | 0 |  |  |
| Teacher Vacancies or Misassignments | 0 |  |  |
| Facility Conditions | 0 |  |  |
|  | TOTALS | 0 |  |

Name of Superintendent: Michael B. Matsuda
Signature of Superintendent: $\qquad$ Date: $\qquad$

## Please submit to:

Alicia Gonzalez
Senior Administrative Assistant 200 Kalmus Drive, B-1009
P.O. Box 9050, Costa Mesa, CA 92628-9050

Phone: (714) 966-4336 Email: aliciagonzalez@ocde.us Fax: (714) 327-1371

April 11, 2019

## 1. Resignations/Retirements, effective as noted:

| Aquino, Nicole | Resignation | $5 / 24 / 19$ |
| :--- | :--- | :--- |
| Bruner, Kayla | Resignation | $5 / 24 / 19$ |
| Brunner, Lori | Retirement | $5 / 24 / 19$ |
| Cao, Jennifer | Resignation | $5 / 26 / 17$ |
| Guzman, Deanna | Retirement | $5 / 24 / 19$ |
| Hordyk, Mark | Resignation | $5 / 24 / 19$ |
| Kingdom, James | Resignation | $5 / 24 / 19$ |
| Martens, Dana | Retirement | $5 / 24 / 19$ |
| Martinez, Angelica | Resignation | $5 / 24 / 19$ |
| Martinez, Debra | Retirement | $6 / 28 / 19$ |
| McHale, Glenda | Retirement | $6 / 28 / 19$ |
| Sherman, Jacob | Resignation | $5 / 24 / 19$ |
| Vo, Charlene | Resignation | $5 / 24 / 19$ |
| Wong, Brent | Resignation | $5 / 24 / 19$ |

## 2. Leaves of Absence:

Johnson, Etyole, for health reasons, without pay and without health benefits from $3 / 14 / 19$ through the end of the working day $5 / 29 / 20$.

Nguyen, Amy, for personal necessity, without pay and without health benefits from $4 / 10 / 19$ through the end of the working day on $4 / 26 / 19$.

Stracener, Ruth, for personal necessity, without pay and without health benefits from 8/5/19 through the end of the working day on 5/22/20.

## 3. Employment:

A. Teacher(s)/Probationary:
Crooks, Jeffrey 4/1/2019
$\frac{\text { Column }}{4} \quad \frac{\text { Step }}{2}$
B. Teacher(s)/Temporary:

|  |  | Column | Step |
| :--- | ---: | :---: | :---: |
| Foley, Sara | $3 / 28 / 19$ | 1 | 1 |
| Garcia, Melissa | $3 / 8 / 19$ | 3 | 1 |
| Lee, Walene | $4 / 2 / 19$ | 1 | 1 |
| Yoon, Paul | $4 / 1 / 19$ | 2 | 1 |

C. Counselor(s)/Temporary:

|  |  | Column | Step |
| :--- | ---: | :---: | :---: |
| Ayala, Javier | $3 / 4 / 19$ | 3 | 7 |
| Taguchi, Tomoko | $3 / 20 / 19$ | 2 | 1 |

D. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

| Chuang, Jessica | $3 / 20 / 19$ |
| :--- | :--- |
| Estrada, Natalie | $3 / 18 / 19$ |
| Grefe, Rachel | $3 / 20 / 19$ |

Board of Trustees
April 11, 2019

| Lentz, Ashley | $3 / 26 / 19$ |
| :--- | ---: |
| Rice, James | $3 / 1 / 19$ |

E. Day-to-Day Substitute Nurse(s), effective as noted:

Young, Lori $\quad 3 / 20 / 19$
F. Administrator Salary Placements, effective as noted:

|  |  | Range | Step |
| :---: | :---: | :---: | :---: |
| Jensen, Jack | 2/20/19 | 25 | 6 |
| Interim Principal, Senior High School |  |  |  |
| Rodriguez, Benjamin | 7/1/19 | 28 | 1 |
| Program Administrator II, GASELPA |  |  |  |
| Woodbury, Trisha | 2/20/19 | 22 | 2 |
| Interim Assistant Principal, Senior High School |  |  |  |

## 4. Extra Service Compensation:

A. Bilingual Authorization Stipend, to be paid to the following individual(s) for an earned Bilingual Cross-cultural Language and Academic Development (BCLAD) or equivalent certification, effective as noted:

$$
\begin{array}{ll}
\text { Aguayo, Patricia } & 3 / 4 / 19 \\
\text { Pham, Debbie } & 1 / 7 / 19
\end{array}
$$

B. OCDE Career Technical Education (CTE) Credential Stipend, for the completion of the Orange County Department of Education CTE Credential Program, effective March 1, 2019. Total amount not to exceed $\$ 1,500$ per individual: (CTE Incentive/Perkins Fund)

Reall, Julieanne
C. AUHSD STEAM and Civic Engagement Stipend, to be paid for the 2018-19 school year to the following individuals as noted: (LCFF Funds)

| Buker, April | $\$ 2,000$ |
| :--- | :--- |
| Glen, Mark | $\$ 1,000$ |
| Hansen, Troi | $\$ 1,000$ |
| Kersten, Joanna | $\$ 2,000$ |
| Patterson, Paxton | $\$ 2,000$ |

D. AUHSD Tobacco Use Prevention Education Program Stipend, to be paid for the 2018-19 school year to the following individuals as noted: (AUHSD Tobacco Use Prevention Education Grant Funds).

Castelli, Brian
Glabb, Andrea
Haaf, Kiandra
Vu , Darlene
\$1,000
\$1,500
\$1,000
\$1,000
5. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:

|  | From |  | To |  | Effective |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Aguayo, Patricia | 1 | 1 | 3 | 7 | 3/4/19 |
| Crooks, Jeff | 4 | 2 | 4 | 6 | 4/1/19 |
| Foley, Sara | 1 | 1 | 2 | 1 | 3/28/19 |
| Giles, Julie | 3 | 1 | 3 | 3 | 2/4/19 |
| Harvey, John | 3 | 1 | 3 | 4 | 3/5/19 |
| Mai, Van | 3 | 11 | 4 | 11 | 1/7/19 |
| Mata, Martha | 3 | 2 | 3 | 7 | 2/6/19 |
| Ponce, Cindy | 2 | 2 | 3 | 2 | 1/7/19 |
| Seabrook, Evelyne | 2 | 11 | 3 | 11 | 8/6/18 |
| Sherman, Jacob | 1 | 1 | 2 | 1 | 1/7/19 |
| Voragen, Katalin | 2 | 11 | 3 | 11 | 1/7/19 |

6. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

| Acosta Guerra, Sarai | $2 / 20 / 19$ |
| :--- | ---: |
| Avila, Alejandra | $1 / 29 / 19$ |
| Bernal, Ivan | $3 / 22 / 19$ |
| Bernal, Yadira | $3 / 21 / 19$ |
| Betancourt, Gloria | $3 / 12 / 19$ |
| Bui, Naomi | $3 / 21 / 19$ |
| Chu, Giao | $2 / 13 / 19$ |
| Duong, Nhi | $2 / 8 / 19$ |
| Galindo, Miguel | $2 / 12 / 19$ |
| Granados, Editha | $3 / 20 / 19$ |
| Henson, Jessica | $3 / 25 / 19$ |
| Hernandez, Sarena | $2 / 20 / 19$ |
| Mai, Laura | $2 / 21 / 19$ |
| Mommerency, Monique | $3 / 29 / 19$ |
| Neufarth, Maria | $2 / 20 / 19$ |
| Oppelt, Alexander | $3 / 12 / 19$ |
| Pham-Nguyen, Tam | $3 / 28 / 19$ |
| Smith, Ayanna | $3 / 18 / 19$ |
| Wilk, Adam | $3 / 22 / 19$ |

7. Extra Service Assignments, employment effective as noted:

## Classified:

Anaheim
Amundson, Stephen
Accompanist
De La Cruz Aispuro, Guillermo Dance, Assistant

Garcia, Befael

| Salary | Term | Effective |
| :--- | :--- | ---: |
| $\$ 830.50$ | $2^{\text {nd }}$ Semester | $1 / 7 / 19$ |
| $\$ 1,605$ | $2^{\text {nd }}$ Semester | $1 / 7 / 19$ |
| $\$ 1,605$ | $2^{\text {nd }}$ Semester | $1 / 7 / 19$ |

Band, Assistant

Board of Trustees
April 11, 2019

| Godinez, Jaime | \$3,383 | Season | 1/28/19 |
| :---: | :---: | :---: | :---: |
| Softball, Asst./Lower Level |  |  |  |
| Guerrero, Jalisa | \$1,255.50 | $2^{\text {nd }}$ Semester | 1/7/19 |
| Cheer |  |  |  |
| Hendrickson, Eric | \$632 | $2{ }^{\text {nd }}$ Semester | 1/7/19 |
| Accompanist |  |  |  |
| Peralta, Sarah | \$2,748.50 | $2{ }^{\text {nd }}$ Semester | 1/7/19 |
| Color Guard |  |  |  |
| Troup, Katrina | \$1,255.50 | $2{ }^{\text {nd }}$ Semester | 1/7/19 |
| Songleader |  |  |  |
| Vega Maciel, Roberto | \$2,748.50 | $2^{\text {nd }}$ Semester | 1/7/19 |
| Drill Team |  |  |  |
| Ball |  |  |  |
| Reyes, Gerardo | \$1,857 | $4^{\text {th }}$ Quarter | 3/18/19 |
| Softball |  |  |  |
| Richardson, Brandon | \$2,511 | $4^{\text {th }}$ Quarter | 3/18/19 |
| Volleyball |  |  |  |
| Small, Rebena | \$2,511 | $4^{\text {th }}$ Quarter | 3/18/19 |
| Volleyball |  |  |  |
| Cypress |  |  |  |
| Lopez, Jose | \$3,053 | Season | 2/1/19 |
| Golf, Asst./Lower Level |  |  |  |
| Lujan, Michael | \$3,053 | Season | 2/1/19 |
| Golf |  |  |  |
| Montgomery, Brooke | \$4,239 | Season | 2/7/19 |
| Track |  |  |  |
| Viramontes, Brianna | \$3,053* | Season | 11/8/18 |
| Soccer, Asst./Lower Level <br> *Amended |  |  |  |
|  |  |  |  |
| Katella |  |  |  |
| Acker, Victoria | \$830.50 | $2^{\text {nd }}$ Semester | 1/7/19 |
| Accompanist |  |  |  |
| Farr, Ramon | \$1,526.50 | Season | 2/20/19 |
| Track, Asst./Lower Level |  |  |  |
| Kennedy |  |  |  |
| Reynes, Mary | \$1,526.50 | Season | 2/8/19 |
| Volleyball, Asst./Lower Level |  |  |  |



Board of Trustees
Page 6 of 7
April 11, 2019
$\left.\begin{array}{lllc}\begin{array}{lll}\text { Saikaly, Kieran } \\ \text { Volleyball, Assistant }\end{array} & \$ 3,053 & \text { Season } & 2 / 4 / 19 \\ \begin{array}{lll}\text { Sweeney, Diane } \\ \text { Badminton }\end{array} & \$ 3,383 & \text { Season } & 2 / 12 / 19 \\ \begin{array}{l}\text { Torres, Robert } \\ \text { Cheer }\end{array} & \$ 1,255.50 & 2^{\text {nd }} \text { Semester }\end{array}\right]$ 1/7/19

## Human Resources Division, Certificated Personnel

| Board of Trustees <br> April 11, 2019 | Page 7 of 7 |  |
| :--- | ---: | ---: |
| Western |  |  |
| Boyette, Patricia <br> Softball, Asst./Lower Level | $\$ 3,383$ | Season |

1. Retirements/Resignations/Temminations, effective as moted:

## Location:

Martinez de Luna, Nora
Food Service Assistant I
Mulleady, Rosa
Campus Safety Aide
Renteria, Adriana Instructional Assistant Specialized Academic Instruction

Stoliker, Heather
Savanna High School
Secretary - Attendance
Terriquez, Korrine
Instructional Assistant Specialized Academic Instruction (Bilingual)

Vazquez, Andrea
Sycamore Jr. High School 05/23/2019

Food Service Assistant I

## 2. Leaves of Absence:

Ly, Lisa, for education, without pay and without health benefits from 4/22/19 through the end of the working day on 5/24/19.

Morales, Maynor, for personal necessity, without pay and without health benefits from $3 / 11 / 19$ through the end of the working day on 3/10/20.

Valencia, Opalina, for personal necessity, without pay and without health benefits from $3 / 5 / 19$ through the end of the working day on $3 / 14 / 19$.

## 3. Employment ${ }_{p}$ effective as noted:

| Permanent Employees: | Range/Step: | Effective: |
| :--- | :--- | :--- |
| Acosta, Mark <br> Instructional Assistant - Behavioral Support | $51 / 01$ | $03 / 04 / 2019$ |
| Brown, Michael  <br> Food Service Assistant I $41 / 01$ | $03 / 18 / 2019$ |  |
| Gonzalez, Christina <br> Instructional Assistant - <br> Specialized Academic Instruction | $43 / 01$ | $04 / 10 / 2019$ |


| Gonzalez-Vazquez, Araceli | 47/01 | 02/26/2019 |
| :---: | :---: | :---: |
| Instructional Assistant - Bilingual (Spanish) |  |  |
| Madi, Aysah | 41/01 | 03/18/2019 |
| Food Service Assistant I |  |  |
| Maldonado, Celeydi | 41/01 | 03/25/2019 |
| Food Service Assistant I |  |  |
| Marley, Jeanne | 51/01 | 03/18/2019 |
| Instructional Assistant - Behavioral Support |  |  |
| Martinez, Ariana | 51/01 | 03/21/2019 |
| Instructional Assistant - Behavioral Support |  |  |
| Morales, Leesa | 41/01 | 03/25/2019 |
| Food Service Assistant I |  |  |
| Nguyen, Steven | 51/01 | 03/18/2019 |
| Instructional Assistant - Behavioral Support |  |  |
| Rahaman, Asma | 41/10 | 03/20/2019 |
| Food Service Assistant I |  |  |
| Ramos, Sandra | 41/01 | 03/18/2019 |
| Food Service Assistant I |  |  |
| Renteria-Paez, Karen | 47/01 | 03/04/2019 |
| Instructional Assistant - Bilingual (Spanish) |  |  |
| Rosas Rosas, Sonia | 41/01 | 04/01/2019 |
| Food Service Assistant I |  |  |
| Vazquez, Karina | 51/01 | 03/28/2019 |
| Instructional Assistant - Behavioral Support |  |  |
| Velasco, Giovanni | 47/01 | 03/18/2019 |
| Instructional Assistant - Bilingual (Spannish) |  |  |
| Zuniga, Cynthia | 51/01 | 03/25/2019 |
| Instructional Assistant - Behavioral Support |  |  |
| Substitute Employees: |  |  |
| Angulo, Carlos | 48/01 | 03/12/2019 |
| Substitue Custodian |  |  |
| Arias, Audora | 43/01 | 03/05/2019 |
| Babysitter |  |  |
| Bellamy, Cynthia | 41/01 | 03/01/2019 |
| Substitute Food Service Assistant I |  |  |

Emdad, Salsabil
Substitute Instructional Assistant Adult Transition

Emdad, Salsabil
Substitute Instructional Assistant Behavioral Support

Emdad, Salsabil
Substitute Instructional Assistant Special Abilities

Emdad, Salsabil
Substitute Instructional Assistant Specialized Academic Instruction

Glenn, Alyssa
AVID Tutor
Kang, Andrew
Substitute Instructional Assistant Adult Transition

Kang, Andrew
Substitute Instructional Assistant Behavioral Support

Kang, Andrew
Substitute Instructional Assistant Special Abilities

Kang, Andrew
Substitute Instructional Assistant Specialized Academic Instruction

Liang, Jennifer
Substitute Instructional Assistant Adult Transition

Liang, Jennifer
Substitute Instructional Assistant Behavioral Support

Liang, Jennifer
Substitute Instructional Assistant Special Abilities

Liang, Jennifer Substitute Instructional Assistant Specialized Academic Instruction

51/01

51/01

51/01

43/01
$\$ 14.53 / \mathrm{Hr}$.

51/01

51/01

51/01
03/25/2019

43/01

51/01
03/07/2019

51/01
03/07/2019

> 51/01

03/07/2019

43/01
03/07/2019
$\left.\begin{array}{lll}\text { Lobliner, Kyna } & 43 / 01 & 03 / 04 / 2019 \\ \text { Babysitter }\end{array}\right)$

Oseguera, Ruby 43/01
Substitute Instructional Assistant Specialized Academic Instruction
Perruzzi, Ana 43/01
Subsitute Office Assistant
Perruzzi, Ana
47/01
Substitute Office Assistant - Bilingual
Rethwill, Melvin
47/01
Substitute Instructional Assistant - Bilingual
Rodriguez, Ryan
48/01
Substitute Custodian
Swoboda, Nicholas
Substitute Athletic Trainer
Tellez, Arely
51/01
Substitute Instructional Assistant Adult Transition

## Tellez, Arely

Substitute Instructional Assistant Behavioral Support

Tellez, Arely
Substitute Instructional Assistant Special Abilities

Tellez, Arely
43/01
Substitute Instructional Assistant Specialized Academic Instruction

Torres, Misty
Babysitter
Vilchis, Eric
Substitute Custodian
Weiss, Ana
Substitute Instructional Assistant Bilingual (Spanish)

57/01

51/01

51/01

## -

04/08/2019

01/07/2019

03/01/2019

03/18/2019

03/18/2019

03/04/2019

03/04/2019

03/04/2019

Board of Trustees
April 11, 2019

Jung, Steve
Lee, Shawn Lopez, Valeria Macias, Ramiro Nogales, Valeria Partida, Pedro
Rangel, Francisco
Sandoval, Cyrus
Vargas, Jennifer
5. Food Service Student Workers

Flemate, Jessica
Marin, Modesta

03/27/2019
02/28/2019
03/12/2019
03/18/2019
03/18/2019
03/26/2019
03/12/2019
03/19/2019
02/27/2019

## Effective

03/04/2019
03/01/2019

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

# BOARD OF TRUSTEES <br> Minutes <br> Tuesday, March 5, 2019 

## UNADOPTED

## 1. CALL TO ORDER-ROLL CALL

Board President O'Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:17 p.m.

Present: Brian O'Neal, president; Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk; Anna L. Piercy and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

## 2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Pull closed session item 4.5
- Closed session item 4.7, pull employees HR-2018-19-10, HR-2018-19-11, HR-2018-19-12, HR-2018-19-13, HR-2018-19-14, HR-2018-19-15, HR-2018-19-16, HR-2018-19-17, HR-2018-19-18, and HR-2018-19-19
- Replace page 16 of the agenda to reflect correct school years on item 10.22
- Exhibit EE, replace page 108 to reflect the correct school years

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

## 3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

## 4. CLOSED SESSION

The Board of Trustees entered closed session at 3:20 p.m.

## 5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

### 5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

### 5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Adaí Flores led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

Board Clerk Randle-Trejo reported the following actions taken during closed session.
5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
5.3.2 The Board of Trustees took formal action, with a 5-0 vote, to issue three letters of "Findings of Investigation of Complaint."
5.3.3 No reportable action taken regarding negotiations.
5.3.4 The Board of Trustees took formal action, with a 5-0 vote, to accept the resignation for employee HR-2018-19-20 and employee HR-2018-19-21.
5.3.5 This item was pulled prior to the adoption of the agenda.
5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to suspend, without pay for 5 days, employee HR-2018-19-08.
5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to non-reelect certificated employee HR-2018-19-09 for the next school year.
5.3.8 No reportable action taken regarding anticipated litigation.

## 6. INTRODUCTION OF GUESTS

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civicminded students who are college and career ready for the $21^{\text {st }}$ century.

In addition, Board of Trustees' President O’Neal introduced Peggy Kruse, ASCPTA president, and Grant Schuster, ASTA president.

## 7. REPORTS

### 7.1 Principals' Report

Dr. Karen Dabney-Lieras, Ball Junior High School principal, and Jack Jensen, Loara High School interim principal, presented and recognized how Unlimited You opportunities are being created at their school sites.

## PRESENTATION

### 9.1 Measure H Citizens' Oversight Committee Annual Report (March 2018-February 2019)

## Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Oversight Committee (COC) upon the passing of a local school construction bond. The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing
the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

## Current Consideration:

The COC met on various occasions since March 2018, and is ready to fulfill its duties to inform the public of the committee's proceedings, as well as activities for the year. The annual report will be presented to the Board of Trustees in public session, and it will be posted on the Blueprint for the Future website.

Budget Implication:
There is no impact to the budget.
Action:
Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the COC's annual report presentation.

## BUSINESS SERVICES

### 11.1 Third Term Reappointment, Citizens' Oversight Committee Members

Background Information:
Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Oversight Committee (COC) upon the passing of a local school construction bond. The committee's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Since the passing of Measure H in 2014, in accordance with Education Code Section 15282(a), and committee bylaws, the Board of Trustees has established a COC consisting of at least seven members serving up to three consecutive two-year terms.

## Current Consideration:

The COC members who were initially appointed in March 2015, have served their second two-year term, and must be reappointed by the Board of Trustees for an additional term.

The Citizens' Oversight Committee members reappointed are:

- Carolyn Cavecche, member active in a bonafide taxpayer organization
- Robert Nelson, member at-large


## Budget Implication:

There is no impact to the budget.
Action:
On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reappointed Citizens' Oversight Committee members Carolyn Cavecche and Robert Nelson for a third two-year term.

### 7.2 Student Representative's Report

Adaí Flores, student representative to the Board of Trustees, reported on student activities throughout the District.

### 7.3 Reports of Associations

Grant Schuster, ASTA president, acknowledged and expressed his appreciation for the work the Human Resources Department has done in collaboration with ASTA. Additionally, he spoke regarding the bargaining process, as well as congratulated the Board on collaborating with ASTA in calling for a charter moratorium.

### 7.4 Parent Teacher Student Association (PTSA) Reports

Peggy Kruse, ASCPTA president, spoke regarding the ASCPTA scholarship, as well as invited the Board to the ASCPTA Honorary Service Award Dinner on May 9, 2019.

## 8. PUBLIC COMMENTS, OPEN SESSION ITEMS

8.1 Ron Flores, Western High School alumni, invited the Board to the Western High School Alumni Association annual fundraiser at the AUHSD Performing Arts Center on Saturday, March 30, 2019.
8.2 Varsha Sandadi, Oxford Academy student, spoke about her civic action project regarding increasing STEM education opportunities in low-income communities.
8.3 Olga Lino, Madres en Acción de Ponderosa Park member and South Junior High School parent, spoke regarding the transportation route to South Junior High School. She stated that the buses are repeatedly late and wanted to inform the Board of her concerns. Additionally, she thanked Trustee Jabbar, Superintendent Matsuda, and Director of Transportation Matt Thomas for recently attending the parent meeting.
8.4 Griselda Marin, Madres en Acción de Ponderosa Park member and South Junior High School parent, relayed her concerns regarding the shortage of buses and how it impacts the students.
8.5 Clara Porra, Madres en Acción de Ponderosa Park and South Junior High School parent, expressed her concerns regarding the safety of students when boarding the school buses. She stated that not all bus drivers ask for student identification when boarding.
8.6 Magdalena, South Junior High School parent, spoke in support of the Madres en Acción de Ponderosa Park group and asked the Board to please look into the parent concerns.
8.7 Dulce Saavedra, Resilience of Orange County, conveyed her support for Madres en Acción de Ponderosa Park group.
8.8 Mariana Angels, Madres en Acción de Ponderosa Park member and South Junior High School parent, addresses the issues and concerns regarding transportation, as well as invited South Junior High School principal to visit the bus stop.
8.9 Alfred Cuella, Ball Junior High School parent, addressed the sexual health curriculum and its transparency.
8.10 Judy Kim, Lexington Junior High School parent, spoke in opposition of Assembly Bill 329 (AB 329), California Healthy Youth Act and communicated that she feels the content is inappropriate for the students.
8.11 Lily, Lexington Junior High School parent, stated that her student was exposed to explicit sexual health information through a Planned Parenthood guest speaker at the school site.
8.12 Jenny Chung, prospective Walker Junior High School parent, also voiced opposition of $A B$ 329 and explained why she believes the content should be deemed inappropriate for students.
8.13 Mindy Shin, community member, expressed her concerns regarding AB 329.
8.14 Shanda Lobados, parent and community member, spoke regarding transparency in relation to the sexual health curriculum.

## 9. PRESENTATION

9.1 This item was taken out of order and placed after item 7.1.

### 9.2 2018-19 Second Interim Budget Report

Background Information:
Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:
The Board received a presentation from the assistant superintendent, Business regarding the District's fiscal solvency.

Budget Implication:
There is no impact to the budget.

Action:
Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

Trustee Smith exited the meeting at 7:53 p.m. and returned at 7:55 p.m.

## 10. ITEMS OF BUSINESS

## RESOLUTIONS

### 10.8 Resolution No. 2018/19-E-20, Arab American Heritage Month

Background Information:
Arab American Heritage Month celebrates the contributions of Arab Americans to the United States and celebrates the group's heritage and culture.

## Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2018/19-E-20, Arab American Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Arab Americans to our economic, cultural, spiritual, and political development. The District will acknowledge April as Arab American Heritage Month.

Budget Implication:
There is no impact to the budget.

## Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-20. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

### 10.1 Resolution No. 2018/19-B-18, Adjustments to Income and Expenditures, General Funds; Resolution No. 2018/19-B-19, Adjustments to Income and Expenditures, Various Funds; and the 2018-19 Second Interim Report

## Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the Board of Trustees' assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Section 95 to 100, inclusive, the Revenue and Taxation Code, as well as ending balances for the preceding fiscal year as reported pursuant to Section 42100 . The certifications shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction, for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130, but may include additional
financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

## Current Consideration:

In certifying the 2018-19 Second Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

## Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2018/19-B-18, Adjustments to Income and Expenditures, General Funds; and Resolution No. 2018/19-B-19, Adjustments to Income and Expenditures, Various Funds; authorizes budget adjustments, per Education Code Sections 42602 and 42610.

## Action:

1. On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-18 and Resolution No. 2018/19-B-19. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal
2. On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the positive certification of the 2018-19 Second Interim Report that the District will meet its financial obligations.

### 10.2 Resolution No. 2018/19-F-04, Approval of Notice of Exemption for the Savanna High School Interim Housing Project

## Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. Capital improvements at Savanna High School are identified in the approved FMP. The Savanna High School Interim Housing Project (Project) is consistent with the intent of the approved FMP, and it is needed to facilitate the execution of one of the projects identified in the approved FMP.

The scope of work for the Project consists of the installation of two relocatable buildings that will serve as student changing rooms and P.E. teachers' offices while the locker rooms are being renovated under separate contract. The interim housing will not increase student capacity and it will be removed once the renovation work is complete.

## Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14,

Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.
The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:
There is no impact to the budget.
Action:
On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-F-04, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

### 10.3 Resolution No. 2018/19-F-05, Approval of Notice of Exemption for the Dale Junior High School New Construction/Modernization Project

## Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Dale Junior High School New Construction/ Modernization Project (Project) is one of the projects identified in the approved FMP.

The scope for the Project consists of (1) Demolition and construction of a new two-story administration/classroom building and music building; (2) Modernization and reconfiguration of existing classrooms, restrooms, gymnasium, and shower/locker rooms; (3) Upgrade of site utilities; (4) Upgrade of fire alarm system; (5) Reconfiguration of the existing parking lots to improve vehicular circulation and student drop-off areas; (6) Site and building improvements to address ADA path of travel issues; (7) Site improvements to address drainage issues; (8) Installation of shade structures and quad improvements; (9) Installation of security fencing throughout campus; (10) Installation of drought tolerant landscaping and water efficient irrigation system throughout; (11) Installation of photovoltaic (solar) panels on parking carport sheds with lighting; and (12) Installation of surveillance cameras and exterior lighting.

## Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for both categorical and statutory exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically and statutorily exempt from CEQA.

Budget Implication:
There is no impact to the budget.

Action:
On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-F-05, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

### 10.4 Resolution No. 2018/19-F-06, Approval of Notice of Exemption for the Polaris School Modernization Project

## Background Information:

The Polaris School Modernization Project (Project) is proposed in conjunction with the Dale Junior High School New Construction/Modernization Project (Dale Project). The Project is needed to facilitate the execution of the intent of the District's July 10, 2014, Facilities Master Plan (FMP), and to relocate the Polaris Program back to its original location.

The scope of work for the Project consists of (1) Modernization and reconfiguration of existing classrooms, restrooms, and offices; (2) Upgrade of site utilities; (3) Upgrade of fire alarm system; (4) Reconfiguration of the existing parking lot to improve vehicular circulation and student drop-off areas; (5) Site and building improvements to address ADA path of travel issues; (6) Installation of shade structures; (7) Installation of security fencing throughout the building; (8) Installation of drought tolerant landscaping and water efficient irrigation system throughout; (9) Installation of photovoltaic (solar) panels on parking carport sheds with lighting; and (10) Installation of surveillance cameras and exterior lighting.

## Current Consideration:

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for both categorical and statutory exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically and statutorily exempt from CEQA.

Budget Implication:
There is no impact to the budget.

## Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-F-06, approving the NOE for the Project and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

### 10.5 Resolution No. 2018/19-E-17, Autism Awareness Month

## Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.

## Current Consideration:

The adoption of Resolution No. 2018/19-E-17, Autism Awareness Month, recognizes April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support autism awareness.

## Budget Implication:

There is no impact to the budget.

## Action:

On the motion of Trustees Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2018/19-E-17. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

### 10.6 Resolution No, 2018/19-E-18, Cesar Chavez Day

## Background Information:

Each year Cesar Chavez Day is observed in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez and it serves as a tribute to his commitment to social justice and respect for human dignity.

## Current Consideration:

The adoption of Resolution No. 2018/19-E-18 honors Cesar Chavez for his many achievements and contributions to our nation. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:
There is no impact to the budget.

## Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-E-18. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

### 10.7 Resolution No. 2018/19-E-19, National Child Abuse Prevention Month

## Background Information:

National Child Abuse Prevention Month is acknowledged in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:
The Board of Trustees was requested to adopt Resolution No. 2018/19-E-19, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:
There is no impact to the budget.
Action:
On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2018/19-E-19. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal
10.8 This item was taken out of order and placed after item 10.

## BUSINESS SERVICES

### 10.9 Amendment, Lease-Leaseback Agreement, Erickson-Hall Construction Co. Savanna High School Modernization, Phase 2 (Increments 3 and 4) RFP \#2018-13

## Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Savanna High School Modernization project. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

## Current Consideration:

The District issued RFP \#2018-13 inviting contractors to submit qualifications and proposals to perform the work associated with the project. The RFP stated that the project would be subject to the District's Community Benefits Agreement. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for this project. On June 14, 2018, the Board of Trustees ratified the LLB agreement with Erickson-Hall for Phase 1 (Increments 1 and 2) of the work.

Upon completion of the Phase 1 work, Erickson-Hall competitively bid the subcontractor packages to various companies for the Phase 2 (Increments 3 and 4) scope of work, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The LLB agreement shall be amended to include the Phase 2 (Increments 3 and 4) scope of work and associated costs.

## Budget Implication:

The current GMP and associated contingencies for Phase 1 (Increments 1 and 2) is $\$ 5,162,548.80$. The LLB agreement's GMP and associated contingencies for Phase 2 (Increments 3 and 4) will be amended to increase the current GMP and associated contingencies by $\$ 15,239,972$. The total project costs for Phase 1 (Increments 1 and 2) and Phase 2 (Increments 3 and 4) including District contingencies, allowances and
preconstruction services will not exceed $\$ 21,186,771$. (Measure $H$ Funds and/or other funds as appropriate)

Action:
On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board approved the amendment to the LLB agreement with Erickson-Hall for the Savanna High School Modernization project, Phase 2 (Increments 3 and 4).

### 10.10 Board Policy, Multiple Policies, First Reading

## Background Information:

As a part of the Office of Management and Budget's (OMB's) Uniform Grant Guidance (UGG) requirement to ensure that non-federal entities to have written policies and procedures in place, the Business Services updated a substantial number of Board Policies using the California School Boards Association's (CSBA) Gamut Online System. Through this process staff recognized the need to do a thorough review and update of all policies.

Current Consideration:
The Business Services Division is continuing the process by reviewing all of its Board Policies to ensure conformity with the policies suggested by the CSBA through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations and exhibits, and is updated continually. Appropriate administrators from the Business Services Division have reviewed the policies, and edited them to conform with District practices using the Gamut Online System as a foundation. The Board of Trustees was requested to engage in the first reading of the policies listed below.

The Business Services Division submitted the following policies for review:
10.10.1 Board Policy 5110 (3540), Transportation
10.10.2 Board Policy 5110.1 (3541), Transportation Routes and Services
10.10.3 Board Policy 5110.2 (3541.2), Transportation for Students with Disabilities
10.10.4 Board Policy 5112 (3542), School Bus Drivers

## Budget Implication:

There is no impact to the budget.
Action:
Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.
10.11 Sole Source Justification, Aeries Software, Inc. (dba Eagle Software)

Background Information:
The Board of Trustees approved Diana Larsen to analyze the District's student information system maintenance and support, as well as develop a sole source justification document for Aeries Software, Inc. (dba Eagle Software) student information system maintenance and support.

Current Consideration:
Diana Larsen recently finalized her report, which evaluated the District's student information system maintenance and support options. Ms. Larsen's findings were documented in a twopage report. Her professional opinion is the sole source provider of student information
system maintenance and support is Aeries Software, Inc. (dba Eagle Software). By declaring Aeries Software, Inc. (dba Eagle Software) as the sole source, we meet legal requirements. The total amount of the contract exceeds the bid limit of $\$ 92,600$ (PCC 20111). This will also allow District administration to enter into contracts with Aeries Software, Inc. (dba Eagle Software) as required.

## Budget Implication:

There is no impact to the budget.

## Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved Aeries Software, Inc. (dba Eagle Software) as the student information system maintenance and support sole source vendor.

## EDUCATIONAL SERVICES

### 10.12 Agreement, Tulare County Superintendent of Schools, California Center for Youth Development and Health Promotion

Background Information:
Tulare County Superintendent of Schools through its program, the California Center for Youth Development and Health Promotion (collectively referred to as "CCYDHP") offers a "Betting On Our Future," youth-led multimedia program. The objective is to empower youth to be advocates of change by raising awareness not only about the risks of problem gambling, but also by informing others about existing resources through the presentations.

Current Consideration:
The CCYDHP has an agreement with the California Department of Public Health (CDPH), Office of Problem Gambling, to administer progress-based contracts. Magnolia High School's DREAM Club will implement the "Betting On Our Future" program to execute interactive, high-energy presentations to communicate the risks and signs of problem gambling and underage gambling. The students will premiere their media campaign at the annual Steam-A-Palooza held on April 27, 2019, at Magnolia High School. The agreement will be signed following Board approval.

## Budget Implication:

The total cost is not to exceed $\$ 3,750$, to be reimbursed through the Tulare County Superintendent of Schools. (Grant Funds)

Action:
On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

### 10.13 Memorandum of Understanding (MOU), Career Technical Education Incentive Grant Consortium Application with North Orange County Regional Occupational Program (NOCROP)

Background Information:
The Career and Technical Education Incentive Grant (CTEIG) is established as a state education, economic, and workforce development initiative. The goal of CTEIG is to provide students in kindergarten through grade twelve with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of this program is to
encourage and maintain the delivery of Career Technical Education (CTE) programs per Education Code (EC) Sections 53070-53076.4.

## Current Consideration:

The District would like to participate in a consortium application submitted by North Orange County ROP in order to maximize the potential funding from the grant. In order to submit a consortium application, North Orange County ROP must have an MOU with the District. The agreement will be signed following Board approval.

## Budget Implication:

There is no impact to the budget.
Action:
On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

### 10.14 Educational Consulting Agreement, Social and Public Art Resource Center (SPARC)

## Background Information:

The Social and Public Art Resource Center (SPARC) is a community-based organization dedicated to developing public art, devising innovative and excellent art pieces, as well as empowering communities to engage in civic debate. SPARC's works are not individual endeavors, but are a collaboration between artists and communities. SPARC believes that art is for everyone, regardless of their status in society. The organization emphasizes the artistic process, not only the product, and that all Americans can be participants in the making of art. SPARC staff include working artists, university professors, and university students.

## Current Consideration:

SPARC will facilitate a two-day hands-on experience for parents where they develop art pieces inspired by community or social issues. The culmination of this experience is public presentation of the art pieces along with digital versions of the art that can be shared via social media platforms.

Budget Implication:
The total cost of this training is not to exceed $\$ 10,000$. (Title IV Funds)
Action:
On the motion of Trustee Piercy and duly seconded, the Board of Trustees approved the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Randle-Trejo, and O'Neal
Abstain: Trustee Smith

### 10.15 Educational Consulting Agreement, Scott Lang, LLC

Background Information:
Scott Lang LLC, is a leading consultant on student leadership and engagement in arts education. The organization is nationally recognized for their work in creating student leadership within arts programs.

## Current Consideration:

Scott Lang will design and facilitate a workshop for high school instrumental and vocal music students and teachers. The focus of the workshop will be developing student leaders in the performing arts and supporting educators in program management solutions for arts programs. The consultant will provide a three-hour workshop for District performing arts students and teachers on April 10, 2019.

## Budget Implication:

The cost is not to exceed $\$ 6,000$. (SSAE Title IV VAPA Grant)

## Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees approved the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Randle-Trejo, and O'Neal Abstain: Trustee Smith

### 10.16 Educational Consulting Agreement, Pivotal Leadership LLC DBA MindKind Institute (MKI), LLC

## Background Information:

Pivotal Leadership LLC has provided self-awareness training for District leaders since September 2017. Pivotal Leadership LLC has provided the "Mindful Leadership AUHSD" program, a multi-pronged approach towards developing mindful leaders with the highest level of commitment to Collaboration, Communication, Creativity, Critical thinking, and Character (5Cs). Dr. Home H.C. Nguyen and Pivotal Leadership LLC faculty members will facilitate the trainings.

## Current Consideration:

MKI will provide a variety of programs to parent leaders and District staff under the overall banner of "Mindful Leadership AUHSD" program. Services are being provided February 1, 2019, through February 1, 2020.

Budget Implication:
The total cost for services is not to exceed $\$ 61,000$. (Various Funds)
Action:
On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the educational consulting agreement.

### 10.17 Letter of Agreement, Positive Coaching Alliance

## Background Information:

The Positive Coaching Alliance (PCA) mission is to transform the youth sports culture into a Development Zone where all youth and high school athletes have a positive, characterbuilding experience that results in better athletes and better people. PCA has partnered with roughly 3,000 schools and youth sports organizations nationwide to deliver live group workshops.

## Current Consideration:

Positive Coaching Alliance will schedule eight workshops to District high schools. All workshops will be funded by the Angels Baseball Foundation. The presentations combine the latest in sports, educational psychology, and organizational behavior to provide student-
athletes valuable, non-cognitive skills that benefits them in athletic competitions, classroom, community, and career.

Budget Implication:
There is no impact to the budget.

## Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the letter of agreement.

### 10.18 Memorandum of Understanding (MOU), Families Together of Orange County (FTOC)

## Background Information:

The District Health Services Clinic provided a variety of services such as sick visits, well visits, sports physicals, as well as immunizations to our students, staff, and community. The District clinic closed in 2014 and services were discontinued at that time.

Families Together of Orange County (FTOC), founded in 2003, is a nonprofit 501(c) Federally Qualified Health Center, which offers medical, dental, vision, mental health, and social services. They also provide resources and health care coverage assistance services. FTOC promotes self-determined, healthy lifestyles and helps control chronic conditions. These services are provided for all in the community regardless of their ability to pay.

## Current Consideration:

FTOC will partner with the District to provide medical services onsite at the District's clinical office space. This space will be designated as a satellite of FTOC.

FTOC will provide medical services to the surrounding community March 6, 2019, through March 6, 2024.

## Budget Implication:

There is no impact to the budget.
Action:
On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

### 10.19 Contract, Independent Occupational Therapy Assessment, Richard Furbush, RFurbush, Inc.

## Background Information:

The District employs occupational therapists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

## Current Consideration:

Following parent's request for an independent occupational therapy assessment and consultation with parent and parent's counsel, the District determined that it was in the best interest of the student and the District to provide an independent occupational therapy assessment and allow the individualized education program team to consider the information.

Budget Implication:
The total cost for these services is not to exceed $\$ 1,750$. (Special Education Funds)
Action:
On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the contract.

### 10.20 School-Sponsored Student Organizations

## Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

## Current Consideration:

The following schools submitted school-sponsored student organization applications:
10.20.1 Offensive Security Society, Anaheim High School
10.20.2 Cypress High School Roller Hockey Club, Cypress High School
10.20.3 Magnolia Bros, Magnolia High School
10.20.4 The Environmental Club, Lexington Junior High School
10.20.5 Mindfulness Club, South Junior High School
10.20.6 Christian Club, Walker Junior High School
10.20.7 Positive Vibes Only, Walker Junior High School

Budget Implication:
Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:
On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications.

## HUMAN RESOURCES

### 10.21 Public Hearing, Disclosure of Collective Bargaining Agreement with ASTA

Background Information:
The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Secondary Teachers Association (ASTA) for the 2018-19 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

## Current Consideration:

After the negotiation process with ASTA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:
There is no impact to the budget.

## Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President $\mathrm{O}^{\prime}$ Neal opened the public hearing at 8:41 p.m.
There were no requests to speak.
President $\mathrm{O}^{\prime} \mathrm{Neal}$ closed the public hearing at 8:41 p.m.

### 10.22 Adoption of the 2018-19 Collective Bargaining Agreement with ASTA

## Background Information:

The District and the Anaheim Secondary Teachers Association (ASTA) had a two-year agreement for the 2016-17 and 2017-18 years. The District and ASTA brought forth proposals to begin the negotiations for 2018-19 and negotiations commenced in the fall of 2018. A tentative agreement was reached on February 13, 2019. The tentative agreement is pending ratification by unit members of ASTA.

## Current Consideration:

The tentative agreement is for years 2018-19 through 2020-21. It includes a 1.75 percent increase on the salary schedule for 2018-19 and an increase to the District's maximum contribution to the benefits cap for medical insurance beginning in 2018. The agreement also includes other contract language changes.

Budget Implication:
The increase to employees' salary effective July 1, 2018, for ASTA unit members, will impact the budget with an additional estimated expense of $\$ 2.8$ million per year. (General Funds)

Action:
On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adopted the 2018-19 collective bargaining agreement with ASTA, as amended prior to the adoption of the agenda, pending ratification by unit members of ASTA.

### 10.23 Negotiations Proposal, AUHSD to AFSCME

Background Information:
In accordance with Board Policy 6500.01, the District's negotiations proposal to AFSCME must be presented in writing to the Board of Trustees.

Current Consideration:
Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's negotiations proposal to AFSCME is presented to the Board of Trustees.

Budget Implication:
There is no impact to the budget.

## Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

### 10.24 Public Hearing, Negotiations Proposal, AUHSD to AFSCME

Background Information:
The Board of Trustees is required to hold a public hearing to hear comments related to the District's negotiations proposal to AFSCME.

## Current Consideration:

The Board must hold a public hearing of the District's negotiations proposal to AFSCME. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:
There is no impact to the budget.

## Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President $\mathrm{O}^{\prime}$ Neal opened the public hearing at 8:42 p.m.
There were no requests to speak.
President $\mathrm{O}^{\prime}$ Neal closed the public hearing at 8:42 p.m.

### 10.25 Revised Board Policy 6604, Administrative Substitute Salary Schedule, First Reading

Background Information:
Board Policy 6604, Administrative Substitute Salary Schedule, provides the procedure for the salary provided to an administrative substitute. The policy was last revised in 2011.

## Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 6604, Administrative Substitute Salary Schedule. The revised policy increases the administrative substitute salary schedule to one hundred percent of Step 1 for the job classification the substitute is replacing.

Budget Implication:
There is no impact to the budget.

Action:
Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6604, Administrative Substitute Salary Schedule.

## SUPERINTENDENT'S OFFICE

### 10.26 New Board Policy, Board Policy 1500 (0420.4), Charter School Authorization, First Reading

## Background Information:

The District is committed to the belief that public education is of fundamental importance to a free society and to the continuance of democratic values and individual liberty. As part of this commitment, the District recognizes its responsibility to ensure accountability to the public for the performance of the District and the schools it operates and oversees. The California Charter Schools Act vests the Board of Trustees with the authority to determine whether to authorize the establishment of charter schools to operate within the District's jurisdiction and under the Board's oversight.

## Current Consideration:

As defined by the Education Code, charter schools are public schools that operate with public funds. Accordingly, a governing board's decision to authorize or deny a charter school is one of the most significant decisions it can make. Using the California School Boards Association (CSBA) model policy as a starting point, and guided by the District's educational philosophy and values, a group of administrators, teachers, and staff representing the Educational Services Division, Human Resources Division, and Business Services Division convened to consider the concept of sound educational practice and to recommend policy language around charter school authorization. Proposed Board Policy 1500 (0420.4) also recognizes recent studies and development in the area of charter school authorization, including CSBA's Uncharted Waters, Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools (2018), the California Attorney General's Opinion on the application of public integrity laws to charter schools (No. 11-201) (2018), and the ACLU's Unequal Access: How Some California Charter Schools Illegally Restrict Enrollment (2016).

Budget Implication:
There is no impact to the budget.
Action:
Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed and discussed new Board Policy 1500 (0420.4), Charter School Authorization.

Trustee Randle-Trejo exited the meeting at 8:47 p.m. and returned at 8:48 p.m.

### 10.27 2019 California School Boards Association Delegate Assembly Election

Background Information:
The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of
the state's more than six million school age children. A membership driven association, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Delegates are elected by CSBA member boards by region and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

## Current Consideration:

This was an opportunity for the Board of Trustees to consider voting for candidates. The Board, as a whole, may vote for up to nine candidates. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The ballot must be postmarked by the U.S. Post Office on, or before, Friday, March 15, 2019.

## Budget Implication:

There is no impact to the budget.

## Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees voted for candidates Bonnie Castrey, Ian Collins, Jackie Filbeck, Karin M. Freeman, Al Jabbar, and Suzie R. Swartz. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

### 10.28

## Marian Bergeson Award Nomination

## Background Information:

Established in 1974, the Marian Bergeson Award was created to recognize those trustees who best exemplify the spirit of boardsmanship. The award is presented annually to a trustee who has provided outstanding governing board service and community service to promote and enhance public education.

## Current Consideration:

The Board of Trustees was requested to discuss and consider nominations for the Orange County School Boards Association Marian Bergeson Award. The deadline for submission is Friday, March 15, 2019.

Budget Implication:
There is no impact to the budget.

## Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the information.

## Background Information:

The Orange County School Boards Association (OCSBA) created the Maureen DiMarco Award to recognize individuals or organizations demonstrating countywide service in addressing the needs of young people. The Maureen DiMarco Award Committee consists of five OCSBA past presidents, including the immediate OCSBA past president, who serves as chair of the committee. The committee determines whether the award is presented based on a candidate demonstrating the following criteria: (a) Inspiring others to take action in addressing the broad needs of young people; (b) Exhibiting vision in addressing the needs of young people across Orange County; and (c) Recipient may or may not have served as a school board member.

## Current Consideration:

The Board of Trustees was requested to discuss and consider nomination(s) for the Orange County School Boards Association Maureen DiMarco Award. The deadline for submission is Friday, March 29, 2019.

## Budget Implication:

There is no impact to the budget.

## Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the information.
10.30 Board of Trustees' Proposed Meeting Date Change

Background Information:
At its annual organizational meeting on December 13, 2018, the Board of Trustees approved the meeting dates for 2019.

## Current Consideration:

A Board member requested that the regular meeting scheduled for Thursday, November 7, 2019, be changed to Tuesday, November 5, 2019.

## Budget Implication:

There is no impact to the budget.

Action:
On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees discussed and determined that the Board of Trustees' regular meeting for Thursday, November 7, 2019, be changed to Tuesday, November 5, 2019.

## 11. CONSENT CALENDAR

On the motion of Trustee Randle- Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.9, Exhibit PP, and 11.10 pulled by Trustee $O^{\prime}$ Neal, as well as item 11.13 pulled by Trustee Jabbar.

## BUSINESS SERVICES

11.1 This item was taken out of order and placed after item 7.1.

### 11.2 Agreement, Transportation

Background Information:
The Board of Trustees has in past years approved the agreements to provide transportation services to the City of Cypress (Parks and Recreation), Cornelia Connelly, Greater Anaheim SELPA, GOALS Academy, Knott Avenue Christian Church, North Orange County Regional Occupation Program (ROP), Servite High School, Tiger Woods Learning Center, and Zion Lutheran Church. The District was approached by the The Literacy Project of Tustin, CA again this year to provide transportation services.

Current Consideration:
It is in the best interest of the District to provide transportation services to this group. The agreement will be in effect April 1, 2019, through July 31, 2019. The agreement will be signed following Board approval.

## Budget Implication:

The transportation agreement provides for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

## Action:

The Board of Trustees approved the agreement.

### 11.3 Piggyback Bids, Purchase Through Public Corporation or Agency

Background Information:
By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale and also avoid the time, as well as the expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

## Current Consideration:

At this time, staff has analyzed purchasing options for band lockers, music chairs, stands, supplies, and related items. It has been determined that the following bid can be utilized to acquire these products at the best value.

Irvine Unified School District-Bid-2015/2016-3FA Authorization to Award Contracts for the purchase of band lockers, music chairs, stands, supplies, and related items from Wenger Corporation through May 3, 2019, for up to two additional years, upon extension by the contracting agency.

Piggyback bids provide an opportunity to purchase materials from various funding sources. This is why no specific funding source is designated. The use of these piggybackable contracts is not exclusive, and the District can purchase similar products from other suppliers as needed.

Budget Implication:
The total amount of the award is not to exceed $\$ 150,000$ annually. (Various Funds)

Action:
The Board of Trustees approved the use of the piggybackable bid, including any extensions, for the purchase of band lockers, music chairs, stands, supplies, and related items pursuant to PCC 20118.

### 11.4 Amendment to Award of Bid, E-Rate 22

Background Information:
Sehi Computer Products, Inc. (Sehi) was awarded a contract for network switching and wireless equipment and installation services. The Board of Trustees approved RFP 2019-23 on February 7, 2019. The term of the current agreement is for E-Rate 22, commencing on July 1, 2019.

## Current Consideration:

Since the award of the bid on February 7, 2019, staff became aware the cost for multiple access points was not included in the amount presented to the Board of Trustees. Therefore, the dollar amount approved at the February 7, 2019, Board of Trustees' meeting needs to be increased to reflect the purchase of the additional access points.

## Budget Implication:

This amendment will increase the current agreement by an additional \$22,174.69, for a not to exceed amount of $\$ 334,015.69$. Funding is as follows: $\$ 265,381.35 \mathrm{E}$-Rate and $\$ 68,634.34$ General Fund. (E-Rate and General Funds)

Action:
The Board of Trustees approved the amendment to Award of Bid, E-Rate 22.

## 11.5

## Award of Audio-Visual Equipment Bid

## Background Information:

There are various audio-visual items that the District anticipates needing during the school year; such items would include LCD projectors, LED televisions, classroom audio devices, document cameras, and other related equipment. This bid will establish the District's standards of audio-visual equipment including discounted pricing, and is renewable every three years.

## Current Consideration:

A committee consisting of teachers, site technicians, and administration met in December 2018, which represented varying areas of knowledge and expertise. This committee assisted in the development and review of audio-visual equipment standards making the process invaluable to the District.

The suppliers will commence providing equipment March 6, 2019, through March 5, 2022, and will be reviewed annually with the option to renew by the District's director of Purchasing and Central Services.

The following were the lowest, most responsible, and responsive bidders.
Bid\#
2019-17

| Service | Award |
| :--- | :--- |
| Audio Visual | Audio Visual Innovations, |
| Equipment | Inc. |


| B and H Foto and | $\$ 42,146.77$ |
| :--- | ---: |
| Electronics Corp. | $\$ 47,225.93$ |
| Digital Networks Group, <br> Inc. (DNG) | $\$ 78,784.07$ |
| EIDIM Group, Inc., DBA <br> EIDIM AV Technology | $\$ 4,956.50$ |
| Guitar Center Professional | $\$ 4,453.67$ |
| Lightwerks Communication <br> Systems, Inc. | $\$ 49,116.04$ |
| Pathway Communications, <br> Ltd. | $\$ 133,465.62$ |
| PCMG, Inc. | $\$ 39,711.80$ |
| School Specialty, Inc. | $\$ 43,064.08$ |
| Sehi Computer Products, | $\$ 58,616.00$ |
| Inc. | $\$ 7,327.00$ |
| Troxell Communications, |  |
| Inc. |  |

The amounts shown are best annual estimates; actual amounts spent could be higher or lower.

Budget Implication:
This bid is intended to provide a buying vehicle for the purchase of audio-visual products to meet the needs of students, faculty, and the District's business applications on an as needed basis. The total estimated amount of the expenditures is approximately $\$ 600,000$ annually. (Various Funds)

Action:
The Board of Trustees awarded Bid 2019-17 for the purchase of various audio-visual equipment from the listed suppliers for up to three years, renewable annually by the District's director of Purchasing and Central Services.

### 11.6 Award of Bids

The Board of Trustees was requested to award the following bids:

| Bid\# | Service | Award | Amount |
| :--- | :--- | :--- | ---: |
| 2019-26 | Dale Junior High School and Polaris <br> New Construction/Modernization | Pinner Construction <br> Co., Inc. | $\$ 45,799,000$ |

(Measure H Funds and other funds as appropriate)

Action:
The Board of Trustees awarded the bids as listed.

### 11.7 Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-ofDate, and Ready for Sale or Destruction

## Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.
11.8 Donations

Action:
The Board of Trustees accepted the donations as submitted.
On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees ratified item 11.9, Exhibit PP, and item 11.10 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo
Abstain: Trustee O’Neal

### 11.9 Purchase Order Detail Report and Change Orders

Action:
The Board of Trustees ratified the reports January 29, 2019, through February 21, 2019.

### 11.10 Check Register/Warrants Report

Action:
The Board of Trustees ratified the report January 29, 2019, through February 21, 2019.

### 11.11 SUPPLEMENTAL INFORMATION

11.11.1 ASB Fund, January 2019
11.11.2 Cafeteria Fund, December 2018
11.11.3 Enrollment, Month 7

## EDUCATIONAL SERVICES

### 11.12 Memorandum of Understanding (MOU), North Orange County Community College District (NOCCCD), Reimbursement for Babysitting

Background Information:
Since 2013-14, the District has been a member of the North Orange County Regional Consortium (NOCRC). The purpose of the consortium was to evaluate existing adult education programs, identify needs, and develop plans to address those needs. Within the consortium, five work groups were created to develop strategies for implementation to improve educational outcomes for adult learners. One of the approved strategies, submitted by the English as a Second Language (ESL) work group, is to reimburse participating school districts for the cost of babysitting for adult ESL classes.

Current Consideration:
Currently, adult ESL classes and childcare are offered at Ball Junior High School. Other schools are eligible to apply for reimbursement of babysitting costs if ESL classes are formed and funds are available. The MOU is needed to facilitate the reimbursement of babysitting services. Services are being provided September 10, 2018, through June 30, 2019. The MOU will be signed following Board approval.

Budget Implication:
There is no impact to the budget.

## Action:

The Board of Trustees ratified the MOU.

### 11.13 Agreement, Second Harvest Food Bank School Pantry Program

## Background Information:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School pantries are located on the grounds of a school intended to provide a more readily accessible source of food assistance to low-income students and their families.

## Current Consideration:

Orangeview and Sycamore junior high schools staff will partner with Second Harvest Food Bank to provide the School Pantry Program to low-income students and their families. The Family and Community Engagement Specialists (FACES) will serve as site coordinators for the School Pantry Program. The program is open to all junior high schools in the District. At this time, Orangeview and Sycamore junior high schools are the only school sites who are participating. Services will be provided July 1, 2019, through June 30, 2020.

Budget Implication:
There is no impact to the budget.
Action:
On the motion of Trustee Jabbar, duly seconded and unanimoulsy carried, the Board of Trustees approved the agreement.

### 11.14 Memorandum of Understanding (MOU), Rolls-Rovce High Temperature Composite Inc. (Rolls-Rovce)

## Background Information:

Rolls-Royce is interested in creating a partnership with the District's Anaheim Innovative Mentoring Experience (AIME) program. Rolls-Royce has been in existence for over 100 years. Their vision is to pioneer cutting-edge technologies that deliver the cleanest, safest, and most competitive solutions to meet our planet's vital power needs. In 2016, Rolls-Royce expanded their aerospace research center facility in Cypress, California. It is dedicated to research and development of ceramic matrix composite (CMC) materials and processes for use in the next generation aircraft engine components.

## Current Consideration:

Rolls-Royce High Temperature Composite Production Center in Cypress, California, will continue serving as an AIME partner for the summer internship program. Selected students will be assigned a Rolls-Royce professional to shadow for the six-week summer program. This agreement details the roles of the District and Rolls-Royce to ensure students have a successful experience.

## Budget Implication:

There is no impact to the budget.

## Action:

The Board of Trustees approved the MOU.

### 11.15 Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Los Alamitos Unified School District (LAUSD)

## Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter into agreements to provide services to students with disabilities that are living in other districts. At times, the District admits students with disabilities from other school districts into some of the District's unique special education programs.

## Current Consideration:

Los Alamitos Unified School District (LAUSD) has requested to enter into an MOU with the District permitting students from LAUSD to be enrolled in specialized programs operated by the District. Services are being provided August 8, 2018, through June 30, 2019.

## Budget Implication:

LAUSD will fund these services per billing agreement between LAUSD and AUHSD/Greater Anaheim SELPA.

Action:
The Board of Trustees ratified the MOU.

### 11.16 Individual Service Contracts

Action:
The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

### 11.17 Instructional Materials Submitted for Display

The Instructional Materials Review Committee (IMRC) recommends the selected materials for display, for courses in dual enrollment. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display March 6, 2019 through April 11, 2019.

Action:
The Board of Trustees approved the display.

### 11.18 Field Trip Report

Action:
The Board of Trustees approved/ratified the report as submitted.

## HUMAN RESOURCES

### 11.19 Agreement Amendment, California State University, Fullerton (CSUF), Athletic Training Education Program (ATEP)

Background Information:
The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had an agreement in place with CSUF, Athletic Training Education Program (ATEP), since 2014.

## Current Consideration:

This agreement amendment is to include additional Athletic Training courses to the original agreement adopted by the Board of Trustees on May 9, 2017. University students in the ATEP will meet with school site certified athletic trainers and provide supervised athletic trainer services to earn credit toward a Bachelor of Science degree in Athletic Training. Additionally, professional attire, development, and conduct will be reviewed. The agreement effective dates will remain as April 5, 2017, through April 5, 2022. Due to the University's policy for executing agreements, this agreement will be signed following approval by the Board of Trustees.

Budget Implication:
There is no impact to the budget.
Action:
The Board of Trustees approved the agreement amendment.

### 11.20 2018-19 Williams Settlement Legislation Review Report

Background Information:
The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance
of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

## Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2018-19 year, which were reported to school administrators for remediation.

## Budget Implication:

There is no impact to the budget.
Action:
Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

### 11.21 Certificated Personnel Report

Action:
The Board of Trustees approved/ratified the report as submitted.

### 11.22 Classified Personnel Report

Action:
The Board of Trustees approved/ratified the report as submitted.

## SUPERINTENDENT'S OFFICE

### 11.23 Board of Trustees' Meeting Minutes

February 7, 2019, Regular Meeting
Action:
The Board of Trustees approved the minutes as submitted.

## 12. SUPERINTENDENT AND STAFF REPORT

Dr. Fried congratulated Cypress High School and Lexington Junior High School for receiving the California Civic Learning of Excellence Award, Savanna High School and South Junior High School for receiving the California Civic Learning Distinction Award. He also congratulated Brookhurst, Dale, and Walker junior high schools, as well as Oxford Academy for receiving the California Civic Learning Merit Award. Additionally, Dr. Fried congratulated the athletic teams that have competed in CIF.

## 13. BOARD OF TRUSTEES' REPORT

Trustee Jabbar indicated he attended an Anaheim High School basketball game and thanked the athletic staff for their work this season. He also attended the Open House at Savanna High School, Girls Engineering Day, Years of Service event, and the Youth and Family Mental Health Summit.

Trustee Piercy said she attended the MITO interviews, Congressman Lou Correa's Swearing in ceremony, Every Student Succeeding Breakfast, Sister City meeting, Years of Service event, and the AUHSD Theater and Dance Festival Showcase.

Trustee Smith shared she attended the Mental Health Workshop, Student Discipline Taskforce meeting, and the Student Health Advisory Committee (SHAC) meeting.

Trustee Randle-Trejo reported she attended the Youth Leadership America Graduation, GASELPA Board meeting, ASCPTA Founders' Day Celebration, Open House at Magnolia High School, OC Black History Parade, Alumni Career Night at Oxford Academy, Oxford Academy basketball game, Mental Health Workshop, ACSA/OCSBA Dinner, AUHSD Theater and Dance Festival Showcase, AUHSD Foundation Meeting, and Vietnamese Mindfulness Training.

Trustee O'Neal stated he attended the Student Health Advisory Committee (SHAC) meeting, Open House at Gilbert and Savanna high schools, Every Student Succeeding Breakfast, Cypress College Americana Awards, Sister City meeting, and the Years of Service event.

## 14. ADVANCE PLANNING

### 14.1 Future Meeting Dates

The next regular meeting of the Board of Trustees will be held on Thursday, April 11, 2019, at 6:00 p.m.

Tuesday, May 7 Thursday, September 12
Thursday, June 13
Thursday, June 20
Thursday, October 10
Thursday, July 11
Tuesday, November 5
Thursday, December 12
Thursday, August 15

### 14.2 Sugqested Agenda Items

Trustee Jabbar requested recognitions for Oxford Academy and Anaheim High School girls' basketball teams.

## 15. ADJOURNMENT

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:25 p.m.

Clerk, Board of Trustees


[^0]:    *Selected as District Teacher of the Year

[^1]:    $04 / 02 / 2019$
    $11 \cdot 18: 26$

[^2]:    Total Payment:
    Note: Please sign below and mail the signed copy with your invoice to: College of Education
    Multi or Single Subject Teaching Office
    California State University, Long Beach 1250 Bellflower Boulevard
    Long Beach, CA 90840-2201

    Date:

    Approved:
    Approved: Designated District Representative

