

**BOARD OF TRUSTEES**  
**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
501 N. Crescent Way, P.O. Box 3520  
Anaheim, California 92803-3520  
[www.auhsd.us](http://www.auhsd.us)

**NOTICE OF REGULAR MEETING**

Date: April 8, 2016

To: Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520  
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520  
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520  
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520  
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805  
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805  
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720  
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626  
Event News, 9559 Valley View Street, Cypress, CA 90630  
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701


You are hereby notified that a regular meeting of the  
Board of Trustees of the Anaheim Union High School District  
is called for

Thursday, the 14<sup>th</sup> day of April 2016

in the District Board Room, 501 N. Crescent Way, Anaheim, California

**Closed Session–3:30 p.m.**

**Regular Meeting–6:00 p.m.**

  
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Michael B. Matsuda  
Superintendent

# ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

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## BOARD OF TRUSTEES

### Agenda

Thursday, April 14, 2016

Closed Session–3:30 p.m.

Regular Meeting–6:00 p.m.

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Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent's office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

*Meetings are recorded for use in the official minutes.*

1. **CALL TO ORDER–ROLL CALL** **ACTION ITEM**
2. **ADOPTION OF AGENDA** **ACTION ITEM**
3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** **ACTION/INFORMATION ITEM**

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54597: Public employee performance evaluation, superintendent.
- 4.2 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Mrs. Poore, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), and California School Employees Association (CSEA).
- 4.3 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 4.4 To consider matters pursuant to Government Code Section 54956.9 (d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 4.5 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.

- 4.6 To consider matters pursuant to Government Code Section 54956.9(d)(2): Conference with legal counsel, anticipated litigation regarding two matters.
- 4.7 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–principal.
- 4.8 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2015-16-12. **[CONFIDENTIAL]**
- 4.9 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release, HR-2015-16-16. **[CONFIDENTIAL]**
- 4.10 To consider matters pursuant to Education Code Section 48918: Expulsion of students 15-37, 15-38, 15-40, 15-41, 15-42, 15-45, and 15-48.

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT** **INFORMATION ITEM**

5.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Sophia Soliman will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

5.3 **Closed Session Report**

The clerk of the Board of Trustees will report actions taken during closed session.

6. **INTRODUCTION OF GUESTS** **INFORMATION ITEM**

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees’ President Randle-Trejo will introduce dignitaries in attendance.

7. **BOARD OF TRUSTEES’ RECOGNITION** **INFORMATION ITEM**

7.1 **Sisterhood of Loara**

The Board of Trustees will recognize Sisterhood of Loara Advisor Karen Ridley, as well as the following Loara High School students for their dedicated service to the community through the Sisterhood of Loara club.

Vanesa Arjon	Sarah Minetto
Giovanna Cordero	Thanh Ngo
Cassandra Mendoza	Yasmeen Villaseñor

7.2 **Girls Engineering Day**

The Board of Trustees will recognize the following individuals for their dedicated efforts and contributions to the 2<sup>nd</sup> Annual Girls Engineering Day at Dale Junior High School.

Cherie Eifler, Women’s Transportation Seminar  
Yvonne Abril, Teacher, Western High School  
Phyllis Fukumoto, Teacher, Dale Junior High School  
Linh Ho, Teacher, South Junior High School  
Debra Malmborg, Teacher, Ball Junior High School  
Dee Dee Mann, Teacher, Dale Junior High School

7.3 **Donations**

The Board of Trustees will recognize Huien Kuo and Chachun Lee for their generous donation of \$2,000 to the Cypress High School tennis program.

7.4 **California League of High Schools 2016 Educator of the Year**

The Board of Trustees will honor Kim Bauerle Browning for being awarded Region 11 California League of High Schools 2016 Educator of the Year.

7.5 **Anaheim Union High School District Teachers of the Year**

The Board of Trustees will recognize teachers of the year, Matthew Bidwell, Dean Delgado, and Raquel Solorzano-Dueñas, who were among the 20 teachers identified as the Anaheim Union High School District’s Teachers of the Year for 2015-16. They have been selected to represent the District in the Orange County Teachers of the Year Program. **[EXHIBIT A]**

7.6 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees will honor the following individuals.

Marieelena Arriola	Manager	Walgreen’s
Pieter Bourges	Owner	Ruby’s Diner
Elise Hind	Teacher-Reading	Lexington Junior High School
Kaelyn Jean	Student-12 <sup>th</sup> Grade	Anaheim High School
Mits Kosaka	Community Member	Kiwanis Club
Andrea Sapp	Teacher-Special Education	Hope School
Trina Taylor	Parent	Kennedy High School
Sandra Vonderloh	Student-11 <sup>th</sup> Grade	Gilbert High School

8. **REPORTS**

**INFORMATION ITEM**

8.1 **Principals' Report**

Amber Houston, Lexington Junior High School interim principal, and Dr. Jodie Wales, Cypress High School principal, will present a report on the A-G completion plan.

8.2 **Student Representative's Report**

Sophia Soliman, student representative to the Board of Trustees, will report on student activities throughout the District.

8.3 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

8.4 **Parent Teacher Student Association (PTSA) Reports**

PTSA representatives present will be invited to address the Board of Trustees.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

**INFORMATION ITEM**

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

10. **ITEMS OF BUSINESS**

**RESOLUTIONS**

10.1 **Resolution No. 2015/16-E-16, National Child Abuse Prevention Month (Roll Call Vote)**

**ACTION ITEM**

Background Information:

National Child Abuse Prevention Month is acknowledged in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:

The Board of Trustees is requested to adopt Resolution No. 2015/16-E-16, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the resolution. **[EXHIBIT B]**

10.2 **Resolution No. 2015/16-HR-03, Day of the Teacher** **ACTION ITEM**  
**(Roll Call Vote)**

Background Information:

California's Day of the Teacher was established in 1982 to recognize teachers for their hard work in preparing students for success in the future. California's future success depends on these students. Anaheim Union High School District teachers work in public education to build a better California.

Current Consideration:

Resolution No. 2015/16-HR-03 declares May 11, 2016, Day of the Teacher. Teachers will be recognized for their dedication and hard work in preparing our students for success in the future.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the resolution. **[EXHIBIT C]**

10.3 **Resolution No. 2015/16-HR-04, National School Nurse Day** **ACTION ITEM**  
**(Roll Call Vote)**

Background Information:

National School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. The District recognizes that school nurses provide critical services to students and staff and National School Nurse Day accentuates the school nurse's vital role in promoting wellness now so as to ensure healthy futures.

Current Consideration:

Resolution No. 2015/16-HR-04 declares May 11, 2016, National School Nurse Day. The Board will recognize the contributions that school nurses make every day to improve the health and success of our Nation's children.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the resolution. **[EXHIBIT D]**

10.4 **Resolution No. 2015/16-B-14, National School Bus Driver** **ACTION ITEM**  
**Appreciation Day**  
**(Roll Call Vote)**

Background Information:

National School Bus Driver Appreciation Day was established to recognize school bus drivers nationwide for the outstanding service they provide in transporting our nation's most precious cargo. All of California's school bus drivers are to be commended for having the safest driving record of any state in the nation for over 19 consecutive years according to the California Department of Education, Office of Transportation. AUHSD school bus drivers

are to be commended for their dedication, patience, and kindness shown to our students, parents, community, as well as District staff, and for their efforts in safely transporting students each and every day.

Current Consideration:

Resolution No. 2015/16-B-14, declares April 26, 2016, National Bus Driver Appreciation Day. The Board will recognize the contributions that school bus drivers make every day safely transporting the District's students.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the resolution. **[EXHIBIT E]**

## **BUSINESS SERVICES**

### 10.5 **Agreement Amendment, Government Financial Strategies, Inc. (GFS)**

### ***ACTION ITEM***

Background Information:

The District requires financial advisory services which include, but are not limited to, a range of topics such as: review of facility needs and costs, review of short and long term cash flow schedules, potential revenue sources, assistance with the production of a comprehensive financial plan, financial advisory services in connection with any debt issues, real estate acquisition and lease agreements, allocation of revenues to expenditures, development of financial strategies, as well as the review of documents and presentations, if needed, to the governing board.

Current Consideration:

The District wishes to continue its relationship with GFS, headed by President Lori Raineri, to provide financial advisory services to the District. The current scope of work includes both a specific project for the potential issuance of the 2016 Certificates of Participation (COPs) and work on an as-needed basis. The service provided for the COPs includes the necessary preparation work, which was authorized by the Board after long-range financial presentations at the August 2015 and September 2015 Board meetings. The services on an as-needed basis would provide the flexibility for the District to move forward quickly on projects where financial advice or analysis is necessary. Services are being provided December 1, 2015, through June 30, 2018.

Budget Implication:

The scope of work that is in relationship to the issuance of the 2016 COPs provides a fixed fee not to exceed \$60,750, plus \$3500 for expenses (mainly printing and distribution of the official statements.) (COP Funds and General Funds)

The cost for other services as needed would be provided on an hourly basis not to exceed \$25,000 each year. (General Funds and other Facility Funds as relevant)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement amendment with GFS. **[EXHIBIT F]**

10.6 **Consulting Agreement, School Planning Services Incorporated**

**ACTION ITEM**

Background Information:

The District collects developer fees, which helps to fund school construction for growth projects. The maximum amount for developer fees that school districts (K-12) can levy on new development is set by the State Allocation Board. Every two years an inflationary increase is allowed by the State Allocation Board.

Current Consideration:

The District desires to enter into an agreement with School Planning Services Incorporated to provide the District with an updated Developer Fee Justification Analysis, which will document the District's ability to collect statutory developer fees and provide a ten-year District-wide enrollment projection study. School Planning Services Incorporated has expertise in this area to assist staff in analyzing the potential of an increase in the rates of developer fees to be collected.

Budget Implication:

The total cost is not to exceed \$30,800. (Capital Facilities Funds and Developer Fees)

Staff Recommendation:

It is recommended that the Board of Trustees approve the consulting agreement.

**[EXHIBIT G]**

**EDUCATIONAL SERVICES**

10.7 **Revised Policy 71105, Graduation Requirements,  
First Reading**

**INFORMATION ITEM**

Background Information:

Through a Board of Trustees resolution, civic and service learning was recognized as an important educational experience for all students. The resolution stated that schools are a critical place for students to develop the civic knowledge, skills, and values needed to effectively contribute to, and participate in, our democratic way of life. The Board of Trustees recognized that there has never been a better, or more crucial, time to revitalize civic and service learning in our schools. The Board of Trustees enlisted the Educational Services Division to research and develop a new civic and service learning graduation requirement.

Current Consideration:

The District is requesting to revise Board Policy 71105 to update the policy language. Remove the current Policy 3.5 language referencing the California High School Exit Exam (CAHSEE) and replace Policy 3.5 with the new graduation requirement: The student must complete 40 hours of civic and service learning activities. This change will take effect with the graduating class of 2020.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review the revision to Board Policy 71105, Graduation Requirements. **[EXHIBIT H]**



10.8 **New Board Policy 7702.05, Policies and Procedures, WorkAbility I Program, First Reading**

**INFORMATION ITEM**

Background Information:

Project WorkAbility (WAI) within the state of California has been providing funding for students with special education needs at the junior high school and high school level for over 30 years as per Education Code Section 56470. The grant mandates an array of services that provide students with academic activities and on-the-job training, as well as employment skills within the community that reflect the student's post-secondary/transitional goals within their Individualized Education Plan (IEP)/Individualized Transition Plan (ITP). The WorkAbility I Program within the District has evolved over the past 15 years and is now aligned with the current state, federal, and U.S. Labor Laws as outlined by the California Department of Education (CDE). The District's WorkAbility I Program is also aligned to the District's vision of college and career readiness. CDE mandated that a board approved WAI Policy and Procedure document must be in place and sent to CDE with this year's End-of-Year Renewal Application. The board approved WAI Policy and Procedure document is also listed as part of the criteria in the scoring rubric of the Education Code Requirements section of the renewal application.

Current Consideration:

The adoption of the Policy and Procedure document outlines the District's WorkAbility I Program, as per requirements that have been mandated by CDE this year. The Policy and Procedure document outlines the grant parameters, as well as the key components within the design of the WorkAbility I Program within the District. Specifically, this document illustrates the delivery model for each of the elements listed in Education Code Section 56471 (d).

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review new Board Policy 7702.05, Policies and Procedures, WorkAbility I Program. **[EXHIBIT I]**

10.9 **Memorandum of Understanding (MOU), North Orange County Regional Consortium (NOCRC), Reimbursement for Childcare**

**ACTION ITEM**

Background Information:

Since 2013-14, the District has been a member of NOCRC. The purpose of the consortium is to evaluate existing adult education programs, identify needs, and develop plans to address those needs. Within the consortium, five work groups were created to develop strategies for implementation to improve educational outcomes for adult learners. One of the approved strategies, submitted by the English as a Second Language (ESL) work group, is to reimburse participating school districts for the cost of childcare for adult ESL classes.

Current Consideration:

Currently, adult ESL classes and childcare are offered at Ball, Brookhurst, Orangeview, and South junior high schools. An MOU is needed to facilitate the reimbursement of childcare services. Services are being provided September 14, 2015, through June 30, 2016.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT J]**

10.10 **Memorandum of Understanding (MOU), Abt Associates Inc.** **ACTION ITEM**

Background Information:

Approximately 12 GEAR UP grantees and 80 schools across the nation will partner with Abt Associates Inc. and the U.S. Department of Education in a demonstration study. The demonstration study will test a new, comprehensive approach to text messaging that can be used within GEAR UP, to serve students as they transition to college after high school graduation, with the goal of increasing students' college enrollment and persistence. The text messages will deliver important information that students may not be aware of or have easy access to. Selected students will receive customized text messages sent during the summer after high school completion and during the first year of college. The messages will consist of reminders about key tasks related to enrolling and persisting in college; connections to advisors to access additional support via an online platform; and activities designed to promote an adaptive mindset.

Current Consideration:

All GEAR UP seniors in the class of 2017 from Magnolia, Savanna, and Western high schools will be invited to complete a short survey during school in the spring of their senior year. The survey will include a question asking students whether they would be interested in receiving the text messages. From among those who express interest, at least half will be randomly selected to receive the text messages, which will be customized based on their college plans. All students will continue to receive regular GEAR UP services. Services will be provided April 15, 2016, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT K]**

10.11 **Memorandum of Understanding (MOU), University of California, Irvine School of Law** **ACTION ITEM**

Background Information:

Since 2009, University of California, Irvine (UCI) School of Law has offered over 500 freshmen students in Santa Ana Unified School District an opportunity to participate in a Saturday Academy of Law (SAL) experience. The goal of SAL is for students to learn about the field of law, while improving their reading, writing, and critical thinking skills. Ultimately, attempting to create a pipeline from local high schools to UCI enrollment, and then to the UCI School of Law. SAL is held at the UCI School of Law for six consecutive Saturdays. A District teacher is hired by UCI to team-teach the curriculum and is assisted by UCI Law students. Interspersed with the academic content are guest speakers, including Superior Court judges, law firm attorneys, government and public interest advocates, as well as law enforcement professionals.

Current Consideration:

UCI School of Law will partner with Anaheim High School and the District to recruit a teacher to collaborate with UCI School of Law staff regarding student selection, curriculum refinement, and SAL team-teaching. Fifty incoming 9<sup>th</sup> graders from Sycamore Junior High

School will be identified in the spring to participate in the program. Twenty-five will participate in the fall session and another 25 will participate in the spring session of their freshman year. The program will target students anticipated to be the first in their family to attend college. Services will be provided April 15, 2016, through June 30, 2017.

Budget Implication:

The total cost for these services is not to exceed \$19,000. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT L]**

10.12 **Memorandum of Understanding (MOU), Fullerton College** **ACTION ITEM**

Background Information:

Fullerton College, North Orange County Regional Occupational Program (NOCROP), and the District are part of the Orange County Teacher Pathways Partnership. The partnership is funded by a California Career Pathways Trust grant. Fullerton College serves as the fiscal and administrative agent for the grant. The grant project is focused on articulating educational pathways leading to alignment of postsecondary education, regional economic sectors, and K-12 schools.

Current Consideration:

The District will partner with Fullerton College and NOCROP to align our educational pathways and to recruit students interested in careers in education. Opportunities for dual enrollment will be developed. The term of this five-year grant is 2014-18.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT M]**

10.13 **Educational Consulting Agreement, REACH Communications Inc.** **ACTION ITEM**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1,850,094 for a three-year term from 2014-17. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation/prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. These student assemblies will enhance the TUPE curriculum and provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Javier Sanchez of REACH Communications Inc. is an internationally recognized author, performer, filmmaker, and life change expert who delivers life-building messages to youth and adults while keeping them entertained through comedy, spoken word poetry, as well as powerful stories. After 15 years of working in the substance abuse prevention field, Mr. Sanchez founded REACH Communications Inc. Their mission is to challenge and equip both

youth and adults to experience life to its fullest by reaching excellence in attitude, character, and health. Mr. Sanchez will provide presentations to students at Magnolia and Anaheim high schools, as well as a parent presentation at the District Office. The program will focus on inspiring and equipping youth and adults to be intentional about adding process to their passion, as well as preventing the abuse of alcohol, tobacco products, and other drugs. Services will be provided May 12, 2016, and May 13, 2016.

Budget Implication:

The total cost is not to exceed \$7,500. (TUPE Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT N]**

10.14 **Educational Consulting Agreement, Tamara Colon**

**ACTION ITEM**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1,850,094 for a three-year term from 2014-17. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation/prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. These student assemblies will enhance the TUPE curriculum and provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Tamara Colon is a trained and certified yoga instructor trained in several styles of yoga. She will provide yoga presentations and classes to parents at Walker Junior High School at a one-time health fair for parents and staff only. The purpose of the workshop will be to introduce parents and community members of Walker Junior High School and the city of La Palma with alternative ways of coping with tobacco addiction and an alternative cessation method. Services will be provided on May 3, 2016.

Budget Implication:

The total cost is not to exceed \$225. (TUPE Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT O]**

10.15 **School-Sponsored Student Organizations**

**ACTION ITEM**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 10.15.1 Teens in Need, Loara High School
- 10.15.2 Gay Straight Alliance, Dale Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school-sponsored organization applications. **[EXHIBIT P and Q]**

## **HUMAN RESOURCES**

10.16 **Public Hearing, Disclosure of Collective Bargaining Agreement with ASTA** **INFORMATION ITEM**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Secondary Teachers Association (ASTA) for 2015-16, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with ASTA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open the public hearing to provide the public an opportunity to speak on the proposed agreement.

10.17 **Adoption of the 2015-16 Collective Bargaining Agreement with ASTA** **ACTION ITEM**

Background Information:

The District and ASTA currently have a three-year agreement for the 2013-14, 2014-15, and 2015-16 school years. Per Article 22, the agreement includes reopeners for 2015-16 on wages, health and welfare, Article 11-class size and an additional article selected by each party. The District and ASTA brought forth proposals to begin the reopener negotiations for 2015-16 and negotiations commenced in the fall of 2015. A tentative agreement was reached on February 24, 2016. The tentative agreement was ratified by unit members of ASTA.

Current Consideration:

The tentative agreement includes a three percent increase on the salary schedule retroactive to the beginning of the 2015-16 year and an increase to the District's maximum contribution to the benefits cap for medical insurance beginning in 2016. The agreement also includes other contract language changes.

Budget Implication:

Increases to employees' salary, health benefits and stipends, effective July 1, 2015, for ASTA unit members will impact the budget with an additional estimated expense of \$6.8 million. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees adopt the 2015-16 collective bargaining agreement with ASTA. **[EXHIBIT R]**

10.18 **Public Hearing, Disclosure of Collective Bargaining Agreement with APGA** **INFORMATION ITEM**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for 2015-16, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open the public hearing to provide the public an opportunity to speak on the proposed agreement.

10.19 **Adoption of the 2015-16 Collective Bargaining Agreement with APGA** **ACTION ITEM**

Background Information:

The District and APGA currently have a three-year agreement for the 2013-14, 2014-15, and 2015-16 school years. Per Article 22, the agreement includes reopeners for 2015-16 on wages, health and welfare, Article 11-class size, and an additional article selected by each party. The District and APGA brought forth proposals to begin the reopener negotiations for 2015-16 and a tentative agreement was reached on March 22, 2016. The tentative agreement was ratified by unit members of APGA.

Current Consideration:

The tentative agreement includes a three percent increase on the salary schedule retroactive to the beginning of the 2015-16 year and an increase to the District's maximum

contribution to the benefits cap for medical insurance beginning in 2016. The agreement also includes other contract language changes.

Budget Implication:

Increases to employees' salary, health benefits and stipends, effective July 1, 2015, for APGA unit members will impact the budget with an additional estimated expense of \$450,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees adopt the 2015-16 collective bargaining agreement with APGA. **[EXHIBIT S]**

10.20 **Public Hearing, Disclosure of Collective Bargaining Agreement with CSEA** **INFORMATION ITEM**

Background Information:

The Board of Trustees is requested to hold a public hearing on the collective bargaining agreement with the California School Employees Association (CSEA) for 2014-17, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with CSEA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board formally open the public hearing to provide the public an opportunity to speak on the proposed agreement.

10.21 **Adoption of the 2015-16 Collective Bargaining Agreement with CSEA** **ACTION ITEM**

Background Information:

The District entered into contract negotiations with CSEA for the 2015-16 year after proposals were brought forth by both parties. Negotiations were completed and a tentative agreement was reached on March 8, 2016, pending approval by the Board of Trustees.

Current Consideration:

The tentative agreement includes a three percent increase on the salary schedule retroactive to the beginning of the 2015-16 year and an increase to the District's maximum contribution to the benefits cap for medical insurance beginning in 2016. The agreement also includes other contract language changes.

Budget Implication:

Increases to employees' salary, health benefits and stipends, effective July 1, 2015, for CSEA unit members will impact the budget with an additional estimated expense of \$1.4 million. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees adopt the 2015-16 collective bargaining agreement with CSEA. [EXHIBIT T]

- 10.22 **Certificated Administrators, Classified Management, Classified Confidential Salary Schedules, as well as Assistant Superintendents and District Counsel Contracts** **ACTION ITEM**

Background Information:

The Anaheim Leadership Team Association (ALTA), as well as the assistant superintendents and District counsel are non-bargaining employees of the District. Salaries for ALTA and cabinet members are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board must approve any changes to the ALTA salary schedules, as well as contracts for the assistant superintendents and District counsel.

Current Consideration:

The 2015-16 salary schedules for unrepresented employees include administrators, classified management, and confidential classifications. Due to the agreements with the Anaheim Secondary Teachers Association (ASTA), Anaheim Personnel and Guidance Association (APGA), and California School Employees Association (CSEA) to increase salaries by three percent, the 2014-15 salary schedules for unrepresented employees shall be increased by three percent to become the 2015-16 salary schedules, retroactive to July 1, 2015. Longevity stipends will be increased at a commensurate rate with the certificated and classified bargaining units.

Budget Implication:

Employee salary and longevity increases for unrepresented members, will impact the budget with an additional estimated expense of \$825,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees adopt the 2015-16 salary schedules for administrators, classified management, and confidential employees, as well as approve the revised contracts for the assistant superintendents and District counsel.

- 10.23 **Designation of Wellness Funds** **ACTION ITEM**

Background Information:

The District is committed to the health and safety of its employees to be good role models for students and further our mission of educating students to be college and career ready. To that end, the District has taken a number of steps in recent years to raise employee awareness of healthy lifestyle choices. These efforts include the designation of a wellness coordinator, formation of a wellness committee, hosting annual wellness fairs, assembling a team of school site wellness champions and incentivizing exercise programs and activity challenges. Comprehensive and systematic wellness programs have been found to reduce health care costs, decrease rates of illness and injuries, reduce employee absenteeism, improve employee relations and morale, as well as increase productivity. The goals of the Well Done! Wellness Program include increasing employee well-being, resilience, and physical fitness while lowering levels of stress and other factors that may lead to disease and serious health conditions. The return on investment that wellness programs generate can be difficult to specify. However, research shows that money spent on employee wellness programs can result in lower medical premiums, lower plan utilization, and improved rates



of productivity and absenteeism. The result is reduced benefit expenses greater than the costs of a wellness program.

Current Consideration:

The costs of the Well Done! Wellness Program are paid for through funding from Anthem Blue Cross, the District's HMO carrier, for all District employees. Funding is restricted to health and welfare purposes and is provided on a year-by-year basis. These funds support the Well Done! Wellness Program initiatives including, but not limited to, health education activities, a wellness calendar of events, communication materials, campaigns, biometrics screenings, and wellness events. All programs and events are voluntary.

Budget Implication:

There is no impact to the budget. Funds are provided by the District's insurance carrier, Anthem Blue Cross, in the amount of \$100,000 per calendar year on a year-by-year basis, retroactive to January 1, 2015. Funding will be maintained within the General Fund and will be reassessed each year by Anthem Blue Cross to determine whether funding will continue for the following year.

Staff Recommendation:

It is recommended that the Board of Trustees designate funding for the Well Done! Wellness Program.

11. **CONSENT CALENDAR**

***ACTION ITEM***

***The Board will list consent calendar items that they wish to pull for discussion.***

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

**BUSINESS SERVICES**

11.1 **Request for Proposals (RFP), Student Assessment System**

Background Information:

The Anaheim Union High School District has used an online data and student assessment management system (system) for more than 12 years. School sites and the District office use the system to provide formative, interim and summative assessments to guide instruction, monitor student progress, and use appropriate interventions when needed.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, for telephony. PCC 20118.2 states, "due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables,

support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the use of PCC 20118.2 to proceed with competitive requests for proposals.

11.2 **Piggyback Contract Extension for Computer Equipment, Software, Peripherals, and Related Services**

Background Information:

The District has been using Hewlett-Packard products over the years and the Information Systems Department has established Hewlett-Packard products as the District standard because of their high quality, as well as their reliable service.

The District purchases computer equipment, Chromebooks, software, peripherals, and related services from Hewlett-Packard Company, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. MNWNC-115 and MNNVP-133 awarded by the State of Minnesota and the National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA) and approved for use by the State of California Department of General Services through the California Participating Addendum 7-15-70-34-001.

Current Consideration:

NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the very lowest prices. Minnesota was the state that took the lead and processed a bid that resulted in an award of a contract to Hewlett-Packard Company. The District has been purchasing directly from the Hewlett Packard Company and can also purchase from Sehi Computer Products, Inc., an approved servicing contractor (authorized reseller).

This will allow staff to purchase services, equipment, and software through March 31, 2017, and if extended by the State of California, through March 31, 2020.

Budget Implication:

This contract is intended to provide a buying vehicle for the purchase of computer hardware products, Chromebooks, and associated peripherals and accessories to meet the information technology needs of students, faculty, and the District's business applications on an as needed basis. The total amount of the award is not to exceed \$2,500,000 per fiscal year. (Various Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the use of the contract, including extensions, for the purchase of computer equipment, software, peripherals, and related services utilizing NASPO/WSCA Master Price Agreement No. MNWNC-115 and MNNVP-133, approved for use by the State of California's Department of General Services through the

California Participating Addendum 7-15-70-34-001 to Hewlett-Packard Company (Hewlett Packard Enterprise and HP. Inc.), directly or to the approved fulfillment subcontractor Sehi Computer Products, Inc.

11.3 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 60510 et al. **[EXHIBIT U]**

11.4 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al. **[EXHIBIT V]**

11.5 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted. **[EXHIBIT W]**

11.6 **Purchase Order Detail Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report, March 1, 2016, through April 4, 2016. **[EXHIBIT X]**

11.7 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report March 1, 2016, through April 4, 2016. **[EXHIBIT Y]**

11.8 **SUPPLEMENTAL INFORMATION**

11.8.1 ASB Fund, February 2016 **[EXHIBIT Z]**

11.8.2 Cafeteria Fund, January 2016 **[EXHIBIT AA]**

11.8.3 Enrollment, Month 7 **[EXHIBIT BB]**

## EDUCATIONAL SERVICES

### 11.9 **Educational Consulting Agreement, Disciplina Positiva, Orangeview Junior High School and Western High School**

#### Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, community, and school. Disciplina Positiva classes have been offered across the District for the past four years. Classes have been tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

#### Current Consideration:

For the 2015-16 school year, Disciplina Positiva will provide one comprehensive, six-session training program for approximately 100 Orangeview Junior High School and Western High School parents. Services were provided January 20, 2016, through February 24, 2016.

#### Budget Implication:

The total cost is not to exceed \$4,000. (Title I Funds)

#### Staff Recommendation:

The Board of Trustees is requested to ratify the educational consulting agreement.  
**[EXHIBIT CC]**

### 11.10 **Amendment, Educational Consulting Agreement, Language Network, Inc.**

#### Background Information:

The English Learner Program provides translation and interpretation services in the languages in highest demand in the District. There are many families, however, who speak languages that the District is not able to support. These families require periodic translation and/or interpretation services in many different languages, to assist with health, safety, and mandated educational issues.

#### Current Consideration:

With an increase in requests for interpretation and translation services for Vietnamese and Arabic, the original amount requested has nearly been expended for the 2015-16 school year, and this demand for services is expected to continue. An additional \$10,000 is requested to provide these as-needed services through July 31, 2016.

#### Budget Implication:

The amended total cost is not to exceed \$35,000. (LCFF Funds)

#### Staff Recommendation:

It is recommended that the Board of Trustees approve the amendment. **[EXHIBIT DD]**

### 11.11 **Educational Consulting Agreement, Center for Drug-Free Communities**

#### Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a three-year term from 2014-17. The District and the Anaheim Elementary School District (AESD) are consortium partners. The

grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students and staff with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Dr. Bill Beacham will conduct a two-day professional development Substance Abuse for Educators (SAFE) I training workshop for staff members of the District, including psychologists, Multi-Tiered System of Support (MTSS) specialists, school counselors, and other interested staff personnel at the District. The SAFE I training workshop offers school/police professionals, community based organizations, and parents an opportunity to develop and implement a successful alcohol, tobacco, and other drug prevention/intervention program. The training includes presentations by mental health professionals, audiovisual materials, simulations, small focus group discussions, and the establishment of an action-oriented prevention/intervention team. Services will be provided on April 26, 2016, and April 27, 2016.

Budget Implication:

The total cost is not to exceed \$13,500. (TUPE Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT EE]**

11.12 **Memorandum of Understanding (MOU), Boys Town California, Inc.**

Background Information:

Boys Town California, Inc. has a history with the District and is committed to promoting students' good health and social-emotional well-being by providing a collaborative delivery system to address the needs of the students residing in the Anaheim and surrounding service area.

Current Consideration:

The purpose of this MOU is to extend and modify the collaborative and support efforts provided by this agency. The new MOU renews the current MOU and includes a full scope of services that Boys Town California, Inc. can provide for students, parents, and families. Services will be provided April 15, 2016, through June 30, 2017.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT FF]**

11.13 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected materials for display, for courses in world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to

consider adoption of the materials following the end of the period of public display, April 14, 2016, through May 10, 2016.

Staff Recommendation:

It is recommended that the Board of Trustees approve the selected materials.

**[EXHIBIT GG]**

11.14 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the contracts as submitted. (Special Education Funds) **[EXHIBIT HH]**

11.15 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted.

**[EXHIBIT II]**

**HUMAN RESOURCES**

11.16 **Agreement Amendment, Sunbelt Staffing**

Background Information:

When a speech-language pathologist or speech-language pathologist assistant takes a leave of absence, or if there is a sudden need to fill a vacancy, we must fill that position on a temporary basis with a qualified individual. Due to the specific qualifications needed to fill this type of position, and for only a limited time, it is increasingly difficult to find a qualified individual to perform these services. Agreements with staffing agencies provide qualified individuals when there is a sudden need to fill a vacancy. The District entered into an agreement with Sunbelt Staffing in 2014 to provide speech-language pathologist and speech-language pathologist assistant contract services on an as-needed basis. The agreement is ongoing unless terminated by either party.

Current Consideration:

The Board approved the agreement with Sunbelt Staffing March 11, 2014, at a cost not to exceed \$35,441. Due to continued and anticipated temporary leaves of absence of District personnel, additional services are required. Therefore, staff is requesting to amend the agenda item to now include an additional \$58,000, based on the experience of the temporary speech-language pathologist assistant. Services are being provided January 4, 2016, through May 13, 2016.

Budget Implication:

The additional cost is not to exceed \$58,000. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement amendment.

11.17 **2015-16 Third Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities

conditions, as well as intensive instruction and services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12<sup>th</sup> grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Third Quarterly Report, January 1, 2016, through March 31, 2016, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees accept the report. [EXHIBIT JJ]

11.18 **Agreement, Orange County Superintendent of Schools, ACCESS Program**

Background Information:

The Orange County Superintendent of Schools provides an alternative education program for Orange County students. Alternative, Community, and Correctional Schools and Services (ACCESS) schools are set in community-based, alternative venues and provide a safe, disciplined, and supportive environment. ACCESS provides summer school programs for students to improve both their learning skills and their test scores, while earning credits toward graduation.

Current Consideration:

The agreement with the Orange County Superintendent of Schools offers appropriate school programs to students who, because of reduced or eliminated school programs as a result of budgetary concerns, are in need of such services. Services will be provided June 6, 2016, through August 26, 2016. Due to the Orange County superintendent of schools' policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT KK]

11.19 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. [EXHIBIT LL]

11.20 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. [EXHIBIT MM]

**SUPERINTENDENT'S OFFICE**

11.21 **California School Boards Association (CSBA) May Delegate Assembly Meeting**

The Board of Trustees selected Board President Randle-Trejo to be the CSBA Delegate Assembly member. The Board is requested to approve the attendance at the following conference by Board President Randle-Trejo, with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.), at a cost not to exceed \$1,500.

CSBA's May Delegate Assembly meeting, May 14-15, 2016, Sacramento, California.  
(General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees authorize Board President Randle-Trejo to attend the conference with payment of necessary expenses.

11.22 **Board of Trustees' Meeting Minutes**

11.22.1 February 18, 2016, Regular Meeting [EXHIBIT NN]

11.22.2 March 10, 2016, Regular Meeting [EXHIBIT OO]

11.22.3 March 24, 2016, Special Meeting [EXHIBIT PP]

Staff Recommendation:

It is recommended that the Board of Trustees approve the minutes.

12. **SUPERINTENDENT AND STAFF REPORT** **INFORMATION ITEM**

13. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**

Announcements regarding school visits, conference attendance, and meeting participation.

14. **ADVANCE PLANNING** **INFORMATION ITEM**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Tuesday, May 10, 2016, at 6:00 p.m.

Thursday, June 9

Thursday, June 16

Thursday, July 14

Thursday, August 11

Thursday, September 8

Thursday, October 13

Thursday, November 10

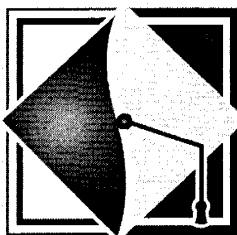
Thursday, December 8

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT** **ACTION ITEM**

*In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, April 11, 2016.*





2015-2016 TEACHERS OF THE YEAR

<b>SCHOOL SITE</b>	<b>TEACHER</b>	<b>SUBJECT</b>
Anaheim High School	Carissa Sanchez	Social Science
Ball Junior High	Randy Poggio	Science
Brookhurst Junior High	John Imbriano	History
Cypress High School	Dean Delgado*	Career/Technical Ed.
Dale Junior High	Sussanne Miranda	MTSS Coordinator
Gilbert High School	Judy Wilson	Art
Hope School	Alfred Cruz	Special Education M/S
Katella High School	Daniel Leanza	Math
Kennedy High School	Patty Hatcher	Health
Lexington Junior High	Eilis Hind	English
Loara High School	Julie Matsushita	Special Education
Magnolia High School	Aaron Yim	Music
Orangeview Junior High	Ron Nelson	English
Oxford Academy	Dan Cullinane	Science
Polaris	James Cowan	Social Science
Savanna High School	Zenaida Villafuerte	Math
South Junior High School	Matthew Bidwell*	Science
Sycamore Junior High	Suzan Carlson	Math
Walker Junior High	Victor Zahn	History
Western High School	Raquel Solorzano-Dueñas*	History

*\*Selected as District Teacher of the Year*

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**National Child Abuse Prevention Month**

**RESOLUTION NO. 2015/16-E-16**

April 14, 2016

On the motion of Trustee \_\_\_\_\_ and duly seconded, the following resolution was adopted:

**WHEREAS**, the Anaheim Union High School District and other local organizations acknowledge April 2016 as national Child Abuse Prevention Month; and

**WHEREAS**, in 2001, the United States was reported to spend \$258 million dollars each day as a direct or indirect result of the abuse and neglect of our nation's children; and

**WHEREAS**, by calling attention to the need for public education and community services to help prevent child abuse and neglect, these groups hope to reduce the impact to children and families; and

**WHEREAS**, the future of our community depends on promoting policies and services that support healthy childhood development and strengthen families; and

**WHEREAS**, everyone in the community should become more aware of child abuse prevention and consider helping parents raise their children in a safe, nurturing environment; and

**WHEREAS**, the prevention of child abuse and neglect represents a worthy commitment to our children's future:

**NOW, THEREFORE, BE IT RESOLVED** that the Anaheim Union High School District Board of Trustees proudly joins in the National Child Abuse Prevention Month, April 2016, to support the needs of children in our community as our most precious resource.

**Resolution No. 2015/16-E-16**

**ADOPTED** this 14<sup>th</sup> day of April 2016, by the Governing Board of Anaheim Union High School District of Orange County, California.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on April 14, 2016, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA     )  
                                  )  
                                  ) SS  
                                  )  
COUNTY OF ORANGE     )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 14<sup>th</sup> day of April 2016, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 14<sup>th</sup> day of April 2016.

April 14, 2016

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and Secretary,  
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**Day of the Teacher**

**May 11, 2016**

**RESOLUTION NO. 2015/16-HR-03**

April 14, 2016

On the motion of Trustee \_\_\_\_\_, duly seconded and carried, the following resolution was adopted:

**WHEREAS**, quality education is key to progress, success, and meeting the challenges of a changing world; and

**WHEREAS**, the role of the classroom teacher cannot be overemphasized, for they are the single most influential factor in a child's education; and

**WHEREAS**, teachers fill many roles, including listener, role model, motivator, and mentor; and

**WHEREAS**, our teachers are at their best when they hold students to high expectations, challenge them to think critically, push them to excel in the face of any obstacle, and guide their development into contributing citizens; and

**WHEREAS**, excellent teaching is a labor of love, and our dedicated professionals often use their own resources and work evenings and weekends to enhance and enrich the daily learning experiences of their students with innovative lessons; and

**WHEREAS**, District teachers strive to make every classroom an exciting environment where productive and useful learning can take place and each student is encouraged to grow and develop; and

**WHEREAS**, District teachers are dedicated to providing students optimum opportunities for success and fulfillment, as well as motivating students to reach high levels of achievement;

**Resolution No. 2015/16-HR-03**

**NOW, THEREFORE, BE IT RESOLVED** that the Anaheim Union High School District Board of Trustees observes May 11, 2016, as California Day of the Teacher, to salute the teachers who mold and educate our children and impact and enrich our lives.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees, on April 14, 2016, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA        )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE        )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District, Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said board at the regular meeting thereof held on the 14<sup>th</sup> day of April 2016, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 14<sup>th</sup> day of April 2016.

---

Michael B. Matsuda  
Superintendent and Secretary to the  
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT**

**National School Nurse Day**

**May 11, 2016**

**RESOLUTION NO. 2015/16-HR-04**

April 14, 2016

On the motion of Trustee \_\_\_\_\_, duly seconded and carried, the following resolution was adopted:

**WHEREAS**, the Anaheim Union High School District is served by dedicated nurses who are committed to the health and well-being of our students; and

**WHEREAS**, children are the future and, by investing in them today, we are ensuring our world for tomorrow; and

**WHEREAS**, all students have a right to have their health needs safely met while in the school setting; and

**WHEREAS**, children today face more complex and life-threatening health problems requiring care in school; and

**WHEREAS**, school nurses have served a critical role in improving public health and in ensuring student's academic success for more than 100 years; and

**WHEREAS**, school nurses are professional nurses that advance the well-being, academic success, and life-long achievements of all students by serving on the frontlines and providing a critical safety net for our nation's most fragile children; and

**WHEREAS**, school nurses act as a liaison to the school community, parents, and health care providers on behalf of children's health by promoting wellness and improving health outcomes for our nation's children; and

**WHEREAS**, school nurses support the health and educational success of children and youth by providing access to care when children’s cognitive development is at its peak; and

**WHEREAS**, school nurses are members of school-based mental health teams; and

**WHEREAS**, school nurses understand the link between health and learning and are in a position to make a positive difference for children every day.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Anaheim Union High School District observes May 11, 2016, as National School Nurse Day to honor the dedication, commitment, and tireless efforts of school nurses.

The foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees, on April 14, 2016, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA        )  
  )  
  ) SS  
  )  
COUNTY OF ORANGE        )

I, Michael Matsuda, superintendent of the Anaheim Union High School District, Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said board at the regular meeting thereof held on the 14<sup>th</sup> day of April 2016, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 14<sup>th</sup> day of April 2016.

\_\_\_\_\_  
Michael B. Matsuda  
Superintendent and Secretary to the  
Board of Trustees

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
ANAHEIM UNION HIGH SCHOOL DISTRICT  
NATIONAL SCHOOL BUS DRIVER APPRECIATION DAY  
RESOLUTION NO. 2015/16-B-14**

April 14, 2016

On the motion of Trustee \_\_\_\_\_ duly seconded and carried, the following resolution was adopted:

**WHEREAS**, each year on the fourth Tuesday in April, the people of California officially recognize school bus drivers for their continued and excellent service to the youth of the state, and these drivers are deserving of special public recognition and the highest commendation; and

**WHEREAS**, the safety of our children rests in the hands of trained school bus drivers each school day; and

**WHEREAS**, personal time and energy are expended by school bus drivers in obtaining training, maintaining current licensing, perfecting skills, and keeping abreast of current school bus techniques, to encourage appropriate student interaction with peers and adults; and

**WHEREAS**, school bus drivers exhibit patience and kindness toward students, parents, and school staff; and

**WHEREAS**, school bus drivers consistently demonstrate an awareness of and direct attention to the mechanical maintenance of the school bus and safety conditions of school bus routes, and

**WHEREAS**, many school bus drivers accumulate thousands of accident-free miles year after year;

**NOW, THEREFORE, BE IT RESOLVED** that the Anaheim Union High School District Board of Trustees observes April 26, 2016, as National School Bus Driver Appreciation Day, to recognize the contributions of more than 70 school bus drivers and commend them for their dedicated service to the students in the Anaheim Union High School District.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on April 14, 2016, by the roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:



STATE OF CALIFORNIA        )  
  )  
  )SS  
  )  
COUNTY OF ORANGE        )

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 14<sup>th</sup> day of April 2016, and passed by a roll call vote of all members of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 14<sup>th</sup> day of April, 2016.

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Michael B. Matsuda  
Superintendent and Secretary to the  
Board of Trustees



**GOVERNMENT FINANCIAL STRATEGIES  
FINANCIAL ADVISORY SERVICES AGREEMENT**

THIS AGREEMENT ("Agreement") is made this December 1, 2015, between Government Financial Strategies inc., a financial advisory firm ("Government Financial Strategies") and Anaheim Union High School District ("Client") who agree as follows:

**1. Scope of Work.** Government Financial Strategies shall perform the services described in the scope(s) of work attached hereto as Exhibit A (the "Work"). Modifications, deletions and additions to the Work described in Exhibit A may be made, from time to time, upon the subsequent written agreement by both parties.

**2. Payment.**

a. In consideration for the Work to be provided by Government Financial Strategies under this Agreement, Client agrees to pay fees and expenses as set forth in Exhibit A.

b. For Work performed on a time and materials basis, Government Financial Strategies shall submit invoices to the Client on a monthly basis. For Work performed for a fixed fee, Government Financial Strategies shall submit invoices to the Client upon the completion of the Work or as otherwise identified in Exhibit A.

c. Government Financial Strategies is required to provide written disclosure to all financial advisory clients about the actual or potential conflicts of interest presented by the form of compensation contemplated under this Agreement. Exhibit B sets forth the potential conflicts of interest associated with various forms of compensation. Client acknowledges receipt of Exhibit B, and Client has been given the opportunity to discuss such matters with Government Financial Strategies.

**3. Term.**

a. This Agreement shall terminate upon the later of the completion of the Work or June 30, 2018, unless earlier terminated as provided in subsection (b).

b. This Agreement may be terminated by either party upon thirty (30) days advance written notice to the other party.

c. Upon termination of this Agreement by either party, Client shall compensate Government Financial Strategies for all Work performed prior to termination. If the compensation identified in Exhibit A was on a time and materials basis, such compensation shall be based on time and materials incurred prior to termination. If the compensation identified in Exhibit A was on a fixed fee basis, such compensation shall be the greater of: 1) the percentage of services completed through the termination date multiplied by the fixed fee, or 2) the amount based on a time and materials basis, not to exceed the fixed fee. "Payment," "Ownership of Documents," "Indemnification," "Severability," "Governing Law and Venue," and "Entire Agreement" shall survive the termination of this Agreement.

**4. Professional Ability and Loyalty.** Government Financial Strategies represents that it possesses the skill to competently perform the Work, that it shall perform that Work in a manner equal to or

exceeding generally accepted professional practices and standards for firms performing similar work, and that it will act in a manner it believes to be in the best interest of the Client rather than any third party.

**5. Ownership of Documents.** Every report, study, memo, letter, spreadsheet, worksheet, plan, graph, diagram, map, photograph, computer model, computer disk, computer software and other document or item prepared by Government Financial Strategies under this Agreement and provided to and paid for by the Client (the "Work Product") shall be the property of Client, and Client shall have the right to use, reuse, reproduce, publish, display, broadcast and distribute the Work Product and to prepare derivative and additional documents or works based on the Work Product without further compensation to Government Financial Strategies. Government Financial Strategies may retain a copy of any Work Product and use, reproduce, publish, display, broadcast and distribute any Work Product and prepare derivative and additional documents or works based on any Work Product; provided, however, that Government Financial Strategies shall not provide any Work Product not previously made available to the public to any third party without Client's prior approval, unless compelled to do so by legal process. If Client reuses or modifies any Work Product for a use or purpose other than that intended by the Work under this Agreement, then Client shall hold Government Financial Strategies harmless against all claims, damages, losses and expenses arising from such reuse or modification.

**6. Indemnification.** Both parties shall indemnify, defend, protect, and hold harmless the other party, its officers, employees, volunteers and agents from and against any and all liability, losses, claims, damages, expenses, demands, and costs (including, but not limited to, attorney's fees) directly arising from any negligent act or omission, willful misconduct or violation of law of the other party.

#### **7. Insurance.**

a. Government Financial Strategies, at its sole cost and expense, shall procure and maintain for the duration of this Agreement workers compensation insurance in the amount required by statute, comprehensive general liability insurance with coverage of at least one million dollars (\$1,000,000) per occurrence and aggregate, automobile liability insurance with coverage of at least one million dollars (\$1,000,000) per accident, and professional errors and omissions insurance with coverage of at least one million dollars (\$1,000,000) per occurrence and aggregate.

b. Upon request, Government Financial Strategies shall provide to Client the evidence of such insurance.

**8. Municipal Advisor Registration.** Government Financial Strategies is a municipal advisor registered with the Securities and Exchange Commission (registration number 867-00775) and the Municipal Securities Rulemaking Board (registration number KO127).

#### **9. Conflicts of Interest.**

a. Except as expressly described in Section 2(c) above and Section 9(b) below, Government Financial Strategies has no material conflicts of interest that might impair its fiduciary duty to the Client. Client acknowledges that Government Financial Strategies may have other governmental clients with overlapping jurisdictions with Client.

b. Reserved

**10. Independent Contractor.** Government Financial Strategies shall be an independent contractor in performing the Work and shall not act as an agent or employee of Client. The employees of Government Financial Strategies and its subcontractors are not employees of Client within the meaning or application of any federal or state unemployment insurance laws, social security law or any worker's compensation, industrial accident law or other industrial or labor law.



**11. Non-Discrimination.** Government Financial Strategies will not discriminate in any way against any person on the basis of race, color, religious creed, national origin, ancestry, sex, sexual orientation, age, physical handicap, medical condition or marital status in connection with, or related to, the performance of this Agreement.

**12. Successors and Assigns.** This Agreement shall bind and inure to the benefit of the successors and assigns of the parties; however, Government Financial Strategies shall not assign its rights and obligations under this Agreement without the prior written consent of Client, which consent shall not be unreasonably withheld. Notwithstanding the foregoing, Government Financial Strategies may subcontract a portion of the Work to its wholly-owned subsidiary, GFS Australia Pty. Ltd, and its sole employee, Jonathan Edwards.

**13. No Waiver of Rights.** Any waiver at any time by either party of its rights as to a breach or default of this Agreement shall not be deemed to be a waiver as to any other breach or default.

**14. Severability.** If any provision of this Agreement is held to be illegal, invalid or unenforceable, the legality, validity, and enforceability of the remaining provisions of this Agreement shall not in any way be affected or impaired.

**15. Governing Law and Venue.** This Agreement will be governed by and construed in accordance with the laws of the State of California. The county and federal district court where the Client's main office is located shall be venue for any state and federal court litigation concerning the enforcement or construction of this Agreement.

**16. Notice.** All notices that are required or permitted to be given under this Agreement shall be in writing and sent by either personal delivery, nationally recognized overnight courier service or prepaid, first class United States postal mail. Notices shall be sent to the addresses listed below, or to such other address as either party may specify in writing:

Government Financial Strategies:

Government Financial Strategies  
Attn: Lori Raineri, President  
1228 N Street, Suite 13  
Sacramento, CA 95814-5609

Anaheim Union High School District:

Anaheim Union High School District  
Attn: Dianne Poore  
Assistant Superintendent, Business Services  
501 North Crescent Way  
Anaheim, CA 92803

**17. Entire Agreement.** This Agreement represents the sole, final, complete, exclusive and integrated expression and statement of the terms between the parties concerning the Work, and supersedes all prior oral and/or written negotiations, representations or contracts. This Agreement may be amended only by written agreement by both parties.

IN WITNESS HEREOF, the parties have caused this Agreement to be signed by their duly authorized representatives.

Government Financial Strategies inc.

By: *Lori Raineri*

Lori Raineri  
President

Anaheim Union High School District

By: \_\_\_\_\_

Dianne Poore  
Assistant Superintendent,  
Business Services

## **EXHIBIT A**

### **SCOPE(S) OF WORK**

Government Financial Strategies will provide general financial planning and advisory services to Anaheim Union High School District which include but are not limited to the following: a review of facilities needs and costs, a review of short term and long term cash flow schedules, identification and classification of existing and potential revenue sources, assistance with the production of a comprehensive financial plan, financial advisory services in connection with any debt issues, participation in real estate negotiations, general background information on real estate acquisition and lease agreements, allocation of revenues to expenditures, development of financial strategies, reviews of documents, and presentations to the governing board. Such services will be provided as requested by Anaheim Union High School District.

In consideration of the services provided, Anaheim Union High School District will pay Government Financial Strategies hourly fees of \$225 for services, plus out-of-pocket expenses (such as mileage, meals, etc.). For travel time, Anaheim Union High School District will pay Government Financial Strategies hourly fees of \$112.50.

## EXHIBIT B

### **DISCLOSURE OF CONFLICTS OF INTEREST WITH VARIOUS FORMS OF COMPENSATION**

Government Financial Strategies is required to provide written disclosure to all financial advisory clients about the actual or potential conflicts of interest presented by the form of compensation contemplated under this Agreement. Set forth below are the potential conflicts of interest as provided by the Municipal Securities Rulemaking Board (MSRB) associated with various forms of compensation which are anticipated to be used under this Agreement. There are other forms of compensation that Government Financial Strategies believes create conflicts of interest that can not be overcome and are therefore not contemplated under this Agreement. For more information, please refer to [www.msrb.org](http://www.msrb.org).

**Forms of compensation; potential conflicts.** The forms of compensation for municipal advisors vary according to the nature of the engagement and requirements of the client, among other factors. Various forms of compensation present actual or potential conflicts of interest because they may create an incentive for an advisor to recommend one course of action over another if it is more beneficial to the advisor to do so. This document discusses various forms of compensation and the timing of payments to the advisor.

**Fixed fee.** Under a fixed fee form of compensation, the municipal advisor is paid a fixed amount established at the outset of the transaction. The amount is usually based upon an analysis by the client and the advisor of, among other things, the expected duration and complexity of the transaction and the agreed-upon scope of work that the advisor will perform. This form of compensation presents a potential conflict of interest because, if the transaction requires more work than originally contemplated, the advisor may suffer a loss. Thus, the advisor may recommend less time-consuming alternatives, or fail to do a thorough analysis of alternatives. There may be additional conflicts of interest if the municipal advisor's fee is contingent upon the successful completion of a financing.

**Hourly fee.** Under an hourly fee form of compensation, the municipal advisor is paid an amount equal to the number of hours worked by the advisor times an agreed-upon hourly billing rate. This form of compensation presents a potential conflict of interest if the client and the advisor do not agree on a reasonable maximum amount at the outset of the engagement, because the advisor does not have a financial incentive to recommend alternatives that would result in fewer hours worked. In some cases, an hourly fee may be applied against a retainer (*e.g.*, a retainer payable monthly), in which case it is payable whether or not a financing closes. Alternatively, it may be contingent upon the successful completion of a financing, in which case there may be additional conflicts of interest.



## MEMORANDUM

To: Dianne Poore  
From: Keith Weaver *KW*  
Date: December 1, 2015  
Re: Scope of Work to Provide Financial Advisory Services in Connection with the Issuance of 2016 Certificates of Participation

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Dianne, we appreciate the opportunity to assist the District in the issuance of its 2016 Certificates of Participation. As you know from our prior work on Measures Z and H, our focus as the District's fiduciary will be to advise the District on how to ensure that the financing best meets the District's objectives and aid in its implementation. This scope of work identifies the financial advisory services we will provide along with our fees for such services.

### Services Provided

We will provide the following services in connection with the District's issuance of its 2016 Certificates of Participation:

- Develop and manage the schedule of events
- Assist with identifying and selecting other members of the financing team, as appropriate (e.g., trustee bank, non-profit corporation, credit rating agency, etc.)
- Manage the costs of issuance budget
- Assist in the selection of collateral for the lease agreements
- Assist with the required notifications to the county office of education and county auditor pursuant to Education Code Section 17150.1(b) and/or Section 42133
- Review and comment on the authorizing resolution(s) and legal documents
- Draft the preliminary and final official statements
- Conduct due diligence to confirm information included in the preliminary and final official statements, including a review of the District's compliance with prior continuing disclosure obligations
- Structure the financing to meet the District's objectives, including funds available for projects and debt service constraints
- Based on GFOA best practices and market research, advise the District regarding the optimal method of sale
  - If a competitive sale process is selected, conduct a competitive bidding process to select the underwriter
  - If a negotiated sale process is selected, assist with both selecting the underwriter and negotiating the financing terms
- Coordinate the credit rating process, including preparing materials for and participating in rating calls and/or meetings
- Solicit bids for bond insurance and debt service reserve insurance policies and assist in the selection of a bond insurer (if financially viable)
- Prepare the closing wire instructions, including coordinating the flow of funds and deposit of proceeds

1228 N Street, Suite 13, Sacramento, CA 95814-5609  
Telephone (916) 444-5100 Fax (916) 444-5109

- Provide a post-sale presentation and/or memorandum to the District summarizing the sale process, sale results and funds available for projects
- In connection with the above, provide Board presentation(s), attend meetings, and coordinate with District staff, other members of the financing team and outside entities as needed

### **Fees and Expenses**

Consistent with our published fee schedule, our fixed fee for the above services is \$60,750, plus \$3,500 for expenses (mainly associated with printing and distributing the preliminary and final official statements). Our fees and expenses are payable from the proceeds of the issuance (and therefore built into the borrowing amount) when the financing closes.

In order to be able to provide independent advice to the District, if the financing process is not completed (e.g., the District changes its mind and decides to not move forward), then our fee would be based on the hours worked (at our rate of \$225) and expenses incurred to that point, but not to exceed the fixed fee amount.

Dianne, our commitment to our clients is "100 percent satisfaction guaranteed, 100 percent of the time". It is our goal to provide the best financial advisory services in the most economical fashion. We look forward to continuing to provide the District with this same high level of service.

If the scope of work is acceptable, please sign and date below and return a copy to me. Thank you.

KW/skw



**SCHOOL  
PLANNING  
SERVICES  
INCORPORATED**

Developer Fee Studies

School Facilities Needs Analyses

Enrolment Projections

Demographic Analyses

March 7, 2015

981-3-14-428-4-3

Patricia Neely, Director of Planning, Design and Construction  
Anaheim Union High School District  
501 Crescent Way  
Anaheim CA 92803-3520

Dear Ms. Neely:

Thank you for the opportunity to submit this proposed Agreement for Services to provide your District with an updated defensible Developer Fee Justification Analysis which will include a ten-year District-wide enrollment projection study. For ease of use, two separate documents will be produced relative to AUHSD's current ability to collect statutory developer fees, one of which will analyze the amount which can be legally justified and collected for Board adoption, with the other being the enrollment projection which will provide control figures for the further evolution and implementation of your facilities plan and may be referenced in the initial study.

As a result of on-going discussions with and requests of school districts, one of the special services that SPS offers its clients is the opportunity to enrich and expand the basic study at the discretion of the individual district. As we discussed, although this additional work, i.e., Population Growth Dynamics, is not technically necessary to meet the legal requirements for the collection of developer fees, it not only strengthens the foundation of the analysis but also provides information which may be useful for other district planning purposes.

Specifically, however, Tasks II through VII inclusive form the core of the analysis and meet the statutory requirements for the study. Task I, the optional Population Growth Dynamics section, presents a comprehensive portrayal of community demographics, an enhancement to the school-related enrollment demographics found in Task III. In the case of AUHSD, this task would include a series of historical and projected data on all of the principal Cities within the District.

The SPS approach to fee justification studies is further characterized by other unique features -

- 1) While utilization of the address-match methodology for the determination of student generation factors is a standard professional practice, we believe our attention to the detail of this procedure best minimizes the possibility of underestimation of this factor which would be detrimental to the outcome for the District.
- 2) Equally important to the integrity of the analysis is the fact that we develop our impact calculations for the Developer Fee Study at the level of a single unit and build from that, rather than basing potential impact on an estimated (i.e., unknown) number of future housing units and "backing" the impact out of those estimates.
- 3) In the commercial/industrial analysis, we utilize proprietary student generation data which has been derived from primary survey research and is not available from any other source. This database not only meets the legal requirements for the commercial/industrial analysis but also reduces the number of assumptions necessary to establish the required nexus, resulting in a more compelling and defensible analysis.

- 4) An analysis of the impact of senior housing is included with the commercial/industrial analysis, as required by the Government Code.
- 5) Finally, as stated above, we are able to provide the District with a comprehensive historical and projected demographic framework which can be used for other planning purposes within the District.

With regard to the Enrollment Projection aspect of the study (Task IV), this agreement will also provide the District with state-of-the-art enrollment projections, a necessary component in the continuing evaluation of the facilities needs of the District as well as assisting in the fee analysis.

As we have discussed in the past, one major difference between our enrollment projection methodology and that of other consultants is that SPS emphasizes historical enrollment dynamics by utilizing substantially more years of enrollment history in our analysis. For example, the graphs on the following page present projections developed for the Tustin Unified School District and relied on **twenty-three** years of enrollment data. This quantity of data allows the impact of the many variables affecting enrollment over time to be represented in the ultimate projections.

With respect to long-range enrollment projections, while it is also clearly prudent for districts to combine the known population dynamics of the community with their own enrollment history in order to develop meaningful projections, the traditional methodologies used by school districts do not incorporate this type of information but instead tend to rely exclusively on the recent enrollment history of the district modified by vague estimates of prospective new housing. This approach totally ignores the fact that new housing has always been incorporated into the historical data and that its effect on enrollment is not necessarily additive.

In response to this combination of deficiencies in the traditional methodologies, SPS, Inc. has been dedicated to the development of a more community-sensitive enrollment projection model which statistically integrates the demographics of the local area, particularly birth counts, with districts' own historical enrollment patterns. If statistically appropriate, historical and prospective population growth may also be utilized in the analysis. This approach has the effect of placing the District within its community context rather than analyzing District data as an isolated phenomenon.

Generally speaking, our methodology involves the utilization of regression analysis in which we selectively utilize the variables which reveal the greatest degree of **predictive relationship** (i.e., the highest correlation and least error) for and between individual grades. This is especially significant with regard to developing more accurate kindergarten projections, and it also is useful in measuring and predicting changes in other grades as it provides a more sensitive index than conventional averages, weighted or not.

According to the response of our client districts, the determination of the statistical relationships in our model has resulted in a substantial increase in the accuracy of enrollment projections despite the fact that projections are by their very nature subject to influences which may neither be measurable nor even identifiable.

An interesting by-product of this methodology is that the historical accuracy of our model can generally be demonstrated with retroactive enrollment estimates, a claim which few if any other projection models can make since their methodologies do not permit this type of statistical validation. Referencing Figure 1 from the Tustin Unified School District study, the historical accuracy obtained with respect to the SPS-generated districtwide enrollment projections is clearly illustrated.

In this particular case, the SPS estimates were within an average of 1.8% of the actual K-12 enrollment over twenty-two years of enrollment history. While there can be no guarantee that this result will be obtained in all cases, it does demonstrate the ability of this approach to capture both declining and increasing periods of enrollment, in other words, the all-important directionality of enrollment as well as actual numbers. Other methodologies typically lack this degree of sensitivity, tending to produce relatively straight-line projections instead.

The passage of time since this original study for Tustin was completed has also allowed the examination of the accuracy of the actual projections which were produced and published in 2005; the results are indicated in the accompanying Figure 2. It is apparent that, in this case, the ten-year projections were extremely accurate and fell within

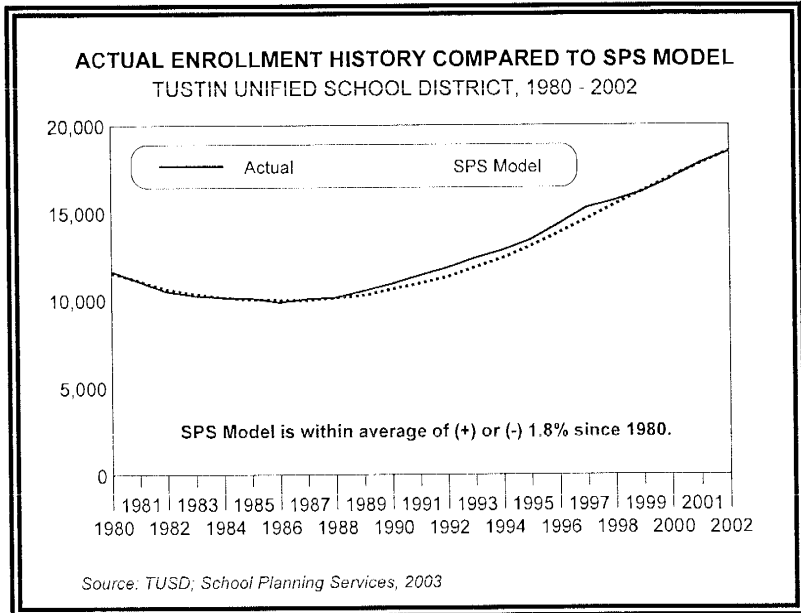


Figure 1

While there can be no guarantee that this result will be obtained in all cases, it does demonstrate the

ability of this approach to capture both declining and increasing periods of enrollment, in other words, the all-important directionality of enrollment as well as actual numbers. Other methodologies typically lack this degree of sensitivity, tending to produce relatively straight-line projections instead.

The passage of time since this original study for Tustin was completed has also allowed the examination of the accuracy of the actual projections which were produced and published in 2005; the results are indicated in the accompanying Figure 2. It is apparent that, in this case, the ten-year projections were extremely accurate and fell within

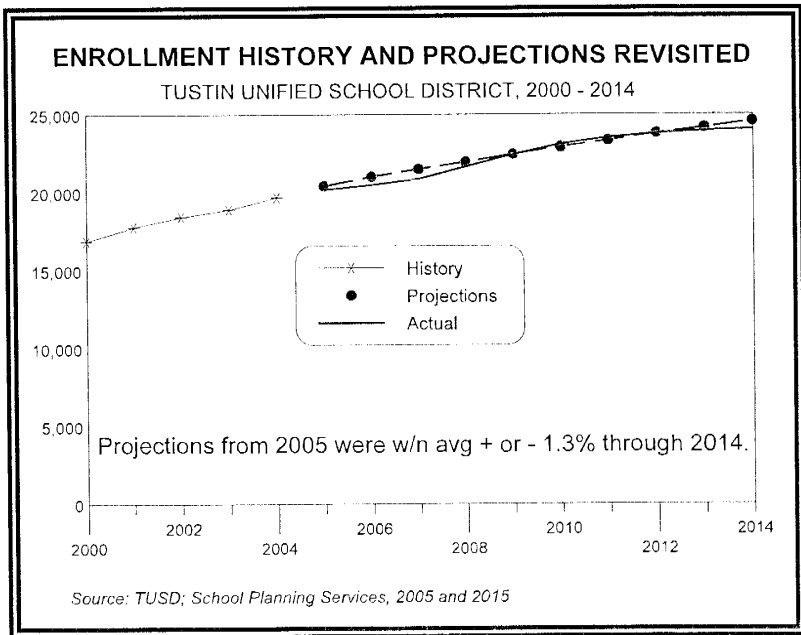


Figure 2

a remarkable average of (+/-) 1.3% over the entire decade. Again, SPS makes no assertion that this will be the result in all cases but it does dramatically illustrate the potential power of this projection methodology.

The ultimate objective of the long-term enrollment projections is to assist districts in the identification of future need and enable them to plan and budget their resources in a more meaningful way. Our methodology is designed to provide guidance in all of these areas and a foundation for more accurate small-area projections. The graphic representations incorporated throughout the study should greatly assist in the communication of these conclusions.

The Scope of Work which follows details the manner in which these tasks would be accomplished.

## **SCOPE OF WORK:**

### **DEVELOPER FEE JUSTIFICATION ANALYSIS WITH TEN-YEAR DISTRICT-WIDE ENROLLMENT PROJECTIONS**

#### **TASK I. POPULATION GROWTH DYNAMICS**

##### **Historical and Projected Population Growth**

- A. Local historical population and household data will be collected and analyzed. Sources may include governmental agencies such as the US Bureau of the Census, the State Department of Finance, the Southern California Association of Governments, city and county planning departments, and other public or private sources as appropriate and available.
- B. Existing accepted population and household projections will be presented and evaluated with respect to accuracy based on current available data. If necessary, new revised population projections will be developed.
- C. If pertinent to the understanding of the District, other population variables such as household size may be discussed.

##### **Residential Development Analysis**

Historical residential development activity within the District's principal cities as depicted by building permit activity will be examined with regard to the magnitude of that development and its composition by housing type insofar as data permits.

### **Employment Growth Analysis**

Historical and projected employment growth data will be presented on both the macro (county) and local (city) level.

### **Commercial and Industrial Development Activity Analysis**

Historical commercial/industrial development activity within the District's principal cities will be examined with regard to its magnitude.

## **TASK II. RESIDENTIAL STUDENT GENERATION FACTOR(S)**

The student generation factors may be determined by utilizing an address matching methodology, a comparison of enrollment to a detailed estimate of housing units within the District, or by identifying comparable data sources depending upon which method is most appropriate for the circumstances regarding development in the District and subject to the availability of data.

## **TASK III. ENROLLMENT ANALYSIS AND TEN-YEAR PROJECTION**

### **Historical and Projected Enrollment Analysis**

#### **A. Historical and Projected Population Growth**

Local historical population data will be obtained and updated to the most current figures. Existing population projections may be evaluated with respect to accuracy based on available data.

#### **B. Historical and Projected Births**

1. Historical trends in births at the local level will be analyzed in detail to determine their relationship to District dynamics and their predictive capability.
2. The most current birth projections will be analyzed and incorporated into the projections.

### **C. Historical Enrollment Analysis**

1. The District's historical enrollment figures will be collected on a grade-by-grade basis as part of the analytical process. It is the intent to collect as much relevant historical data as possible (generally a **minimum** of twenty years) for the analysis. This also necessitates collection and compilation of enrollment data over the same time period from each of the five feeder districts.
2. Enrollment trends will be analyzed in detail by grade group and grade in order to create a comprehensive historical overview of enrollment dynamics.

### **D. Development and Analysis of Districtwide Enrollment Projections**

1. School Planning Services' unique and proprietary enrollment projection model which has been specifically developed to consolidate information from community demographics with historical enrollment patterns will be utilized to create an enrollment projection series for the District.
2. The resulting enrollment projections will be summarized by grade group as appropriate and will be presented for AUHSD in its entirety on a grade-by-grade basis across a ten-year horizon.

## **TASK IV. FACILITIES CAPACITY ANALYSIS**

### **Determination of Adequate Capacity.**

The current adequate student capacity as provided by the District will be presented for each school and grade configuration within the District.

### **Comparison of Capacity to Enrollment**

The current enrollment will be compared to the District's capacity on a school-by-school basis to establish either the availability or the lack of adequate capacity.

### **Impact of Projected Enrollment**

The impact of the projected enrollment on District capacity may be analyzed.

## **TASK IV. FACILITIES CAPACITY ANALYSIS (cont.)**

### **Cost Per Student Analysis**

Relevant parts of the District's capital facilities plan will be delineated by project and grade configuration with associated capacity and cost projections.

1. A weighted cost per student of new construction will be derived from the capital facilities plan.
2. Interim housing costs may also be evaluated on a per student basis.
3. A weighted average Facilities Cost per Student will be calculated based on both permanent and, if appropriate, interim costs.

## **TASK V. RESIDENTIAL FEE JUSTIFICATION**

### **Justification Requirements**

- A. Identification of the purpose of the development fee as required by law.
- B. Statement of legal requirements for fee justification.

### **Analysis of Nexus**

- A. Evaluation of the relationship between student demand generated by new residential construction and the need for school facilities.
- B. Establishment of the relationship between the student generation factors from new residential development and the associated cost of housing these students.

### **Cost Per Housing Unit Analysis**

- A. Determination of the cost of facilities attributable to each new housing unit based on the average student generation factor.
- B. Comparison of the cost of facilities per square foot for new housing to the basic allowable fee.
- C. Statement of findings derived from foregoing analysis.

## **TASK VI. COMMERCIAL/INDUSTRIAL FEE ANALYSIS BY CATEGORY**

### **Justification Analysis**

- A. Identification of the purpose of the development fee as required by law.
- B. Statement of legal requirements for fee justification.

### **Student Generation Factor(s)**

Review of commercial/industrial student generation factor(s) utilizing proprietary employee-based survey data.

### **Analysis of Nexus and Costs**

- A. Determination of the appropriateness of the commercial/industrial fee by examining the relationship between categories of commercial and industrial development within the study area, the employment generation associated with each category, and the concomitant student generation factors by employee.
- B. Determination of the relationship between the student generation factors by land use category and the associated facilities costs of the District.
- C. Comparison of the District's attributable facilities' cost per square foot for commercial/industrial development to the maximum allowable fee under law in order to determine the appropriateness and magnitude of the fee for each specific category.
- D. Statement of findings derived from foregoing analysis.

## **TASK VII. SENIOR HOUSING FEE JUSTIFICATION ANALYSIS**

Analysis of the relationship of senior housing to school facilities needs as developed from the commercial/industrial research in combination with other data sources.



## FEE SCHEDULE

### DEVELOPER FEE JUSTIFICATION

#### *Community Demographics*

TASK I. POPULATION GROWTH DYNAMICS

(optional). . . . . \$3,800

#### *Residential Analysis*

TASK II. RESIDENTIAL STUDENT GENERATION FACTOR(S)

TASK III. ENROLLMENT ANALYSIS AND TEN-YEAR PROJECTION

TASK IV. CAPACITY ANALYSIS

TASK V. RESIDENTIAL FEE JUSTIFICATION

#### *C/I and Senior Analysis*

TASK VI. COMMERCIAL/INDUSTRIAL FEE ANALYSIS BY CATEGORY

TASK VII. SENIOR HOUSING FEE JUSTIFICATION ANALYSIS

**TOTAL (without optional Task I). . . . . \$22,000**

**TOTAL (with optional Task I). . . . . \$25,800**

As an ongoing client we are prepared to initiate the work effort following the authorization to proceed, which will be indicated by the return of this signed contract. An initial payment of 50% of the total is due upon receipt of the first invoice. The final invoice will be due upon the delivery of the completed reports. Please note that the timely and accurate preparation of the report is dependent upon the District providing the requisite District data to the consultant as requested from time to time; every attempt will be made to minimize the use of District staff time.

All direct costs associated with the performance of the scope of work as outlined are assumed by School Planning Services. For services requested beyond the scope of this proposal including

Patricia Neely  
Anaheim Union High School District  
March 7, 2015  
Page 10

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presentation to the Board, the attached Schedule of Fees will pertain. Exhibit A which is attached outlines the structure of the Agreement along with the consultant/client responsibilities.

Please let me know if you have any other questions; I look forward to being able to work again with your staff and you.

Sincerely,

**SCHOOL PLANNING SERVICES, Inc.**



Brenda Curtis  
President

***Approved and accepted:***

Scope of Work

Option 1 - Includes Population Growth Dynamics	Cost - \$25,800 <u>  X  </u>
Option 2 - Does not include Population Growth Dynamics	Cost - \$22,000 <u>      </u>

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**ANAHEIM UNION HIGH SCHOOL DISTRICT**

Date: \_\_\_\_\_

**EXHIBIT A**  
**STANDARD TERMS AND CONDITIONS**

The Client and SCHOOL PLANNING SERVICES, Inc. (hereinafter referred to as "SPS") agree that the following provisions are a part of their agreement:

1. Payment, Breach, Attorney's Fees: Fees and all other charges (including direct costs), will be billed as accrued with invoices due and payable in full upon receipt. In the event any invoice or portion of an invoice amount is unpaid 90 calendar days following the invoice date, the amount owed shall be considered delinquent. Delinquent amounts shall bear interest at the maximum non-usurious interest rate permissible by law from the invoice date until paid in full. In the event of delinquency or non-payment, SPS, at its discretion, may suspend all reports and further activity on the project, and will so notify Client. Additionally, the final report due Client pursuant to this Agreement may be withheld until all delinquent sums due SPS have been paid.

In the event payment is not received within ten (10) days of our notice of your overdue amount, SPS may deem this Agreement to be breached, retain all sums received from Client to date of breach and Client shall be liable to SPS for its damages resulting from such breach. In the event of any litigation in respect to any breach of the terms of this Agreement, the prevailing party shall be entitled to reasonable costs and attorney's fees.

2. Warranties: SPS makes no warranty, either express or implied, as to its findings, conclusions or specifications, except that they were promulgated in accordance with generally accepted practices within the industry.

3. Entire Agreement - Amendment of Agreement: The Agreement of which these Terms and Conditions constitute a part comprise the entire agreement between SPS and Client respecting their agreement. Any agreement not expressly set forth herein is null and void. Each party to this Agreement acknowledges that no representations, inducements, promises, or agreements, orally or otherwise, other than those set forth herein, have been made by any party, or anyone acting on behalf of any party, and that no other agreement, statement, or promise not contained in this agreement shall be valid or binding. No conditions or representations amending, altering, detracting from, or adding to the terms hereof shall be valid unless it is in writing and signed by the parties. Purchase orders or similar documents issued by the Client are solely for the purpose of signifying acceptance of this Agreement and authorizing payment hereunder.

4. Assignment: Neither party shall assign this Agreement without the written consent of the other.

5. Invalid Provisions: In the event any provision of this Agreement shall be held to be invalid or unenforceable, the other provisions of this Agreement shall remain valid and binding on the parties.

6. Waiver: One or more waivers of any term, condition or covenant by either party shall not be construed to be a waiver of a subsequent breach of the same or any other term, condition or covenant.

7. Law Governing Jurisdiction: In the event of litigation on this Agreement, the interpretation thereof, and all disputes or controversies arising hereunder, shall be governed by the laws of the State of California, and brought and tried in Orange County, California.

8. Notices and Requests: Any notice, demand, or request required or permitted to be given in the agreement shall be in writing and shall be deemed effective immediately after having been sent (1) by facsimile transmission or (2) electronic mail, or (3) seventy-two (72) hours after it is deposited in the mail, postage prepaid, registered or certified, and addressed to the addressee at the principal office as provided by the parties in this Agreement. Any party may change its address or the method of notice for purposes of this Agreement by written notice given in accordance herewith.

## SCHEDULE OF PROFESSIONAL FEES

SENIOR STAFF            \$235 per hour

SUPPORT STAFF           \$45 per hour

Automobile expenses billed at \$0.65 per mile.

Other direct costs incurred with approval of client to be billed at cost.

**GRADUATION REQUIREMENTS****71105**

- 1.0 Objectives: These proposed graduation requirements are designed to:
- 1.1 ensure minimal proficiency on curriculum standards
  - 1.2 provide a common base of general education
  - 1.3 encourage academic excellence and participation in enrichment studies
  - 1.4 comply with the state codes of California
- 2.0 Diploma: A single diploma will be granted by the Anaheim Union High School District. Scholastic recognition will be designated by an embossed seal placed on the diploma for superior work (honors—3.00 to 3.49) and (academic honors—3.50 and above), in UC-A-G approved courses only.
- 3.0 General Requirements for Graduation/High School Diploma.
- 3.1 The student must attend eight semesters, grades 9 through 12.
  - 3.2 The student must be enrolled in a minimum of 60 credits (6 periods) of course work in each grades (9, 10, and 11) and a minimum of 50 (5 periods) credits in grade 12.
  - 3.3 The student must satisfactorily complete a minimum of 220 credits.
  - 3.4 The student must fulfill the Digital Literacy requirement.
  - ~~3.5 The student must pass all sections of the California High School Exit Exam (CAHSEE)~~
  - 3.6 The student must complete 40 hours of Civic and Service Learning activities.
- 4.0 Specific Requirements for Graduation/High School Diploma:
- 4.1 English: The student shall satisfactorily complete a minimum of 40 credits in English:
 

9 <sup>th</sup>	English 1	10 credits
10 <sup>th</sup>	English 2	10 credits
11 <sup>th</sup>	English 3	10 credits
12 <sup>th</sup>	English 4	10 credits

4.2 History/Social Science: The student shall satisfactorily complete a minimum of 30 credits in social science:

10 <sup>th</sup>	World History/Culture/Geography	10 credits
11 <sup>th</sup>	US History/Geography	10 credits
12 <sup>th</sup>	Principals of American Democracy - Government	5 credits
12 <sup>th</sup>	Economics	5 credits

4.3 Science:

The student shall satisfactorily complete a minimum of 20 credits in science with the normal sequence for enrollment in grades 9, 10, and/or 11. One year of life science and one year of a physical science is mandated by the state.

4.4 Mathematics:

The student shall satisfactorily complete a minimum of 30 credits in mathematics with the normal sequence for enrollment in grades 9, 10, and 11, including one year of Algebra I, or equivalent, as mandated by the state. ~~The student must maintain their mathematics enrollment until successful passage of the mathematics portion of the CAHSEE.~~

4.5 Fine Arts/World Languages:

The student shall satisfactorily complete a minimum of 10 credits in Fine arts or a World Language (same language) in any of the following:

A visual arts course, a performing arts course, or one year of a World Language (same language)

4.6 Health:

The student shall satisfactorily complete 5 credits in health.

**4.7 Career Education:**

The student shall satisfactorily complete a minimum of 10 credits in Career Education in one of the following methods:

- 1) Career Technical Education (CTE) Pathway: Successful completion of a concentration or capstone level course designated in an industry-recognized career pathway.
- 2) Career-Related: Successful completion of a career-related course aligned to one of the following programs:
  - a. ROP
  - b. MESA
  - c. ASB
  - d. Yearbook
  - e. School Newspaper
  - f. International Baccalaureate (IB) program
  - g. Work Experience

Effective Class of 2017

**4.8 Physical Education:**

The student shall satisfactorily complete a minimum of 20 credits in physical education. All students must take physical education in the 9<sup>th</sup> grade. A student who passes 5 of the 6 components of the Physical Fitness Test taken in the 9<sup>th</sup> grade, are eligible to defer the second year of required physical education until 11<sup>th</sup> or 12<sup>th</sup> grade

Effective Class of 2019

**4.9 Digital Literacy:**

The student shall satisfactorily complete an AUHSD high school course aligned to the National Education Technology Standards (NETS).

Effective Class of 2017

**5.0 Alternative Education:**

Requirements in items 3.0 and 4.0 are the same for alternative education students.

**6.0 Civic and Service Learning:**

The student shall accrue a minimum of 40 hours of Civic and Service Learning by graduation.

Suggested: Effective Class of 2020 (*Current 8<sup>th</sup> graders*)



## **GRADUATION REQUIREMENTS**

**71105**

### COURSE AREAS:

English	4 years	40 credits
History/Social Science	3 years	30 credits
Mathematics	3 years	30 credits
Science	2 years	20 credits
Fine Arts or World Language	1 year <i>(one year of the same language meets the requirement)</i>	10 credits
Physical Education	2 years	20 credits
Health	1 semester	5 credits
Career Education	1 year	10 credits
Electives		55 credits
Digital Literacy		<i>(Successful completion of a high school course aligned to ISTE-NETS national standards.)</i>
Civic and Service Learning		<i>(Successful completion of a minimum of 40 hours of Civic and Service Learning activities.)</i>
<b>TOTAL CREDITS REQUIRED</b>		<b>220 credits</b>

### Total Credits Required:

Ninth, tenth, and eleventh grade students must be enrolled in a minimum of 60 credits (6 periods) and twelfth grade students a minimum of 50 credits (5 periods) per school year.

All graduation requirements must be met in order to participate in the commencement ceremony and activities. However, disciplinary action could exclude a student from the commencement ceremony and activities even though all graduation requirements were met.

Diploma requirements are subject to change as mandated by state law and/or Board policy.

Legal Reference:

**EDUCATION CODE**

<u>48430</u>	Continuation education schools and classes
<u>51224.5</u>	Algebra instruction
<u>51225.3</u>	Requirements for graduation
<u>51228</u>	Graduation requirements
<u>51241-51246</u>	Exemptions from requirements
<u>51410-51412</u>	Diplomas
<u>60850-60859</u>	High school exit exam
<u>66204</u>	Certification of high school courses as meeting university admissions criteria

**CODE OF REGULATIONS, TITLE 5**

<u>1600-1651</u>	Graduation of pupils from grade 12 and credit toward graduation.
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Management Resources:

**CSBA POLICY ADVISORIES**

Algebra I Requirement: Eligibility for High School Diplomas, March 2004

**WEB SITES**

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Board of Trustees

June 19, 1986

Revised: March 8, 1990

Revised: February 1993

Reviewed: July 1996

Revised: May 1997

Revised: April 2000

Revised: July 2001

Revised: March 2002

Reviewed: March 2003

Revised: December 2003

Revised: February 2005

Revised: November 2009

Revised: August 2010

Revised: September 2011

Revised: December 2012

Revised: March 2015

Policies and Procedures for the WorkAbility I (WAI) Program  
Overview of the WorkAbility I (WAI) Program:

Project WorkAbility I (WAI) is mandated by the California State Legislature through Ed Code Section 56470, which reads: “The Legislature finds and declares... (a) that an essential component of transition services developed and supported by the State Department of Education is Project WorkAbility (d) WorkAbility project applications shall include, but are not limited to, the following elements: 1) Recruitment, 2) Assessment, 3) Counseling, 4) Pre-Employment Skills Training, 5) Vocational Training, 6) Student Wages for Try-out Employment, 7) Placement in Unsubsidized Employment, 8) Other Assistance with Transition to a Quality Adult Life, and 9) Utilization of an Interdisciplinary Advisory Committee to Enhance Project Goals.”

Project WAI for over 30 years, has provided support to special education students’ and their transition to adulthood. At this time, the WAI Grant’s funding formula for Anaheim Union High School District requires 1,574 adult transition high school students and 200 junior high school students to be “served”. Students range between 12 and 22 years of age and qualify under the gamut of special education eligibilities. Students listed as “served” have participated in academic preparation, as well as transitional activities for career awareness, employment, and independent living/life management skills. The grant also requires that 25 percent of those students “served” to be “placed” in employment settings. Student wages and worker’s compensation are paid out of the grant funds. Students may have the opportunity of being placed in an employment site for paid work experience only one time per year, either during the summer program, or the academic school year program. The students are limited to 50 hours with wages set at the current minimum wage. As minimum wage increases, so will the student’s hourly pay. The WAI program is only available to students in our school district with current Individualized Education Plans (IEPs/ITPs). This program is an opportunity and not an entitlement of services. (see the pre-requisites for participation section.)

The WAI staff includes: a part-time Program Coordinator, 2 Vocational Education Counselor/Transition Specialists, 2 Job Developers, and WAI Teacher Liaisons at each school site. The WAI staff is involved with many multi-disciplinary organizations and consortia at the community, region, state, and national levels. The WAI staff also participates in state and regional trainings, and business meetings. Currently AUHSD’s WAI program has over 200 business partnerships within the communities of Buena Park, La Palma, Anaheim, Stanton, Cypress, Fullerton, and Long Beach. The WAI program has been designed to assist/support special education students at their various levels of need (RSP, MM, MS, Adult Transition). The continuity and equitability of the WAI program across the district is maintained.

The WorkAbility I coordinator is the initial contact person for the administration of the WAI District Grant. Policy and Procedures are prepared based on the Grant requirements, labor codes, employer recommendations, district input, and demonstrated “Best Practices”. When the California Department of Education (CDE) gives directives for policy changes to the WAI program, these changes will be made to the policy and procedures by the WAI coordinator through a Board approved addendum. When the WAI State Advisory or our Regional Executive Committee makes recommendations on

behalf of the WAI program, the suggestions will be reviewed by the WAI coordinator to determine if “Best Practice” changes to the policy and procedures are needed for the program. The WAI coordinator will also review any policy and procedure concerns or questions presented by any party to determine if it requires a change or redefinition to an area of this document. The coordinator may also seek input from District administration, District legal counsel, and/or director of Special Youth Services.

**Target Population:**

The WAI program is designed to provide transition related activities and supports for special education students within the overall transition services that the District provides as part of their Individual Education Plan (IEPs) and Individual Transition Plans (ITPs) that include post-secondary goals. These students must reside within the District boundaries and attend a school within the District. Participation within the WAI program is not an entitlement. The WAI program serves special education students within the gamut of eligibilities. The various strands are listed below:

1. RSP (Resource): Students work after school, weekends, and evenings. Student/family provide their own transportation.
2. MM (Mild/Moderate): Students work after school, weekends, and evenings. Student/family provide their own transportation.
3. MM/LHs (Mild/Moderate/Learning Handicapped Severe): Capable students may work during the school day or after school on weekends, and evenings. Student/family provide their own transportation for after school, weekend, and evening employment.
4. MM/LHs (Mild/Moderate/Learning Handicapped Severe): Students within the LHs programs on our high school campuses work during the day with instructional aide (IA) support. Twelfth graders only. Up to five students per semester work two to three days a week, approximated three hours of work/travel time per week. Bus passes are provided by the WAI program/school district.
5. SH (Severely Handicapped): Students within the SH programs on our high school campuses work during the day with instructional aide (IA) support. Twelfth graders only. Up to five students per shift. These students may work one or two days a week with a maximum of 50 hours of paid work per academic year. Bus passes are provided by the WAI program/school district.
6. Adult Transition MM/LHs (18 to 22 years of age): Capable students may work during the school day or after school, weekends, evenings. Student/family provide their own transportation.
7. Adult Transition MM/LHs (18 to 22 years of age): These students work during the school day, two to three days a week for a maximum of 50 hours of paid work per academic year. These students have the support of instructional aides (IAs) at their work sites. Bus passes are provided by the WAI program/school district.
8. Adult Transition SH (18 to 22 years of age): These students work during the school day, two to three days a week for a maximum of 50 hours of paid work per academic year. These students have the support of instructional aides (IAs) at their work sites. Bus passes are provided by the WAI program/school district.

**Referral/Recruitment Process:**

The referral/recruitment process to the WAI program is accomplished through many avenues such as, student surveys and requests completed within the classrooms, referrals made by case carriers and/or WAI teacher liaisons and staff, student/parent requests, and through informal/formal assessments and interviews completed by the vocational education counselor/transition specialist. The names of these students are provided to the job developers who personally interview and speak with each student and parent to determine their level of readiness and interests. The WAI program maintains continuity and equitability across the District and across the spectrum of special education programs. The job developers place students at employment sites over the course of the year as long as the timeframe is feasible to complete the allotted 50 hours. There is a limit to the number of subsidized work placement opportunities for the students. The WAI program is currently funded to "Place" a maximum of 400 students. This number is subject to change depending on CDE and grant funds. Every year the WAI program meets that number. However, if additional students request employment placement after that number has been reached, appropriate student names will be placed on a waiting list for the next year's summer or academic year program.

**Pre-requisites for Participation:**

Special education students wishing to participate must complete the WAI program package, which includes the Program Guidelines signed by both student and parent, a Work Training Agreement, paperwork to obtain a work permit through the WAI program, complete the Employment Eligibility Verification form from the Department of Homeland Security, and complete a W-4 Form. Students who participate and receive monetary compensation for their work experience are considered employees of AUHSD and as such must be employable. Students without social security cards/numbers may participate but will not be able to receive monetary compensation as they would not be eligible for employment within the workforce. These students without social security cards/numbers would be eligible for voluntary, non-paid work experience within non-profit organizations if their current special education academic/transition program supports this during the school day.

The Program Guidelines paperwork must be signed by both parent and student. This outlines the criteria for participation and must be agreed to by both parent and student. This includes:

1. Giving permission for the student to participate within the WAI Program;
2. The understanding that the student is held accountable for signing in and out at their work site if they want to receive their paycheck;
3. The understanding that the student is only being paid and working for the maximum of 50 hours per school year (no overtime is given);
4. The understanding that the current minimum wage will be earned for each hour he/she signs in for on their timesheet and has been approved by the management of that work site;

5. The understanding that the checks are given on the first pay date that is available after their job training experience start date;
6. The understanding that the student will qualify to get paid after all required paperwork is approved by AUHSD Board of Trustees; and
7. The understanding that the student can be terminated from the job training experience due to absenteeism, tardiness, or behavioral problems at school or at the job training site. (Behavioral problems that also include drug/alcohol use, theft, vandalism, harassment, fighting, and job abandonment.) If an eligible student demonstrates or engages in the above listed unacceptable behaviors at school, community, or worksite, the student will be at risk of being terminated from the WAI program or placed on probation. This is subject to a case by case determination.

**Student Selection Process:**

1. Recruitment of students for the WAI I program is outlined within the Education Code Requirement section of this document.
2. Referrals are given to the job developers.
3. Criteria considered for an appropriate candidate to the WAI I program include acceptable grades, behavior, and attendance.
  - Information is obtained from school site administration, case carrier, counselor, student, and parent.
4. Job developers meet with the student/candidate at the school site for a discussion and interview.
5. Information obtained and reviewed include the student's: access to work readiness skills, level of interest, supports available within the home, work related interests, skill levels, and possible employment sites.
6. WAI I applications are reviewed and given to the student/candidate to take home for parent signature, if not already completed.

**Paid Placements:**

1. Job developers meet with the student/candidate to:
  - Supply work permits,
  - Review available job training employment opportunities,
  - Review job training employment sites, locations, and access,
  - Assist, when needed, in job site applications,
  - Review interview process and procedures,
  - Review job requirements,
    - availability, schedules, timesheets
    - payroll procedures
    - attendance, punctuality, calling out sick process
    - dress code and proper hygiene
    - acceptable employee/employer relationships
2. Job developers attend all interviews with the student/candidate.
3. The job developers make sure that the student/candidate leaves the interview with all the information needed for a successful job training employment experience. The information on this form includes the student's name, name of

work location, work location address, supervisor's name, supervisor's phone number, start date, first pay date, where the student/candidate is able to pick up the paycheck (room number at their school site), their schedule, and the job developer's names and phone numbers.

4. The student will receive a job training employment skills evaluation upon the conclusion of employment experience.
5. The student will receive a WAI I certificate upon successful completion of their job training employment experience.
6. This information is shared with the case carrier, school site staff, parent, and student at IEP/ITP meetings.

\*Criteria that would exclude a student from participating in or be a cause for termination of the job training employment paid or unpaid work experience includes:

- Absenteeism
- Tardiness
- Behavior problems at school or on the job training employment site
- Drug/alcohol use
- Theft
- Vandalism
- Sexual misconduct
- Harassment
- Fighting
- Job abandonment

**Education Code Requirements:**

**WAI I Vision/Mission Statement:**

The vision of CDE, Special Education Division is that all individuals with disabilities will successfully participate in preparation for the workplace and independent living.

The mission of WAI I is to promote the involvement of key stakeholders (students, families, WAI staff, educators, youth-serving organizations, workforce development organizations, postsecondary education and training, and business partners) in planning and implementing an array of services that will culminate in successful student transition to employment, lifelong learning, and quality adult life.

WAI I culminates in preparing students for successful transition to employment, continuing education, and quality adult life with an emphasis on work-based learning opportunities for all students.

WAI I achieves this mission primarily by providing work-based learning experiences for all WAI I students.

Section 56471 California Education Code states that:

WAI project applications shall include, but are not limited to, the following elements: (1) recruitment, (2) assessment, (3) counseling, (4) pre-employment skills training, (5) vocational training, (6) student wages for try-out employment, (7) placement in unsubsidized employment, (8) other assistance with transition to quality adult life, and (9) utilization of an interdisciplinary advisory committee to enhance the project goals.

**Recruitment:**

High school: WAI staff and stakeholders are in the process of creating/redefining the District's Policies and Procedures for the WAI program. High school students with a current IEP are eligible to be counted as the "served" population. The District utilizes many strategies to promote WAI services and recruit participants on an on-going basis. Staff presents the availability of options, programs, and services at transition IEPs (eighth to ninth grade). High school counselors meet with incoming ninth graders to provide academic and career counseling to develop a four year educational plan (reviewed and annually updated) based on student's needs, educational, and career goals. Information is presented to parents, staff, and students at IEP meetings and documented within the IEP/ITP. WAI information is available to parents and students at their school sites and District office, e.g. brochures (created by FTN, BEL, Mentor, and WLS committees), posters, by case carriers, and by WAI staff. High school students complete student surveys, interviews, and questionnaires in class or with WAI staff to obtain college/career information to be presented and documented within IEPs/ITPs. Referrals are made to the WAI program by case carriers and/or WAI staff. Students complete application packets, obtain parent signatures, meet with WAI staff for evaluation, assessment, career counseling, pre-employment skills, placement, training, and follow-up. HS students receive array of service information at IEP meetings which may include internal/external community agency linkages: WAI, Transition Partnership Program (TPP), Workforce Investment Act (WIA), Workforce Training Act (WTA), Department of Rehabilitation (DOR), Work Experience (WE), Regional Occupational Program (ROP), Regional Center of Orange County (RCOC), California Children's Services (CCS), and California Technical Education (CTE) opportunities. The District facilitates a yearly College/Career Fair at the Anaheim Convention Center in which WAI staff participates.

Junior high school: Junior high school students with a current IEP are eligible to be counted as the "served" population. The District utilizes a wide range of strategies to promote WAI services and recruit participants on an on-going basis. District staff and junior high school and high school counselors present the availability of options, programs, and services at transition IEPs to include sixth to seventh grade and eighth to ninth grade. High school counselors visit the feeder junior high school. High schools provide academic and career counseling. Information is also presented to parents, staff, and students at IEP meetings and documented within the IEPs/Present Levels/Goals. Students complete COINs (eighth graders), student surveys, interviews, and questionnaires in class or with WAI staff to obtain college and career information to be presented and documented with IEPs/Present Levels/Goals. Referrals are made to the WAI program by case carriers and/or WAI staff. WAI information is available to parents and students at their school sites and the District office, e.g. brochures (created by FTN, BEL, WLS, and Mentor committees), posters, case carriers, and WAI staff. Students receive array of service information at IEP meeting which may include internal and external community agency linkages: WAI, TPP, WIA, DOR, WE, ROP, OCRC, CCS, and CTE opportunities. Parents are invited to attend the yearly College/Career Fair at the Anaheim Convention Center in which WAI staff participates.



**Assessment:**

High school: WAI staff, teacher liaisons, school counselors, and case carriers at the high schools are conducting informal and/or formal pre-vocational skills assessments, interest inventories, aptitudes, and career exploration activities for all students with a current IEP. This information is presented to parents, students, and staff at IEP meetings and is documented within the Present Levels of Performance, Pre-Vocational goals and/or Individual Transition Plans of appropriate age students. This information is updated and reviewed annually to assist the students with college and career planning towards their post-secondary goals. Students are encouraged to work with their case carriers and WAI staff to manage and update their Work Readiness/Student Transition Portfolios to facilitate the acquisition of self-advocacy skills in preparation of future education and employment opportunities. Informal assessment may include: person-centered questionnaires and interviews, classroom career exploration/vocational learning activities, Job Club activities, Self-Advocacy Checklist, "Take Charge for the Future-Learning Styles Checklist", "Making Plans for after High School-Educational Interest Survey", and "Youth At Risk Screening Questionnaire-Strengths and Challenges Inventory". Formal Assessments may include: COINS, Picture Inventory Career Survey (PICS), Careers For Me, Careers For Me Plus, and Self-Directed Search (SDS). Students who have been "placed" as defined by the WAI I program are also evaluated in the following areas: work readiness skills, job interest level, dependability, attendance, job skills/competence, and progress at the job training/employment site. The "placed" student will receive an employment skills evaluation and certificate upon successful completion of the job training experience to be kept within their Work Readiness/Student Transition Portfolio.

Junior high school: WAI staff, WAI teacher liaisons, school counselors, and case carriers at the junior high schools are conducting informal and/or formal pre-vocational skills assessments, interest inventories, aptitudes, and career exploration activities for all students with a current IEP. This information is presented to parents, students, and staff at IEP meetings and is documented within the Present Levels of Performance, Pre-Vocational goals and/or Individual Transition Plans of appropriate age students. This information is updated and reviewed annually to assist the student with college and career planning towards their post-secondary goals. Students are encouraged to work with their case carriers and WAI staff to manage and update their Work-Readiness/Student Transition Portfolios to facilitate the acquisition of self-advocacy skills in preparation of future education and employment opportunities. Informal assessment may include: interviews, classroom career exploration/vocational learning activities, Job Club activities, Self-Advocacy Checklist, "Take Charge for the Future-Learning Styles Checklist", and "Youth At Risk Screening Questionnaire-Strengths and Challenges Inventory". Formal Assessments may include: COINS (8th Graders), Picture Inventory Career Survey (PICS), Careers For Me, Careers For Me Plus, and Self-Directed Search (SDS)..

**Counseling:**

High school: WAI Staff, WAI teacher liaisons, case carriers, and high school counselors meet with students/parents on an individual and group basis at various times to provide guidance and information on academic pathways, educational expectations, post-secondary education, and career opportunities. Counseling provides guidance and information to students and parents on educational/academic expectations as they transition from junior high school to high school and when appropriate to the Adult Transition program as well as elective courses that develop pre-vocational skill sets that align with the student's interests. Student's post-secondary educational and vocational/career goals are documented, reviewed, and updated yearly within the present levels of performance and goal section of the IEP and within the four-year course of study on the ITP. Staff counsels the student and family at IEP meetings and recommend steps and supports to establish and meet both long and short-term educational, career, and independent living goals. Classroom presentations are conducted by the WAI staff and counselors to provide information about the integration of academic pathways with career/vocational opportunities, programs, and supports that are available. Information presented includes an overview of various opportunities such as Adult School, ROP/ROC, Trade/Tech programs, Community Colleges, Military Service, private vocational training schools, and four year universities. Self-advocacy skills and the student's ability to access the various available disability support services programs are stressed. WAI Staff facilitates college campus and disability office tours so that high school students receive direct counseling by college representatives on educational/training requirements/career pathways. WAI staff and counselors recommend, refer, and assist families with application procedures to supported employment, adult programs, workforce services (RCOC, DOR), and the SSA office. High school parents/students are invited and encouraged to attend college/career opportunities such as College Night, Financial Aid Night and the District's annual College and Career Fair at the Anaheim Convention Center.

Junior high school: WAI staff, WAI teacher liaisons, case carriers, and junior high school counselors meet with students/parents on an individual and group basis at various times to provide guidance and information on academic pathways, educational expectations, post-secondary education, and career opportunities. Counseling provides guidance and information to students/parents on educational and academic expectations as they enter junior high school and transition to high school as well as elective courses that develop pre-vocational skill sets that align with the student's areas of interests. Student's post-secondary educational and vocational/career goals are documented, reviewed, and updated yearly within the present levels of performance and goal sections of the IEP. Staff counsels the student/family at IEP meetings recommending steps/supports to establish and meet both short and long-term educational, career, and independent living goals. Classroom presentations are conducted by the WAI staff and counselors to provide information about the integration of academic pathways with available career/vocational opportunities, programs, and supports. Focused information is presented on the importance of self-advocacy and pre-vocational skills. WAI staff and counselors introduce, recommend, refer, and assist families with application procedures to educational and workforce services (Regional Center, Department of Rehabilitation,

California Children’s Services) and the Social Security Administration Office. Parents and students are invited and encouraged to attend high school open houses as well as college and career opportunities such as College Night, Financial Aid Night and the District’s annual College and Career Fair at the Anaheim Convention Center.

**Pre-employment Skills Training:**

High school: The District has aligned its mission statement of 21<sup>st</sup> Century College and Career Readiness-college preparation, career development, and work readiness skills with the implementation of Common Core standards. High school students have access to District partnerships that include Tiger Woods Learning Center, the Anaheim Achieves program through the YMCA, as well as District programs- WAI, DOR (Department of Rehabilitation), ROP (Regional Occupational Program), and CTE (Career Technical Education), all of which focus on college and career awareness/exploration/preparation and skills training of the students. All students and their parents are encouraged to attend the annual College and Career Fair sponsored by the District at the Anaheim Convention Center. WAI Staff, case carriers, and school staff meet with students both individually and in group/class activities to provide integrated curriculum based instruction for work readiness and to develop pre-employment/pre-vocational skill sets. WAI staff and school site staff provide high school students with career exploration/job search lessons and host guest speakers from various occupations. Activities include the understanding of skill sets needed for certain jobs, interview skills, appropriate personal appearance-hygiene, attire, language, time management/organizational skills, travel training, mobility and transportation. WAI staff at the high school level provide job readiness informational meetings to students and their parents (if they choose to attend) prior to job placement. Student’s progress is shared, reviewed, updated, and documented within their Work Readiness/Student Transition Portfolio as well as presented and documented at their IEPs and included within the present levels of performance section, pre-vocational goals, and ITPs.

Junior high school: The District has aligned its mission statement of 21<sup>st</sup> Century College and Career Readiness-college preparation, career development, and work readiness skills with the implementation of Common Core standards. Junior high school students have access to District partnerships that include Tiger Woods Learning Center, the Anaheim Achieves program through the YMCA, as well as District programs- WAI, DOR (Department of Rehabilitation), ROP (Regional Occupational Program), and CTE (Career Technical Education), all of which focus on college and career awareness/exploration/preparation and skills training of the students. All students and their parents are encouraged to attend the annual College and Career Fair sponsored by the District at the Anaheim Convention Center. WAI Staff, case carriers, and school staff meet with students both individually and in group/class activities to provide integrated curriculum based instruction for work readiness and to develop pre-employment/pre-vocational skill sets. WAI staff and school site staff provide junior high school students with career awareness/exploration by facilitating job club activities, job search lessons, hosting guest speakers from various occupations, and community based instruction/activities. Job club activities include the understanding of the skill set needed for certain jobs, interview skills, appropriate personal appearance-hygiene, attire, and language, time management and organizational skills, travel training, mobility

and transportation. Student's progress is shared, reviewed, updated, and documented within their Work Readiness/Student Transition Portfolio as well as presented and documented at their IEPs and included within the present levels of performance section and pre-vocational goals.

### **Vocational Training:**

High school: High school students receive vocational training when they are placed at employment sites through the WAI I program. Currently the WAI I program partners with over 200 businesses that provide a wide range of opportunities to include the interest areas of Education and Training, Sales and Customer Service, Health Science, Information Technology, Hospitality and Tourism, Food Services, and Human Services. WAI requires employers to complete a student evaluation at the end of their job training experience that rates the student's initiative, work quality and quantity, attendance, attitude, and job skills. The results of the evaluation are reviewed with the student. Upon successful completion of the job training experience the student receives a certificate. High school students may take ROP and elective classes, DOR and TPP workshops, and participate in after school programs that provide vocational training and opportunities to explore the connections between academics, their interests, and work. WAI staff, school counselors, and case carriers assist students in coordinating their course of study to include career/vocational classwork that supports the post-secondary goal for education/training and employment with related work experience. All vocational training information is shared with parents, reviewed, updated, and documented annually at the student's IEPs/ITPs, and Work Readiness/Student Transition Portfolios.

Junior high school: Utilizing information obtained by informal assessments, career awareness/career exploration activities, and COINs administration the WAI staff, case carriers, and counselors at the junior high school level assist students in taking Career Technical Education classes and various electives to provide opportunities of learning job readiness skills in their area of interest that support academic and pre-vocational goals. Junior high school students are also encouraged to join various school groups, clubs, and sports teams to further vocational, leadership and self-advocacy skills in their area of interest. Students and parents are introduced to high school programs that may include ROP, DOR, TPP workshops, other district partnerships (Anaheim Achieves-YMCA, Tiger Woods Learning Center), and encouraged to participate in after school programs that provide vocational training and opportunities to explore the connections between academics, their interests, and work. WAI staff, school counselors, and case carriers assist students in coordinating their course of study to include career/vocational classwork that supports their post-secondary goals for education/training and employment with related work experience. All vocational training information is shared with parents, reviewed, updates, and documented annually at the student's IEP within the Present Levels section and Pre-Vocational goals section as well as their Work Readiness/Student Transition Portfolios.

### **Student Wages for Try-Out Employment:**

High school: The WAI program provides subsidized and unsubsidized job training/job sampling at various businesses throughout the area for student employment during the

school year/summer work program. Students of appropriate age and skills set have the opportunity to be referred to the WAI program for job placement as per District policy and procedure. WAI staff meet and interview the student to discuss the program and requirements. Based on information obtained from school site staff, case carriers, counselors, parents, and student, the WAI staff assesses the appropriateness of the student for placement. Upon completion of all paperwork, the job developers place the student at a job training/employment site in their area of interest. Placement allows the student a maximum of 50 hours (subject to change) of job training/work experience per academic year. Wages paid through the WAI grant reflect the current minimum wage. Students capable of working independently are placed at work sites after school/weekends. Students with more significant disabilities have the opportunity to go out during the school day and are supported at the work sites through the assistance of instructional aides (job coaches). All students are supported/monitored throughout the work experience by the WAI staff. Student work performance is evaluated by the employer and shared with the WAI staff to discuss with the student. Students receive a certificate upon successful completion of a 50 hour work experience to be kept in the Work Readiness/Student Transition Portfolio. The results of the work performance evaluation/job training experience is shared and discussed at the next IEP meeting to be integrated within the IEP/ITP for updated transition planning.

**Placement In Unsubsidized Employment:**

High school: Students receive multiple opportunities to actively explore careers and participate in job-preparedness activities within the classroom, through program partnerships (YMCA, Tiger Woods, Gear-Up, ROP, DOR), by teachers/case carriers, and WAI staff. These activities may include the students attending job fairs, participating in “mock interviews”, enrolling in ROP/elective courses, learning skills that include resume writing, job application completion, cover letters, appropriate attire/hygiene, and conversational/interview skills. The District’s WAI program has approximately 200 businesses who accept our students in training positions. WAI staff place students in their preferential job sites with the understanding that the student meets the needs of the employer and if possible will be considered by the employer for a direct hire. Updated lists of currently working “placed” students are provided by the WAI staff to the campus WAI teacher liaison. WAI staff provides information from the employer’s evaluation of the student’s job training/work experience to the WAI teacher liaison at the school site to share with the case carrier for integration into transition and career planning to be presented and discussed with the family. The WAI staff and case carriers, assist whenever possible in helping students transition from subsidized to unsubsidized employment by locating employers who are hiring and by supporting the student through the hiring process.

**Other Assistance with Transition to a Quality Adult Life:**

High school: The WAI staff, school counselors, and case carriers provide high school students and families’ information related to local community, county and state disability resources and linkages. These resources may include the Department of Rehabilitation, Orange County Regional Center, Orange County Transportation Authority, Dale MacIntosh Mobility Center, Orange County Department of Mental Health, Medi-Cal,

Social Security Administrative Office, The Braille Institute, Employment Development Department, California Children's Services, Social Services, Foster Youth Services, local law enforcement departments, local philanthropic organizations, Disabled Services Programs, Adult Transition Services/Programs, and North Orange County Community College District. WAI staff assists in this process by obtaining information from these agencies then provides general information, makes referral, assists with applications and orientations and facilitates site visits for families upon request. This information is delivered in classroom presentations, at Parent Nights, during College and Career Fairs, during IEPs, and events hosted by District staff. WAI staff, school counselors, and case carriers encourage students and families to become more involved in school and community activities such as social/recreational events, sports, churches, clubs, and organizations that offer opportunities on the school campus as well as in the local community.

Junior high school: The WAI staff, school counselors, and case carriers provide junior high school students and families' information related to local community, county and state disability resources and linkages. These resources may include the Department of Rehabilitation, Orange County Regional Center, Orange County Transportation Authority, Dale MacIntosh Mobility Center, Orange County Department of Mental Health, Medi-Cal, Social Security Administrative Office, The Braille Institute, Employment Development Department, California Children's Services, Social Services, Foster Youth Services, local law enforcement departments, local philanthropic organizations, Disabled Services Programs, Adult Transition Services/Programs, and North Orange County Community College District. WAI staff assists in this process by obtaining information from these agencies then provides general information, makes referral, assists with applications and orientations and facilitates site visits for families upon request. This information is delivered in classroom presentations, at Parent Nights, during College and Career Fairs, during IEPs, and events hosted by District staff. WAI staff, school counselors, and case carriers encourage students and families to become more involved in school and community activities such as social/recreational events, sports, churches, clubs, and organizations that offer opportunities on the school campus as well as in the local community.

### **Utilization of an Interdisciplinary Advisory Committee to Enhance Project Goals:**

The District is supportive of college and/or post-secondary education and career readiness. WAI goals support the District's transition goals as well as the District's mission statement. The District provides the WAI staff opportunities to participate within various District committees and task forces, school site department committees, and is linked with community, county, and state resources/agencies such as: an interdisciplinary coalition associated with the Orange County Adult Transition Task Force, WAI Advisory, North Orange County Community College District (NOCCCD), California Association of Work Experience Educators, National Community of Practice on Transition, Region #1-Neighborhood #1 Committee, and the California Transition Alliance to provide a forum for expanding and marketing the WAI I program and transitional services offered by the school District. The WAI staff and WAI teacher liaisons, as an interdisciplinary task force, meet quarterly to re-evaluate the WAI program for continued success. WAI staff and the director of Special Youth Services

meet on a quarterly basis to discuss concerns and prioritize goals for the program. WAI staff participates in joint regional director's business and state meetings/trainings to share ideas and information for continued success within the program. The WAI program coordinator is an alternate for the Family Transition Network Committee and also attends/participates on the Executive Committee for Region I. WAI staff are continuously investigating and partnering with community businesses and organizations. The information gleaned from these various organizations is utilized by the WAI staff, WAI teacher liaisons, and the District in the continuing development of the "best practices model" for the District's WAI I program that benefit both junior high school, high school, and Adult Transition students within the program.

**Job Descriptions:**

Job descriptions for the staff of the WAI I program are accessible through the Anaheim Union High School District's Human Resources Department.

- Program Specialist/Program Coordinator
- Vocational Education Counselor/Transition Specialist
- Job Developer

WAI I teacher liaison responsibilities include:

1. Attend WAI I teacher liaison committee meetings approximately four times per school year.
2. Become the point person for coordination/collaboration at their school site with the WAI I program District office personnel: program coordinator, job developers, vocational education/transition counselors, and supervised interns.
3. Disseminate information to ALL special education teachers at their school site.
4. Promote the WAI I program at their school site.
5. Support case carriers who have students within the WAI I program as these case carriers will manage, track, and document the WAI I information for their student's files and IEPs/ITPs.
6. Become the point person for special education staff in regards to questions, materials, resources, and concerns.
7. Distribute WAI I paperwork, forms, etc., as needed to special education staff. Supply of extra forms will be maintained by the liaison.
8. High school liaisons-collect and check for paperwork completion prior to sending to the District office.
9. Junior high school liaisons-coordinate the administration of the COINS assessment for all eighth grade special education students, collect all the completed COINS assessment booklets from the eighth grade special education students, make copies of the required pages, give a copy to the student's case carrier to be placed in the teacher file for IEP completion, send these copies to their District office school site support staff to be placed within the student's District file, and send home the completed COINS booklets with the students to share with their parent.
10. Distribute student paychecks to case carriers and/or student. Make sure that the student paychecks are signed for.

11. WorkAbility I teacher liaisons will be paid up to nine hours per semester at an hourly rate for participation as the liaison, which could be subject to change if the grant funds/parameters change.

Board of Trustees

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**North Orange County Regional Consortium Member EXHIBIT J**

**MEMORANDUM OF UNDERSTANDING**

THIS MEMORANDUM OF UNDERSTANDING MADE AND ENTERED INTO ON **SEPTEMBER 14, 2015** BY AND BETWEEN THE **ANAHEIM UNION HIGH SCHOOL DISTRICT** KNOWN HENCEFORTH IN THIS DOCUMENT AS “**THE FACILITY**” AND THE **SCHOOL OF CONTINUING EDUCATION** AS PART OF THE **NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**, AS FISCAL AGENT FOR THE NORTH ORANGE COUNTY REGIONAL CONSORTIUM FOR ADULT EDUCATION, **HEREINAFTER CALLED “THE DISTRICT.”**

This Memorandum of Understanding shall stand as evidence that the **Facility** and the **District** intend to work together toward the mutual goal of executing the strategies of the North Orange County Regional Consortium for Adult Education (NOCRC) for the Adult Education Block Grant (AEBG) to improve the delivery of adult education in the region. To this end, both entities agree to coordinate services accordingly.

NOCRC AEBG English Second Language (ESL) Workgroup Approved Strategy:  
**Off-Site Childcare**

**RESPONSIBILITIES:**

- A. **The Facility**, as a Member of the consortium will provide staff and facilities for childcare in conjunction with existing and future adult education classes.
- B. **The Facility**, will provide childcare attendance sheets broken down by site and childcare provider on a monthly basis and/or when requested by the District and/or State AEBG Work Group.
- C. **The District**, as a Member of the consortium will provide instructional resources for ESL and as fiscal agent for the NOCRC AEBG will reimburse the **Facility** as denoted in Responsibility D.
- D. Initial cost for childcare will be covered by the **Facility**. Reimbursement will be based on the actual cost of the Responsibility identified in Part A. Monthly invoices broken down by site with accompanying back-up are to be provided to the **District** and will be paid using the NOCRC AEBG allocation. Reimbursement may not exceed the annual approved amount of \$26,500.

This agreement shall be effective for the period beginning **September 14, 2015** to **June 30, 2016**. Either party hereto may at any time terminate the agreement with or without cause upon thirty (30) days written notice to the NOCRC and the other party of such termination. At the end of said thirty (30) day notice period, this agreement shall be forthwith terminated for all purposes.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
**501 N CRESCENT WAY,**  
**ANAHEIM, CA 92801**

**NORTH ORANGE COUNTY COMMUNITY COLLEGE**  
**DISTRICT: SCHOOL OF CONTINUING EDUCATION**  
**1830 W. ROMNEYA DRIVE,**  
**ANAHEIM, CA 92801**

BY: \_\_\_\_\_

  
BY: **JORGE C. GAMBOA**

POSITION: \_\_\_\_\_

**DIRECTOR, ESL/CITIZENSHIP PROGRAM**

DATE: \_\_\_\_\_

  
DATE: \_\_\_\_\_

**NORTH ORANGE COUNTY COMMUNITY COLLEGE**  
**DISTRICT: SCHOOL OF CONTINUING EDUCATION**  
**1830 W. ROMNEYA DRIVE,**  
**ANAHEIM, CA 92801**

  
BY: **VALENTINA PURTELL**

**INTERIM PROVOST/NOCRC BOARD APPROVED**  
**DESIGNEE FOR THE NOCCCD**

  
DATE: \_\_\_\_\_



## **Memorandum of Understanding between Abt Associates Inc. and Anaheim Union High School District to Collaborate on “The Study of College Transition Messaging in GEAR UP”**

This document specifies the roles and responsibilities Anaheim Union High School District and Abt Associates Inc., with respect to the Study of College Transition Messaging in GEAR UP. The study is sponsored by the U.S. Department of Education’s (ED) Office of Postsecondary Education (OPE) and Institute of Education Sciences (IES) (Contract No ED-IES-12-C-0087 entitled “Effectiveness of Promising Strategies in Federal College Access Programs”). The research will be conducted by Abt Associates, in partnership with its Subcontractors, Program and Policy Insight (PPI) and Survey Research Management (SRM) (hereafter collectively referred to as the “study team”).

### **Demonstration Overview**

Approximately 12 GEAR UP grantees and 80 schools will partner with Abt Associates and ED in this demonstration. The demonstration will test a new, comprehensive approach to text messaging that can be used within GEAR UP, to serve students as they transition to college after high school graduation, with the goal of increasing students’ college enrollment and persistence. The text messages will deliver important information that students may not be aware of or have easy access to. Selected students will receive customized text messages—sent during the summer after high school completion and during the first year of college—that consist of reminders about key tasks related to enrolling and persisting in college; connections to advisors to access additional support via an online platform; and activities designed to promote an adaptive mindset.

All GEAR UP seniors in participating high schools in the class of 2017 will be invited to complete a short survey during school in the spring of their senior year. The survey will include a question asking students whether they would be interested in receiving the text messages. From among those who express interest, at least one-half will be selected by chance to receive the text messages, which will be customized based on their college plans.

All students will continue to receive regular GEAR UP services.

### **Responsibilities of Participating Parties**

#### **Abt Associates and its study partners agree to:**

- Develop text message content, provide online texting platform, and send text messages to graduated 2016-17 GEAR UP seniors beginning in the summer after high school graduation and continuing through their first year of college;
- Provide training to advising staff designated by grantees on how to use the texting platform and how best to help students who request additional support in response to the text messages;

- Oversee the consent process and track which parents and students opt out (consent will be sought from parents of students under age 18 and students who are age 18 or over as of April 1 to obtain permission to participate in the demonstration);
- Administer in-school student surveys to 2016-17 GEAR UP seniors at a time and in a manner that best fits local circumstances (during the spring of 2017);
- Select by chance which students will receive the text messages after high school;
- Provide the text message content to participating GEAR UP grantees after the study's completion; and
- Share overall study findings with participating GEAR UP grantees and schools.

**Anaheim Union High School District agrees to:**

- Provide the study team with a student roster during the fall of 2016 that includes 2016-17 GEAR UP senior first and last names, date of birth, home address, student email address, home phone, parent first and last names, and parent email address.

**Terms of Agreement**

This agreement runs from **April 15, 2016 to June 30, 2018.**

I have read the agreement and agree to participate in this demonstration and carry out the responsibilities described above. I understand that the terms of this agreement are not legally binding and can be modified at any time, if all parties agree. I understand that all terms of this agreement are contingent on the availability of federal resources as well as the grantee's and school's eligibility to participate in the evaluation.

**Abt Associates Inc.**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

**Anaheim Union High School District**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Jaron Fried, Ed.D

\_\_\_\_\_  
Assistant Superintendent, Education

**MEMORANDUM OF UNDERSTANDING**

*Between*

THE ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD) serves the communities of Anaheim, Cypress, La Palma, Buena Park, and Stanton

*and*

UNIVERSITY OF CALIFORNIA, IRVINE SCHOOL OF LAW (Grant Recipient) is lawfully authorized to operate as a non-profit tax exempt and/or charitable organization

*Regarding*

AUHSD's 2016 GRANT for the Grant Recipient's Saturday Academy of Law Program, an educational pipeline program offered to high school freshmen



This MEMORANDUM OF UNDERSTANDING ("MOU") establishes a partnership and sets forth the terms and conditions under which AUHSD has provided, and the Grant Recipient has accepted, a grant of nineteen thousand dollars (\$19,000) ("the Grant").

Use of the Grant

- (1) Shall support the Saturday Academy of Law Program expenses related to educating ninth graders enrolled at AUHSD;
- (2) Shall comply with all applicable laws and regulations; and
- (3) Shall comply with all terms of this MOU.

Disbursement of Grant Funds

Consistent with the terms of this MOU, funds will be provided by AUHSD to the Grant Recipient in the form of a check made payable to the UC Irvine Foundation.

Roles and Responsibilities

University of California, Irvine School of Law will direct efforts to achieve the following:

- (a) To be the fiscal agent of the Saturday Academy of Law Program, using its best efforts to achieve the goals of the Grant, and cover remaining financial costs that exceed this Grant.
- (b) Check in with AUHSD about various activities for successful implementation.

AUHSD will enable the Grant Recipient to:

- (a) Inform and recruit high school freshmen.
- (b) Solicit support from the Counseling Team to distribute and collect student applications.

\_\_\_\_\_  
Jaron Fried, Assistant Superintendent, Education  
Anaheim Union High School District

\_\_\_\_\_  
Name and Title  
University of California, Irvine

Date:

Date:



# Fullerton College

## MEMORANDUM OF UNDERSTANDING

By and between

Fullerton College, Anaheim Union High School District,  
and North Orange County Regional Occupational Program

This Memorandum of Understanding (MOU) between Fullerton College, Anaheim Union High School District (AUHSD) and North Orange County Regional Occupational Program (NOCROP) establishes a partnership that will support the implementation of Careers in Education Pathways as part of the Orange County Teacher Pathways Partnership. The partnership is funded by California Career Pathways Trust and overseen by the California Department of Education. Fullerton College will serve as the fiscal and administrative agent for the grant.

The emphasis of the grant project is centered on helping to provide articulated careers in educational pathways; Leading to postsecondary education aligned with regional economic sectors and establishes pathway programs that connect business, K-12 schools and community colleges to better prepare students.

Students will benefit from dedicated and specialized counseling, articulated/dual enrollment courses and support to increase career readiness and success of underrepresented students.

This grant is funded for \$ 1,391,888 the term of this 5year grant is from 14/15 to 17/18 no disbursements in year 5.

As committed partners Anaheim Union High School District and North Orange County Regional Occupation Program will work to fully implement the careers in education pathway at designated school sites through the following:

The roles and responsibilities of each partner include:

Fullerton College will lead efforts to achieve goals 4, 5, 6 and 7.

Anaheim Union High School District will lead efforts to achieve goals 1, 3, 6, 7 and 8.

North Orange County Regional Occupational Programs will lead efforts to achieve goals 1, 2,3,4,6 and 8.

1. AUHSD will identify single points of contact at each district location to share information and work cohesively with the Fullerton College Orange County Teacher Pathway Partnership single point of contact.
2. NOCROP will assist in recruiting students and disseminating information regarding potential careers in education, ensuring access to all students with an interest in education.



# Fullerton College

3. AUHSD & NOCROP will provide to Fullerton College appropriate information that can be used to report student progress as part of grant expectations.
4. Support the development and implementation of articulated / dual enrollment classes where students will take classes at the high school that are eligible for college credit and it will count toward post-secondary certification.
5. Provide information and support to careers in education teachers/counselors to support their participation in professional development offered by the project.
6. Collaboration between high schools, colleges and business partners that ensures a seamless transition to postsecondary programs and employment for students.
7. AUHSD will leverage relevant resources to maximize the impact of the project.
8. AUHSD will contribute in kind-staff (Career Readiness Specialist or site CGS Counselors) and resources which has an estimated value of \$91,500.

Each partnering agency agrees to provide necessary resources, consultation and participation in the various activities for the successful completion of the Orange County Teacher Pathways Partnership grant

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Jaron Fried, Ed.D  
Assistant Superintendent, Education  
Anaheim Union High School District

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Terri Giamarino  
Assistant Superintendent, Education Services  
North Orange County Regional Occupational Program

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Monica Martin, M.Ed.  
Interim Director, Office of Special Programs  
Fullerton College OC Teacher Pathway Partnership

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Douglas Benoit, EdD  
Dean; Business and CIS, Economic and Workforce Development  
Fullerton College

ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 N. Crescent Way – P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this (Board Approval Date):

14 <sup>th</sup>	day of	April	2016
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by and between

**REACH Communications Inc.**

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;

and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Javier Sanchez of REACH Communications Inc. will conduct presentations at two District school sites, Magnolia and Anaheim high schools, as well as a parent presentation at the district offices. His presentation includes helping others believe that once you have a vision and a sense of purpose for your life there are no limits to what you can accomplish. His presentation enhances the TUPE curriculum and provides students with real world experiences and information related to overall goals of the Tobacco-Use Prevention Education (TUPE) program.

Site/School:	<u>2016</u> 5/12 – Parent Talk at AUHSD District Offices (1 presentation) 5/13 – Magnolia HS (2 presentations AM) 5/13 – Anaheim HS (1 presentation)	Funds (Cost Center):	TUPE Grant 4895
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	May 12, 2016
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and shall diligently perform as specified and complete performance by:

Date:	May 13, 2016
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Student Support Services will provide consultant with current TUPE information.
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5. District shall pay Consultant the maximum amount of

<b>\$7,500</b>
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for services rendered

to # of people:	100 –Parent Talk at AUHSD District Offices 1,796 – Magnolia HS 3,088 – Anaheim HS In addition to an unknown number of site teachers and staff participants.	# hours per day:	2.0 to 5.0	# of days:	2
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District Accounting Department via U.S. Mail.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
  - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or

any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of these presentations, students and adults will be challenged and equipped to experience life to its fullest by Reaching Excellence in Attitude, Character, and Health. The program will focus on inspiring and equipping youth and adults to be intentional about adding process to their passion and preventing the abuse of alcohol, tobacco products, and other drugs.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Javier Sanchez of REACH Communications Inc. is an internationally recognized

Author, Performer, Film Maker, and Life Change Expert who delivers life building messages to youth and adults all over the planet while keeping them entertained through comedy, spoken word poetry, and powerful stories. He has worked in the Substance Abuse Prevention field for 15 years and then founded REACH Communications Inc. Their mission is to challenge and equip both youth and adults to experience life to its fullest by Reaching Excellence in Attitude, Character, and Health.

List any technical support that will need to be supplied by District:

The District will provide audio visual equipment for the PowerPoint presentation as well as audio-video with a good sound system including a hand-held microphone (cordless or 50-100 feet), full house lights and a raised platform stage if possible for visibility of speaker. If Gymnasium is being used please seat audience on one side of the bleachers with overflow seating on the floor.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>	<b>DISTRICT:</b>
Typed Name of consultant (same as page 1):	
R.E.A.C.H. Communications, Inc.	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Javier Sanchez, CEO	Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
<i>X Javier Sanchez</i>	X
Street Address:	
Street Address:	
17 N. Otterbein Ave.	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
City, State, Zip Code	
Westerville, OH 43081	Anaheim, CA 92803-3520
Date:	
Date:	
March 3, 2016	

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number\* or Federal Identification Number\*

	45-056-0843
--	-------------

\*Or, initial below:

X JS	I have completed a new IRS Form <b>W-9</b> that will be submitted directly to AUHSD Accounting.
------	---

Telephone Number: E-mail Address:

614-259-8382	javier@reachspeakers.com
--------------	--------------------------

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date: 3/31/16
--	---------------

ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 Crescent Way – P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

THIS AGREEMENT is made and entered into this (Board Approval Date):

<b>14th</b>	day of	<b>April</b>	2016
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by and between

Tamara Colon
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Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;

and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

- Services to be provided by Consultant:

Ms. Tamara Colon will conduct a series of yoga workshops on May 3 <sup>rd</sup> for a Health Expo that will be hosted at Walker Junior High School. The purpose of the workshop will introduce parents and community members of Walker Junior High School and La Palma alternative ways to cope with tobacco addiction and an alternative cessation method. Services will include basic instruction on yoga practices and how yoga can help with stress and elevate addiction triggers. TUPE funds will be used to fund workshop.
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Site/School:	Walker Junior High School	Funds (Cost Center):	TUPE Grant 4895
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- List of Other Supportive Staff or Consultants:

No other support staff is required.
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- Consultant shall commence providing services under this AGREEMENT on:

Date:	May 3, 2016
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and shall diligently perform as specified and complete performance by:

Date:	May 3, 2016
-------	-------------

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Waivers for all participants to sign
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5. District shall pay Consultant the maximum amount of

\$225
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for services rendered

to # of people:	Health Expo will be advertised to all parents at OPEN House and will host all interested parties.	# hours per day:	3	# of days:	1
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District Accounting Department via U.S. Mail.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole

negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of the yoga workshop, participants will have exposure to alternative cessation methods and overall health benefits of yoga.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Tamara Colon is a trained and certified yoga instructor. Ms. Colon is trained in several styles including SUP Yoga, Vinyasa, Restorative, and prenatal yoga. Ms. Colon instructs in several studios throughout Orange County. Ms. Colon is CPR and first aid trained and certified.

List any technical support that will need to be supplied by District:

The District will provide audio visual equipment for the PowerPoint presentation.

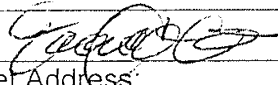


**COMMON-LAW FACTORS**  
**(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
Tamara Colon		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
		Jaron Fried	
Authorized Signature:		Signature of Assistant Superintendent:	
X 			
Street Address:		Street Address:	
8132 Walker Street		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
La Palma, CA		Anaheim, CA 92803-3520	
Date:		Date:	
September 12, 2015			


Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	
Partnership:	X
Other/Specify:	

Social Security Number\* or Federal Identification Number\*

--	--

\*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
---	--

Telephone Number:

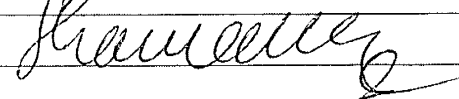
E-mail Address:

714-323-4888	Tamara_c22@yahoo.com
--------------	----------------------

*If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.*

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date: 2/3/16
--	--------------

Anaheim Union High School District  
Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Loara HS	<b>Date of Application:</b>	2/18/2016
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Teens in Need

**Purpose of the group (Please describe thoroughly):**

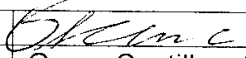
To address the needs of the teen homeless population, both on our campus and in the community. This may include organizing collections for clothing/toiletries, holding awareness events/tables during lunch, and/or volunteering at soup kitchens or with community agencies (eg, Project Hope Alliance) outside of school hours.

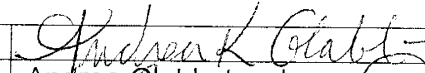
**Frequency of group meetings:**

Weekly

**Proposed meeting day, time and location:**

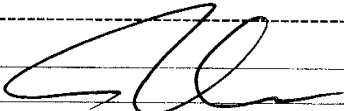
Day:	Thurs.	Time:	lunch	Location:	Rm. 487
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Applicant's Signature:		Date:	2/18/16
Printed Name:	Oscar Castillo, student		

Advisor's Signature:		Date:	2/18/16
Printed Name:	Andrea Glabb, teacher		

Principal's Signature:		Date:	2/18/16
Printed Name:	John Briquet		

**Send signed form to #15, Assistant Superintendent/Education, for approval.**

Assistant Superintendent's Signature:		Date:	4-1-16
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Anaheim Union High School District  
Education Division  
**APPLICATION FOR STUDENT-INITIATED,  
NON-CURRICULUM RELATED ORGANIZATION**

CLICK AND ENTER DATA

<b>School:</b>	Dale Junior High School	<b>Date of Application:</b>	11/30/2015
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

**To apply for status as a student-initiated, non-curriculum group, complete the following:**

**Name of proposed group:**

Gay Straight Alliance (GSA)
-----------------------------

**Purpose of the group (Please describe thoroughly):**

As previously established by the national organization, the Gay-Straight Alliance Network (GSA Network) is a next-generation LGBTQ racial and gender justice organization that empowers and trains queer, trans and allied youth leaders to advocate, organize, and mobilize an intersectional movement for safer schools and healthier communities.
--

At Dale Jr High, students will generate activities on campus that cause awareness for tolerance of student differences. Students will also meet to provide a safe place to share and support one another in regards to LGBTQ racial and gender issues. The club might also form gatherings with other GSA organizations within the district to provide support and friendships. Moreover, students have the potential to fundraise and participate in field trips and trainings (i.e. museum of tolerance, pride parade, anti-bullying training for SAFE space, etc.). The club would also work in conjunction with OC Human Relations Bridges.
---

**Frequency of group meetings:**

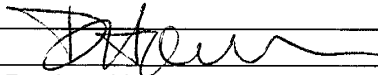
Once per week
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**Proposed meeting day, time and location:**

Day:	Thursdays	Time:	12:16pm	Location:	Dale Campus, Rm. 101
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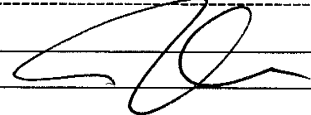
Applicant's Signature:	<i>Kendrick Hernandez</i>	Date:	3/2/14
Printed Name:	Kendrick Hernandez		

Advisor's Signature:	<i>Matthew Huisman   Tess A. Moran</i>	Date:	3/2/14
Printed Name:	Matthew Huisman/Tess A. Moran		

Principal's Signature:		Date:	3/2/16
Printed Name:	Daphne Hammer		

Send signed form to #15, Assistant Superintendent/Education, for approval.

---

Assistant Superintendent's Signature:		Date:	4-1-16
---------------------------------------	--	-------	--------

Following approval, the completed application will be returned to the school principal.

***AGREEMENT***  
  
***between the***  
  
***ANAHEIM UNION HIGH SCHOOL DISTRICT***  
  
***and the***  
  
***ANAHEIM SECONDARY TEACHERS***  
***ASSOCIATION***  
  
***for the period***  
  
***August 22, 2013***  
  
***through***  
  
***the first Teacher work day of***  
***the 2016-17 school year***

Agreement for 2013-2016  
Board Approved: December 12, 2013

Reopener Agreement for 2014-2015  
Board Approved: October 16, 2014

Reopener Agreement for 2015-2016  
Board Approved: Pending Tentative Agreement

## ARTICLE 9: TRANSFER PROCEDURES

### 9.1 Definitions

#### 9.1.1 Transfer

A transfer is defined as the relocation of unit members between schools or between a school and a district office department. Transfers fall into two (2) categories: (1) voluntary transfers that are initiated at the request of the unit members, and (2) involuntary or administrative transfers that are initiated by the District.

#### 9.1.2 Seniority

For the purposes of the transfer Article, the term "seniority" shall mean the unit member's total continuous service to the District in a certificated position, beginning with the first (1st) day of paid service as a probationary employee. The Board shall maintain an up-to-date seniority list, which for purposes of this Article shall be the "order of employment list" required by Education Code Section 44845. This list shall be sent to the Association by November 1 of each school year and shall be posted at each site.

Every probationary or permanent employee employed after June 30, 1947 shall be deemed to have been employed on the date upon which s/he first rendered paid service in a probationary position.

#### 9.1.3 Reassignment

For purposes of this section, a reassignment occurs when a unit member is required to teach in a department in which s/he was not teaching the previous year.

#### 9.1.4 Opening

An opening is defined as a position at a school or administrative department location which the District has determined is to be filled by a regular probationary or permanent unit member rather than a substitute or a temporary.

### 9.2 Posting of Openings

9.2.1 The District shall post at each school location a notice of each opening as it occurs during the regular school year or summer session. Each notice shall state a deadline for applications which shall be not less than seven (7) days after posting. In the event an opening becomes available once the teacher work year begins, the deadline for application shall not be less than three (3) days. The opening shall not be filled prior to such deadline. Postings shall be sent to the Association Office.

- 9.2.2 An opening, for posting purposes, is not created when a permanent or probationary unit member is on a paid or unpaid leave of absence, a one (1) semester opening exists, or when a surplus unit member is available with an appropriate teaching major or minor.
- 9.2.3 Posting errors shall not be subject to grievance. The error shall be corrected prior to filling the opening.
- 9.2.4 A unit member who requests transfer to an available position and is denied may be provided a written statement, if so requested by the unit member.
- 9.2.5 The filing of a request for transfer is without prejudice. It does not jeopardize a unit member's present assignment. The request may be withdrawn any time prior to confirmation that the transfer has been approved.

9.3 Voluntary Transfer

Any unit member may apply for a voluntary transfer by submitting a "Request for Transfer" form to Human Resources prior to the closing date of the vacancy for which they are applying. The Human Resources office will notify the principal of the school where the vacancy exists and such unit member shall be offered an opportunity to interview. The Human Resources office will also notify the principal of the teacher's current school.

9.4 Mutual Exchange of Positions

A unit member may initiate an exchange of assignment for one (1) school year, providing there is agreement with the involved principal and exchange unit members. If, at the conclusion of the school year, all parties agree, the exchange of assignment shall become permanent.

9.5 Involuntary Transfer-Surplus

- 9.5.1 The parties recognize that it may be necessary to transfer unit members involuntarily because of enrollment adjustments, budgetary restrictions or curricular needs.

For purposes of this section only, a bargaining unit member whose assignment includes more than one department shall be determined to be a member of the department which is the majority of his/her assignment. When departments in a bargaining unit member's assignment are equally distributed, the unit member shall determine in which department s/he is a member and give written notification within five (5) days of the beginning of the school year or the effective date of the schedule change. If a permanent change in a unit member's schedule occurs at any point in the school year, this language will apply to determine the new department designation.

When a school principal is notified by the District of the school's allocation of teaching staff, the administrator, at an all-faculty meeting, shall notify the faculty



of the possibility of surplus and ask for volunteers for transfer. Consideration will be given to these volunteers if it contributes to the resolution of the surplus issue as determined by the site administrator.

In determining the department from which unit members are to be surplus, the principal will provide the department with a rationale for his/her decision. The rationale will be provided in writing upon request. The principal's decision may be appealed to the Superintendent or his/her designee. No department shall be selected for surplus, nor any unit member transferred arbitrarily or capriciously. For purposes of this section, English, ELD, and Reading shall be considered one (1) department.

#### 9.5.2 Surplus Criteria Point System

In order to make the process consistent, the Association and the District agree to a scoring system to be utilized whenever a surplus situation exists. Please note that the scoring system is designed to consistently determine who will be transferred and is not designed to prevent involuntary transfers.

There are four (4) criteria that shall be used in determining who is to be surplus. Listed below are the criteria and points to be awarded.

1. Credentials: Each teacher properly credentialed to teach the subject to be surplus shall be given one (1) point. Please note that CLAD is a certificate and not a credential.
2. Extra-Service Pay (ESP): Any teacher who is serving, during the current school year, in a full or partial extra-service pay position will receive one (1) point (maximum). The department chair is not given a point for extra-service pay. Only one (1) extra-service pay point is given regardless of the number of extra-service pay positions the unit member holds. The point will be determined after the Spring/4th quarter sports season begins unless the unit member has already completed an assignment. The assignment must be fulfilled by the unit member in order to maintain the point. If the assignment is not fulfilled, the point will be rescinded and the surplus process will be adjusted.
3. Department Leadership: The teacher(s) serving, during the current school year, as full or shared department chair shall receive one (1) point.
4. Seniority: One (1) point shall be granted to each teacher in the department determined to be in a surplus situation except for those teachers corresponding to the number of transferees who have the least district seniority. For example, if the department has seven (7) members and will be reduced to five (5), the five (5) most senior members get a point.

Each teacher's points from that department are totaled and, in the absence of volunteers, the teacher(s) with the lowest points will be surplus.

#### 9.5.3 Tie Breaker for Surplus

If a tie exists after all of the steps above have been taken, the teacher with the least district seniority shall be surplusd. In the event that a tie still exists, the following criteria will be applied in the priority indicated to determine the employee that is involuntarily transferred:

1. Rank by Years of Temporary Service
  - a) Persons with three or more years temporary status prior to probationary year
  - b) Persons with two years temporary status prior to probationary year
  - c) Persons with one year temporary status prior to probationary year
  
2. Rank by Credential/Authorization
  - d) Persons with clear single-subject credential / Level 2 Special Education Credential
  - e) Persons with preliminary single-subject credential / Level 1 Special Education Credential
  - ~~f) Persons with two (2) or more single subject credentials~~
  
3. Rank by ~~Credential/Authorization~~Special Authorization Services
  - ~~g) Persons with BCL/AD certification authorizing instruction to EL students~~
  - ~~h) Persons with other certifications authorizing instruction to EL students~~
  - ~~f) Persons with multiple subjects clear credential AND single subject authorization~~
  - ~~g) Persons with multiple subjects preliminary credential AND single subject authorization~~
  - ~~h) Persons with single subject internship credential~~
  - ~~i) Persons with clear multiple subjects credential~~
  - ~~j) Persons with preliminary multiple subjects credential~~
  - ~~k) Persons with certification authorizing instruction to EL students~~
  - ~~l) Persons with specialized training who are highly qualified in math, science, or special education according to NCLB requirements~~
  - ~~m) i) Persons who are currently assigned to one of the following specialized assignments listed as follows, not listed in priority order:  
Activities Director (JII or SII)  
Athletic/Intramural Sports Director  
Department Chair (JII or SII)~~
  
4. Rank by Service in Areas with Extra Service Pay (ESPs)
  - ~~n) Persons with two or more single subject credentials~~
  - ~~o) Persons serving in three or more areas with extra service pay~~
  - ~~p) Persons serving in two areas with extra service pay~~
  - q) Persons serving in additional areas with Extra Service Pay (total points: one point per ESP, as per Appendix C)

5. Rank by Advanced Certification Degree

- ~~q)~~ Experience as defined by initial salary placement schedule
- ~~r)~~ Persons who are National Board Certified Teachers (NBCT)
- ~~s)~~ Persons with a Doctoral Degree
- ~~t)~~ Persons with a Master's Degree

6. Rank by Prior Service to the District

- ~~u)~~ Persons with additional service to the ~~district~~ District in a certificated, non-teaching position
- ~~v)~~ Persons with additional service to the ~~district~~ District in a non-certificated, paid position

It is agreed that in the event the District is still unable to select employees to be terminated using the above criteria, then a lottery shall be used to determine employment rights as between employees with the same initial service who are equally competent.

9.5.4 Exemptions for Surplus

The Principal may exempt a limited number of key unit members from involuntary transfer. It is understood that in order to apply the exemption, the Principal will demonstrate that such exempted unit members hold a "key assignment" within the school. The Principal has discretion to exempt a maximum of two unit members within a school site considering certain factors listed below.

The Principal may consider the following into the decision to exempt a unit member:

- Coordinator/Director/Advisor of a unique, special event or activity that occurs at the school site.
- Coordinator/Director/High School Head Coach of a high profile or unique program.
- A teacher who is qualified and interested to teach an existing high-level or specialized course that no other teacher at the site is qualified and interested to teach.

The Principal may not consider the following into the decision to exempt a unit member:

- Use of a particular instructional methodology.
- Committee participation or chairmanship.
- Partnership with another teacher (i.e. inclusion, team teaching, job-sharing, etc.)
- Specialized training that does not lead to one of the considerations listed above.

- Assignments that can be filled with other qualified and interested personnel at the site.

The intent of this section is to allow the principal to sustain courses, programs, events and activities at the school site and to avoid its elimination due to the loss of key personnel.

9.5.5 Transferees whose credentials and preparation do not fit existing openings will be assigned to a contract teacher substitute pool until vacancies commensurate with their qualifications occur.

9.5.6 An opportunity must be provided for the unit member to meet with the administrator recommending the transfer prior to effecting the proposed transfer and be advised of the reasons for recommending such transfer. In the event that an administrator cannot meet with the transferee due to vacation periods, illness, leaves of absence or other similar reasons, the administrator shall effect this section by placing a certified letter in the United States mail addressed to the transferee at his/her last known address.

#### 9.6 Involuntary Transfer for Special Education & Itinerant Unit Members

The District and ASTA acknowledge that unit members providing mandated services to students receiving special education must have credentials, training and experiences that are unique and essential in meeting the needs of students. Specialized services provided by itinerant assignments are limited to APE, Speech/Language Pathologists, Visually Impaired and Orthopedic Services or, in exceptional circumstances, RSP teachers at more than two (2) sites. An Itinerant teacher offers services in one of the above categories at more than one site. All Itinerant teachers will be assigned to the SYS for purpose of being departmentalized for Section 9.5 (Involuntary Transfer). If a change to a unit member's assignment will result in a change of work location (adding, eliminating or switching one or more school site) prior to or during the school year, the following process will occur:

1. The District will communicate and/or meet with the unit member to discuss the reason for the change of work location(s), before the change is implemented.
2. If the unit member agrees to the change in work location(s), the change is implemented.
3. If the unit member does not agree to the change of work location(s), other options will be explored and considered, including seeking volunteers.
4. If none of the options are acceptable to the District or the employee(s) involved, the surplus process in Article 9.5.2 will be utilized and will be applied to the employee and any other staff members who may be affected.

#### 9.7 Reassignment Within a School

Reassignments within a school are the responsibility of the principal. The principal shall take into consideration the staffing needs, the curriculum of the school and the credential

authorization of the unit members. Prior to making a reassignment, the principal shall discuss the reassignment with the unit member. In the event that an administrator cannot meet with the reassigned unit member due to vacation periods, illness, leaves of absence or other similar reasons, the administrator shall effect this section by placing a certified letter in the United States mail addressed to the unit member at his/her last known address.

No unit member shall be reassigned arbitrarily or capriciously.

Unit members whose assignments will remain the same the following year may, at their discretion, consult with the principal concerning this continuing assignment.

#### 9.8 Superintendent's Transfer

In situations not provided for herein, such power to assign includes the power to transfer professional personnel within the District when the Superintendent concludes that such a transfer is in the best interest of the District.

#### 9.9 Transfer - School Closures

Involuntary transfers made during years that schools are closed shall be made as follows:

- 9.9.1 All unit members subject to involuntary transfer shall be provided with a list of all vacancies in the District.
- 9.9.2 All staff members shall be provided with the opportunity of listing their first three (3) preferences for vacancies which appear on the list.
- 9.9.3 The District shall attempt to place all unit members in one of their top three (3) choices. In event of a tie, the decision shall be made at the principal's discretion.

#### 9.10 Rights of First Return

Involuntary transferees shall have the right to return, in the event of a vacancy, to the school from which s/he was transferred within one and one quarter (1-1/4) years. This right includes vacancies which are less than full-time. Unit members who wish to return will be required to initiate a request to return when the vacancy is posted.

##### 9.10.1 Return prior to new school year:

If two or more surplused unit members share the right to return to the same school site and request to return prior to the first work day of the new school year following the school year in which the unit members were surplused, the points received and the steps used through the application of the Surplus Criteria Point System and Tie Breaker for Surplus shall determine which unit member has the priority right to return (applies to returns prior to the start of a new school year).

##### 9.10.2 Return after new school year:

If two or more surplused unit members share the right to return to the same school site and request to return on or after beginning with the first work day of the new

school year following the school year in which the unit members were surplused, the unit member with the greatest District seniority shall be allowed to return (applies to returns after the start of a new school year). If both unit members have the same seniority date, the criteria for Tie Breaker for Surplus shall be utilized per Article 9.5.3.

#### 9.11 Preparation Day

Whenever a unit member is to be transferred during any period of time other than the first (1st) day of the work year, said unit member shall be given a minimum of one (1) day without pupils in order to adequately relocate and prepare. In cases where unit members are moving from one site to another, upon request, the District shall assist them in moving materials.

#### 9.12 Notification of Transfer and/or Reassignment

Whenever practicable, the District shall:

9.12.1 Minimize involuntary transfers and/or reassignments during times other than in the spring of a school year, to be effective at the commencement of the next school year.

9.12.2 Notify unit members of reassignment or transfer no later than June 1 of each year.

#### 9.13 Layoff and Tie-Breaking Criteria

Upon request, the District will meet and negotiate with the Association regarding any impact that a layoff pursuant to the Education Code may have upon mandatory subjects of meeting and negotiation. Specifically excluded from this requirement shall be the decision itself to layoff and any of the procedural or substantive requirements set forth in the Education and Government Codes.

9.13.1 The following criteria will be applied in the priority order indicated to determine which certificated employees meet the particular needs of the District in the event that all certificated employees with the same seniority date are not terminated. These criteria meet the particular needs of the District at the present time:

- a) Persons with clear single-subject credential / Level 2 Special Education Credential
- b) Persons with preliminary single-subject credential / Level 1 Special Education Credential
- c) Persons with multiple subjects clear credential AND single subject authorization
- d) Persons with multiple subjects preliminary credential AND single subject authorization
- e) Persons with single subject internship credential
- f) Persons with clear multiple subjects credential
- g) Persons with preliminary multiple subjects credential

- h) Persons with certification authorizing instruction to EL students
- i) Persons with specialized training who are highly qualified in math, science, or special education according to NCLB requirements
- j) Persons with three or more years temporary status prior to probationary year
- k) Persons with two years temporary status prior to probationary year
- l) Persons with one year temporary status prior to probationary year
- m) Persons who are currently assigned to one of the following specialized assignments listed as follows, not listed in priority order:
  - Activities Director (JH or SH)
  - Athletic/Intramural Sports Director
  - Department Chair
- n) Persons with two or more single subject credentials
- o) Persons serving in three or more areas with extra service pay
- p) Persons serving in two areas with extra service pay
- q) Persons serving in one area with extra service pay
- r) Experience as defined by initial salary placement schedule
- s) Persons who are National Board Certified Teachers (NBCT)
- t) Persons with a Doctoral Degree
- u) Persons with a Master's Degree
- v) Persons with additional service to the district in a certificated non-teaching position
- w) Persons with additional service to the district in a non-certificated paid position
- x) Persons currently serving at a Program Improvement and/or at a Quality Education Investment Act School

It is agreed that in the event the District is still unable to select employees to be terminated using the above criteria, then a lottery shall be used to determine employment rights as between employees with the same initial service who are equally competent.

## ARTICLE 10: HOURS OF EMPLOYMENT

### 10.1 Work Year

~~The 2013-14 and 2014-15 work year shall be set forth in the calendar which is incorporated herein as Appendix A. The work year for certificated employees shall be 185 days. The Student/Teacher Calendar for each year shall be incorporated herein as Appendix A.~~

#### 10.1.1 Staff Development Days/Professional Learning Days

~~The work year for certificated employees shall be 185 days. Three (3) days are devoted to staff development/professional learning activities. Unit members at each site shall be actively involved in planning the staff development/professional learning activities throughout the school year. In those sites where there is an existing staff development committee, the committee and the site administrator shall be involved in planning the staff development activities.~~

#### 10.1.2 Teacher Days/Classroom Preparation

~~Unit members shall be entitled to a minimum of one-half (1/2) day to prepare their classrooms prior to the start of the student school year. The first two (2) Teacher Days shall be divided into two separate, uninterrupted one-half day (3.25 hour blocks each) in order for teachers to prepare their classrooms prior to the start of the first Student Day of the new school year. One block of time on each of these days shall be devoted to classroom preparation and the other block of time shall be devoted to professional learning activities. Classroom preparation time shall not include the unit member's duty-free lunch.~~

~~The last day of the work year shall be a Teacher Day and shall not include professional learning activities.~~

### 10.2 Workday

The workday for unit members shall begin at least thirty (30) minutes before the beginning of the students' normal instructional day and continue for a reasonable length of time after the close of the students' regular school day. These minimum school-based assignment hours may be modified by the immediate administrator to suit varying educational and operating needs. These modifications may not be of a permanent and/or continuing nature.

### 10.3 Adjunct Duties

Unit members are required to remain a sufficient amount of time after their last assignment of the school day to fulfill necessary adjunct duties such as caring for student academic needs, attending parent or administrative conferences and meetings, attending Back to School and Open House and participating in other activities related to the assignment.



Unit members will use the available student information system to share timely and comprehensible feedback with students and their families and meet all progress report and grading deadlines.

Unit members who are required by an administrator to attend an IEP meeting more than one and a half hours beyond the student day shall be paid at the hourly rate for any time beyond the one and a half hours.

#### 10.4 Supervision Duties Community Engagement Activities

Unit members may be assigned supervision ~~and/or community engagement~~ duties during the regular instructional year such as campus supervision and performances, school tutoring programs, athletic events, dances, and detention that occur outside of the regular instructional day. ~~The District shall assign such duties equitably among site unit members based upon choices indicated by the unit members. In no case shall unit members be assigned more than six hours of supervision duty annually. Community engagement activities may include parent and family events, school performances, student competitions and presentations that occur outside of the regular instructional day. Each supervision duty shall be a minimum of 45 30 minutes in duration. Each community engagement activity shall be a minimum of two (2) hours in duration. Additional time performed by the unit member during the same community engagement activity shall be applied in one (1) hour increments.~~

The preliminary supervision duty categories shall be determined and posted at the site before the end of the preceding instructional year. Sign-ups ~~will~~ shall occur at the beginning of the teacher work year.

~~The District shall assign such duties equitably among site unit members based upon choices indicated by the unit members. In no case shall unit members be assigned more than six (6) hours of supervision/community engagement duty annually.~~

#### 10.5 Preparation Time

10.5.1 The District shall schedule one (1) daily conference period for each full-time classroom unit member.

10.5.2 Special education teachers and their general education partners will be provided an opportunity through a shared conference period or other accommodation to meet and collaborate during regular school hours a minimum of one time per month for a minimum of one hour per month.

#### 10.6 Class Coverage

Unit members shall not be required by principal or designee to give up their preparation and planning time more than two (2) times per year to cover for other teachers without compensation at the hourly rate of pay in cases of unplanned, unforeseen or unscheduled events or circumstance. Class coverage lasting less than the full period shall count as full class coverage for purposes of counting the number of class coverage periods.

- 10.6.1 Records of class coverage which include the teacher's signature shall be kept by the principal or designee and readily available for inspection by any affected unit member regularly assigned to that school site.
- 10.6.2 Day-to-day substitutes will be used for class coverage prior to requiring a teacher to provide class coverage.
- 10.6.3 Class coverage for a teacher who is attending a conference, in-service or workshop shall not be considered an "unplanned, unforeseen or unscheduled event".
- 10.6.4 After the first two class coverage periods, bargaining unit members shall be compensated one hour's pay for each class coverage, or portion thereof as follows: less than 15 minutes will be compensated as ¼ hour at the hourly pay rate, 15 minutes to half of the class period as ½ hour at the hourly pay rate and more than half the period as one hour at the hourly rate of pay.
- 10.6.5 Bargaining unit members may agree to class coverage for planned reasons for the hourly rate of pay. This coverage will not count as either of the required coverage periods in this article.
- 10.6.6 Class coverage for any bargaining unit member shall not be required for two consecutive days without the bargaining unit members' consent.

#### 10.7 Lunch Period

Each unit member shall receive a daily duty free lunch period of at least thirty (30) minutes exclusive of a five (5) minute passing period.

#### 10.8 Teacher Assignments

In the preparation of teaching assignments, the District agrees to the following:

- 10.8.1 Administrators shall consult with department chairpersons prior to initiating the development of the master schedule. Teachers shall make their teaching preferences known to the administrator through the department chairperson prior to the development of the master schedule. A unit member shall retain the right to consult with the administrator regarding his/her assignment.
- 10.8.2 Three (3) working days prior to the close of the school year the principal or designee shall notify all staff members of their tentative assignments by class periods for the ensuing school year. Changes made subsequent to this notification may be made after the principal/designee has directly consulted by phone or given the unit member five (5) days' notice by certified mail to the last known address of the unit member, of the unit member's opportunity to consult regarding the proposed changes. If inclusion becomes part of an assignment or is removed as part of an assignment, it shall be considered a change and shall require such

notice. Failure to respond to the mailed notice shall be deemed a waiver, by the unit member, of such consultation rights.

#### 10.9 Substitute Coverage

Except in an emergency, when substitutes are available they will be hired to replace any teacher when it is known in advance that s/he will be absent from his/her assignment for more than two (2) periods.

#### 10.10 Course Preparation

Both parties recognize that the additional workload created by three or more course preparations may reduce the effectiveness of a teacher. It is therefore agreed that the administration will make a reasonable attempt to limit the number of course preparations assigned to each teacher to two (2) course preparations per semester. The administration will consider all reasonable alternatives to ensure that the number of course preparations is equitable throughout each department and throughout the school.

10.10.1 A course preparation is defined as any situation in which the teacher must specifically prepare lessons, tests, or other activities for any class or block having a different course title, course number, or having different identified ability levels within a course title. "Different identified ability levels" does not refer to the normal diversity of academic abilities found in a regular classroom but rather to an individual or group that is designated by the school as requiring special accommodations. RSP teachers who are assigned to inclusion classes for the purpose of planning for and participating in instruction with more than one regular education teacher shall be recognized as having one course preparation for each teacher to which they are assigned.

10.10.2 In the case that a teacher may need to be assigned more than two (2) course preparations, the school administration will consider all reasonable alternatives to alleviate the additional responsibility being placed on the teacher and make a reasonable attempt to remedy any departmental inequities that may be created by the assignment of an additional course preparation.

10.10.3 If it has been determined that, in the best interest of the school, it is necessary to assign a teacher more than two course preparations, the teacher may request a meeting with the administrator no later than two (2) workdays from receipt of verifiable notice of the assignment. At this meeting the administrator will consider the teacher's input and provide written rationale for the assignment.

10.10.4 Unit members may request a meeting with the administration during the summer if they are notified after the end of the school year that their teaching schedule will contain more than two course preparations. It is understood that requesting a meeting during the summer is optional for the unit member. If the unit member chooses not to schedule a meeting, the timeline for the request begins the first workday of the new school year.

10.10.5 If the teacher is not satisfied that all options have been fully explored at the school site, the teacher may file an appeal with the Superintendent's designee no later than two (2) workdays from the receipt of the written rationale or two (2) workdays from the first day of the work year for changes that may have occurred over the summer. The Superintendent's designee will respond to the appeal within five (5) workdays.

#### 10.11 Instructional Day

If the number of instructional minutes for a particular school allows, and upon request of a principal and a majority of the faculty, the District shall grant an additional minimum day at the end of each semester for testing, grading, and other record keeping purposes.

#### 10.12 Professional Attire

Certificated staff is requested to be professionally dressed while on duty. Therefore, the Association and the District agree to the following guidelines:

10.12.1 Certificated bargaining unit members may be advised by an administrator or supervisor not to wear T-shirts or shorts while on duty.

10.12.2 Authorized school T-shirts may be worn while on duty when designated by the administrator or supervisor.

10.12.3 Physical Education teachers or unit members assigned to teach in classrooms without air conditioning may be permitted to wear shorts while on duty.

The Association and District further agree to jointly monitor the implementation of these guidelines and investigate future modifications of the guidelines.

#### 10.13 Minimum Day

The District shall schedule one (1) student minimum day to be held on the same day that either an Open House or Back-to-School Night event is held at each site designated as a junior high. The minimum day shall be determined by the site administrator with input from the site unit members.

#### 10.14 Traveling Teachers

Unit members required to travel to different classrooms during the school day will be provided an adequate workspace during the conference/prep period.

#### 10.15 Loss of Classroom

An attempt shall be made to accommodate room assignments so that a unit member does not lose the use of their assigned classroom during their conference period for more than two (2) consecutive school years.

## ARTICLE 11: CLASS SIZE

The principal or designee may consult with members of the staff during the process of assigning pupils to classes. The Board of Trustees will annually review the staffing procedures used within the District.

### 11.1 Maintain Patterns

The Board will continue its effort to maintain staffing patterns that will avoid state penalties.

### 11.2 Grade Levels and Instructional Areas

It is recognized that class sizes at various grade levels and in different instructional areas cannot be identical.

### 11.3 Group Flexibility

The Board recognizes the advantages of instructional groupings different from the historically standard classrooms; e.g., large group instruction, cooperative teaching teams, multi-age groupings, or low enrollment classes for specially funded projects and the Board shall be allowed the flexibility to utilize such groupings.

### 11.4 Best Interests

The Board shall promote class size which is within the best interests of the students concerned.

### 11.5 Scheduling

The Board agrees that it shall not arbitrarily or capriciously schedule abnormally or unreasonably large classes within the District. Every attempt shall be made to adjust class sizes to assure that unit members share the teaching load.

### 11.6 Printout, Complaints and Monitoring

At the beginning of the third week of each semester, each teacher will receive a printout of class sizes in his/her department. The teacher may request a consultation with the principal to discuss alternatives to alleviate large class sizes.

If a unit member has a class size complaint which has not been resolved by the principal within twenty-five (25) school days of the start of a semester, the unit member may, appeal to the Assistant Superintendent, Human Resources. The Assistant Superintendent, Human Resources will review the complaint and within five (5) days of receipt of the complaint will either deny the complaint or make a recommendation to the Superintendent for resolution of the complaint.

The District will continue to monitor and require justification by the site administrator for exceedingly large classes, and will request the results of any teacher consultation(s) resulting from large class sizes.

11.7 Additional Staffing

Beginning with the opening day of school, the District will authorize additional staffing to sites based upon verification of growth of enrollment by site. This additional staffing will reflect the current teacher/student ratio as established annually by the District. The site administration will post daily in the mailroom the total enrollment in the school and enrollment in each class and the total number of teachers included in the staffing ratio on each of the first 20 days of the school year. Whenever the school is authorized to hire additional teachers due to growth in enrollment, the site administration shall post such information in the mailroom.

11.8 Student/Teacher Ratio

Teacher unit members who do not teach a full regular instructional day shall be proportionally counted in the student/teacher ratio for that site.

11.9 Student Load

By the 2015-16 school year, the following student load maximums will be established:

The maximum student load for bargaining unit members teaching in the traditional comprehensive junior high schools and Oxford Academy, exclusive of Physical Education, athletics, and performing arts, shall be 222 students.

The maximum student load for bargaining unit members teaching in the traditional comprehensive senior high schools and eLearning, exclusive of Physical Education, athletics, and performing arts, shall be 195 students.

11.9.1 Physical Education

The maximum student load for bargaining unit members teaching junior high Physical Education shall be 336 students.

The maximum student load for bargaining unit members teaching senior high Physical Education shall be 290 students.

11.9.2 Special Education

Effective 2015-16, the case load maximum for Special Education shall be as follows:

RSP	28 maximum
M/M	18 maximum
ED	12 maximum
LHS	16 adults, 16 high school, 12 junior high maximum

SII	13 adults, 12 high school, 12 junior high maximum
SII-Hope	12 caseload maximum
Autism	11 maximum
SLP	70 caseload maximum

If the caseload maximum cannot be met, the District and ASTA will meet to review the caseload to determine reasonable options.

11.9.3 Specialized Sites or Programs

Effective 2015-16, caseloads for these Special Sites/Programs shall be as follows:

Gilbert/Continuation	120 student load maximum
Community Day School	75 student load maximum
Polaris/Independent Learning Center	36 caseload maximum
Hope School	10 school wide caseload average

If the maximum/average cannot be met, the District and ASTA will meet to determine reasonable options.

If a new program or delivery model is created within the alternative education program, this language does not apply and the District and ASTA agree to meet and confer to determine reasonable maximums.

11.9.5 All maximums in this article shall be adjusted on a pro-rata basis for bargaining unit members who teach an additional period per Article 14.8, part-time, or a split-subject assignment.

11.9.6 Maximums in this article may be exceeded by mutual agreement of the District and the bargaining unit member.

## ARTICLE 14: WAGES AND ITEMS RELATED TO WAGES

### 14.1 Salary - Teachers

Effective ~~August 21, 2014~~ August 10, 2016, the ~~2013-14~~2014-15 Teachers' Salary Schedule shall be increased by ~~2.5%~~ 3.0% to become the ~~2014-15~~ 2015-16 Salary Schedule and is hereby incorporated into the Agreement as Appendix B.

Effective August 10, 2015, each of the Longevity Steps (Steps 16-26) contained in the 2014-15 Teachers' Salary Schedule shall be equalized so that the dollar difference between each step is \$4,507 and equal. This change shall be part of the 2015-16 Salary Schedule and is hereby incorporated into the Agreement as a part of Appendix B.

Additionally, for the 2015-16 school year, the 3.0% increase in the Teachers' Salary Schedule shall also apply to the Longevity Steps (Steps 16-26) after the steps are equalized.

In the event another District employee unit receives an increase in salary greater than ~~2.5%~~ 3.0% for the ~~2014-15~~2015-16 school year, the ~~district~~ District or ASTA may request, and the other party will agree, to re-open negotiations on salary for ~~2014-15~~2015-16.

~~In the event the District shows a potential negative balance in Unassigned/Unappropriated Ending Balance (Account 9790) in 2015-16 in the 2nd Interim Report Long-Range projection, the District and ASTA agree to commence negotiations in Spring of 2015 for the 2015-16 school year.~~

### 14.2 Salary - Extra-Service Pay

The District and ASTA are proud to offer many extracurricular activities. A complete list of Extra Service Pay positions can be found in Appendix C. The pay is calculated by applying the percent indicated to Column II, Step 1 of the Teachers' Salary Schedule (Appendix B).

Extra-Service Pay is hereby incorporated as Appendix C of this Agreement.

Extra-Service Pay shall be expressed as a percent of Column II, Step 1 of the 2014-15 Teachers Salary Schedule (Appendix B) and the amount will increase as the Teachers Salary Schedule increases. Effective July 1, 2014, stipends shall increase by 9% for all Extra Service positions and Athletics positions, including Leadership positions (excluding PAR and BTSA), exclusive of the 2.5% increase on the salary schedule.

14.2.1 Department Chairpersons, BTSA Support Providers, Peer Assistance and Review Consulting Teachers and Peer Assistance and Review Committee Members will be paid monthly with their contract pay. Duties assigned are within the scope of the school day.

14.2.2 An attempt shall be made to hire unit members for Extra-Service Pay positions before non-bargaining unit members.



14.2.3 Beginning with the 2014-15 school year, the following departments will be represented by a department chairperson:

- Advancement via Individual Determination (AVID) Program
- Career and Technical Education Program (CTE) (including Business, Home Economics and Careers Technology, Industrial Technology Education)
- English (including Reading)
- English Learner (EL) Program
- Library Teacher
- Math
- Physical Education (including Health)
- Science
- Social Science
- Visual and Performing Arts (VAPA) (including Art/Photo, Choral Music, Dance, Instrumental Music, Theatre/Drama)
- World Languages

14.2.4 Effective with the 2002-2003 school year, and concluding at the end of the 2014-15 school year, the number of Special Education Department Chairpersons at each site shall be reduced by attrition to:

One (1) RSP Special Education Department Chairperson,

One (1) Mild to Moderate Special Education Department Chairperson, and

One (1) Moderate to Severe Special Education Department Chairperson.

Unit members who serve as Special Education Department Chairpersons during the 2001-2002 school year shall continue in their current extra service pay position until the unit member voluntarily resigns or is removed from the position in compliance with Article 17.2.4 of this Agreement.

14.2.5 Special Education Department Chair Beginning with the 2015-16 school year, the following special education programs will be represented by a department chairperson:

- Resource Specialist Program (one per site)
- Mild/Moderate and Moderate/Severe (one per site, combined)
- Adaptive Physical Education (one per district)
- Speech and Language Pathologists (one per district)
- Adult Transitions (one per site if not included under a site department)
- Visually Impaired (one per district)
- Orthopedically Handicapped (one per district)

Beginning with the 2015-16 school year, Hope School will have three departments each represented by a department chairperson:

- Moderate/Severe-Junior High School
- Moderate/Severe-High School
- Moderate/Severe-Adult

### 14.3 Salary Schedule Placement, Advancement and Structure

#### 14.3.1 Salary Schedule

##### Certificated Unit Members

Unit members will be placed on and advanced on the salary schedule as follows:

1. Col. I Bachelor's Degree
2. Col. II Bachelor's Degree plus 30 semester hours
3. Col. III Bachelor's Degree plus 45 semester hours or Master's Degree
4. Col. IV Bachelor's Degree plus 60 semester hours including Master's Degree or Doctorate

#### 14.3.2 Initial Salary Placement

Whenever a candidate is recommended for election, tentative placement on the salary schedule is made by the Director, Human Resources, based on the evidence of experience and training submitted in the application materials. Final placement on the salary schedule is made when completed official college transcripts (due November 1) and written evidence of experience have been received.

If a unit member fails to furnish such written evidence, the member's contract will be rewritten to reflect correct column and step placement and appropriate amounts sufficient to correct the salary error will be deducted from future salary warrant(s).

A maximum of six (6) years of credit shall be allowed at the rate of one (1) step for one (1) year as follows:

- A year of credentialed public school teaching experience in a paid status for at least seventy-five percent (75%) of the work days designated for the affected position.
- A year of credentialed teaching experience in a WASC accredited private school for at least seventy-five percent (75%) of the work days designated for the affected position.

- 250 days of substitute teaching experience in the Anaheim Union High School District to a maximum credit of six (6) years, provided that a teacher can produce documentation of the number of days taught.
- A year of teaching experience as a long-term substitute in the District for at least seventy-five percent (75%) of the work days in the same teaching assignment.

All previous experience shall be verified by official statements from previous employers.

14.3.3 All degrees and credits earned must be from accredited colleges or universities. For purposes of this section, accredited institutions shall be listed in the American Association Collegiate Registrar Admissions (AACRA), Council on Post-Secondary Accreditation (COPA) or Association of American Education.

14.3.4 For initial placement, all semester hours must be upper division or graduate level and earned after the Bachelor's degree.

14.3.5 Vertical Movement

14.3.5.1 All qualified unit members shall advance one (1) vertical step on the salary schedule for each year of service, except those whose placement is at the maximum step. Regular full-time unit members who, in any one school year, are in paid status for a least seventy-five percent (75%) of the work ~~days-year~~ designated for the affected position, shall be deemed to have earned ~~one (1)~~ year of experience credit. If the unit member teaches less than 75% of the work year, the unit member may accumulate partial credit to reach the minimum of 75% of the work year and receive one (1) year of credit.

Example #1: 40% contract for two (2) years earns one (1) year of service credit.

Example #2: 20% contract for four (4) years earns one (1) year of service credit.

14.3.5.2 Any unit member with fifteen (15) complete years of credentialed teaching service in the District shall be placed on Step 16 of the salary schedule.

14.3.5.3 Any unit member with twenty (20) complete years of credentialed teaching service in the District shall be placed on Step 21 of the salary schedule.

14.3.5.4 Any unit member with twenty-five (25) complete years of credentialed teaching service in the District shall be placed on Step 26 of the salary schedule.

#### 14.3.6 Horizontal Movement

A unit member shall be placed on the appropriate column after written proof of semester units completed or degree earned has been submitted to the Human Resources Office and approved by the Board of Trustees.

Course credit for salary placement and movement shall be given only for lower division, upper division, or graduate course work taken at four-year colleges, universities, or graduate schools which are accredited by a regional accrediting commission.

14.3.6.1 After employment and placement on the salary schedule under adopted policy, the following guidelines will be used in crediting courses for salary schedule column advancement:

14.3.6.1.1 Lower division, upper division, or graduate courses that meet any of the five (5) criteria listed below may be credited with prior approval of the principal and the Director, Human Resources. In order to be eligible to use lower division course credit for salary schedule advancement, a "Request for Lower Division Credit" must be submitted through the Director, Human Resources, at least three (3) weeks prior to the start of class. The Director, Human Resources, will respond to the applicant within two (2) weeks.

14.3.6.2 Criteria for courses accepted for salary schedule advancement:

14.3.6.2.1 A subject directly related to the current or proposed teaching assignment.

14.3.6.2.2 A subject directly related to a unit member's teaching major or teaching minor.

14.3.6.2.3 A subject directly related to an advanced degree in professional education or in a subject area.

14.3.6.2.4 A subject required by a California credential, evaluation, or renewal.

14.3.6.2.5 Courses required for obtaining an additional teaching assignment major or minor.

14.3.6.3 Evidence of successful completion of course work or degrees prior to the start of the school year, submitted to Human Resources by November 1, shall be retroactive to September. Evidence of successful completion of course work or degrees prior to February 1, submitted to Human Resources by March 1, shall be retroactive to February 1.

14.3.6.4 The burden of proof of training experience, possession of credentials, and other required documents shall lie with the unit member, both for initial placement and for subsequent reclassification. Any error in classification which is due to action or inaction on the part of a unit member shall be corrected as soon as the error is verified, but salary adjustments shall be retroactive during the current school year only.

#### 14.3.7 Other Salary Schedule Credit

Full salary schedule credit shall be granted for Peace Corps teaching and VISTA teaching.

The Superintendent or his/her designee may recommend salary schedule credit for experience gained which is related to teaching.

#### 14.3.8 Professional Stipends

14.3.8.1 An additional annual stipend of ~~\$2,000~~\$2,266 (4.09%) will be paid for an earned doctoral degree from an accredited university.

For purposes of this section, accredited institutions shall be listed in the American Association Collegiate Registrar Admissions (AACRA), Council on Post-Secondary Accreditation (COPA), or Association of American Education.

14.3.8.2 Bargaining unit members who attain National Board certification in the field(s) of their assignment will be paid an additional annual stipend of ~~\$2,000~~\$2,266 (4.09%).

~~14.3.8.3~~ Bargaining unit members who attain a Bilingual Cross-cultural Language and Academic Development (BCLAD) or equivalent certification will be paid an annual stipend of ~~\$2,266 (4.09%)~~. An additional annual stipend of ~~\$1,133 (2.05%)~~ will be paid for each additional course preparation assigned beyond the limits outlined per Article 10.10.

~~14.3.8.3.1~~ An additional stipend will be paid for Speech Language Pathologists as follows:

- ~~\$2,500~~\$2,833 (5.12%) per year
- Additional ~~\$1,000~~\$1,133 (2.05%) for CA Speech Pathology License

- Additional ~~\$4,000~~1,133 (2.05%) for CCC (Certificate of Clinical Competence)
- Maximum of ~~\$4,500/year~~\$5,000/year

Stipends shall be pro-rated for part-time Speech and Language Pathologists

14.3.8.4~~5~~ An additional stipend of ~~\$4,000~~1,532 (8.19%) will be paid to full-time Curriculum Specialists and ~~\$2,000~~2,266 (1.09%) will be paid to part-time Curriculum Specialists.

14.3.8.5~~6~~ An additional stipend in the amount of ~~\$4,600~~1,813 (3.27%) will be paid to the site Title I Specialist.

#### 14.4 Travel Expenses

Any unit member traveling to an authorized convention, meeting, conference, or visitation outside the District boundaries, but within 100 miles of the District Office, shall be reimbursed at a rate equal to previous years IRS allowable rate per mile, and if two (2) or more unit members ride in the same car, the reimbursement rate of two cents more than the allowable IRS allowable rate will be paid on a daily round trip basis. When the conference, convention, or meeting is over 100 miles and the unit member elects to drive his personal car in lieu of using commercial transportation, the unit member will be reimbursed at the amount paid for lowest fare charged for commercial air transportation.

Unit members required to drive their personal automobiles in the course of their work shall be reimbursed for such use at the standard IRS business mileage rate in effect. Use of personal automobiles must have prior approval of supervisor and comply with Board policies.

#### 14.5 Daily Rate of Pay

Daily rate of pay shall be determined by dividing the unit member's annual salary by the number of days of required service as indicated in the school calendar.

#### 14.6 Hourly Rate of Pay

Unit members selected by the District to perform certificated hourly paid duties shall receive an hourly rate of pay equal to the previous Summer's Summer School pay. The new hourly rate of pay shall become effective the first day after the end of the regular year.

The hourly rate is determined by applying a percentage (0.8%) to Column II, Step 1 of the Teachers' Salary Schedule (Appendix B). Hourly rate increases are effective after the last teacher work day of the school year. It is understood that pay increases shall not be applied retroactively to hourly service.

#### 14.7 Golden Handshake

The District shall make available the provisions commonly referred to as the "Golden Handshake" to all eligible employees provided the State authorizes it and the District will save money.

#### 14.8 Extra Teaching Periods

Upon mutual agreement of the District, the unit member and the Association, a unit member may agree to teach an additional class in lieu of their assigned conference period. The unit member shall be compensated at a rate equal to 1/6<sup>th</sup> (16.7%) of his/her daily rate of pay. It is understood that such periods are in the Key to Learning and the school's master schedule. It is also understood that the extra teaching periods are during the regular school day during the regular school year.

If a school has changed the six-period or seven-period day above to a different configuration through a contract waiver, the extra compensation shall be applied only if the unit member teaches an additional class during his/her conference period.

Teachers who agree to teach the additional teaching period must be available for meetings or conferences per Article 10.3 - Adjunct Duties.

ARTICLE 15: HEALTH AND WELFARE

15.1 Contributions by the District

The District shall contribute the blended super composite rate towards the cost of medical insurance, and shall provide dental, life, vision care, and accidental death/dismemberment insurance benefits for active employees who are within the unit as indicated below:

15.1.1 Medical Insurance

PPO: Self-insured major medical with \$275 deductible per person, maximum of \$1,100 per family for unit members and eligible dependents utilizing the Blue Cross Prudent Buyer Plan, including a prescription card service, in the amount not to exceed the super composite rate established for ~~2015~~2016 of ~~\$1,200~~1,293 per month or ~~\$14,399~~15,520 per year per enrolled unit member, or

HMO: HMO insurance for unit members and eligible dependents utilizing Blue Cross, in the amount not to exceed the super composite rate established for ~~2015~~2016 of ~~\$1,149~~1,163 per month or ~~\$13,792~~13,961 per year per enrolled unit member.

The blended super composite rate shall be the weighted average of the PPO and HMO super composite rates above. Beginning with the ~~2015~~2016 calendar year, the District's contribution to the blended super composite rate shall not exceed ~~\$14,401~~14,745.

2013 blended super composite rate calculation example.

1,238 employees are in the HMO. (46%)

1,433 employees are in the PPO. (54%)

46% of \$11,808 = \$5432. 54% of \$14,364 = \$7,757.

\$5432 + \$7757 = \$13,189 is 2013 blended super composite rate.

15.1.2 Life and Accidental Death/Dismemberment Insurance

Life and accidental death/dismemberment insurance for unit member and life insurance protection for unit member's spouse and eligible children.

15.1.3 Dental Insurance

Delta Dental PPO dental insurance services for unit members and eligible dependents, or Delta Care PMI dental insurance.

15.1.4 Vision Care Insurance



Vision care with special contact lens provision for unit members and eligible dependents.

15.1.5 Ancillary benefit plan designs (Life, Dental, Vision) shall be determined by the District Insurance Committee.

15.1.6 If an agreement is reached with any other collective bargaining group on health and welfare that contains a greater benefit than the current plan or a higher maximum district contribution, the District or ASTA may request, and the other party will agree, to re-open negotiations on health and welfare for ~~2015~~2016.

## 15.2 Insurance Committee

The parties agree that the overriding purpose of the Insurance Committee (“Committee”) is to fulfill the commitment contained herein and in previous memoranda of understanding regarding cost containment of health and welfare premiums. The District and the Association agree to a renewed focus on health and welfare cost containment through participation on the Committee. Accordingly the parties agree as follows:

15.2.1 The District will provide regular members of the Insurance Committee release time and class coverage to attend insurance committee meetings.

15.2.2 The parties will work aggressively through the Committee to generate specific changes in health and welfare coverage, if needed, that maximize the district’s contributions for medical, dental, vision, and life insurance. On-going cost evaluations will be generated and provided to the Committee as requested. Each year, the super composite rate for the following year will be available to the Committee on or before September 1. Upon review of these rates, the Committee will make suggestions for cost containment.

15.2.3 The Committee’s final recommendations for implementation of the above-referenced cost containment provisions and actual super composite rate shall be submitted to the Association no later than September 30. The Association and the District negotiation teams will work to reach an agreement on such cost containment provisions and upon agreement, recommendations shall be submitted for ratification. The Association reserves the right to meet with the District to bargain a separate benefits plan by November 1 of the calendar year preceding the plan year. If such agreement is not reached prior to November 1 of each year, the District is authorized to initiate payroll deductions beginning with the January 31 paycheck for the difference between the blended super composite rate noted in 15.1 and the current year’s blended super composite rate provided by the contract administrator.

## 15.3 Right to Contact

The Association shall have the right to contact the Health and Welfare contract administrator directly for any information it wishes relative to the plan, but a copy of such

request and a copy of any answer received from the contract administrator shall be sent to the District.

#### 15.4 Self-Insurance Plan

The District shall maintain a self-insurance plan, using an outside contract administrator.

#### 15.5 Retirees

The Board of Trustees shall provide the 1979-80 fringe benefit amounts toward the major medical and dental portion of the fringe benefit compensation package to all unit members who were regular contract certificated personnel in the employment of the District prior to September 6, 1979 and who retire(d) on or after September 6, 1979 from the District with fifteen (15) or more years of service to the District and who are not otherwise covered by any similar programs provided through social security or teacher retirement plans.

Retirees referred to in the above paragraph who wish to continue participation in the program will be required to make monthly payment, in advance to the Business Office, the difference between the current year costs and the 1979-80 costs.

All unit members ages 60-65 who are regular contract certificated personnel in the employment of the District and who retire(d) from the District with fifteen (15) or more years of service to the District and who are not otherwise covered by any similar programs provided through social security or teacher retirement plans shall be provided with the major medical and dental portion of the District's fringe benefit compensation package for the retiree only. Unit members who retire with fifteen (15) or more years of service to the District, and who have not attained the age of 60, who wish to participate in the major medical and dental portion of the fringe benefit compensation package may do so by depositing the monthly amount of the premium with the District Business Office. The amount of yearly premium will be established each year by the Business Office.

Members retiring after 1969 shall receive benefits no greater than those accorded current, active bargaining unit members. To remain eligible for the District paid benefit coverage from ages 60-65, the retiree must deposit the monthly amount of the premium with the District Business Office from the date of retirement until age 60.

#### 15.6 IRS Section 125 - Flexible Benefit Plan

The District shall provide an Internal Revenue Service Section 125 Plan for unit members. Such plan will include but not be limited to eligible medical and disability income insurance and dependent care expenses. The plan administrator for the IRS Section 125 Plan shall be mutually agreed upon by the Association and the District. Participation by bargaining unit members in the Plan shall be voluntary.

ARTICLE 16: PART-TIME EMPLOYMENT~~JOB SHARING~~

16.1 ~~Part-Time Employment~~Pre-Retirement Reduced Assignment

It is the policy of the Board of Trustees of the Anaheim Union High School District to provide unit members of this District with the opportunity to phase in their retirement by reducing their workload from full-time to part-time duties while maintaining full retirement benefits pursuant to Education Code Section 22724. This reduced workload shall be authorized upon request of any full-time unit member subject to the following conditions:

- 16.1.1 The unit member must have reached the age of fifty-five (55) years prior to reduction in workload.
- 16.1.2 The unit member must have at least ten (10) years of full-time employment in this District in a position requiring certification, of which the immediately preceding five (5) years were full-time employment, and currently earning a salary equivalent to Column II, Step 7, or more.
- 16.1.3 The minimum part-time employment shall be one-half (1/2) of the number of days of service required by the unit member's contract of employment during the final year of service in a full-time position. The term "one-half" means full-time for one-half (1/2) the days required for the individual's position classification.
- 16.1.4 Only unit members who do not hold positions with salaries above that of the school principals are eligible for this reduced workload-retirement benefits program.
- 16.1.5 The option of part-time employment and full retirement benefits must be exercised on an annual basis.
- 16.1.6 The request for part-time employment must be exercised at the request of the unit member and formalized by a written agreement prior to the period of reduced service. The Director, Human Resources, shall specify the conditions of reduced service and shall establish the deadlines for making application and reaching agreement. The agreement can be revoked only with the mutual consent of the unit member and the District.
- 16.1.7 The unit member who elects a reduced workload in accordance with the conditions of this policy shall be paid a salary which is the pro rata share of the salary that would be earned if the request for part-time employment had not been made, and shall retain all other rights and benefits of full employment, provided the unit member elects to contribute to the Teachers' Retirement Fund the amount that would have been contributed if employment was on a full-time basis. If the unit member elects to contribute the full-time employment share to the Teachers' Retirement Fund, the District shall also do the same to assure full-time employment retirement allowance.

- 16.1.8 The District reserves the right to deny granting a reduced workload to any unit member if doing so would create a staffing problem.
- 16.1.9 No unit member shall be entitled to receive retirement credit for more than ten (10) years of service under this policy.

16.2 Job Sharing

- 16.2.1 Prior to any layoff and/or reduction in force, the District shall advertise to all unit members, for a thirty (30) day period, that the opportunity exists to participate in job sharing. The minimum job sharing employment shall be one-half (1/2) of the number of days of service required by the unit member's contract of employment. The term "one-half" (1/2) means full-time for one-half (1/2) of days required for the individual's position classification. The unit member receives fringe benefits under Article 15 during the term of his/her employment. The District reserves the right to deny the granting of job sharing if doing so would create a legal/staffing problem, as determined by the District.
- 16.2.2 Job sharing shall refer to two (2) unit members on regular contracts sharing one (1) teaching assignment. Two (2) unit members may share an assignment for a minimum of one (1) year. Job applications for a job-sharing assignment for the following school year shall be filed with the District no later than March 1. An application for job-sharing must include a proposal specifying how the employee will fulfill the responsibilities and duties of the position. The total number of positions shared by unit members participating in a job share shall not exceed 1% of the bargaining unit. The District shall approve or deny requests and notify, in writing, the applicants of its decision by May 1. Notwithstanding other provisions of this Agreement, job sharing unit members' wages, benefits, and paid leaves shall be prorated relative to the actual time worked. In no event shall the total amount of the health and welfare benefits for the job sharers exceed the amount the District would have paid if the position had not been shared.
  - 16.2.2.1 Upon request of the two (2) unit members and approval of the principal, a job sharing assignment may be renewed provided the two (2) unit members notify the District prior to March 1.
  - 16.2.2.2 If a unit member on a regular contract is in a job sharing assignment and elects to return after the first year to full-time teaching, the unit member will be returned to her/his original school if a position for which the unit member is certificated is available.
  - 16.2.2.3 If a unit member on a regular contract is in a job sharing assignment for more than one (1) year and elects to return to full-time teaching, the unit member will be assigned to the first available full-time teaching position for which the unit member is certificated.
  - 16.2.2.4 In order to advance on the salary schedule, the bargaining unit members in the job share must work a minimum of 75% of the 185 work days.

which is a total of 139 or more days within two consecutive school years. If a work year is adjusted due to furlough days, the unit member must work a minimum of 75% of the work days within the two consecutive years.

16.3 Reducing from a Full-Time Assignment

16.3.1 The request for a reduced assignment must be initiated by the unit member and formalized by a written agreement with the District prior to the period of reduced service. The Director, Human Resources, shall specify the conditions of reduced service and shall establish the deadlines for making an application and reaching an agreement. The agreement may be renewed on an annual basis with mutual consent of the unit member and the District.

16.3.2 If a unit member on a reduced contract returns to his/her full-time assignment after one (1) year, the unit member shall be returned to his/her original school if a position for which the unit member is certificated is available.

16.3.3 If a unit member's reduced assignment contract is not renewed, the unit member shall return to a full-time position.

ARTICLE 20: PROFESSIONAL DEVELOPMENT/PROFESSIONAL LEARNING

The Anaheim Secondary Teachers Association (Association) and the Anaheim Union High School District (District) agree that an effective professional learning plan considers the complexities of teaching and student learning, while focusing on continuous improvement of the teaching practice. Administrators and teachers shall work together to build a collaborative and trusting environment in which both parties are valued equally to achieve that goal. Unit members at each site shall be afforded the opportunity to actively participate in the planning of professional development activities throughout the school year. Administrators and teachers shall utilize a variety of site-based shared decision making structures, including Site Leadership Teams and Professional Learning Communities, to ensure the needs of unit members, the departments, and the site are met.

ARTICLE ~~20~~21: BEGINNING TEACHERS SUPPORT AND ASSESSMENT PROGRAM

(Adjust all numbering going forward)

ARTICLE 2422: PEER ASSISTANCE AND REVIEW

The Association and the District agree that the Peer Assistance Review (PAR) program shall only be implemented if the District receives funding for the program from the State. The Association and the District are continuously striving to provide the highest possible quality of education. In order for students to succeed in learning, teachers must succeed in teaching. Therefore, the parties agree to cooperate in the design and implementation of programs to improve the quality of instruction through expanded and improved professional development and peer assistance. Teachers who are referred or volunteer for the program are viewed as valuable professionals who deserve to have the best resources available provided to them in the interest of improving performance to a successful standard.

21.1 Joint Committee

The Joint Committee shall consist of five (5) members, the majority of whom shall be certificated classroom teachers who are chosen to serve by the Association. The District shall choose the administrators of the Joint Committee.

The Joint Committee shall establish its own meeting schedule. To meet, two-thirds of the members of the Joint Committee must be present. Such meetings shall take place during the regular teacher workday. Teachers who are members of the Joint Committee shall be released from their regular duties to attend meetings, without loss of pay or benefits. In addition, the teacher members of the Joint Committee shall receive a stipend of \$4,000 per year.

The Joint Committee shall be responsible for the following:

- 21.1.1 Providing annual training for the Joint Committee members.
- 21.1.2 Establishing its own rules of procedure, including the method for the selection of a Chairperson.
- 21.1.3 Selecting the panel of Consulting Teachers.
- 21.1.4 Selecting trainers and/or training providers.
- 21.1.5 Providing training for Consulting Teachers prior to the Consulting Teacher's participation in the program.
- 21.1.6 Notifying participation in the Peer Assistance and Review program by written notification to the referred PAR Participating Teacher, the Consulting Teacher and the site Principal.
- 21.1.7 Making available the list of the panel of Consulting Teachers to the PAR Participating Teacher.
- 21.1.8 Adopting Rules and Procedures for effectuating the provisions of this Article. Said Rules and Procedures will be consistent with the provisions of the

Agreement, and to the extent that there is an inconsistency, the Agreement will prevail.

- 21.1.9 Distributing, annually, a copy of the adopted Rules and Procedures to all bargaining unit members and administrators.
- 21.1.10 Establishing a procedure for application as a Consulting Teacher.
- 21.1.11 Determining the number of Consulting Teachers in any school year, based upon participation in the Peer Assistance and Review program, the available budget and other relevant considerations.
- 21.1.12 Reviewing the report prepared by the Consulting Teacher and making recommendations to the Governing Board regarding the referred PAR Participating Teacher's progress in the Peer Assistance and Review program.
- 21.1.13 Evaluating, annually, the impact of the Peer Assistance and Review program in order to improve the program.

## 21.2 Confidentiality

All proceedings and materials related to evaluations, reports and other personnel matters shall be strictly confidential. Therefore, Joint Committee members and Consulting Teachers may disclose such information only as necessary to administer this Article.

## 21.3 Hold Harmless

This District agrees to indemnify and hold harmless and provide a defense to any Association-selected member of the Joint Committee against any claims, causes of action, damages, grievances, administrative proceedings or any other litigation arising from the unit member's participation in Peer Assistance and Peer Review. The Association retains the right to participate in the litigation. The District will pay legal costs and fees in such actions.

## 21.4 PAR Participating Teachers

- 21.4.1 A PAR Participating Teacher is an experienced teacher with permanent status who receives assistance to improve his or her instructional skills, classroom management, knowledge of subject, and/ or related aspects of his or her teaching performance as a result of an unsatisfactory final evaluation.
- 21.4.2 A PAR Participating Teacher will be assigned to a Consulting Teacher from a panel of teachers. The Referred PAR Participating Teacher may petition the Joint Committee for a different Consulting Teacher.
- 21.4.3 The Referred Participating Teacher has the right to be represented at any Joint Committee meeting or any meeting with administrators throughout these procedures by the Association representative of his or her choice.



- 21.4.4 A Volunteer PAR Participating Teacher is an experienced teacher with permanent status who volunteers to receive assistance to improve his or her instructional skills, classroom management, knowledge of subject, and/or related aspects of his or her teaching performance. The Volunteer PAR Participating Teacher may elect to exit the program at any time. All materials and documents related to the peer assistance shall be strictly confidential.

Therefore, such materials and documents shall not be placed in the unit member's personnel file and shall not be distributed to anyone except the Consulting Teacher and Volunteer PAR Participating Teacher.

- 21.4.5 The Joint Panel shall have the right to extend the period of participation for a Referred PAR Participating Teacher for a period of up to one (1) additional year.

## 21.5 Consulting Teachers

- 21.5.1 A Consulting Teacher is a teacher who provides assistance to a PAR Participating Teacher pursuant to the Peer Assistance and Review program. The qualifications for the Consulting Teacher shall be set forth in the Rules and Procedures, provided that the following shall constitute minimum qualifications:

21.5.1.1 A credentialed classroom teacher working at least 60% of the time in direct student instruction with permanent status.

21.5.1.2 At least nine (9) years of teaching experience with five (5) most recent years as a teacher in classroom instruction in the District.

21.5.1.3 Shall demonstrate exemplary teaching ability, as indicated by among other things, effective communication skills, subject matter knowledge, and mastery of a range of teaching strategies necessary to meet the needs of pupils in different contexts.

- 21.5.2 In filling a position of Consulting Teacher, each applicant is required to submit three (3) references from individuals with specific knowledge of his or her expertise as follows:

21.5.2.1 A reference from a building principal or immediate supervisor.

21.5.2.2 A reference from an Association representative.

21.5.2.3 A reference from another classroom teacher.

All applications and references shall be treated with confidentiality.

- 21.5.3 Consulting Teachers shall be selected by a majority vote of the Joint Committee after candidates have had classroom observations by the Joint Committee members.

21.5.4 A Consulting Teacher shall be released from all regular classroom teaching duties. The term of the Consulting Teacher shall be two (2) years with an option to apply for a second two (2) year term. A teacher may not serve in the position for more than two (2) consecutive terms. A teacher may not be appointed to an administrative position in the district while serving as a Consulting Teacher or for one (1) full year after serving as a Consulting Teacher.

21.5.5 Functions performed pursuant to this Article by bargaining unit employees shall not constitute either management or supervisory functions. The Consulting Teacher shall be entitled to all rights of bargaining unit members. In addition to the regular salary, a Consulting Teacher shall receive a stipend of \$4,000, per year, for all work necessary to complete the assignment.

21.5.6 Upon completion of his or her service as a full-time released Consulting Teacher, a teacher shall be returned to a regular assignment in accordance with Article 9, Transfer Procedures, of this Agreement. The Joint Committee shall include a statement on the application specifying the return rights of a Consulting Teacher.

#### 21.6 Procedure

The number of PAR Participating Teachers assigned to each Consulting Teacher shall be determined by the Joint Committee. Consulting Teachers shall assist PAR Participating Teachers by demonstrating, observing, coaching, conferencing, referring or by other activities, which, in their professional judgment, will assist the PAR Participating Teacher.

#### 21.7 Performance Goals

The Consulting Teacher and the Site Administrator shall meet with the PAR Participating Teacher to discuss the Peer Assistance and Review program, to establish mutually agreed upon performance goals.

#### 21.8 Assistance Plan

The Consulting Teacher and the Referred PAR Participating Teacher shall develop the assistance plan and develop a process for determining successful completion of the Peer Assistance and Review program.

#### 21.9 Observations

The Consulting Teacher shall conduct multiple observations of the PAR Participating Teacher during classroom instruction, and shall have both pre-observation and post-observation conferences.

#### 21.10 Progress

The Consulting Teacher shall monitor the progress of the Referred PAR Participating Teacher and shall submit to and discuss with the Referred PAR Participating Teacher periodic written reports.

21.11 Reporting

Consulting Teachers shall report their activities on a regular basis to the Joint Committee.

21.12 Limitations

The Consulting Teacher shall continue to provide assistance not to exceed one (1) school year to the Referred PAR Participating Teacher until he or she concludes that the teaching performance of the PAR Participating Teacher is satisfactory, or that further assistance will not be productive. The Joint Committee may authorize additional assistance beyond the one year period. A copy of the Consulting Teacher's report shall be submitted to and discussed with the Referred PAR Participating Teacher to receive his or her signature before it is submitted to the Joint Committee. The Referred PAR Participating Teacher's signing of the report does not necessarily mean agreement, but rather that he or she has received a copy of the report.

The Consulting Teacher shall submit a final report to the Joint Committee. The Referred PAR Participating Teacher shall have the right to submit a written response, within twenty (20) days, and have it attached to the final report. The Referred PAR Participating Teacher shall also have the right to request a meeting with the Joint Committee, and to be represented at this meeting by the Association representative of his or her choice.

21.13 Results

The results of the Referred PAR Participating Teacher's participation in the Peer Assistance and Review program shall be made available for placement in his or her personnel file, and may be used in the evaluation of the Referred PAR Participating Teacher.

21.14 Unresolved Issues

Any unresolved issues shall be referred to the Joint Committee for final resolution.

ARTICLE 22.3: DURATION

This Agreement shall remain in full force and effect through the first teacher work day of the 2016-17 school year, and shall continue in effect day-to-day until such time as a new or modified agreement is ratified by both parties.

For school year 2014-15, Article 14, Wages and Items Related to Wages, Article 15, Health and Welfare Benefits, and Article 11-Class Size (solely as it relates to Special Education and Specialized Sites or Programs), shall be open for negotiations.

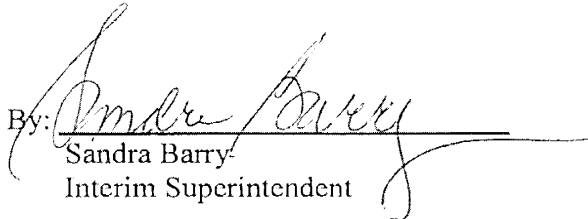
For school year 2015-16, Article 14, Wages and Items Related to Wages, Article 15, Health and Welfare Benefits, and Article 11-Class Size (solely as it relates to Special Education and Specialized Sites or Programs), shall be open for negotiations.

In addition to the articles referenced above, the Association and the District shall each have the option of opening one (1) other article of their choosing in 2014-15 and one (1) other article of their choosing in 2015-16. These articles shall be the only subjects of negotiations unless additional articles are opened by mutual consent.

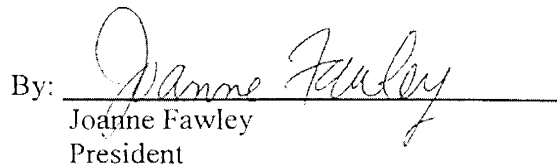
It is understood that other provisions of the Agreement shall remain in full force and effect for the years 2013-14, 2014-15 and 2015-16, notwithstanding the results of the limited reopener of negotiations as outlined above.

*Agreement for 2013-2016 / Board Approved December 12, 2013*

ANAHEIM UNION HIGH SCHOOL  
DISTRICT

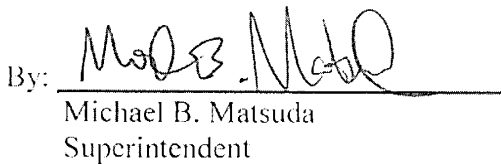
By:   
Sandra Barry  
Interim Superintendent

ANAHEIM SECONDARY TEACHERS  
ASSOCIATION

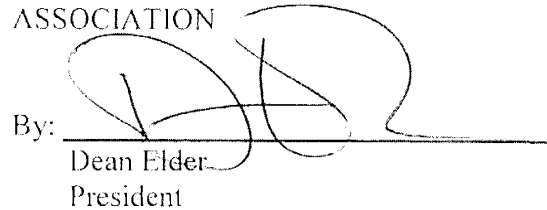
By:   
Joanne Fawley  
President

*Reopener Agreement for 2014-2015 / Board Approved October 16, 2014*

ANAHEIM UNION HIGH SCHOOL  
DISTRICT

By:   
Michael B. Matsuda  
Superintendent

ANAHEIM SECONDARY TEACHERS  
ASSOCIATION

By:   
Dean Elder  
President

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
2015/2016 TEACHERS' SALARY SCHEDULE**

		<b>BA + 30</b>	<b>BA + 45 or MA</b>	<b>BA + 60 &amp; MA or Doctorate</b>
<b>STEPS</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>
01	\$51,328	\$55,365	\$60,073	\$65,452
02	\$54,436	\$58,468	\$63,175	\$68,553
03	\$57,534	\$61,576	\$66,276	\$71,663
04	\$60,642	\$64,672	\$69,382	\$74,767
05	\$63,748	\$67,782	\$72,488	\$77,870
06	\$66,853	\$70,886	\$75,595	\$80,973
07	\$69,960	\$73,989	\$78,700	\$84,082
08	\$73,064	\$77,097	\$81,801	\$87,191
09	\$76,175	\$80,201	\$84,909	\$90,297
10	\$79,274	\$83,311	\$88,020	\$93,402
11	\$82,385	\$86,425	\$91,125	\$96,504
<b>LONGEVITY (Steps 16-26 are longevity steps for years of credentialed teaching in AUHSD) See Article 14.3.5</b>				
16	\$87,027	\$91,067	\$95,767	\$101,146
21	\$91,669	\$95,709	\$100,409	\$105,788
26	\$96,311	\$100,351	\$105,051	\$110,430

Doctorate: \$2,266  
 National Board Certification \$2,266  
 Miscellaneous Rate of Pay: \$44.29 (for 2015-16)

Initial Salary Placement: See Article 14.3.2

<b>Years Experience</b>	<b>Placement</b>
1	2
2	3
3	4
4	5
5	6
6 or more	7

Board of Trustees  
 April 14, 2016 Pending Approval  
 Effective: July 1, 2015

ANAHEIM UNION HIGH SCHOOL DISTRICT  
**EXTRA SERVICE PAY SCHEDULE**  
2014-2015/2015-2016  
 SENIOR HIGH SCHOOL  
 TEACHERS

1. ACTIVITIES - To be paid in two equal semester payments, unless activity specifies it is an amount for one semester only.

<b>POSITION</b>	<b>PAY</b>	<b>PERCENTAGE</b>
Jazz Band	\$13551534	2.522.77
Accompanist	\$14541644	2.702.97
Varsity Songleader or Cheerleader	\$21932486	4.084.49
Academic Decathlon (1 per school)	\$21932486	4.084.49
Kiwanis Bowl (1 per school)	\$21932486	4.084.49
Mock Trial (1 per school)	\$21932486	4.084.49
FBLA	\$21932486	4.084.49
Journalism	\$24892818	4.635.09
Photo Advisor	\$24892818	4.635.09
Dance	\$2489	4.63
Yearbook	\$28063178	5.225.74
Assistant Band Director	\$28063178	5.225.74
Assistant Dance	\$3178	5.74
Drama	\$2956	5.50
Speech	\$29563350	5.506.05
Debate	\$29563350	5.506.05
Vocal	\$32793715	6.406.71
Speech Debate	\$32793715	6.406.71
Dance	\$3715	6.71
Drama	\$3715	6.71
Varsity Song/Cheer (1 person)	\$43844966	8.158.97
Band	\$48055442	8.949.83
Drill Team	\$48055442	8.949.83
Colorguard (1 person)	\$48055442	8.949.83

2. ATHLETICS - To be paid at the end of the season in one payment.

<u>SPORT</u>	<u>POSITION</u>	<u>PAY</u>	<u>PERCENTAGE</u>
Football	Head Varsity	\$48055442	8.949.83
	Assistant Varsity	\$31503571	5.866.45
	Junior Varsity	\$29563350	5.506.05
	Sophomore	\$29563350	5.506.05
	Freshman	\$29563350	5.506.05
	Assistant Fr/Soph	\$26663023	4.965.46
Cross Country	Head Varsity Men & Women	\$31503571	5.866.45
	Head Varsity	\$29563350	5.506.05
	Assistant or Lower Level	\$26663023	4.965.46
Volleyball	Head Varsity & JV	\$32793715	6.406.71
	Head Varsity	\$29563350	5.506.05
	Assistant or Lower Level	\$26663023	4.965.46
Tennis	Head Varsity & JV	\$32793715	6.406.71
	Head Varsity	\$29563350	5.506.05
	Assistant or Lower Level	\$26663023	4.965.46
Water Polo	Head Varsity & JV	\$32793715	6.406.71
	Head Varsity	\$29563350	5.506.05
	Assistant or Lower Level	\$26663023	4.965.46
Basketball	Head Varsity	\$37044197	6.897.58
	Assistant or Lower Level	\$29563350	5.506.05
Soccer	Head Varsity & JV	\$32793715	6.406.71
	Assistant or Lower Level	\$26663023	4.965.46
Wrestling	Head Varsity Men & Women	\$40804623	7.598.35
	Head Varsity Men	\$37044197	6.897.58
	Head Varsity Women	\$37044197	6.897.58
	Assistant or Lower Level	\$29563350	5.506.05
Softball	Head Varsity	\$37044197	6.897.58
	Assistant or Lower Level	\$29563350	5.506.05

ATHLETICS, continued

<u>SPORT</u>	<u>POSITION</u>	<u>PAY</u>	<u>PERCENTAGE</u>
Baseball	Head Varsity	\$37044197	6.897.58
	Assistant or Lower Level	\$29563350	5.506.05
Badminton	Head Varsity & JV	\$31503571	5.866.45
	Head Varsity	\$29563350	5.506.05
	Assistant or Lower Level	\$26663023	4.965.46
Golf	Head Varsity	\$26663023	4.965.46
Swimming	Head Varsity & JV	\$32793715	6.406.71
	Head Varsity Men & Women	\$32793715	6.406.71
	Head Varsity	\$29563350	5.506.05
	Assistant or Lower Level	\$26663023	4.965.46
Track	Head Varsity & JV	\$40804623	7.598.35
	Head Varsity Men & Women	\$40804623	7.598.35
	Head Varsity Men	\$37044197	6.897.58
	Head Varsity Women	\$37044197	6.897.58
	Assistant or Lower Level	\$26663023	4.965.46
Trainers	District/Site Cert. Athletic Trainer-Fall	\$37044197	6.897.58
	District/Site Cert. Athletic Trainer-Winter	\$37044197	6.897.58
	District/Site Cert. Athletic Trainer-Spring	\$37044197	6.897.58
	Trainer - Fall	\$16721893	3.443.42
	Trainer - Winter	\$16721893	3.443.42
	Trainer - Spring	\$16721893	3.443.42
	Assistant Trainer - Fall	\$10971240	2.042.24
	Assistant Trainer - Winter	\$10971240	2.042.24
Assistant Trainer - Spring	\$10971240	2.042.24	

3. CIF PLAYOFFS

Pay per week as follows:

- 10% for team and individual sports coaches



- 10% for trainers in team sports
- 5% for band, drill, song and cheer

Team Sports (10 or more participants - 2 coaches)

- Baseball
- Badminton
- Basketball
- Cross Country
- Football (allowed 4 coaches and 2 trainers)
- Golf
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball
- Water Polo
- Wrestling

Individual Sports (Less than 10 participants - 1 coach)

- Badminton
- Cross Country
- Golf
- Swimming
- Tennis
- Track
- Wrestling

Extra Service Pay shall be paid at senior high school rates for 9<sup>th</sup> through 12<sup>th</sup> grade duties and at junior high school rates for 7<sup>th</sup> and 8<sup>th</sup> grade duties. If the activity/sport includes students from both the junior high and senior high level, Extra Service Pay shall be paid at the senior high school rate.

Unit members who egregiously fail to perform extra service pay assignment duties will not be paid extra service pay. Unit members who have abandoned the extra service pay assignment will be removed from the position.

ANAHEIM UNION HIGH SCHOOL DISTRICT  
**LEADERSHIP POSITIONS**  
~~2014-2015~~2015-2016  
 SENIOR HIGH SCHOOL  
 TEACHERS

To be paid monthly with contract pay. Duties assigned are within the scope of the school day.

<b>EFFECTIVE JULY 1, 2014</b>		
<b>POSITION</b>	<b>PAY</b>	<b>PERCENTAGE</b>
Department Chair: 1 - 5 classes	\$18442087	3.433.77
Department Chair: 6 - 20 classes	\$26392990	4.915.10
Department Chair: 21 - 50 classes	\$33703820	6.276.90
Department Chair: 51 - 70 classes	\$35453981	6.547.19
Department Chair: 71-100 classes	\$38064313	7.087.79
Department Chair: 101 classes or over	\$41014645	7.638.39
Activities Director	\$67147607	12.4913.74
Assistant Activities Director	\$22792580	4.241.66
District Athletic Director	\$67147607	12.4913.74
Athletic Director (Girls Program)	\$67147607	12.4913.74
Athletic Director (Boys Program)	\$7607	13.74
Assistant Athletic Director	\$5859	10.90

\*Percentage shall be equal to Column II, Step 1 of the ~~2014-2015~~2015-2016 Teachers Salary Schedule.

The following positions are part of negotiations and are defined in Articles 12, ~~20-21~~ and ~~24-22~~ of the ASTA Agreement.

<b>POSITION</b>	<b>PAY</b>
PAR Joint Committee Member	\$40004534
PAR Consulting Teacher	\$40004534
B TSA Support Provider	\$4000
B TA Support Provider (stipend is per PE)	\$2270

ANAHEIM UNION HIGH SCHOOL DISTRICT  
**EXTRA SERVICE PAY SCHEDULE**  
~~2014-2015~~2015-2016  
 JUNIOR HIGH SCHOOL  
 TEACHERS

1. **ACTIVITIES** - To be paid in two equal semester payments, unless activity specifies it is an amount for one semester only.

<b>POSITION</b>	<b>PAY</b>	<b>PERCENTAGE</b>
Journalism	\$4021251	2.052.26
Accompanist	\$4021251	2.052.26
Jazz Band	\$43551534	2.522.77
Pentathlon	\$44541644	2.702.97
Pep Club or Dance	\$46232226	3.024.02
Vocal Music	\$46232226	3.024.02
Drama	\$46232226	3.024.02
Yearbook	\$46232226	3.024.02
Speech and Debate	\$2226	4.02
Band	\$2806	5.22

2. **ATHLETICS/ACTIVITIES** - To be paid at the end of the assignment.

<b>POSITION</b>	<b>PAY</b>	<b>PERCENTAGE</b>
Assistant Intramural Sports Coach	\$46231838	3.023.32
Intramural Sports Coach	\$24932486	4.084.49
After School Program Activities Facilitator	\$24932486	4.084.49

ANAHEIM UNION HIGH SCHOOL DISTRICT  
**LEADERSHIP POSITIONS**  
2014-20152015-2016  
 JUNIOR HIGH SCHOOL  
 TEACHERS

To be paid monthly with contract pay. Duties assigned are within the scope of the school day.

<b>EFFECTIVE JULY 1, 2014</b>		
<b>POSITION</b>	<b>PAY</b>	<b>PERCENTAGE*</b>
Department Chair: 1 - 5 classes	\$18442087	3.433.77
Department Chair: 6 - 20 classes	\$26392990	4.945.40
Department Chair: 21 - 50 classes	\$33703820	6.276.90
Department Chair: 51 - 70 classes	\$35453981	6.547.19
Department Chair: 71-100 classes	\$38064313	7.087.79
Department Chair: 101 classes or over	\$41044645	7.638.39
Activities Director	\$32793715	6.106.71
District Intramural Sports Director	\$32793715	6.106.71
Intramural Sports Director	\$32793715	6.106.71

\*Percentage shall be equal to Column II, Step 1 of the 2014-20152015-2016 Teachers Salary Schedule.

The following positions are part of negotiations and are defined in Articles 12, 20  
21 and 24-22 of the ASTA Agreement.

<b>POSITION</b>	<b>PAY</b>
PAR Joint Committee Member	\$40004534
PAR Consulting Teacher	\$40004534
B TSA Support Provider	\$4000
B TSA Support Provider (Stipend is per PT)	\$2270

**MEMORANDUM OF UNDERSTANDING**

**BETWEEN**

**ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)**

**AND**

**ANAHEIM SECONDARY TEACHERS ASSOCIATION (ASTA)**

**Peer Assistance & Review – Article 22**

The Anaheim Secondary Teachers Association (Association) and the Anaheim Union High School District (District) agree to form a joint work group to recommend:

- Updated procedures and practices to support teachers participating in the PAR process.
- Contract language that reflect the procedures and practices to be followed regarding the PAR process.

The joint work group shall also serve to provide input regarding the implementation of such practices. This work group shall be formed prior to ~~January~~ February 1, 2016, and report its recommendations no later than May 1, 2016. The Assistant Superintendent of Human Resources and the Association President shall meet to determine the size and composition of the work group, to which the parties shall appoint their respective representatives. Release time or the certificated hourly rate of pay shall be provided to Association representatives in recognition of service provided on work group meeting days. The recommendations from this work group shall become the starting point for negotiations on the issue during the next round of collective bargaining.

This agreement is dated:

\_\_\_\_\_  
Brad Jackson  
Assistant Superintendent  
Human Resources

\_\_\_\_\_  
Dean Elder  
President  
ASTA

**MEMORANDUM OF UNDERSTANDING**

**BETWEEN**

**ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)**

**AND**

**ANAHEIM SECONDARY TEACHERS ASSOCIATION (ASTA)**

**Student Discipline – Article 13.6**

The Anaheim Secondary Teachers Association (Association) and the Anaheim Union High School District (District) agree to form a joint work group to recommend:

- Support systems that assist teachers in learning and effectively implementing Multiple Tiered Systems of Support (MTSS), Positive Behavioral Intervention Systems (PIS) and Restorative Practices.
- Contract language that incorporates MTSS, PBIS and Restorative Practices.

The joint work group shall also serve to provide input regarding the implementation of such practices and support systems. This work group shall be formed prior to January ~~February~~ 1, 2016, and report its recommendations no later than May 1, 2016. The Assistant Superintendent of Human Resources and the Association President shall meet to determine the size and composition of the work group, to which the parties shall appoint their respective representatives. Release time or the certificated hourly rate of pay shall be provided to Association representatives in recognition of service provided on work group meeting days. The recommendations from this work group shall become the starting point for negotiations on the issue during the next round of collective bargaining.

This agreement is dated:

Brad Jackson  
Assistant Superintendent  
Human Resources

Dean Elder  
President  
ASTA

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN**  
**ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)**  
**AND**  
**ANAHEIM SECONDARY TEACHERS ASSOCIATION (ASTA)**

**Department Supplies**

The Anaheim Secondary Teachers Association (Association) and the Anaheim Union High School District (District) agree for the 2015-2016 school year only, each department designated by the Departments indicated in Article 14.2.3 shall receive \$500 per year for supplies related to classroom teaching.

This agreement is dated:

\_\_\_\_\_  
Brad Jackson  
Assistant Superintendent  
Human Resources

\_\_\_\_\_  
Dean Elder  
President  
ASTA

**MEMORANDUM OF UNDERSTANDING**

**BETWEEN**

**ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)**

**AND**

**ANAHEIM SECONDARY TEACHERS ASSOCIATION (ASTA)**

**Special Education Taskforce for Caseload Management**

The Anaheim Secondary Teachers Association (Association) and the Anaheim Union High School District (District) agree that properly managing special education teacher caseloads presents unique challenges. The parties agree to form a joint work group to assess the District's current models of service delivery in inclusive settings and to make any recommended changes to that model.

This work group shall be formed prior to February 1, 2016, and report its recommendations by no later than May 1, 2016. The Assistant Superintendent of Human Resources and the Association President shall meet to determine the size and composition of the work group, to which the parties shall appoint their respective representatives. The work group shall include representatives from the following positions: special and general education teachers, psychologists, speech and language pathologists, counselors, and program specialists. Release time or the certificated hourly rate of pay shall be provided to Association representatives in recognition of service provided on work group meeting days.

The recommendations from this work group shall become the starting point for negotiations on the issue during the next round of collective bargaining.

This agreement is dated:

\_\_\_\_\_  
Brad Jackson  
Assistant Superintendent  
Human Resources

\_\_\_\_\_  
Dean Elder  
President  
ASTA



# AGREEMENT

between the

**ANAHEIM UNION HIGH SCHOOL  
DISTRICT**

and the

**ANAHEIM PERSONNEL AND GUIDANCE  
ASSOCIATION**

for the period

**September 1, 2013**

through

*the first Counselor work day of  
the 2016-17 school year*

Agreement for 2013-2016  
Board Approved: December 12, 2013

Reopener Agreement for 2014-15  
Board Approved: November 17, 2014

Reopener Agreement for 2015-2016  
Board Approved: Pending Board approval

ARTICLE 5: REASSIGNMENT

5.1 The parties recognize that it may be necessary to reassign unit members involuntarily because of enrollment adjustments, budgetary restrictions or curriculum needs. When such a reassignment becomes necessary at one or more schools, the Superintendent or designee will review such reassignment with all individuals involved and with the association president prior to a final decision.

5.2 ~~[Superseded by Appendix F – MOU] In designating the unit member to be reassigned, the local administrator shall consider the following criteria: Reference 9.A.1 full vs. partial credential, previous assignments, extra service and extracurricular assignments, responsibility for special counseling programs, department leadership and curriculum needs. Seniority shall be used to break ties. The term “seniority” shall mean the unit members total continuous service to the District in a certificated counseling position, beginning with the first (“1<sup>st</sup>”) day of paid service as a probationary employee.~~

~~— A list of unit members in order of seniority will be maintained by the Personnel Office.~~

5.3 ~~Chairpersons of counseling departments may be exempted from reassignment by the principal of the school. [Superseded by Appendix F – MOU.]~~

~~— Unit members who join the teachers’ bargaining unit will have their counseling service credited to their teacher’s seniority and order of employment.~~

5.4~~5~~ A unit member who has been involuntarily removed from a counseling position and reassigned as a teacher because of enrollment adjustments, budgetary restrictions or curriculum needs will be given first consideration for reappointment to vacancies in counseling positions that occur within the District. Such special consideration will continue for a period of thirty-six (36) months.

5.5 ~~[Superseded by Appendix F – MOU] If more than one (1) reassigned unit member is available for special consideration, the principal shall make the selection based on the criteria listed in paragraph 5.2 above.~~

5.6~~4~~ If a reassigned unit member twice refuses an opening, the special consideration clause, paragraph 5.4 above, of this section shall be considered to have ended.

This section shall not be applicable to reduction in force instituted under Education Code 44955.

5.7~~5~~ No later than ~~June~~ May 15 of the school year preceding the school year in which the reassignment will take place, a unit member being considered for reassignment shall be given written notice stating that it has been recommended that the unit member be reassigned for the ensuing school year, and stating the reasons for such recommendation.

5.8~~2~~ The unit member shall have five (5) working days from the receipt of the notice of reassignment to request a meeting in writing with the Superintendent to determine if there is cause for the reassignment.

- | 5.47 In the event a meeting is requested, it shall be conducted in closed session.
- | 5.48 The meeting shall be held by ~~June~~ May 15 and a final written decision of the Superintendent shall be given to the unit member by the last calendared student day of the school year.
- | 5.49 Upon approval of the unit member involved, a copy of the decision will be sent to the Executive Board of the Anaheim Personnel and Guidance Association.

ARTICLE 8: LEAVES OF ABSENCE

8.4 Application For Leave

8.4.1 Leaves Other Than Sabbatical: A unit member who is eligible for an unpaid leave of absence must make application for such leave on the District form provided. Requests for such leaves to begin in ~~September~~ July must be filed in the Human Resources Office prior to the preceding February 15. Requests for leaves to begin in January must be received on or before the preceding November 15. At the

## ARTICLE 9: TRANSFER PROCEDURES

### 9.4 Involuntary Transfer

9.4.1 ~~Superseded by Appendix F – MOU~~ The parties recognize that it may be necessary to transfer unit members involuntarily because of enrollment adjustments, budgetary restrictions or curriculum needs. The Anaheim Personnel and Guidance Association (Association) and the Anaheim Union High School District (District) agree as follows when designating the unit member to be reassigned.

The following process and tie-breaking criteria will be applied in the event a counselor needs to be reassigned to another location due to a surplus situation.

If a reassignment of one (1) or more counselors is necessary at a site, the following process will occur:

1. Unit members at the affected site(s) shall be provided a list of vacancies by the District and given the opportunity to volunteer for reassignment.
2. If there are no volunteers, tie-breaking criteria will be used to determine who will be reassigned.
3. Should two or more counselors volunteer to be reassigned, the tie-breaking criteria listed below will apply to determine who has the first opportunity to be reassigned.
4. Unit members will be provided an opportunity to list their top three site preferences. This applies to volunteers and non-volunteers. A specific site cannot be guaranteed.
5. Once a counselor decides to voluntarily be reassigned, the counselor cannot change this decision.

In the event that no counselor volunteers for reassignment or there is a tie to determine who will be surplus at a site and moved to another location, the following criteria in priority order will be used:

1. Current service as a Lead Counselor. If the principal at a school site designates "co-lead counselors", he/she will designate one of them as the "primary" lead counselor for Layoff and Reassignment Tiebreaking purposes only. The principal shall notify Human Resources and the APC/A Board within 2 working days of the designation.
2. Seniority as counselor at the current site as determined by the most recent date assigned to the current site by the District.
3. Seniority as a counselor in the District as outlined in 9.1.2.
4. Length of previous paid full-time counseling experience with clear PPS credential prior to AU/USD employment.
5. Length of additional paid full-time prior service to the District in a certificated position.
6. Length of additional paid full-time prior service in a certificated position outside of the district.

7. Length of additional paid full-time prior service to the District in a non-certificated position.
8. Length of additional paid full-time prior service in a non-certificated position in education or a counseling setting outside of the district.
9. If the criterion above does not break a tie, a lottery will be used to determine who will be reassigned.

The Association President will be notified of all site openings prior to the District notification of reassignment.

~~Whenever an involuntary transfer becomes necessary at a school, the local administrator shall determine if there are volunteers from the unit members. In designating the transferee, the local administrator shall give one (1) point each for the following criteria: Holders of a PPS Credential and Department Chairperson. Seniority, as outlined in 9.1.2, shall be used to break ties. The principal can exempt a maximum of one (1) counselor position based on the needs of the school.~~

ARTICLE 10: WORKING HOURS

10.5 Beginning of Semester Professional Development Work Schedule

| Counselors ~~will~~may be excused from the ~~teacher~~staff professional development meeting(s), which are held prior to the start of each semester. Principals and school counselors ~~are encouraged to~~will confer at least ~~at least~~within two weeks prior to the start of each semester to discuss counselor participation at any part of these meetings that involves school wide staff participation.

ARTICLE 14: WAGES AND ITEMS RELATED TO WAGES

14.1 Salary - Counselors

Effective the first workday of the ~~2014-15~~2015-16 school year, the ~~2013-14~~2014-15 Counselors' Salary Schedule shall be increased by ~~2.5%~~3.0% to become the ~~2014-15~~2015-16 Salary Schedule and is hereby incorporated into the Agreement as Appendix B.

Effective July 22, 2015, each of the Longevity Steps (Steps 16-26) contained in the 2014-15 Counselors' Salary Schedule shall be equalized so that the dollar difference between each step is \$4,507 and equal. This change shall be part of the 2015-16 Salary Schedule and is hereby incorporated into the Agreement as a part of Appendix B.

Additionally, for the 2015-16 school year, the 3.0% increase in the Counselors' Salary Schedule shall also apply to the Longevity Steps (Steps 16-26) after the steps are equalized.

In the event another District employee unit receives an increase in salary greater than ~~2.5%~~3.0% for the ~~2014-15~~2015-16 school year, the District or APGA may request, and the other party will agree, to re-open negotiations on salary for ~~2014-15~~2015-16.

In the event the District shows a potential negative balance in Unassigned Unappropriated Ending Balance (Account 9790) in 2015-16 in the 2nd Interim Report Long Range projection, the District and APGA agree to commence negotiations in Spring of 2015 for the 2015-16 school year.

14.2 Salary - Extra-Service Pay

Extra-Service Pay specific to Counselors is hereby incorporated as Appendix C of this Agreement.

Extra Service Pay shall be expressed as a percent of Column II, Step I of the ~~2014-15~~2015-16 Counselors' Salary Schedule (Appendix B) and the amount will increase as the Counselors' Salary Schedule increases.

Leadership Positions will be paid monthly with contract pay. Duties assigned are within the scope of the school day.

14.3 Salary Schedule Placement Advancement and Structure

14.3.8 Doctoral Degree Stipend

An additional annual stipend of ~~\$2000~~\$2266 will be paid for an earned doctoral degree from an accredited university. For purposes of this section, accredited institutions shall be listed in the American Association Collegiate Registrar Admissions (AACRA), Council on Post Secondary Accreditation (COPA), or Association of American Education.



ARTICLE 15: HEALTH AND WELFARE

15.1 Contributions by the District

The District shall contribute the blended super composite rate towards the cost of medical insurance, and shall provide dental, life, vision care, and accidental death/dismemberment insurance benefits for active employees who are within the unit as indicated below:

15.1.1 Medical Insurance

PPO: Self-insured major medical with \$275 deductible per person, maximum of \$1,100 per family for unit members and eligible dependents utilizing the Blue Cross Prudent Buyer Plan, including a prescription card service, in the amount not to exceed the super composite rate established for ~~2015~~2016 of ~~\$4,200~~1,293 per month or ~~\$44,399~~15,520 per year per enrolled unit member, or

HMO: HMO insurance for unit members and eligible dependents utilizing Blue Cross, in the amount not to exceed the super composite rate established for ~~2015~~2016 of ~~\$4,449~~1,163 per month or ~~\$43,792~~13,961 per year per enrolled unit member.

The blended super composite rate shall be the weighted average of the PPO and HMO super composite rates above. Beginning with the ~~2015~~2016 calendar year, the District's contribution to the blended super composite rate shall not exceed ~~\$4,104~~1,745.

Blended super composite rate calculation example.

1,238 employees are in the HMO. (46%)

1,433 employees are in the PPO. (54%)

46% of \$11,808 = \$5,432. 54% of \$14,364 = \$7,757.

\$5,432 + \$7,757 = \$13,189 is 2013 blended super composite rate.

ARTICLE 20: DURATION

This Agreement shall remain in full force and effect through the first work day of the 2016-17 school year and shall continue in effect day-to-day until such time as a new or modified agreement is ratified by both parties.

For school year 2014-15, Article 14, Wages and Items Related to Wages, Article 15, Health and Welfare Benefits, Article 11-Pupil to Counselor Ratio, and all MOUs, shall be open for negotiations.

For school year 2015-16, Article 14, Wages and Items Related to Wages, Article 15, Health and Welfare Benefits, Article 11-Pupil to Counselor Ratio, and all MOUs, shall be open for negotiations.

In addition to the articles referenced above, the Association and the District shall each have the option of opening one (1) other article of their choosing in 2014-15 and on (1) other article of their choosing in 2015-16. These articles shall be the only subjects of negotiations unless additional articles are opened by mutual consent.

It is understood that other provisions of the Agreement shall remain in full force and effect for the years 2013-14, 2014-15 and 2015-16, notwithstanding the results of the limited reopener of negotiations as outlined above.

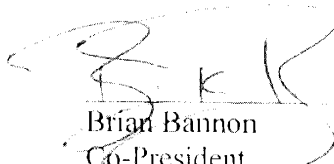
*Agreement for 2013-2016 / Board Approved December 12, 2013*

ANAHEIM UNION HIGH  
SCHOOL DISTRICT

ANAHEIM PERSONNEL AND GUIDANCE  
ASSOCIATION



Russell Lee-Sung  
Assistant Superintendent  
Human Resources



Brian Bannon  
Co-President  
APGA



Kyle Hendricksen  
Co-President  
APGA

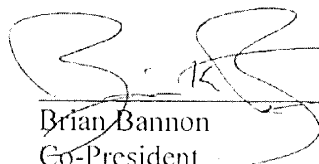
*Reopener Agreement for 2014-2015 / Board Approved November 17, 2014*

ANAHEIM UNION HIGH  
SCHOOL DISTRICT

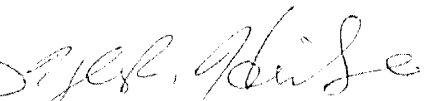
ANAHEIM PERSONNEL AND GUIDANCE  
ASSOCIATION



Russell Lee-Sung  
Assistant Superintendent  
Human Resources



Brian Bannon  
Co-President  
APGA



Kyle Hendricksen  
Co-President  
APGA

*Reopener Agreement for 2015-2016 / Pending Board approval April 14, 2016*

ANAHEIM UNION HIGH  
SCHOOL DISTRICT

ANAHEIM PERSONNEL AND GUIDANCE  
ASSOCIATION

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Brad Jackson  
Assistant Superintendent  
Human Resources

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Lacie Mounger  
Co-President  
APGA

---

Kyle Hendricksen  
Co-President  
APGA

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
2014/2015-2015/16 COUNSELOR SALARY SCHEDULE**

		<b>BA + 45 or MA</b>	<b>BA + 60 &amp; MA or Doctorate</b>
<b>STEPS</b>	<b>I</b>	<b>II</b>	<b>III</b>
1	\$59,253	\$64,286	\$70,049
2	\$62,571	\$67,611	\$73,365
3	\$65,897	\$70,927	\$76,691
4	\$69,213	\$74,251	\$80,017
5	\$72,541	\$77,573	\$83,338
6	\$75,863	\$80,901	\$86,655
7	\$79,184	\$84,222	\$89,985
8	\$82,510	\$87,541	\$93,310
9	\$85,834	\$90,871	\$96,635
10	\$89,159	\$94,195	\$99,963
11	\$92,488	\$97,523	\$103,278
<b>LONGEVITY (Years of Credentialed Service in AUHSD-See Article 14.3.5)</b>			
16	\$97,130	\$102,165	\$107,920
21	\$101,772	\$106,807	\$112,562
26	\$106,414	\$111,449	\$117,204

Doctorate: \$2,000 266

Miscellaneous Rate of Pay: \$41,9544.29 (Effective 2014-15-2015-16)  
\$43.00 (Effective after last Counselor work day of 2014-15)

Initial Salary Placement: Initial placement for years of experience is based on the following:

1. A maximum of six (6) years of experience as a credentialed public school employee (excluding emergency permits and internship credentials), having worked a minimum of 75% of each work year.
2. A maximum of six (6) years of experience as a credentialed private school employee (excluding emergency permits and internship credentials), in a WASC accredited private school, having worked a minimum of 75% of each work year.

<u>Years Experience</u>	<u>Placement</u>
1	2
2	3
3	4
4	5
5	6
6 or more	7

Board of Trustees

April 14, 2016 Pending Approval  
Effective July 1, 2015

ANAHEIM UNION HIGH SCHOOL DISTRICT  
~~2014-2015~~2015-2016

EXTRA SERVICE PAY SCHEDULE

JUNIOR HIGH AND SENIOR HIGH SCHOOL  
COUNSELORS

1. **HIGH RISK COUNSELING**: To be turned in on payroll sheets as duties are performed.

In the event a counselor agrees to perform high risk counseling duties, pursuant to Education Code 48431.6 or 48431.7, outside the regular workday, said counselor will receive the miscellaneous hourly rate of pay. The number of hours to be worked at the above rate will be determined in advance by the site administrator.

2. **EL COORDINATOR STIPEND**: \$1,653 per year - paid at the end of each semester.

Refer to Appendix E-MOU-English Learner Coordinator Stipend. This agreement will begin with the 2013-2014 school year and continue until a new agreement is reached.

3. **ACTIVITIES**: To be paid half at the end of each semester. Counselors assigned to extra service positions in Junior High and Senior High Schools shall be compensated as explained in 14.2 of this Agreement.

<u>Position</u>	<u>Percentage</u>
GATE Coordinator	<del>3.744</del> .11

4. **LEADERSHIP POSITIONS**: Counselors assigned to leadership positions in Junior High and Senior High Schools shall be compensated monthly as explained in 14.2 of this Agreement. Duties assigned are within the scope of the school day.

<u>Position</u>	<u>Percentage</u>
Junior High School Department Chairs	<del>4.605</del> .06
Senior High School Department Chairs	<del>6.707</del> .37

Unit members who egregiously fail to perform extra service pay assignment duties will not be paid extra service pay. Unit members who have abandoned the extra service pay assignment will be removed from the position.

**MEMORANDUM OF UNDERSTANDING**

**Between the**

**Anaheim Union High School District (AUHSD)**

**and the**

**Anaheim Personnel and Guidance Association (APGA)**

**English Learner Coordinator Stipend**

The Anaheim Personnel and Guidance Association (Association) and the Anaheim Union High School District (District) agree as follows:

An annual stipend will be paid to the English Learner (EL) Coordinator based on the number of EL students served at the site as determined by the CALPADS report in the fall of the current school year. The compensation will be determined using the following formula:

<b>Number of EL Students Served</b>	<b>Annual Stipend</b>
1-150	\$545-600 base stipend
Each additional student above 150	\$2,182.40 per student added to base stipend

The stipend will be paid in two equal semester payments.

The responsibilities and roles matrix for EL services will be provided to the EL Coordinators and all counselors by the Education Division each school year before or at the first EL Coordinator meeting.

If no counselor agrees to be the EL Coordinator, the principal will then meet with the site counseling team to discuss their shared roles and responsibilities in regards to EL students. The principal will follow up by meeting with the lead counselor to discuss and select one of the counselors to be the EL Coordinator and who will receive the stipend for that school year.

The duties and responsibilities of EL Coordinators will be provided to all counselors by Education Services at the beginning of each school year.

While this MOU is in effect, this agreement replaces Appendix C (Extra Service Pay Schedule) Item 2 (EL Stipend). All other contract language in Appendix C still applies.

This agreement will be effective for the ~~2014-2015~~2015-2016 school year and replaces the previously negotiated MOU. The agreement will continue until a new agreement is reached.

This agreement is dated: ~~November 17, 2014~~March 22, 2016

Brad Jackson  
Assistant Superintendent  
Human Resources

Lacie Mounger  
Co-President  
APGA

Kyle Hendricksen  
Co-President  
APGA

**MEMORANDUM OF UNDERSTANDING**  
**Reassignment/Surplusing Process and Tie Breaking Criteria**

The Anaheim Personnel and Guidance Association (Association) and the Anaheim Union High School District (District) agree as follows:

The following process and tie breaking criteria will be applied in the event a counselor needs to be reassigned to another location due to a surplus situation.

If a reassignment of one (1) or more counselors is necessary at a site, the following process will occur:

1. Unit members at the affected site(s) shall be provided a list of vacancies by the District and given the opportunity to volunteer for reassignment.
2. If there are no volunteers, tie breaking criteria will be used to determine who will be reassigned.
3. Should two or more counselors volunteer to be reassigned, the tie breaking criteria listed below will apply to determine who has the first opportunity to be reassigned.
4. Unit members will be provided an opportunity to list their top three site preferences. This applies to volunteers and non-volunteers. A specific site cannot be guaranteed.
5. Once a counselor decides to voluntarily be reassigned, the counselor cannot change this decision.

In the event that no counselor volunteers for reassignment or there is a tie to determine who will be surplused at a site and moved to another location, the following criteria in priority order will be used:

1. Current service as a Lead Counselor. (If the principal at a school site designates "co-lead counselors", he/she will designate one of them as the "primary" lead counselor for Layoff and Reassignment Tiebreaking purposes only. The principal shall notify Human Resources and the APGA Board within 5 working days of the designation.)
2. Seniority as counselor at the current site as determined by the most recent date assigned to the current site by the District.
3. Seniority as a counselor in the District.
4. Length of previous paid full time counseling experience with clear PPS credential prior to AUHSD employment.
5. Length of additional paid full time prior service to the District in a certificated position.
6. Length of additional paid full time prior service in a certificated position outside of the district.
7. Length of additional paid full time prior service to the District in a non-certificated position.
8. Length of additional paid full time prior service in a non-certificated position in education or a counseling setting outside of the district.
9. If the criterion above does not break a tie, a lottery will be used to determine who will be reassigned.

The Association President will be notified of all site openings prior to the District notification of reassignment.

~~While this MOU is in effect, its contents replace existing contract language Article 5.2, 5.3, 5.5, and Article 9.4.1. All other contract language in Article 5 and Article 9 still applies.~~

~~This agreement will remain in effect for the 2014-15 and 2015-16 school years and will continue until a new agreement is reached.~~

Dated: November 17, 2014



Russell Lee-Sung  
Assistant Superintendent  
Human Resources



Brian Bannon  
Co-President  
APGA



Kyle Hendricksen  
Co-President  
APGA



**MEMORANDUM OF UNDERSTANDING**

**Between the**

**Anaheim Union High School District (AUHSD)**

**and the**

**Anaheim Personnel and Guidance Association (APGA)**

**Health and Welfare Program Change for 2016**

The Anaheim Union High School District (AUHSD) and Anaheim Personnel and Guidance Association (APGA) agree to the following changes in health and welfare that were recommended by the Insurance Committee on October 6, 2015. The change is effective on January 1, 2016:

PPO

- Co-pay for non-preferred formulary prescription drugs will change from \$40 to \$50.
- Prior Authorization (PA) will be required for certain non-preferred prescription drugs effective January 1, 2016, for new users under the Express Scripts Advantage PA and Limited PA programs. Current users of these drugs (prior to January 1, 2016) will not be subject to the PA program.


HMO

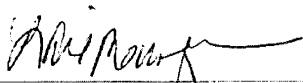
- Co-pay for non-preferred formulary prescription drugs will change from \$40 to \$50.


This MOU has no effect on any other portion of the District's benefit plan.

If an agreement is reached with any other collective bargaining group on health and welfare that contains a greater benefit than the current plan or a higher maximum district contribution, the District or APGA may request, and the other party will agree, to re-open negotiations on health and welfare for 2016.

This MOU is dated: December 10, 2015

  
Brad Jackson  
Interim Assistant Superintendent  
Human Resources

  
Lacie Mounger  
Co-President  
APGA

  
Kyle Hendricksen  
Co-President  
APGA

~~MEMORANDUM OF UNDERSTANDING~~

~~BETWEEN~~

~~ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)~~

~~AND~~

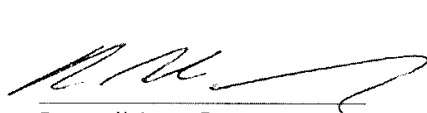
~~ANAHEIM PERSONNEL AND GUIDANCE ASSOCIATION (APGA)~~

~~EARLY RETIREMENT INCENTIVE~~

The Anaheim Personnel and Guidance Association (Association) and the Anaheim Union High School District (District) agree that the District will offer an Early Retirement Incentive during the 2014-15 school year.

It is understood that this offer is contingent upon a sufficient number of bargaining unit members retiring to make the implementation financially feasible for the District.

This agreement is dated: November 17, 2014



Russell Lee-Sung  
Assistant Superintendent  
Human Resources



Brian Bannon  
Co-President  
APGA



Kyle Hendricksen  
Co-President  
APGA

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN**  
**ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)**  
**AND**  
**ANAHEIM PERSONNEL AND GUIDANCE ASSOCIATION (APGA)**  
  
**COUNSELOR EVALUATION COMMITTEE**

The Anaheim Personnel and Guidance Association (Association) and the Anaheim Union High School District (District) agree to form a committee to review Article 12-Evaluation Procedures and Appendix G regarding counselor evaluations. The joint committee will be comprised of counselors, and site and District administrators. The committee will make recommendations to the District and Association by April ~~17~~10, ~~2015~~2016.

This agreement is dated: March 22, 2016

\_\_\_\_\_  
Brad Jackson  
Assistant Superintendent  
Human Resources

\_\_\_\_\_  
Lacie Mounger  
Co-President  
APGA

\_\_\_\_\_  
Kyle Hendricksen  
Co-President  
APGA

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN**  
**ANAHEIM UNION HIGH SCHOOL DISTRICT (AUHSD)**  
**AND**  
**ANAHEIM PERSONNEL AND GUIDANCE ASSOCIATION (APGA)**

**PUPIL-TO-COUNSELOR RATIO**

The Anaheim Personnel and Guidance Association (APGA) and the District agree to meet to discuss concerns about Pupil-to-Counselor ratios and look at options to continue reducing these ratios in the 2015-2016 and subsequent school years. These meetings will occur prior to May 1 of each school year.

This agreement will remain in effect for the 2014-2015, ~~and 2015-2016,~~ and 2016-2017 school years and will continue until a new agreement is reached.

This agreement is dated: March 22, 2016

\_\_\_\_\_  
Brad Jackson  
Assistant Superintendent  
Human Resources

\_\_\_\_\_  
Lacie Mounger  
Co-President  
APGA

\_\_\_\_\_  
Kyle Hendricksen  
Co-President  
APGA

**TENTATIVE AGREEMENT**

Between the

**Anaheim Union High School District (AUHSD)**

and the

**California School Employees Association (CSEA) and its Chapter 74****Successor Agreement for the 2015-16 School Year**

The Anaheim Union High School District (AUHSD) and the California School Employees Association (CSEA) agree to the following changes effective July 1, 2015. The following attached documents constitute the complete understanding regarding changes or modifications to the Successor Agreement between the parties established during the recently concluded negotiations. The Articles which have changes or modifications are as follows:

**ARTICLE 11: WAGES AND ITEMS RELATED TO WAGES**

## 11.1 Salary

There shall be a wage increase of ~~two and half three~~ percent (~~2.5%)(3%)~~ to the entire classified (CSEA Bargaining Unit) salary schedule referenced herein as attachment A, inclusive of any and all stipends for all bargaining unit members.

Wage increases and stipends shall include all employees in a regular classified position as of July 1, ~~2014~~2015.

All wages referenced herein and above will be retroactive to July 1, ~~2014~~2015.

## 11.8 Longevity

Employees will be eligible for long service recognition (longevity) in the Anaheim Union High School District under the following plan:

2% plus ~~\$480.00~~\$519.00 additional after ten (10) years of service with the Anaheim Union High School District.

4% plus ~~\$1,427.00~~\$1,543.00 additional after (15) years of service with the Anaheim Union High School District.

6% plus ~~\$2,626.00~~\$2,840.00 additional after twenty (20) years of service with the Anaheim Union High School District.

9% plus ~~\$3,426.00~~\$3,705 additional after twenty-five (25) years of service with the Anaheim Union High School District.

12% plus ~~\$3,426.00~~\$3,705 additional after thirty (30) years of service with the Anaheim Union High School District.

Percentages and Flat Rates Stand Alone. They are not added or compounded.

11.9 Night Work Differential

All positions, the regularly assigned time of which requires the unit member to work more than one-half (½) times or more between the hours of 5:00 p.m. and 7:00 a.m., shall be paid ~~\$131.00~~\$135.00 per month higher than the salary grade for daytime employees.

**ARTICLE 12: LEAVES**

12.10 Catastrophic Leave (Board Policy 6602, 6602-R)

12.10.3 Donating to the Bank:

12.10.3.4 Employees must have at least ~~ten (10)~~eight (8) days of accrued sick leave remaining after donating to the Sick Leave Bank. Any request for an exception to this provision must be submitted in writing and approved by the Board.

This Tentative Agreement is dated: March 8, 2016

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Darrick Garcia  
Director, Human Resources  
*on behalf of Brad Jackson, Assistant Superintendent, Human Resources*

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Sharon Yager  
President  
CSEA, Chapter 74

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Amy Gonzales  
Labor Relations Representative  
CSEA

**Declaring Certain Furniture as Unusable, Obsolete, and/or  
Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Description</b>
7	Chairs
6	File Cabinets
2	Storage Cabinets
4	Student Desks
1	Table W/Wheels
24	Tables
7	Teacher Desks

**Declaring Certain Equipment as Unusable, Obsolete, and/or  
Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>Type of Equipment</b>
71	Cassettes (Misc.)
3	Computer Carts
141	Computers
1	Controller
1	Copier
2	Docking Stations
6	Document Cameras
10	DVD's
61	Keyboards
67	Laptops
1	Library Cart
2	Mail Racks
80	Monitors
68	Mouse
123	Network Switches
16	Overhead Projectors
1	Paper Cutter
20	Printers
59	Projectors
2	Qwizdom Systems
2	Scan Readers

1	Scanner
3	Slide Carousels
3	Slide Projectors
1	Smart Disk
6	Television Carts
5	Television Remotes
10	Televisions
183	VHS Tapes (Misc.)
1	Video Movie Camera
1	Video Player
1	Viewer

**Declaring Certain Equipment (Auto Inventory) as Unusable,  
Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction**

<b>Quantity</b>	<b>AUHSD Tag</b>	<b>Year</b>	<b>Make</b>	<b>Vehicle ID#</b>
1	N/A	1981	Bus Crown Coach	1C9BH14A7BL102255
1	#84	1993	Bus Thomas Mighty Mite GM P-30 Diesel	1GBKP32J5P3304854
1	#85	1993	Bus Thomas Mighty Mite GM P-30 Diesel	1GBKP32JXP3305210
1	#261	1984	Dodge D350 SRW 1-Ton Flatbed	1B6KD3412ES286225
1	#216	1978	Ford F350 DRW 1-Ton Stake Bed	F37HRBG5639
1	#276	1985	Dodge D350 SRW 1-Ton Service Body	1B6KD3413FS589922
1	#284	1982	Ford F250 ¾ Ton Pickup	1FTEF25G7CRA17027
1	#332	1999	Ford F450 Diesel 1-1/2 Ton Flatbed	1FDXF46F9XEE27783



**Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete,  
And/or Out-of-Date, Damaged, and Ready for Sale, or Destruction**

Description*	Quantity	Publication Date	General Condition	Reason for Disposition	Compliant with Current Instructional Standards (Yes or No) **
<b>GRAMMAR AND READING BOOKS</b>					
Grammar for Writing	68	Outdated	Fair	Obsolete	No To be sold
Literature and Language Arts	56	Outdated	Fair	Obsolete	No To be sold
Prentice Hall Literature	102	Outdated	Fair	Obsolete	No To be sold
The American Journey	39	Outdated	Fair	Obsolete	No To be sold
Writer's Inc.	28	Outdated	Fair	Obsolete	No To be sold
Writing for Grammar	116	Outdated	Fair	Obsolete	No To be sold
<b>LIBRARY BOOKS</b>					
Dictionary	7	Outdated	Fair	Obsolete	No To be sold
Thesaurus	33	Outdated	Fair	Obsolete	No To be sold
Various Library Books	197	Outdated	Fair	Obsolete	No To be sold
<b>MATH BOOKS</b>					
Cahsee Success Mathematics	68	Outdated	Fair	Obsolete	No To be sold

Preparing for the CA Exit Exam	46	Outdated	Fair	Obsolete	No To be sold
*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.					**If not sold, will be destroyed.

**Donations**  
**April 14, 2016**

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
Cypress	Huien Kuo & Chachun Lee	\$2,000, Boys Tennis
	Elizabeth & Bryan Pham	\$ 210, Tennis Team
Kennedy	The Benevity Community Impact Fund (DirectTV)	\$ 25, Site Needs
Walker	Maximilien Herholz	Various Items, Classroom
	Korean Consulate General	\$1,500, Korean Project
	Jon Adnrosko	Various Items, Classroom
	Jack Gupton	Industrial Art, Classroom
	Leslie Anderson	Various Items, Classroom
	Christy Hutchings	Special Education Reading Nook, Classroom

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT  
BOARD OF TRUSTEES MEETING 04/14/2016**

FROM 03/01/2016 TO 04/04/2016

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
J64A0286	GAMMIE, KENNETH	500.00	500.00	0153000910 5805	SP PR/LCFF-SUPPLEMENTAL / INSTRUNCTIONAL
J64A0297	CULVER NEWLIN	3,847.95	3,672.99 174.96	0144000910 4310 0144140027 4320	LEX/LCFF-CONCENTRATION/INSTR / LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
J64A0298	TIMOTHY A. ADAMS AND ASSOCIATE	8,000.00	8,000.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
J64A0299	CULVER NEWLIN	529.45	529.45	0155155072 4410	BUSINESS/GENL ADM / EQUIPMENT -
J64A0300	TIMOTHY A. ADAMS AND ASSOCIATE	8,000.00	8,000.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
J64A0301	CULVER NEWLIN	509.76	509.76	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
J64A0302	CULVER NEWLIN	6,234.86	6,234.86	0127000010 4410	KE/INSTR / EQUIPMENT - NON-CAPITALIZED
J64A0303	CULVER NEWLIN	458.36	458.36	0107107072 4320	ACCTG/GENL ADM / OTHER OFFICE/MISC
J64A0304	GALLAGHER BENEFIT SERVICES INC	138,600.00	138,600.00	6900690060 5812	HEALTH AND WELF/ENTERP / ADMIN FEE -
J64A0305	PARENT INSTITUTE FOR QUALITY	15,000.00	4,204.00 10,796.00	0120000910 5805 0120381110 5805	AN/LCFF-CONCENTRATION/INSTR / TITLE I - PARENTING / INSTRUNCTIONAL PROF
J64A0306	PERRY PASSARO PH.D.	40,000.00	40,000.00	0172172083 5810	SAFE SCHOOLS / NON-INSTRUNCTIONAL PROF
J64A0307	NB CONSULTING ENGINEERS INC	500,000.00	500,000.00	2456731185 6212	BOND SERIES 2015 - MEAS H / PLANNING -
J64A0308	KNOWLAND CONSTRUCTION SERVICES	250,000.00	13,800.00 1,425.00 3,375.00 231,400.00	0144244085 6291 0150238081 5610 0156244085 6291 2456731185 6291	LEX/DEFERRED MAINT/ACQ / CONSTRUCTION - ADMIN/PAVING/MO / REPAIRS/MAINT - O/S FAC/DEFERRED MAINTENANCE/ACQ / BOND SERIES 2015 - MEAS H / CONSTRUCTION -
J64A0309	CULVER NEWLIN	4,200.66	381.78 3,818.88	0142140027 4320 0142140027 4410	OXFORD/SCH ADM/SCH ADM / OTHER OXFORD/SCH ADM/SCH ADM / EQUIPMENT -
J64A0311	CULVER NEWLIN	390.85	390.85	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
J64A0312	CULVER NEWLIN	399.17	399.17	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
J64A0313	CULVER NEWLIN	447.55	447.55	0128393010 4310	CY/VEA-2B/INSTR / INSTRUNCTIONAL MATL &
J64A0314	COWAN, DARRELL AND BRENDA	70,000.00	70,000.00	0119283039 5850	SYS/OTHER PUPIL / JUDGEMENTS
J64A0315	CENTER FOR DRUG FREE COMMUNITI	14,000.00	14,000.00	0172489510 5805	SAFE SCHL/TUPE GNT-COHORT J / INSTRUNCTIONAL

**EXHIBIT X**

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J64A0316	HISSHO INC.	10,450.00	10,450.00	0172489510 5805	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
J64A0317	WHEELS OF FREESTYLE INC.	6,693.05	6,693.05	0172489510 5805	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
J64A0318	HAUFFE COMPANY INC	250,000.00	60,000.00	0127241081 5610	KE/ROOF/MO / REPAIRS/MAINT - O/S SERVICES
			190,000.00	2456731185 6291	BOND SERIES 2015 - MEAS H / CONSTRUCTION -
J64A0319	RUHNAU RUHNAU CLARKE	3,000,000.00	1,452,651.00	2456731185 6212	BOND SERIES 2015 - MEAS H / PLANNING -
			577,069.00	4520725185 6212	RDA/ANA STAD/FAC ACQ / PLANNING -
			970,280.00	4535727085 6212	ORANGE/NEIGHBORHOOD DEVE/FAC A /
J64A0320	BLUE COAST CONSULTING	250,000.00	250,000.00	2456731185 6291	BOND SERIES 2015 - MEAS H / CONSTRUCTION -
J64A0321	VITAL INSPECTION SERVICES INC	250,000.00	125,000.00	2425731185 6291	KA/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
			125,000.00	2456731185 6291	BOND SERIES 2015 - MEAS H / CONSTRUCTION -
J64C0145	THYSSENKRUPP ELEVATOR	428.00	428.00	0125230081 5610	KA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
J64C0166	IMPERIAL PRODUCTS INC.	834.69	834.69	0125239081 4410	KA/PLUMB/MO / EQUIPMENT - NON-CAPITALIZED
J64C0167	MATCO TECH	213.75	213.75	0123231081 5610	SA/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
J64C0169	OCDE	1,125.00	1,125.00	0144399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
J64C0170	BROOKS INSTALLATIONS	395.00	395.00	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
J64C0171	INTELLICEPT	860.40	860.40	0122230081 4410	MA/GENERAL/MO / EQUIPMENT -
J64C0172	GRAINER	1,058.45	1,058.45	0110230081 4410	MAINTENANCE/MO / EQUIPMENT -
J64C0174	MATCO TECH	648.57	648.57	0124231081 5610	LOARA/ELECTRIC/MO / REPAIRS/MAINT - O/S
J64C0176	MONTGOMERY HARDWARE CO.	2,599.98	2,599.98	0169236081 4410	TRIDENT/LOCKS/MO / EQUIPMENT -
J64C0177	CULVER NEWLIN	1,306.80	461.70	0117400021 4320	ED/MANDATED 1-TIME FUNDS/INS S / OTHER
			845.10	0117400021 4410	ED/MANDATED 1-TIME FUNDS/INS S / EQUIPMENT
J64C0178	RUSSELL SIGLER INC.	744.69	744.69	0140235081 4410	SOUTH/HVAC/MO / EQUIPMENT -
J64C0179	RUSSELL SIGLER INC.	1,540.50	1,540.50	0128235081 4410	CY/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
J64C0180	SONRISE ELECTRIC INC	425.00	425.00	0142231081 5610	OXFORD/ELECTRIC/MO / REPAIRS/MAINT - O/S
J64C0181	FERGUSON ENTERPRISES INC	1,929.42	1,929.42	0121240081 4410	WESTERN/POOL/MO / EQUIPMENT -

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J64C0182	JHM SUPPLY INC.	665.99	665.99	0138235081 4410	BALL/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
J64C0183	BCT ENTERTAINMENT	300.00	300.00	0128231081 5610	CY/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
J64C0185	FERGUSON ENTERPRISES INC	1,825.20	1,825.20	0169239081 4410	TRIDENT/PLUMB/MO / EQUIPMENT -
J64M0109	ADVANCED EQUIPMENT	1,016.11	1,016.11	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
J64M0123	NEW HORIZONS CONTRACTING	6,140.00	6,140.00	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
J64M0124	B AND J TREE SERVICE	1,400.00	1,400.00	0125222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
J64M0125	J AND A FENCE	3,450.00	3,450.00	0120222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
J64M0126	J AND A FENCE	1,450.00	1,450.00	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
J64M0127	BROOKS INSTALLATIONS	2,900.00	1,150.00	0135230081 5610	DALE/GENERAL/MO / REPAIRS/MAINT - O/S
			1,750.00	0140230081 5610	SOUTH/GENERAL/MO / REPAIRS/MAINT - O/S
J64M0128	GOLDEN STATE PAVING CO INC	3,480.00	3,480.00	0144238081 5610	LEX/PAVING/MO / REPAIRS/MAINT - O/S SERVICES
J64M0130	CASE AND SONS CONSTRUCTION INC	6,500.00	6,500.00	0121237081 5610	WESTERN/PAINT/MO / REPAIRS/MAINT - O/S
J64M0131	PARAMOUNT PAINTING INC	2,250.00	2,250.00	0150237081 5610	ADMIN/PAINT/MO / REPAIRS/MAINT - O/S
J64M0134	APPLIED AIR CONDITIONING INC	2,746.68	2,746.68	0128235081 5610	CY/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
J64M0138	AMTECH ELEVATOR SERVICES	25,140.00	25,140.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
J64R1271	MAACO	707.91	707.91	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
J64R1348	STAPLES ADVANTAGE	809.94	809.94	0142037010 4310	OXFORD/SOC SCI/INSTR / INSTRUCTIONAL MATL &
J64R1351	WESTRUX INTERNATIONAL INC	600.33	600.33	0111220081 4370	OPERATIONS - GENERAL / REPAIRS - EQUIPMENT
J64R1352	GOPHER SPORTS EQUIPMENT	351.28	351.28	0124027010 4310	LOARA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
J64R1353	GOPHER SPORTS EQUIPMENT	342.69	342.69	0123027010 4310	SA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
J64R1356	UC REGENTS	350.00	350.00	0125381010 5210	KA/ECIA1/INSTR / TRAVEL AND CONFERENCE
J64R1357	INSTITUTE FOR EDUCATIONAL LEAD	555.00	555.00	0174381121 5210	TITLE I-PARENTING/INSTR SUPV / TRAVEL AND
J64R1358	BSN SPORTS	500.83	500.83	0123027010 4310	SA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
J64R1359	NATIONAL CONSTRUCTION RENTALS	5,491.87	5,491.87	0120222081 5620	OPERATIONS - GROUNDS / RENTALS/OPERATING

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J64RI360	MC GRAW HILL COMPANIES	9,985.63	9,985.63	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
J64RI361	MACKIN LIBRARY MEDIA	5,231.43	5,231.43	0140381010 4310	SOUTH/ECIAI/INSTR / INSTRUCTIONAL MATL &
J64RI362	EDU BUSINESS SOLUTIONS	299.00	299.00	0118118072 5210	GRAPHICS/GENL ADM / TRAVEL AND
J64RI363	LIBRARY STORE, THE	380.19	380.19	0140381010 4310	SOUTH/ECIAI/INSTR / INSTRUCTIONAL MATL &
J64RI364	AVID CENTER	247.80	247.80	0138381010 4310	BALL/ECIAI/INSTR / INSTRUCTIONAL MATL &
J64RI365	MULTI HEALTH SYSTEMS INC	59.50	59.50	0119283232 4310	SYS/PSYCH / INSTRUCTIONAL MATL & SUPPLIES
J64RI366	DISCOUNT SCHOOL SUPPLY	626.29	626.29	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
J64RI367	CHEF UNIFORMS	614.22	614.22	0125393010 4310	KA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
J64RI368	C.A.S.H.	780.00	780.00	0106106072 5310	BUSINESS/GENL ADM / DUES AND MEMBERSHIPS
J64RI370	ECONOMY RENTALS INC	391.84	391.84	0132140027 5620	OR/SCH ADM/SCH ADM / RENTALS/OPERATING
J64RI371	CALIFORNIA SCHOOL EMPLOYEES AS	109.00	109.00	0127000010 5210	KE/INSTR / TRAVEL AND CONFERENCE
J64RI372	CASBO	55.00	55.00	0112112072 5210	PURCHASING/GENL ADM / TRAVEL AND
J64RI373	RIDDELL ALL AMERICAN	8,800.00	8,800.00	0120028081 5630	ANAHEIM/ATHLETIC/FIELDMN SUPP /
J64RI374	BACH COMPANY, THE	571.28	571.28	0121024010 4310	WESTERN/MATH/INSTR / INSTRUCTIONAL MATL &
J64RI375	SCHOOL SPECIALTY INC	92.88	92.88	0135040010 4310	DA/AVID/INSTR / INSTRUCTIONAL MATL &
J64RI376	PRO ED INC.	261.86	261.86	0119271519 4310	SPEECH & LANG/SE OTHER/NSEV /
J64RI377	VJ MEMORIALS	428.00	428.00	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER
J64RI378	RABBIT LASER USA LLC	8,995.00	8,995.00	0134000910 6490	WA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64RI379	SCHOOL SPECIALTY INC	307.44	307.44	0147000910 4310	HOPE/LCFF-CONCENTRATION/INSTR /
J64RI380	SCHOOL SPECIALTY INC	743.04	743.04	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR /
J64RI381	SCHOOL SPECIALTY INC	92.88	92.88	0135013010 4310	DALE/HECT/INSTR / INSTRUCTIONAL MATL &
J64RI382	AP BY THE SEA	775.00	775.00	0124381010 5210	LO/TITLE I/INSTRUCTIONAL / TRAVEL AND
J64RI383	MACKIN LIBRARY MEDIA	3,486.00	351.00	0132001024 4210	LIBRARY / BOOKS AND REFERENCE MATERIAL
			3,135.00	0132381010 4210	OR/ECIAI/INSTR / BOOKS AND REFERENCE

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J64R1384	US GAMES	961.20	961.20	0132054040 4310	OR/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
J64R1385	US GAMES	572.40	572.40	0132054010 4310	OR/AFTER SCHOOL CAR/INSTR / INSTRUCTIONAL
J64R1386	ALL AMERICAN TROPHY ENGRAVING	1,179.36	1,179.36	0153000921 4320	SP PROG/LCFF (EIA)/SUPRV INSTR / OTHER
J64R1387	GOPHER SPORTS EQUIPMENT	340.98	340.98	0120535010 4310	AN/PE UNIFORM/INSTR / INSTRUCTIONAL MATL &
J64R1388	TOMARK SPORTS INC.	353.24	353.24	0122400010 4310	MA/MANDATED 1-TIME FUNDS/INSTR /
J64R1389	JUNIORS WESTCOAST GOLF CARTS	2,808.00	2,808.00	0122400010 4410	MA/MANDATED 1-TIME FUNDS/INSTR /
J64R1390	PEAP	195.00	195.00	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER
J64R1391	FLINN SCIENTIFIC INC	642.30	642.30	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR /
J64R1392	FLINN SCIENTIFIC INC	846.26	846.26	0120032010 4310	ANAHEIM/SCIENCE/INSTR / INSTRUCTIONAL MATL
J64R1393	ATKINSON ANDELSON LOYA RUUD	395.00	395.00	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE
J64R1394	FLINN SCIENTIFIC INC	51.56	51.56	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
J64R1395	FLINN SCIENTIFIC INC	117.16	117.16	0128033010 4310	CY/INTSCI/INSTR / INSTRUCTIONAL MATL &
J64R1396	EDVOTEK INC.	1,410.10	1,410.10	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR /
J64R1397	VERNIER SOFTWARE	5,454.00	3,295.08	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR /
			2,158.92	0142000910 4410	OX/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64R1398	VERNIER SOFTWARE	3,167.71	3,167.71	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
J64R1399	SIGNATURE PARTY RENTALS	2,404.70	2,404.70	0108108077 5620	INFO SYSTEM/DP / RENTALS/OPERATING LEASES
J64R1400	VERNIER SOFTWARE	1,076.94	1,076.94	0127032010 4310	KE/BIOLOGY/INSTR / INSTRUCTIONAL MATL &
J64R1401	SCHOOL OUTFITTERS	196.97	196.97	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR /
J64R1402	SCHOOL OUTFITTERS	196.97	196.97	0142000910 4310	OX/LCFF-CONCENTRATION/INSTR /
J64R1403	K AND A CATERING	500.00	500.00	0120487010 4390	MULTIMEDIA COMPUTER TECH/INST / MEETING
J64R1404	SOUTHWEST SCHOOL AND OFFICE SU	62.10	62.10	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
J64R1405	OFFICE DEPOT	130.38	130.38	0113113036 4320	TRANS/REG-ED/TRANSPORTATION / OTHER
J64R1406	OFFICE DEPOT	165.23	165.23	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC



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J64R1407	STAPLES ADVANTAGE	90.72	90.72	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
J64R1408	STAPLES ADVANTAGE	97.70	97.70	0120272511 4310	AUTISM/SE SEP CL/SEV / INSTRUCTIONAL MATL &
J64R1409	STAPLES ADVANTAGE	90.71	90.71	0127261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
J64R1410	AMERICAN ASSOCIATION OF SCHOOL	195.00	195.00	0104104072 5310	CERT HR/GENL ADM / DUES AND MEMBERSHIPS
J64R1411	ACSA'S FOUNDATION FOR EDUC. AD	621.00	621.00	0104104072 5310	CERT HR/GENL ADM / DUES AND MEMBERSHIPS
J64R1412	CENTER FOR DRUG FREE COMMUNITI	2,250.00	2,250.00	0172489510 5210	SAFE SCHL/TUPE GNT-COHORT J / TRAVEL AND
J64R1413	SOTOZ SPORTS	380.70	380.70	0120487010 4310	MULTIMEDIA COMPUTER TECH/INST /
J64R1414	SOCCER STORES	899.64	899.64	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
J64R1415	CROWN TROPHY	490.32	490.32	0121140027 4320	WESTERN/SCH ADM/SCH ADM / OTHER
J64R1416	GOVERNMENT FINANCIAL STRATEGIE	350.00	350.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL
J64R1417	ANAHEIM FAMILY YMCA	1,000.00	1,000.00	0102087072 5880	SUPERINTENDENT/SP EVENTS/ADM / OTHER
J64R1418	WIZARD SPORTS EQUIPMENT	1,645.92	1,645.92	0124000010 4410	LOARA/INSTR / EQUIPMENT - NON-CAPITALIZED
J64R1419	EDITORIAL PROJECTS IN EDUCATIO	115.00	115.00	0102102071 5880	SUPT/BRD SUPT / OTHER OPERATING EXPENSES
J64R1420	STAPLES ADVANTAGE	114.47	114.47	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
J64R1421	WARD'S NATURAL SCIENCE EST	568.79	568.79	01200000910 4310	AN/LCFF-CONCENTRATION/INSTR /
J64R1422	SPORT CHALET TEAM SALES	1,674.44	1,674.44	0124028010 4310	LOARA/ATHLET/INSTR / INSTRUCTIONAL MATL &
J64R1423	TEAM GOLF GEAR	1,911.00	1,911.00	0121400010 4310	WE/MANDATED 1-TIME FUNDS/INSTR /
J64R1424	ILLUMINATE EDUCATION INC	499.00	499.00	0153381021 5210	SP PR ADM/ECIAI/SUPV INST / TRAVEL AND
J64R1425	NASCO MODESTO	148.95	148.95	0127261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
J64R1426	CREATIVE BUS SALES	150,609.90	150,609.90	0113113036 6490	TRANS/REG-ED/TRANSPORTATION / EQUIPMENT -
J64R1427	NASCO MODESTO	1,777.44	1,777.44	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
J64R1428	STAPLES ADVANTAGE	215.99	215.99	0127261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
J64R1429	NASCO MODESTO	11,203.12	10,328.63	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			874.49	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -

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J64R1430	TOP ROOTER INC.	595.00	595.00	0127239081 5610	KE/PLUMB/MO / REPAIRS/MAINT - O/S SERVICES
J64R1431	GREENS DISCOUNT GLASS AND SCRE	1,728.00	1,728.00	0127236081 4410	KE/LOCKS/MO / EQUIPMENT - NON-CAPITALIZED
J64R1432	RUSSELL SIGLER INC.	744.69	744.69	0124235081 4410	LOARA/HVAC/MO / EQUIPMENT -
J64R1433	C TECH CONSTRUCTION INC.	320.00	320.00	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
J64R1434	CVT RECYCLING	83.15	83.15	0111220081 5580	OPERATIONS - GENERAL / SANITATION
J64R1435	FERGUSON ENTERPRISES INC	988.75	988.75	0150239081 4410	ADMIN/PLUMB/MO / EQUIPMENT -
J64R1436	NASCO MODESTO	4,727.44	4,727.44	0125393010 4310	KA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
J64R1437	OCDE	864.00	864.00	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
J64R1438	DINN BROS.	142.15	142.15	0140005010 4310	SOUTH/ART/INSTR / INSTRUCTIONAL MATL &
J64R1439	GLASBY MAINTENANCE SUPPLY CO.	604.43	604.43	0135000081 4347	DALE/MO / OPERATIONS SUPPLIES - MISC
J64R1440	MEDCO SPORTS MEDICINE	1,089.50	1,089.50	0121028010 4310	WESTERN/ATHLET/INSTR / INSTRUCTIONAL MATL
J64R1441	BARNES AND NOBLE	712.80	712.80	0121004010 4310	WESTERN/ENGLISH/INSTR / INSTRUNCTIONAL
J64R1442	MACKIN LIBRARY MEDIA	421.22	421.22	0144000024 4210	LEX / L M T / BOOKS AND REFERENCE MATERIAL
J64R1443	AWARDS BY PAUL	53.98	53.98	0122140027 4320	MA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
J64R1444	BACH COMPANY, THE	17,067.56	5,273.80	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR /
			11,421.16	0123381010 4310	SA/TITLE I/INSTR / INSTRUCTIONAL MATL &
			372.60	0123381010 5880	SA/TITLE I/INSTR / OTHER OPERATING EXPENSES
J64R1445	MACKIN LIBRARY MEDIA	2,220.14	2,220.14	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
J64R1446	OMNISOURCE MARKETING	614.61	614.61	0134489510 4310	WA/TUPE-COHORT J-TIER 2/INSTR /
J64R1447	CLEAR GEAR	24,606.63	3,075.82	0120221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
			3,075.83	0121221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
			3,075.83	0122221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
			3,075.83	0123221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
			3,075.83	0124221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
			3,075.83	0125221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
			6,151.66	0128221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS

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J64R1448	MODULARHOSE.COM	1,013.79	1,013.79	0147000910 4310	HOPE/LCFF-CONCENTRATION/INSTR /
J64R1449	COLLEGE BOARD, THE	315.00	315.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
J64R1450	COLLEGE BOARD, THE	1,170.00	1,170.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND
J64R1451	MAYER JOHNSON LLC	409.32	409.32	0147000910 4320	HOPE/LCFF-CONCENTRATION/INSTR / OTHER
J64R1452	COLLEGE BOARD, THE	370.00	370.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND
J64R1454	SCHOOL SERVICES OF CALIFORNIA	1,890.00	1,890.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL
J64R1455	AP BY THE SEA	775.00	775.00	0122381010 5210	MA/ECIA1/INSTR / TRAVEL AND CONFERENCE
J64R1457	CHEFS' TOYS	589.37	589.37	0125393010 4310	KA/VEA-2B/INSTR / INSTRUCTIONAL MATL &
J64R1458	CSBA	14,012.29	14,012.29	0102102071 5810	SUPT/BRD SUPT / NON-INSTRUCTIONAL PROF
J64R1459	US FOODSERVICE	3,046.22	1,368.53	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			1,677.69	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
J64R1460	WENGER CORP	11,033.76	7,577.28	0131007010 4410	BR/NS MUS/INSTR / EQUIPMENT -
			3,456.48	0131400010 4410	BR/MANDATED 1-TIME FUNDS/INSTR / EQUIPMENT
J64R1461	ABLENET INC.	10,389.90	7,932.90	0147000910 4320	HOPE/LCFF-CONCENTRATION/INSTR / OTHER
			2,457.00	0147000910 4410	HOPE/LCFF-CONCENTRATION/INSTR / EQUIPMENT
J64R1462	STAPLES ADVANTAGE	941.65	941.65	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC
J64R1463	ADAPTIVATION INC	506.76	506.76	0147000910 4320	HOPE/LCFF-CONCENTRATION/INSTR / OTHER
J64R1464	FOLLETT LIBRARY RESOURCES	206.28	206.28	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
J64R1465	AMD1	1,212.23	623.63	0147000910 4320	HOPE/LCFF-CONCENTRATION/INSTR / OTHER
			588.60	0147257011 4410	SEVER HDCP/SE SEP CL/SEV / EQUIPMENT -
J64R1466	NIMCO	2,859.04	2,859.04	0172489510 4310	SAFE SCHL/TUPE GNT-COHORT J / INSTRUCTIONAL
J64R1467	NATIONAL RESTAURANT ASSOCIATIO	661.00	661.00	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
J64R1468	CSADA	185.00	185.00	0117469021 5210	ED/EDUCATOR EFFECTIVENESS/SUPR / TRAVEL
J64R1469	RELIABLE WORKPLACE SOLUTIONS	71.77	71.77	0120024010 4310	ANAHEIM/MATH/INSTR / INSTRUCTIONAL MATL &
J64R1470	ASSOCIATED BUSINESS PRODUCTS	818.89	818.89	0135140027 4410	DALE/SCH ADM/SCH ADM / EQUIPMENT -

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J64R1471	WARD'S NATURAL SCIENCE EST	2,203.48	2,203.48	0128030010 4310	CYPRESS/BIOLOGY/INSTRUCTIONAL /
J64R1472	FLAGHOUSE INC	269.67	269.67	0147257011 4310	SEVER HD/CP/SE SEP CL/SEV / INSTRUCTIONAL
J64R1473	BSN SPORTS	1,628.10	1,628.10	0140000010 4310	SOUTH/INSTR / INSTRUCTIONAL MATL & SUPPLIES
J64R1474	VS ATHLETICS INC.	4,267.78	4,267.78	0124000010 4410	LOARA/INSTR / EQUIPMENT - NON-CAPITALIZED
J64R1475	GAME TIME ATHLETICS	928.80	928.80	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL &
J64R1476	RIDDELL ALL AMERICAN	5,643.00	5,643.00	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL &
J64R1477	ALL AMERICAN TROPHY ENGRAVING	2,099.52	2,099.52	0151508140 4320	AN PREP FOUNDATION/ANCILLARY / OTHER
J64R1478	GANAHL LUMBER CO	189.86	189.86	0125591510 4310	KA/LOCAL GIFTS/GRANTS/INSTR /
J64R1479	ULINE	138.24	138.24	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
J64R1480	CAROLINA BIOLOGICAL SUPPLY CO.	928.37	928.37	0120032010 4310	ANAHEIM/SCIENCE/INSTR / INSTRUCTIONAL MATL
J64R1481	CAROLINA BIOLOGICAL SUPPLY CO.	310.09	310.09	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
J64R1482	CAROLINA BIOLOGICAL SUPPLY CO.	141.69	141.69	0123030010 4310	SAVANNA/BIOLOGY/INSTRUCTIONAL /
J64R1483	INSTITUTE FOR BRAIN POTENTIAL	158.00	158.00	0119283039 5210	SYS/OTHER PUPIL / TRAVEL AND CONFERENCE
J64R1484	WARD'S NATURAL SCIENCE EST	480.51	480.51	0120032010 4310	ANAHEIM/SCIENCE/INSTR / INSTRUCTIONAL MATL
J64R1485	WARD'S NATURAL SCIENCE EST	215.90	215.90	0128033010 4310	CY/INTSCI1/INSTR / INSTRUCTIONAL MATL &
J64R1486	DRAMATISTS PLAY SERVICE INC.	200.00	200.00	0128008010 5880	CY/VOC MUSIC/INSTR / OTHER OPERATING
J64R1487	AWARDS BY PAUL	777.60	777.60	0120487010 4310	MULTIMEDIA COMPUTER TECH/INST /
J64R1488	SWRCB	1,282.00	1,282.00	0113113036 5880	TRANS/REG-ED/TRANSPORTATION / OTHER
J64R1489	TRUCK PRO PTO SALES CORPORATIO	2,264.22	2,264.22	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS
J64R1490	TRUCK PRO PTO SALES CORPORATIO	2,137.80	2,137.80	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
J64R1491	AICHELE, STEVEN G.	900.00	900.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
J64R1492	DARTCO TRANSMISSION SALES SVC	1,668.60	1,668.60	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS
J64R1495	FLEET SERVICES INC	1,403.85	1,403.85	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
J64R1496	TRUCK PRO PTO SALES CORPORATIO	1,517.40	1,517.40	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS

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J64R1497	TRUCK PRO PTO SALES CORPORATIO	928.75	928.75	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
J64R1498	WESTRUX INTERNATIONAL INC	823.98	823.98	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
J64R1499	STAPLES ADVANTAGE	92.44	92.44	0113113036 4320	TRANS/REG-ED/TRANSPORTATION / OTHER
J64R1500	STAPLES ADVANTAGE	117.72	117.72	0128000031 4320	CY/GUID / OTHER OFFICE/MISC SUPPLIES
J64R1501	STAPLES ADVANTAGE	304.74	304.74	0122272511 4310	MA/AUTISM/SE SEP CL/SEV / INSTRUCTIONAL
J64R1502	WHEELS OF FREESTYLE INC.	3,024.00	3,024.00	0172489510 4210	SAFE SCHL/TUPE GNT-COHORT J / BOOKS AND
J64R1503	STAPLES ADVANTAGE	182.83	182.83	0122272511 4310	MA/AUTISM/SE SEP CL/SEV / INSTRUCTIONAL
J64R1504	ORANGE COUNTY REGISTER EXCELSI	877.69	877.69	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
J64R1505	STAPLES ADVANTAGE	170.42	170.42	0140005010 4310	SOUTH/ART/INSTR / INSTRUCTIONAL MATL &
J64R1506	STAPLES ADVANTAGE	380.86	380.86	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
J64R1507	OFFICE DEPOT	345.62	345.62	0122489510 4310	MA/TUPE-COHORT J-TIER 2/INSTR /
J64R1508	GOPHER SPORTS EQUIPMENT	648.30	648.30	0123489510 4310	SA/TUPE-COHORT J-TIER 2/INSTR /
J64R1509	OFFICE DEPOT	126.10	126.10	0134140027 4320	WA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
J64R1510	OFFICE DEPOT	105.61	105.61	0125252011 4310	KA/MILD MODERATE/SE SEP CL/NSE /
J64R1511	OFFICE DEPOT	156.13	156.13	0144261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
J64R1512	BARNES AND NOBLE	3,433.62	3,433.62	0134000910 4210	WA/LCFF-CONCENTRATION/INSTR / BOOKS AND
J64R1513	EASTBAY INC	1,576.58	1,576.58	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
J64R1515	CRAVELLO, CRIS A.	3,188.00	3,188.00	0132140027 5610	OR/SCH ADM/SCH ADM / REPAIRS/MAINT - O/S
J64R1516	STAGE ACCENTS	4,749.50	4,749.50	0120008010 4310	ANAHEIM/VOC MUSICL/INSTR / INSTRUCTIONAL
J64R1518	ORRAVAN MECHANICAL	495.00	495.00	0110235081 4320	MAINTENANCE/HVAC/MO / OTHER OFFICE/MISC
J64R1519	SWRCB	659.00	659.00	2425731185 6274	KA/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
J64R1520	AP BY THE SEA	750.00	750.00	0122381010 5210	MA/ECIA1/INSTR / TRAVEL AND CONFERENCE
J64R1521	RELIABLE WORKPLACE SOLUTIONS	523.11	523.11	0128025040 4310	CY/ASB/ANCIL / INSTRUCTIONAL MATL &
J64R1522	DRAMATISTS PLAY SERVICE INC.	145.80	145.80	0128006010 4310	CY/THEATER/INSTR / INSTRUCTIONAL MATL &

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J64S0228	LIBERTY PAPER	20,882.38	20,882.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0229	BANGKIT USA INC.	1,640.24	1,640.24	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0230	QUILL CORP.	40.50	40.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0231	RELIABLE WORKPLACE SOLUTIONS	2,062.46	2,062.46	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0232	SCHOOL SPECIALTY INC	1,802.10	1,802.10	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0233	SOUTHWEST SCHOOL AND OFFICE SU	2,361.75	2,361.75	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0234	MEDCO SPORTS MEDICINE	625.48	625.48	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0235	CERTIFIED ART SUPPLY	410.96	410.96	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0236	CHAMPION CHEMICAL CO.	5,702.40	5,702.40	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0237	OFFICE DEPOT	6,825.60	6,825.60	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0238	PIONEER CHEMICAL CO	5,396.54	5,396.54	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0239	SOUTHWEST SCHOOL AND OFFICE SU	5,822.85	5,822.85	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0240	SCHOOL SPECIALTY INC	1,426.69	1,426.69	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0241	QUILL CORP.	1,204.37	1,204.37	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0242	BANGKIT USA INC.	842.40	842.40	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0243	JEYCO PRODUCTS INC	400.68	400.68	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0244	SHAMROCK SUPPLY CO.	142.56	142.56	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0245	SHERWIN WILLIAMS CO., THE	40.50	40.50	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0246	SPOT LIGHTING SUPPLIES	1,409.40	1,409.40	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0247	REGENCY LIGHTING	75.17	75.17	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64S0248	PREMIUM QUALITY LIGHTING	191.16	191.16	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
J64T0317	AUDIO DYNAMIX INC	2,581.20	1,317.60	0135400010 4310	DA/MANDATED 1-TIME FUNDS/INSTR /
			1,263.60	0135400010 4410	DA/MANDATED 1-TIME FUNDS/INSTR /
J64T0495	SEHI COMPUTER PRODUCTS INC	5,611.68	5,611.68	0128393010 6490	CY/VEA-2B/INSTR / EQUIPMENT - OTHER

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J64T0496	CDW GOVERNMENT INC.	1,081.17	88.49	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			992.68	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
J64T0497	B AND H PHOTO VIDEO INC	1,774.44	889.92	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			884.52	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
J64T0498	MIGALI INDUSTRIES INC	4,206.84	4,206.84	0119283039 4410	SYS/OTHER PUPIL / EQUIPMENT -
J64T0499	SEHI COMPUTER PRODUCTS INC	1,819.28	1,819.28	0102102071 4410	SUPT/BRD SUPT / EQUIPMENT - NON-CAPITALIZED
J64T0500	B AND H PHOTO VIDEO INC	1,803.61	1,035.30	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
			768.31	0128393010 4410	CY/VEA-2B/INSTR / EQUIPMENT -
J64T0501	B AND H PHOTO VIDEO INC	322.38	322.38	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
J64T0502	CDW GOVERNMENT INC.	289.44	289.44	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
J64T0503	GOVERNMENTJOBS.COM	6,000.00	6,000.00	0105105072 5880	CLASS HR/GENL ADM / OTHER OPERATING
J64T0504	CDW GOVERNMENT INC.	52.14	52.14	0112112072 4310	PURCHASING/GENL ADM / INSTRUCTIONAL MATL
J64T0505	SEHI COMPUTER PRODUCTS INC	7,346.40	6,846.40	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
			500.00	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0506	PC AND MACEXCHANGE	1,348.92	1,348.92	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0507	SEHI COMPUTER PRODUCTS INC	757.96	757.96	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0508	PC AND MACEXCHANGE	1,348.92	1,348.92	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0509	SEHI COMPUTER PRODUCTS INC	14,692.80	13,692.80	0140381010 4310	SOUTH/ECIA1/INSTR / INSTRUCTIONAL MATL &
			1,000.00	0140381010 4410	SOUTH/ECIA1/INSTR / EQUIPMENT -
J64T0510	SEHI COMPUTER PRODUCTS INC	139.00	139.00	0144000910 4310	LEX/LCFF-CONCENTRATION/INSTR /
J64T0511	ZONES	316.31	316.31	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
J64T0512	ZONES	2,743.54	2,743.54	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
J64T0513	CDW GOVERNMENT INC.	1,369.87	1,369.87	0105105072 4410	CLASS HR/GENL ADM / EQUIPMENT -
J64T0514	SEHI COMPUTER PRODUCTS INC	68.00	68.00	0105105072 5880	CLASS HR/GENL ADM / OTHER OPERATING
J64T0515	SEHI COMPUTER PRODUCTS INC	1,407.80	1,407.80	0117400021 4410	ED/MANDATED I-TIME FUNDS/INS S / EQUIPMENT

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J64T0516	SEHI COMPUTER PRODUCTS INC	176.64	176.64	0117400021 4410	ED/MANDATED 1-TIME FUNDS/INS S / EQUIPMENT
J64T0517	VISION COMMUNICATIONS CO.	1,034.59	1,034.59	0120487010 4310	MULTIMEDIA COMPUTER TECH/INST /
J64T0518	SMS SYSTEMS MAINTENANCE SERVIC	1,734.00	1,734.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
J64T0519	BARTLETT AUDIO	878.65	878.65	0124006010 4310	LOARA/THEATER/INSTR / INSTRUCTIONAL MATL
J64T0520	SEHI COMPUTER PRODUCTS INC	2,113.94	2,113.94	0125261012 4410	SE RES SP(RSP)/SE RES SP/NSEV / EQUIPMENT -
J64T0521	SEHI COMPUTER PRODUCTS INC	337.86	337.86	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR /
J64T0522	SEHI COMPUTER PRODUCTS INC	1,469.28	1,469.28	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
J64T0523	CDW GOVERNMENT INC.	2,739.74	2,739.74	0117400021 4410	ED/MANDATED 1-TIME FUNDS/INS S / EQUIPMENT
J64T0524	SEHI COMPUTER PRODUCTS INC	136.00	136.00	0117400021 4410	ED/MANDATED 1-TIME FUNDS/INS S / EQUIPMENT
J64T0525	AREY JONES EDUCATIONAL SOLUTIO	656.40	656.40	0144000010 4410	LEX/INSTR / EQUIPMENT - NON-CAPITALIZED
J64T0526	SEHI COMPUTER PRODUCTS INC	68.00	68.00	0144000010 5880	LEX/INSTR / OTHER OPERATING EXPENSES
J64T0527	SCHOOL SPECIALTY INC	403.32	403.32	0127002010 4310	KE/BUS ED/INSTR / INSTRUCTIONAL MATL &
J64T0528	PC AND MACEXCHANGE	2,697.84	2,697.84	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0529	SEHI COMPUTER PRODUCTS INC	29,385.60	29,385.60	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
J64T0530	VISION COMMUNICATIONS CO.	5,653.80	5,653.80	0113113036 4320	TRANS/REG-ED/TRANSPORTATION / OTHER
J64T0531	VISION COMMUNICATIONS CO.	60.48	60.48	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE
J64T0532	COMPVIEW INC	3,191.40	3,191.40	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0533	SEHI COMPUTER PRODUCTS INC	2,932.20	2,932.20	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0534	GST INC.	783.82	783.82	0127000910 4310	KE/LCFF-CONCENTRATION/INSTR /
J64T0535	SEHI COMPUTER PRODUCTS INC	7,467.20	7,467.20	0127000910 4410	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0536	SEHI COMPUTER PRODUCTS INC	13,440.00	13,440.00	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL &
J64T0537	SEHI COMPUTER PRODUCTS INC	6,533.80	6,533.80	0124000010 4410	LOARA/INSTR / EQUIPMENT - NON-CAPITALIZED
J64T0538	ADORAMA	2,130.84	2,130.84	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
J64T0539	B AND H PHOTO VIDEO INC	970.86	970.86	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &



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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
J64T0540	B AND H PHOTO VIDEO INC	202.91	202.91	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
J64T0541	B AND H PHOTO VIDEO INC	178.52	178.52	0127002010 4310	KE/BUS ED/INSTR / INSTRUCTIONAL MATL &
J64T0542	ZONES	1,047.59	1,047.59	0127002010 4310	KE/BUS ED/INSTR / INSTRUCTIONAL MATL &
J64T0543	B AND H PHOTO VIDEO INC	589.23	589.23	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR /
J64T0544	SPINATAR PRESENTATION PRODUCTS	8,082.68	2,888.45	0127000910 6490	KE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
			2,694.23	0127025040 6490	KE/ANCIL / EQUIPMENT - OTHER
			2,500.00	0127159510 6490	KENNEDY/ACCT RECEIVABLE / EQUIPMENT -
J64T0545	SOUTHERN COMPUTER WAREHOUSE	250.34	250.34	0125591510 4310	KA/LOCAL GIFTS/GRANTS/INSTR /
J64T0546	B AND H PHOTO VIDEO INC	838.89	838.89	0128025040 4310	CY/ASB/ANCIL / INSTRUCTIONAL MATL &
J64T0547	MY PAYMENT NETWORK	561.60	561.60	0107107072 4320	ACCTG /GENL ADM / OTHER OFFICE/MISC
J64T0548	SEHI COMPUTER PRODUCTS INC	39,918.83	39,918.83	0117537010 4310	ED/OC-CAREER PATHWAYS-OCCPP /
J64T0549	SEHI COMPUTER PRODUCTS INC	6,665.06	6,665.06	0117537010 4310	ED/OC-CAREER PATHWAYS-OCCPP /
J64T0550	PC AND MACEXCHANGE	1,348.92	1,348.92	0117537010 4410	ED/OC-CAREER PATHWAYS-OCCPP / EQUIPMENT -
J64T0551	TROXELL COMMUNICATIONS INC	1,705.32	1,705.32	0140000910 4410	SO/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0552	C.I. BUSINESS EQUIPMENT INC	499.00	499.00	0106106072 5610	BUSINESS/GENL ADM / REPAIRS/MAINT - O/S
J64T0553	SEHI COMPUTER PRODUCTS INC	3,148.23	3,148.23	0144024010 4410	LEX/MATH/INSTR / EQUIPMENT -
J64T0554	CLT COMPUTER MWAVE.COM	932.25	932.25	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL &
J64T0555	IXL	349.00	349.00	0128272511 5880	AUTISM/SE SEP CL/SEV / OTHER OPERATING
J64T0556	B AND H PHOTO VIDEO INC	1,231.18	1,231.18	0100970050 4410	COMMUNITY SERVICE/COMM SERVICE /
J64T0557	VISION COMMUNICATIONS CO.	14,547.60	14,547.60	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
J64T0558	AUDIO RESOURCE GROUP INC	6,173.28	6,173.28	0122000910 4410	MA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64T0559	BIRDBRAIN TECHNOLOGIES LLC	21,751.05	21,751.05	0117393010 4310	INSTR SVC/VEA-2B/INSTR / INSTRUCTIONAL MATL
J64T0560	LITTLEBITS ELECTRONICS INC	5,128.97	5,128.97	0108400010 6490	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPMENT
J64T0561	EVOLVE INC	2,160.00	2,160.00	0100000510 4410	UNRESTRICTED CARRYOVER / EQUIPMENT -

**ANAHEIM UHSD**

**PURCHASE ORDER DETAIL REPORT**

BOARD OF TRUSTEES MEETING 04/14/2016

FROM 03/01/2016 TO 04/04/2016

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
J64T0562	COMXP INC	328.10	328.10	0122381010 4310	MA/ECIA/INSTR / INSTRUCTIONAL MATL &
J64T0563	WORLDWIDE SUPPLY	6,660.52	6,660.52	0108400010 4410	EIT/MANDATED 1-TIME FUNDS/INST / EQUIPMENT
J64T0564	SEHI COMPUTER PRODUCTS INC	4,741.45	4,741.45	0168000910 4410	GI/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
J64X0481	B AND M LAWN AND GARDEN INC	3,000.00	3,000.00	01114114072 4370	WAREHOUSE/GENL ADM / REPAIRS - EQUIPMENT
J64X0482	LUCYS LAUNDRY ANAHEIM	2,000.00	2,000.00	0120028081 5560	ANAHEIM/ATHLETIC/FIELDMN SUPP / LAUNDRY
J64X0483	BROOKHURST JUNIOR HIGH SCHOOL	1,500.00	1,500.00	0131054040 5810	BR/AFTSCHL/ANCIL / NON-INSTRUCTIONAL PROF
J64X0484	MIKE BROWN GRANDSTANDS INC	16,000.00	16,000.00	0128000010 5620	CY/INSTR / RENTALS/OPERATING LEASES
J64X0485	BONDED CLEANERS	700.00	700.00	0128007081 5560	CY/INS MUS/INSTR / LAUNDRY
J64X0486	CROWN TROPHY	700.00	700.00	0134000910 4310	WA/LCFF-CONCENTRATION/INSTR /
J64X0487	AWARDS BY PAUL	710.00	710.00	0122000031 4310	MA/GUID / INSTRUCTIONAL MATL & SUPPLIES
J64X0488	ANAHEIM TOOL REPAIR	1,080.00	1,080.00	01114114072 4370	WAREHOUSE/GENL ADM / REPAIRS - EQUIPMENT
	<b>Fund 01 Total:</b>	<b>1,117,933.66</b>			
	<b>Fund 24 Total:</b>	<b>2,874,710.00</b>			
	<b>Fund 45 Total:</b>	<b>1,547,349.00</b>			
	<b>Fund 69 Total:</b>	<b>138,600.00</b>			
	<b>Total Amount of Purchase Orders:</b>	<b>5,678,592.66</b>			

ANAHEIM URSD 04/05/16 11:37 AM --req: KORR-----leg: 64 -----loc: 64FISCAL--job: 1525:091 #J964--prog: CK517 <1.01>--report id: CKRECSOC  
 Vendor Check Register  
 FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALVARADO, DENISE	V64-2218	5210	1,377.47	1,377.47	00131710V6410706 99900
ANAHEIM HIGH SCHOOL	V6400260	5810	3,743.00	3,743.00	00131711 64 6401240009104410
ARMSTRONG, IAN	V64008439	5220	37.80	37.80	00131712
B AND K ELECTRIC WHOL	V6400623	4355 9320	44.43 1,053.54	1,097.97	00131713
BEE BUSTERS	V6400472	5610	50.00	50.00	00131714
BILLINGS, JANICE	V6402265	3701	1,023.00	1,023.00	00131715
C TECH CONSTRUCTION I	V6410905	5610	400.00	400.00	00131716
CALIFORNIA RETROFIT I	V6406910	4355	933.40	933.40	00131717
CARNEGIE LEARNING INC	V6411378	4150	5,672.30	5,672.30	00131718
CART MAN INC, THE	V6404668	5610	476.89	476.89	00131719
CELEBRATIONS! PARTY R	V6412197	5620	367.05	367.05	00131720
CEMEX	V6404364	4347	4,169.88	4,169.88	00131721
CENTER FOR AAC AND AU	V6412145	5210	435.00	435.00	00131722
CERTIFIED ART SUPPLY	V6400850	9320	303.26	303.26	00131723
CERTIFIED TRANSPORTAT	V6400852	5620	4,217.20	4,217.20	00131724
CHAMPION CHEMICAL CO.	V6400860	9320	9,705.48	9,705.48	00131725
CITY OF ANAHEIM	V6400957	5580	618.66	618.66	00131726
CLARK SECURITY PRODUC	V6400966	4355	1,054.39	1,054.39	00131727
CLETA HARDER DEVELOPM	V6407031	5860	5,332.40	5,332.40	00131728
CONSOLIDATED PLASTIC	V6401070	4320	897.12	897.12	00131729
CONTINENTAL CHEMICAL	V6409578	9320	4,460.40	4,460.40	00131730
COUNTS, JACKIE	V6406390	5210	1,391.55	1,391.55	00131731

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CULVER NEWLIN	V6411589	4310 4320 4410	8,689.25 798.34 502.76	9,990.35	00131732
ESCOE, BARRY	V6400453	3701	2,217.00	2,217.00	00131733
MACKENZIE, IANA	V6412188	5210	1,063.96	1,063.96	00131734
MC FADDEN DALE HARDWA	V6403056	4355	251.36	251.36	00131735
MONTEGRO, ROBERT	V6403968	3701	1,658.40	1,658.40	00131736
NORTH ORANGE COUNTY R	V6403384	7223	849,117.42	849,117.42	00131737
ORVAC ELECTRONICS	V6403479	4320	166.81	166.81	00131738
PITSCO INC.	V6403679	4310	780.95	780.95	00131739
PRESENTATION FOLDER I	V6403738	5810	675.80	675.80	00131740
PROTECTION ONE ALARM	V6412084	5620	807.00	807.00	00131741
REFRIGERATION SUPPLIE	V6403873	4347	2,716.00	2,716.00	00131742
REGENTS OF THE UNIV.	V6404685	5210	150.00	150.00	00131743
RELIABLE SHEET METAL	V6403891	4355	3,920.40	3,920.40	00131744
RELIABLE WORKPLACE SO	V6403889	9320	946.21	946.21	00131745
RIDDELL ALL AMERICAN	V6403939	5560	1,965.70	1,965.70	00131746
ROY PETE PAPER CUTTER	V6411088	4320	481.75	481.75	00131747
RUSSELL SIGLER INC.	V6410420	4347 4410	3,534.17 1,619.62	5,153.79	00131748
SCHAFF, MARGARET	V6411888	5850	2,500.00	2,500.00	00131749
SCHORR METALS INC	V6404179	4355	507.78	507.78	00131750
SEH: COMPUTER PRODUCT	V6404221	4310 4320	5,356.80 64.13	5,420.93	00131751

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SHELTON, MIKE	V6403136	3701	1,658.40	1,658.40	00131752
SOCALGRAD	V6411708	4310	1,130.13	1,130.13	00131753
SPICERS PAPER INC	V6404405	4320	1,017.29	1,017.29	00131754
STEINLE, CHARLES	V6410113	3701	1,099.20	1,099.20	00131755
SWITZER, MICHAEL	V6411497	5210	325.71	325.71	00131756
TOWMARK SPORTS INC.	V6404748	4310	411.64	411.64	00131757
TRUCK PRO PTO SALES C	V6403784	4376	1,058.40	1,058.40	00131758
TURNER, ROBIN	V6403977	5210	190.00	190.00	00131759
U S POST OFFICE	V6404814	5910	225.00	225.00	00131760
US GAMES	V6404813	4310 4366	3,574.68 5,476.99	9,051.67	00131761
WALKERS DELI	V6407901	4390	14.85	14.85	00131762
WALTERS WHOLESALE	V6409053	4355	140.43	140.43	00131763
WEST COAST LANYARDS I	V6411196	4320	42.38	42.38	00131764
WEST LIFE SUPPLY CO I	V6405035	9320	3,277.58	3,277.58	00131765
WESTEL COMMUNICATION	V6405039	5610	45.00	45.00	00131766
WESTRUX INTERNATIONAL	V6405053	4376	2,325.94	2,325.94	00131767
WVR SOFTWARE LLC	V6411285	5610 5880	1,200.00 1,500.00	2,700.00	00131768
A U H S D FOOD SERVIC	V6400023	4390	65.75	65.75	00131769
CAYRON WELDING SUPPL	V6400741	4310	357.28	357.28	00131770
CAPISTRANO GOLF CARS	V6411745	5610	3,339.74	3,339.74	00131771
CITY OF ANAHEIM	V6400957	5520 5530	79,684.22 12,381.86	103,538.88	00131772

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		5580	11,472.80		
CITY OF BUENA PARK	V6400958	5530	2,209.90	2,209.90	00131773
CUE INC.	V6409411	5210	1,210.00	1,210.00	00131774
DESERT MOUNTAIN SPORT	V6412215	4310	1,232.28	1,232.28	00131775
FRIED, JARON	V6408045	5210	538.06	538.06	00131776
GALE SUPPLY CO	V6401798	9320	1,236.90	1,236.90	00131777
GRANAHL LUMBER CO	V6401804	4355	1,435.05	1,435.05	00131778
GEARY PACIFIC SUPPLY	V6401824	4347	182.06	182.06	00131779
GLASBY MAINTENANCE SU	V6401863	4347	1,053.69	1,053.69	00131780
GLENN, JERRY	V6402322	3701	1,099.20	1,099.20	00131781
GOODWILL INDUSTRIES O	V6400379	5810	144.00	144.00	00131782
GRAINGER	V6404982	4355	1,616.46	1,616.46	00131783
GREENS DISCOUNT GLASS	V6409591	4355	1,733.64	1,733.64	00131784
HAUGEN, CRAIG	V6401122	3701	1,099.20	1,099.20	00131785
HERNANDEZ, CARLOS	V6400767	5210	286.24	286.24	00131786
JACOBS, LAURA	V6412203	5299	33.21	33.21	00131787
JART DIRECT MAIL SERV	V6402271	5810	1,321.76	1,321.76	00131788
KING, DON JAY	V6408028	5210	27.32	27.32	00131789
LARNER, JOHN	V6402395	3702	1,099.20	1,099.20	00131790
LEONARD CHAIBEZ TREE	V6402714	4347	200.00	200.00	00131791
MAFUSDA, MICHAEL	V6403107	5210	502.44	502.44	00131792
RED ROCK CANYON SCHOO	V6410336	5860	58,480.00	58,480.00	00131793

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALTERNATIVE REVOLVING	V6400190	4310	2,665.16	4,882.44	00131798
		4320	1,366.91		
		4347	504.73		
		4390	345.64		
*** CHECK GAP ***					
INSPECTION RESOURCES	V6412038	6240	5,925.00	5,925.00	00131799
SCHOOLS FIRST FCU DCP	V6403419	3901	1,750.00	1,750.00	00131800
SCHOOLS FIRST FCU DCP	V6403419	3901	1,750.00	1,750.00	00131801
SCHOOLS FIRST FCU DCP	V6403419	3901	1,750.00	1,750.00	00131802
SCHOOLS FIRST FCU DCP	V6403419	3901	5,250.00	5,250.00	00131803
SPEECH AND LANGUAGE	V6404400	5860	43,821.67	43,821.67	00131804
*** CHECK GAP ***					
ALTERNATIVE REVOLVING	V6400190	4310	1,954.59	2,292.15	00131806
		4320	21.60		
		4390	315.96		
GOBO LLC	V6411864	5810	1,495.00	1,495.00	00131807
HERNANDEZ, CARLOS	V6400767	5210	1,334.26	1,334.26	00131808
HONE DEPOT	V6405234	4347	145.41	145.41	00131809
HP DIRECT	V6408671	4320	112.00	112.00	00131810
LACOE	V6406272	5210	200.00	200.00	00131811
LEGO EDUCATION	V6407799	4310	61.13	61.13	00131812
LIU, JOANNA	V6412223	5210	73.66	73.66	00131813
LUIS LAUNDRY ANAHEIM	V6412017	5560	405.49	405.49	00131814
T MOBILE	V6410424	5930	238.00	233.00	00131815
ADAIR, MATTHEW	V6411830	5220	63.99	63.99	00131816

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
APPROACH LEARNING AND	V6404702	5860	2,838.94	2,838.94	00131817
AQUARIUM OF THE PACIF	V6402811	5880	180.00	180.00	00131818
CAMERON WELDING SUPPL	V6400741	4310	31.56	31.56	00131819
CITY OF ANAHEIM	V6400957	5520	75,669.43	87,146.15	00131820
		5530	3,925.31		
		5580	7,551.41		
CRONIN, YARY	V6411571	5210	532.03	532.03	00131821
CUMMINS PACIFIC LLC	V6401190	5610	451.18	451.18	00131822
FARMAN, JUANA	V6406999	5220	116.34	116.34	00131823
GIANNELLI ELECTRIC IN	V6401857	5610	328.50	328.50	00131824
GREATER ANAHEIM SELPA	V6401927	5805	7,003.78	7,003.78	00131825
GREENS DISCOUNT GLASS	V6409591	4355	1,728.00	1,728.00	00131826
HERSCH PIPE AND SUPPL	V6411238	4355	206.18	206.18	00131827
HT LEARNING CENTER	V6411573	5805	4,000.00	4,000.00	00131828
ICES EDUCATION LLC	V6411258	5805	226.40	226.40	00131829
ICS SERVICE CO.	V6406452	5620	782.00	782.00	00131830
LARGE APPAREL FOR BUS	V6402628	4345	140.28	289.93	00131831
		4347	149.65		
IMPERIAL PRODUCTS INC	V6402137	4355	3,108.83	3,108.83	00131832
IPC USA INC.	V6410467	4382	28,294.60	28,294.60	00131833
LEARN WITH IPADS LLC	V6412211	5805	4,169.20	4,169.20	00131834
LIBERTY PAPER	V6410278	9320	20,882.38	20,882.38	00131835
MYFICO TECH	V6403024	5610	804.99	804.99	00131836
MAXIM HEALTHCARE SERV	V6412105	5810	3,461.33	3,461.33	00131837



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MC FADDEN DALE HARDWA	V6403056	4355	306.16	306.16	00131838
MILLAM, MICHAEL	V6411445	5210	70.20	70.20	00131839
MONTGOMERY HARDWARE C	V6405624	4355	1,162.93	1,162.93	00131840
MONTGOMERY, VANESSA	V6411453	4310	300.00	300.00	00131841
NATIONAL BALSAM	V6409490	4310	513.00	513.00	00131842
NATIONAL CONSTRUCTION	V6412213	5620	5,491.87	5,491.87	00131843
NEW HORIZONS CONTRACT	V6410459	5610	2,280.00	2,280.00	00131844
NICOLE MILLER AND ASS	V6411341	5810	5,200.00	5,200.00	00131845
OFFICE DIGITAL SOLUTI	V6411101	4310 4320	57,240.10 3,884.94	61,125.04	00131846
ORANGE COUNTY CIRCUIT	V6409403	4355	51.84	51.84	00131847
ORVAC ELECTRONICS	V6403479	4320	354.39	354.39	00131848
PINEDA'S NURSERY INC	V6403670	4347	580.42	580.42	00131849
PASAMA CAM INC	V6407722	4355	51.52	51.52	00131850
PRESCOTT HARDWARE AND	V6408590	4355	61.50	61.50	00131851
PRINGLES DRAPERIES AN	V6405953	4355	32.40	32.40	00131852
SPICXOVE4LESS	V6411722	5610	950.00	950.00	00131853
REFRIGERATION SUPPLIE	V6403873	4347	2,724.87	2,724.87	00131854
RESILITE SPORTS PRODU	V6403903	4310 6490	1,339.20 8,868.96	10,208.16	00131855
ROSEBROUGH TOOL CO.	V6404014	4355	97.41	97.41	00131856
TEAM ATHLETICS	V6409439	4310	916.92	916.92	00131857
TOP ROOTER INC.	V6412182	5610	262.00	262.00	00131858

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BSW	V6412164	6490	27,459.60	27,459.60	00131863
GOLDSBERY, JANICE	V6409812	5220	30.58	30.58	00131864
HOME DEPOT	V6405234	4355	1,579.08	1,579.08	00131865
J AND M PROMOTIONS IN	V6402207	4310	777.60	777.60	00131866
JACKSONS A S BREA	V6406346	4347	135.21	135.21	00131867
JENSEN, ANN	V6400295	5210	75.72	75.72	00131868
JHY SUPPLY INC.	V6411647	4347	5,551.80	5,551.80	00131869
JOHNSTONE SUPPLY	V6402415	4347	157.54	157.54	00131870
KORR SYSTEMS	V6402610	4347	216.11	216.11	00131871
LETTER PERFECT SIGNS	V6402726	4355	801.74	801.74	00131872
LINDY OFFICE PRODUCTS	V6411539	9320	341.11	341.11	00131873
LOPEZ, DEBRA	V6412025	3400	18.36	18.36	00131874
LUEBBEN MORRILL, DAVI	V6411955	5220	5.94	5.94	00131875
PARKER AND COVERT LLP	V6403544	5821	26,517.20	26,517.20	00131876
TIMOTHY A. ADAMS AND	V6412224	5821	8,000.00	8,000.00	00131877
GAMBLE, KENNETH	V6412221	5805	500.00	500.00	00131878
GANAHL LUMBER CO	V6401804	4355	805.33	805.33	00131879
GAS COMPANY, THE	V6404372	5510	287.61	287.61	00131880
GOLDEN WEST MEDICAL C	V6401892	5810	280.00	280.00	00131881
GOSHER SPORTS EQUIPME	V6401902	4310	342.68	342.68	00131882
GRAINGER	V6404982	4355	1,336.80	1,336.80	00131883

\*\*\* CHECK GAP \*\*\*

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HP DIRECT	V6408671	4320	129.60	259.20	00131884
		4410	129.60		
HUTNER, HEATHER	V6412032	5220	68.91	68.91	00131885
IBNA	V6402179	5210	1,478.00	1,478.00	00131886
IMAGE MARKET	V6409022	4310	263.00	263.00	00131887
J.W. PEPPER AND SON I	V6402214	4310	9.20	9.20	00131888
KYA SERVICES	V6411393	5610	2,900.00	2,900.00	00131889
LAVERY, SHARON	V6412220	5805	1,000.00	1,000.00	00131890
LIBERTY FLAGS	V6405477	9320	1,647.60	1,647.60	00131891
LIBRARY STORE, THE	V6402737	4310	380.21	380.21	00131892
LINCOLN AQUATICS	V6411554	4347	236.68	236.68	00131893
LIVING JUSTICE PRESS	V6412185	4210	1,255.00	1,255.00	00131894
M.P. SOUTH INC	V6402889	5610	82,768.75	82,768.75	00131895
MCS PEARSON INC.	V6403319	4310	15,797.47	15,797.47	00131896
O.C.A.D.A.	V6407016	5880	750.00	750.00	00131897
PRC ACOUSTICS	V6412194	4410	1,059.47	1,059.47	00131898
RAMBEAU, HOLLY	V6412228	5220	14.96	14.96	00131899
S.C. SIGNS AND SUPPLI	V6410977	4355	486.00	486.00	00131900
SAFETY KLEEN	V6404072	5610	102.50	102.50	00131901
SCHOOL HEALTH CORPORA	V6404160	4320	147.60	147.60	00131902
SCHOOL NURSE SUPPLY I	V6404166	4320	233.93	233.93	00131903
SCHORR METALS INC	V6404179	4355	378.63	378.63	00131904
SEHI COMPUTER PRODUCT	V6404221	4310	1,040.00	1,796.88	00131905

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4410	756.88		
SHERWIN WILLIAMS CO.,	V6410919	4355	235.14	235.14	00131906
SHIFFER EQUIPMENT SA	V6404264	4310	206.00	206.00	00131907
SUEH, DOLLY	V6411191	5210	75.66	75.66	00131908
SILBERMAN, STACEY	V6410814	5210	520.30	520.30	00131909
SOUTHWEST SCHOOL AND	V6404383	9320	4,045.87	4,045.87	00131910
SPICERS PAPER INC	V6404405	4320	1,371.61	1,371.61	00131911
SPINITAR PRESENTATION	V6404407	4310	224.95	224.95	00131912
SPOT LIGHTING SUPPLIE	V6411867	9320	2,757.24	2,757.24	00131913
SEYKERMAN, JULIE	V6405752	5210	70.20	70.20	00131914
STATER BROS	V6407496	4310	14.74	14.74	00131915
TOMARK SPORTS INC.	V6404748	4310	1,125.82	1,125.82	00131916
VALLEY VISTA SERVICES	V6411966	5580	4,741.40	4,741.40	00131917
VERA, CARLOS	V6408946	5220	52.92	52.92	00131918
WESTRUX INTERNATIONAL	V6405053	4370	600.33	600.33	00131919
ZALAMEDA, JIL CARLO	V6412033	5220	27.35	27.35	00131920
ZELAZO, KAREN	V6402509	5210	171.06	171.06	00131921
ZONES	V6405158	4310	188.57	188.57	00131922
PARAMOUNT PICTURES	V6410670	5880	3,500.00	3,500.00	00131923
A U H S D FOOD SERVICE	V6400023	4390	82.08	82.08	00131924
ACS BILLING SERVICE	V6400072	5580	4,461.38	4,461.38	00131925
ALLIANCE ENVIRONMENTA	V6400169	5610	1,136.30	1,136.30	00131926

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
AP BY THE SEA	V6406743	5210	775.00	775.00	00131927
ARMSTRONG, IAN	V6408439	5220	35.91	35.91	00131928
ATKINSON ANDELSON L	V6400383	5821	350.44	350.44	00131929
SEN'S ASPHALT INC.	V6406381	5610	3,000.00	3,000.00	00131930
CACIE	V6412214	5210	900.00	900.00	00131931
CALIFORNIA DEPT. OF J	V6400689	5880	2,728.00	2,728.00	00131932
CARMAN, CANDICE	V6412031	5220	54.00	54.00	00131933
CHEFS' TOYS	V6410110	4410	3,181.26	3,181.26	00131934
CITY OF ANAHEIM	V6400957	5520	82,721.27		
		5530	5,869.09		
		5580	3,119.50	91,709.86	00131935
COCO PRINTING AND GRA	V6410045	5810	1,762.56	1,762.56	00131936
DISCOVERY CUBE ORANGE	V6401378	5880	775.00	775.00	00131937
DONNELLY, DIANE	V6401345	5210	1,415.80	1,415.80	00131938
EARNEST, RUSSELL	V6404041	4347	579.96	579.96	00131939
ELLIOTT, CLAY	V6400977	4310	22.75	584.60	00131940
		5210	561.85		
ELYS, NICHOLAS	V6412229	5610	526.26	526.26	00131941
FARMERS AND MERCHANTS	V6412156	5880	7,460.80	7,460.80	00131942
FIGUEROA, LIBERATO	V6402732	5210	418.44	418.44	00131943
FULLMER, AUSTIN	V6412230	5220	17.82	17.82	00131944
JEBANY NAC ARCHITECTU	V6409796	6216	1,050.00	1,050.00	00131945
SOUTHWEST STRINGS	V6404385	4410	9,165.00	9,165.00	00131946
T S BANK	V6406511	4310	5,216.39	7,539.60	00131947

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4320	370.99		
		4347	947.10		
		5210	327.16		
		5880	677.96		
*** CHECK GAP ***					
BEST BEST AND KRIEGER	V6400491	5821	2,770.91	2,770.91	00131952
FCCO MUSIC THEATRE	V6412225	5620	11,730.00	11,730.00	00131953
GANGNATH, TODD	V6412233	5210	17.93	17.93	00131954
GRAY STEP SOFTWARE IN	V6411851	4320	954.33	954.33	00131955
GRAYBAR ELECTRIC COMP	V6401918	4320	3,384.11	3,384.11	00131956
GREATER ANAHEIM SELPA	V6401927	8311	187,542.68	187,542.68	00131957
GUSTON, JACK	V6411080	1102	300.00	300.00	00131958
HERNANDEZ, LUIS	V6412065	5220	72.41	72.41	00131959
HOME DEPOT	V6405234	4355	1,095.70	1,095.70	00131960
IMAGE APPAREL FOR BUS	V6402628	4345	91.92	91.92	00131961
INSTITUTE FOR EDUCATI	V6411932	5210	555.00	555.00	00131962
JART DIRECT MAIL SERV	V6402271	5810	1,540.83	1,540.83	00131963
JOURNALISM EDUCATION	V6402441	5210	90.00	90.00	00131964
		5880	880.00		
LAMINATION DEPOT INC.	V6410841	4310	23.17	23.17	00131965
LANGUAGE NETWORK INC	V6409301	5810	2,600.00	2,600.00	00131966
LE, CAYLIN	V6411725	5220	68.31	68.31	00131967
LONE STAR PERCUSSION	V6408001	4310	747.59	747.59	00131968
LOPEZ, DEBRA	V6412025	5220	18.36	18.36	00131969

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
LUCYS LAUNDRY ANAHEIM	V6412017	5560	610.15	610.15	00131970
U S BANK	V6406511	5210	3,018.74	3,018.74	00131971
A 1 FENCE COMPANY	V6408537	5610	2,027.00	2,027.00	00131972
ANAHEIM HIGH SCHOOL	V6400260	8699	23.93	23.93	00131973
ANAHEIM UNION HIGH SC	V6400267	5454	48,266.44	48,266.44	00131974
AZEVEDO, VICKY	V6412068	5220	112.35	112.35	00131975
BALL JR HIGH SCHOOL	V6400433	8699	322.85	322.85	00131976
BERARDI, JANET	V6402262	5220	83.91	83.91	00131977
BROOKHURST JUNIOR HIG	V6400602	8699	52.23	52.23	00131978
BROWN, GARY	V6407729	5210	1,303.99	1,303.99	00131979
CARC MAN INC, THE	V6404668	5610	443.03	443.03	00131980
CERTIFIED TRANSPORTAT	V6400852	5620	1,542.32	1,542.32	00131981
CHONG, KELLY	V6411738	5210	1,249.82	1,249.82	00131982
CHYLINSKI, PAUL	V6403583	5210	959.26	959.26	00131983
CITY OF ANAHEIM	V6400957	5520	36,869.07	44,312.53	00131984
		5530	4,105.84		
		5580	3,337.62		
CORNELIUS, JEFF	V6402295	5210	1,206.95	1,206.95	00131985
D. HAUPTMAN CO.	V6401220	4310	264.16	264.16	00131986
D. HAUPTMAN CO. INC.	V6405405	9320	3,240.00	3,240.00	00131987
DABNEY, KAREN	V6412238	5210	1,321.98	1,321.98	00131988
DALE JUNIOR HIGH ASB	V6405581	5810	730.00	730.00	00131989
DATA IMPRESSIONS	V6410357	5610	1,568.70	1,568.70	00131990

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DAYTON, LORENA	V6405616	5210	395.85	395.85	00131991
DEWAN, SONITA	V6410951	5220	61.60	61.60	00131992
DYON, CANDACE	V6408224	5210	1,326.98	1,326.98	00131993
DUCA, JASON	V6407065	5220	110.75	110.75	00131994
DUNN EDWARDS PAINTS	V6401448	4355	3,241.61	3,241.61	00131995
DURKIN, MARY JO	V6411672	5210	1,259.35	1,259.35	00131996
ERERHARD EQUIPMENT	V6405532	4347	1,403.16	1,403.16	00131997
ECONOMY RENTALS INC	V6401478	5610 5620	193.91 2,957.79	3,151.70	00131998
EDU BUSINESS SOLUTION	V6412222	5210	299.00	299.00	00131999
ELLIOTT, MARYJO	V6408060	5210 5220	1,290.40 139.21	1,429.61	00132000
ENCORE	V6409154	5610	3,303.00	3,303.00	00132001
EVOQUA WATER TECHNOLO	V6408457	4380	647.16	647.16	00132002
ERING IRRIGATION PROD	V6401634	4347	209.90	209.90	00132003
EXPRESS PIPE AND SUPP	V6401644	4355	905.79	905.79	00132004
FOY, JULIE	V6402471	5210	1,003.63	1,003.63	00132005
FREESTYLE PHOTOGRAPHI	V6401761	4310	1,734.79	1,734.79	00132006
GSE INC.	V6401950	4310 5610 5880	80,558.28 20,391.68 4,821.60	105,771.56	00132007
KATELLA HIGH SCHOOL	V6402515	8699	138.52	138.52	00132008
KANICA MINOLTA BUSINE	V6403156	5620	7,679.45	7,679.45	00132009
LEXINGTON JUNIOR HIGH	V6402729	8699	98.42	98.42	00132010



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MAGNOLIA HIGH SCHOOL	V6402920	5810	3,098.00	3,098.00	00132011
MC FADDEN DALE HARDWA	V6403056	4355	584.95	584.95	00132012
MONTGOMERY HARDWARE C	V6405624	4355	241.80	241.80	00132013
O.C.A.D.A.	V6407016	5880	750.00	750.00	00132014
OCDE	V6403452	7141	92,304.25	92,304.25	00132015
ORANGE COUNTY CIRCUIT	V6409403	4355	32.40	32.40	00132016
ORANGEVIEW JR HIGH SC	V6403468	8699	89.80	89.80	00132017
ORVAC ELECTRONICS	V6403479	4320 4355	229.88 272.56	502.44	00132018
PARADIGM HEALTHCARE S	V6403536	5810	3,575.87	3,575.87	00132019
PARK, ESTHER	V6411350	5220	47.79	47.79	00132020
PEARSON EDUCATION	V6403609	4210	927.88	927.88	00132021
PEPS	V6407384	3601 3602	297,780.38 99,260.12	397,040.50	00132022
PRINGLES DRAPERIES AN	V6405953	4355	199.32	199.32	00132023
READ BOTTOREFF, TISA	V6409354	5210	50.00	50.00	00132024
REAL, JEANNETTE	V6411176	5220	175.07	175.07	00132025
REPUBLIC SERVICES OF	V6410174	5580	5,994.68	5,994.68	00132026
RUTHEBECK, LYNN	V6402876	5220	20.25	20.25	00132027
SAVANNA HIGH SCHOOL	V6404130	8699	55.20	55.20	00132028
SCHORR METALS INC	V6404179	4355	216.67	216.67	00132029
SHERWIN WILLIAMS CO.,	V6410919	4355	405.00	405.00	00132030
SILBERMAN, STACEY	V6410814	5210	44.14	44.14	00132031

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SOUTH JHS ASB	V6405227	8699	168.48	168.48	00132032
STAPER BAGS	V6407496	4310	51.71	51.71	00132033
STERICYLE COMMUNICATI	V6411455	5918	912.94	912.94	00132034
WALKER JR HIGH SCHOOL	V6404990	8699	289.67	289.67	00132035
*** CHECK GAP ***					
AT AND T	V6406157	5918	7.37	7.37	00132039
AT AND T	V6400374	5918	3,756.43	3,756.43	00132040
CUNN EDWARDS PAINTS	V6401448	4355	899.69	899.69	00132041
*** VOID CONTINUE *** VOID. CONTINUE					
FENN TERMITE AND PEST	V6401679	5610	481.00	481.00	00132043
FERGUSON ENTERPRISES	V6409823	4347 4410	1,161.16 1,554.05	2,715.21	00132044
FIRST CALL	V6411676	4370 4376	430.18 268.14	698.32	00132045
FIVE STAR RUBBER STAM	V6405116	4320 5880	195.23 55.30	250.53	00132046
FLEET SERVICES INC	V6405625	4370 4376 4385	187.16 990.31 354.08	1,531.55	00132047
FLENN SCIENTIFIC INC	V6401708	4310	1,111.83	1,111.83	00132048
FULLETT SCHOOL SOLUTI	V6411526	4150 4310	3,522.76 209.99	3,732.75	00132049
FREESTYLE PHOTOGRAPHI	V6401761	4310	498.62	498.62	00132050
FULLERTON ACE HARDWAR	V6405244	4310 9320	154.53 60.48	215.01	00132051
GAS COMPANY, THE	V6404372	5510	38,856.29	38,856.29	00132052

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HOME DEPOT	V6405234	4355 4376	368.64 52.81	421.45	00132053
HP DIRECT	V6408671	4410 5880	2,278.25 277.60	2,555.85	00132054
ICS SERVICE CO.	V6406452	5610	1,661.47	1,661.47	00132055
IPC USA INC.	V6410467	4382	12,097.95	12,097.95	00132056
C.W. PEPPER AND SON I	V6402214	4310	3,346.46	3,346.46	00132057
JACKSONS A S BREA	V6406346	4370 4376 4385 4387	434.30 1,837.19 368.04 41.79	2,681.32	00132058
JEVCO PRODUCTS INC	V6402332	4375	1,497.70	1,497.70	00132059
JOE RHOES MAINTENANC	V6402367	5610	247.39	247.39	00132060
K AND A CATERING	V6411294	4390	500.00	500.00	00132061
LEXINGTON JUNIOR HIGH	V6402729	5810	870.00	870.00	00132062
LINCOLN AQUATICS	V6411554	4347	1,333.80	1,333.80	00132063
MATTHEW BENDER INC	V6408129	4320	858.92	858.92	00132064
PATINO, REUBEN	V6403910	5220	120.80	120.80	00132065
PERRY PASSARO Ph.D.	V6411634	5805	1,750.00	1,750.00	00132066
PORTVIEW PREPARATORY	V6411850	5860	6,675.00	6,675.00	00132067
RED ROCK CANYON SCHOO	V6410336	5860	25,334.00	25,334.00	00132068
REINDL, SCOTT	V6409277	5220	35.86	35.86	00132069
REVOLVING CASH FUND	V6405190	4310 5210 5880 5910 8699	286.95 4,080.00 6,325.00 5,212.81 842.00	16,746.76	00132070

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SO CAL OFFICE TECHNOL	V6406339	5620	1,634.68	1,634.68	00132071
SOTOZ SPORTS	V6411511	4310	383.34	383.34	00132072
SOUTHERN CALIFORNIA E	V6404370	5520	82,272.13	82,272.13	00132073
STEINBRICK, GAIL	V6408751	5220	225.94	225.94	00132074
TIMOTHY A. ADAMS AND	V6412224	5821	8,000.00	8,000.00	00132075
UC REGENTS	V6404826	5210	350.00	350.00	00132076
VAZQUEZ, LIZBETH SEGU	V6412067	5220	44.55	44.55	00132077
WALKER JR HIGH SCHOOL	V6404990	5810	320.00	320.00	00132078
WIZARD SPORTS EQUIPME	V6408081	4410	1,645.92	1,645.92	00132079
ZISKO, AXBER	V6406552	5220	75.50	75.50	00132080
A I FENCE COMPANY	V6408537	4355 5610	650.99 3,360.00	4,010.99	00132081
A Z BUS SALES INC.	V6400025	4376 4385	-470.26 602.89	132.63	00132082
AAA ELECTRIC MOTOR SA	V6400033	4347	2,610.75	2,610.75	00132083
AARDVARK CLAY AND SUP	V6400035	4310	23.58	23.58	00132084
ACCESSORIE AIR COMPRE	V6405179	4355	1,196.94	1,196.94	00132085
ACE HARDWARE	V6411077	4310	18.21	18.21	00132086
ACOUSTICAL MATERIAL S	V6400070	4355	69.95	69.95	00132087
ADI	V6400095	4355	90.69	90.69	00132088
AICHELE, STEVEN G.	V6407891	5610	125.00	125.00	00132089
ALBRIGHT LIGHTING PLA	V6410869	4355	1,945.51	1,945.51	00132090
ALL PRO SOUND	V6400161	4310	541.99	541.99	00132091

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ALTERNATIVE REVOLVING	V6400190	4310	1,414.81	3,268.65	00132092
		4320	1,066.86		
		4347	102.36		
		4390	684.62		
AMERICAN ASSOCIATION	V6412231	5310	195.00	195.00	00132093
ANAHEIM CARPET AND FL	V6411563	4355	437.00	437.00	00132094
ANAHEIM FAMILY YMCA	V6409401	5880	1,000.00	1,000.00	00132095
ANYTHING EDUCATIONAL	V6409589	4210	427.17	427.17	00132096
APPLE INC	V6400319	4310	384.48	384.48	00132097
ARAWARK UNIFORM SERVI	V6407528	4388	311.30	311.30	00132098
ARBOR SCIENTIFIC	V6400327	4310	951.72	951.72	00132099
ART SUPPLY WAREHOUSE	V6400350	4310	287.63	287.63	00132100
ASSC	V6400361	4210	70.40	70.40	00132101
AT AND T	V6400374	5918	884.93	884.93	00132102
ATWANTAGE ATHLETIC TR	V6411449	5805	24,300.00	24,300.00	00132103
AVID CENTER	V6400410	4310	247.80	247.80	00132104
AWARDS BY PAUL	V6400412	4320	372.60	372.60	00132105
CHAPMAN COAST ROOF CO	V6410263	5610	93,229.20	93,229.20	00132106
CITY OF ANAHEIM	V6400957	5520	22,706.77	25,925.45	00132107
		5530	1,014.17		
		5580	2,204.51		
DEMCO INC	V6401318	4315	104.89	104.89	00132108
EBERHARD EQUIPMENT	V6405532	4347	1,010.09	1,010.09	00132109
EXPO PROPANE	V6412144	5810	631.76	631.76	00132110
FERRELLGAS LP	V6411875	5810	4,231.61	4,231.61	00132111

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ELANN SCIENTIFIC INC	V6401708	4310	1,601.70	1,601.70	00132112
GAMMILL LUMBER CO	V6401804	4355	310.17	310.17	00132113
GARY'S RADIATOR SERV	V6401818	4370	125.00	125.00	00132114
GLASBY MAINTENANCE SU	V6401863	4347	319.43	319.43	00132115
GOSHER SPORTS EQUIPME	V6401902	4310	785.20	785.20	00132116
GOVERNMENT FINANCIAL	V6401906	5810	350.00	350.00	00132117
GRAINGER	V6404982	4310 4355 4385	172.50 1,216.58 211.77	1,600.85	00132118
H AND H AUTO PARTS WH	V6401967	4385	691.81	691.81	00132119
HAN CRAFTS LLC	V6401974	4310	817.38	817.38	00132120
HILL, POPPY	V6407305	5210	125.13	125.13	00132121
HOME DEPOT	V6405234	4310 4355	322.92 1,233.04	1,555.96	00132122
HOWARD INDUSTRIES	V6402088	4347	24.40	24.40	00132123
INLAND TOP SOIL MIXES	V6402153	4347	972.00	972.00	00132124
IRVINE UNIFIED SCHOOL	V6402196	5210	4,500.00	4,500.00	00132125
J.W. PEPPER AND SON I	V6402214	4310	51.47	51.47	00132126
KEMP, CHRISTINE	V6400923	5220	20.52	20.52	00132127
KONICA MINOLTA BUSINE	V6403156	5620	3,726.72	3,726.72	00132128
LEE, LAINIE	V6402647	5210	94.68	94.68	00132129
OC LAND MGMT SERVICE	V6405473	4347	594.86	594.86	00132130
SAVANNA HIGH SCHOOL	V6404130	5810	9,273.00	9,273.00	00132131
SCHOOL SPECIALTY INC	V6404173	4310	1,532.25	9,342.10	00132132

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		4320	19.35		
		9320	7,790.50		
SOUTHWEST SCHOOL AND	V6404383	9320	2,575.10	2,575.10	00132133
TENNIS WAREHOUSE	V6411823	4310	214.95	214.95	00132134
THOMSON REUTERS WEST	V6407958	4320	133.63	133.63	00132135
ABOVE AND BEYOND LEAR	V6412206	5805	1,025.00	1,025.00	00132136
ACHIEVE HIGHPOINTS	V6411246	5805	2,830.32	2,830.32	00132137
ACHIEVE READING	V6412207	5805	799.00	799.00	00132138
ADAPTIVE LEARNING LLC	V6411788	5805	6,951.60	6,951.60	00132139
ADVANCED READING SOLU	V6410959	5805	55.00	55.00	00132140
ALTERNATIVE REVOLVING	V6400190	4310	2,113.01		
		4315	25.89		
		4320	201.91		
		4390	924.13		
		5610	55.00		
AVTEC	V6411210	5810	600.00	600.00	00132142
ANAHEIM KUMON CENTER	V6407160	5805	2,200.00	2,200.00	00132143
APPLE LEARNING COMPAN	V6410236	5805	484.00	484.00	00132144
ASPIRAR A LA EDUCACIO	V6411790	5805	666.00	666.00	00132145
BARNARD, SHARON	V6404238	5210	56.04	56.04	00132146
BRAINIAC LEARNING	V6411570	5805	1,190.00	1,190.00	00132147
BUREAU OF EDUCATION A	V6400627	5210	490.00	490.00	00132148
CARTER REDDY AND ASSO	V6411765	5805	2,432.95	2,432.95	00132149
CLUB Z	V6408640	5805	8,636.57	8,636.57	00132150
DAENEY, KAREN	V6412238	5210	44.89	44.89	00132151

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
DUNAS, WILLIE	V6408253	5210	47.34	47.34	00132152
EDITORIAL PROJECTS IN	V6412234	5880	115.00	115.00	00132153
EDUWIZARDS INC	V6412210	5805	440.00	440.00	00132154
FENN TERMITE AND PEST	V6401679	5610	380.00	380.00	00132155
FUTURE STARS TUTORING	V6410963	5805	1,732.50	1,732.50	00132156
LIBERTY PAPER	V6410278	9320	20,882.38	20,882.38	00132157
RED ROCK CANYON SCHOC	V6410336	5860	25,334.00	25,334.00	00132158
SEHI COMPUTER PRODUCT	V6404221	4310	25,516.60	48,943.58	00132159
		4320	1,167.22		
		4410	22,259.76		
*** CHECK GAP ***					
IMAGE APPAREL FOR BUS	V6402628	4345	352.69	352.69	00132162
IMPERIAL PRODUCTS INC	V6402137	4355	2,476.91	3,311.60	00132163
		4410	834.69		
JEM SUPPLY INC.	V6411647	4347	1,745.40	1,745.40	00132164
DOCTRINA TUTORING	V6410240	5805	71,000.65	71,000.65	00132165
ELEVATE LEARNING LLC	V6411791	5805	10,305.09	10,305.09	00132166
J AND A FENCE	V6409989	5610	4,900.00	4,900.00	00132167
KAZELLA HIGH SCHOOL	V6402515	5810	15,031.00	15,031.00	00132168
KIOWLAND CONSTRUCTION	V6409073	5610	3,375.00	18,600.00	00132169
		6290	5,850.00		
		6291	9,375.00		
MILLER, DALE	V6411365	5210	597.56	597.56	00132170
NGUYEN, ANDY	V6412240	5210	114.25	114.25	00132171
ORANGE COUNTY FIRE AU	V6403456	5880	250.00	250.00	00132172



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
PELITT, CYNTHIA	V6405571	5210	587.80	587.80	00132173
FINNEY BOWES PRESORT	V6409632	5910	612.90	612.90	00132174
REAL, JEANNETTE	V6411176	5210	16.00	16.00	00132175
ROSENBERG, PAOLA	V6411872	5210	1,234.38	1,234.38	00132176
SALDANA, JOSEPH	V6408844	5210	981.24	981.24	00132177
SALDIVAR, HECTOR	V6406074	5220	56.07	56.07	00132178
SCHICKLER, STEPHEN	V6411293	5220	56.07	56.07	00132179
SCHOOL HEALTH CORPORA	V6404160	4320	8.87	8.87	00132180
SCHOOL SERVICES OF CA	V6404171	5210	195.00	195.00	00132181
SHAWROCK SUPPLY CO.	V6409920	9320	171.00	171.00	00132182
SOS SURVIVAL PRODUCTS	V6404349	4310	3,604.12	3,604.12	00132183
STAPLES ADVANTAGE	V6410116	4310 4320	52.19 141.43	193.62	00132184
STEINBRICK, GAIL	V6408751	5210	16.00	16.00	00132185
STOCKS, SUSAN	V6404549	5210	495.00	495.00	00132186
TEN EYCK, AMANDA	V6412239	5210	226.02	226.02	00132187
ALBRIGHT LIGHTING PLA	V6408869	4355	64.37	64.37	00132188
ANAHEIM CITY SCHOOL D	V6400254	5721	2,107.00	2,107.00	00132189
AP BY THE SEA	V6406743	5210	775.00	775.00	00132190
APOLLO PRINTING AND G	V6410446	5810	2,381.40	2,381.40	00132191
BARTLETT AUDIO	V6412241	4310	811.65	811.65	00132192
BIG TOP RENTALS	V6409077	5620	1,061.31	1,061.31	00132193
BIOMETRICALS INC	V6409224	5880	40.50	40.50	00132194

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BUDDY'S ALL STARS INC	V6406311	9320	4,140.66	4,140.66	00132195
BUSWEST LLC	V6407892	4376 4385	273.11 467.34	740.45	00132196
CAL LIFT INC	V6400664	5610	1,478.41	1,478.41	00132197
CART MAN INC, THE	V6404668	5610	1,530.72	1,530.72	00132198
CDW GOVERNMENT INC.	V6400819	4310	52.14	52.14	00132199
CENTER FOR DRUG FREE	V6400833	5210 5880	2,250.00 650.00	2,900.00	00132200
CITY OF ANAHEIM	V6400957	5520 5530 5580	16,380.18 1,600.90 2,571.37	20,552.45	00132201
CVT RECYCLING	V6407455	5580	83.15	83.15	00132202
ELLIOTT, CLAY	V6400977	5220	231.73	231.73	00132203
FEDEX	V6401675	5910	50.51	50.51	00132204
*** VOID CONTINUE *** VOID.CONTINU			0.00	0.00	00132205
FENN TERMITE AND PEST	V6401679	5610	1,856.00	1,856.00	00132206
GANAHL LUMBER CO	V6401804	4355	472.41	472.41	00132207
GLASSBY MAINTENANCE SU	V6401863	4347	210.35	210.35	00132208
GOPHER SPORTS EQUIPME	V6401902	4310	340.98	340.98	00132209
GREENS DISCOUNT GLASS	V6409591	4355	721.44	721.44	00132210
ILLUMINATE EDUCATION	V6410890	5210	499.00	499.00	00132211
KEM VENTURES INC	V6411067	4310	3,098.21	3,098.21	00132212
LEGO EDUCATION	V6407799	4310	9,553.85	9,553.85	00132213
MC FADDEN DALE HARDWA	V6403056	4355	104.54	104.54	00132214

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
MOBILE INDUSTRIAL SUP	V6407890	4375	56.00	56.00	00132215
FERRY PASSARO Ph.D.	V6411634	5810	6,250.00	6,250.00	00132216
*** CHECK GAP ***					
ONE STOP PARTS SOURCE	V6406259	4370	60.61	60.61	00132221
ORANGE COUNTY FIRE PR	V6403457	4375	263.92	263.92	00132222
ORVAC ELECTRONICS	V6403479	4355	19.92	19.92	00132223
PARK PLACE TECHNOLOGI	V6410464	5610	133.18	133.18	00132224
PDT INC	V6412151	4375	776.81	776.81	00132225
FERRY PASSARO Ph.D.	V6411634	5810	1,560.00	1,560.00	00132226
S.C. SIGNS AND SUPPLI	V6410977	4355	168.48	168.48	00132227
SC FUELS	V6404378	4384	670.11	670.11	00132228
SCHOOL BUS PARTS	V6404157	4385	324.52	324.52	00132229
SEHI COMPUTER PRODUCT	V6404221	4310 6490	337.86 5,611.68	5,949.54	00132230
SHERWIN WILLIAMS CO.,	V6410919	4355 9320	352.96 57.02	409.98	00132231
SHRED IT USA LLC	V6411124	5610	183.60	183.60	00132232
SIGNATURE FLOORING IN	V6410839	5610	2,750.00	2,750.00	00132233
SIMS ORANGE WELDING S	V6408200	4355	353.38	353.38	00132234
SINGLEY, STEVEN	V6412244	5210	215.00	215.00	00132235
SOELTZ, NELISSA	V6412245	5210	120.00	120.00	00132236
STAPLES ADVANTAGE	V6410116	4310 4320	970.60 516.87	1,487.47	00132237
TIRES WAREHOUSE INC.	V6411116	4386	4,116.64	4,116.64	00132238

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
TOP ROOTER INC.	V6412182	5610	595.00	595.00	00132239
TRUCK PRO PTO SALES C	V6403784	4376	402.08	402.08	00132240
TURF STAR INC	V6404805	4347	1,032.54	1,032.54	00132241
UNITED PARCEL SERVICE	V6408429	5910	196.14	196.14	00132242
WESTEL COMMUNICATION	V6405039	5610	1,856.57	1,856.57	00132243
WESTRUX INTERNATIONAL	V6405053	4376 4385	1,124.84 213.54	1,338.38	00132244
WINZER	V6412060	4375	414.38	414.38	00132245
*** CHECK GAP ***					
1 ONLINE TUTORING LLC	V6412205	5805	3,804.90	3,804.90	00132247
ANDERSON, SARAH	V6410353	5210	1,265.27	1,265.27	00132248
*** VOID CONTINUE *** VOID.CONTINU					
AT AND T	V6406157	5918	7,659.80	7,659.80	00132250
B AND H PHOTO VIDEO I	V6400422	4310 4320 4410	2,081.10 4320 5,448.44	7,826.54	00132251
B AND K ELECTRIC WHOL	V6400623	4355	1,153.06	1,153.06	00132252
B AND M LAWN AND GARD	V6400423	4347	2,392.93	2,392.93	00132253
BACH COMPANY, THE	V6407748	4310 5880	16,543.69 355.87	16,899.56	00132254
BANKKIT USA INC.	V6410523	9320	1,640.74	1,640.74	00132255
BARNES AND NOBLE	V6400450	4210	414.72	414.72	00132256
BCT ENTERTAINMENT	V6406302	4310 4410	234.63 7,072.27	7,306.90	00132257
BROOKS INSTALLATIONS	V6403919	5610	1,150.00	1,150.00	00132258

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Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
BSN SPORTS	V6400615	4310	984.04	984.04	00132259
COUNTS, JACKIE	V6406390	5210	726.80	726.80	00132260
CULVER NEWLIN	V6411589	1320	1,524.42	83,486.44	00132261
		4310	13,627.70		
		4320	9,631.66		
		4410	58,702.66		
CUMMING CONSTRUCTION	V6411922	5610	3,960.00	3,960.00	00132262
DURKIN, MARY JO	V6411672	5210	50.00	50.00	00132263
FEDEX	V6401675	5910	217.70	217.70	00132264
FERENCZ, BRYAN	V6410920	5210	30.00	30.00	00132265
GOLDEN STATE WATER CO	V6408018	5530	17,983.71	17,983.71	00132266
HERNANDEZ, CHARLES	V6411583	5210	945.93	945.93	00132267
HOME DEPOT	V6405234	4320	463.04	463.04	00132268
HT LEARNING CENTER	V6411573	5805	3,807.50	3,807.50	00132269
ICES EDUCATION LLC	V6411258	5805	320.00	320.00	00132270
K 12 SPECIALTIES INC	V6407667	4347	198.03	198.03	00132271
MAPACO	V6402890	5610	707.91	707.91	00132272
NEM ELECTRONICS	V6406833	5610	1,210.17	1,210.17	00132273
MEDCO SPORTS MEDICINE	V6405872	9320	627.48	627.48	00132274
MONTGOMERY HARDWARE C	V6405624	4355	914.34	914.34	00132275
MORE PREPARED LLC	V6412204	4310	8,638.26	8,638.26	00132276
PROFESSIONAL TUTORS O	V6407161	5805	833.00	833.00	00132277
SAVANNA HIGH SCHOOL	V6404130	5810	1,560.00	1,560.00	00132278
SILBERMAN, STACEY	V6410814	5210	91.00	91.00	00132279

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SOUTH JHS ASB	V6405227	5810	800.00	800.00	00132280
SPECTRUM SOLUTIONS LL	V6411763	5805	12,411.75	12,411.75	00132281
SPRINT SOLUTIONS INC	V6411072	5918	9,324.42	9,324.42	00132282
UNIFIED POWER	V6411777	5610	5,384.08	5,384.08	00132283
*** CHECK GAP ***					
ATKINSON ANDELSON L	V6400383	5821	2,107.88	2,107.88	00132289
EMR HEALTH SERVICES I	V6411188	5810	10,800.00	10,800.00	00132290
JAUREGUI, ROBERT	V6411548	1102 5210	0.00 765.99	765.99	00132291
MELLENDEZ, DANIEL	V6412254	5210	1,162.82	1,162.82	00132292
MUSIC AND ARTS CENTER	V6411397	4310 4410	601.68 37,718.94	38,320.62	00132293
NB CONSULTING ENGINEE	V6409786	5610	11,300.00	11,300.00	00132294
PARKER AND COVERT LLP	V6403544	5821	5,567.98	5,567.98	00132295
REALL, JULIEANNE	V6408222	5210	653.87	653.87	00132296
RIPPON, MATT	V6407638	5210	702.49	702.49	00132297
SCHUNEY, BRETT	V6400589	5210	611.56	611.56	00132298
SCOTT SAWYER, SHARI	V6411290	5210	1,148.52	1,148.52	00132299
SEHI COMPUTER PRODUCT	V6404221	4310 4410	31,538.00 20,496.37	52,034.37	00132300
STUDENEST INC.dba S	V6410965	5805	23,766.36	23,766.36	00132301
SWANSON, MICHELE	V6409199	5210	205.89	205.89	00132302
VILLALOBOS, PAUL	V6408956	5210	739.38	739.38	00132303
WAGER, DOUG	V6401420	5210	579.05	579.05	00132304

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
WALSWICK, STEPHEN	V6409298	5210	604.13	604.13	00132305
ZAJEC, EYDIE	V6401646	5210	160.77	160.77	00132306
*** CHECK GAP ***					
A J H S D FOOD SERVIC	V6400023	4390	106.85	106.85	00132308
ALTERNATIVE REVOLVING	V6400190	4310	2,655.52	4,485.40	00132309
		4320	753.79		
		4347	96.07		
		4390	785.02		
		5210	11.00		
		5880	184.00		
ATKINSON ANDELSON L	V6400383	5821	1,974.00	1,974.00	00132310
B AND M LAWN AND GARD	V6400423	4347	566.84	566.84	00132311
BAVCO	V6407678	4355	1,346.59	1,346.59	00132312
BELLEFLOWER MUSIC	V6400477	4310	4,502.88	4,502.88	00132313
BIO RAD LABORATORIES	V6407739	4310	735.72	2,763.80	00132314
		4410	2,028.08		
BLICK ART MATERIALS	V6401357	4310	145.57	145.57	00132315
BOCAF OF CERRITOS IN	V6410676	4347	649.59	649.59	00132316
BRIAN KENYON ART STUDI	V6412048	5610	695.00	695.00	00132317
BUDDY'S ALL STARS INC	V6406311	4310	394.36	394.36	00132318
BUSWEST LLC	V6407892	4376	74.47	107.90	00132319
		4385	33.43		
C TECH CONSTRUCTION I	V6410905	5610	650.00	650.00	00132320
C.A.S.H.	V6400650	5310	780.00	780.00	00132321
CABE	V6400656	5210	2,290.00	2,290.00	00132322
CALIFORNIA RETROFIT I	V6406910	4355	3,143.86	3,143.86	00132323

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CALIFORNIA SCHOOL EMP	V6407199	5210	109.00	109.00	00132324
CAVERON WELDING SUPPL	V6400741	4310	30.04	60.08	00132325
		4355	30.04		
CEW GOVERNMENT INC.	V6400819	4310	377.93	1,370.61	00132326
		4410	992.68		
CEMEX	V6404364	4347	3,874.62	3,874.62	00132327
CENTER FOR AAC AND AU	V6412145	5210	145.00	145.00	00132328
CERTIFIED ART SUPPLY	V6400850	9320	410.96	410.96	00132329
GILBERT SOUTH ASB	V6407543	5880	120.00	120.00	00132330
GOVERNMENTJOBS.COM	V6409634	5880	6,000.00	6,000.00	00132331
H AND H AUTO PARTS WH	V6401967	4385	879.38	879.38	00132332
HOME DEPOT	V6405234	4355	691.15	691.15	00132333
IMPERIAL PRODUCTS INC	V6402137	4355	517.78	517.78	00132334
J AND N PROMOTIONS IN	V6402207	4310	1,274.48	1,274.48	00132335
J.K. PEPPER AND SON I	V6402214	4310	400.42	827.72	00132336
		4410	427.30		
JACKSONS A S BREA	V6406346	4347	90.98	1,194.33	00132337
		4370	43.52		
		4375	111.18		
		4376	122.53		
		4385	826.12		
JHY SUPPLY INC.	V6411647	4347	988.12	989.98	00132338
		4355	1.86		
YAIER, KATHIE	V6402523	5210	422.28	422.28	00132339
NASCO MODESTO	V6403253	4310	1,882.83	1,882.83	00132340
NETSOURCE GLOBAL	V6412199	6490	6,686.93	6,686.93	00132341



FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
NIXCO	V6403365	4310	1,034.00	1,034.00	00132342
NO. 1 ACADEMIA DE SER	V6411249	5805	55.00	55.00	00132343
NO. 1 ACHIEVE ACADEMI	V6412192	5805	55.00	55.00	00132344
NO. 1 EDUCANDO CON TA	V6411530	5805	55.00	55.00	00132345
NO. 1 TUTORIA MAESTRO	V6411524	5805	106.88	106.88	00132346
NORTHSTAR AV	V6411265	4310	220.32	220.32	00132347
*** CHECK GAP ***					
ACSA'S FOUNDATION FOR	V6400076	5310	621.00	621.00	00132350
ALMARAZ, MICHELLE	V6409306	5210	697.81	697.81	00132351
ARAWARK UNIFORM SERVI	V6407528	4388	139.30	139.30	00132352
AWARDS BY PAUL	V6400412	4320	19.44	19.44	00132353
S AND H PHOTO VIDEO I	V6400422	4310	417.10	417.10	00132354
B AND M LAWN AND GARD	V6400423	4347	244.94	244.94	00132355
RAY ALARM COMPANY	V6410926	5610	7,148.85	7,148.85	00132356
REE BUSTERS	V6400472	5610	375.00	375.00	00132357
ROBOCAT OF CERRITOS IN	V6410676	5610	4,862.97	4,862.97	00132358
BUSINESS MACHINES UNL	V6400636	5610	453.80	453.80	00132359
COLON, MANUEL	V6402939	5210	30.70	30.70	00132360
CSEA	V6401155	5810	14,019.79	14,019.79	00132361
EAGLE SOFTWARE	V6409157	5810	1,500.00	1,500.00	00132362
EASTRIDGE, SCOTT	V6410579	5210	40.00	40.00	00132363
BEERHARD EQUIPMENT	V6405532	4347	329.78	329.78	00132364

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
EGANS, SHANNA	V6411935	5210	938.03	938.03	00132365
FOLC MUSIC THEATRE	V6412225	5620	319.00	319.00	00132366
FIGUEROA, RALPH	V6412259	5210	557.91	557.91	00132367
KIMI INGENUITY	V6412117	5610	20,450.00	20,450.00	00132368
NARCUS MANAGEMENT SOL	V6411856	5805	14,000.00	14,000.00	00132369
NEW HORIZONS CONTRACT	V6410459	5610	6,140.00	6,140.00	00132370
OCDE	V6403452	7141	92,304.25	92,304.25	00132371
TOYS PLEMBING AND DRA	V6412121	5610	11,286.36	11,286.36	00132372
*** CHECK GAP ***					
B AND J TREE SERVICE	V6408542	5610	11,900.00	11,900.00	00132375
CEW GOVERNMENT INC.	V6400819	4410	15,068.57	15,068.57	00132376
CHAMPION CHEMICAL CO.	V6400860	9320	5,702.40	5,702.40	00132377
CHEFS' TOYS	V6410110	4310	589.37	589.37	00132378
CHILD SHUTTLE	V6406415	5870	958.00	958.00	00132379
CHILDERS, KAICI	V6412258	5210	923.36	923.36	00132380
CISCO'S SHOP	V6411971	4355	164.97	164.97	00132381
CITY AUTO TOP	V6400953	4376	151.20	1,555.60	00132382
		4385	1,404.40		
CITY OF ANAHEIM	V6400957	5520	37,400.03	45,356.80	00132383
		5530	2,966.37		
		5580	4,990.40		
CLARK SECURITY PRODUC	V6400966	4355	33.97	33.97	00132384
COMPREHENSIVE DRUG TE	V6410899	5810	450.00	450.00	00132385
CONNVIEW INC	V6411652	4410	3,206.41	3,206.41	00132386

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Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CONTINENTAL CHEMICAL	V6409578	9320	8,283.60	8,283.60	00132387
CREATIVE BUS SALES	V6409840	4385	403.06	403.06	00132388
FATHER FLANAGAN'S BOY	V6409821	5810	5,078.14	5,078.14	00132389
GALL MATERIALS	V6401793	4355	561.60	561.60	00132390
GALE SUPPLY CO	V6401798	9320	783.73	783.73	00132391
GANAHL LUMBER CO	V6401804	4355	223.03	223.03	00132392
GLASSY MAINTENANCE SU	V6401863	4347	896.37	896.37	00132393
GOHER SPORTS EQUIPME	V6401902	4310	56.31	56.31	00132394
GRAINGER	V6404982	4355	125.83	1,315.54	00132395
		4370	131.26		
		4410	1,058.45		
GREENS DISCOUNT GLASS	V6409591	4355	226.80	226.80	00132396
HOLLANDER GLASS INC	V6402071	4310	364.25	364.25	00132397
IMPERIAL PRODUCTS INC	V6402137	4355	658.61	658.61	00132398
J.W. PEPPER AND SON I	V6402214	4310	201.66	201.66	00132399
JEXCO PRODUCTS INC	V6402332	4375	186.62	1,039.90	00132400
		9320	853.28		
JM AND J CONTRACTORS	V6410460	5610	2,150.00	2,150.00	00132401
JUGS COMPANY, THE	V6405716	4310	424.31	424.31	00132402
JUNIOR LIBRARY GUILD	V6402477	4210	2,170.80	2,170.80	00132403
LANGUAGE NETWORK INC	V6409301	5810	1,318.72	1,318.72	00132404
LEGO EDUCATION	V6407799	4310	11,041.95	11,041.95	00132405
LEONARD CHAIBEZ TREE	V6402714	5610	4,390.00	4,390.00	00132406
LINCOLN AQUATICS	V6411554	4310	888.25	888.25	00132407

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
LOS ANGELES FREIGHTLI	V6402833	4376	18.28	18.28	00132408
MACKIN LIBRARY MEDIA	V6402903	4210	233.19	233.19	00132409
MC FADDEN DALE HARDWA	V6403056	4355	392.26	392.26	00132410
XEDCO SPORTS MEDICINE	V6405872	4310	899.54	899.54	00132411
MIGALI INDUSTRIES INC	V6412219	4410	3,743.50	3,743.50	00132412
MONTGOMERY HARDWARE C	V6405624	4355	35.60	35.60	00132413
NORTH ORANGE COUNTY R	V6403384	7223	849,117.42	849,117.42	00132414
ORRAVAN MECHANICAL	V6411315	5610	720.00	2,701.67	00132415
		5810	1,981.67		
PACIFIC COACHWAYS CHA	V6407365	5620	867.50	867.50	00132416
PROFESSIONAL TUTORS O	V6407161	5805	2,686.00	2,686.00	00132417
SAN DIEGO COUNTY OFFI	V6404098	4210	150.00	150.00	00132418
STUDENTNEST INC.dba S	V6410965	5805	8,282.76	8,282.76	00132419
SRRCB	V6407133	5880	1,282.00	1,282.00	00132420
T MOBILE	V6410424	5930	238.00	238.00	00132421
WELLING, LORRAINE SHA	V6412260	5210	71.90	71.90	00132422
WHEELS OF FREESTYLE I	V6412255	5805	4,780.75	4,780.75	00132423
WHEELS OF FREESTYLE I	V6412255	5805	1,912.30	1,912.30	00132424
*** CHECK GAP ***					
BEACON DAY SCHOOL	V6409269	5860	12,641.20	12,641.20	00132427
CENTER FOR DRUG FREE	V6400833	5805	7,000.00	7,000.00	00132428
CENTER FOR DRUG FREE	V6400833	5805	5,000.00	5,000.00	00132429
OLETA HARDER DEVELOPM	V6407031	5860	4,771.60	4,771.60	00132430

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
CULVER NEWLIN	V6411589	4310	5,847.46	14,685.29	00132431
		4320	2,961.01		
		4410	5,876.82		
HERNANDEZ, JOSE	V6408762	5880	4,260.00	4,260.00	00132432
HSSHO INC.	V6411959	5805	5,500.00	5,500.00	00132433
HSSHO INC.	V6411959	5805	4,950.00	4,950.00	00132434
PACIFIC AUDIOLOGICS	V6406874	5810	23,040.00	23,040.00	00132435
PARADIGM HEALTHCARE S	V6403536	5810	1,000.00	1,000.00	00132436
PARKER AND COVERT LLP	V6403544	5821	17,595.63	17,595.63	00132437
PARKHOUSE TIRE INC.	V6403547	4386	386.75	386.75	00132438
SCHOOL SPECIALTY INC	V6404173	4310	403.32	403.32	00132439
SEHI COMPUTER PRODUCT	V6404221	4310	977.18	2,868.10	00132440
		4320	1,714.28		
		4410	176.64		
SEAWAC LTD	V6411805	5610	1,904.79	1,904.79	00132441
WHEELS OF FREESTYLE I	V6412255	4210	2,800.00	2,900.00	00132442
OAK GROVE INSTITUTE	V6403402	5860	22,620.00	22,620.00	00132443
PATHWAY COMMUNICATION	V6410645	4410	9,414.37	9,414.37	00132444
EC AND MCEXCHANGE	V6410706	4410	8,093.52	8,093.52	00132445

TOTAL FOR FUND: 0101 GENERAL FUND 5,327,675.63

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
		Object	Object Total		
		1102	300.00		
		1320	1,524.42		
		3400	18.36		
		3601	297,780.38		
		3602	95,260.12		
		3701	9,854.40		
		3702	1,099.20		
		3901	10,500.00		
		4150	9,195.06		
		4210	9,449.16		
		4310	367,369.14		
		4315	130.78		
		4320	36,552.82		
		4345	584.89		
		4347	46,843.75		
		4355	54,637.59		
		4366	5,476.99		
		4370	2,012.36		
		4375	3,306.61		
		4376	8,229.04		
		4380	647.16		
		4382	40,392.55		
		4384	670.11		
		4385	6,780.38		
		4386	4,503.39		
		4387	41.79		
		4388	450.60		
		4390	3,824.90		
		4410	224,512.28		
		5210	66,680.90		
		5220	2,303.57		
		5299	33.21		
		5310	1,596.00		
		5454	48,266.44		
		5510	39,143.90		
		5520	433,703.10		
		5530	52,057.15		
		5560	2,981.34		
		5580	51,146.88		
		5610	343,985.90		
		5620	43,183.89		
		5721	2,107.00		

FUND: 0101 GENERAL FUND

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
	5805		253,025.26		
	5810		132,675.24		
	5821		72,884.04		
	5850		2,500.00		
	5860		207,848.81		
	5870		44,938.63		
	5880		6,515.06		
	5918		22,545.89		
	5930		476.00		
	6216		1,050.00		
	6240		5,925.00		
	6290		5,850.00		
	6291		8,375.00		
	6490		48,627.17		
	7141		184,608.50		
	7223		1,698,234.84		
	8311		187,542.68		
	8699		2,081.10		
	9320		107,876.90		

TOTAL FOR FUND: 0101 GENERAL FUND 5,327,675.63

Total Number Of Checks Printed: 701  
 Number Of Void Checks Printed: 3  
 Number Of Actual Checks Printed: 698

FUND: 2124 GOB 2014 S 2015

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
INSPECTION RESOURCES	V6412038	6240	7,925.00	7,925.00	00131805
				*** CHECK GAP ***	
CUMING CONSTRUCTION	V6411922	6273	85,425.00	85,425.00	00132284
				*** CHECK GAP ***	
NE CONSULTING ENGINEE	V6409786	6212	25,415.00	25,415.00	00132307
				*** CHECK GAP ***	
PINNER CONSTRUCTION C	V6412130	6165	19,100.36	19,100.36	00132348
WESTGROUP DESIGNS	V6409776	6212	24,536.20	24,536.20	00132349

TOTAL FOR FUND: 2124 GOB 2014 S 2015 162,401.56

Object	Object Total
6212	49,951.20
6165	19,100.36
6240	7,925.00
6273	85,425.00

TOTAL FOR FUND: 2124 GOB 2014 S 2015 162,401.56

Total Number Of Checks Printed: 5  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 5



FUND: 2525 CAPITAL FAC

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SCHOOL FACILITY CONSU V6404158		5810	112.50	112.50	00132285

\*\*\* CHECK GAP \*\*\*

TOTAL FOR FUND: 2525 CAPITAL FAC 112.50

Object	Object Total
5810	112.50

TOTAL FOR FUND: 2525 CAPITAL FAC 112.50

Total Number Of Checks Printed: 1  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 1

FUND: 2545 CAP FAC AGENCY

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
SEHI COMPUTER PRODUCT V6404221		4410	8,920.00	8,920.00	00132160
CURMING CONSTRUCTION V6411922		6273	3,500.00	3,500.00	00132286

\*\*\* CHECK GAP \*\*\*

TOTAL FOR FUND: 2545 CAP FAC AGENCY 12,420.00

Object	Object Total
4410	8,920.00
6273	3,500.00

TOTAL FOR FUND: 2545 CAP FAC AGENCY 12,420.00

Total Number Of Checks Printed: 2  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 2

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ACHSD	V6400400	5890	3,026.14	3,026.14	00132036

\*\*\* CHECK GAP \*\*\*

TOTAL FOR FUND: 6768 INS-WCI 3,026.14

Object	Object Total
5890	3,026.14
TOTAL FOR FUND: 6768 INS-WCI	3,026.14

Total Number Of Checks Printed: 1  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 1

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
ANTHEM BLUE CROSS	V6409810	5461	1,588,738.14	1,588,738.14	00131794
AFHSD	V6400400	5891	471,530.18	471,530.18	00131795
PINNACLE CLAIMS MANAG	V6409946	5812	132,707.91	132,707.91	00131796
VISION SERVICE PLAN	V6404956	5464	53,799.68	53,799.68	00131797
			*** CHECK GAP ***		
DELTA DENTAL INSURANC	V6411391	5465	10,662.42	10,662.42	00131859
EXPRESS SCRIPTS INC.	V6410974	5895	127,904.39	127,904.39	00131860
PINNACLE CLAIMS MANAG	V6409946	5812	13,762.16	13,762.16	00131861
VISION SERVICE PLAN	V6404956	5464	24.71	24.71	00131862
			*** CHECK GAP ***		
AFHSD	V6400400	5891	201,771.57	201,771.57	00131948
CALIFORNIA SCHOOLS DE	V6405368	5892	242,233.00	242,233.00	00131949
EXPRESS SCRIPTS INC.	V6410974	5895	112,758.07	112,758.07	00131950
GALLAGHER BENEFIT SER	V6408675	5812	11,550.00	11,550.00	00131951
			*** CHECK GAP ***		
AFHSD	V6400400	5891	195,509.07	195,509.07	00132037
BENEFIT HARTFORD	V6410980	5466	80,007.34	80,007.34	00132038
			*** CHECK GAP ***		
EXPRESS SCRIPTS INC.	V6410974	5895	120,921.35	120,921.35	00132161
			*** CHECK GAP ***		
AMERICAN FIDELITY ASS	V6408036	5450	8,540.30	8,540.30	00132217

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
HOLMAN PROFESSIONAL C	V6411743	5463	61,013.46	61,013.46	00132218
YETLIFE	V6408692	5462	21,878.80	21,878.80	00132219
			*** CHECK GAP ***		
PINNACLE CLAIMS MANAG	V6409946	5812	143,928.88	143,928.88	00132246
			*** CHECK GAP ***		
AHSD	V6400400	5891	111,262.11	111,262.11	00132287
EXPRESS SCRIPTS INC.	V6410974	5895	115,545.32	115,545.32	00132288
			*** CHECK GAP ***		
ANTHEM BLUE CROSS	V6409810	5461	1,621,619.32	1,621,619.32	00132373
DELTA DENTAL INSURANC	V6411391	5465	11,084.22	11,084.22	00132374
			*** CHECK GAP ***		
AHSD	V6400400	5891	670,228.17	670,228.17	00132425
VISION SERVICE PLAN	V6404956	5464	54,428.68	54,428.68	00132426

TOTAL FOR FUND: 6769 INS - H&W 6,183,409.25

Object	Object Total
5450	8,540.30
5461	3,210,357.46
5462	2,878.80
5463	61,013.46
5464	108,253.07
5465	21,746.64
5466	80,007.34
5812	301,948.95
5891	1,650,301.10
5892	1,242,233.00
5895	477,129.13

FUND: 6769 INS - H&W

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
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TOTAL FOR FUND: 6769 INS - H&W 6,183,409.25

Total Number Of Checks Printed: 25  
Number Of Void Checks Printed: 0  
Number Of Actual Checks Printed: 25

FUND: 7676 WARRANT/PASSTHRU

Vendor Name	Vendor ID	Object	Amount	Check Amt	CK #
GREATER ANAHEIM SELPA V6401927	9620	259,766.00	259,766.00	00132220	

\*\*\* CHECK GAP \*\*\*

TOTAL FOR FUND: 7676 WARRANT/PASSTHRU 259,766.00

Object	Object Total
9620	259,766.00
TOTAL FOR FUND: 7676 WARRANT/PASSTHRU	259,766.00

Total Number Of Checks Printed: 1  
 Number Of Void Checks Printed: 0  
 Number Of Actual Checks Printed: 1

**ANAHEIM UNION HIGH SCHOOL DISTRICT  
ASB SUMMARY OF CASH BALANCES  
FEBRUARY 2016**

School Name	Prior Month Total	Current Month			Total
		Checking	Petty Cash / Change Fund	Savings	
Anaheim	311,700.72	276,669.83	1,000.00	41,689.16	319,358.99
Western	275,715.71	158,903.81	275.00	120,309.13	279,487.94
Magnolia	110,847.12	117,883.98	700.00	-	118,583.98
Savanna	100,217.40	92,628.41	400.00	19,228.30	112,256.71
Loara	171,784.36	110,409.86	800.00	66,276.54	177,486.40
Katella	126,691.54	121,364.62	2,100.00	-	123,464.62
Kennedy	379,555.08	325,215.16	1,300.00	-	326,515.16
Cypress	639,953.04	598,768.56	1,700.00	50,395.04	650,863.60
Brookhurst	57,054.11	52,061.34	-	-	52,061.34
Orangeview	50,532.23	57,292.55	100.00	-	57,392.55
Walker	140,429.71	142,298.45	-	-	142,298.45
Dale	68,012.58	69,258.79	-	-	69,258.79
Sycamore	28,815.40	28,019.18	-	-	28,019.18
Ball	22,589.06	25,398.34	-	-	25,398.34
South	71,263.53	75,911.03	-	-	75,911.03
Oxford	488,065.25	576,935.20	-	-	576,935.20
Lexington	56,778.30	57,797.29	-	-	57,797.29
Hope	86,079.13	87,911.31	-	-	87,911.31
Gilbert	30,370.91	31,716.91	-	-	31,716.91
<b>Total</b>	<b>3,216,455.18</b>	<b>3,006,444.62</b>	<b>8,375.00</b>	<b>297,898.17</b>	<b>3,312,717.79</b>



**Anaheim Union High School District**  
**Cafeteria Fund**  
**Financial Statements**  
**January 2016**

**Balance Sheet**  
**Anaheim School Dist/Food Services**  
**1/31/2016**

<b>Asset</b>	<b>Assets</b>	
<b>CASH</b>		
9120	Cash-Checking	\$6,953,625.36
9122	Change Fund	\$14,380.00
9123	Petty Cash	\$50.00
<b>Total CASH</b>		<b>\$6,968,055.36</b>
<b>RECEIVABLE</b>		
9210	A/R - Current	\$48,801.00
9280	A/R - State	\$241,634.86
9290	A/R - Federal	\$3,029,720.95
<b>Total RECEIVABLE</b>		<b>\$3,320,156.81</b>
<b>INVENTORIES</b>		
9321	Warehouse Food	\$57,837.94
9322	Warehouse Commodity	\$17,659.80
9323	Warehouse Supplies	\$26,486.95
9326	School Food	\$43,260.48
9327	School Commodity	\$10,645.33
9328	School Supplies	\$11,997.91
<b>Total INVENTORIES</b>		<b>\$167,888.41</b>
<b>Total Asset</b>		<b>\$10,456,100.58</b>
<hr/>		
	<b>Liabilities and Fund Balance</b>	
<b>Liability</b>		
<b>LIABILITIES</b>		
9510	A/P - Current	\$2,155,683.93
9530	A/P - Accrued. Vacation	\$74,574.00
9580	Sales Tax Liability	\$5,831.79
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$70,860.41
9780	Reserve/Central Kitchen	\$5,000,000.00
<b>Total LIABILITIES</b>		<b>\$7,306,950.13</b>
<b>Total Liability</b>		<b>\$7,306,950.13</b>
<hr/>		
<b>Fund Balance</b>		
<b>FUND BALANCE</b>		
9798	Fund Balance	\$3,779,539.80
<b>Total FUND BALANCE</b>		<b>\$3,779,539.80</b>
<b>Total Fund Balance</b>		<b>\$3,779,539.80</b>
<b>Current Year Profit (Loss)</b>		<b>(\$630,389.36)</b>
<b>Total Liabilities and Fund Balance</b>		<b>\$10,456,100.57</b>
<hr/>		

Accounting Period equals 7 - 2016

# Statement of Revenues and Expenses

## Anaheim School Dist/Food Services

	Period Ending 1/31/2016				Period ending 1/31/2015			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Revenue</b>								
<b>Local Revenue</b>								
8621	\$24,931.50	1.22 %	\$174,853.25	1.39 %	\$20,055.75	1.02 %	\$130,363.75	1.12 %
Elementary - Lunch								
8632	\$6,076.00	0.30 %	\$35,761.25	0.28 %	\$5,083.75	0.26 %	\$26,379.50	0.23 %
High School - Breakfast								
8633	\$60,240.50	2.95 %	\$353,204.00	2.81 %	\$47,145.75	2.41 %	\$267,726.50	2.30 %
High School - Lunch								
8635	\$133,784.92	6.56 %	\$814,979.69	6.49 %	\$127,676.30	6.52 %	\$811,573.62	6.97 %
A La Carte Sales								
8636	\$188.71	0.01 %	\$1,110.41	0.01 %	\$24.05	0.00 %	\$144.31	0.00 %
Adult Rev. - Breakfast								
8637	\$5,678.59	0.28 %	\$33,597.87	0.27 %	\$4,840.38	0.25 %	\$28,598.83	0.25 %
Adult Rev. - Lunch								
<b>Local Revenue</b>	<b>\$230,900.22</b>	<b>11.32 %</b>	<b>\$1,413,506.47</b>	<b>11.26 %</b>	<b>\$204,825.98</b>	<b>10.46 %</b>	<b>\$1,264,786.51</b>	<b>10.87 %</b>
<b>Federal Reimbursements</b>								
8200	\$322,970.26	15.84 %	\$2,030,587.89	16.17 %	\$320,167.45	16.35 %	\$1,867,949.53	16.05 %
Fed. Meal Rev.-Breakfast								
8220	\$1,269,444.74	62.25 %	\$7,880,753.98	62.75 %	\$1,231,892.62	62.90 %	\$7,214,744.82	61.99 %
Fed. Meal Rev.-Lunch								
8290	\$40,296.48	1.98 %	\$253,643.04	2.02 %	\$40,584.26	2.07 %	\$252,188.54	2.17 %
Misc Fed Rev.-Snack								
<b>Federal Reimbursements</b>	<b>\$1,632,711.48</b>	<b>80.06 %</b>	<b>\$10,164,984.91</b>	<b>80.94 %</b>	<b>\$1,592,644.33</b>	<b>81.32 %</b>	<b>\$9,334,882.89</b>	<b>80.20 %</b>
<b>State Reimbursements</b>								
8500	\$37,454.04	1.84 %	\$235,093.62	1.87 %	\$37,834.48	1.93 %	\$240,557.65	2.07 %
St. Meal Rev.-Breakfast								
8520	\$92,682.20	4.54 %	\$575,208.94	4.58 %	\$91,524.84	4.67 %	\$582,908.02	5.01 %
St. Meal Rev.-Lunch								
<b>State Reimbursements</b>	<b>\$130,136.24</b>	<b>6.38 %</b>	<b>\$810,302.56</b>	<b>6.45 %</b>	<b>\$129,359.32</b>	<b>6.61 %</b>	<b>\$823,465.67</b>	<b>7.08 %</b>
<b>Other Revenue</b>								
8291	\$18,500.00	0.91 %	\$18,500.00	0.15 %	\$0.00	0.00 %	\$0.00	0.00 %
Misc Federal Revenue								
8638	(\$956.74)	-0.05 %	(\$7,437.97)	-0.06 %	(\$934.79)	-0.05 %	(\$6,030.21)	-0.05 %
Cash Over & Short								
8689	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$115,999.00	1.00 %
Misc Fees/Contract								
8699	\$28,014.50	1.37 %	\$158,130.12	1.26 %	\$32,561.50	1.66 %	\$105,862.59	0.91 %
Spec Activity/Cater								
<b>Other Revenue</b>	<b>\$45,557.76</b>	<b>2.23 %</b>	<b>\$169,192.15</b>	<b>1.35 %</b>	<b>\$31,626.71</b>	<b>1.61 %</b>	<b>\$215,831.38</b>	<b>1.85 %</b>
<b>Total Revenue</b>	<b>\$2,039,305.70</b>	<b>100.00 %</b>	<b>\$12,557,986.09</b>	<b>100.00 %</b>	<b>\$1,958,456.34</b>	<b>100.00 %</b>	<b>\$11,638,966.45</b>	<b>100.00 %</b>
<b>Expense</b>								
<b>Food Purchases &amp; Govmnt</b>								
4700	\$799,980.49	39.23 %	\$4,817,566.02	38.36 %	\$776,179.12	39.63 %	\$4,504,939.74	38.71 %
Food Purchases								
<b>Food Purchases &amp; Govmnt</b>	<b>\$799,980.49</b>	<b>39.23 %</b>	<b>\$4,817,566.02</b>	<b>38.36 %</b>	<b>\$776,179.12</b>	<b>39.63 %</b>	<b>\$4,504,939.74</b>	<b>38.71 %</b>
<b>Supplies</b>								
4300	\$75,911.63	3.72 %	\$574,026.44	4.57 %	\$52,413.32	2.68 %	\$418,029.66	3.59 %
Materials & Supplies								
4400	\$0.00	0.00 %	\$9,121.90	0.07 %	\$0.00	0.00 %	\$0.00	0.00 %
Noncapitalized Equipment								
4790	\$82.06	0.00 %	\$10,678.23	0.09 %	\$11,969.96	0.61 %	\$25,320.93	0.22 %
Supplies (Food)								

# Statement of Revenues and Expenses

## Anaheim School Dist/Food Services

Expense	Period Ending 1/31/2016				Period ending 1/31/2015			
	Monthly	%	YTD	%	Monthly	%	YTD	%
<b>Supplies</b>								
Supplies	\$75,993.69	3.73 %	\$593,826.57	4.73 %	\$64,383.28	3.29 %	\$443,350.59	3.81 %
<b>Salaries</b>								
2200	\$696,793.92	34.17 %	\$4,267,171.51	33.98 %	\$656,275.85	33.51 %	\$3,616,882.81	31.08 %
Classified Salaries								
2300	\$38,633.30	1.89 %	\$269,569.10	2.15 %	\$44,752.59	2.29 %	\$272,567.31	2.34 %
Class.Sup/Admin Salaries								
2400	\$29,750.27	1.46 %	\$222,901.46	1.77 %	\$31,871.56	1.63 %	\$221,824.48	1.91 %
Clerical/Office Salaries								
2550	\$12,429.00	0.61 %	\$74,574.00	0.59 %	\$12,429.00	0.63 %	\$62,145.00	0.53 %
Food Service Vacation Pay								
Salaries	\$777,606.49	38.13 %	\$4,834,216.07	38.50 %	\$745,329.00	38.06 %	\$4,173,419.60	35.86 %
<b>Benefits</b>								
3202	\$70,387.54	3.45 %	\$441,476.58	3.52 %	\$67,958.39	3.47 %	\$379,936.63	3.26 %
PERS, Classified Position								
3302	\$57,373.56	2.81 %	\$363,304.39	2.89 %	\$55,598.85	2.84 %	\$312,798.53	2.69 %
OASD/MED/Classified Position								
3402	\$191,992.64	9.41 %	\$1,278,114.83	10.18 %	\$181,379.33	9.26 %	\$1,199,300.91	10.30 %
Hlth/Welfare, Classified								
3502	\$386.01	0.02 %	\$2,406.67	0.02 %	\$366.72	0.02 %	\$2,055.80	0.02 %
SUI, Classified Position								
3602	\$17,789.91	0.87 %	\$110,739.67	0.88 %	\$16,084.81	0.82 %	\$90,159.54	0.77 %
Workers Comp, Classified								
Benefits	\$337,929.66	16.57 %	\$2,196,042.14	17.49 %	\$321,388.10	16.41 %	\$1,984,251.41	17.05 %
<b>Other Expenses</b>								
5200	\$1,947.74	0.10 %	\$10,177.32	0.08 %	\$915.24	0.05 %	\$14,009.68	0.12 %
Travel & Conference								
5500	\$145,172.76	7.12 %	\$214,021.52	1.70 %	\$104,040.93	5.31 %	\$154,309.38	1.33 %
Operation & Housekeeping								
5600	\$9,239.60	0.45 %	\$120,962.96	0.96 %	\$24,261.87	1.24 %	\$232,075.99	1.99 %
Rental/Lease/Repair								
5650	\$0.00	0.00 %	\$60.00	0.00 %	\$20.00	0.00 %	\$291.75	0.00 %
Bank Fees								
5800	\$0.00	0.00 %	\$11,850.00	0.09 %	\$0.00	0.00 %	\$0.00	0.00 %
Prof. Consult Service								
5900	\$1,114.02	0.05 %	\$19,909.00	0.16 %	\$258.86	0.01 %	\$15,806.32	0.14 %
Fax, Pager, Postage								
6400	\$176.40	0.01 %	\$120,336.01	0.96 %	\$7,284.30	0.37 %	\$122,698.23	1.05 %
Equipment less \$5000								
Other Expenses	\$157,650.52	7.73 %	\$497,316.81	3.96 %	\$136,781.20	6.98 %	\$539,191.35	4.63 %
<b>Capital Outlay</b>								
6500	\$31,159.60	1.53 %	\$249,407.84	1.99 %	\$155.90	0.01 %	\$684,760.16	5.88 %
Equipment-RPmore\$5000								
Capital Outlay	\$31,159.60	1.53 %	\$249,407.84	1.99 %	\$155.90	0.01 %	\$684,760.16	5.88 %
<b>Total Expense</b>	<b>\$2,180,320.45</b>	<b>106.91 %</b>	<b>\$13,188,375.45</b>	<b>105.02 %</b>	<b>\$2,044,216.60</b>	<b>104.38 %</b>	<b>\$12,329,912.85</b>	<b>105.94 %</b>
<b>Net Profit (Loss)</b>	<b>(\$141,014.75)</b>	<b>-6.91 %</b>	<b>(\$630,389.36)</b>	<b>-5.02 %</b>	<b>(\$85,760.26)</b>	<b>-4.38 %</b>	<b>(\$690,946.40)</b>	<b>-5.94 %</b>

Accounting Period equals 7 - 2016 and the Prior Accounting Period is equal to Accounting Period equals 7 - 2015

**ANAHEIM UNION HIGH SCHOOL DISTRICT**  
Business Division  
**2015/16 MONTHLY ENROLLMENT REPORT**

Month 7  
2/01/16 to 2/26/16

SCHOOL	REGULAR DAY						Subtotal	Hosp/Hm	SP ED	TOTAL STUDENTS
	9th	10th	11th	12th						
Anaheim	736	768	708	592			3	-	93	2,900
Cypress	671	700	623	632			1	-	78	2,705
Katella	680	694	571	502			3	-	146	2,596
Kennedy	660	602	590	478			-	-	81	2,411
Loara	553	547	527	508			3	-	131	2,269
Magnolia	408	451	416	362			3	-	129	1,769
Oxford	211	203	187	184			-	-	-	785
Savanna	521	532	428	451			3	-	59	1,994
Western	509	504	446	423			2	-	79	1,963
<b>Total Comprehensive</b>	<b>4,949</b>	<b>5,001</b>	<b>4,496</b>	<b>4,132</b>	<b>18,578</b>		<b>18</b>		<b>796</b>	<b>19,392</b>
Independent Learning Centers	1	4	37	205	247		-	-	-	247
Gilbert High School	-	35	226	346	607		3	-	102	712
Polaris High School	22	43	75	97	237		-	-	-	237
Special Education Transition Program	-	-	-	-	-		-	-	36	36
<b>Total Alternative Ed</b>	<b>23</b>	<b>82</b>	<b>338</b>	<b>648</b>	<b>1,091</b>		<b>3</b>		<b>138</b>	<b>1,232</b>
Hope	-	-	-	-	-		-	-	208	208
<b>Total Senior High Schools</b>	<b>4,972</b>	<b>5,083</b>	<b>4,834</b>	<b>4,780</b>	<b>19,669</b>		<b>21</b>		<b>1,142</b>	<b>20,832</b>

SCHOOL	REGULAR DAY				Subtotal	Hosp/Hm	SP ED	TOTAL STUDENTS
	7th	8th						
Ball	504	477	981	1	-	54	-	1,036
Brookhurst	531	518	1,049	1	-	56	-	1,106
Dale	589	549	1,138	-	-	60	-	1,198
Lexington	695	636	1,331	-	-	27	-	1,358
Orangeview	400	437	837	-	-	35	-	872
Oxford	208	210	418	-	-	-	-	418
South	759	722	1,481	1	-	72	-	1,554
Sycamore	669	667	1,336	1	-	66	-	1,403
Walker	527	545	1,072	-	-	28	-	1,100
<b>Total Comprehensive</b>	<b>4,882</b>	<b>4,761</b>	<b>9,643</b>	<b>4</b>		<b>398</b>		<b>10,045</b>
Polaris High School	1	10	11	-	-	-	-	11
<b>Total Alternative Ed</b>	<b>1</b>	<b>10</b>	<b>11</b>	<b>-</b>		<b>-</b>		<b>11</b>
<b>Total Junior High Schools</b>	<b>4,883</b>	<b>4,771</b>	<b>9,654</b>	<b>4</b>		<b>398</b>		<b>10,056</b>
<b>DISTRICT TOTAL</b>								<b>30,888</b>

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

Business Division

2015/16 MONTHLY ENROLLMENT REPORT

**GROWTH vs. DECLINE - MONTH to MONTH COMPARISON**

**Month 7**

<b>HIGH SCHOOL</b>	<b>Month 6</b>	<b>Month 7</b>	<b>Growth v. (Decline)</b>
Anaheim	2,929	2,900	(29)
Cypress	2,705	2,705	-
Katella	2,608	2,596	(12)
Kennedy	2,418	2,411	(7)
Loara	2,264	2,269	5
Magnolia	1,765	1,769	4
Oxford	785	785	-
Savanna	1,994	1,994	-
Western	1,968	1,963	(5)
<b>Total Senior High</b>	<b>19,436</b>	<b>19,392</b>	<b>(44)</b>

<b>JUNIOR HIGH SCHOOL</b>	<b>Month 6</b>	<b>Month 7</b>	<b>Growth v. (Decline)</b>
Ball	1,038	1,036	(2)
Brookhurst	1,107	1,106	(1)
Dale	1,193	1,198	5
Lexington	1,358	1,358	-
Orangeview	863	872	9
Oxford	418	418	-
South	1,549	1,554	5
Sycamore	1,409	1,403	(6)
Walker	1,102	1,100	(2)
<b>Total Junior High</b>	<b>10,037</b>	<b>10,045</b>	<b>8</b>

<b>Total Comprehensive Schools</b>	<b>29,473</b>	<b>29,437</b>	<b>(36)</b>
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<b>Alternative Education</b>	<b>Month 6</b>	<b>Month 7</b>	<b>Growth v. (Decline)</b>
Anaheim Independent Learning Center	235	247	12
Gilbert High School	707	712	5
Hope School	207	208	1
Polaris High School	217	248	31
Special Education Transition Program	36	36	-
<b>Total Alternative Ed.</b>	<b>1,402</b>	<b>1,451</b>	<b>49</b>

<b>District Total</b>	<b>30,875</b>	<b>30,888</b>	<b>13</b>
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ANAHEIM UNION HIGH SCHOOL DISTRICT  
501 Crescent Way—P.O. Box 3520  
Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this (Board Approval Date):

14 <sup>th</sup>	day of	April	2016
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by and between

Disciplina Positiva

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies; and **WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Disciplina Positiva will provide one (1) comprehensive six-session training program, designed to promote the development of positive communication between parents and their adolescent children, and to facilitate a connection between the family, the community, and the school. Workshops are taught in Spanish and English, by experienced bilingual facilitators. The program's content will be tailored to the specific needs of the school, and will include: criteria for effective home discipline, maximizing the potential of adolescents, and understanding adolescent behavior.
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Site/School :	Orangeview Junior High School and Western High School	Funds (Cost Center):	Title I (3811)
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2. List of Other Supportive Staff or Consultants:

No other support is required.
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3. Consultant shall commence providing services under this AGREEMENT on:

Date:	January 20, 2016
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and shall diligently perform as specified and complete performance by:

Date:	February 24, 2016
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Consultants will be provided with the facilities to conduct the training, a list of parents who have indicated an interest in receiving the training, and child care as needed.

5. District shall pay Consultant the maximum amount of

\$4,000 (one, six-week workshop session- split cost with Orange View Junior High and Western High School)

for services rendered

to # of people:	100 parents	# hours per day:	2	# of days:	6 total
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
  - a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.



- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Parents will acquire an increased understanding of what is needed to teach young people to become responsible, respectful, and resourceful members of their communities. They will learn methods for teaching important social and life skills, to their children, in a manner that is deeply respectful and encouraging.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

All Disciplina Positiva trainers are members of the internationally recognized Positive Discipline Association (PDA) and are certified positive discipline trainers. PDA parent education curriculum is based upon the work of twentieth century psychiatrist, Alfred Adler, who valued a sense of community and contributing to the well-being of the group. Disciplina Positiva comes highly recommended by the several local elementary schools, including Betsy Ross Elementary School and Sunkist Elementary School.

List any technical support that will need to be supplied by District:

Technical support will not be required.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>	<b>DISTRICT:</b>
Typed Name of consultant (same as page 1):	
Disciplina Positiva	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Tony Orozco/Executive Director	Dr. Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
Street Address:	
800 S. Harbor Blvd. Suite 230	501 N. Crescent Way, P.O. Box 3520
City, State, Zip Code	
Anaheim, CA 92805	Anaheim, CA 92803-3520
Date:	
6/5/15	

Mark Appropriately:

Independent/Sole Proprietor:	<del>Yes</del>
Corporation:	No <b>Yes</b>
Partnership:	No
Other/Specify:	No

Social Security Number\*or

Federal Identification Number\*

	46-533595
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\*Or, initial below:

	I have completed a new IRS Form <b>W-9</b> that will be submitted directly to AUHSD Accounting.
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Telephone Number:

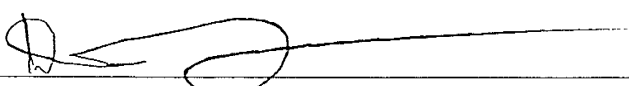
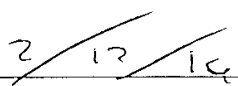
Email Address:

714-345-7029	info@disciplinapositiva.org
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*If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.*

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator:

Signature		Date	
:		:	

Signature :		Date :	2/16/16
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ANAHEIM UNION HIGH SCHOOL DISTRICT  
501 Crescent Way – P.O. Box 3520  
Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT AMENDMENT**

**THIS AGREEMENT AMENDMENT** is made and entered into this (Board Approval Date):

14 <sup>th</sup>	day of	April	2016
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in reference to the Consulting Agreement by and between

Language Network, Inc.

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District" dated and Board approved:

April 14, 2016

and amends said Consulting Agreement as follows:

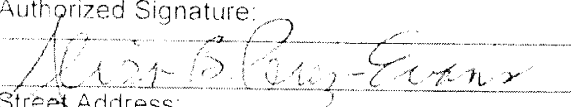
The Board of Trustees is requested to amend the consulting agreement with Language Network, Inc. The original agreement was at a cost not to exceed \$25,000, for services provided August 1, 2015 through July 31, 2016, to 100 or more students/parents, dependent upon the type of service required in each instance.

The services consist of providing written translation and oral interpretation services to students and parents in languages beyond the district's current capacity to support. There are many families who require periodic translation services in 98 languages, to assist with health, safety, and mandated educational issues. Contracting with Language Network will facilitate meeting the needs of students and parents who speak languages that are not available through the district translators.

With an increase in requests for interpretation and translation services for Vietnamese and Arabic with reached the original amount projected for the 2015-2016 school year and this demand will continue to increase.

An additional \$10,000 is requested to provide services for the remainder of the school year. All other terms and conditions of the original agreement will remain in force.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
Language Network		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Alisa Perez-Evans/President & Founder		Dr. Jaron Fried	
Authorized Signature:		Signature of Assistant Superintendent:	
			
Street Address:		Street Address:	
101 E. Redlands Blvd. Ste 247		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Redlands, CA 92373		Anaheim, CA 92803-3520	
Date:		Date:	
March 22, 2016		April 14, 2016	

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number*	or	Federal Identification Number*
		94-3440775

\*Or, initial here:


I have completed a new IRS Form: W-9 that will be submitted directly to AUHSD Accounting
--

Telephone Number:	E-mail Address:
949-733-2446	alisa@languagenetworkusa.com

*If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.*

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date: 3/22/16
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ANAHEIM UNION HIGH SCHOOL DISTRICT  
 501 N. Crescent Way – P.O. Box 3520  
 Anaheim, CA 92803-3520

**EDUCATIONAL CONSULTING AGREEMENT**

**THIS AGREEMENT** is made and entered into this (Board Approval Date):

14 <sup>th</sup>	day of	April	2016
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by and between

Center for Drug-free Communities

Independent Contractor, hereinafter referred to as “Consultant” and the Anaheim Union High School District, hereinafter referred to as “District.”

**WHEREAS** the District is in need of special services and advice;

**WHEREAS** such services and advice are not available at no cost from public agencies;

and

**WHEREAS** Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

**WHEREAS** such services are needed on a limited basis.

**NOW, THEREFORE**, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Bill Beacham, Ph.D. of Center for Drug-free Communities will conduct two (2) student assembly sessions at each school site in addition to one (1) staff workshop at Polaris High School. He will conduct the program of “Why Our Kids Are Getting Sicker-Quicker”. The focus is on prevention of alcohol, tobacco products and other drugs. He has been a keynote speaker at many local, state and national conventions, including the “International Drug and Alcohol Conference”, the National Collegiate Athletic Association (NCAA) “Drugs and Today’s Athlete” Conference, the “National Student Assistance Conference” and the “National DARE Officers Association” Conference. His presentation enhances the TUPE curriculum and provides students with real world experiences and information related to overall goals of the Tobacco-Use Prevention Education (TUPE) program.

Site/School :	4/26/16 and 4/27/16 AUHSD District Office (2-day staff workshop)	Funds (Cost Center):	TUPE Grant 4895
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2. List of Other Supportive Staff or Consultants:

No other support staff is required.

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	April 26, 2016
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and shall diligently perform as specified and complete performance by:

Date:	April 27, 2016
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Student Support Services will provide consultant with current TUPE information.
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5. District shall pay Consultant the maximum amount of

<b>\$13,500</b>
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for services rendered

to # of people:	No more than 60 persons at \$225 per person.  (including psychologists, intervention specialists, counselors, and other interested staff personnel)	# hours per day:	7.0	# of days:	2
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District Accounting Department via U.S. Mail.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or



any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

As a result of this training workshop staff will gain the knowledge of today's issue of addiction and Why Our Kids Are Getting Sicker Quicker as well as information on prevention, intervention and treatment to addiction to alcohol, tobacco and other drugs. This will give staff the knowledge and information to establishing an action-oriented prevention/intervention team district-wide and on their specific school sites.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Bill Beacham, Ph.D. is the Executive Director of the Center for Drug-Free

Communities. He was a psychologist, teacher, coach in the public schools for 13-years and worked with the National Institute of Mental Health for 4-years in the area of race relations. He is the former Director of Training/Clinical Services for Care Unit Hospitals. Dr. Beacham is an international consultant who has trained educators, law enforcement personnel, and parents in substance use, abuse, prevention, and treatment. He is a prevention/treatment specialist, educator, author, trainer, and a consultant of the LAPD DARE Program and the U.S. Olympic Committee in Colorado Springs. He teaches at University of California Irvine. He also directs the Peer Assistance Leadership PAL Camps for elementary/middle/high school students and advisors.

He has years of experience presenting to students, parents, staff and general populations; and has worked with the Orange County Department of Education (OCDE).

List any technical support that will need to be supplied by District:

The District will provide audio visual equipment for the PowerPoint presentation. Specifically a screen, mic, and LED projector.

**COMMON-LAW FACTORS  
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
  - Hires, directs, pays assistants
  - Has equipment, facilities
  - Has a continuing and recurring liability
  - Performs specific jobs for prices agreed-upon in advance
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
  - Maintains an office
  - Business license
  - Business signs
  - Advertises services
  - Lists services in Business Directory
  - Other (explain) \_\_\_\_\_
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

<b>CONSULTANT:</b>		<b>DISTRICT:</b>	
Typed Name of consultant (same as page 1):			
Center for Drug-free Communities		Anaheim Union High School District	
Typed Name/Title of Authorized Signatory:		Typed Name of Assistant Superintendent:	
Bill Beacham, Ph.D.		Jaron Fried	
Authorized Signature:		Signature of Assistant Superintendent:	
X <i>Bill Beacham, Ph.D.</i>		X	
Street Address:		Street Address:	
14252 Culver Drive, Suite A		501 Crescent Way, P.O. Box 3520	
City, State, Zip Code		City, State, Zip Code	
Irvine, CA 92604		Anaheim, CA 92803-3520	
Date:		Date:	
March 1, 2016			

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number\* or Federal Identification Number\*

	#
--	---

\*Or, initial below:

X <i>BB</i>	I have completed a new IRS Form <b>W-9</b> that will be submitted directly to AUHSD Accounting.
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Telephone Number: E-mail Address:

714-505-4692 office / 714-227-5975 cell	DrBeacham@cox.net
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If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

**PRINCIPAL/DISTRICT ADMINISTRATOR:**

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: <i>Beacham</i>	Date: 3/31/14
---------------------------	---------------

## Memorandum of Understanding

Between Anaheim Union High School District and Boys Town California, Inc.

This memorandum of understanding is hereby entered between the two parties indicated below and for the purpose as stated in the scope of work:

### **Anaheim Union High School District**

Jaron Fried, Ed.D., Assistant Superintendent,  
Education Contact Person/Title

501 Crescent Way  
Anaheim, CA 92801  
Address

(714) 999-3567  
Phone Number

### **Boys Town California, Inc.**

Lawren Ramos, Executive Director  
Contact Person/Title

2223 Wellington Ave., 3rd floor  
Santa Ana, CA 92701  
Address

(714) 558-0303 x55801  
Lawren.Ramos@boystown.org  
Phone Number/Email

## **I. Purpose**

The purpose of this Memorandum of Understanding (MOU) is to maintain an effective working relationship established between Boys Town California (BT CA) and Anaheim Union High School District (AUHSD). AUHSD commits to provide referrals to BT CA when appropriate for Boys Town Community Support Services® for students and students' parent(s)/caregiver(s). The goal of this initiative is to help parents and students learn to reduce children's problem behaviors, minimize problems that disrupt family life, and build strong, healthy relationships by providing (at no cost) the following Boys Town Community Support Services®: Common Sense Parenting® Classes, Boys Town National Hotline®, Parenting.org®, Boys Town Family Support Line, YourLifeYourVoice.org, Community Support Groups, Family Matching, and Peer Mentoring to students and the parent(s)/caregiver(s) of students in AUHSD.

## **II. Term**

The Memorandum of Understanding shall begin April 15, 2016 and extend through June 30, 2017.

## **III. Scope of Work**

### **Description of Services**

1. AUHSD agrees to contact parent(s) referred for Common Sense Parenting® classes being offered at the school sites and provide the schedule of class times and dates and a brief description of the curriculum.
2. AUHSD agrees to provide appropriate-size rooms for a) delivering the Common Sense Parenting® classes, and b) providing child care as needed.

3. BT CA agrees to provide a certified Parent Trainer to facilitate Common Sense Parenting<sup>®</sup> classes at the school sites and provide a trained BT CA assigned Child Care Assistant to provide child care as needed.
4. AUHSD agrees to provide referrals to BT CA for Common Sense Parenting<sup>®</sup> classes, Boys Town National Hotline<sup>®</sup>, Parenting.org<sup>®</sup>, Boys Town Family Support Line, YourLifeYourVoice.org, Community Support Groups, Family Matching, and Peer Mentoring.
5. BT CA agrees to provide Common Sense Parenting<sup>®</sup> classes, Boys Town National Hotline<sup>®</sup>, Parenting.org<sup>®</sup>, Boys Town Family Support Line, YourLifeYourVoice.org, Community Support Groups, Family Matching, and Peer Mentoring at no cost to the students and parent(s)/caregiver(s) of students in AUHSD.
6. During the term of this Agreement, each party shall carry general liability insurance coverage in amounts not less than \$1 million per occurrence and \$3 million in aggregate. Each party will provide to the other current and renewal certificates of insurance showing satisfaction of these requirements.
7. During the term of this Agreement, each party shall carry general liability insurance coverage in amounts not less than \$1 million per occurrence and \$3 million in aggregate. Each party will provide to the other current and renewal certificates of insurance showing satisfaction of these requirements.
8. During the term of this Agreement, BT CA shall carry general liability insurance coverage in an amount not less than \$1 million per occurrence, include coverage for Workers' Compensation, and an additional insured endorsement naming Anaheim Union High School District.

#### IV. Termination

This Memorandum of Understanding shall be effective upon approval of both parties shown below and as dated by both parties for one year (12 months). This agreement may be renewed annually by a new document with term, modifications as needed and affixed signatures and dates. Should this Memorandum of Understanding require modification, such changes shall only be added by mutual agreement by both parties. This Memorandum of Understanding may be terminated by either party by issuing a written Notice of Termination (30 days written notice) delivered by email or mail.

Anaheim Union High School District

\_\_\_\_\_  
 Jaron Fried, Ed. D  
 Assistant Superintendent, Education

\_\_\_\_\_  
 Date

Boys Town California

  
 \_\_\_\_\_  
 Lawren Ramos  
 Executive Director, Boys Town California, Inc.

03/18/2016

\_\_\_\_\_  
 Date

## Instructional Materials Submitted for Display

**April 14, 2016**

April 14, 2016-May 10, 2016

<b>Curriculum</b>	<b>Basic/ Suppl.</b>	<b>Course Name (Number)</b>	<b>GR</b>	<b>Title</b>	<b>Publisher</b>
World Languages	Basic	Spanish 1 (P) (2165) Spanish For Spanish 1 (P) (21670)	9-12	<i>Avancemos! Level 1</i>	Houghton Mifflin Harcourt
World Languages	Basic	Spanish 2 (P) (2170) Spanish for Spanish 2 (P) (2172)	9-12	<i>Avancemos! Level 2</i>	Houghton Mifflin Harcourt
World Languages	Basic	Spanish 3 (P) (2175) Spanish for Spanish 3 (P) (2178)	10-12	<i>Avancemos! Level 3</i>	Houghton Mifflin Harcourt
World Languages	Basic	Spanish 4 (P) (2180)	10-12	<i>Avancemos! Level 4</i>	Houghton Mifflin Harcourt





**Field Trip Report**

Board of Trustees

April 14, 2016

1. RATIFICATION-Anaheim High School: Every 15 Minutes (37 students-25 females, 12 males)  
 Adviser/Lead Chaperone: Maria Gamboa (female)  
 Chaperones: Maria Gamboa (female), Anna Corral (female), Robert Flores (male), Sergio Hernandez (male), Carissa Sanchez (female), Giselle Cruz (female)  
  
 To: Fullerton, CA  
 Dates: March 24-25, 2016  
 Purpose: Show the dangers and consequences of drinking and driving  
 Expenses: Parent/Student-meals  
               Other (LCFF Grant)-transportation,  
               Other (Title 1 Grant)-substitutes  
               Other (CHP Grant)-accommodations  
  
 Number of school days missed for this trip: 0  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 0
  
2. Anaheim High School: Dance (32 students-28 females, 4 males)  
 Adviser/Lead Chaperone: Meg Elder (female)  
 Chaperones: Meg Elder (female), Anna Corral (female), Veronica Garcia (female), Elizabeth Gutierrez (female), Oscar Gonzalez (male)  
  
 To: Palm Springs, CA  
 Dates: April 29, 2016, to May 1, 2016  
 Purpose: Dance workshop for high school students  
 Expenses: Parent/Student-meals, accommodations  
               Other (ASB/Ciub Fundraisers)-accommodations  
               Other (APAC Booster Club)-registration, transportation  
  
 Number of school days missed for this trip: 0  
 Number of school days missed previously: 0  
 Total number of days missed by this group: 0
  
3. RATIFICATION-Cypress High School: Varsity wrestling (10 male students)  
 Adviser/Lead Chaperone: Jon Lundberg (male)  
 Chaperones: Jon Lundberg (male), Darin Norris (male)  
  
 To: Santa Maria, CA  
 Dates: February 18-20, 2016  
 Purpose: CIF Wrestling Tournament  
 Expenses: Parent/Student-meals, transportation, accommodations  
               Other (Athletic Booster Club)-substitutes  
  
 Number of school days missed for this trip: 2  
 Number of school days missed previously: 4  
 Total number of days missed by this group: 6

**Field Trip Report**

Board of Trustees

April 14, 2016

4. RATIFICATION-Cypress High School: Boys wrestling (4 male students)  
Adviser/Lead Chaperone: Jon Lundberg (male)  
Chaperones: Jon Lundberg (male)

To: Ontario, CA  
Dates: February 25-27, 2016  
Purpose: CIF Master's Wrestling Tournament  
Expenses: Parent/Student-meals, transportation, accommodations  
Other (Athletic Booster Club)-substitutes

Number of school days missed for this trip: 1  
Number of school days missed previously: 6  
Total number of days missed by this group: 7

5. RATIFICATION-Cypress High School: Girls wrestling (2 female students)  
Adviser/Lead Chaperone: Jon Lundberg (male)  
Chaperones: Darin Norris (male), Ruth Masapequena (female)

To: Visalia, CA  
Dates: February 25-27, 2016  
Purpose: CIF Girl's State Championship Wrestling  
Expenses: Parent/Student-meals, transportation, accommodations

Number of school days missed for this trip: 1  
Number of school days missed previously: 4  
Total number of days missed by this group: 5

6. Cypress High School: Every 15 Minutes (29 students-19 females, 10 males)  
Adviser/Lead Chaperone: Dave Lewis (male)  
Chaperones: Jeff Russell (male), Dave Lewis (male), Heather Dillard (female), Jennifer Russell (female), Carrie Vaughn (female)

To: Cypress, CA  
Dates: April 7-8, 2016  
Purpose: Show the dangers and consequences of drinking and driving  
Expenses: Outside Source (Hyatt Regency)-meals, accommodations  
Other (Site Funds)-transportation, substitutes

Number of school days missed for this trip: 2  
Number of school days missed previously: 0  
Total number of days missed by this group: 2

## Field Trip Report

Board of Trustees

April 14, 2016

7. Cypress High School: Key Club (6 female students)  
Adviser/Lead Chaperone: Sharlene Cook (female)  
Chaperones: Sharlene Cook (female)
- To: Sacramento, CA  
Dates: April 8-10, 2016  
Purpose: Train new officers, elect district officers, leadership training  
Expenses: Parent/Student-meals, registration, accommodations  
Outside Source (Kiwanis)-transportation  
ASB/Club Fundraisers-substitutes
- Number of school days missed for this trip: 1  
Number of school days missed previously: 0  
Total number of days missed by this group: 1
8. Cypress High School: Future Business Leaders of America (10 students-6 female, 4 male)  
Adviser/Lead Chaperone: Don King (male)  
Chaperones: Don King (male) Sharon King (female)
- To: Ontario, CA  
Dates: April 14-17, 2016  
Purpose: Career Pathways Development  
Expenses: Parent/Student-registration, meals, accommodations, transportation  
ASB/Club Fundraisers-registration, meals, accommodations  
Other (Perkins Grant [teachers only])-registration, meals, transportation,  
accommodations, substitutes
- Number of school days missed for this trip: 2  
Number of school days missed previously: 0  
Total number of days missed by this group: 2
9. Katella High School: Dance Team (21 female students)  
Adviser/Lead Chaperone: Katie Morrill (female)  
Chaperones: Lynn Morrill (female) Katie Morrill (female) Zoila Gonzales (female)
- To: Las Vegas, NV  
Dates: April 22-24, 2016  
Purpose: Sharp International, Las Vegas Nationals 2016  
Expenses: ASB/Club Fundraisers-registration, meals, transportation, accommodations
- Number of school days missed for this trip: 1  
Number of school days missed previously: 0  
Total number of days missed by this group: 1

**Field Trip Report**

Board of Trustees

April 14, 2016

10. Katella High School: Europe Travel Club (31 students-21 female, 10 male)  
Adviser/Lead Chaperone: Carlos Ayala (male)  
Chaperones: Carlos Ayala (male), Jennifer Ayala (female), Debra Pew (female), Armando Cendejas (male), Elisabeth Schima-Pedersen (female), Jackie Donnelly (female), Mary Starbuck (female)

To: Paris, France and Venice, Florence, Assisi, Rome, Italy  
Dates: March 9-17, 2017  
Purpose: Experience the art and architecture of these famous European cities  
Expenses: Parent/Student-meals, registration, accommodations, transportation  
ASB/Club Fundraisers-transportation  
Other (LCFF Funds)-substitutes

Number of school days missed for this trip: 2  
Number of school days missed previously: 0  
Total number of days missed by this group: 2

11. Oxford Academy School: Speech and Debate (3 students 2 female, 1 male)  
Adviser/Lead Chaperone: Michael Murraray (male)  
Chaperones: Michael Murraray (male), Krystina Primack (female)

To: Lexington, KY  
Dates: April 29, 2016, to May 3, 2016  
Purpose: To earn national titles and earn college's attention by competing in debate  
Expenses: Parent/Student-meals, accommodations, transportation  
Other (Speech and Debate Booster Club)-registration

Number of school days missed for this trip: 2  
Number of school days missed previously: 6  
Total number of days missed by this group: 8

12. RATIFICATION-Savanna High School: Wrestling (6 male students)  
Adviser/Lead Chaperone: Robbie Gaze (male)  
Chaperones: Robbie Gaze (male), Johnny Sanchez (male)

To: Santa Maria, CA  
Dates: February 19-20, 2016  
Purpose: CIF Championships  
Expenses: ASB/Club Fundraisers-meals, accommodations, transportation

Number of school days missed for this trip: 1  
Number of school days missed previously: 0  
Total number of days missed by this group: 1

**Field Trip Report**

Board of Trustees

April 14, 2016

13. RATIFICATION-Savanna High School: Girls wrestling (2 female students)

Adviser/Lead Chaperone: Robbie Gaze (male)

Chaperones: Robbie Gaze (male), Alejandra Gaze (female)

To: Visalia, CA

Dates: February 26-27, 2016

Purpose: CIF State Championships

Expenses: ASB/Club-Fundraisers-meals, accommodations, transportation

Number of school days missed for this trip: 1

Number of school days missed previously: 1

Total number of days missed by this group: 1

14. Savanna High School: Key Club (2 students-1 male, 1 female)

Adviser/Lead Chaperone: Nilesh Halankar (male)

Chaperones: Joe Carter (male), Christina Choi (female)

To: Sacramento, CA

Dates: April 8-10, 2016

Purpose: Convention Key Club

Expenses: Parent/Student-registration, meals, accommodations, transportation

Number of school days missed for this trip: 1

Number of school days missed previously: 3

Total number of days missed by this group: 4



## 2015-2016 Quarterly Report Williams Legislation Uniform Complaints

**District:** Anaheim Union High School District

**District Contact:** Brad Jackson

**Title:** Assistant Superintendent, Human Resources

- |                                     |   |                                       |
|-------------------------------------|---|---------------------------------------|
| <input type="checkbox"/>            | Quarter #1 July 1 to September 30, 2015   | <b>Report due by October 30, 2015</b> |
| <input type="checkbox"/>            | Quarter #2 October 1 to December 31, 2015 | <b>Report due by January 29, 2016</b> |
| <input checked="" type="checkbox"/> | Quarter #3 January 1 to March 31, 2016    | <b>Report due by April 29, 2016</b>   |
| <input type="checkbox"/>            | Quarter #4 April 1 to June 30, 2016       | <b>Report due by July 29, 2016</b>    |

**Check the box that applies:**

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

Type of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facility Conditions	0		
CAHSEE Intensive Instruction & Services (high schools only)	0		
<b>TOTALS</b>	0		

Name of Superintendent: Michael B. Matsuda

Signature of Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

**Please submit to:** Thea Savas  
Senior Administrative Assistant  
200 Kalmus Drive, B-1000  
P.O. Box 9050, Costa Mesa, CA 92628-9050  
(714) 966-4336 or fax to: (714) 327-1371

## AGREEMENT TO REFER STUDENTS

This AGREEMENT is hereby entered into between the Anaheim Union High School District, hereinafter referred to as "DISTRICT," and The Orange County Superintendent of Schools, hereinafter referred to as "CONTRACTOR."

WEREAS, CONTRACTOR offers programs appropriate for District students;

WHEREAS, DISTRICT has reduced or eliminated certain school programs as a result of budgetary concerns and DISTRICT students are in need of such services;

WHEREAS, DISTRICT desires to refer students to CONTRACTOR during each school year;

WHEREAS, Education Code Section 1294.5 allows CONTRACTOR to hire temporary certificated employees to provide services to students referred pursuant to this Agreement.

NOW, THEREFORE, the parties agree as follows:

1. Referrals by DISTRICT. DISTRICT agrees to refer such students to CONTRACTOR during the term of this Agreement as are deemed to be likely to benefit from CONTRACTOR'S programs.

2. Services to be provided by CONTRACTOR. CONTRACTOR will provide services to DISTRICT students who are eligible for and enroll in CONTRACTOR'S programs during the term of this Agreement.

3. Term. The Term of this Agreement is from June 6, 2016, to August 26, 2016.

4. Independent Contractor. CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.

5. Termination. Either party may terminate this Agreement with or without cause on thirty (30) days' written notice to the other party.

6. Entire Agreement/Amendment. This AGREEMENT constitutes the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

7. Non Waiver. The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

8. Notice. All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:  
Anaheim Union High School District  
501 N. Crescent Way  
Anaheim, CA 92803

CONTRACTOR:  
Orange County Superintendent of Schools  
200 Kalmus Drive  
Costa Mesa, CA 92628  
Attn: Renee Hendrick  
Associate Superintendent  
Administrative Services

9. Severability. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

10. Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

11. Governing Law. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

THIS AGREEMENT IS ENTERED INTO THIS 14<sup>th</sup> DAY OF April, 2016.

Anaheim Union High School District

Orange County Superintendent of Schools

By: \_\_\_\_\_

By: \_\_\_\_\_

Brad Jackson

Typed Name

Assistant Superintendent,  
Human Resources

Title

Renee Hendrick

Typed Name

Associate Superintendent, Admin. Services

Title



**Human Resources Division, Certificated Personnel**

Board of Trustees  
April 14, 2016

Page 1 of 6

**1. Resignations/Retirements, effective as noted:**

Asiedu-Kumi, Agnes	Resignation	6/3/16
Brooks, Theresa	Resignation	3/14/14
Cooper, Lyle	Resignation	5/27/16
Fitch, Heather	Resignation	6/12/15
Koch, Carisa	Resignation	5/27/16
Martinez, Kimberly	Resignation	6/12/14
Meyer, Elisabeth	Resignation	5/27/16
Morgan Grace, Del	Resignation	6/30/16
Schwarz, Vicky	Resignation	5/27/16
Terrones, Mayra	Resignation	5/27/16
Zahur, Ziat	Resignation	5/27/16

**2. Leaves of Absence:**

Collins, Jennifer, for child care, without pay and without health benefits from 2/1/16 through the end of the working day on 7/29/16.

Duncan, Michelle, for child care, without pay and without health benefits from 8/8/16 through the end of the working day on 10/7/16.

Kough, Kris, for military leave, with pay and with health benefits from 3/21/16 through the end of the working day on 3/25/16.

Pittington, Tonya, for personal necessity, without pay and without health benefits from 8/8/16 through the end of the working day on 5/26/17.

Whalen, Cynthia, under the provisions of FMLA, without pay and with health benefits from 3/21/16 through the end of the working day on 4/8/16.

**3. Employment:****A. Teacher(s)/Temporary:**

		<u>Column</u>	<u>Step</u>
Garcia, Alan	2/22/16	1	1
King, Joseph	3/12/16	3	1

**B. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:**

Amirehteshami, Marina	4/5/16	Lenjavi, Mohammed	4/5/16
Anticono, Astrid	3/15/16	McIlhenny, Adam	4/5/16
Bisbee, Jill	3/31/16	Pimienta, Jaime	3/3/16
Capitulo, Marc	3/7/16	Reed, Dana	4/5/16
Carralejo, Caitlyn	4/5/16	Schlobohm, Patricia	4/5/16
Edwards, Lauren	3/21/16	Tran, Aric	3/29/16
Garcia, Jessica	3/31/16	Tsuruta, Kevin	3/11/16
Gonzalez, Paola	3/4/16	Winterburn, Sara	3/29/16

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C. Administrator reassignments, effective as noted:

		<u>Range</u>	<u>Step</u>
Cherylin Lew	3/21/16	25	6
Coordinator, Special Youth Services			
Lemonnier, Louie	3/21/16	25	6
Interim Principal, Hope School			
Loch, Ryan	3/11/16	22	1
Interim Assistant Principal, Hope School			

**4. Extra Service Compensation:**

- A. AUHSD Tobacco Use Prevention Education Program Stipend, to be paid for the 2015-16 school year to the following individuals as noted: (AUHSD Tobacco Use Prevention Education Grant Funds). Please note Lisa Newman resigned from the stipend position after being paid half the stipend for the 2015-2016 year and therefore Laurel Giroux is taking her place for the remaining of this school year at Anaheim High School.

Replaced Lisa Newman with: Giroux, Laurel \$1,000

- B. Independent Learning Center (ILC) Summer Program, the ILC provides credit recovery and CASHEE support for students during the summer 2016. Hours of operation will be limited to six hours a day, three days a week. Individuals will be paid at the hourly rate of pay, not to exceed \$3, 100 per person. (General Funds)

Arellano, Jaime	Anaheim
Esperanza, Cori	Anaheim
Casas, Joe	Anaheim
Ramirez, Oscar	Anaheim
Cardenas, Elizabeth	Western
Cruchley, Lara	Western
Hughes, Scott	Western
Nguyen, Pete	Western

- C. Additional Work Days, for the 2016-2017 school year, for the following Independent Learning Center (ILC) Outreach Teacher/Specialists, with a \$2,360 stipend effective July 1, 2016. (Independent Learning Center Funds)

Nguyen, Pete	Western
Ramirez, Oscar	Anaheim

- D. Additional Work Days, for the 2016-2017 school year, for the following Independent Learning Center (ILC) Outreach Specialists, 15 additional days, at their per diem rate of pay. (General Funds)

Nguyen, Pete	Western
Ramirez, Oscar	Anaheim

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- E. Additional Work Days, for the 2016-2017 school year, for the following Independent Learning Center (ILC) Outreach Counselors, 15 additional days, at their per diem rate of pay. (General Funds)

Cardenas, Elizabeth	Western
Casas, Joe	Anaheim

- F. Additional Salary, for an extra period of coverage to be paid tenthsly and based on the individual's salary for 16-17, effective as noted: (General Funds)

Arellano, Jaime	8/10/16
Cruchley, Lara	8/10/16
Esperanza, Cori	8/10/16
Hughes, Scott	8/10/16
Nguyen, Pete	8/10/16
Ramirez, Oscar	8/10/16

- G. Additional Work Days, for the 2016-2017 school year, for the following curriculum specialist, with a \$4,000 stipend plus 15 additional days, at their per diem rate of pay. (EIA-LEP/Title II/General Funds)

Elliott, Spencer "Clay"	Science Curriculum Specialist
Fujimoto, Diana	Literacy/ELD Curriculum Specialist
Patino, Reuben	Education Technology Specialist
Scott, Reindi	Career Readiness Specialist
Spykerman, Julie	Math Curriculum Specialist
Switzer, Mike	English Curriculum Specialist

- 5. Pay adjustments for the following military instructors for the JROTC/NJROTC program unless otherwise noted by military contract, effective as noted:**

	<u>Salary</u>	<u>Effective</u>
Purkins, Charles	\$7,645.99	1/1/16

- 6. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:**

	<u>From</u>	<u>To</u>	<u>Effective</u>
Carillo, Edith	1 7	3 7	2/29/16
Cho, Tom	2 11	3 11	8/10/16
Flores, Stephanie	3 1	3 3	2/18/16
Schima-Pedersen, Elisabeth	3 11	4 11	1/4/16

- 7. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:**

Ballestero, Matthew	3/2/16	Bryson, LaMonica	3/24/16
Bejarano, Danielle	3/1/16	De Robles, Carmen	3/30/16
Bernal, Jessica	4/2/16	Dickson, William J.	2/26/16
Bokelman, Darion	3/14/16	Floresrivera, Ariana	3/15/16

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Ghadiali, Monica	3/31/16	Porras, Bailey	3/14/16
Guardado, Estela	2/11/16	Rylaarsdam, April	3/17/16
Gutierrez, Elizabeth	3/30/16	Sabol, Breanne	3/29/16
Hernandez, Victor	2/18/16	Sanchez, Diane	4/1/16
Hernandeztovar, Silvia	3/1/16	Santiago, Tiffani	3/31/16
Jeziorski, Angela	3/31/16	Sharkey, Jay	3/2/16
Johnson, Devan	3/3/16	Sierra Millan, Celia	2/18/16
Lee, A Ram	3/30/16	Toledo, Robert	3/9/16
Martinez, Margaret	3/17/16	Tran, Sarah	3/03/16
Menchaca, Robert	3/30/16	Walter, Borita	3/8/16
Meza, Karina	3/1/16	Wilkey, Garrett	3/15/16
Pardina Ramirez, Daniel	3/14/16		

**8. Extra Service Assignments, employment effective as noted:**

**Classified:**

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Anaheim</u>			
Armbruster, David Softball, Asst.	\$2,956	Season	2/13/16
Guerrero, Jalisa Song Leader, Varsity	\$981.37	1 <sup>st</sup> Semester	8/27/15
Guerrero, Jalisa Song Leader, Varsity	\$1,096.50	2 <sup>nd</sup> Semester	1/4/16
Solis, Edzeit Volleyball, Boys, JV	\$2,050.15	Season	3/11/16
Troup, Katrina Cheer, Varsity	\$923.25	1 <sup>st</sup> Semester	9/1/15
Troup, Katrina Cheer, Varsity	\$1,096.50	2 <sup>nd</sup> Semester	8/12/15
<u>Ball</u>			
Galaviz, Lucero Soccer, Boys, 7 <sup>th</sup> Grade	\$1,623	3 <sup>rd</sup> Quarter	1/4/16
Mendez, Jovani Cross Country, Boys	\$1,096.50	3 <sup>rd</sup> Quarter	1/4/16
<u>Cypress</u>			
Hsien Lin, Yu Badminton, Asst./Lower Level	\$2,444.72	Season	2/24/16
Ma, Michael Volleyball, Boys, Asst./Lower Level	\$2,220.78	Season	3/2/16

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McDonald, Gregorio Academic Decathlon	\$1,096.50	2 <sup>nd</sup> Semester	1/28/16
Williams, Charles Baseball, Asst./Lower Level	\$2,728.39	Season	2/24/16
<u>Kennedy</u> Cervantez Cenizo, Sergio Swimming, Asst./Lower Level	\$2,220.78	Season	2/13/16
Hyde, Jeff Track, Asst./Lower Level	\$1,778.22	Season	3/17/16
Orta, Bryan Tennis, Boys, Asst./Lower Level	\$2,220.78	Season	3/1/16
Peoples, Kevin Baseball, Asst./Lower Level	\$1,945.80	Season	2/13/16
<u>Lexington</u> Treece, April Track	\$2,193	Season	3/24/16
<u>Loara</u> Callahan, Chris Baseball, Asst.	\$985.23	Season	3/4/16
Hill, Shaun Baseball, Varsity	\$2,728.39	Season	2/13/16
Remigio, Gary Baseball, Asst.	\$1,970.77	Season	2/13/16
<u>Savanna</u> Arellano, Steven Tennis, Asst./Lower Level	\$2,460.72	Season	2/13/16
Arevalos, Rudy Asst. Band Director	\$1,403	2 <sup>nd</sup> Semester	1/4/16
Charlesworth, Jillian Swimming, Girls, Head Varsity	\$2,956	Season	2/13/16
Flores, Ralph Basketball, Boys, Asst./Lower Level	\$227.61	Season	11/7/15
Franco, Esther Dance	\$1,244.50	2 <sup>nd</sup> Semester	1/4/16

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Garcia, Vivian Softball, Asst./Lower Level	\$2,500.78	Season	2/2/16
Strong, Sarah Softball, Asst./Lower Level	\$2,500.78	Season	2/13/16
<u>Western</u> Goddard, Thomas Assistant Band Director	\$2,806	Year	8/10/15

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1. **Retirements/Resignations/Terminations, effective as noted:**

	<b><u>Location:</u></b>	<b><u>Effective:</u></b>
Garcia de Gonzales, Abril Instructional Assistant – Behavioral Support	Hope School	03/21/2016
Gomez, April Instructional Assistant – Adult Transition	Cypress High School	03/09/2016
Lara, Linda Secretary – School Support	Loara High School	06/16/2016
Simon, Anai Instructional Assistant – Behavioral Support	Cypress High School	03/07/2016
Westphal, Barry Athletic Facilities Worker II (Male)	Anaheim High School	06/29/2016

2. **Leaves of Absence:**

Jones, Erland, under the provisions of FMLA, without pay and with health benefits from 2/16/16 through the end of the working day on 3/11/16.

Sorensen, Amanda, for baby bonding, without pay and with health benefits from 3/21/16 through the end of the working day on 5/26/16.

3. **Employment , effective as noted:**

	<b><u>Range/Step:</u></b>	<b><u>Effective:</u></b>
<b>Permanent Employees:</b>		
Armenta, Amber Instructional Assistant – Behavioral Support	51/01	03/01/2016
Elizondo, Breanna Instructional Assistant – Specialized Academic Instruction	43/01	03/09/2016
Jojola, John Instructional Assistant – Behavioral Support	51/01	03/01/2016
Kubat, Irena Instructional Assistant – Behavioral Support	51/01	03/01/2016
Lemus-Leon, Nancy Office Assistant - Bilingual	47/01	03/21/2016

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Mendoza, Brenda Instructional Assistant – Adult Transition	51/01	03/09/2016
Nevarez-Telles, Javier Instructional Assistant – Adult Transition	51/01	03/10/2016
Perez, Dina Instructional Assistant – Specialized Academic Instruction	43/01	03/09/2016

**Promotions:**

Cabrera, Veronica Language Testing Assistant	51/03	03/07/2016
Castaneda, Rogelio Maintenance Plumber	59/06	03/31/2016
Edmondson, Robert Instructional Assistant – Behavioral Support	51/01	03/24/2016
Jimenez, Annette Secretary – School Support (Bilingual)	53/01	02/29/2016
Wagner, Alan Athletic Facilities Worker I	49/10	02/22/2016

**Substitute Employees:**

Choi, Jonathan Substitute Technology Services Technician	57/01	03/11/2016
Garcia de Gonzales, Abril Substitute Instructional Assistant – Behavioral Support	51/01	03/25/2016
Hanson, Jared Substitute Custodian	48/01	03/01/2016
Kolde, Russell Substitute Technology Services Technician	57/01	03/14/2016
Lucio, Richard Substitute Office Assistant	43/01	03/25/2016
Lucio, Richard Substitute Secretary	51/01	03/25/2016
Mena, Ines Substitute Campus Safety Aides	41/01	03/22/2016



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Perry, Ana Substitute Secretary – School Support	51/01	03/22/2016
Simon, Anai Instructional Assistant – Behavioral Support	51/01	03/09/2016
Simon, Anai Instructional Assistant – Special Abilities	51/01	03/09/2016
Simon, Anai Instructional Assistant – Specialized Academic Instruction	43/01	03/09/2016
Stallworth, Tameka Substitute Food Service Assistant I	41/01	03/28/2016
Stenberg, Virginia Substitute Secretary	51/02	03/29/2016
Tran, Bao AVID Tutor	\$14.53/Hr.	02/29/2016
Villagrana, Domelica Substitute Campus Safety Aide	41/01	02/26/2016

4. **Summer Employment other than Extended School Year, effective as noted:**

	<b><u>Range/Step</u></b>	<b><u>Effective:</u></b>
Macias, Martha Office Assistant – Bilingual	47/10	06/06/2016
Marvin, Martha Sign Language Interpreter	55/09	06/06/2016
Richardson, Mayleen Sign Language Interpreter	55/10	06/06/2016

5. **Workability, current minimum wage or stipend of \$256 effective as noted:**  
(Workability Grant Funds)

	<b><u>Effective</u></b>
Torres, Anthony	03/10/2016

6. **Classified Salary Changes:**

Approve the revised salary range of District & Community Use Manager, from MGMT/09 to MGMT/13, effective, March 9, 2016. Supporting rationale is provided in the attachment from the Personnel Commission meeting on March 8, 2016.

**PERSONNEL COMMISSION  
ANAHEIM UNION HIGH SCHOOL DISTRICT  
Regular Meeting: Tuesday, March 8, 2016**

**SUBJECT: Compensation Review – Community Use of Facilities Supervisor**

**BACKGROUND INFORMATION:**

A request was submitted on behalf of the Community Use of Facilities Supervisor, asking for an evaluation of the compensation allotted to this position. A salary study was conducted in the local market to assess the current market value of the position.

**METHODOLOGY:**

In carrying out these revisions, staff conducted the following activities:

- Collected salary information of similar positions from local agencies.
- Tabulated averages, medians, and AUHSD's relative salary placement of the position against those statistics.

**DISCUSSION:**

Based on the salary information collected, the following was determined:

- The current rate of pay for the position is well below the average and median in both the minimum and maximum ends of the range among other agencies.
- Based on the 3 other agencies containing comparable positions the following was found:
  - Average Minimum/Maximum: \$6026 / \$7603
  - Median Minimum/Maximum: \$6200 / \$8524
- The Community Use of Facilities Supervisor's placement on AUHSD's MGMT Salary Schedule Range 9 (\$4860-\$6369), results in AUHSD being 20.6% below the market's median maximum salary.
- The current market average years of education is 1.3 while the median is 1, signifying the position requires college level coursework in hospitality, public relations, business administration or a related field. AUHSD's current minimum education requires a Bachelor's degree, which does not reflect the current market standard and should be revised to 1 year of college level coursework to meet the market median.
- The average years of experience required is 2.8 years, while the median years of experience is 2.0. AUHSD's current minimum years of experience required is 3 years, which reflects the current market standard.
- A change in the overall title of the position is required to better reflect the current supervision structure of the position due to the following reasons. First, the position no longer reports to the Deputy Superintendent of Facilities. Second, the scope of responsibilities assigned to the position are more in alignment with that of a Manager than a Supervisor. Therefore, the following title change is recommended:
  - Change to "District & Community Use Manager"

**RECOMMENDATION:**

It is recommended that the Personnel Commission approve a salary change recommendation to the Board of Trustees for the Community Use of Facilities Supervisor's salary placement be revised to Management Salary Schedule Range 13 (\$5532-\$7015). This monthly salary rate decreases the gap between the median market salary and AUHSD by 8%, but still maintains internal alignment within AUHSD's management schedule. Finally, it is recommended that the Personnel Commission approve a title change from Community Use of Facilities Supervisor to District & Community Use Manager.

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

**BOARD OF TRUSTEES  
Minutes  
Thursday, February 18, 2016**

**UNADOPTED****1. CALL TO ORDER–ROLL CALL**

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:15 p.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith, assistant clerk; Brian O’Neal and Al Jabbar, members; Michael B. Matsuda, superintendent; Dianne Poore, Jaron Fried, Ed.D., and Brad Jackson, assistant superintendents; and Jeff Riel, District counsel.

Absent: Anna L. Piercy, clerk.

**2. ADOPTION OF AGENDA**

Staff requested the following amendment to the agenda:

- Pull item 4.10.

On the motion of Trustee O’Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees adopted the agenda as amended.

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

3.1 Jon Hultman, Oxford Academy PSTA president, spoke regarding closed session item 4.8.

3.2 Devon Lynn, attorney, spoke regarding closed session item 4.8.

**4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:22 p.m.

**5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT****5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:04 p.m.

**5.2 Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Sophia Soliman led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Assistant Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action taken regarding anticipated litigation.
- 5.3.4 No reportable action taken regarding anticipated litigation.
- 5.3.5 The Board of Trustees, by a vote of 4-0, approved the settlement agreement in OAH Case No. 2015100824.
- 5.3.6 The Board of Trustees, by a vote of 4-0, approved the settlement agreement in OAH Case No. 2015100832.
- 5.3.7 No reportable action taken regarding personnel.
- 5.3.8 The Board of Trustees took formal action, with a 4-0 vote, to dismiss employee HR-2015-16-06.
- 5.3.9 The Board of Trustees took formal action, with a 4-0 vote, to accept the settlement agreement for employee HR-2015-16-011.
- 5.3.10 This item was pulled prior to the adoption of the agenda.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Randle-Trejo introduced Dean Elder, ASTA president; Larry Larsen, Anaheim High School Alumni Association spirit award/scholarship chairman; and Daphne Hammer, ALTA president.

7. **BOARD OF TRUSTEES' RECOGNITIONS**

7.1 **National Board Certified Teacher**

The Board of Trustees honored the following District employee, who received the most advanced professional credential of their field; he was named a National Board Certified Teacher in 2015. Recipients have met high standards through intensive study, expert evaluation, self-assessment, and peer review.

Thomas Duarte          Anaheim High School

Thomas Duarte introduced his mother and thanked the Board of Trustees.

7.2 **Dale Junior High School Community Service Project**

The Board of Trustees recognized the Dale Junior High School Community Service Project, which began in 1975, for their service to students and the community.

Bob Hayes, founder and retired Dale Junior High School teacher  
Robert Gaudette, Dale Junior High School teacher  
Grant Schuster, Dale Junior High School teacher

Bob Hayes stated that since the beginning of the program, the Dale Junior High School Community Service Project has raised over \$100,000. He also thanked Robert Gaudette and Grant Schuster for continuing the program.

8. **REPORTS**

8.1 **Principals' Report**

Gary Brown, Sycamore Junior High School principal, and Dr. Anna Corral, Anaheim High School principal, presented a report on the A-G completion plan.

Trustee Jabbar gave kudos to Araceli Huerta, community liaison, for her work with the community, in particular the families affected by the recent fire in Anaheim.

8.2 **Student Representative's Report**

Sophia Soliman, student representative to the Board of Trustees, reported on student activities throughout the District.

8.3 **Reports of Associations**

Dean Elder, ASTA president, spoke regarding a teacher petition and presented a copy to the Board of Trustees. He also stated that teachers work various hours, which include weekends, and stated difficulty with school alarm systems.

8.4 **Parent Teacher Student Association (PTSA) Reports**

Jon Hultman, Oxford Academy PTSA president, stated that the Administrators Dinner will be held on March 10. He also stated that nominations for next year's ASCPTA board would take place soon and welcomed any suggestions of individuals for nominations.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 Larry Larsen, community member, spoke regarding charter schools, and the competition for public schools. He additionally spoke regarding politicians, charter school laws, and offered his service to the District.

9.2 Autumn Browne, Brookhurst Junior High School teacher, invited the Board of Trustees to the Theatre and Dance Festival Showcase on Saturday, March 5, 2016, at 6:00 p.m. She also spoke of teacher appreciation and compensation.

10. **ITEMS OF BUSINESS**

**RESOLUTIONS**

10.1 **Resolution No. 2015/16-E-09, Read Across America 2016**

Background Information:

In 1997, the National Education Association (NEA) advocated for a special day to celebrate reading throughout the United States. The first Read Across America Day was held on March 2, 1998. This nationwide observance coincides with the birthday of Dr. Seuss, who is known for writing children's books. The United States, particularly students, parents, and teachers, join forces on Read Across America Day, which is held annually on March 2.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-E-09, Read Across America 2016. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support community involvement in the education of our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-09, Read Across America. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo

Absent: Trustee Picrcy

10.2 **Resolution No. 2015/16-E-10, Preserve Music in our Schools Month**

Background Information:

The month of March has been designated as Preserve Music in our Schools Month. For at least the past two decades, the U.S. House of Representatives has passed annual concurrent resolutions stating the importance of music education for all children in America's schools.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-E-10, Preserve Music in our Schools Month. The adoption of this resolution recognizes that music education is an important component of a well-rounded academic curriculum. The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, and work cooperatively, are vital for success in the 21<sup>st</sup> century workplace.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-10, Preserve Music in our Schools Month. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo  
Absent: Trustee Piercy

10.3 **Resolution No. 2015/16-E-11, Women's History Month**

Background Information:

Women's History Month had its origins as a national celebration in 1981 when Congress passed Public Law 97-28, which authorized and requested the President to proclaim the week, beginning March 7, 1982, as Women's History Week. Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as Women's History Week. In 1987, after being petitioned by the National Women's History Project, Congress passed Public Law 100-9, which designated the month of March, as Women's History Month. Since 1995, Presidents Clinton, Bush, and Obama have issued a series of annual proclamations designating the month of March as Women's History Month.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2014/15-E-011, Women's History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support Women's History Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-11, Women's History Month. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo  
Absent: Trustee Piercy

10.4 **Resolution No. 2015/16-E-12, Arts Education Month**

Background Information:

Arts education in California is mandated for pupils in grades one through twelve, inclusive by Sections 51210 and 51220 of the Education Code, to provide that the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts. This is aimed at the development of aesthetic appreciation and the skills of creative expression. Governors and mayors throughout the United States issue proclamations declaring March as Arts Education Month.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-E-12, Arts Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support Arts Education Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-12, Arts Education Month. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo  
Absent: Trustee Piercy

10.5 **Resolution No. 2015/16-E-13, Autism Awareness Month**

Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.

Current Consideration:

The Board of Trustees was requested to adopt of Resolution No. 2015/16-E-13, Autism Awareness Month, recognizing April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support autism awareness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-13, Autism Awareness Month. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo  
Absent: Trustee Piercy

10.6 **Resolution No. 2015/16-E-14, Cesar Chavez Day**

Background Information:

Cesar Chavez Day is observed annually in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez, and it serves as a tribute to his commitment to social justice and respect for human dignity.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-E-14 honoring Cesar Chavez for his many achievements and contributions to our nation. It also provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-14, Cesar Chavez Day. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo  
Absent: Trustee Piercy



10.7 **Resolution No. 2015/16-E-15, National Athletic Training Month**

Background Information:

Since 1950, the National Athletic Trainers' Association (NATA) has advocated for setting a standard for professionalism, education, certification, research, and practice settings nationwide. Since its inception, NATA has been a driving force behind the recognition of the athletic training profession. March has been designated as National Athletic Training Month.

Certified athletic trainers employed by the District are nationally certified and dedicated to providing professional health care for our student-athletes. The athletic healthcare services provided by certified athletic trainers include the education, prevention, recognition, evaluation, treatment, and rehabilitation of athletic injuries and illness. The District continues to be recognized as a leader in sports-related concussion management for high school athletes. Our athletic trainers work collaboratively with parents, school staff, and community medical providers to promote safe participation for over 23,000 student-athletes each year.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-E-15, National Athletic Training Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support National Athletic Training Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-E-15, National Athletic Training Month. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo

Absent: Trustee Piercy

10.8 **Resolution No. 2015/16-BOT-05, Anaheim High School Alumni Association (AHSAA)**

Background Information:

AHSAA has worked on behalf of the colony community since its incorporation in 2009 to fulfill its mission of serving as an association of active alumni that helps, through donations, endowments, and countless volunteer hours, to preserve Anaheim High School (AHS) history and provide assistance to the AHS student body.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2015/16-BOT-05, Anaheim High School Alumni Association. The adoption of this resolution recognizes the contribution by AHS alumni.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-BOT-05, Anaheim High School Alumni Association. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Randle-Trejo  
Absent: Trustee Piercy

## **BUSINESS SERVICES**

### 10.9 **Rejection of Liability Claim**

The Board of Trustees was requested to reject a liability claim that was filed on December 17, 2015, and identified as AUHSD 16-02. After review, staff determined that the claim was not a proper charge against the District.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees rejected AUHSD 16-02 as not a proper charge against the District, and authorized staff to send the notice of rejection.

### 10.10 **Approve Guaranteed Maximum Price for Katella High School DROPS-Site Improvement Project**

Background Information:

At the Board of Trustees meeting of August 19, 2015, the Board approved the Lease-Leaseback delivery method of procuring construction for the Katella High School DROPS-Site Improvement Project. Proposals were received from prequalified contractors, and on November 5, 2015, the Board of Trustees approved the agreement with Pinner Construction Company, Inc. (Pinner) for this project. The project has two phases requiring two separate notices to proceed (NTP).

Current Consideration:

Pinner has begun Phase 1 (NTP 1 - Due Diligence) of the project and is now ready to start Phase 2 which includes the approval of the Guaranteed Maximum Price (GMP) of the project. The GMP includes the general contractor and subcontractor fees broken down into various trades. Pinner competitively bid out the subcontractor packages to various companies, and has now identified the subcontractors they plan to use on the project. Pinner has finalized the GMP, and upon its approval by the Board of Trustees, staff will issue NTP 2 for the start of construction.

Budget Implication:

The final GMP and contingencies will not exceed \$11,600,000. (Measure H Funds, DROPS Grant, and/or other funds as appropriate).

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following discussion, the Board approved the GMP and the issuance of NTP 2 to Pinner Construction Company, Inc.

## **EDUCATIONAL SERVICES**

### 10.11 **New Board Policy 7610, Physical Education and Activity, First Reading**

Background Information:

Through the guidance of the Physical Education (PE) Task Force and Educational Services Department, representatives from a cross-section of stakeholder groups formed a PE task force team during the 2012-13, 2013-14, and 2015-16 school years. The task force was

charged with reviewing specific sections of the PE Board Policy 7610, to ensure the language and intent of the policy and administrative regulations reflected current day educational codes, philosophy, and student needs. Consequently, the recent federal program monitoring (FPM) audit resulted in several findings involving the District's physical education policy and program: curriculum, required minutes of instruction, teacher credentialing, and assessment.

Current Consideration:

To address the FPM findings, the District is requesting to revise the Physical Education Board Policy and administrative regulations to update the policy regulations language. The policy and administrative regulations would ensure students receive physical education instruction by a credentialed teacher, learn the full PE curriculum, participate in a minimum of 400 minutes of PE every 10 days, and demonstrate physical fitness through assessments at the end of the ninth grade.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees officially reviewed revised Board Policy 7610.

10.12 **Revised Board Policy 8704-R, Student Suspension-Reasons for Suspension 1.0 (h and j); Tobacco Products, First Reading**

Background Information:

The District has several policies that prohibit tobacco possession and use on and in school District facilities and at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension. Specifically, the section regarding Reasons for Suspension under Board Policy 8704-R Student Suspension would add additional definitions of the types of tobacco products that are cause for suspension including electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) and possession of these devices designated as drug paraphernalia.

Current Consideration:

The Tobacco Use and Prevention Education (TUPE) Project Coordinator within the District is requesting to specifically define "tobacco products" in AUHSD's Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include ESDs and ENDS regarding Policy 1.0 (h) Reasons for Suspension-Tobacco Products, as well as consider these items as drug paraphernalia.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed revised Board Policy 8704-R.

10.13 **Revised Board Policy 8700-R, Student Discipline-10. Tobacco, First Reading**

Background Information:

The District has several policies that prohibit tobacco possession and use on and in school District facilities and at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension. Specifically, this section regarding Student Discipline would define these products, which are classified as Section C of Class I Infractions on page 34 of Board Policy 8700-R.

Current Consideration:

The Tobacco Use and Prevention Education (TUPE) Project Coordinator within the District is requesting to specifically define tobacco products in AUHSD's Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) regarding Policy 8700-R Section C of Class I Infractions, 10.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed revised Board Policy 8700-R.

10.14 **Revised Board Policy 6317.15, Tobacco-Free School and Workplace, First Reading**

Background Information:

In 2014, for the first time ever, teen use of e-cigarettes surpassed the use of traditional cigarettes. Electronic smoking devices (ESDs) or electronic nicotine delivering systems (ENDS), also known as e-cigarettes, hookahs, mods, and/or vape pens, are a technology-chic version of the traditional cigarette. The District has several policies that prohibit tobacco possession, as well as use on and in school District facilities and at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension.

Current Consideration:

The Tobacco Use and Prevention Education (TUPE) Project Coordinator within the District is requesting to specifically define tobacco products in AUHSD's Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) regarding Policy 6317.15 Tobacco-Free School and Workplace.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed revised Board Policy 6317.15.

10.15 **Educational Consulting Agreement, Center for Drug-Free Communities**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim City School District (ACSD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 ACSD elementary sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum and provide students and staff with real world experiences, as well as information related to overall goals of the TUPE program.

Current Consideration:

Dr. Bill Beacham, is an experienced and highly regarded TUPE consultant with the Orange County Department of Education (OCDE) and an Executive Director of the Center for Drug-Free Communities. Dr. Beacham will provide presentations to students at four District school sites, Brookhurst and Orangeview junior high schools, Loara and Kennedy high schools, as well as one staff workshop at Polaris High School. The program will focus on prevention of alcohol, tobacco products, and other drugs. Services will be provided April 8, 2016, through May 26, 2016.

Budget Implication:

The total cost is not to exceed \$14,000. (TUPE Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried by those present, the Board of Trustees approved the educational consulting agreement.

10.16 **Educational Consulting Agreement, Wheels of Freestyle, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim City School District (ACSD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 ACSD elementary sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Action-oriented student assemblies will enhance the TUPE curriculum and provide students with real world experiences, as well as information related to overall goals of the TUPE program.

Current Consideration:

Wheels of Freestyle, Inc., an experienced and highly regarded TUPE consultant, will provide presentations at four District school sites, Gilbert, Katella, and Western high schools, and

Dale Junior High School. The program is anti-tobacco themed with professional Bicycle Moto-Cross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. The BMX extreme sports athletes use an X Games-like show with exhilarating tricks to keep attention and emphasize what you can do if you stay tobacco-free, while instilling self-confidence and positive values. Services will be provided April 5, 2016, through May 25, 2016.

Budget Implication:

The total cost is not to exceed \$7,000. (TUPE Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried by those present, the Board of Trustees approved the educational consulting agreement.

10.17 **Agreement, Constitutional Rights Foundation, Orange County**

Background Information:

The Constitutional Rights Foundation, Orange County (CRF-OC) provides a juvenile peer court diversion program that offers a second chance to first-time juvenile offenders who have committed misdemeanor level offenses. They also provide a valuable educational experience to junior and senior high school students, interested in civic engagement. The program is designed to change illegal activities of juvenile offenders, provide restorative justice for families and the community, as well as teach individual accountability and responsible decision-making.

Current Consideration:

During the 2015-16 academic year, a total of eight Peer Court sessions will be coordinated and administered at a comprehensive junior and/or senior high school within the District. High school and junior high school students enrolled in the District's schools are eligible to participate. Services are being provided September 1, 2015, through August 30, 2016.

Budget Implication:

The total cost is not to exceed \$8,000. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees ratified the agreement.

10.18 **Memorandum of Understanding (MOU), Orange County Labor Federation (OCLF)**

Background Information:

OCLF Youth Services provides youth education courses to prepare students for pre-apprenticeship and apprenticeship opportunities, entry level skills for a variety of technical careers, worker rights, health and safety, as well as other available resources for students in select classrooms.

Current Consideration:

OCLF Youth Services will provide five sessions per participating classroom in a one, two, or three-week period as stipulated by the school. The sessions will consist of lectures, introductions, testing, guest speakers, and time for questions and answers. Services will be provided February 19, 2016, through February 19, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved the MOU.

10.19 **Agreement, Dr. Marc Lerner**

Background Information:

Orange County Child Health Disability Prevention (CHDP) Program, with the support of Dr. Cordes and Kathy Strobel, provided services to uninsured, low-income, and Medi-Cal eligible patients throughout the District. Dr. Cordes and Kathy Strobel retired at the completion of the 2014-15 year as providers to the AUHSD Clinic. Del Grace, PNP, was hired to replace Kathy Strobel. For the support of the AUHSD Clinic, CHDP providers are needed along with the support of physical therapy and occupational therapy services within the District. Marc Lerner, M.D. and Del Grace, PNP were approved by Orange County Child Health Disability Prevention Program as CHDP providers.

Current Consideration:

Dr. Lerner and Dr. Grace will be authorized to commence providing CHDP Health Assessment screenings for children at the AUHSD Clinic. Dr. Lerner will be a collaborative provider for the AUHSD Clinic through the Health Services Department. Dr. Lerner's services throughout the District will also include prescriptive support for physical therapy and occupational therapy. Services will be provided February 19, 2016, through February 19, 2017.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the agreement.

10.20 **Educational Consulting Agreement, Dr. Fernando Rodríguez-Valls**

Background Information:

The District currently serves over 500 English learners who have been enrolled in U.S. schools less than three years. In order to accelerate their English language acquisition, the District will pilot a Language Academy, an enrichment program for four weeks during the month of June that will serve 75-90 high school English learner students. The curriculum design, developed by Dr. Fernando Rodríguez-Valls, associate professor, California State University, Fullerton, involves students in activities that allow them to explore the English language in all its dimensions through art, literature, and film, while connecting them with their cultural identities. Dr. Rodríguez-Valls has created partnerships with school districts, local educational agencies, and universities to develop and implement community-based literacy programs. Dr. Rodríguez-Valls' work focuses on equitable instructional practices for second language learners and migrant students, as well as on the socio-cultural factors affecting their academic achievement, educational continuity, and school engagement.

Current Consideration:

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the curriculum to fit the needs of the District's English learner students. His services will also

include professional development for District staff, teachers, and support staff, as well as classroom observations, collection and analyzing of data, and presentation to the District with a written report of the pilot program. Services will be provided February 22, 2016, through July 31, 2016.

Budget Implication:

The total cost is not to exceed \$7,500. (Title III Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the educational consulting agreement.

10.21 **School-Sponsored Student Organization**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.21.1 Bilingual Club, Magnolia High School
- 10.21.2 Bodybuilding Club, Magnolia High School
- 10.21.3 Lexington Robotics Club, Lexington Junior High School
- 10.21.4 Applied Tech Club, South Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees cast a preferential vote for the school-sponsored student organizations.

**SUPERINTENDENT'S OFFICE**

10.22 **Marian Bergeson Award**

Background Information:

Established in 1974, the Marian Bergeson Award was created to recognize those trustees who best exemplify the spirit of Boardmanship.

Current Consideration:

The Board of Trustees was requested to discuss and consider nominations for the Orange County School Boards Association Marian Bergeson Award.

Budget Implication:

There is no implication to the budget.



Action:

Although this was an information item, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.23 **Board of Trustees' Proposed Meeting Time Change**

Background Information:

At its annual organizational meeting on December 10, 2015, the Board of Trustees approved the meeting dates for 2016.

Current Consideration:

A Board member requested the regular meeting start time for March 10, 2016, be changed to 4:00 p.m.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees discussed and determined that the regular meeting start time for March 10, 2016, should be changed to 4:00 p.m.

10.24 **Agreement, California School Boards Association (CSBA) Governance Leadership Workshop**

Background Information:

A CSBA Governance Leadership workshop provides customized support to assist school district governance teams in strengthening their leadership skills, improving their organizational effectiveness, and keeping district efforts focused on learning and achievement for all students.

Current Consideration:

CSBA will provide a Governance Leadership workshop. Services will be provided on March 24, 2016.

Budget Implication:

The total cost is not to exceed \$2,000, plus reasonable travel expenses. (General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, the Board of Trustees approved the agreement.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried by those present, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.7 and 11.8 pulled by Trustee O'Neal.

**BUSINESS SERVICES**

11.1 **Name Change on Agreement, Stutz Artiano Shinoff and Holtz, APC**

Background Information:

On June 18, 2015, the AUHSD Board of Trustees approved an annual contract with Stutz Artiano Shinoff and Holtz, APC, to provide legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. The District has had an agreement in place with Stutz Artiano Shinoff and Holtz, APC since 2005.

Current Consideration:

In December 2015, the District received a W-9 Form, which shows they have a name change to Artiano Shinoff and Holtz, APC, which is dated December 7, 2015. Therefore, the District must now approve the assignment in order to pay any invoices from Artiano Shinoff and Holtz, APC. Services provided will remain the same, July 1, 2015, though June 30, 2016, on an as-needed basis.

Budget Implication:

The cost of this agreement will remain the same, at a total cost not to exceed \$125,000. The cost of the 2014-15 agreement was \$125,000. (General Funds)

Action:

The Board of Trustees ratified the assignment of the contract from Stutz Artiano Shinoff and Holtz, to Artiano Shinoff and Holtz, APC.

11.2 **Notice of Completion**

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2016-04, District Office	P.O. #J64A0235
ADA Parking Lot Improvement (Maintenance Funds)	
M.P. South, Inc.	
Original Contract	\$193,200
Contract Changes	\$(106,075)
Total Amount Paid	\$87,125

Action:

The Board of Trustees authorized the assistant superintendent of Business Services to accept all listed work as complete, and authorized the filing of the notice of completion with the office of the county recorder.

11.3 **Ratification of Change Order**

The Board of Trustees was requested to ratify the change order as listed.

Bid #2016-04, District Office	P.O. #J64A0235
ADA Parking Lot Improvement (Maintenance Funds)	
M.P. South, Inc.	
Original Contract	\$193,200
Change Order #1	\$(106,075)
New Contract Value	\$87,125

Action:

The Board of Trustees ratified the change order as listed.

11.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

11.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.6 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 11.7 and 11.8 with the following vote.

Ayes: Trustees Jabbar, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

Absent: Trustee Piercy

11.7 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report, January 12, 2016, through February 8, 2016.

11.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report January 12, 2016, through February 8, 2016.

11.9 **SUPPLEMENTAL INFORMATION**

11.9.1 Associated Student Body Fund, December, 2015

11.9.2 Cafeteria Fund, November 2015

11.9.3 Enrollment, Month 5

## EDUCATIONAL SERVICES

### 11.10 **Agreement, California Highway Patrol, Anaheim High School**

#### Background Information:

The California Highway Patrol has sponsored the Every 15 Minutes (E15M) program since the mid-1990's. It is a two-day program focusing on teenagers and challenging them to think about drinking, driving, personal safety, and the responsibility of making mature decisions, as well as the impact their decisions have on family, friends, and many others. The program brings together a broad coalition of interested local agencies with the goal of reducing alcohol-related incidents among youth. The collaborating of the California Highway Patrol, local law enforcement, local hospitals, emergency medical responders, schools, businesses, and service clubs, validates the importance of working together to ensure a healthy community.

#### Current Consideration:

The result of careful planning in collaboration with the California Highway Patrol and other community agencies is a two-day program called E15M. Prior to the actual event, approximately 25 students are selected, which represent a cross section of the school. Waivers are reviewed and signed by students and their parents. It is strongly encouraged that Anaheim High School require 100 percent participation by both students and their parents. Anaheim High School is in the planning process for E15M. Services will be provided March 24, 2016, through March 25, 2016.

#### Budget Implication:

With funding available from the California Office of Traffic Safety, the California Highway Patrol provides mini-grants to agencies and organizations implementing the program. Anaheim High School may request reimbursement for allowable expenses by way of this grant, for an amount not to exceed \$9,999. Therefore, the net cost will have zero to minimal impact to the District and school site.

#### Action:

The Board of Trustees approved the agreement with the California Highway Patrol.

### 11.11 **Educational Consulting Agreement, Hissho, Inc.**

#### Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,850,094 for a 3-year term from 2014-17. The District and the Anaheim City School District (ACSD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 ACSD elementary sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program.

#### Current Consideration:

Dr. Victor DeNoble is an experienced and highly regarded TUPE consultant. He will provide a presentation to students at eight District schools, Ball, Lexington, South, Sycamore, and Walker junior high schools, Cypress and Savanna high schools, as well as Oxford Academy.

The program will focus on research, findings, and health effects related to nicotine addiction. The results of his findings with the Philip Morris Research Center set the stage to inform students of the health effects related to tobacco and nicotine addiction on the brain. Students will learn the truth behind marketing and advertising of tobacco companies as it relates to traditional cigarettes and the latest with electronic cigarettes. Students will gain information to make better choices when it comes to smoking and cessation. Services will be provided March 23, 2016, through May 11, 2016.

Budget Implication:

The total cost is not to exceed \$10,450. (TUPE Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.12 **Agreement, Orange County Superintendent of Schools, Friday Night Live and Club Live Programs**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

The schools participating in this program are Brookhurst and South junior high schools, as well as Gilbert, Kennedy, Magnolia, and Savanna high schools. Services will be provided March 1, 2016, through June 30, 2016.

Budget Implication:

The cost for these services, at a total cost not to exceed \$6,000, will be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees approved the agreement.

11.13 **Grant Agreement, California Academic Partnership Program (CAPP) at Savanna High School**

Background Information:

Savanna High School first applied and was selected for the California Academic Partnership Program (CAPP) sponsored by the Trustees of the California State University in the 2013-14 year. The school participated in a rigorous application process and was selected to participate in the CAPP grant. The purpose of this capacity-building grant was to develop a District system that supports seamless transitions to college. The previous CAPP grant provided teacher professional development funding for additional planning days and substitute costs to achieve CAPP grant objectives.

Current Consideration:

Savanna High School was again selected to receive a CAPP grant. This agreement will provide Savanna High School with up to \$60,000 in funds (\$20,000 a year, from 2015-16, through 2017-18) to form a partnership with Cypress College, Fullerton College, and California State University, Fullerton, for the purpose of articulation around California State

Standards and Smarter Balanced Assessment Consortium (SBAC) assessments. Services will be provided July 1, 2015, through June 30, 2018.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.14 **Participation Agreement, Orange County Department of Education, Inside the Outdoors School Program**

Background Information:

The Orange County Department of Education (OCDE) offers a Traveling Scientist Program through their Inside the Outdoors Department. The Traveling Scientist Program offers a variety of in-classroom experiences, connects students to the natural world through unforgettable hands-on experiences, and offers a variety of educational field trips.

Current Consideration:

Anaheim High School is requesting to participate in the Traveling Scientist Program. Specifically, Anaheim High School students will participate in The Water Effect Experience. Inside the Outdoors is partnering with The Ecology Center. The goal of this project is to empower, engage, and educate students, teachers, and the community on water issues, awareness, as well as conservation to create behavior change. This program is sponsored by the Municipal Water District of Orange County and is funded by local Orange County water agencies. One certificated teacher will participate for each group of 25 students, with no more than 120 students participating in the program. Services will be provided February 19, 2016, through August 31, 2016.

Budget Implication:

Inside the Outdoors has secured a sponsor for the expense of the program for Anaheim High School. There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.15 **Service Agreement, Orange County Department of Education, Chris Corliss, Program Coordinator Health, Sports and Physical Education**

Background Information:

Chris Corliss, program coordinator for health, sports and physical education with the Orange County Department of Education (OCDE) assisted with the Physical Education (PE) Task Force during the 2013-14 year. He facilitated the research, data analysis, and PE policy recommendations that led to adjustments in the District PE graduation requirements approved Spring of 2015.

Current Consideration:

Mr. Corliss will continue his consultant role with the reconvening of the PE Task Force to address the recent Federal Program Monitoring (FPM) findings of the PE program. He will consult and assist District staff, as well as the PE Task Force with a reply and plan of action to remedy the recent FPM report of PE program violations. Mr. Corliss attended the January 5, 2016, PE Task Force and provided guidance on recommendations for addressing the FPM findings. Services are being provided November 10, 2015, through June 30, 2016.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.16 **Educational Consulting Agreement, Disciplina Positiva, Magnolia High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection among the family, community, and school. Disciplina Positiva classes have been offered across the District for the past four years. Classes have been tailored to the specific needs of the schools and have included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

For the 2015-16 year, Disciplina Positiva will provide one comprehensive, six-session training program for approximately 60 Magnolia High School parents. Services will be provided April 19, 2016, through May 24, 2016.

Budget Implication:

The total cost is not to exceed \$4,000. (Title I funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.17 **Educational Consulting Agreement, Disciplina Positiva, Sycamore Junior High School**

Background Information:

Disciplina Positiva is a parent education program designed to promote the development of positive communication between parents and their adolescent children, as well as to facilitate a connection between the family, community, and school. Disciplina Positiva classes have been offered across the District for the past four years. Classes have been tailored to the specific needs of the schools and included criteria for effective home discipline, ways to maximize the potential of adolescents, and understanding of adolescent behavior. The parent education classes are available in English and Spanish.

Current Consideration:

For the 2015-16 year, Disciplina Positiva will provide one comprehensive, six-session training program for approximately 60 Sycamore Junior High School parents. Services will be provided March 3, 2016, through April 21, 2016.

Budget Implication:

The total cost is not to exceed \$4,000. (Title I Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.18 **Independent Contractor Agreement, Anaheim Family YMCA**

Background Information:

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past ten years. The District has subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

The District has been awarded another year of funding by the California Department of Education ASES grant, in the amount of \$797,964, for the fiscal year of July 1, 2015, through June 30, 2016. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed. The agreement allows the District to pay YMCA for these services. Services are being provided July 1, 2015, through June 30, 2016.

Budget Implication:

The District passes through the funds to the YMCA less an indirect cost of 4.81 percent of the total ASES funds; therefore, there are no direct implications to the budget. The ASES funds for the 2014-15 year were \$797,964. The ASES funds for the 2015-16 year are \$797,964. (ASES Grant Funds)

Action:

The Board of Trustees ratified the agreement.

11.19 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected materials for display, for courses in English, ELD, science, IB program, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, February 18, 2016, through March 10, 2016.

Action:

The Board of Trustees approved the selected materials.

11.20 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the contracts as submitted. (Special Education Funds)

11.21 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.



## **HUMAN RESOURCES**

### **11.22 Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

### **11.23 Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

## **SUPERINTENDENT'S OFFICE**

### **11.24 Institutional Membership**

Cypress Chamber of Commerce, February 1, 2016, through February 1, 2017, \$100, which is the same cost as last year. (General Funds)

Action:

The Board of Trustees ratified the institutional membership.

### **11.25 Conferences and/or Meetings**

It was recommended that the Board of Trustees approve and ratify the attendance to the following conferences by the superintendent, with payment of necessary expenses (travel, hotel, parking, taxi, etc.), at a cost not to exceed \$2,200.

11.25.1 2016 NCEP/GEAR UP Capacity Building Workshop, January 31, 2016, through February 3, 2016, New Orleans, Louisiana, at a cost not to exceed \$1,400. Registration costs were paid by GEAR UP. (GEAR UP Funds)

11.25.2 California Global Education Summit, February 11, 2016, Santa Clara, CA, at a cost not to exceed \$800. (Anaheim Collaborative Funds)

Action:

The Board of Trustees ratified the approval for the superintendent to attend the conferences with payment of necessary expenses.

### **11.26 Board of Trustees' Meeting Minutes**

11.26.1 December 10, 2015, Regular Meeting

11.26.2 December 17, 2015, Special Meeting

11.26.3 January 21, 2016, Regular Meeting

Action:

The Board of Trustees approved the minutes.

## **12. SUPERINTENDENT AND STAFF REPORT**

There were no reports.

13. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal said he attended the Sister City Commission meeting, Union Bank Grand Opening at Loara High School, Gilbert High School Open House, Buena Park State of the City Luncheon, Cash for College event at Anaheim High School, AUHSD Honor Band performance, ROP Board meeting, Student Health Advisory Committee meeting, and Principals meeting.

Trustee Jabbar shared he attended The King and I performance, Honor Roll Awards at Sycamore Junior High School, Coffee with a Board Member at Sycamore Junior High School, Anaheim High School Higher Education Night, Anaheim High School basketball game, meeting with Anaheim High School parents, Budget Committee meeting, A Parent Evening at Loara High School, Orange County Black History Parade, and Union Bank Grand Opening at Loara High School.

Trustee Smith reported her attendance at the Union Bank Grand Opening at Loara High School and Student Health Advisory Committee meeting.

Trustee Randle-Trejo indicated she attended the Orange County Black History Parade, Union Bank Grand Opening at Loara High School, Anaheim High School Dual Language Potluck, A Parent Evening at Loara High School, GEAR UP Grant Launch, Anaheim State of the City Luncheon, Mr. Patriot event, Gilbert High School Open House, The King and I performance, Girls' Engineering Day, Grammy Fundraiser, and Tet Parade. She also thanked Rick Pham for organizing the District's participation in the Tet parade.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, March 10, 2016, at 4:00 p.m.

Thursday, April 14  
Tuesday, May 10  
Thursday, June 9  
Thursday, June 16  
Thursday, July 14

Thursday, August 11  
Thursday, September 8  
Thursday, October 13  
Thursday, November 10  
Thursday, December 8

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried by those present, the Board of Trustees adjourned the meeting at 8:08 p.m.

Approved \_\_\_\_\_  
Clerk, Board of Trustees

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

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**BOARD OF TRUSTEES**  
**Minutes**  
**Thursday, March 10, 2016**

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**UNADOPTED****1. CALL TO ORDER–ROLL CALL**

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:30 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Brian O’Neal and Al Jabbar, members; Dianne Poore, Jaron Fried, Ed.D., and Brad Jackson assistant superintendents; and Jeff Riel, District counsel.

Absent: Michael B. Matsuda, superintendent.

**2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Closed session item 4.6, remove employee numbers HR-2015-16-16, HR-2015-16-17, HR-2015-16-18, HR-2015-16-19, HR-2015-16-20, HR-2015-16-21, and HR-2015-16-22.
- Exhibit F, replace page BOT 24.
- Exhibit G, replace pages 3 and 15.
- Exhibit AA, replace page 3.

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda as amended.

**3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

**4. CLOSED SESSION**

The Board of Trustees entered closed session at 2:34 p.m.

**5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT****5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 4:00 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Sophia Soliman led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Piercy reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding negotiations.

5.3.2 No reportable action taken regarding anticipated litigation.

5.3.3 No reportable action taken regarding anticipated litigation.

5.3.4 The Board of Trustees took formal action, with a 5-0 vote, to appoint Dr. Cherylin Lew to the position of coordinator, Special Youth Services.

5.3.5 No reportable action taken regarding personnel.

5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to non-reelect certificated employee HR-2015-16-15, for the 2016-17 school year.

5.3.7 The Board of Trustees took formal action to approve the expulsion of the following students.

1. 15-28 under Education Code 48900(a)(1)
2. 15-29 under Education Code 48915(c)(3) and 48900(c)
3. 15-30 under Education Code 48900(f)
4. 15-32 under Education Code 48900(a)(1), 48900(b), 48900(c), and 48900(h)
5. 15-33 under Education Code 48900(c) and 48915(b)(1)
6. 15-34 under Education Code 48900(b) and 48915(c)(5)
7. 15-35 under Education Code 48900(c), 48900(d), and 48915(b)(1)
8. 15-36 under Education Code 48900(b)(4) and 48900(c)(2)

Newly appointed Special Youth Services Coordinator Dr. Cherylin Lew thanked the Board of Trustees.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21<sup>st</sup> century.

In addition, Board of Trustees' President Randle-Trejo introduced Dean Elder, ASTA president.

7. **REPORTS**

7.1 **Student Representative's Report**

Sophia Soliman, student representative to the Board of Trustees, reported on student activities throughout the District.

7.2 **Reports of Associations**

Dean Elder, ASTA president, spoke regarding the tentative agreement and future agreement work. He also commented on the support by ASTA for the Ball Rally and stated that Teresa Shimogawa, Joanne Fawley, and Lisa Eck were among those who helped organize this event.

Julie Payne, CSEA vice president, spoke regarding negotiations.

7.3 **Parent Teacher Student Association (PTSA) Reports**

There were no reports.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Kristine Alonzo, parent, spoke regarding Senate Bill (SB) 277 and Amendment H.
- 8.2 Carolyn Radillo, parent, showed a video regarding SB 277 and Amendment H.
- 8.3 Lisa Heyrend, parent, spoke regarding SB 277 and the personal belief exemption.
- 8.4 Catherine Pascal, District licensed vocational nurse (LVN), requested an LVN be placed in school sites where there is greater medical need.
- 8.5 Dr. Del Grace, District health service coordinator, spoke of LVN support at school sites, and the role of a registered nurse in the District.
- 8.6 Katrina Weed, District health tech, requested that she be reclassified as an LVN.

9. **ITEMS OF BUSINESS**

**RESOLUTIONS**

- 9.1 **Resolution No. 2015/16-B-11, Adjustments to Income and Expenditures General Funds; Resolution No. 2015/16-B-12, Adjustments to Income and Expenditures, Various Funds; and the 2015-16 Second Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent fiscal year. These certifications shall be based upon the board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, of the district budget, as revised to reflect current information regarding the adopted State Budget, district property tax revenues pursuant to Sections 95 to 100, inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the Superintendent of Public Instruction for the purposes of determining subsequent actions by the Superintendent of Public Instruction, the Controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). These certifications shall be based upon the financial and budgetary reports required by Section 42130 but may include additional

financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Current Consideration:

The Board of Trustees was requested to certify the 2015-16 Second Interim Report as positive. The Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2015/16-B-11, Adjustments to Income and Expenditures, General Funds; and Resolution No. 2015/16-B-12, Adjustments to Income and Expenditures, Various Funds; authorizes budget adjustments, per Education Code Sections 42602 and 42610.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted the resolutions and approved the positive certification. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

9.2 **Resolution No. 2015/16-B-13, Adopt Resolution Approving the Notice of Exemption for the Katella High School DROPS-Site Improvement and Modernization Projects**

Background Information:

On July 17, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP) to address the facilities needs of the District over the next 10 years.

At the Board of Trustees meeting of August 19, 2015, the Board approved the Lease-Leaseback delivery method of procuring construction for the Katella High School DROPS-Site Improvement Project (the "DROPS Project") as one of the projects identified in the approved FMP. Proposals were received from prequalified contractors, and on November 5, 2015, the Board of Trustees approved the agreement with Pinner Construction Company, Inc. (Pinner) for this project. The DROPS Project has two phases requiring two separate notices to proceed (NTP). Having completed Phase 1 (Due Diligence), on February 18, 2016, the Board of Trustees awarded the Guaranteed Maximum Price (GMP) to Pinner to start Phase 2 (Construction) of the DROPS Project.

Current Consideration:

The approved FMP included the following projects to be constructed on the Katella High School campus. The listed projects include the current scope of work for the DROPS Project, as well as expanded scopes of work to be constructed in the future: (1) water infiltration tanks, bioswales, and water-efficiency irrigation; (2) site improvements to address hardscape deficiencies and safety issues in the quad; (3) shade structures and canopies; (4)

security fencing throughout the campus; (5) drought tolerant landscaping; (6) photovoltaic panels on parking canopies; (7) interior modifications of classroom buildings; and (8) replacement of student store (collectively, the "Projects").

The District is required pursuant to the California Environmental Quality Act (CEQA) to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk, who must then post the NOE for a period of 30 days.

The District has evaluated the Projects and has determined that the Projects are categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2015/16-B-13, approving the Notice of Exemption for the Projects and directed that the NOE be filed with the Orange County Clerk. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

9.3 **Resolution No. 2015/16-BOT-06, Requesting an Immediate Temporary Moratorium on Approval for Charter Schools**

Background Information:

The California Constitution establishes access to a public education as a fundamental right fully guaranteed and protected. The California Constitution forbids the use of public money to support any sectarian or denominational school, or any school not under the exclusive control of the officers of the public schools. In 1992, California passed the Charter Schools Act establishing Education Code Section 47600 et seq. The current Education Code provisions provide limited fiscal, facility, and educational program accountability, as well as transparency related to the development and operation of charter schools.

Current Consideration:

In 2013, Governor Edmund G. Brown Jr. signed historic school funding legislation establishing the Local Control Funding Formula intended to increase resources to the state's neediest students and restore local control over how money is spent on schools. Education Code Section 47605 vests in the local school board the authority for determining whether a charter school petition meets the legal requirement outlined in Education Code Section 47605. Local school board most knowledgeable of education programs and needs within its jurisdiction invest significant time and resources reviewing proposed charter school petitions prior to accepting or rejecting a charter school petition as required by Education Code. The recent practices of county offices of education and the State Board of Education in summarily overruling rigorous evaluations of charter applications by local school boards is undermining the practice of "local control," wherein districts develop priorities and plans with input from all stakeholders including parents, students, teachers, and community members.

Current charter school laws lack specific requirements for the following: (1) the same facility standards as public schools including preventing student exposure to asbestos and lead in paint and other hazardous materials; (2) governing boards elected by and responsive to

their constituency; (3) explicitly requiring open access to budgets and salaries, especially executive compensation; and (4) explicitly complying with the Freedom of Information Act request or the California Public Records Act.

California taxpayers and citizens deserve to have transparency and accountability with respect to public school funding. Local school districts deserve the right to authorize locally controlled charter schools. The current charter laws regulating charter schools need to be updated to assure local control, transparency, and accountability to the taxpayers and parents.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2015/16-BOT-06, Requesting an Immediate Temporary Moratorium on Approval of Charter Schools. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, Piercy, and Randle-Trejo

## **BUSINESS SERVICES**

### 9.4 **Bond Audit Report for Fiscal Year 2014-15**

Background Information:

Vavrinek, Trine, Day and Co., LLP recently issued the audit report for the General Obligation Bonds, Building Fund (Measure H). The report was presented to the Citizens Oversight Committee on February 9, 2016. California Education Code Section 15286, requires the audit report be submitted to the Board of Trustees no later than March 31 of each year.

Current Consideration:

The Board of Trustees retained the firm of Vavrinek, Trine, Day & Co., LLP, certified public accountants to conduct the District's 2014-15 audit of the General Obligation Bonds, Building Fund (Measure H). Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees.

Budget Implication:

The impact to the budget is routine.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the General Obligation Bonds, Building Fund (Measure H) Audit Report for the year ended June 30, 2015.

## **EDUCATIONAL SERVICES**

### 9.5 **New Board Policy 7610, Physical Education Policy, Second Reading**

Background Information:

Through the guidance of the Physical Education (PE) Task Force and Educational Services Department, representatives from a cross-section of stakeholder groups formed a PE task force team during the 2012-13, 2013-14, and 2015-16 school years. The task force was



charged with reviewing specific sections of the PE Board Policy 7610 to ensure the language and intent of the policy and administrative regulations reflected current day educational codes, philosophy and student needs. Consequently, the recent federal program monitoring (FPM) audit resulted in several findings involving the District physical education policy and program: curriculum, required minutes of instruction, teacher credentialing, and assessment.

Current Consideration:

The policy and administrative regulations would ensure students receive physical education instruction by a credentialed teacher, learn the full PE curriculum, participate in a minimum of 400 minutes of PE every 10 days, and demonstrate physical fitness through assessment at the end of the ninth grade.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved Board Policy 7610.

9.6 **Revised Board Policy 8704-R, Student Suspension-Reasons for Suspension 1.0 (h and j); Tobacco Products, Second Reading**

Background Information:

The District has several policies that prohibit tobacco possession and use on and in school District facilities, as well as at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension. Specifically, the section regarding Reasons for Suspension under Board Policy 8704-R Student Suspension would add additional definitions of the types of tobacco products that are cause for suspension including electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) and possession of these devices designated as drug paraphernalia.

Current Consideration:

The Tobacco Use and Prevention Education (TUPE) project coordinator within the District is requesting to specifically define “tobacco products” in AUHSD’s Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include ESDs and ENDS regarding Policy 1.0 (h) Reasons for Suspension–Tobacco Products, as well as consider these items as drug paraphernalia.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 8704-R and provided direction to staff.

9.7 **Revised Board Policy 8700-R, Student Discipline-10. Tobacco, Second Reading**

Background Information:

The District has several policies that prohibit tobacco possession and use on and in school District facilities, as well as at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension. Specifically, this section regarding Student Discipline would define these products, which are classified as Section C of Class I Infractions on page 34 of Board Policy 8700-R.

Current Consideration:

The Tobacco Use and Prevention Education (TUPE) project coordinator within the District is requesting to specifically define tobacco products in AUHSD's Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) regarding Policy 8700-R Section C of Class I Infractions, 10.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 8700-R and provided direction to staff.

9.8 **Revised Board Policy 6317.15, Tobacco-Free School and Workplace, Second Reading**

Background Information:

In 2014, for the first time ever, teen use of e-cigarettes surpassed the use of traditional cigarettes. Electronic smoking devices (ESDs) or electronic nicotine delivering systems (ENDS), also known as e-cigarettes, hookahs, mods, and/or vape pens, are a technology-chic version of the traditional cigarette. The District has several policies that prohibit tobacco possession and use on and in school District facilities, as well as at school sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and sites leased or rented by the District for school sponsored events. With new and emerging trends occurring, it is necessary to update policies surrounding tobacco and define types of tobacco products in three areas of the Board Policy: 6317.15 Tobacco-Free School and Workplace, 8700-R Student Discipline, and 8704-R Student Suspension.

Current Consideration:

The Tobacco Use and Prevention Education (TUPE) project coordinator within the District is requesting to specifically define tobacco products in AUHSD's Board Policy language by updating the policy language to create consistency of possession and use involving tobacco products on our campuses. The language would include electronic nicotine delivering systems (ENDS) and/or electronic smoking devices (ESDs) regarding Policy 6317.15 Tobacco-Free School and Workplace.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 6317.15 and provided direction to staff.

9.9 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

9.9.1 Macondo, Savanna High School

9.9.2 Maker Club, Ball Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees cast a preferential vote for the school-sponsored student organizations.

**SUPERINTENDENT'S OFFICE**

9.10 **2016 California School Boards Association Delegate Assembly Election**

Background Information:

The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of the state's more than six million school-age children. A membership-driven association, CSBA provides policy resources and training to members and represents the state-wide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Delegates are elected by CSBA member boards by region and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

Current Consideration:

Given the District's size relative to student population, AUHSD is entitled to one delegate, which is Trustee Randle-Trejo. This is an additional opportunity for the Board of Trustees to consider voting for candidates. At the Board of Trustees' discretion, you may or may not wish to vote for one or more candidates. The Board, as a whole, may vote for up to eight candidates. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The ballot must be postmarked by the U.S. Post Office on, or before, Tuesday, March 15, 2016.

Budget Implication:

There is no implication to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees determined to vote for the following eight delegates: Dana Black, Lauren Brooks, Judith Franco, Candice Kern, Rosemary Saylor, Francine Scinto, Michael Simons, and Lynn Davis.

10. **CONSENT CALENDAR**

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 10.11 and 10.12 pulled by Trustee O'Neal.

**BUSINESS SERVICES**

10.1 **Bond Audit Agreement with Vavrinek, Trine, Day and Co., LLP**

Background Information:

Proposition 39 was authorized in the November 2000 general election, and it allows school districts to incur bonded indebtedness based on a 55 percent vote, rather than the two-thirds vote previously required. Proposition 39 contains specific provisions that require: 1) the bond money only be used for construction, reconstruction, rehabilitation, or replacement of school facilities; 2) the specific projects that use bond funds must be identified; and 3) the District is required to have an annual independent performance and financial audit of the bond proceeds.

The District issued Measure H bonds in May 2015. This requires the District to have a bond audit under the Proposition 39 rules. Vavrinek, Trine, Day and Co., LLP (VTD), is the District's current general financial auditor. Since the District already uses VTD to perform the annual audit, it is recommended to use them for the bond audit. This increases efficiency in the audit and keeps the cost of the audit down. The audit report will be provided to the District.

Current Consideration:

The Board was requested to approve the contract with Vavrinek, Trine, Day and Co., LLP. This is a one year contract for the audit of the July 1, 2015, to June 30, 2016, fiscal year, with a renewal option for two subsequent years.

Budget Implication:

The cost to the General Fund for 2015-16 is \$10,000; 2016-17 is \$10,000; and 2017-18 is \$10,000, plus out of pocket expenses. (General Funds)

Action:

The Board of Trustees approved the audit contract.

10.2 **Content Filtering**

Background Information:

The Anaheim Union High School District has used Lightspeed Systems' Rocket product to filter its internet content. Children's Internet Protection Act (CIPA) of 2000 requires protection measures to block or filter Internet access to pictures that are: (a) obscene; (b) child pornography; or (c) harmful to minors (for computers that are accessed by minors). The District has concluded its initial three year commitment and is seeking to review solutions that maximize value of features at a competitive price.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, for web caching. PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the use of PCC 20118.2 to proceed with competitive requests for proposals for content filtering equipment, software, and related services.

10.3 **Run-Off Claims Administration Agreement, Keenan & Associates**

Background Information:

The District workers' compensation program for industrial injuries prior to 1996 was fully self-insured, as permitted by California Education Code Section 17566 and the California Department of Self-Insurance Plans.

Current Consideration:

Claims from this period of self-insurance have been administered by Keenan & Associates since first occurrence of the injuries. The agreement is to renew claims administration services for the period October 1, 2015, through September 30, 2016.

Budget Implication:

The total cost is not to exceed \$5,525. (Workers' Compensation Funds)

Action:

The Board of Trustees approved/ratified the agreement.

10.4 **Agreement, School District Auctions**

Background Information:

Surplus sale is one of the approved methods for disposal of surplus equipment from a public agency. The District currently utilizes a nonexclusive contract with various auctioneers to dispose of surplus equipment throughout the District that is obsolete and/or reached the end of its useful life. The District seeks alternate sources for the sale of surplus property on an as-needed basis.

Current Consideration:

School District Auctions has a unique base of buyers that the District can utilize to sell specialized equipment. Such equipment includes the large presses and old reprographic equipment that the District has been looking to sell for some time. This contract would be utilized on an as-needed basis for the sale of surplus property.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement with School District Auctions.

10.5 **Award of Bids, E-Rate 19**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable telecommunication services, equipment, software, and internet access.

At the September 10, 2015, meeting of the Board of Trustees, the process to utilize competitive request for proposals (RFP) was approved and staff proceeded with the bidding process.

Current Consideration:

As a result of the bidding process there are four requests for proposals that would be awarded to the lowest responsible and responsive bidders pursuant to Public Contract Code (PCC) 20118.2 and one public works bid pursuant to PCC 20111 as follows:

Award of Bids

Bid #	Service	Award	Amount
2016-05	Cell Phone Services Districtwide	**T-Mobile USA, Inc.	*\$242,845/Year
2016-07	Wireless Infrastructure	Sehi Computer Products, Inc.	\$374,819

2016-08	Firewall Maintenance District-wide	Mark Enterprises, Inc	\$ 96,135/Year
2016-10	Structured Cabling	X-Act Technology Solutions	\$159,000

\*Amounts are estimates and based on actual usage may be higher or lower.

\*\*Performance and pricing will be reviewed by staff after the initial two year term to determine the most cost effective solution for the District and may be approved annually for up to three additional years by the director of Purchasing and Central Services.

Budget Implication:

Under the Federal E-Rate program, the District will directly subsidize the cost of the material, equipment, and services being awarded. This means that the District will pay a considerable amount less and will qualify for 80 percent of eligible services based on the Free-and-Reduced numbers.

2016-05	Year 1	E-Rate: \$27,597	General Funds: \$215,248
	Year 2	E-Rate: \$18,398	General Funds: \$139,399
	Year 3	E-Rate: \$9,199.01	General Funds: \$148,598
	Year 4 & 5	E-Rate: \$0	General Funds: \$157,797
2016-07		E-Rate: \$281,844	General Funds: \$ 92,975
2016-08		E-Rate: \$65,780/Yr	General Funds: \$30,355/Year
2016-10		E-Rate: \$127,200	General Funds: \$31,800

\*USAC has been phasing out telecommunication services on a 20 percent annual sliding scale, which started in the 2015-16 fiscal year and will continue until it is 0 percent funded.

Action:

The Board of Trustees awarded Bids 2016-05 and 2016-08 for up to five years pursuant to PCC 20118.2 to be reviewed at the end of each term, and will be approved or terminated by the director of Purchasing and Central Services. Bid 2016-07 will be awarded as listed pursuant to PCC 20118.2. Bid 2016-10 will be awarded pursuant to PCC 20111.

10.6 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

A committee was formed to guide the selection and standardization process of furniture to support classroom flexibility. The committee includes educators from various schools who have offered their own classrooms to demonstrate 21<sup>st</sup> century classroom furniture. The members represented the entire District from subject matter to school site. In January 2015, the committee visited Irvine's, then newest school, Jeffery Trail Middle School and the recently modernized wing of Northwood High School. There, the committee observed 21<sup>st</sup> century furniture being used in the classroom, giving them ideas on how they could incorporate similar or better utilization in their own rooms. Each committee member methodically selected classroom furniture that would sustain the 4Cs, enhance the 21<sup>st</sup> century teaching practices and the District's and teachers' visions into the design of each classroom. In December, the committee reconvened and determined that the furniture and configurations selected would become the District's new standard.

In accordance with the District's facility master plan, it was determined that the Measure H bond would only be able to furnish 50 percent of the classrooms Districtwide, which equates to a little over 600 classrooms. Therefore, a method of determining the teachers that are to

receive the furniture had to be developed. Staff created a process, which included an online application that would be reviewed by a committee for the selection of teachers who will receive the furniture. Staff also determined that this first wave of furniture purchases would include approximately 238 classrooms Districtwide at an estimated cost of \$18,000 per classroom. Original estimates of the per classroom costs was at \$25,000. The school sites and number of classes were determined by various factors such as actual funds available, future modernization projects, and total number of classrooms per school site.

Current Consideration:

By piggybacking onto other public agencies' existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118 a district may acquire various materials, supplies, and equipment by utilizing in an existing contract of another public entity, which is commonly known as piggybacking. Staff has analyzed purchasing options for classroom furniture and it has been determined that the Hawthorne Unified School District-Bid-13-14-1 can be utilized to acquire these products at their best value from Culver-Newlin, Inc. at a cost not to exceed \$4,284,000. Staff has also negotiated better discounts than those currently on this piggybackable bid, which in turn will save the District a considerable amount of money. This will also allow enough time for deliveries to be made for the start of the 2016-17 school year.

Budget Implication:

There will be a cost savings upwards of 56 percent off of list price for furniture. (Measure H Funds)

Action:

The Board of Trustees approved the use of a piggybackable bid for the purchase of 21<sup>st</sup> century classroom furniture and related items.

10.7 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

The State Air Resources Board, through the South Coast Air Quality Management District (SCAQMD), offered a grant to replace pre-1994 school buses using diesel fuel with "clean-fuel" school buses. All pre-1994 school buses with a Gross Vehicle Weight Rate (GVWR) of more than 14,000 lbs. were supposed to be replaced by January 2015. SCAQMD had posted an opportunity for school districts to apply for grants to replace these buses. Under the grant, SCAQMD will pay \$120,000 for the cost of a new clean-fuel school bus to replace a pre-1994 school bus. The applying school district must commit to paying a \$10,000 co-pay and any remaining balance for each bus being replaced, including any additional options not included in the base model, such as air conditioning, luggage racks or engine retarders. Anaheim Union High School District was awarded seven new propane buses per this grant.

Current Consideration:

By piggybacking onto other public agencies' existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118 a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking.



Staff has determined that the South County Support Services Agencies Bid# 14005 to Creative Bus Sales, Inc. is the best value for the acquisition of these buses. The total cost of the seven buses is \$988,090, with a total net cost to the District of \$148,090 after deducting the awarded grant amount.

Budget Implication:

The total expenditure will be \$148,090. (General Funds)

Action:

The Board of Trustees approved the purchase of seven propane buses from Creative Bus Sales, Inc. utilizing the South County Support Services Agency's piggybackable Bid# 14005 pursuant to PCC 20118.

10.8 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 60510 et al.

10.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.10 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified items 10.11 and 10.12 with the following vote.

Ayes: Trustees Jabbar, Smith, Piercy, and Randle-Trejo

Abstain: Trustee O'Neal

10.11 **Purchase Order Detail Report**

Action:

The Board of Trustees ratified the report, February 9, 2016, through February 29, 2016.

10.12 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report February 9, 2016, through February 29, 2016.

### 10.13 **SUPPLEMENTAL INFORMATION**

- 10.13.1 ASB Fund, January 2016
- 10.13.2 Cafeteria Fund, December 2015
- 10.13.3 Enrollment, Month 6

### **EDUCATIONAL SERVICES**

#### 10.14 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for English, ELD, science, IB program, and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees approved the selected materials.

#### 10.15 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

#### 10.16 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

### **HUMAN RESOURCES**

#### 10.17 **Agreement Amendment, Artiano Shinoff and Holtz, APC**

Background Information:

The Board of Trustees approved an attorney-client retainer agreement with Artiano Shinoff and Holtz, APC, on June 18, 2015, for specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education, July 1, 2015, through June 30, 2016, at a cost not to exceed \$125,000. The services are typically related to personnel management and personnel related litigation.

Current Consideration:

Due to several major on-going legal issues currently pending, staff has ascertained that an increase to the amount of the agreement by an additional \$225,000, for a total amount not to exceed \$350,000, is needed.

Budget Implication:

Increase the amount of this agreement by an additional \$225,000. (General Funds)

Action:

The Board of Trustees approved the agreement to reflect an increase of \$225,000, for a total amount not to exceed \$350,000.

10.18 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

10.19 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

Dr. Jaron Fried shared that Superintendent Matsuda was in Washington, D.C. receiving a Leaders to Learn From recognition.

12. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal said he attended the Sister City Commission meeting, Parent Academy Graduation at Kennedy High School, Budget Committee meeting, ROP Celebration of Success, Hope School and Orangeview Junior High School Open House, Ball Rally, Graduation Planning meeting, as well as *Killing Ed* screening.

Trustee Smith reported her attendance at the ROP Celebration of Success and Ball Rally.

Trustee Randle-Trejo invited everyone to the Sylvia Mendez Tribute on March 31, 2016.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, April 14, 2016, at 6:00 p.m

Tuesday, May 10

Thursday, June 9

Thursday, June 16

Thursday, July 14

Thursday, August 11

Thursday, September 8

Thursday, October 13

Thursday, November 10

Thursday, December 8

13.2 **Suggested Agenda Items**

There were no suggested agenda items.

14. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 5:15 p.m.

Approved \_\_\_\_\_  
Clerk, Board of Trustees

**ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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**BOARD OF TRUSTEES  
Special Meeting Minutes  
Thursday, March 24, 2016**

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**UNADOPTED****1. CALL TO ORDER–ROLL CALL**

Board President Annemarie Randle-Trejo called the special meeting of the Anaheim Union High School District Board of Trustees to order at 12:20 p.m.

Present: Annemarie Randle-Trejo, president; Anna L. Piercy, clerk; Katherine H. Smith, assistant clerk; Al Jabbar and Brian O’Neal, members; and Michael B. Matsuda, superintendent.

**2. ADOPTION OF AGENDA**

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agenda.

**3. PLEDGE OF ALLEGIANCE**

Board President Annemarie Randle-Trejo led the Pledge of Allegiance to the Flag of the United States of America.

**4. PUBLIC COMMENTS, OPEN SESSION ITEM**

There were no requests to speak.

**5. ITEM OF BUSINESS****Governance Workshop**

The Board of Trustees participated in a governance workshop, facilitated by California School Boards Association Consultant Luan Burman Rivera. This session covered board and superintendent roles and responsibilities, as well as Governance practices, including norms, protocols, and unity of purpose.

**6. ADJOURNMENT**

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 5:50 p.m.

Approved \_\_\_\_\_  
Clerk, Board of Trustees