

**BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT**
501 N. Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: August 9, 2019

To: Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
News Enterprise, P.O. Box 1010, Los Alamitos, CA 90720
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630
Unidos, 523 N. Grand Avenue, Santa Ana, CA 92701

You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

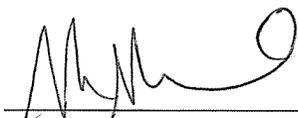
Thursday, the 15th day of August 2019

in the District Board Room, 501 N. Crescent Way, Anaheim, California

Study Session–2:00 p.m., Superintendent's Conference Room

Closed Session will immediately follow at the conclusion of the Study Session.

Regular Meeting–6:00 p.m., Board Room



Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Agenda

Thursday, August 15, 2019

Study Session-2:00 p.m., Superintendent’s Conference Room

Closed Session will immediately follow at the conclusion of the Study Session.

Regular Meeting-6:00 p.m., Board Room

Some items on the agenda of the Board of Trustees’ meeting include exhibits of supportive and/or background information. These items may be inspected in the superintendent’s office of the Anaheim Union High School District, at 501 N. Crescent Way in Anaheim, California. The office is open from 7:45 a.m. to 4:30 p.m., Monday through Friday, and is closed for most of the federal and local holidays. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees. *In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, August 12, 2019.*

Meetings are recorded for use in the official minutes.

1. **CALL TO ORDER-ROLL CALL** ***ACTION ITEM***
2. **ADOPTION OF AGENDA** ***ACTION ITEM***
3. **FACILITIES UPDATE STUDY SESSION** ***INFORMATION ITEM***

A study session regarding the District’s Facilities/Maintenance and Operations summer work update will be held.

4. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** ***INFORMATION ITEM***

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board Members cannot immediately respond to public comments, as stated on the speaker request form.

5. **CLOSED SESSION** ***ACTION/INFORMATION ITEM***

The Board of Trustees will meet in closed session for the following purposes:

- 5.1 To consider matters pursuant to Government Code Section 54957: Public employee performance evaluation, superintendent.
- 5.2 To consider matters pursuant to Government Code Section 54956.9(d)(2): Conference with legal counsel, anticipated litigation regarding one matter.
- 5.3 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation regarding one matter (Orange County Superior Court Case No. 30-2017-00929898-CU-WM-NJC).

- 5.4 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Dr. Root, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary Teachers Association (ASTA), California School Employees Association (CSEA), and Mid-Managers Association (MMA).
- 5.5 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release/resignation.
- 5.6 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–public information officer.
- 5.7 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation (Claim AUHSD 10-17, Tort Claim 360).
- 5.8 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation (Claim AUHSD 17-03, No Tort Claim Form).
- 5.9 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation (OAH Case No. 2019040322).
- 5.10 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation (OAH Case No. 2019060197).
- 5.11 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation (OAH Case No. 2019060752).

6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT** **INFORMATION ITEM**

6.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

6.2 **Pledge of Allegiance and Moment of Silence**

Board President Brian O’Neal will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

6.3 **Closed Session Report**

The clerk of the Board of Trustees will report actions taken during closed session.

7. **INTRODUCTION OF GUESTS** **INFORMATION ITEM**

The Board of Trustees would like to recognize our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board President O’Neal will introduce dignitaries in attendance.

8. **BOARD OF TRUSTEES' RECOGNITION**

INFORMATION ITEM

Donation

The Board of Trustees will recognize the following individual for the generous donation to the District.

Mike Longo	Kimball Baby Grand Piano, Delivery and Set-up	Walker Junior High School Music Program
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9. **REPORTS**

INFORMATION ITEM

9.1 Reports of Associations

Officers present from the District's employee associations will be invited to address the Board of Trustees.

9.2 Parent Teacher Student Association (PTSA) Reports

PTSA representatives present will be invited to address the Board of Trustees.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

11. **ITEMS OF BUSINESS**

RESOLUTIONS

11.1 Resolution No. 2019/20-E-01, Mental Health
(Roll Call Vote)

ACTION ITEM

Background Information:

Proposition 63, also called the Mental Health Services Act (MHSA), was enacted into law on January 1, 2005. It has generated approximately \$15 billion. These funds are distributed to state and local county offices of behavioral health.

The State Auditor's February 2018 report found "hundreds of millions of dollars in unspent MHSA funds." To remedy this, through a series of stakeholder meetings, the county has developed recommendations for Prevention and Early Intervention (PEI) services, for the approximately \$22.5 million in carry-over funds. These services will cover fiscal years 2019-20 through 2021-22. The recommendations cover nine service areas, including \$5,550,000 in funding to award districts in Orange County.

Current Consideration:

The Board of Trustees is requested to adopt Resolution 2019/20-E-01, Mental Health. The adoption of this resolution provides an opportunity to work with local school districts, Orange County Board of Supervisors, and the Orange County Health Care Agency. It further

offers an opportunity to inform parents, guardians, and the community of the efforts the District is engaged in to build a comprehensive school-based mental health program for students.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt Resolution No. 2019/20-E-01, by a roll call vote. **[EXHIBIT A]**

SUPERINTENDENT'S OFFICE

11.2 **Determination, Charter Petition, Better World Conservatory of the Arts & Sciences** **ACTION ITEM**

Background Information:

Petitioners for the Better World Conservatory of the Arts & Sciences (Charter School) delivered a charter petition (Petition) to the Anaheim Union High School District offices on May 21, 2019, seeking to establish the Charter School for a five year term. On June 20, 2019, the Board officially received the Petition to commence the statutory review period under Education Code Section 47605 and conducted a public hearing to provide the public an opportunity to speak on the Petition so that the Board could consider the level of support for the Petition by teachers employed by the school district, other employees of the school district, and parents.

Current Consideration:

Education Code Section 47605, subdivision (b), requires the Board to "either grant or deny the charter within 60 days of receipt of the petition, however that date may be extended by an additional 30 days if both parties agree to the extension." By the letter dated June 3, 2019, Petitioners and District agreed to the schedule for consideration of the Petition by the Board.

A school district governing board shall grant a charter for the operation of a school if it is satisfied that granting the charter is consistent with sound educational practice. The governing board of the school district shall not deny a petition for the establishment of a charter school unless it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more findings set forth in the statute. District administration convened a team comprised of personnel from the Superintendent's Office, Educational Services, Human Resources, Business Services, and school site administration to conduct a detailed review and analysis of the Petition, as well as the supporting materials.

Budget Implication:

There is no known implication to the budget at this time.

Staff Recommendation:

It is recommended that the Board deny the Charter School Petition and adopt the Staff Report as its written factual findings to support the denial. **[EXHIBIT B]**

BUSINESS SERVICES

11.3 Rejection of Liability Claim

ACTION ITEM

Background Information:

The District received a liability claim that was filed on July 3, 2019, and identified as OLRA 19-11 (Tort 411).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees reject liability claim OLRA 19-11 (Tort 411) as not a proper charge against the District and authorize staff to send the notice of rejection.

11.4 Agreement, Raptor Technologies, LLC

ACTION ITEM

Background Information:

Raptor is a web-based software application, provided by Raptor Technologies, LLC, that was developed with the purpose of aiding educational facilities in tracking their visitors and volunteers. Raptor not only provides an effective, efficient method for tracking, but also goes beyond conventional applications by utilizing available public databases to help control campus security. The Raptor system scans a person's identification information to a sex offender database, alerts campus administrators if a match is found, and if no match is found, will print a visitor badge that includes a photo. It will allow school sites and facilities to track daily visitor traffic, monitor volunteer hours, and process volunteers; thus providing enhanced protection for our students and staff.

Anaheim Union High School District (AUHSD) has completed a pilot using the visitor management system at South Junior High School, the District Office, and the volunteer management system with our Human Resources Department. The outcome of the pilot has been a more efficient tracking and check-in process for visitors, increased perception of safety from families as our feeder districts already have visitor management systems in place, and a more efficient process for vetting volunteers. The overall goal is to better control access to AUHSD by providing a consistent system to track visitors and track and process volunteers while at the same time denying access to people who present a danger to students and staff members.

Current Consideration:

Raptor Technologies, LLC shall provide online access to each of our school sites and the District office. The first year will include hardware, provisioning, badges, and the annual software access fee. There will be an annual software access fee each year thereafter. Services will be provided through June 30, 2020, and for up to a total of five years, renewable annually by the District's director of Purchasing and Central Services.

Budget Implication:

The initial cost is \$32,000 and an annual software access fee of \$10,800 per year. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement with Raptor Technologies, LLC for the purchase of the Raptor system, including software, hardware, services and related items. [EXHIBIT C]

EDUCATIONAL SERVICES

11.5 ***Naming of Facility, Margaret Elder Dance Studio***

ACTION ITEM

Background Information:

Board Policy 5201, Naming of Facility, was adopted on April 14, 2011, by the Board of Trustees to develop procedures for the naming of facilities to honor individuals in the District. As per the Board of Trustees' request, an ad hoc committee was formed to review the proposals and to make policy recommendations to the superintendent for Board consideration.

Current Consideration:

The Board of Trustees is requested to approve the request to rename Anaheim High School's room 66 after Margaret Elder. Mrs. Elder taught in room 66 at Anaheim High School for 31 years. She influenced over 7,500 students and founded the concert dance program at Anaheim High School. The program began with one class of 20 students and increased to five classes, four levels, 200 plus students and a waiting list of 100 plus students. Mrs. Elder produced numerous concerts, festivals, showcases and several community, as well as school performances. She also facilitated student-led community service elementary school dance workshops. The District's ad hoc committee evaluated the request, developed a report, and made a recommendation to the Board for their consideration.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the request.

11.6 ***Educational Consulting Agreement, Brazer Education Consulting LLC***

ACTION ITEM

Background Information:

Brazer Education Consulting LLC provides professional learning for teachers and administrators on student engagement strategies, as well as best practices for using TeachFX as a tool for instructional practices and teacher collaboration. TeachFX is an app that has helped hundreds of schools increase their student engagement by visualizing for teachers what portions of the class are teacher talk versus student talk. The idea is to give teachers a useful barometer of student engagement that can be checked every day. In addition, TeachFX promotes meaningful and equitable classroom dialogue through professional learning that is data-driven, job-embedded, and teacher-led.

Current Consideration:

The District's Local Control and Accountability Plan (LCAP) has identified English learners (EL) as a high priority subgroup. Additionally, the District has established an EL Task Force that has identified specific recommendations to be implemented Districtwide. One of the EL Task Force recommendations is that students speak 30 percent of the time during a class period. Research shows that the more students speak in class, the more they learn, and the better they perform academically. Brazer Education Consulting LLC will provide twelve

professional learning workshops to the District on student engagement and peer to peer coaching. Services will be provided August 20, 2019, through December 9, 2019.

Budget Implication:

The cost for services is not to exceed \$36,000. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the educational consulting agreement. **[EXHIBIT D]**

11.7 **Educational Consulting Agreement, Next Gen Science Innovations II ACTION ITEM**

Background Information:

Next Gen Science Innovations II provides professional learning aimed at a variety of topics ranging from implementation of the science standards to developing standards-based grading. Their staff includes current and former classroom educators who serve on the reading committee for the California Next Generation Science Standards framework and serve on the board of the California Institute for Biodiversity.

Current Consideration:

Next Gen Science Innovations II will provide one full-day of professional learning around standards-based grading, including the development of standards, logistics of grading, and assessments. Services will be provided August 16, 2019.

Budget Implication:

The total cost is not to exceed \$4,000. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT E]**

11.8 **Educational Consulting Agreement, Houghton Mifflin Harcourt Publishing Company, St. Irenaeus Parish School ACTION ITEM**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. Title II of the Elementary and Secondary Education Act (ESEA) is intended to prepare, train, as well as recruit high quality teachers and principals. The District has long partnered with St. Irenaeus Parish School to provide services to their students and staff.

Current Consideration:

Houghton Mifflin Harcourt Publishing company will provide math training to St. Irenaeus Parish School staff. These services will assist St. Irenaeus Parish School in the further preparation and training of teachers to improve academic achievement. Services will be provided September 1, 2019, through October 1, 2019.

Budget Implication:

The total cost is not to exceed \$2,500. (Title II Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement with Houghton Mifflin Harcourt Publishing Company. **[EXHIBIT F]**

11.9 Letter of Agreement, Challenge Success

ACTION ITEM

Background Information:

Challenge Success is a nonprofit, research-based school reform organization affiliated with the Stanford Graduate School of Education. Founded by Dr. Denise Pope, Dr. Madeline Levine, and Jim Lodbell, the mission of Challenge Success is to partner with schools, families, and communities to embrace a broad definition of success and to implement research-based strategies that promote student well-being and engagement with learning.

Current Consideration:

Challenge Success will partner with Oxford Academy to help them redefine student success in a high pressure environment. Through a rigorous coaching model, this process will require an Oxford Academy team comprised of parents, students, as well as staff to develop systems and processes to challenge the definition of success. The team will be tasked to evaluate things like homework load, student support services, and parent programs. Outcomes will include a cohesive, systemic plan for student well-being. Services will be provided August 16, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$10,000. (Special Project Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the letter of agreement.

[EXHIBIT G]

11.10 Nonpublic, Nonsectarian School/Agency Services Master Contract **ACTION ITEM**

Background Information:

The District provides federally mandated services to students through the Individualized Education Program (IEP) process. The District has a wide continuum of educational placements within the District. At times, a student's needs are such that the District cannot meet the student's needs with existing District programs. Although the District strives to curtail placements outside of the District, at times, the District places students in certified non-public schools (NPS) or certified residential treatment centers (RTC), and/or obtain services from a certified non-public agencies (NPA). The Individuals with Disabilities Education Act (IDEA) creates a full continuum of placement options that include such restrictive placements. Annually, the Orange County Department of Education negotiates rate structures with NPA and NPS that are located both inside and outside of California. The master contract outlines the legal responsibilities of each party. Only one master contract is necessary for each NPA or NPS. The District enters an individual services agreement with the NPA, NPS, or RTC that identifies the placement and services that a student will receive.

Current Consideration:

It is requested that the Master Contract be approved to be used for any student requiring NPA, NPS, or RTC. Services are being provided July 1, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees review and ratify the master contract.

[EXHIBIT H]

11.11 Whitaker Peace & Development Initiative (WPDI)

ACTION ITEM

Background Information:

Whitaker Peace & Development Initiative (WPDI) is a nonprofit organization founded by Forest Whitaker to support his humanitarian work aimed at helping societies transform into safer and more productive communities. WPDI firmly believes in the power of education to stop and peacefully resolve school-based violence, and to create the conditions necessary to enhance social, as well as emotional learning of students. WPDI gives junior high school students and educators the skills they need to be able to identify conflict in their lives and respond in a positive way.

Current Consideration:

WPDI will deliver a three-day trainer of trainers summer workshop at Ball Junior High School for all site-level staff, as well as monthly professional development trainings for teachers and peer mediation training for students. The peer mediation training will entail a 12-hour initial training for students and counselors, as well as two hours of monthly training. WPDI will provide the educational materials needed to conduct these sessions. Services are being provided between July 1, 2019, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the initiative. **[EXHIBIT I]**

11.12 School-Sponsored Student Organizations

ACTION ITEM

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

11.12.1 Computational Modeling Club, Oxford Academy **[EXHIBIT J]**

11.12.2 OA Magic Club, Oxford Academy **[EXHIBIT K]**

11.12.3 Speech Tank, Oxford Academy **[EXHIBIT L]**

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school-sponsored organization applications.

HUMAN RESOURCES

11.13 Revised Board Policy 6417.02, Classified Employee, Progressive Discipline, First Reading

INFORMATION ITEM

Background Information:

Board Policy 6417.02, Classified Employee Progressive Discipline, provides information regarding corrective discipline as it pertains to classified employees. The policy was last revised in 1995.

Current Consideration:

The Board of Trustees is requested to review the first reading of revised Board Policy 6417.02, Classified Employees, Progressive Discipline. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review revised Board Policy 6417.02, Classified Employee, Progressive Discipline. **[EXHIBIT M]**

11.14 **Revised Board Policy 91200; 91200-R, Uniform Complaint Procedures, First Reading** **INFORMATION ITEM**

Background Information:

Board Policy 91200; 91200-R, Uniform Complaint Procedures, provides the procedure for students, parents/guardians, and District employees to make complaints alleging failure to comply with applicable state, as well as federal laws and regulations, and/or alleging discrimination. The policy was last revised in 2018.

Current Consideration:

The Board of Trustees is requested to review the first reading of revised Board Policy 91200; 91200-R, Uniform Complaint Procedures. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review revised Board Policy 91200; 91200-R, Uniform Complaint Procedures. **[EXHIBIT N]**

11.15 **Revised Board Policy 6201; 6201-R, Equal Opportunity-Employment, First Reading** **INFORMATION ITEM**

Background Information:

Board Policy 6201; 6201-R, Equal Opportunity-Employment, provides information regarding equal employment opportunities, as well as the complaint procedure and remedies. The policy was last revised in 2004.

Current Consideration:

The Board of Trustees is requested to review the first reading of revised Board Policy 6201; 6201-R, Equal Opportunity-Employment. The revised policy includes new language to ensure compliance.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review revised Board Policy 6201; 6201-R, Equal Opportunity-Employment. **[EXHIBIT O]**

11.16 **Substitute Teacher Pay Increase**

ACTION ITEM

Background Information:

The state of California is currently experiencing a shortage in the number of substitute teachers available to cover teacher absences. Over the past two years, there have been an abnormal number of unfilled assignments that have resulted in an adverse impact on the school sites. To remedy the situation, school sites have payed classroom teachers to work during their conference periods at the hourly teacher rate to fill the assignments. This has resulted in increased expenditures and stress.

Current Consideration:

The current daily sub rates for substitute teachers in our District are: \$140 for day-to-day substitutes on Mondays and Fridays, \$125 on Tuesdays, Wednesdays, and Thursdays, and \$155 for substitutes serving in a long-term position on Mondays and Fridays and \$140 on Tuesdays, Wednesdays, and Thursdays. The proposal is to increase the daily rate of pay for day-to-day substitutes to \$140 per day, and to increase the daily rate of pay for long-term substitutes to \$155 per day. The proposed rate will be effective August 5, 2019.

Budget Implication:

Based on the average costs of substitute teachers for the past two years, the total increase of the sub rate, plus benefits in the 2019-20 year would be \$227,121. However, it is expected that considering the reduced amount of extra teacher pay used to fill the unfilled assignments, this number would be reduced significantly.

Staff Recommendation:

It is recommended that the Board of Trustees approve the increase of the substitute teacher pay.

11.17 **Amendment, 2018-19 Collective Bargaining Agreement with ASTA**

ACTION ITEM

Background Information:

The District and the Anaheim Secondary Teachers Association (ASTA) have a two-year agreement for the 2018-19 and 2019-20 years, which was approved by the Board of Trustees on March 5, 2019.

Current Consideration:

This amendment updates Appendix E–Formal Observation Form of the ASTA agreement. The proposed language changes align the listed standards with the California Standards for the Teaching Profession (CSTP).

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the amended 2018-19 collective bargaining agreement with ASTA. [EXHIBIT P]

12. **CONSENT CALENDAR**

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

BUSINESS SERVICES

12.1 **Agreement, School Services of California, Inc.**

Background Information:

School Services of California, Inc. is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as pertinent financial information. The District has been a client for over 25 years.

Current Consideration:

The District benefits from and uses information and services regarding school finance, legislation, budgeting, and general fiscal matters. Services will be provided September 1, 2019, through August 31, 2020. Services include 12 hours of direct consulting service.

Budget Implication:

The total cost is not to exceed \$3,900, plus expenses. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement with School Services of California, Inc. [EXHIBIT Q]

12.2 **Award of Bids, Food Service**

Background Information:

There are food service related items that the District anticipates it will need during the school year; such items include produce, which includes fresh fruits and vegetables, processed commodity goods, frozen fruit juice, as well as other related items.

Current Consideration:

The bids will establish discounted pricing and fulfill federal, state, and local bidding requirements. The amounts shown below are best annual estimates and actual amounts expended could be higher or lower based on actual usage and market conditions. The following bids are from the lowest, most responsible, and responsive bidder.

The Board of Trustees is requested to award the following bids.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2020-04	Frozen Food, Refrigerated Food, Dry Goods, Produce, Processed Commodity, and Related Services	Gold Star Foods, Inc.	\$925,000/yr.
2020-05	Frozen Fruit Juice Products	Berkeley Street Beverage Co, Inc.	\$100,000/yr.

Budget Implication:

The total anticipated annual expenditure is listed above, but actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Staff Recommendation:

It is recommended that the Board of Trustees award this bid, pursuant to Public Contract Code 20111, for the purchase of various food service items from the listed supplier for up to three years, renewable annually by the District's director of Purchasing and Central Services.

12.3 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies existing bids, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

The District has determined that the following can be utilized to acquire various products at their best value.

Downey Unified School District bid and agreement 18.19-01, awarded to Domino's Pizza for the purchase and delivery of pre-made pizza through June 30, 2020, with the option to extend for up to one additional year. Pre-made pizza meets the requirements of the National School Lunch Program and will be served in elementary and secondary schools. The use of this bid is not exclusive, and the District can purchase similar products from other suppliers as needed.

Budget Implication:

This agreement allows the Food Services Department to take advantage of the lower costs and services afforded to other districts. The anticipated expenditure for the procurement of these products will be approximately \$250,000 annually. Actual amounts may be more or less based on usage. (Cafeteria Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the use of the piggyback bid as listed above with Domino's Pizza pursuant to PCC 20118 through June 30, 2020, including extensions of the agreement.

12.4 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

At the June 16, 2016, Board meeting, the Trustees approved for transportation staff to apply for grant funding from the South Coast Air Quality Management District (SCAQMD) for 26 new alternative fuel/electric buses, which will replace aging diesel buses. The SCAQMD awarded the District 15 new buses. At its July 12, 2019, Board meeting, the SCAQMD board awarded the District an amended amount up to \$6,000,000 for the purchase of new Compressed Natural Gas (CNG) and/or electric buses. The original amount awarded in May 2018 was \$1,957,500, which included \$5,000 per bus for infrastructure for recharging/refueling buses, and \$4,500 per bus for a fire suppression system.

Current Consideration:

By piggybacking onto other public agencies' existing bids, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking.

Staff has determined that the South County Support Services Agencies Bid No. 14005 to Creative Bus Sales, Inc. is the best value for the acquisition of 7 electric buses, and Waterford Unified School District's Bid No. 01/17 "School Buses" to AZ Bus Sales is the best value for the acquisition of 8 CNG 81 passenger buses.

Budget Implication:

The impact to the budget will depend on optional items added to each bus. The total cost shall not exceed \$580,000. (Transportation Funds)

Staff Recommendation:

It is recommended the Board of Trustees approve the purchase of 7 buses from Creative Bus Sales, Inc., and 8 buses from AZ Bus Sales pursuant to Public Contract Code (PCC) 20118.

12.5 **Piggyback Contract for Microsoft Software, Softchoice Corporation**

Background Information:

Currently, the District needs to renew its Microsoft Campus agreement for all Microsoft related products and services. This agreement has enabled the District to take advantage of the latest Microsoft Windows, Microsoft Office, and Microsoft's enterprise client access licensing. The agreement has also been a cost effective way to implement Microsoft's enterprise systems Districtwide.

Current Consideration:

California Educational Technology Professionals Association (CETPA) has a procurement vehicle intended for use by all K-12 school districts in the state of California called the California Microsoft Strategic Alliance (CAMSA) program. The program provides districts aggressive pricing opportunities through economies of scale purchasing power at Microsoft's Level "C" pricing range—a level that requires a minimum 10,000 full-time equivalent employees (FTE). This is a California statewide purchasing contract to utilize Microsoft products and service, through a formal bid developed by the Kings County Office of Education for the Educational Enrollment Solution (EES) program. The bid was awarded to

the reseller Softchoice Corporation as the fulfillment provider. Pursuant to Public Contract Code Section 20118, the District has chosen to piggyback on Kings County Office of Education's proposal project number 061119, for all of its Microsoft product requirements. The term of the agreement will be for 36 months, and will secure our pricing for this period.

There is also an additional provision through the contract that permits the District to enroll in the Microsoft Student Advantage Program. This program allows all Anaheim Union High School District students the rights to five copies of Office 365 ProPlus at no cost. Enrolled students will be able to download this software for home use on a PC and Mac. With Office 365 ProPlus, students will have access to the latest versions of Microsoft Word, Excel, PowerPoint, OneNote, and 1 Terabyte of OneDrive cloud storage.

Budget Implication:

The total cost is not to exceed \$138,600 per fiscal year. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the use of a piggybackable contract for the purchase of Microsoft products including software, applications, licenses, and related, to Softchoice Corporation, pursuant to the provisions of Public Contract Code Sections 20118, utilizing King County Office of Education's proposal project number 061119, including the Reseller Agreement signed July 31, 2019.

12.6 **Transportation Agreement, Seabeyond Edu, Inc.**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the City of Cypress (Parks and Recreation), Cornelia Connelly School, GOALS Academy, Greater Anaheim SELPA, Knott Avenue Christian Church, North Orange County Regional Occupation Program, Samueli Academy, Servite High School, St. Thomas Aquinas College, TGR Learning Lab, Youth Leadership America, and Zion Lutheran Church.

Current Consideration:

When the agreements went to the Board of Trustees for approval at the June 20, 2019 meeting, Seabeyond Edu, Inc. was inadvertently left off the agenda item. It is in the best interest of the District to ratify the transportation agreement for this group. The agreement is in effect July 1, 2019, through June 30, 2020.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement for Seabeyond Edu, Inc. **[EXHIBIT R]**

12.7 **Ratification of Change Orders**

The Board of Trustees is requested to ratify the change orders as listed.

Bid #2019-37
Classroom Repairs-Painting (Maintenance Funds)
GDL Best Contractors, Inc.
Original Contract

P.O. #M64A0347

\$71,500

Change Order #1 [EXHIBIT S]		\$(6,500)
New Contract Value		\$65,000
Bid #2019-38	P.O. #M64A0352	
Classroom Repairs-Abatement (Maintenance Funds)		
Environmental Remediation Contractors, Inc.		
Original Contract		\$89,300
Change Order #1 [EXHIBIT T]		\$(10,000)
New Contract Value		\$79,300
Bid #2019-39	P.O. #M64A0348	
Classroom Repairs–Polished Concrete (Maintenance Funds)		
GDL Best Contractors, Inc.		
Original Contract		\$89,000
Change Order #1 [EXHIBIT U]		\$(12,800)
New Contract Value		\$76,200

Staff Recommendation:

It is recommended that the Board of Trustees ratify the change orders as listed.

12.8 **Notices of Completion**

The Board of Trustees is requested to approve the notices of completion as listed.

Bid #2019-37	P.O. #M64A0347	
Classroom Repairs-Painting (Maintenance Funds)		
GDL Best Contractors, Inc.		
Original Contract		\$71,500
Contract Changes		\$(6,500)
Total Amount Paid		\$65,000
Bid #2019-38	P.O. #M64A0352	
Classroom Repairs-Abatement (Maintenance Funds)		
Environmental Remediation Contractors, Inc.		
Original Contract		\$89,300
Contract Changes		\$(10,000)
Total Amount Paid		\$79,300
Bid #2019-39	P.O. #M64A0348	
Classroom Repairs–Polished Concrete (Maintenance Funds)		
GDL Best Contractors, Inc.		
Original Contract		\$89,000
Contract Changes		\$(12,800)
Total Amount Paid		\$76,200

Staff Recommendation:

It is recommended that the Board of Trustees authorize the assistant superintendent, Business to accept Bids 2019-04, 2019-37, 2019-38, and 2019-39 as complete, and authorize the filing of the notices of completion with the Office of the County Recorder.

12.9 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 17545 et al. **[EXHIBIT V]**

12.10 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al. **[EXHIBIT W]**

12.11 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted. **[EXHIBIT X]**

12.12 **Purchase Order Detail Report and Change Orders**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the reports July 1, 2019, through August 5, 2019. **[EXHIBITS Y and Z]**

12.13 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report July 1, 2019, through August 5, 2019. **[EXHIBIT AA]**

12.14 **SUPPLEMENTAL INFORMATION**

12.14.1 ASB Fund, June 2019 **[EXHIBIT BB]**

12.14.2 Cafeteria Fund, May 2019 **[EXHIBIT CC]**

EDUCATIONAL SERVICES

12.15 **Comprehensive School Safety Plans**

Background Information:

California Education Code Sections 32281 and 32286 require each school to adopt a comprehensive school safety plan, to be reviewed and updated annually by March 1. To ensure compliance with this mandate, District schools must submit their safety plans to the Director, Student Support Services for approval following adoption. The plans may then be submitted to the Board of Trustees for review and approval.

Current Consideration:

Stakeholders at District school sites developed and adopted their safety plans in compliance with Education Code requirements and submitted them for approval. The plans, recently distributed to the Board and on file in Student Support Services, update the Board on the status of safety practices and plans in place for the 2019-20 year related to the safety of students, staff, and the public.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school safety plans.

12.16 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC)**

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all school sites seeking candidacy or accreditation. Each school site is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. Invoices for annual membership fees have been received for the following school sites for the period of August 16, 2019, through June 30, 2020.

Anaheim High School	Accreditation through 2021
Cypress High School	Accreditation through 2022
Gilbert High School	Accreditation through 2025
Katella High School	Accreditation through 2024
Kennedy High School	Accreditation through 2022
Loara High School	Accreditation through 2024
Magnolia High School	Accreditation through 2025
Oxford Academy	Accreditation through 2022
Polaris High School	Accreditation through 2021
Savanna High School	Accreditation through 2024
Western High School	Accreditation through 2024

Budget Implication:

The annual installment for the 2019-20 year is \$1,070 per school site. The annual installment for the 2018-19 year was \$1,020 per school site. (General Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve payment of the annual membership fees.

12.17 **Amendment, School Counseling Consulting Agreement, American School Counselor Association**

Background Information:

On January 17, 2019, the Board of Trustees approved the agreement with American School Counselor Association (ASCA), to provide training on the ASCA National Model, which reinforces how school counseling programs are an integral part of the students' daily educational environment and how school counselors are partners in student achievement.

Current Consideration:

The previously approved agreement stated that services were to be provided on March 27, 2019. However, there was a change in the date of the training to April 29, 2019. The date on the contract has been revised and an amendment is now presented for approval. All other terms remain intact. Services were provided on April 29, 2019.

Budget Implication:

Total costs for these services is not to exceed \$3,000. (Professional Development Funds)

Staff Recommendation:

It is recommended that the Board of Trustees amend the previously approved agreement. **[EXHIBIT DD]**

12.18 **Agreement, Capturing Kids' Hearts, The Flippen Group**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500 companies, governments, sports teams, and nonprofit corporations in the world. Their mission: Building relationships and processes that bring out the best in people. Our District has worked with the Flippen Group for approximately three years now. In the course of these sessions, we have seen a reduction in student discipline incidents, as well as an increase in positive student-staff relationships.

Current Consideration:

The Flippen group will provide a one-day Capturing Kids' Hearts Recharged session to staff at Ball Junior High School. The session will provide an opportunity for staff to revisit and reinforce the foundational skills learned in Capturing Kids' Hearts. The training was scheduled for August 6, 2019.

Budget Implication:

The total cost is not to exceed \$3,300. (Site Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT EE]**

12.19 **Agreement Renewal, Hayes Software Systems**

Background Information:

Hayes Software Systems offers web-based software for the real-time management of instructional materials/textbooks. The system interfaces with the student information system to automate the comparison of enrollment numbers to the number of textbooks on hand at each school, for each course that requires a textbook. The product will also refine the way textbooks are distributed to and collected from students, making it easier for teachers and support staff to collect fees for lost or damaged textbooks.

Current Consideration:

The District will contract with Hayes Software Systems to provide the District with a real-time, web-based instructional materials/textbook management system. Services will be provided October 1, 2019, through September 30, 2020.

Budget Implication:

The cost of Hayes Software Systems licensing renewal for one year is \$17,516.75. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement renewal with Hayes Software Systems. **[EXHIBIT FF]**

12.20 **Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County (BBBSOC), Bigs with Badges**

Background Information:

During the 2014-15 year, the District, in partnership with the City of Anaheim's Mayor's office, developed Anaheim Innovative Mentoring Experience (AIME), a tiered mentorship program with selected high school students and local businesses. This tiered mentoring approach provides businesses with several options for mentoring District students. Big Brothers Big Sisters of Orange County (BBBSOC) partnership provides a tier three, one-on-one approach through their Bigs with Badges mentoring program.

Current Consideration:

The District will renew its partnership with Bigs with Badges, a Big Brothers Big Sisters Youth Mentoring Program, and will continue to connect high school students facing adversity with a positive role model at a local law enforcement agency. These one-to-one mentoring sessions will take place once a month at a partner high school. Through this positive exposure to law enforcement, volunteers become a positive influence for youth at a turning point in their high school careers. Services will be provided August 16, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT GG]**

12.21 **Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County (BBBSOC), Workplace Mentoring**

Background Information:

During the 2014-15 year, the District, in partnership with the City of Anaheim's Mayor's office, developed Anaheim Innovative Mentoring Experience (AIME), a tiered mentorship program with selected high school students and local businesses. This tiered mentoring approach provides businesses with several options for mentoring District students. Big Brothers Big Sisters of Orange County (BBBSOC) partnership provides a tier-three, one-on-one approach through their Anaheim Beyond School Walls Mentoring Program.

Current Consideration:

The District will renew its partnership with BBBSOC to assist in the implementation of the tiered AIME mentoring program. BBBSOC has extensive experience pairing youth with adult mentors. They have a mentoring screening, selection, and training process, as well as mentoring curriculum and activities. Services will be provided August 16, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT HH]**

12.22 **Agreement, Orange County Department of Education, School-based Medi-Cal Administrative Activities (SMAA)**

Background Information:

The goal of School-based Medi-Cal Administrative Activities (SMAA) is to improve the availability and accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible individuals and families, where appropriate. The District is reimbursed for providing some Medi-Cal eligible services to Medi-Cal eligible students. To receive reimbursement for these services, the California Welfare and institution Code Section 14132.47(c)(1) requires that the Department of Health Services enter an agreement with the Local Educational Consortium to administer the program. The Orange County Department of Education serves as the Local Educational Consortium on behalf of all Orange County school districts.

Current Consideration:

The SMAA Participation Agreement effectuates reimbursement to local education agencies for Medi-Cal eligible services. The Orange County Department of Education will administer the SMAA program for our District. Services are being provided July 1, 2019, through June 30, 2020.

Budget Implication:

The District will pay the Orange County Superintendent of Schools a fee not to exceed a five percent quarterly claim of the state participation fee. (Medi-Cal Funds)

Staff Recommendation:

The Board of Trustees is requested to ratify the agreement. **[EXHIBIT II]**

12.23 **Secondary District Plan and Application for Work Experience Education Program**

Background Information:

The Secondary District Plan and Application for Work Experience Education Program must be updated and approved by the Board of Trustees every three years. The application and plan includes the Work Experience Education course description and course outline, work training agreement, procedures for granting academic credit in Work Experience Education, and the Work Experience Education job description. The plan includes the opportunity for students to participate in Exploratory Work Experience Education, General Work Experience Education, and Career Technical Work Experience Education. Exploratory Work Experience Education provides career guidance through non-paid observations and experiences at work sites. General Work Experience Education provides students with occupational skills through a combination of supervised paid employment in any occupational field and related classroom instruction in Work Experience Education. Career Technical Work Experience Education is designed to reinforce and extend learning for students through a combination of classroom instruction in Work Experience Education and supervised paid employment in the occupation for which their Career Technical Education pathway in school prepares them.

Current Consideration:

Approval of the Secondary District Plan and Application for Work Experience Education Program will allow the District to continue to offer the Work Experience course, where students learn and reflect on critical employability skills and apply them in the workplace at their own jobs outside of school hours. This course provides key opportunities to reflect on how the 5Cs (Character and Compassion, Collaboration, Communication, Creativity, and Critical Thinking) are applied in the workplace and prepares students for career success.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the Secondary District Plan and Application for Work Experience Education Program. **[EXHIBIT JJ]**

12.24 **Agreement, Rosetta Stone**

Background Information:

Twenty percent of the District State population is composed of English Learners. It has over 250 newcomer students (students who have been in the country 12 months or less). In order to provide greater support to the newcomers students, the District provides a license to each one for home and school use. This will be the fourth year with Rosetta Stone.

Current Consideration:

Rosetta Stone offers online access to an e-Learning solution designed for beginner to intermediate English Learner students to build fundamental language skills. Their structure engages students by developing skills through a predefined sequence and method using sounds, images, and text to help students acquire English. This multiple year service will be provided starting September 20, 2019, through September 20, 2021.

Budget Implication:

The total cost for these services is not to exceed \$57,420. (Title III Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT KK]**

12.25 **Contract, Independent Transition Assessment, Gwennyth Palafox, Ph.D., Meaningful Growth**

Background Information:

The District employs psychologists, speech-language pathologists, teachers, as well as other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate. Districts also can come to an agreement during Due Process to fund an independent evaluation in order to resolve a Due Process filing.

Current Consideration:

During the mediation portion of Due Process, the District determined that it was in the best interest of the student and the District to provide an independent transition evaluation and allow the Individualized Education Program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$5,500. (Special Education Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the contract. [EXHIBIT LL]

12.26 **Agreement, Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted responsibility for providing educationally related mental health services to school districts, the Orange County Department of Education (OCDE) and OCHCA negotiated an agreement that allowed school districts to contract with OCHCA to provide educationally-related mental health services to students with special needs. Since the 2012-13 year, Proposition 63 funds that had been allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current consideration:

Due to the unique nature of providing direct mental health services, the District intends to continue to use the expertise of OCHCA to provide mental health services for the 2019-20 year. Services are being provided from July 1, 2019, through June 30, 2020.

Budget Implication:

Funding for mental health services that were previously provided to OCHCA are now being provided directly to the District. Mental health funds have been budgeted by the District to offset these costs. (Special Education Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. [EXHIBIT MM]

12.27 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), ABC Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

ABC Unified School District (ABCUSD) requested to enter into an MOU with the District permitting students from ABCUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from ABCUSD in the District programs is presented to the Board of Trustees for approval. Services are being provided August 8, 2018, through June 30, 2019.

Budget Implication:

ABCUSD will fund these services per billing agreement between the District and ABCUSD.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT NN]**

12.28 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses English. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees will be requested to consider adoption of the materials following the end of the period of public display, August 16, 2019, through September 12, 2019.

Staff Recommendation:

It is recommended that the Board of Trustees approve the display. **[EXHIBIT OO]**

12.29 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT PP]**

HUMAN RESOURCES

12.30 **Wellness Program Consulting Agreement, Tamara Colón**

Background Information:

The District utilizes health and wellness professionals with expertise in a specific field to provide targeted programs and services that fulfill the mission and vision of the Well Done! employee wellness program. Professionals must meet credentialing and certification requirements as mandated by each field and provide evidence of liability insurance as required by the District.

Current Consideration:

Tamara Colón is a trained and certified yoga instructor trained in several styles of yoga. She will provide yoga classes to District employees during the 2019-20 year. Services will be provided August 19, 2019, through May 14, 2020.

Budget Implication:

The total cost is not to exceed \$5,250. (Wellness Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT QQ]

12.31 **Wellness Program Consulting Agreement, Naomi Machado**

Background Information:

The District utilizes health and wellness professionals with expertise in a specific field to provide targeted programs and services that fulfill the mission and vision of the Well Done! employee wellness program. Professionals must meet credentialing and certification requirements as mandated by each field and provide evidence of liability insurance as required by the District.

Current Consideration:

Naomy Machado is a trained and certified Zumba instructor. She will provide Zumba classes to District employees during the 2019-20 year. Services will be provided August 20, 2019, through May 12, 2020.

Budget Implication:

The total cost is not to exceed \$4,760. (Wellness Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. [EXHIBIT RR]

12.32 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. [EXHIBIT SS]

12.33 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. [EXHIBIT TT]

SUPERINTENDENT'S OFFICE

12.34 **Board of Trustees' Meeting Minutes**

12.34.1 June 20, 2019, Regular Meeting

12.34.2 July 11, 2019, Regular Meeting

Staff Recommendation:

It is recommended that the Board of Trustees approve the minutes as submitted.
[EXHIBITS UU and VV]

- 13. **SUPERINTENDENT AND STAFF REPORT** **INFORMATION ITEM**
- 14. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**
Announcements regarding school visits, conference attendance, and meeting participation.
- 15. **ADVANCE PLANNING** **INFORMATION ITEM**
 - 15.1 **Future Meeting Dates**
The next regular meeting of the Board of Trustees will be held on Thursday, September 12, 2019, at 6:00 p.m.

Thursday, October 10	Tuesday, November 5	Thursday, December 12
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 - 15.2 **Suggested Agenda Items**
- 16. **ADJOURNMENT** **ACTION ITEM**

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at (714) 999-3503 by noon on Monday, August 12, 2019.

RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT

Mental Health Resolution

RESOLUTION NO. 2019/20-E-01

August 15, 2019

On the motion of Trustee _____ and duly seconded, the following resolution was adopted:

WHEREAS, the Anaheim Union High School District acknowledges that all children and youth thrive at home, at school, and in their communities when they have social and emotional well-being;

WHEREAS, promotion of mental health efforts that create safe, caring, peaceful, and engaging school environments improve students' connectedness to schools; readiness to learn; and positive civil engagement;

WHEREAS, behavioral health disorders, including major depression, schizophrenia, anxiety, trauma, and other behavioral health problems, affect many children and youth every year, indiscriminate of age, gender, race, ethnicity, religion or economic status;

WHEREAS, federal statistics show that one in five children has a serious mental health condition, but forty-one to sixty percent of them do not receive any care at all, with even fewer receiving appropriate care;

WHEREAS, local statistics, as reported by Orange County Health Care Agency, show that an average of fifty-seven percent of children and sixty-four percent of adolescents do not receive the necessary mental health treatment and an average of thirty-five percent of children under 18 who need treatment do not see a mental health professional;

WHEREAS, local statistics, as reported by the District's school-based mental health services, show that an average of 3,000 students are referred for mental health services a

Resolution No. 2019/20-E-01

year. Additional statistics show that an average of thirteen percent of students meet the criteria for homelessness and over 150 youth in foster care attend the district's nineteen schools. National statistics show that sixty-nine percent of youth experiencing homelessness report mental health problems and eighty percent of youth in foster care require mental health services;

WHEREAS, students with a mental health condition 14 years or older drop out of school, are less likely to pursue higher education, and are more likely to suffer with mental illness years after their K-12 educational experience;

WHEREAS, the school district, schools, elected officials, businesses, government agencies, health-care providers, organizations, and citizens share the burden of addressing mental illness and promoting health and well-being for all children and youth;

WHEREAS, the school district, schools, elected officials, businesses, government agencies, health-care providers, organizations, and citizens acknowledge that social, emotional, and behavioral issues in children and youth are often identified in the school setting;

WHEREAS, the school district, schools, elected officials, businesses, government agencies, health-care providers, organizations, and citizens recognize that schools are key stakeholders in promoting health, well-being, and mental illness prevention efforts;

WHEREAS, the school district and schools recognize that employing mental health professionals to work within the school system is an effective strategy in supporting teachers in the classroom; improving implementation of early identification systems; supporting families in linkage to mental health services; and delivering site-based services to children, youth, and families who struggle with access to care;

WHEREAS, the school district and schools recognize that mental health professionals who work within the school system can effectively implement the recommendations set forth by the Mental Health Services Act, Prevention & Early

Intervention (MHSA-PEI), which includes outreach to families; access and linkage to programs for children or youth with severe mental illness; activities that promote the reduction of stigma and discrimination associated with mental illness; and strategies to reduce negative outcomes such as suicide, incarcerations, school failure or dropout, prolonged suffering, homelessness, and the removal of children from their homes;

WHEREAS, the Anaheim Union High School District requests that the Orange County Board of Supervisors and the Orange County Health Care Agency begin proceedings to reevaluate the allocation and distribution of funds generated by the Mental Health Services Act to school districts and schools in support of implementation, delivery, and sustainability of school-based mental health services;

THEREFORE, BE IT RESOLVED; that the Board of Trustees of the Anaheim Union High School District hereby resolve that mental health and well-being are priorities for all staff and requests that schools, elected officials, businesses, government agencies, health-care providers, organizations, and citizens, recommit, in partnership, their efforts to increase awareness and understanding of mental illness; determine the steps our children, youth and adults can take to protect their own mental health; and address the need for appropriate and accessible services for all people, especially children and youth with mental illness and health problems.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on August 15, 2019, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
)
) SS

Resolution No. 2019/20-E-01

COUNTY OF ORANGE)
)

I, Michael B. Matsuda, superintendent of the Anaheim Union High School District of Orange County, California, and secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 15th day of August 2019, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 15th day of August 2019.

Michael B. Matsuda
Superintendent and Secretary,
Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT
Anaheim, California

August 15, 2019

STAFF REPORT
Better World Conservatory of the Arts and Sciences

I. BACKGROUND

Petitioners submitted a charter petition (Petition) to establish a charter school named Better World Conservatory of the Arts and Sciences (Charter School) to be operated under the oversight of the Board of Trustees (Board) of the Anaheim Union High School District (District). The Board formally received the Petition at its meeting on June 20, 2019.

Pursuant to Education Code section 47605, subdivision (b), within 30 days after receiving the Petition, the Board was required to “[hold] a public hearing on the provisions of the charter, at which time the governing board of the school district shall consider the level of support for the petition by teachers employed by the district, other employees of the district, and parents.” On June 20, 2019, the Board held a public hearing to consider the level of support for the Petition from teachers employed by the District, other employees of the District, and parents.

Education Code section 47605, subdivision (b), requires the Board to “either grant or deny the charter within 60 days of receipt of the petition, however that date may be extended by an additional 30 days if both parties agree to the extension.” Based on the date of formal receipt of the Petition and agreement with Petitioners, the Board must act on whether to grant or deny the Petition at its meeting on August 15, 2019.

If the District grants the Petition, the Charter School becomes a legal entity. Under Education Code section 47605, subdivision (j)(1), if the District denies the Petition, the Petitioners may appeal the denial to the Orange County Board of Education (County Board). If the County Board grants the Petition, the County Board becomes the authorizer and oversight agency over the Charter School. If the County Board denies the Petition, Petitioners may then appeal to the State Board of Education (SBE). (Ed. Code, § 47605, subd. (j)(1).)

II. STANDARD FOR REVIEW OF CHARTER PETITION

Education Code section 47605, subdivision (b), sets forth the following guidelines for governing boards to consider in reviewing charter petitions:

The chartering authority shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged.

- A school district governing board shall grant a charter for the operation of a school under this part if it is satisfied that granting the charter is consistent with sound educational practice.

- The governing board of the school district shall not deny a petition for the establishment of a charter school unless it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the following findings:

- (1) *The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.*
- (2) *The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.*
- (3) *The petition does not contain the number of signatures required by statute.*
- (4) *The petition does not contain an affirmation of each of the conditions required by statute.*
- (5) *The petition does not contain reasonably comprehensive descriptions of the required elements of a charter petition.*

(Ed. Code, § 47605, subd. (b).) In addition to the foregoing, review and analysis of the Petition was also guided by the regulations promulgated for the SBE's evaluation of charter petitions at Title 5, Division 1, Chapter 11, Subchapter 19 of the California Code of Regulations (Regulations) and Board policy.

III. RECOMMENDATION

Based upon a comprehensive review and analysis of the Petition by District Staff in collaboration with legal counsel, denial of the Petition is recommended because Staff is not satisfied that granting the Petition is consistent with sound educational practice. Findings with respect to the primary deficiencies appear in numbered paragraphs in Section IV. This Staff Report contains analysis of the Petition and the written factual findings supporting the recommendation of denial. Denial of the Petition is recommended on the following grounds:

- **The Petitioners are demonstrably unlikely to successfully implement the program presented in the Petition;**
- **The Petition does not contain the number of signatures required by statute; and**
- **The Petition fails to provide a reasonably comprehensive description of all required elements of a charter petition.**

Factual findings regarding the most significant areas of concern with the Petition are described below. This Staff Report does not exhaustively list every concern, and focuses on those concerns believed to most greatly impact the Board's decision on whether to grant or deny the Petition. Should the Board take action to deny the Petition, it may adopt this Report as the written factual findings required to support its denial of the Petition.

IV. FINDINGS IN SUPPORT OF DENIAL

Review and analysis of the Petition resulted in the following findings:

A. Petitioners are Demonstrably Unlikely to Successfully Implement the Program. (Ed. Code § 47605, subd. (b)(2).)

Education Code section 47605 (Statute) requires charter petitioners to show they are demonstrably likely to successfully implement the program set forth in a petition. (Ed. Code, § 47605, subd. (b)(2).) In determining whether petitioners are demonstrably likely to successfully implement the program, the authorizing agency may consider, among other things, whether (i) in its judgment, the petitioners are unfamiliar with the petition or the requirements of law applicable to the charter and (ii) the petition presents a realistic financial and operational plan, including the areas of administrative services, financial administration, insurance and facilities. (5 C.C.R. § 11967.5.1(c)(3).)

Subdivision (g) of the Statute and section 11967.5.1(c)(3)(B) of the Regulations require petitioners "to provide financial statements that include a proposed first year operational budget, including start-up costs, and cash flow, and financial projections for the first three years of operation."

Under section 11967.5.1(c)(3)(D), the Regulations require, in the area of facilities, for the charter and supporting documents to adequately: one, describe the types and potential location of facilities needed to operate the size and scope of educational program proposed in the charter; two, in the event a specific facility has not been secured, provide evidence of the type and projected cost of the facilities that may be available in the location of the proposed charter school; and three, reflect reasonable costs for the acquisition or leasing of facilities to house the charter school, taking into account the facilities the charter school may be allocated under the provisions of Education Code section 47614.

Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition for the following reasons:

(a) Familiarity with Petition and Applicable Law

As set forth below, the Petition's failure to comprehensively describe Elements 1 through 11 supports the finding that the program is incomplete and does not pass pedagogical or legal muster. It is therefore not consistent with sound educational practice and not likely to be successfully implemented. This finding is important because granting the Petition would risk the educational well-being of students enrolled in Charter School's program going forward.

In the judgment of Staff, Petitioners are unfamiliar with the Petition and law applicable to Charter School as noted throughout this Staff Report. Among other things:

- Term. A charter may be granted for a period not to exceed five years. (Ed. Code, § 47607.) Although the Petition states that it is for a five-year term, Charter School seeks a six-year term with the first year (2019-20) to be used as a start-up year. A start-up year budget is included with the materials behind Tab 3. Charter schools may take advantage of a start-up year; however, that year counts toward the five-year term, as approval results in numbering by the state and access to apply for and receive public money.

- Conflict of Interest. As noted below, Leah Lito simultaneously (i) sits as a member of Charter School's board and (ii) signed as meaningfully interested in teaching at Charter School, a prohibited conflict of interest under Government Code section 1090.
- State Priorities. As noted below, the Petition does not identify measurable pupil outcomes aligned with the state priorities set forth in Education Code section 52060, subdivision (d).
- Graduation Requirements. As noted below, the Petition incorrectly states A-G requirements, despite stating that Charter School's graduation requirements meet A-G.
- Cut and Paste Content Errors. The Petition includes several content errors, which indicate that the language was not written for this Petition, but taken from other sources without being tailored to Charter School. For example, employee qualifications reference Executive Directors of Non-Instructional Services, which do not otherwise appear in the Petition; health and safety procedures refer to recess, which does not apply at the secondary level and is not found in Charter School's bell schedule; and discipline procedures discuss students in elementary grades, which will not be served by Charter School. In denying Better World Preparatory School in October 2018, the Board of Education of the Norwalk-La Mirada Unified School District (NLMUSD) specifically found that the petition there "copied from other charter petition documents and [was] not edited to reflect current law or the impact of having [NLMUSD] approve the charter." The same issue and concern is present in the current Petition and was not corrected by Petitioners prior to submission to the District.
- Health and Safety. As noted below, the Petition lacks a comprehensive discussion of several recent health and safety enactments, including the requirement for development and annual review of a school safety plan. (Ed. Code, §§ 47605, subd. (b)(5)(F); 32282.)
- Preferences. As noted below, the Petition includes an illegal preference for children of Founding Parents who perform a minimum of 40 hours of volunteer service to the school.
- Student Due Process. As noted below, the Petition cites outdated language in Element 10 and fails to include due process requirements for students added by AB 1360 (Stats. 2017).

(b) Budget and Financial Plan

The Petition's budget and financial plan is incomplete and includes questionable assumptions. The numerous deficiencies demonstrate the lack of a sound operational and financial plan and an inability on the part of Petitioners to establish a sustainable school based on the projections made. As with familiarity with the Petition and applicable law, this finding is important because granting the Petition would risk the educational well-being of students enrolled in Charter School's program going forward. It is also important because fiscal failure could result in liability to the authorizer under certain circumstances. The Petition does not present a sound, realistic financial plan for the following reasons:

1. The budget incorrectly states revenue of \$575,000 from a CDE PCS Grant during the first year (2020-21); however, this entry is overstated by \$200,000, as the correct amount should be \$375,000 (verified by OCDE). In addition, the following years should not include the \$200,000 PCS Grant as reflected in the budget because there are only 10 recipients for this grant each year and therefore it is a competitive grant. It is not typically a fiscally sound practice to budget competitive grants as revenue to cover ongoing expenditures until the organization has received grant notification that they have been awarded the grant.

2. The budget projections and cash flow balances do not match, and loans included for cash flow are not reflected in the budget projections. Cash flow indicates loans that are not reflected in the budget, without explanation of terms or documentation. Cash flow does not reflect full payment of the loans and does not reflect any debt interest payments.

3. The budget relies on speculative fundraising of \$50,000 per year, which should not be included as a source of budgeted revenue until it is actually received.

4. Cash flow reflects a negative balance of \$204,102 at the end of year one (2020-21).

5. Contributions to the State Teachers Retirement System (STRS) are understated at 16.28% when they should be 18.4%. Contributions to the Public Employees Retirement System (PERS) are understated at 18.2% when they should be 22.70%. Unfunded liabilities to STRS and PERS demonstrate lack of familiarity with legal requirements, as well as additional budgetary stresses on an already unrealistic budget.

6. Future COLA rate calculations are overstated at 3.3% when they should be 3% in 2020-21, 2.8% in 2021-22, and 3.16% in 2022-23. As with STRS and PERS, overstated revenue from COLA demonstrates lack of familiarity with sound budgeting processes, as well as additional budgetary stress on an already unrealistic budget.

7. It is unclear how teacher staffing will work with the numbers provided while also satisfying credential requirements and commitments at the high school level. In addition, the budgeted annual teacher salary of \$55,000 is significantly below market and unrealistic, causing concern about stability and long term viability of the organization.

8. It is unclear how classified staffing will work with the numbers provided while also attracting qualified candidates based on undermarket compensation. For example, the market bottom step for instructional assistants is \$4,000 more per year than Charter School proposes, while the market top step is \$8,000 more per year; the market bottom step for custodians is \$8,000 more per year, while the market top step is \$14,000 more per year; the market top step for an office administrator is \$8,000 more per year; and the market top step for a secretary is \$2,000 more per year. Depressed compensation will likely lead to difficulties recruiting qualified candidates and retaining staff, adding to instability.

9. The Petition and budget leave numerous key positions unfunded and therefore unfilled for at least one year, and for multiple years for some

positions. Budget deficits and unrealistic job demands on limited staff also raise concerns about stability and viability of Charter School.

(c) Facilities

The Petition grossly underestimates the lease rate for a facility in Anaheim, projecting \$0.30 per square foot per month or \$3.60 per square foot per year. The market rate for a lease in Anaheim is \$13.00 per square foot per year, creating a negative variance of \$167,198 on a lease of 17,787 square feet in the first year up to a negative variance of 409,652 in year five based on 43,058 square feet. In addition, the budget does not reflect lease down payments, improvement costs, or testing, inspection and repair to any fire systems.

B. The Petition Is Not Supported by Sufficient Valid Signatures. (Ed. Code, § 47605, subd. (b)(3).)

Sufficient signatures to support a charter petition are a prerequisite to valid submission of the petition, as a petition may only be submitted after petitioners meet the "condition" of collecting adequate signatures. (Ed. Code, § 47605, subd. (a)(1).) Specifically, a petition must be "signed by a number of parents or legal guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation" or "by a number of teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the school during its first year of operation." (*Ibid.*) Further, the only signatures that count are those that are submitted at the time of the original submission to the Board pursuant to section 11967.5.1, subdivision (d), of the Regulations. To be valid, a "petition shall include a prominent statement that a signature on the petition means that the parent or legal guardian is meaningfully interested in having his or her child or ward attend the charter school, or in the case of a teacher's signature, means that the teacher is meaningfully interested in teaching at the charter school." (Ed. Code, § 47605, subd. (a)(3).) "The proposed charter shall be attached to the petition." (*Ibid.*)

Petitioners failed to provide sufficient valid signatures for the following reasons:

- (a) The Petition was not signed by parents or guardians of half the number of pupils estimated to enroll in Charter School's first year.

According to the Petition, Charter School estimates a first year enrollment of 232 students, requiring signatures on behalf of 116 students to satisfy the parent signature condition. Because Charter School will be limited to grades 7 and 8 in year one, only students who will be in those grades during the 2020-21 school year (i.e., students in grades 6 and 7 during the 2019-20 school year) can be meaningfully interested in attending Charter School in the first year. Signatures provided by Petitioners behind Tab 1 represent the parents/guardians of only 22 students who would be in grades 7 and 8 in year one, or 19% of the required signatures. The remaining 11 students cannot be counted toward meaningful interest to enroll in the first year because Charter School is not offering the necessary grade levels for those students. Even when combined, however, the 33 students represented are only 28% of the total signatures required to satisfy the parent signature condition. This finding is important because it is a failure to meet the prerequisite signature condition and demonstrates an insufficient interest and lack of viability for Charter School to open and stay open.

- (b) The Petition was not signed by half the number of teachers estimated to be employed by Charter School in the first year.

According to the Petition, Charter School estimates a first year enrollment of 232 students to be taught by 12 teachers, including 8 teachers with multiple subject certification and 4 teachers with special certification (i.e., special education, single subject world language, single subject health/physical education, and a counselor). The budget provided by Petitioners sets forth an annual salary of \$55,000 for teachers in the first year. Petitioners submitted several teacher signatures that cannot be used to satisfy the signature requirement.

- Leah Lito is a member of Charter School's board. An individual may not serve simultaneously as an employee and a Board member due to inherent conflict of interest concerns. (Gov. Code, § 1090; cf. Ed. Code, § 35107.) The inclusion of Ms. Lito as both a charter board member and potential employee raises concerns about Charter School's familiarity with legal requirements and ethical obligations. Excluding Ms. Lito as a valid signature reduces the signatures presented to 5, which is fewer than the 6 signatures required.
- Maribel Galan is Charter School's executive director, serving as educational and operational leader and Chief Executive Officer. Due to budget restrictions, she will also act as principal, finance and business affairs director, and human resources director for the first year and likely beyond. It is not feasible for Dr. Galan to serve simultaneously as Charter School's sole administrator and as a classroom teacher without significantly compromising the school's ability to operate and implicating the ability to comply with complaint resolution plans in Element 14 and employee supervision in Element 5. Excluding Dr. Galan as a proper signature reduces the signatures presented to 4.
- Although not improper per se, the signatures of Russell Earnest, Dale Hillyer, and Jennifer Padilla are not considered to be valid to meet the statutory requirement. All three are experienced administrators who, according to public records, earn more than two times the \$55,000 teacher salary proposed in Charter School's budget. In addition, Mr. Hillyer and Dr. Padilla hold single subject teaching credentials, while Charter School proposes to hire teachers with multiple subject credentials in year one. Excluding Mr. Earnest, Mr. Hillyer, and Dr. Padilla as valid signatures reduces the signatures presented to 1.
- Finally, none of the signatures dated June 2018 or August 2018 is valid. It is not possible that these individuals signed a proposal dated "May 20, 2019" a full year before that date, nor is it possible that the Petition, which did not exist last year, was attached to the signature page at the time it was signed because it did not exist. Upon information and belief, the 2018 signatures were gathered and presented to NLMUSD in connection with the Better World Preparatory School charter petition, which was denied by NLMUSD on or about October 19, 2018. This was a different charter petition for a school in a different community in a different county. The inclusion of these signatures raises concerns about the good faith and veracity of Charter School in presenting the Petition to the District's Board.

C. The Petition Fails To Set Forth Reasonably Comprehensive Descriptions of Charter Elements. (Ed. Code, § 47605, subd. (b)(5).)

Education Code section 47605, subdivision (b)(5)(A)-(O) and (b)(6), requires a charter petition to include “reasonably comprehensive” descriptions of numerous elements of the proposed charter school. The Regulations require the “reasonably comprehensive” descriptions required by Education Code section 47605, subdivision (b)(5) and (b)(6), to include, but not be limited to, information that:

- Is substantive and is not, for example, a listing of topics with little elaboration.
- For elements that have multiple aspects, addresses essentially all aspects of the elements, not just selected aspects.
- Is specific to the charter petition being proposed, not to charter schools or charter petitions generally.
- Describes, as applicable among the different elements, how the charter school will:
 - Improve pupil learning.
 - Increase learning opportunities for its pupils, particularly pupils who have been identified as academically low achieving.
 - Provide parents, guardians, and pupils with expanded educational opportunities.
 - Hold itself accountable for measurable, performance-based pupil outcomes.
 - Provide vigorous competition with other public school options available to parents, guardians, and students.

(5 C.C.R. § 11967.5.1(g).)

Element 1 - Educational Program

The Statute and Regulations provide various factors for considering whether a charter petition provides a reasonably comprehensive description of the educational program of the school, including, but not limited to, a description of the following: the charter school’s target student population, including, at a minimum, grade levels; approximate numbers of pupils, and specific educational interests, backgrounds, or challenges; the charter school’s mission statement with which all elements and programs of the school are in alignment and which conveys the petitioners’ definition of an educated person in the 21st century; belief of how learning best occurs; goals consistent with enabling pupils to become or remain self-motivated, competent, and lifelong learners; the instructional approach of the charter school; the basic learning environment or environments; the curriculum and teaching methods that will enable the school’s students to meet state standards; how the charter school will identify and respond to the needs of pupils who are not achieving at or above expected levels; how the charter school will meet the needs of student with disabilities, English learners, students achieving substantially above or below grade level expectations; and the charter school’s special education plan, to include the means by which the charter school will comply with the provisions of Education Code section 47641; the process to be used to identify students who may qualify for special education programs and services; how the school will provide or access special education programs and services; the school’s understanding of its responsibilities under law for special education pupils; and how the

school intends to meet those responsibilities. (Ed. Code, § 47605, subd. (b)(5)(A); 5 C.C.R. § 11967.5.1(f)(1).)

The Petition does not contain a sufficient description of the Charter School's educational program based on the following findings:

(a) Instructional Design and Implementation

The educational program presented in the Petition is unrealistic because it is underfunded, understaffed, and not sustainable based on Charter School's enrollment projections and budget. Much of Element 1 includes extensive general discussion that is not specific to Charter School, lacking substantive planning for implementation. (5 C.C.R. § 11967.5.1(g).) As noted previously, NLMUSD raised similar concerns about the content of the Better World Preparatory School petition, noting specifically that many redundant passages were present, indicating language from multiple sources that had not been edited for clarity. Those concerns have not been corrected before bringing the current Petition to the District.

- Technology, after school conservatories, multiple world languages, professional development, AVID, ROP, military partnerships, and SIOP, to name only a few, require significant funding and human capital to implement properly and sustainably. The Petition over-promises and under-delivers to the detriment of parents, students, and the community.
- Instructional design across content areas is deficient, including English Language Arts and Literacy Standards (e.g., lacking literacy across disciplines as required by California state standards), the History-Social Science Framework (e.g., lacking civic learning), Next Generation Science Standards (e.g., lacking standards-aligned courses and adequate instructional materials), and the Healthy Youth Act (e.g., lacking a standards-aligned health curriculum). There is no clear plan to provide 4 world languages in a meaningful, standards-based way.
- Further, the use of technology is not clearly explained to describe how it will support closing the achievement gap or increasing achievement, and the concept of computer literacy is not defined (e.g., lacking a clear description of netiquette, digital footprint, digital literacy, internet safety, and cyberbullying).

(b) Arts Education

The Petition presents itself as a conservatory model focused on arts education, promising dance, theater, music, and visual arts education at the highest level. The program presented, however, does not meet minimum standards for general arts education in California, let alone a speciality arts education.

- The Petition's plan references out of date visual and performing arts (VAPA) standards from 2001 that have been rewritten and focus on developing artistically literate students. "Meet the Masters," "Arts for Action," and "ARTivism" are not aligned to California VAPA standards.
- There is no provision to teach instrumental music.
- Despite the stated focus on arts education, the expectations for teacher credentialing in arts is incorrectly stated. Music teachers are required to have a

Single Subject Music credential, and full implementation of the Single Subject Theater and Dance credentials for theater and dance teachers is expected by 2021 (SB 916).

- The arts conservatories at Charter School are not explained in terms of goals, objectives, focus areas, performance opportunities, or development of the creative process. Further, the Petition appears to exclude students who need academic and social-emotional intervention and support from participation in the afternoon conservatories due to conflicting schedules.

(c) Graduation Requirements

According to the Petition, "All students will complete A-G prior to graduation." This promise is made to parents and students in Charter School's state priority goals, as well as in its recitation of graduation requirements: "BWCAS high school graduation requirements are in alignment with the University of California (UC) and California State University (CSU) "A-G" minimum undergraduate admission requirements (see table below)." Charter School's stated graduation requirements, however, do not meet A-G requirements, and a student who followed Charter School's stated progression would not be eligible for admission to UC or CSU schools.

- A student may graduate from Charter School with 2 years of math credits. The A-G requirement is 3 years.
- A student may graduate from Charter School with 1 year of world language or visual and performing arts credits. The A-G requirement is 2 years of world language and 1 year of visual and performing arts credits.

The misaligned graduation requirements constitute a fundamental programmatic error with serious negative consequences to students, and they are repeated elsewhere in the Petition (e.g., page 49).

i. *College and Career Readiness*

The Petition also overly focuses on college preparation to the exclusion of career and life success outside post-secondary education. According to the Petition, the question at Charter School will not be "are you going to college?" but "which college are you going to attend?" Charter School's college preparatory focus assumes a single pathway that suggests to students who may have other aspirations, or who due to disabilities or other life conditions may not be able to graduate from high school and attend college, that they do not have a place at Charter School. The Petition's college preparatory focus is particularly misaligned for a school focused on visual and performing arts, which may have a number of students who pursue alternative post-secondary paths, and may be a leftover from the previous iteration of the Better World Preparatory School petition denied by NLMUSD. The Petition fails to meaningfully address Career Technical Education (CTE) pathways.

(d) Annual Goals to Be Achieved in State Priorities

The Petition does not specifically or adequately identify measurable pupil goals aligned with the state priorities set forth in Education Code section 52060, subdivision (d), including but not limited to, implementation of state standards across content areas and supportive of English learner access (separate from individual achievement and assessment); parental

involvement; pupil achievement in the areas of A-G requirements, advanced placement, and college preparedness; pupil engagement, specifically middle school and high school dropout rates, as well as graduation rates; and course access. Homeless youth are also missing from identified pupil subgroups. (Ed. Code, § 52052.)

(e) English Learners

The Petition's plan for English learners (EL) focuses on assessment and classification to the exclusion of curriculum and service delivery. The Petition does not explain what integrated curriculum will be used and is unclear regarding implementation of English Language Development (ELD) instruction. Among other things, the Petition:

- Fails to explain a clear process for timely assessment and notification to parents of results;
- Refers to 2010 ELD standards, not the 2014 ELA/ELD Framework;
- Incorporates reclassification criteria that does not match the CDE Updated Reclassification Guidance from 2018-19;
- Lacks a specific plan for monitoring; and
- Does not adequately address parent engagement, including through the English Learner Advisory Committee (ELAC) or Local Control and Accountability Plan (LCAP) processes.

These issues present significant concern that Charter School does not have the capacity to successfully implement a compliant program to meet the needs of EL students.

(f) Special Education

Charter School does not have an actual plan for special education. The Petition states that "by default" it will be a school of the District for special education purposes, but that Charter School intends to apply for membership in the El Dorado County SELPA as its own local educational agency. Education Code section 47641 provides that charter petitioners have a choice: they may seek written assurances of membership in a SELPA to provide with their petition, or they may be deemed a school of the authorizer for special education purposes. The Petition fails to make that choice and includes dual discussion about both statuses, while effectively putting all responsibility for special education on the District. The Petition is supposed to state what Charter School actually plans to do, not what it could do within various scenarios. Further, and contrary to the Petition's statement otherwise, the attempt to "reserve" the ability to convert from a school of the district to a local educational agency with its own SELPA membership contemplates an impermissible material revision affecting services and funding without input from the District's Board.

(g) Athletics

The Petition does not address or provide for any form of student athletics.

Elements 2 & 3 – Measurable Student Outcomes and Methods of Measurement

The Statute and Regulations provide for a charter petition to identify the specific skills, knowledge and attitudes that reflect the school's educational objectives and that can be assessed frequently and sufficiently by objective means to determine satisfactory progress, and to provide for the frequency of the objective means for measuring outcomes to vary by

factors such as grade level, subject matter, and previous outcomes. The pupil outcomes shall align with state priorities. (Ed. Code, § 47605, subd. (b)(5)(B); 5 C.C.R. § 11967.5.1(f)(2).) To be sufficiently detailed, objective means of measuring pupil outcomes must be capable of being used readily to evaluate the effectiveness of and to modify instruction for individual students and for groups of students during the school year. (5 C.C.R. § 11967.5.1(f)(2)(A).)

The Petition does not contain a sufficient description of the Charter School’s measurable student outcomes and methods of measurement based on the following findings:

(a) Outcomes

As noted above, the Petition does not specifically or adequately identify measurable pupil goals in all areas for all subgroups and therefore lacks the associated outcomes. Expected outcomes are unclear and vague, focusing on the administration of assessment to satisfy a goal, rather than pupil progress demonstrated by assessment or through other means.

(b) Measurement

The Petition reflects that students would be subjected to numerous assessments that would exceed the recommended 2% of total instructional time for assessment. The amount of testing contradicts the Petition’s stated educational philosophy using a holistic approach to education and constructivist theory. The Petition also proposes the National Merit Scholarship Qualifying Test (NMSQT) for 10th grade students, but the NMSQT is only available for 11th grade students who take the Preliminary Scholastic Aptitude Test.

Element 4 – Governance Structure

The Statute and Regulations provide for a charter petition to identify the governance structure including, at a minimum, evidence of the charter school’s incorporation as a non-profit public benefit corporation, if applicable, the organizational and technical designs to reflect a seriousness of purposes to ensure that the school will become and remain a viable enterprise, there will be active and effective representation of interested parties, and the educational program will be successful. (Ed. Code, § 47605, subd. (b)(5)(D); 5 C.C.R. § 11967.5.1(f)(4).) The Statute and Regulations also require evidence that parental involvement is encouraged in various ways.

The Petition does not contain a sufficient description of the Charter School’s governance structure based on the following findings:

(a) Corporate Structure (Multiple Entities)

The Petition refers to two separate entities, for which separate articles of incorporation are attached. Better World Public Schools Inc. was incorporated on or about March 5, 2018, presumably in connection with the charter petition submitted to and ultimately denied by NLMUSD. Better World Conservatory of the Arts and Sciences was incorporated on or about February 6, 2019, presumably in connection with the Petition currently under consideration. In addition, bylaws for Better World Public Schools were provided, but no bylaws for Better World Conservatory of the Arts and Sciences were provided. Both names are used throughout the Petition and supporting materials.

The Petition fails to explain how or why two distinct corporate entities are tied to Charter School or why they are needed. The governance discussion in Element 4 appears to conflate the two entities at some points and distinguish them at others. Further, the Petition under consideration is for a single Charter School, yet references in the bylaws and Element 5, among others, speak to "schools" served by Better World Public Schools. Serious concerns arise about the ability of a charter school board to make decisions in the interests of individual charter schools when they must juggle the interests of other charter schools in a network. Nor can the District adequately assess the propriety and viability of a charter school in a network without full disclosure.

(b) Principal Office

The principal office of both Better World Public Schools and Better World Conservatory of the Arts and Sciences is located in Norwalk, Los Angeles County, California. According to the bylaws, meetings shall be conducted at the principal office of the corporation, i.e., outside of the District and outside of Orange County. The structure and operations of Charter School are therefore not designed for the greater Anaheim community and fail to ensure active and meaningful representation of parents and other interested parties. To the contrary, the design and structure of the Better World entities are calculated to establish a school in Norwalk, Los Angeles County, which after denial by NLMUSD were repackaged, but not suitably tailored, to present to the District.

(c) Charter Board Members

The charter board members identified in the Petition are not same as the charter board members identified by Petitioners at the public hearing on June 20, 2019, indicating turnover and incomplete information. Specifically, the Petition identifies Dr. Cynthia Wang as Board Secretary, but Dr. Galan's presentation at the public hearing identified Yahaira Hernandez as the Board Secretary and did not mention Dr. Wang at all. No background or other information about Ms. Hernandez was submitted, and no explanation for Dr. Wang's departure or the turnover has been provided.

Two of the three remaining identified charter board members reside outside of the District and outside Orange County. According to the biographical information provided behind Tab 6, Fran de Leon resides in Sherman Oaks, Los Angeles County, and Leah Lito resides in Whittier, Los Angeles County. Governance by a non-local charter board that physically conducts meetings outside the community fails to meet the expectations of democratic practices and local control and engagement.

Finally, the Petition states that the county may appoint a representative to the charter board, indicating that the Petition was put together from other sources and not tailored to the proposed program, as this is not a petition for a county-authorized charter.

(d) Conflicts

The Petition states in a general statement that Charter School will comply with Government Code section 1090, but fails to demonstrate knowledge and compliance of the law in other locations, including Ms. Lito's signature indicating she would act as both a board member and employee, as well as other interested party provisions that would not be allowed under Government Code section 1090 or other conflict of interest laws applicable to public schools in California.

(e) Parent Participation

Although the Petition includes a discussion of parent involvement, the discussion creates barriers that often discourage or prevent parents from enrolling their children, including, for example, “strongly” encouraging volunteer hours, “non-binding” contracts, and Family Agreements that set expectations beyond what target families of at-risk youth in high needs communities may be able to satisfy. Such barriers cause parents and students to self-select out of the process by reading between the lines that they are not welcome.

Element 5 – Employee Qualifications

The Statute requires the Petition to describe the qualifications to be met by individuals employed by the Charter School. (Ed. Code, § 47605, subd. (b)(5)(E).) The Regulations provide that the qualifications should at a minimum, identify general qualifications for the various categories of employees; ensure the health and safety of the school’s faculty, staff, and students, and the academic success of the students; identify the key positions in each category and specify the additional qualifications expected for those positions; and specify applicable legal requirements will be met, including but not limited to credentials as necessary. (5 C.C.R. § 11967.5.1(f)(5).)

The Petition fails to reasonably comprehensively describe this element, as follows:

(a) Key Positions

The Petition identifies key positions including Executive Director, Director of Finance and Business Affairs, Director of Human Development and Talent, Principal, and Assistant Principal, but Charter School will only actually hire the Executive Director in year one. The budget does not reflect the intention or ability to fill these positions beyond the Executive Director during the term of the charter.

While Charter School operates without a finance and business affairs director, it proposes to contract with a back office charter management company, but the company is not identified and no explanation of how the company will be selected and support Charter School is included.

The budget reflects a \$60,000 salary for non-certificated information technology (IT) support, but the Petition does not list or describe an IT position.

(b) Executive Directors of Non-Instructional Services

In the job description and qualifications for the unfunded Director of Finance and Business Affairs, the Petition indicates there will also be Executive Directors of Non-Instructional Services. These positions are not identified or described elsewhere and are presumably distinct from the existing Executive Director position, which is an instructional role.

(c) Counselor

The Petition includes the qualifications for the position of Counselor, which the budget assumptions state will be hired in year one. The position description and qualifications, however, do not include requirements related to social emotional and mental health aspects of the job, despite the Counselor being identified as a Suicide Prevention Liaison in the

Suicide Prevention discussion in Element 6 and provisions for social emotional counseling in Element 1.

(d) Paraprofessionals

The Petition includes the qualifications for the position of Paraprofessional, two of which the budget assumptions state will be hired in year one. The qualifications for the position are undermarket, as there is no experience required when market average is at least 6 months working with special needs students. The job description also describes supervision during recess, which is not a part of the secondary day and does not appear on the bell schedule behind Tab 2, indicating that the description has been taken from other documents and not tailored to Charter School.

(e) Unfunded Positions

The Petition states that Charter School may hire a part-time meal coordinator and Community Outreach and Engagement Coordinator, but the budget does not make provision for these positions. To the extent they are not funded and hired, the Petition does not clearly explain how the duties and responsibilities of these individuals will be covered. Similar concerns exist for other unfunded positions, including the assistant principal and after school educator positions.

Element 6 – Health and Safety Procedures

The Statute requires the Petition to identify the procedures that the Charter School will follow to ensure the health and safety of students and staff, including development of a school safety plan to be updated annually by March 1. (Ed. Code, § 47605, subd. (b)(5)(F).) The Regulations provide the procedures should, at a minimum, require that each employee of the school provide a criminal records summary as described in Education Code section 44237, include the examination of faculty and staff for tuberculosis as described in Education Code section 49406, require immunization of students as a condition of school attendance to the same extent as would apply if the students attended a non-charter public school, and provide for the screening of students' vision and hearing and the screening of students for scoliosis to the same extent as would be required if the students attended a non-charter public school. (5 C.C.R. § 11967.5.1(f)(6).)

The Petition does not contain a sufficient description of the Charter School's health and safety procedures based on the following findings:

(a) School Safety Plan

The statutory language recited in Element 6 of the Petition is outdated. Education Code section 47605, subd. (b)(5)(F), requires a charter petition to include that the school will develop a school safety plan pursuant to section 32282, with procedures for conducting tactical responses to criminal incidents. The charter petition must state that the plan will be reviewed and updated by March 1 every year. The Petition fails to recognize the statutory change and fails to include the required components for a school safety plan.

(b) Epinephrine Auto-injectors

The Petition does not include a provision that Charter School will maintain and provide emergency epinephrine auto-injectors (Epi Pens) to nurses and trained personnel to aide students having an anaphylactic reaction pursuant to Education Code section 49414.

(c) Vision, Hearing, and Scoliosis Screening

The Petition states that students will be screened for vision, hearing, and scoliosis, but it does not make provision for a school nurse or otherwise explain how these screenings will be accomplished in terms of staffing and funding. Vision, hearing, and scoliosis screenings must be done by a credentialed school nurse.

(d) Sexual Harassment Training

The Petition states that Charter School will develop policies related to sex discrimination and harassment, but fails to indicate knowledge of or compliance with the amendments to the California Fair Employment and Housing Act (Government Code sections 12950 and 120501), a law of general application, requiring sexual harassment training for all supervisory and nonsupervisory employees.

(e) Transportation Safety Plan

As noted elsewhere, Charter School states it will not provide regular transportation for students, despite its stated focus on at-risk youth in high needs communities. The Petition does state, however, that students will have frequent field trips to colleges and universities, museums, festivals, and organizations. The Petition does not explain how transportation will be provided and does not include a transportation safety plan as required by Education Code section 39831.3. Policies are critical to the implementation of the proposed program and Charter School's operations, as well as to demonstrate an understanding of legal requirements and compliance with them.

(f) Immunizations

Charter Schools health forms behind Tab 2 are from 2007 and out of date. They do not include all current required vaccinations.

Element 7 – Racial and Ethnic Balance

The Statute requires the Petition to identify the means by which the Charter School will achieve a racial and ethnic balance among its students that is reflective of the authorizing district's general population. (Ed. Code, § 47605, subd. (b)(5)(G).)

The Petition does not contain a sufficient description of the Charter School's means of ensuring racial and ethnic balance consistent with the District's demographics based on the following findings:

Although the Petition states that Charter School is committed to reflecting the racial and ethnic balance of the District as a whole, it shows a lack of understanding of the District and raises concerns about the viability of its plans and operations as a whole.

- The Petition incorrectly conflates the District with the City of Anaheim and speaks in terms of a single zip code, while the District covers 46 square miles across 5

cities (Anaheim, Buena Park, Cypress, La Palma, and Stanton) and multiple zip codes, serving diverse populations throughout.

- To the extent the Petition focuses on the City of Anaheim, its proposed locations are spread throughout a wide territory, and Charter School states it will not provide transportation for students, despite its stated focus on at-risk youth in high needs communities.
- The Petition focuses on recruitment in English and Spanish speaking communities only, while the District's students speak 49 languages at home. Enrollment paperwork behind Tab 2 allows parents and guardians to elect only English or Spanish communication, despite the multiple languages present in the District, including, but not limited to, its 13.1% Asian population, many of whom require language assistance.
- To the extent the Petition recognizes the linguistic diversity of the District, it fails to clearly budget funds for interpretation, translation, and marketing (including banners, flyers, brochures, postage, staffing) as part of its proposed outreach plan and materials.

Element 8 – Admissions Requirements

The Statute and Regulations require the Petition to identify admission requirements that are in compliance with applicable law. (Ed. Code, § 47605, subd. (b)(5)(H); 5 C.C.R. § 11967.5.1(f)(8).)

The Petition does not contain a sufficient description of the Charter School's admission requirements based on the following findings:

(a) Preferences

According to the Petition, children of Founding Parents who contribute 40 hours of personal time to the Charter School will receive an admissions preference. This preference constitutes an illegal pupil fee. As explained in California Department of Education Fiscal Management Advisory 17-1:

[Education Code] section 49011(b)(4) bars a school district or school, including a charter school, from requiring parents to perform "volunteer hours" as a condition of allowing their child admission, enrollment, continued enrollment, sibling preference, attendance, participation in educational activities or receipt of credit or privileges related to educational activities.

Education Code section 47605, subdivision (d)(2)(B)(iv), also prohibits parent volunteer hours as a condition for preference.

(b) Enrollment Paperwork

According to the Petition, a written application is required from all students, without provisions to accommodate students or parents with disabilities, limited English language abilities, or reading or writing deficits who may not otherwise be able to complete the application. Further, the form behind Tab 2 requests that parents or guardians disclose information that the Petition states will not be solicited or considered, including whether the

student is a U.S. citizen, English learner status, special education status, and behavior history. When faced with requests for such information, many parents self-select out of the process instead of disclosing. The form also refers to No Child Left Behind mandates, which were repealed in 2015. Notably, a similar deficiency was pointed out in the denial findings issued by NLMUSD in October 2018, but was not corrected before submission to the District.

Element 9 – Financial Audits

The Statute and Regulations require the Petition to describe the manner in which annual, independent financial audits shall be conducted, which shall follow generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority. (Ed. Code, § 47605, subd. (b)(5)(I); 5 C.C.R. § 11967.5.1(f)(9).)

The Petition does not contain a sufficient description of the manner in which annual, independent financial audits shall be conducted and in which audit exceptions and deficiencies shall be resolved based on the following findings:

Although the Petition recites basic requirements related to financial audits, it demonstrates that Charter School is unfamiliar with legal requirements and other provisions of the Petition itself.

(a) Financial Reporting

According to the Petition, Charter School will prepare and submit a financial report to the county office of education, the State Controller’s Office, and the California Department of Education, which would satisfy 5 C.C.R. § 11967.5.1(f)(9) if this were a charter to be authorized by the State Board of Education. However, Charter School seeks authorization from the District, and as such is required to provide financial reports to the District as well, raising concerns about Charter School’s lack of knowledge of legal requirements and its ability to operate a viable school and program. (Ed. Code, § 47604.33.)

(b) Internal Responsibilities

According to the Petition, the Executive Director or Director of Finance and Business Affairs (once it becomes a budgeted position) will work with the back office business support provider to manage the school’s financial operations. This is inconsistent with Element 4 of the Petition, however, which provides that Charter School will only contract with a back office charter management company until the Director of Finance and Business Affairs is hired. This inconsistency represents both a significant variable in the budgeting and fiscal health of Charter School and a concern about Charter School’s knowledge of and ability to implement its own proposal and program.

Element 10 – Suspension and Expulsion Procedures

The Statute and Regulations require the Petition to describe the procedures by which students can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. (Ed. Code, § 47605, subd. (b)(5)(J); 5 C.C.R. § 11967.5.1(f)(10).)

The Petition does not contain a sufficient description of the procedures by which students can be suspended or expelled from the charter school for disciplinary reasons or otherwise

involuntarily removed from the charter school for any reason based on the following findings:

The Petition provides a lengthy discussion of theory related to student discipline, designed in part to track the requirements of Education Code section 48900 et seq.; however, the discussion lacks clarity and is incomplete with respect to the actual procedures that would be applied in cases of student discipline. The statutory language cited is outdated, and much of the discussion appears to be repeated from other sources without tailoring to the proposed program. For example, the Petition refers to students enrolled in grades 4 to 12 when its program will not start until grade 7. In addition, the procedures described limit student and parent rights in several important ways:

(a) Statutory Requirements

The Petition does not include language and due process rights required by AB 1360 (Stats. 2017), Education Code section 47605, subdivision (b)(5)(J), demonstrating a failure to remain up to date on laws applicable to charter schools, as well as due process requirements for student discipline.

- (i) The Petition does not explain that, for suspensions of fewer than 10 days, Charter School will provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.
- (ii) The Petition does not explain that, for suspensions of 10 days or more and all other expulsions for disciplinary reasons, Charter School will do both of the following:
 - (I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.
 - (II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.
- (iii) The Petition does not contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian or, if the pupil is a foster child or youth or a homeless child or youth, the pupil's educational rights holder, and shall inform the pupil, the pupil's parent or guardian, or the pupil's educational rights holder of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent, guardian, or educational rights holder initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).

(b) Willful Defiance

The Petition identifies willful defiance as a basis to recommend expulsion; however, public policy and sound educational practice hold that no student should be recommended for expulsion for willful defiance, in part because discipline for willful defiance has been disproportionately used to discipline students of color. Inclusion of willful defiance as a possible reason for expulsion calls into doubt the viability of a successful program, particularly in the area of behavior management and consequences.

(c) Appeal Rights

The Petition does not include a right to appeal an expulsion decision to the County Office of Education under Education Code section 48919, demonstrating that the Charter School may expel students for disciplinary infractions that otherwise should not rise to the level of full exclusion from school, and before other means of correction have been tried.

(d) Students with Disabilities

The procedural safeguards for eligible students with disabilities are not clear and may violate state and federal laws. For example, the Petition incorrectly states that procedural protections for students with disabilities do not apply to students with Section 504 plans. Notably, this deficiency was pointed out in the denial findings issued by NLMUSD in October 2018, but was not corrected before submission to the District. Nor does the Petition clearly recognize that a pattern of accumulated suspensions totalling 10 days constitutes a change of placement requiring a manifestation determination under both the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973.

In addition, the Petition requires the intervention of a Board Certified Behavior Analyst but does not explain who will serve this role or how it will be paid for.

(e) Post-Discipline Considerations

The Petition does not adequately address either services to students who have been expelled or who disenroll to avoid expulsion or timely communication with other educational agencies to ensure that students who pose a safety risk are identified and supports or preventative measures put in place.

Element 11 – Retirement Benefits

The Statute and Regulations require the Petition to describe the manner by which staff members of the charter school will be covered by the State Teachers Retirement System, the Public Employees' Retirement System, or federal social security, including at a minimum, specifying the positions to be covered under each system and the identity of the staff who will be responsible for arranging coverage. (Ed. Code, § 47605, subd. (b)(5)(K); 5 C.C.R. § 11967.5(f)(11).)

The Petition does not contain a sufficient description of the manner by which staff members of the charter school will be covered by the State Teachers Retirement System, the Public Employees' Retirement System, or federal social security based on the following findings:

The Petition fails to explain the retirement system applicable to classified employees working fewer than 20 hours and fewer than 1000 hours per school year, as well as any social security options.

**

The foregoing findings concerning the Petition's failure to comprehensively describe all required elements of its program is important because a comprehensive description of the charter program is a cornerstone to the authorizer's ability to provide meaningful oversight. Charter schools are not bound by most of the Education Code, and in exchange, charter schools must not only meet academic performance criteria but also clearly state how they will deliver their programs in the charter document. Without clear expectations, there is an unacceptable risk of lack of accountability.

V. CONCLUSION

For the reasons stated above, the Petition, as submitted, is not consistent with sound educational practice. The Petition fails to provide a reasonably comprehensive description of several essential charter elements, is not supported by the requisite valid signatures, and indicates that Petitioners are demonstrably unlikely to successfully implement the program presented in the Petition. Accordingly, it is recommended that the Petition be denied. Should the Board take action to deny the Petition, this Report will be deemed adopted as the written factual findings required to support its denial of the Petition.

SUBSCRIPTION AND PURCHASE AGREEMENT

Your organization ("Subscriber") has requested access to the Raptor Technologies, LLC ("Raptor") Subscription Services. Please carefully review the following terms and conditions (this "Agreement"). By signing below, you represent that you have the power to bind Subscriber and Subscriber agrees to be bound by this Agreement as of the "Effective Date".

1. Subscription Services. Subject to the terms and conditions of this Agreement, Raptor grants to Subscriber, and Subscriber accepts from Raptor, a limited, non-exclusive, non-sublicensable, non-transferable license to use the Subscription Services (a) in accordance with this Agreement (b) in the ordinary course of Subscriber's internal business and (c) in a manner that is in accordance with applicable laws. Raptor and Raptor's licensors are, and shall remain, the owners of all right, title, and interest in and to the Subscription Services, subject to the license granted to Subscriber in this Agreement. All rights not expressly granted to Subscriber in this Agreement remain rights of Raptor and Raptor's licensors.

2. Confidentiality. "Confidential Information" is information relating to Subscription Services and Equipment provided under this Agreement including, without limitation, the components of intellectual property, designs, and any other information of Raptor of a secret, confidential, or proprietary nature. The Subscriber agrees that, except as expressly permitted herein, it will not use, directly or indirectly, for its own benefit or for the benefit of a third party, and that it will not disclose directly or indirectly, to a third party any of Raptor's Confidential Information without Raptor's prior written consent. Confidential Information does not include information which (a) becomes generally available to the public other than as a result of a disclosure by Subscriber or by disclosure of a party in violation of Raptor's rights, (b) was in Subscriber's rightful possession prior to receipt from Raptor, or (c) was rightfully disclosed to Subscriber by a third party without a violation of Raptor's rights.

3. Data Collection and Distribution. Subscriber and its employees shall not disclose, or otherwise make public any individual's personally identifying information obtained through the Subscription Services except as required in the ordinary course of Subscriber's internal business or by applicable law.

4. Equipment. Subscriber must provide Subscriber's own Internet access and equipment to use the Subscription Services. Such Subscriber-provided access and equipment must meet or exceed Raptor's then-current technical specifications.

5. Terms of Payment. (a) Subscriber shall pay to Raptor, in advance, the then-current annual fee for each of Subscriber's campuses or place of business (a "Campus") that will utilize the Subscription Services for such year (the "Annual Subscription Fee"). Raptor may update the Annual Subscription Fee with each such change to be effective as of the first day of the following annual term, upon at least 60 days written notice to Subscriber prior to the commencement of such additional term. The term of the agreement shall be one (1) year from the effective date of this Agreement. A Campus shall not use (or otherwise be entitled to use) the Subscription Services unless and until Subscriber has paid the Annual Subscription Fee for such Campus. (b) If Subscriber is a tax exempt entity, Subscriber shall make available to Raptor upon request all necessary information required to validate Subscriber's tax exempt status.

6. Termination. Subscriber may terminate this Agreement upon written notice to Raptor. Upon termination of this Agreement, (a) any and all amounts due to Raptor shall remain due and payable in accordance with the applicable payment terms and (b) all licenses granted to Subscriber by Raptor pursuant to this Agreement shall terminate at the end of Subscriber's pre-paid annual term. Sections 1, 2, 3, 5(a), 6, 7, and 8 shall survive termination of this Agreement.

7. Disclaimers. (a) ANY THIRD PARTY INFORMATION MADE AVAILABLE WITHIN THE SUBSCRIPTION SERVICES IS PROVIDED TO SUBSCRIBER BY THIRD PARTIES. RAPTOR DOES NOT SCREEN, MONITOR, OR MODIFY THE THIRD PARTY INFORMATION AND DOES NOT GUARANTEE OR WARRANT THE ACCURACY, INTEGRITY, OR QUALITY OF THE THIRD PARTY INFORMATION.

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THE GOLD STANDARD IN SCHOOL SAFETY

(b) RAPTOR DISCLAIMS AND SUBSCRIBER ASSUMES ALL RESPONSIBILITY FOR DETERMINATIONS OF AN INDIVIDUAL'S REGISTERED SEX OFFENDER STATUS OR CUSTOM ALERT STATUS BASED ON THE

INFORMATION CONVEYED IN CONNECTION WITH THE SUBSCRIPTION SERVICES. SUBSCRIBER IS SOLELY RESPONSIBLE FOR SUCH DETERMINATIONS AND UNDERSTANDS THAT INFORMATION PROVIDED BY RAPTOR IS NOT INTENDED TO SUBSTITUTE FOR THE DETERMINATIONS MADE BY SUBSCRIBER AND SUBSCRIBER'S EMPLOYEES AND CONTRACTORS.

8. **Miscellaneous.** This Agreement may be amended only pursuant to a written agreement between the Parties. All terms and conditions of this Agreement shall be binding upon, inure to the benefit of, and be enforceable by, the Parties and their respective successors and permitted assigns. Raptor will not be in default of this Agreement for any performance failure caused by occurrences beyond Raptor's reasonable control (including, but not limited to, acts of God). This Agreement does not create any right enforceable by any person not a party. Nothing in this Agreement shall create the relationship of partners or principal-agent between the parties. Subscriber may not assign this Agreement without the prior written consent of Raptor. The waiver or failure of Raptor to exercise in any respect any right provided for under this Agreement shall not be deemed a waiver of any further right under this Agreement.

IN WITNESS WHEREOF, your organization agrees to be bound by the terms of this Agreement, as evidenced by the signature of the organization's duly authorized representative below.

Subscriber

Anaheim Union High School District
Name of District/School/Organization

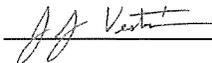
Signature: _____

Printed Name: Jennifer Root, Ed.D.

Title: Assistant Superintendent, Business

Address: 501 N. Crescent Way, Anaheim, CA 92801

Raptor Technologies, LLC

Signature:  _____

Name: James J. Vesterman

Title: CEO

Address: 631 W. 22nd St. Houston, TX 77008

Effective Date 8/16/19

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TECHNOLOGIES

THE GOLD STANDARD IN SCHOOL SAFETY

Protect Every Child. Every School. Every Day
 Federal Tax ID #45-4914152
 GSA: GS-07F-127BA
 Buyboard: 579-19

Opportunity Owner Clayton Dorsett
 Quote Number 201908-28268
 Created Date 8/6/2019
 Expiration Date 8/30/2019

Account Name Anaheim Union High School District

Billing Address Po Box 3520
 Anaheim, CA 92803
 United States

Product	Product Description	Sales Price	Quantity	Total Price
CR5400 ID Scanner	ID scanner for state issued identification cards -- 2 year limited warranty.	\$495.00	20.00	\$9,900.00
Database Activation Fee	One-time fee for provisioning and activating database storage (per location).	\$350.00	20.00	\$7,000.00
Dymo 450 Turbo Label Printer	Printer for either visitor badges or student tardy passes -- 2 year limited warranty	\$139.00	20.00	\$2,780.00
Raptor Visitor Badges (White) Box	Raptor visitor badges (4 rolls/300 badges per roll). Quality guaranteed for one (1) year after purchase date.	\$50.00	20.00	\$1,000.00
Shipping and Handling Fee	Required on all new orders.	\$26.00	20.00	\$520.00
Visitor Management Annual Access Fee	One (1) year Annual Software Access Fee (per location). Renewal fee is due on the anniversary month of purchase. Raptor Alert Monitoring service and technical support is included.	\$540.00	20.00	\$10,800.00
Grand Total				\$32,000.00

SUBMIT PO's: To purchase, send purchase order to cdorsett@raptortech.com or fax to 713-880-2577.

NOT PAYING WITH A PURCHASE ORDER?

REMIT CHECK PAYMENTS TO:

Dept. 141 :: P.O. Box 4458 :: Houston, TX :: 77210-4458

For any other questions, email accounting@raptortech.com

To order additional or replacement equipment and supplies with a credit card, visit www.shop.raptortech.com

TERMS AND CONDITIONS:

1. Only hardware and supplies purchased through Raptor Technologies, LLC are approved for use with the Raptor System. Use of any hardware or supplies not approved by Raptor Technologies may void all warranties and guarantees.

2. Restocking fee of 15% of purchase price will apply to all returns. Shipping/handling fees are non-refundable.

3. All purchases from Raptor are subject to the terms and conditions of the Raptor Subscription Agreement, which can be found at

<https://www.raptortech.com/agreement>

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

15th day of August 2019

by and between

Brazer Education Consulting LLC

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

12 professional development workshop days

Site/School: AUHSD Funds (Cost Center) LCFF Funds

2. List of Other Supportive Staff or Consultants:

N/A

3. Consultant shall commence providing services under this AGREEMENT on:

Date: August 20, 2019

and shall diligently perform as specified and complete performance by:

Date: December 9, 2019

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Calendar and location information

5. District shall pay Consultant the maximum amount of

\$36,000

for services rendered

to # of people:	40	# hours per day:	8	# of days:	12
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.

9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.

10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.

11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Professional development services for AUHSD teachers, Learning Design Coaches, department chairs, assistant principals, and principals

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Professional development is limited to organizational supports for implementation of TeachFX

List any technical support that will need to be supplied by District:

Audio-visual

COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
 - Hires, directs, pays assistants
 - Has equipment, facilities
 - Has a continuing and recurring liability
 - Performs specific jobs for prices agreed-upon in advance
 - Lists services in Business Directory
 - Other (explain) _____
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
 - Maintains an office
 - Business license
 - Business signs
 - Advertises services
 - Lists services in Business Directory
 - Other (explain) _____
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way—P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

15th day of August 2019

by and between

Next Gen Science Innovations II

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;

and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

- 1. Services to be provided by Consultant:

NGSI II will provide one full day professional development around standards based grading, including the development of standards, logistics of grading and re-assessments and other topics.

Teachers who attend will be set up to reconfigure their gradebooks in a standards/skills based method. In a standards/skills based grading system, the gradebook is set up based upon the concept/skill that needs to be learned and how well the student masters it. After this training, teachers will walk away with the ability to convert their grading method into one that is more aligned with the FBI placemat – knowing students by name and need.

Site/School:	Oxford Academy	Funds (Cost Center):	LCFF (0009)
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- 2. List of Other Supportive Staff or Consultants:

None.

- 3. Consultant shall commence providing services under this AGREEMENT on:

Date: August 16, 2019

and shall diligently perform as specified and complete performance by:

Date: August 16, 2019

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

None

5. District shall pay Consultant the maximum amount of

\$4,000

for services rendered

to # of people:	25	# hours per day:	8 hours	# of days:	1
-----------------	----	------------------	---------	------------	---

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the

District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Staff will have a deep understanding of how to begin the process of shifting to skills/standards based grading. The consultant will provide the training and technical information so teachers can shift their grading practices to a Standards/Skills based model.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

The consultant will provide training on a one time basis and further support will be provided by AUHSD staff who attend the training and implement the model.

List any technical support that will need to be supplied by District:

None.

**COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)**

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
- Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- Business Expenses:** Consultant is responsible for incidental or special business expenses.
- Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- Possible Profit or Loss:** Consultant does these (check valid items):
 - Hires, directs, pays assistants
 - Has equipment, facilities
 - Has a continuing and recurring liability
 - Performs specific jobs for prices agreed-upon in advance
 - Lists services in Business Directory
 - Other (explain) _____
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
 - Maintains an office
 - Business license
 - Business signs
 - Advertises services
 - Lists services in Business Directory
 - Other (explain) _____
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way–P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this:

15 th	day of	August	2019
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by and between

Houghton Mifflin Harcourt Publishing Company
--

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;

and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Math Solutions' "Progression to Algebra" Keynote Presentation and Breakout Sessions. Participants will analyze the progression of concepts to deepen their understanding of how to support student in learning to think and reason algebraically. The purpose of this session is to illustrate how the foundations of algebraic thinking are established and built upon from Kindergarten to Algebra and to consider the implications of this for instruction.

Site/School:	St. Irenaeus Parish School	Funds (Cost Center):	Title II (3994)
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2. List of Other Supportive Staff or Consultants:

Math Solutions Consultant Ivan Alba

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	September 1, 2019
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and shall diligently perform as specified and complete performance by:

Date:	October 1, 2019
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Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is

to be accomplished.

- 4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

N/A

- 5. District shall pay Consultant the maximum amount of

\$2,500

for services rendered

to # of people:	Up to 35	# hours per day:	7 Hours	# of days:	1
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pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

- 6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.

- 7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be

rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Consultant Ivan Alba will guide staff through his "progression to algebra" session during a full-day professional learning session. Irenaeus Parish School staff will participate in full and utilize all available resources to support student learning.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

This training is being provide on a one-time basis.

List any technical support that will need to be supplied by District:

None – Projector and audio to be provided by the school.

COMMON-LAW FACTORS
(IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- Own Work Hours:** Consultant will establish work hours for the job.
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 - Other (explain) _____
- Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- Services Available to the General Public** (check valid items):
 - Maintains an office
 - Business license
 - Business signs
 - Advertises services
 - Lists services in Business Directory
 - Other (explain) _____
- Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
--------------------	------------------

Typed Name of consultant (same as page 1):

Houghton Mifflin Harcourt Publishing Company	Anaheim Union High School District
--	------------------------------------

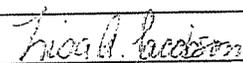
Typed Name/Title of Authorized Signatory:

Typed Name of Assistant Superintendent:

Lisa Jacobson, Director of Bids & Contracts	Dr. Jaron Fried
---	-----------------

Authorized Signature:

Signature of Assistant Superintendent:

	
---	--

Street Address:

Street Address:

125 High Street, Suite 900	501 N. Crescent Way, P.O. Box 3520
----------------------------	------------------------------------

City, State, Zip Code

City, State, Zip Code

Boston, MA 02110	Anaheim, CA 92803-3520
------------------	------------------------

Date:

Date:

7/3/2019	
----------	--

Mark Appropriately:

Independent/Sole Proprietor:	
Corporation:	X
Partnership:	
Other/Specify:	

Social Security Number*

or

Federal Identification Number*

	04-1456030
--	------------

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.
--	--

Telephone Number:

E-mail Address:

800-225-5425	K12inquiries@hnhco.com
--------------	------------------------

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature: 	Date: July 10, 2019
--	---------------------

Letter of Agreement

The purpose of this letter of agreement is to outline the scope of work that Challenge Success will provide to Oxford Academy, Anaheim Union High School District.

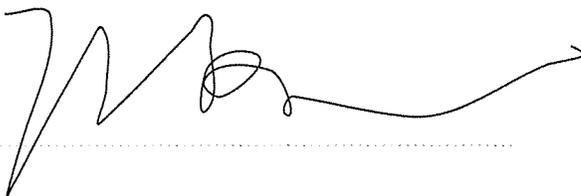
SCOPE OF WORK

Oxford Academy representatives will participate in the 2019-2020 Challenge Success School Program. The basic package includes admission for up to 10 team members to the Fall Conference (9/27-9/28) and Spring Conference (4/25/29) at Stanford University. In addition to attending interactive workshops the team will receive coaching sessions at both the fall and spring conference and two additional coaching sessions during the school year done via teleconference.

PAYMENT

The fee is \$10,000. A non-refundable deposit of \$5,000 is due July 30th and full balance due is 8/15/2019. Please make your check payable to Challenge Success and send checks to Challenge Success, P.O. Box 20053, Stanford, CA 94309.

Direct any questions to Margaret Dunlap at mdunlap@challengesuccess.org or 510-499-0957. Please sign below to confirm our agreement, and email a scanned copy to mdunlap@challengesuccess.org by July 30, 2019. Services will be provided August 16, 2019, through June 30, 2020.



Margaret Dunlap

Michael Matsuda

*NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES*

MASTER CONTRACT

2019-2020

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2019-2020

CONTRACT NUMBER:

LEA:

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this **1st** day of **July, 2019**, between the **Anaheim Union High School District** (hereinafter referred to as "District" or local educational agency "LEA") and _____ (hereinafter referred to as "CONTRACTOR") for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Plan (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of an LEA student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of practice of each provider's license, certification and/or credential. In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR's licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. This Master Contract shall be null and void if such certification or waiver is expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2019 to June 30, 2020 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract is to be renegotiated prior to June 30, 2020. In the event a Master Contract is not renegotiated by June 30th, an interim contract may be made available as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5, California Code of Regulations, Section 3062(d).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2020.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the "stay-put" requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or

OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term "CONTRACTOR" means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.
- b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies.
- c. The term "credential" means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.
- e. The term "license" means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).
- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally

authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or his/her designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates

of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, and reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which

the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the Master Contract for cause, either party shall give twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

\$1,000,000 per occurrence
\$ 5,000 medical expenses
\$1,000,000 personal & adv. injury
\$2,000,000 general aggregate
\$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
\$3,000,000 sexual abuse or molestation per occurrence for NPS
\$3,000,000 sexual abuse or molestation per occurrence for NPA

B. **Auto Liability Insurance.** To the extent vehicles are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$25,000,000 combined single limit per occurrence.

C. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- D. Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage with the following limits:

\$1,000,000 per occurrence or, if claims-made, per claim

\$2,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination this Agreement.

- E. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision. The Commercial General Liability, Automobile Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.
- I. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is held to be a partner, joint venturer, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding. If CONTRACTOR is held to be a partner, joint venturer, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage

required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, age, , disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student's IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student's IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student's IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student's IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student's enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student's parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a "pupil fee" under Education Code section 49010 et. seq.; (b) written notification to the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student's receipt of special education and/or related services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards

regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless or former juvenile court school pupils as set forth in Education Code section 51225.1. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by his/her IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access, store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment ("LRE") options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, and the English Language Proficiency Assessments for California ("ELPAC"), as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR's qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a

copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a “behavior intervention case manager.” CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within fourteen (14) days of any new hire. CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention and emergency procedures as related to appropriate behavior management strategies.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student’s face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used as a limited emergency intervention by CONTRACTOR’s trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of the LEA student; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a restraint or prone containment is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in “other means of correction”, suspension and/or expulsion of any LEA student. LEA may provide a specific form to be submitted by CONTRACTOR related to reporting of disciplinary actions.

When CONTRACTOR seeks to remove a LEA student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify and invite LEA representatives to the IEP team meeting where the manifestation determination will be made.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that he or she should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of

considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (2) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (4) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the

IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon LEA student transfer, for LEA students in grades nine (9) through twelve (12) inclusive. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days after CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 (AB1858, AB490 (Chapter 862, Statutes of 2003)) and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550. CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1 and 35021.2 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate.

CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS RETRIEMENT REPORTING

CONTRACTOR shall identify to the LEA any employee (or the CONTRACTOR, if the CONTRACTOR is an individual) expected to perform services under this Agreement who is then-receiving CalSTRS retirement benefits, and who may perform creditable service as defined in Education Code section 22119.5, through the CONTRACTOR. Identification to the LEA shall include the individual's full legal name and credential. Before any services by the individual are provided, the CONTRACTOR shall provide to the LEA a signed written confirmation that CONTRACTOR provided all notifications regarding CalSTRS and post-retirement earnings required by Education Code sections 22714, 24114, 24116, 24214, 24214.5, and 24215. CONTRACTOR acknowledges that failure to identify a retired member to LEA or the retired member's failure to report post retirement earnings from CONTRACTOR may result in fiscal penalties from CalSTRS and a claim for reimbursement by LEA.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for his/her student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session

consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous

payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing his/her regular attendance, until an alternative placement can be found.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

When the emergency school closure has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR'S offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR'S offices for purposes of interviewing

CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

- (a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 1st day of July 2019 and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provide herein.

CONTRACTOR,

LEA,
Anaheim Union High School District

Nonpublic School/Agency

By: _____
Signature Date

Name and Title of Authorized Representative

By: _____
Signature Date
Celeste Krueger, Director – Special You

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

Name

Nonpublic School/Agency/Related Service Provider

Address

City State Zip

Phone Fax

Email

EXHIBIT A: 2019-2020 RATES

CONTRACTOR _____ **CONTRACTOR NUMBER** _____ **2019-2020**
(NONPUBLIC SCHOOL OR AGENCY) _____ **(CONTRACT YEAR)**

Per CDE Certification, total enrollment may not exceed _____ If blank, the number shall be as determine by CDE Certification.

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Payment under this contract may not exceed _____
 Total LEA enrollment may not exceed _____

Rate	Period
_____	_____
_____	_____
_____	_____

A. Basic Education Program/Special Education Instruction
 Basic Education Program/Dual Enrollment

Per diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally.

B. Related Services

- | | | | |
|------|---|-------|-------|
| (1) | a. Transportation – Round Trip | _____ | _____ |
| | b. Transportation – One Way | _____ | _____ |
| | c. Transportation – Dual Enrollment | _____ | _____ |
| | d. Public Transportation | _____ | _____ |
| | e. Parent* | _____ | _____ |
| (2) | a. Educational Counseling – Individual | _____ | _____ |
| | b. Educational Counseling – Group of _____ | _____ | _____ |
| | c. Counseling – Parent | _____ | _____ |
| (3) | a. Adapted Physical Education – Individual | _____ | _____ |
| | b. Adapted Physical Education – Group of _____ | _____ | _____ |
| | c. Adapted Physical Education – Group of _____ | _____ | _____ |
| (4) | a. Language and Speech Therapy – Individual | _____ | _____ |
| | b. Language and Speech Therapy – Group of 2 | _____ | _____ |
| | c. Language and Speech Therapy – Group of 3 | _____ | _____ |
| | d. Language and Speech Therapy – Per diem | _____ | _____ |
| | e. Language and Speech – Consultation Rate | _____ | _____ |
| (5) | a. Additional Classroom Aide – Individual (must be authorized on IEP) | _____ | _____ |
| | b. Additional Instructional Assistant – Group of 2 | _____ | _____ |
| | c. Additional Instructional Assistant – Group of 3 | _____ | _____ |
| (6) | Intensive Special Education Instruction** | _____ | _____ |
| (7) | a. Occupational Therapy – Individual | _____ | _____ |
| | b. Occupational Therapy – Group of 2 | _____ | _____ |
| | c. Occupational Therapy – Group of 3 | _____ | _____ |
| | d. Occupational Therapy – Group of 4 - 7 | _____ | _____ |
| | e. Occupational Therapy – Consultation Rate | _____ | _____ |
| (8) | Physical Therapy | _____ | _____ |
| (9) | a. Behavior Intervention | _____ | _____ |
| | b. Behavior Intervention–Supervision –Provided by: _____ | _____ | _____ |
| (10) | Nursing Services | _____ | _____ |
| (12) | Residential Board and Care | _____ | _____ |
| (13) | Residential Mental Health Services | _____ | _____ |
| (14) | Other _____ | _____ | _____ |

*Parent transportation reimbursement rates are to be determined by the LEA.

EXHIBIT B

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or begins receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency(LEA)		Anaheim Union High School District		Nonpublic School/Agency			
Address		501 N Crescent Way		Address			
City, State Zip		Anaheim, CA 92801		City, State, Zip			
LEA Case Manager				Phone		Fax	
				E-Mail			
Student Last Name		Student First Name		Program Contact Name			
D.O.B.		I.D. #		Phone		Fax	
				E-Mail			
Grade	Level	Sex	() M () F		Education Schedule – Regular School Year		
Parent/ Guardian Last Name		Parent/ Guardian First Name		Number of Days		Number of Weeks	
				Education Schedule – Extended School Year			
Address		City, State, Zip		Number of Days		Number of Weeks	
				Contract Begins		July 1, 2019	Ends
Home Phone		Business		Master Contract Approved by the Governing Board on			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
C. Residential Services 1. Board and Care 2. Mental Health Services									
						TOTAL COST			\$

ESTIMATED MAXIMUM RELATED SERVICES COST \$ _____

SPECIALIZED EQUIPMENT/SUPPLIES _____ \$ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES \$ _____

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: _____ Quarterly _____ Monthly _____ Other (Specify _____)

MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA-

(Name of Nonpublic School/Agency) Anaheim Union High School District
(Name of LEA)

(Signature) (Date) (Signature) (Date)

(Name and Title) Celeste Krueger, Director – Special Youth Services
(Name of Superintendent or Authorized Designee)

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

COLLABORATION AGREEMENT

between



WHITAKER
PEACE & DEVELOPMENT
INITIATIVE

Whitaker Peace & Development Initiative

represented by its Founder & CEO,
Forest Whitaker,

hereinafter referred to as "WPDI"

and



Ball Junior High School

represented by its Principal
Dr. Karen Dabney-Lieras

hereinafter referred to as the "School"

WPDI and the School are hereinafter referred to as the "Parties" and this Collaboration Agreement is hereinafter referred to as the "Agreement."

Dated as of July 1, 2019

Whereas WPDI, as a not-for-profit organization founded by Forest Whitaker to support his humanitarian work and mission as UNESCO Special Envoy for Peace and Reconciliation, aims at helping societies affected by destructive conflicts and gang violence to transform into safer and more productive communities, with a special focus on assisting young people experiencing the aftermath of violence, war and trauma;

Whereas Ball Junior High School is committed to provide all students with an academic and social environment that promotes: an engaging, enriching, and rigorous setting that emphasizes 21st Century skills development, such as, collaboration, critical thinking, creativity, communication, compassion and kindness; a safe, caring, friendly, and positive academic atmosphere where mutual respect is given to all stakeholders; and a professional learning community where staff, parents, and students work together as a team to meet the ever-changing demands of society and the 21st Century.

Whereas the Parties firmly believe in the power of education to stop and peacefully resolve school-based violence, and to create the conditions necessary to enhance social and emotional learning of students, dialogue and reconciliation through education, and improve academic learning; and

Whereas the Parties recognize the significant and indispensable role of Conflict Resolution Education ("CRE"), and have determined to implement the Domestic Harmonizer Program ("Program") curriculum (the "Curriculum") during the 2019-2022 academic years;

Now therefore, the Parties hereby agree as follows.

Article 1 – Purpose

- 1.1 The purpose of this Agreement is to establish the general terms and conditions of the arrangements between the Parties. Specific terms and conditions regarding any particular project or activity contemplated by this Agreement will be set forth in one or more supplements to this Agreement or separate agreements.

Article 2 – General Provisions

- 2.1 This Agreement establishes a framework for cooperation between the Parties, outlines certain institutional aspects of the cooperation, and determines the general conditions that will govern the cooperation for the implementation of the Program. This agreement establishes a three-year collaboration between the Parties to fully implement the Program during academic years 2019-2022.
- 2.2 Each Party shall be responsible for all costs associated with its own activities under this Agreement unless otherwise agreed upon in writing. None of the Parties shall be obligated to contribute funds to any other Party unless otherwise agreed upon in writing.

Article 3 – Activities

- 3.1 The initial activities contemplated by this Agreement are set forth in the Year 1 Work Plan submitted by WPDI to the School at the beginning of each new academic school year, which may be updated or supplemented from time to time by the written agreement of the Parties.
- 3.2 The Parties agree jointly to consult regarding any potential future activities not currently contemplated by this Agreement.

Article 4 – Obligations of WPDI

- 4.1 WPDI will collaborate with the School to customize the Program to the needs, specific capacities, and goals of the School. At the end of each academic year, a review period will occur with all Parties to revise and improve the Program and adapt it to the needs of the School.
- 4.2 WPDI shall assign a director (the "Program Director") as the primary point person to facilitate, coordinate, and communicate with the School with respect to all activities contemplated by this Agreement. The Program Director shall maintain an open dialogue with the designated School representatives, be responsible for providing deliverables in a timely manner, and ensure that Program activities meet the goals and requirements of the Parties.
- 4.3 During program implementation, the Program Director and a Conflict Resolution Education Trainer assigned by WPDI will provide technical assistance in the field of CRE to the School and will make visits to the School as agreed upon in order to observe classes in which the Curriculum is being implemented in order to ensure that the teachers and students are supported.
- 4.4 WPDI will participate in monthly strategic and planning meetings with the School to ensure that the Program and its goals are being met at the School.
- 4.5 WPDI will coordinate with the School to develop work plans and/or timelines for the implementation of each phase of the Program.
- 4.6 WPDI will acknowledge the School as a valued contributor or similarly designated collaborator of WPDI in communications and promotional materials (e.g., press releases, brochures, articles, social media outlets, etc.) reasonably related to the activities contemplated by this Agreement.
- 4.7 WPDI shall be responsible for the salaries, other compensation, and benefits of all of its employees, and the compensation of its consultants, for activities or work performed under this Agreement.
- 4.8 WPDI will, contingent upon the availability of funding, bear the costs associated with printing educational materials for use by the School's students, faculty and staff, including

facilitators' guides, participant guides and handouts, and other hardcopy resources. The student workbooks are available electronically (downloadable format) to all students at the School.

- 4.9 WPDI will deliver a 1-3 day train-the-trainer workshop (the "Summer Workshop") to be held each summer for educators, faculty, and administrators (the "School Participants") at the School, as well as monthly professional development trainings for teachers and peer mediation training for students. The peer mediation training will entail a 12-hour initial training for students and counselors, as well as 2-hours of monthly training. WPDI will provide the educational materials needed to conduct these sessions.
- 4.10 WPDI agrees to work with an independent evaluator to collect monitoring and evaluations ("M&E") data to objectively review and assess the program's results using pre-tests and post-tests with the entire school, as well as focus groups with select students, teachers, and administrators.
- 4.11 WPDI will provide guidance and, contingent upon the availability of funding, financial support for school projects and events to advance the program at the School.
- 4.12 WPDI will certify in writing that each of its employees or consultants, prior to assuming a position working with students or at the School site, (i) has obtained fingerprint clearance through the Department of Justice and Federal Bureau of Investigation and (ii) has a certificate on file showing that he or she has submitted to a tuberculosis risk assessment and, if tuberculosis risk factors are identified, was examined and found to be free of infectious tuberculosis.

Article 5 – Obligations of the School

- 5.1 The School will fully collaborate with WPDI to implement and evaluate the Program across common core subject areas following the Curriculum for a period of three years (academic years 2019-2022). At the end of each academic year, a review period will occur with all Parties to revise and improve the program and the School agrees to participate in that review period and provide support and review to improve the program.
- 5.2 The School will coordinate with WPDI to develop timelines for the implementation of each phase of each initiative undertaken pursuant to this Agreement.
- 5.3 The School will endeavor to support the success of the program by encouraging all educators teaching the common core subject areas of science, math, English and social studies to integrate the Curriculum in classroom instruction, and support M&E initiatives. The M&E initiatives will be conducted by an independent evaluator.
- 5.4 Each School Participant will endeavor to apply CRE principals in school when interacting with the youth in order to create a peaceable school culture.
- 5.5 The School will solicit testimonials from students from the School and School Participants about the benefits of the Program.

- 5.6 The School shall be responsible for the salaries or other compensation and benefits of its employees and consultants relating to activities or work performed under this Agreement.
- 5.7 The School will endeavor to have the School Participants participate in the Summer Workshop and monthly professional development workshops.
- 5.8 The School will pay the School Participants who attend the Summer Workshop for the days that such Summer Workshop is in session, which dates will be agreed upon in advance with WPDI.
- 5.9 The School will provide WPDI with access to the necessary School facilities on a weekly basis during Program implementation to provide technical support to the School Participants, conduct peer mediation training, hold office hours, observe classes, and otherwise as needed and agreed upon in advance.
- 5.10 The School shall appoint a Liaison who will serve as the point person to WPDI for all items related to the program and its implementation, including but not limited to, scheduling support, reviewing new materials, coordinating events and trainings, and communicating messages to School Participants and students at the School. Depending on funds available, WPDI may or may not provide a small stipend to the Liaison.
- 5.11 The School shall endeavor to provide IT support to WPDI as needed to conduct M&E surveys among all students and School Participants electronically across the campus, carry out teacher and student trainings in classrooms, and to enable students to access the DHP materials electronically.
- 5.12 The school will collaborate with WPDI to host a kickoff assembly at the beginning of Year 1 and invite students, teachers, and other relevant parties to formally launch the program.

Article 6 – Communication and media activities

- 6.1 No Party shall make any public announcements regarding or in connection with this Agreement or any of the activities contemplated hereby without the prior written consent of the other Parties. All such public announcements shall be coordinated among the Parties.

Article 7 – Notification

7.1 The addresses for service of notices under the present Agreement shall be:

For WPDI:

Name: Forest Whitaker
Title: Founder and CEO
Tel: 213-625-0410
Email: info@wpdi.org

For Ball Junior High School:

Name: Karen Dabney-Lieras
Title: Principal
Tel: 714-999-3663
Email: dabney_k@auhsd.us

7.2 Each Party shall inform the other Party as soon as practicable of any change to the above addresses.

Article 8 – Term

8.1 This Agreement shall take effect upon signature by the Parties following approval by the District's Board of Trustees and remain in force for three (3) academic years (subject in all cases after the first year to the availability of funds to any Party). Three months before the expiration of this Agreement, the Parties will mutually decide whether or not to extend the term of the Agreement.

Article 9 – Intellectual Property

9.1 All works of authorship, regardless of form or whether or not copyrightable, and all inventions or discoveries, whether or not patentable or reduced to practice, that are made, created, or conceived under this Agreement ("Works") shall be owned exclusively by WPDI. Any patent prosecution or other efforts to record, register or otherwise secure WPDI's rights to such Works shall be paid for by WPDI.

9.2 WPDI hereby grants and shall grant to the other a perpetual, world-wide, royalty-free, non-transferable, non-exclusive license to make, use, reproduce, publicly display and perform, make derivative works of, distribute and import (for purposes of this Section 9.2 only, collectively, "use") any Works developed in furtherance of the activities set forth in the Statement of Work. All licenses granted pursuant to this Section 9.2 shall be solely for any non-commercial purposes related to projects or programs contemplated by this Agreement, whenever and wherever implemented.

9.3 The School shall not have or obtain any right, title, or interest in or to any of the Works of WPDI, except for the licenses set forth in this paragraph. For the term of this Agreement, WPDI hereby grants to the School a royalty-free, non-transferable, non-exclusive license to use the Works solely in connection with this Agreement.

Article 10 – General Conditions

10.1 Use of Names, Marks and Logos of the Parties

During the term of this Agreement, each Party grants to each other Party a revocable, non-exclusive license to use its name or image or any trademark, service mark, trade name, logo or other symbol owned by it (“Name and Marks”) in connection with promoting, marketing and advertising their joint activities under this Agreement. Except as set forth in the immediately preceding sentence, each Party agrees not to use the Name and Marks of any other Party in any manner, including without limitation in any sales, promotional, advertising or other publication, without the prior written consent of such other Party. All publications or other uses of the Name and Marks of a Party by any other Party shall be subject to prior review and approval by the Party whose Name or Marks are to be used. Any advertising contracted for by the Parties to raise any funds for any program shall be subject to mutual approval of the Parties, not to be reasonably withheld taking into account the nature of such advertising in relation to activities of each Party.

10.2 No Use of the Name of Forest Whitaker

Except as required by law (e.g. California Public Records Act and Ralph M. Brown Act) the Parties shall not make any reference to Mr. Whitaker or use Mr. Whitaker’s name, photo, video or other likeness, written or oral statements, or biographical information for any purpose without Mr. Whitaker’s prior written consent. Mr. Whitaker is expressly intended to be a third-party beneficiary of this provision.

Notwithstanding the foregoing, the Parties shall not be liable for unauthorized references to Mr. Whitaker or use of Mr. Whitaker’s name, logo, biographical material or likeness by its students, but the Parties shall, upon notice of such unauthorized reference or use, take all reasonable steps to terminate such unauthorized use and prevent further occurrences of the same.

10.3 Insurance

Each Party shall procure and maintain in force during the term of this Agreement, at its cost and expense, commercial general liability and, if applicable, business automobile liability insurance or a program of self-insurance or any combination thereof, in each case with commercially reasonable coverage limits. Each Party shall also maintain workers’ compensation and disability coverage for its employees as required by State of California law.

WPDI’s commercial general liability policy shall include sexual abuse and molestation coverage by (1) indicating in the relevant Description of Operations/Special Provisions that sexual abuse and molestation is not excluded and providing policy exclusion pages or (2) obtaining such coverage as a separate policy identified under “Other” coverage of the relevant Certificate of Insurance. If sexual abuse and molestation coverage is added by Endorsement to the commercial general liability policy, WPDI shall provide proof of such endorsement. Such coverage shall be in an amount of not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate.

Each Party shall provide each other Party with evidence of all insurance or self-insurance coverage required by this paragraph upon reasonable request.

WPDI shall provide an Additional Insured Endorsement with the Certificate of Insurance specifically naming Anaheim Union High School District as Additional Insured with respects to WPDI's commercial general liability policy. The Additional Insured Endorsement shall include the following: "Anaheim Union High School District is named as additionally insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory."

10.4 Conformity with Laws

Each Party agrees to follow the laws of each country in which it is operating, and that it will not permit any person to receive, directly or indirectly, any improper benefit in connection with any activity pursuant to this Agreement.

10.5 Indemnification

Each Party shall indemnify, defend and hold harmless each other Party and its directors, officers, employees, agents, and contractors from all claims, liabilities, losses, damages or expenses, including legal fees, arising from injury (including sickness, disease or loss of life) to any person or damage to any property of any third party caused by the indemnifying Party's intentional, knowing, willful or active negligent acts in connection with or as a result of any program or activity pursuant to this Agreement.

10.6 Assignment

No Party shall assign, transfer, pledge or make any other disposition of this Agreement or any part thereof or of any of its rights, claims, or obligations hereunder without the prior written approval of the other Party. Any of the aforementioned actions taken without such written approval shall be void.

10.7 Confidential Information

Each Party recognizes and hereby acknowledges that Confidential Information (as hereinafter defined) concerning each other Party's activities is a valuable, special, and unique asset of such other Party. For purposes of this Agreement, "Confidential Information" shall mean all information disclosed by each Party to any other Party, whether in written, oral, graphic, tangible or intangible forms, including, but not limited to, any technical, financial, business or proprietary information, labeled or orally designated as "Confidential" or "Proprietary"; provided that "Confidential Information" shall not include information that (1) is or becomes available to the general public through no fault of the receiving Party, (2) is made available to the receiving Party or Parties on a non-confidential basis by another source without violation of any obligation of confidentiality to the disclosing Party, or (3) is independently developed by the receiving Party or Parties without use of or reference to information supplied by the disclosing Party. Each Party, its officers, directors, agents, employees, and independent contractors hereby agrees to refrain from disclosing any Confidential Information to any person or entity for

any reason or purpose whatsoever, other than as reasonably necessary in performance of the Party's obligations hereunder, to the extent permitted by applicable law.

WPDI employees and consultants shall comply with all applicable privacy laws and statutory regulations in regard to safeguarding personally identifiable student information including but not limited to the Family Educational Rights and Privacy Act (FERPA, 20 U.S.C. § 1232g; 34 CFR Part 99) and the California Education Code.

Further, each Party agrees to refrain from disclosing any term or condition of this Agreement without the prior written consent of the other Parties, except as required by law or court order or as reasonably necessary to enforce that Party's rights under this Agreement. This section shall survive the termination or expiration of this Agreement.

10.8 Settlements of Disputes

The Parties shall attempt in good faith to resolve any dispute arising out of or relating to this Agreement promptly by negotiation between executives who have authority to settle the controversy. If the Parties are unable to resolve the matter through negotiation within a reasonable amount of time, not to exceed thirty (30) days, then any dispute, claim or controversy arising out of or relating to this Agreement or the breach, termination, enforcement, interpretation or validity thereof, including the determination of the scope or applicability of this Section 10.8, shall be determined by binding arbitration in Los Angeles County, California. Either Party can commence arbitration by sending a written request for arbitration to each other Party. The arbitration shall be administered in accordance with the provisions of the California Arbitration Act ("CAA"). There shall be one arbitrator who will be jointly selected by the Parties, or if the Parties are unable to agree on an arbitrator within five (5) business days of the delivery of an arbitration notice under this provision, the arbitrator shall be selected pursuant to the CAA.

It is the intent of the Parties that, barring extraordinary circumstances, arbitration proceedings will be concluded within one hundred twenty (120) days from the date the arbitrator is appointed. However, failure to adhere to this time limit shall not constitute a basis for challenging the award. Judgment on the arbitral award may be entered in any court having jurisdiction. Except as may be required by law, neither a Party nor its representatives may disclose the existence, content, or results of any arbitration hereunder without the prior written consent of the other Parties.

This clause shall not preclude the Parties from seeking provisional remedies in aid of arbitration from a court of appropriate jurisdiction.

10.9 Termination

Any Party may terminate the Agreement without cause upon three (3) months prior written notice to the other Parties. Should any Party breach its obligations under this Agreement, either non-breaching Party may terminate the Agreement immediately if the breaching Party fails to remedy the breach within thirty (30) days of receiving written notice of the breach from a non-breaching Party. The Parties may terminate the Agreement immediately in the event that an act of God or other circumstances beyond the Parties' control render performance under the Agreement impossible or extremely

dangerous. Upon termination of this Agreement, the Parties shall return any and all property that belongs to the other Parties, including but not limited to, any materials, electronic information, and any other property, within thirty (30) days of termination.

10.10 Waiver

No waiver by any Party of the breach of any term or covenant contained in this Agreement, whether by conduct or otherwise, in any one or more instances, will be deemed to be, or construed as, a further or continuing waiver of any such breach, or a waiver of any other term or covenant contained in this Agreement.

10.11 Entire Agreement

This Agreement contains the entire agreement between the Parties with respect to its subject matter, and supersedes all prior agreements and understandings, oral or written, between the Parties with respect to the subject matter of this Agreement.

10.12 Amendment

This Agreement, including this provision, may not be modified in any manner except by a written amendment signed by each of the parties hereto.

10.13 Relationship of the Parties

The Parties hereby agree that the School shall be an educational collaborator to WPDI. The School is not an agent, partner, employee, servant, corporate sponsor, joint venturer, or officer of WPDI, nor should anything herein be construed as creating such a relationship between the Parties.

10.14 Representations and Warranties

Each Party hereby represents and warrants to each other Party that (a) it has the right and authority to enter into this Agreement, and that (b) the execution and performance of this Agreement will not violate or conflict with the provisions of any agreement by which it is bound.

10.15 Counterparts

This Agreement may be executed in one or more counterparts, each of which so executed will be deemed an original. Such counterparts will together constitute one agreement.

[Remainder of page intentionally blank – signatures on following page]

Dated August 16, 2019

Whitaker Peace & Development Initiative

A handwritten signature in black ink, appearing to read 'Forest Whitaker', is written over a horizontal line. The signature is stylized and extends to the right of the line.

Forest Whitaker
Founder and CEO

Anaheim Union High School District

Jaron Fried, Assistant Superintendent,
Educational Services

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Oxford Academy	Date of Application:	4/27/2019
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

Computational Modeling Club

Purpose of the group (Please describe thoroughly):

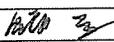
The purpose of this club is to teach students skills in computational modeling, which consists of skills not limited to technical writing, mathematical modeling, applied statistics, and applied programming to solve real world problems. Also, this club provides opportunities to participate in multiple well-known, international competitions. Experience in this club will also provide students the necessary skills and knowledge to pursue careers in applied math, data science, and similar fields after high school.
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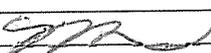
Frequency of group meetings:

Weekly for general meetings, every other week for board meetings
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Proposed meeting day, time and location:

Day:	Friday	Time:	11:15-11:45(lunch)	Location:	Room 512 (Min)
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Applicant's Signature:		Date:	4/26/19
Printed Name:	Bill Feng		

Advisor's Signature:		Date:	4/26/19
Printed Name:	Susie Min		

Principal's Signature:		Date:	4/30/19
Printed Name:	Alicia Baillie		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	5/5/19
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
 Education Division
**APPLICATION FOR STUDENT-INITIATED,
 NON-CURRICULUM RELATED ORGANIZATION**
 CLICK AND ENTER DATA

School:	Oxford Academy	Date of Application:	April 10, 2019
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:

OA Magic Club

Purpose of the group (Please describe thoroughly):

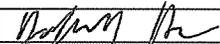
The purpose of our club is to educate and inspire our Oxford community with the knowledge of sleight of hand and the art of magic. It is designed to help the students with expressing themselves creatively and relieving stress. In addition, we aim to improve their presentation and communication skills while performing magic for all people to enjoy.

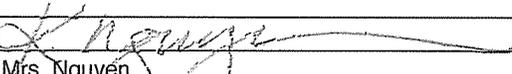
Frequency of group meetings:

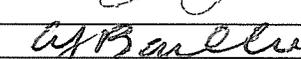
Once a week

Proposed meeting day, time and location:

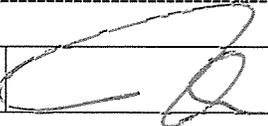
Day:	Monday	Time:	Lunch	Location:	Mrs. Nguyen's classroom
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Applicant's Signature:		Date:	4/11/19
Printed Name:	Gabriel Han		

Advisor's Signature:		Date:	4/11/19
Printed Name:	Mrs. Nguyen		

Principal's Signature:		Date:	4/30/19
Printed Name:	Dr. Baillie		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	8/5/19
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Following approval, the completed application will be returned to the school principal.

Anaheim Union High School District
Education Division
**APPLICATION FOR STUDENT-INITIATED,
NON-CURRICULUM RELATED ORGANIZATION**
CLICK AND ENTER DATA

School:	Oxford Academy	Date of Application:	May 3, 2019
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Policy permits student-initiated non-curriculum related school groups to conduct voluntary meetings on school grounds regardless of the size of the group or the religious, political or philosophical purpose of the students' meetings, under the following conditions:

1. The meetings may not interfere with the orderly operation of the school.
2. The meetings must be open to all students without regard to gender, ethnicity, religion or national origin.
3. School employees may not promote, lead or participate in the meetings.
4. Non-school persons may not direct, conduct, control, or regularly attend the meetings of the student groups.
5. No school system funds may be spent on behalf of the student groups, except for the cost of providing space for the group meetings.

To apply for status as a student-initiated, non-curriculum group, complete the following:

Name of proposed group:
Speech Tank

Purpose of the group (Please describe thoroughly):
The club provides both seminar training of public speaking techniques as well as available time slots for members to come in and practice pitching, presentations, interviews, or any forms of persuasive speaking to the board members. Students will provide the board with a filled out form that explains what feedback the student is interested in receiving and what form of presentation they will provide. The board will complete the feedback necessary, and assist the student in achieving their desired pitching goal through their extensive experience in large-scale pitching and knowledge about effective audience persuasion.

Frequency of group meetings:
2 times every week

Proposed meeting day, time and location:
Day: Wed/Fri Time: 11:20-11:40 Location: Room 405

Applicant's Signature:		Date:	August 30, 2019
Printed Name:	Joshua Barragan		

Advisor's Signature:		Date:	May 2, 2019
Printed Name:	Ms. Melendez		

Principal's Signature:		Date:	May 2, 2019 7/30/19
Printed Name:	Alicia Baillie		

Send signed form to #15, Assistant Superintendent/Education, for approval.

Assistant Superintendent's Signature:		Date:	8/5/19
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Following approval, the completed application will be returned to the school principal.

A permanent classified employee shall be subject to disciplinary action only for cause and in accordance with the procedures set forth in Personnel Commission Rules 18 and 19, and discipline procedures set forth in applicable collective bargaining agreements with the employee's exclusive representative.

Board of Trustees

June 8, 1981

Revised: December 8, 1986

Revised: February 22, 1990

Reviewed: May, 1993

Revised: April, 1995

Revised: Pending

P

The Governing Board recognizes the District is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The District developed the Uniform Complaint Procedures (UCP) process with policies and procedures adopted by our governing board. The District shall investigate complaints specified in this policy and shall seek to resolve those complaints in accordance with the District's UCP.

The District's UCP shall be used to investigate and resolve the following complaints:

1. Any complaint alleging District violation of applicable state or federal law or regulations governing the following programs and activities:

- Adult Education
- After School Education and Safety
- Agricultural Vocational Education
- American Indian Education Centers and Early Childhood Education Program
- Assessments
- Bilingual Education
- California Peer Assistance and Review Programs for Teachers
- Career Technical and Technical Education; Career Technical; Technical Training
- Career Technical Education
- Child Care and Development
- Child Nutrition
- Compensatory Education
- Consolidated Categorical Aid
- Economic Impact Aid
- English Learner Programs
- Every Student Succeeds Act / No Child Left Behind (Titles I-VII)
- Migrant Education
- Regional Occupational Centers and Programs School
- Safety Plans
- Special Education
- State Preschool
- Tobacco-Use Prevention Education

2. Any complaint alleging unlawful discrimination, harassment, intimidation, or bullying against any protected group as identified under Education Code section 200 and 220 and Government Code section 11135, including those with actual or perceived characteristics such as race or ethnicity, color, ancestry, national origin, immigration status, nationality, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information, or perceived characteristics as set forth in Penal Code section 422.55 or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by the District or that is funded directly by, or that receives or benefits from any state financial assistance.

3. Any complaint regarding Pupil Fees, Local Control and Accountability Plans (LCAP), Education of Pupils in Foster Care, Pupils who are Homeless, and former Juvenile Court Pupils now enrolled in our school district, Reasonable Accommodations to a Lactating Pupil, Course Periods without Educational Content (grades nine through twelve), and Physical Education Instructional Minutes (grades one through eight). In the case of complaints regarding Course Periods without Educational Content, Reasonable Accommodations to a Lactating Pupil, and Education of Pupils in Foster Care, Pupils who are Homeless, and former Juvenile Court Pupils now enrolled in our school district, the remedy shall go to the affected pupil. In the case of complaints regarding Pupil Fees, Physical Education Instructional Minutes and LCAP, the remedy shall to go all affected pupils and parents/guardians.

4. Any complaint alleging the District's non-compliance with Article 5.5 of Chapter 6 of Part 27 of Division 4 of Title 2 of the Education Code (commencing with Section 49010) regarding pupil fees. Pupil fees complaints shall be filed no later than one year from the date the alleged violation occurred.

A pupil fees complaint may be filed with the principal of a school or our superintendent or his or her designee.

We ensure an attempt shall be made in good faith to engage in reasonable efforts to identify and fully reimburse all pupils, parents, and guardians who paid a pupil fee within one year prior to the filling of the complaint.

5. Pursuant to Education Code section 52075, any complaint alleging that the school district has not complied with the Local Control and Accountability Plan (LCAP) requirements in the Education Code. A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with the requirements of the Education Code. A complainant not satisfied with the decision of a school district may appeal the decision to the Superintendent and shall receive a written appeal decision within 60 days of the Superintendent's receipt of the appeal.

6. Any other complaint as specified in a district policy.

If the school district finds merit in the complaint or the Superintendent finds merit in an appeal, the school district will provide an appropriate remedy.

ALL COMPLAINANTS ARE PROTECTED FROM RETALIATION. The Board prohibits any form of retaliation against any complainant in the complaint process. Participation in the complaint process shall not in any way affect the status, grades, or work assignments of the complainant.

The Board encourages the early, informal resolution of complaints at the site level whenever possible. The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever the superintendent or designee deems a complaint to be appropriate for mediation, and when all parties to a complaint agree to try resolving the problem through mediation, the Superintendent or designee shall initiate that process. The

Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

In investigating complaints, the confidentiality of the parties involved and the integrity of the process shall be protected. As appropriate, the Superintendent or designee may keep the identity of a complainant confidential to the extent that the investigation of the complaint is not obstructed.

When an allegation that is not subject to the UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and may, if appropriate, resolve the UCP-related allegation(s) through the District's UCP.

Non-UCP Complaints

The following complaints are not subject to the District's UCP but shall be referred to the specified agency:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.
4. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the District in accordance with the procedures specified in 6201 – R: Complaints Concerning Discrimination in Employment.

The District's Williams uniform complaint procedures, BP 7703.01, shall be used to investigate and resolve any complaint related to the following:

1. Textbooks or Instructional Materials
2. Facility Conditions
3. Teacher Vacancies or Misassignments
4. High School Exit Examination

Legal Reference:

EDUCATION CODE

- 200-262.4 Prohibition of discrimination
- 8200-8498 Child care and development programs
- 8500-8538 Adult basic education
- 18100-18203 School libraries
- 32289 School safety plan, uniform complaint procedures
- 35186 Williams uniform complaint procedures
- 37254 Intensive instruction and services for students who have not passed exit exam
- 41500-41513 Categorical education block grants
- 48985 Notices in language other than English
- 49060-49079 Student records
- 49490-49590 Child nutrition programs
- 52160-52178 Bilingual education programs
- 52300-52490 Career technical education
- 52500-52616.24 Adult schools
- 52800-52870 School-based program coordination
- 54000-54028 Economic impact aid programs Miller-
- 54100-54145 Unruh Basic Reading Act
- 54400-54425 Compensatory education programs
- 54440-54445 Migrant education
- 54460-54529 Compensatory education programs
- 56000-56867 Special education programs
- 59000-59300 Special schools and centers
- 64000-64001 Consolidated application process

GOVERNMENT CODE

- 11135 Nondiscrimination in programs or activities funded by state

PENAL CODE

- 422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

- 3080 Application of section
- 4600-4687 Uniform complaint procedures
- 4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

- 6301-6577 Title I basic programs
- 6601-6777 Title II preparing and recruiting high quality teachers and principals
- 6801-6871 Title III language instruction for limited English proficient and immigrant students
- 7101-7184 Safe and Drug-Free Schools and Communities Act
- 7201-7283g Title V promoting informed parental choice and innovative programs
- 7301-7372 Title V rural and low-income school programs

Board of Trustees: February 9, 1981

- Reviewed: April 1986
- Revised: March 1993
- Revised: June 1996
- Revised: May 2004
- Revised: September 2007
- Revised: May 2008
- Revised: July 2008
- Revised: March 2013
- Revised: April 2014
- Revised: July 2014
- Revised: June 2018
- Revised: Pending

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Compliance Officers

The Board designates the Assistant Superintendent of Human Resources as the Compliance Officer designated to receive and investigate complaints and ensure District compliance with the law. The Compliance Officer may designate another District administrator to investigate complaints.

Assistant Superintendent, Human Resources
501 Crescent Way / P.O. Box 3520
Anaheim, CA 92803
Phone: 714 999-1512

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Designated employees may have access to legal counsel as determined by the Superintendent or designee.

Notifications

The Superintendent or designee shall annually provide written notification of the District's uniform complaint procedures to students, employees, parents/guardians, the District advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

The notice shall:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints.
2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination laws, if applicable.
3. Advise the complainant of the appeal process pursuant to Education Code sections 262.3 and 49013(c), including the complainant's right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies.
4. Include statements that:
 - a. The District is primarily responsible for compliance with state and federal laws and regulations.
 - b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline.

- c. An unlawful discrimination, harassment, intimidation or bullying complaint must be filed not later than six months from the date the alleged discrimination harassment, intimidation, or bullying occurs, or six months from the date the complainant first obtains knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying.
- d. The complainant has a right to appeal the District's decision to the CDE by filing a written appeal within 15 days of receiving the District's decision.
- e. The appeal to the CDE must include a copy of the complaint filed with the District and a copy of the District's decision.
- f. Copies of the District's uniform complaint procedures are available free of charge.
- g. In addition, pursuant to Education Code section 52075, individuals may file a complaint under the district's Uniform Complaint Procedure alleging that the school district has not complied with the Local Control and Accountability Plan (LCAP) requirements in the Education Code. A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with the requirements of the Education Code. A complainant not satisfied with the decision of a school district may appeal the decision to the Superintendent and shall receive a written appeal decision within 60 days of the Superintendent's receipt of the appeal. If the school district finds merit in the complaint or the Superintendent finds merit in an appeal, the school district will provide a remedy to all affected pupils, parents, and guardians.

Procedures

The following procedures shall be used to address all complaints subject to the District's UCP.

All complaints shall be investigated and resolved within 60 days of the receipt of the complaint. Compliance Officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4631 and 4633. The Complainant may consent in writing to an extension of the 60-day period.

Complainants and respondents involved in allegations shall be notified, as appropriate, when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

Step 1: Filing of Complaint

Any individual, public agency or organization may file a written complaint of the District's alleged noncompliance with federal or state laws or regulations governing educational programs. (5 CCR 4630)

A complaint concerning unlawful discrimination, harassment, intimidation, or bullying may be filed only by a person who alleges that he/she personally suffered unlawful discrimination, harassment, intimidation, or bullying or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination, harassment, intimidation, or bullying. The complaint shall be initiated no later than six months from the date when the alleged discrimination, harassment, intimidation, or bullying occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying. However, upon written request by the complainant, the Superintendent or designee may extend the filing period for up to 90 days. (5 CCR 4630)

A complaint alleging non-compliance with the law regarding student fees and charges (Education Code section 49010 et seq.) may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of non-compliance.

The complaint shall be presented to the Assistant Superintendent of Human Resources who shall maintain a log of complaints received, providing each with a code number and a date stamp.

If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, District staff shall assist him/her in the filing of the complaint. (5 CCR 4600)

Step 2: Mediation

The Compliance Officer may informally discuss with all the parties the possibility of using mediation. If the parties agree to mediation, the Compliance Officer shall make all arrangements for this process.

Before initiating the mediation of a discrimination complaint, the Compliance Officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem within the parameters of law, the Compliance Officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the District's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. (5 CCR 4631)

Step 3: Investigation of Complaint

Within a reasonable time of receiving the complaint, the Compliance Officer shall provide the complainant (if known) and/or his/her representative an opportunity to present the complaint and any evidence, or information leading to evidence, to support the allegations in the complaint. The Compliance Officer also shall collect all documents and interview all witnesses with information pertinent to the complaint.

A complainant's refusal to provide the District's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegation. (5 CCR 4631) This provision shall not apply to anonymous complaints alleging non-compliance with the laws regarding student fees and charges (Education Code section 49010 et seq.) if the complaint provides evidence or information leading to evidence to support an allegation of non-compliance.

District personnel shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of district personnel to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Step 4: Response

Unless extended by written agreement with the complainant, the Compliance Officer shall prepare and send to the complainant a written report of the District's investigation and decision, as described in Step #5 below, within 60 days of the District's receipt of the complaint. (5 CCR 4631)

Step 5: Final Written Decision

The District's decision shall be in writing and sent to the complainant. (5 CCR 4631) The District's decision shall be written in English and, when required by Education Code 48985, in the complainant's primary language.

For all complaints, the decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered.
2. The conclusion(s) of law.
3. Disposition of the complaint.

4. Rationale for such disposition.
5. Corrective actions, if any are warranted. If a complaint alleging non-compliance with the laws regarding student fees and charges is found to have merit, the District shall provide a remedy to all affected pupils, parents, and guardians that, where applicable, includes reasonable efforts by the District to ensure full reimbursement to all affected pupils, parents, and guardians, subject to procedures established through regulations adopted by the state board.
6. Notice of the complainant's right to appeal the District's decision within 15 days to the CDE and procedures to be followed for initiating such an appeal.

In addition, any decision concerning a complaint of discrimination, harassment, intimidation, or bullying based on state law shall include a notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. (Education Code 262.3)

If investigation of a complaint results in discipline to a student or an employee, the decision shall simply state that effective action was taken and that the student or employee was informed of District expectations. The report shall not give any further information as to the nature of the disciplinary action.

Appeals to the California Department of Education

If dissatisfied with the District's decision, the complainant may appeal in writing to the CDE within 15 days of receiving the District's decision. When appealing to the CDE, the complainant shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the District's decision. (5 CCR 4632)

Upon notification by the CDE that the complainant has appealed the District's decision, the Superintendent or designee shall forward the following documents to the CDE: (5 CCR 4633)

1. A copy of the original complaint.
2. A copy of the decision.
3. A summary of the nature and extent of the investigation conducted by the District, if not covered by the decision.

4. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator.
5. A report of any action taken to resolve the complaint.
6. A copy of the District's uniform complaint procedures.
7. Other relevant information requested by the CDE.

The CDE may directly intervene in a complaint without waiting for action by the District when one of the conditions listed in 5 CCR 4650 exists, including cases in which the District has not taken action within 60 days of the date the complaint was filed with the District.

Civil Law Remedies

Civil law remedies may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code section 262.3.

A complainant may pursue available civil law remedies outside of the District's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

For complaints of discrimination, harassment, intimidation, or bullying based on state law, a complainant shall wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies, provided the District has appropriately and in a timely manner apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622. The moratorium does not apply to injunctive relief and to complaints of discrimination, harassment, intimidation, or bullying based on federal law.

Board of Trustees: February 9, 1981

Reviewed: April 1986

Revised: March 1993

Revised: June 1996

Revised: May 2004

Revised: September 2007

Revised: May 2008

Revised: July 2008

Revised: March 2013

Revised: April 2014

Revised: July 2014

Revised: June 2018

Revised: Pending

EQUAL OPPORTUNITY – EMPLOYMENT6201

The Board of the Anaheim Union High School District prohibits unlawful discrimination against and/or harassment of district employees and job applicants on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical and mental disability, medical condition, veteran status, gender, sex, or sexual orientation at a district site and/or activity. The Board also prohibits retaliation against any district employee or job applicant who complains, testifies, or in any way participates in the district's complaint procedures instituted pursuant to this policy.

Any District employee who engages or participates in unlawful discriminating, or who aids, abets, incites, compels or coerces another to discriminate, is in violation of this policy and is subject to disciplinary action, up to and including dismissal.

Any District employee who observes or has knowledge of an incident of unlawful discrimination or harassment shall report as soon as possible after the incident. Failure of a district employee to report discriminating or harassment may result in disciplinary action.

The Superintendent or designee shall annually publicize, within the district and in the community, the district's nondiscrimination policy and availability of complaint procedures. Such publication shall be included in each announcement, bulletin or application form that is used in employee recruitment. The district's policy and administrator regulation shall be posted in all schools and offices including staff lounges and student government meeting rooms.

Legal References:

Legal Reference:

CIVIL CODE

51.7 Freedom from violence or intimidation

GOVERNMENT CODE

11135 Unlawful discrimination

12900-12996 Fair Employment and Housing Act

PENAL CODE

422.76 Definitions, hate crimes

CODE OF REGULATIONS, TITLE 2

7287.6 Terms, conditions and privileges of employment

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness, Title IX

UNITED STATES CODE, TITLE 29
794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended
2000h-2-2000h-6 Title IX, 1972 Education Act Amendments 12101-
12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 34
100.6 Compliance information
104.8 Notice
106.8 Designation of responsible employee and adoption of grievance procedures
106.9 Dissemination of policy

Board of Trustees
July 8, 1976

Revised: November 13, 1986
Revised: September 7, 1989
Reviewed: March 8, 1990
Reviewed: May, 1993
Revised: October 4, 2001
Revised: May 6, 2004

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Complaint Procedure

Any complaint by an employee or job applicant alleging discrimination or harassment shall be addressed in accordance with the following procedures:

1. Notice and Receipt of Complaint: Any employee or job applicant (the “complainant”) who believes he/she has been subjected to prohibited discrimination or harassment shall promptly inform his/her supervisor, the Assistant Superintendent of Human Resources, or the Superintendent. The Board designates the Assistant Superintendent of Human Resources as the Coordinator of complaints concerning discrimination in employment.

The complaint must be filed not later than six months from the date the alleged discrimination occurred, or the date the complainant first knew of the alleged discrimination, unless the time for filing is extended by the Superintendent upon written request by the complainant setting forth the reasons for the extension.

A supervisor or manager who receives information about an incident of discrimination or harassment, or has observed such an incident, shall report it to the Coordinator, whether or not the complainant files a written complaint.

The complainant may file a written complaint in accordance with this procedure, or if he/she is an employee, may first attempt to resolve the situation informally with his/her supervisor.

The written complaint shall include:

- (a) The complainant’s name;
- (b) The name of the individual who allegedly committed the act;
- (c) A description of the incident;
- (d) An explanation as to why the complainant believes the alleged conduct or incident is discriminatory or harassing;
- (e) The date and location where the incident occurred;
- (f) Any witnesses who may have relevant information, and other evidence of the discrimination or harassment; and
- (g) Any other pertinent information that may assist in investigating and resolving the complaint.

(cf. 6101 – Equal Opportunity - Employment)

(cf. 6106 – Sexual Harassment – Employees and Applicants)

(cf. 6201.02 – Compliance with the Americans with Disabilities Act)

2. Investigation Process: The Coordinator or designee shall initiate an impartial investigation of an allegation of discrimination or harassment, regardless of whether a written complaint has been filed or whether the written complaint is complete.

(cf. 5703 – Care of District Records)
(cf. 6212.01 – Personnel Files)
(cf. 6203.02 – Confidential Information)

If the Coordinator determines that a detailed fact-finding investigation is necessary, he/she shall begin the investigation. As part of this investigation, the Coordinator should interview the complainant, the person accused, and other persons who could be expected to have relevant information.

The allegations will be kept confidential to the extent possible, but information will be revealed as necessary to conduct an effective investigation.

The Coordinator shall consider whether interim measures, such as scheduling changes, transfers, or leaves, need to be taken before the investigation is completed to ensure that further incidents do not occur. The Coordinator shall ensure that such interim measures do not constitute retaliation.

3. Written Report on Findings and Corrective Action: In most cases, within 60 days after receiving the complaint, the Coordinator shall conclude the investigation and prepare a written report of his/her findings. This timeline may be extended for good cause. If an extension is needed, the Coordinator shall notify the complainant and explain the reasons for the extension.

The report should include the decision and the reasons for the decision, and summarize the steps taken during the investigation. If a determination has been made that discrimination or harassment occurred, the report also will include any corrective action(s) that have been or will be taken to address the behavior, correct the effect on the complainant, and ensure that retaliation or further discrimination or harassment does not occur, to the extent allowed under the law. Specific personnel actions taken with respect to an employee shall not be disclosed to the complainant.

The report or a summary of the report shall be presented to the complainant, the person accused, and the Superintendent or designee.

4. Appeal to the Board of Education: The complainant or the person accused may appeal any findings to the Board within 15 calendar days of receiving the written report of the Coordinator's findings. The Superintendent or designee shall provide the Board with all information presented during the investigation. Upon receiving an appeal, the Board shall consider the appeal as soon as practicable. Any complaint against a district employee shall be addressed in closed session in accordance with law. The Board may uphold the Coordinator's decision without hearing the appeal. The Board shall render its decision within 30 days of hearing the appeal or deciding not to hear the appeal.

(cf. 91204 - Complaints Concerning District Employees)

Other Remedies

In addition to filing a discrimination or harassment complaint with the District, a person may file a complaint with either the California Department of Fair Employment and Housing (DFEH) or the Equal Employment Opportunity Commission (EEOC). The time limits for filing such complaints are as follows:

1. To file a valid complaint with DFEH, within one year of the alleged discriminatory act(s), unless an exception exists pursuant to Government Code 12960 (Government Code 12960);
2. To file a valid complaint directly with EEOC, within 180 days of the alleged discriminatory act(s) (42 USC 2000e-5); or
3. To file a valid complaint with EEOC after first filing a complaint with DFEH, within 300 days of the alleged discriminatory act(s) or within 30 days after the termination of proceedings by DFEH, whichever is earlier (42 USC 2000e-5).

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination

GOVERNMENT CODE
12920-12921 Nondiscrimination
12940-12948 Discrimination prohibited; unlawful practices, generally

UNITED STATES CODE, TITLE 20
1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 29
621-634 Age Discrimination in Employment Act
794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended
2000ff-2000ff-11 Genetic Information Nondiscrimination Act of 2008
12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 34
106.8 Designation of responsible employee for Title IX

Management Resources:

EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS
Enforcement Guidance: Reasonable Accommodation and Undue Hardship under the
Americans with Disabilities Act, October 2002

WEB SITES

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

U.S. Equal Employment Opportunity Commission: <http://www.eeoc.gov>

Board of Trustees
Pending

FORMAL OBSERVATION FORM

EXHIBIT P

Tier One

Tier Two

PAR Referred

This form shall be used by the evaluator upon completion of any formal observation. The contents of this form shall be shared by the evaluator with the teacher and be attached the final evaluation. The District and the Association recognize that during observation(s) the evaluator may not observe all (or even a majority of) the CSTP descriptors identified in Article 12.3.

Evaluatee:
Assignment:

School or Work Location:
Evaluator:

Date of Observation:

Period:

For Formal Observations teachers will supply the evaluator with the following information to be included as attachments to this document:

- lesson overview (including planned activities and outcomes)
- seating chart
- copies of any handouts/texts that will be utilized during the lesson

SUMMARY OF LESSON:

1. Engaging and Supporting Students in Learning

- 1.1 Using knowledge of students to engage them in learning
- 1.2 Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests.
- 1.3 Connecting subject matter to meaningful, real-life contexts
- 1.4 Using a variety of instructional strategies, resources and technologies to meet students' diverse learning needs
- 1.5 Promoting critical thinking through inquiry, problem solving, and reflection
- 1.6 Monitoring student learning and adjusting instruction while teaching

2. Creating and Maintaining Effective Environments for Student Learning

- 2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully
- 2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students
- 2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe
- 2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students
- 2.5 Developing, communicating, and maintaining high standards for individual and group behavior
- 2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn
- 2.7 Using instructional time to optimize learning

FORMAL OBSERVATION FORM

Tier One

Tier Two

PAR Referred

3. Understanding and Organizing Subject Matter for Student Learning

- 3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks
- 3.2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter
- 3.3 Organizing curriculum to facilitate student understanding of the subject matter
- 3.4 Utilizing instructional strategies that are appropriate to the subject matter
- 3.5 Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students
- 3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content

4. Planning Instruction and Designing Learning Experiences for Students

- 4.1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction
- 4.2 Establishing and articulating goals for student learning
- 4.3 Developing and sequencing long-term and short-term instructional plans to support student learning
- 4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students
- 4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students

5. Assessing Students for Learning

- 5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments
- 5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction
- 5.3 Reviewing data, both individually and with colleagues, to monitor student learning
- 5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction
- 5.5 Involving all students in self-assessment, goal setting, and monitoring progress
- 5.6 Using available technologies to assist in assessment, analysis, and communication of student learning
- 5.7 Using assessment information to share timely and comprehensible feedback with students and their families

6. Developing as a Professional Educator

- 6.1 Reflecting on teaching practice in support of student learning
- 6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development
- 6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning
- 6.4 Working with families to support student learning
- 6.5 Engaging local communities in support of the instructional program
- 6.6 Managing professional responsibilities to maintain motivation and commitment to all students
- 6.7 Demonstrating professional responsibility, integrity, and ethical conduct

FORMAL OBSERVATION FORM

Tier One

Tier Two

PAR Referred

OBSERVED SUCCESS(ES)/STRENGTH(S):

AREA(S) FOR PROFESSIONAL GROWTH (include resources if applicable):

AREA(S) OF UNSATISFACTORY PERFORMANCE THAT MUST BE ADDRESSED:

PROFESSIONAL RESOURCES TO ADDRESS AREA(S) OF UNSATISFACTORY PERFORMANCE:

EVALUATEE'S PERFORMANCE TO DATE IS:

MEETING STANDARDS

APPROACHING STANDARDS

UNSATISFACTORY

Evaluatee's signature indicates acknowledgment of receipt of observation form and does not necessarily indicate agreement.

Evaluatee's Signature

Date

Evaluator's Signature

Date

Please be advised that this document and its attachments will be placed in your personnel file.

FORMAL OBSERVATION FORM

Tier One

Tier Two

PAR Referred

For Rebuttal Only:

Rebuttal Attached Yes No

A rebuttal must be submitted within 5 days of receipt of observation/final evaluation report.

Evaluatee's Signature

Date

Evaluator's Signature

Date

If a rebuttal is submitted by the evaluatee, a follow-up conference must take place within 5 days of the evaluator's receipt of rebuttal.

Date of Follow-Up Conference: _____

Attachments:

- Lesson Overview
- Seating Chart
- Handouts

Client # 0001550/S15

P.O. # _____

AGREEMENT FOR SPECIAL SERVICES
Fiscal and Management Information Services

This is an Agreement between the **ANAHEIM UNION HIGH SCHOOL DISTRICT**, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA, INC.**, hereinafter referred to as "Consultant," entered into as of September 1, 2019.

RECITALS

WHEREAS, the Client needs assistance regarding issues of school finance, legislation, school budgeting, general fiscal issues, and the state-mandated program cost claims process; and

WHEREAS, the Consultant, is professionally and specially trained and competent to provide these services; and

WHEREAS, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this Agreement do hereby mutually agree as follows:

1. Consultant agrees to perform such duties relating to issues of school finance, including:
 - a. Delivery of "one copy" of each edition of the *Fiscal Report* containing information on issues of school finance, budgets, or practices that impact local educational agency fiscal policies, and one copy of the *Analysis of the Governor's Proposals for the State Budget and K-12 Education*
 - b. Unlimited access to the Consultant's online workshops, which include:
 - i. Fiscal Aspects of Negotiations
 - ii. Associate Student Body
 - c. The option of receiving information on Consultant's website regarding major school finance and policy issues
 - d. An analysis of all major school finance/fiscal legislation and reports on its legislative/executive branch progress
 - e. Preliminary local educational agency revenue calculation using the online tools available on the Consultant's website for use in determining the projected revenue funding level soon after the budget is adopted based on the major annual school finance legislation

- f. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate
 - g. Counsel the Client on new mandates and information relating to the local mandate reimbursement process for all applicable legislation already adopted that contains a reimbursement appropriation, and maintain liaison with the State Controller, the Commission on State Mandates, and the State Department of Finance
2. The Consultant shall provide the Client with services as requested to a total of twelve (12) direct service hours during the 12-month period of this Agreement at no additional cost beyond the annual fee. The hours of service may be used as the Client directs on fiscal and mandate service issues, including: mandate counseling, analysis of specific local educational agency revenue or expenditure issues, analysis of specific legislative or regulatory issues, including a "quick query" service to provide telephone response to specific fiscal or mandate questions of the Client.

Services for which the base service hours may not be used, include: Client specific economy, efficiency, or management consulting services, including, but not limited to efficiency or management studies, demographic or school facility studies, Special Education studies, fiscal health analysis, and/or an in-depth budget review, direct collective bargaining or factfinding assistance; fiscal analysis for purposes of collective bargaining, legislative representation or advocacy; appearance as an expert witness; provision of depositions or declarations for local educational agency legal issues; major customized research projects or studies; or, on-site speeches or presentations.

3. The Client agrees to pay to Consultant for services rendered under this Agreement:
- a. \$3,900 annually, plus expenses, or payable at \$325 per month, plus expenses, upon receipt of a billing from Consultant
 - b. For all requested services in excess of twelve (12) direct service hours as indicated in Item 2 above in the 12-month period, the applicable hourly rate for the person(s) performing the services shall apply
 - c. "Hours" are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client's site
 - d. "Expenses" are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials

4. This Agreement shall be for the period of one year, beginning September 1, 2019, and terminating August 31, 2020. This Agreement may be terminated prior to August 31, 2020, by either party on thirty (30) days' written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the client provides written notice. The Client is responsible for these accrued charges and SSC may bill these additional days. In the case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation.

5. It is expressly understood and agreed to by both parties that Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:

BY: _____

Jennifer Root

Print Name

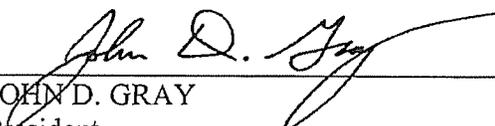
Assistant Superintendent, Business

Job Title

Anaheim Union High School District

DATE: _____

BY: _____


JOHN D. GRAY

President

School Services of California, Inc.

DATE: July 3, 2019

ANAHEIM UNION HIGH SCHOOL DISTRICT

AGREEMENT FOR PUPIL TRANSPORTATION

This AGREEMENT, made and entered into the 1st day of July 2019, by and between the

ANAHEIM UNION HIGH SCHOOL DISTRICT
A PUBLIC SCHOOL DISTRICT

And

SEABEYOND EDU INC.

WITNESSETH:

WHEREAS, Education Code 10900.5 authorized a school district to contract with public authorities as defined in Education Code 10901 for the provision of school transportation services by a district for public authorities and the payment for the same by the benefitted public authority to the district performing said services; and

WHEREAS, the parties hereto desire, from July 1, 2019, through June 30, 2020, that the Anaheim Union High School District (AUHSD) will provide buses and drivers to students of SEABEYOND EDU INC. on an as needed and when available basis.

NOW THEREFORE BE IT AGREED AS FOLLOWS:

1. The AUHSD, for consideration as herein after set forth, shall provide school buses and licensed school bus drivers to the PROGRAM for the transportation of SEABEYOND EDU INC. students when the AUHSD has available extra school buses and licensed school bus drivers.
2. SEABEYOND EDU INC., in consideration for services rendered, agrees that the compensation shall be rated at \$76 per hour with no mileage or other additional charges.
3. The AUHSD shall indemnify, defend, and hold SEABEYOND EDU INC. harmless from any liability for personal injury or property damage arising out of the negligence of the AUHSD. SEABEYOND EDU INC. shall indemnify, defend, and hold the AUHSD harmless from any liability for personal injury or property damage arising out of the negligence of SEABEYOND EDU INC.
4. SEABEYOND EDU INC. shall for the duration of the Agreement secure and maintain in force at its own cost and expense, at all times during which this Agreement is in effect, Commercial Liability Insurance for personal bodily wrongful death, and broad form property damage losses included, written on an occurrence form, with limits as follows:

- Each Occurrence \$1,000,000
- Sexual Misconduct (may be included in General Liability) \$1,000,000

If the General Liability coverage has any sub-limits or exclusions that apply to coverage for sexual misconduct, the Certificate of Insurance must define those limits or exclusions.

- General Aggregate \$2,000,000

5. SEABEYOND EDU INC. must provide a Certificate of Insurance or other evidence of insurance satisfactory to Anaheim Union High School District, with specific reference to the event described in this Agreement and by endorsement, the policy must reflect Anaheim Union High School District as an additional insured. The policy number on the certificate of insurance must match the policy number on the endorsement (if Blanket Additional Insured Endorsement is not provided).
6. This agreement is subject to cancellation by either party upon thirty (30) days advanced written notice.
7. This agreement constitutes the entire understanding of the parties hereto with respect to this matter and supersedes all prior discussions and communications. Any modifications to this agreement must be done in writing and signed by both parties in order to be effective.

IN WITNESS WHEREOF, the parties hereto have executed this agreement induplicate on the day and year first written above.

ANAHEIM UNION HIGH SCHOOL DISTRICT
of Orange County, California

SEABEYOND EDU INC.
of Cerritos

Jennifer Root, Ed.D.
Assistant Superintendent, Business



Chun Chen
Founder/CEO

Date

7/15/2019
Date

CHANGE ORDER NO. 1

(Deductive)

PROJECT: Bid #2019-37 District Wide Classroom Repairs - PaintingTO: GDL Best Contractors

You are hereby directed to comply with this Change Order.

DESCRIPTION OF CHANGE:

- **Work Order 001 Unused Allowance – DEDUCT (\$10,000)**
- **Magnolia, Room 909 paint – ADD \$3,500**

COST (This cost shall be deleted.):

Original contract price:	\$ 71,500
Change Order amount:	\$ (6,500)
New contract price:	\$ 65,000

TIME FOR COMPLETION:

Original completion date:	60 consecutive calendar days
Time for completion of Change Order:	no change
New completion date:	60 consecutive calendar days

Contractor agrees to deduct the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. Contractor agrees to the adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order.

No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR

DISTRICT

By: _____
Signature

By: _____
Signature

Jose Lopez

Print Name

Print Name

secretary / treasurer

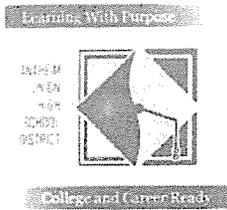
Title

Title

8-5-19

Date

Date



Facilities Planning, Design and Construction
 501 Crescent Way ~ P.O. Box 3520
 Anaheim, CA 92803-3520
 Tel: 714.999.3505 Fax: 714.520.5741

Project Name: Classroom Repairs - Painting
 Project Number: 2019-37

P.O. # M64A0347
 DSA #: N/A

Work Order

To: *GDL Best Contractors, Inc.*
 7611 Greenleaf Ave
 Whittier, CA 90602

Work Order # 001

You are directed to make the following changes in the contract. All work shall be performed subject to all the conditions as contained in our Contract above as fully as if same were repeated in this Work Order. This Work Order shall constitute a full and final settlement of any and all claims you have arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.

1. Credit back Allowance – Line item No. 2 on Schedule of Values DEDUCT (\$10,000)
2. Magnolia, Room 909: Paint Room. ADD \$3,500

Not Valid until signed by the Owner.

Contractor agrees to furnish all labor and materials and perform all of the above-described Work in accordance with applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000.00. The adjustment in Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Work Order shall constitute the entire compensation and /or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in Work covered by this Work Order unless otherwise provided in this Work Order.

COST:

- Lump Sum (\$6,500) Not to Exceed _____
- Time and Materials. Submit daily time and material equipment documentation on TIME & MATERIAL DAILY EXTRA WORK REPORT forms
- Submit quotations promptly for the work described above. The cost of the work will be determined from the CHANGE ORDER PROPOSAL subject to review, and will be resolved to be mutually agreeable.
- In accordance with contract unit prices

TIME:

- No Change Impact unknown at this time Impact to contract completion date is estimated at _____ days
 - Will not change completion date but is expected to impact durations of specific CPM activities. (Activity Nos. _____ days _____)
- The contractor will create activities in the Contractor's Detailed Construction Schedule immediately following approval of this Work Order showing the impact of this work. These activities will be reviewed and approved in accordance with the contractor's weekly and monthly schedule submittals.

	Signature	Date
AUHSD Assistant Superintendent, Business		
AUHSD Patricia Neely		
Contractor		8/5/2019
Architect	n/a	
Project Manager		8/2/19
IOR	n/a	

Friday, August 02, 2019

CHANGE ORDER NO. 1

(Deductive)

PROJECT: Bid #2019-38 District Wide Classroom Repairs – AbatementTO: Environmental Remediation Contractor

You are hereby directed to comply with this Change Order.

DESCRIPTION OF CHANGE:

- **Work Order 001 Unused Allowance – Deduct \$10,000.**

COST (This cost shall be deleted.):

Original contract price:	\$ 89,300
Change Order amount:	\$(10,000)
New contract price:	\$ 79,300

TIME FOR COMPLETION:

Original completion date:	41 consecutive calendar days
Time for completion of Change Order:	no change
New completion date:	41 consecutive calendar days

Contractor agrees to deduct the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. Contractor agrees to the adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order.

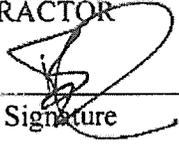
No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR

DISTRICT

By:  _____
Signature

By: _____
Signature

BESS KNAPP
Print Name

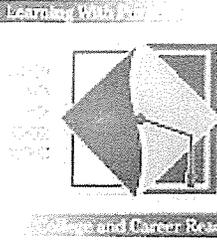
Print Name

ESTIMATOR
Title

Title

8/5/19
Date

Date



Facilities Planning, Design and Construction
 501 Crescent Way ~ P.O. Box 3520
 Anaheim, CA 92803-3520
 Tel: 714.999.3505 Fax: 714.520.5741

Project Name: Classroom Repairs – Abatement

P.O. # M64A0352

Project Number: 2019-38

DSA #: n/a

Work Order

To: *Environmental Remediation Contractors, Inc. (ERC)*
 1899 S. Santa Cruz Street
 Anaheim, CA 92805

Work Order # 01

You are directed to make the following changes in the contract. All work shall be performed subject to all the conditions as contained in our Contract above as fully as if same were repeated in this Work Order. This Work Order shall constitute a full and final settlement of any and all claims you have arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.

DESCRIPTION	AMOUNT	ADD/DEDUCT
Credit Unused Allowance Amount of \$10,000 (Item No. 04 on Schedule of Values)	<\$10,000.00>	DEDUCT

Not Valid until signed by the Owner.

Contractor agrees to furnish all labor and materials and perform all of the above-described Work in accordance with applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000.00. The adjustment in Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Work Order shall constitute the entire compensation and /or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in Work covered by this Work Order unless otherwise provided in this Work Order.

COST:

- Lump Sum <\$10,000.00> Not to Exceed _____
- Time and Materials. Submit daily time and material equipment documentation on TIME & MATERIAL DAILY EXTRA WORK REPORT forms
- Submit quotations promptly for the work described above. The cost of the work will be determined from the CHANGE ORDER PROPOSAL subject to review, and will be resolved to be mutually agreeable.
- In accordance with contract unit prices

TIME:

- No Change Impact unknown at this time Impact to contract completion date is estimated at _____ days
 - Will not change completion date but is expected to impact durations of specific CPM activities. (Activity Nos. _____ days _____)
- The contractor will create activities in the Contractor's Detailed Construction Schedule immediately following approval of this Work Order showing the impact of this work. These activities will be reviewed and approved in accordance with the contractor's weekly and monthly schedule submittals.

	Signature	Date
AUHSD Assistant Superintendent, Business	<i>Jennifer Reed</i>	7/9/19
AUHSD Patricia Neely	<i>[Signature]</i>	7/9/19
Contractor	<i>Mark S.</i>	6-25-19
Architect	N/A	
Project Manager	<i>[Signature]</i>	7/11/19
IOR	N/A	

CHANGE ORDER NO. 1

(Deductive)

PROJECT: Bid #2019-39 District Wide Classroom Repairs – Polished ConcreteTO: GDL Best Contractors

You are hereby directed to comply with this Change Order.

DESCRIPTION OF CHANGE:

Work Order 001

- **Unused Allowance – DEDUCT (\$10,000)**
- **Western HS JROTC Uniform Cleaning Bill – DEDUCT (\$2,800)**

COST (This cost shall be deleted.):

Original contract price:	\$ 89,000
Change Order amount:	\$ (12,800)
New contract price:	\$ 76,200

TIME FOR COMPLETION:

Original completion date:	60 consecutive calendar days
Time for completion of Change Order:	no change
New completion date:	60 consecutive calendar days

Contractor agrees to deduct the above-described work in accordance with the above terms and in compliance with applicable sections of the Project Documents. Contractor agrees to the adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in this Change Order.

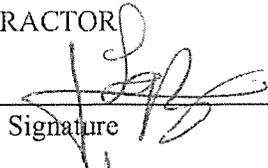
No additions or deletions to this Change Order shall be allowed, except with written permission of District. Contractor accepts the terms and conditions stated above as full and final settlement of any and all claims arising from this Change Order.

(continued on next page)

This Change Order is hereby agreed to, accepted and approved.

CONTRACTOR

DISTRICT

By: 
Signature

By: _____
Signature

Jose Lopez
Print Name

Print Name

secretary/treasurer
Title

Title

8-5-19
Date

Date

•
•
•



Facilities Planning, Design and Construction
 501 Crescent Way ~ P.O. Box 3520
 Anaheim, CA 92803-3520
 Tel: 714.999.3505 Fax: 714.520.5741

Project Name: Classroom Repairs – Polished Concrete
 Project Number: 2019-39

P.O. #M64A0348
 DSA #: N/A

Work Order

To: *GDL Best Contractors, Inc.*
 7611 Greenleaf Ave
 Whittier, CA 90602

Work Order #001

You are directed to make the following changes in the contract. All work shall be performed subject to all the conditions as contained in our Contract above as fully as if same were repeated in this Work Order. This Work Order shall constitute a full and final settlement of any and all claims you have arising out of the revision set forth herein, including claims for impact and delay costs, excluding those identified herein.

1. Credit back Allowance – Line item 2 on Schedule of Values DEDUCT (\$10,000)
2. Western HS JROTC Uniforms – uniform cleaning bill from Crown Cleaners #0141 DEDUCT (\$2,800)

Not Valid until signed by the Owner.

Contractor agrees to furnish all labor and materials and perform all of the above-described Work in accordance with applicable sections of the Contract Documents. The amount of the charges (if applicable) under the Work Order is limited to \$100,000.00. The adjustment in Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Work Order shall constitute the entire compensation and /or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in Work covered by this Work Order unless otherwise provided in this Work Order.

COST:

- Lump Sum (\$12,800) Not to Exceed _____
- Time and Materials. Submit daily time and material equipment documentation on TIME & MATERIAL DAILY EXTRA WORK REPORT forms
- Submit quotations promptly for the work described above. The cost of the work will be determined from the CHANGE ORDER PROPOSAL subject to review, and will be resolved to be mutually agreeable.
- In accordance with contract unit prices

TIME:

- No Change Impact unknown at this time Impact to contract completion date is estimated at _____ days
- Will not change completion date but is expected to impact durations of specific CPM activities. (Activity Nos. _____ days _____)

The contractor will create activities in the Contractor's Detailed Construction Schedule immediately following approval of this Work Order showing the impact of this work. These activities will be reviewed and approved in accordance with the contractor's weekly and monthly schedule submittals.

	Signature	Date
AUHSD Assistant Superintendent, Business		
AUHSD Patricia Neely		
Contractor		8-5-19
Architect	N/A	
Project Manager		8/2/19
IOR	N/A	

Friday, August 02, 2019

**Declaring Certain Furniture as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction**

EXHIBIT V

Quantity	Description
17	Bookshelves
2	Cabinets
225	Chairs (Stacking)
174	Desks (Student)
7	Desks (Teacher)
49	File Cabinets
1	Shelf
10	Stools
117	Tables

**Declaring Certain Equipment as Unusable, Obsolete, and/or
Out-of-Date and Ready for Sale, or Destruction**

Quantity	Type of Equipment
2	Air Compressors
3	Air Hose Reels
12	A/V Carts
2	Bandsaws
1	Buffer Wheel
1	Cart
1	Charging Cart
343	Computers
3	Docking Stations
7	Document Cameras
5	Drill Presses
1	DVD Editor
3	DVD Players
1	Generator
2	Jointers
2	Keyboards

1	Lathe
130	Monitor Stands
2	Monitors
2	Ovens
1	PA System
1	Portable PA
27	Printers
42	Projectors
3	Scanners
2	Scroll Saws
13	Servers
2	Server Racks
37	Sewing Machine Tables
2	Table Saws
15	Televisions
3	Typewriters
14	VCR's
4	VHS Tape Recorders
3	Visual Presenters

Declaring Certain Vehicles as Unusable, Obsolete, and Ready for Sale, or Destruction

Quantity	Vehicle No	Year	Make	Vehicle Vin.
1	Pickup Truck #252	1988	Chevy	1GCBS14E1J8146828
1	Van #335	1993	Chevy	2GCHG31JXP4124085

Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction

EXHIBIT W

Description	Quantity	Publication Date	General Condition	Reason For Disposition	Compliant Y/N
Biology					
Biology	702	Outdated	Fair	Obsolete	No To Be Sold
Dictionary					
Dictionary	4	Outdated	Fair	Obsolete	No To Be Sold
English					
Basic English Grammar	11	Outdated	Fair	Obsolete	No To Be Sold
English	11	Outdated	Fair	Obsolete	No To Be Sold
Health					
Decisions For Health	134	Outdated	Fair	Obsolete	No To Be Sold
Decisions For Health TE	4	Outdated	Fair	Obsolete	No To Be Sold
Discover Health	142	Outdated	Fair	Obsolete	No To Be Sold
History		Outdated	Fair	Obsolete	No To Be Sold
Across The Centuries	1	Outdated	Fair	Obsolete	No To Be Sold
American Journey	823	Outdated	Fair	Obsolete	No To Be Sold
American Nation	1	Outdated	Fair	Obsolete	No To Be Sold
British Tradition	39	Outdated	Fair	Obsolete	No To Be Sold
Medieval and Early	349	Outdated	Fair	Obsolete	No To Be Sold
Modern World History	248	Outdated	Fair	Obsolete	No To Be Sold
The Americans	212	Outdated	Fair	Obsolete	No To Be Sold
World History	66	Outdated	Fair	Obsolete	No To Be Sold
Library					
Library Books	3227	Outdated	Fair	Obsolete	No To Be Sold
Life of Pi	2	Outdated	Fair	Obsolete	No To Be Sold
Literature					
Elements of Literature	143	Outdated	Fair	Obsolete	No To Be Sold
High Point	18	Outdated	Fair	Obsolete	No To Be Sold
Literature	11	Outdated	Fair	Obsolete	No To Be Sold
Timeless Voices	1	Outdated	Fair	Obsolete	No To Be Sold
Math					
Algebra 1	42	Outdated	Fair	Obsolete	No To Be Sold
Calculus	267	Outdated	Fair	Obsolete	No To Be Sold
Integrated Math	407	Outdated	Fair	Obsolete	No To Be Sold
Pre-Algebra	16	Outdated	Fair	Obsolete	No To Be Sold
Music					
Music	27	Outdated	Fair	Obsolete	No To Be Sold
Tonal Harmony	2	Outdated	Fair	Obsolete	No To Be Sold

Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction

Description	Quantity	Publication Date	General Condition	Reason For Disposition	Compliant Y/N
Science					
Earth Science	1	Outdated	Fair	Obsolete	No To Be Sold
General Science	1	Outdated	Fair	Obsolete	No To Be Sold
Life Science	497	Outdated	Fair	Obsolete	No To Be Sold
Physical Science	246	Outdated	Fair	Obsolete	No To Be Sold
Science Interaction	30	Outdated	Fair	Obsolete	No To Be Sold
Spanish					
Avancemos	16	Outdated	Fair	Obsolete	No To Be Sold
Writing					
Collections	2	Outdated	Fair	Obsolete	No To Be Sold
Hodges Harbrace	35	Outdated	Fair	Obsolete	No To Be Sold
*Books have been viewed by the Education Division and deemed unusable, obsolete, and/or out-of-date, damaged, and ready for sale, or destruction.					**If not sold, will be destroyed.

DONATIONS

EXHIBIT X

August 15, 2019

Location

Donated By

Item

District Office and
School Sites

Social Security Administration

Five HP Computers

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT BY VENDOR NAME

BOARD OF TRUSTEES MEETING 08/15/2019

FROM 07/01/2019 TO 08/05/2019

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	PSEUDO / OBJECT DESCRIPTION
N64S0009	123 OFFICE SOLUTION INC.	23,976.10	23,976.10	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64X0144	3 D FASTENERS	500.00	500.00	01102330081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64T0018	5 STAR STUDENTS LLC	1,689.30	1,689.30	01200000910 5880	AN/LCFF-CONCENTRATION/INSTR / OTHER
N64X0001	A I FENCE COMPANY	7,000.00	7,000.00	01102332081 4355	MAINTENANCE/FENCE/MO / MAINTENANCE
N64X0010	A ALVARADO PAINTING	10,000.00	10,000.00	0110242081 5610	M&O/MAINTENANCE VANDALSIM /
N64X0278	A AND C URGENT CARE	5,000.00	2,500.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PROF
N64R0221	A CABRAL ROOFING GROUP	8,000.00	2,500.00	0105105072 5810	CLASS HR/GENL ADM / NON-INSTRUCTIONAL
N64X0062	A Z BUS SALES INC.	15,000.00	8,000.00	0135241081 5610	DALE/ROOF/MO / REPAIRS/MAINT - O/S SERVICES
N64X0058	A1 TRANSMISSION SERVICE	18,000.00	15,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0002	AAA ELECTRIC MOTOR SALES	25,000.00	18,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0003	ABC SCHOOL EQUIPMENT INC	20,000.00	25,000.00	01102330081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0136	AC POWER 1 INC	7,071.21	20,000.00	01102330081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0250	ACORN MEDIA	3,000.00	7,071.21	0138231081 5610	BALL/ELECTRIC/MO / REPAIRS/MAINT - O/S
N64X0005	ACOUSTICAL MATERIAL SERVICES	15,000.00	3,000.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
N64X0004	ACS BILLING SERVICE	69,000.00	15,000.00	01102330081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0239	ACSA FOUNDATION FOR EDUC. ADMI	7,625.00	69,000.00	01110000081 5580	MO/MO / SANITATION
N64R0026	ADA SPORTS BADMINTON AND TENNI	970.83	7,625.00	0104104072 5310	CERT HR/GENL ADM / DUES AND MEMBERSHIPS
N64R0147	ADA SPORTS BADMINTON AND TENNI	1,576.51	970.83	0125027010 4310	K/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0066	ADAMS ESQ. A PROFESSIONAL COR	8,500.00	1,576.51	0138054040 4310	BALL/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
N64X0006	ADI	12,000.00	8,500.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
N64X0007	ADVANCED WILDLIFE REMOVAL	2,000.00	12,000.00	01102330081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64S0011	ADVANTAGE WEST INVESTMENT ENTE	34,341.83	2,000.00	01112220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
N64S0012	ADVANTAGE WEST INVESTMENT ENTE	256.45	34,341.83	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64S0013	ADVANTAGE WEST INVESTMENT ENTE	3,093.89	256.45	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64S0014	ADVANTAGE WEST INVESTMENT ENTE	4,736.15	3,093.89	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64X0246	ADVANTAGE WEST INVESTMENT ENTE	10,000.00	4,736.15	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64C0024	AERIES SOFTWARE INC	100.00	10,000.00	0111221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
N64R0059	AERIES SOFTWARE INC	399.00	100.00	0108108077 5210	INFO SYSTEM/DP / TRAVEL AND CONFERENCE
N64T0003	AERIES SOFTWARE INC	61,458.00	399.00	0108108077 5210	INFO SYSTEM/DP / TRAVEL AND CONFERENCE
N64X0206	AFFORDABLE PIANO TUNING	1,000.00	61,458.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64X0008	AGRI TURF DISTRIBUTING LLC	15,000.00	1,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
			15,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES



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N64X0009	ALBRIGHT LIGHTING PLASTICS	6,250.00	6,250.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0259	AMAZON WEB SERVICES INC.	500.00	500.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64X0188	AMERICAN CASUAL	1,800.00	1,800.00	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
N64R0237	AMERICAN FENCE COMPANY INC	555.00	555.00	2650731185 6274	DO/BOND SERIES 2018 - MEAS H / CONSTRUCTION
N64A0034	AMERICAN FIDELITY ASSURANCE CO	107,000.00	107,000.00	6900690060 5450	HEALTH AND WELF/ENTERP / OTHER INSURANCE
N64R0217	AMERICAN TECHNOLOGIES INC.	51,614.17	51,614.17	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S
N64X0011	AMERICAN TIME	12,500.00	12,500.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE
N64T0037	AMPLIFIED IT	3,150.00	3,150.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64A0041	ANAHEIM ELEMENTARY SCHOOL DIST	10,000.00	10,000.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
N64X0059	ANAHEIM FULLERTON TOWING	1,000.00	1,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0207	ANAHEIM TOOL REPAIR	1,000.00	1,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64R0150	ANGELUS PACIFIC COMPANY	746.54	746.54	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
N64R0135	ANIXTER	366.00	366.00	2627731185 6274	KE/BOND SERIES 2018 - MEAS H / CONSTRUCTION
N64X0189	APOLLO PRINTING AND GRAPHICS	10,000.00	10,000.00	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
N64T0027	APPLE INC	6,297.32	6,297.32	0119257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
N64T0035	APPLE INC	406.17	406.17	0134595010 4310	WA/SHORT STAY VIST PROG FEE /
N64T0005	AREY JONES EDUCATIONAL SOLUTIO	52,982.85	52,982.85	0108000877 4310	INFORMATION SERVICES/DP / INSTRUCTIONAL
N64X0012	ARROW SERVICES INC	17,500.00	17,500.00	01112220081 5580	OPERATIONS - GENERAL / SANITATION
N64X0276	ART SUPPLY WAREHOUSE	2,000.00	2,000.00	0127005010 4310	KE/ART/INSTR / INSTRUCTIONAL MATL &
N64A0063	ARTIANO SHINOFF	150,000.00	150,000.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
N64X0060	ASBURY ENVIRONMENTAL SERVICES	4,000.00	4,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0208	ASSOCIATED BUSINESS PRODUCTS	1,500.00	1,500.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64R0193	ATKINSON ANDELSON LOYA RUUD	297.00	297.00	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE
N64R0226	ATKINSON ANDELSON LOYA RUUD	297.00	297.00	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE
N64A0069	ATVANTAGE LLC	22,750.00	22,750.00	0115115010 5805	EDUCATION/INSTR / INSTRUCTIONAL PROF
N64A0067	AUGUSTIN EGELSEE LLP	7,875.00	7,875.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
N64A0046	AVID CENTER	55,042.00	55,042.00	0153381010 5310	SP PR ADM/ECEIAI/INSTR / DUES AND
N64R0013	AVID CENTER	1,650.00	1,650.00	0115545010 5210	AVID DESTINATION GRADUATION / TRAVEL AND
N64R0014	AVID CENTER	825.00	825.00	0121381010 5210	WE/ECEIA TITLE I/INSTRUCTI / TRAVEL AND
N64R0103	AVID CENTER	895.00	895.00	0163379010 5210	TITLE IIIA / LIMITED ENG PROF / TRAVEL AND
N64X0293	AWARDS BY PAUL	800.00	800.00	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
N64X0061	AXLE TRANSMISSION XCHANGE	15,000.00	15,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS

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N64T0032	B AND H PHOTO VIDEO INC	112.92	112.92	0120000010 4310	ANAHEIM/INSTR / INSTRUCTIONAL MATL &
N64T0051	B AND H PHOTO VIDEO INC	694.60	66.69	0134595027 4320	WA/SHORT STAY VIST PROG FEE / OTHER
			627.91	0134595027 4410	WA/SHORT STAY VIST PROG FEE / EQUIPMENT -
N64X0292	B AND H PHOTO VIDEO INC	3,000.00	3,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
N64X0296	B AND H PHOTO VIDEO INC	500.00	500.00	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS
N64X0013	B AND K ELECTRIC WHOLESAL	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0025	B AND M LAWN AND GARDEN INC	517.19	517.19	0147257081 4410	SEVER HDCP/MO/SEV / EQUIPMENT -
N64X0014	B AND M LAWN AND GARDEN INC	25,000.00	25,000.00	01111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES
N64X0209	B AND M LAWN AND GARDEN INC	6,000.00	6,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64R0218	BARKSHIRE LASER LEVELLING INC	3,600.00	3,600.00	0134220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
N64R0062	BARNES AND NOBLE	289.11	289.11	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
N64R0063	BARNES AND NOBLE	123.87	123.87	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
N64R0118	BARNES AND NOBLE	137.75	137.75	0138381010 4210	BALL/ECIAI/INSTR / BOOKS AND REFERENCE
N64R0250	BARNES AND NOBLE	844.77	844.77	0152152030 4210	PUPIL TEST/TEST / BOOKS AND REFERENCE
N64X0015	BARNEY'S BLENDS INC.	25,000.00	25,000.00	01111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64X0016	BAVCO	12,500.00	12,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0297	BCT ENTERTAINMENT	3,000.00	3,000.00	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS
N64X0017	BEE BUSTERS	7,500.00	7,500.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
N64X0272	BELLFLOWER MUSIC	4,000.00	4,000.00	0134007010 4310	WA/INS MUS/INSTR / INSTRUCTIONAL MATL &
N64A0023	BENEFIT AND RISK MANAGEMENT SE	5,300,000.00	5,300,000.00	6900690060 5812	HEALTH AND WELF/ENTERP / ADMIN FEE -
N64A0035	BENISTAR HARTFORD	1,100,000.00	1,100,000.00	6900690060 5466	HEALTH AND WELF/ENTERP / INSURANCE -
N64X0019	BIG D SUPPLIES	2,000.00	2,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0274	BIG TOP RENTALS	2,200.00	2,200.00	0124000010 5620	LOARA/INSTR / RENTALS/OPERATING LEASES
N64X0020	BIRD B GONE INC	2,000.00	2,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64X0190	BJ BINDERY	37,000.00	37,000.00	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
N64X0021	BLACK AND DECKER U S INC	1,000.00	1,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0228	BLESSED TRANSPORTATION AND ASS	2,800.00	2,800.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
N64X0022	BOBCAT OF LOS ANGELES INC	10,000.00	10,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64X0176	BONDED CLEANERS	2,000.00	2,000.00	0127007081 5560	KE/INSTR MUSIC/M&O / LAUNDRY
N64X0063	BORDER TIRE	35,000.00	35,000.00	0179113036 4386	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0018	BPS SUPPLY GROUP	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0146	BRIDGEPORT GOLF CARS	1,281.17	1,281.17	0120000010 4410	ANAHEIM/INSTR / EQUIPMENT -

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N64X0210	BRIDGEPORT GOLF CARS	10,000.00	10,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0243	BROOKHURST JUNIOR HIGH SCHOOL	2,500.00	2,500.00	0131054040 5810	BR/AFTSCHL/ANCIL / NON-INSTRUCTIONAL PROF
N64S0010	BSN SPORTS	589.61	589.61	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64R0023	BSN SPORTS LLC	400.00	105.32	0128025040 4310	CY/ASB/ANCIL / INSTRUCTIONAL MATL &
			294.68	0128028010 4310	CY/ATHLET/INSTR / INSTRUCTIONAL MATL &
N64R0197	BUDDY'S ALL STARS INC	18,468.39	6,874.49	0122000510 4310	MA/SPECIAL PROJECTS/INSTR / INSTRUCTIONAL
			11,593.90	0122000510 4410	MA/SPECIAL PROJECTS/INSTR / EQUIPMENT -
N64R0255	BUDDY'S ALL STARS INC	673.22	673.22	0122000510 4310	MA/SPECIAL PROJECTS/INSTR / INSTRUCTIONAL
N64X0242	BUDDY'S ALL STARS INC	6,500.00	6,500.00	0123028081 5630	SAVANNA/ATHLETICS/MAINT /
N64X0211	BUSINESS MACHINES UNLIMITED	5,000.00	5,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0064	BUSWEST LLC	20,000.00	20,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64T0026	C.I. BUSINESS EQUIPMENT INC	450.50	450.50	0107107072 5610	ACCTG /GENL ADM / REPAIRS/MAINT - O/S
N64R0004	CABE	1,350.00	1,350.00	0123381010 5210	SA/TITLE I/INSTR / TRAVEL AND CONFERENCE
N64X0212	CAL LIFT INC	9,500.00	9,500.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0023	CALIFORNIA CUSHION COMPANY INC	2,000.00	2,000.00	01102330081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0099	CALIFORNIA DEPARTMENT OF EDUC.	26,684.86	20,044.86	0100405000 8590	TRANSP GRANT/NA / ALL OTHER STATE REVENUE
			6,640.00	0120487000 8590	MULTIMEDIA COMPUTER TECH/INST / ALL OTHER
N64R0122	CALIFORNIA MATHEMATICS LEAGUE	197.63	197.63	0125000910 4310	KA/LCFF-CONCENTRATION/INSTR /
N64X0024	CALIFORNIA PLUMBING PARTS	73,000.00	73,000.00	01102330081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0025	CALIFORNIA RETROFIT INC	8,800.00	8,800.00	01102330081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0298	CALIFORNIA RETROFIT INC	1,000.00	1,000.00	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS
N64A0028	CALIFORNIA SCHOOLS DENTAL COAL	3,100,000.00	3,100,000.00	6900690060 5892	HEALTH AND WELF/ENTERP / CLAIMS - DENTAL
N64X0168	CALIFORNIA SUPER CLEANERS	600.00	600.00	0131000081 5560	BR/MO / LAUNDRY
N64C0014	CALIFORNIA TRUCK EQUIPMENT COM	3,620.40	3,620.40	01102330081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
N64X0213	CAMERA TECH REPAIRS	1,000.00	1,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0026	CAMERON WELDING SUPPLY	2,000.00	2,000.00	01102330081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0173	CAMERON WELDING SUPPLY	2,000.00	2,000.00	0127017010 4310	KE/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
N64X0065	CANYON AUTO GLASS	8,500.00	8,500.00	0179113036 4385	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0214	CAPISTRANO GOLF CARS INC	15,000.00	15,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64T0002	CARAHSOFT TECHNOLOGY CORP	23,621.00	23,621.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64R0067	CARNEGIE LEARNING INC.	304,332.93	304,332.93	0116400010 4140	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0066	CAROLINA BIOLOGICAL SUPPLY CO.	330.36	330.36	0100031010 4310	CHEMISTRY/INSTR / INSTRUCTIONAL MATL &

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N64X0215	CART MAN INC, THE	29,000.00	29,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64R0100	CASBO	240.00	240.00	0106106072 5310	BUSINESS/GENL.ADM / DUES AND MEMBERSHIPS
N64R0192	CASBO	3,000.00	3,000.00	0106106072 5310	BUSINESS/GENL.ADM / DUES AND MEMBERSHIPS
N64R0195	CCAC	698.90	698.90	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE
N64X0248	CEMEX	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0079	CENGAGE LEARNING	2,341.95	2,341.95	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0080	CENGAGE LEARNING	14,386.24	14,386.24	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0081	CENGAGE LEARNING	7,297.37	7,297.37	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0082	CENGAGE LEARNING	15,405.56	15,405.56	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0083	CENGAGE LEARNING	6,486.55	6,486.55	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0084	CENGAGE LEARNING	12,000.12	12,000.12	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0085	CENGAGE LEARNING	28,378.66	28,378.66	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0086	CENGAGE LEARNING	6,648.71	6,648.71	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0087	CENGAGE LEARNING	7,783.86	7,783.86	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0088	CENGAGE LEARNING	4,864.91	4,864.91	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0089	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0090	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0091	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0092	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0093	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0094	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0096	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0097	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0098	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0132	CENGAGE LEARNING	1,876.65	1,876.65	0138381010 4210	BALL/ECIA/INSTR / BOOKS AND REFERENCE
N64R0179	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0180	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0181	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0182	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0183	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0184	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0185	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS

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N64R0186	CENGAGE LEARNING	8,412.58	8,412.58	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0187	CENGAGE LEARNING	11,347.68	11,347.68	0116400010 4210	ED/MANDATED 1-TIME FUNDS/INSTR / BOOKS
N64R0202	CENGAGE LEARNING	2,359.73	2,359.73	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0206	CENGAGE LEARNING	3,668.89	3,668.89	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0212	CENGAGE LEARNING	4,497.22	4,497.22	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0213	CENGAGE LEARNING	1,573.15	1,573.15	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64T0025	CERTICA SOLUTIONS INC	33,321.20	33,321.20	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64R0011	CETPA	2,280.00	2,280.00	0108108077 5210	INFO SYSTEM/DP / TRAVEL AND CONFERENCE
N64X0313	CHEM MARK	1,600.00	1,600.00	0147257027 4320	SEVER HDCP/SCH ADM/SEV / OTHER OFFICE/MISC
N64R0246	CHENG AND TSUI COMPANY	2,049.39	2,049.39	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64X0028	CHRISTIAN BUILDING MATERIALS	20,000.00	20,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0045	CIF SOUTHERN SECTION	1,040.00	1,040.00	0142028010 5310	OXFORD/ATHLET/INSTR / DUJES AND
N64R0046	CIF STATE OFFICE	652.38	652.38	0142028010 5310	OXFORD/ATHLET/INSTR / DUJES AND
N64X0029	CISCO'S SHOP INC.	3,000.00	3,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0066	CITY AUTO TOP	10,000.00	10,000.00	0179113036 4385	GARAGE/TRANS-REG ED/TRANSPORT /
N64R0138	CITY OF ANAHEIM	8,220.00	779.00	0120230081 5880	ANAHEIM/GENERAL/MO / OTHER OPERATING
			545.00	0121230081 5880	WESTERN/GENERAL/MO / OTHER OPERATING
			545.00	0122230081 5880	MA/GENERAL/MO / OTHER OPERATING EXPENSES
			701.00	0123230081 5880	SA/GENERAL/MO / OTHER OPERATING EXPENSES
			623.00	0124230081 5880	LOARA/GENERAL/MO / OTHER OPERATING
			701.00	0125230081 5880	KA/GENERAL/MO / OTHER OPERATING EXPENSES
			4,326.00	0150230081 5880	ADMIN/GENERAL/MO / OTHER OPERATING
N64X0030	CLARK SECURITY PRODUCTS	20,000.00	20,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0191	COAST TO COAST LABEL	2,500.00	2,500.00	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
N64X0192	COCO PRINTING AND GRAPHICS	20,000.00	20,000.00	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
N64X0193	COLOR TECH SCREENPRINTING INC.	1,000.00	1,000.00	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
N64R0126	COMMERCIAL DOOR OF ANAHEIM INC	4,264.00	2,132.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
			2,132.00	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S
N64S0006	COMPLETE OFFICE OF CA	10,942.66	10,942.66	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64S0007	COMPLETE OFFICE OF CA	9,849.81	9,849.81	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64S0004	CONTINENTAL CHEMICAL AND SANIT	20,681.54	20,681.54	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64X0031	CORVUS INDUSTRIES LTD	20,000.00	20,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S

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N64X0032	COUNTY CIRCUIT BREAKERS	1,000.00	1,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0194	CREATIVE BUS SALES	4,819.12	4,819.12	0113113036 4410	TRANS/REG-ED/TRANSPORTATION / EQUIPMENT -
N64X0067	CREATIVE BUS SALES	20,000.00	20,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0289	CROWN TROPHY	300.00	300.00	0134054040 4310	WA/AFTER SCHOOL/ANCILLARY /
N64X0290	CROWN TROPHY	700.00	700.00	0134000010 4310	WA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
N64R0110	CSBA	20,237.00	20,237.00	0102102071 5310	SUPT/BRD SUPT / DUES AND MEMBERSHIPS
N64T0024	CSBA	5,935.00	5,935.00	0102102071 5880	SUPT/BRD SUPT / OTHER OPERATING EXPENSES
N64A0017	CULVER NEWLIN	384.51	384.51	0177177072 4320	RISK MANAGEMENT / OTHER OFFICE/MISC
N64A0024	CULVER NEWLIN	1,258.74	1,258.74	0128140027 4320	CY/SCH ADM/SCH ADM / OTHER OFFICE/MISC
N64A0025	CULVER NEWLIN	2,227.20	2,227.20	0104104072 4410	CERT HR/GENL ADM / EQUIPMENT -
N64A0026	CULVER NEWLIN	327.56	327.56	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
N64C0001	CULVER NEWLIN	129,714.46	76,838.02	2622731185 4310	MA/BOND SERIES 2018 - MEAS H /
			52,876.44	2622731185 4410	MA/BOND SERIES 2018 - MEAS H / EQUIPMENT -
N64C0002	CULVER NEWLIN	29,338.80	24,508.90	2640731185 4310	SO/BOND SERIES 2018 - MEAS H / INSTRUCTIONAL
			4,829.90	2640731185 4410	SO/BOND SERIES 2018 - MEAS H / EQUIPMENT -
N64C0003	CULVER NEWLIN	12,564.45	6,491.26	2632731185 4310	OR/BOND SERIES 2018 - MEAS H / INSTRUCTIONAL
			6,073.19	2632731185 4410	OR/BOND SERIES 2018 - MEAS H / EQUIPMENT -
N64C0004	CULVER NEWLIN	100,697.75	73,749.08	2634731185 4310	WA/BOND SERIES 2018 - MEAS H /
			26,948.67	2634731185 4410	WA/BOND SERIES 2018 - MEAS H / EQUIPMENT -
N64C0008	CULVER NEWLIN	22,066.48	14,586.51	2628731185 4310	CYP/BOND SERIES 2018- MEAS H /
			7,479.97	2628731185 4410	CYP/BOND SERIES 2018- MEAS H / EQUIPMENT -
N64C0009	CULVER NEWLIN	33,580.71	19,505.87	2625731185 4310	KAT/BOND SERIES 2018 - MEAS H /
			14,074.84	2625731185 4410	KAT/BOND SERIES 2018 - MEAS H / EQUIPMENT -
N64C0010	CULVER NEWLIN	310,911.79	204,973.82	2635731185 4310	DA/BOND SERIES 2018 - MEAS H / INSTRUCTIONAL
			105,937.97	2635731185 4410	DA/BOND SERIES 2018 - MEAS H / EQUIPMENT -
N64R0112	CULVER NEWLIN	1,325.33	1,325.33	0138400010 4310	BA/MANDATED 1-TIME FUNDS/INSTR /
N64R0249	CULVER NEWLIN	2,031.09	2,031.09	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
N64X0033	CVT RECYCLING	10,000.00	10,000.00	0111000081 5580	MO/MO / SANITATION
N64R0234	D. HAUPTMAN CO.	110.97	110.97	0138054040 4310	BALL/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
N64S0002	D. HAUPTMAN CO. INC.	5,172.00	5,172.00	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64X0216	DAILY SAW SERVICE	2,000.00	2,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64R0134	DAKTRONICS	38,794.89	38,794.89	0100000072 6490	GEN FUND/GENL ADM / EQUIPMENT - OTHER

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N64X0068	DARTCO TRANSMISSION SALES SVC	25,000.00	25,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64R0022	DECKER INC	924.88	924.88	0134591581 4347	WA/LOCAL GRANTS AND GIFTS/M&O /
N64R0141	DECKER INC	2,223.65	2,223.65	0144000010 4310	LEX/INSTR / INSTRUCTIONAL MATL & SUPPLIES
N64A0029	DELTA DENTAL INSURANCE COMPANY	190,000.00	190,000.00	6900690060 5465	HEALTH AND WELF/ENTERP / INSURANCE -
N64T0038	DEMIDEC CORPORATION	538.75	538.75	0127086040 4310	KE/ADECATH/ANCIL / INSTRUCTIONAL MATL &
N64X0314	DFW MOTEL SUPPLY AND	500.00	500.00	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
N64X0158	DISCOUNT DANCE SUPPLY	1,200.00	1,200.00	0144014010 4310	LEX/DANCE/INSTR / INSTRUCTIONAL MATL &
N64A0053	DIVISION OF THE STATE ARCHITECT	150,000.00	150,000.00	2656731185 6210	GOB SERIES 2018 - MEAS H / PLANNING - DSA
N64T0020	DON JOHNSTON INC	14,850.00	14,850.00	0153381021 5880	SP PR ADM/ECIAI/SUPV INST / OTHER OPERATING
N64T0033	DUDE SOLUTIONS INC	23,365.50	23,365.50	0110230081 5880	MAINTENANCE/MO / OTHER OPERATING
N64T0034	DUDE SOLUTIONS INC	9,535.00	9,535.00	0110230081 5880	MAINTENANCE/MO / OTHER OPERATING
N64X0034	DUNN EDWARDS PAINTS	60,000.00	60,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64S0005	E POLY STAR INC	5,788.33	5,788.33	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64X0035	E.B. BRADLEY COMPANY	2,500.00	2,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0315	E3 AUDIOMETRICS	600.00	600.00	0147257011 5610	SEVER HDCP/SE SEP CL/SEV / REPAIRS/MAINT -
N64R0137	EBERHARD EQUIPMENT	1,185.25	1,185.25	0128220081 5620	OPERATIONS - GENERAL / RENTALS/OPERATING
N64X0036	EBERHARD EQUIPMENT	12,500.00	12,500.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64R0035	EBSCO SUBSCRIPTION SERVICE	52.63	52.63	0132006010 4210	OR/THEATER/INSTR / BOOKS AND REFERENCE
N64R0036	EBSCO SUBSCRIPTION SERVICE	28.50	28.50	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64R0037	EBSCO SUBSCRIPTION SERVICE	23.26	23.26	0121000910 4210	WE/LCFF-CONCENTRATION/INSTR / BOOKS AND
N64R0038	EBSCO SUBSCRIPTION SERVICE	18.74	18.74	0127007010 4310	KE/INS MUS/INSTR / INSTRUCTIONAL MATL &
N64R0039	EBSCO SUBSCRIPTION SERVICE	1,631.16	1,631.16	0125381010 4210	KA/ECIAI/INSTR / BOOKS AND REFERENCE
N64R0040	EBSCO SUBSCRIPTION SERVICE	198.56	198.56	0124000010 4210	LOARA/INSTR / BOOKS AND REFERENCE
N64R0041	EBSCO SUBSCRIPTION SERVICE	219.50	219.50	0135000024 4210	DALE / L M T / BOOKS AND REFERENCE MATERIAL
N64R0042	EBSCO SUBSCRIPTION SERVICE	256.78	256.78	0122381010 4310	MA/ECIAI/INSTR / INSTRUCTIONAL MATL &
N64R0043	EBSCO SUBSCRIPTION SERVICE	583.52	583.52	0131381010 4210	BR/ECIAI/INSTR / BOOKS AND REFERENCE
N64R0044	EBSCO SUBSCRIPTION SERVICE	283.29	283.29	0144000024 4210	LEX / L M T / BOOKS AND REFERENCE MATERIAL
N64R0241	EBSCO SUBSCRIPTION SERVICE	181.13	181.13	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR /
N64R0248	EBSCO SUBSCRIPTION SERVICE	136.99	136.99	0153381021 5880	SP PR ADM/ECIAI/SUPV INST / OTHER OPERATING
N64A0068	ECONOMY LAW GROUP INC.	5,000.00	5,000.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
N64X0037	ECONOMY RENTALS INC	32,000.00	32,000.00	0110230081 5620	MAINTENANCE/MO / RENTALS/OPERATING
N64X0169	ECONOMY RENTALS INC	1,500.00	1,500.00	0138000910 5620	BA/LCFF-CONCENTRATION/INSTR /

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N64X0171	ECONOMY RENTALS INC	650.00	650.00	0132000010 5620	OR/INSTR / RENTALS/OPERATING LEASES
N64X0217	ECONOMY RENTALS INC	3,000.00	3,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64T0046	EVERBRIDGE INC	15,200.00	15,200.00	0172000810 5880	SAFE SCHL/LCFF/INSTR / OTHER OPERATING
N64A0039	EVOQUA WATER TECHNOLOGIES LLC.	9,340.24	9,340.24	0113113036 5610	TRANS/REG-ED/TRANSPORTATION /
N64X0253	EVOQUA WATER TECHNOLOGIES LLC.	6,000.00	6,000.00	0113113036 5610	TRANS/REG-ED/TRANSPORTATION /
N64X0038	EWING IRRIGATION PRODUCTS	25,000.00	25,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0258	EXPO PROPANE	50,000.00	50,000.00	0113113036 5810	TRANS/REG-ED/TRANSPORTATION /
N64A0030	EXPRESS SCRIPTS INC.	10,100,000.00	10,100,000.00	6900690060 5895	HEALTH AND WELF/ENTERP / CLAIMS -
N64T0041	FACTS ON FILE NEWS SERVICES	605.70	605.70	0168000910 5880	GI/LCFF-CONCENTRATION/INSTR / OTHER
N64A0054	FAIRBANK MASLIN MAULLIN METZ	37,538.00	37,538.00	0106176072 5880	BUS/BOND/FACILITY CONST/ADM / OTHER
N64T0013	FARONICS TECHNOLOGIES USA INC	7,367.55	7,367.55	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
N64T0014	FARONICS TECHNOLOGIES USA INC	5,409.69	5,409.69	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
N64X0039	FARR'S CUSTOM CARBIDE TOOLING	2,000.00	2,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0218	FEDEX	8,000.00	8,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0040	FENN TERMITE AND PEST CONTROL	50,000.00	50,000.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
N64X0041	FERGUSON ENTERPRISES INC	70,000.00	70,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64A0062	FERRELLGAS LP	368,505.00	368,505.00	0113113036 5810	TRANS/REG-ED/TRANSPORTATION /
N64R0176	FHEG CYPRESS COLLEGE BOOKSTORE	805.97	805.97	0117402510 4210	IS/COLLEGE READINESS/INSTR / BOOKS AND
N64X0100	FINISHMASTER INC	5,000.00	5,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0270	FIVE STAR RUBBER STAMP INC	3,000.00	3,000.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
N64X0219	FIX 4 LESS GOLF CARS	10,000.00	10,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0069	FLEET SERVICES INC	52,500.00	52,500.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64R0064	FLINN SCIENTIFIC INC	21,827.61	21,827.61	0100031010 4310	CHEMISTRY/INSTR / INSTRUCTIONAL MATL &
N64R0121	FLINN SCIENTIFIC INC	4,427.64	4,427.64	0122000910 4310	MA/LCFF-CONCENTRATION/INSTR /
N64R0133	FLINN SCIENTIFIC INC	1,562.59	1,562.59	0168381010 4310	GI/TITLE I/INSTR / INSTRUCTIONAL MATL &
N64A0015	FLIPPEN GROUP LLC, THE	127,000.00	127,000.00	0117400510 5810	ED/ONE-TIME FUNDING (2017-18) /
N64R0115	FOUNDATION FOR EDUCATIONAL	898.50	898.50	0106106072 5210	BUSINESS/GENL ADM / TRAVEL AND
N64R0225	FOUNDATION FOR EDUCATIONAL	598.00	598.00	0115000821 5210	ED/LCFF/INSTR SUPRV & ADMIN / TRAVEL AND
N64X0295	FREESTYLE PHOTOGRAPHIC SUPPLIE	3,200.00	3,200.00	0127009010 4310	KE/PHOTO/INSTR / INSTRUCTIONAL MATL &
N64X0304	FULLERTON ACE HARDWARE	600.00	600.00	0137022010 4310	SY/WOOD/INSTR / INSTRUCTIONAL MATL &
N64C0216	FUN SERVICES	850.00	850.00	0172901010 5620	SS/LOCAL GRANT/INSTR / RENTALS/OPERATING
N64X0042	GAIL MATERIALS	25,000.00	25,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES

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N64A0052	GALLAGHER BENEFIT SERVICES INC	157,400.04	157,400.04	6900690060 5812	HEALTH AND WELF/ENTERP / ADMIN FEE -
N64X0043	GANAHL LUMBER CO	25,000.00	25,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0044	GANAHL LUMBER CO	45,000.00	45,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES -
N64X0162	GANAHL LUMBER CO	500.00	500.00	0144054040 4347	LEX/AFTSCHL/ANCIL / OPERATIONS SUPPLIES -
N64X0163	GANAHL LUMBER CO	300.00	300.00	0144017010 4310	LEX/INDUS TECH/INSTR / INSTRUCTIONAL MATL
N64X0165	GANAHL LUMBER CO	1,000.00	1,000.00	0144000081 4347	LEX/MO / OPERATIONS SUPPLIES - MISC
N64X0174	GANAHL LUMBER CO	750.00	750.00	0127017010 4310	KE/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
N64X0183	GANAHL LUMBER CO	4,000.00	4,000.00	0134022010 4310	WA/WOOD/INSTR / INSTRUCTIONAL MATL &
N64X0194	GANS INK AND SUPPLY CO. INC.	12,500.00	12,500.00	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
N64X0275	GARDENA VALLEY NEWS	2,000.00	2,000.00	0127023010 4310	KE/JOURNAL/INSTR / INSTRUCTIONAL MATL &
N64T0036	GARNER HOLT EDUCATION	2,692.45	2,692.45	0134595010 4310	WA/SHORT STAY VIST PROG FEE /
N64X0070	GARY'S RADIATOR SERVICE	8,000.00	8,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0240	GATEWAY URGENT CARE CENTER	4,000.00	4,000.00	6800680060 5890	WORKERS COMP/ENTERP / CLAIMS - WORKERS
N64X0277	GATEWAY URGENT CARE CENTER	5,000.00	2,500.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PROF
			2,500.00	0105105072 5810	CLASS HR/GENL ADM / NON-INSTRUCTIONAL
N64X0045	GEARY PACIFIC SUPPLY	1,500.00	1,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0123	GLASBY MAINTENANCE SUPPLY CO.	15,000.00	15,000.00	0111221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
N64M0001	GOLDEN STATE PAVING CO INC	14,794.00	14,794.00	0150238081 5610	ADMIN/PAVING/MO / REPAIRS/MAINT - O/S
N64R0139	GOLDEN STATE PAVING CO INC	5,495.00	5,495.00	0121238081 5610	WESTERN/PAVING/MO / REPAIRS/MAINT - O/S
N64R0021	GOPHER SPORTS EQUIPMENT	781.65	781.65	0132027010 4310	OR/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64R0024	GOPHER SPORTS EQUIPMENT	6,081.80	6,081.80	0127027010 4310	KE/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64R0172	GOPHER SPORTS EQUIPMENT	1,319.67	1,319.67	0122027010 4310	MA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64R0254	GOPHER SPORTS EQUIPMENT	855.87	855.87	0122000510 4310	MA/SPECIAL PROJECTS/INSTR / INSTRUCTIONAL
N64T0008	GOV CONNECTION INC	219.56	219.56	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
N64T0054	GOVERNMENTJOBS.COM	4,995.00	4,995.00	0105105072 5880	CLASS HR/GENL ADM / OTHER OPERATING
N64X0071	GRAINGER	3,000.00	3,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0124	GRAINGER	45,000.00	45,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0125	GRAYBAR ELECTRIC COMPANY	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0185	GRAYBAR ELECTRIC COMPANY	8,000.00	8,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
N64X0126	GREENS DISCOUNT GLASS AND SCRE	25,000.00	25,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0072	H AND H AUTO PARTS WHOLESAL	30,000.00	30,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0046	HALL CO INC, GEORGE T	2,500.00	2,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES

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N64R0224	HAMILTON CEILING SYSTEMS	5,922.00	5,922.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
N64A0059	HARRIS, PEGGY T.	1,000.00	1,000.00	0106106072 5810	BUSINESS/GENL.ADM / NON-INSTRUCTIONAL
N64R0108	HAZ RENTAL CENTER	199.28	199.28	0163000921 5620	EL/LCFF-CONCENTRATION/SUPV /
N64X0073	HD INDUSTRIES	20,000.00	20,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64R0106	HENRY SCHEIN INC.	256.33	256.33	0125028034 4320	KA/ATHLETICS/HEALTH / OTHER OFFICE/MISC
N64T0042	HIVE TECHNOLOGY INC	4,896.00	4,896.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64A0033	HOLMAN PROFESSIONAL COUNSELLING	1,840,000.00	1,840,000.00	6900690060 5463	HEALTH AND WELF/ENTERP / INSURANCE -
N64X0074	HOME DEPOT CREDIT SERVICES	2,500.00	2,500.00	0179113036 4385	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0127	HOME DEPOT CREDIT SERVICES	70,000.00	70,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0186	HOME DEPOT CREDIT SERVICES	2,500.00	2,500.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
N64X0281	HOME DEPOT CREDIT SERVICES	1,200.00	1,200.00	0147257081 4347	SEVER HDCP/MO/SEV / OPERATIONS SUPPLIES -
N64X0128	HORIZON	10,000.00	10,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64X0129	HOTSY EQUIPMENT CO.	4,500.00	4,500.00	0111221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS
N64R0032	HOUGHTON MIFFLIN HARCOURT	215,845.65	215,845.65	0117401510 4150	2018-19 ONE-TIME DISCRET FUNDS / TEXTS -
N64R0033	HOUGHTON MIFFLIN HARCOURT	93,441.23	93,441.23	0117401510 4150	2018-19 ONE-TIME DISCRET FUNDS / TEXTS -
N64R0034	HOUGHTON MIFFLIN HARCOURT	1,476,300.96	1,476,300.96	0117401510 4150	2018-19 ONE-TIME DISCRET FUNDS / TEXTS -
N64R0178	HOUGHTON MIFFLIN HARCOURT	6,502.00	6,502.00	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0188	HOUGHTON MIFFLIN HARCOURT	6,997.72	6,997.72	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0190	HOUGHTON MIFFLIN HARCOURT	418.08	418.08	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0201	HOUGHTON MIFFLIN HARCOURT	14,801.45	14,801.45	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0210	HOUGHTON MIFFLIN HARCOURT	21,766.84	21,766.84	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64X0130	HOWARD INDUSTRIES	30,000.00	30,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0107	HOWIES ATHLETIC TAPE	445.96	445.96	0125028034 4320	KA/ATHLETICS/HEALTH / OTHER OFFICE/MISC
N64A0042	HUNTINGTON BEACH U.H.S.D.	10,000.00	10,000.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
N64R0029	ICS SERVICE CO.	2,244.00	2,244.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O /
N64R0030	ICS SERVICE CO.	7,344.00	7,344.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O /
N64X0047	ICS SERVICE CO.	20,000.00	20,000.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O /
N64R0216	IDENTICARD SYSTEMS INC	9,054.78	9,054.78	0110236081 4355	MAINTENANCE/LOCKS/MO / MAINTENANCE
N64R0113	IDENTICARD SYSTEMS WORLDWIDE I	1,512.19	1,512.19	0104104072 4320	CERT HR/GENL.ADM / OTHER OFFICE/MISC
N64X0101	IMAGE APPAREL FOR BUSINESS	40,000.00	40,000.00	0111220081 4345	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64X0187	IMAGE APPAREL FOR BUSINESS	2,000.00	2,000.00	0108108077 4345	INFO SYSTEM/DP / OPERATIONS SUPPLIES -
N64X0220	IMAGE APPAREL FOR BUSINESS	3,000.00	3,000.00	0114114072 5610	WAREHOUSE/GENL.ADM / REPAIRS/MAINT - O/S

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N64X0195	IMAGE SOURCE	15,000.00	15,000.00	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
N64X0167	IMPERIAL SPRINKLER SUPPLY	50,000.00	50,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0151	INCSTORES LLC	4,884.92	4,884.92	0125027010 4410	KA/PHYS ED/INSTR / EQUIPMENT -
N64X0196	INLAND GROUP LLC.	7,000.00	7,000.00	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
N64X0048	INLAND TOP SOIL MIXES INC.	37,000.00	37,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64T0012	INTELESYSONE INC.	2,238.00	2,238.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64T0006	INTERACTIVE EDUCATIONAL SERVIC	10,500.00	10,500.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64C0007	INTERNATIONAL BACCALAUREATE OR	744.00	744.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
N64X0027	J AND B MATERIALS	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0267	J.W. PEPPER AND SON INC.	200.00	200.00	0138007010 4310	BALL/INS MUS/INSTR / INSTRUCTIONAL MATL &
N64X0268	J.W. PEPPER AND SON INC.	200.00	200.00	0138008010 4310	BALL/VOC MUSIC/INSTR / INSTRUCTIONAL MATL
N64X0271	J.W. PEPPER AND SON INC.	500.00	500.00	0134007010 4310	WA/INS MUS/INSTR / INSTRUCTIONAL MATL &
N64X0273	J.W. PEPPER AND SON INC.	1,000.00	1,000.00	0144008010 4310	LEX/VOC MUSIC/INSTR / INSTRUCTIONAL MATL &
N64X0279	J.W. PEPPER AND SON INC.	931.00	931.00	0124000010 4320	LOARA/INSTR / OTHER OFFICE/MISC SUPPLIES
N64X0316	J.W. PEPPER AND SON INC.	150.00	150.00	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
N64X0050	JACKSONS A S BREA F M P	20,000.00	20,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64X0075	JACKSONS A S BREA F M P	50,000.00	50,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0197	JART DIRECT MAIL SERVICE	20,000.00	20,000.00	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
N64X0076	JASPER ENGINES AND TRANSMISSIO	10,000.00	10,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0077	JEYCO PRODUCTS INC	50,000.00	50,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64C0017	JHM SUPPLY INC.	850.33	850.33	0120230081 4410	ANAHEIM/GENERAL/MO / EQUIPMENT -
N64X0049	JHM SUPPLY INC.	75,000.00	75,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0116	JIM'S MUSIC CENTER	2,318.78	2,318.78	0128008010 4310	CY/VOC MUSIC/INSTR / INSTRUCTIONAL MATL &
N64R0143	JM AND J CONTRACTORS	28,500.00	28,500.00	2621731185 6156	WE/BOND SERIES 2018 - MEAS H / OTHER COSTS
N64X0056	JOE RHODES MAINTENANCE SERVICE	2,500.00	2,500.00	0113113036 5610	TRANS/REG-ED/TRANSPORTATION /
N64X0221	JOHN RIZUTO'S KILN SERVICE	3,000.00	3,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0156	JOHNSON CONTROLS	45,000.00	45,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0051	JOHNSTONE SUPPLY	3,000.00	3,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0065	JUNIOR LIBRARY GUILD	5,687.52	5,687.52	0125381010 4210	KA/ECIA1/INSTR / BOOKS AND REFERENCE
N64R0208	JUNIOR LIBRARY GUILD	2,817.05	2,817.05	0137381010 4210	SY/ECIA1/INSTR / BOOKS AND REFERENCE
N64X0086	JUSTICE TESTING	3,000.00	3,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
N64A0002	KEENAN ASSOCIATES	61,724.00	61,724.00	0100000010 3901	GEN FUND/INSTR / OTHER

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N64A0004	KEENAN ASSOCIATES	63,119.00	63,119.00	0100000010 3901	GEN FUND/INSTR / OTHER
N64A0021	KEENAN ASSOCIATES	5,000.00	5,000.00	6800680060 5890	WORKERS COMP/ENTERP / CLAIMS - WORKERS
N64X0198	KELLY PAPER	5,000.00	5,000.00	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
N64X0172	KENNEDY HIGH SCHOOL	10,000.00	10,000.00	0127028040 5810	KE/ATHLET/ANCILLARY / NON-INSTRUCTIONAL
N64X0052	KNORR SYSTEMS INC.	50,000.00	50,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0203	KONG AND PARK USA INC.	810.71	810.71	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0204	KONG AND PARK USA INC.	2,432.13	2,432.13	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0205	KONG AND PARK USA INC.	2,432.13	2,432.13	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64A0005	KUSTOM IMPRINTS	10,000.00	10,000.00	0125027010 4310	KA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0006	KUSTOM IMPRINTS	15,000.00	15,000.00	0144027010 4310	LEX/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0007	KUSTOM IMPRINTS	7,200.00	7,200.00	0132027010 4310	OR/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0008	KUSTOM IMPRINTS	10,000.00	10,000.00	0138027010 4310	BALL/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0009	KUSTOM IMPRINTS	6,000.00	6,000.00	0120027010 4310	ANAHEIM/PHYS ED/INSTR / INSTRUCTIONAL
N64A0010	KUSTOM IMPRINTS	8,000.00	8,000.00	0124027010 4310	LOARA/PHYS ED/INSTR / INSTRUCTIONAL MATL
N64A0011	KUSTOM IMPRINTS	8,500.00	8,500.00	0135027010 4310	DALE/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0012	KUSTOM IMPRINTS	6,500.00	6,500.00	0127027010 4310	KE/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0013	KUSTOM IMPRINTS	5,700.00	5,700.00	0122027010 4310	MA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0018	KUSTOM IMPRINTS	12,000.00	12,000.00	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0019	KUSTOM IMPRINTS	5,900.00	5,900.00	0121027010 4310	WESTERN/PHYS ED/INSTR / INSTRUCTIONAL
N64A0036	KUSTOM IMPRINTS	4,500.00	4,500.00	0142027010 4310	OXFORD/PHYS ED/INSTR / INSTRUCTIONAL MATL
N64A0037	KUSTOM IMPRINTS	7,000.00	7,000.00	0123027010 4310	SA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0038	KUSTOM IMPRINTS	7,300.00	7,300.00	0128027010 4310	CY/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0055	KUSTOM IMPRINTS	10,000.00	10,000.00	0137027010 4310	SY/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0061	KUSTOM IMPRINTS	5,000.00	5,000.00	0131027010 4310	BR/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64A0064	KUSTOM IMPRINTS	14,000.00	14,000.00	0140027010 4310	SOUTH/PHYS ED/INSTR / INSTRUCTIONAL MATL &
N64M0005	KYA SERVICES	62,361.26	62,361.26	0127233081 5610	KE/FLOOR/MO / REPAIRS/MAINT - O/S SERVICES
N64R0124	KYA SERVICES	10,494.39	10,494.39	0120233081 5610	ANAHEIM/FLOOR/MO / REPAIRS/MAINT - O/S
N64X0177	LA PALMA CLEANERS	2,500.00	2,500.00	0127028081 5560	KENNEDY/ATHLETICS/FIELD SUPP / LAUNDRY
N64A0040	LABELL EXCHANGE	7,200.00	7,200.00	0113113036 5918	TRANS/REG-ED/TRANSPORTATION / TELEPHONE
N64X0053	LAIRD PLASTICS	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0054	LATHAM TIME COMPANY	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0055	LEONARD CHAIDEZ TREE SERVICE	2,000.00	2,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES

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N64X0102	LETTER PERFECT SIGNS	15,000.00	15,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0164	LEXINGTON JUNIOR HIGH SCHOOL	2,000.00	2,000.00	0144054040 5810	LEX/AFTSCHL/ANCIL / NON-INSTRUCTIONAL
N64T0056	LIGHTWERKS COMMUNICATION	13,361.00	13,361.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0288	LOARA ASB	14,000.00	14,000.00	0124028040 5810	LOARA/ATHLET/ANCILLARY /
N64A0043	LOS ALAMITOS UNIFIED SCHOOL DI	10,000.00	10,000.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
N64X0078	LOS ANGELES FREIGHTLINER INC	10,000.00	10,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0223	LOS ANGELES VIOLIN SHOP	2,000.00	2,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0287	LUCYS LAUNDRY ANAHEIM	1,000.00	1,000.00	0124028081 5560	LOARA/ATHLETICS/FIELD SUPP / LAUNDRY
N64X0157	LUXE DIRECT LLC	1,300.00	1,300.00	0144014010 4310	LEX/DANCE/INSTR / INSTRUCTIONAL MATL &
N64R0223	M.P. SOUTH INC	4,600.00	4,600.00	0149230081 5610	GLOVER/GEN MAINT/MO / REPAIRS/MAINT - O/S
N64X0104	MAG TROL INC	3,000.00	3,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64S0001	MAINTEX INC.	5,689.20	5,689.20	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64C0018	MB PAINTING	1,100.00	1,100.00	0138237081 5610	BALL/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
N64M0003	MB PAINTING	11,400.00	11,400.00	0120237081 5610	ANAHEIM/PAINT/MO / REPAIRS/MAINT - O/S
N64X0079	MC COY MILLS FORD	5,000.00	5,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0080	MC FADDEN DALE HARDWARE CO	5,000.00	5,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0245	MC FADDEN DALE HARDWARE CO	23,000.00	23,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0078	MC GRAW HILL EDUCATION INC.	20,867.00	20,867.00	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0152	MC GRAW HILL EDUCATION INC.	146,133.24	146,133.24	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0153	MC GRAW HILL EDUCATION INC.	125,380.59	125,380.59	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0154	MC GRAW HILL EDUCATION INC.	51,564.14	51,564.14	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0155	MC GRAW HILL EDUCATION INC.	118,463.04	118,463.04	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0156	MC GRAW HILL EDUCATION INC.	101,169.17	101,169.17	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0157	MC GRAW HILL EDUCATION INC.	89,928.15	89,928.15	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0158	MC GRAW HILL EDUCATION INC.	66,581.42	66,581.42	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0159	MC GRAW HILL EDUCATION INC.	84,739.99	84,739.99	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0160	MC GRAW HILL EDUCATION INC.	89,928.15	89,928.15	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0161	MC GRAW HILL EDUCATION INC.	20,671.60	20,671.60	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0162	MC GRAW HILL EDUCATION INC.	26,717.74	26,717.74	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0163	MC GRAW HILL EDUCATION INC.	144,438.44	144,438.44	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0164	MC GRAW HILL EDUCATION INC.	85,500.92	85,500.92	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -
N64R0165	MC GRAW HILL EDUCATION INC.	84,670.81	84,670.81	0116400010 4150	ED/MANDATED I-TIME FUNDS/INSTR / TEXTS -

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N64R0166	MC GRAW HILL EDUCATION INC.	75,539.65	75,539.65	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0167	MC GRAW HILL EDUCATION INC.	38,184.88	38,184.88	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0168	MC GRAW HILL EDUCATION INC.	137,797.60	137,797.60	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0170	MC GRAW HILL EDUCATION INC.	91,311.66	91,311.66	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0171	MC GRAW HILL EDUCATION INC.	125,634.94	125,634.94	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0173	MC GRAW HILL EDUCATION INC.	99,002.05	99,002.05	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0174	MC GRAW HILL EDUCATION INC.	14,096.29	14,096.29	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64X0105	MD INSTALLATIONS INT'L INC.	10,000.00	10,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
N64R0196	MEDCO SPORTS MEDICINE	515.16	515.16	0127028034 4320	KENNEDY/ATHLETICS/HEALTH / OTHER
N64A0032	METLIFE	280,000.00	280,000.00	6900690060 5462	HEALTH AND WELF/ENTERP / INSURANCE - LIFE
N64X0081	METRO DIESEL INJECTION INC	11,000.00	11,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
N64R0117	MG ARTS	5,100.00	5,100.00	0128000910 5610	CY/LCFF-CONCENTRATION/INSTR /
N64X0282	MICRO CONNECTORS INC.	2,000.00	2,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
N64R0111	MICRON GROUP INC.	374.97	374.97	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
N64R0222	MIKE BROWN GRANDSTANDS INC	36,300.00	36,300.00	0149230081 5610	GLOVER/GEN MAINT/MO / REPAIRS/MAINT - O/S
N64M0002	MIKE ELAM CONSTRUCTION	23,065.00	23,065.00	0110236081 5610	MAINTENANCE/LOCKS/MO / REPAIRS/MAINT - O/S
N64X0247	MIKES FALCONRY SUPPLIES INC	2,000.00	2,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64A0016	MIKVA CHALLENGE GRANT FOUNDATI	15,000.00	15,000.00	0117400510 5810	ED/ONE-TIME FUNDING (2017-18) /
N64X0106	MILWAUKEE ELECTRIC TOOL CORP.	500.00	500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0082	MOBILE INDUSTRIAL SUPPLY	5,000.00	5,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64A0057	MONJARAS AND WISMeyer GROUP IN	10,000.00	10,000.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PROF
N64T0017	MONSIDO INC	6,788.00	6,788.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64R0232	MONTGOMERY HARDWARE CO.	1,831.75	1,831.75	0110236081 4410	MAINTENANCE/LOCKS/MO / EQUIPMENT -
N64X0244	MONTGOMERY HARDWARE CO.	70,000.00	70,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0107	MORSCO SUPPLY LLC	15,000.00	15,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0224	MUSIC AND ARTS CENTER	2,000.00	2,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64T0004	MY PAYMENT NETWORK	500.00	500.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
N64X0280	MYPHONE HERO	1,000.00	1,000.00	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
N64T0039	MYSTERY SCIENCE INC	99.00	99.00	0147257011 5880	SEVER HDCP/SE SEP CL/SEV / OTHER OPERATING
N64T0031	N2Y LLC	273.52	273.52	0123257011 5880	SEVER HDCP/SE SEP CL/SEV / OTHER OPERATING
N64R0119	NASCO	116.91	116.91	0127261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCTIONAL
N64R0005	NASSP	385.00	385.00	0121000910 5310	WE/LCFF-CONCENTRATION/INSTR / DUES AND

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N64A0014	NATIONAL CINEMEDIA LLC	23,155.00	23,155.00	0102102172 5880	SUPT/DISTRICT BRANDING/OTR ADM / OTHER
N64A0065	NEURO-EDUCATIONAL CLINIC	5,000.00	5,000.00	0119283039 5850	SYS/OTHER PUPIL / JUDGEMENTS
N64X0283	NEWEGG BUSINESS INC	8,000.00	8,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
N64X0181	NORTH ORANGE COUNTY REGIONAL	500.00	500.00	0102102071 4390	SUPT/BRD SUPT / MEETING EXPENSE - FOOD
N64T0048	NORTHSTAR AV LLC	139.00	139.00	0144000010 4310	LEX/INSTR / INSTRUCTIONAL MATL & SUPPLIES
N64X0083	O'REILLY AUTO PARTS	20,000.00	20,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0108	OC LAND MGMT SERVICE	10,000.00	10,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64X0225	OC MEDICAL SUPPLY INC	800.00	800.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0241	OCCUPATIONAL HEALTH CENTERS	4,000.00	4,000.00	6800680060 5890	WORKERS COMP/ENTERP / CLAIMS - WORKERS
N64A0058	OCDE	108,660.00	108,660.00	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING
N64A0070	OCDE	5,000.00	5,000.00	0112112072 5880	PURCHASING/GENL ADM / OTHER OPERATING
N64R0001	OCDE	775.00	775.00	0127399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
N64R0002	OCDE	6,200.00	6,200.00	0115000810 5210	ED SERVICES/LCAP/INSTR / TRAVEL AND
N64R0003	OCDE	750.00	750.00	0120381010 5210	ANAHEIM/ECIA/INSTR / TRAVEL AND
N64R0006	OCDE	1,500.00	1,500.00	0121381010 5210	WE/ECIA TITLE I/INSTRUCTI / TRAVEL AND
N64R0008	OCDE	750.00	750.00	0124381010 5210	LO/TITLE I/INSTRUCTIONAL / TRAVEL AND
N64R0012	OCDE	750.00	750.00	0128399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
N64R0018	OCDE	1,500.00	1,500.00	0123381010 5210	SA/TITLE I/INSTR / TRAVEL AND CONFERENCE
N64R0019	OCDE	750.00	750.00	0124381010 5210	LO/TITLE I/INSTRUCTIONAL / TRAVEL AND
N64R0028	OCDE	4,550.00	4,550.00	0142399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
N64R0102	OCDE	750.00	750.00	0123381010 5210	SA/TITLE I/INSTR / TRAVEL AND CONFERENCE
N64R0105	OCDE	750.00	750.00	0128399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
N64R0238	OCDE	1,838.11	1,838.11	0119283134 5880	SYS/HEALTH / OTHER OPERATING EXPENSES
N64R0123	OFFICE DEPOT	201.46	201.46	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
N64X0264	OFFICE DEPOT	3,000.00	3,000.00	0110230081 4320	MAINTENANCE/MO / OTHER OFFICE/MISC
N64X0265	OFFICE DEPOT	6,000.00	6,000.00	0113113036 4320	TRANS/REG-ED/TRANSPORTATION / OTHER
N64X0266	OFFICE DEPOT	1,500.00	1,500.00	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
N64X0301	OFFICE DEPOT	3,000.00	3,000.00	0106106072 4320	BUSINESS/GENL ADM / OTHER OFFICE/MISC
N64X0306	OFFICE DEPOT	1,000.00	1,000.00	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
N64X0311	OFFICE DEPOT	1,000.00	1,000.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
N64R0207	OFFICE SOLUTIONS BUSINESS PROD	459.40	459.40	0137000910 4310	SY/LCFF-CONCENTRATION/INSTR /
N64X0199	ONE DAY SIGNS	6,000.00	6,000.00	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL

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N64X0084	ONE STOP PARTS SOURCE	5,000.00	5,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0109	ORANGE COUNTY BEARING	2,000.00	2,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0110	ORANGE COUNTY FARM SUPPLY	5,000.00	5,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64X0111	ORANGE COUNTY FIRE AUTHORITY	5,000.00	5,000.00	0110230081 5880	MAINTENANCE/MO / OTHER OPERATING
N64R0007	ORANGE COUNTY FIRE PROTECTION	7,100.00	7,100.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
N64X0085	ORANGE COUNTY FIRE PROTECTION	7,500.00	7,500.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0112	ORANGE COUNTY FIRE PROTECTION	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64A0047	ORANGE COUNTY PUBLIC SAFETY	201,600.00	201,600.00	0172172083 5810	SAFE SCHOOLS / NON-INSTRUCTIONAL PROF
N64R0061	ORANGE COUNTY REGISTER	673.38	673.38	0109620037 5880	FOOD SVC/GRADES 7-12/FOOD SVC / OTHER
N64R0231	ORANGE COUNTY REGISTER	1,422.48	1,422.48	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
N64R0120	ORANGE COUNTY TRANSIT AUTHORIT	15,855.50	15,855.50	0172000931 5880	SS/LCFF/GUID / OTHER OPERATING EXPENSES
N64R0229	ORANGE LEAGUE, THE	1,750.00	1,750.00	0120028040 5310	AN/ATHLET/ANCILLARY / DUES AND
N64A0044	ORANGE UNIFIED SCHOOL DISTRICT	11,000.00	11,000.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
N64X0170	ORANGEVIEW JR HIGH SCHOOL	1,500.00	1,500.00	0132025040 5810	OR/ANCIL / NON-INSTRUCTIONAL PROF CONSULT
N64R0060	ORIENTAL TRADING COMPANY	218.89	218.89	0131140027 4320	BR/SCH ADM/SCH ADM / OTHER OFFICE/MISC
N64X0113	ORVAC ELECTRONICS	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0284	ORVAC ELECTRONICS	4,000.00	4,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
N64R0209	OXFORD UNIVERSITY PRESS	2,983.98	2,983.98	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64X0160	PACIFIC COAST ENTERTAINMENT	2,000.00	2,000.00	0144006010 5610	LEX/THEATER/INSTR / REPAIRS/MAINT - O/S
N64X0114	PACIFIC TURF EQUIPMENT	20,000.00	20,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64A0056	PARKER AND COVERT LLP	275,000.00	275,000.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
N64X0087	PARKHOUSE TIRE INC.	40,000.00	40,000.00	0179113036 4386	GARAGE/TRANS-REG ED/TRANSPORT /
N64T0047	PBS SOCIAL	450.00	450.00	0147000910 5880	HOPE/LCFF-CONCENTRATION/INSTR / OTHER
N64T0022	PDQ.COM CORPORATION	900.00	900.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64X0088	PDT INC	6,000.00	6,000.00	0179113036 4384	GARAGE/TRANS-REG ED/TRANSPORT /
N64R0200	PEARSON EDUCATION	1,469.68	1,469.68	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64X0115	PENNER PARTITIONS INC	7,500.00	7,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64T0028	PERSEUS ASSOCIATES TRANSTRAKS	1,550.00	1,550.00	0113113036 5880	TRANS/REG-ED/TRANSPORTATION / OTHER
N64X0116	PEST OPTIONS INC	5,000.00	5,000.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
N64X0117	PIGEON CONTROL LLC	2,000.00	2,000.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
N64X0118	PINEDA'S NURSERY INC	25,000.00	25,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64A0027	PINNACLE CLAIMS MANAGEMENT INC	50,000.00	50,000.00	6900690060 5812	HEALTH AND WELF/ENTERP / ADMIN FEE -

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N64R0233	PIONEER ATHLETICS	2,355.66	2,355.66	0148237081 4355	HANDEL/PAINT/MO / MAINTENANCE SUPPLIES
N64A0022	PIPS	5,588,091.00	4,191,068.00 1,397,023.00	0100000010 3601 0100000010 3602	GEN FUND/INSTR / GEN FUND/INSTR / WORKERS'COMP-CLASSIFIED
N64X0226	PITNEY BOWES	75,000.00	75,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0228	PITNEY BOWES	1,000.00	1,000.00	0114114072 4347	WAREHOUSE/GENL ADM / OPERATIONS SUPPLIES
N64X0227	PITNEY BOWES PRESORT SERVICES	30,000.00	30,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64A0045	PLACENTIA YORBA LINDA USD	9,900.00	9,900.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
N64X0119	PLUMBING AND INDUSTRIAL SUPPLY	3,000.00	3,000.00	0110239081 4355	MAINTENANCE/PLUMB/MO / MAINTENANCE
N64X0120	POOL SUPPLY OF ORANGE COUNTY	30,000.00	30,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0121	PRAXAIR	6,000.00	6,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0122	PRESCOTT HARDWARE AND SHEET	2,000.00	2,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0200	PRESENTATION FOLDER INC	2,500.00	2,500.00	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
N64X0131	PRINGLES DRAPERIES AND BLINDS	25,000.00	25,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0299	PRO SOUND AND STAGE LIGHTING	500.00	500.00	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS
N64R0104	PROTECTION SPECIALTIES INC	2,634.49	2,634.49	0127025040 4310	KE/ANCIL / INSTRUCTIONAL MATL & SUPPLIES
N64R0125	QUALITY AIRE	172.00	172.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S
N64X0089	QUINN POWER SYSTEM ASSOCIATES	1,500.00	1,500.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64R0191	R AND H THEATRICALS	2,428.13	1,228.13 1,200.00	0153386010 5620 0153386010 5880	TITLE IV - SAAE (VAPA) / RENTALS/OPERATING TITLE IV - SAAE (VAPA) / OTHER OPERATING
N64X0057	RED DOT UNIFORMS	30,000.00	30,000.00	0113113036 4388	TRANS/REG-ED/TRANSPORTATION /
N64T0030	RED RIVER PRESS INC	65.00	65.00	0127041010 5880	KE/ELD/INSTR / OTHER OPERATING EXPENSES
N64X0132	REEL LUMBER SERVICE	12,000.00	12,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0303	REEL LUMBER SERVICE	2,000.00	2,000.00	0137022010 4310	SY/WOOD/INSTR / INSTRUCTIONAL MATL &
N64X0133	REFRIGERATION SUPPLIES DIST.	50,000.00	50,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0230	RELIABLE ICE EQUIPMENT INC	4,757.45	1,878.72 2,878.73	0125028040 4410 0125230081 4410	KA/ATHLET/ANCILLARY / EQUIPMENT - KA/GENERAL/MO / EQUIPMENT -
N64X0134	RELIABLE SHEET METAL WORKS	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64T0009	RELIANT TECHNOLOGY	6,080.00	6,080.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
N64X0135	REPUBLIC SERVICES OF SO. CALIF	12,000.00	12,000.00	0111000081 5580	MO/MO / SANITATION
N64X0254	REPUBLIC SERVICES OF SO. CALIF	17,000.00	17,000.00	0111000081 5580	MO/MO / SANITATION
N64X0255	REPUBLIC SERVICES OF SO. CALIF	48,000.00	48,000.00	0111000081 5580	MO/MO / SANITATION
N64X0256	REPUBLIC SERVICES OF SO. CALIF	1,093.56	1,093.56	0125220081 5580	OPERATIONS - GENERAL / SANITATION

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N64X0291	RHODE ISLAND NOVELTY	1,000.00	1,000.00	0144025040 4310	LEX/ASB/ANCIL / INSTRUCIONAL MATL &
N64R0027	RIDDELL ALL AMERICAN	5,201.70	5,201.70	0125028040 4310	KVAATHLET/ANCILLARY / INSTRUCIONAL MATL
N64X0229	RIDDLE APPLIANCE AND TV	5,000.00	5,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64R0127	RIVERSIDE INSIGHTS	422.98	422.98	0144261012 4310	SE RES SP(RSP)/SE RES SP/NSEV / INSTRUCIONAL
N64X0090	ROAD AMERICA INC	5,000.00	5,000.00	0179113036 4385	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0305	ROCKLER WOODWORKING AND	450.00	450.00	0137022010 4310	SY/WOOD/INSTR / INSTRUCIONAL MATL &
N64X0136	ROSEBURROUGH TOOL CO. INC	4,800.00	4,800.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0138	S.C. SIGNS AND SUPPLIES LLC	17,500.00	17,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0091	SAFETY KLEEN	5,000.00	5,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0139	SAFETY KLEEN	28,000.00	28,000.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
N64X0092	SC FUELS	30,000.00	30,000.00	0179113036 4384	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0230	SCALE FX INC.	500.00	500.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64R0109	SCANTRON CORPORATION	65.80	65.80	0128000010 4310	CY/INSTR / INSTRUCIONAL MATL & SUPPLIES
N64R0247	SCHOLASTIC BOOK CLUBS INC.	188.56	188.56	0132000910 4210	OR/LCFF-CONCENTRATION/INSTR / BOOKS AND
N64R0047	SCHOLASTIC INC.	1,318.68	1,318.68	0132381010 4210	OR/ECIA1/INSTR / BOOKS AND REFERENCE
N64R0048	SCHOLASTIC INC.	219.78	219.78	0127041010 4210	KE/ELD/INSTR / BOOKS AND REFERENCE
N64R0049	SCHOLASTIC INC.	2,840.42	1,807.52	0125381010 4210	KA/ECIA1/INSTR / BOOKS AND REFERENCE
N64R0050	SCHOLASTIC INC.	542.75	1,032.90	0125381010 4310	KA/ECIA1/INSTR / INSTRUCIONAL MATL &
N64R0051	SCHOLASTIC INC.	1,108.78	158.13	0124041010 4210	LOARA/ELD/INSTR / BOOKS AND REFERENCE
N64R0052	SCHOLASTIC INC.	257.14	384.62	0124381010 4210	LO/TITLE I/INSTRUCIONAL / BOOKS AND
N64R0053	SCHOLASTIC INC.	1,563.17	879.12	0135000910 4210	DA/LCFF-CONCENTRATION/INSTR / BOOKS AND
N64R0054	SCHOLASTIC INC.	857.12	229.66	0135257511 4210	EMOTION DISTRB/SE SEP CL/SEV / BOOKS AND
N64R0055	SCHOLASTIC INC.	2,351.58	257.14	0123000910 4210	SA/LCFF-CONCENTRATION/INSTR / BOOKS AND
N64R0056	SCHOLASTIC INC.	1,549.35	1,563.17	0122381010 4310	MA/ECIA1/INSTR / INSTRUCIONAL MATL &
N64R0057	SCHOLASTIC INC.	260.98	417.56	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND
N64R0095	SCHOLASTIC INC.	747.23	439.56	0120381010 4210	ANAHEIM/ECIA1/INSTR / BOOKS AND REFERENCE
N64X0093	SCHOOL BUS PARTS	12,000.00	1,054.90	0138381010 4210	BALL/ECIA1/INSTR / BOOKS AND REFERENCE
			1,296.68	0138381010 4320	BALL/ECIA1/INSTR / OTHER OFFICE/MISC
			1,549.35	0131381010 4210	BR/ECIA1/INSTR / BOOKS AND REFERENCE
			260.98	0119283039 4310	SYS/OTHER PUPIL / INSTRUCIONAL MATL &
			747.23	0144000024 4210	LEX / L M T / BOOKS AND REFERENCE MATERIAL
			12,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS

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N64C0013	SCHOOL SERVICES OF CALIFORNIA	750.00	250.00	0106106072 5210	BUSINESS/GENL ADM / TRAVEL AND
			250.00	0107107072 5210	ACCTG /GENL ADM / TRAVEL AND CONFERENCE
			250.00	0155155072 5210	BUSINESS/ GENL ADM / TRAVEL AND
N64R0149	SCHOOL SPECIALTY INC	3,709.79	3,709.79	0128030010 4310	CYPRESS/BIOLOGY/INSTRUCTIONAL /
N64T0053	SCHOOL SPECIALTY INC	399.05	399.05	0117432010 4320	CTE INCENTIVE GRANT/INST / OTHER
N64X0094	SCHORR METALS INC	5,000.00	5,000.00	0179113036 4385	GARAGE/TRANS-REG ED/TRANSPORT /
N64X0140	SCHORR METALS INC	25,000.00	25,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0175	SCHORR METALS INC	750.00	750.00	0127017010 4310	KE/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
N64X0103	SCP DISTRIBUTORS LLC	12,500.00	12,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64T0001	SEHI COMPUTER PRODUCTS INC	167,500.00	167,500.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64T0010	SEHI COMPUTER PRODUCTS INC	14,060.00	14,060.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
N64T0011	SEHI COMPUTER PRODUCTS INC	6,999.00	6,999.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
N64T0015	SEHI COMPUTER PRODUCTS INC	9,438.90	9,438.90	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT -
N64T0016	SEHI COMPUTER PRODUCTS INC	2,973.90	2,973.90	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
N64T0050	SEHI COMPUTER PRODUCTS INC	360.04	360.04	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
N64T0057	SEHI COMPUTER PRODUCTS INC	8,530.48	8,530.48	0128000910 4410	CY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
N64T0060	SEHI COMPUTER PRODUCTS INC	4,265.24	4,265.24	0132000910 4410	OR/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
N64T0061	SEHI COMPUTER PRODUCTS INC	28,092.60	28,092.60	0132381010 4310	OR/ECIA1/INSTR / INSTRUCTIONAL MATL &
N64T0062	SEHI COMPUTER PRODUCTS INC	2,672.20	2,672.20	0132381010 4410	OR/ECIA1/INSTR / EQUIPMENT -
N64X0285	SEHI COMPUTER PRODUCTS INC	6,000.00	6,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
N64R0140	SETON	1,716.71	1,716.71	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0231	SEWVAC LTD	8,000.00	8,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0141	SHERWIN WILLIAMS CO., THE	7,000.00	7,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0219	SHIELD FIRE PROTECTION	6,775.00	6,775.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
N64X0142	SHIELD FIRE PROTECTION	5,000.00	5,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
N64X0159	SHOW OFF DESIGNS INC.	1,800.00	1,800.00	0144006010 4310	LEX/THEATER/INSTR / INSTRUCTIONAL MATL &
N64X0161	SHOW OFF DESIGNS INC.	3,500.00	3,500.00	0144008010 4310	LEX/VOC MUSIC/INSTR / INSTRUCTIONAL MATL &
N64X0232	SHRED IT USA LLC	5,000.00	5,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64R0240	SHRM	189.00	189.00	0104104072 5310	CERT HR/GENL ADM / DUES AND MEMBERSHIPS
N64X0137	SIGLER INC., RUSSELL	25,000.00	25,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0201	SIGN MART PLASTICS PLUS	20,000.00	20,000.00	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
N64R0251	SIGNATURE PARTY RENTALS	749.85	749.85	0172901010 5620	SS/LOCAL GRANT/INSTR / RENTALS/OPERATING

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N64C0016	SNAP ON INDUSTRIAL	189,204.89	189,204.89	3542731685 6450	OX/CTE/STATE GRANT / NEW EQUIPMENT
N64T0045	SNO SITES	400.00	400.00	0168000910 5880	GI/LCFF-CONCENTRATION/INSTR / OTHER
N64R0235	SOCALGRAD	1,190.64	1,190.64	0117432010 4320	CTE INCENTIVE GRANT/INST / OTHER
N64X0294	SOCALGRAD	5,000.00	5,000.00	0127000031 4320	KE/GUID / OTHER OFFICE/MISC SUPPLIES
N64X0300	SOCALGRAD	1,000.00	1,000.00	0115115010 4310	EDUCATION/INSTR / INSTRUCTIONAL MATL &
N64X0317	SOCALGRAD	5,000.00	5,000.00	0124066027 4320	LO/GRADUATION/SCHL ADMIN / OTHER
N64T0044	SOFTWARE 4 SCHOOLS	279.00	279.00	0131000010 5880	BR/INSTR / OTHER OPERATING EXPENSES
N64T0049	SOFTWARE 4 SCHOOLS	391.33	112.33	0125000033 4320	KA/ATTN / OTHER OFFICE/MISC SUPPLIES
			279.00	0125000033 5880	KA/ATTN / OTHER OPERATING EXPENSES
N64R0198	SONOVA USA INC.	2,051.08	2,051.08	0119255011 4410	HEARING/SE SEP CL/SEV / EQUIPMENT -
N64R0199	SONOVA USA INC.	2,051.08	2,051.08	0119255011 4410	HEARING/SE SEP CL/SEV / EQUIPMENT -
N64R0145	SOUTH COAST AIR QUALITY	557.42	557.42	0113113036 5880	TRANS/REG-ED/TRANSPORTATION / OTHER
N64A0020	SOUTHERN CALIFORNIA RELIEF	2,213,502.00	2,213,502.00	0100000072 5453	GEN FUND/GENL ADM / INSURANCE - EXCESS
N64X0233	SOUTHLAND INSTRUMENTS INC	6,000.00	6,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64S0008	SOUTHWEST SCHOOL AND OFFICE SU	16,364.98	16,364.98	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64X0202	SPICERS PAPER INC	40,000.00	40,000.00	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
N64R0253	SPORTS FACILITIES GROUP INC	712.23	196.11	01220000510 4310	MA/SPECIAL PROJECTS/INSTR / INSTRUCTIONAL
			516.12	01220000510 4410	MA/SPECIAL PROJECTS/INSTR / EQUIPMENT -
N64X0143	SPORTS FACILITIES GROUP INC	5,000.00	5,000.00	01102330081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0128	STAPLES ADVANTAGE	320.02	320.02	0120110810 4310	AN/LCFF-ILC/INSTR / INSTRUCTIONAL MATL &
N64R0129	STAPLES ADVANTAGE	223.31	223.31	01220000910 4310	MA/LCFF-CONCENTRATION/INSTR /
N64R0130	STAPLES ADVANTAGE	97.61	54.52	0125000033 4320	KA/ATTN / OTHER OFFICE/MISC SUPPLIES
			43.09	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
N64R0131	STAPLES ADVANTAGE	284.41	284.41	0131140027 4320	BR/SCH ADM/SCH ADM / OTHER OFFICE/MISC
N64R0175	STAPLES ADVANTAGE	302.75	302.75	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
N64X0312	STAPLES ADVANTAGE	1,000.00	1,000.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
N64T0021	STATISTA INC	24,720.54	24,720.54	0153381010 5880	SP PR ADM/ECIAI/INSTR / OTHER OPERATING
N64T0043	STEPWARE INC	489.00	489.00	01340000910 5880	WA/LCFF-CONCENTRATION/INSTR / OTHER
N64R0031	SUNSET VANS INC	56,936.51	56,936.51	0147591510 6490	HOPE/GIFTS & GRANTS / EQUIPMENT - OTHER
N64T0007	SWIVL INC	750.00	750.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
N64A0060	SYNERGY SPA SOLUTIONS	15,000.00	15,000.00	0104911072 5810	HR/WEELLNESS PROGRAM/ADMIN /
N64T0040	TELESTREAM LLC	629.10	629.10	0134595010 5880	WA/SHORT STAY VIST PROG FEE / OTHER

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N64X0095	TELL STEEL	3,500.00	3,500.00	0179113036 4385	GARAGE/TRANS-REG ED/TRANSPORT /
N64R0214	TEXTBOOK WAREHOUSE	228.27	228.27	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0242	TEXTBOOK WAREHOUSE	964.36	964.36	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0243	TEXTBOOK WAREHOUSE	2,507.34	2,507.34	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64R0244	TEXTBOOK WAREHOUSE	271.26	271.26	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64X0145	THOMPSON'S BUILDING MAT'L.	5,000.00	5,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64X0269	THOMSON REUTERS WEST	1,932.00	1,932.00	0102102071 5880	SUPT/BRD SUPT / OTHER OPERATING EXPENSES
N64T0052	THREE HILL PATH INC	13,216.80	13,216.80	0111220081 5880	OPERATIONS - GENERAL / OTHER OPERATING
N64X0146	TORO AIRE INC	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0203	TOTALLY PROMOTIONAL	3,500.00	3,500.00	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
N64X0147	TRANE COMPANY, THE	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0211	TRILITERAL LLC.	232.95	232.95	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
N64X0204	TRILLIUM FINISHING	14,000.00	14,000.00	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL
N64X0096	TRUCK PRO PTO SALES CORPORATIO	15,000.00	15,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0148	TURF STAR INC	22,000.00	22,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES
N64R0101	U S BANK	1,940,656.26	1,940,656.26	4500722093 7619	RDA/INTERFUND / IFT-TRFS OUT ALL OTHER IFTs
N64R0114	U S BANK	110,156.73	110,156.73	4500722093 7619	RDA/INTERFUND / IFT-TRFS OUT ALL OTHER IFTs
N64X0178	U S BANK	1,500.00	1,500.00	0138013010 4310	BALL/HECT/INSTR / INSTRUCTIONAL MATL &
N64X0180	U S BANK	20,000.00	20,000.00	0102102071 5210	SUPT/BRD SUPT / TRAVEL AND CONFERENCE
N64X0249	U S BANK	3,500.00	3,500.00	0144013010 4310	LEX/HECT/INSTR / INSTRUCTIONAL MATL &
N64X0251	U S BANK	2,000.00	2,000.00	0127013010 4310	KE/HECT/INSTR / INSTRUCTIONAL MATL &
N64X0252	U S BANK	4,000.00	4,000.00	0134013010 4310	WA/HECT/INSTR / INSTRUCTIONAL MATL &
N64X0261	U S BANK	5,000.00	5,000.00	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
N64X0262	U S BANK	2,000.00	2,000.00	0131013010 4310	BR/HECT/INSTR / INSTRUCTIONAL MATL &
N64X0263	U S BANK	2,000.00	2,000.00	0131013010 4310	BR/HECT/INSTR / INSTRUCTIONAL MATL &
N64X0302	U S BANK	2,000.00	2,000.00	0137002010 4310	SY/BUS ED/INSTR / INSTRUCTIONAL MATL &
N64X0307	U S BANK	90,000.00	90,000.00	0112112072 5210	PURCHASING/GENL ADM / TRAVEL AND
N64X0308	U S BANK	5,000.00	5,000.00	0109620037 5880	FOOD SVC/GRADES 7-12/FOOD SVC / OTHER
N64X0234	U S POSTAL SERVICE	2,500.00	2,500.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64R0009	UC REGENTS	285.00	285.00	0124000910 5210	LO/LCFF-CONCENTRATION/INSTR / TRAVEL AND
N64R0017	UC REGENTS	285.00	285.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND
N64R0020	UC REGENTS	285.00	285.00	0120381010 5210	ANAHEIM/ECIA1/INSTR / TRAVEL AND

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N64R0058	UC REGENTS	95.00	95.00	0168381010 5210	GI/TITLE I/INSTR / TRAVEL AND CONFERENCE
N64R0227	UC REGENTS	190.00	190.00	0142399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
N64X0205	ULINE	5,500.00	5,500.00	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
N64X0235	ULINE	5,000.00	5,000.00	0114114072 4320	WAREHOUSE/GENL ADM / OTHER OFFICE/MISC
N64X0286	UNI POINT LLC	2,000.00	2,000.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
N64C0019	UNION AUTO SERVICE CENTER	2,086.86	1,606.86	0110230081 4370	MAINTENANCE/MO / REPAIRS - EQUIPMENT
N64X0097	UNION AUTO SERVICE CENTER	35,000.00	480.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
N64A0001	UNITED OF OMAHA	1,543,074.00	35,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
N64A0003	UNITED OF OMAHA	1,577,945.00	1,543,074.00	0100000010 3901	GEN FUND/INSTR / OTHER
N64X0236	UNITED PARCEL SERVICE	5,000.00	1,577,945.00	0100000010 3901	GEN FUND/INSTR / OTHER
N64X0149	UNITED REFRIGERATION INC.	17,000.00	5,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0310	UNITED RENTALS	1,000.00	17,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64T0023	UNITED STATES ACADEMIC DECATHL	784.00	1,000.00	0137000910 5620	SY/LCFF-CONCENTRATION/INSTR /
N64R0144	UNIVERSAL MERCANTILE EXCHANGE	1,616.26	784.00	0127086010 4310	KE/ACADEMIC DECATHALON / INSTRUCTIONAL
N64X0150	US AIR CONDITIONING DISTRIBUTO	13,000.00	1,616.26	0134595010 4310	WA/SHORT STAY VIST PROG FEE /
N64R0169	US GAMES	4,999.94	13,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0252	US GAMES	5,142.72	4,999.94	0131054040 4310	BR/AFTSCHL/ANCIL / INSTRUCTIONAL MATL &
N64S0003	US GAMES	1,669.55	4,501.61	0122000510 4310	MA/SPECIAL PROJECTS/INSTR / INSTRUCTIONAL
N64X0151	VALLEY VISTA SERVICES INC	1,500.00	641.11	0122000510 4410	MA/SPECIAL PROJECTS/INSTR / EQUIPMENT -
N64X0257	VALLEY VISTA SERVICES INC	69,000.00	1,669.55	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
N64X0152	VAUGHN IRRIGATION SERVICES INC	3,500.00	1,500.00	0111000081 5580	MO/MO / SANITATION
N64R0148	VERNIER SOFTWARE	227.18	69,000.00	0111000081 5580	MO/MO / SANITATION
N64M0004	VERTICAL TRANSPORT INC	20,472.00	3,500.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
N64R0220	VERTICAL TRANSPORT INC	2,415.00	227.18	0128030010 4310	CYPRESS/BIOLOGY/INSTRUCTIONAL /
N64X0182	VERTICAL TRANSPORT INC	6,000.00	20,472.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
N64X0237	VISION COMMUNICATIONS CO.	12,000.00	2,415.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
N64A0031	VISION SERVICE PLAN	635,000.00	6,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
N64R0189	VISTA HIGHER LEARNING	1,775.81	12,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64R0068	W.W. NORTON COMPANY INC.	24,130.41	635,000.00	6900690060 5464	HEALTH AND WELF/ENTERP / INSURANCE -
N64R0069	W.W. NORTON COMPANY INC.	28,022.40	1,775.81	0116468010 4150	LOTTERY/RESTRICTED/INSTR / TEXTS - STATE
			24,130.41	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
			28,022.40	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -

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N64R0070	W.W. NORTON COMPANY INC.	20,238.40	20,238.40	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0071	W.W. NORTON COMPANY INC.	49,039.21	49,039.21	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0072	W.W. NORTON COMPANY INC.	20,238.40	20,238.40	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0073	W.W. NORTON COMPANY INC.	13,417.26	13,417.26	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0074	W.W. NORTON COMPANY INC.	25,687.21	25,687.21	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0075	W.W. NORTON COMPANY INC.	7,005.61	7,005.61	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0076	W.W. NORTON COMPANY INC.	19,460.01	19,460.01	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64R0077	W.W. NORTON COMPANY INC.	15,568.00	15,568.00	0116400010 4150	ED/MANDATED 1-TIME FUNDS/INSTR / TEXTS -
N64X0184	WALKER JR HIGH SCHOOL	2,500.00	2,500.00	0134054040 5810	WA/AFTER SCHOOL/ANCILLARY /
N64X0179	WALKERS DELI	600.00	600.00	0102102071 4390	SUPT/BRD SUPT / MEETING EXPENSE - FOOD
N64X0309	WALKERS DELI	754.25	754.25	0104000820 4390	PD/LCFF-ADD'L/ADMIN INSITUTE / MEETING
N64X0153	WALTERS WHOLESALE	15,000.00	15,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64R0142	WARD'S NATURAL SCIENCE EST	1,371.54	1,371.54	0125030010 4310	KA/BIOLOGY/INSTR / INSTRUCIONAL MATL &
N64X0222	WELLER, LISA	3,000.00	3,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64X0166	WESTERN HIGH SCHOOL ASB	7,000.00	7,000.00	0121028040 5810	WE/ATHLET/ANCILLARY / NON-INSTRUCIONAL
N64C0015	WESTERN ILLUMINATED PLASTICS	322.28	322.28	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0238	WESTERN STATE DESIGN INC	2,000.00	2,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
N64A0048	WESTMINSTER SCHOOL DISTRICT	17,000.00	17,000.00	0163452010 5100	EL/BIL TCHR PD-BECOME (BTPDP) /
N64A0049	WESTMINSTER SCHOOL DISTRICT	1,711.79	1,711.79	0163452010 5810	EL/BIL TCHR PD-BECOME (BTPDP) /
N64A0050	WESTMINSTER SCHOOL DISTRICT	5,000.00	5,000.00	0163452010 5100	EL/BIL TCHR PD-BECOME (BTPDP) / TRAVEL AND
N64X0098	WESTRUX INTERNATIONAL INC	10,000.00	10,000.00	0163452010 5805	EL/BIL TCHR PD-BECOME (BTPDP) /
N64X0154	WIDESPREAD ELECTRICAL SALES LL	1,000.00	1,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64X0099	WINZER	25,000.00	25,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64X0155	WOODCRAFT	2,500.00	2,500.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
N64R0177	WOODWIND AND BRASSWIND	27,814.63	15,422.29	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
N64T0029	XELLO	799.00	12,392.34	0153386010 4310	TITLE IV - SAAE (VAPA) / INSTRUCIONAL MATL
N64X0239	YAMAHA GOLF CARTS OF CALIFORNI	10,000.00	799.00	0153386010 4410	TITLE IV - SAAE (VAPA) / EQUIPMENT -
			799.00	0134000910 5880	WA/LCFF-CONCENTRATION/INSTR / OTHER
			10,000.00	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S

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Fund 01 Total:		22,454,990.24			
Fund 26 Total:		818,295.44			
Fund 35 Total:		189,204.89			
Fund 45 Total:		2,050,812.99			
Fund 68 Total:		13,000.00			
Fund 69 Total:		22,859,400.04			
Total Amount of Purchase Orders:		48,385,703.60			

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H64A0242	SCHOOL FACILITY CONSULTANTS	170,000.00	+58,103.45	2556710072 5810	FAC/DEVELOPER FEES/GEN ADMIN /
I64A0222	PUBLIC ECONOMICS INC	75,000.00	+11,042.21	2556710072 5810	FAC/DEVELOPER FEES/GEN ADMIN /
J64A0137	SANTANDER LEASING LLC	413,730.00	+7,877.04	0113113091 7438	DEBT SVC/REG-ED/TRANSPORTAION / DEBT
			+74,868.96	0113113091 7439	DEBT SVC/REG-ED/TRANSPORTAION / OTHER
J64A0308	KNOWLAND CONSTRUCTION	2,500,000.00	-49,626.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
			-223,212.00	0110230081 5810	MAINTENANCE/MO / NON-INSTRUCTIONAL PROF
			-595.00	0110230085 5610	MAINTENANCE/ACQ CONST / REPAIRS/MAINT - O/S
			-510.00	0110230085 5810	MAINTENANCE/ACQ CONST / NON-INSTRUCTIONAL
			-5,312.00	0110233081 5810	MAINTENANCE/FLOOR/MO / NON-INSTRUCTIONAL
			-146.00	0110237081 5610	MAINTENANCE/PAINT/MO / REPAIRS/MAINT - O/S
			-2,944.00	0110237081 5810	MAINTENANCE/PAINT/MO / NON-INSTRUCTIONAL
			-256.00	0110238081 5610	MAINTENANCE/PAYING/MO / REPAIRS/MAINT - O/S
			-34,291.00	0117432010 5810	CTE INCENTIVE GRANT/INST /
			-156.00	0117432085 5810	CTE INCENTIVE GRANT/FAC ACQ /
			-9,282.00	0120230081 5810	ANAHEIM/GENERAL/MO / NON-INSTRUCTIONAL
			-6,655.00	0121235081 5610	WESTERN/HVAC/MO / REPAIRS/MAINT - O/S
			-5,567.00	0121235081 5810	WESTERN/HVAC/MO / NON-INSTRUCTIONAL PROF
			-1,742.50	0122230081 5810	MA/GENERAL/MO / NON-INSTRUCTIONAL PROF
			-11,347.50	0125230081 5810	KA/GENERAL/MO / NON-INSTRUCTIONAL PROF
			-3,825.00	0127230081 5810	KE/GENERAL/MO / NON-INSTRUCTIONAL PROF
			-5,796.00	0127241081 5610	KE/ROOF/MO / REPAIRS/MAINT - O/S SERVICES
			-2,260.00	0127241081 5810	KE/ROOF/MO / NON-INSTRUCTIONAL PROF
			-3,712.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			-256.00	0128232081 5610	CY/FENCE/MO / REPAIRS/MAINT - O/S SERVICES



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		-1,700.00	0131230081	5610	BR/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
		-7,300.00	0131230081	5810	BR/GENERAL/MO / NON-INSTRUCTIONAL PROF
		-2,879.00	0134235081	5810	WA/HVAC/MO / NON-INSTRUCTIONAL PROF
		-935.00	0134237081	5610	WA/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
		-16,179.00	0134237081	5810	WA/PAINT/MO / NON-INSTRUCTIONAL PROF
		-9,161.50	0138237081	5610	BALL/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
		-6,871.00	0140230081	5810	SOUTH/GENERAL/MO / NON-INSTRUCTIONAL PROF
		-11,716.50	0140237081	5610	SOUTH/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
		-2,752.00	0142230081	5610	OXFORD/GENERAL/MO / REPAIRS/MAINT - O/S
		-128.00	0142230081	5810	OXFORD/GENERAL/MO / NON-INSTRUCTIONAL
		-13,056.00	0142241081	5610	OXFORD/ROOF/MO / REPAIRS/MAINT - O/S SERVICES
		-5,850.00	0144244085	6290	LEX/DEFERRED MAINT/ACQ / CONSTRUCTION -
		+4,950.00	0144244085	6291	LEX/DEFERRED MAINT/ACQ / CONSTRUCTION -
		-2,850.00	0150238081	5610	ADMIN/PAVING/MO / REPAIRS/MAINT - O/S
		-36,587.00	0156156072	5810	FACILITIES/GENL ADM / NON-INSTRUCTIONAL
		-12,375.00	0156244085	6291	FAC/DEFERRED MAINTENANCE/ACQ /
		+750,000.00	2400731185	6291	GOB 2015 - MEAS H/FAC ACQ / CONSTRUCTION -
		-39,227.50	2423731185	6273	SA/BOND SERIES 2015 - MEAS H /
		-10,624.00	2423731185	6291	SA/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
		-16,001.00	2424731185	6291	LO/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
		-26,130.00	2427731185	6291	KE/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
		-76,433.00	2428731185	6291	CYP/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
		-89,806.00	2435731185	6276	DALE/BOND SERIES 2015 - MEAS H / INTERIM
		-20,108.00	2435731185	6291	DALE/BOND SERIES 2015 - MEAS H / CONSTRUCTION

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	-31,450.00	2442731185 6273	OX/BOND SERIES 2015 - MEAS H /
	-57,768.00	2442731185 6291	OX/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
	+231,400.00	2456731185 6291	BOND SERIES 2015 - MEAS H / CONSTRUCTION -
	-581.00	2461731185 6291	POL/BOND SER 2015-MEAS H / CONSTRUCTION -
	-12,750.00	2527710085 6273	KE/DEV FEES/ACQ / PROGRAM/PROJECT MGMT
	-13,806.00	2527710085 6291	KE/DEV FEES/ACQ / CONSTRUCTION - INSPECTION
	-22,892.00	2528710085 6211	CY/DEV FEES/ACQ / PLANNING-CONSULTANTS
	-19,344.00	2528710085 6291	CY/DEV FEES/ACQ / CONSTRUCTION - INSPECTION
	-13,944.00	2542710085 6291	OXFORD/DEVELOPER FEES/FAC ACQ /
	-10,624.00	2544710085 6291	LEX/DEVELOPER FESS/ACQ / CONSTRUCTION -
	+1,500,000.00	2600731185 6291	GOB SERIES 2018 - MEAS H / CONSTRUCTION -
	-1,326.00	2621731185 6291	WE/BOND SERIES 2018 - MEAS H / CONSTRUCTION -
	-12,877.50	2623731185 6273	SA/BOND SERIES 2018 - MEAS H /
	-45,112.50	2623731185 6291	SA/BOND SERIES 2018 - MEAS H / CONSTRUCTION -
	-29,026.00	2627731185 6291	KE/BOND SERIES 2018 - MEAS H / CONSTRUCTION -
	-33,160.00	2628731185 6291	CYP/BOND SERIES 2018- MEAS H / CONSTRUCTION -
	-11,620.00	2635731185 6291	DA/BOND SERIES 2018 - MEAS H / CONSTRUCTION -
	-7,719.00	2637731185 6291	SY/BOND SERIES 2018 - MEAS H / CONSTRUCTION -
	-13,217.50	2642731185 6273	OX/BOND SERIES 2018 - MEAS H /
	-87,205.50	2642731185 6291	OX/BOND SERIES 2018 - MEAS H / CONSTRUCTION -
	-7,055.00	2650731185 6291	DO/BOND SERIES 2018 - MEAS H / CONSTRUCTION -
	-6,044.00	3542732185 6219	OX/NOCROP SAVINGS/FAC ACQ / BUILDING
	-1,825.00	3542732185 6291	OX/NOCROP SAVINGS/FAC ACQ / CONSTRUCTION -
	-581.00	4123735085 6291	2017 COPS PROJECT FUND / CONSTRUCTION -

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			-546.00	4128735085 6291	2017 COPS PROJECT FUND / CONSTRUCTION -
			-6,545.00	4150731185 6271	DO/BOND MOD/AQUATIC /
			-10,370.00	4150735085 6271	2017 COPS PROJECT FUND /
			-664.00	4520724085 6291	ORANGE/NEIGHBORHOOD DEVE/FAC A /
			-1,826.00	4520727085 6291	ORANGE/NEIGHBORHOOD DEVE/FAC A /
			-4,992.00	4525725485 6212	KA/COMMERCIAL INDUST PROJ / PLANNING -
			-12,652.00	4525725485 6219	KA/COMMERCIAL INDUST PROJ / BUILDING
			-1,785.00	4525725485 6291	KA/COMMERCIAL INDUST PROJ / CONSTRUCTION -
			-4,080.00	4528725785 6291	CYP/CYP/LOS ALAM RACETRACK / CONSTRUCTION
			-12,118.00	4535727085 6291	ORANGE/NEIGHBORHOOD DEVE/FAC A /
			-166.00	4550725085 6291	RDA/COMMUNITY REDEVELOPMENT /
J64A0355	VAVRINEK TRINE DAY AND CO	160,500.00	-2,620.32	0107107071 5820	ACCTG /AUDIT / AUDIT FEES
J64A0385	GHATAODE BANNON ARCHITECTS	5,500,000.00	-22,500.00	0117432010 5810	CTE INCENTIVE GRANT/INST /
			-78,531.25	0125551085 6212	DROPS - 2017 / PLANNING - ARCHITECT PLAN FEE
			-7,657.53	0128000010 5880	CY/INSTR / OTHER OPERATING EXPENSES
			-5,000.00	0134237081 5810	WA/PAINT/MO / NON-INSTRUCTIONAL PROF
			+5,000.00	0134237081 6212	WA/PAINT/MO / PLANNING - ARCHITECT PLAN FEE
			-5,000.00	0138237081 5810	BALL/PAINT/MO / NON-INSTRUCTIONAL PROF
			+5,000.00	0138237081 6212	BALL/PAINT/MO / PLANNING - ARCHITECT PLAN
			-5,000.00	0140237081 5810	SOUTH/PAINT/MO / NON-INSTRUCTIONAL PROF
			+5,000.00	0140237081 6212	SOUTH/PAINT/MO / PLANNING - ARCHITECT PLAN
			+78,209.77	2425731185 6212	KA/BOND SERIES 2015 - MEAS H / PLANNING -
			-2,500.00	2425731185 6270	KA/BOND SERIES 2015 - MEAS H / MAIN BUILDING
			-909,477.22	2435731185 6212	DALE/BOND SERIES 2015 - MEAS H / PLANNING -

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			-1,265.44	2435731185 6276	DALE/BOND SERIES 2015 - MEAS H / INTERIM
			-474,499.64	2435731285 6212	DA/BOND SERIES 2015 - MEAS H / PLANNING -
			+5,112,350.00	2456731185 6212	BOND SERIES 2015 - MEAS H / PLANNING -
			-256,695.62	2461731185 6212	POL/BOND SER 2015-MEAS H / PLANNING -
			-23,634.35	2527710085 6212	KE/DEV FEES/ACQ / PLANNING - ARCHITECT PLAN
			-12,469.61	2544710085 6212	LEX/DEVELOPER FESS/ACQ / PLANNING -
			-36,892.23	2621731185 6212	WE/BOND SERIES 2018 - MEAS H / PLANNING -
			-30,116.80	2635731185 6212	DA/BOND SERIES 2018 - MEAS H / PLANNING -
			-16,959.23	2635731285 6212	DA/BOND SERIES 2018 - MEAS H / PLANNING -
			-9,338.98	2661731185 6212	PO/BOND SERIES 2018 - MEAS H / PLANNING -
			-5,807.50	4520725085 5810	RDA/COMMUNITY REDEV/FAC ACQ /
J64A0395	PERKINS EASTMAN ARCHITECTS DCP	3,000,000.00	+3,000,000.00	2400731185 6212	GOB 2015 - MEAS H/FAC ACQ / PLANNING -
			-915,735.52	2423731185 6212	SA/BOND SERIES 2015 - MEAS H / PLANNING -
			-57,750.00	2437731185 6212	SY/BOND SERIES 2015 - MEAS H / PLANNING -
			-47,750.00	2438731185 6212	BA/BOND SERIES 2015 - MEAS H / PLANNING -
			-87,853.45	2442731185 6212	OX/BOND SERIES 2015 - MEAS H / PLANNING -
			-151,515.40	2542710085 6212	OXFORD/DEVELOPER FEES/FAC ACQ / PLANNING -
			-48,450.00	2622731185 6212	MA/BOND SERIES 2018 - MEAS H / PLANNING -
			-7,290.37	2623731185 6212	SA/BOND SERIES 2018 - MEAS H / PLANNING -
			-103,676.48	3542732085 6212	OX/NOCROP JT USE/FAC ACQ / PLANNING -
			-198,478.67	3542732185 6212	OX/NOCROP SAVINGS/FAC ACQ / PLANNING -
K64A0079	PINNACLE PETROLEUM INC.	1,567,558.60	+339,053.55	0113113036 4381	TRANS/REG-ED/TRANSPORTATION /
			+429,701.17	0113113036 4382	TRANS/REG-ED/TRANSPORTATION /
K64A0087	AMTEC	3,000.00	+600.00	0106106072 5810	BUSINESS/GENL ADM / NON-INSTRUCTIONAL PROF

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K64A0201	SANTANDER BANK NA	2,179,902.97	+71,757.50	0113113091 7438	DEBT SVC/REG-ED/TRANSPORTAITON / DEBT
			+321,543.49	0113113091 7439	DEBT SVC/REG-ED/TRANSPORTAITON / OTHER
K64A0252	TWINING CONSULTING	1,000,000.00	-12,495.00	0100000081 5810	GEN FUND/MO / NON-INSTRUCTIONAL PROF
			-851.81	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			-1,707.74	0128230081 5810	CY/GENERAL/MO / NON-INSTRUCTIONAL PROF
			+1,000,000.00	2400731185 6250	GOB 2015 - MEAS H/FAC ACQ / PLANNING -TESTING
			-27,321.25	2423731185 6290	SA/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
			-42,886.75	2427731185 6290	KE/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
			-149,632.50	2428731185 6290	CYP/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
			-1,534.00	2431731185 6290	BR/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
			-8,495.00	2437731185 6251	SY/BOND SERIES 2015 - MEAS H / PLANNING -
			-8,495.00	2438731185 6251	BA/BOND SERIES 2015 - MEAS H / PLANNING -
			-24,407.25	2442731185 6290	OX/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
			-4,068.00	2527710085 6290	KE/DEV FEES/ACQ / CONSTRUCTION - TESTS
			-2,138.28	2528710085 6290	CY/DEV FEES/ACQ / CONSTRUCTION - TESTS
			-63,357.75	2542710085 6290	OXFORD/DEVELOPER FEES/FAC ACQ /
			-8,155.00	2622731185 6251	MA/BOND SERIES 2018 - MEAS H / PLANNING -
			-15,830.50	2627731185 6290	KE/BOND SERIES 2018 - MEAS H / CONSTRUCTION -
			-26,482.50	2628731185 6290	CYP/BOND SERIES 2018- MEAS H / CONSTRUCTION -
			-16,687.50	4520724085 6290	ORANGE/NEIGHBORHOOD DEVE/FAC A /
			-58,453.50	4520727085 6290	ORANGE/NEIGHBORHOOD DEVE/FAC A /
K64A0328	XEROX CORPORATION	237,936.54	+7,534.30	0118118072 5620	GRAPHICS/GENL ADM / RENTALS/OPERATING
L64A0049	PARKER AND COVERT LLP	338,270.50	+147,336.82	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
			-19,224.74	0106106072 5821	BUSINESS/GENL ADM / LEGAL FEES

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L64A0056	PITNEY BOWES INC	37,304.40	-31,681.74	0156156072 5821	FACILITIES/GENL ADM / LEGAL FEES
			-9,741.98	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
			+33,416.03	0114114072 5620	WAREHOUSE/GENL ADM / RENTALS/OPERATING
L64A0066	CSM CONSULTING INC.	65,200.00	+10,000.00	0108108077 5810	INFO SYSTEM/DP / NON-INSTRUCTIONAL PROF
L64A0106	ARTIANO SHINOFF	350,000.00	+197,731.83	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
L64A0119	PARADIGM HEALTHCARE SERVICES	450,000.00	+201,564.93	0119320034 5810	SYS/MEDI-CAL REIM/HEALTH /
L64A0217	ENCORP	220,000.00	+110,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
L64A0218	ENCORP	550,000.00	+250,000.00	2400731185 6250	GOB 2015 - MEAS H/FAC ACQ / PLANNING -TESTING
L64A0278	BRIGHTVIEW TREE CARE SERVICES	25,600.00	+2,324.00	0111222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
L64A0304	KYA SERVICES	145,208.53	+6,482.27	0110233081 5610	MAINTENANCE/FLOOR/MO / REPAIRS/MAINT - O/S
L64A0315	BALFOUR BEATTY CONSTRUCTION LL	11,100,000.00	-130,000.00	0100000072 6490	GEN FUND/GENL ADM / EQUIPMENT - OTHER
			-582,194.60	1428731181 5610	CY/MEASURE H/MO / REPAIRS/MAINT - O/S
			-356,357.35	1428731181 6165	CY/MEASURE H/MO / SITE CONSTRUCTION
			+5,055,344.50	2428731185 6165	CYP/BOND SERIES 2015 - MEAS H / SITE
			-1,575,457.50	4128735085 6165	2017 COPS PROJECT FUND / SITE CONSTRUCTION
L64X0306	CALIFORNIA DEPT. OF JUSTICE	35,000.00	-22,140.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PROF
			+15,747.00	0104104072 5880	CERT HR/GENL ADM / OTHER OPERATING
			-9,070.00	0105105072 5810	CLASS HR/GENL ADM / NON-INSTRUCTIONAL PROF
			+16,929.00	0105105072 5880	CLASS HR/GENL ADM / OTHER OPERATING
M64A0043	ATKINSON ANDELSON LOYA RUUD	350,000.00	+222,035.27	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
M64A0050	ANAHEIM ELEMENTARY SCHOOL DIST	10,000.00	+9,293.14	01113113036 5620	TRANS/REG-ED/TRANSPORTATION /
			-130.00	0125551010 5620	DROPS - 2017/INSTR / RENTALS/OPERATING LEASES
M64A0060	PASSARO PH.D., PERRY	50,000.00	-2,612.50	0119283039 5810	SYS/OTHER PUPIL / NON-INSTRUCTIONAL PROF
			+40,020.00	0172172083 5810	SAFE SCHOOLS / NON-INSTRUCTIONAL PROF

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M64A0087	NAOMY X MACHADO CECENA	2,450.00	+350.00	0104911072 5810	HR/WELLNESS PROGRAM/ADMIN /
M64A0091	MISSION LINEN SUPPLY	3,797.56	-476.67	0179113036 4388	GARAGE/TRANS-REG ED/TRANSPORT /
M64A0096	AMERICAN SCHOOL COUNSELOR ASSO	18,500.00	+9,250.00	0117400521 5805	ED/ONE-TIME (17-18)/SUPV INSTR / INSTRUCTIONAL
M64A0101	DEMSEY FILLIGER AND ASSOCIATES	7,750.00	+1,500.00	0177177072 5810	RISK MANAGEMENT / NON-INSTRUCTIONAL PROF
M64A0108	ARCH PAC AQUATICS LLC	58,200.00	+19,000.00	0100000081 5810	GEN FUND/MO / NON-INSTRUCTIONAL PROF
M64A0109	BALFOUR BEATTY CONSTRUCTION LL	14,190,458.00	-501,738.60	4120735085 6165	AN/2017 COPS PROJ/AQUATICS / SITE
			-2,603,792.30	4120735085 6270	AN/2017 COPS PROJ/AQUATICS / MAIN BUILDING
			-752,231.00	4520727085 6165	ORANGE/NEIGHBORHOOD DEVE/FAC A / SITE
			+12,367,427.00	4520727085 6270	ORANGE/NEIGHBORHOOD DEVE/FAC A / MAIN
M64A0118	PLACENTIA YORBA LINDA USD	9,900.00	+9,490.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
M64A0119	ORANGE UNIFIED SCHOOL DISTRICT	21,000.00	+10,761.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
			-998.75	0120405010 5620	TRANSP GRANT/INSTR / RENTALS/OPERATING
M64A0127	DEVEREUX TEXAS TREATMENT	29,096.67	+12,033.45	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			+2,737.84	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0144	DEVEREUX TEXAS TREATMENT	145,586.00	+25,675.13	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			+7,010.46	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0147	OLIVE CREST ACADEMY	43,570.98	+5,289.44	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0196	CLEAR BLUE ENERGY CORP	1,161,508.00	+103,943.99	0156427085 6216	FAC/PROP 39 CLEAN ENERGY/ACQ / BUILDING
M64A0221	OLIVE CREST ACADEMY	81,088.56	+12,215.42	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0233	AMERICAN ELECTRIC COMPANY	73,000.00	+15,472.10	0127231081 5610	KE/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
M64A0234	ORANGE COUNTY HEALTH CARE	700,000.00	+351,409.29	0119282531 5810	SP ED IDEA MENTAL HEALTH SERVS /
M64A0240	OCDE	255,000.00	+75,059.57	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
M64A0241	OCDE	185,000.00	+115,769.20	0119255092 7141	HEARING/TRANSFER BETWEEN AGENCY /
M64A0246	SOBEL GROUP INC., THE	80,000.00	+80,000.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PROF

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M64A0087	NAOMY X MACHADO CECENA	2,450.00	+350.00	0104911072 5810	HR/WELLNESS PROGRAM/ADMIN /
M64A0091	MISSION LINEN SUPPLY	3,797.56	-476.67	0179113036 4388	GARAGE/TRANS-REG ED/TRANSPORT /
M64A0096	AMERICAN SCHOOL COUNSELOR ASSO	18,500.00	+9,250.00	0117400521 5805	ED/ONE-TIME (17-18)/SUPV INSTR / INSTRUCTIONAL
M64A0101	DEMSEY FILLIGER AND ASSOCIATES	7,750.00	+1,500.00	0177177072 5810	RISK MANAGEMENT / NON-INSTRUCTIONAL PROF
M64A0108	ARCH PAC AQUATICS LLC	58,200.00	+19,000.00	0100000081 5810	GEN FUND/MO / NON-INSTRUCTIONAL PROF
M64A0109	BALFOUR BEATTY CONSTRUCTION LL	14,190,458.00	-501,738.60	4120735085 6165	AN/2017 COPS PROJ/AQUATICS / SITE
			-2,603,792.30	4120735085 6270	AN/2017 COPS PROJ/AQUATICS / MAIN BUILDING
			-752,231.00	4520727085 6165	ORANGE/NEIGHBORHOOD DEVE/FAC A / SITE
			+12,367,427.00	4520727085 6270	ORANGE/NEIGHBORHOOD DEVE/FAC A / MAIN
M64A0118	PLACENTIA YORBA LINDA USD	9,900.00	+9,490.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
M64A0119	ORANGE UNIFIED SCHOOL DISTRICT	21,000.00	+10,761.00	0113113036 5620	TRANS/REG-ED/TRANSPORTATION /
			-998.75	0120405010 5620	TRANSP GRANT/INSTR / RENTALS/OPERATING
M64A0127	DEVEREUX TEXAS TREATMENT	29,096.67	+12,033.45	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			+2,737.84	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0144	DEVEREUX TEXAS TREATMENT	145,586.00	+25,675.13	0119282539 5860	SP ED MENTAL HEALTH SERVICES / NONPUBLIC
			+7,010.46	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0147	OLIVE CREST ACADEMY	43,570.98	+5,289.44	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0196	CLEAR BLUE ENERGY CORP	1,161,508.00	+103,943.99	0156427085 6216	FAC/PROP 39 CLEAN ENERGY/ACQ / BUILDING
M64A0221	OLIVE CREST ACADEMY	81,088.56	+12,215.42	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0233	AMERICAN ELECTRIC COMPANY	73,000.00	+15,472.10	0127231081 5610	KE/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
M64A0234	ORANGE COUNTY HEALTH CARE	700,000.00	+351,409.29	0119282531 5810	SP ED IDEA MENTAL HEALTH SERVS /
M64A0240	OCDE	255,000.00	+75,059.57	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
M64A0241	OCDE	185,000.00	+115,769.20	0119255092 7141	HEARING/TRANSFER BETWEEN AGENCY /
M64A0246	SOBEL GROUP INC., THE	80,000.00	+80,000.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PROF

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M64A0253	TRAN, DUNG NGOC	2,500.00	+2,500.00	0163452010 5805	EL/BIL TCHR PD-BECOME (BTPDP) /
M64A0254	AMERICAN SCHOOL COUNSELOR ASSO	3,000.00	+3,000.00	0117400510 5810	ED/ONE-TIME FUNDING (2017-18) /
M64A0256	DONALD KROTEE PARTNERSHIP INC	95,449.00	+83,995.12	0110400581 5610	M&O/ONE-TIME FUNDING (2017-18) /
M64A0258	ANAHEIM ELEMENTARY SCHOOL DIST	94,211.82	+86,520.84	0172489810 5100	SS/TUPE COHORT M (2018-20) / SUBAGREEMENTS
M64A0264	SOUND IMAGE	1,275.00	+1,275.00	0110400581 6490	M&O/ONE-TIME FUNDING (2017-18) / EQUIPMENT -
M64A0265	RED HAWK SERVICES	382,763.00	+28,638.15	2637731185 6126	SY/BOND SERIES 2018 - MEAS H / SITE IMPR
M64A0280	NATIONAL CINEMEDIA LLC	21,845.00	+10,922.50	0102102172 5880	SUPT/DISTRICT BRANDING/OTR ADM / OTHER
M64A0282	VAVRINEK TRINE DAY AND CO	10,000.00	+10,000.00	0107107071 5820	ACCTG /AUDIT / AUDIT FEES
M64A0283	VAVRINEK TRINE DAY AND CO	113,000.00	+89,600.96	0107107071 5820	ACCTG /AUDIT / AUDIT FEES
M64A0284	KYA SERVICES	150,000.00	+150,000.00	0110233081 5610	MAINTENANCE/FLOOR/MO / REPAIRS/MAINT - O/S
M64A0289	OLIVE CREST ACADEMY	22,156.36	-25,988.65	2544710085 6221	LEX/DEVELOPER FESS/ACQ / BUILDING PORTABLE
M64A0294	MINDKIND INSTITUTE LLC	61,000.00	-14,047.15	2623731185 6221	SA/BOND SERIES 2018 - MEAS H / BUILDING
M64A0298	RODRIGUEZ VALLS, DR. FERNANDO	11,000.00	+6,743.24	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0300	SOCIAL AND PUBLIC ART RESOURCE	10,000.00	+61,000.00	0102000572 5810	SUPT/SPECIAL PROJECTS BUDGET /
M64A0306	WEATHERPROOFING TECHNOLOGIES	250,000.00	+11,000.00	0163379021 5805	TITLE IIIA / LIMITED ENG PROG / INSTRUCTIONAL
M64A0310	OLIVE CREST ACADEMY	18,193.70	+10,000.00	0153385010 5805	SP/TITLE IV, PART A/INSTR / INSTRUCTIONAL PROF
M64A0318	ATVANTAGE LLC	13,000.00	+250,000.00	0110233081 5610	MAINTENANCE/FLOOR/MO / REPAIRS/MAINT - O/S
M64A0320	GOVERNMENT FINANCIAL STRATEGIE	45,000.00	-197,473.43	2650731185 6216	DO/BOND SERIES 2018 - MEAS H / BUILDING
M64A0321	SCREEN VISION MEDIA	5,250.00	+4,145.40	0119285018 5860	SYS/SE NPS/SEV / NONPUBLIC SCHOOLS
M64A0334	LOZANO SMITH LLP	10,000.00	+975.00	0115115010 5805	EDUCATION/INSTR / INSTRUCTIONAL PROF
			+28,853.13	0106106072 5880	BUSINESS/GENL ADM / OTHER OPERATING
			-4,901.27	0144400081 4347	LEX/MO / OPERATIONS SUPPLIES - MISC
			+2,400.00	0102102172 5880	SUPT/DISTRICT BRANDING/OTR ADM / OTHER
			+10,000.00	0106106072 5821	BUSINESS/GENL ADM / LEGAL FEES

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M64A0343	LEUNG, MEGGY AND MICHAEL	199.50	+199.50	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
M64C0078	BONFIRE INTERACTIVE LTD	14,500.00	+11,500.00	0112112072 5880	PURCHASING/GENL ADM / OTHER OPERATING
M64C0083	HAULAWAY STORAGE CONTAINERS IN	3,095.20	+383.60	0169230081 5620	TRIDENT/ GENERAL/ MO / RENTALS/OPERATING
M64C0133	BLUE RIBBON NURSERY AND LANDSC	474.10	+474.10	0128591510 4310	CY/LOCAL GRANT & GIFT / INSTRUCTIONAL MATL
M64C0154	SONRISE ELECTRIC INC	1,300.00	+1,300.00	0123231081 5610	SA/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
M64C0163	ORRAVAN MECHANICAL	465.00	+465.00	0125235081 5610	KA/HVAC/MO / REPAIRS/MAINT - O/S SERVICES
M64C0166	YENNIS PARTY RENTALS INC.	603.20	+603.20	0153386010 5620	TITLE IV - SAAE (VAPA) / RENTALS/OPERATING
M64M0019	FLOATING DANCE FLOORS	11,445.00	+11,445.00	0120233081 5610	ANAHEIM/FLOOR/MO / REPAIRS/MAINT - O/S
M64M0020	AMERICAN TECHNOLOGIES INC.	28,950.00	+6,633.09	0124240081 5610	LOARA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
M64M0025	FINNAMX LANDSCAPE	16,656.48	+4,127.81	01110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
M64M0028	A AND V CONTRACTORS INC.	28,900.00	+28,900.00	0120230081 5610	ANAHEIM/GENERAL/MO / REPAIRS/MAINT - O/S
M64R0409	AMERICAN FENCE COMPANY INC	2,000.00	+301.84	2427731185 6274	KE/BOND SERIES 2015 - MEAS H / CONSTRUCTION -
M64R0755	PROJECT LEAD THE WAY INC	28,229.15	-0.96	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
M64R0775	PROJECT LEAD THE WAY INC	536.60	+536.60	0128393010 4310	CY/VEA-2B/INSTR / INSTRUCTIONAL MATL &
M64R0940	YELLOW CAB OF GREATER ORANGE C	9,875.00	+6,967.00	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
M64R1026	YENNIS PARTY RENTALS INC.	437.00	+437.00	0135918510 5620	DA/INFLXION (RRP)/INSTR / RENTALS/OPERATING
M64R1028	STAGE TECH	5,937.00	+2,052.00	0148230081 5620	HANDE/LGENERAL/MO / RENTALS/OPERATING
M64R1112	JUNIOR LIBRARY GUILD	2,155.77	+3,885.00	0149230081 5620	GLOVER/GEN MAINT/MO / RENTALS/OPERATING
M64R1121	BSN SPORTS LLC	11,228.33	+2,155.77	0140000910 4210	SO/LCFF-CONCENTRATION/INSTR / BOOKS AND
M64R1125	BARKSHIRE LASER LEVELLING INC	3,600.00	+11,228.33	0120028081 5630	ANAHEIM/ATHLETIC/FIELDMN SUPP /
M64R1213	AVID CENTER	825.00	+3,600.00	0134220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
M64R1223	HAULAWAY STORAGE CONTAINERS IN	3,259.80	+825.00	0125545010 5210	KA/AVID DESTINATION GRADUATION / TRAVEL
M64R1264	OCDE	2,100.00	+2,000.00	2623731185 6274	SA/BOND SERIES 2018 - MEAS H / CONSTRUCTION -
			+2,100.00	0140000910 5210	SO/LCFF-CONCENTRATION/INSTR / TRAVEL AND

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M64R1305	WARD'S NATURAL SCIENCE EST	674.75	+43.64	0125551010 4310	DROPS - 2017/INSTR / INSTRUCTIONAL MATL &
M64R1308	WAXIE SANITARY SUPPLY	14,157.73	+14,157.73	0125931010 4410	KA/WASTE MGMT-COUNTY OF ORANGE /
M64R1314	HAZ PARTY RENTAL	375.87	+375.87	0125000910 5620	KA/LCFF-CONCENTRATION/INSTR /
M64R1330	OCDE	1,800.00	+1,800.00	0134000910 5210	WA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
M64R1346	WESTERN CONTAINER SALES	7,057.25	+7,057.25	0153386010 4410	TITLE IV - SAAE (VAPA) / EQUIPMENT -
M64R1398	HENRY SCHEIN INC.	668.05	+668.05	0123028010 4310	SA/ATHLET/INSTR / INSTRUCTIONAL MATL &
M64R1430	WAXIE SANITARY SUPPLY	2,511.25	+237.80	0168000010 4310	GI SOUTH/INSTR / INSTRUCTIONAL MATL &
M64R1436	YENNIS PARTY RENTALS INC.	2,449.41	+2,273.45	0168000010 4410	GI SOUTH/INSTR / EQUIPMENT - NON-CAPITALIZED
M64R1453	JUNIOR LIBRARY GUILD	2,236.03	+2,449.41	0117915510 5620	IS/STEAM-A-PALOOZA/INSTR /
M64R1478	BSN SPORTS LLC	7,964.34	+2,236.03	0168381010 5880	GI/TITLE I/INSTR / OTHER OPERATING EXPENSES
M64R1485	CAL BUILDING SYSTEMS INC	7,303.00	+98.89	0120000910 4310	AN/LCFF-CONCENTRATION/INSTR /
M64R1488	WESTERN SPECIALTY CONTRACTORS	24,950.00	+7,303.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S
M64R1492	WOLVERINE FENCE COMPANY INC	6,800.00	+11,000.00	0123230081 5610	SA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
M64R1499	ELLISON EDUCATIONAL EQUIP.INC.	187.69	+6,800.00	0110232081 5610	MAINTENANCE/FENCE/MO / REPAIRS/MAINT - O/S
M64R1547	BSN SPORTS	178.51	+35.96	0132001024 4315	LIBRARY / LIBRARY/MEDIA/TECH SUPPLIES
M64R1585	PAXTON PATTERSON	9,115.12	+8.94	01322257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL
M64R1589	HIGHLAND PRODUCTS GROUP LLC	2,948.57	+178.51	0123028010 4310	SA/ATHLET/INSTR / INSTRUCTIONAL MATL &
M64R1598	LONE STAR PERCUSSION	11,579.93	+172.62	0168381010 4310	GI/TITLE I/INSTR / INSTRUCTIONAL MATL &
			+1,400.00	0168381010 5610	GI/TITLE I/INSTR / REPAIRS/MAINT - O/S SERVICES
			+7,542.50	0168381010 5880	GI/TITLE I/INSTR / OTHER OPERATING EXPENSES
			+2,405.25	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR /
			+543.32	0135000910 4410	DA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
			+5,777.58	0120385010 4310	AN/TITLE IV/INSTR / INSTRUCTIONAL MATL &
			+4,945.74	0120385010 4410	AN/TITLE IV/INSTR / EQUIPMENT -

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M64R1615	LECTORUM PUBLICATIONS INC	12,871.57	+12,871.57	0102000572 4210	SUPT/SPECIAL PROJECTS BUDGET / BOOKS AND
M64R1616	JUNIOR LIBRARY GUILD	2,646.34	+2,646.34	0135000910 4210	DA/LCFF-CONCENTRATION/INSTR / BOOKS AND
M64R1617	JUNIOR LIBRARY GUILD	1,285.54	+1,285.54	0121381010 4310	WE/ECIA TITLE I/INSTRUCTI / INSTRUCTIONAL
M64R1642	OCDE	900.00	+900.00	0144399010 5210	TITLE II IMPR TCHR QUAL - ED / TRAVEL AND
M64R1651	CALIFORNIA DEPARTMENT OF EDUC.	3,000.00	+3,000.00	0113113036 5210	TRANS/REG-ED/TRANSPORTATION / TRAVEL AND
M64R1655	ICS SERVICE CO.	972.48	+972.48	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
M64R1667	TOTALLY PROMOTIONAL	527.98	+527.98	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
M64R1676	BARNES AND NOBLE	371.49	+13.75	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
M64R1692	BARNES AND NOBLE	447.45	+58.19	0122000910 4210	MA/LCFF-CONCENTRATION/INSTR / BOOKS AND
M64R1693	BARKSHIRE LASER LEVELLING INC	3,000.00	+3,000.00	0148220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
M64R1698	SETON	1,716.71	+1,716.71	0114114072 5610	WAREHOUSE/GENL ADM / REPAIRS/MAINT - O/S
M64R1699	MC DOWELL CRAIG	548.88	+548.88	0138000010 4310	BALL/INSTR / INSTRUCTIONAL MATL & SUPPLIES
M64R1723	MD INSTALLATIONS INT'L INC.	3,206.58	+3,206.58	0172172083 5610	SAFE SCHOOLS / REPAIRS/MAINT - O/S SERVICES
M64R1731	WENGER CORP	1,171.17	+655.05	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR /
M64R1757	ART SUPPLY WAREHOUSE	275.99	+516.12	0135000910 4410	DA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
M64R1758	BLICK ART MATERIALS LLC	3,682.57	+24.71	0153386010 4310	TITLE IV - SAAE (VAPA) / INSTRUCTIONAL MATL &
M64R1770	J.W. PEPPER AND SON INC.	701.53	+3,682.57	0153386010 4310	TITLE IV - SAAE (VAPA) / INSTRUCTIONAL MATL &
M64R1773	SCHOOL NURSE SUPPLY INC	1,678.69	+118.32	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR /
M64R1776	J.W. PEPPER AND SON INC.	1,154.06	+185.27	0147000910 4310	HOPE/LCFF-CONCENTRATION/INSTR /
M64R1792	PACIFIC LOCK AND SECURITY INC	10,103.78	+93.48	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR /
M64R1816	WARD'S NATURAL SCIENCE EST	373.49	+10,103.78	0125236081 5610	KA/LOCKS/MO / REPAIRS/MAINT - O/S SERVICES
M64R1822	FLINN SCIENTIFIC INC	1,257.50	+51.35	0121000910 4310	WE/LCFF-CONCENTRATION/INSTR /
M64R1828	RIV OR COUNTIES PUMP COMPANY I	7,251.88	+110.66	0124381010 4310	LO/TITLE I/INSTRUCTIONAL / INSTRUCTIONAL
			+2,054.53	0110230081 4410	MAINTENANCE/MO / EQUIPMENT -

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M64R1830	ABE'S PLUMBING	2,495.00	+2,203.49	0121230081 4410	WESTERN/GENERAL/MO / EQUIPMENT -
M64R1834	FLINN SCIENTIFIC INC	984.94	+2,495.00	0120239081 5610	ANAHEIM/PLUMB/MO / REPAIRS/MAINT - O/S
M64R1835	AARDVARK CLAY AND SUPPLIES INC	3,254.30	+53.62	0168381010 4310	GI/TITLE I/INSTR / INSTRUCTIONAL MATL &
M64R1838	DEMCO INC	1,815.18	+3,254.30	0121385010 4310	WE/TITLEIV/INSTR / INSTRUCTIONAL MATL &
M64R1847	WOLVERINE FENCE COMPANY INC	6,500.00	+3.86	0131000910 4210	BR/LCFFF-CONCENTRATION/INSTR / BOOKS AND
M64R1850	WOODWIND AND BRASSWIND	1,915.34	+6,500.00	2628731185 6165	CYP/BOND SERIES 2018- MEAS H / SITE
M64R1853	NCS PEARSON INC.	438.51	+726.83	0142007010 4310	OXFORD/INS MUS/INSTR / INSTRUCTIONAL MATL &
M64R1865	ULINE	74.57	+438.51	0119271519 4310	SPEECH & LANG/SE OTHER/NSEV / INSTRUCTIONAL
M64R1868	CENTURY PAVING INC	9,055.00	+0.01	0111221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS SUPPLIES
M64R1876	CASBO	2,500.00	+9,055.00	0123238081 5610	SA/PAVING/MO / REPAIRS/MAINT - O/S SERVICES
M64R1880	BULKOFFICESUPPLY.COM	1,986.05	+2,500.00	0113113036 5210	TRANS/REG-ED/TRANSPORTATION / TRAVEL AND
M64R1881	BCT ENTERTAINMENT	708.75	+1,986.05	0122000910 4310	MA/LCFFF-CONCENTRATION/INSTR /
M64R1888	AC POWER 1 INC	4,670.00	+708.75	0153386010 5620	TITLE IV - SAAE (VAPA) / RENTALS/OPERATING
M64R1890	SCP DISTRIBUTORS LLC	6,301.96	+4,670.00	0110231081 5610	MAINTENANCE/ELEC/MO / REPAIRS/MAINT - O/S
M64R1892	RELIABLE SHEET METAL WORKS	7,492.94	+425.24	0120240081 4355	ANAHEIM/POOL/MO / MAINTENANCE SUPPLIES
M64R1895	DIGITAL ELECTRIC INC.	1,250.00	+5,876.72	0120240081 6490	ANAHEIM/POOL/MO / EQUIPMENT - OTHER
M64R1903	DESIGNS BY MARINA	632.64	+7,492.94	0124230081 6490	LOARA/GENERAL/MO / EQUIPMENT - OTHER
M64R1905	ATKINSON ANDELSON LOYA RUUD	149.00	+1,250.00	2628731185 6274	CYP/BOND SERIES 2018- MEAS H / CONSTRUCTION -
M64S0131	EVERYTHING MEDICAL	531.89	+632.64	0172172083 4320	SAFE SCHOOLS / OTHER OFFICE/MISC SUPPLIES
M64S0168	J. THAYER COMPANY INC.	545.97	+149.00	0104104072 5210	CERT HR/GENL ADM / TRAVEL AND CONFERENCE
M64S0170	MAINTEX INC.	5,490.20	+63.25	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
M64T0075	DOCUMENT TRACKING SERVICE LLC	14,190.00	+545.97	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
			+559.29	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
			+7,095.00	0153381021 5880	SP PR ADM/ECIA1/SUPV INST / OTHER OPERATING

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M64T0303	TEACHFX INC	63,000.00	+24,000.00	0164901010 5880	PD/TITAN EDUCATOR GRANT/INSTR / OTHER
M64T0395	VMI VIDEO	20,383.63	-35.17	0108102210 4310	EIT/INNOVATION GRANT/INSTR / INSTRUCTIONAL
M64T0434	PCM SALES INC	7,736.00	+644.56	0108102210 4410	EIT/INNOVATION GRANT/INSTR / EQUIPMENT -
M64T0487	SEHI COMPUTER PRODUCTS INC	3,003.53	+7,736.00	0108108077 4410	INFO SYSTEM/DP / EQUIPMENT - NON-CAPITALIZED
M64T0522	ADORAMA	8,703.66	+3,003.53	0137381010 4310	SY/ECIA1/INSTR / INSTRUCTIONAL MATL &
M64T0543	TAMS WITMARK MUSIC LIBRARY INC	3,049.00	+1,012.84	0120487010 4310	MULTIMEDIA COMPUTER TECH/INST /
M64T0578	VISION COMMUNICATIONS CO.	1,745.11	+1,949.00	01533386010 5620	TITLE IV - SAAE (VAPA) / RENTALS/OPERATING
M64T0592	B AND H PHOTO VIDEO INC	19,289.99	+1,100.00	01533386010 5880	TITLE IV - SAAE (VAPA) / OTHER OPERATING
M64T0601	B AND H PHOTO VIDEO INC	1,361.56	+1,745.11	0134025040 4310	WA/ANCIL / INSTRUCTIONAL MATL & SUPPLIES
M64T0608	MCCORMICK'S GROUP LLC	15,101.41	+206.02	0117393010 4310	INSTR SVC/VEA-2B/INSTR / INSTRUCTIONAL MATL
M64T0625	B AND H PHOTO VIDEO INC	245.31	+2,868.67	0117393010 4410	INSTR SVC/VEA-2B/INSTR / EQUIPMENT -
M64T0667	ZENDESK INC	8,545.32	+312.18	0168000910 4310	GI/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
M64T0668	TROXELL COMMUNICATIONS INC	13,509.25	+15,101.41	01533386010 6490	TITLE IV - SAAE (VAPA) / EQUIPMENT - OTHER
M64X0029	FLEET SERVICES INC	52,500.00	+210.69	0138400010 4320	BA/MANDATED 1-TIME FUNDS/INSTR / OTHER
			+8,545.32	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
			+9,118.32	0138000910 6490	BA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
			-376.77	0109620037 4370	FOOD SVC/GRADES 7-12/FOOD SVC / REPAIRS -
			-1,800.10	0111220081 4370	OPERATIONS - GENERAL / REPAIRS - EQUIPMENT
			-1,058.00	0114114072 4370	WAREHOUSE/GENL ADM / REPAIRS - EQUIPMENT
			-946.47	0179113036 4375	GARAGE/TRANS-REG ED/TRANSPORT /
			+31,981.68	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
			-6,358.39	0179113036 4385	GARAGE/TRANS-REG ED/TRANSPORT /
			-1,449.28	0179113036 4387	GARAGE/TRANS-REG ED/TRANSPORT /
			-5,634.21	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /

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PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS

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FROM 07/01/2019 TO 08/05/2019

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M64X0132	GREENS DISCOUNT GLASS AND SCRE	30,213.55	-6,157.17	0179113536 4376	GARAGE/TRANS-SP ED/TRANSP / TRANS
			+30,213.55	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
			-2,244.44	0110234081 4355	MAINTENANCE/GLASS/MO / MAINTENANCE
			-9,802.34	0120234081 4355	ANAHEIM/GLASS/MO / MAINTENANCE SUPPLIES
			-655.43	0121234081 4355	WESTERN/GLASS/MO / MAINTENANCE SUPPLIES
			-1,950.73	0122234081 4355	MA/GLASS/MO / MAINTENANCE SUPPLIES
			-1,658.27	0123234081 4355	SA/GLASS/MO / MAINTENANCE SUPPLIES
			-934.19	0124234081 4355	LOARA/GLASS/MO / MAINTENANCE SUPPLIES
			-365.88	0125234081 4355	KA/GLASS/MO / MAINTENANCE SUPPLIES
			-2,018.94	0127234081 4355	KE/GLASS/MO / MAINTENANCE SUPPLIES
			-415.96	0128234081 4355	CY/GLASS/MO / MAINTENANCE SUPPLIES
			-324.33	0131231081 4355	BR/ELECTRIC/MO / MAINTENANCE SUPPLIES
			-589.97	0131234081 4355	BR/GLASS/MO / MAINTENANCE SUPPLIES
			-153.01	0134234081 4355	WA/GLASS/MO / MAINTENANCE SUPPLIES
			-2,560.40	0135234081 4355	DALE/GLASS/MO / MAINTENANCE SUPPLIES
			-657.94	0137234081 4355	SY/GLASS/MO / MAINTENANCE SUPPLIES
			-312.71	0140234081 4355	SOUTH/GLASS/MO / MAINTENANCE SUPPLIES
			-5,275.44	0144159581 4355	LEX/ACCT REC/M & O / MAINTENANCE SUPPLIES
			-216.58	0144234081 4355	LEX/GLASS/MO / MAINTENANCE SUPPLIES
			-1,163.19	0147234081 4355	HOPE/GLASS/MO / MAINTENANCE SUPPLIES
			-94.82	0150234081 4355	ADMIN/GLASS/MO / MAINTENANCE SUPPLIES
			-134.85	0169234081 4355	TRIDENT/GLASS/MO / MAINTENANCE SUPPLIES
M64X0143	KNORR SYSTEMS INC.	61,000.00	+61,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
			-59,334.57	0110240081 4355	MAINTENANCE/POOL/MO / MAINTENANCE

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M64X0147	COCO PRINTING AND GRAPHICS	20,000.00	+1,106.21	0118118072 5810	GRAPHICS/GENL ADM / NON-INSTRUCTIONAL PROF
M64X0150	IMAGE SOURCE	15,000.00	+7,947.85	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
M64X0240	EXPO PROPANE	50,000.00	+45,070.19	01131113036 5810	TRANS/REG-ED/TRANSPORTATION /
M64X0249	KARMATECH INC	1,300.00	+17.78	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
M64X0253	MICRO CONNECTORS INC.	2,300.00	+492.30	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
M64X0273	GATEWAY URGENT CARE CENTER	6,000.00	-242.65	0117432010 4320	CTE INCENTIVE GRANT/INST / OTHER OFFICE/MISC
M64X0303	GREATER ANAHEIM SELPA	9,589,688.00	+9,589,688.00	76 9620	CLASS HR/GENL ADM / NON-INSTRUCTIONAL PROF
M64X0306	GREATER ANAHEIM SELPA	640,322.00	+381,139.00	76 9620	WORKERS COMP/TERP / CLAIMS - WORKERS
M64X0307	GREATER ANAHEIM SELPA	265,000.00	+265,000.00	76 9620	WARRANT PASSTHRU / DUE TO STUDENT GRPS/OTH
M64X0314	NORTH ORANGE COUNTY REGIONAL	7,000.00	+5,220.39	0102087110 5805	WARRANT PASSTHRU / DUE TO STUDENT GRPS/OTH
M64X0331	GREATER ANAHEIM SELPA	250,000.00	-5,140.02	0117000810 5805	SUPERINTENDENT/AIME/INSTR / INSTRUCTIONAL
M64X0340	A AND C URGENT CARE	6,000.00	+24,487.99	0119283011 5805	ED/S & C AIME SCHOOL YEAR/INST /
M64X0382	COMPREHENSIVE DRUG TESTING INC	6,000.00	+2,470.00	0104104072 5810	SYS/INSTR / INSTRUCTIONAL PROF CONSULTANT
M64X0394	ICS SERVICE CO.	2,244.00	-695.00	0105105072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PROF
			+865.00	0119119021 5810	CLASS HR/GENL ADM / NON-INSTRUCTIONAL PROF
			+845.00	0105105072 5810	SPEC ED/UNREST/SUPV INSTR /
			+2,244.00	0110245081 5610	CLASS HR/GENL ADM / NON-INSTRUCTIONAL PROF
			-170.00	0120245081 5610	M & O/SAFETY & SECURITY/M&O / REPAIRS/MAINT
			-153.00	0123245081 5610	AN/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-153.00	0124245081 5610	SA/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-153.00	0125245081 5610	LO/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-153.00	0127245081 5610	KA/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-153.00	0127245081 5610	KE/SAFETY & SECURITY/M & O / REPAIRS/MAINT -

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			-153.00	0128245081 5610	CY/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-136.00	0135245081 5610	SA/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-153.00	0140245081 5610	SO/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-153.00	0142245081 5610	OX/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-153.00	0144245081 5610	LEX/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-136.00	0150245081 5610	DO/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
M64X0395	ICS SERVICE CO.	7,344.00	+7,344.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O / REPAIRS/MAINT
			-697.00	0120245081 5610	AN/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-510.00	0121245081 5610	WE/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-340.00	0122245081 5610	MA/SAAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-510.00	0123245081 5610	SA/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-170.00	0124245081 5610	LO/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-170.00	0125245081 5610	KA/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-170.00	0127245081 5610	KE/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-170.00	0128245081 5610	CY/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-340.00	0132245081 5610	OR/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-510.00	0134245081 5610	OR/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-340.00	0135245081 5610	SA/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-340.00	0137245081 5610	SY/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-378.86	0138245081 5610	BA/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-170.00	0140245081 5610	SO/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-170.00	0142245081 5610	OX/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-170.00	0144245081 5610	LEX/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-170.00	0147245081 5610	HOPE/SAFETY & SECURITY/M & O / REPAIRS/MAINT

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M64X0450	BUDDY'S ALL STARS INC	2,000.00	-425.00	0150245081 5610	DO/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			-255.00	0168245081 5610	GI/SAFETY & SECURITY/M & O / REPAIRS/MAINT -
			+2,000.00	0123028081 5630	SAVANNA/ATHLETICS/MAINT / REPAIRS/ATHLETIC
		Fund 01 Total:	3,546,405.50		
		Fund 14 Total:	-938,551.95		
		Fund 24 Total:	12,093,178.97		
		Fund 25 Total:	-307,386.38		
		Fund 26 Total:	879,032.96		
		Fund 35 Total:	-310,024.15		
		Fund 41 Total:	-4,699,030.40		
		Fund 45 Total:	11,495,964.50		
		Fund 68 Total:	656.94		
		Fund 76 Total:	10,235,827.00		
		Total Amount of Change Orders:	31,996,072.99		

VENDOR CHECK REGISTER
 JULY 1, 2019 THROUGH AUGUST 5, 2019

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
5 STAR STUDENTS LLC	V6411963	5880	1,689.30	00157708
A 1 FENCE COMPANY	V6408537	4355	91.98	00157985
		5610	508.00	00157195
A ALVARADO PAINTING	V6406348	5610	2,730.00	00157515
			2,800.00	00157998
A AND V CONTRACTORS INC.	V6410406	5610	28,500.00	00157950
			400.00	00157999
A U H S D FOOD SERVICE DEPT	V6400023	4390	306.00	00158000
A Z BUS SALES INC.	V6400025	4376	239.59	00157635
		4385	164.08	00157196
			405.30	00157635
			391.89	00157882
AAA ELECTRIC MOTOR SALES	V6400033	4355	261.46	00157197
			1,180.22	00157339
			48.68	00157516
			149.62	00157557
			423.89	00157807
AARDVARK CLAY AND SUPPLIES INC	V6400035	4310	160.82	00157198
			2,323.34	00157760
		4410	5,490.94	00157198
ABC SCHOOL EQUIPMENT INC	V6400047	4355	508.95	00157808
		4410	5,496.98	00157340
ABE'S PLUMBING	V6406307	5610	2,495.00	00157761
ABLENET INC.	V6405539	4310	231.14	00157636
AC POWER 1 INC	V6413051	5610	4,670.00	00157762
ACOUSTICAL MATERIAL SERVICES	V6400070	4355	621.09	00157199
			194.71	00157449
			97.36	00157709
ACS BILLING SERVICE	V6400072	5580	3,942.56	00157489
ADA SPORTS BADMINTON AND TENNIS	V6411947	4310	903.00	00157637
			1,468.00	00157951
ADAMS ESQ. A PROFESSIONAL CORP	V6407740	5821	8,500.00	00157952
ADI	V6400095	4355	564.51	00157200
			447.09	00157517
			216.28	00157638
			776.42	00157809
			183.93	00157883
			194.72	00157953
ADORAMA	V6411023	4310	476.63	00157341
		4410	4,081.00	00157341
AERIES SOFTWARE INC	V6409157	5880	61,458.00	00157490
AGRI TURF DISTRIBUTING LLC	V6412836	4347	1,363.12	00157201
			1,620.56	00157342
			758.72	00157518
			1,013.24	00157639
AIRSUPPLY TOOLS INC.	V6412933	9320	1,870.17	00157519
AIRWOLF 3D	V6411803	4410	5,387.50	00157202
ALBRIGHT LIGHTING PLASTICS	V6410869	4355	732.33	00157203
			34.48	00157343
			39.76	00157640

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
ALL AMERICAN TROPHY ENGRAVING	V6400159	4320	720.00	00157641
ALLIANCE ENVIRONMENTAL COMPLIANCE INC	V6400169	5610	7,556.80	00157450
ALT REV CASH FUND	V6405194	4310	552.99	00157558
		4320	704.58	00157558
		4347	34.47	00157558
		4355	27.95	00157558
		4390	89.51	00157558
	V6405195	4199	18.00	00157204
		4310	2,064.52	00157204
			482.42	00157642
		4320	429.56	00157204
			102.28	00157642
		4347	30.69	00157204
			154.17	00157642
		4390	128.28	00157204
		5210	64.00	00157204
		5560	13.18	00157204
		5880	378.00	00157204
AMAZON WEB SERVICES INC.	V6412894	5880	2.47	00157421
AMERICAN LOGISTICS COMPANY LLC	V6412509	5620	10,577.50	00157643
AMERICAN SCHOOL COUNSELOR ASSOCIATION	V6413106	5805	9,250.00	00157763
AMERICAN TECHNOLOGIES INC.	V6410314	5610	2,460.00	00157205
ANAHEIM GLASS INC	V6413316	5610	10,074.02	00157520
ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	45,033.23	00157559
			15,209.18	00157644
APPLE INC	V6400319	4310	2,198.95	00157206
ARROW SERVICES INC	V6412839	5580	3,948.75	00157645
AT AND T	V6400374	5918	56.33	00157647
			10,700.68	00157764
	V6406157	5918	11,915.67	00157646
ATKINSON ANDELSON LOYA RUUD	V6400383	5210	99.00	00157521
			258.00	00157648
			149.00	00157810
		5821	6,036.19	00157207
			50.00	00157491
			206.48	00157560
			16,324.95	00157810
			14,757.75	00157884
ATVANTAGE ATHLETIC TRAINING	V6411449	5805	2,843.75	00157208
AUGUSTIN EGELSEE LLP	V6407847	5821	7,875.00	00157954
AVID CENTER	V6400410	5210	825.00	00157209
			6,600.00	00157344
			895.00	00157649
		5310	55,042.00	00157862
AWARDS BY PAUL	V6400412	4310	692.56	00157210
		4320	193.95	00157885
B AND H PHOTO VIDEO INC	V6400422	4310	297.72	00157345
			4,344.65	00157422
			2,853.55	00157886
		4410	751.66	00157345
			3,437.00	00157422
B AND K ELECTRIC WHOLESale	V6400623	4355	396.96	00157211
			508.95	00157522
			498.72	00157955

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
B AND M LAWN AND GARDEN INC	V6400423	4347	109.81	00157346
			912.59	00157650
			207.30	00157744
			1,220.28	00157811
			641.15	00157956
		4355	46.28	00157346
		4410	517.19	00157744
BACH COMPANY, THE	V6407748	4310	9,395.37	00157347
BALFOUR BEATTY CONSTRUCTION LLC	V6412996	5610	131,277.65	00157492
BARBA, PATRICIA	V6403565	5210	2,257.22	00157523
BARKSHIRE LASER LEVELLING INC	V6407215	5610	3,000.00	00158013
BARNES AND NOBLE	V6400450	4210	137.75	00158001
		4310	918.63	00157451
		4320	517.20	00157212
			412.98	00158001
BAVCO	V6407678	4355	617.84	00157812
BEACON DAY SCHOOL	V6409269	5860	11,952.38	00157423
BEE BUSTERS	V6400472	5610	125.00	00157213
			125.00	00157524
BELSKI, BRIAN	V6407692	4310	622.02	00157651
			237.24	00157903
		4390	834.25	00157903
		5220	987.37	00157887
BERTRAND'S MUSIC	V6412730	4310	247.00	00157561
BEST BUY FOR BUSINESS	V6408717	4310	427.20	00157348
BIG TEX TRAILERS CA	V6400509	6490	11,205.86	00157652
BIOMETRICS4ALL INC	V6409224	5810	42.75	00157214
			59.25	00157525
BLACK AND DECKER U S INC	V6400533	4355	118.44	00157562
BLICK ART MATERIALS LLC	V6401357	4310	66.71	00157215
BLUE RIBBON NURSERY AND LANDSCAPING SUPPLIES	V6413392	4310	474.10	00157904
BONFIRE INTERACTIVE LTD	V6413207	5880	11,500.00	00157902
BONILLA, MARIA	V6403000	5210	2,257.22	00157526
BORDER TIRE	V6413240	4386	4,740.12	00157216
			1,458.66	00157452
BOYD, LOREES	V6413047	5880	850.65	00157527
BPS SUPPLY GROUP	V6400476	4355	49.78	00157217
			8.03	00157813
BRAINPOP LLC	V6407109	4310	1,895.00	00157218
BREA ORANGE COUNTY PLUMBING HEATING	V6412728	5610	5,160.16	00157424
			1,924.00	00157528
BREWER, AMANDA	V6412654	5220	24.36	00157425
BRIDGEPORT GOLF CARS	V6413224	5610	1,047.13	00157905
BRYANT, AMANDA	V6412448	5210	1,329.14	00157653
BRYANT, RENAE	V6412971	4310	205.20	00157563
BSN SPORTS	V6400615	4310	178.51	00157906
		4410	2,599.38	00157219
		5610	2,995.00	00157593
		6490	8,902.76	00157593
BSN SPORTS LLC	V6412536	4310	400.01	00157710
			98.91	00157765
BUDDY'S ALL STARS INC	V6406311	5630	8,500.00	00157957
C.I. BUSINESS EQUIPMENT INC	V6400653	5610	450.50	00157711

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>		
CABE	V6400656	5210	1,350.00	00157654		
		5805	2,500.00	00157349		
CABRERA, VERONICA	V6412362	8699	17.89	00157453		
CAL LIFT INC	V6400664	5610	354.60	00157958		
CALIF. DEPT. OF TAX AND FEE ADMINISTRATION	V6404444	4150	1,050.59	00157896		
		4210	354.12	00157896		
		4310	12,777.23	00157896		
		4320	1,868.19	00157896		
		4321	22.07	00157896		
		4347	48.49	00157896		
		4355	830.40	00157896		
		4381	475.04	00157713		
		4382	150.06	00157712		
		4410	9,458.42	00157896		
		5610	556.06	00157896		
		5810	26.97	00157896		
		5880	350.76	00157896		
		6490	2,379.98	00157896		
		8631	1,190.60	00157896		
		8632	878.93	00157896		
		CALIFORNIA DEPARTMENT OF EDUC.	V6400688	5210	3,000.00	00157959
8590	26,684.86			00157655		
CALIFORNIA DEPT. OF JUSTICE	V6400689			5810	2,301.00	00157350
					3,464.00	00157529
CALIFORNIA FBLA	V6406690			5210	60.00	00157351
		5880	330.00	00157351		
CALIFORNIA MATHEMATICS LEAGUE	V6400703	4310	183.65	00157960		
CALIFORNIA PLUMBING PARTS	V6412567	4355	4,211.04	00157656		
			980.63	00157961		
CALIFORNIA RETROFIT INC	V6406910	4355	1,573.17	00157352		
			436.38	00157426		
			986.88	00157657		
			244.43	00157863		
CALIFORNIA SUPER CLEANERS	V6407577	5560	472.00	00157745		
CALIFORNIANS TOGETHER	V6408384	4320	350.19	00157220		
CARE YOUTH CORPORATION	V6412565	5860	130.20	00157221		
			37,380.00	00157530		
CART MAN INC, THE	V6404668	5610	243.66	00157427		
			406.14	00157714		
			938.75	00157864		
CASBO	V6400793	5210	2,500.00	00157814		
		5310	240.00	00157658		
			3,000.00	00157897		
CATHEDRAL HOME FOR CHILDREN	V6407473	5860	12,900.00	00157531		
CDW GOVERNMENT INC.	V6400819	4310	7,110.00	00157454		
			79,388.32	00157532		
		4410	981.06	00157222		
CEMEX	V6404364	4355	512.37	00157353		

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
CENGAGE LEARNING	V6404723	4150	35,377.02	00157865
			36,162.52	00157898
			18,648.83	00157907
		4210	32,374.06	00157907
			26,020.35	00157962
			8,101.03	00158014
CENTURY PAVING INC	V6413441	5610	9,055.00	00157815
CERTICA SOLUTIONS INC	V6410306	5880	33,321.20	00157816
CERVANTEZ MARTINEZ, PATRICIA	V6413139	5880	117.45	00157354
CETPA	V6408593	5210	2,280.00	00157355
CIF SOUTHERN SECTION	V6400941	5310	1,040.00	00157493
CIF STATE OFFICE	V6412731	5310	652.38	00157494
CISCO'S SHOP INC.	V6411971	4355	241.06	00157223
			197.18	00157659
CITY AUTO TOP	V6400953	4370	365.10	00157660
		5610	507.36	00157660
CITY OF ANAHEIM	V6400957	5520	25,464.33	00157428
			146,929.13	00157533
			48,467.51	00157766
		5530	4,926.89	00157428
			40,822.73	00157533
			20,860.20	00157766
		5580	3,958.96	00157428
			24,685.86	00157533
	7,553.13	00157766		
	5880	8,220.00	00157817	
CITY OF BUENA PARK	V6400958	5530	6,361.64	00157495
		5580	643.66	00157495
CLARK SECURITY PRODUCTS	V6400966	4355	202.60	00157224
			265.33	00157818
COCO PRINTING AND GRAPHICS	V6410045	5810	308.17	00157429
			1,128.14	00157819
COGNITIVE SYSTEMS INCORPORATED	V6413433	5880	4,740.00	00157225
CONTAINER ALLIANCE	V6412976	5620	371.52	00157226
CONTINENTAL CHEMICAL AND SANITARY	V6409578	9320	20,681.54	00158002
COOKE, MARYJO	V6407036	5220	124.00	00157899
COUNTS, JACKIE	V6406390	5210	2,522.33	00157963
CREATIVE BUS SALES	V6409840	4376	63.71	00157227
CRISP IMAGING	V6408990	4320	5,042.16	00157661
		5610	3,842.79	00157661
		5880	31,516.94	00157356
CSBA	V6401155	5310	20,237.00	00157866
		5880	5,935.00	00157746
CULVER NEWLIN	V6411589	4310	600.98	00157228
		4320	384.51	00157908
		4410	1,799.86	00157228
			603.18	00157496
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6230	9,135.00	00157715
		6273	6,307.50	00157715
CVT RECYCLING	V6407455	5580	1,378.43	00157229
			2,271.80	00157662
D. HAUPTMAN CO. INC.	V6405405	9320	5,172.00	00157663
DAILY SAW SERVICE	V6409559	5610	63.65	00157664

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
DAKTRONICS	V6408432	6490	1,867.14	00157534
			38,799.89	00157716
DARTCO TRANSMISSION SALES SVC	V6401258	5610	7,860.36	00157665
DECKER INC	V6401302	4310	2,254.85	00157986
		4347	935.20	00157867
DEERE AND COMPANY	V6413416	6490	11,501.05	00157230
DEL SOL SCHOOL	V6411308	5860	3,372.00	00157535
DEMCO INC	V6401318	4210	82.06	00157231
DESIGNS BY MARINA	V6401334	4320	632.63	00157820
DEVEREUX TEXAS TREATMENT NETWORK	V6401339	5860	400.00	00157536
			41,337.52	00157987
DOCUMENT TRACKING SERVICE LLC	V6408533	5880	350.00	00157537
			7,095.00	00157988
DON JOHNSTON INC	V6401390	5880	14,850.00	00157909
DUDE SOLUTIONS INC	V6409324	5880	32,900.50	00157910
DUNN EDWARDS PAINTS	V6401448	4355	5,653.56	00157232
			3,145.64	00157455
			3,197.94	00157497
			3,543.08	00157666
			10,400.11	00157868
			1,447.12	00157964
		4410	4,525.50	00157357
E.B. BRADLEY COMPANY	V6401456	4355	46.32	00157456
EAI EDUCATION	V6401460	4310	320.95	00157430
EAST SIDE UNION HIGH SCHOOL DISTRICT	V6413042	4150	4,396.20	00157538
EBERHARD EQUIPMENT	V6405532	4347	1,185.25	00157821
			150.96	00157965
ECONOMOU LAW GROUP INC.	V6413480	5821	5,000.00	00157966
ECONOMY RENTALS INC	V6401478	5610	135.76	00157539
		5620	938.79	00157233
			2,068.79	00157358
			413.51	00157822
EDUCATIONAL INNOVATIONS INC	V6401510	4310	594.79	00157234
EDUCATIONAL TESTING SERVICE	V6401522	4310	1,816.40	00157540
		5880	1,784.92	00158003
ENCORP	V6409154	5610	34,435.00	00157594
			3,214.00	00157667
ENVIRONMENTAL REMEDIATION CONTRACTORS INC.	V6411629	5610	75,335.00	00157668
ESPERANZA, RAFAEL	V6413119	5210	1,800.00	00157669
EVERYTHING MEDICAL	V6404851	9320	468.64	00157359
EVOQUA WATER TECHNOLOGIES LLC.	V6408457	5610	487.08	00157360
			462.52	00157869
			255.08	00158015
EWING IRRIGATION PRODUCTS	V6401634	4355	312.82	00157235
			2,245.19	00157431
			1,841.67	00157823
			1,100.14	00157967
EXPO PROPANE	V6412144	5810	78.91	00157824
FACTS ON FILE NEWS SERVICES	V6407332	5880	605.70	00157989
FAIR PLAY SCOREBOARDS	V6401657	4310	253.21	00157391
		4410	2,246.18	00157391
FARMERS AND MERCHANTS BANK	V6412156	5880	11,140.05	00157457
FARONICS TECHNOLOGIES USA INC	V6405186	5610	12,777.24	00157392
FARR'S CUSTOM CARBIDE TOOLING	V6410142	4355	52.92	00157595

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
FEDEX	V6401675	5910	37.76	00157717
FELIX, STEPHANIE	V6412478	5220	71.83	00157393
FENN TERMITE AND PEST CONTROL	V6401679	5610	1,084.00	00157670
			20.00	00157767
			85.00	00157968
FERGUSON ENTERPRISES INC	V6409823	4355	790.63	00157236
			10,124.94	00157361
			4,382.64	00157432
			179.40	00157596
			329.37	00157718
			479.15	00157768
			267.00	00157825
			1,173.17	00157969
FERRELLGAS LP	V6411875	5810	3,104.95	00157237
			529.35	00157362
			3,721.15	00157911
			388.31	00157970
FHEG CYPRESS COLLEGE BOOKSTORE	V6412888	4210	805.97	00157826
FINISHMASTER INC	V6406583	4375	1,801.84	00157719
			378.84	00157912
FINNAMEX LANDSCAPE	V6413025	5610	1,428.39	00157769
FIVE STAR RUBBER STAMP INC	V6405116	4310	57.92	00157913
		4320	317.41	00157913
			112.88	00158016
FIX 4 LESS GOLF CARS	V6413062	5610	331.65	00157363
FLEET SERVICES INC	V6405625	4376	33.41	00157238
			1,202.88	00157597
			1,147.24	00157720
		4385	182.32	00157238
			52.30	00157597
		4387	101.26	00157238
FLINN SCIENTIFIC INC	V6401708	4310	747.21	00157239
			1,468.54	00157433
		4410	740.53	00157239
FOLLETT SCHOOL SOLUTIONS INC.	V6411526	4210	191.82	00157498
FOUNDATION FOR EDUCATIONAL	V6401735	5210	598.00	00158004
GAETA, DIANA	V6413064	5210	17.50	00157364
GAIL MATERIALS	V6401793	4347	1,166.93	00157240
GALVAN, MELISSA	V6409004	5210	1,290.37	00157827
GANAHL LUMBER CO	V6401804	4347	315.76	00157365
		4355	98.89	00157241
			1,079.17	00157365
			1,243.16	00157434
			561.74	00157564
			306.46	00157828
GANS INK AND SUPPLY CO. INC.	V6412496	4320	321.10	00157829
GARY'S RADIATOR SERVICE	V6401818	4410	700.38	00157242
GAS COMPANY, THE	V6404372	5510	353.34	00157458
			8,851.19	00157598
		7439	7,061.94	00157598
GATEWAY URGENT CARE CENTER	V6407482	5810	250.00	00157243
			125.00	00157435
			85.00	00157599

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	1,366.52	00157244
			833.81	00157600
			197.60	00157721
			1,222.34	00157747
GOLDEN STATE PAVING CO INC	V6408228	5610	9,000.00	00157245
			756.00	00157565
			14,794.00	00157830
			5,495.00	00157990
GOLDEN STATE WATER COMPANY	V6408018	5530	11,376.66	00157246
			26,393.28	00157770
			13,683.45	00157831
GONZALEZ, JESUS	V6413454	5220	43.85	00157771
GOPHER SPORTS EQUIPMENT	V6401902	4310	781.65	00157601
			1,105.63	00158017
GOVERNMENT FINANCIAL STRATEGIES	V6401906	5880	5,926.19	00157436
			2,875.96	00157459
			5,563.49	00157914
GRAINGER	V6404982	4347	150.35	00157460
		4355	1,356.64	00157247
			189.11	00157366
			187.97	00157437
			209.04	00157460
			89.77	00157671
			599.38	00157722
			704.31	00157971
GRAY, MATT	V6408414	5880	1,725.00	00157723
GRAYBAR ELECTRIC COMPANY	V6401918	4320	2,225.79	00157566
		4355	224.45	00157248
GREATER ANAHEIM SELPA	V6401927	5805	17,668.96	00157394
			33,187.56	00157772
		8311	28,953.46	00157394
			40,280.94	00157499
GREENS DISCOUNT GLASS AND SCREEN	V6409591	4355	528.53	00157249
			1,249.49	00157461
			1,315.87	00157672
			4,741.50	00157832
			38.06	00157972
GUITAR CENTER PROFESSIONAL	V6401958	4410	645.42	00157250
GUPTON, JACK	V6411080	8699	360.78	00157438
H AND H AUTO PARTS WHOLESALE	V6401967	4370	113.54	00157915
		4376	32.59	00157915
		4385	29.89	00157251
			769.94	00157602
			312.17	00157915
HANDSON, CHRISTINE	V6400926	5210	775.00	00157773
HARBEN CALIFORNIA	V6412181	4410	1,589.31	00157252
HARBOR TRUCK BODIES INC	V6413293	4410	3,376.93	00157253
HARDAWAY, HOWARD AND MELISSA	V6411288	5880	49.86	00157367
HATCHER, PATTY	V6408994	5220	56.37	00157774
HAULAWAY STORAGE CONTAINERS INC.	V6410468	5620	383.60	00158005
HAZ PARTY RENTAL	V6402005	5620	374.62	00157973
HEALTHY ADVENTURES FOUNDATION	V6412541	5810	8,100.08	00157254
			3,395.74	00157567
HENRY SCHEIN INC.	V6403123	4320	235.68	00157916

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
HERNANDEZ, CARLOS	V6400767	5210	1,184.94	00157917
HILLYARD FLOOR CARE SUPPLY	V6402055	4410	863.92	00157368
HOANG, VY HUYEN	V6413272	5805	2,400.00	00157255
HOLT, MATILDE	V6410494	5210	2,257.22	00157603
HOME DEPOT CREDIT SERVICES	V6405234	4320	20.31	00157833
			80.65	00158018
		4347	68.80	00157369
			7.52	00157604
			13.31	00157748
		4355	1,896.73	00157256
			361.46	00157369
			550.87	00157439
			291.09	00157568
			2,082.23	00157604
			337.10	00157724
			613.04	00157748
			807.70	00157775
			193.83	00157833
			837.25	00157974
		4370	74.70	00157918
		4375	122.67	00157724
HOUGHTON MIFFLIN HARCOURT	V6407563	4150	93,441.26	00158006
		4310	425.76	00157257
HOWARD INDUSTRIES	V6402088	4355	37.80	00157258
			163.27	00157370
HP DIRECT	V6408671	4410	1,077.50	00157371
			11,852.50	00157395
ICS SERVICE CO.	V6406452	5610	1,332.80	00157259
IDENTICARD SYSTEMS WORLDWIDE INC	V6409335	4320	666.61	00157776
IMAGE APPAREL FOR BUSINESS	V6402628	4345	13,374.33	00157919
			4,408.28	00157975
			7,909.90	00157991
			1,069.09	00158007
IMAGE SOURCE	V6412458	4320	2,717.02	00157777
INDEPENDENT	V6413456	5880	943.20	00157605
INIGUEZ, LUIS	V6413464	5210	2,257.22	00157834
INLAND TOP SOIL MIXES INC.	V6402153	4347	1,239.13	00157778
INNOVATIVE SYSTEMS	V6405580	4310	754.70	00157569
INTERACTIVE EDUCATIONAL SERVICES INC	V6410833	5880	10,500.00	00157260
INTERNATIONAL BACCALAUREATE ORGANIZATION	V6411389	5210	744.00	00157261
J. THAYER COMPANY INC.	V6413420	9320	294.80	00157462
J.W. PEPPER AND SON INC.	V6402214	4310	675.22	00157463
			930.32	00157749
JACKSONS A S BREA F M P	V6406346	4347	24.92	00157725
			106.32	00157779
		4370	141.34	00157262
			155.75	00157725
			86.19	00157920
		4375	19.33	00157920
		4376	24.05	00157725
		4385	1,313.41	00157262
			39.81	00157606
			461.17	00157920
		4387	189.42	00157606

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
JACOBS, LAURA	V6412203	5220	19.84	00157263
JART DIRECT MAIL SERVICE	V6402271	5810	515.36	00157835
JESPERSEN, MARY	V6413465	5210	2,257.22	00157607
JEYCO PRODUCTS INC	V6402332	4375	4,536.87	00157264
			659.42	00157608
		4387	39.50	00157608
JHM SUPPLY INC.	V6411647	4355	3,733.62	00157609
			452.03	00157750
			2,647.41	00157780
			660.49	00157976
		4410	850.33	00157921
JIM'S MUSIC CENTER	V6402345	4310	13,148.67	00157265
			319.69	00157610
			2,318.78	00157977
		4410	54,812.71	00157265
JOHNSTONE SUPPLY	V6402415	4355	31.03	00157266
JUNIOR LIBRARY GUILD	V6402477	4210	3,290.90	00157267
			2,061.12	00157396
KEENAN ASSOCIATES	V6409242	3901	60,390.00	00157372
			1,334.00	00157373
			58,136.00	00157374
			4,983.00	00157375
KING, SHARON	V6410664	4310	298.69	00157992
KNORR SYSTEMS INC.	V6402610	4355	7,370.10	00157836
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	5810	2,295.00	00157611
			2,380.00	00157922
KUSTOM IMPRINTS	V6408734	4310	31,497.52	00157397
			6,486.17	00157612
			4,201.28	00157726
			26,133.03	00157978
			15,698.31	00157993
			32,538.97	00158008
KYOCERA DOCUMENT SOLUTIONS AMERICA INC.	V6412795	4310	5,297.28	00157613
		4320	5,245.27	00157613
LABELL EXCHANGE	V6412680	5918	600.00	00157727
LAGUNA PLAYHOUSE	V6413261	5805	5,000.00	00157268
LANGUAGE NETWORK INC	V6409301	5810	33.75	00157269
LEADERSHIP INSPIRATIONS	V6413387	5880	300.00	00157570
LETTER PERFECT SIGNS	V6402726	4355	260.76	00157376
			284.51	00157614
			949.06	00157728
			884.41	00157837
			37.71	00157979
LIBERTY PAPER	V6410278	5810	16,147.85	00157270
LIBRARY STORE INC., THE	V6402737	4315	94.34	00157271
LIGHTWERKS COMMUNICATION SYSTEMS INC	V6413280	4310	935.27	00157673
LOPEZ, CYNTHIA D.	V6407771	5220	93.96	00157571
LOS ANGELES FREIGHTLINER INC	V6402833	4370	540.76	00157272
LOZANO SMITH LLP	V6402847	5821	4,620.00	00157923
LUCYS LAUNDRY ANAHEIM	V6412017	5560	280.77	00157500
LUX BUS AMERICA COMPANY	V6412135	5620	2,000.00	00157572
M COACH	V6413167	5620	3,472.88	00157273
MACK, ROBERT	V6413461	5230	231.71	00157573

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
MACKIN LIBRARY MEDIA	V6402903	4210	220.27	00157274
			10,072.54	00157377
			62.48	00157464
			1,258.36	00157574
MAINTEX INC.	V6411331	9320	3,377.97	00157398
MALLORY, HEIDA	V6413453	5210	305.47	00157399
			193.60	00157501
MASTERSON, GRACE	V6409613	5210	525.00	00157575
MC COY MILLS FORD	V6411093	6490	42,148.12	00157674
MC FADDEN DALE HARDWARE CO	V6403056	4355	99.02	00157275
			731.89	00157615
			148.60	00157729
			70.52	00157751
			54.00	00157838
MC GRAW HILL EDUCATION INC.	V6411310	4150	20,861.93	00157980
		4210	533.36	00157400
			408.91	00157465
		8311	-	00157400
MCCORMICK'S GROUP LLC	V6413417	6490	14,079.96	00158009
MICRO CONNECTORS INC.	V6412826	4320	414.70	00158019
MIKE BROWN GRANDSTANDS INC	V6403133	5610	18,150.00	00157994
MIKE ELAM CONSTRUCTION	V6412866	5610	950.00	00157839
			2,280.00	00158010
MIKES FALCONRY SUPPLIES INC	V6413376	4347	221.41	00157378
MIKVA CHALLENGE GRANT FOUNDATION INC.	V6411925	5810	15,000.00	00157730
MINDKIND INSTITUTE LLC	V6412774	5810	35,500.00	00157995
MISSION LINEN SUPPLY	V6411115	4388	197.24	00157276
			142.62	00157781
			295.86	00157924
MOBILE INDUSTRIAL SUPPLY	V6407890	4375	56.00	00157440
MONSIDO INC	V6412613	5880	6,788.00	00157401
MONTGOMERY HARDWARE CO.	V6405624	4355	1,995.04	00157277
			1,132.14	00157441
			207.44	00157616
			1,396.44	00157782
			1,829.77	00157981
MORALES, GIL	V6413467	5210	370.65	00157617
MORSCO SUPPLY LLC	V6412910	4355	1,051.62	00157278
			2,159.93	00157379
			190.35	00157442
			1,805.40	00157576
			235.50	00157783
			80.69	00157925
MUNOZ, NATALIE	V6413449	5810	2,340.00	00157279
		5870	206.23	00157577
MUSIC AND ARTS CENTER	V6411397	4310	157.90	00157280
			1,017.43	00157443
MY PAYMENT NETWORK	V6411975	5610	500.00	00157281
MYPHONE HERO	V6413250	4310	1,848.00	00157282
MYSTERY SCIENCE INC	V6413475	5880	99.00	00157926
N2Y LLC	V6405551	5880	801.62	00157283
NAOMY X MACHADO CECENA	V6412688	5810	210.00	00157784
NASCO	V6403253	4310	116.91	00157840
NASSP	V6411086	5310	385.00	00157284

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
NASTASE, SCOTT	V6413055	5210	250.00	00157785
NATIONAL CINEMEDIA LLC	V6413306	5880	10,922.50	00157786
NGUYEN, PETE	V6408526	4390	74.62	00157787
NIMCO	V6403365	4310	1,191.14	00157285
NORTH ORANGE COUNTY REGIONAL	V6403384	5100	4,000.00	00157578
		5805	939.80	00157286
		7223	1,569,269.00	00157286
NORTHSTAR AV LLC	V6411265	4310	1,755.25	00157287
OC LAND MGMT SERVICE	V6405473	4347	633.54	00157402
OCDE	V6403452	5210	775.00	00157289
		5870	61,701.24	00157928
		5880	3,236.51	00157289
			5,000.00	00158020
		7141	63,344.12	00157289
OFFICE DEPOT	V6403421	4310	102.25	00157290
		4320	265.95	00157290
			339.24	00157403
			98.58	00157502
			42.11	00157676
OLIVE CREST ACADEMY	V6410765	5860	14,075.82	00157789
OLMEDO, ADRIAN	V6411498	5210	772.90	00157541
		5880	308.79	00157404
ORANGE COUNTY BEARING	V6409966	4355	70.74	00157405
ORANGE COUNTY FIRE PROTECTION	V6403457	5610	4,803.47	00157291
			3,080.00	00157406
			1,719.47	00157542
			2,063.10	00157579
			2,797.40	00157790
			647.57	00157841
ORANGE COUNTY PUBLIC SAFETY	V6411157	5810	28,600.00	00157580
			2,421.50	00157929
ORANGE COUNTY REGISTER	V6403461	5880	1,449.72	00157292
			673.38	00157930
ORANGE COUNTY TRANSIT AUTHORITY	V6406414	5880	1,710.00	00157293
			15,855.50	00157931
O'REILLY AUTO PARTS	V6411401	4370	790.12	00157288
			310.54	00157675
			356.78	00157788
			762.95	00157927
		4376	42.99	00157288
			(51.72)	00157675
			156.82	00157788
		4385	45.26	00157288
			69.54	00157788
		4387	22.61	00157288
			233.32	00157927
ORIENTAL TRADING COMPANY	V6403475	4310	867.27	00157407
		4320	242.92	00157932
ORR, KAREN	V6407564	5210	245.45	00157408
ORVAC ELECTRONICS	V6403479	4355	71.01	00157294
			155.83	00157677
			587.99	00157791
PALOS SPORTS	V6403514	6490	8,511.28	00157409
PARADIGM HEALTHCARE SERVICES	V6403536	5810	1,000.00	00157792

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
PARKER AND COVERT LLP	V6403544	5821	5,304.00	00157543
			6,790.40	00157870
PARKHOUSE TIRE INC.	V6403547	4386	2,708.62	00157544
PDQ.COM CORPORATION	V6413299	5880	900.00	00157871
PHILLIPS, IMELDA	V6413328	5210	492.42	00157933
PINNACLE PETROLEUM INC.	V6412426	4381	25,681.92	00157934
PIPS	V6407384	3601	349,255.69	00157380
			349,255.69	00157842
		3602	116,418.56	00157380
			116,418.56	00157842
PITNEY BOWES	V6403677	5910	21,069.74	00157545
PITNEY BOWES INC	V6403678	5610	1,953.23	00157935
POOL SUPPLY OF ORANGE COUNTY	V6403700	4355	2,135.07	00157466
POOR RICHARD'S PRESS	V6412712	4210	416.74	00157503
PORTVIEW PREPARATORY	V6411850	5860	15,975.00	00157410
PRAXAIR	V6403719	4355	193.00	00157411
			138.85	00157843
PRESCOTT HARDWARE AND SHEET	V6408590	4355	71.18	00157936
PRESENTATION FOLDER INC	V6403738	5810	2,734.52	00157844
PRINGLES DRAPERIES AND BLINDS	V6405953	4355	1,428.16	00157295
			151.42	00157412
QUALITY AIRE	V6408631	5610	172.00	00157872
R.W.B. PARTY PROPS INC.	V6413462	5620	362.04	00157581
RC BODY AND PAINT	V6413168	5610	3,760.00	00157296
REAL, JEANNETTE	V6411176	5220	88.39	00157467
RED RIVER PRESS INC	V6413078	5880	65.00	00157845
REFRIGERATION SUPPLIES DIST.	V6403873	4355	3,545.58	00157297
			627.35	00157413
			748.21	00157468
			766.91	00157678
			1,914.02	00157793
			269.36	00157846
		4385	(40.83)	00157846
RELIABLE ICE EQUIPMENT INC	V6413258	4410	4,464.15	00157582
REPUBLIC SERVICES OF SO. CALIFORNIA	V6410174	5580	4,387.02	00157583
			1,473.75	00157847
REVOLVING CASH FUND	V6405190	5880	5,110.00	00157444
		5910	1,826.27	00157444
REYES, GABRIELA	V6407763	5210	2,257.22	00157794
RIV OR COUNTIES PUMP COMPANY INC.	V6409881	4410	2,993.86	00157584
			2,783.02	00157795
ROMERO, ENRIQUE	V6411625	5210	1,279.55	00157298
			976.20	00157546
ROOT, JENNIFER	V6412833	5210	10.00	00157299
			233.96	00157585
ROSSIER PARK SCHOOL	V6411451	5860	13,323.48	00157414
			6,386.81	00157586
RUELAS, RYAN	V6407755	5210	1,329.14	00157679
RYAN, CAROLINE TRAN	V6412711	5210	932.00	00157469
S.C. SIGNS AND SUPPLIES LLC	V6410977	4355	133.61	00157300
			463.43	00157680
			1,043.02	00157796
			146.54	00157848
			530.13	00157937

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
SAFETY KLEEN	V6404072	5610	65.00	00157301
			479.77	00157681
SALDIVAR, CARLOS	V6413463	5210	2,257.22	00157618
SANCHEZ, NANCY	V6413479	5210	405.31	00157938
SAUCEDO, NANCY	V6411992	5210	50.44	00157302
SCANTRON CORPORATION	V6404142	4310	65.80	00157849
SCHOOL NURSE SUPPLY INC	V6404166	4310	1,493.42	00157682
			185.27	00157797
SCHOOL SPECIALTY INC	V6404173	4310	94.33	00157504
			182.42	00157547
SCHOOLOGY INC.	V6413460	5880	178,300.00	00157731
SCHOOLS FIRST FCU DCP	V6403419	3901	8,750.00	00157619
			1,750.00	00157752
			1,750.00	00157753
			1,750.00	00157754
			1,750.00	00157755
			1,750.00	00157756
SCHORR METALS INC	V6404179	4355	332.22	00157683
		4370	478.80	00157683
SCOTT LANG LLC	V6413348	5880	6,000.00	00157587
SCP DISTRIBUTORS LLC	V6411554	4355	808.54	00157303
			252.22	00157982
		6490	5,876.72	00157982
SCREEN VISION MEDIA	V6413412	5880	1,200.00	00157304
SEHI COMPUTER PRODUCTS INC	V6404221	4310	3,371.99	00157305
			2,973.90	00157684
		4410	79,637.75	00157305
			122.84	00157415
			9,438.90	00157684
		5610	4,241.34	00157305
			21,059.00	00157850
		5880	167,500.00	00157850
SETON	V6413423	5610	1,716.71	00157798
SHERWIN WILLIAMS CO., THE	V6410919	4355	81.94	00157306
			138.38	00157685
			17.65	00157799
			94.68	00157851
SHIELD FIRE PROTECTION	V6410947	5610	4,600.00	00157307
SHRED IT USA LLC	V6411124	5610	250.70	00157308
			618.11	00157852
SIGLER INC., RUSSELL	V6410420	4355	258.74	00157309
			36.86	00157853
SNAP ON INDUSTRIAL	V6404313	4387	115,287.11	00157381
			532.84	00157416
		4410	1,229.10	00157416
SO CAL OFFICE TECHNOLOGIES	V6406339	5620	495.65	00157310
SOCALGRAD	V6411708	4310	10.78	00157417
		4320	10.78	00157311
			202.57	00157470
SOLIS GROUP, THE	V6412965	5810	11,382.00	00157548
			11,382.00	00157620
SOUND IMAGE	V6413225	6490	14,684.44	00157382
SOUTH COAST AIR QUALITY	V6404356	5880	557.42	00157800
SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	100,764.10	00157471

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
SOUTHERN CALIFORNIA RELIEF	V6405232	5453	2,211,440.00	00157383
SPEECH AND LANGUAGE	V6404400	5860	17,044.29	00157418
SPICERS PAPER INC	V6404405	4320	387.07	00157854
SPINITAR PRESENTATION PRODUCTS	V6404407	4310	1,486.76	00157312
SPORN, DANA	V6407911	8699	13.97	00157472
SPRINT SOLUTIONS INC	V6411072	5918	320.89	00157801
STAPLES ADVANTAGE	V6410116	4310	1,369.47	00157313
		4320	215.13	00157313
STEINBRICK, GAIL	V6408751	5220	127.02	00157473
STEVE WEISS MUSIC	V6410268	4410	629.90	00157314
STOUT, LORENA	V6413093	5210	1,193.86	00157983
SUNSET VANS INC	V6413458	6490	56,936.51	00157686
SUPER DUPER SCHOOL COMPANY	V6404529	4310	3,333.20	00157315
SWITZER CENTER	V6413048	5860	2,472.00	00157588
SWIVL INC	V6413037	5880	750.00	00157474
T MOBILE	V6410424	5918	3,743.57	00157384
			358.49	00157445
			4,045.89	00157984
			238.00	00157996
TEACHERS' CURRICULUM INSTITUTE TCI	V6404621	4210	820.82	00157317
TEACHER'S DISCOVERY	V6404620	4210	923.38	00157316
		4310	426.84	00157316
TENNANT COMPANY	V6404637	5610	385.82	00157505
THABET, MARWA	V6412702	8699	28.45	00157475
THOMSON REUTERS WEST	V6407958	4320	161.00	00157506
TIME AND ALARM SYSTEM	V6404729	4347	1,034.07	00157589
		4355	375.10	00157476
		5610	602.00	00157419
TORO AIRE INC	V6408584	4355	657.27	00157318
TOWNSEND PUBLIC AFFAIRS INC.	V6413003	5810	5,000.00	00157319
TRANE COMPANY, THE	V6407007	4355	523.01	00157873
TROXELL COMMUNICATIONS INC	V6404796	6490	1,270.16	00157477
			2,715.63	00157507
			405.14	00157590
			404.39	00157855
			3,379.04	00157939
TRUCK PRO PTO SALES CORPORATION	V6403784	4375	1,294.90	00157687
		4376	404.06	00157320
TURF STAR INC	V6404805	4347	477.04	00157802
			332.14	00157874
U S BANK	V6406511	4210	77.76	00157688
		4310	15,538.46	00157688
		4320	14,702.67	00157688
		4347	445.50	00157688
		4390	3,908.50	00157688
		5210	3,455.81	00157688
		5610	439.96	00157688
		5880	546.93	00157688
UC REGENTS	V6409029	5210	950.00	00157478
ULINE	V6406546	4347	74.56	00157321
		5610	913.41	00157875

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
UNION AUTO SERVICE CENTER	V6404840	4370	442.10	00157322
			249.53	00157689
			727.43	00157803
		5610	424.95	00157322
			1,089.80	00157689
			1,386.70	00157803
UNITED OF OMAHA	V6411969	3901	1,509,742.00	00157385
			33,332.00	00157386
			1,453,394.00	00157387
			124,551.00	00157388
UNITED STATES ACADEMIC DECATHLON	V6404818	4310	784.00	00157940
US AIR CONDITIONING DISTRIBUTORS	V6404317	4355	217.64	00157323
			856.61	00157690
			75.60	00157804
US GAMES	V6404813	9320	1,669.56	00157876
VAN WYE, SILVIA	V6412078	5210	616.72	00157941
VAVRINEK TRINE DAY AND CO	V6404910	5820	3,200.00	00157549
			11,660.00	00158011
VISION COMMUNICATIONS CO.	V6404955	4310	7,844.47	00157324
		5610	671.68	00157324
			407.92	00157479
			25.00	00157508
W.W. NORTON COMPANY INC.	V6404987	4150	222,622.46	00157877
WALTERS WHOLESALE	V6409053	4355	272.52	00157325
			607.90	00157480
			78.48	00157550
WARD'S NATURAL SCIENCE EST	V6404999	4310	158.87	00157326
WESTERN ILLUMINATED PLASTICS	V6405045	4355	322.28	00157942
WESTERN SPECIALTY CONTRACTORS	V6412981	5610	13,950.00	00157481
WESTRUX INTERNATIONAL INC	V6405053	4376	323.62	00157691
		4387	118.16	00157943
WINGS AND THINGS	V6413329	5610	3,600.00	00157482
WINZER	V6412060	4375	637.07	00157692
WON DOOR CORPORATION	V6410701	5610	931.00	00157483
WOODCRAFT	V6405102	4355	113.12	00157878
WOODWIND AND BRASSWIND	V6405104	4310	1,170.73	00157327
			726.83	00157856
XELLO	V6410122	5880	799.00	00157879
XEROX CORPORATION	V6405129	5620	4,152.64	00157328
			4,215.23	00157484
			203.14	00157857
XEROX FINANCIAL SERVICES LLC	V6412617	5620	266.42	00157509
YANEZ, ESTER	V6412195	5220	52.66	00157551
YELLOW CAB OF GREATER ORANGE COUNTY	V6405135	5870	722.00	00157485
ZONAR SYSTEMS INC	V6412168	4320	747.06	00157329
		5880	49.18	00157329
GENERAL FUND (0101)			12,456,481.58	

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
BALFOUR BEATTY CONSTRUCTION LLC	V6412996	5610	57,117.80	00157510
DEFERRED MAINTENANCE (1414)			57,117.80	
ERICKSON HALL CONSTRUCTION CO	V6413032	6165	100,000.00	00157732
HAULAWAY STORAGE CONTAINERS INC.	V6410468	6274	73.70	00157591
GO BOND FUND (2124)			100,073.70	
AMERICAN FENCE COMPANY INC	V6407611	6274	555.00	00158021
CRISP IMAGING	V6408990	6241	8,565.27	00157693
CULVER NEWLIN	V6411589	4310	24,508.90	00157486
			40,095.59	00157511
			43,659.64	00157694
			73,749.08	00157880
		4410	4,829.90	00157486
			30,178.20	00157511
			28,771.42	00157694
			26,948.67	00157880
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	67,280.00	00157621
			162,560.00	00157733
DIGITAL ELECTRIC INC.	V6410370	6274	1,250.00	00157881
ECONOMY RENTALS INC	V6401478	5620	2,150.92	00157552
ERICKSON HALL CONSTRUCTION CO	V6413032	6165	1,449,137.12	00157734
FAST TRACK CONSTRUCTION CORPORATION	V6410454	6165	532,067.07	00157735
GHATAODE BANNON ARCHITECTS	V6408656	6212	66,573.74	00157553
			15,924.69	00157858
HAULAWAY STORAGE CONTAINERS INC.	V6410468	6274	896.80	00157592
HCI SYSTEMS INC	V6413251	6270	213,425.53	00157622
INDEPENDENT	V6413456	6252	2,943.20	00157623
IVL CONTRACTORS INC	V6412936	6221	157,919.45	00157446
J.L. COBB PAINTING AND CONSTRUCTION	V6413450	6165	176,271.79	00157736
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6291	94,861.00	00157624
			47,036.00	00157944
KSR ASSOCIATES LLC	V6411295	6490	44,042.81	00157695
LETNER ROOFING	V6402725	6270	959,785.00	00157625
LETTER PERFECT SIGNS	V6402726	6274	5,572.83	00157447
PERKINS EASTMAN ARCHITECTS DCP	V6412384	6212	48,450.00	00157737
			420,589.44	00157859
			82,742.37	00158022
PINNER CONSTRUCTION CO INC	V6412130	6270	702,520.25	00157742
REVOLVING CASH FUND	V6405190	6222	695.00	00157448
RMA GROUP	V6412381	6290	1,657.00	00157696
RUHNAU CLARKE ARCHITECTS	V6412249	6212	7,672.50	00157554
			25,410.00	00157626
TWINING CONSULTING	V6412575	6251	3,885.00	00157697
			1,780.00	00157945
		6290	41,676.50	00157945
UTIL LOCATE	V6412856	6209	2,250.00	00157698
VITAL INSPECTION SERVICES INC	V6412251	6291	1,620.00	00157627
WEATHERPROOFING TECHNOLOGIES INC	V6413385	6216	197,473.43	00157757
GO BOND FUND SERIES 2018 (2126)			5,819,981.11	

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
DIVISION OF THE STATE ARCHITECT	V6411414	6210	6,600.00	00157743
GHATAODE BANNON ARCHITECTS	V6408656	6212	10,000.00	00157555
INDEPENDENT	V6413456	6252	474.00	00157628
JM AND J CONTRACTORS	V6410460	6221	147,269.00	00157629
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6273	1,530.00	00157630
			340.00	00157946
		6291	6,474.00	00157630
			1,162.00	00157946
KYA SERVICES	V6411393	6221	25,988.65	00157699
PERKINS EASTMAN ARCHITECTS DCP	V6412384	6212	80,467.60	00157738
TWINING CONSULTING	V6412575	6290	3,962.00	00157700
			14,647.00	00157947
CAPITAL FACILITIES FUND (2525)			298,914.25	
CRISP IMAGING	V6408990	6241	162.47	00157701
CUMMING CONSTRUCTION MANAGEMENT INC	V6411922	6273	25,080.00	00157631
			39,680.00	00157739
ERICKSON HALL CONSTRUCTION CO	V6413032	6270	517,832.97	00157740
KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6291	498.00	00157632
RUHNAU CLARKE ARCHITECTS	V6412249	6212	44,720.69	00157633
TWINING CONSULTING	V6412575	6290	16,687.50	00157702
			13,697.00	00157948
U S BANK	V6406511	7619	1,307,063.66	00157556
			110,156.73	00157703
VITAL INSPECTION SERVICES INC	V6412251	6291	11,340.00	00157634
CAPITAL FACILITIES RDA FUND (2545)			2,086,919.02	
BALFOUR BEATTY CONSTRUCTION LLC	V6412996	6165	18,922.00	00158023
DIGITAL ELECTRIC INC.	V6410370	6250	2,987.00	00157512
SPECIAL RESERVE FUND (4041)			21,909.00	
AUHSD	V6400400	5890	5,681.30	00157390
			9,756.76	00157513
		5891	978,291.03	00157389
GATEWAY URGENT CARE CENTER	V6407482	5890	771.01	00157330
KEENAN ASSOCIATES	V6409242	5890	5,000.00	00157331
WORKER'S COMPENSATION FUND (6768)			999,500.10	
AMERICAN FIDELITY ASSURANCE COMPANY	V6408036	5450	8,712.49	00157332
			8,706.81	00157860
AUHSD	V6400400	5891	1,048,532.40	00157514
			2,591,745.44	00158024
BENEFIT AND RISK MANAGEMENT SERVICES	V6412889	5812	400,858.16	00157333
			405,165.44	00157805
BENISTAR HARTFORD	V6410980	5466	91,606.91	00157334
			92,179.24	00157704
CALIFORNIA SCHOOLS DENTAL COALITION	V6405368	5892	250,791.00	00157335
			250,791.00	00157705
DELTA DENTAL INSURANCE COMPANY	V6411391	5465	15,321.11	00157758
			15,180.51	00158025

<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
EXPRESS SCRIPTS INC.	V6410974	5895	190,781.22	00157336
			201,456.76	00157487
			139,324.84	00157706
			161,508.77	00157741
			161,571.75	00157900
			159,107.20	00158012
GALLAGHER BENEFIT SERVICES INC.	V6408675	5812	12,733.88	00157707
			12,733.88	00157759
HOLMAN PROFESSIONAL COUNSELING CENTERS	V6411743	5463	148,775.61	00157337
			146,173.08	00158026
METLIFE	V6408692	5462	22,501.30	00157420
			22,459.80	00157861
VISION SERVICE PLAN	V6404956	5464	52,145.33	00157338
			262.04	00157488
			52,156.99	00157949
HEALTH & WELFARE INS FUND (6769)			6,663,282.96	
GREATER ANAHEIM SELPA	V6401927	9620	123,548.00	00157806
			6,936,908.00	00157901
			189,953.00	00157997
PASS THRU FUND (7676)			7,250,409.00	
GRAND TOTAL ALL FUNDS			35,754,588.52	

ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB SUMMARY OF CASH BALANCES
JUNE 2019

EXHIBIT 8B

School Name	Prior Month Total	Current Month			Total
		Checking	Petty Cash / Change Fund	Savings	
Anaheim	310,829.14	256,793.22	1,000.00	53,035.92	310,829.14
Western	267,777.64	142,983.62	1,275.00	124,621.86	268,880.48
Magnolia	90,901.63	92,449.52			92,449.52
Savanna	95,323.08	95,071.99		251.09	95,323.08
Loara	130,322.62	59,721.05	800.00	68,304.57	128,825.62
Katella	139,830.69	135,414.48			135,414.48
Kennedy	267,233.09	267,555.46			267,555.46
Cypress	556,923.36	402,674.53		48,492.40	451,166.93
Brookhurst	12,253.31	18,324.56			18,324.56
Orangeview	31,976.38	31,290.68			31,290.68
Walker	97,441.52	100,113.04			100,113.04
Dale	46,709.91	47,534.61			47,534.61
Sycamore	15,761.97	15,730.01			15,730.01
Ball	14,887.69	14,010.37			14,010.37
South	60,658.60	60,658.60			60,658.60
Oxford	436,742.15	312,412.68	350.00		312,762.68
Lexington	62,221.62	26,712.50			26,712.50
Hope	76,789.85	76,717.76			76,717.76
Gilbert	42,342.80	45,146.02			45,146.02
Total	2,756,927.05	2,201,314.70	3,425.00	294,705.84	2,499,445.54

Anaheim Union High School District
Cafeteria Fund
Financial Statements
May 2019



Balance Sheet

Anaheim Union High School District

05/31/2019

Account Number	Description	
Asset		
Assets		
CASH		
9120	Cash-Checking	\$6,606,828.93
9122	Change Fund	\$680.00
Total CASH		\$6,607,508.93
RECEIVABLE		
9210	A/R - Current	\$77,320.96
9280	A/R - State	\$281,694.47
9290	A/R - Federal	\$3,796,980.67
Total RECEIVABLE		\$4,155,996.10
INVENTORIES		
9321	Warehouse Food	\$62,658.54
9322	Warehouse Commodity	\$2,429.54
9323	Warehouse Supplies	\$46,942.74
9326	School Food	\$38,967.30
9327	School Commodity	\$100.81
9328	School Supplies	\$24,322.04
Total INVENTORIES		\$175,420.97
Total Asset		\$10,938,926.00
Liability		
Liabilities and Fund Balance		
LIABILITIES		
9510	A/P - Current	\$1,995,552.71
9530	A/P - Accrued Vacation	\$123,390.00
9580	Sales Tax Liability	\$5,663.57
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	(\$7,992.82)
Total LIABILITIES		\$2,116,613.46
Total Liability		\$2,116,613.46
Fund Balance		
Liabilities and Fund Balance		
FUND BALANCE		
9780	Spending Plan/Central Kitchen	\$3,871,410.12
9798	Fund Balance	\$4,959,102.38
Total FUND BALANCE		\$8,830,512.50
Total Fund Balance		\$8,830,512.50
Current Year Profit (Loss)		(\$8,199.98)
Total Liabilities and Fund Balance		\$10,938,925.97
Show all data		



Statement of Revenue and Expense Anaheim Union High School District

	Period 11 Ending in 05/31/2019				Period 11 Ending in 05/31/2018			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8621	\$48,813.00	2.21 %	\$410,745.00	1.87 %	\$42,813.00	1.78 %	\$357,099.00	1.61 %
Elementary - Lunch								
8622	\$29.75	0.00 %	\$61.25	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Junior High - Breakfast								
8623	\$0.00	0.00 %	\$2,832.70	0.01 %	\$0.00	0.00 %	\$0.00	0.00 %
Junior High - Lunch								
8632	\$6,531.00	0.30 %	\$73,529.75	0.34 %	\$6,851.25	0.28 %	\$66,921.75	0.30 %
High School - Breakfast								
8633	\$60,462.00	2.74 %	\$767,733.00	3.50 %	\$59,955.00	2.49 %	\$734,737.00	3.32 %
High School - Lunch								
8634	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$331.00	0.00 %
Meal Sales								
8635	\$65,112.04	2.95 %	\$947,565.64	4.32 %	\$75,637.32	3.14 %	\$1,028,045.94	4.64 %
A La Carte Sales								
8636	\$380.65	0.02 %	\$850.68	0.00 %	\$114.09	0.00 %	\$794.82	0.00 %
Adult Rev. - Breakfast								
8637	\$1,861.34	0.08 %	\$21,690.22	0.10 %	\$2,739.67	0.11 %	\$34,553.55	0.16 %
Adult Rev. - Lunch								
Local Revenue	\$183,189.78	8.29 %	\$2,225,008.24	10.15 %	\$188,110.33	7.82 %	\$2,222,483.06	10.03 %
Federal Reimbursements								
8200	\$370,012.69	16.74 %	\$3,576,381.86	16.32 %	\$419,245.17	17.43 %	\$3,656,296.16	16.50 %
Fed. Meal Rev.-Breakfast								
8220	\$1,426,825.40	64.55 %	\$13,817,428.00	63.05 %	\$1,544,900.04	64.22 %	\$14,041,437.73	63.36 %
Fed. Meal Rev.-Lunch								
8290	\$54,602.73	2.47 %	\$509,323.36	2.32 %	\$53,107.12	2.21 %	\$462,863.28	2.09 %
Misc Fed Rev.-Snack								
Federal Reimbursements	\$1,851,440.82	83.76 %	\$17,903,133.22	81.70 %	\$2,017,252.33	83.86 %	\$18,160,597.17	81.95 %
State Reimbursements								
8500	\$38,360.97	1.74 %	\$397,306.00	1.81 %	\$46,759.48	1.94 %	\$414,108.94	1.87 %
St. Meal Rev.-Breakfast								
8520	\$93,359.54	4.22 %	\$967,296.38	4.41 %	\$108,685.21	4.52 %	\$1,001,320.12	4.52 %
St. Meal Rev.-Lunch								
State Reimbursements	\$131,720.51	5.96 %	\$1,364,602.38	6.23 %	\$155,444.69	6.46 %	\$1,415,429.06	6.39 %
Other Revenue								
8638	(\$710.65)	-0.03 %	(\$17,193.46)	-0.08 %	(\$1,494.28)	-0.06 %	(\$10,645.84)	-0.05 %
Cash Over & Short								
8699	\$44,652.98	2.02 %	\$438,892.06	2.00 %	\$46,235.65	1.92 %	\$371,978.86	1.68 %
Spec Activity/Cater								
Other Revenue	\$43,942.33	1.99 %	\$421,698.60	1.92 %	\$44,741.37	1.86 %	\$361,333.02	1.63 %
Total Revenue	\$2,210,293.44	100.00 %	\$21,914,442.44	100.00 %	\$2,405,548.72	100.00 %	\$22,159,842.31	100.00 %
Expense								
Food Purchases & Govnmt								
4700	\$1,008,049.77	45.61 %	\$7,567,769.38	34.53 %	\$841,984.85	35.00 %	\$7,890,921.25	35.61 %
Food Purchases								
Food Purchases & Govnmt	\$1,008,049.77	45.61 %	\$7,567,769.38	34.53 %	\$841,984.85	35.00 %	\$7,890,921.25	35.61 %
Supplies								
4300	\$13,106.43	0.59 %	\$174,868.00	0.80 %	\$16,809.96	0.70 %	\$483,843.23	2.18 %
Materials & Supplies								



Statement of Revenue and Expense Anaheim Union High School District

	Period 11 Ending in 05/31/2019				Period 11 Ending in 05/31/2018			
	Monthly	%	YTD	%	Monthly	%	YTD	%
4400	\$0.00	0.00 %	\$105,042.67	0.48 %	\$0.00	0.00 %	\$116,052.81	0.52 %
Noncapitalized Equipment-Under \$5000								
4790	\$49,364.84	2.23 %	\$688,500.57	3.14 %	\$58,839.68	2.45 %	\$394,499.49	1.78 %
Supplies (Food)								
Supplies	\$62,471.27	2.83 %	\$968,411.24	4.42 %	\$75,649.64	3.14 %	\$994,395.53	4.49 %
Salaries								
2200	\$732,636.56	33.15 %	\$7,338,528.98	33.49 %	\$717,933.65	29.84 %	\$7,100,027.84	32.04 %
Classified Salaries								
2300	\$56,300.83	2.55 %	\$510,018.66	2.33 %	\$47,489.49	1.97 %	\$464,504.84	2.10 %
Class.Sup/Admin Salaries								
2400	\$38,200.60	1.73 %	\$454,666.76	2.07 %	\$41,287.22	1.72 %	\$410,235.36	1.85 %
Clerical/Office Salaries								
2550	\$12,339.00	0.56 %	\$123,390.00	0.56 %	\$12,429.00	0.52 %	\$124,290.00	0.56 %
Food Service Vacation Pay								
Salaries	\$839,476.99	37.98 %	\$8,426,604.40	38.45 %	\$819,139.36	34.05 %	\$8,099,058.04	36.55 %
Benefits								
3202	\$114,926.85	5.20 %	\$1,175,275.55	5.36 %	\$95,220.81	3.96 %	\$965,178.78	4.36 %
PERS, Classified Position								
3302	\$62,051.27	2.81 %	\$625,561.37	2.85 %	\$60,630.00	2.52 %	\$602,642.48	2.72 %
OASD/MED/Classified Position								
3402	\$206,958.59	9.36 %	\$2,243,874.27	10.24 %	\$203,383.62	8.45 %	\$2,171,151.24	9.80 %
Hlth/Welfare, Classified								
3502	\$412.30	0.02 %	\$4,154.04	0.02 %	\$402.88	0.02 %	\$4,008.45	0.02 %
SUI, Classified Position								
3602	\$20,106.53	0.91 %	\$202,525.29	0.92 %	\$18,645.00	0.78 %	\$184,874.12	0.83 %
Workers Comp, Classified								
Benefits	\$404,455.54	18.30 %	\$4,251,390.52	19.40 %	\$378,282.31	15.73 %	\$3,927,855.07	17.73 %
Other Expenses								
5200	\$1,456.11	0.07 %	\$12,726.33	0.06 %	\$1,396.81	0.06 %	\$15,580.10	0.07 %
Travel & Conference								
5500	\$9,825.00	0.44 %	\$278,870.03	1.27 %	\$17,960.00	0.75 %	\$240,704.61	1.09 %
Operation & Housekeeping								
5600	\$4,941.15	0.22 %	\$102,780.28	0.47 %	\$10,324.27	0.43 %	\$66,448.08	0.30 %
Rental/Lease/Repair								
5712	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$2,006.79	0.01 %
Graphic Arts								
5800	\$2,576.23	0.12 %	\$147,860.50	0.67 %	\$0.00	0.00 %	\$141,068.89	0.64 %
Prof. Consult Service								
5900	\$333.86	0.02 %	\$24,124.61	0.11 %	\$217.20	0.01 %	\$21,767.87	0.10 %
Fax, Pager, Postage								
Other Expenses	\$19,132.35	0.87 %	\$566,361.75	2.58 %	\$29,898.28	1.24 %	\$487,576.34	2.20 %
Capital Outlay								
6500	\$10,009.98	0.45 %	\$142,105.13	0.65 %	\$16,830.84	0.70 %	\$291,474.33	1.32 %
Equipment- Over \$5000								
Capital Outlay	\$10,009.98	0.45 %	\$142,105.13	0.65 %	\$16,830.84	0.70 %	\$291,474.33	1.32 %
Total Expense	\$2,343,595.90	106.03 %	\$21,922,642.42	100.04 %	\$2,161,785.28	89.87 %	\$21,691,280.57	97.89 %
Net Profit (Loss)	(\$133,302.46)	-6.03 %	(\$8,199.98)	-0.04 %	\$243,763.44	10.13 %	\$468,561.74	2.11 %

Show all data



School Counseling Consulting Agreement

This agreement is made on November 15, 2018 between the American School Counselor Association (ASCA), 1101 King St. Suite, 310, Alexandria VA, 22314, and Anaheim Union High School District, 501 N. Crescent Way, Anaheim, CA 92801.

It is agreed that ASCA will provide the services of Brent Burnham on April 29, 2019 to provide the following services: **Comprehensive School Counseling for Administrators Workshop.**

It is agreed that ASCA will be paid the sum of \$3,000.00. Pre-payment is preferred; payments received more than 14 days of the fulfillment of the contract are overdue. It is further agreed that Anaheim Union High School District will pay an additional \$500 if this agreement is signed fewer than 14 days prior to the initial delivery of the services.

If the school or district decides to cancel this training after submitting a signed contract the district will be responsible for the reimbursement of any travel arrangements or other costs that may have been already incurred.

For Anaheim Union High School District
Name and Title:

for American School Counselor Association
Kwok-Sze Wong, EdD, Executive Director

Dr. Jaron Fried, Assistant Superintendent
Educational Services Division

Signature

Signature

1/18/19

Date

11/15/2018

Date

Please sign and return via email to jwalsh@schoolcounselor.org, or e-fax to: 703-997-7572 to the attention of Jen Walsh.

ONE VISION ONE VOICE

1101 King St., Suite 310
Alexandria, VA 22314
703 683 ASCA (2722) fax 703 997 7572
www.schoolcounselor.org



EXHIBIT EE

Professional Development Confirmation Agreement

Prepared for
Ball Junior High School

July 22, 2019



Ball Junior High School
1500 West Ball Road
Anaheim, California 92802

Thank you for selecting The Flippen Group to provide your staff development needs. We look forward to serving you. Our goal is to provide you with a training that will both motivate and empower the participants to a new level of success. Please take a moment to review the information that follows and then sign and return this form to us promptly in order to confirm your training reservation.

SECTION 1: TRAINING INFORMATION

Training: Capturing Kids' Hearts Recharged*
Dates: August 6, 2019 (Tuesday)
Inservice Times: TBA (we will need a minimum of 2-3 1/2 hours in duration)
Location: TBA
Audience: Up to 60 people
Presenters: 1 trainer from The Flippen Group

***Prerequisite:** A minimum of 80% of the participants must have completed Capturing Kids' Hearts 1 training.

SECTION 2: TRAINING SET-UP SPECIFICATIONS

Note: All facility details will need to be coordinated and funded by Ball Junior High School. As you know, the environment in which the training is conducted impacts training effectiveness. In order to ensure outstanding results for those attending, we will need your help in arranging the facility based on the specifications found below.

The following pieces of equipment to be provided, set up and tested for function prior to our arrival at the presentation:

- Wireless lavalier microphone allowing much freedom of movement
- Table or podium for materials
- Post-it style flipchart pad with easel and selection of colored markers
- Location must have good lighting.
- Video projector, laptop, connections cables, remote, large screen and speaker system
- Location must have comfortable seating and good acoustics.
- Cannot be held in a gymnasium.
- Meeting room should be set in a "Modified Chevron" shape with no participant's back positioned toward the presenter (See Appendix A).

Authorized Signer Initials _____



SECTION 3: YOUR INVESTMENT

Contract Fee:	\$3,000.00
Travel Fee:	\$4,000.00 * \$300.00
Total:	\$3,300.00

*Travel packages will be billed at rate of \$1,000.00 for one-day events, \$1,500.00 for two-day events and \$1,800.00 for three-day events (per trainer). Travel rates are subject to change. Travel expenses that The Flippen Group has incurred and that have to be cancelled as a result of rescheduling or cancelling of a service without two weeks notice, may result in an extra charge to your organization.

SECTION 4: PAYMENT POLICIES

- Purchase order is required 45 days prior to each scheduled event.
- The fee for each service, including travel (if applicable), will be billed when services are rendered.
- Invoices are due upon receipt. Please make all checks payable to Flippen Group.

SECTION 5: EVENT CONFIRMATION

Both parties will consider this program confirmed upon the signing of this agreement prior to July 29, 2019. Upon execution of this Agreement, The Flippen Group will reserve your function at the exclusion of all other business opportunities. Ball Junior High School grants The Flippen Group permission to contact its employees and or faculty members via email.

SECTION 6: RESCHEDULING/CANCELLATION POLICY

- The Flippen Group can honor rescheduling requests 90 days or more before the first day of the event at no penalty and can be rescheduled for another time based on availability.
- Should Ball Junior High School notify The Flippen Group less than 90 days before the first day of the event, then both parties understand this event has been cancelled and the full contract fee will be assessed.
- Force Majeure: Neither party shall be liable for any failure to perform its obligations where such failure is as a result of Acts of God (including fire, flood, earthquake, storm, hurricane or other natural disaster), war, invasion, act of foreign enemies, hostilities (whether war is declared or not), civil war, rebellion, revolution, insurrection, military or usurped power or confiscation, terrorist activities, government sanction, blockage, embargo, labor dispute, strike, lockout or interruption or failure of electricity [or telephone service], and no other Party will have a right to terminate this Agreement in such circumstances. Any Party asserting Force Majeure as an excuse shall have the burden of proving that reasonable steps were taken (under the circumstances) to minimize delay or damages caused by foreseeable events, that all non-excused obligations were substantially fulfilled, and that the other Party was timely notified of the likelihood or actual occurrence which would justify such an assertion, so that other prudent precautions could be contemplated.

Authorized Signer Initials _____



SECTION 7: INTELLECTUAL PROPERTY POLICY

- The Flippen Group's intellectual property is a crucial part of providing training materials and consulting services to its clients, and The Flippen Group could not continue its work if its clients did not honor and respect The Flippen Group's intellectual property rights. None of our work or work product is done on a "work for hire" basis, and all of our material and work product is owned exclusively by The Flippen Group and is subject to one or more of the following: copyright, trademark, patent, license, or trade secret. Intellectual property and learning/know-how that may be developed while working with any client shall remain the property of The Flippen Group. By entering into this agreement you are expressly acknowledging and agreeing to the matters set forth in this paragraph, and you are agreeing that none of the training materials, notebooks, videos, presentations, processes, concepts, or parts thereof may be used by you, for any purpose, without the express advance written consent of The Flippen Group. In addition, you are agreeing to have any of your engaged contractors or subcontractors sign an agreement to protect The Flippen Group's intellectual property.
- Video and/or audio taping is strictly prohibited without prior written approval by The Flippen Group.
- Media representatives are not allowed to attend training without prior written approval by The Flippen Group.

SECTION 8: CONFIRMATION

I have read and understand the policies of The Flippen Group as printed in this agreement, and, as the contact person for this training, I will endeavor to see that all policies and related details are understood and completed by all involved parties in the planning of this event.

Signed: _____ Date: 8/16/19
(Group contact person or representative)

Print Name: Dr. Jaron Fried Title: Assistant Superintendent, Ed. Division

SECTION 9: CONTACT US

If you have any questions or need additional assistance, please do not hesitate to contact us.

The Flippen Group
Attn: Angie Shoffner
1199 Haywood Drive
College Station, TX 77845

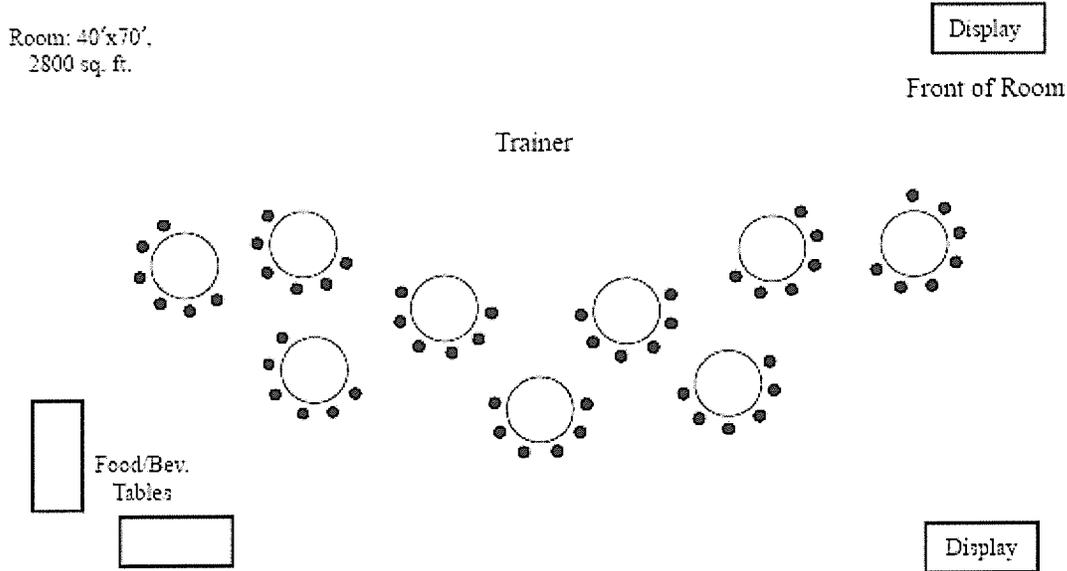
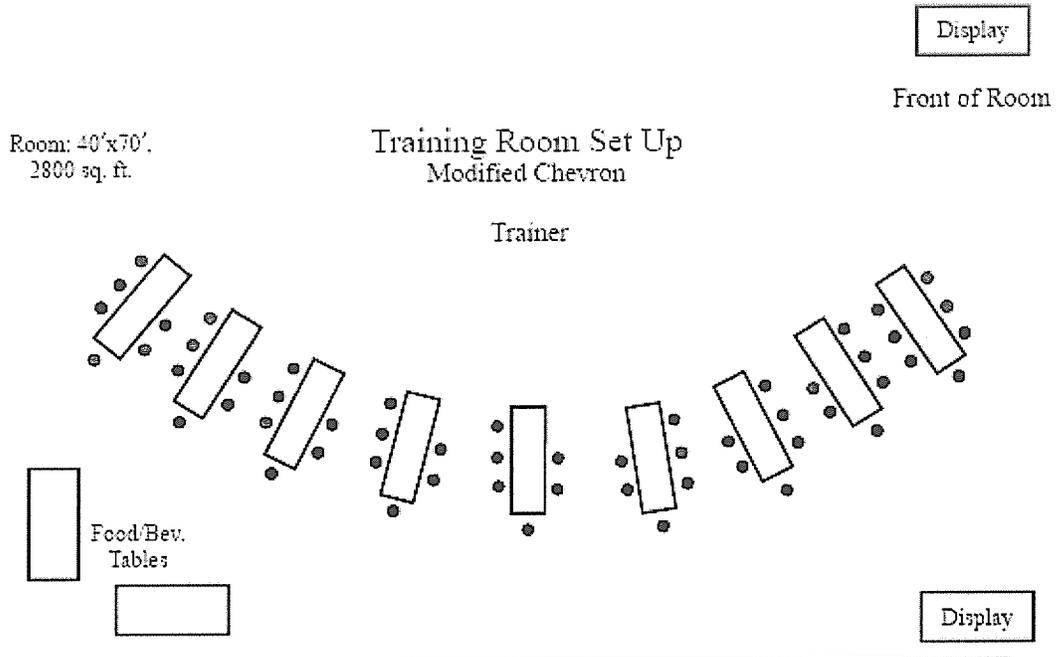
Phone: 888-608-8488
Fax: 877-941-4700
angie.shoffner@flippengroup.com

Authorized Signer Initials _____

The Flippen Group . 800.316.4311 . www.flippengroup.com
1199 Haywood Drive . College Station, TX 77845

Ball Junior High School

Capturing Kids' Hearts Recharged
August 6, 2019



Please choose based on table type availability or if both table types available, please choose based on room shape/size to maximize walking/movement space for both the facilitator and participants.

Authorized Signer Initials _____



12007 Research Boulevard
 Suite 103
 Austin, Texas 78759
 office: 800-749-5086
 fax: 512-749-5086
 www.hayessoft.com

EXHIBIT FF

This Extension of Contract ("EXTENSION") is made this 19th day of June 2019, for the purpose of extending the contract known as the TIPWeb Agreement (the "Agreement") with an effective date of September 24, 2014 between Anaheim Union High School District ("DISTRICT") and Hayes Software Systems ("HAYES"), collectively (the "Parties").

The purpose of this Addendum is to extend the Term of the Agreement and to notify District of any changes to Annual Maintenance.

District agrees that the Term of the Agreement shall be extended for a new one-year term beginning October 1, 2019 and ending September 30, 2020 (the "New Term").

Updated Exhibits are as follows:

EXHIBIT E: COST, PAYMENT, SCHEDULE AND TERMS, AND OTHER FEES

Schedule of Payments

Payment Due Date	Description of Payment	Payment Amount
Contract Anniversary, 2019	Updates, Technical Support and One Annual Web-Based Refresher Training for IM.	\$ 17,516.75

*****As an added feature now extended to districts, your annual maintenance fee includes one web-based refresher training session for TIPWeb-IM.***

This EXTENSION binds and benefits both Parties. This EXTENSION, including the original Agreement, is the entire agreement between the Parties.

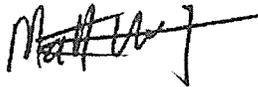
All other terms and conditions of the Agreement remain unchanged, including DISTRICT's right to terminate the Agreement as described in Section 3.1.d of the Agreement.

IN WITNESS WHEREOF, the parties have executed this EXTENSION to be effective as of June 19, 2019.

HAYES:

HAYES SOFTWARE SYSTEMS

By: Matt Winebright



Title: President/Chief Executive Officer

Date: 6/19/2019

Federal Tax ID# **74-2576112**

DISTRICT:

Anaheim Union High School District

By: Dr. Jaron Fried
Print Name

Signature

Title: Assistant Superintendent
Educational Services

Date: _____



**Big Brothers
Big Sisters**
OF ORANGE COUNTY
& THE INLAND EMPIRE

1801 E. EDINGER AVENUE, SUITE 101
SANTA ANA, CA 92705

EXHIBIT G G

**Big Brothers Big Sisters | Bigs with Badges
Memorandum of Understanding**

This Memorandum of Understanding ("MOU") is an agreement between BIG BROTHERS BIG SISTERS of Orange County & the Inland Empire and Anaheim Union High School District. The purpose of this document is to outline each entity's roles and responsibilities for the development and growth of the Workplace Mentoring Program. The goal is to pair students (Littles) from Anaheim Union High School District: Cypress High School with positive, caring, screened and trained adult mentors (Bigs) from local law enforcement agencies through a tiered mentoring system. This tiered mentoring system will nurture relationships that provide positive modeling that leads to school and lifetime success. Term of this agreement is 2019-2020 School Year.

Anaheim Union High School District
Michael B. Matsuda, Superintendent
501 N. Crescent Way,
Anaheim, CA 92801

Big Brothers Big Sisters of Orange County
Cristal Ochoa
Associate Director of Site Based Programs
1801 E. Edinger Ave. #101
Santa Ana, CA 92705

Big Brothers Big Sisters of Orange County & the Inland Empire ("BBB SOC&IE") agrees to:

- Work collaboratively with the identified school(s) to provide their youth with strong and enduring, professionally supported one-to-one relationships that can change their lives for the better, forever.
- Assign BBB SOC staff members to work in partnership with the identified school(s). This person will coordinate program logistics, recruitment, and enrollment and bring the program to fruition.
- Provide insurance coverage for all mentors and mentee participants.
- Provide full screening of all mentors (i.e., interviews, references, assessments, and background checks for all adult mentors over 18).
- Provide appropriate pre-match training to all mentors and provide on-going training opportunities.
- Assist school with identification of mentees that would be appropriate to participate in the program.
- Match mentors and mentees based on needs and common interests.
- Plan sessions for mentors and mentees to meet on a regular basis; monthly for 90 minutes.
- Provide activities and supervision at program meetings.



714.544.7773



714.544.7643



ocbigs.org

Tax ID# 95-1992702

Page 1



**Big Brothers
Big Sisters.**
OF ORANGE COUNTY
& THE INLAND EMPIRE

1801 E. EDINGER AVENUE, SUITE 101
SANTA ANA, CA 92705

- Contact both the mentee and the mentor on a regular basis and provide support to each match.
- Meet with individual school staff to discuss individual match issues and program logistics on an as needed basis (e.g. when matches are made or when matches are closed).
- Plan and coordinate summer communication between mentors and mentees.
- Collect evaluations of matches and program during the course of the school year (surveying at the beginning of the school year and end of the school year).
- Share outcomes/feedback specific to the program at key points during the year.
- Report on successes, challenges, and opportunities within the partnership to the school at the end of each year.
- Data Sharing: In order to facilitate the evaluation of the program, the District and BBBSOC&IE will share aggregate data for the purposes of determining program impact in compliance with the Family Education Rights and Privacy Act ("FERPA").

Responsibilities Anaheim Union High School District (AUHSD):

- Promote the BBBSOC Partnership with school personnel to enhance collaboration efforts.
- Assign a school coordinator for the program at each participating school. This person will coordinate implementing the program and supply requested reporting information.
- Identify currently enrolled boys and girls in grades 9th through 12th that need and appear ready to benefit from extra attention through a match relationship with Big Brothers Big Sisters.
- Recognize the school-based mentoring program as a year-round program.
- Provide access to mentee records (i.e. grades, suspensions, attendance) of participating mentees whose parents have given written consent.
- Maintain goal number of matches. If mentees leave the program, lose interest in the program or are dismissed from the program the identified schools will assist to replace those spots with newly recruited mentees.
- Provide BBBSOC staff person with updated contact information and preferred methods of contact.
- Promote good attendance by ensuring mentees are aware of program meeting times and locations. This may include passing out reminder fliers and making announcements to remind mentees to meet.
- Data Sharing: In order to facilitate the evaluation of the program, the District and BBBSOC&IE will share aggregate data for the purposes of determining program impact in compliance with the Family Education Rights and Privacy Act ("FERPA").



**Big Brothers
Big Sisters.**
OF ORANGE COUNTY
& THE INLAND EMPIRE

1801 E. EDINGER AVENUE, SUITE 101
SANTA ANA, CA 92705

Upon execution, the parties attest to their acceptance of the terms and conditions of this agreement. At the expiration of this agreement, the undersigned parties will meet at an agreed upon date prior to the end of this agreement to evaluate the partnership and to define future partnership parameters.

Agreed and approved by:

Signature(s) from Anaheim Union High School District:

Printed Name of AUHSD Representative: Dr. Jaron Fried

Signature: _____

Title: Assistant Superintendent

Date: 8/16/19

Signature(s) from Big Brothers Big Sisters of Orange County & the Inland Empire:

Printed Name of BBBSOC&IE Representative: Cristal Ochoa

Signature of BBBSOC&IE Representative: *Cristal Ochoa*

Title: Associate Director of Site Based Programs

Date: June 14, 2019



**Big Brothers
Big Sisters**
OF ORANGE COUNTY
& THE INLAND EMPIRE

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**Big Brothers Big Sisters | Workplace Mentoring
Memorandum of Understanding**

EXHIBIT H H

This Memorandum of Understanding ("MOU") is an agreement between BIG BROTHERS BIG SISTERS of Orange County & the Inland Empire and Anaheim Union High School District. The purpose of this document is to outline each entity's roles and responsibilities for the development and growth of the Workplace Mentoring Program. The goal is to pair students (Littles) from Anaheim Union High School District: Cypress & Savanna High Schools with positive, caring, screened and trained adult corporate mentors (Bigs) through a tiered mentoring system. This tiered mentoring system will nurture relationships that provide positive modeling that leads to school and lifetime success. Term of this agreement is 2019-2020 School Year.

Anaheim Union High School District
Michael B. Matsuda, Superintendent
501 N. Crescent Way, P.O. Box 3520
Anaheim, CA 92803

Big Brothers Big Sisters of Orange County
Cristal Ochoa
Associate Director of Site Based Programs
1801 E. Edinger Ave. #101
Santa Ana, CA 92705

Big Brothers Big Sisters of Orange County & the Inland Empire ("BBB SOC&IE") agrees to:

- Work collaboratively with the identified school(s) to provide their youth with strong and enduring, professionally supported one-to-one relationships that can change their lives for the better, forever.
- Assign BBB SOC staff members to work in partnership with the identified school(s). This person will coordinate program logistics, recruitment, and enrollment and bring the program to fruition.
- Provide insurance coverage for all mentors and mentee participants.
- Provide full screening of all mentors (i.e., interviews, references, assessments, and background checks for all adult mentors over 18).
- Provide appropriate pre-match training to all mentors and provide on-going training opportunities.
- Assist school with identification of mentees that would be appropriate to participate in the program.
- Match mentors and mentees based on needs and common interests.
- Plan sessions for mentors and mentees to meet on a regular basis; monthly for 90 minutes.



714.544.7773



714.544.7643



ocbigs.org

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**Big Brothers
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- Provide transportation for all mentees via chartered bus to all monthly sessions at the corporate partner.
- Provide activities and supervision at program meetings.
- Contact both the mentee and the mentor on a regular basis and provide support to each match.
- Meet with individual school staff to discuss individual match issues and program logistics on an as needed basis (e.g. when matches are made or when matches are closed).
- Plan and coordinate summer communication between mentors and mentees.
- Collect evaluations of matches and program during the course of the school year (surveying at the beginning of the school year and end of the school year).
- Share outcomes/feedback specific to the program at key points during the year.
- Report on successes, challenges, and opportunities within the partnership to the school at the end of each year.
- Data Sharing: In order to facilitate the evaluation of the program, the District and BBBSOC&IE will share aggregate data for the purposes of determining program impact in compliance with the Family Education Rights and Privacy Act ("FERPA").

Responsibilities Anaheim Union High School District (AUHSD):

- Promote the BBBSOC Partnership with school personnel to enhance collaboration efforts.
- Assign a school coordinator for the program at each participating school. This person will coordinate implementing the program and supply requested reporting information.
- Identify currently enrolled boys and girls in grades 9th through 12th that need and appear ready to benefit from extra attention through a match relationship with Big Brothers Big Sisters.
- Recognize the school-based mentoring program as a year-round program.
- Provide access to mentee records (i.e. grades, suspensions, attendance) of participating mentees whose parents have given written consent.
- Maintain goal number of matches. If mentees leave the program, lose interest in the program or are dismissed from the program the identified schools will assist to replace those spots with newly recruited mentees.
- Provide BBBSOC staff person with updated contact information and preferred methods of contact.
- Promote good attendance by ensuring mentees are aware of program meeting times and locations. This may include passing out reminder fliers and making announcements to remind mentees to meet.



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- Data Sharing: In order to facilitate the evaluation of the program, the District and BBBSOC&IE will share aggregate data for the purposes of determining program impact in compliance with the Family Education Rights and Privacy Act ("FERPA").

Upon execution, the parties attest to their acceptance of the terms and conditions of this agreement. At the expiration of this agreement, the undersigned parties will meet at an agreed upon date prior to the end of this agreement to evaluate the partnership and to define future partnership parameters.

Agreed and approved by:

Signature(s) from Anaheim Union High School District:

Printed Name of AUHSD Representative: Dr. Jaron Fried

Signature: _____

Title: Assistant Superintendent

Date: 8/16/19

Signature(s) from Big Brothers Big Sisters of Orange County & the Inland Empire:

Printed Name of BBBSOC&IE Representative: Cristal Ochoa

Signature of BBBSOC&IE Representative: Cristal Ochoa

Title: Associate Director of Site Based Programs

Date: June 14, 2019

ANAHEIM ELEMENTARY SCHOOL DISTRICT
SCHOOL-BASED MEDI-CAL ADMINISTRATIVE ACTIVITIES (SMAA)
PARTICIPATION AGREEMENT

This AGREEMENT is hereby entered into this 1st day of July, 2019, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, Region 9 Local Educational Consortium (LEC), hereinafter referred to as SUPERINTENDENT, and the Anaheim Elementary School District, 1001 South East Street, Anaheim, California 92805-5749, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WITNESSETH:

WHEREAS, SUPERINTENDENT has entered into an Agreement with the California State Department of Health Care Services, hereinafter referred to as STATE, which is incorporated herein by this reference, to serve as the Local Educational Consortium (LEC) for the Region 9 in accordance with the California Welfare and Institutions Code Section 14132.47(c) (1); and

WHEREAS, SUPERINTENDENT has been designated by the STATE to represent school districts and county offices located in Region 9, hereinafter referred to as LEA (Local Education Agency) to administer School-Based Medi-Cal Administrative Activities (SMAA) described as Administrative Claiming process in the California Welfare and Institutions Code Section 14132.47(c) (1); and

WHEREAS, the goal of the School-Based Medi-Cal Administrative Activities (SMAA) Program is to improve the availability and

1 potentially eligible individuals, and their families where
2 appropriate, served by the SUPERINTENDENT and participating LEA'S; and

3 WHEREAS, DISTRICT is providing School-Based Medi-Cal
4 Administrative Activities and wishes to participate in the School-
5 Based Medi-Cal Administrative Activities Program.

6 NOW, THEREFORE, the Parties hereby agree as follows:

7 1.0 TERM. The term of this AGREEMENT shall be for a period of one
8 (1) year commencing on July 1, 2019, and ending on June 30, 2020,
9 subject to termination as set forth in this AGREEMENT.

10 2.0 RESPONSIBILITIES OF SUPERINTENDENT.

11 a. Responsibilities of SUPERINTENDENT and DISTRICT will be
12 amended as necessary to comply with all Federal, state and
13 SUPERINTENDENT'S program requirements.

14 b. "Certify" to the STATE:

15 1. The amount of DISTRICT'S general funds or any other
16 funds allowed under Federal law and regulation expended
17 are allowable "Program activities".

18 2. The availability and expenditure of one hundred percent
19 (100%) of the non-Federal cost of performing Program
20 activities.

21 3. That DISTRICT expenditures represent costs that are
22 eligible for Federal financial participation for that
23 fiscal year.

24 c. Act as liaison between STATE and DISTRICT and as mandated
25 by STATE, attend STATE trainings.

- 1 d. As mandated, provide a software platform through a third
2 party vendor, through which the DISTRICT shall utilize
3 the Random Moment Time Survey (RMTS) process. Although
4 the SUPERINTENDENT will make every reasonable effort to
5 facilitate the use of the software platform, the
6 SUPERINTENDENT is not responsible for problems resulting
7 from software platform or system errors.
- 8 e. Represent DISTRICT'S issues, concerns, and questions at
9 scheduled statewide LEC Advisory Committee meetings,
10 STATE meetings, and SMAA Program work groups.
- 11 f. Conduct Region 9 LEC DISTRICT SMAA Coordinator meetings
12 and trainings and provide STATE approved training
13 materials and updates to DISTRICT.
- 14 g. On behalf of STATE, provide SMAA and RMTS program
15 technical assistance.
- 16 h. Code all RMTS moments and make available to the DISTRICT
17 its RMTS results. Coding is based on the presumption that
18 the responses received from the DISTRICT are accurate and
19 all necessary documentation exists to support it. The LEC
20 shall not be responsible for monitoring, reviewing or
21 verifying documentation for any coded moment.
- 22 i. Review and submit the Random Moment Time Survey (RMTS)
23 quarterly invoices and related supporting documentation
24 to the STATE on behalf of the DISTRICT and convey to the
25 DISTRICT by warrant all funds received on behalf of
 DISTRICT from the STATE less any amount due the

1 SUPERINTENDENT as defined in Section 5.0 of this
2 AGREEMENT. No funds will be conveyed to DISTRICT for
3 invoices that have been disallowed by the STATE or any
4 federal agency.

5 j. Work with DISTRICT to resolve any outstanding matters that
6 prevent SUPERINTENDENT'S certification of claim.

7 k. Monitor SMAA and RMTS compliance of DISTRICT with all
8 Federal, STATE, and SUPERINTENDENT'S Program
9 requirements.

10 l. Designate an employee to act as liaison to DISTRICT
11 regarding issues relating to this AGREEMENT.

12 m. Offer the DISTRICT the option of the LEC preparing the
13 RMTS quarterly invoice for a mutually agreed to additional
14 fee (See Appendix "C").

15 n. If necessary, assist the DISTRICT with the calculation of
16 the LEA Medi-Cal Eligibility Rate or "Data Match
17 Percentage" from student data submitted by the DISTRICT.

18 o. Provide DISTRICT access to STATE SMAA Appeal Process upon
19 request and appeal DISTRICT decision or action through
20 the STATE SMAA Appeal Process as necessary.

21 3.0 RESPONSIBILITIES OF DISTRICT.

22 a. Responsibilities of SUPERINTENDENT and DISTRICT will be
23 amended as necessary to comply with all Federal, STATE and
24 SUPERINTENDENT'S program requirements.

25 b. Comply fully with all Title XIX Federal, STATE, and
SUPERINTENDENT'S Program requirements.

1 c. RMTS software platform may be accessed only by employees
2 of the DISTRICT for RMTS purposes. DISTRICT agrees to
3 comply with the confidentiality and other requirements
4 associated with use of the RMTS software platform. DISTRICT
5 shall be responsible for any unauthorized use and
6 understands that the DISTRICT may be held liable.

7 d. Quarterly assess SMAA claiming potential within the
8 DISTRICT and determine which staff perform SMAA activities
9 and what direct charges, if applicable, will be claimed.
10 The DISTRICT will determine which staff participate in the
11 quarterly Random Moment Time Survey (RMTS).

12 e. Certify to the SUPERINTENDENT and STATE:

13 1. The amount of DISTRICT'S general funds or any other
14 funds allowed under Federal law and regulations
15 expended on the allowable "Program activities".

16 2. The availability and expenditure, from allowable non-
17 Federal funding sources, of one hundred percent (100%)
18 of the cost of performing Program activities.

19 3. Expenditures represent costs that are eligible for
20 Federal financial participation for that fiscal year.

21 f. If subcontracting for certain administrative activities,
22 provide SUPERINTENDENT with a copy of the DISTRICT'S
23 contract with vendor. DISTRICT may include vendor's
24 allowable costs on its invoice, to the extent that same
25 tasks are not performed by the SUPERINTENDENT and with the

1 understanding that the total annual vendor fees cannot
2 exceed fifteen percent (15%).

3 g. Ensure that DISTRICT'S designated SMAA Coordinator attends
4 quarterly Region 9 LEC SMAA Coordinators trainings and
5 meetings.

6 h. Adhere to timelines established by the STATE and
7 SUPERINTENDENT for completion of Program documentation
8 (e.g., Program invoices, Random Moment Time Survey (RMTS)
9 Rosters, Coding reports, etc.). Respond in a timely manner
10 to all STATE and SUPERINTENDENT requests for information
11 and documentation.

12 i. Respond to SUPERINTENDENT reviews with information and
13 corrected documents upon request and work with
14 SUPERINTENDENT to resolve any outstanding matters.

15 j. Appeal SUPERINTENDENT'S decision through the STATE SMAA
16 LEA Appeal Process if necessary.

17 k. Complete quarterly Random Moment Time Survey (RMTS), as
18 required by the Centers for Medicare and Medicaid Services
19 (CMS), to determine the amount of paid time spent on Program
20 claimable activities.

21 l. DISTRICT will maintain a minimum response rate of eighty-
22 five percent (85%) of the moments assigned per time study
23 quarter. If DISTRICT is unable to maintain the required
24 response rate, DISTRICT will have sanctions applied
25 according to the School-Based Medi-Cal Administrative
Activities (SMAA) Manual.

1 m. Develop and maintain at the DISTRICT an Audit File to
2 include at a minimum the following:

- 3 • Training materials.
- 4 • Random Moment Time Survey (RMTS) Time Survey
5 Participant (TSP) Roster Reports and other
6 documentation, including validation of time survey
7 participant attendance.
- 8 • Time certification and supporting documentation
9 for direct charge staff.
- 10 • Position Descriptions/Duty Statements.
- 11 • Medi-Cal Percentage documentation.
- 12 • Invoice documents and supporting documentation.
- 13 • Contracts/MOU.
- 14 • Organizational Charts.
- 15 • School Calendar.
- 16 • Resource Directories and outreach materials.
- 17 • Program review documentation.

18 n. Prepare and certify School-Based MAA invoices to the LEC
19 in conformance with STATE requirements and timelines
20 providing SUPERINTENDENT with copies of SMAA invoice
21 supporting documentation upon request.

22 o. DISTRICT agrees to maintain and preserve, documentation
23 for a period of not less than five (5) years after
24 termination of Agreement Number 48029 and final payment
25 from Department of Health Care Services (DHCS) to
SUPERINTENDENT, to permit Department of Health Care
Services (DHCS) or any duly authorized representative to
have access to examine or audit any pertinent books,
documents, papers and records related to this AGREEMENT and
to allow interviews of any employee who might reasonably
have information related to such records.

1 p. If DISTRICT'S AGREEMENT is in excess of Ten thousand dollars
2 (\$10,000.00), DISTRICT shall agree and comply with the
3 following terms and conditions:

4 1. Maintain books, records, documents, and other
5 evidence, accounting procedures and practices
6 sufficient to properly reflect all direct and indirect
7 costs of whatever nature claimed to have been incurred
8 in the performance of this AGREEMENT, including any
9 matching costs and expenses. The foregoing
10 constitutes "records" for the purpose of this
11 provision.

12 2. DISTRICT'S facility or office or such part thereof as
13 may be engaged in the performance of this AGREEMENT
14 and its records shall be subject at all reasonable
15 times to inspection, audit, and reproduction.

16 3. The Department of Health Care Services (DHCS), the
17 Department of General Services, the Bureau of State
18 Audits, or their designated representatives including
19 the Comptroller General of the United States shall
20 have the right to review and to copy any records and
21 supporting documentation pertaining to the
22 performance of this AGREEMENT. DISTRICT agrees to
23 allow the auditor(s) access to such records during
24 normal business hours and to allow interviews of any
25 employees who might reasonably have information
related to such records. Further, DISTRICT agrees to

1 include a similar right of the STATE to audit records
2 and interview staff related to performance of this
3 AGREEMENT.

- 4 4. Preserve and make available its records (1) for a
5 period of five (5) years from the date of final
6 payment under this AGREEMENT, and (2) for such longer
7 period, if any, as required by applicable statute, by
8 any other provision of this AGREEMENT, or by
9 subparagraphs (a) or (b) below:

10 (a) If this AGREEMENT is completely or partially
11 terminated, the records relating to the work
12 terminated shall be preserved and made available
13 for a period of five (5) years from the date of
14 resulting final settlement.

15 (b) If any litigation, claim, negotiation, audit, or
16 other action involving the records has been
17 started before the expiration of the five (5)
18 year period, the records shall be retained until
19 completion of the action and resolution of all
20 issues which arise from it, or until the end of
21 the regular five (5) year period, whichever is
22 later.

- 23 5. DISTRICT shall comply with the above requirements and
24 be aware of the penalties for violations of fraud and
25 for obstruction of investigation as set forth in
Public Contract Code §10115.10, if applicable.

1 6. DISTRICT, may at its discretion, following receipt of
2 final payment under this AGREEMENT, reduce its
3 accounts, books and records related to this AGREEMENT
4 to microfilm, computer disk, CD ROM, DVD, or their
5 data storage medium. Upon request by an authorized
6 representative to inspect, audit or obtain copies of
7 said records, DISTRICT must supply or make available
8 applicable devices, hardware, and/or software
9 necessary to view, copy and/or print said records.
10 Applicable devices may include, but are not limited
11 to microfilm readers and microfilm printers, etc.

12 q. The STATE, through any authorized representatives, has the
13 right at all reasonable times to inspect or otherwise
14 evaluate the work performed or being performed hereunder
15 and the premises in which it is being performed. If any
16 inspection or evaluation is made of the premises of
17 DISTRICT, DISTRICT shall provide all reasonable facilities
18 and assistance for the safety and convenience of the
19 authorized representative in the performance of their
20 duties. All inspections and evaluations shall be performed
21 in such a manner as will not unduly delay the work.

22 r. In the event an invoice is revised or is disallowed by the
23 STATE, agree to reimburse SUPERINTENDENT within thirty (30)
24 days of receipt of an invoice from SUPERINTENDENT
25 evidencing SUPERINTENDENT'S payment to the STATE for
DISTRICT'S revised or disallowed invoice.

- 1 s. Ensure no duplicative billings.
- 2 t. Hold SUPERINTENDENT harmless from any Federal
3 disallowance of SMAA claim payments made to DISTRICT by
4 the STATE.
- 5 u. Designate an employee to act as a liaison with
6 SUPERINTENDENT to provide DISTRICT specific information
7 relative to SMAA Program administration and fiscal issues.
- 8 v. If necessary, provide SUPERINTENDET with student data
9 files required for the calculation of the LEA Medi-Cal
10 Eligibility Rate or "Data Match Percentage".
- 11 w. Complete and return with the fully executed AGREEMENT,
12 SUPERINTENDENT'S School-Based Medi-Cal Administrative
13 Activities (SMAA) District Information 2019-2020 form,
14 Appendix "A", the School-Based Medi-Cal Administrative
15 Activities (SMAA) LEC Fee Information 2019-2020 form,
16 Appendix "C" and Certification Regarding Lobbying form,
17 Appendix "D", attached hereto and incorporated by
18 reference herein.

19 4.0 DISTRICT CLAIM REIMBURSEMENT. Upon satisfactory compliance of
20 DISTRICT'S responsibilities outlined in Section 3.0 of this AGREEMENT
21 and after SUPERINTENDENT has received reimbursement from the STATE for
22 DISTRICT'S quarterly SMAA claim(s), SUPERINTENDENT shall convey to
23 DISTRICT by warrant all funds received on behalf of DISTRICT from the
24 STATE less any amount due the SUPERINTENDENT and STATE as determined
25 in Section 5.0 below. No funds will be conveyed to DISTRICT for
invoices that have been revised or disallowed by the STATE or Federal.

1 Payment to DISTRICT shall be made within forty-five (45) days of
2 receipt and reconciliation of STATE funds by SUPERINTENDENT.

3 5.0 FEE SCHEDULE.

4 a. RMTS Software Platform Fee. DISTRICT will be responsible
5 for DISTRICT'S share of the RMTS Software Platform Fee,
6 which is based on the DISTRICT'S actual cost of utilizing
7 the RMTS Software Platform through a third party
8 administrator selected by the Region 9 LEC for the Random
9 Moment Time Survey. SUPERINTENDENT will bill DISTRICT for
10 DISTRICT'S share of the software platform fees as
11 described in the School-Based Medi-Cal Administrative
12 Activities (SMAA) RMTS Fee Information 2019-2020 form,
13 Appendix "B", attached hereto and incorporated by
14 reference herein.

15 b. SUPERINTENDENT'S LEC Fees.

16 1. After SUPERINTENDENT has received reimbursement from
17 the STATE for DISTRICT'S quarterly SMAA claim(s),
18 SUPERINTENDENT will transfer to DISTRICT an amount
19 equal to the Federal share of cost received as
20 reimbursement for DISTRICT'S SMAA claim submitted by
21 DISTRICT, less four and one-half percent (4.5%) fee
22 per quarterly claim which will be used to support
23 SUPERINTENDENT'S SMAA administration. The four and
24 one-half percent (4.5%) fee may be amended as
25 necessary to support compliance with all Federal,
STATE and SUPERINTENDENT'S program requirements. LEC

1 fee will include DISTRICT'S share of the STATE
2 Participation Fee, which is based on the STATE'S cost
3 for administering the SMAA claiming process.

4 2. Optional Services. If the DISTRICT selects the option
5 of having the LEC prepare the RMTS quarterly invoice,
6 an additional two percent (2.0%) will be added to the
7 LEC Fee percentage mentioned in Section 5.0, b.1 above,
8 but billed separately. SUPERINTENDENT will provide
9 Optional Services upon written request of DISTRICT
10 (See Appendix "C").

11 c. The obligations of SUPERINTENDENT and DISTRICT under this
12 AGREEMENT are contingent upon the availability of funds
13 furnished by the United States Government and the State
14 of California. In the event that such funding is
15 terminated or reduced, this AGREEMENT may be terminated,
16 and SUPERINTENDENT'S and DISTRICT'S fiscal obligations
17 hereunder shall be limited to a pro-rated amount of
18 funding actually received by the SUPERINTENDENT and
19 DISTRICT from the United States Government and the State
20 of California under this AGREEMENT. SUPERINTENDENT shall
21 provide DISTRICT written notification of such
22 termination. Notice shall be deemed given when received
23 by the DISTRICT or no later than three (3) days after the
24 day of mailing, whichever is sooner.
25

1 6.0 FEDERAL CLAIMING.

2 a. TITLE 31 - Money and Finance, Subtitle V - General
3 Assistance Administration, Chapter 75 - Requirements for
4 Single Audits, Section 7502 requires each pass through
5 entity provide the sub-recipient program names and any
6 identifying numbers from which such assistance is derived.
7 The Catalog of Federal Domestic Assistance (CFDA) number
8 for this Federal program is 93.778, Medical Assistance
9 Program (Medi-Cal).

10 b. A "Vendor" means a dealer, distributor, merchant, or other
11 seller providing goods or services that are required for
12 the conduct of a Federal program. These goods or services
13 may be for an organization's own use or for the use of
14 beneficiaries of the Federal program. Additional guidance
15 on distinguishing between a sub-recipient and a vendor is
16 provided in OMB Circular A-133.

17 7.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT, in the performance of
18 this AGREEMENT, shall be and act as an independent contractor.
19 SUPERINTENDENT understands and agrees that he/she and all of his/her
20 employees shall not be considered officers, employees or agents of the
21 DISTRICT, and are not entitled to benefits of any kind or nature
22 normally provided employees of the DISTRICT and/or to which DISTRICT'S
23 employees are normally entitled, including, but not limited to, State
24 Unemployment Compensation or Workers' Compensation. SUPERINTENDENT
25 assumes full responsibility for the acts and/or omissions of his/her
employees or agents as they relate to the services to be provided

1 under this AGREEMENT. SUPERINTENDENT shall assume full responsibility
2 for payment of all Federal, STATE and local taxes or contributions,
3 including unemployment insurance, social security and income taxes
4 with respect to SUPERINTENDENT'S employees.

5 8.0 COPYRIGHT. DISTRICT understands and agrees that all forms, plans,
6 and related instructional materials developed by SUPERINTENDENT or
7 DISTRICT under this AGREEMENT shall become the exclusive property of
8 the Department of Health Care Services. The Department of Health Care
9 Services shall have all right, title and interest in said matters,
10 including the right to secure and maintain the copyright, trademark
11 and/or patent all forms and related instructional materials developed
12 under this AGREEMENT.

13 9.0 HOLD HARMLESS.

14 a. SUPERINTENDENT hereby agrees to indemnify, defend, and
15 hold harmless DISTRICT, its Governing Board, and its
16 officers, agents, and employees from liability and claims
17 of liability for bodily injury, personal injury, sickness,
18 disease, or death of any person or persons, or damage to
19 any property, real, personal, tangible or intangible,
20 arising out of the negligent acts or omissions of
21 employees, agents or officers of SUPERINTENDENT or the
22 Orange County Board of Education during the term of this
23 AGREEMENT.

24 b. DISTRICT hereby agrees to indemnify, defend, and hold
25 harmless SUPERINTENDENT, the Orange County Board of
Education, and its officers, agents, and employees from

1 liability and claims of liability for bodily injury,
2 personal injury, sickness, disease, or death of any person
3 or persons, or damage to any property, real, personal,
4 tangible or intangible, arising out of the negligent acts
5 or omissions of employees, agents or officers of DISTRICT
6 during the term of this AGREEMENT.

7 10.0 CONFIDENTIALITY.

8 a. SUPERINTENDENT and DISTRICT shall maintain
9 confidentiality of their respective records and
10 information, governing the confidentiality of client or
11 student information for Medi-Cal clients served under this
12 AGREEMENT. Applicable laws include, but are not limited
13 to, 42 U.S.C. Section 1396a(a)7, 42 CFR Section 431.300,
14 Welfare and Institutions Code, Section 14100.2 and 22
15 California Code of Regulations Section 51009 and all
16 applicable Federal and/or STATE laws or regulations as
17 each may now exist or be hereafter amended. The
18 confidentiality obligations contained in this section
19 shall survive termination of this AGREEMENT.

20 b. DISTRICT understands and agrees to take all reasonable
21 steps to avoid unauthorized disclosure of any of
22 SUPERINTENDENT'S agents' proprietary data provided for
23 purposes of this AGREEMENT hereinafter defined as data
24 file specifications, related instructions, management
25 reports, training materials, plans or other information
relating to the performance of SUPERINTENDENT'S agents

1 services hereunder, disclosed by SUPERINTENDENT to
2 DISTRICT pursuant to this AGREEMENT. DISTRICT shall not
3 during or after the term of this AGREEMENT, permit the
4 copying, duplication, or use of any of SUPERINTENDENT'S
5 agents' proprietary data by or to any person other than
6 authorized employees, agents or representatives of
7 DISTRICT.

8 11.0 ACCURACY OF INFORMATION. DISTRICT shall make reasonable effort
9 to assure that the information supplied to SUPERINTENDENT hereunder
10 shall be true, complete, and accurate in all respects. DISTRICT shall
11 assume sole responsibility for the truth, completeness and accuracy
12 of all information supplied to SUPERINTENDENT and agrees that
13 SUPERINTENDENT shall have no responsibility or liability for the
14 truth, completeness or accuracy of any information submitted by
15 DISTRICT hereunder. SUPERINTENDENT reserves the right to not certify
16 SMAA invoice(s) that do not comply with STATE and Federal SMAA
17 requirements.

18 12.0 LIMITATION OF LIABILITY. SUPERINTENDENT shall not be liable for
19 damages or losses to DISTRICT employees, agents, independent
20 contractors or students relating to lost medical services or lost data
21 under this AGREEMENT. SUPERINTENDENT shall not be liable for any sums
22 DISTRICT does not obtain in reimbursement from the STATE, or for any
23 incidental, indirect, special or consequential damages to DISTRICT
24 arising from the denial of any request for reimbursement from the
25 STATE.

1 13.0 ASSIGNMENT. The obligations of the DISTRICT pursuant to this
2 AGREEMENT shall not be assigned by the DISTRICT without prior written
3 approval of SUPERINTENDENT.

4 14.0 COMPLIANCE WITH APPLICABLE LAWS. The services completed herein
5 must meet the approval of the DISTRICT and shall be subject to the
6 DISTRICT'S general right of inspection to secure the satisfactory
7 completion thereof. SUPERINTENDENT and DISTRICT agree to comply with
8 all Federal, STATE and local laws, rules, regulations and ordinances
9 that are now or may in the future become applicable to SUPERINTENDENT
10 or DISTRICT'S, equipment and personnel engaged in operations covered
11 by this AGREEMENT or accruing out of the performance of such
12 operations.

13 15.0 LOBBYING RESTRICTIONS AND DISCLOSURE CERTIFICATION. DISTRICT
14 shall complete and return with the fully executed AGREEMENT the
15 Certification Regarding Lobbying form, Appendix "D", attached hereto
16 and incorporated by reference herein, that the DISTRICT has not made,
17 and will not make, any payment prohibited by Item 1 of the
18 Certification Regarding Lobbying form.

19 16.0 DEBARMENT AND SUSPENSION CERTIFICATION. By signing this
20 AGREEMENT, DISTRICT certifies to the best of its knowledge and belief,
21 that it:

- 22 a. Is not presently debarred, suspended, proposed for
23 debarment, declared ineligible, or voluntarily excluded
24 by any federal department or agency;
- 25 b. Has not within a three-year period preceding this
AGREEMENT been convicted of or had a civil judgement

1 rendered against them for commission of fraud or a
2 criminal offense in connection with obtaining, attempting
3 to obtain, or performing a public (Federal, STATE or
4 local) transaction or contract under a public transaction;
5 violation of Federal or STATE antitrust statutes or
6 commission of embezzlement, theft, forgery, bribery,
7 falsification or destruction of records, making false
8 statements, or receiving stolen property.

- 9 c. Is not presently indicted for or otherwise criminally or
10 civilly charged by a government entity (Federal, STATE or
11 local) with commission of any of the offenses enumerated
12 in Section 16.0(b) herein; and
- 13 d. Has not within a three (3) year period preceding this
14 AGREEMENT had one or more public transactions (Federal,
15 STATE or local) terminated for cause or default.
- 16 e. The terms and definitions herein have the meanings set
17 out in the Definitions and Coverage sections of the rules
18 implementing Federal Executive Order 12549.
- 19 f. If DISTRICT is unable to certify to any of the statements
20 in this certification, DISTRICT shall submit an
21 explanation to SUPERINTENDENT.
- 22 g. If DISTRICT knowingly violates this certification, in
23 addition to other remedies available to the Federal
24 Government, the Department of Health Care Services (DHCS)
25 may terminate this AGREEMENT for cause or default.

1 17.0 HIPAA. DISTRICT agrees to inform all students and faculty of the
2 importance of complying with all relevant State and Federal
3 confidentiality laws, including the Health Insurance Portability and
4 Accountability Act of 1996 (HIPPA) to the extent applicable. In
5 addition, DISTRICT agrees to provide students and faculty with training
6 in the requirements of the privacy and security provisions of HIPAA
7 and to advise them of the importance of complying with Facility's
8 policies and procedures relative to HIPAA.

9 18.0 NON-DISCRIMINATION. In the performance of this AGREEMENT,
10 SUPERINTENDENT and DISTRICT agree that they shall not engage nor employ
11 any unlawful discriminatory practices in employment of personnel or in
12 any other respect on the basis of sex, race, color, ethnicity, national
13 origin, ancestry, religion, age, marital status, medical condition,
14 sexual orientation, physical or mental disability or any other
15 protected group in accordance with the requirements of all applicable
16 Federal or STATE law.

17 19.0 TOBACCO USE POLICY. In the interest of public health,
18 SUPERINTENDENT provides a tobacco-free environment. Smoking or the use
19 of any tobacco products are prohibited in buildings and vehicles, and
20 on any property owned, leased or contracted for by the SUPERINTENDENT
21 pursuant to SUPERINTENDENT'S Policy 400.15. Failure to abide with
22 conditions of this policy could result in the termination of this
23 AGREEMENT.

24 20.0 TERMINATION. SUPERINTENDENT or DISTRICT may, at any time, with
25 or without cause, terminate this AGREEMENT with the giving of thirty
(30) days prior written notice to the other party. However, once

1 SUPERINTENDENT has submitted a RMTS Roster Report to the Department
2 of Health Care Services (DHCS), according to the School-Based Medi-
3 Cal Administrative Activities (SMAA) Manual, DISTRICT may not
4 terminate until the next quarter survey period.

5 21.0 NOTICE. All notices or demands to be given under this AGREEMENT
6 by either party to the other shall be in writing and given either by:
7 (a) personal service or (b) by U.S. Mail, mailed either by registered
8 or certified mail, return receipt requested, with postage prepaid.
9 Service shall be considered given when received if personally served
10 or if mailed on the third day after deposit in any U.S. Post Office.
11 The address to which notices or demands may be given by either party
12 may be changed by written notice given in accordance with the notice
13 provisions of this section. As of the date of this AGREEMENT, the
14 addresses of the parties are as follows:

15 DISTRICT: Anaheim Union High School District
16 501 North Crescent Way
17 Anaheim, California 92801
18 Attn: _____

19 SUPERINTENDENT: Orange County Superintendent of Schools
20 200 Kalmus Drive
21 Costa Mesa, California 92626
22 Attn: Patricia McCaughey

23 22.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek
24 redress for violation of, or to insist upon, the strict performance
25 of any term or condition of this AGREEMENT shall not be deemed a waiver
by that party of such term or condition, or prevent a subsequent
similar act from again constituting a violation of such term or
condition.

1 23.0 SEVERABILITY. If any term, condition or provision of this
2 AGREEMENT is held by a court of competent jurisdiction to be invalid,
3 void, or unenforceable, the remaining provisions will nevertheless
4 continue in full force and effect, and shall not be affected, impaired
5 or invalidated in any way.

6 24.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall
7 be governed by the laws of the State of California with venue in Orange
8 County, California.

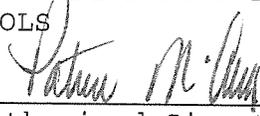
9 25.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
10 attached hereto constitute the entire agreement among the Parties to
11 it and supersedes any prior or contemporaneous understanding or
12 agreement with respect to the services contemplated, and may be amended
13 only by a written amendment executed by both Parties to the AGREEMENT.

14 IN WITNESS WHEREOF, the Parties hereto set their hands.

15 DISTRICT: ANAHEIM UNION HIGH
16 SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

17 BY: _____
Authorized Signature

17 BY: 
Authorized Signature

18 PRINTED NAME: Dr. Jaron Fried

18 PRINTED NAME: Patricia McCaughey

19 TITLE: Assistant Superintendent

19 TITLE: Administrator

20 DATE: 8/16/19

20 DATE: May 10, 2019

21 FEDERAL IDENTIFICATION NUMBER
22

23 Anaheim Union High School District-SMAA (48029)2019-2020
24 ZIP4
25



Local Educational Consortium School-Based Medi-Cal Administrative Activities
 Region 9 • Imperial, Orange, and San Diego Counties
 Administered by the Orange County Superintendent of Schools

SCHOOL-BASED MEDI-CAL ADMINISTRATIVE ACTIVITIES (SMAA)
 DISTRICT INFORMATION
 2019-2020

1 DISTRICT/SCHOOL

District/School Name _____ County _____

Claiming Unit: _____
If different than name above.

2 DISTRICT SMAA COORDINATOR

Name _____ District Job Title _____

Street Address _____ City, State, Zip _____

Mailing Address (if different than street address) _____ City, State, Zip _____

Phone (please include extension) _____ Fax _____ Email _____

- Check the box for this person to:
- have access to the RMTS system
 - receive RMTS late notifications

3 SUPERVISOR OF DISTRICT SMAA COORDINATOR

Name _____ District Job Title _____

Phone (please include extension) _____ Fax _____ Email _____

- Check the box for this person to:
- be included in all program communications
 - have access to the RMTS system
 - receive RMTS late notifications

4. ALTERNATE DISTRICT CONTACT – SMAA COORDINATOR DESIGNEE/ASSISTANT (1)

Name _____ District Job Title _____

Phone (please include extension) _____ Fax _____ Email _____

- Check the box for this person to:
- be included in all program communications
 - have access to the RMTS system
 - receive RMTS late notifications

ALTERNATE DISTRICT CONTACT – SMAA COORDINATOR DESIGNEE/ASSISTANT (2)

Name *District Job Title*

Phone (please include extension) *Fax* *Email*

Check the box for this person to:

- be included in all program communications
- have access to the RMTS system
- receive RMTS late notifications

5. ALTERNATE DISTRICT CONTACT – FISCAL DESIGNEE

Name *District Job Title*

Phone (please include extension) *Fax* *Email*

Check the box for this person to:

- be included in all program communications
- have access to the RMTS system

6. SMAA INVOICE SUBCONTRACTOR/THIRD-PARTY VENDOR

Company Name

Contact *Contact Job Title*

Mailing Address *City, State, Zip*

Phone *Fax* *Email*

PRINTED NAME OF PERSON FILLING OUT FORM

JOB CLASSIFICATION TITLE

DATE

**SCHOOL-BASED MEDICAL ADMINISTRATIVE ACTIVITIES (SMAA)
RMTS FEE INFORMATION
2019-2020**

RMTS Software Platform Fee

DISTRICT will be responsible for DISTRICT'S share of the RMTS Software Platform Fee, which is based on the DISTRICT'S actual cost of utilizing the RMTS Software Platform through a third party administrator selected by the Region 9 LEC for the Random Moment Time Study. SUPERINTENDENT will bill DISTRICT for DISTRICT'S share of the software platform fees. The DISTRICT'S share of the software platform fees may be included in the DISTRICT's claim for reimbursement based on actual costs paid.

Current third party administrator under contract with SUPERINTENDENT is Public Consulting Group Inc. (PCG). RMTS Software Platform Fees are structured on a quarterly Time Survey Participant (TSP) rate based on the actual count of TSPs by district in the PCG RMTS system at the time of sample generation prior to the start of each fiscal quarter. Since the California Department of Health Care Services (DHCS) does not require a time study for FY quarter 1, the July-September quarter, these charges will be half the rate of the quarterly fee and based on the district's prior quarter participant count.

FY Quarter	Quarterly Participant Rate
FY Q1: July - September	\$0.67/participant/quarter
FY Q2: October – December	\$1.34/ participant/quarter
FY Q3: January – March	\$1.34/ participant/quarter
FY Q4: April – June	\$1.34/ participant/quarter

SCHOOL-BASED MEDI-CAL ADMINISTRATIVE ACTIVITIES (SMAA)
LEC FEE INFORMATION
2019-2020

SUPERINTENDENT'S LEC Fee for Administrative Support

After SUPERINTENDENT has received reimbursement from the STATE for DISTRICT'S quarterly SMAA claim(s), SUPERINTENDENT will transfer to DISTRICT an amount equal to the Federal share of cost received as reimbursement for DISTRICT'S SMAA claim submitted by DISTRICT, less four and one-half percent (4.5%) fee per quarterly claim which will be used to support SUPERINTENDENT'S SMAA administration. The four and one-half percent (4.5%) LEC fee may be amended as necessary to support compliance with all Federal, STATE and SUPERINTENDENT'S program requirements.

Included in the LEC fee is the DISTRICT'S share of the STATE Participation Fee assessed to each LEC region, based on the STATE'S cost for administering the SMAA claiming process. In addition, if needed, the SUPERINTENDENT will assist the DISTRICT with the calculation or transmission of student data files to the DHCS for calculation of the Medi-Cal Eligibility Rate or "Data Match percentage."

SUPERINTENDENT'S OPTIONAL SERVICES Fee

The following optional service is being offered to support and provide an additional option for participating districts regarding the preparation of the SMAA program's invoice claims. If the DISTRICT selects the optional service, an additional two percent (2.0%) will be in addition to the LEC Fee percentage but billed separately by the SUPERINTENDENT so that the DISTRICT may submit the optional service costs for claim reimbursement based on actual costs paid.

SUPERINTENDENT will request from DISTRICT the fiscal information required to complete the SMAA invoice claim. Time Study Participant pool lists will be provided with the request to assist with collection of information. SUPERINTENDENT will prepare SMAA invoice claims in accordance with program guidelines approved by DHCS, based on information supplied by the DISTRICT for each fiscal quarter during the Term of the Agreement. SUPERINTENDENT will establish and maintain a secure file transfer protocol (SFTP) site for the transmission of all fiscal related documentation. Once notified that claims have been prepared and are ready for district's review, the DISTRICT will print, sign and submit final invoice claim to SUPERINTENDENT for final review, audit and submission to DHCS for processing.

SUPERINTENDENT will provide annual training to the DISTRICT SMAA Coordinator and relevant finance/business office staff.

Please indicate below, the DISTRICT's response to the optional service being offered and return with the fully executed AGREEMENT.

Optional Service		Effective Date
<input type="checkbox"/> YES	<input type="checkbox"/> NO	July 1, 2019 – June 30, 2020

District Name

Name (Type/Print)

Date

Signature

CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency of the United States Government, a Member of Congress in connection with the making, awarding or entering into this Federal contract, Federal grant, or cooperative agreement, and the extension, continuation, renewal, amendment, or modification of this Federal contract, grant, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency of the United States Government, a Member of Congress, an officer or employee of Congress, or an employee of a Member Congress in connection with this Federal contract, grant, or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, 'Disclosure of Lobbying Activities' in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including sub-contractors, sub-grants, and contracts under grants and cooperative agreements) of \$100,000 or more, and that all sub-recipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

DISTRICT: _____

BY: _____
Authorized Signature

PRINTED NAME: _____

TITLE: _____

DATE: _____

California Department of Education

Secondary District Plan And Application for the Work Experience Education (WEE) Program

(Per EC 51775, a review of the secondary district plan must be reviewed every three years.)

Anaheim Union High School District	Orange	
Local Educational Agency (LEA) / District / School	County	
501 N. Crescent Way	Anaheim	92801
Street Address	City	Zip Code

Place an "X" in the appropriate box (es) to identify the conditions under which WEE will operate.

Exploratory WEE	General WEE	Career Technical WEE
------------------------	--------------------	-----------------------------

Regular School

Summer School

In addition to complying with appropriate federal and state laws, California *Labor Code*, California *Education Code*, and California *Code of Regulations*, Title 5, the LEA agrees to the following assurances:

1. **District Plan:** The district plan for Work Experience Education (WEE) has been approved and adopted by the local governing board and is attached in the enclosed copy of Board Approving Minutes. (EC § 51762 & CCR, T5 § 10070)
2. **Responsibility for District Plan:** The WEE teacher-coordinator shall implement and/or comply with the assurances contained herein. The school district administration is responsible for those assurances outside the requirements of the WEE teacher-coordinator. (e.g. Assurances 14, 15, 17, and 18)
3. **Credential:** The WEE teacher-coordinator shall possess a valid secondary-level credential, have two years of occupational experience outside the field of education, and have knowledge of the educational purposes, standards, laws, and regulations regarding WEE. (EC § 51762 & CCR, T5 § 10075)
4. **Enrollment in WEE:** The WEE teacher-coordinator approves students for enrollment in WEE. (EC § 51760)
 - a. At the time of enrollment, students are at least 16 years of age. (EC § 51760.3(a))

Exceptions:

 - Students in grade 11 or higher. (EC § 51760.3)

- Students enrolled in Exploratory WEE may be less than 16 years of age and in the middle school. (CCR, T5 § 10071 (c))
 - Principal may certify exemption. (EC § 51760.3)
 - WEE may be identified on the Individualized Education Program. (EC § 51760.3)
 - The pupil is at least 14 years of age and the principal in the school in which the pupil is enrolled certifies that it is necessary for the pupil's participation in a career technical education program. (EC § 51760.3)
5. **Minimum Day:** The minimum day for students is four periods totaling at least 180 minutes in duration (including WEE). (EC § 46144)
 Exceptions:
 - Continuation high school students. (EC § 46145)
 - Graduating WEE students in the last semester of their senior year. (EC § 46147)
 6. **Pupil/Teacher-Coordinator Ratio:** The pupil/teacher-coordinator ratio in WEE does not exceed 125 pupils per one full-time equivalent certificated WEE teacher-coordinator. Only duties and time directly related to the operation of WEE are considered when determining the pupil/teacher-coordinator ratio. (EC § 46300(b))
 Exceptions:
 - Ratio may be waived by the State Board of Education. (EC § 46300(b))
 7. **Related Classroom Instruction:** The WEE teacher-coordinator is responsible for preparing and conducting related classroom instruction. (EC § 51760, § 51762.5(b) & CCR, T5 § 10073)
 - a. Related classroom instruction or guidance for each semester and type of WEE is conducted by the WEE teacher-coordinator a minimum equivalent of one instructional period per week offered in sessions scheduled intermittently throughout the semester. (EC § 51760.3(b))
 8. **Course Description:** The WEE course description, with major units of instruction for each semester and for each type of WEE offered is attached in the enclosed course description with units of instruction per semester. (CCR, T5 § 10073)
 9. **Work Sites:** The WEE teacher-coordinator identifies, selects, and/or approves work sites. (EC § 51762.5(a) & CCR, T5 § 10072)
 - a. A minimum of two on-site contacts per semester with a work site supervisor at each work site and minimum of one on-site contact during the summer school session is mandated for completion by the WEE teacher-coordinator. (CCR, T5 § 10074)
 10. **Student Training Agreement:** A written formal training agreement identifying the responsibilities of the school district, employer, parent/guardian, and student is developed for each WEE student and is attached in the enclosed copy of Student Training Agreement. (EC § 51762.5 & CCR, T5 § 10071)

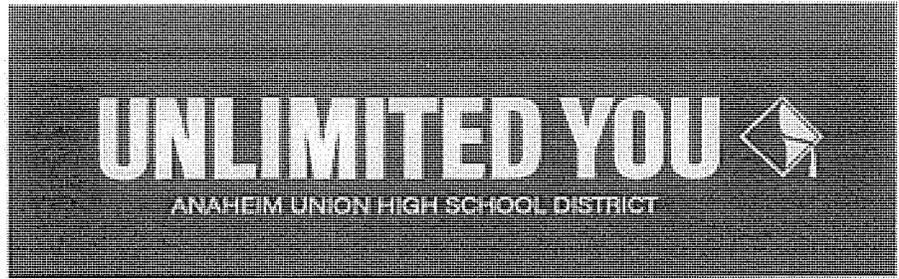
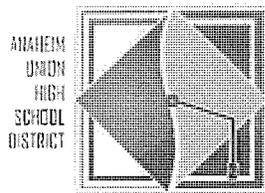
The following are found on the Student Training Agreement:

- a. Student objectives to be accomplished at the work site. (CCR, T5 § 10071)
 - b. The work site offers a reasonable probability of continuous employment for the student during the period for which the student is enrolled in WEE. (EC § 51760 & § 51762.5)
 - c. The employer has adequate equipment, materials, and other facilities to provide appropriate learning opportunities. (EC § 51760 & CCR, T5 § 10072)
 - d. Work conditions will not endanger the health, safety, welfare, or morals of the student. (EC § 49116, § 51762 & CCR, T5 § 10072)
 - e. The employer provides adequate adult supervision to ensure that:
 - (1) The Exploratory WEE student is provided opportunities to observe and sample a variety of conditions of work to ascertain his/her interests and suitability for occupations being explored.
 - (2) The General WEE student is provided opportunities to gain occupational skills.
 - (3) The Career technical WEE student is provided opportunities to reinforce and extend the job skills and knowledge learned through the school career/vocational education instructional program. (CCR, T5 § 10071 & § 10072)
 - f. The employer, as required by law, provides Workers' Compensation Insurance coverage whenever there is an employee/employer relationship. Students enrolled in Exploratory WEE are provided Workers' Compensation Insurance through the local school district. (EC § 51768, § 51769 & CCR, T5 § 10071)
 - g. The employer maintains student's hourly work records and cooperates in rating his/her achievement at the work site. (EC § 51762.5 & CCR, T5 § 10072)
 - h. The employer assures the district that he/she does not discriminate based on race, creed, color, gender, sexual orientation, disability, political affiliation, or religion. (EC § 51760.3(c) & CCR, T5 § 10071)
11. **Work Permits:** All work permits for students enrolled in WEE are issued or verified by the WEE teacher-coordinator or authorized designee in writing per the enclosed Letter of Authorization to issue work permits. (The document needs **original signature** of the District Superintendent or designee.) (EC § 49110 (b))

12. **Exploratory WEE:** For each student enrolled in Exploratory WEE, a limit on the number of hours of observation is established at each observation site. (CCR, T5 § 10071(c))
13. **Granting Credit:** The procedure for granting school credit for WEE is found in enclosure (4). A student satisfactorily completing the WEE program requirements may earn a maximum of 40 semester credits made up of one or a combination of two or more of the following:
 - (1) Exploratory WEE - Ten (10) semester credits for each semester with a maximum of twenty (20) semester credits.
 - (2) General WEE - Ten (10) semester credits for each semester with a maximum of forty (40) semester credits.
 - (3) Career Technical WEE - Ten (10) semester credits for each semester with a maximum of forty (40) semester credits. (EC § 51760.3, § 51762.5(b)(f) & CCR, T5 § 1635)
14. **Professional Development:** A provision is made for WEE professional development for new and continuing teacher-coordinators and other support personnel in WEE, to ensure the quality of the WEE program. (EC § 51762)
15. **Clerical Services & Records:** A provision is made for clerical services to assist the professional in meeting the goals and objectives of WEE and to assure the accuracy, completeness, and quality of the records.

The district shall maintain records including:

- a. Type of WEE in which each student is enrolled, where the student is employed, the type of job held or observation sites and hours of rotation. (EC § 51762.5)
 - b. Work permit issued, if applicable. (EC § 49110) Note: Not required for Exploratory WEE.
 - c. Employer's report of student's hourly work record and performance on the job. (EC § 51762.5)
 - d. Report of employer consultations. (EC § 51762.5 & CCR, T5 § 10074)
 - e. Ratings of each student, including his/her grade. (EC § 51760.3 & § 51762.5)
 - f. Formal training agreement for each employer and student that describes the responsibilities of the employer, student, school, and parent/legal guardian. (EC § 51762.5 & CCR, T5 § 10071)
16. **Summer School:** WEE during the summer is conducted in the same time period as the rest of the approved summer school and conforms to all appropriate federal and state laws, *California Labor Code*, *California Education Code*, and *California Code of Regulations*, Title 5 rules and regulations applicable to WEE.



Date May 8, 2019

TO: Erle Hall, MS
Education Programs Consultant
CTE Leadership and Instructional Support Office
California Department of Education
1430 N Street, Suite 4202
Sacramento, CA 95814

FROM: Michael Matsuda, Superintendent
Anaheim Union High School District

SUBJECT: Authorization to Issue Work Permits

This letter is officially authorizing the following personnel to issue work permits according to Education Code § 49110:

Work Experience Education Coordinators
Guidance Counselors
Assistant Principals
Principals
Director, Special Programs
Program Administrator, Career Education
Designated Education Division Personnel

All personnel listed above have a working knowledge of California labor laws and regulations as they relate to minors. If there are any questions pertaining to the issuance of work permits, please call (714) 999-3575.

Sincerely,

Michael Matsuda
Superintendent

**Anaheim Union High School District
Work Experience Education Course Description**

General Work Experience

General Work Experience is an elective class, which combines supervised paid employment in any occupational field, with related classroom instruction in employability skills.

Students will develop work habits, attitudes, self-confidence, and job skills, which can be used to locate, secure, and retain employment in the community.

Related classroom instruction is divided into five primary areas, as derived from the California State Frameworks for Work Experience Education. They are: how to get a job, keep a job, leave a job, economic awareness, and career development. Students enrolled for a second year repeat the five core subject areas, but in an expanded manner, with additional competencies taught. Students also develop a personal portfolio demonstrating their skills and experiences, for use in obtaining future employment.

Exploratory Work Experience

Exploratory Work Experience is an elective course, which combines non-paid job observation and sampling, with related classroom instruction in employability skills. Students will ascertain their interest and suitability for the occupation they are exploring.

Related classroom instruction replicates the curriculum for General Work Experience and includes the development of a personal portfolio. Additional time is given to career development and exploration activities and the skills needed to acquire employment.

**Anaheim Union High School District
General and Exploratory Work Experience Education
Course of Instruction**

Semester I- Lessons-1A

Week	Unit/Assignment
1.	Orientation/Course Requirements
2.	Labor Laws/Hazardous Occupations
3.	Labor Laws/Sexual Harassment
	Unit 1-Getting a Job
4.	Portfolio Assignments
5.	Resumes and References
6.	Employment Applications
7.	Employment Interview Skills
8.	Interview Questions/Discrimination Laws
9.	You're Hired! Forms I-9 and W-4
10.	Portfolio Assignments/ "Thank You" letter
	Unit II-Keeping a Job
11.	Attitude and Reliability Survey/Employer Expectations
12.	Work Situations/Service, Teaming Survey
13.	Don't Get Fired/Employer Expectations
14.	Privacy in the Workplace
15.	Job Safety/Workers' Rights
16.	Employee Contracts/Independent Contractors
	Unit III-Leaving a Job
17.	Letter of Resignation
18.	Rights Upon Termination
19.	Employer Evaluations/Semester Summary

Semester II- Lessons 1B

Week	Unit/Assignment
1.	Orientation/Course Requirements
2.	Labor Laws/Hazardous Occupations
	Unit IV-Economic Awareness
3.	Tax Withholding/ W-4 forms/ Payroll Deductions
4.	Income Tax/W-2 form/1099 form
5.	Fringe benefits/Legislated
6.	Fringe benefits/Optional
7.	Insurance Benefits/Types of Insurance
8.	Retirement/Social Security
9.	Portfolio Assignments/ filing your 1040EZ online
10.	Budgets/Credit/Banking
	Unit V- Career Development
11.	Values Inventory
12.	Skills and Interest Inventories
13.	Career Assessment
14.	Job Outlook Employment Projections
15.	Earning a Living Wage/ Wage information for your career choice
16.	Reality Zone-Which career will finance your lifestyle?
17.	Post-secondary educational choices/college, vocational, apprenticeships

18.	Semester Review and Final Exam
19.	Employer Evaluations/Student Conferences/Portfolio Assessment

Year 2-Semester III-2A

Week	Unit/Assignment
1.	Orientation/Course Requirements
2.	Labor Laws/Hazardous Occupations
3.	Labor Laws/Sexual Harassment
	Unit 1-Getting a Job
4.	Portfolio Assignments
5.	Advanced resume writing/How to electronically post a resume
6.	Employment Applications/How to complete electronic job applications
7.	Pre-employment Screening/Equal Opportunity Legislation
8.	Interview questions/practice interviews
9.	Mock group interviews
10.	Portfolio Assignments/ "Thank You" letter following up an interview
	Unit II-Keeping a Job
11.	Raises and promotions
12.	Sexual Harassment Laws/Hostile Work Environment
13.	Alcohol and Drug Testing in the Workplace
14.	Workplace Violence Prevention/Workplace Safety
15.	How to report an accident and file a Workmen's' Compensation claim
	Unit III-Leaving a Job
16.	Wrongful Termination
17.	Letter of Resignation/Rights upon termination
18.	Wage Claim/How and where to report unfair Labor Practices
19.	Employer Evaluations/Semester Summary

Semester IV-2-B

Week	Unit/Assignment
1.	Orientation/Course Requirements
	Unit IV-Economic Awareness
2.	Tax Withholding/ W-4 forms/ Payroll Deductions
3.	State and Federal Income Taxes
4.	Tax software/How to file 1040 EZ and 540 EZ online
5.	Creating a personal budget/Wants vs. Needs
6.	US Dept. of Education/Bad Credit Hotel assignment
7.	Writing checks/Balancing a checkbook
8.	Interest rates/ Evaluating credit card contracts/ car purchase contracts
9.	Rule of 72/ Saving/investing
10.	Portfolio assignments/Filling out a FAFSA form
	Unit V- Career Development
11.	Developing an Individual Career Plan
12.	Action Plan for college/training/career
13.	California Career Zone research project on career choice
14.	California Career Zone research project/presentation on career choice
15.	Using technology to research career/Labor Market projections
16.	Entrepreneurship/Becoming an Entrepreneur
17.	Balancing Work and personal Life/ Time management
18.	Semester Review and Final Exam
19.	Employer Evaluations/Student Conferences/Portfolio Assessment

**Anaheim Union High School District
Procedures for Granting
Work Experience Education Academic Credit**

The Board of Education of the Anaheim Union High School District shall grant academic credit to each student for the satisfactory completion of Work Experience Education course requirements in an amount not to exceed:

- Exploratory Work Experience Education – Ten (10) semester credits for each semester with a maximum of twenty (20) semester credits. (EC § 51760.3, § 51762.5 (b)(f) and CCR T5 § 1635)
- General Work Experience Education – Ten (10) semester credits for each semester with a maximum of forty (40) semester credits. (EC § 51760.3 51762.5 (b) (f) and CCR T5 § 1635)

The Anaheim Union High School District shall grant credit on the following basis:

1. Student is employed at an instructor approved workplace under the following conditions:
 - a. Employment is safe, morel, and legal.
 - b. Employer, as required by law, provides Workers' Compensation Insurance coverage whenever there is an employer/employee relationship. Students enrolled in Exploratory WEE are provided Workers' Compensation Insurance through the Anaheim Union High School District (EC § 51768, § 51769 and CCR T5 § 10071)
 - c. Student receives an itemized statement of wages and deductions.
 - d. Student earns one (1) unit of credit for each twenty-five (25) hours of paid employment in General Work Experience as documented by pay stub. Student earns one (1) unit of credit for each fifteen (15) hours of documented observation in Exploratory Work Experience Education.
 - e. The workplace is observable, open to the public, and permits indiscriminate access to the Work Experience Teacher during regular school hours (7:30am-2:30pm).
 - f. The workplace is not located on or within private residential property.
 - g. The workplace is located within 20 miles of the student's school of attendance.
 - h. Secondary employers such as temporary employment agencies are not permitted.
 - i. The student may not be self-employed or working as an independent contractor.
2. Any student under the age of 18 (minor) must obtain a valid Work Permit issued by the Anaheim Union High School District. To obtain a Work Permit, the student must:
 - a. Earn a total GPA of 2.0 and be on course to graduate.
 - b. Maintain good school attendance.
3. The school district, employer, parent, and student have developed a formal training agreement describing the responsibilities of each party and stating the job objectives

the student is to accomplish at the workplace. This agreement must be renewed with each school year and for each student job.

4. The student submits reports of hours worked on the job, verified by the employer's signature and/or pay check stubs.
5. The student is required to attend one class period of related instruction per week. Course assignments and tests must be completed with a cumulative score of 60% (passing) or higher.

WORK EXPERIENCE EDUCATION (WEE) TRAINING AGREEMENT
Anaheim Union High School District – Education Through Work Experience

<p>For Student to Complete: Student Name: _____ Home Address: _____ City: _____ Zip Code: _____ Phone: _____ Date of Birth: _____ Age: _____ Grade Level: _____</p> <p><input type="checkbox"/> General Work Experience Program <input type="checkbox"/> Exploratory Work Experience Program <input type="checkbox"/> Vocational Work Experience Education</p> <p>Work Permit Issued: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> 18+ yrs</p>	<p>As a student enrolled in the WEE program, I:</p> <ul style="list-style-type: none"> • Will find a job that meets the class guidelines. • Will obtain a work permit for each job held if under 18 years of age • Will attend weekly classes, submit weekly records of hours worked, provide pay stubs, complete assignments, and follow all the policies of this program. • Understand that if I am absent from school for any reason, then I am not allowed to go to work on the day of that absence. I will attend school regularly. • Will inform the WEE teacher coordinator and seek advice BEFORE quitting my job.
<p>For Parent/Guardian to Complete: Parent/Guardian Name: _____ Address: _____ City: _____ Zip Code: _____ Phone: _____</p> <p>As a parent/guardian of a student enrolled in WEE, I:</p> <ul style="list-style-type: none"> • Give permission for the student to be employed. 	<ul style="list-style-type: none"> • Give permission for the student to leave school during WEE. • Assume responsibility for the safety and conduct of the student while traveling to and from school, job, and home. • Assume responsibility for the student's supervision while off campus. • Will assist my student in successful completion of this class.
<p>For Employer to Complete: Employed by: _____ Address: _____ City: _____ Zip Code: _____ Phone: _____ Employer's Worker's Comp. _____ Student's Job Title: _____ Job Duties: _____</p> <p>As the employment site, we will:</p> <ul style="list-style-type: none"> • Not discriminate on the basis of race, color, national origin, sex, or disability, creed or religion. • Ensure work conditions do not endanger the health, safety, welfare, or morals of the student. 	<ul style="list-style-type: none"> • Provide adequate equipment, materials, facilities, and accommodations to allow appropriate learning activities. Provide an itemized statement of deductions with every paycheck. • Complete time sheets and provide student evaluations. • Consult with the WEE coordinator regarding student's performance. • Provide Worker's Compensation Insurance. • Provide adequate adult supervision. • Provide the probability of continuous employment. • Notify the WEE coordinator immediately of any problems or concerns or if the student is terminated or quits.
<p>For Work Experience Teacher Coordinator to Complete: WEE Coordinator Name: _____ Student's on-the-job objectives: (1) _____ (2) _____ (3) _____</p>	<p>The Work Experience Education Coordinator will:</p> <ul style="list-style-type: none"> • Review and approve student job sites. • Conduct a minimum of 2 site visits per semester • Maintain all program/student records per Ed Code. • Consult with employer, student, and parent/guardian regarding job performance, progress in class, grade, etc. as necessary.

Non-discriminatory Statement:

"No person shall be excluded from participation in or denied the benefits of any local agency's program or activity on the basis of sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity conducted by an educational institution or any other local agency, which is funded directly by, or that receives benefits from any state financial assistance." (5 CCR, Ch. 5.3, SubCh. 1, Art. 1)

Student Signature: _____ Date _____ Parent/Guardian Signature: _____ Date _____
 Employer Signature: _____ Date _____ WEE Coordinator Signature: _____ Date _____

STATEMENT OF INTENT TO EMPLOY A MINOR AND REQUEST FOR WORK PERMIT-
CERTIFICATE OF AGE

CDE B1-1 (Rev. 07-10)

A "STATEMENT OF INTENT TO EMPLOY A MINOR AND REQUEST FOR WORK PERMIT-CERTIFICATE OF AGE" form (CDE B1-1) shall be completed in accordance with California Education Code 49162 and 49163 as notification of intent to employ a minor. This form is also a Certificate of Age pursuant to California Education Code 49114.

(Print Information)

Minor's Information

Minor's Name (First and Last) Home Phone
Birth Date Social Security Number Grade Age
Home Address City Zip Code

School Information

School Name School Phone
School Address City Zip Code

To be filled in and signed by employer. (Please review the General Summary of Minors' Work Regulations on reverse.)

Business Name or Agency of Placement Business Phone Supervisor's Name
Business Address City Zip Code

Describe nature of work to be performed:

In compliance with California labor laws, this employee is covered by worker's compensation insurance. This business does not discriminate unlawfully on the basis of race, ethnic background, religion, sex, sexual orientation, color, national origin, ancestry, age, physical handicap, or medical condition. I hereby certify that, to the best of my knowledge, the information herein is correct and true.

Employer's Name (Print First and Last) Employer's Signature Date

To be filled in and signed by parent or legal guardian

This minor is being employed at the place of work described with my full knowledge and consent. I hereby certify that to the best of my knowledge and belief, the information herein is correct and true. I request that a work permit be issued.

Parent or Legal Guardian's Name (Print First and Last) Parent or Legal Guardian's Signature Date

For authorized work permit issuer use ONLY
Maximum number of hours of employment when school is in session:
Mon Tue Wed Thu Fri Sat Sun Total
Proof of Minor's Age (Evidence Type)
Verifying Authority's Name and Title (Print)
Verifying Authority's Signature
Check Permit Type:
Full-time
Workability
Restricted
General
Work Experience Education, Vocational Education, or Personal Attendant

*EC 49130 | **Permit Type defined by local school | ***Special Education Grant
Copy-District or County Superintendent; Employer; Parent or Legal Guardian

General Summary of Minors’ Work Regulations

FLSA-Federal Labor Standards Act, CDE-California Department of Education, *EC-California Education Code*, *LC-California Labor Code*, *CFR-California Federal Regulations*

- **If federal laws, state laws, and school district policies conflict, the more restrictive law (the one most protective of the minor) prevails. (FLSA)**
 - Employers of minors required to attend school must complete a “Statement of Intent to Employ a Minor and Request for Work Permit” (CDE B1-1) for the school attendance for each such minor. (*EC 49162*)
 - Employers must retain a “Permit to Employ and Work” (CDE B1-4) for each such minor. (*EC 49161*)
 - Work permits (CDE B1-4) must be retained for three years and be available for inspection by sanctioned authorities at all times. (*EC 49164*)
 - A work permit (CDE B1-4) must be revoked whenever the issuing authority determines the employment is illegal or is impairing the health or education of the minor. (*EC 49164*)
 - A day of rest from work is required in every seven days, and shall not exceed six days in seven. (*LC 551, 552*)
- Minors under the age of 18 may not work in environments declared hazardous or dangerous for young workers, examples listed below: (*LC 1294.1 and 1294.5, 29 CFR 570 Subpart E*)
1. Explosive exposure
 2. Motor vehicle driving/outside helper
 3. Roofing
 4. Logging and sawmilling
 5. Power-driven woodworking machines
 6. Radiation exposure
 7. Power-driven hoists/forklifts
 8. Power-driven metal forming, punching, and shearing machines
 9. Power saws and shears
 10. Power-driving meat slicing/processing machines

HOURS OF WORK

16 & 17 Year Olds	14 & 15 Year Olds	12 & 13 Year Olds
Must have completed 7 th grade to work while school is in session. (<i>EC 49112</i>)	Must have completed 7 th grade to work while school is in session (<i>EC 49112</i>)	Labor laws generally prohibit non-farm employment of children younger than 14. Special rules apply to agricultural work, domestic work, and the entertainment industry. (<i>LC 1285–1312</i>)

School In Session

4 hours per day on any schoolday (<i>EC 49112; 49116; LC 1391</i>) 8 hours on any non-schoolday or on any day preceding a non-schoolday. (<i>EC 49112; LC 1391</i>) 48 hours per week (<i>LC 1391</i>) WEE students & personal attendants may work more than 4 hours on a schoolday, but never more than 8. (<i>EC 49116; LC 1391, 1392</i>)	3 hours per schoolday outside of school hours (<i>EC 49112, 49116; LC 1391</i>) 8 hours on any non-schoolday No more than 18 hours per week (<i>EC 49116; LC 1391</i>) WEE students may work during school hours & up to 23 hours per week. (<i>EC 49116; LC 1391</i>)	2 hours per schoolday and a maximum of 4 hours per week. (<i>EC 49112</i>)
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School Not In Session

8 hours per day (<i>LC 1391, 1392</i>) 48 hours per week (<i>LC 1391</i>)	8 hours per day (<i>LC 1391, 1392</i>) 40 hours per week (<i>LC 1391</i>)	8 hours per day (<i>LC 1391, 1392</i>) 40 hours per week (<i>LC 1391</i>)
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Spread of Hours

5 a.m.–10 p.m. However, until 12:30 a.m. on any evening preceding a non-schoolday (<i>LC 1391</i>) WEE students, with permission, until 12:30 a.m. on any day (<i>LC 1391.1</i>) Messengers: 6 a.m.–9 p.m.	7 a.m.–7 p.m., except that from June 1 through Labor Day, until 9 p.m. (<i>LC 1391</i>)	7 a.m.–7 p.m., except that from June 1 through Labor Day, until 9 p.m. (<i>LC 1391</i>)
--	---	---

For more information about child labor laws, contact the U.S. Department of Labor at <http://www.dol.gov/>, and the State of California Department of Industrial Relations, Division of Labor Standards Enforcement at <http://www.dir.ca.gov/DLSE/dlse.html>.

A work permit shall not be issued to a minor until the "STATEMENT OF INTENT TO EMPLOY A MINOR AND REQUEST FOR A WORK PERMIT-CERTIFICATE OF AGE" (CDE Form B1-1) form has been signed by the parent or guardian, foster parent, caregiver, or residential shelter service provider and filed with the issuing authority. California *Education Code (EC) 49110(c)*

(Print Information)

<p>Permit Expiration Date <i>Work permits shall expire five days after the opening of the next succeeding school year. Full-time exempt work permits issued to 14 & 15 year olds shall expire no later than the end of the current school year. EC 49118 and 49130</i></p> <p>_____</p> <p style="text-align: center;">Date</p>	<p>Check Permit Type:</p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> Full-time</td> <td><input type="checkbox"/> Work Experience Education, Vocational Cooperative Education, or Personal Attendant</td> </tr> <tr> <td><input type="checkbox"/> Workability</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Restricted</td> <td></td> </tr> <tr> <td><input type="checkbox"/> General</td> <td></td> </tr> </table>	<input type="checkbox"/> Full-time	<input type="checkbox"/> Work Experience Education, Vocational Cooperative Education, or Personal Attendant	<input type="checkbox"/> Workability		<input type="checkbox"/> Restricted		<input type="checkbox"/> General	
<input type="checkbox"/> Full-time	<input type="checkbox"/> Work Experience Education, Vocational Cooperative Education, or Personal Attendant								
<input type="checkbox"/> Workability									
<input type="checkbox"/> Restricted									
<input type="checkbox"/> General									

Minor's Information

Minor's Name <i>(Print First and Last)</i>	Social Security Number	
Home Phone	Age at Time of Issuance	Birth Date
Home Address	City	Zip Code

School Information

School Name	School Phone	
School Address	City	Zip Code

Maximum Work Hours Permitted

1. Maximum number of work hours on a school day _____
2. Maximum number of work hours on a non-school day _____
3. Maximum weekly work hours while school is in session _____
4. Maximum weekly work hours while school is not in session _____

Remarks or Work Limitations: _____

This permit is **valid only** at the business listed below:

Business Name	Business Address
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To be signed by minor

Minor's Signature	Date
-------------------	------

Certification

I hereby certify that, to the best of my knowledge, the information herein is correct and true. I hereby certify that I have a working knowledge of child labor laws and all laws pertaining to the issuance of work permits in California. EC 49110

Issuing Authority's Name and Title <i>(Print)</i>	Issuing Authority's Signature	Date
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Anaheim Union High School District
Education Through Work Experience
STUDENT RATING FORM

Student		School	
Employer		Quarter	

Instructions: Please check one statement in each category that best describes your student-learner's attitude and performance. Additional comments are welcomed! After you have completed this rating, please make a copy for your records and submit the original to the coordinator.

PLEASE RETURN THIS COMPLETED FORM TO:

	BY:	
--	------------	--

1. Punctuality

	Always on time
	Usually on time
	Frequently late

2. Attendance

	Outstanding
	Seldom absent
	Frequently absent
	Number of days: <input style="width: 50px;" type="text"/>

3. Personal Appearance

	Is appropriately groomed for the job
	Should make an effort to improve
	Lacks consistency
	Careless appearance

4. Attitude Toward Learning

	Is enthusiastic
	Attentive to direction
	Needs to ask more questions
	Somewhat indifferent

5. Attitude Toward Supervision

	Profits by suggestions
	Has difficulty accepting correction
	Accepts correction, but does not act on it
	Resents correction

6. Relations with Others

	Is courteous and considerate of others
	Is courteous
	Should be more considerate
	Has been discourteous

7. Initiative

	Initiates tasks; self directed
	Requires normal direction
	Must have considerable direction

8. Work Habits

	Observes safety/sanitation precautions
	Generally careful
	Careless and unsafe

9. Quality of Work

	Is accurate; attentive to details
	Usually accurate and reliable
	Meets normal requirements
	Many errors; a careless attitude

10. Job Performance

	Works efficiently
	Work output is satisfactory
	Lacks consistency
	Amount of work is unsatisfactory

11. Suggested Grade

	A	Superior
	B	Above average
	C	Average
	D	Below average
	F	Unsatisfactory (Failure)

12. Average Hours Per Week

	0-9
	10-19
	20-29
	30-39
	40 or more

Comments:

--

Please itemize and evaluate those skills which are basic for your student's job success:

Skills	Above Average	Satisfactory	Needs Improvement (Identify)

Since your student learner's previous rating, he/she has:

Improved:	Remained the Same:	Worsened:
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Evaluator's:

Printed Name:	
Signature:	Date:



Rosetta Stone Ltd.
 135 West Market Street
 Harrisonburg, Virginia 22801
 (P) 800-788-0822
 (F) 540-437-2843
 www.rosettastone.com

SERVICE ORDER FORM

July 25, 2019

Rosetta Stone Contact:
 Scott Lewis
 Phone: 949-426-0372
 Email: slewis@rosettastone.com

Customer Shipping Address:

Brad Minami
 Anaheim Union High School District
 Accounts Payable
 PO Box 3520
 Anaheim, CA 92803-3520
 US

Contact Phone: (714) 999-3511
 Contact Email:

Customer Billing Address:

Brad Minami
 Anaheim Union High School District
 Accounts Payable
 PO Box 3520
 Anaheim, CA 92803-3520
 US

Billing Contact: _____
 Billing Contact Phone: _____
 Billing Contact Email: _____

We are excited to present this quotation for products and services in the Rosetta Stone® Language Learning Suite. Rosetta Stone Ltd. provides language learning software and services under its Rosetta Stone® brand. Rosetta Stone language products and any related online services, training and user documentation are referred to collectively herein as "Rosetta Stone Product."

PRODUCT DESCRIPTION	QTY	UNIT PRICE	TOTAL
Year 1 Rosetta Stone Foundations for K-12 (Silver) is a fixed term license for online access to language lessons and solo activities and stories in one of all commercially available languages and all available levels for use on Windows and Mac computers and includes administrator tools and access to all product specific mobile applications for iOS or select Android devices (the "License"). The License includes a digital download of Supplementary Materials for the following languages: English US, Spanish (Latin America), French, and German. Licenses are for named users for a subscription period specified below where all licenses start and end on the same date. Licenses may be transferred to other Authorized End Users during the subscription period.	30	USD 105.00	USD 3,150.00
Discount Amount	30	USD 10.50	USD 315.00
Year 2 Rosetta Stone Foundations for K-12 (Silver) is a fixed term license for online access to language lessons and solo activities and stories in one of all commercially available languages and all available levels for use on Windows and Mac computers and includes administrator tools and access to all product specific mobile applications for iOS or select Android devices (the "License"). The License includes a digital download of Supplementary Materials for the following languages: English US, Spanish (Latin America), French, and German. Licenses are for named users for a subscription period specified below where all licenses start and end on the same date. Licenses may be transferred to other Authorized End Users during the subscription period.	30	USD 105.00	USD 3,150.00
Discount Amount	30	USD 10.50	USD 315.00

<p>Year 1 Rosetta Stone English for Education is a fixed term license for online access to the Rosetta Stone Foundations for K-12 (Silver) solution, and includes initial language aptitude placement test (grades 6-12), student activities, and teacher guides in all commercially available levels for use on Windows and Mac computers and access to all product-specific mobile applications for iOS or Android devices (the "License").</p> <p>The License includes enhanced implementation, product training, four (4) online training sessions and one (1) onsite training session, access to The Bridge, an online global community for learning and sharing best practices for educators using Rosetta Stone and Family Connection, a specialized weekly communication for parents in Spanish. Licenses are for named users for a subscription period specified below where all licenses start and end on the same date. Licenses may be transferred to other Authorized End Users during the subscription period.</p> <p>Professional Development services must occur within the activation period or term of the underlying license. If Customer does not schedule and utilize purchased Professional Development services within that period, Rosetta Stone's obligation to provide such services will terminate.</p> <p>The first unused Professional Development session will expire 6 months from Activation, with an additional session expiring every two (2) months thereafter. For multi-year licenses which include additional Professional Development sessions, the first session will expire 6 months from the date of renewal with an additional session expiring every two (2) months thereafter.</p>	250	USD 115.00	USD 28,750.00
Discount Amount	250	USD 11.50	USD 2,875.00
<p>Year 2 Rosetta Stone English for Education is a fixed term license for online access to the Rosetta Stone Foundations for K-12 (Silver) solution, and includes initial language aptitude placement test (grades 6-12), student activities, and teacher guides in all commercially available levels for use on Windows and Mac computers and access to all product-specific mobile applications for iOS or Android devices (the "License").</p> <p>The License includes enhanced implementation, product training, four (4) online training sessions and one (1) onsite training session, access to The Bridge, an online global community for learning and sharing best practices for educators using Rosetta Stone and Family Connection, a specialized weekly communication for parents in Spanish. Licenses are for named users for a subscription period specified below where all licenses start and end on the same date. Licenses may be transferred to other Authorized End Users during the subscription period.</p> <p>Professional Development services must occur within the activation period or term of the underlying license. If Customer does not schedule and utilize purchased Professional Development services within that period, Rosetta Stone's obligation to provide such services will terminate.</p> <p>The first unused Professional Development session will expire 6 months from Activation, with an additional session expiring every two (2) months thereafter. For multi-year licenses which include additional Professional Development sessions, the first session will expire 6 months from the date of renewal with an additional session expiring every two (2) months thereafter.</p>	250	USD 115.00	USD 28,750.00
Discount Amount	250	USD 11.50	USD 2,875.00
Total Discounts & Promotions			USD 6,380.00
Sub Total			USD 57,420.00
Total Sales Tax			USD 0.00
Total Shipping Charges			USD 0.00
Grand Total			USD 57,420.00
Notes			
<ul style="list-style-type: none"> Any applicable sales, use, excise, property or other federal, state, county, municipal, local or foreign taxes, levies, VAT, GTS, or other indirect taxes, customs duties, tariffs, or other imposts are the responsibility of the purchaser; any such amounts included in this quote are estimates for informational purposes only. 			

Pricing is valid through August 31, 2019.

TERMAND TERMINATION

This Agreement becomes effective upon its execution by both parties and continues in effect for a period of 24 months following the service activation date of September 20, 2019 (the "Term"). The Term of this Agreement is renewable upon mutual agreement of the parties.

Rosetta Stone, without prejudice to its other rights hereunder, may immediately and without notice, suspend the delivery of the Rosetta Stone Product and/or terminate this Agreement in the event that Customer: (i) fails to make any payment when due or (ii) becomes insolvent or bankrupt or ceases paying its debts generally as they mature. Without derogation of Rosetta Stone's rights under the preceding sentence, either party may, without prejudice to its other rights, terminate this Agreement forthwith on duly providing written notice to the other party to that effect in the event that the other party neglects or fails to perform or observe any of the material covenants, conditions or agreements contained in this Agreement, and such default is continued for thirty (30) days after the date of the non-defaulting party's notice to the other party. In the event of the expiration or termination of this Agreement for any reason, all rights granted to you hereunder shall terminate, and you shall immediately discontinue, and cause your authorized users to immediately discontinue, all use of Rosetta Stone

Product. In the event of the expiration or termination of this Agreement, Rosetta Stone shall have the right to notify all authorized users that their rights to access the Rosetta Stone Product have been terminated.

INVOICING AND PAYMENT TERMS

Customer agrees to pay the total purchase price stated above plus applicable taxes in two(2) equal annual installments. Rosetta Stone will invoice Customer for the first such installment upon execution of this Order Form and will invoice Customer for the remaining installment within 30 days prior to the first anniversary of the initial availability of service date. Invoices are payable on Net 30 day terms, F.O.B. Point of Origin.

SPECIAL PROVISION

Rosetta Stone anticipates that its products and solutions will evolve in the course of this multi-year contract and therefore reserves the right to upgrade or replace existing versions of the software being currently offered with a comparable language learning solution.

ACCEPTANCE

This quote also serves as an order form (the "Order Form"). To place this order, please sign this Order Form below and fax it along with any applicable purchase order to 540-437-2843. Alternatively, this order may also be placed by inserting the serial number appearing on the bottom right of this quote on the applicable purchase order, attaching this quote to the purchase order and faxing the purchase order and this quote to the above fax number.

In placing this order, Customer accepts the terms and conditions described in the Rosetta Stone Enterprise License Agreement ("ELA"), available at www.rosettastone.com/legal. The ELA, together with this Order Form, constitutes the entire agreement (the "Agreement") between Rosetta Stone and Customer. CUSTOMER AND ROSETTA STONE AGREE THAT THE TERMS AND CONDITIONS OF THIS AGREEMENT SUPERSEDE ANY PROVISIONS OF ANY CUSTOMER DRAFTED PURCHASE ORDER AND SUPERSEDE ALL PROPOSALS, WRITTEN OR ORAL, AS WELL AS OTHER COMMUNICATIONS BETWEEN CUSTOMER AND ROSETTA STONE RELATING TO THE SUBJECT MATTER HEREOF. ANY ADDITIONAL OR CONFLICTING PROVISIONS ON ANY PURCHASE ORDER ARE EXPRESSLY EXCLUDED FROM THE AGREEMENT. IN THE EVENT OF ANY CONFLICT BETWEEN THE TERMS OF THIS ORDER FORM AND THE ENTERPRISE LICENSE AGREEMENT, THE ORDER FORM SHALL GOVERN.

ROSETTA STONE LTD.

DocuSigned by:
Sarah Weldon
4B15C117132B416...

By: _____

Authorized Signing Authority

Sarah weldon Director, Operations

Printed Name/Title

7/26/2019

Date

ANAHEIM UNION HIGH SCHOOL DISTRICT

By: _____

Authorized Signing Authority

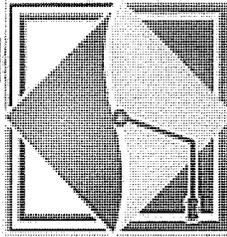
Dr. Jaron Fried

Printed Name/Title

8/16/19

Date

Learning With Purpose

ANAHEIM
UNION
HIGH
SCHOOL
DISTRICT

College and Career Ready

Contract to ProvideTransition Assessment

██████████ and ██████████, the educational rights holder of ██████████, requested that the Anaheim Union High School District fund an independent transition assessment and has requested that the District contract with Gwennyth Palafox, Ph.D. for the evaluation. The District has agreed to fund the evaluation pursuant to the Greater Anaheim SELPA IEE Policy and contract with Dr. Palafox to complete the evaluation under the following terms and conditions:

1. The District agrees to fund a transition assessment to be conducted by Dr. Gwennyth Palafox at a total cost not to exceed five thousand five hundred dollars (\$5,500).
2. In exchange for the total amount not to exceed \$5,500, Dr. Palafox agrees to the following:
 - a. Perform transition assessment.
 - b. Create a written report.
 - c. Attend an IEP meeting to review the evaluation and findings.
3. In addition to completing the foregoing, Dr. Palafox agrees to the following:
 - a. Will consult and collaborate with District assessment personnel.
 - b. Provide the District the written report at least five (5) business days prior to any IEP meeting scheduled to review the evaluation.
 - c. Provide the District a copy of all protocols used in the evaluation. The protocols shall be provided with the written report.
 - d. Will not use any subcontractor or other personnel to provide any portion of the work to be performed without first obtaining written approval by the District.

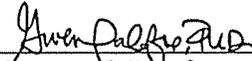
- e. Will be acting as an independent contractor and will not be working directly for the District.
4. It is understood and agreed that any recommendation for services made following the assessment and agreed to by the IEP team will not be implemented by Dr. Palafox.
5. This Agreement requires approval by the Board of Trustees of Anaheim Union High School District. Once executed by all Parties, this Agreement will be placed on the agenda for the next regularly scheduled Board of Trustees meeting.
6. Payment contained herein is contingent upon Board approval and submission of an original itemized invoice detailing the work completed and/or expenses incurred. The District agrees to pay the invoice within 45 days of receipt of all of the following: (1) an itemized invoice, (2) the written evaluation including protocols, and (3) this fully executed Agreement.
7. Indemnification and Hold Harmless:
 - a. To the fullest extent allowed by law, Dr. Palafox shall defend, indemnify and hold harmless the District and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by Dr. Palafox or her directors, officers, agents, employees, volunteers or guests arising from Dr. Palafox's duties and obligations described in this agreement or imposed by law.
 - b. To the fullest extent allowed by law, the District shall defend, indemnify and hold harmless Dr. Palafox and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by the District or its directors, officers, agents, employees, volunteers or guests arising from the District's duties and obligations described in this agreement or imposed by law.
8. Parties shall cooperate in executing any documents and/or completing any actions necessary to implement this Agreement.
9. The Parties acknowledge that this Agreement is confidential and will not be shared except as required by law. The Parties agree to disclosure and admissibility of this Agreement for implementation and/or enforcement.

10. This Agreement may be signed in counterparts permitting signatures to appear on separate signature pages. A copy or original of this document with all signatures pages appended together shall be deemed a fully executed Agreement

11. This Agreement may be executed by fax signature such that a fax signature acts as an original.

The Parties hereto have approved this Agreement.

Dated: 7/22/19

By: 
Gwennyth Palafox, Ph.D.

Anaheim Union High School District

Dated: 8/16/19

By: _____
Dr. Jaron Fried
Assistant Superintendent, Ed. Division

1 WHEREAS, by this Agreement, DISTRICT ensures that Proposition 98, fiscal year 2019-20 State
2 Budget Act funds, and IDEA funds are utilized so that special education pupils residing in the DISTRICT
3 continue to be identified, assessed, and provided with Educationally Related Mental Health Services
4 required by the IDEA;

5
6 WHEREAS, both the COUNTY and LEAs are interested in cost containment and the accuracy and
7 transparency of invoicing for services;

8
9 WHEREAS, the Orange County Department of Education ("OCDE"), SELPAs, local school districts
10 and COUNTY have a long history of working cooperatively to serve special education students and wish
11 to continue that cooperative partnership under this Agreement.

12 OPERATIVE PRINCIPLES

13
14 A. Accordingly, and in light of the foregoing recitals, the Parties agree that this Agreement is to be
15 implemented, interpreted, and viewed in light of the following Operative Principles:

16 1. DISTRICT is responsible under the IDEA for the provision of FAPE to eligible students,
17 pursuant to 20 U.S.C. § 1401 (26), 34 C.F.R. § 300.34., and COUNTY is obligated under State law, to
18 provide mental health services to eligible Medi-Cal beneficiaries in Orange County.

19 2. There is no federal IDEA obligation or state law obligation on the COUNTY to provide
20 FAPE, and there is no federal or state law obligation for DISTRICT to provide mental health services that
21 are not educationally related, and this Agreement is not intended to create any such obligations. This
22 Agreement is not intended to make the COUNTY a "public agency" within the meaning of IDEA and/or
23 subject to the IDEA's dispute resolution provisions.

24 3. Absent reinstatement of and appropriation of funding by the State for AB 3632 services, there
25 is no statutory mandate on the COUNTY to provide AB 3632 services or on the DISTRICT to refer
26 students to the COUNTY for mental health assessments and services under AB 3632.

27 4. The payment of funds to the COUNTY, as outlined in this Agreement, for provision of
28 Educationally-Related Mental Health Services for special education pupils does not create a statutory
29 obligation on the COUNTY to provide FAPE, and the COUNTY is not otherwise required to provide
30 Educationally-Related Mental Health Services, except to the extent State law provides for the provision
31 of the same or similar mental health services to the same or similar students.

32 B. NOW, THEREFORE, based on foregoing recitals, Operative Principles, and other mutual
33 considerations and promises herein, the Parties agree as follows:

34 1. DISTRICT'S Provision of FAPE: It is understood and agreed the DISTRICT has the right
35 and obligation under IDEA to determine Educationally-Related Mental Health Services needed for an
36 eligible student to receive FAPE. The COUNTY will provide to the DISTRICT's designated students the
37 services detailed in Exhibit A and/or Exhibit B for fiscal year 2019-20 and pursuant to this Agreement

1 only. DISTRICT may use the COUNTY to provide Educationally-Related Mental Health Services or
2 may independently, or through a third party vendor, provide for Educationally-Related Mental Health
3 Services. DISTRICT shall bear the costs of and pay the COUNTY for the provision of Educationally-
4 Related Mental Health Services provided, in accordance with this Agreement, to DISTRICT students; the
5 COUNTY will not bill DISTRICT to the extent that any such services are paid for by other State or federal
6 funding sources, specifically Medi-Cal and EPSDT.

7 2. Funding and Reimbursement: To the extent legally permissible, the COUNTY will identify
8 and use Medi-Cal, Early and Periodic Screening, Diagnosis, and Treatment (“EPSDT”), and any other
9 state or federal funding sources designated for the provision of specialty mental health services to children
10 who may also qualify for services under the IDEA in providing Educationally-Related Mental Health
11 Services under this Agreement. DISTRICT will reimburse the COUNTY for any costs incurred in
12 providing educationally necessary mental health assessments and services to students hereunder which
13 exceeds alternate funding, or for Medi-Cal eligible students that do not meet medical necessity for
14 specialty mental health services.

15 3. Cooperation in Administrative Proceedings: Although the COUNTY will not be named by
16 the DISTRICT as a party to due process proceedings under the IDEA’s procedural safeguards, the
17 COUNTY agrees to cooperate with the DISTRICT/SELPA for all administrative or other legal
18 proceedings involving special education students receiving services from the COUNTY pursuant to this
19 Agreement. The COUNTY will ensure that relevant staff are available, when possible, and will provide
20 copies of source documents related to services provided under terms of this Agreement to the extent
21 permitted by law with appropriate written permissions from parents/guardians. COUNTY staff will bill
22 time under the case management rate.

23 4. Referrals and Assessment Reports:

24 a. DISTRICT may refer students, as determined by the DISTRICT, with suspected
25 educationally-related mental health needs arising from a qualifying IDEA disability to the COUNTY for
26 mental health assessment within ten days of DISTRICT's receipt of signed consent from the
27 parent/guardian, and the COUNTY will process and complete the assessment within the IDEA timeline.
28 If DISTRICT does not forward the referral information within ten days of receipt of written consent (not
29 counting days between the pupil's regular school sessions, terms, or days of school vacation in excess of
30 five schooldays) from the parent/guardian, COUNTY has the option of requesting an extension of the
31 timeline. DISTRICT will provide a “Referral Packet” that includes a statement of the student’s problems,
32 all necessary assessment reports, background information, signed consents and releases, and any other
33 relevant information as set forth in the IDEA and California Education Code.

34 b. The COUNTY will attend related Individual Education Program (“IEP”) meetings if
35 requested by DISTRICT.

36 c. For services provided under Exhibit A, the COUNTY’s assessment will result in a report
37 that will include recommendations for specific mental health services or no mental health services, and

1 the assessment report will be submitted to the DISTRICT within a minimum of three (3) working days
2 prior to the IEP. Such recommendations will only be advisory to and not otherwise binding upon the
3 DISTRICT. Consultation with the COUNTY regarding any recommendations or parts of the assessment
4 could be made available by contacting the Service Chief from the service region to which the referral was
5 made. See Exhibit C for contact information.

6 d. For services provided under Exhibit B, the COUNTY's assessment will result in a report
7 that recommends either placement in a residential treatment facility or other mental health services as
8 appropriate, and the assessment report will be submitted to the DISTRICT within a minimum of three
9 working days prior to the IEP. COUNTY's recommendations will only be advisory to, and not otherwise
10 binding upon, the DISTRICT.

11 5. HCA's Provision of Services:

12 a. Educationally-Related Mental Health Services for eligible students, as referenced in this
13 AGREEMENT, are defined in Exhibits A and B of this Agreement.

14 b. As part of this Agreement, each district may select a package of services from both
15 Exhibit A and Exhibit B, or, from either Exhibit A or Exhibit B. The services described in Exhibit A
16 and/or Exhibit B will be provided as needed for eligible children with qualifying disabilities, as defined
17 under the IDEA, in paragraph (3) of Section 1401 of Title 20 of the United States Code. Services provided
18 by the COUNTY under this Agreement will be dependent upon the Exhibit(s) selected by the DISTRICT.
19 DISTRICT must make its selection by marking the box or boxes below, indicating which mental health
20 services the DISTRICT wishes the COUNTY to provide as part of this Agreement:

- 21 1) EXHIBIT A: Outpatient Services (for students not placed residentially)
22 2) EXHIBIT B: Residential Placement Services

23 c. The COUNTY will provide Educationally-Related Mental Health Services listed in
24 Exhibit A and/or Exhibit B as long as the student remains enrolled in a school district that has entered into
25 this Agreement for such services. In cases where a student is identified as being no longer enrolled in the
26 school district that has entered into this Agreement, such services will be transferred to the new school
27 district of responsibility. Examples of these types of cases may include, but are not limited to, the
28 following: a student who matriculates to another school district that has not entered into this Agreement,
29 a student who changes residence, a student that discharges from residential placement (and requires a
30 service that is not included as part of this Agreement), or a student who remains in residential placement
31 but matriculates into another school district that has not entered into this Agreement.

32 1) A minimum of one therapeutic termination session may be needed for each student
33 that moves to a school district that has not entered into this Agreement, as well as case management
34 services to link the parent to the new district representative handling the IEP related mental health services.

35 2) DISTRICT will inform the COUNTY in a timely manner, and by means of written
36 or electronic notification, that a student has graduated, matriculated out of the DISTRICT, or moved to
37 another district. DISTRICT will also inform the COUNTY in a timely manner when Educationally-

1 Related Mental Health Services are removed or dropped from the student's IEP. Failure of DISTRICT to
2 provide evidence to the COUNTY of either written or electronic notification of the student's graduation,
3 matriculation, termination of services from the IEP and/or move shall make DISTRICT of origin
4 responsible for costs of all services provided up to the day of notification. Notification shall be sent to
5 CYBH Administration and the appropriate Service Chief.

6 d. The COUNTY agrees to provide cumulative monthly "IEP related Detail Service
7 Reports" to DISTRICT via the SELPA to review and validate that HCA's Integrated Records Information
8 System ("IRIS") has eligible students documented in the correct district of residence, per the most current
9 IEP found in the county mental health record. These reports will be delivered to SELPAs via secured e-
10 mail approximately twenty-one (21) days from the last day of the month. SELPAs/DISTRICTS will have
11 approximately fourteen (14) days to submit corrections to HCA's designated staff member.

12 e. Funding and/or reimbursement received by the COUNTY, from sources other than
13 DISTRICT, for Educationally-Related Mental Health Services will offset any amount DISTRICT is
14 required to fund under this Agreement. The accounting of expenditures to DISTRICT will reflect the cost
15 of services and the units of service billed to Medi-Cal and EPSDT.

16 f. The COUNTY shall bill DISTRICT for services based on invoices that itemize the
17 service function code, units of services and rate per unit. The rate per unit is as follows:

18 1) Case Management (Outpatient): \$6.96/minute

19 2) Collateral Services, Assessment, Individual Therapy, and Group Therapy
20 (Outpatient): \$8.95/minute

21 3) For Placement Services provided to clients in Out-of-State Group Homes,
22 DISTRICT shall reimburse the COUNTY for time spent involved with activities noted in Exhibit B at the
23 case management rate of \$6.96 a minute and will include a pro-rated share of travel costs that will include
24 car rental and fuel, airfare, lodging, and meals.

25 g. Medication management is not a service included in this Agreement.

26 h. If there are any billing errors, the costs will be revised through a reconciliation process.

27 i. For each service provided, as described in Exhibits A and B, documentation time and
28 travel time (when necessary to gain access to student) will be included in the claim for that service, but
29 broken out in the monthly report. The County shall bill the District for documentation and travel time at
30 the case management rate.

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1 6. Residential Placement: The COUNTY will make recommendations directly to DISTRICT
2 for students appearing to need residential placement prior to the IEP meeting. The COUNTY's
3 recommendation will be advisory. The COUNTY's report will be given to DISTRICT a minimum of
4 three (3) working days prior to the IEP. The DISTRICT will review the report with parents at the IEP
5 meeting. The COUNTY report will be considered an educational record as federal and state laws allow.
6 DISTRICT will be responsible for making all payments to residential treatment facilities for the board
7 and care, education, and educationally related mental health treatment costs of students placed from their
8 DISTRICT.

9 7. Reimbursement of Educationally-Related Mental Health Services: DISTRICT will provide
10 reimbursement to the COUNTY for the provision of Educationally-Related Mental Health Services, as
11 outlined in Exhibits A and/or B, at the rates listed in Subparagraph 5.g, above.

12 a. DISTRICT will reimburse the COUNTY for Costs within forty-five (45) days of receipt
13 of submitted claims (as set forth more specifically in paragraph 8 below) subject to review by the School
14 District.

15 b. The COUNTY agrees that their billing system will clearly set forth the name of the
16 student, date of birth, the school district of residence, the dates and times of services provided and a
17 description of the services that is satisfactory to DISTRICT.

18 c. The COUNTY agrees to quickly resolve all billing disputes. Proof of the correction of
19 billing disputes shall be provided to DISTRICT within thirty (30) days. Proof of the correction will be
20 set forth in a written document listing the corrections and provided to DISTRICT within 30 days.

21 d. The COUNTY agrees to provide copies of audits performed by State or other regulatory
22 entities under which it operates related to claims for reimbursement of Educationally Related Mental
23 Health Services, upon a request made by the Orange County Department of Education. To the extent
24 permitted by law, audit results will be kept confidential among the parties to this Agreement.

25 8. Submission of Claims:

26 a. The COUNTY will submit a claim for services under this Agreement quarterly, within
27 thirty days of the end of each quarter, using the state fiscal year of July through June. The claim shall
28 include a detailed report of cost of services provided to each district's student(s). This report will include
29 information from those Encounter Documents (ED) entered into the COUNTY'S Integrated Records and
30 Information System (IRIS) at the time the report is generated. DISTRICT shall reimburse the COUNTY,
31 at the agreed to rate, for all costs incurred in providing Educationally-Related Mental Health Services
32 which are not reimbursed by other funding sources. Payment must be received within forty-five days of
33 the claim.

34 b. The COUNTY will provide a final reconciliation to DISTRICT by December 1, 2019 or
35 sooner if possible.

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1 c. The COUNTY quarterly claims will be mailed to DISTRICT at the following address:

2
3 Anaheim Union High School District Greater Anaheim SELPA
4 501 N. Crescent Way 7300 La Palma, Bldg. 6
5 Anaheim, CA 92801 Buena Park, CA 90620
6

7 d. Checks should be mailed to COUNTY at the following address:

8 CEO Treasurer Unit
9 Attn: HCA School District Reimbursement
10 P.O. Box 4005
11 Santa Ana, CA 92702-4005
12

13 9. Mailing of Reports: Monthly and semi-annual service reports will be mailed to DISTRICT
14 and SELPA at the following address:

15
16 Anaheim Union High School District Greater Anaheim SELPA
17 501 N. Crescent Way 7300 La Palma, Bldg. 6
18 Anaheim, CA 92801 Buena Park, CA 90620
19

20 10. Privacy: The COUNTY and SELPA acknowledge the protections afforded to student health
21 information under regulations adopted pursuant to the Health Insurance Portability and Accountability
22 Act of 1996 (HIPAA), Pub. L. No. 14-109, students records under the Family Educational Rights and
23 Privacy Act (FERPA), 20 USC Section 1232g; and under provisions of state law relating to privacy of
24 student information. The COUNTY and DISTRICT shall ensure that all activities and communications
25 undertaken under this Agreement will conform to the requirements of these laws.

26 11. Modification: This Agreement shall not be modified or amended without the mutual written
27 consent of the Parties.

28 12. Integration: This Agreement represents the entire understanding of SELPA/DISTRICT and
29 the COUNTY as to those matters contained herein, and supersedes and cancels any prior oral or written
30 understanding, promises or representations with respect to those matters covered hereunder. This
31 Agreement may not be modified or altered except in writing and signed by both Parties hereto. This is an
32 integrated Agreement.

33 13. Indemnity:

34 a. DISTRICT agrees to indemnify, defend with counsel approved in writing by COUNTY,
35 which approval shall not be unreasonably withheld, its elected and appointed officials, officers,
36 employees, agents, and those special districts and agencies for which COUNTY's Board of Supervisors
37 acts as the governing Board (COUNTY INDEMNITEES), if applicable, harmless from any claims,

1 demands or liability of any kind or nature, including, but not limited to, personal injury or property
2 damage, arising from or related to the performance of this Agreement by DISTRICT but only in proportion
3 to and to the extent such claims, demands, or liability are caused by or result from the negligent or
4 intentional acts or omissions of DISTRICT, its officers, employees, or agents.

5 b. COUNTY agrees to indemnify, defend and hold DISTRICT, its appointed officials,
6 officers, employees, and agents harmless from any claims, demands or liability of any kind or nature,
7 including, but not limited to personal injury or property damage, arising from or related to the performance
8 of this Agreement by COUNTY, but only in proportion to and to the extent such claims, demands, or
9 liability, including defense costs, are caused by or result from the negligent or intentional acts or omissions
10 of COUNTY, its offices, employees, or agents.

11 c. If judgment is entered against DISTRICT and COUNTY by a court of competent
12 jurisdiction because of the concurrent active negligence of COUNTY or COUNTY INDEMNITEES,
13 DISTRICT and COUNTY agree that liability will be apportioned as determined by the court. Neither
14 party shall request a jury apportionment.

15 14. Laws and Venue: This Agreement shall be interpreted in accordance with the laws of the
16 State of California. If any action is brought to interpret or enforce any term of this Agreement, the action
17 shall be brought in a state or federal court situated in the County of Orange, State of California, unless
18 otherwise specifically provided for under California law.

19 15. Third Party Rights: Nothing in this Agreement shall be construed to give any rights or
20 benefits to anyone other than DISTRICT and the COUNTY.

21 16. Severability: The unenforceability, invalidity or illegality of any provision(s) of this
22 Agreement shall not render the other provisions unenforceable, invalid, or illegal.

23 17. Term: This Agreement shall cover the period of July 1, 2019 through June 30, 2020.

24 18. Termination: Either party may terminate this Agreement, without cause, upon thirty (30)
25 days written notice given to the other party.

26 19. Dispute Resolution: The COUNTY and DISTRICT agree that resolution of disputes on the
27 implementation of this Agreement will be initially conducted through collaborative efforts between the
28 Parties. In the event a collaborative resolution cannot be achieved, the Parties agree that Title 5 of the
29 California Code of Regulations at §4600, et seq. relating to "Uniform Complaint Procedures" will be
30 applied.

31 20. Default; Force Majeure:

32 a. Neither party shall be deemed to be in default of the terms of this Agreement if either
33 party is prevented from performing its terms by causes beyond its control, including without being limited
34 to: acts of God; any laws and/or regulations of State or Federal government; or any catastrophe resulting
35 from flood, fire, explosion, or other causes beyond the control of the defaulting party. If any of the stated
36 contingencies occur, the party delayed by force majeure shall immediately give the other parties written
37 notice of the cause for delay. The party delayed by force majeure shall use reasonable diligence to correct

1 the cause of the delay, if correctable, and if the condition that caused the delay is corrected, the party
2 delayed shall immediately give the other parties written notice thereof and shall resume performance of
3 the terms of this Agreement.

4 b. Neither party shall be liable for any excess costs if the failure to perform the Agreement
5 arises from any of the contingencies listed above.

6
7 IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly
8 authorized officers in the County of Orange, California.

9
10 ANAHEIM UNION HIGH SCHOOL DISTRICT

11
12 BY: _____ DATED: 8/16/19

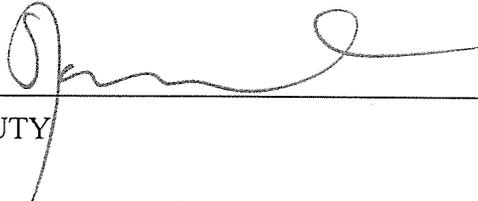
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14 TITLE: Dr. Jaron Fried, Assistant Superintendent

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16
17 COUNTY OF ORANGE

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20 BY: _____ DATED: _____

21 HEALTH CARE AGENCY

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26 APPROVED AS TO FORM
27 OFFICE OF THE COUNTY COUNSEL
28 ORANGE COUNTY, CALIFORNIA

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31 BY:  DATED: 6/5/19

32 DEPUTY

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1 EXHIBIT A
2 TO AGREEMENT FOR PROVISION OF
3 EDUCATIONALLY RELATED MENTAL HEALTH SERVICES
4 BETWEEN
5 COUNTY OF ORANGE
6 AND
7 ANAHEIM UNION HIGH SCHOOL DISTRICT
8 JULY 1, 2019 THROUGH JUNE 30, 2020

9
10 DESCRIPTION OF OUTPATIENT SERVICES TO BE PERFORMED BY THE COUNTY

11
12 Outpatient Services are defined as follows:

13 A. Assessment:

14 1. Initial Assessment/Re-Assessment Services: This includes, but is not limited to, clinical
15 analysis of the pertinent history related to the current status of the student's mental, emotional, or behavior
16 condition; interviews with significant persons in the student's life; interview(s) with student (when
17 possible); and consultation with school district personnel.

18 2. Annual Assessments: This consists of re-assessments required to re-assess a student to
19 determine eligibility for mental health services under the IDEA and/or to determine the appropriate
20 composition of such services (for students that have Medi-Cal as a health plan only).

21 3. Assessment Updates: This includes six (6)-month updates for documentation purposes and
22 chart review (for students that have Medi-Cal as a health plan only).

23 B. Mental Health Services – Mental Health Services² shall include:

24 1. Individual Therapy: Individual Therapy includes those therapeutic interventions consistent
25 with the student's IEP mental health goals that focus primarily on symptom reduction as a means to
26 improve functional impairments. Individual Therapy is usually delivered to an individual, face-to-face
27 without any other person or family member present.

28 2. Collateral Services: Collateral Services consists of contact with one or more significant
29 support persons in the life of the student which are determined by student's IEP team to be necessary to
30 address the student's IEP mental health goals and which may include consultation and training to assist
31 in better utilization of services and understanding mental illness. Collateral services include, but are not
32 limited to, helping significant support persons to understand and accept the student's condition and
33 involving them in service planning and implementation of service plan(s). Family counseling or therapy
34 which is provided on behalf of the student is considered collateral.

35 //

36 _____
37 ² Mental Health Services include driving time if service is provided offsite from clinic.

1 3. Family Therapy: Family Therapy consists of contact with the student and one or more family
2 members and/or significant support persons that address a student's IEP mental health goals. Services
3 shall focus on the care and management of the student's mental health conditions within the family system.

4 C. Case Management – Case Management Services are activities that are provided by staff to access
5 medical, educational, social, prevocational, vocational, rehabilitative, or other needed educationally-
6 related services for eligible students. Services may include the following:

7 1. Linkage and Coordination: Includes the identification and pursuit of resources needed for
8 provision of a free and appropriate public education to a student, including, but not limited to the
9 following:

10 a. Inter-and intra-agency communication, coordination, and referral, including reports to
11 Child Protective Services;

12 b. Monitoring service delivery to ensure an individual's access to services;

13 c. Attending IEPs and legal proceedings as requested by DISTRICT or as required by
14 subpoena.

15 d. Travel and documentation time.

16 2. Plan Development: Plan Development consists of the following that address a student's
17 mental health goals:

18 a. When staffs develop Client Plans, approve Client Plans, and/or monitor a client's
19 progress. Such activities may take place with the client to develop a Client Plan or discuss the overall or
20 program goals, with a client or family member and/or significant support persons to obtain signatures on
21 the Client Plan, and, if needed, have the Client Plan reviewed and signed by a licensed/waivered/registered
22 clinician.

23 b. When staff meet to discuss the student's clinical response to the Client Plan or to consider
24 alternative interventions.

25 c. When staffs communicate with other professionals to elicit and evaluate their
26 impressions (e.g. probation officer, teachers, social workers) of the student's clinical progress toward
27 achieving their Client Plan goals, their response to interventions, or improving or maintaining client's
28 functioning.

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1 EXHIBIT B
2 TO AGREEMENT FOR PROVISION OF
3 EDUCATIONALLY RELATED MENTAL HEALTH SERVICES
4 BETWEEN
5 COUNTY OF ORANGE
6 AND
7 ANAHEIM UNION HIGH SCHOOL DISTRICT
8 JULY 1, 2019 THROUGH JUNE 30, 2020
9

10 DESCRIPTION OF RESIDENTIAL PLACEMENT SERVICES TO BE PERFORMED BY THE COUNTY
11

12 Residential Placement Services are defined as supportive assistance to the individual in the
13 assessment, determination of need, and securing adequate and appropriate living arrangements that are
14 needed for the student to receive a free and appropriate public education.

15 A. Assessment for Residential Placement:

16 1. Initial Assessment/Re-Assessment Services: This includes clinical analysis of the pertinent
17 history related to the current status of the student's mental, emotional or behavior condition.

18 2. Annual Assessments: This consists of re-assessments required to re-assess a student to
19 determine eligibility for mental health services under the IDEA and/or to determine the appropriate
20 composition of such services (for students that have Medi-Cal as a health plan only).

21 3. Assessment Updates: This includes six (6)-month updates for documentation purposes and
22 chart review (for students that have Medi-Cal as a health plan only).

23 B. Residential Case Management:

24 1. Placement Search: Locating and securing an appropriate residential treatment center;

25 2. Placement Admission: Accessing services necessary to secure placement including, but not
26 limited to, assisting school districts to obtain the Interstate Compact for the Placement of Children (ICPC)
27 approval when necessary, including preparation of documentation and coordination with Orange County
28 Social Services Agency, Orange County Probation Department, and school district staff to obtain
29 information and documentation required by the ICPC. By assisting in this manner, the COUNTY, or its
30 individual staff members, in no way intend to become the "sending agency" as defined by the law that
31 governs the ICPC.

32 3. Residential Case Management Visits: Traveling to sight to provide face-to-face visits with
33 the student three (3) times per year. In addition, visits will include contact with staff, a review of records,
34 and documentation of visit.

35 4. Placement Discharge: Assisting the client and family to terminate services from the
36 residential treatment facility and transition to a continuity of care as directed by the IEP.

37 //

1 5. IEP Attendance: Where necessary, as determined by the DISTRICT, the COUNTY case
2 manager will attend IEPs for designated individuals being served.

3 6. Progress Summary Report: A brief report will be provide to each school district which
4 includes name of placement, student identifying information, educational progress, mental health
5 treatment progress, medications, Special Incident Reports, condition of the facility, and
6 transition/discharge plan information.

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EXHIBIT C
 TO AGREEMENT FOR PROVISION OF
 EDUCATIONALLY RELATED MENTAL HEALTH SERVICES
 BETWEEN
 COUNTY OF ORANGE
 AND
 ANAHEIM UNION HIGH SCHOOL DISTRICT
 JULY 1, 2019 THROUGH JUNE 30, 2020

LIST OF HCA/CYBH SERVICE CHIEFS

North Region:	Veronica De Fernandez, MFT II 120 S. State College Blvd., Suite 150 Phone Number: 714-577-5400 Email: vdefernandez@ochca.com
West Region:	Phyllis Crane, Ph.D. 14140 Beach Blvd., Ste. 155, Westminster, CA 92683 Phone Number: 714-896-7556 Email: pcrane@ochca.com
East Region:	Janice Coniglio, LCSW 1200 N. Main St., Ste. 500, Santa Ana, CA 92701 Phone Number: 714-480-6600 Email: jconiglio@ochca.com
South Region: (Costa Mesa) (Laguna Beach)	Victor Cota, DSW 3115 Red Hill Ave., Costa Mesa, CA 92626 Phone Number: 714-850-8408 Email: vcota@ochca.com Linda Rappaport, LCSW 21632 Wesley Dr., Laguna Beach, CA 92651 Phone Number: 949-499-5346 Email: lrappaport@ochca.com
HCA/CYBH Educationally Related Mental Health Services Program Manager:	Nathan Lopez, Ph.D. 405 W. 5 th Street, Ste. 590, Santa Ana, CA 92701 Phone Number: 714-834-5678 Email: nlopez@ochca.com

Memorandum of Understanding Between
Anaheim Union High School District
And
ABC Unified School District
2018 - 2019

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the ABC Unified School District (hereafter referred to as the "Sending District,") and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning August 8, 2018, and ending June 30, 2019.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA).

4. Scope of Program and Referral Process to GASELPA

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from the parent authorization to release information to the Provider District staff and submit a Provider District referral

packet to the appropriate Provider District Director as well as schedule a visitation with the parent. Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2017-2018 school year. Class size ranges and student-adult ratios shall be maintained in a manner which allows Provider District to meet the programmatic, health and safety needs of the pupils.

5. Responsibility of School District of Residence

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

7. Assessments/Independent Educational Evaluations

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a

student referred to or enrolled in a Provider District Program, the Sending District shall immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal proceeding such as a Due Process hearing and/or Attorney Fees related to the IEE.

8. Pupil Count

A count shall be taken of the number of pupils enrolled in GASELPA's Special Schools Program as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

9. Definitions

a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.

c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.

d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.

e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

10. Funding

In consideration of the enrollment of pupils in special education programs conducted by Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

11. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District and the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

12. Transportation

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

13. Due Process and Complaints

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District

Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

a. Provider District and Sending District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

14. Quarterly Billing

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

15. Final Accounting

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15th of the following fiscal year.

16. Projected Enrollment/Facilities and Staffing Needs

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

17. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

Provider District:

School District: Anaheim Union High School District
Address: 501 N. Crescent Way
City: Anaheim, CA 92801

Attn: Celeste Krueger
Title: Director, Special Youth Services
Telephone: 714-999-3528
Fax: 714-999-0622

Sending District

School District: ABC Unified School District
Address: 16700 Norwalk Blvd.
City: Cerritos, CA 90703
Attn: Roshelle Chavez
Title: Director of Pupil Support Services
Telephone: 562-926-5566 ext. 21156
Fax: 562-926-5627

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District
Provider District

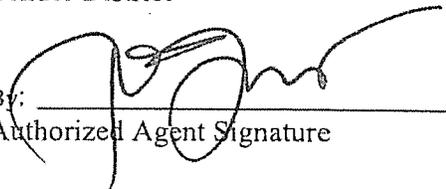
By: _____
Authorized Agent Signature

Jaron Fried, Assistant Superintendent
Name/Title

Date

Date Approved by Provider
District Board: _____

ABC Unified School District
Sender District

By: 
Authorized Agent Signature

Chief Financial Officer
Name/Title

6-26-19
Date

Date Approved by Sender
District Board: 6-19-18

cc: SELPA

District Name
Regional Program:
Annual Summary
Period:

I. Base Revenue Earned

1. Billing Districts Revenue Limit per ADA _____
2. Total ADA
(ADA from Student Data worksheet) _____
3. District of Residence Revenue Limit Credit
(line 1 x line 2) _____

II. PL 94-42 Revenue Earned (Local Assistance)

1. Current year PL 94-42 per pupil amount = _____ x # SH students _____ = \$ _____
(using prior yr Dec pupil count)

III. Total Revenue

1. Total Base Revenue Earned
(section I - line 3) \$ _____
2. Total PL 94-42 Revenue Earned
(section II - line 1) \$ _____
3. Total Program Revenue _____

SAMPLE

IV. Expenditures

1. Total Program Expenditures
(from Allowable Costs Worksheet) _____

V. Program Cost Billing

1. Program Excess Cost
(section IV line 1 minus section III line 3) _____
2. Total Student Count in Program
(Student Count from Student Data worksheet - not ADA) _____
3. Total Per Student Costs
(line V1 divided by line V2) _____
4. Total number of students by district of residence _____
5. Total XX-XX Regional Program Costs
(line V4 x line V3) \$ _____
6. Less: Payments Received \$ _____
7. Total Invoice \$ _____

Instructional Materials Submitted for Display
Thursday, August 15, 2019
August 16, 2019-September 12, 2019

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
English	Suppl.	English 2 (#1520)	10	<i>I Am Not Your Perfect Mexican Daughter</i>	Alfred A. Knopf

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Residential School Year 2019-2020**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	RESIDENTIAL SCHOOL	TOTAL CONTRACT COST*
1920 - 195	4/06/2003	11	8/15/2019	CARE Youth Corporation	\$160,000.00
1920 - 210	1/30/2004	9	8/15/2019	CARE Youth Corporation	\$160,000.00
1920 - 209	9/13/2003	10	8/15/2019	Cathedral Home for Children	\$210,000.00
1920 - 206	6/13/2003	11	8/15/2019	Cathedral Home for Children	\$160,000.00

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2019-2020**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
1920 – 204	01/03/2002	12	8/15/2019	Rossier Park	\$85,000.00
1920 – 197	08/03/2002	12	8/15/2019	Rossier Park	\$90,000.00
1920 – 135	04/25/2000	12+	8/15/2019	Rossier Park	\$60,000.00
1920 – 193	07/15/2002	12	8/15/2019	Rossier Park	\$55,000.00
1920 – 186	06/13/2001	12	8/15/2019	Rossier Park	\$55,000.00
1920 – 218	03/08/2005	9	8/15/2019	Rossier Park	\$56,000.00
1920 – 213	10/12/2007	7	8/15/2019	Rossier Park	\$90,000.00
1920 – 208	12/31/2004	10	8/15/2019	Rossier Park	\$56,000.00

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2019-2020**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
1920 - 162	01/09/1999	12+	8/15/2019	Speech & Language Development Center	\$57,000.00
1920 – 129	02/24/2000	12+	8/15/2019	Speech & Language Development Center	\$57,000.00
1920 – 148	07/17/2000	12	8/15/2019	Speech & Language Development Center	\$100,000.00
1920 – 179	01/27/2004	9	8/15/2019	Speech & Language Development Center	\$70,000.00
1920 – 183	05/17/2003	11	8/15/2019	Speech & Language Development Center	\$46,000.00
1920 – 217	06/20/2006	7	8/15/2019	Speech & Language Development Center	\$95,000.00

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Regular School Year 2019-2020**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
1920 – 188	08/12/1999	12+	8/15/2019	Beacon Day School	\$160,000.00
1920 – 214	04/24/2006	7	8/15/2019	Beacon Day School	\$190,000.00
1920 – 143	09/25/2000	12+	8/15/2019	Del Sol School	\$65,000.00
1920 – 215	04/14/2007	7	8/15/2019	Del Sol School	\$65,000.00
1920 – 205	03/19/2004	10	8/15/2019	Olive Crest Academy	\$60,000.00
1920 – 180	11/22/2000	12+	8/15/2019	Olive Crest Academy	\$60,000.00
1920 – 200	01/22/2006	8	8/15/2019	Olive Crest Academy	\$105,000.00
1920 – 216	12/24/2006	7	8/15/2019	Olive Crest Academy	\$65,000.00
1920 - 220	05/19/2007	7	8/15/2019	Olive Crest Academy	\$10,000.00
1920 – 207	05/16/2002	12	8/15/2019	Olive Crest Academy	\$60,000.00
1920 – 189	11/08/2006	8	8/15/2019	Port View Preparatory	\$140,000.00
1920 – 189	05/13/2000	12+	8/15/2019	Port View Preparatory	\$125,000.00
1920 – 199	09/20/2005	9	8/15/2019	Switzer Learning Center	\$45,000.00

SCHEDULE A

**STUDENT IN NONPUBLIC SCHOOL UNDER EC 56030
Extended School Year 2018-2019**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC SCHOOL	TOTAL CONTRACT COST*
1819 – 219	10/12/2006	07	08/15/2019	Speech & Language Development Center	\$6,000.00

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

WELLNESS PROGRAM CONSULTING AGREEMENT

THIS AGREEMENT ("Agreement") is made and entered into this 15th day of August, 2019, by and between Tamara Colón, an independent contractor ("Consultant") and the Anaheim Union High School District ("District"). Consultant and the District shall hereinafter be collectively referred to as "Parties."

WHEREAS the District is in need of special services and advice that are not an integral part of the District's operations ("Services");

WHEREAS the District has the power to contract for such Services;

WHEREAS such Services are available for a reasonable and customary fee from independent agencies;

WHEREAS Consultant is fully licensed and specially trained, experienced, and competent to provide the Services required; and

WHEREAS such Services are needed for a specific task, for a limited term, and for limited purposes;

NOW, THEREFORE, in consideration of the above recitals and the terms and conditions set forth hereinafter, the Parties hereto agree as follows:

1. Services. Consultant agrees to render the following Services in a good workmanlike manner in accordance with the terms of this Agreement:

Yoga classes for AUHSD employees

Consultant shall be under the control of the District as to the result to be accomplished by such Services. Consultant shall report directly to Wellness Program Coordinator. However, Consultant will determine the means or manner by which such result is to be accomplished, including the ability to hire agents or employees, if applicable.

2. Independent Contractor. Consultant shall perform the Services pursuant to this Agreement as an independent contractor and not as an employee of the District. Nothing in this Agreement shall be construed to create an employer-employee relationship between the Parties.

3. Term of Agreement. Consultant shall commence providing Services to the District under this Agreement on August 19, 2019, and shall diligently perform as specified in this Agreement and complete performance by May 14, 2020. This Agreement will not renew automatically, and any extensions of this Agreement must be in writing.

4. Termination. The Parties may terminate this Agreement for material breach only, and only if the party being terminated fails to cure the breach within five (5) business days after put on notice, in writing, of the breach. If a party fails to cure the breach within those five (5) business days, another written notice shall be sufficient to stop further performance of the Agreement. In the event of termination, Consultant shall only be paid for those Services properly rendered before termination.

5. Compensation. The District shall pay Consultant the maximum amount of \$5,250 (five thousand two hundred fifty dollars) as full compensation for the Services rendered pursuant to this Agreement. Payment shall be made fifteen (15) to thirty (30) days after receipt of an undisputed itemized invoice and attendance sign-in sheet, which Consultant shall submit to the District upon completion of the Services or on a monthly basis.

6. Benefits. Consultant shall only receive the compensation described above for providing Services pursuant to this Agreement. The District shall not pay Consultant any benefits, such as medical insurance, customarily provided to the District's employees.

7. Expenses. Consultant shall provide and furnish all labor, materials, tools, and instrumentalities required to perform the Services under this Agreement. Consultant shall be responsible for all travel and other business expenses incurred by its officers, agents, or employees in the performance of the Services under this Agreement. Consultant shall not be authorized to incur any expenses on behalf of the District.

8. Representations and Warranties. Consultant shall not represent it/his/herself to third parties as a District employee or representative. Consultant will make no representations, warranties, or commitments binding the District. Consultant shall have no authority to enter into contracts that bind the District or create obligations on the part of the District.

9. Conflict of Interest. Consultant may accept other assignments other than that provided by this Agreement, unless such assignments would result in an actual or apparent conflict of interest.

10. Legal Compliance. Consultant and its officers, agents, and employees shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances.

11. Taxes. Consultant shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes, with respect to Consultant and its employees and relating to the Services provided pursuant to this Agreement. The District will issue Consultant an Internal Revenue Form 1099 rather than a W-2.

12. Ownership of Materials. Consultant understands and agrees that all materials produced under this Agreement shall become the property of the District and cannot be used without the District's express written permission. Consultant consents to the use of its name in conjunction with the sale, use, and distribution of the materials for any purpose and in any medium.

13. Insurance. Consultant, at its sole expense, agrees to obtain insurance against liability. Depending upon the nature of the Consultant's business and services, insurance may include automobile liability insurance, commercial general liability insurance, professional liability; and or worker's compensation. Consultant shall also name the District as an additional insured on the commercial general liability policy.

14. Indemnification. Consultant agrees to and shall hold harmless and indemnify the District and its Board, officers, agents, and employees from every claim or demand and every liability, loss, damage, or expense of any nature whatsoever, arising from this Agreement, except for liability for damages that result from the sole negligence or willful misconduct of the District or its Board, officers, agents, or employees. Consultant, at Consultant's expense, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District or its Board, officers, agents, or employees in connection with this Agreement and shall pay or satisfy any judgment or lawsuit reimbursement that may be rendered against the District or its Board, officers, agents, or employees in any and all actions, suits, or other proceedings arising from this Agreement.

15. State Audit. Pursuant to and in accordance with the provisions of California Government Code section 8546.7, or any amendments thereto, all books, records, and files of the Parties relating to the performance of this Agreement and involving the expenditure of public funds in excess of ten thousand dollars (\$10,000), including, but not limited to, the administration thereof, shall be subject to the examination and audit of the California State Auditor, at the request of the District or as part of any audit of the District, for a period of three (3) years after final payment is made under this Agreement. Contractor shall preserve and cause to be preserved such books, records, and files for the duration of the audit period.

16. Tuberculosis Screening. Consultant is required to screen for tuberculosis agents and employees who will be working at the District sites in furtherance of this Agreement. Consultant affirms that each of those agents or employees has current proof of negative tuberculosis testing on file.

17. Criminal Records Check Verification.

a. If any portion of the Services provided pursuant to this Agreement is to be performed at an operating school, Consultant shall be required to comply with the applicable requirements of California Education Code section 45125.1 with respect to fingerprinting of agents and employees who may have contact with the District's pupils, unless the District determines that such contact will be limited, and shall submit the Criminal Records Check Verification Forms provided by the District along with this executed Agreement.

b. If, at any time during the term of this Agreement, Consultant is either notified by the Department of Justice or otherwise becomes aware that any agent or employee of Consultant performing Services under this Agreement at an operating school has been arrested or convicted of a violent or serious felony listed in California Penal Code section 667.5(c) or 1192.7(c), respectively, Consultant agrees to immediately notify the District and remove said agent or employee from performing Services under this Agreement.

18. Confidentiality. In the course of performing the Services pursuant to this Agreement, the Parties recognize that Consultant may come in contact with or become familiar with information that the District may consider confidential. Consultant recognizes and acknowledges that this Agreement creates a confidential relationship between the Parties. Consultant agrees that, except as directed by the District, it will not at any time during or after the term of this Agreement disclose any of the District's confidential information. Consultant further agrees to bind its officers, agents, and employees to the terms and conditions herein.

19. HIPAA Compliance. The Parties each represent and warrant to each other that their respective actions pursuant to this Agreement shall be in full compliance with the Health Insurance Portability and Accountability Act of 1996, as amended, ("HIPAA"), and all regulations promulgated thereunder. The Services to be performed pursuant to this Agreement may involve disclosures or transmissions to Consultant, or the creation or use by Consultant, of protected health information ("PHI"). To provide for that possibility, the Parties shall enter into a business associate agreement ("Business Associate Agreement"), in the form of Exhibit B hereto, contemporaneously with this Agreement. As used herein, PHI means any and all information considered "protected health information" under 45 C.F.R. 160.103, limited to that disclosed or transmitted to Consultant, or created or used by Consultant, pursuant to this Agreement.

20. Amendment. This Agreement may only be modified or amended in writing duly subscribed by both Parties.

21. Waiver. No change, waiver, or discharge of any obligation pursuant to this Agreement, on any one or more occasions, shall be deemed a waiver of performance of any continuing or other obligation, or shall prohibit enforcement of any obligation on any other occasion.

22. Severability. In the event that any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

23. Entire Agreement. This Agreement constitutes the entire agreement of the Parties. No other agreement, written or oral, pertaining to the Services to be performed under this Agreement, exists between the Parties.

24. Authority. Each person executing this Agreement warrants that he or she has the authority to execute this Agreement and that no further approval of any kind is necessary to bind the Parties.

25. Governing Law. This Agreement shall be construed in accordance with, and governed by, the laws of the State of California. Venue shall be vested in the County of Orange.

26. Notice. All notices, requests, demands, and other communications given or required to be given under this Agreement shall be in writing, duly addressed to the Parties, as follows:

District: Anaheim Union High School District
Attention: Liliana Carrillo, Wellness Program Coordinator
501 Crescent Way, P.O. Box 3520
Anaheim, CA 92803-3520

Consultant: Tamara Colón
604 W. West Ave.
Fullerton, CA 92832

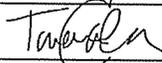
Such notices, requests, demands, and other communications shall be given by either (a) personal service, or (b) by United States Mail (registered or certified, return receipt requested, with postage prepaid). Notice shall be deemed given when received, or, if mailed, no later than three (3) days after the day of mailing, whichever is sooner.

27. Consultant Status and Signature.

a. If Consultant is a corporation, its legal name, which must be identical to that on the first page of this Agreement.

If Consultant is an individual, his or her signature, which must correspond to the name on the first page of this Agreement, shall be placed in the signature block below.

IN WITNESS HEREOF, the Parties hereto have caused this Agreement to be executed:

	CONSULTANT:	DISTRICT:
Agency:	Tamara Colón	Anaheim Union High School District
Street Address:	604 W. West Ave.	501 Crescent Way, P.O. Box 3520
City, State, Zip:	Fullerton, CA 92832	Anaheim, CA 92802-3520
Name of Officer:	Tamara Colón	Brad Jackson
Title of Officer:	Certified Yoga Instructor	Assistant Superintendent, HR
Phone Number:	(714) 323-4888	(714) 999- 1512
Email Address:	tamara.colon.26@gmail.com	jackson_b@auhsd.us
Signature:		
Date:	7/23/14	

DISTRICT ADMINISTRATOR:

Sign prior to submitting to the District indicating review and approval.

Signature:		Date:	7/23/14
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ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

WELLNESS PROGRAM CONSULTING AGREEMENT

THIS AGREEMENT ("Agreement") is made and entered into this 15th day of August, 2019, by and between Naomy Machado, an independent contractor ("Consultant") and the Anaheim Union High School District ("District"). Consultant and the District shall hereinafter be collectively referred to as "Parties."

WHEREAS the District is in need of special services and advice that are not an integral part of the District's operations ("Services");

WHEREAS the District has the power to contract for such Services;

WHEREAS such Services are available for a reasonable and customary fee from independent agencies;

WHEREAS Consultant is fully licensed and specially trained, experienced, and competent to provide the Services required; and

WHEREAS such Services are needed for a specific task, for a limited term, and for limited purposes;

NOW, THEREFORE, in consideration of the above recitals and the terms and conditions set forth hereinafter, the Parties hereto agree as follows:

1. Services. Consultant agrees to render the following Services in a good workmanlike manner in accordance with the terms of this Agreement:

Zumba classes for AUHSD employees.

Consultant shall be under the control of the District as to the result to be accomplished by such Services. Consultant shall report directly to Wellness Program Coordinator. However, Consultant will determine the means or manner by which such result is to be accomplished, including the ability to hire agents or employees, if applicable.

2. Independent Contractor. Consultant shall perform the Services pursuant to this Agreement as an independent contractor and not as an employee of the District. Nothing in this Agreement shall be construed to create an employer-employee relationship between the Parties.

3. Term of Agreement. Consultant shall commence providing Services to the District under this Agreement on August 20, 2019, and shall diligently perform as specified in this Agreement and complete performance by May 12, 2020. This Agreement will not renew automatically, and any extensions of this Agreement must be in writing.

4. Termination. The Parties may terminate this Agreement for material breach only, and only if the party being terminated fails to cure the breach within five (5) business days after put on notice, in writing, of the breach. If a party fails to cure the breach within those five (5) business days, another written notice shall be sufficient to stop further performance of the Agreement. In the event of termination, Consultant shall only be paid for those Services properly rendered before termination.

5. Compensation. The District shall pay Consultant the maximum amount of \$4,760 (four thousand seven hundred sixty dollars) as full compensation for the Services rendered pursuant to this Agreement. Payment shall be made fifteen (15) to thirty (30) days after receipt of an undisputed itemized invoice and attendance sign-in sheet, which Consultant shall submit to the District upon completion of the Services.

6. Benefits. Consultant shall only receive the compensation described above for providing Services pursuant to this Agreement. The District shall not pay Consultant any benefits, such as medical insurance, customarily provided to the District's employees.

7. Expenses. Consultant shall provide and furnish all labor, materials, tools, and instrumentalities required to perform the Services under this Agreement. Consultant shall be responsible for all travel and other business expenses incurred by its officers, agents, or employees in the performance of the Services under this Agreement. Consultant shall not be authorized to incur any expenses on behalf of the District.

8. Representations and Warranties. Consultant shall not represent it/his/herself to third parties as a District employee or representative. Consultant will make no representations, warranties, or commitments binding the District. Consultant shall have no authority to enter into contracts that bind the District or create obligations on the part of the District.

9. Conflict of Interest. Consultant may accept other assignments other than that provided by this Agreement, unless such assignments would result in an actual or apparent conflict of interest.

10. Legal Compliance. Consultant and its officers, agents, and employees shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances.

11. Taxes. Consultant shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes, with respect to Consultant and its employees and relating to the Services provided pursuant to this Agreement. The District will issue Consultant an Internal Revenue Form 1099 rather than a W-2.

12. Ownership of Materials. Consultant understands and agrees that all materials produced under this Agreement shall become the property of the District and cannot be used without the District's express written permission. Consultant consents to the use of its name in conjunction with the sale, use, and distribution of the materials for any purpose and in any medium.

13. Insurance. Consultant, at its sole expense, agrees to obtain insurance against liability. Depending upon the nature of the Consultant's business and services, insurance may include automobile liability insurance, commercial general liability insurance, professional liability; and or worker's compensation. Consultant shall also name the District as an additional insured on the commercial general liability policy.

14. Indemnification. Consultant agrees to and shall hold harmless and indemnify the District and its Board, officers, agents, and employees from every claim or demand and every liability, loss, damage, or expense of any nature whatsoever, arising from this Agreement, except for liability for damages that result from the sole negligence or willful misconduct of the District or its Board, officers, agents, or employees. Consultant, at Consultant's expense, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District or its Board, officers, agents, or employees in connection with this Agreement and shall pay or satisfy any judgment or lawsuit reimbursement that may be rendered against the District or its Board, officers, agents, or employees in any and all actions, suits, or other proceedings arising from this Agreement.

15. State Audit. Pursuant to and in accordance with the provisions of California Government Code section 8546.7, or any amendments thereto, all books, records, and files of the Parties relating to the performance of this Agreement and involving the expenditure of public funds in excess of ten thousand dollars (\$10,000), including, but not limited to, the administration thereof, shall be subject to the examination and audit of the California State Auditor, at the request of the District or as part of any audit of the District, for a period of three (3) years after final payment is made under this Agreement. Contractor shall preserve and cause to be preserved such books, records, and files for the duration of the audit period.

16. Tuberculosis Screening. Consultant is required to screen for tuberculosis agents and employees who will be working at the District sites in furtherance of this Agreement. Consultant affirms that each of those agents or employees has current proof of negative tuberculosis testing on file.

17. Criminal Records Check Verification.

a. If any portion of the Services provided pursuant to this Agreement is to be performed at an operating school, Consultant shall be required to comply with the applicable requirements of California Education Code section 45125.1 with respect to fingerprinting of agents and employees who may have contact with the District's pupils, unless the District determines that such contact will be limited, and shall submit the Criminal Records Check Verification Forms provided by the District along with this executed Agreement.

b. If, at any time during the term of this Agreement, Consultant is either notified by the Department of Justice or otherwise becomes aware that any agent or employee of Consultant performing Services under this Agreement at an operating school has been arrested or convicted of a violent or serious felony listed in California Penal Code section 667.5(c) or 1192.7(c), respectively, Consultant agrees to immediately notify the District and remove said agent or employee from performing Services under this Agreement.

18. Confidentiality. In the course of performing the Services pursuant to this Agreement, the Parties recognize that Consultant may come in contact with or become familiar with information that the District may consider confidential. Consultant recognizes and acknowledges that this Agreement creates a confidential relationship between the Parties. Consultant agrees that, except as directed by the District, it will not at any time during or after the term of this Agreement disclose any of the District's confidential information. Consultant further agrees to bind its officers, agents, and employees to the terms and conditions herein.

19. HIPAA Compliance. The Parties each represent and warrant to each other that their respective actions pursuant to this Agreement shall be in full compliance with the Health Insurance Portability and Accountability Act of 1996, as amended, ("HIPAA"), and all regulations promulgated thereunder. The Services to be performed pursuant to this Agreement may involve disclosures or transmissions to Consultant, or the creation or use by Consultant, of protected health information ("PHI"). To provide for that possibility, the Parties shall enter into a business associate agreement ("Business Associate Agreement") as necessary, in the form of Exhibit B hereto, contemporaneously with this Agreement. As used herein, PHI means any and all information considered "protected health information" under 45 C.F.R. 160.103, limited to that disclosed or transmitted to Consultant, or created or used by Consultant, pursuant to this Agreement.

20. Amendment. This Agreement may only be modified or amended in writing duly subscribed by both Parties.

21. Waiver. No change, waiver, or discharge of any obligation pursuant to this Agreement, on any one or more occasions, shall be deemed a waiver of performance of any continuing or other obligation, or shall prohibit enforcement of any obligation on any other occasion.

22. Severability. In the event that any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

23. Entire Agreement. This Agreement constitutes the entire agreement of the Parties. No other agreement, written or oral, pertaining to the Services to be performed under this Agreement, exists between the Parties.

24. Authority. Each person executing this Agreement warrants that he or she has the authority to execute this Agreement and that no further approval of any kind is necessary to bind the Parties.

25. Governing Law. This Agreement shall be construed in accordance with, and governed by, the laws of the State of California. Venue shall be vested in the County of Orange.

26. Notice. All notices, requests, demands, and other communications given or required to be given under this Agreement shall be in writing, duly addressed to the Parties, as follows:

District: Anaheim Union High School District
Attention: Lilitana Carrillo, Wellness Program Coordinator
501 Crescent Way, P.O. Box 3520
Anaheim, CA 92803-3520

Consultant: Naomy Machado
9661 Campus Drive
Anaheim, CA 92804

Such notices, requests, demands, and other communications shall be given by either (a) personal service, or (b) by United States Mail (registered or certified, return receipt requested,

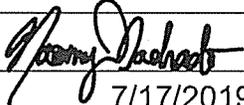
with postage prepaid). Notice shall be deemed given when received, or, if mailed, no later than three (3) days after the day of mailing, whichever is sooner.

27. Consultant Status and Signature.

a. If Consultant is a corporation, its legal name, which must be identical to that on the first page of this Agreement.

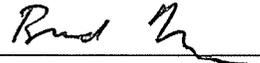
If Consultant is an individual, his or her signature, which must correspond to the name on the first page of this Agreement, shall be placed in the signature block below.

IN WITNESS HEREOF, the Parties hereto have caused this Agreement to be executed:

	CONSULTANT:	DISTRICT:
Agency:	Naomy Machado	Anaheim Union High School District
Street Address:	9661 Campus Drive	501 Crescent Way, P.O. Box 3520
City, State, Zip:	Anaheim, CA 92804	Anaheim, CA 92802-3520
Name of Officer:	Naomy Machado	Brad Jackson
Title of Officer:	Certified Zumba Instructor	Assistant Superintendent, HR
Phone Number:	714-225-0717	714-999-0816
Email Address:	naomyxmachado@gmail.com	jackson_b@auhsd.us
Signature:		
Date:	7/17/2019	

DISTRICT ADMINISTRATOR:

Sign prior to submitting to the District indicating review and approval.

Signature:		Date:	7/18/19
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1. Resignations/Retirements, effective as noted:

Boggs, Amanda	Resignation	8/2/19
Garlitos, Jei	Resignation	11/30/18
Hart, Daniel	Resignation	5/24/19
Napoles, Victor	Resignation	6/25/19
Sand, Jefferson	Resignation	5/24/19
Yogurtian, Melanie	Resignation	5/24/19

2. Employment:

A. Teacher(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Bean, Derek	8/5/19	1	2
Bell, Karen	8/5/19	4	1
Bush, Laurie	8/5/19	4	11
Estrada, Natalie	8/5/19	4	8
Jojola, John	8/5/19	2	2
Martinez Diaz, Gariela	8/5/19	4	7
Nguyen, Vong	8/5/19	3	2
Rayan, Fariada	8/5/19	3	1
Russell, Arthur	8/5/19	1	6
Singleton, David	8/5/19	1	1
Stephans, Thomas	8/5/19	4	1

B. Teacher(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Benavente Velasquez, Marlon	8/6/19	3	1
Chun, Eric	8/5/19	4	1
Dearing, Brandi	8/5/19	1	1
Farr, Emily	8/5/19	3	4
Fry, Caralyn	8/5/19	3	1
Garcia, Juan	8/5/19	3	1
Garfias, Destiny	8/5/19	3	1
Geerdes, Ross	8/5/19	4	1
Gonzalez, Oscar	8/5/19	1	1
Grefe, Rachel	8/5/19	3	1
Khadige, Rita	8/5/19	4	1
Lopez, Ericka	8/5/19	3	4
Lopez Alegre, Otto	8/5/19	3	1
Mendivil, Jessica	8/5/19	1	1
Mousa, Lina	8/5/19	3	1
Newton-Neal, Tommy	8/5/19	4	1
Pak, Emily	8/5/19	2	3
Perez, Diana	8/5/19	2	1
Ramirez, Eduardo	8/5/19	3	5
Rochin, Richard	8/5/19	4	1
Smith, Blair	8/5/19	1	1
Solorzano, Vashtty	8/5/19	2	1
Spiller, Curtis	8/5/19	1	1
Thomas, Kyle	8/5/19	1	2
Towle, Skyler	8/5/19	1	1

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Traudt, Susan	8/5/19	4	2
Truong, Jennifer	8/5/19	3	1
Ulrich, Jonathan	8/5/19	4	1
Winterton, Tanya	8/5/19	1	5
Yoon, Paul	8/5/19	3	1
Zepeda, Sarah	8/5/19	1	1

C. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Abuhadwan, Mohammad	8/7/19
Acosta, Amanda	8/7/19
Aguilar, Jesse	8/7/19
Ajilore, Olanrewaju	8/7/19
Alaei, Gholam	8/7/19
Alferes, Wendy	8/7/19
Arar, Amani	8/7/19
Arellano Betancourt, Eddie	8/7/19
Ashford, Andrew	8/7/19
Baquedano, Zueilma	8/7/19
Barba, Michael	8/7/19
Bean, Cheryl	8/7/19
Bennett, Zachary	8/7/19
Bergman, Leah	8/7/19
Brandon, Douglas	8/7/19
Bream, Brett	8/7/19
Brunner, Eric	8/7/19
Buena, Ken	8/7/19
Buers, Anita	8/7/19
Burns, James	8/7/19
Caddick, Lois	8/7/19
Calderon, Martin	8/5/19
Callanan, Jason	8/7/19
Callanan, Joseph	8/7/19
Carlstrom, Kathleen	8/7/19
Castro, Bryant	8/7/19
Catolico, Shawn	8/7/19
Cedarholm, William	8/7/19
Cesena, Angelica	8/7/19
Chang, Spencer	8/7/19
Chi, Henry	8/7/19
Chorbagian, Craig	8/7/19
Chou, Tracy	8/7/19
Clendenning, Jeff	8/7/19
Constable, Andrew	8/7/19
Contreras, Raul	8/7/19
Cook, Daniel	8/7/19
Craig, Edward	8/7/19
Crawford, Sharon	8/7/19
Crone, Kaela	8/7/19
Dahl, Jim	8/7/19
Dalmas, Margaret	8/7/19

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Day, Richard	8/7/19
Douglas, Kelly	8/7/19
Drew, Desiree	8/7/19
Dymally-Lee, Christian	8/7/19
Eichorn, Barbara	8/7/19
Elias, Paula	8/7/19
Ellis, Mark	8/7/19
Emaguna, Isiah	8/7/19
Encheff, Toni	8/7/19
Enell, Stephen	8/7/19
Faren, Jessica	8/7/19
Fimbres, Claudia	8/5/19
Finder, Haywood	8/7/19
Flores, Michael	8/7/19
Franks, Alec	8/7/19
Freeman, Jeffrey	8/7/19
Galipeau, Steven	8/7/19
Gaumer, Rami	8/5/19
Garcia, Adrian	8/7/19
Gibbons, Jonnette	8/7/19
Gleason, Michael	8/7/19
Gonzalez, Daniel	8/7/19
Goodbaudy, George	8/7/19
Gosano, Nicholas	8/7/19
Gould, Christopher	8/7/19
Gragnano, Sharon	8/7/19
Hall, Dennis	8/7/19
Haller, Ronald	8/7/19
Hampton, Sharon	8/7/19
Hayes, James	8/7/19
Heck, Daniel	8/7/19
Henny, Stephen	8/7/19
Highfill, George	8/7/19
Hind, Eileen	8/7/19
Hinston Mankey, Charmaine	8/7/19
Hoag, Jeri	8/7/19
Holton, Michael	8/7/19
Hordyk, Mark	8/7/19
Howard, Jordan	8/7/19
Hua, Lauren	8/7/19
Hughes, Doris	8/7/19
Hullinger, Claudia	8/7/19
Ibe, Chukwueloka	8/7/19
Jensen, Neil	8/7/19
Johnson, Calvin	8/7/19
Johnson, Kris	8/7/19
Jones, Korina	8/7/19
Kamiyama, Darin	8/7/19
Kang, Elliot	8/7/19
Kardashian, Blake	8/7/19
Kaylor, John	8/7/19
Kline, Daniel	8/7/19

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Knapp, Gregory	8/7/19
Legrue, Jeffrey	8/7/19
Lewis, Ian	8/7/19
Licata, Thomas	8/7/19
Look, Kathryn	8/5/19
Lopez, Kenia	8/7/19
Malley, Karen	8/7/19
Manliguis, Corey	8/7/19
Mantey, Jordan	8/7/19
Maraviglia, Kris	8/7/19
Martin Del Campo, John	8/7/19
Martin, Alexander	8/7/19
Martinez Jr, Daniel	8/7/19
McIhenney, Adam	8/7/19
Medivil, Jessica	8/7/19
Mendoza, Marissa	8/7/19
Milord, Christian	8/7/19
Montgomery, Brooke	8/7/19
Moreno, Karina	8/7/19
Morris, William	8/7/19
Munoz, Imeda	8/7/19
Munsell, Scott	8/7/19
Nailon, Krista	8/7/19
Negrete, Robert	8/7/19
Nguyen, Alysa	8/7/19
Oneal, Gareth	8/7/19
Ortiz, Susana	8/7/19
Parent, Teresa	8/7/19
Plunkett, Carl	8/7/19
Pollema, Kyle	8/7/19
Ramirez, Luis	8/7/19
Ranciglio, Terry	8/7/19
Reams, Roy	8/7/19
Reese, David	8/7/19
Rice, James	8/7/19
Robinson, Ivy	8/7/19
Rochweg, Maxine	8/7/19
Rodriguez, Gloria	8/7/19
Rondeau, Monica	8/7/19
Rundzia, Karol	8/7/19
Saldana, Reihle	8/5/19
Sanchez, Daniel	8/7/19
Schiada, Paul	8/7/19
Slover, David	8/7/19
Smith, Vera	8/7/19
Soo, Dustin	8/7/19
Thoreson, Phillip	8/7/19
Trinh, Alice	8/7/19
Tweed, Matthew	8/5/19
Valle, Lilibeth	8/7/19
Vanderipe, Robert	8/7/19
Villarreal, Ana	8/7/19

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Virrueta, Ricardo	8/7/19
Visconti, Lois	8/7/19
Watkins, Christopher	8/7/19
Watkins, Dana	8/7/19
Weinmann, Carol	8/7/19
Wilk, Adam	8/7/19
Wilson III, William	8/7/19
Woiemberghe, Nichole	8/7/19
Wood, Garry	8/7/19
Wood, Gary	8/7/19
Yell LL, David	8/7/19
Yescas, Sandra	8/7/19
Young, Samuel	8/7/19
Zahoryn, Amber	8/7/19
Zepeda, Sarah	7/1/19
Zwickl, Wesley	8/7/19

D. Counselor(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Taguchi, Tamoko	7/30/19	2	1

E. Temporary Contract Social Worker(s), granted one-year contract for 2019-20 under California Education Code 44266:

		<u>Column</u>	<u>Step</u>
Miguel, Nubia	8/23/19	3	1

F. Speech Language Pathologist(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Edson, Emily	8/5/19	4	1
Espinosa, Idalia	8/5/19	1	1

G. Psychologist Intern(s), effective as noted:

Alexander, Nicole	8/5/19
Baker, Brittany	8/5/19
Cooksie, Deandre	8/5/19
Groen, Elena	8/5/19
McGonagill, Willard	8/5/19
Phabsomphou, Christina	8/5/19
Salazar, Melinda	8/5/19
Tran, Tracy	8/5/19

H. Administrator Salary Placements, effective as noted:

		<u>Range</u>	<u>Step</u>
Acosta, Angel	7/26/19	22	1
Assistant Principal, Senior High School			
Bernhard, Ann-Marie	8/8/19	22	1
Interim Assistant Principal, Senior High School			

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Genisauski, Nicholas Assistant Principal, Senior High School	7/23/19	22	6
Jensen, Jack Principal, Senior High School	7/11/19	25	6
Pittman, Cristina Interim Coordinator	7/15/19	25	6
Silang, Maria Program Specialist, GASELPA	7/22/19	30	6

I. Interim Assistant Principal(s), serving under California Education Code 44270:

		<u>Column</u>	<u>Step</u>
Ruthenbeck, Lynn Senior High School	7/18/19	22	1

3. Extra Service Compensation:

A. Additional Salary, for an extra period of coverage to be paid tenthly and based on the individual's salary for 2019-20, effective as noted: (General Funds)

Arellano, Jaime	8/5/19
Brunet, Patricia	8/5/19
Esperanza, Cori	8/5/19
Garcia, Liliana	8/5/19
Hochman, Veronica	8/5/19
Karapoulios, Eleni	8/5/19
Metry, Susan	8/5/19
Ramirez, Brian	8/5/19
Ramirez, Oscar	8/5/19
Ruby, Christine	8/5/19
Sanchez-Chavez, Blanca	8/5/19

B. Bilingual Authorization Stipend, to be paid to the following individual(s) for an earned Bilingual Cross-cultural Language and Academic Development (BCLAD) or equivalent certification, effective as noted:

Benavente Velasquez, Marlon	8/6/19
Estrada, Natalie	8/5/19

C. Math Summer Curriculum Stipend, for the following individual(s), for math curriculum planning on July 1, 2019, and July 2, 2019, to be paid at the miscellaneous rate of \$45.52 per hour, not to exceed 12 hours per person: (Title I Funds)

Goran, James
Le, Kevin
Ross, Jeff

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Shoemaker, Brion
Tarver, Denise

- D. Dale Family Day Planning Stipend, for the following individual(s), for Dale Family Day Planning on June 21, 2019, and June 22, 2019, to be paid at the miscellaneous rate of \$45.52 per hour, not to exceed 8 hours per person: (LCFF Funds)

Goran, James
Homuth, Lisa
Miranda, Sussane

- E. 5Cs Camp, for the following individual(s) for 5Cs camp for resident and international students from July 22, 2019, through July 25, 2019, to be paid at the miscellaneous rate of \$45.52 per hour, not to exceed six hours per person, per day: (LCFF Funds)

Valdez, Daniella

- F. Leadership Summit Planning Stipend, for the following individual(s), team teaching planning for the 2019-20 school year, on July 30, 2019, to be paid at the miscellaneous rate of \$45.52 per hour, not to exceed six hours per person: (LCFF Funds)

Rusk, Katheryn

- G. Saturday Academy and Prep Time, to be paid at the rate of \$250 per day, for the 2019-2020 school year, to the following individuals as noted: (Saturday Academy Funds)

Acosta, Angel
Amancio, Gilbert
Anderson, Sarah
Baillie, Alicia
Bean, Amanda
Becker, Trena
Brown, Gary
Brown, Jennifer
Bryant, Renae
Callaway, Katrina
Calleros, Ruben
Calvo, Angela
Carmona, Joseph
Carpenter, Benjamin
Case, Paula
Chau, Aaron
Cho, Esther
Cortez, Nancy
Cortez-Barriga, Sonia
Counts, Jackie
Cruz, Adela
Dabney, Karen-Lieras

Diribe, Haig
Dorosky, David
Egans, Shanna
Figueroa, Liberato
Gallegos-Garcia, Zoila
Genisauski, Nick
Green, David
Greenwood, Erik
Griffin, Matthew
Hammer, Daphne
Henry, Stephanie
Hernandez, Adam
Hernandez, Carlos
Hernandez, Roxanna
Hodgson, Kevin
Houston, Amber
Howe, Jeff
Huerta, Cynthia
Hurley, Ryan
Jensen, Jack
Jensen, Scott
Klatzker, Danny

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Konrad, Alison	Ray, Rita
Kovar, Jana	Reindl, Scott
Ku, Charles	Romero, Enrique
Kwon, Amy	Rubio, Israel
Lara, Jose	Ruthenbeck, Lynn
Lemonnier, Louie	Saldana, Joe
Loch, Ryan	Saldivar, Roberto
Maya, Amie	Santiago, Rafael
McGhee, Joan	Sasai, Jennifer
Mejia, Yolanda	Sell, Jeremy
Moreno, Lorena	Sidhu, Seema
Nava, Demetrio	Slim, Nabil
Olea, David	Stout, Lorena
Palomino, Ramon	Surfas, Michelle
Park, Mary Ellen	Swans, Todd
Pfeiffer, Sean	Vasquez, Hilda
Phillips, Imelda	Valdez, Vidal
Pittman, Cristina	Valeriano, Art
Pooley, Mike	Wales, Jodie

- H. American Speech-Language-Hearing Association (ASHA) Certificate of Competence Stipend, to be paid to the following individual(s), in the amount of \$1,166, for an earned ASHA Certificate of Competence, effective as noted:

Doberneck, Jeffrey 8/5/19

- I. Doctorate Stipend, to be paid to the following individual(s) for an earned doctorate stipend, effective as noted:

Cruz, Adela 7/1/19
Olea, David 7/19/18

- J. Additional Work Days, for the 2019-20 school year, for the following curriculum specialist(s), with a \$7,683 stipend plus 15 additional days, at their per diem rate of pay. (General Funds)

Olson, Mitchell District Athletic Director

- K. 5Cs Camp, for the following individual(s) for 5Cs camp for resident and international students from July 9, 2019, through July 12, 2019, to be paid at the miscellaneous rate of \$45.52 per hour, not to exceed 14 hours per person: (General Funds)

Zwickl, Wesley

4. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:

	<u>From</u>	<u>To</u>	<u>Effective</u>
Allen, Lisa	2 11	3 11	8/5/19
Birchfield, Gayle	2 6	2 7	8/5/19
Cerasuolo, Kathryn	2 3	3 3	8/5/19

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Dearing, Brandi	1	1	3	1	8/5/19
Esparza, Alexis	1	1	1	3	8/5/19
Farr, Emily	3	4	3	6	8/5/19
Mousa, Lina	3	1	3	2	8/5/19
Nguyen, Minh-Chau	3	3	3	7	8/5/19
Ochoa, Amanda	1	4	4	4	8/5/19
Ochoa, Demmi	3	11	4	11	8/5/19
Pinedo-Topete, Stephanie	3	9	4	9	8/5/19
Ramirez, Eduardo	3	5	4	7	8/5/19
Rayan, Farida	3	1	3	2	8/5/19
Rotherham, Nicholas	1	3	2	3	8/5/19
Towle, Skyler	1	1	3	2	8/5/19
Traudt, Susan	4	2	4	7	8/5/19
Ulrich, Jonathan	4	1	4	3	8/5/19
Yoon, Paul	2	1	3	1	4/1/19
Zepeda, Sarah	1	1	1	7	8/5/19

5. Education Code/California Regulation Authorization:

Approval to Teach Other Subject Areas, for the following teachers to teach out of their majors as authorized under their Standard Secondary, Single Subject, or Multiple Subject teaching credential based on the following Education Codes. The required units of coursework in the specific subject area have been met.

Education Code 44258.3

For academic assignments, holders of Credential other than emergency permits may be assigned to teach academic departmentalized classes 1-12 provided:

1. Local board to verify adequacy of subject knowledge.
2. Bargaining unit is notified of each assignment.
3. Assignment is limited to district verifying adequacy.

Name	Subject	School
Ruby, Christine	American Sign Language	Cypress
Winterton, Tanya	American Sign Language	Cypress

6. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

Haro, Christopher	7/26/19
Horn, Alyssa	7/19/19
Kim, Eunice	7/1/19
Ledterman, Emily	7/19/19
Moy, Timothy	8/2/19
Pacheco, Ulises	7/26/19
Peters, David	7/9/19
Ramirez, Ruth	7/15/19
Rodriguez, Mercedes	7/30/19
Ruvalcabagarcia, Liliana	7/23/19
Torgeson, Laura	7/3/19
Tovar Jr, Jorge	7/18/19
Velasco, Joshua	7/23/19

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7. Extra Service Assignments, employment effective as noted:

Classified:

	<u>Salary</u>	<u>Term</u>	<u>Effective</u>
<u>Anaheim</u> Armbruster, David Softball, Assistant	\$3,383	Season	1/28/19
<u>Cypress</u> Buras, Nicholas Football	\$3,442	Season	8/5/19
Doyle, Matthew Football	\$3,442	Season	8/5/19
<u>Katella</u> Flammer, Johanna Sports Cheer	\$1,399.50	1 st Semester	8/5/19
Vasquez, Gonzalo Tennis	\$3,442	Season	8/5/19
<u>Kennedy</u> Gutierrez-Garcia, Arturo Soccer	\$3,442	Season	8/5/19
<u>Loara</u> Nguyen, Michael Volleyball, Assistant	\$3,107	Season	8/5/19
<u>Magnolia</u> Diaz, Miguel Volleyball, Assistant	\$3,107	Season	1/27/20
Pastore, Michael Football	\$3,670	Season	8/5/19
Smith, Brent Volleyball	\$3,107	Season	1/27/20
<u>Savanna</u> Gonzalez Jr., Jose Soccer	\$3,442	Season	11/4/19
Herrera, Isaac Football	\$3,442	Season	8/5/19
Kammer, Karyn Cheer, Sport	\$5,593	School Year	8/5/19
Kolakowski, Lawrence Accompanist	\$1,690	School Year	8/5/19

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Lopez, Carlos Wrestling	\$4,313	Season	11/4/19
Moua, Peter Football	\$3,442	Season	8/5/19
Ramirez, Luis Football, Assistant	\$3,670	Season	8/5/19
<u>Western</u> Davidson, Jeremy Football, Assistant	\$3,670	Season	8/5/19
Eisenbrey, Maile Dance	\$1,909	1 st Semester	8/5/19
Mikels, Lynsey Color Guard	\$2,796.50	1 st Semester	8/5/19

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1. **Retirements/Resignations/Terminations, effective as noted:**

	<u>Location:</u>	<u>Effective</u>
Bines, Patrice Instructional Assistant – Behavioral Support	Hope School	08/05/2019
Boehringer, Melissa Food Services Assistant I	Katella High School	05/23/2019
Flores, Ruben Instructional Assistant – Behavioral Support	Loara High School	05/24/2019
Gillett, Lizette Instructional Assistant – Special Abilities	Hope School	06/28/2019
Jolivette, Brittany Instructional Assistant – Deaf/Hard of Hearing	Katella High School	05/23/2019
Karlak, Patricia Public Information Manager	Superintendent’s Office	10/01/2019
Maloney, Kevin Food Services Assistant I	Savanna High School	05/24/2019
Marshall, Francenia Instructional Assistant – Behavioral Support	Hope School	06/28/2019
McCord, Jason Instructional Assistant – Adult Transition	Magnolia High School	06/26/2019
McMenamin, Regina Food Services Assistant I	Food Services Department	06/06/2019
Reyes, Maria Instructional Assistant – Behavioral Support	Anaheim High School	05/24/2019

2. **Leaves of Absence:**

Stenberg, Craig, under the provisions of Family Medical Leave Act/California Family Rights Act, without pay and with health benefits on an intermittent basis from 8/19/19 through the end of the working day on 8/18/20.

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3. Employment, effective as noted:

	<u>Range/Step:</u>	<u>Effective:</u>
Permanent Employees:		
Bautista, John Public Information Officer	37/01	08/16/2019
Promotions:		
Canseco-Gomez, William Food Services Technician	61/06	07/24/2019
Saucedo, Nancy Sr. Credentials Technician	59/09	07/24/2019
Substitute Employees:		
Adame, Alejandra Substitute Instructional Assistant – Adult Transition	51/01	08/07/2019
Adame, Alejandra Substitute Instructional Assistant – Behavioral Support	51/01	08/07/2019
Adame, Alejandra Substitute Instructional Assistant – Special Abilities	51/01	08/07/2019
Adame, Alejandra Substitute Instructional Assistant – Specialized Academic Instruction	43/01	08/07/2019
Alba-Cobarrubias, Juan Substitute Technology Services Technician	53/01	07/15/2019
Alvarado, Geraldine Substitute Instructional Assistant – Adult Transition	51/01	08/07/2019
Alvarado, Geraldine Substitute Instructional Assistant – Behavioral Support	51/01	08/07/2019
Alvarado, Geraldine Substitute Instructional Assistant – Special Abilities	51/01	08/07/2019

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Alvarado, Geraldine Substitute Instructional Assistant – Specialized Academic Instruction	43/01	08/07/2019
Ayres, Julie Substitute Instructional Assistant – Adult Transition	51/01	08/07/2019
Ayres, Julie Substitute Instructional Assistant – Behavioral Support	51/01	08/07/2019
Ayres, Julie Substitute Instructional Assistant – Special Abilities	51/01	08/07/2019
Ayres, Julie Substitute Instructional Assistant – Specialized Academic Instruction	43/01	08/07/2019
Castillo, Basti Substitute Secretary	51/01	07/18/2019
Cook, Brittney Substitute Campus Safety Aide	41/01	07/30/2019
Estrada, Lisa Substitute Instructional Assistant – Specialized Academic Instruction	43/02	08/07/2019
Ezell, Travis Substitute Campus Safety Aide	41/01	08/05/2019
Gonzalez, Marizza Substitute Instructional Assistant – Specialized Academic Instruction	43/01	08/07/2019
Guzman, Isabel Substitute Secretary	51/01	07/22/2019
Kanemaru, Gregg Substitute Bus Driver	55/01	07/29/2019
Melgar, Aaron Substitute Instructional Assistant – Adult Transition	51/01	08/07/2019
Melgar, Aaron Substitute Instructional Assistant – Behavioral Support	51/01	08/07/2019

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Melgar, Aaron Substitute Instructional Assistant – Special Abilities	51/01	08/07/2019
Melgar, Aaron Substitute Instructional Assistant – Specialized Academic Instruction	43/01	08/07/2019
Proano, Carlos Substitute Campus Safety Aide	41/01	08/05/2019
Ramirez, Mike Substitute Technology Services Technician	53/01	07/22/2019
Rodriguez-Luna, Violeta Substitute Sr. Administrative Assistant	59/01	06/13/2019
Serna-Gomez, Mayan Substitute Instructional Assistant – Adult Transition	51/01	08/07/2019
Serna-Gomez, Mayan Substitute Instructional Assistant – Behavioral Support	51/01	08/07/2019
Serna-Gomez, Mayan Substitute Instructional Assistant – Special Abilities	51/01	08/07/2019
Serna-Gomez, Mayan Substitute Instructional Assistant – Specialized Academic Instruction	43/01	08/07/2019
Stirrat, Joseph Substitute Campus Safety Aide	41/01	07/30/2019

4. **Summer Employment other than Extended School Year, effective as noted:**

	<u>Range/Step</u>	<u>Effective:</u>
Bibian, Fernanda Instructional Assistant – Behavioral Support	51/04	07/22/2019
Carr, Vanessa Secretary – Attendance (Bilingual)	53/10	07/22/2019
Cornejo, Patricia Food Services Assistant II	59/05	07/22/2019
Draghinas, Onita Food Services Assistant I	41/10	07/15/2019

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Escoto, Yolanda Food Services Assistant I	41/10	07/22/2019
Fite, Esperanza Office Assistant – Bilingual	47/10	06/27/2019
Gonzalez, Eva Instructional Assistant – Deaf/Hard of Hearing	51/01	07/22/2019
Henderson, Calli Health Services Technician	51/05	07/22/2019
Johnson, Dennis Instructional Assistant – Specialized Academic Instruction	43/10	07/22/2019
Lu, Eric Food Services Assistant I	41/10	07/22/2019
Macedonia-Alonso, Nancy Health Services Technician	51/05	07/23/2019
Martinez, Carla Instructional Assistant – Bilingual (Spanish)	51/10	07/22/2019
Martinez, Gabriela Instructional Assistant – Specialized Academic Instruction	43/10	07/22/2019
Melendez, Raquel Office Assistant – Bilingual	47/07	07/22/2019
Novelo-Ramirez, Joanna Instructional Assistant – Specialized Academic Instruction	43/01	07/22/2019
Orozco, Daisy Office Assistant	43/01	07/22/2019
Park, Karen Secretary - Attendance	53/05	07/22/2019
Valencia, Opalina Office Assistant	43/01	07/22/2019
Vautrin, Stephen Instructional Assistant – Deaf/Hard of Hearing	51/10	07/22/2019
Vazquez, Stephanie Campus Safety Aide	41/06	07/23/2019

ANAHEIM UNION HIGH SCHOOL DISTRICT
 501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Minutes
Thursday, June 20, 2019

UNADOPTED

1. CALL TO ORDER—ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:31 p.m.

Present: Brian O’Neal, president; Katherine H. Smith, assistant clerk; Anna L. Piercy and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Annemarie Randle-Trejo, clerk

Trustee Randle-Trejo entered at 2:32 p.m.

2. ADOPTION OF AGENDA

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

Staff requested the following amendments to the agenda:

- Pull closed session item 4.6 on page 2 of the agenda.
- Closed session item 4.7, include coordinator(s). Item should read: To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–principal(s), coordinator(s), and assistant principal(s).
- Exhibit C, replace pages 21, 28, 29, and 72.
- Replace Exhibit U.
- Pull item 11.54.2 on page 39 of the agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 2:35 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:07 p.m.

5.2 *Pledge of Allegiance and Moment of Silence*

Board of Trustees President Brian O'Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 *Closed Session Report*

Board Clerk Randle-Trejo reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding anticipated litigation.
- 5.3.3 No reportable action taken regarding anticipated litigation.
- 5.3.4 No reportable action taken regarding negotiations.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 This item was pulled prior to the adoption of the agenda.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to make the following appointments:
- Katrina Callaway, Coordinator, Alternative Education
 - Adam Hernandez, Principal, Kennedy High School
 - Ruben Calleros, Assistant Principal, Anaheim High School
 - Angela Calvo, Assistant Principal, Magnolia High School
 - Ryan Hurley, Assistant Principal, Oxford Academy
 - Nancy Cortez, Assistant Principal, Savanna High School
 - Demetrio Nava, Assistant Principal, Western High School
- 5.3.8 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2019030580, resolving all issues in student's due process complaint by funding independent evaluations and providing \$8,500 in reimbursements.
- 5.3.9 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2019030768, resolving all issues in student's due process complaint by funding compensatory services, reimbursing transportation costs, and providing \$7,875 in reimbursements.
- 5.3.10 The Board of Trustees took formal action, with a 5-0 vote, to approve the settlement agreement in OAH Case No. 2019041269, resolving all issues in student's due process complaint by funding compensatory services and providing \$5,000 in reimbursements.

Katrina Callaway stated she is excited to assume this new role and eager to work with students and staff, as well as thanked the Board and Cabinet.

Adam Hernandez thanked Cabinet and the Board for the opportunity. He also expressed he is looking forward to working with everyone at Kennedy High School.

Ruben Calleros shared he is excited to be at Anaheim High School.

Angela Calvo thanked the Board and Cabinet. Additionally, she stated she is thrilled to be a part of a California Democracy School.

Ryan Hurley expressed his gratitude for the opportunity to continue to grow and do what he loves in this District.

Nancy Cortez thanked the Board and Cabinet and expressed her enthusiasm to continue to work towards the District's vision.

Demetrio Nava stated he is grateful for the opportunity and is very passionate about serving the AUHSD community.

6. INTRODUCTION OF GUESTS

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

In addition, Board of Trustees' President O'Neal introduced Christopher Aguilera, representative for Assemblywoman Sharon Quirk-Silva; James Goran, ASTA vice president; Sharon Yager, CSEA president; Corey Kretz, APGA co-president; Peggy Kruse, PTSA president; and Hilda Vasquez, ALTA president.

7. BOARD OF TRUSTEES' RECOGNITION

7.1 **Division IV CIF Boys' Baseball Champions, Kennedy High School**

The Board of Trustees recognized the Kennedy High School Boys' Varsity Baseball Team, for their outstanding performance in becoming the Division IV CIF Baseball Champions. The Fighting Irish secured their first CIF championship since 1989 with a 7-1 win over Sonora High School. The team was led by head coach Tom Monahan. The following individuals are this year's Kennedy High School Boys' Varsity Baseball team:

Evan Anderson	Jason May
Noah Avila	Sebastian McSherry
Tyler Beckler	Samuel Moctezuma
Kyan Bennett	Albert-Michael Munoz
Ryan Cathcart	Adrian Ramon
Kyle Chung	Joshua Sanabria
Colby Deterding	Gavin Smith
Jaelyn Edds	Jonathan Soto
Wyatt Johnson	Travis Wilson
Dominik Komoda	Robert Zeoli
Chase Leonard	

7.2 **Division II CIF Southern Section Softball Champions, Cypress High School**

The Board of Trustees recognized the Cypress High School Softball Team for being named the CIF Southern Section Division II Champions. On Saturday, May 18, 2019, the Cypress High School Varsity Softball team won the CIF Southern Section Division II Championship Game at Colonel Bill Barber Park in Irvine. The title was the fourth in program history and the first since 1992. The Centurions are coached by Head Coach Kevin Dull, as well as Assistant Coaches Terry Thompson and Donna McElrea. The Champion Centurion student athletes are:

Camryn Addimando
Hannah Corrado
Samantha Diaz
Natasha Ellison
Morgan Fouch
Kaitlyn Govea
Ashley Hester
Bailey Jacobsen
Macey Keester
Maggie Lilleberg
Katherine Lo Verde
Samantha Jo Mata

Alexa Meraz
Isabella Pardo
Jazmine Rodriguez
Natalie Rodriguez
Tatianna Roman
Hailey Smith
Selena South
Haylea Thomas
Jordan Thompson
Madelyn Wilson
Raleigh Youngquist

7.3 **Division I CIF Southern Section Baseball Champions, Cypress High School**

The Board of Trustees recognized the Cypress High School Varsity Baseball Team for their outstanding performance in becoming the Division I CIF Southern Section Baseball Champions. The Centurions secured their 3rd CIF baseball championship with a 2-0 win over Harvard-Westlake High School at Dodger Stadium, on May 18, 2019. The team is led by head coach John Weber. The following individuals are this year's Cypress High School Boys' Varsity Baseball team:

Noah Carter
Marvin Cayton
Tyler Chaffee
Garet Crenshaw
Luke Davis
Bryce Guest
Benjamin James
Cody Lagafuaina
Tyler Lum
Michael Marsh

Michael McFarland
Braden Murphy
Jake Murray
Cameron Repetti
Elias Rios
Jackson Ronningen
Patrick Shanahan
Christian Thompson
Peter Werth
Brett Wozniak

7.4 **Classified Employee of the Year**

The Board of Trustees recognized Classified Employee of the Year Lilia Palos-Bergado. Lilia began working at the District in 2000 and is currently a Sr. Administrative Assistant at Walker Junior High School. Lilia was among 25 classified employees nominated for this award who were all honored at the Classified Employee of the Year Recognition event on May 13, 2019.

8. **REPORTS**

8.1 **Reports of Associations**

Corey Kretz, APGA vice president, highlighted all the work that was done this year by the counselors.

8.2 **Parent Teacher Student Association (PTSA) Reports**

Peggy Kruse, ASCPTA president, thanked the Board for their support and expressed that all PTA school site chapters are excited for the upcoming school year.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1. John Albitre, resident of Pico Rivera, voiced concerns regarding Jose Lara, assistant principal at Dale Junior High School, and his involvement at the El Rancho Unified School District.
- 9.2. Michele Viramontes, former Magnolia High School parent, spoke regarding the accomplishments at Magnolia High School and expressed her gratitude towards Mr. Steve Gonzales for helping her daughter during her time at Magnolia High School. Additionally, she spoke of the effect, that she believes, Mr. Gonzalez's absence will have on Magnolia High School students, as well as requested an ongoing discussion to ensure the success of the Puente Program at Magnolia High School.
- 9.3. Lorena Lopez, Magnolia High School alumni, spoke of the support Mr. Steve Gonzalez provided during her time at Magnolia High School. She expressed it would be a disservice to the Magnolia High School community if he was unable to return to Magnolia High School after his leave of absence.
- 9.4. Brenda Medina, Magnolia High School alumni, voiced her concerns regarding the decision to reappoint Mr. Gonzalez to a different school site after his leave of absence. In addition, she recounted her educational journey and how Mr. Gonzalez helped along the way.

10. **ITEMS OF BUSINESS**

SUPERINTENDENT'S OFFICE

10.1 **Receipt of Charter Petition, Better World Conservatory of the Arts & Sciences**

Background Information:

Petitioners for the Better World Conservatory of the Arts & Sciences (Charter School) delivered a charter petition (Petition) to the Anaheim Union High School District offices on May 21, 2019, seeking to establish Charter School for a five-year term July 1, 2020, through June 30, 2025.

Current Consideration:

Education Code Section 47605, subdivision (b), sets forth the process and timelines for the consideration of a charter school petition. To commence the statutory review period under Education Code section 47605, subdivision (b), the Board of Trustees must receive the Charter School Petition.

Budget Implication:

There is no known impact to the budget at this time.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the Petition to commence the statutory review period under Education Code Section 47605.

10.2 **Public Hearing, Charter Petition, Better World Conservatory of the Arts & Sciences**

Background Information:

Petitioners for the Better World Conservatory of the Arts & Sciences (Charter School) delivered a charter petition (Petition) to the Anaheim Union High School District offices on May 21, 2019, seeking to establish Charter School for a five-year term from July 1, 2020,

through June 30, 2025. On this Board agenda, the Board was requested to officially receive the Charter School Petition.

Current Consideration:

Education Code section 47605, subdivision (b), states that within 30 days of the Board's receipt of a charter school petition, the Board shall hold a public hearing on the provisions of the charter, at which time the Board shall consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents. Following review of the petition and the public hearing, the Board shall either grant or deny the charter within 60 days of receipt of the petition.

Budget Implication:

There is no known impact to the budget at this time.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the Petition so that the Board can consider the level of support for the Petition by teachers employed by the school district, other employees of the school district, and parents.

President O'Neal opened the public hearing at 7:06 p.m.

Dr. Maribel Galan gave a presentation to the Board on the provisions of the Petition.

- 10.2.1 Victoria Polanco, parent of a third grader and community member, expressed her support for the Better World Conservatory of the Arts & Sciences (Charter School). She believes Ball Junior High School is not suitable for her student due to the academic test scores.
- 10.2.2 Kathy Allison, prospective AUHSD parent, spoke in support of the Charter School and expressed her concerns regarding test scores and the gap between school sites.
- 10.2.3 Barbara Burns, Savanna High School parent, praised the District for being inclusive of students and parents in the District's decision making process.
- 10.2.4 Reverend Dion Thomas, Savanna High School parent, spoke in support of the programs at AUHSD and described his negative experiences at a charter school.
- 10.2.5 James Goran, Dale Junior High School teacher and ASTA vice president, advocated for the District's vision and spoke of the various programs provided by the District to students and teachers, as well as described the high qualifications of AUHSD teachers.
- 10.2.6 Adele Tagaloa, Loara High School parent, spoke of her son's positive experience at Loara High School, as well as the District's strong arts education programs.
- 10.2.7 Nancy Soto, elementary parent and community member, communicated her support for the Charter School and stated that parents should have the right to alternative choices for their child's education.
- 10.2.8 Alejandra Barboza, Hope School parent and former Oxford Academy parent, stated that although no public school is perfect, she believes in the vision that the District

has been working towards. Furthermore, she spoke of AUHSD being a positive example for other districts in regards to parent engagement.

- 10.2.9 Mitch Olson, District athletic director, spoke about all the opportunities that the District provides to all students, including intramural sports opportunities at the junior high school level, as well as expressed that he is proud to be a part of the AUHSD community.
- 10.2.10 Rodolfo Acevedo, Anaheim High School alumni, thanked the Board and staff for the opportunities provided to students and alumni, as well as for allowing him to be immersed in the District's vision.
- 10.2.11 Frank Cozza, Loara High School alumni and community member, expressed his reservations about opening a charter school in the District.
- 10.2.12 Brian Belski, District Visual and Performing Arts director, highlighted the District's VAPA programs, accomplishments, and opportunities provided to students.
- 10.2.13 Peggy Kruse, ASCPTA president and Oxford Academy parent, vocalized her appreciation for all that the District has provided to parents and stated that AUHSD is an innovative district that looks out for all students.

President O'Neal closed the public hearing at 7:45 p.m.

EDUCATIONAL SERVICES

10.3 **Adoption, Local Control and Accountability Plan (LCAP), and Annual Update**

Background Information:

California Education Code Section 52060 requires school districts to adopt a Local Control Accountability Plan (LCAP) and annual update on or before July 1 of each year. California Education Code Section 52070 requires that school districts file an LCAP with the County Superintendent of Schools no later than five days after adoption of the LCAP. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils are consulted in the development of the 2019-20 LCAP. They are also provided information regarding the annual update, which details the actual LCAP expenditures that were projected for the 2018-19 year.

Current Consideration:

The public hearing was held on June 13, 2019. The purpose of the public hearing was to allow the public an additional opportunity to ask questions concerning the District's LCAP and annual update.

Budget Implication:

The program and goals contained in the LCAP must align with the terms of the District's 2019-20 annual budget and multi-year budget projections.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the LCAP and annual update, as amended prior to the adoption of the agenda.

10.4 **Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum**

Background Information:

The Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum, aka "LCAP Federal Addendum," is meant to supplement the LCAP to ensure that eligible Local Education Agencies (LEA)s have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of ESSA. The LCAP Federal Addendum must be completed, Board approved, and submitted to the California Department of Education (CDE) by June 30, 2019, in order to complete the application for ESSA funding for the 2019-20 year. The District is applying for the following ESSA programs: Title I, Part A, Title II, Part A, Title III, Part A, and Title IV, Part A. LEAs are encouraged to review the LCAP Federal Addendum annually during the same timeframe that the LCAP is being revised, as ESSA funding should be considered in yearly strategic planning.

Current Consideration:

LEAs must provide a narrative that addresses the provisions within the LCAP Federal Addendum. Therefore, the District's LCAP Federal Addendum aligns with the District's LCAP, and also meets federal requirements and/or provisions set forth in ESSA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the LCAP Federal Addendum.

RESOLUTIONS

10.5 **Resolution No. 2018/19-B-22, Adjustments to Income and Expenditures, General Fund; Resolution No. 2018/19-B-23, Adjustments to Income and Expenditures, Various Funds; and Proposed Budget (All Funds)**

Background Information:

The Board of Trustees must adopt a budget for the next fiscal year by July 1, 2019, per Education Code Section 42127(a). The Board has a fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. The District submitted a detailed list of methods of acquiring such funds for Board approval as part of the 2019 Second Interim Report. As a part of the proposed budget, updates to the Anaheim Union High School District Budget Stabilization Plan was presented.

Current Consideration:

After thorough analysis and review, the 2018-19 budget was updated from the Second Interim Report, which was presented and approved by the Board of Trustees at its March 5, 2019, regular meeting. Per Education Code Sections 42600 and 42601, all adjustments to the current budget must be approved by a resolution of the Board of Trustees. Resolution No. 2018/19-B-22 summarizes adjustments to the General Fund and Resolution No. 2018/19-B-23 summarizes adjustments to all other funds.

Budget Implication:

As part of the annual budget reporting process, budget adjustments are made to revenue, expenditures, and fund balances. Resolution No. 2018/19-B-22, General Fund, and

Resolution No. 2018/19-B-23, Various Funds, authorize budget adjustments per Education Code Sections 42600 and 42601.

Action:

1. On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-22, General Fund. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

2. On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-23, Various Funds. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

3. On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adopted the 2019-20 Proposed Budget including the updated Budget Stabilization Plan (All Funds).

10.6 **Resolution No. 2018/19-B-24, Education Protection Account**

Background Information:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increased the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. On November 8, 2016, the voters approved Proposition 55, which extended the Proposition 30 temporary income tax increase on high income earners by twelve years through 2030. Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts are required to determine how the monies received from the Education Protection Account (EPA) are spent in the school or schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators, or any other administrative costs, for the years 2012-13 through 2029-30.

Current Consideration:

The new revenues generated from Proposition 55 are deposited into the State EPA account. School districts, county offices of education, charter schools, and Local Educational Agencies (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, including charter school general purpose funding. A corresponding reduction is made to an LEA's revenue limit, or charter school general purpose state aid, equal to the amount of their EPA entitlement.

This resolution, as required by Article XIII, Section 36 of the California Constitution, approving the District's utilization of funds subject to EPA for 2019-20 has been prepared for the Board of Trustees' consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-24. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.7 **Resolution No. 2018/19-B-25, Authorization of Approval of Vendor Claims/Orders**

Background Information:

The District has been using the Orange County Department of Education's (OCDE) financial system since July 1, 2001. While the District's Accounting Department enters the vendor claims/orders for payment, OCDE is responsible for processing the physical warrant, or the electronic transfer. Before OCDE will do this process, a District administrator must approve the claims/orders for payment. OCDE requires a resolution stating the names of the administrators authorized to approve the issuance of warrants or electronic transfers.

Current Consideration:

This resolution will authorize Dr. Jennifer Root, Karen Orr, Jeri Chinarian, and Ester Yanez to approve vendor claims/orders payments electronically. All previous authorizations are rescinded.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-25. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

10.8 **Resolution No. 2018/19-B-26, Content Filtering**

Background Information:

The Anaheim Union High School District has used Lightspeed Systems' Rocket product to filter its internet content. The Children's Internet Protection Act (CIPA) of 2000 requires protection measures to block or filter internet access to pictures that are: (a) obscene; (b) child pornography; or (c) harmful to minors (for computers that are accessed by minors). The District has concluded its initial three-year commitment and is seeking to review solutions that maximize value of features at a competitive price.

Current Consideration:

Approval of this item will enable the District to proceed with a competitive request for proposal, under Public Contract Code (PCC) 20118.2, for a content filter solution. PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2018/19-B-26. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

10.9 **Agreement, Assignment of USDA Foods**

Background Information:

The Super USDA Foods Cooperative (Super Co-op), is a California cooperative consisting of public school agencies for the purpose of obtaining USDA foods for school meals. Anaheim Union High School District is a member of the Super Co-op. San Mateo-Foster City School District is the Lead Agency for the Super Co-op. The assignment of the USDA Foods agreement is a one-year agreement, which requires approval by the Board of Trustees.

Current Consideration:

This agreement assigns the lead agency of the Super Co-op with the authority to contract for USDA commodity processed foods and related services on behalf of AUHSD. Staff requests approval for services to be provided for the one-year agreement, effective July 1, 2019, through June 30, 2020. The agreement will be signed following Board approval.

Budget Implication:

Fees are based on the total lunches served in the prior year, and actuals may vary, and are estimated to be approximately \$5,000. (Cafeteria Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement with San Mateo-Foster City School District.

10.10 **Agreement, Food Safety Systems (FSS)**

Background Information:

FSS provides school districts with a complete and sustainable food safety and sanitation program, inclusive of safety and sanitation inspections, training, education, and materials. FSS provides support for the Food Services Department during the nine month school year in all secondary and elementary schools.

Current Consideration:

This agreement allows FSS to provide the necessary materials, education, and inspections for the 2019-20 year. Staff requests approval for services to be provided for the one-year agreement, renewable annually for up to two additional years by the director, Purchasing and Central Services, effective July 1, 2019, through June 30, 2020. The agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$75,600 for the 2019-20 year, and \$80,000 for the following two years. (Cafeteria Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement with Food Safety Systems pursuant to Government Code 53060.

10.11 **Agreement, Health-e Meal Planner Pro**

Background Information:

Health-e Meal Planner Pro is a software program used to create and analyze school menus for the United States Department of Agriculture (USDA) compliance. Food Services will use this software to analyze menus, create recipes, and document production in the central kitchen.

Current Consideration:

The three-year agreement, effective August 1, 2019, through July 31, 2022, with Health-e Meal Planner Pro provides Food Services with a software package that ensures menus and recipes are in compliance with USDA regulations.

Budget Implication:

The total cost is not to exceed \$6,470. (Cafeteria Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

EDUCATIONAL SERVICES

10.12 **Revised Board Policy 6317.15 (3513.3), Tobacco-Free School and Workplace, Second Reading**

Background Information:

In 2014, for the first time ever, teen use of e-cigarettes surpassed the use of traditional cigarettes. Electronic smoking devices (ESDs) or electronic nicotine delivering systems (ENDS), also known as e-cigarettes, hookahs, mods, and/or vape pens are a technology-chic version of the traditional cigarette. The District has several policies that prohibit tobacco possession and use on and in District facilities, as well as at school-sponsored events. This includes school buildings and grounds, District vehicles, personal vehicles used to transport students, and school sites leased or rented by the District for school-sponsored events.

Current Consideration:

To comply with the Tobacco Use and Prevention Education (TUPE) grant, it is necessary to update policies surrounding tobacco and define types of tobacco products in Board Policy 6317.15 (3513.3) Tobacco-Free School and Workplace. The updates define "smoking" and "tobacco products" in the District's Board Policy language. The language would also include the definition of smoking and add ESDs and ENDS in regards to Board Policy 6317.15 (3513.3), Tobacco-Free School and Workplace.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved revised Board Policy 6317.15 (3513.3).

10.13 **Revised Board Policy 8200 (6164.6); 8200-R (AR 6164.6), Identification and Education Under Section 504, First Reading**

Background Information:

Board Policy 8200; 8200-R, Identification and Education Under Section 504, sets forth the District's commitment that all children, including children with disabilities, should have the opportunity to learn in a safe and nurturing environment, and establishes the District's procedures for purposes of implementing Section 504 of the Rehabilitation Act of 1973. The policy was last revised in 2011.

Current Consideration:

A task force of District stakeholders, including District and school site administrators, school counselors, social workers, psychologists, Regional Occupational Program instructors, and nurses collaborated over the last year to review and update District practices, policies, and protocols, including the alignment of the District's Section 504 policies with the California School Boards Association model policy. The Board of Trustees was requested to engage in the first reading of revised Board Policy 8200 (6164.6); 8200-R (6164.6).

Budget Implication:

There is no impact to the District.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 8200 (6164.4); 8200-R (AR 6164.4), Identification and Education Under Section 504.

10.14 **Memorandum of Understanding (MOU), The G.R.E.E.N Foundation**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,732,590, for a three-year term 2017-20. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco, e-cigarette cessation, and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program. The G.R.E.E.N Foundation utilizes in-kind services for our students, staff, and parents to help advance the message of health equity and reduce tobacco-related health disparities among refugee, ethnic, African American communities in Southern California. The G.R.E.E.N Foundation has a focus to work with youth in creating advocacy opportunities in regards to smoke-free multi-unit housing policies, advocating for smoke-free faith-based organizations, as well as campaigning policies that prohibit the sale and distribution of all flavored tobacco products.

Current Consideration:

The G.R.E.E.N Foundation will provide professional resources on tobacco and all products that emit secondhand smoke for youth in the form of informational sessions, presentations, event tables, and policy advocacy in Anaheim. Services will be provided July 1, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

10.15 **Memorandum of Understanding (MOU), America On Track (AOT)**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant, in the amount of \$1,732,590, for a three-year term, 2017-20. The District and the Anaheim Elementary School District (AESD) are consortium partners. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary school sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco, e-cigarette cessation, and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program. America On Track (AOT) utilizes in-kind collaborative partnerships with diverse youth to mobilize and engage them in school and community tobacco-control activities. AOT can provide informational sessions on tobacco products and emerging trends such as electronic cigarettes and vapes.

Current Consideration:

The District commits to collaborate with AOT in creating collaborative partnerships with diverse youth to mobilize and engage them in school and community tobacco-control activities. AOT shall provide professional resources on tobacco in the form of informational sessions, presentations, event tables, and policy advocacy in Anaheim, as well as create opportunities for Youth Leadership Clubs at school sites where students are trained in public speaking, media advocacy, and community mobilization in regards to tobacco prevention. Services will be provided between July 1, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

10.16 **Contract, Independent Neuro-Educational Assessment, Dr. Veronica Olvera, Neuro-Educational Clinic**

Background Information:

The District employs psychologists, speech-language pathologists, teachers, as well as other personnel who evaluate a student's needs for special education and related services. The

District has both the right and obligation to assess students in all areas of suspected disability. Under the Individuals with Disabilities Education Act and California special education law, a parent/guardian who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate. Districts can also come to an agreement during due process to fund an independent evaluation in order to resolve a due process filing.

Current Consideration:

During the mediation portion of due process, the District determined that it was in the best interest of the student and the District to provide an independent neuro-educational assessment and allow the Individualized Education Program team to consider the information. Services will be provided June 21, 2019, through October 31, 2019.

Budget Implication:

The total cost for these services is not to exceed \$5,000. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the contract.

10.17 **Agreement, Coast Community College**

Background Information:

Coastline College's Cybersecurity Apprenticeship Program (CCAP) provides the opportunity to learn about cybersecurity while working in an apprenticeship role. Students learn cybersecurity techniques by taking classes while training in a hands-on environment with a local employer. The program also has cybersecurity mentors to support the program. Employer partners can look forward to providing a work environment for apprentices that are interested in cybersecurity and ongoing learning. Mentors can support the program by providing training in cybersecurity, networking, and soft skills to encourage the apprentices to learn technical skills and be prepared for work in the security environment.

Current Consideration:

The District has multiple technology employees in the CCAP. Coastline approached the District to be an employee partner. The District would be reimbursed up to \$3,000, per employee for the District to document employees completing eligible tasks in their normal course of business. The agreement will be signed following Board approval.

Budget Implication:

There will be a positive impact to the budget up to \$30,000.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.18 **Agreement, Education Programs, Youth Entrepreneurs**

Background Information:

Youth Entrepreneurs provides supplemental curriculum that introduces students to concepts related to business, economics, and entrepreneurship. Youth Entrepreneurs strives to

develop and promote a competitive entrepreneurial mindset with the goal of building character.

Current Consideration:

The District would like to enter into an agreement with Youth Entrepreneurs to provide professional development for teachers. Through this agreement, the District will identify teachers to participate in professional development and partner to build awareness, as well as support of the program in the local community. Services will be provided June 21, 2019, through June 1, 2020.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

HUMAN RESOURCES

10.19 **Public Hearing, Disclosure of Collective Bargaining Agreement with APGA**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for 2018-19, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President O'Neal opened the public hearing at 8:00 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:00 p.m.

10.20 **Adoption of the 2018-19 Collective Bargaining Agreement with APGA**

Background Information:

The District and APGA currently have a three-year agreement for the 2016-17, 2017-18, and 2018-19 years. Per Article 20, the agreement includes reopeners for 2018-19 on wages, health and welfare, Article 11-pupil to counselor ratio, Memorandums of

Understanding, as well as an additional article selected by each party. The District and APGA brought forth proposals to begin the reopener negotiations for 2018-19 and a tentative agreement was reached. The tentative agreement was ratified by unit members of APGA.

Current Consideration:

The tentative agreement includes a 1.75 percent increase on the salary schedule for 2018-19 and other contract language changes.

Budget Implication:

Increases to employees' salary, effective July 1, 2018, for APGA unit members will impact the budget with an additional estimated expense of \$70,700. (General Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2018-19 collective bargaining agreement with APGA, as amended prior to the adoption of the agenda.

10.21 **Declaration of Need for Fully Qualified Educators**

Background Information:

The Declaration of Need for Fully Qualified Educators is a requirement established by the California Commission on Teacher Credentialing (CCTC) to permit the District to employ certificated staff members in certain identified areas of need. When the District is unable to find a suitable, fully prepared teacher for an assignment, despite its diligent efforts, the District is permitted to hire teachers with alternate teaching permits.

Current Consideration:

The Declaration of Need for Fully Qualified Educators fulfills the CCTC requirements for hiring teachers with alternate authorizations and interns for subject areas that are difficult to fill. The declaration permits the District to hire teachers with an emergency Cross-Cultural and Language Development (CLAD), Bilingual Cross-Cultural and Language Development (BCLAD), Language, Speech and Hearing, or Special Class Authorization, as well as allowing the District to apply for a Provisional Internship Permit (PIP) and/or a short-term staff permit (STSP), which is used for acute staffing in subject areas that are difficult to fill. Many California districts experience shortages of teachers in these areas.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the Declaration of Need for Fully Qualified Educators, as required by the State Commission on Teacher Credentialing.

11. **CONSENT CALENDAR**

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.30, Exhibit FFF, and 11.31, Exhibit HHH, pulled by Trustee O'Neal.

BUSINESS SERVICES

11.1 **California Association of School Business Officials (CASBO) Membership**

Background Information:

CASBO is a recognized authority on California school business. CASBO is a member-driven association that promotes ethical values; develops exceptional leaders; advocates for and supports the needs of members; as well as sets the standard for excellence through top-quality professional development and mentorship, meaningful collaboration and communication, as well as unparalleled innovation. Previously the membership structure for CASBO was based on individual employee memberships. This structure has changed and the District is now able to select an organizational membership, which provides benefits to unlimited business leaders in the District.

Current Consideration:

CASBO membership benefits include the ability for Business Services and Human Resources leadership to participate on local and statewide CASBO committees, professional councils, access a myriad of job specific resources, and receive discounted rates for professional development opportunities.

Budget Implication:

The cost of membership for the 2019-20 year is \$3,000. This cost will be offset by the reduced cost to send staff to professional development. For the 2018-19 year, the Board approved the CASBO membership at a cost of \$3,000. (General Funds)

Action:

The Board of Trustees approved the CASBO organizational membership.

11.2 **Agreement, North Orange County Regional Occupational Program (NOCROP), Career Guidance Specialist Personnel**

Background Information:

This is a long-standing agreement whereby the District agrees to provide District personnel, as requested by North Orange County Regional Occupational Program (NOCROP), to service programs maintained by NOCROP in the District.

Current Consideration:

The District will provide career guidance specialists to NOCROP to provide guidance functions, as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. Services will be provided July 1, 2019, through June 30, 2020.

Budget Implication:

NOCROP will be providing AUHSD with \$617,859 for the services of the Career Guidance Specialist at each school site for the 2019-20 school year. (General Funds)

Action:

The Board of Trustees approved the agreement.

11.3 **Agreement Amendment, Townsend Public Affairs**

Background Information:

In 2013-14, Governor Brown implemented the Local Control Funding Formula (LCFF). The goal of LCFF was to restore funding for K-12 education to the 2007-08 levels adjusted for inflation by 2020-21. Due to improvements in the state economy, the Governor's 2018-19 Budget completes the restoration two years early in 2018-19. This restoration does not provide school funding adequacy. California ranks 45th nationally in the percentage of taxable income spent on education, 41st in per-pupil funding, 45th in pupil-teacher ratios, and 48th in pupil-staff ratios. In past years, Anaheim Union High School District has been extremely proactive in seeking out funding opportunities to provide millions of dollars through grants to provide resources to our teachers, staff, and students.

Current Consideration:

The District has an interest in continuing services with Townsend Public Affairs. Townsend Public Affairs (TPA) is an organization that assists districts through funding advocacy. They have been highly successful in working with districts and other organizations to maximize access to grant dollars. Within the scope of their services includes crafting a strategic funding plan, identifying, researching, and monitoring grant funding opportunities, establishing clear accountabilities, supporting grant application development and submittal, post-grant submittal funding advocacy, post-award grant administration and compliance, and comprehensive follow-up on unsuccessful applications. TPA has already identified a variety of grants to apply for that support the vision of AUHSD.

Budget Implication:

The District will pay Townsend Public Affairs for their services in the amount of \$5,000 per month. The amendment will extend services from July 1, 2019, through June 30, 2020. (General Funds)

Action:

The Board of Trustees approved the agreement amendment.

11.4 **Agreement Amendment #1, Human Resources Application, Implementation, and Software Support Service Agreement**

Background Information:

The District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources Application software.

Current Consideration:

The contract provides for professional services to the District for the implementation of the Human Resources Application, including ongoing training services for present and future employees, future software enhancements, as well as support services, July 1, 2019, through June 30, 2020.

Budget Implication:

The amendment extends services for an additional year. The total cost is not to exceed \$80,028. There is no increase from the 2018-19 agreement. (General Funds)

Action:

The Board of Trustees approved the agreement amendment.

11.5 **Agreement Amendment #4, Sungard Business-Plus System Support, Implementation, and Software Support Service Agreement**

Background Information:

The District contracts with the Orange County Superintendent of Schools to provide annual software support services for the Sungard Business-Plus System Support software. The Business-Plus System Support covers basic financial/budget, school site finance, store inventory, as well as fixed asset systems.

Current Consideration:

The contract provides for an annual evaluation of support service charges for possible upward or downward adjustments based on the Orange County Superintendent of Schools' actual costs to support Sungard Business-Plus System Support software July 1, 2019, through June 30, 2020.

Budget Implication:

The amendment extends services for an additional year. Services are to be provided at a cost not to exceed \$108,660. There is no increase from the 2018-19 agreement. (General Funds)

Action:

The Board of Trustees approved the agreement amendment.

11.6 **Consulting Agreement, Peggy Harris**

Background Information:

The District values the process of continual development for our leadership team. This value is demonstrated through the annual two-day Leadership Advance experience for District leadership. In identifying potential topics for Leadership Advance, the Business Services has identified a desire for professional development in the area of courageous conversations.

Current Consideration:

Peggy Harris is a retired school district administrator who has served in a variety of leadership positions, including various director roles and as an assistant superintendent for student services. Within these roles, she has provided professional development in a variety of areas including how to initiate and hold courageous conversations. She will provide professional development to the business services leadership team at the Leadership Advance July 25, 2019, through July 26, 2019.

Budget Implication:

The total cost is not to exceed \$1,000. (General Funds)

Action:

The Board of Trustees approved the consulting agreement.

11.7 **Consulting Agreement, Gallagher Benefit Services, Inc.**

Background Information:

The District has been associated with Gallagher Benefit Services, Inc., the District's health benefits consultant, since 2006. The consulting agreement with Gallagher Benefit Services, Inc., along with the consulting fees for administering the District's health benefit insurance plans, have not been amended since 2016, and have been renewing automatically for additional one-year periods.

Current Consideration:

The consulting agreement will become effective July 1, 2019, and will extend professional benefit consulting services for one year. Thereafter, the consulting period will be extended for additional one-year periods upon approval of the assistant superintendent, Business.

Budget Implication:

Fees for benefit consulting services are not to exceed \$157,400 in year one. The fee will be adjusted at the same percentage as the, "Annual-Urban Wage Earners and Clerical Workers' CPI Factor," not to exceed five percent annually on July 1, 2020, and again on July 1, 2021. (Health and Welfare Funds)

Action:

The Board of Trustees approved the agreement.

11.8 **Protected Insurance Program for Schools (PIPS) Joint Powers Authority, Keenan & Associates**

Background Information:

The District has retained Keenan & Associates to broker workers' compensation coverage through the PIPS, a Joint Powers Authority. PIPS self-insures and re-insures its members up to \$155 million, with no member retention.

Current Consideration:

PIPS provides workers' compensation coverage, claims administration, integrated loss control and risk management services, online training, FEHA/interactive training and support, and a Medical Provider Network (MPN). In order to continue property, as well as liability coverage and services, approval is required for continued participation in PIPS for July 1, 2019, through July 1, 2020.

Budget Implication:

The total cost is not to exceed \$5,588,091. (Workers' Compensation Funds)

Action:

The Board of Trustees approved the District's continued participation in the Protected Insurance Program for Schools Joint Powers Authority.

11.9 **Run-Off Claims Administration Agreement Amendment, Keenan & Associates**

Background Information:

The District workers' compensation program for industrial injuries prior to 1996 was fully self-insured, as permitted by Education Code Section 17566 and the California Department of Self-Insurance Plans.

Current Consideration:

Claims for this period of self-insurance have been administered by Keenan & Associates since the first occurrence of the injuries. The agreement is to renew claims administration services for July 1, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$5,000. (Workers' Compensation Funds)

Action:

The Board of Trustees approved the agreement amendment.

11.10 **Southern California Regional Liability Excess Fund (ReLIEF), Keenan & Associates**

Background Information:

As of July 1, 2015, the District has retained Keenan & Associates to broker property and liability coverage through Southern California Regional Liability Excess Fund (ReLIEF), a Joint Powers Authority (JPA). ReLIEF self-insures its members up to \$1 million on liability claims, less the District's \$50,000 member retention limit. Claims in excess of \$1 million are covered by the Schools Association for Excess Risk (SAFER) JPA up to \$50 million.

Current Consideration:

ReLIEF provides property and liability coverage, as well as claims administration for claims within its layer of coverage, transfer of liability to excess carriers, integrated loss control, and risk management services, as well as on-line training. In order to continue property and liability coverage and services, approval is required for continued participation in ReLIEF for July 1, 2019, through June 30, 2020.

Budget Implication:

The total cost is estimated at \$2,213,502. (General Funds)

Action:

The Board of Trustees approved the District's continued participation in the Southern California Regional Liability Excess Fund Joint Powers Authority.

11.11 **Post-Termination Addendum, Pinnacle Claims Management, Inc.**

Background Information:

Prior to January 1, 2018, the District utilized Pinnacle Claims Management, Inc., as the third-party administrator to support the management and oversight of the Preferred Provider Organization (PPO) services.

Current Consideration:

A Post-Termination Addendum is required for Pinnacle Claims Management, Inc. to manage and process PPO claims received for services rendered during their active service agreement as well as deny any untimely claims. The Post-Termination Addendum is valid for July 1, 2019, through June 30, 2020.

Budget Implication:

Fees are based on the total claims processed, and actuals may vary, and are estimated to be approximately \$50,000. (Health and Welfare Funds)

Action:

The Board of Trustees approved the Post-Termination Addendum with Pinnacle Claims Management, Inc.

11.12 **Student Accident and Health Insurance Programs, Myers-Steven & Toohey & Co., Inc.**

Background Information:

Education Code Section 49470 allows school districts to make group accident insurance available on a voluntary basis for purchase by parents or guardians. Myers-Stevens & Toohey & Co., Inc., has provided student accident and health insurance programs for District students and athletes for many years.

Current Consideration:

The insurance programs allow students who do not have health care coverage to participate in athletics, and provide a supplement to a parent or guardian's private insurance for both athletes and other students. The student accident and health insurance programs are underwritten by CHUBB/Ace American Insurance Company and administered by Myers-Stevens & Toohey & Co., Inc. The 2019-20 insurance program costs are paid by parents or guardians who elect to obtain this voluntary coverage. The 2019-20 insurance programs and rates are as follows:

	<u>Low Option</u>	<u>Mid Option</u>	<u>High Option</u>
Student Accident and Sickness Plan			
Full-Time Health Care*			
Initial Payment/Subsequent Payments	\$208/\$338		
School-Time Accident Plan	\$39	\$63	\$77
Full-Time 24/7 Accident Plan	\$165	\$219	\$317
Interscholastic Tackle Football Accident Plan	\$180	\$235	\$338
Full-Time Dental Plan			
(with another plan)	\$12	\$12	\$12
(purchased separately)	\$16	\$16	\$16

*Initial payment covers the remainder of the month in which it was paid and one additional month. Subsequent payment billed every two months covers additional two-month period.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the programs.

11.13 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

There is a requirement for new furniture for phase one of the modernization project at Dale Junior High School. There are approximately twenty-seven classrooms that will be modernized, which will be utilizing the new 21st century furniture in the fall of the 2019-20 year.

Current Consideration:

Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. By piggybacking, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while fulfilling the District's legal requirements. Staff has analyzed purchasing options for classroom furniture and it has been determined that the Hawthorne Unified School District Bid-13-14-1 can be utilized to acquire these products from Culver-Newlin, Inc. Staff has also negotiated better discounts than those currently on this piggybackable bid, which will result in additional cost savings to the District, and delivery to be made in fall of the 2019-20 year.

Budget Implication:

The total cost is not to exceed \$370,000. There will be a cost savings upwards of 54 percent off of list price for furniture. (Measure H Funds)

Action:

The Board of Trustees approved the use of the Hawthorne Unified School District Bid-13-14-1, pursuant to PCC 20118, for the purchase and delivery of 21st century classroom furniture, and related items from Culver-Newlin, Inc.

11.14 **Purchase Through Public Corporation or Agency**

Background Information:

There is a requirement to provide tools, equipment, and training programs for Oxford Academy's newly constructed STEAM lab that will be home to a new Career Technical Education (CTE) program. Some of the requirements of the program include Makerspace toolkits, multimeters, measuring devices, and various tools that will be utilized in the program. The tools and equipment are manufactured by Snap-On and are specific for use in a secondary or post-secondary course. Snap-On also includes certifications for students in precision measuring instruments, mechanical and electronic torque, as well as multimeter certifications, which will also be included. Students earn these certifications as proof of achievement. These National Coalition of Certification Centers backed and stackable credentials, increase employment potential, and on-the-job training in various industries.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with IDSC Holdings, LLC (IDSC) that will allow other agencies, including local districts, to purchase various types of Snap-On tools, test equipment, hand tools, certification training, and related equipment, as well as supplies. The purchase will be made utilizing DGS CMAS contracts 4-01-51-0001D. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total amount of the award is not to exceed \$200,000. (CTE Facilities Grant, CTE Incentive Grant, and/or General Funds)

Action:

The Board of Trustees approved the purchase of toolkits, multimeters, measuring devices, and various other tools including certification programs utilizing DGS's CMAS contract 4-01-51-0001D to IDSC Holdings, LLC, with orders being placed directly or with any authorized dealer.

11.15 **Agreement, Orange County Public Safety**

Background Information:

The District has worked with Orange County Public Safety (OCPS) to patrol its facilities during evening, night, weekend hours, and around-the-clock patrols during District holidays. The District has experienced a marked decrease in school vandalism and an increase in the apprehension of various perpetrators on our campuses. They have thwarted various crimes from actually happening, had many arrests, and are proactive with their approach to keeping all of our campuses safe and secure after hours and during holidays. In addition, they are the first responders for any alarm trigger, which has virtually eliminated the need to contact District staff for late night responses.

Current Consideration:

OCPS provides a highly specialized professional service. Their officers are trained Emergency Medical Technicians (EMT), with CPR and first aid training, as well as trained first responders to emergent and non-emergent situations. OCPS is well connected to local law enforcement, fire personnel, District administration, and have been working in conjunction with the Anaheim Police Department (APD) to protect our schools. They have been participating in APD task force meetings, which include internal upper management and supervisory staff, to discuss the protection of all Anaheim school sites and was the only non-city entity invited to participate. OCPS has been given radios with direct communication to APD and have been praised for all of their efforts.

OCPS also provides, at minimum, detailed weekly reports of incidents that occur on our campuses. They check entry points such as gates, fences, doors, and windows, reporting back their findings to inform staff of potential issues. They sometimes even utilize state-of-the-art technology such as the body cams to assist officers with incidents that may occur.

Full around-the-clock coverage will be provided during holidays, which will allow for higher presence on school sites when sites are most vulnerable. Additional coverage for non-student/teacher days will also be included, along with a uniformed officer at all scheduled Board of Trustees' meetings. For this term OCPS has also included one officer with less than twenty-four-hour notification for eight hours at any site once a month.

OCPS has greatly reduced crimes to our campuses after hours while creating a presence that our schools are being patrolled regularly keeping them safe and secure.

The terms of the agreement will be for two years commencing July 1, 2019, through June 30, 2021. By entering into a two-year agreement, the cost remains unchanged from year-to-year and will be held firm through the end of the term.

Budget Implication:

The regular monthly fee will be \$14,300 for the two car patrol services. (General Funds) An additional not to exceed \$30,000 has been added for special events such as football games, graduation, or other requirements as needed. (Various Funds)

Action:

The Board of Trustees approved the agreement with Orange County Public Safety pursuant to Government Code (GC) 53060, for an amount not to exceed \$201,600, per fiscal year.

11.16 **Award of Musical Instruments Bid**

Background Information:

The District received two grants, the Title IV Student Support and Academic Enrichment Visual and Performing Arts (VAPA) grant and the Orange County (OC) Community Foundation's OC Art Education Collaborative grant, to purchase much needed musical instruments for its VAPA programs. The requirements include various types of instruments such as brass, woodwind, percussion, and other related items. This bid will also establish District standards for musical instruments, and provide a discounted contract to purchase them on an as-needed basis.

Current Consideration:

The suppliers will commence providing musical instruments on June 21, 2019, through June 20, 2022, and will be reviewed annually with the option to renew by the District's director of Purchasing and Central Services.

The following were the lowest, most responsible, and responsive bidders.

<u>Bid#</u>	<u>Type</u>	<u>Award</u>	<u>Estimated Amount</u>
2019-42	Musical Instruments	Bertrands Music	\$50,042
		Music & Arts	\$139,344
		Washington Music Center	\$126,226

The amounts shown are best estimates and actual amounts spent could be higher or lower.

Budget Implication:

The total amount of the initial expenditures is approximately \$315,612 with an estimated annual expenditure not to exceed \$100,000. (Title IV Student Support and Academic Enrichment VAPA Grant, OC Arts Education Collaborative Grant, and Various Funds)

Action:

The Board of Trustees awarded Bid 2019-42 for the purchase of musical instruments, as well as related equipment and supplies from the listed suppliers for up to three years, renewable annually by the District's director, Purchasing and Central Services.

11.17 **Agreements, Transportation**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the City of Cypress (Parks and Recreation), Cornelia Connelly School, GOALS Academy, Greater Anaheim SELPA, Knott Avenue Christian Church, North Orange County Regional Occupation Program, Samueli Academy, Servite High School, St. Thomas Aquinas College, TGR Learning Lab, Youth Leadership America, and Zion Lutheran Church.

Current Consideration:

It is in the best interest of the District to provide transportation services to these groups. The agreements will be in effect July 1, 2019, through June 30, 2020. The agreements will be signed following Board approval.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreements.

11.18 **Agreement, Meal and Milk**

Background Information:

Anaheim Union High School District has had a vendor agreement to provide meals (breakfast and lunch) to the Anaheim Elementary School District (AESD) Pre-School Program for over ten years. The inter-agency meal agreement is a one-year agreement, which requires approval by the Board of Trustees.

Current Consideration:

This agreement generates income from the meals served and provides a community service. Staff requests approval for services to be provided for the one-year agreement, effective July 1, 2019, through June 30, 2020. The Food Services Department prepares and delivers

meals to AESD pre-schools on a daily basis, and bills AESD for the meals. The agreement will be signed following Board approval.

Budget Implication:

This agreement generates income from the meals delivered. (Cafeteria Funds)

Action:

The Board of Trustees approved the agreement.

11.19 **Agreement, Public Economics, Inc.**

Background Information:

The highly technical and complex process of updating and reporting of Redevelopment Agency (RDA) pass-through entitlements is a specialized service that Public Economics, Inc. has been providing to the District for many years. The District benefits from economies of scale by contracting with Public Economics, Inc. as the cost for these services are shared by multiple districts that have jurisdiction within the same redevelopment areas. At the Board meeting held September 13, 2018, action was taken to amend the agreement with Public Economics, Inc. through the end of the 2018-19 fiscal year. Since then, the firm has been performing additional complex RDA analysis beyond customary tasks.

Current Consideration:

The District has an interest in continuing services with Public Economics, Inc., but the current agreement is set to expire on June 30, 2019. A new agreement with Public Economics, Inc. will be required in order for services to continue.

Budget Implication:

Services will be provided at a cost not to exceed \$100,000, July 1, 2019, through June 30, 2024. (Redevelopment Agency Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement.

11.20 **Agreement, School Facility Consultants**

Background Information:

The passage of Measure H has made it viable for the District to leverage local bond funds by seeking state funding based on eligibility for modernization and new construction. School Facility Consultants was retained in May 2014, to assist the District in analyzing data for potential state funding including navigating the funding application process. The firm specializes in analyzing complex data sets to determine eligibility for modernization, new construction, facility hardship, and Career Technical Education Facilities Program grant funding administered by the Office of Public School Construction.

Current Consideration:

With the current agreement set to expire on June 30, 2019, the District has an interest in continuing services with School Facility Consultants to annually update the eligibility for state funding, and to assist with the processing of the District's applications. A new agreement with School Facility Consultants will be required in order for services to continue.

Budget Implication:

Services will be provided for a cost not to exceed \$150,000, July 1, 2019, through June 30, 2024. (Measure H Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement.

11.21 **Agreement, AG Design Inc.**

Background Information:

The Facilities and Maintenance and Operations departments often require design assistance from a licensed electrical engineer to prepare design documents for minor or single trade electrical, low voltage, and technology projects. Examples of these projects include electrical service installations, alterations and upgrades, lighting, E-Rate, and communications projects.

Current Consideration:

AG Design Inc. is a qualified electrical engineering firm with extensive K-12 design experience that can provide services requiring cost effective and efficient turnaround times for these types of services. The firm has extensive knowledge of the District's sites through its involvement in most of the E-Rate projects, previous bond projects, and maintenance projects at Kennedy High School, as well as the District Office.

Budget Implication:

AG Design Inc., will provide electrical engineering services, at a cost not to exceed \$250,000 per year, for up to five years, to be approved by the Board of Trustees. (General Funds, Routine Restricted Maintenance Funds, Measure H Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement.

11.22 **Agreement Amendment, Twining Consulting**

Background Information:

Twining Consulting has been providing geotechnical soils inspections and material testing services for the District. These services are necessary for public works construction and other renovation projects. The Board of Trustees approved the original agreement with Twining Consulting on August 19, 2015.

Current Consideration:

The District has an interest in continuing to utilize the services provided by Twining Consulting as required for the ongoing and upcoming Measure H projects, and other work associated with the Maintenance and Facilities departments. This firm has prior knowledge of the District's facilities, projects, and standard procedures. The amended agreement will be signed following Board approval.

Budget Implication:

The amendment will increase the current agreement by an additional \$550,000, for a not to exceed amount of \$1,000,000, through the expiration of the agreement on August 15, 2020. (Measure H Funds, Routine Restricted Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.23 **Ratification of Amendment, Lease-Leaseback Agreement, Erickson-Hall Construction Co., Oxford Academy New Construction and Modernization, RFP #2018-13**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Oxford Academy New Construction and Modernization project. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon for District use during the term of the lease, and requires that title to the buildings, as well as improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2018-13 inviting contractors to submit qualifications and proposals to perform the work associated with the project. The RFP stated that the project would be subject to the District's Community Benefits Agreement. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor. On June 14, 2018, the Board of Trustees ratified the LLB agreement with Erickson-Hall for this project.

On September 26, 2018, the Office of Public School Construction notified the District that it had been awarded a Career Technology Education (CTE) facilities grant for the full scope of work related to the CTE Engineering Labs. The grant would allow the District to expand the CTE scope of work that had been previously bid. Erickson-Hall competitively bid the subcontractor packages for the expanded CTE scope of work, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The LLB agreement shall be amended to include the expanded CTE scope of work.

Budget Implication:

The current GMP, associated contingencies, and allowances for the original bid work is \$9,175,771. The LLB agreement's GMP will be amended by \$618,348 to incorporate the expanded CTE scope of work. The total project cost for the amended GMP including District contingencies, and allowances will not exceed \$9,794,119. (Measure H Funds, CTE Facilities Program Grant Funds, and/or other funds as appropriate)

Action:

The Board ratified the amendment to the LLB agreement with Erickson-Hall for the Oxford Academy New Construction and Modernization project.

11.24 **Selection of Design-Build Contractor, Trane U.S., Inc., dba Trane HVAC/EMS Design-Build Services RFP# 2019-31**

Background Information:

The California Clean Energy Jobs Act was created with the approval of Proposition 39 in the statewide general election of November 2012. The statute made changes to the corporate income tax code and allocated projected revenue to the State's General Fund and the Clean Energy Job Creation Fund for five fiscal years, beginning with fiscal year 2013-14. The

revenue generated has already been distributed to school districts for the purpose of implementing energy efficient projects at school sites and other district facilities. In 2018, the District utilized Proposition 39 funding for the replacement of lighting at various school sites. Currently, the District is electing to use some of its allocated Proposition 39 funding for the replacement of aging heating, ventilation, and air conditioning (HVAC) equipment with new energy-efficient units. Additionally, the District desires to continue to migrate its HVAC controls to an energy management system (EMS), which greatly improves the District's ability to monitor the use and maintenance of its equipment. The sites selected for this project are Anaheim and Katella high schools, Hope School, as well as the Gilbert West facility. These sites have HVAC equipment and controls in the greatest need for replacement. Due to the specialized nature of the work and procurement schedule, staff has determined that the best project delivery method would be through a Design-Build (DB) agreement, which the District is authorized to utilize pursuant to Education Code Sections 17250.2 et. al. Under this method of delivery, one entity is responsible for designing and constructing the improvements. The selection of this entity is based on a best-value evaluation, which takes into account a number of factors including, but not limited to, cost, experience of team members, and preliminary design.

Current Consideration:

On January 17, 2019, the Board of Trustees approved the use of the DB project delivery method for the design and construction of the Proposition 39 HVAC project. The District issued a Request for Proposals (RFP) for these DB services in February 2019. After evaluation of the submitted qualifications and proposals, and interviews of the shortlisted firms, staff recommends to the Board of Trustees the selection of Trane U.S. Inc., dba Trane (Trane), as the DB contractor for the project based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Next, staff will commence negotiations with the selected contractor for the DB agreement that will include the guaranteed maximum price (GMP) and other costs. Per statute, the DB agreement must be executed prior to June 30, 2019.

Budget Implication:

There is no budget impact for the selection of the DB contractor for the HVAC/EMS project. The final GMP including associated costs, allowances, and contingencies will be presented to the Board of Trustees for ratification at the July 2019, Board meeting. Proposition 39 Funds, mainly, Facilities, and/or Maintenance Funds will be used.

Action:

The Board approved the selection of Trane as the DB contractor pursuant to RFP #2019-31, and delegated authority to the assistant superintendent, Business to: (1) negotiate and enter into the DB agreement pursuant to the terms indicated in the forms of the DB contract documents, subject to minor revisions approved by staff and legal counsel; and (2) take all steps and perform all actions necessary to execute and implement the DB agreement to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

11.25 Ratification of Change Orders

The Board of Trustees was requested to ratify the change orders as listed.

RFP #2018-13, Savanna High School Modernization-Phase 1 (Measure H Funds and other funds) Erickson-Hall Construction Co. Original Contract	P.O. #L64A0347 \$5,162,548.80
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Change Order #1		(\$216,640.79)
New Contract Value		\$4,945,908.01
Bid #2019-24, Sycamore Junior High School Security Fencing Phase 1 (Measure H Funds) Red Hawk Services	P.O. #M64A0265	
Original Contract		\$382,763
Change Order #1		(\$10,000)
New Contract Value		\$372,763
Bid #2019-28, Savanna High School Interim Changing Rooms (Measure H Funds) IVL Contractors, Inc.	P.O. #M64A0305	
Original Contract		\$188,900
Change Order #1		(\$22,669)
New Contract Value		\$166,231

Action:

The Board of Trustees ratified the change orders as listed.

11.26 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

RFP #2018-13, Savanna High School Modernization-Phase 1 (Measure H Funds and other funds) Erickson-Hall Construction Co.	P.O. #L64A0347	
Original Contract		\$5,162,548.80
Contract Changes		(216,640.79)
Total Amount Paid		\$4,945,908.01
Bid #2019-24, Sycamore Junior High School Security Fencing Phase 1 (Measure H Funds) Red Hawk Services	P.O. #M64A0265	
Original Contract		\$382,763
Contract Changes		(\$10,000)
Total Amount Paid		\$372,763
Bid #2019-28, Savanna High School Interim Changing Rooms (Measure H Funds) IVL Contractors, Inc.	P.O. #M64A0305	
Original Contract		\$188,900
Contract Changes		(\$22,669)
Total Amount Paid		\$166,213

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept RFP 2018-13, as well as Bids 2019-24 and 2019-28 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

11.27 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

11.28 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.29 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees ratified items 11.30 and 11.31 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

11.30 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports April 26, 2019, through June 10, 2019.

11.31 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report April 26, 2019, through June 10, 2019.

11.32 **SUPPLEMENTAL INFORMATION**

11.32.1 ASB Fund, April 2019

11.32.2 Cafeteria Fund, March 2019

11.32.3 Enrollment, Month 10

EDUCATIONAL SERVICES

11.33 **Consolidated Application and Reporting System (CARS)**

Background Information:

The Consolidated Application and Reporting System (CARS) is a mechanism for gathering financial and program related information, which is used by the California Department of

Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based system to electronically apply for and manage funds, report expenditures, and to provide assurances that the District will adhere to legal requirements. The system is also used by the CDE categorical program and fiscal services staff to collect financial and participation data to ensure compliance with state and federal regulations. The District participates in the following programs currently referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A, Supporting Teacher Instruction; Title III, Part A, English Learners; Title III, Part B, Immigrant Students; and Title IV, Part A, Student Support and Academic Enrichment.

Current Consideration:

The CDE requires approval by the Board of Trustees of CARS once per year. CARS must be Board approved before federal funds received during the upcoming fiscal year can be spent.

Budget Implication:

Federal funds administered through CARS must supplement the District's base fund, as well as adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Action:

The Board of Trustees approved the Consolidated Application and Reporting System (CARS).

11.34 **Agreement Amendment, ATvantage Athletic Training**

Background Information:

The Educational Services Division has been working since early 2013 with ATvantage Athletic Training to provide athletic training services to high school sites. ATvantage Athletic Training is an independent contractor designed to provide athletic training services to school sites throughout the District, in which a certified athletic trainer is currently not employed or the position is vacant. A certified athletic trainer is a health care provider recognized by the American Medical Association and defined as an allied health professional who provides education, prevention, emergency care, clinical diagnosis, therapeutic intervention, as well as rehabilitation services for a variety of injuries and medical conditions. Recently a new classification of athletic trainer was created, and Human Resources conducted a thorough search, hiring an athletic trainer for seven of eight open high school sites.

Current Consideration:

On June 16, 2016, the Board of Trustees approved the Educational Consulting agreement with ATvantage Athletic Training to provide, as needed, substitute services for all athletic trainer absences beginning on the first full day absent. Kennedy and Savanna high schools had been unable to fill their athletic trainer positions. Substitutes have been working the hours needed to provide appropriate medical care to the students at these school sites. The original agreement was at a cost not to exceed \$6,000, for services provided July 1, 2018, through June 30, 2019. On January 17, 2019, an amendment was approved to increase the total amount to \$10,000. An additional \$500 is requested to provide Certified Athletic Trainers, for the time the sites did not have an athletic trainer in place at Kennedy and Savanna high schools. The amended total cost is not to exceed \$10,500. All other terms and conditions of the original agreement will remain in force.

Budget Implication:

The total amended cost is not to exceed \$10,500 for the 2018-19 year. (General Funds)

Action:

The Board of Trustees approved the agreement amendment.

11.35 **Memorandum of Understanding (MOU) Amendment, TeachFX, Inc.**

Background Information:

TeachFX is an app that has helped hundreds of schools increase their student engagement by visualizing for teachers what portions of the class are teacher talk versus student talk. The idea is to give teachers a useful barometer of student engagement that can be checked every day. In addition, TeachFX promotes meaningful and equitable classroom dialogue through professional learning that is data-driven, job-embedded, and teacher-led.

Current Consideration:

On December 13, 2018, The District approved an MOU with TeachFX for the purchase of 100 licenses at a price not to exceed \$39,000. Due to a high interest in the services, it is requested that an amendment be submitted to increase the licensing from 100 to 200. The amount not to exceed would also increase to \$63,000. All other terms of the contract remain intact. Services are being provided January 1, 2019, through December 31, 2019.

Budget Implication:

The total cost for these services is not to exceed \$63,000. (Grant and LCFF Funds)

Action:

The Board of Trustees approved the amendment to the MOU.

11.36 **Educational Consulting Agreement, Illumination Institute**

Background Information:

Illumination Institute is a nonprofit organization that promotes self-awareness, stress management, and improved concentration through mindfulness techniques. The institute was founded to help make mindfulness practices accessible to everyone, with a long-term vision of improving people's happiness and overall well-being. The institute has developed open-sourced, simple, and practical mindfulness exercises designed to benefit people of all ages and backgrounds.

Current Consideration:

Illumination Institute will provide professional learning and instructional resources for teachers, administrators, parents, and staff throughout the District. The training addresses: how to help students discover self-control, self-awareness, and respect; how to promote good self-esteem and self-confidence; as well as how to nurture the socioemotional skills that students need to be successful in post-secondary college and career settings. Services will be provided June 21, 2019, through June 30, 2020.

Budget Implication:

The total cost for these services is not to exceed \$46,000. (LCFF Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.37 **Statement of Work, University of California, Transcript Evaluation Service**

Background Information:

University of California School University Partnership (UC-SUP) includes University of California Office of the President (UCOP) programs, state programs (ARCHES-Multiple Pathways) and federal programs (FOCUS, GEAR UP, Math and Science Partnership [MSP], and TRIO). The goal of UC-SUP is to provide the highest quality education to students within the District in order to increase the number of educationally disadvantaged students prepared for higher education and the workplace, as well as for regular and competitive admission to the University of California. UC has provided secured technologies and web services to manually transfer and UC to accept personal demographic, academic, and other confidential individual record level data necessary to conduct the evaluation by the UC Transcript Evaluation Service (TES).

Current Consideration:

The University of California (UC) would like to continue to provide support to our District through the UC Transcript Evaluation Service (TES). TES will help determine student progress toward meeting the eligibility requirements for the California's public systems of higher education. For the 2019-20 year, TES would like to provide services to evaluate data at all of our District high schools. With these services, high schools will be better equipped to monitor student's progress in meeting A-G requirements.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the statement of work.

11.38 **Transportation Agreement, Magnolia High School**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information provided regarding the student or family.

Current Consideration:

The Board of Trustees was requested to ratify the extended school year (ESY) transportation agreement to reimburse the parent of a special education student attending ESY at Magnolia High School, located at 2450 W. Ball Road, Anaheim, CA 92801, for providing round trip daily transportation, June 3, 2019, through June 28, 2019.

Budget Implication:

The total cost is not to exceed \$83.60. (Special Education Funds)

Action:

The Board of Trustees ratified the transportation agreement.

11.39 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Garden Grove Unified School District (GGUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Garden Grove Unified School District (GGUSD) has requested to enter into an MOU with the District permitting students from GGUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from GGUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 8, 2018, through June 30, 2019.

Budget Implication:

GGUSD will fund these services per billing agreement between GGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

11.40 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English, science, and world language courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.41 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

11.42 **Agreement, Teaching Internship, California State University, Fullerton**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. Intern agreements permit university students to provide services to District students as a paid employee of the

District. The District has had various student teaching and intern agreements in place with California State University, Fullerton (CSUF), since 2003.

Current Consideration:

The intern agreement with CSUF is a renewal agreement. University students will meet with school site master teachers to be involved in the students' preparation for internship. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the intern teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective July 1, 2019, through June 30, 2025. The agreement will be signed following Board approval.

Budget Implication:

The services are provided as a budgeted annual expense. Intern teachers will be placed on the Teacher Salary Schedule according to District policies regarding previous experience and/or education. (General Funds)

Action:

The Board of Trustees approved the agreement.

11.43 **Agreement, Student Teaching, California State University, Fullerton**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had a student teaching agreement in place with California State University, Fullerton since 2001.

Current Consideration:

This agreement is a renewal of the current agreement already in place with California State University, Fullerton. The current agreement expires June 30, 2019. University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2019, through June 30, 2025. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the student teaching agreement.

11.44 **Memorandum of Understanding (MOU), Azusa Pacific University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had

student teacher and social work intern agreements in place with Azusa Pacific University since 2003.

Current Consideration:

This MOU is a renewal of the previous agreement that expires June 30, 2019. This agreement provides the opportunity for Azusa Pacific University students to provide supervised support to District students and staff while completing their education in one of the following programs: teacher education student teaching, teacher education intern teaching, teacher education clear/induction field experience, school counseling and school psychology field program, school counseling and school psychology intern, administrative services preliminary field experience, administrative services intern, and administrative services clear field experience.

Students will work under the supervision of District personnel including school site master teachers, psychologists, or other leaders relevant to their field of study to develop skills that prepare them for a career in education. This agreement provides opportunities for all students and interns in their respective fields to observe, participate, and assist. Additionally, District personnel will model professional attire, development, and conduct. This agreement will be in effect July 1, 2019, through June 30, 2024. The MOU will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

11.45 **Agreement Amendment, Atkinson, Andelson, Loya, Rudd & Romo, PC**

Background Information:

The Board of Trustees approved an attorney-client retainer agreement with Atkinson, Andelson, Loya, Rudd & Romo, PC (AALRR), on July 12, 2018, for legal services, which are not provided by attorneys at the Orange County Department of Education, August 1, 2018, through June 30, 2020, at a cost not to exceed \$200,000.

Current Consideration:

This agreement is for legal services related to Human Resources and staff has determined that an increase to the amount of the agreement by an additional \$150,000, for a total amount not to exceed \$350,000, is needed.

Budget Implication:

Increase the amount of this agreement by an additional \$150,000. (General Funds)

Action:

The Board of Trustees approved the agreement amendment to reflect an increase of \$150,000, for a total amount not to exceed \$350,000.

11.46 **Agreement, Parker & Covert, LLP**

Background Information:

Parker & Covert, LLP provide specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker & Covert,

LLP specialize in employment law, personnel, negotiations, and labor relations. The District has had an agreement in place with Parker & Cover, LLP, since 2011.

Current Consideration:

Services will be provided July 1, 2019, through June 30, 2021, on an as-needed basis.

Budget Implication:

The total cost of the two-year agreement is not to exceed \$275,000. (General Funds)

Action:

The Board of Trustees approved the agreement.

11.47 **Agreement, Artiano Shinoff Abed Blumenfeld Carelli Sleeth & Wade, APC**

Background Information:

Artiano Shinoff Abed Blumenfeld Carelli Sleeth & Wade, APC, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Artiano Shinoff Abed Blumenfeld Carelli Sleeth & Wade, APC, specialize in employment law, education law, personnel, negotiations, as well as labor relations. The District has had an agreement in place with Artiano Shinoff Abed Blumenfeld Carelli Sleeth & Wade, APC, since 2005.

Current Consideration:

Services will be provided July 1, 2019, through June 30, 2020, on an as-needed basis.

Budget Implication:

The total cost of this agreement is not to exceed \$150,000. (General Funds)

Action:

The Board of Trustees approved the agreement.

11.48 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District's Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, as well as other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

The agreement provides services July 1, 2019, through June 30, 2020. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$10,000. (General Funds)

Action:

The Board of Trustees approved the agreement.

11.49 **2018-19 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2018-19 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

11.50 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.51 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.52 **Public Disclosure of Superintendent's Employment Agreement**

Background Information:

On May 7, 2019, The Board of Trustees approved an increase in compensation and modifications to the employment agreement with Michael B. Matsuda, Superintendent of the Anaheim Union High School District.

Current Consideration:

This item was to publicly disclose the superintendent's employment agreement.

Budget Implication:

There will be a minimal budget impact.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the employment agreement.

11.53 **Public Disclosure of Employment Agreements with Assistant Superintendents, Chief Academic Officer, and District Counsel**

Background Information:

On May 7, 2019, the Board of Trustees approved an increase in compensation and modifications to the employment agreements with Jaron Fried, Ed.D., Assistant Superintendent of Educational Services; Brad Jackson, Assistant Superintendent of Human Resources; Jennifer Root, Ed.D., Assistant Superintendent of Business Services; Manuel Colón, Chief Academic Officer; and Karl H. Widell, District counsel.

Current Consideration:

This item was to publicly disclose the employment agreement with the Assistant Superintendents, Chief Academic Officer, and District Counsel.

Budget Implication:

There will be a minimal budget impact.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the employment agreements.

11.54 **Conferences and/or Meetings**

It was recommended that the Board of Trustees ratified the attendance to the following conference by the superintendent with payment of necessary expenses (travel, hotel, parking, taxi, etc.)

11.54.1 The Northern California Universities Field Trip, May 17, 2019, through May 19, 2019, at a cost not to exceed \$300. (General Funds)

11.54.2 This item was pulled prior to the adoption of the agenda.

Action:

The Board of Trustees ratified for the superintendent to attend the conference with payment of necessary expenses, as amended prior to the adoption of the agenda.

11.55 **California School Boards Association (CSBA) Annual Education Conference and Delegate Assembly**

Background Information:

CSBA annual conference and trade show is CSBA's premier continuing education program, delivering practical solutions to help governance teams from districts and county offices improve student learning and achievement.

Current Consideration:

The California School Boards Association's Annual Conference and Trade Show 2019 will be held December 5, 2019, through December 7, 2019, in San Diego, California.

Budget Implication:

The conference registration rates, per person, are as follows: early registration, \$550 (June 4-August 2); regular registration, \$580 (August 3-November 8); and late registration, \$825. The hotel rate is \$269, per night, for the Marriott Marquis San Diego Marina. (General Funds)

Action:

The Board of Trustees discussed and approved for the superintendent and Board members that request to attend the conference, with payment of their necessary expenses.

11.56 **California School Boards Association (CSBA) Membership**

Background Information:

CSBA is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. A membership-driven organization, CSBA provides policy resources and training to members, as well as represents the state-wide interests of public education through legal, political legislative, community, and media advocacy. The cost is based on the total revenue figures for the District as reported to the California Department of Education.

Current Consideration:

CSBA membership benefits include policy analysis and services, leadership development, and education advocacy.

Budget Implication:

The cost of membership for the 2019-20 year is not to exceed \$20,237. (General Funds)

Action:

The Board of Trustees approved the membership.

11.57 **California School Boards Association (CSBA), GAMUT Online Policy Services**

Background Information:

The District is a member of CSBA and receives many benefits of membership. CSBA also provides comprehensive guidance regarding school board policies, administrative regulations, by-laws, and procedures. The GAMUT online service provides access to and use of model policies that comply with all state and federal legal requirements. The model policies are continually updated as new laws or mandates are implemented.

Current Consideration:

GAMUT online provides access to all model CSBA policies, regulations, and bylaws for use by the District. This is a renewal of the subscription. Staff suggests that the Board approve renewing this subscription annually until such time that the Board determines the subscription is no longer necessary.

Budget Implication:

The total cost for the 2019-20 year is \$5,935. For the 2018-19 year, the total cost was \$5,680. The District shall pay the annual fee as set forth in the renewal notice provided by CSBA to the District. (General Funds)

Action:

The Board of Trustees approved the ongoing subscription to CSBA's GAMUT online service.

11.58 **Board of Trustees' Meeting Minutes**

11.58.1 April 11, 2019, Regular Meeting

11.58.2 May 7, 2019, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Jabbar attended the City of Anaheim council meeting and met with AIME students.

Trustee Piercy said she attended Walker Junior High School's Regatta event, and City of Cypress Liaison meeting.

Trustee Smith had no report.

Trustee Randle-Trejo reported she attended the CSBA Delegate meeting in Sacramento, ROP Board meeting, and wished everyone a happy summer.

Trustee O'Neal stated he attended the City of Cypress Liaison meeting and Budget Committee meeting.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, July 11, 2019, at 6:00 p.m.

Thursday, August 15
Thursday, September 12
Thursday, October 10

Tuesday, November 5
Thursday, December 12

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. **ADJOURNMENT**

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:20 p.m.

Approved _____
Clerk, Board of Trustees

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES
Minutes
Thursday, July 11, 2019

UNADOPTED

1. CALL TO ORDER—ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Brian O’Neal, president; Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk; Anna L. Piercy and Al Jabbar, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Item 9.8, replace page 7 of the agenda to revise Budget Implication to “The total cost is \$82,630.”
- Item 9.8, replace Exhibit H.
- Page 7 of the agenda, pull item 9.9.
- Exhibit J, replace page 3 to revise “12th day of June” to “12th day of July.”
- Replace page 2 of Exhibit YY to revise the step for Amanda Bean from 5 to 6.

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:34 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Board President Brian O’Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 Closed Session Report

Board Clerk Randle-Trejo reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding existing litigation.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees took formal action, with a 5-0 vote, to suspend, without pay for 3 days, employee HR-2019-20-01.
- 5.3.6 The Board of Trustees took formal action, with a 5-0 vote, to accept the waiver agreement for employee HR-2019-20-02.
- 5.3.7 The Board of Trustees took formal action, with a 5-0 vote, to make the following appointments:
 - Jack Jensen, principal, Loara High School
 - Angel Acosta, assistant principal, Katella High School
 - Nick Genisauski, assistant principal, Loara High School

Jack Jensen stated he is looking forward to his new role and expressed his appreciation to Cabinet and the Board for the opportunity.

Angel Acosta thanked the Board and stated he is excited to be a part of the Katella High School community.

Nick Genisauski thanked the Board and Cabinet, as well as relayed his enthusiasm to serve the parents, students, and staff at Loara High School.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready for the 21st century.

7. **REPORTS**

7.1 Reports of Associations

There was no report.

7.2 Parent Teacher Student Association (PTSA) Reports

There was no report.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Vanessa Tsui, Youth Leadership of America (YLA) member and Cypress High School student, spoke about YLA and its efforts to expand the club's presence. She also invited the Board to attend the YLA Kickoff Night on September 18, 2019.
- 8.2 Silvia Herrejon, Anaheim High School parent, spoke regarding the relocation of the Adult Transition program from Anaheim High School to Loara High School. She believes the program should be kept at Anaheim High School as the relocation of the program will disrupt the students' routine and it will not be beneficial to their well-being and learning. Additionally, she asked the Board to reconsider the decision.
- 8.3 Linda Duran, Anaheim High School parent, expressed her support for keeping the Adult Transition program at Anaheim High School.
- 8.4 Keith McLaughlin, Adult Transition teacher at Anaheim High School, spoke in support of the parents who disagree with the relocation of the Adult Transition program stating that most students in the program live within the Anaheim High School boundaries therefore, it would be an inconvenience for parents and students. He asked the Board to consider the benefits of keeping the program at Anaheim High School and the disadvantages of relocating the program to Loara High School.

9. **ITEMS OF BUSINESS**

RESOLUTIONS

- 9.1 **Resolution No. 2019/20-B-01, Requesting Board of Supervisors of the County of Orange to Establish Tax Rate for Bonds of the Anaheim Union High School District Expected to be Sold During Fiscal Year 2019-20, and Authorizing Necessary Actions in Connection Therewith**

Background Information:

Measure H was successfully approved by voters at the November 2014 election, authorizing \$249 million of bonds to help fund the facilities master plan. There is authorized, but unissued bonds in the amount of \$102,545,000 remaining. The Board of Trustees will receive a presentation scheduled for September 2019 from the District's financial advisor, Government Financial Strategies, with an update on Measure H and discussion of issuing the final series of bonds in late Fall 2019. Because the bonds are being considered for issuance relatively late in the year, the County will need an estimate of the bond debt service to help with calculating and setting fiscal year 2019-20 tax rates.

Current Consideration:

Resolution No. 2019/20-B-01 requests the Board of Supervisors of the County of Orange to establish a tax rate for Measure H Bonds expected to be sold during fiscal year 2019-20, based upon an estimated debt service schedule prepared by Government Financial Strategies. In the event that the final series of Measure H Bonds are not sold during Fiscal Year 2019-20, the County is directed to use the taxes collected to pay debt service on outstanding Measure H Bonds of the District.

Budget Implication:

There is no impact to the budget. The bonds are repaid by taxpayers that own property within the District.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2019/20-B-01, Requesting Board of Supervisors of the County of Orange to Establish Tax Rate for Bonds of the Anaheim Union High School District Expected to be Sold During Fiscal Year 2019-20, and Authorizing Necessary Actions in Connection Therewith. The roll call vote follows.

Ayes: Trustees Jabbar, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

9.2 **Agreement, 403(b) Plan Document Restatement**

Background Information:

In 2007, the Internal Revenue Service (IRS) published 403(b) regulations requiring that all 403(b) plans have a written plan document in place by December 31, 2009. However, as of December 31, 2009, there was not an IRS 403(b) pre-approved plan document program, so plan sponsors were required to make a good faith attempt to document their plan provisions with sample documents available from plan document providers.

Current Consideration:

SchoolsFirst Plan Administration has been informed that the IRS has approved documents previously submitted by plan document providers for pre-approved status. This means that employers sponsoring a 403(b) plan must sign new adoption agreements to have their 403(b) plan under the governance of one of the IRS pre-approved documents and ensure that their plan document complies with regulations.

As a result, SchoolsFirst Plan Administration is requiring all districts to sign new 403(b) adoption agreements that will adopt an IRS pre-approved 403(b) plan document that complies with regulations. Although this change requires the adoption of a new plan document, the new document will have no effect on the current administration of the District's 403(b) plan.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the 403(b) Plan Document Restatement agreement.

9.3 **Agreement, Dietetic Internship, Be Well Solutions**

Background Information:

The District has traditionally entered into agreements with university and internship programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting. Intern agreements permit university students to provide services to Food Services Department, Anaheim Union

High School District, and Anaheim Elementary School District schools as an unpaid intern of the District.

Current Consideration:

Under the direction of the director and assistant director of Food Services, university students will observe, work, and participate in school food service operations. Additionally, professionalism, including professional attire, their understanding of school food service, and conduct will be reviewed. The agreement will be effective July 12, 2019, through June 30, 2020. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

9.4 **Agreement, Dietetic Internship, Utah State University**

Background Information:

The District has traditionally entered into agreements with university and internship programs to provide opportunities for university students to meet their field work requirements, and to gain valuable experience in a professional setting. Intern agreements permit university students to provide services to Food Services Department, Anaheim Union High School District, and Anaheim Elementary School District schools as an unpaid intern of the District.

Current Consideration:

Under the direction of the director and assistant director of Food Services, students will observe, work, and participate in school food service operations. Additionally, professionalism, including professional attire, their understanding of school food service, and conduct will be reviewed. The agreement will be effective July 12, 2019, through June 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

EDUCATIONAL SERVICES

9.5 **Revised Board Policy 8200 (6164.6); 8200-R (AR 6164.6), Identification and Education Under Section 504, Second Reading**

Background Information:

Board Policy 8200; 8200-R, Identification and Education Under Section 504, sets forth the District's commitment that all children, including children with disabilities, should have the opportunity to learn in a safe and nurturing environment, as well as establishes the District's procedures for purposes of implementing Section 504 of the Rehabilitation Act of 1973. The policy was last revised in 2011.

Current Consideration:

A task force of District stakeholders, including District and site administrators, school counselors, social workers, psychologists, Regional Occupational Program instructors, and nurses collaborated over the last year to review and update District practices, policies, and protocols, including the alignment of the District's Section 504 policies with the California School Boards Association model policy. The Board of Trustees was requested to engage in the second reading of revised Board Policy 8200 (6164.6); 8200-R (6164.6).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved Board Policy 8200 (6164.6); 8200-R (AR 6164.6), Identification and Education Under Section 504.

9.6 **Revised Board Policy 71105 (6146.1), High School Graduation Requirement, First Reading**

Background Information:

Board Policy 71105 (6146.1) High School Graduation Requirement sets forth the District's commitment to ensure students are provided the opportunity to become college, career, and life ready. The District's graduation requirements are designed to ensure proficiency on curriculum standards, provide a common base of general education, encourage academic excellence, participation in enrichment studies, and comply with California law. The policy was last revised in May 2016.

Current Consideration:

Course sequence updates and feedback from our stakeholders prompted a review of the current District's graduation policy. Our graduation policy drives decisions in terms of District practices and protocols, work was done over the last year to review and update, including the alignment of the District's Section Graduation Policy with the California School Boards Association model policy. The Board of Trustees was requested to engage in the first reading of revised Board Policy 71105 (6146.1).

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 71105 (6146.1).

9.7 **Agreement, STOPit Solutions**

Background Information:

STOPit Solutions is a tech company that was established in 2013 in response to the cyberbullying epidemic happening in school districts across the nation. STOPit Solutions will help to deter and mitigate bullying, cyber abuse, and other inappropriate behaviors to keep our students safe and cultivate a kind and respectful school climate, online and off. With the STOPit Solutions mobile app, students can anonymously submit a report consisting of text, image(s), and/or video(s) to school administrators who can respond to the incident using two-way communication and get help to individuals in need. STOPit Solutions is also monitored 24 hours a day for reports that reveal the potential for imminent threat to safety,

imminent loss of life, imminent harm to the reporter or other third party, imminent sexual misconduct, a crime in progress, or other circumstance, in the judgement of the reviewer, that requires immediate action.

Current Consideration:

STOPit Solutions shall provide online access to each of our school sites within the District and allow an unlimited number of administrators to use STOPit ADMIN. Services are being provided July 1, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$4,340. (General Funds and/or TUPE Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

9.8 **Linden Educational Services: Global Campus and Internationalization Proposal**

Background Information:

Linden Educational Services are the premier experts for international recruitment in international education for the past 35 years. Educational institutions, governments, counselors, students, and parents have come to depend on their expertise to help students from all over the world reach their educational dreams. Linden's mission has always been to help find the right school and location for each international student. Linden's highest priority is the student's well-being and to make sure each student can have the opportunity to attend a school based on his or her needs. Based in Costa Mesa, California, Linden staff has received primary and secondary education in the United States and are proud graduates of public high schools and inherently know the value of a public school education. In a current climate where American institutions such as public schools are under attack, especially by the growth of charter schools and proliferation of private schools, Linden realizes that a comprehensive international student recruitment model for the Anaheim Union High School District (AUHSD) can be a beaming example of internationalization for public school districts.

Current Consideration:

Linden Educational Services will provide consulting services, international student recruitment, Familiarization (FAM) Tours, including counseling services for international students. Linden Educational Services will assist in matching both the school's and student's wants and needs to each other, thereby creating meaningful partnerships that lead to positive impactful change within the AUHSD schools. Services will be provided August 1, 2019, through August 1, 2020.

Budget Implication:

The total cost is \$82,630. (General Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement, as amended prior to the adoption of the agenda.

9.9 This item was pulled prior to the adoption of the agenda.

9.10 **Service Agreement, Bloom Software dba Thrively**

Background Information:

Girish Venkat, founder of Thrively, is a lifelong entrepreneur who has spent his career building innovative technology. Thrively is a pro personalized learning platform that helps parents and teachers guide K-12 students through a journey to develop their strengths, interests, and aspirations, as well as discover their own genius. Thrively is guided by two beliefs: every child is a genius and every child deserves to thrive. The features include a personal strengths assessment, career exploration pathway videos, goal setting, and tracking with their personalized digital portfolio.

Current Consideration:

Thrively will provide services through the Thrively Pro Personalized Learning Platform. Access to Thrively will also include a data-dashboard and reports for school and District staff. Services will also include professional learning for school sites. Services are being provided July 1, 2019, through June 30, 2020.

Budget Implication:

The total cost for services is \$75,000. (LCFF Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the service agreement, as amended prior to the adoption of the agenda.

9.11 **Memorandum of Understanding (MOU), Sacramento County Office of Education**

Background Information:

The Census 2020 Project brings together the Sacramento County Office of Education (SCOE), the Los Angeles County Office of Education (LACOE), and Fresno County Office of Education (FCOE) to develop materials, resources, and teacher guides designed to bring about a greater awareness of and appreciation for the U.S. Census. This project includes resource creation, as well as testing, awareness building, and ultimately student project work around the 2020 census. Lessons created through this project will closely follow the Inquiry Arc of the College, Career, and Civic Life (C3) Framework developed by the National Council for the Social Studies. This is widely accepted as a relevant and effective way for students to learn about an issue and take informed action.

Current Consideration:

South Junior High School will pilot the Census 2020 Project lessons in their social studies classrooms. Using a standardized template, teachers will identify relevant areas in their curriculum where either Census information could be used in an investigation or the census itself could be the topic of discussion to advance a historical concept. Through these lessons, students will research the issues around the current Census and develop a means to advocate for a complete count. Services are being provided June 30, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget. South Junior High School will be compensated \$1,500.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the MOU.

9.12 **Memorandum of Understanding (MOU), Building Business Leaders of California**

Background Information:

Building Business Leaders of California (Building BLOC) is a non-profit organization that works with local communities to foster close-knit and supportive networks for career development, leadership, and service.

Current Consideration:

Building BLOC would like to partner with the District to provide a free service to help students access volunteer opportunities within the community and in various industries. The primary goal of this agreement is to maximize the number of high school students fulfilling service-learning and work-based learning experiences. This partnership will provide access to a web-based platform for students to readily locate work-based and service-learning opportunities. Services will be provided July 12, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

9.13 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 9.13.1 Fellowship Club, Cypress High School
- 9.13.2 Food Science Club, Cypress High School
- 9.13.3 Girl Up, Cypress High School
- 9.13.4 Victory Bible Club, Gilbert High School
- 9.13.5 Technology Student Association, Kennedy High School
- 9.13.6 E-Sports Club, Dale Junior High School
- 9.13.7 Lexington FBLA, Lexington Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

HUMAN RESOURCES

9.14 *Salary Increase for Executive Director, Greater Anaheim Special Education Local Plan Area (GASELPA)*

Background Information:

The executive director of GASELPA is a non-bargaining employee of the District. Salaries for unrepresented and contract employees may be reviewed and adjusted, per the employment agreement. The AUHSD Board of Trustees must approve changes to the salaries for unrepresented and contract employees even when District funds are not used and salaries are paid using pass-through funds.

Current Consideration:

Due to the salary increase reached with the bargaining and non-bargaining employee associations of the District, the salary increase for the executive director of GASELPA shall increase by 1.75 percent using pass-through funds. This increase was approved by the GASELPA Board of Trustees on April 3, 2019.

Budget Implication:

There will be no direct impact to the District's budget. The executive director of GASELPA salary increase is estimated to be \$3,578, for a total annual salary of \$208,034, effective July 1, 2018. This additional expense will be paid using GASELPA funds.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the salary increase.

10. **CONSENT CALENDAR**

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 10.2, 10.3, 10.4, 10.12, 10.13, Exhibit BB, and 10.4 pulled by Trustee O'Neal, as well as items 10.29 and 10.30 pulled by Trustee Randle-Trejo.

BUSINESS SERVICES

10.1 *Agreement, The Sobel Group, Inc.*

Background Information:

In the event of an emergency, first-responders will show up to a District site with little to no knowledge of buildings or where specific rooms are located. Immediate access to information that can aid the first-responders can be critical in assessing a situation in developing a plan to immediately and successfully address a situation. Working together with local authorities and providing them site specific information will give them an invaluable tool to use when responding to an emergency situation.

Current Consideration:

The Sobel Group, Inc. successfully worked with Anaheim Union High School District, Anaheim and La Palma Police departments, as well as Anaheim and La Palma Fire departments staff to prepare the portion of the Anaheim High School's school safety plan that included tactical responses to emergency incidents. As part of the service, The Sobel Group, Inc. worked with District and school specific personnel to develop a visual map of the tactical response plan as one of the steps used to safeguard pupils and staff in an effort to

secure the premises. Several on-site school visits were conducted to collect site specific information and digital imagery. After all data was collected, an electronic report with an electronic usable file was provided for use by the District and first-responders.

The Sobel Group, Inc. will provide the same service model and electronic reports for Walker Junior High School and will involve first-responders from our other servicing cities. The agreement will be signed following Board approval.

Budget Implication:

Services will be provided at a cost not to exceed \$20,000. (General Funds)

Action:

The Board of Trustees approved the agreement with The Sobel Group, Inc. pursuant to Government Code 53060.

10.2 **Agreement, Arbitrage Rebate Computation for General Obligation Bonds, Election 2014, Series 2018**

Background Information:

Internal Revenue Regulations require Arbitrage Rebate Computations to be completed no later than five years from the date of a debt issuance, and every five years thereafter. American Municipal Tax-Exempt Compliance Corporation (AMTEC) provided the same services for the 2015 General Obligation Bond Series.

Current Consideration:

AMTEC will provide the arbitrage study to determine if any excess interest is earned on the \$83,000,000 General Election Bonds Election 2014, Series 2018. If there is excess interest earned, AMTEC will provide the IRS form for the District to file. The District would be responsible to make any necessary payment resulting from the filing. School districts are not allowed to earn interest on borrowings in excess of IRS set limits.

Budget Implication:

The total cost is anticipated to be \$600 annually. (General Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.3 **Agreement, Arbitrage Rebate Computation for Anaheim Union High School District 2017 Certificates of Participation**

Background Information:

Internal Revenue Regulations require Arbitrage Rebate Computations to be completed no later than five years from the date of a debt issuance, and every five years thereafter. The District Certificates of Participation were issued in February 2017. The District has used American Municipal Tax-Exempt Compliance Corporation (AMTEC) for the same services for the 2015 General Obligation Bond Series.

Current Consideration:

AMTEC will provide the arbitrage study to determine if any excess interest is earned on the \$34,595,000 District Certificates of Participation. If there is excess interest earned, AMTEC will provide the IRS form for the District to file. The District would be responsible to make

any necessary payment resulting from the filing. School districts are not allowed to earn interest on borrowings in excess of IRS set limits.

Budget Implication:

The total cost is anticipated to be \$500 annually. (General Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.4 **Ratification, Design-Build Agreement, Trane U.S., Inc. dba Trane HVAC/EMS Design-Build Services RFP# 2019-31**

Background Information:

The California Clean Energy Jobs Act was created with the approval of Proposition 39 in the statewide general election of November 2012. The statute made changes to the corporate income tax code and allocated projected revenue to the State's General Fund and the Clean Energy Job Creation Fund for five fiscal years, beginning with fiscal year 2013-14. The revenue generated has already been distributed to school districts for the purpose of implementing energy efficient projects at schools and other district facilities.

In 2018, the District utilized Proposition 39 funding for the replacement of lighting at various school sites. Currently, the District is electing to use some of its allocated Proposition 39 funding for the replacement of aging heating, ventilation, and air conditioning (HVAC) equipment with new energy-efficient units, and possibly lighting. Additionally, the District desires to continue to migrate its HVAC controls to an energy management system (EMS), which greatly improves the District's ability to monitor the use and maintenance of its equipment. The sites selected for this project are Anaheim and Katella high schools, Hope School, and potentially Kennedy and Savanna high schools, as well as the Gilbert West facility. These sites have HVAC equipment and controls in the greatest need for replacement.

Due to the specialized nature of the work and procurement schedule, staff has determined that the best project delivery method would be through a Design-Build agreement, which the District is authorized to utilize pursuant to Education Code Sections 17250.2 et. al. Under this method of delivery, one entity is responsible for designing and constructing the improvements. The selection of this entity is based on a best-value evaluation, which takes into account a number of factors including, but not limited to, cost, experience of team members, and preliminary design.

Current Consideration:

In January 2019, the Board of Trustees approved the use of the Design-Build project delivery method for the design and construction of the Proposition 39 HVAC project. The District issued a Request for Proposals (RFP) for these Design-Build services in February 2019. On June 20, 2019, after evaluation of the submitted qualifications, proposals, and interviews of the shortlisted firms, the Board of Trustees approved the selection of Trane U.S., Inc. dba Trane (Trane), as the Design-Build contractor for the project based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Staff has negotiated the Design-Build agreement, which includes the guaranteed maximum price (GMP), allowances and contingencies, pursuant to the terms indicated in the Design-Build contract documents. On June 26, 2019, the assistant superintendent, Business, under

Board approved delegation of authority, entered into the Design-Build agreement with Trane. The agreement is subject to ratification by the Board.

Budget Implication:

The cost of the services is based on a GMP. The final GMP and allowances will not exceed \$3,086,483. The GMP including the District contingency will not exceed \$3,148,213. (Proposition 39 Funds and/or Routine Restricted Maintenance Funds as needed)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the Design-Build agreement with Trane.

10.5 **Award of Bids**

The Board of Trustees was requested to award the following bids:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2019-41	Cypress and Loara high schools Pool Renovations (General Funds and other funds as appropriate)	Fast-Track Construction Corp.	\$5,960,400
2020-01	Kennedy High School Relocatable Buildings Project (Developer Fees)	JM & J Contractors	\$584,389
2020-02	Oxford Academy Security Fencing (Measure H Funds and other funds as appropriate)	Econo Fence, Inc.	\$73,455

Action:

The Board of Trustees awarded the bids as listed.

10.6 **Agreement, Food Services and Orange County Department of Education Oral Deaf and Hard of Hearing Program (OCDE-DHH)**

Background Information:

Anaheim Union High School District has an interagency agreement to provide meals (breakfast and lunch) to students of the OCDE-DHH at Mann Elementary School. The inter-agency meal agreement is a one-year agreement, which requires approval by the Board of Trustees.

Current Consideration:

This agreement generates revenue from the meals served and provides service to the community. Staff requests approval for services to be provided for the one-year agreement, effective August 8, 2019, through June 30, 2020. The Food Services Department prepares and delivers meals to OCDE-DHH students on a daily basis and claims reimbursement for those meals. The agreement will be signed following Board approval.

Budget Implication:

This agreement generates revenue from the meals delivered. (Cafeteria Funds)

Action:

The Board of Trustees approved the agreement.

10.7 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within our legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

Current Consideration:

The District has determined that the following can be utilized to acquire various products at their best value:

Fullerton School District-RFP No. 2019-04: Distribution of Frozen, Refrigerated, Processed Commodity, Snacks, and Dry Food Products and related items awarded to Gold Star Foods through June 30, 2020, with the option to extend for up to two additional years. The projected expenditures for the procurement of these products will be approximately \$7,500,000 annually.

The use of these bids is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:

This agreement allows the Food Services Department to take advantage of the lower costs and services afforded to other districts. (Cafeteria Funds)

Action:

The Board of Trustees approved the use of the piggyback bid as listed above with Gold Star Foods pursuant to PCC 20118 through June 30, 2020, including extensions of the agreement.

10.8 **Piggyback Contract for Servers, Data Storage, Data Communication Hardware, Software, and Related Services**

Background Information:

The District has been using Hewlett-Packard products over the years and the Education and Information Technology Department has established Hewlett-Packard products as the District standard because of their high quality, as well as their reliable service.

The District will purchase servers, data storage equipment, data communications hardware, software, and related services from Hewlett-Packard Company, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. utilizing the Master Price Agreement No. MNNVP-134 for servers, storage, software, and related services, as well as AR1464 for data communications hardware, software, and related services. These contracts were awarded by the states of Minnesota and Utah with the National Association of State Procurement Officials/Western States Contracting Alliance (NASPO-WSCA) respectively and

approved for use by the State of California Department of General Services (DGS) through the California Participating Addendum 7-15-70-34-002 and 7-14-70-06 respectively.

Current Consideration:

NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO-WSCA alliance to obtain the very lowest prices. Minnesota was the state that took the lead on MNNVP-134 and Utah on AR1464, as well as processed bids that resulted in an award of contracts to Hewlett-Packard Company. The District has been purchasing directly from the Hewlett Packard Company and can also purchase from Sehi Computer Products, Inc., an approved servicing contractor (authorized reseller).

This will allow staff to make purchases through March 31, 2020, on California Participating Addendum 7-15-70-34-002. This will also allow purchases through May 31, 2020, on California Participating Addendum 7-14-70-06.

Budget Implication:

This contract is intended to provide a buying vehicle for the purchase of servers, data storage, data communications hardware, software, and related services to meet the information technology needs of students, faculty, and the District's business applications on an as needed basis. The total amount of the award is not to exceed \$500,000 per fiscal year. (Various Funds)

Action:

The Board of Trustees approved the use of the contract, including extensions, for the purchase of servers, data storage, data communications hardware, software, and related services utilizing NASPO-WSCA Master Price Agreement No. MNNVP-134 and AR1464, approved for use by the State of California's Department of General Services through the California Participating Addendum 7-15-70-34-002 and 7-14-70-06 to Hewlett-Packard Company (Hewlett Packard Enterprise and HP. Inc.), directly or to the State Approved Authorized Reseller Sehi Computer Products, Inc.

10.9 **Award of RFP 2020-03, Public Opinion Research Services**

Background Information:

In an effort to assist the Board of Trustees in the decision to consider a potential ballot measure for a general obligation bond, services from public opinion research firms were solicited. This type of firm will develop and conduct surveys with a sample of voters within the boundaries of the Anaheim Union High School District. The results of these surveys will be analyzed and provided to the District in the form of an executive summary and presentation. At this point, a clearer view of the likelihood of a general bond passing or not can be established. This type of service is an integral and important part of the process, and will assist in determining the voters' climate related to a general obligation bond measure.

Current Consideration:

A Request for Proposal (RFP) was completed by staff, and an award is being recommended to the public opinion research firm Fairbank, Maslin, Maullin, Metz and Associates (FM3). In January 2014, FM3 conducted a survey with a sample of voters within the boundaries of the

Anaheim Union High School District in an effort to assist the Board of Trustees in the decision to consider a potential ballot measure, Measure H, for a general obligation bond. The results of their survey were almost identical to the actual poll results. In addition to accurately assessing voter support for the bond measure, FM3 research also identified voters' top priorities for bond-funded campus improvements and expansion projects, as well as identified the legally permissible, non-advocacy themes, and messages that were most effective in building and solidifying public support for the bond measure. They also have extensive experience with many Southern California bond measures, including multiple Orange County school districts.

A survey will be prepared, administered, and analyzed to provide the District a report, in the form of an executive summary, for use at the District's Community Colloquium event to be held on August 17, 2019. At that point, a clearer view of the likelihood of a general bond passing, or not, could be established. This type of service is an integral and important part of the process and will assist in determining the voters' climate related to a general obligation bond measure.

Budget Implication:

The total amount of the award is not to exceed \$37,538. (General Funds)

Action:

The Board of Trustees awarded RFP 2020-03 to Fairbank, Maslin, Maullin, Metz and Associates.

10.10 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

10.11 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.12 **Donations**

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees ratified items 10.13, Exhibit BB, and 10.14 with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

10.13 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports June 11, 2019, through June 30, 2019.

10.14 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report June 11, 2019, through June 30, 2019.

10.15 **SUPPLEMENTAL INFORMATION**

10.15.1 ASB Fund, May 2019

10.15.2 Cafeteria Fund, April 2019

EDUCATIONAL SERVICES

10.16 **Agreement, North Orange County Regional Occupational Program (NOCROP)**

Background Information:

The District has had a longstanding partnership with NOCROP, whereby NOCROP agrees to provide teachers and instructional support, including textbooks, consumable supplies, and other required course materials, for ROP studies maintained by NOCROP in the District.

NOCROP engaged the services of School Services of California to design a joint powers agreement, which outlines the specifics of the relationship between the District and ROP, as well as the compensation agreement for ROP classes.

Current Consideration:

The District will enter into a joint powers agreement with NOCROP to provide educational classes within the District for ROP studies. The number of classes, which is currently set at 255.8 classes, may be adjusted each year based on the needs of the District. Services will be provided July 1, 2019, through June 30, 2020.

Budget Implication:

For the 2019-20 year based on our current allocation of 255.8 classes, the District will pay NOCROP \$25,008 per section, for a total of up to \$6,595,148. Actual amount may vary based upon the number of sections used by the District. (General and CTEIG Funds)

Action:

The Board of Trustees ratified the agreement.

10.17 **Memorandum of Understanding (MOU), Constitutional Rights Foundation, Orange County (CRF-OC)**

Background Information:

CRF-OC provides a juvenile peer court diversion program that offers a second chance to first-time juvenile offenders who have committed misdemeanor-level offenses. They also provide a valuable educational experience to junior and senior high school students interested in civic engagement. The program is designed to change negative behaviors of juvenile offenders, provide restorative justice for families and the community, as well as teach individual accountability and responsible decision-making.

Current Consideration:

During the 2019-20 year, a total of eight Peer Court sessions will be coordinated at various comprehensive junior and/or senior high schools within the District. Students interested in civic engagement will be recruited to participate in the program. Services will be provided September 1, 2019, through August 30, 2020.

Budget Implication:

The total cost is not to exceed \$8,000. (LCFF Funds)

Action:

The Board of Trustees approved the MOU.

10.18 **Independent Contractor Agreement, Anxiety and Depression Center, Perry Passaro, Ph.D.**

Background Information:

The Anxiety and Depression Center provides threat assessment evaluations of students and their families at the request of the District to help determine next steps, support, and services. The center also provides assessment evaluations for students as requested by the Special Youth Services Department.

Current Consideration:

The Anxiety and Depression Center is used by the District when there is a need for an in-depth assessment, a significant concern that a student may be a danger to self or others, and/or requires further emergency assessment. The Anxiety and Depression Center will provide clinical evaluations that must be conducted by a clinical psychologist who has experience diagnosing and treating significant mental health issues. Services will be provided July 12, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$50,000. (LCFF Funds)

Action:

The Board of Trustees approved the independent contractor agreement.

10.19 **Terms and Conditions, 1Million Project Foundation**

Background Information:

On October 11, 2018, the Board of Trustees approved a Board item to use the 1Million Project (1MP). Their mission is to help one million high school students reach their full potential by ensuring they have the devices and connectivity necessary to succeed in school and achieve their goals. Thus far, they have provided services to more than 200,000 students, including more than 1,000 District students.

Current Consideration:

1MP provided an updated electronic Terms and Conditions page to fill out District information and submit with a "yes" to 1MP terms and conditions. Changes to the program include an increase in service from 3gb to 10gb of Sprint, high-speed data per month; more school site accountability; and the ability to make up to three device orders per year. The terms and conditions will be signed after Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the Terms and Conditions.

10.20 **Amendment, Parchment Inc.**

Background Information:

The District started using Docufide's transcript services for students, alumni, employment, and graduation verification at the June 26, 2008, Board of Trustees' meeting. Docufide's name change to Parchment was brought forward for approval at the June 18, 2013, Board of Trustees' meeting. Parchment is the most widely adopted digital credential service, allowing learners, academic institutions, and employers to request, verify, and share credentials in simple and secure ways. Thousands of schools and universities exchanged more than 30 million transcripts and other credentials through Parchment. The program is self-funded based on fees collected.

Current Consideration:

The purpose of the amendment is to update the fee structure to enable the service to be self-funded. The District has embarked on multiple projects to digitize all transcripts to provide the ability to make online transcript requests. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

10.21 **Educational Consulting Agreement, Language Network, Inc.**

Background Information:

The English Learner and Multilingual Services Department provides translation and interpretation services for languages in highest demand in the District. There are many families, however, who speak languages that the District is not able to support. These families require periodic translation and/or interpretation services in many different languages to assist with health, safety, and mandated educational issues.

Current Consideration:

The Language Network provided translation and interpretation services in the 2018-19 year in Arabic, Farsi, Hindi, Urdu, Tagalog, Punjabi, and Bengali, as well as Mandarin Chinese. These services included parent interpretation support in meetings, and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings. It is projected this demand will continue to increase in the 2019-20 year. Services will be provided August 1, 2019, through July 31, 2020.

Budget Implication:

The cost for these as-needed services is not to exceed \$35,000. (LCFF Funds).

Action:

The Board of Trustees approved the educational consulting agreement.

10.22 **Memorandum of Understanding (MOU), Orange County Human Relations, Bridges**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District. Services also include leadership orientation, task formation, and follow up during the year, all-day student retreats, all-day trainings/strategy sessions for faculty, planning and implementation of strategies for parent outreach and involvement, assist in planning of schoolwide projects, mediation services for both students and adults, anger management, as well as anti-bullying and diversity training. OCHRC has also volunteered in times of crisis to make themselves available for social and emotional support.

Current Consideration:

OCHRC has pledged to continue to staff a full-time Restorative Justice Specialist at Ball, Brookhurst, and Dale junior high schools, as well as continue their work in the Bridges program with Anaheim, Loara, Magnolia, Savanna, and Western high schools, as well as Sycamore, and South, Walker, and Lexington junior high schools. OCHRC will pay teachers at the participating Bridges program schools a \$1,000 stipend or two \$500 stipends to the teacher advisor(s) at each participating school site. Services will be provided July 12, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$195,000. (General and LCFF Funds)

Action:

The Board of Trustees approved the MOU.

10.23 **Educational Consulting Agreement, Orange County Human Relations Council, Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools. The Orange County Human Relations Council's (OCHRC) Bridges program is recognized by the U.S. Department of Justice and U.S. Department of Education as one of seven programs to help prevent hate crimes in schools and communities. Since the 2009-10 year, Servite High School has partnered with OCHRC to provide interethnic relations training at Servite High School.

Current Consideration:

OCHRC will provide Bridges program training to Servite High School staff and students. The training will assist Servite High School in the further development of a safe and welcoming campus culture for parents, students, and where all stakeholders feel respected. Services will be provided August 1, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$5,000. (Title II Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

10.24 **Memorandum of Understanding (MOU), Girls Incorporated of Orange County**

Background Information:

Girls Inc. is a private, non-profit agency, which has been serving girls ages four-and-a half to 18 years, since 1954. They are an affiliate of the national Girls Inc., which serves approximately 125,000 girls annually across the United States and Canada. Girls Inc. develops research-based supplementary educational programs that encourage girls to master physical, intellectual, and emotional challenges. The programs focus on career and life planning, health education, leadership, community action, self-reliance and life skills, as well as cultures and heritage, academic achievement, participation in sports, excellence in math, science, and technology.

Current Consideration:

Girls Inc. provide comprehensive supplemental after-school programs that promote positive body image, good nutritional and social habits, communication skills and leadership traits at Ball, Dale, Orangeview, South, and Sycamore junior high schools, as well as Katella, Magnolia, and Western high schools. The programs are a supplementary resource for school counseling departments. Girls Inc. will work collaboratively with school counseling departments to refer students to the programs and to monitor students who have participated in the programs. Services will be provided July 12, 2019, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

10.25 **Agreement, AccentCare Home Health of California**

Background Information:

Students who attend schools in the District may require health and nursing services, which are documented within the Individualized Education Plan (IEP) and provided by personnel employed by the District. These students also often receive in-home health care services provided by a licensed nurse, who is not employed by the District. On occasion, parents will request that the nurse who assists the student within the home setting also provide the student's health and nursing services at school rather than have these services provided by District employees.

Current Consideration:

An AccentCare Home Health of California private-duty nurse will accompany the student to school and provide the doctor-ordered specialized health care procedures. Services will be provided August 7, 2019, through June 30, 2020.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

10.26 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

Background Information:

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:

The MOU between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed into county operated special education programs. Placement in county programs occurs if recommended by an Individualized Educational Plan due to the District's inability to meet the student's needs. Services are being provided July 1, 2019, through June 30, 2020.

Budget Implication:

Funds are allocated on an individual student basis. (Special Education Funds)

Action:

The Board of Trustees ratified the MOU.

10.27 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), San Gabriel Unified School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

San Gabriel Unified School District (SGUSD) has requested to enter into a MOU with the District permitting students from SGUSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from SGUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided from August 8, 2018, through June 30, 2019.

Budget Implication:

SGUSD will fund these services per billing agreement between SGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and SGUSD.

10.28 **California Interscholastic Federation (CIF) League 2019-20 List**

Background Information:

CIF is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2019. Designated board representatives to CIF leagues are the only individuals that will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the list.

10.29 **Individual Service Contracts**

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

10.30 **Field Trip Report**

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

10.31 **Agreement, Rancho Santiago Community College District**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Rancho Santiago Community College District speech language pathology students to provide supervised support services to District students and staff.

Current Consideration:

The agreement with Rancho Santiago Community College District will provide for clinical training to build skills needed as speech language pathology assistant. The agreement will be effective July 11, 2019, through July 10, 2024. University students will meet with District clinical supervisors (speech language pathologists) at the student's assigned school site to be involved in the student's preparation to be a speech language pathology assistant. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will discuss and model effective planning, instruction, and management strategies. Additionally, professional attire,

development, and conduct will be reviewed. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

10.32 **2018-19 Fourth Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, April 1, 2019, through June 30, 2019, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

10.33 **Memorandum of Understanding (MOU), The Association of California School Administrators (ACSA) Foundation for Educational Administration (FEA)**

Background Information:

Obtaining a Clear Administrative Services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC), as well as complete coursework and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development.

The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and Local Education Agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes.

The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches/mentors.

Current Consideration:

The purpose of this agreement is to provide the District the ability to train administrators as coaches/mentors and serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2019-20 year. Services are being provided July 1, 2019, through May 31, 2020. The agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$2,035.00. (General Funds)

Action:

The Board of Trustees ratified the MOU.

10.34 **Wellness Program Consulting Agreement, Synergy Spa & Wellness Solutions**

Background Information:

The District utilizes health and wellness professionals with expertise in a specific field to provide targeted programs and services that fulfill the mission and vision of the Well Done! employee wellness program. Professionals must meet credentialing and certification requirements as mandated by each field and provide evidence of liability insurance as required by the District.

Current Consideration:

Synergy Spa & Wellness Solutions will provide chair massages to District employees. Services will be provided July 11, 2019, through June 30, 2020.

Budget Implication:

The total cost is not to exceed \$15,000. (Wellness Funds)

Action:

The Board of Trustees approved the Wellness Program consulting agreement.

10.35 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

10.36 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

10.37 **Membership, Orange County School Boards Association (OCSBA)**

Background Information:

OCSBA is a professional organization of local school boards and community college boards in Orange County established to serve each other's needs through consolidated action, exchange of information, and programs focusing on public education. OCSBA sponsors three dinner meetings per year, two of which are co-sponsored with the Association of California School Administrators (ACSA), Region VII, featuring relevant speakers from the educational,

governmental, and business communities. Additionally, fiscal update meetings are scheduled during the budget cycle.

Current Consideration:

OCSBA membership provides the opportunity to belong to a forum for local school and community college board members to network, exchange information, and participate in educational opportunities focused on topics pertinent to public education.

Budget Implication:

The cost of the membership for the 2019-20 year is not to exceed \$175. (General Funds)

Action:

The Board of Trustees approved the membership.

10.38 **Board of Trustees' Meeting Minutes**

June 13, 2019, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Jabbar indicated he attended the ROP Board meeting. Additionally, he spoke about the AIME program and the students' experiences.

Trustee Piercy said she attended the Sister City Commission meeting and invited those in attendance to various events the commission will be hosting.

Trustee Smith had no report.

Trustee Randle-Trejo reported she attended the GASELPA meeting, ROP Board meeting, "Anything Goes" summer musical, and the Summer Language Academy graduation.

Trustee O'Neal stated he attended the Sister City Commission meeting.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, August 15, 2019, at 6:00 p.m.

Thursday, September 12
Thursday, October 10

Tuesday, November 5
Thursday, December 12

13.2 **Suggested Agenda Items**

There were no suggested agenda items.

14. **ADJOURNMENT**

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:07 p.m., in memory of Magnolia High School student Hannah Williams.

Approved _____
Clerk, Board of Trustees